Best Practice-1:

Title of the practice

Social Immersion Program

Objectives of the practice

- 1.To sensitize students on civic and community issues.
- 2. To enhance their interpersonal skills and work as a team.
- 3.To understand the problems of marginalized community and enhance their status through capacity building
- 4. For better understanding of students on their own competence.

The context

Social Immersion helps students better understand their own competence, leading to more self-confidence and a can-do attitude that can spread to their academic pursuits and work, by involving in Social immersion Projects students learn to tackle tough problems and challenges in the community services there by learn problem solving skills and enjoy the satisfaction of overcoming hurdles. It also opens students to a wealth of networking opportunities, allowing them to build new relationships within their community. Students can meet new people, work with new organizations, and strengthen their ties to the community. Social immersion Programs also allows students to take what they've learned and apply it beyond the classroom. This offers the opportunity for enrichment and a great way for them to see how concepts they've learned work in the real world. Taking part in Socially relevant projects teaches students valuable skills like ability to follow instructions, teamwork, problem solving, networking etc..

The practice

Social Immersion or community service is made as a part of curriculum. Students visit nearby villages and conduct survey related to basic amenities available available social economic status etc. Students form teams and collaborate with NGOs and conduct blood donation Camps, beach cleanups Switch Bharat Abhiyan and awareness on covid 19 in tribal areas. Health survey is also conducted in tribal areas of Paderu, Aruku and Chinthapalli. Social economic survey is also conducted in tribal areas for assessing the livelihood of tribal communities. NGO like Akshaya Patra take part and supply food in those communities.

Impact of the practice

Students truly 'Immerse' themselves into the community lives and the field work gives valuable Primary Data from where 'The Social Issue' emerges. It helps the students to adapt one's lifestyle to suit the prevailing environment. It helps in critical thinking, and problem-solving ability in a frugal and constrained environment.

Problems encountered and resources required

- 1. Integration of Social immersion programme with curriculum is a major challenge
- 2. Accessibility and stay in those places become difficult.
- 3. Parents are not willing to send the child to the remote areas
- 4. As the living environment changes it becomes a living challenge to the students.

Best practice -2

1) Title of practice.

Alumni mentoring

Alumni mentoring includes knowledge sharing, training, guidance and sharing specific expertise in the respective fields strengthening the aims and objectives of the mentees.

2) Objectives of practice.

- To instill confidence and creative skills in the mentees.
- To expose mentees to the new trends in advancement and specific fields of interest.
- To boost their knowledge and make them job ready.
- To create a platform where the doubts and queries are answered by the alumni experts to their satisfaction
- To enhance the technical knowledge and academic excellence of the mentees.

3) The context:-.

- a) Paucity of time.
- b) Availability of mentor and mentees.
- c) Active participation of mentees, preparedness of mentors.
- d) Identification of mentor skills, academic excellence.
- This practice shall be included in the academic curriculum to create seriousness in the mentees.
- International alumni may have and issue with the live matching
- To identify the eligible and prestigious alumni mentors and keep the track of there where abouts.

- Prepare the mentees to avail the opportunities under the guidance of alumni mentors.
- To create a congenial atmosphere where by the alumni mentors feels the responsibility to give back to the institution in training the students.

4) The practice

In the Indian higher education system best practices is given the highest priority. This practice the Alumni mentors, being one of the best practices, opens a window for the mentees and gives them a bird's eye view about the contemporary challenges in knowledge explosion employability opportunities and social issues.

This practice requires an apt identification of relevant subject experts in the Alumni mentors to train the mentees in accordance with changing trends.

It needs is a perfect planning and designing and executing.

<u>Planning</u> – Identification and verification of mentees to be trained in the specific field.

<u>Designing</u>— it has to be included in the curriculum as a part of the mentees learning process.

<u>Execution</u>— to maintain a proper record of the training / lecturing sessions in order to reply it whenever it's necessary.

5) Evidence of success.

Alumni mentoring the best practice is being practiced in the institution for the past _____ years, leaving its success Prints in the form of students achievements in terms of higher education, startups, micro and macro businesses and designed employment.

Proof to be attached.

6) Problem encountered and resources required.

Problems:-.

- To keep a track of alumni.
- To identify the eligible expertise / resourceful alumni mentors.
- To ensure the Willingness of the alumni mentors to spare the valuable time to train the mentees.

Resources:-

- Proper infrastructure in terms of e-facilities for an uninterrupted interaction between the alumni mentors and mentees.
- Sufficient financial support to execute this best practice in terms of planning, designing and execution

Gayatri Vidya Parishad College for Degree & P.G Courses (A)

Visakhapatnam

Department Of Commerce

Circular

Date 20-05-2022

The students are advised to organize traffic Awareness project as a part of Social immersion project on 26-05-2022. The students are advised to organize a Traffic Awareness program, to cultivate social Responsibility and Organizing skills.

The programme is to be conducted as a part of social immersion project with prior permission of Road Transport Authorities.

Make it a point to conduct the programme by the end of the month May

Head of the Department

Traffic Awareness Programme

The students with the permission of Traffic Authorities made an Awareness programme in Vizag City.

Our Students Introduced the better way and gave awareness to the public about road safety. They Used placards and social activities to promote road safety rules in Vizag.

Students aimed to provide road safety information for road users to encourage safer road user behaviour among current and prospective road users .



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Gayatri Vidya Parishad College for Degree & P.G Courses (A)

Visakhapatnam

Department Of Commerce

Circular

Date 04-04-2022

The students are advised to organize an Orphanage visit as a part of Social immersion project to inculcate the social responsibility, must make it a point to schedule it before 15th April 2022

Head of the Department

Orphanage Home Visit

Students visited an orphan home, PAPAHOMES, girls home in seethammadhara ,and boys home in suryabagh Visakhapatnam . The visit is organised to inculcate the social responsibility amongst Students . on April 8 th 2022.

Numder of Students Participated 42.

Number of Boys 18

Number of Girla 24







Gayatri Vidya Parishad College for Degree & P.G Courses (A) Visakhapatnam Department Of Commerce Circular

Date 21-04 -2022

This is to Inform all the students that, an Awareness programme on' say no to drugs 'is going to be conducted on 22-04-2022 at the seminar hall from 3 pm. All the students should participate in the programme without fail.

Head of the Department

AWARENESS PROGRAMME ON SAY 'NO' TO DRUGS

C.I Apparao, Dwaraka police station has given an awareness speech on Drugs and its impacts on the lives of the youngsters. They have urged the students to say 'No' to drugs.

No of Students present 36

No of Girls 18

No of boys 18



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Date: 02-09-2021 Station: Toronto

From:
Pamela Dutta Palem
Toronto, Canada

To

The Head of the Department Bachelor of Business Administration Rushikonda Visakhapatnam

Subject: Student mentoring by alumni

I am Pamela Dutta Palem who studied Bachelor of Business Administration in your institution bearing the Reg.No (20499022033) with due respect inform you that it's been my immense pleasure to guide and mentor the II Semester Bachelor of Business Administration students Rajiv joseph (2020-2109228), Abdul hameeda (2020-2109207), Betha amritha rai (2020-2109203) and Telukula sai prabhash (2020-2109) I heart fully thank you for opting me as the alumni mentor which is very fostering for many alumni like us. This reminds us about our responsibility towards the institution where we learnt the managerial skills and could accomplish our dreams In the coming years too I hope I shall be opted by you for this mentoring program.

Regards,
Pamela Dutta Palem
(Name and signature of the alumni)

Date: 02-09-2021 Station: Toronto

From:
Anirdesh Kartik Palem
Toronto, Canada

To

The Head of the Department Bachelor of Business Administration Rushikonda Visakhapatnam

Subject: Student mentoring by alumni

I am Anirdesh Kartik Palem who studied Bachelor of Business Administration in your institution bearing the Reg.No (20499022009) with due respect inform you that it's been my immense pleasure to guide and mentor the II Semester Bachelor of Business Administration students Boorlagadda sai prudhvi (2020-2109188), Korangi ramya latha (2020-2109017), Sri Vidya penmetsa (2020-2109132), sai poojith peethala (2020-2109114) and Nityasree (2020-2109196). I heart fully thank you for opting me as the alumni mentor which is very fostering for many alumni like us. This reminds us about our responsibility towards the institution where we learnt the managerial skills and could accomplish our dreams In the coming years too I hope I shall be opted by you for this mentoring program.

Regards,

Anirdesh Kartik Palem

(Name and signature of the alumni)