



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG COURSES (AUTONOMOUS)
• Name of the Head of the institution	Prof.S.Rajani
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	08912955084
• Alternate phone No.	08912958109
• Mobile No. (Principal)	9966545946
• Registered e-mail ID (Principal)	principalgvpdpgca@gmail.com
• Address	Sector 8, MVP Colony
• City/Town	Visakhapatnam
• State/UT	Andhra Pradesh
• Pin Code	530017
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	30/10/2006
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Self-financing				
• Name of the IQAC Co-ordinator/Director	Dr. Bh.Padma				
• Phone No.	08912953719				
• Mobile No:	9441921325				
• IQAC e-mail ID	gvpcdpgciqac@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://gvpcdpgc.edu.in/naac/AQAR%2020-21.pdf				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://gvpcdpgc.edu.in/academics/Academic_Calender_2020_2021_over_all_20-12-2021-first_year_changed_17-03-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	83.5	2007	01/06/2007	31/05/2012
Cycle 2	B++	2.8	2019	18/10/2019	17/10/2024
6.Date of Establishment of IQAC			16/07/2007		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
-NIL-	-NIL-	-NIL-	Nil	-NIL-	
8.Provide details regarding the composition of the IQAC:					
• Upload the latest notification regarding the composition of the IQAC by the HEI			View File		

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. Introduced BCA Data Science from the Academic Year 2021-2022 with 60 intake. 2. Submitted compliance to NBA for all of our four B.Tech Programs for extension of Accreditation by NBA. 3. Applied for renewal of accreditation by NBA for MBA programme 4. Applied to AICTE Scheme for Promoting Interests, Creativity & Ethics among Students (SPICES) and acquired a grant of Rs. 1, 00,000/- under SPICES scheme. 5. Two of our projects have been identified by MSME to be incubated by the Incubation centre at GVPCE under the Innovation schemes initiative of Government of India.</p>		
12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:		
Plan of Action	Achievements/Outcomes	
AICTE Grant for Additional Sections	<p>? Applied for Two additional sections in B. Tech Computer Science and Engineering with an intake of 120 students and one additional section in B. Tech Electronics and Communication Engineering on 26th April, 2022 and they have been sanctioned by AICTE from the academic year 2022-23.</p>	
Introduction of new Courses	<p>? Applied to AICTE for introducing the following new</p>	

	<p>courses on 26th April, 2022, and they have been sanctioned (From ACY: 2022-23). i)B. Tech Computer Science and Engineering (Artificial Intelligence & Machine Learning) with an intake of 60 students. ii)MBA (Business Analytics) from the Academic with 60 intake.</p>
Submission of NBA Compliance report	<p>? Compliance report for the extension of NBA Accreditation has been successfully submitted in the month of June, 2022.</p>
IIC(Institution Innovation Cell)	<p>? The activities of the Cell have been initiated with Prof. S. Rajani, Principal as President and Dr. N.V. Ramana Murthy as Convener. ? IIC has successfully organized two events this academic year.</p>
Establishment of G-Tribal	<p>? The institution signed a MoU with TCR & TM (Tribal Cultural Research and Training Mission, Tribal Welfare Department, Government of India) and established G-Tri-BAL in the institution on April 7th, 2022.</p>
AICTE NITTT Training	<p>? Prof. T.M.N. Vamsi of department of CSE, has been identified as a mentor of the NITTT program in the month of December, 2021.</p>
Community Service Projects	<p>? Adopted and implemented a major change in the curriculum for all UG programmes including B.Tech programmes in line with APSCHE's guidelines and introduced 10 credits internship programme which includes ? Two months internship in Community Service Project (CSP) for experiential learning through community engagement at the end</p>

	of First Year for 3rd year degree programmes and a one month CSP in 4th Year B.Tech programmes.
Blood Donation Camp	? A Mega Blood Donation Camp Was Organized On 23rd December, 2021 in Association with NSS Volunteers Association, Gayatri Vidya Parishad College for Degree and PG Courses (A).
MSME(Micro, Small & Medium Enterprise) Incubation Cell	? A Peer Team visited MSME Centre, Visakhapatnam section in Feb, 2022. ? Applied for MSME Incubation centre in Dec, 2022 and anticipating the experts' visit.
UNICEF Funds for NSS	? UNICEF Fund is sanctioned on 9th Dec, 2021 to NSS Cell for the execution of the Project titled "Engagement of National Service Scheme in Andhra Pradesh for Risk communication and Community engagement" for the period of Dec-2021 to Dec-2022.
Faculty Refresher Course/Induction Programs	? Dr. B. Mary Florence of Department of English has attended to an Induction Program held during 23-5-2022 to 22-6-2022 organised by UGC Human Resource Development Centre (HRDC), JNTUH, Hyderabad. ? Mr. G. Kalyan Chakravarthy of Department of CSE has attended a 2-Week online Refresher Course on Artificial Intelligence from 23-5-2022 to 4-6-2022 organised by UGC Human Resource Development Centre (HRDC), JNTUH, Hyderabad.
13.Was the AQAR placed before the statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name of the statutory body	Date of meeting(s)
Academic Council	23/12/2022

14. Was the institutional data submitted to AISHE ?

Yes

• Year

Year	Date of Submission
2022	31/12/2022

15. Multidisciplinary / interdisciplinary

Gayatri Vidya Parishad College for Degree and PG Courses (A) introduced Interdisciplinary courses for Management, Commerce, Sciences, and Engineering for exploring the interfaces of different disciplines that encourage students to gain expertise in courses of supplementary disciplines. It provides an opportunity to reveal the synergies between different methods of research and analysis. The interdisciplinary courses introduced in Engineering disciplines are: Industrial Management and Entrepreneurship, Disaster Management, Environmental Science, Communication & Soft Skills, Design Thinking and Innovation, Professional Ethics and Universal Human Values, Intellectual Property Rights, Understanding Harmony, Professional Development, Essence of Indian Traditional Knowledge, Physics, Chemistry etc.

For Management and Commerce the interdisciplinary courses introduced are: Excel, Human Values and Professional Ethics, French, Environmental Studies, Information & communication Technology etc. For Sciences, we the curriculum contains several courses from other disciplines such as: Human Values and Professional Ethics, Languages, Environmental Studies, Plant Nursery, Tally etc. Institution strongly believes that introduction of interdisciplinary courses allows the student to learn how to make connections between ideas and concepts across different disciplines. Students learning in this way are able to apply the knowledge gained in one discipline to another different discipline as a way to deepen the learning experience. It also facilitate the interaction and communication among the faculty members of different disciplines.

16. Academic bank of credits (ABC):

-NIL-

17.Skill development:

As per the guidelines of APSCHE, the curriculum of various disciplines in the institution is included with skill courses from 2020-21. Skill Development Programs are mostly based on industrial training to enhance knowledge development among the manpower. The trainings impart a realistic view on the qualities and abilities necessary to meet the requirements of a job role. The curriculum mandates that students opt for four skill courses in the Engineering discipline which are relevant to the industry. The students will be given the option of choosing between skill courses offered by the respective college and a certificate course offered by industry, a professional body, or any other accredited body. The following skill courses are incorporated in various UG Courses.

Computer Science & Engineering: Android Programming, C++ Programming, Advanced Java Programming, Design Thinking and Innovation, Problem Solving Using Python.

Civil Engineering: BIM, Total station lab, Computer Aided Drafting Tools

Electronics and Communications Engineering: Graphical Programming, Problem Solving using Python, Digital Design through Verilog, Web Technologies etc.

Mechanical Engineering: Computer Aided Drafting, Computer Aided Manufacturing, MATLAB, CNC Machining etc.

Bachelor of Business Administration (BBA): business communication, insurance promotion, Tourism and guidance, Journalistic reporting, Logistics and supply chain management, online business/retailing/advertising/financial markets, Services marketing, Talent management, Investment management, Banking theory and practice etc.

Bachelor of Computer Applications (BCA): Plant Nursery, Analytical Skills, Solar Enrgy, Food Adulteration, Disaster Management etc.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

-NIL-

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution implemented OBE to bring changes in the curriculum to adapt the requirements of the different stakeholders like Students, Industry Personnel and Recruiters.

The syllabus structure follows the 4 levels of outcomes from OBE such as:

1. Program Educational Objectives (PEOs)
2. Program Specific Objectives (PSOs)
3. Program Outcomes (POs)
4. Course Outcomes (COs)

Institution Goals in following OBE are:

1. OBE enables teachers to know how to involve them in classroom in learning so that they feel responsible for their own learning.
2. Teachers gain knowledge in designing and planning the curriculum after determining the outcome of the programs.
3. Mapping of the Course Outcomes and Program Outcomes enables the academicians to the attainment level of each course they teach.

Mapping of COs-POs and COs-PSOs is in practice to make the assessment effective and efficient, and to manage the curriculum. All the Course Outcomes are reviewed by experts in Board of Studies meetings for required improvements.

20.Distance education/online education:

-NIL-

Extended Profile

1.Programme

1.1 21

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 **4550**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 **1558**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 **4550**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

3.Academic

3.1 **400**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

3.2 **167**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1 **21**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 **4550**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 **1558**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 **4550**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

3.Academic

3.1 **400**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

3.2 **167**

Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	191
Number of sanctioned posts for the year:	
4.Institution	
4.1	819
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	80
Total number of Classrooms and Seminar halls	
4.3	744
Total number of computers on campus for academic purposes	
4.4	874.9
Total expenditure, excluding salary, during the year (INR in Lakhs):	
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.	
<p>Gayatri Vidya Parishad College for Degree and PG Courses (A) being affiliated to Andhra University follows the University prescribed curriculum structure and course contents along with inputs taken from different stakeholders through series of interactions keeping in view local/national/regional/global developmental needs along with learning objectives specified in the form of Program Outcomes, Program Specific Outcomes and Course Outcomes. These Page 9/121 30-07-2023 05:04:31 Annual Quality Assurance Report of GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG COURSES</p>	

(AUTONOMOUS) inputs have been the key bases for the development and revision of the course content. Each department in the College conducts series of meetings every year to discuss and seek inputs received from industry professionals and experts, recruiters during the placement drives, members of professional bodies and alumni. These inputs are consolidated to fill the gaps in the curriculum to suit the vision, mission and Program Educational Objectives (PEOs) of the department and the college as well .
Procedure for finalisation of curriculum: The curriculum thus finalised by the Academic Planning Committee is discussed in the departmental committee meeting and presented to the Board of Studies for approval. After deliberations in the Board of Studies, the curriculum, course structure and syllabi are finalised and presented before the Academic Council and the Governing Body for approval and implementation.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

15

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

70

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

32

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

21

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

YES, Page 11/121 30-07-2023 05:04:31 Annual Quality Assurance

Report of GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG COURSES (AUTONOMOUS) In line with the vision of the institution-"Creating Human Excellence for a Better Society", the institute offers specific courses and topics addressing socially relevant issues like Environmental sustainability, Gender diversity, Human Values and Professional Ethics, Leadership and Entrepreneurship etc. as a part of the curriculum. According to the new National Educational Policy (NEP) we have included various skill development programs like Business communication, Human Values and Professional Ethics, Environmental studies, Plant Nutrition etc along with various Life skill courses such as Entrepreneurship, ICT, Financial Markets etc at both UG and PG levels. Apart from the regular curriculum we have encouraged students by actively participating in personality development session conducted every week for their skill enhancement and to overcome various obstacles such as stage fear, communication gap, to improve public speaking skills etc.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	No File Uploaded
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

11

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

2935

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1077

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	Nil
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

B. Feedback collected, analysed and action taken

File Description	Documents
Provide URL for stakeholders' feedback report	Nil
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1451

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

802

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

All the newly enrolled students are informed about the academic (both instructional and evaluation) procedures of the college during the orientation program, organised at the beginning of the academic year. On the first day of the above program, parents who accompany their wards will also get familiarised with the academic practices of the college. All the students are well informed and motivated to participate in the workshops, training sessions, guest lecture sessions, personality development activities, class room presentations, case study discussions, group discussion sessions and a host of other programs. These activities help in identifying the students and to group them as advanced learners and slow learners, and also on the basis of their academic performance, i.e., the marks scored by them in their first mid semester examinations. Advanced Learners: Students with relatively high performance in Page 14/121 30-07-2023 05:04:31 Annual Quality Assurance Report of GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG COURSES (AUTONOMOUS) their first internal assessment coupled with their proactive nature in the classroom are identified as advanced learners. They are also made aware of the importance and procedures for appearing in examinations such as JRF, GATE, GRE,

etc. Slow Learners: Student counselling is taken up as a first measure by the respective departments. The mentors make an attempt to elicit the weak areas of the slow learners along with reasons for such low performance. Accordingly, appropriate measures such as remedial classes, motivation classes are planned.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/04/2022	4550	167

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Teaching-learning methods adopted by the faculty members are student centric and include Project-based Learning, Computer assisted Learning, Experiential Learning etc. Interactive method - The faculty also makes learning, interactive by motivating students to participate in group discussions, role play, discussion and question answer sessions on current affairs. Project - based learning: Certain courses related to Computer Science and applications, Commerce and Bio-science demand project based Learning. The teachers guide the students in the process of preparation of projects. Most of the PG courses and UG Engineering courses have project works in their final semester as a par their curriculum. Experiential learning - The faculty foster learning through experience, teaching through demonstration and visits to the labs to visualise and comprehend the working of the equipment in real time, visual aids, periodical industrial visits, organizing exhibitions, presenting papers, analyzing case studies. Lecture method - is a conventional method commonly adopted by all the teachers, especially language teachers. This method being the

most interactive method, facilitates the teacher to interpret, explain and revise the content of a topic for better understanding of the subject.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

ICT Enabled Teaching - ICT enabled teaching includes Wi-Fi enabled class rooms with LCD, Language Lab, Smart Class rooms, E-learning resources. Virtual class room links the students to the lectures delivered by eminent persons to develop their core knowledge in the subject. The institution has the essential equipments to support the faculty members and students in organizing regular practical sessions, use of LCD projectors for seminars and workshops, productive use of educational videos. Self-learning is professed by asking the students to pursue NPTEL courses.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

167

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	No File Uploaded
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic calendar is prepared well in advance by the academic planning and infrastructure committee in consultation with HODs and circulated at the beginning of each academic year. The workload distribution and assignment of courses to the teachers for the semester is done at the beginning of each semester. Each teacher submits a semester wise teaching plan for courses allotted to him/her for circulation among students and adheres to it. Adherence to academic calendar is monitored by the Principal/Directors. Coverage of syllabus as per the teaching plan given is reviewed by Heads of the departments from time to time. The examinations schedules relating to mid semester and semester end are scrupulously followed. Since student performance is evaluated on continuous basis all internal examinations are closely monitored by the head and senior faculty of the department while the class coordinators make all attempts to fill the gaps if any in adhering to academic schedule. Assignments and classroom seminars are arranged to expose the students to get complete hold on the contents of the syllabi.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

167

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

64

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

9

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

48

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	No File Uploaded
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Existing Practice or Processes Reforms Positive Impact 1. Usage of single set of questions papers Three sets of question papers are prepared for each a. Confidentiality in the question selection. subject for the selection on the day of examination. b. Chances of question paper are prevented. 2. Scheme of evaluation from the paper setter Preparation of detailed scheme of evaluation by internal staff . a. Uniformity in the evaluation by evaluators. b. Fair judgment for the students. 3 .No squads Initiation of flying squad team consisting of senior faculty members. a. Strict vigilance for smooth examinations. b. Eliminates possibilities of unfair means by the candidate. 4. Spot valuation Strengthening of Spot valuation process. a. Ensure uniform evaluation b. Declaration of results with in stipulated time.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

All the programmes of the institution are following outcome based education. For this purpose all the courses are have their own course outcomes and they are effectively communicated to the student through different methodologies such as 1. By printing in the syllabus books which are distributed to the students. 2. By the faculty who profess the course during their interaction with the students again disseminate and explain about the course outcomes and their evaluation procedure. 3. The programme outcomes and

programme specific outcomes are displayed in prominent places in the campus for effective dissemination among the student fraternity. 4.The programme outcomes and programme specific outcomes are displayed on the website. 5.The syllabi is hosted on the institutional website has all the courses with their respective COs and also has the respective programme specific outcomes

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Since the institution follows the outcome based education, learning outcomes are defined for each program. The Course Outcomes for all the courses that are a part of each program are also explicitly stated. The process of calculation of attainment levels for each course of each program is explained below. The attainment levels of each course demonstrate the contribution of the course to the attainment of Program Outcomes. Calculation of attainment levels of Program Outcomes (POs) and Program Specific Outcomes (PSOs) involves four stages: 1.Mapping of Course outcomes with POs and PSOs as a matrix. 2.Calculation of attainment of Course outcomes of each course. 3.Determination of attainment levels of course with POs and PSOs for all courses. 4.Calculation of attainment levels of Overall POs and Overall PSOs Stage 1: CO PO and CO-PSO mapping is done by the teacher of respective course in the scale of 1 to 3 and CO-PO and CO-PSO mapping matrix is defined. It is not mandatory to map all COs with all POs and PSOs. Stage 2: Calculation of attainment of COs: COs are assessed for each course, using both internal and external evaluation process.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1219

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://www.gvpcdpgc.edu.in/wp-content/uploads/2020/05/Student_Satisfaction-Survey-Results-2021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

There shall be a Research Board consisting of:Principal,Directors,Deans of the Faculties.Senior Most Professors to be nominated by Principal.Principal shall be the Member Secretary of the Research Committee.

Incentives for Research projects, publications and research related activities are as follows:

a) The faculty members (Principal Investigator and Co-Investigator) submitting a research project for extramural funding by government / other agencies duly approved by the College Research Committee, shall be awarded a monetary reward as seed money to develop the Proof of Concept (PoC) of the project.

b) Faculty members publishing Books / Chapters in the reputed

publishing house in edited volumes will be awarded a suitably as may be approved by the Research Committee.

c) Publication of research papers / articles in SCOPUS/ UGC indexed journals, shall be suitably compensated as may be approved by the Research Committee.

d) Annual Best Teacher Award in each faculty shall be awarded.

e) Every faculty member will have an annual assessment based on contribution in academic and research spheres. These assessments will be given significant weightage in professional career advancement of individual faculty member.

f) The Plagiarism check done for research papers of students/faculty members/research scholars from institution shall not be charged.

g) Financial Support for Participation in Seminar, Conference, Workshop, FDP, Journal Publications

h) Travel Entitlement and Reimbursement, Boarding and Lodging

i) Seed Money

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

3.13

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

2

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

4

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

1

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

21

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

3

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Ministry of Human Resource Development (MHRD), Ministry of Education (MoE), Govt. of India has established 'MHRD's Innovation Cell (MIC)' to systematically foster the culture of Innovation amongst all Higher Education Institutions (HEIs). The primary mandate of MIC is to encourage, inspire and nurture young students by supporting them to work with new ideas and transform them into prototypes while they are in formative years.

MIC has envisioned encouraging creation of 'Institution's Innovation Council (IICs)' across selected HEIs. A network of these IICs will be established to promote innovation in the Institution through multitudinous modes leading to an innovation promotion eco-system in the campuses. GVPCDPGCA has established it's IIC in the year 2018. The activities are improving day by day and star ranking also improved.

Major Focus of IIC

Major Focus of IIC is -

- To create a vibrant local innovation ecosystem
- Start-up/entrepreneurship supporting Mechanism in HEIs
- Prepare institute for Atal Ranking of Institutions on Innovation Achievements Framework (ARIIA)
- Establish Function Ecosystem for Scouting Ideas and Pre-incubation of Ideas
- Develop better Cognitive Ability amongst Technology Students

Functions of Institution's Innovation Council

- Promote innovation in the Institution through multitudinous modes leading to an innovation promotion eco-system in the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://api.mic.gov.in/api/overall_report/2021-22/IC201810240

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

6

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

8

File Description	Documents
URL to the research page on HEI website	http://www.gvpcdpgc.edu.in/research_scholars.html
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0.4

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

16

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

40

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

148

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

3.9

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

There is an active NCC and NSS unit in the College with 100 and 300 students enrolled respectively in each of them. Institution observed all important days like ozone day, women's day, cancer awareness day, coastal clean-up day, the constitution day etc. Each NSS unit consists of 100 volunteers guided by one Program Officer. Our college have three NSS Units guided by Program Officers Dr. G. Lakshmi Narayana, Smt. P. Roja and Dr. D. Santosh

Kumar. Our volunteers are very active and participate in all programs for social upliftment. Our activities are recognized by various authorities like UNICEF, MGNCRE etc Major achievements in NSS are:

1. Appreciation certificate to students and faculty coordinator by MGNCRE under Each One Reach One
2. Smt. P.Roja as contingent leader for West Zone NSS Pre-Republic Day Parade Camp 2021 Andhra Pradesh at Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon sponsored by Government of India Ministry of Youth affairs and sports, New Delhi from 12th -21stOctober, 2021.
3. Participated in FIT INDIA webinar
4. Observed POSHAN 2.0
5. Organized Mega Blood Donation camp
6. Organized various activities under 'Azadi Ka Amrit Mahotsav'
7. Observed World hand hygiene, menstrual hygiene 8. Organized Swachh Bharat etc

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

7

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through

NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

22

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1093

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

0

File Description	Documents
Copies of documents highlighting collaboration	No File Uploaded
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

15

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Classroom infrastructure: Most graduate classes - seminars, lectures, tutorials, supervisions, labs - take place in all the designated academic blocs. Adequate facilities for teaching - learning is amply provided. Occasionally some lectures are held in the Auditorium which caters to a seemingly large audience (where there is also a Smart Class) or the library. Most classes are conducted with the aid of LCD Projector which enhances the knowledge of visual learners along with data projection as well as internet connectivity. The classroom is either a seminar room of chairs and desks arranged in a large circle or U-shape or, a traditional lecture theatre of parallel and tiered benches and desks facing the instructor. The total number of class rooms in our campus consists of 80.

Class size Often graduate classes, especially elective classes, may have no more than 30 students. Conduct of Classes A Course Outline will be issued to all registered candidates. Details in the Course Outline may vary, but the program outcome and objectives; the organization; the essential materials required; and how the course will be assessed. The requirements of each class will have been set out by the course instructor in either a course outline issued at the beginning or in course handouts distributed directly to students in previous weeks.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

DIVERSE SPORTS AND CULTURAL ACTIVITIES Gayatri Vidya Parishad College for Degree and PG Courses, A, Campus places a special emphasis on social, cultural and sports activities and makes every effort to help promote healthy lifestyle, based on the principle that learning is not confined to the classroom,. The Campus provides exceptional leisure facilities, including a sports center, tennis courts, football field inclusive of a Gymnasium and also indoor games to enhance their mental power. The sports committee and Student associations, help enhance the social development of students. They oversee the procurement of equipment from time to time. A schedule of sports activities is prepared for the entire year, right at the beginning of the academic year. The Campus offers an enriched and diverse cultural background, life experiences and perspectives of its citizens, built on principles of mutual respect and positive engagement. This learning environment, where students are exposed to other cultures, prepares them for living and working in a global society. Connected to and involved with the local community, Campus hosts a variety of events at the Central Auditorium, utilizing the full range of facilities within its modern structure.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

31

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

874.9

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

EAR

Name of the ILMS Software

Nature of automation

Version

Year of automation

2021-2022

SOUL

Fully

2.0

2009

"SOUL' SOFTWARE FOR UNIVERSITY LIBRARIES, which provides total solution for Library.

- Acquisition: Ordering and Cancellation of Books and Publisher details.
- Cataloguing: Generation of catalogue card.
- Circulation: Issue, Return and Reservation of Books.
- OPAC: Online Public Access Catalogue, In this,
 1. Books can be searched Author wise, Title wise and Subject wise.
 2. Finds the status of the book (loan or in the rack)
 3. Location of the book.

Availability of E- Resources

- ASCE: American Society of Civil Engineers the world's largest publisher of civil engineering content.
- J-Gate Science and Technology (JST): J-Gate is an electronic gateway to global e-journal literature. Access to journal articles of Science and Technology.
- J - Gate Social Science and Humanities (JSSH) : J-Gate provides seamless access to Social Science and Humanities journals.
- N-LIST: Programme provides access to more than 6000+E-Journals and 1,50,000+E-Books Through UGC INFLIBNET(NLIST) and AICTE INDEST Consortia.
- DELNET - Inter library loan facility for resource sharing.
- NDL: to integrate several national and international digital libraries in one single web-portal .
- NPTEL: provides E-learning through online Web and Video courses like Engineering Science & Technology and Humanities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

**4.2.2 - Institution has access to the following:
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources**

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

9.49

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

96

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The Institute upgrades ICT enabled infrastructure periodically by procuring suitable software and hardware for the enhancement of teaching-learning and networking capabilities. The Institute has an IT policy covering all major areas like Wi-Fi, cyber security, Software, Hardware infrastructure etc. The Institution has consistently focused and deployed best-in-class IT infrastructure and applications for Academic and Research support. The IT policy of the Institution ensures authenticity of installation of software tools, responsibility of maintenance and timely renewal of all software of the Institution. The campus has been enabled with internet bandwidth services on 24X7 support, providing anytime anywhere access to knowledge and learning resources. Keeping in view the demand for internet bandwidth, a leased line internet facility (1:1 pure) was enhanced to 100Mbps, so that the academic and research activities can be handled with better connectivity. All the computer systems in the campus are connected with LAN (with structured cabling) which is administered by two 42U racks and four 2U rack mounted servers along with Windows 2008 server, that are maintained by Systems Engineers, Lab Assistants and Programmers appointed exclusively for the purpose.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
4550	744

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 750 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

B. Any three of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.youtube.com/watch?v=GK_NT26TuG4
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

120.52

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Physical Infrastructure Repairs of classrooms, buildings, playgrounds, hostels, canteens are taken up by the civil work personnel. Electrical maintenance staff ensures uninterrupted power supply and maintenance of electrical assets like Generator Sets, General Lighting, Windmills. Academic Infrastructure Classroom allocation is done by the principal. Seminar Halls and

Labs are serviced before the commencement of semester .60% of the classrooms and seminar halls are equipped with ICT facilities. LCD Projectors, PA Systems, Laptops, Desktops, Printers, Wi-Fi etc. are maintained by IT staff. Computers, servers are serviced through annual maintenance contracts - AMCs Library and Learning Resources Annual verification of resources including books, e-resources and digital lab is taken up by the library committee. SOUL software is used and upgraded regularly. LMS is used for effective functioning of library. Sports Committee oversees the purchase of equipment from time to time and provision of playgrounds and upkeep of these facilities. They prepare a schedule of sports activities for the entire year. A first aid box is always available for the students in case of any emergency.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

2062

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

20

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

871

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances

A. All of the above

through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

794

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

93

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

4

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

12

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

To encourage the participative role of students in the administration and to inculcate the spirit of democracy and leadership among the students, the College has adopted the system of permitting 2 members as 'Class Representatives' (CRs) preferably a boy and a girl from each class to perform the duties of the Student bodies/committees. Usually, the active and meritorious students of the class are selected as Class Representatives by the students. They are linked through a Whatsapp group for effective communication and interaction. Students participate directly in the Training and Placement Cell Committee, Class / Course Review Committee, SC, ST, OBC, Minority Committee, Library Committee and Canteen Committees. The involvement of the students in these committees contributes to efficient functioning of the committee. The students are active members on mandatory committees such as Anti ragging Committee, Anti Sexual harassment Committee (ICC) and Grievance Redressal Committee. The student's participation in the various academic and administrative bodies and committees helps them to gain experience of conducting meetings, making decisions and handling contingency. As CRs, students play a vital role in the planning of College events such as rallies, awareness campaigns, conducting Fresher's Day, management meets, Independence Day and Teachers Day etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

2

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

GayatriVidyaParishad College for Degree and PG Courses has an Alumni Association, formed and registered at the Office of Registrar of Societies in the city of Visakhapatnam, registered vide No. 730/2005, Act, 35 of 2001, on 7th April 2005 with the following broad objectives: a. To share the experiences and knowledge among the members. b. To provide valuable suggestions for the development of the Departments. c. To help the Departments in arranging summer projects / industrial visits / placements for the students. d. To carry on any activity of a charitable nature and of general public utility. e. To guide the students by sharing the industry experiences. The alumni take pride in claiming their belongingness to the institution. They identify themselves with their alma mater so much that any major or minor contribution they make is taken as an opportunity to show their indebtedness to this institution. Equally, the institution deems it an honor to claim its alumni as the main source of strength. The objectives of Alumni Association are achieved by maintaining alumni database, alumni visits to campus, contributions to the institution in various forms, participation in sponsorship to seminars /workshops /student meets / guest lectures and alumni reunions. Alumni contribute to the development of the students by mentoring them,

arranging internships, projects, industrial visits and placements. Members of the Alumni are nominated as member on BOS of different departments of the College. One of the Alumni is nominated to the IQAC.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The parent body of Gayatri Vidya Parishad College for Degree and PG Courses(A), constitutes the Governing Body of the Institution which governs the institution at the apex level. The governance of the Institution is based on the guidelines prescribed by the University Grants Commission for autonomous institutions, Andhra Pradesh State Council of Higher Education, and All India Council for Technical Education.

Vision: "Creating Human Excellence for a Better Society"

Mission: "Unfold into a world class organization with a strong academic and research base producing responsible citizens to cater to the changing needs of the society"

The wisdom, dedication and sincere efforts to promote value-based, need-based and research-based education of the institution management members is diligently incorporated in the policy making and execution which are in line with the Vision and Mission of the College, and this holistic approach is visible in the stakeholder's evolution based on ethics, morals and principled learning paving way for "Creating Human Excellence for a Better

Society". The College is also committed to abide by its Mission "Unfold into a world class organization with a strong academic and research base to produce responsible citizens to cater the changing needs of the society" by constantly encouraging its faculty and students to achieve excellence in the academics, the ever-growing knowledge explosion and research through regular apt up gradation of the curriculum in line with the Andhra university syllabus, continuous research orientation, industrial and social engagement.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://www.gvpcdpgc.edu.in/about/about_vision_mission.php

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Decentralization: Decentralization and participative management stand out as the two main assets in building the institution. The Institution's administration is well structured and operates in a decentralized manner by delegating functions to various academic, administrative and financial Committees, where each committee is supervised by a committee head who is made responsible to collaborate with each committee member for the smooth functioning of the respective duties. The principal is the overall in charge of all the operating Committees and is the bridge between the Board of the members and the employees of the institution.

Participative Management through Committees:

The Governing Body is the apex body and it takes all the major policy decisions and reviews their execution. The Chairman of the Governing Body of the Institution nominates the Directors of different programs, in consultation with the principal. The Principal nominates faculty, students and non-teaching staff as members of various committees namely Admission Committee, Academic Planning and Infrastructure Committee, Academic Audit Committee, Examination Committee, Academic Planning Committee, Committee SC-ST Students, Grievance Redressal Committee, Industry Institute Partnership Cell, Infrastructure Committee, Internal Complaints Committee (ICC), Library Committee, Research Development Committee, Training Placement Career Guidance Committee, Website Committee,

Sports and Cultural Committee, OBC Cell, Minority Cell, Intellectual Property Rights Cell, IIC Institution Innovation Council), Extension Activities Committee, Canteen Committee, Anti-Ragging Committee, IQAC Committee, and Website Committee.

The principal regularly monitors the functioning of the above Committees and ensures the effective operation of each of the above Committee activities.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://gvpcdpgc.edu.in/about/about_committees.php

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Interaction with Society

The institute has successfully implemented many strategic plans in the past years. One such plan is 'Ensuring interaction with society and industry'. Institution has been involved in Programs related to the empowerment of Tribal Society and development of people living in Tribal areas for by conducting health camps, Eye camps, medicines, hospitalization, Capacity building programs for adolescent girls and support for education in Paderu, Anantagiri , Chintapalli regions. Prof. P.V. Sarma, Secretary and Correspondent, with an intention to further strengthen these initiatives to contribute to the enhancement of livelihood and standard of living of the people in Tribal areas, we approached TCR & TM, Visakhapatnam and expressed our interest to be associated with TCR & TM to work in collaboration for development of people living in tribal areas.

Interaction with Industry

The institution signed MoUs in the AY 2021-22 to enable communication between academic and administrative employees. These MoUs facilitate collaboration on research Projects, activities,

sharing of academic knowledge and Placements. The activities of the Cell have been initiated with Prof. S. Rajani, Principal as President and Dr. N.V. Ramana Murthy as Convener. IIC has successfully organized two events this academic year. Industry Institute Partnership Cell networks with industry and arranges industrial visits to students, intellects as guest lecture from industry, internships/project works in industry undertakes consultancy assignments for the industry and signing of MoUs for closer linkages with industry in order to make the programs more real time oriented.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://gvpcdpgc.edu.in/about/Strategic_plan_website_new.pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Governing Body: The administration of the college runs as per rules and regulations laid down by the Governing Body. The Governing Body is the highest decision-making body of the Institution. **Principal:** Principal is the administrative, financial and academic head of the institution. **Directors:** A director is responsible for a broad range of tasks of a Program such as evaluating the effectiveness of the curriculum, provide training to faculty on latest instructional technology and techniques, and develops unique and interactive educational programs and courses for students. **Head of the Department:** Ensures smooth daily operation of the department's faculty, staff, and physical facilities and schedules. Coordinates the departments schedule of course offerings. **Controller of Examination:** COE is responsible for the conduct of all examinations of the institution and it shall be his duty is to arrange for preparation, scheduling, conduct of examinations, declaring the results and all other contingent matters connected with examinations. **Dean Student Affairs:** - He is in charge of overseeing student life, student services and on-campus activities. **Dean Placements:** Career Guidance, Training programs like Mock Interviews, Group Discussions, Communication Skills Workshop, and Public Sector Exam Training for students who are interested to join Government

Sectors. IQAC Coordinator: Development of quality benchmarks/parameters for various academic and administrative activities of the institution. **Administration:** Assist students, faculty, and staff for overall smooth functionality of the Institution. **Procedure of Recruitment:** A faculty member is recruited as per the norms laid down by UGC/AICTE/Andhra University.

File Description	Documents
Paste link to Organogram on the institution webpage	http://www.gvpcdpgc.edu.in/about/about_organizational_structure.php
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Employee Provident Fund: Management of Gayatri Vidya Parishad College for Degree and PG Courses (Autonomous), extended the Employee Provident Fund to eligible employees in accordance with government regulations. **Gratuity:** Upon retirement, employees receive gratuity. **ESI Plan:** The Employee State Insurance Plan is applied to all eligible institution employees. **Contingency Financial Support:** Financial support is available in the form of interest-free soft loans to employees, assisting them in

unforeseen circumstances based on their tenure and the institution's available funds. **Work Place Amenities:**The workplace offers various amenities, including RO water facilities, hygienic and subsidized food, a gym, a recreation room with equipment, and indoor/outdoor games. **Health Cards:**Health Cards are distributed to staff, granting them access to free medical care at the Gayatri Vidya Parishad Institution of Health Care & Medical Technology. **Maternity Benefit:**Female staff members are entitled to maternity leave benefits. **Research Support:** Teaching staff are given seed money to initiate research projects. **Sabbatical Leave Provision:** Sabbatical leave is an option subject to Management Committee approval. Additionally, fee concessions are granted to staff members' children enrolling in the Institution. **Fee Concession:**The institution supports career development by sponsoring teaching staff to attend FDPs, workshops, and AICTE-approved programs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

34

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

175

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Yes,

Response: Yes, The Institution has a mechanism for internal and external audit.

The institution has a finance officer who monitors every amount received and expenditure incurred. The treasurer, of the governing body of the college, who is a Chartered Accountant is a member of the finance committee, ensures maintenance of annual accounts and balance sheet of the Institution.

The Finance committee conducts internal audit of the funds received and expenditure made during each financial year with the help of the finance officer. External audit is done by a registered and qualified Chartered Accountant.

The audit is conducted for all the funds received from various sources like UGC,AICTE, DST etc , fees collected from the students and donations received . All the expenditure incurred on the

infrastructure, developmental activities, schemes, value added Programmes and examinations etc are also audited.

Accounts are audited every year without any discrepancy and no audit objections have been raised.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

21.02233

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution mobilizes funds based on the requirements to implement the annual strategic plan. The fee collected from the students is the major source of income for the Institution which includes tuition fee, examination fee, special fee, etc. Gayatri Vidya Parishad, Regd. Charitable Society the parent organization accepts donations from philanthropists and allocates funds for the augmentation of infrastructural facilities. Majority of the research activities and seminars are funded by UGC, AICTE, DST, APSCHE and MoES. Alumni and Student volunteers mobilise funds from various organizations to organize events like Seminars, Workshops and Student Meets.

Utilization of financial resources

The Institution ensures optimum utilization of the funds for the development of the Institution. The Heads of the various departments prepare and submit annual budget proposals to the

Finance Committee. The Committee scrutinizes the proposals and prepares the consolidated annual budget for the Institution. The same is presented to the Governing Body along with the previous year actual and revised budgets for approval. It is ensured that funds are spent on the items approved in the budget. Principal, Directors and HODs have financial powers. Equipment purchases are made after examining quotations from multiple vendors. Proper bills and receipts are submitted for all purchases/payments made. Annual internal and external audits ensure proper utilization and transparency.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Introducing new Programs: IQAC has initiated various quality initiatives for the incremental growth of the Institution. It applied for initiating various professional courses such as B.Tech with AI&ML specialization and MBA Business Analytics in the AY:2021-22. A new course BCA with Data Science has been started in this current academic year. It has facilitated the extension of the autonomous status for all the courses till date. Two sample strategies practiced by IQAC are narrated below.

Teaching and Learning: The COVID-19 pandemic disrupted the teaching and learning process of all the academic institutions around the world. Academic institutions were not prepared to embrace the shift to online platforms brought on at lightning speed. But our institutions promptly responded to the pandemic by going online. The college shifted the teaching learning process from offline to online and further in blended mode in COVID pandemic season and adopted the Learning Management Systems such as Google Meets, Microsoft (MS Teams). Online feedback is also collected through Google forms.

Promoting Research: IQAC supports strong Research culture. In the year of 2021-22, IQAC had successfully engaged all the teaching staff in acquiring Research Guidance, Publication of Patents, Presenting research articles in International Conferences, Publishing articles in Scopus and WoS journals, Organizing and attending to outstanding professional development programs such as ATAL.

The cell conducts Internal and External Audits to evaluate the quality of education for further improvement. The cell submits the annual AQAR reports to NAAC in a regular manner.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gvpcdpgc.edu.in/naac-igac/igac_data/action%20taken%20report-2021-22.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The college has a functional IQAC setup as per norms that includes Teacher Representatives, Members from Management, one representative of Administrative Staff, and one nominee each from Local Society, Students, Alumni, Employers, Industry and Parent. The IQAC committee meets at least thrice a year to identify the quality initiatives and review the teaching learning process. IQAC promotes conduction of bridge courses, add-on courses, remedial courses and using ICT based teaching methods to improve the teaching learning process. IQAC organizes training sessions for defining learning outcomes and also for its attainment. Every teacher is expected to submit his self-appraisal report that assesses their job performance over a period of time. IQAC requests Heads of the Departments to collect Feedback regularly from all stakeholders. Based on the feedback an action is taken in the form of a communication to the concerned teachers and the teachers are and the teachers are suggested to conduct bridge courses, add-on courses and remedial courses and to use ICT based teaching methods to improve the teaching learning process. IQAC insists departments to form a Class Review Committee with students and faculty and arrange committee meetings regularly to review the syllabus coverage against the teaching schedules.. IQAC assesses and assures the quality of teaching learning, student performance and other functions of the institution by collecting

the Institution Profile annually and monitors the incremental growth.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gvpcdpqc.edu.in/naac-igac/igac_data/Annual_report_2021-22.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

B. Any 3 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://gvpcdpqc.edu.in/naac-igac/annual_reports.php
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity is the state of equal ease of access to resources and opportunities irrespective of gender, including economic participation, decision-making; and the state of valuing different behaviors, aspirations and needs , regardless of gender.

It is the need of the hour as the ratio of women in the work

places is increasing year by year. It is the responsibility of the institutions to make the work place comfortable and look after the women's safety and security. Our college creates a healthy work environment by taking care of gender issues, such as hygienic wash rooms and ladies rest rooms. The college conducts awareness programs on women's safety, Health and Hygiene, free medical camps on women's health issues and challenges, arranges guest lectures on women's issues by inviting experts on gender issues. The women staff and girl students take an active part in the above said programs. The lady faculty avails the paid maternity leave and post-delivery permissions too. The college gives the utmost priority to the women and girl welfare. The institute encourages women faculty by appointing them in key administrative roles like Principal, Director, Head of the Department, Chief Superintendent of Examinations, Hostel Warden, Training and Placement Officers etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Our college has more than two thousand students, canteen and Hostel facilities are also present in the college campus. This results in the generation of paper waste, kitchen waste and plant waste due to greenery in the campus. The waste generated is effectively disposed by the College. The paper waste generated in the college is collected at the end of every academic year and sent for recycling. Nearly about 1500 students use college canteen. The food refuse is given to the farmers of nearby

villages to the feed the cattle. Waste generated from greenery is used to produce compost. Sanitary napkin incinerator is provided in the girl's hostel. College also generates e-waste in the form of Computers, printers and fax machines. e-waste collected is also disposed at the end of the year with the help of Green waves.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5.Beyond the campus environmental promotional activities 	B. Any 3 of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance,	A. Any 4 or all of the above
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reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The college has heterogeneous group of staff and students hailing from different states speaking different languages. The institution creates an environment for the students from different cultural backgrounds by organizing freshers Day, Annual Day and Ethnic wear Day. These kind of programs provide an opportunity to work together in groups and creates a platform to understand the socio, cultural backgrounds of one another. These programs also enrich the chances of inclusiveness amongst the students from various socio cultural domains. Students participating in these programs get an opportunity to associate with students from other and colleges and get an opportunity to showcase their talents in various fields like singing, dancing, Collage, painting elocution, essay writing, quiz, Jam sessions, group discussions and debates. The institution also conducts social inclusiveness programs such as Swatch Bharath,, Blood donation camps.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The college organizes important national days like Independence Day, Republic day.. During these celebrations the chief guest addresses the gathering of staff and students regarding the

values, fundamental human rights, duties and responsibilities of the citizens. : Republic Day , Independence Day -The program starts with Flag Hosting followed by National Anthem, Patriotic songs, March Past by NCC Cadets and NSS Volunteers. Medals and certificates will be presented to the NCC cadets and NSS Volunteers for their best performance at Republic day celebrations of state / central government.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates National Festivals and birth anniversaries of the great Indian personalities every year. as Mahatma Gandhi birth anniversary in memory of the father of the nation, the NSS

volunteers of the college organize mass pledge in accordance with the Prime Ministers' urge for 'Swaachh Bharat Abhiyaan'. Cleanliness drive is taken up on the Campus.

Teachers Day: The Institution celebrates Teacher's Day commemorating the birthday of Dr. Sarvepalli Radha Krishnan, a great teacher and a staunch believer of education. Institute felicitates eminent personalities in the field. Best teacher for the academic year is identified and felicitated by the management of Gayatri Vidya Parishad.

Engineers Day: College celebrates Engineers Day on 15th September in honor of Bharat Ratna Awardee Mokshagundam Visveswaraya. The program starts with garlanding the eminent personality and educating the students on the greatness of the awardee along with the challenges, duties and responsibilities of the present-day engineers.

Science Day: Celebrated to mark the birth anniversary of Sir C.V. Raman. On this day a Science exhibition is organized where in the students showcase various working and static models to illustrate mechanism of science.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice-1: Title of the practice Social Immersion Program
Objectives of the practice 1.To sensitize students on civic and community issues. 2. To enhance their interpersonal skills and work as a team. 3.To understand the problems of marginalized community and enhance their status through capacity building 4.For better understanding of students on their own competence.

Best practice -2 1) Title of practice. Alumni mentoring Alumni

mentoring includes knowledge sharing, training, guidance and sharing specific expertise in the respective fields strengthening the aims and objectives of the mentees. 2) Objectives of practice. ? To instill confidence and creative skills in the mentees. ? To expose mentees to the new trends in advancement and specific fields of interest. ? To boost their knowledge and make them job ready. ? To create a platform where the doubts and queries are answered by the alumni experts to their satisfaction ? To enhance the technical knowledge and academic excellence of the mentees.

File Description	Documents
Best practices in the Institutional website	https://www.gvpcdpgc.edu.in/naac/cr-7/best_practices_21-22.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Institutional Distinctiveness:

The Institutional emphasis lies on three aspects: Academic excellence through value based education, strong research base and sustainable development thereby leading to exponent for development of a holistic personality of a student. In addition to Departments, IIPC, IQAC and EDC units also organize expert lectures, invited talks, industrial visits which accelerates the effective implementation of the curriculum. Skill Development programs are being organized regularly to students to upgrade their skills. Career guidance, personal counseling, training are well structured and integrated in to various academic programs through a mentoring system and central placement cell activity. Student participation in professional bodies and associations is fostered for a better exposure. Many of our illustrious alumni are holding positions of responsibility in the corporate world as well as in public services and politics. Quite a few of them have established their own business and progressing in their chosen career paths. The most effective method of marching forward towards this objective is through academia-industry meet. In addition to the above, social immersion programs are also included in the curriculum to educate and sensitize students on social problems. The institution also installed solar pannels to

encourage sustainable and green energy. All the above-mentioned efforts made by the institution gears up the all round performance of the students meeting the vision of the institution "Creating Human Excellence fir a better Society".

File Description	Documents
Appropriate link in the institutional website	https://gvpcdpgc.edu.in/about/inst_dist.php
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

To obtain university status to the college as it is already autonomous and accredited by NAAC and NBA.

To prepare research proposals and apply to funding agencies like DST, AICTE, MSME for research grants.

To take up interdisciplinary collaborative research.

To focus on taking the consultancy assignments for industry.

To establish industry funded laboratories.

To establish incubation centers.