



Yearly Status Report - 2015-2016

Part A

Data of the Institution

1. Name of the Institution	GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG COURSES (AUTONOMOUS)
Name of the head of the Institution	PROF S K V SURYANARAYANA RAJU
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08912522076
Mobile no.	7036019999
Registered Email	principalgvpcdpgca@gmail.com
Alternate Email	raju_skvs@yahoo.co.in
Address	SECTOR 8 MVP COLONY
City/Town	Visakhapatnam
State/UT	Andhra Pradesh
Pincode	530045

2. Institutional Status																			
Autonomous Status (Provide date of Conformant of Autonomous Status)			30-Oct-2006																
Type of Institution			Co-education																
Location			Rural																
Financial Status			private																
Name of the IQAC co-ordinator/Director			B V Appala Naidu																
Phone no/Alternate Phone no.			08912522076																
Mobile no.			9885897220																
Registered Email			gvpcdpgciqac@gmail.com																
Alternate Email			an_bejjpuram@yahoo.co.in																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			https://www.gvpcdpgc.edu.in/wp-content/uploads/2019/05/aqar-2014-15.pdf																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			https://www.gvpcdpgc.edu.in/wp-content/uploads/2019/05/15-16-academiccalender.pdf																
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B++</td> <td>83.5</td> <td>2007</td> <td>01-Jun-2007</td> <td>31-May-2012</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B++	83.5	2007	01-Jun-2007	31-May-2012
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				Period From	Period To														
1	B++	83.5	2007	01-Jun-2007	31-May-2012														
6. Date of Establishment of IQAC			16-Jul-2007																
7. Internal Quality Assurance System																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries								
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Entrepreneurship awareness program	18-Feb-2016 2	80
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Successfully implemented choice based credit system in different programs . 2. Introduced the self financing career oriented programs in Language department. 3. Upgraded the Wifi connectivity throughout the campus. 4. Conducted the Swatch Bharath on and off campus 5. 17research papers were published in reputed journals and 1 faculty was awarded Ph.D. 6. CRT programs were conducted. 7. solar and wind power generators were implemented in the campus.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
How Improve the research activity by encouraging our faculty to register/obtain Ph.D.	17 research papers were published in reputed journals and 1 faculty was awarded Ph.D.
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <td>Name of Statutory Body</td> <td>Meeting Date</td> </tr> <tr> <td>Academic Council</td> <td>24-Oct-2017</td> </tr> </table>		Name of Statutory Body	Meeting Date	Academic Council	24-Oct-2017
Name of Statutory Body	Meeting Date				
Academic Council	24-Oct-2017				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2016				
Date of Submission	26-Feb-2016				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>MCampuz This is a software Module used for the Academic Purpose. By using this software the student academic, attendance details are maintained. Faculty of the institution use this software for posting attendance online and sending the Attendance details to the parents through SMS. Each faculty is assigned specific credentials through which they are logged into the software and post attendance.</p> <p>Globareena By using this software students are trained in English communication skills. This software is installed in English lab through which listening as well as speaking skills of students will be trained and tested.</p> <p>Examination Software The Examination Cell of Gayatri Vidya Parishad College for Degree and PG Courses adopted a software for assessment of results and preparation of marksheets and Provisional Certificates of both Under graduate and Post Graduate programs. This software can be further extended to prepare hall tickets, room plans and other examination related applications. A software module is developed inhouse for conducting online mid examinations for both UG and PG Programs. CompuTax and Tally This Software is used for salary and regular TDS Calculations for the Income tax</p>				

related computations of the staff. Web portal The Gayatri Vidya Parishad College for Degree and PG Courses is having its own webportal named www.gvpcdpgc.edu.in, through which all academic and administrative activities are linked through. This website is used to display student results Academic Calendar List of Holidays Fees particulars Syllabus Examination timetables and Circulars etc.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MBA	051	MANAGEMENT STUDIES	08/05/2015
MA	054	HRM	01/07/2015
MCA	070	COMPUTER APPLICATIONS	28/04/2015
MSc	072	COMPUTER SCIENCE	28/04/2015
MSc	059	ORGANIC CHEMISTRY	30/04/2015
BBA	009	BUSINESS ADMINISTRATION	09/06/2015
BCom	008	COMMERCE	29/04/2015
BSc	003	MATHEMATICS, PHYSICS, COMPUTER SCIENCE	10/05/2015
BSc	005	MATHEMATICS, ELECTRONICS, COMPUTER SCIENCE	10/05/2015
BSc	004	MATHEMATICS, STATISTICS, COMPUTER SCIENCE	12/05/2015
BSc	001	MATHEMATICS, PHYSICS, CHEMISTRY	30/05/2015
BSc	011	MICROBIOLOGY, BIOTECHNOLOGY, BIOCHEMISTRY	27/04/2015

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MBA	MANAGEMENT STUDIES	22/06/2015	RETAIL STORE MANAGEMENT	27/07/2015
MBA	MANAGEMENT STUDIES	22/06/2015	FRANCHISE AND BRAND MANAGEMENT	20/07/2015

MBA	MANAGEMENT STUDIES	22/06/2015	RETAIL BANKING	27/07/2015
MBA	MANAGEMENT STUDIES	22/06/2015	PATIENT CARE AND BEHAVIOUR	27/07/2015
MA	HRM	15/06/2015	ORGANISATIONAL BEHAVIOUR	21/06/2016
MCA	COMPUTER APPLICATIONS	15/06/2015	MOOCS INTERNET OF THINGS	20/07/2015
MCA	COMPUTER APPLICATIONS	15/06/2015	CLOUD COMPUTING	20/07/2015
MSc	COMPUTER SCIENCE	15/06/2015	CLOUD COMPUTING	20/07/2015
MSc	COMPUTER SCIENCE	15/06/2015	MOOCS INTERNET OF THINGS	20/07/2015
MSc	ORGANIC CHEMISTRY	16/06/2015	ORGANIC SYNTHESIS	20/07/2015
MSc	ORGANIC CHEMISTRY	16/06/2015	ORGANIC SPECTROSCOPY	05/12/2016
BBA	BUSINESS ADMINISTRATION	15/06/2015	RETAIL MANAGEMENT	20/07/2015
BBA	BUSINESS ADMINISTRATION	15/06/2015	ACCOUNTING FOR MANAGERS	20/07/2015
BCom	COMMERCE	17/06/2015	BUSINESS ORGANISATION	22/06/2015
BCom	COMMERCE	17/06/2015	TAXATION	22/06/2015
BSc	MATHEMATICS, PHYSICS, CHEMISTRY	22/06/2015	ORGANIC AND PHYSICAL CHEMISTRY	06/07/2015
BSc	MATHEMATICS, PHYSICS, CHEMISTRY	22/06/2015	MECHANICS	06/07/2015
BSc	COMPUTER STREAM	22/06/2015	PROGRAMMING IN JAVA	13/07/2015
BSc	MATHEMATICS, STATISTICS, COMPUTER SCIENCE	22/06/2015	OPTIMIZATION METHODS	06/07/2015
BSc	MATHEMATICS, ELECTRONICS, COMPUTER SCIENCE	22/06/2015	EMBEDDED SYSTEM	13/07/2015
BSc	MICROBIOLOGY, BIOTECHNOLOGY, BIOCHEMISTRY	22/06/2015	CLINICAL BIO-CHEMISTRY	13/07/2015
BTech	ECE	15/06/2015	MOBILE APPLICATION DEVELOPMENT	06/07/2015
BTech	CSE	15/06/2015	CONTROL SYSTEMS	06/07/2015

BTech	CIVIL	15/06/2015	ESTIMATION AND QUANTITY SURVEYING	13/07/2015
BTech	MECHANICAL	15/06/2015	OPERATIONS RESEARCH	13/07/2015

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MBA	MANAGEMENT STUDIES	03/09/2015
MA	HRM	01/07/2015
BBA	BUSINESS ADMINISTRATION	09/06/2015
MSc	COMPUTER SCIENCE	29/04/2015
BSc	MATHEMATICS, PHYSICS, COMPUTER SCIENCE	10/05/2015
BSc	MATHEMATICS, ELECTRONICS, COMPUTER SCIENCE	10/05/2015
BSc	MATHEMATICS, STATISTICS, COMPUTER SCIENCE	12/05/2015
BSc	MATHEMATICS, PHYSICS, CHEMISTRY	30/05/2015
BSc	MICROBIOLOGY, BIOTECHNOLOGY, BIOCHEMISTRY	27/04/2015
BTech	ECE	16/06/2015
BTech	CSE	16/06/2015
BTech	CIVIL	16/06/2015
BTech	MECHANICAL	16/06/2015

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MBA	MANAGEMENT STUDIES	08/05/2015
MA	HRM	01/07/2015
MCA	COMPUTER APPLICATIONS	28/04/2015
MSc	COMPUTER SCIENCE	28/04/2015
MSc	ORGANIC CHEMISTRY	30/04/2015
BBA	BUSINESS ADMINISTRATION	09/06/2015
BCom	COMMERCE	29/04/2015
BSc	MATHEMATICS, PHYSICS, COMPUTER SCIENCE	11/05/2015
BSc	MATHEMATICS, ELECTRONICS, COMPUTER SCIENCE	11/05/2015
BSc	MATHEMATICS, STATISTICS, COMPUTER SCIENCE	12/05/2015

BSc	MATHEMATICS , PHYSICS , CHEMISTRY	30/05/2015
BSc	MICROBIOLOGY , BIOTECHNOLOGY , BIOCHEMISTRY	27/04/2015
BTech	ECE	16/06/2015
BTech	CSE	16/06/2015
BTech	CIVIL	16/06/2015
BTech	MECHANICAL	16/06/2015

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
HUMAN VALUES AND PROFESSIONAL ETHICS	22/04/2015	173
DOT NET	10/12/2015	64
EMBEDDED SYSTEM DESIGN	10/09/2015	33
TALLY ERP 9	20/06/2015	30
EXCEL	28/09/2015	200
SOFTSKILLS	03/12/2015	150
CAMPUS RECRUITMENT TRAINING	28/09/2015	53
APTITUDE TRAINING	28/09/2015	27

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	MANAGEMENT STUDIES	351
MA	HRM	36
BBA	BUSINESS ADMINISTRATION	221
BTech	MECHANICAL	44

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Semester wise student feedback is being obtained from all the students at the end of every semester with regard to the conduct of course curriculum teachers effectiveness in teaching, skills of the teacher teachers ability to direct students towards right careers and encouraging them towards realizing their

ambition etc The feedback collected is analyzed systematically with the help of the research tools and informed to the teachers so as to improve and enhance their teaching capabilities intern resulting in the elevation of the developmental image of the institution The feedback mechanism is considered to be an important tool in building institutional image graph

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BTech	Civil Engineering	72	41	68
BTech	Computerscience and Engineering	72	24	57
BTech	Electronics and Communication Engineering	72	38	59
BTech	Mechanical Engineering	72	33	70
MBA	Business Administration	180	175	175
MCA	Computer Applications	60	15	32
MSc	Computer Science	44	6	19
MSc	Organic Chemistry	33	5	23
MA	Human Resouce and management	44	18	22
BSc	Maths Physics Chemistry	86	142	86
BSc	Maths Physics Computer Science	85	147	85
BSc	Maths Statistics Computer Science	83	99	83
BSc	Maths Electronics Computerscience	172	213	172
BSc	Microbiology Biotechnology Biotechnology	72	129	72
BCom	Commerce	227	255	227
BBA	Business Administration	234	234	234

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	3526	563	128	41	4

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
173	80	3	15	3	2

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Gayatri Vidya Parishad believes in teaching-learning activity inside and outside the classroom. Mentoring is a collaborative learning relationship that proceeds through stages over time and has the primary goal of helping a less experienced person acquire the essential competencies needed for success in that person's chosen career. Mentor plays a vital role in educational institutions. The system of mentoring in our college not only for acquisition of the knowledge and skills of the students but also students can learn professional socialization getting personal support and facilitate success in graduation and beyond. Quality mentoring in our college greatly enhances students' chances for success. Students who experience good mentoring also have great chance of securing academic tenure-track positions, or greater career advancement potential in administration or sectors outside the college. The Mentor and Student ratio of our college is 1 for 30. The teachers who are the mentors for the specific student or group of students keep an eye on the allotted students. The mentoring interactions are formal as well as informal, short or long, planned or spontaneous. The mentoring may involve more complex activities such as providing advice or guidance and answering complex questions. Mentors can help students by bringing together ideas from different contexts to promote deeper learning. The roles played by mentors can change across the experience and can be accomplished by different individuals or a team of individuals. The endeavors of allotted student are well ushered by the mentors in our college. The mentors also monitor attendance in individual subjects, track the development of the academic work and motivate the students on a constant basis. The mentors will counsel and advise the students on basis of their assessment.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4089	173	1 : 30

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
183	173	10	17	36

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2015	G Lakshminarayana	Assistant Professor	NSS Best Programme Officer at State

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	001	2/3	11/04/2016	29/04/2016
BSc	003	2/3	11/04/2016	29/04/2016
BSc	004	2/3	11/04/2016	29/04/2016
BSc	005	2/3	11/04/2016	29/04/2016
BSc	011	2/3	11/04/2016	29/04/2016
BCom	008	2/3	11/04/2016	29/04/2016
BBA	009	2/3	12/04/2016	29/04/2016
BTech	0008	2/4	01/04/2016	27/06/2016
BTech	0010	2/4	01/04/2016	27/06/2016
BTech	0012	2/4	01/04/2016	27/06/2016
BTech	0020	2/4	01/04/2016	27/06/2016
MBA	051	2/2	25/04/2016	12/07/2016
MCA	070	2/3	30/04/2016	12/07/2016
MSc	072	2/2	30/04/2016	12/07/2016
MSc	059	2/2	25/04/2016	12/07/2016
MA	054	2/2	05/05/2016	12/07/2016

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	7680	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.gvpcdpgc.edu.in/co_po_pso/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
011	BSc	MICROBIOLOGY ,BIOTECHNOLO	46	45	98

		GY, BIOCHEMISTRY			
008	BCom	COMMERCE	140	126	90
009	BBA	BUSINESS ADMINISTRATION	153	139	91
0008	BTech	Civil Engineering	69	53	77
0010	BTech	Computer Science Engineering	50	40	80
0012	BTech	Electronics and Communication Engineering	59	55	93
0020	BTech	Mechanical Engineering	67	52	78
051	MBA	MANAGEMENT STUDIES	154	151	98
070	MCA	COMPUTER APPLICATIONS	35	35	99
072	MSc	COMPUTER SCIENCE	12	12	99
059	MSc	ORGANIC CHEMISTRY	17	14	82
054	MA	HRM	12	11	92
001	BSc	MATHEMATICS, PHYSICS, CHEMISTRY	38	25	66
003	BSc	MATHEMATICS, PHYSICS, COMPUTER SCIENCE	74	59	80
004	BSc	MATHEMATICS, STATISTICS, COMPUTER SCIENCE	73	60	82
005	BSc	MATHEMATICS, ELECTRONICS, COMPUTER SCIENCE	106	85	80

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.gvpcdpgc.edu.in/wp-content/uploads/2019/05/Student-Satisfaction-Survey-Results-2015-16.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

Yes
Name of the teacher getting seed money
Dr K V V Murali Someswara Rao and Others

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
International	0	0	01/09/2015	0

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	3	UGC	1590000	1100000

3.2.2 – The institution provides seed money to its teachers for research,

491500

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Network protocols	Computer Science and Engineering	22/01/2016
RHCE	Computer Science and Engineering	22/01/2016
ONE DAY SEMINAR ON AWARENESS ABOUT INTELLECTUAL PROPERTY RIGHTS	GVP College for Degree and PG Courses(A)	10/12/2015

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	01/10/2015	0

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	05/11/2015

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Economics	1
Management Studies	1
Organic chemistry	3

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Organic Chemistry	4	0.5
International	Mechanical Engineering	2	0.5

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Telugu	2
Computer science	1
Management Studies	9
ECE	1
CSE	1
Commerce	3
Hindi	1
English	1
Mechanical Engineering	1
Sanskrit	2

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
An antifouling composition	Published	6211/CHE/2	31/08/2016
Green synthesis of silver Nano particles using catechin as capping agent	Published	937/CHE/20	31/08/2016

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Temperature Assessment in Surface Grinding	Dr. P.V. VINAY	Journal of Mechanical Science and Technology	2015	10	Gayatri Vidya Parishad College for Degree	10

of Tool Steels					and PG courses (A)	
Analysis of hard turning process: thermal aspects	Dr. P.V. VINAY	Advances in Manufacturing	2015	5	Gayatri Vidya Parishad College for Degree and PG courses (A)	5

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Temperature Assessment in Surface Grinding of Tool Steels	Dr. P.V. VINAY	Journal of Mechanical Science and Technology	2015	40	10	Gayatri Vidya Parishad College for Degree and PG courses (A)
Analysis of hard turning process: thermal aspects	Dr. P.V. VINAY	Advances in Manufacturing	2015	15	5	Gayatri Vidya Parishad College for Degree and PG courses (A)

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	84	0	0
Presented papers	0	20	0	0

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Management Studies	Skill need analysis for competency development among the local communities inorder to achive	Visakhapatnam Port Trust	100000

sustainable
livelihood in the
city of
Visakhapatnam

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NA	NA	NA	0	0

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
ALL INDIA COASTAL TREK-2016	NCC Unit,Odisha	2	2
Cancer awareness lecture	NSS Cell AU/Ministry of Youth Affairs and Sports	5	90
Peace rally	NSS Cell AU/Ministry of Youth Affairs and Sports	5	85
NSS special camp	NSS Cell AU/Ministry of Youth Affairs and Sports	3	98
Blood donation	NSS Cell AU/Ministry of Youth Affairs and Sports	20	28
Zonal NCC Shooting camp	NCC Unit 13 Andhra Battalion/ Defense Ministry	2	5
Swach bharat	NCC Unit 6AIR SQN Andhra Battalion/ Defense Ministry	1	16
TSC	NCC Unit 13 Andhra Battalion/ Defense Ministry	1	2
NATIONAL INTERGRATION CAMP-2015	NCC Unit 13 Andhra Battalion/ Defense Ministry	1	2
ALL INDIA ADVENTURE TREK-2015	NCC Unit ,Hyderabad	2	2

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS	Best NSS Programme Officer	Andhra University	1

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	NSS Cell AU/Ministry of Youth Affairs and Sports	Swachh Bharath	5	20
NSS	NSS Cell AU/Ministry of Youth Affairs and Sports	Beach cleaning	5	48
NSS	NSS Cell AU/Ministry of Youth Affairs and Sports	AIDS day	5	50

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	Nil	Nil	0

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	29/02/2016	29/02/2016	0

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
CII YI (Young Indians)	10/08/2015	Entrepreneurship Development and Training Sessions Organization	285
NPTEL	21/11/2016	It provides	200

		elearning through online Web and Video courses in Engineering, Sciences, Technology, Management and Humanities	
NASSCOM	17/11/2015	Global Business foundation skills	50

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
310	309.49

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Fully	SOUL 2.0	2009

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	55054	10732566	3026	595954	58080	11328520
Reference Books	2817	596927	216	50468	3033	647395
e-Books	93809	11500	0	0	93809	11500

Journals	89	130349	0	0	89	130349
e-Journals	6000	5000	0	0	6000	5000
Digital Database	4	882980	0	0	4	882980
CD & Video	212	18000	0	0	212	18000
Library Automation	2	40000	0	0	2	40000

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Mr. B. Rammurthy Naidu	C Language and MCQs	Youtube	01/06/2015

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	684	260	58	10	267	32	57	40	
Added	22	22						40	
Total	706	282	58	10	267	32	57	80	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
20	18.52	30	25.9

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

Infrastructure and other amenities on the campus are regularly maintained since proper maintenance and timely upgradation of these are essential for enhancing the quality of the teaching learning process of any institute of higher education. Physical Infrastructure At the end of each academic year during

vacation maintenance and other repairs of classrooms, buildings and other amenities like playgrounds, hostels, canteens is taken up by the civil work personnel. Cleaning of wastewater disposal systems, drainages, etc is also supervised. The College has electrical maintenance staff to ensure uninterrupted power supply and maintenance of electrical assets. The maintenance of equipment like Generator Sets, General Lighting, etc. are undertaken as per their preventive maintenance schedules, guidelines by the equipment supplier. Academic Infrastructure The academic infrastructure facilities in the college are furnished according to the statutory regulations. Necessary equipment and materials are procured to deliver to the students the best standards of education. Before the commencement of the academic year, depending on the intake of students, head of departments propound the requirement of classrooms to the Principal. The classroom allocation is done by the Principal and the HoDs in a meeting and the same is communicated to the faculty and students of the respective departments. Seminar Halls and Labs are serviced before the start of all semester in all the departments. Teaching aids such as LCD Projectors, PA Systems, Laptops, Desktops, Printers, WiFi etc. are maintained by IT staff in the department. All the departments conduct a periodic audit to ensure timely corrective action for proper functioning of the various equipment. Computers, servers and other lab equipment are serviced through annual maintenance contracts AMCs as per the stipulations of the suppliers of these systems. The lab software is regularly updated, and new software purchased as and when new labs are introduced. Lab incharges record the details of consumable and non-consumable equipment in respective stock registers. Library and Learning Resources Annual stock verification of all the learning resources including books, e-resources and digital lab is taken up by the library committee. For issue and return of books, SOUL software is used and upgraded regularly. Library Management System is used for effective functioning of library. Sports facilities are provided, and students are encouraged to take part in inter class, college, university and national competitions. Sports Committee oversees the purchase of equipment from time to time and provision of playgrounds and upkeep of these facilities. They prepare a schedule of sports activities for the entire year at the beginning of each academic year.

<https://www.gvpcdpgc.edu.in/wp-content/uploads/2019/05/4.4-Infrastructure-Maintainence-Policy.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Gayatri Vidya Parishad Fee Concession for Economically deserving poor	125	230200
Financial Support from Other Sources			
a) National	Gnanabhumi	1333	29400500
b) International	NIL	0	0

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
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Remedial coaching	11/12/2015	801	Gayatri Vidya Parishad College for Degree and PG Courses
Language lab	09/07/2015	1198	Gayatri Vidya Parishad College for Degree and PG Courses
Bridge courses	02/07/2015	556	Gayatri Vidya Parishad College for Degree and PG Courses
Yoga and Meditation	10/10/2015	30	Gayatri Vidya Parishad College for Degree and PG Courses
Personal Counselling	15/12/2015	858	Gayatri Vidya Parishad College for Degree and PG Courses
Guidance for competitive examinations	17/06/2015	99	Talent Sprint, Gayatri Vidya Parishad College for Degree and PG Courses
Career Counselling	22/09/2015	728	Sun Leadership, Gayatri Vidya Parishad College for Degree and PG Courses
Softskill development	10/07/2015	647	Devmen IT, Gayatri Vidya Parishad College for Degree and PG Courses

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	Career Counselling	12	490	15	464

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
16	16	8

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
ALLIANCE COLLEGE OF HOTEL MANAGEMENT, AMARA RAJA, AMARA RAJA NAVA PRATIBHA, AXIS MINDS, AYATAS, BALAJI GRANITE AND STEEL INDUSTRIES, BETA SOLUTIONS, D WARAKANAGAR, BHARTI AIRTEL SERVICES LTD, EXIDE LIFE INSURANCE PVT LTD., HUNAR ENTERPRISES, ICICI SEC	909	346	CAPITAL IQ DELOITTE JUSTDIAL AMZURE COTRONIX INFOWAYS MEA OTSI PC TECHNOLOGY ENVIRO CARE INDIA	232	118

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	40	B.Tech, B.Sc	CSE,CIVIL,EC E,MPCs,MECs, MStCs	Grand Valley State University,USA Paderborn University,Germany Wright State University,USA ANDHRA UNIVERSITY,VSKP,INDIA BITS PILANI,Rajasthan,INDIA MVGR College of Engineering	MS M.Tech M.Tech M.S M.S M.S M.S M.S M.Tech MSc

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

[illegible]

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Ramadasu Jayanthi	Institution	45
Traditional Day	Institution	36
Flash Mob	Institution	29

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2015	Silver Medal in WKU World	Internatio nal	1	0	201415051 17	M Devanandam

	Karate Championships 2015					
2016	Best Nss leader	National	0	1	2013-1405011	P.Ramesh
2016	special water course	National	1	0	2013-1403076	R.Dharma Teja
2015	2nd NSKAI National Karate Championship 2015	National	1	0	20141505117	M Devanandam

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

To encourage the participative role of students in the administration and to inculcate the spirit of democracy and leadership among the students, the college has adopted the system of permitting 02 nominated members called Class Representatives preferably a boy and a girl from each class to perform the duties of the Student Council. Usually, the active and meritorious students of the class are unanimously nominated as Class Representatives by the students. They have a Whatsapp group for effective communication and interaction. The functions of the group in the last five years include The student participation in the council and various academic and administrative bodies and committees helps them gain experience of conducting meetings, making decisions and managing an organization. As CRs, students play a vital role in the planning of College events such as rallies, awareness campaigns, conducting Freshers Day, Independence Day and Teachers Day etc. They receive guests, anchor programs, and organize the whole event on their own. They also assist administration in organizing various programs such as Blood Donations Camps, Campus Recruitment Drives or Fund Raising. As members of various committees, the CRs reflect the opinion of the students. As members of Boards of Study, they exercise a say on framing the syllabi and the pattern of question papers. They also play a crucial role in designing the academic calendar, and curriculum, along with fixing the dates of examinations, vacations and re-opening. Further, they also undertake the responsibility of maintaining discipline and clean and green on the campus. The CRs propose ideas, place requests, and provide feedback to the administration in a democratic manner on various aspects to initiate corrective measures wherever needed. Thus, under the supervision of teachers and the Principal, the students acquire administrative skills, civic responsibility, leadership, problem solving, and teamwork. List of Various Committees Class committee / Class Representative Committee / Class Review Committee Departmental Board of Studies Placement Committee Library Committee Industry Institute Partnership Cell Sports and Cultural Committee Extension Activities Committee Grievance Redressal Committee Anti Ragging Committee

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Gayatri Vidya Parishad Post Graduate Alumni Association has been formed and registered at Office of Registrar of Societies in the city of Visakhapatnam, registered vide No. 730/2005, Act, 35 of 2001, on 7th April 2005 with the following broad objectives a. To share the experiences and knowledge among the members. b. To provide valuable suggestions for the development of the

Department. c. To help the Department in the arrangement of summer projects/industrial visits/placements for the students. d. To carry on any activity of a charitable nature and of general public utility. e. To guide the students by sharing the industry experiences. It is not surprising to find 1 to 2 generations of students from the same family graduating from this institution. The alumni take pride in claiming their belongingness to the institution. They identify themselves with their alma mater so much that any major or minor contribution they make is taken as a god sent opportunity to discharge their indebtedness to this institution. Equally, the institution deems it an honor to claim its alumni as the main source of strength and publicity. Hence, the college has institutionalized the culture of honoring its alumni. More than a fifty members of alumni are serving this institution in teaching/ non-teaching cadres. The essence of Alumni Association is achieved effectively through various events and programs such as maintaining alumni website and maintaining alumni database, visits to campus, providing jobs for alumni, encouraging giving back by alumni, Seminars/lectures, mentoring, internships, placement, alumni reunions. The Alumni contribution includes The Alumni sponsors invaluable Library Books. The alumni members extend their support academically and guide the students to choose the right path for their brighter future. The Alumni are Invited for Seminars/Talks/ Guest Lectures The Alumni acts as member of BoS Alumni also form the active members of IQAC. Their inputs are very significant in bringing developments and quality enhancements.

5.4.2 – No. of registered Alumni:

1075

5.4.3 – Alumni contribution during the year (in Rupees) :

7200

5.4.4 – Meetings/activities organized by Alumni Association :

Dates of Meetings No.of Alumni attended 21-12-2015 Institute Level 444
13-02-2016 Engineering 12 13-02-2016 other UG Courses 36 13-03-2016 PG Courses
29

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization and participative management stand out as the two main strengths of the institution. The College administration is so structured as to delegate authority and operational freedom to various functionaries in academic, administrative and financial matters. Decentralization which leads to participative management has resulted in successful execution of tasks by reducing the burden of work on individuals and distributing responsibilities as per their abilities. The Governing Body is the apex body followed by a hierarchy of Staff Council, IQAC/Academic Cell and Finance Committee. Further, there are various committees from college level to department level for attending to various matters like making policies, moving proposals and executing tasks. All the faculty participate in committees. Students and non-teaching staff are made members wherever possible. Decisions are made based on feedback and deliberations. The Governing Body takes all major policy decisions and reviews their execution. Departments/Faculties have autonomy in planning and executing curricular, co-curricular and extracurricular activities. Records are maintained on all matters and at all levels. Participative Management The college ensures participation of faculty at strategic as well as functional levels. College policies, financial and non-financial plans are evolved after

thorough discussions at the department level. Approvals are given by Staff Council consisting of heads of departments and committees/cells. Faculty is involved through committees such as Disciplinary Committee, Anti-Ragging Committee, Grievance redressal Cell, Infrastructure Committees, Career counseling cell and Training and placements cell. For the day-to-day maintenance of the college. The Principal constitutes committees/cells with well-defined responsibilities taking due approval of Staff Council.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	Promote research culture in the College and strive for research .Strengthen support for interdisciplinary research, action research and exploratory research. Create and enhance both physical and virtual infrastructure for promoting research, scholarship, creativity, including libraries, e-resources and shared research facilities, in particular. Create an aptitude for research among students. There is a Research Centre recognized by Andhra University guiding candidates in Doctoral Program. Research studies and consultancy projects are undertaken by the teachers. Teachers are encouraged to regularly publish in reputed peer reviewed journals and magazines. In the year 2015 one student has successfully completed and been awarded PhD.
Library, ICT and Physical Infrastructure / Instrumentation	Create and update state-of-the art infrastructure and excellent laboratories in the institution to strengthen the academic outcome and enhance the learning experience of the students. Continuously upgrade the library by building physical and online resources. Create and maintain the right learning ambience to achieve academic and research excellence. Well established Library with Independent Building spread in an area of 12,300 sft. over two floors. Ground Floor accommodates Book Circulation Section, News Papers Section, Digital Library and Reprography / Photocopy. First Floor accommodates Reference Books, Current Periodicals, Back Volumes of Periodicals and Previous Question Papers. Equipped with Modern infrastructure, with a reading capacity

	for 150 Users. Having a collection of more than 60,000 Volumes. Subscribing more than 5000 plus Online E-Journals through UGC INFLIBNET and AICTE - INDEST Consortia .Subscribing more than 70 plus Print Journals
Human Resource Management	Time and Attendance are monitored on regular basis Performance record is maintained through IQAC and Performance appraisal is conducted Faculty and Staff recruitment are always based on merit
Industry Interaction / Collaboration	Institution has continuous interaction and collaboration with Industry to fill the gap between Industry Academia. With this the departments in the college established an association in terms of MOUs and other tie ups. Due to this interaction the students got internships in the respective industries.
Admission of Students	<p>Though the College is Autonomous it follows the rules and regulations of the Andhra Pradesh State Council of Higher Education and Andhra University in the admission process. In the case of all the PG Programs and UG Engineering Programs admission is through centralized online counselling process conducted by APSCHE and Andhra University. In the remaining cases, the applications are received directly from individual student aspirants, their parents or guardians. The Admission Committee maintains the records of all student applications and admissions.</p> <p>The eligible students are given scholarships as per the Government norms and procedures laid by Government of Andhra Pradesh. In case of cancellation of admission, the college never refund any fee paid by the student.</p>
Curriculum Development	<p>Strengthen the academic content of the programs by introducing new courses aimed to meet the changing demands in the employment market, to set up enterprises or opt for higher studies.</p> <p>To design and develop courses to realize the Mission of the College through the attainment of Program Outcomes. Create and sustain a system of Outcome Based Learning by focusing on continuously mapping the Course Outcomes with the Program Outcomes for all the Programmes in the College.</p>

Teaching and Learning	Competent teachers who have excellent knowledge, positive attitude, and effective teaching skills with special focus on recent and emerging trends on concepts in their domain are recruited as per the eligibility and selection norms laid down by the statutory bodies. Increase the number and improve the quality of the faculty members in strategically important academic areas. Encourage faculty to attend FDPs and online courses for continuous up gradation of their knowledge in the area of their specialization as well as to create awareness on contemporary topics which helps in their academic enrichment. Organize workshops and seminars in emerging areas. . To motivate and retain talented teachers, performance oriented reward system is evolved. Adopts strategies to strengthen industry institute interaction to facilitate excellence in teaching - learning.
Examination and Evaluation	The conduct of online examination is introduced to enrich the academic performance of the students, In the process of the continuous assessment, the college conducts a descriptive and an online objective tests in a semester wherein the student gets an opportunity to experience both the forms of examinations. The conduct of E-examinations allows the students to score well. Online payment of examination fee is introduced for the smooth financial transactions. A new software is bought for an effective and an error free planning and execution of the examinations. The quality of the examination planning improved with the introduction of the software.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	YES
Administration	YES
Finance and Accounts	YES
Student Admission and Support	YES
Examination	YES

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2015	Dr. P.V. Mohini	Two week Programme sponsored by MSME, NIMSME in with	NIL	1500
2015	Dr. N.Vijaya Jyothi	National Conference on Business Analytics Insights, Applications Oppurtunities	NIL	1000
2015	Dr. A. Sairoop	Seminar participation reimbursement	NIL	2000
2015	Mr. K. Venkateswarlu	Seminar participation reimbursement	NIL	2000
2015	Mrs. S. Pushpalatha	National Conference on Business Analytics Insights, Applications Oppurtunities	NIL	500
2015	Dr. K. S. Bose	National Conference Registration Fee	NIL	1500
2015	Mr.S.Sandeep	wireless communication	NIL	2000
2015	G.V.GAURAV	Introduction to Gaussian Theory and Practice	NIL	7800

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Desalination INDACON-2016	1	29/01/2016	31/01/2016	3
English Language Enhancement Speech Writing Interface	1	10/12/2015	11/12/2015	2
Faculty Development Program on Android	1	14/10/2015	12/12/2015	59
Big Data Analytics	1	04/01/2016	05/01/2016	2
Java Fundamentals and Programming	2	15/02/2016	19/02/2016	5
National Seminar on Contours of Women Leadership in India.	3	04/12/2015	05/12/2015	2
International Hindi Seminar Titled Ramas Philosophy In Indian Literature	1	05/03/2016	06/03/2016	2
Two week Programme sponsored by MSME NIMSME in with ABHAYA association for empowerment of Women, Hyderabad	2	23/01/2016	05/02/2016	14
Participated at 15 days faculty development Program sponsored by Ministry of MSME Government of India	1	23/01/2016	05/02/2016	14
International Conference on Consumer Behavior Brand	1	06/11/2015	07/11/2015	2

Management and Retail Marketing				
FDP on English Language Learning Enhancement Speech-Writing Interface A Career Oriented Approach	1	10/12/2015	11/12/2015	2
ICRTRICSE-2k15	2	02/05/2015	03/05/2015	2
Entrepreneurship awareness camp	1	18/02/2016	20/02/2016	3
Design of coastal and offshore structures	5	01/02/2016	05/02/2016	5
wireless communication	1	14/12/2015	23/12/2015	10
Antenna Passive Components	1	22/06/2015	28/06/2015	7
ANALOG AND DIGITAL CIRCUIT DESIGN USING Caded tools	1	09/12/2015	11/12/2015	3
INCEMIC 2015	1	22/07/2015	23/07/2015	2
Electromagnetic and RF fundamentals	1	22/01/2016	24/01/2016	3
ADSP APPLICATIONS IN EandT	1	21/03/2016	25/03/2016	5
XXIV Congress of APSMS and National Conference on Mathematics	2	11/12/2015	13/12/2015	3

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
17	17	17	17

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
YES	YES	YES

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Finance Committee prepares the Annual budget proposals for the College and budget estimates on the basis of the revenue received from student fee and other grants to meet the requirements. Additional grants required if any, based on revised budget estimates are sought from the management. The accounts audited regularly and the audited statements are submitted for the approval of the Governing Body.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Individuals and Sponsorship	2421216	Academics and Events

6.4.3 – Total corpus fund generated

6500000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Three member Academic Expert Committee	Yes	IQAC-Principal
Administrative	Yes	Three member Academic Expert Committee	Yes	IQAC-Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.Parent Teacher Meetings Conducted at regular intervals 2.Parents feedback taken for each program. 3. Every teacher/mentor is associated with a set of parents to interact and understand the grievances of the respective student.

6.5.3 – Development programmes for support staff (at least three)

1.Personality development programs, 2.Hhealth oriented sessions like yoga awareness camps 3.Technical development training programmes are organized

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Successfully implemented choice based credit system in different programs . 2.Introduced the self-financing career oriented programs in Language department. 3. Upgraded the Wi-fi connectivity throughout the campus

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Entrepreneurship Awareness Program	18/02/2016	18/02/2016	20/02/2016	80
2016	One day workshop on hardware and networking for proper maintenance of Computers in office and Laboratories	07/01/2016	07/01/2016	07/01/2016	30
2015	One day workshop on Academic Empowerment for managing modern stress	28/09/2015	28/09/2016	28/09/2016	48

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
BBA	17/08/2015	17/08/2015	53	0
MBA	25/09/2015	25/09/2015	254	0
BBA	08/10/2015	18/10/2015	20	0
MBA	04/01/2016	04/01/2016	57	48
MBA	08/03/2016	08/03/2016	137	52
MBA	01/04/2016	01/04/2016	77	26

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Ozone Day Celebrations Green Ganesha Rally proposal for installing renewable source of energy

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Ramp/Rails	Yes	13
Rest Rooms	Yes	5
Special skill development	No	0

for differently abled students		
Any other similar facility	Yes	6

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2015	0	0	31/12/2016	00	NIL	NIL	0

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
student Handbook	21/05/2015	The admitted students should always carry their Identity Cards for entry into the campus. The U.G students should come to the college in the prescribed uniform. The students are provided with concessional bus passes to commute. The Institution provides a placement cell for all the students for their on-campus recruitments.
Faculty Handbook	21/05/2015	Every staff member should maintain absolute integrity, a high sense of devotion to duty and high standard of conduct. The staff members are required to present themselves neat and clean and accept any work allotted to him/her by the Principal/Director/HOD keeping in mind the culture and ethics of the college. The staff members should abide to the disciplinary proceedings of the authority and non-compliance of the code of conduct/service rules/leaves or other rules may have to face enquiry. A service record

in the prescribed form with particulars of regular staff members is maintained.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Guru purnima	31/07/2015	31/07/2015	210
Raksha Bandhan	28/08/2015	28/08/2015	125
Ozone Day	16/09/2015	16/09/2015	185
Traditional Day	08/01/2016	08/01/2016	380
Antarjaateeya Matru Bhasha Dinotsavam	20/02/2016	20/02/2016	175
Ugaadi Sambaraalu	07/04/2016	07/04/2016	155

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Green Drive post Hud Hud Reduce the use of polythene and plastic on-campus
Installed two solar street lights on campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Industry Institute Interaction through IIPC Capacity Building for women

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.gvpcdpgc.edu.in/wp-content/uploads/2019/05/Best-Practices-15-16.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

GayatriVidyaParishad was established with a motto of blending academic excellence with strong research and finally in order to contribute for the holistic development of students identity. Towards this direction, GVP consistently makes efforts with strong determination to be transformed into a center for both academic and research excellence. In achieving the above, all the stakeholders are encouraged to participate with integrity and independence, mutual trust and responsibility. Participation of the students in the academic activity helps to enhance their total development of personality to face the stiff competition. Gayatri Vidya Parishad is committed to develop students with professionalism ,sound knowledge and skills, respect towards profession, social and ethical values. This commitment is translated into practice through adopting best delivery mechanism, professional and intellectual fulfilment of faculty and students, carrying out quality research, continuous augmentation and renewal of infrastructure and facilities, creating congenial work environment. These initiatives will help the Institution to produce desired results that are consistent with our vision and mission. Some of the initiatives undertaken by the Institution to promote academic quality and effectiveness were IIPC, EDC, YI and IWN through CII. The mentioned initiatives will ignite the students thoughts towards confidence building, team management skills and overall development. The Institution encourages all the students to participate in the above said initiatives and provide necessary support to them in developing their self.

Provide the weblink of the institution

<https://www.gvpcdpgc.edu.in/wp-content/uploads/2019/05/Institutional-Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

To deliver education that equips each student with broad outlook, academic sophistication, language proficiency, and fundamental knowledge in their fields of specialization, there are a few initiatives that were considered 1. With the advent of Internet of Things in all the spheres of life, the institute will develop IoT lab to facilitate computational technologies to computer science students. Encourage students and faculty to attend and participate seminars and workshops in Big Data and Cloud Computing and Artificial Intelligence areas. It is proposed to introduce related subjects on IoT, Big Data and Cloud Computing and Artificial Intelligence. 2. Human Values and Professional Ethics course is to be introduced in all UG and PG and Engineering programs matching with Andhra University syllabus to promote Professionalism in the aspiring students. 3. New Organic Chemistry Lab is to be set up to facilitate the PG Students. 4. Smart class rooms Smart boards, multi media supporting classrooms, E learning facilities to be developed to facilitate technology in learning. Licenced software for English laboratory, soft skills and other computational courses will be procured. 5. To strengthen the curriculum, contemporarily relevant courses with enhanced employment opportunities and interdisciplinary learning potentials are to be introduced. 6. To enhance college website with an interactive, visible, searchable website that lists faculty areas of expertise in research, teaching, services like timetables, academic updates, results and programs organised. 7. To install campuswide CC TV surveillance for enhanced safety and security. 8. To initiate measures to obtain permanent affiliation for Engineering programs.