



## Yearly Status Report - 2014-2015

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG COURSES (AUTONOMOUS)
Name of the head of the Institution	PROF S K V SURYANARAYANA RAJU
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08912522076
Mobile no.	7036019999
Registered Email	principalgvpcdpgca@gmail.com
Alternate Email	raju_skvs@yahoo.co.in
Address	Rushikonda, gayatri valley
City/Town	Visakhapatnam
State/UT	Andhra Pradesh
Pincode	530045
<b>2. Institutional Status</b>	
Autonomous Status (Provide date of Conformant of Autonomous Status)	30-Oct-2006

Type of Institution	Co-education
Location	Rural
Financial Status	private
Name of the IQAC co-ordinator/Director	B V Appala Naidu
Phone no/Alternate Phone no.	08912522076
Mobile no.	9885897220
Registered Email	gvpcdpgciqac@gmail.com
Alternate Email	an_bejjpuram@yahoo.co.in

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.gvpcdpgc.edu.in/wp-content/uploads/2019/05/aqar-2013-14.pdf">https://www.gvpcdpgc.edu.in/wp-content/uploads/2019/05/aqar-2013-14.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://www.gvpcdpgc.edu.in/wp-content/uploads/2019/05/14-15-academic-calender.pdf">https://www.gvpcdpgc.edu.in/wp-content/uploads/2019/05/14-15-academic-calender.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B++	83.5	2007	01-Jun-2007	31-May-2012

<b>6. Date of Establishment of IQAC</b>	16-Jul-2007
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
One day technical session to the non teaching non computer staff on the basic usage of computers	02-Jan-2015 2	25
Awareness program to	09-Jul-2014	27

become a socio conscious authorized HAM	1	
Managing oneself by swamy mahabodhanada	20-Feb-2015 1	35

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
K VENKATESWARLU	MINOR RESEARCH PROJECT	UGC	2014 2	95000

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Six faculty members applied for funding to different agencies and five of them got approval. Amount sanctioned Rs 6,90,000. 2. A large number of students actively participated in various activities organized by different units of the college and were apprised by the public. 3. Five faculty were paid for presenting papers in national and international seminars and an amount of Rs 8000 was paid 4. The cell expressed satisfaction on the usage of ICT by most of the faculty members. 5. Computer laboratories were equipped with more number of systems in the lab for conducting online examinations.

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
It is proposed to motivate the faculty for applying research projects.	Six faculty members applied for funding to different agencies and five of them got approval

It is proposed to give incentives to encourage the faculty for presenting papers in National and International Seminars and also to publish journals	Five faculty were paid for presenting papers in national and International Seminars and an amount of eight thousand was paid
It is proposed to conduct programs for the student community improve social connectivity	A large number of students actively participated in various activities organized by different units of the college and were apprised by the public

  

<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
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Name of Statutory Body	Meeting Date
Academic Council	10-Nov-2016

  

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
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<b>16. Whether institutional data submitted to AISHE:</b>	No
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<b>17. Does the Institution have Management Information System ?</b>	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p><b>Apna Box</b> This is a software Module used for the Academic Purpose. By using this software the student academic, attendance details are maintained. Faculty of the institution use this software for posting attendance online and sending the Attendance details to the parents through SMS. Each faculty is assigned specific credentials through which they are logged into the software and post attendance.</p> <p><b>Globareena</b> By using this software students are trained in English communication skills. This software is installed in English lab through which listening as well as speaking skills of students will be trained and tested.</p> <p><b>Examination Software</b> The Examination Cell of Gayatri Vidya Parishad College for Degree and PG Courses adopted a software for assessment of results and preparation of marksheets and Provisional Certificates of both Under graduate and Post Graduate programs. This software can be further extended to prepare hall tickets, room plans and other examination related applications.</p> <p><b>CompuTax</b> This Software is used for</p>
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salary and regular TDS Calculations for the Income tax related computations of the staff. Web portal The Gayatri Vidya Parishad College for Degree and PG Courses is having its own webportal named [www.gvpcdpgc.edu.in](http://www.gvpcdpgc.edu.in), through which all academic and administrative activities are linked through. This website is used to display student results Academic Calendar List of Holidays Fees particulars Syllabus Examination timetables and Circulars etc.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Design and Development

##### 1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Date of Revision
MBA	051	12/11/2014
MA	054	11/08/2014
MCA	070	28/04/2014
MSc	072	28/04/2014
MSc	059	21/03/2014
BBM	009	13/11/2014
BCom	008	22/03/2014
BSc	003	26/03/2014
BSc	005	26/03/2014
BSc	004	26/03/2014
BSc	001	04/04/2014
BSc	011	22/03/2014

##### 1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Date of Introduction	Course with Code	Date of Introduction
MBA	16/06/2014	ENTREPRENEURSHIP	05/01/2015
MBA	16/06/2014	MANAGEMENT OF FINANCIAL SERVICES	07/01/2015
MBA	16/06/2014	SERVICES MARKETING	05/01/2015
MBA	16/06/2014	CONTEMPORARY HR PRACTICES	08/01/2015
MA	09/06/2014	HUMAN RESOURCES MANAGEMENT	15/07/2014
MA	09/06/2014	LABOUR LEGISLATION AND CASE LAW	20/12/2014

MCA	12/06/2014	COMPILER DESIGN	04/09/2014
MCA	12/06/2014	OOAD	19/01/2015
MSc	12/06/2014	COMPILER DESIGN	04/09/2014
MSc	12/06/2014	OOAD	19/01/2015
BBM	16/06/2014	ENTREPRENEURSHIP AND SMALL BUSINESS DEVELOPMENT	15/12/2014
BBM	16/06/2014	MARKETING FOR BUSINESS MANAGER	23/06/2014
BCom	09/06/2014	ADVANCED CORPORATE ACCOUNTING	15/12/2014
BCom	09/06/2014	BUSINESS ORGANISATION AND MANAGEMENT	21/07/2014
BSc	23/06/2014	ORGANIC AND PHYSICAL CHEMISTRY	15/12/2014
BSc	23/06/2014	INORGANIC AND ORGANIC CHEMISTRY	05/01/2015
BSc	26/06/2014	ELECTRICITY AND MAGNETISM	01/07/2014
BSc	26/06/2014	ELECTRONIC INSTRUMENTATION	15/12/2014
BSc	26/06/2014	GUI PROGRAMMING	23/07/2014
BSc	23/07/2014	DATA BASE MANAGEMENT SYSTEM	19/01/2015
BSc	23/06/2014	DIGITAL ELECTRONICS	30/06/2014
BSc	23/06/2014	MICRO PROCESSOR AND ITS APPLICATIONS	29/12/2014
BSc	23/06/2014	PROBABILITY DISTRIBUTIONS	30/06/2014
BSc	23/06/2014	OPTIMIZATION METHODS	30/06/2014
BSc	23/06/2014	BIO-PHYSICAL TECHNIQUES	07/07/2014
BSc	16/06/2014	PLANT BIO- TECHNOLOGY	15/12/2014
BTech	23/06/2014	INDUSTRIAL TRAINING	14/07/2014
BTech	23/06/2014	BUILDING PLANNING AN DESIGNING	21/07/2014
BTech	16/06/2014	METAL CUTTING AND MACHINE TOOLS	20/07/2015
BTech	23/06/2014	ELECTRO MAGNETIC FIELD THEORY AND TRANSMISSION LINES	21/07/2014

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Dates of Introduction
MCA	28/04/2014
MSc	28/04/2014
MSc	21/03/2014
BBM	13/11/2014
BCom	22/03/2014
BSc	22/03/2014

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Date of implementation of CBCS/Elective Course System
BBM	13/11/2014
MBA	12/11/2014

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
HUMAN VALUES PROFESSIONAL ETHICS	22/03/2014	178
CAMPUS RECRUITMENT TRAINING	22/03/2014	81
EMBEDDED SYSTEM DESIGN	22/03/2014	61
TALLY ERP-9	22/03/2014	40
EXCEL	22/03/2014	200
SOFT SKILLS	22/03/2014	150

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	No. of students enrolled for Field Projects / Internships
MBA	332
MA	35
BBM	165
BTech	61

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

## Feedback Obtained

Semester wise student feedback is being obtained from all the students at the end of every semester with regard to the conduct of course curriculum teachers effectiveness in teaching, skills of the teacher teachers ability to direct students towards right careers and encouraging them towards realizing their ambition etc The feedback collected is analyzed systematically with the help of the research tools and informed to the teachers so as to improve and enhance their teaching capabilities intern resulting in the elevation of the developmental image of the institution The feedback mechanism is considered to be an important tool in building institutional image graph

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Number of seats available	Number of Application received	Students Enrolled
MSc	44	7	14
MSc	33	5	20
MA	44	10	14
BSc	71	94	71
BSc	82	186	82
BSc	84	106	84
BSc	167	162	167
BSc	70	113	70
BCom	173	203	173
BBM	210	205	205
BTech	72	76	56
BTech	72	63	56
BTech	72	72	64
BTech	72	71	60
MBA	180	165	165
MCA	120	20	38

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2014	3017	619	113	41	5
No data entered !!!					

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
159	45	3	9	3	2

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Gayatri Vidya Parishad believes in teaching-learning activity inside and outside the classroom. Mentoring is a collaborative learning relationship that proceeds through stages over time and has the primary goal of helping a less experienced person acquire the essential competencies needed for success in that person's chosen career.

Mentor plays a vital role in educational institutions. The system of mentoring in our college not only for acquisition of the knowledge and skills of the students but also students can learn professional socialization getting personal support and facilitate success in graduation and beyond. Quality mentoring in our college greatly enhances students' chances for success. Students who experience good mentoring also have great chance of securing academic tenure-track positions, or greater career advancement potential in administration or sectors outside the college. The Mentor and Student ratio of our college is 1 for 30. The teachers who are the mentors for the specific student or group of students keep an eye on the allotted students. The mentoring interactions are formal as well as informal, short or long, planned or spontaneous. The mentoring may involve more complex activities such as providing advice or guidance and answering complex questions. Mentors can help students by bringing together ideas from different contexts to promote deeper learning. The roles played by mentors can change across the experience and can be accomplished by different individuals or a team of individuals. The endeavors of allotted students are well ushered by the mentors in our college. The mentors also monitor attendance in individual subjects, track the development of the academic work and motivate the students on a constant basis. The mentors will counsel and advise the students on basis of their assessment.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3636	159	1 : 30

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
160	159	1	33	28

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2014	G Lakshmi Narayana	Assistant Professor	NSS BEST PROGRAM OFFICER at UNIVERSITY LEVEL by GOVT of AP
2014	B. Rammurthy Naidu	Assistant Professor	BEST UPCOMING ENTREPRENEUR AWARD BY ICT ACADEMY OF TAMIL NAIDU

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-	Date of declaration of results of semester-
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			end examination	end/ year- end examination
BSc	005	2/3	30/03/2015	27/04/2015
BSc	011	2/3	30/03/2015	27/04/2015
BCom	008	2/3	30/03/2015	27/04/2015
BBM	009	2/3	02/04/2015	27/04/2015
BTech	0008	2/4	30/04/2015	15/06/2015
BTech	0010	2/4	30/04/2015	15/06/2015
BTech	0012	2/4	30/04/2015	15/06/2015
BTech	0020	2/4	30/04/2015	15/06/2015
MBA	051	2/2	29/04/2015	27/06/2015
MCA	070	2/3	28/04/2015	27/06/2015
MSc	072	2/2	28/04/2015	27/06/2015
MSc	059	2/2	22/04/2015	27/06/2015
MA	054	2/2	28/04/2015	27/06/2015
BSc	001	2/3	30/03/2015	27/04/2015
BSc	003	2/3	30/03/2015	27/04/2015
BSc	004	2/3	30/03/2015	27/04/2015

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	5612	

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[https://www.gvpcdpgc.edu.in/co\\_po\\_pso/](https://www.gvpcdpgc.edu.in/co_po_pso/)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
001	BSc	10	6	60%
003	BSc	60	47	78%
004	BSc	67	48	72%
005	BSc	97	60	62%
011	BSc	45	41	91%
008	BCom	121	99	82%
009	BBM	114	100	88%
0008	BTech	59	33	56%
0010	BTech	51	45	90%
0012	BTech	69	59	94%

0020	BTech	66	54	82%
051	MBA	137	117	85%
070	MCA	102	102	99%
072	MSc	27	27	99%
059	MSc	32	27	84%
054	MA	23	19	83%

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.gvpcdpgc.edu.in/wp-content/uploads/2019/05/Student-Satisfaction-Survey-Results-2014-15.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

Yes
Name of the teacher getting seed money
Sri N.V.Ramana Murty and Others

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No data entered !!!				

### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	2	UGC	300000	162500
Minor Projects	2	UGC	210000	137500
Minor Projects	2	UGC	95000	62500
Minor Projects	2	UGC	90000	60000
Minor Projects	2	UGC	205000	160000

3.2.2 – The institution provides seed money to its teachers for research,

462000
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### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No data entered !!!		

### 3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
UG Internship	D Eswari Anusha	UGC	25/06/2014	Student

### 3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No data entered !!!					

## 3.4 – Research Publications and Awards

### 3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Management Studies	"1
Computer Science and Engineering	"2
Organic Chemistry	"2

### 3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Mechanical Engineering	2	
International	Biotechnology	1	
International	Physics	1	
International	Organic Chemistry	9	

### 3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Sanskrit	1
ECE	4
Civil	2
Computer science and engineering	4
Management Studies	9

### 3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No data entered !!!			

### 3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Perception	Dr.VV Devi	Indian	2014	1	Gayatri	1

of the retailers towards marketing mix strategies	prasad Kotni	Journal of Marketing			Vidya Parishad College for degree and PG Courses	
A Study On Value Chain Management Practices Of Fresh Fish	Dr.VV Devi prasad Kotni	IOSR Journal of Business and Management	2014	2	Gayatri Vidya Parishad College for degree and PG Courses	2
Effect of machining Parameters on toolware in hard turning of AISI D3 steel	Dr P V Vinay	Procedia Engineering	2014	17	Gayatri Vidya Parishad College for degree and PG Courses	17
Supply chain design through QFD based optimization	Dr K G Durga Prasad	Journal of Manufacturing technology management	2014	15	Gayatri Vidya Parishad College for degree and PG Courses	15
Multi objective optimization approach for cost management during project design at the conceptual phase	Dr K G Durga Prasad	Journal of industrial engineering International	2014	9	Gayatri Vidya Parishad College for degree and PG Courses	9

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Perception of the retailers towards marketing mix strategies	Dr.VV Devi prasad Kotni	Indian Journal of Marketing	2014	5	1	Gayatri Vidya Parishad College for degree and PG Courses

A Study On Value Chain Management Practices Of Fresh Fish	Dr.VV Devi prsad Kotni	IOSR Journal of Business and Management	2014	0	2	Gayatri Vidya Parishad College for degree and PG Courses
Effect of machining Parameters on toolware in hard turning of AISI D3 steel	Dr P V Vinay	Procedia Engineering	2014	40	17	Gayatri Vidya Parishad College for degree and PG Courses
Supply chain design through QFD based optimization	Dr K G Durga Prasad	Journal of Manufacturing technology management	2014	56	15	Gayatri Vidya Parishad College for degree and PG Courses
Multi objective optimization on approach for cost management during project design at the conceptual phase	Dr K G Durga Prasad	Journal of industrial engineering International	2014	11	9	Gayatri Vidya Parishad College for degree and PG Courses

#### 3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	62	0	0
Presented papers	0	14	0	0

### 3.5 – Consultancy

#### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Abir infrastructures private limited	Compression Tests conducted on Paver blocks	Abir infrastructures private limited	4000

#### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the	Title of the	Agency seeking /	Revenue generated	Number of trainees
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Consultan(s) department	programme	training	(amount in rupees)	
No data entered !!!				

### 3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Flash mob on ozone depletion	NSS AU Cell / Ministry of Youth Affairs and Sports	5	55
Beach cleaning	NSS AU Cell / Ministry of Youth Affairs and Sports	5	50
NSS special camp	NSS AU Cell / Ministry of Youth Affairs and Sports	10	98
Blood donation	NSS AU Cell / Ministry of Youth Affairs and Sports	10	71
Awareness on E- waste	Electronics department E-Club Unit	6	30
I .M.A ATTACHEMENT CAMP	NCC 13 Andhra Batallion / Ministry of Defence	1	2
ATC-III/TSC	NCC 13 Andhra Batallion / Ministry of Defence	1	1
THAL SAINIK CAMP	NCC 13 Andhra Batallion / Ministry of Defence	1	1
SSB SCREENING CAPSULE CAMP	NCC 13 Andhra Batallion / Ministry of Defence	1	1
SPECIAL NATIONAL INTEGRATION CAMP 2014	NSS AU Cell / Ministry of Youth Affairs and Sports	1	1
ATC-IX	NSS AU Cell / Ministry of Youth Affairs and Sports	1	1
Awareness Program on Traffic safety	NSS AU Cell / Ministry of Youth Affairs and Sports	20	90

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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NSS	District Level Best NSS Program Officer	Andhra University	50
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	NSS AU Cell / Ministry of Youth Affairs and Sports	Swachh Baharat	10	45
NSS	NSS AU Cell / Ministry of Youth Affairs and Sports	AIDS day	5	50

### 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No data entered !!!			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Organizing Workshops and Seminars	Workshops and Seminars	Computer Society of India	01/08/2014	31/07/2015	CSE Students
Technical Training/Place ments/FDPs	On job Training/Placements	Andhra Pradesh Information Technology Academy	01/08/2014	31/07/2015	Registered students engineering, science and Management

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NASSCOM	17/11/2014	Employability	50

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
420	417

#### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

### 4.2 – Library as a Learning Resource

#### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Fully	SOUL 2.0	2009

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	54280	10415605	774	316961	55054	10732566
e-Books	93809	11500	0	0	1876	23000
Journals	89	144718	0	0	178	27505
CD & Video	212	18000	0	0	212	18000
Library Automation	2	40000	0	0	2	40000
Digital Database	2	138702	0	0	2	138702
e-Journals	6000	5000	0	0	6000	5000
Reference Books	2763	572225	54	24702	2817	596927

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Mr.B.Rammurthy Naidu	C language and mcqs	youtube	01/07/2015

### 4.3 – IT Infrastructure

#### 4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwid th (MGBPS)	Others
Existin g	544	171	58	10	225	32	48	4	
Added	140	89			42		9	40	
Total	684	260	58	10	267	32	57	44	0

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS
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#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NOT Available	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
20	17.84	38.5	38.3

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

Infrastructure and other amenities on the campus are regularly maintained since proper maintenance and timely upgradation of these are essential for enhancing the quality of the teaching learning process of any institute of higher education. Physical Infrastructure At the end of each academic year during vacation maintenance and other repairs of classrooms, buildings and other amenities like playgrounds, hostels, canteens is taken up by the civil work personnel. Cleaning of wastewater disposal systems, drainages, etc is also supervised. The College has electrical maintenance staff to ensure uninterrupted power supply and maintenance of electrical assets. The maintenance of equipment like Generator Sets, General Lighting, etc. are undertaken as per their preventive maintenance schedules, guidelines by the equipment supplier. Academic Infrastructure The academic infrastructure facilities in the college are furnished according to the statutory regulations. Necessary equipment and materials are procured to deliver to the students the best standards of education. Before the commencement of the academic year, depending on the intake of students, head of departments propound the requirement of classrooms to the Principal. The classroom allocation is done by the Principal and the HoDs in a meeting and the same is communicated to the faculty and students of the respective departments. Seminar Halls and Labs are serviced before the start of all semester in all the departments. Teaching aids such as LCD Projectors, PA Systems, Laptops, Desktops, Printers, WiFi etc. are maintained by IT staff in the department. All the departments conduct a periodic audit to ensure timely corrective action for proper functioning of the various equipment. Computers, servers and other lab equipment are serviced through annual maintenance contracts AMCs as per the stipulations of the suppliers of these systems. The lab software is regularly updated, and new software purchased as and when new labs are introduced. Lab incharges record the details of consumable and non-consumable equipment in respective stock registers. Library and Learning Resources Annual stock verification of all the learning resources including books, e-resources and digital lab is taken up by the library committee. For issue and return of books, SOUL software is used and upgraded regularly. Library Management System is used for effective functioning of library. Sports facilities are provided, and students are encouraged to take part in inter class, college, university and national competitions. Sports Committee oversees the purchase of equipment from time to time and provision of playgrounds and upkeep of these facilities. They prepare a schedule of sports activities for the entire year at the beginning of each academic year.

<https://www.gvpcdpge.edu.in/wp-content/uploads/2019/05/4.4-Infrastructure-Maintenance-Policy.pdf>

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

## 5.1 – Student Support

### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Gayatri Vidya Parishad Fee Concession for Economically deserving poor	153	285650
Financial Support from Other Sources			
a) National	Gnanabhumi	1192	28380935
b) International			

### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Guidance for competitive examinations	13/06/2014	72	Talent Sprint, Gayatri Vidya Parishad College for Degree and PG Courses
Softskill development	07/07/2014	691	Devmen IT, Gayatri Vidya Parishad College for Degree and PG Courses
Remedial coaching	25/08/2014	524	Gayatri Vidya Parishad College for Degree and PG Courses
Language lab	15/09/2014	875	Globarena, Gayatri Vidya Parishad College for Degree and PG Courses
Bridge courses	02/07/2014	377	Gayatri Vidya Parishad College for Degree and PG Courses
Personal Counselling	06/07/2014	891	Gayatri Vidya Parishad College for Degree and PG Courses
Career Counselling	02/12/2014	749	Sun Leadership, Gayatri Vidya Parishad College for Degree and PG Courses

### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited	Number of benefited	Number of students who	Number of studentsp placed
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		students for competitive examination	students by career counseling activities	have passed in the comp. exam	
2015	Career Counselling	9"	385	18	298

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
15	15	8

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
INFOEDGE-NAUKRI.COM, FUTURE GROUP- BIG BAZAAR, ICICI DIRECT, FACTSET, BULK HOUSE, UNICARD TECHNOLOGIES PVT LTD., JUST DIAL PVT LTD., SNAP DEAL, MIRACLE SOLUTIONS, K .P.R.FERTILIZERS, KOTAK MAHINDRA BANK, OPPO MOBILES INDIA PVT LTD, CIPLA, WIPRO FINANCE	979	206	ASIAN PAINTS, WIPRO, GLENWOOD SYSTEMS, VEDANTHA, SEVENHILLS HOSPITAL DATABASE ADMIN, AMLOG R	200	92

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2015	46	B.Sc, B.Tech	MPCS, CSE, Civil Engineering, MECs, Mechanical	DR.L.B.COLLEGE 1.University of mosuriea 2.A	MHRM MS M.Tech M.S MBA MBA M.S M.Tech M.Tech

					M.Tech M.Tech MSC MCA MCA MBA MBA MBA MBA MBA MBA MBA MBA MBA MBA MBA MBA MBA MBA MCA MHRM MHRM M.TECH M.TECH M.TECH MBA M.S M.S M.S
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying	Reg no/ Rollno for the examination
Any Other	1	12110181
Any Other	1	12110686
Any Other	1	N2031013
Any Other	1	16040545
Any Other	1	37090226
Any Other	1	37040530
Any Other	1	37010558
Any Other	1	012010430
CAT	1	2018102513457
GRE	1	3473746
GRE	1	1376295
GRE	1	N0015289208
GRE	1	5068031
GRE	1	3620046
GRE	1	26342758
TOFEL	1	33459064
TOFEL	1	N0024745515
Any Other	1	12110426

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Ramadasu jayanthi	Institution	46
Ugadi sambaralu	Institution	54
Andhra University inter collegiate chess tournament	ANDHRA UNIVERSITY INTER- COLLEGIATE	90
Cultural Exchange Programme	Institution	32

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2015	GOLD MEDAL IN RURAL GAMES FEDERATION INDIA Karate	National	1		2041-15055 117	M.DEVANAND AM

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

To encourage the participative role of students in the administration and to inculcate the spirit of democracy and leadership among the students, the college has adopted the system of permitting 02 nominated members called Class Representatives preferably a boy and a girl from each class to perform the duties of the Student Council. Usually, the active and meritorious students of the class are unanimously nominated as Class Representatives by the students. They have a Whatsapp group for effective communication and interaction. The functions of the group in the last five years include The student participation in the council and various academic and administrative bodies and committees helps them gain experience of conducting meetings, making decisions and managing an organization. As CRs, students play a vital role in the planning of College events such as rallies, awareness campaigns, conducting Freshers Day, Independence Day and Teachers Day etc. They receive guests, anchor programs, and organize the whole event on their own. They also assist administration in organizing various programs such as Blood Donations Camps, Campus Recruitment Drives or Fund Raising. As members of various committees, the CRs reflect the opinion of the students. As members of Boards of Study, they exercise a say on framing the syllabi and the pattern of question papers. They also play a crucial role in designing the academic calendar, and curriculum, along with fixing the dates of examinations, vacations and re-opening. Further, they also undertake the responsibility of maintaining discipline and clean and green on the campus. The CRs propose ideas, place requests, and provide feedback to the administration in a democratic manner on various aspects to initiate corrective measures wherever needed. Thus, under the supervision of teachers and the Principal, the students acquire administrative skills, civic responsibility, leadership, problem solving, and teamwork. List of Various Committees Class committee / Class Representative Committee / Class Review Committee Departmental Board of Studies Placement Committee Library Committee Industry Institute Partnership Cell Committee for Capacity Building among SC/ST Students Sports and Cultural Committee Extension Activities Committee Alumni Committee Grievance Redressal Committee Anti Ragging Committee Anti Sexual Harassment Committee

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

We have one alumni association. Gayatri Vidya Parishad Post Graduate Alumni Association has been formed and registered at Office of Registrar of Societies in the city of Visakhapatnam, registered vide No. 730/2005, Act, 35 of 2001, on 7th April 2005 with the following broad objectives a. To share the experiences and knowledge among the members. b. To provide valuable suggestions for the development of the Department. c. To help the Department in the arrangement of

summer projects/industrial visits/placements for the students. d. To carry on any activity of a charitable nature and of general public utility. e. To guide the students by sharing the industry experiences. It is not surprising to find 1 to 2 generations of students from the same family graduating from this institution. The alumni take pride in claiming their belongingness to the institution. They identify themselves with their alma mater so much that any major or minor contribution they make is taken as a god sent opportunity to discharge their indebtedness to this institution. Equally, the institution deems it an honor to claim its alumni as the main source of strength and publicity. Hence, the college has institutionalized the culture of honoring its alumni. More than a fifty members of alumni are serving this institution in teaching/ non-teaching cadres. The essence of Alumni Association is achieved effectively through various events and programs such as maintaining alumni website and maintaining alumni database, visits to campus, providing jobs for alumni, encouraging giving back by alumni, Seminars/lectures, mentoring, internships, placement, alumni reunions. The Alumni contribution includes The Alumni sponsors invaluable Library Books. The alumni members extend their support academically and guide the students to choose the right path for their brighter future. The Alumni are Invited for Seminars/Talks/ Guest Lectures The Alumni acts as member of BoS Alumni also form the active members of IQAC. Their inputs are very significant in bringing developments and quality enhancements.

5.4.2 – No. of registered Alumni:

765

5.4.3 – Alumni contribution during the year (in Rupees) :

6300

5.4.4 – Meetings/activities organized by Alumni Association :

Date of Meeting	No of Alumni attended
14-09-2014	366
18-01-2015	21
15-02-2015	26

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization and participative management stand out as the two main strengths of the institution. The College administration is so structured as to delegate authority and operational freedom to various functionaries in academic, administrative and financial matters. Decentralization which leads to participative management has resulted in successful execution of tasks by reducing the burden of work on individuals and distributing responsibilities as per their abilities. The Governing Body is the apex body followed by a hierarchy of Staff Council, IQAC/Academic Cell and Finance Committee. Further, there are various committees from college level to department level for attending to various matters like making policies, moving proposals and executing tasks. All the faculty participate in committees. Students and non-teaching staff are made members wherever possible. Decisions are made based on feedback and deliberations. The Governing Body takes all major policy decisions and reviews their execution. Departments/Faculties have autonomy in planning and executing curricular, co-curricular and extracurricular activities. Records are maintained on all matters and at all levels. Participative Management The college ensures participation of faculty at strategic as well as functional levels. College policies, financial and non-financial plans are evolved after thorough discussions at the department level. Approvals are given by the Staff Council consisting of departmental heads and committees/cells. Faculty is

involved through committees such as Empower Committee, Disciplinary Committee, Anti-Ragging Committee, Grievance Cell, Maintenance Committees, Placements Committee etc. for the day-to-day maintenance of the college. The Principal constitutes committees/cells with well-defined responsibilities taking of the due approval of the Staff Council.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	Promote research culture in the College and strive for research .Strengthen support for interdisciplinary research, action research and exploratory research. Create and enhance both physical and virtual infrastructure for promoting research, scholarship, creativity, including libraries, e-resources and shared research facilities, in particular. Create an aptitude for research among students. There is a Research Centre recognized by Andhra University guiding candidates in Doctoral Program. Research studies and consultancy projects are undertaken by the teachers. Teachers are encouraged to regularly publish in reputed peer reviewed journals and magazines.
Admission of Students	Though the College is Autonomous it follows the rules and regulations of the Andhra Pradesh State Council of Higher Education in the admission process. The applications are received directly from individual student aspirants, their parents or guardians. The Admission Committee maintains the records of all student applications and admissions. The eligible students are given scholarships as per the Government norms and procedures laid by Government of Andhra Pradesh. In case of cancellation of admission, the college never refund any fee paid by the student.
Library, ICT and Physical Infrastructure / Instrumentation	Create and update state-of-the art infrastructure and excellent laboratories in the institution to strengthen the academic outcome and enhance the learning experience of the students. Continuously upgrade the library by building physical and online resources. Create and maintain the right learning ambience to achieve

	<p>academic and research excellence. Well established Library with Independent Building spread in an area of 12,300 sft. over two floors. Ground Floor accommodates Book Circulation Section, News Papers Section, Digital Library and Reprography / Photocopy. First Floor accommodates Reference Books, Current Periodicals, Back Volumes of Periodicals and Previous Question Papers. Equipped with Modern infrastructure, with a reading capacity for 150 Users. Having a collection of more than 60,000 Volumes. Subscribing more than 5000 plus Online E-Journals through UGC INFLIBNET and AICTE - INDEST Consortia .Subscribing more than 70 plus Print Journals and Magazines. Automated Library House Keeping operations by using SOUL Integrated Library Management Developed by UGC INFLIBNET Center.</p>
Human Resource Management	<p>Time and Attendance are monitored on regular basis Performance record is maintained through IQAC and Performance appraisal is conducted Faculty and Staff recruitment are always based on merit</p>
Industry Interaction / Collaboration	<p>Institution has continuous interaction and collaboration with Industry to fill the gap between Industry Academia. With this the departments in the college established an association in terms of MOUs and other tie ups. Due to this interaction the students got internships in the respective industries.</p>
Curriculum Development	<p>Strengthen the academic content of the programs by introducing new courses aimed to meet the changing demands in the employment market, to set up enterprises or opt for higher studies. To design and develop courses to realize the Mission of the College through the attainment of Program Outcomes. Create and sustain a system of Outcome Based Learning by focusing on continuously mapping the Course Outcomes with the Program Outcomes for all the Programmes in the College.</p>
Teaching and Learning	<p>Recruit competent teachers who have excellent knowledge, positive attitude, and effective teaching skills with special focus on recent and emerging trends on concepts in their domain. Increase the number and improve the</p>

quality of the faculty members in strategically important academic areas. Encourage faculty to attend FDPs and online courses for continuous up gradation of their knowledge in the area of their specialization as well as to create awareness on contemporary topics which helps in their academic enhancement. Organize workshops and seminars in emerging areas. . To motivate and retain talented teachers, performance oriented reward system is evolved. Adopts strategies to strengthen industry institute interaction to facilitate excellence in teaching - learning.

#### Examination and Evaluation

The conduct of online examination is introduced to enrich the academic performance of the students .In the process of the continuous assessment, the college conducts a descriptive and an online objective tests in a semester wherein the student gets an opportunity to experience both the forms of examinations. The conduct of E-examinations allows the students to score well. Online payment of examination fee is introduced for the smooth financial transactions. A new software is bought for an effective and an error free planning and execution of the examinations. The quality of the examination planning improved with the introduction of the software.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	YES
Administration	YES
Finance and Accounts	YES
Student Admission and Support	YES
Examination	YES

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2014	Prof. B. Madhukar	CII Workshop on Demistifying CSR		1500
2014	Mrs. S.	Workshop on		2000

	Sriprasanthi	Leadership and Motivation- CII		
2014	Mr. B. Balamurali	Workshop on Leadership		2000
2014	Mr. NVS Anil Kumar	HR Conference on Issues in Labour Laws and Best HR Practices		1000
2014	Ms. S. Pushpalatha	National Seminar on Entrepreneurship through Innovation		1500
2014	Mr.N.V.S.Anil Kumar	Faculty Development program IIM Indore		33708

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2014	Awareness program to become a socio- consciousauthorised HAM		09/07/2014	09/07/2014	27	0
2015	Managing One Self By Swami Mahabodhanda		20/02/2015	20/02/2015	35	0
2015	technical session on the basic usage of computers		02/01/2015	02/01/2015	0	25

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Women Entrepreneurship in India The status and	2	15/02/2015	16/02/2015	2

Imperitives				
Entrepreneurship Through Innovation	2	20/02/2015	21/02/2015	2
International Seminar on Gender Issues Transcending Boundaries of culture	2	19/09/2014	20/09/2014	2
21veen Said mein Hindi Upal abdhiyanevam Sambhavanayen Hindi in 2 1st Century Achievements and Prospects	1	01/03/2015	02/03/2015	2
International Conference on Business Innovation SUN Arts	1	06/10/2014	07/10/2014	2
One week Intensive Course on Network Security	3	05/01/2015	09/01/2015	5
5 day workshop on Faculty Enablement Programme by Oracle.	2	23/03/2015	27/03/2015	5
Recent Developments in multi-objective Optimization Techniques in the field of Engineering	1	08/05/2014	09/05/2014	2
Emerging trends in quality of engineering education the road ahead	1	28/04/2015	29/04/2015	2
Water and Sustainable development	1	22/03/2015	23/03/2015	2
National work shop	1	24/07/2014	27/07/2014	4
XXIII congress of APSMS and National	1	12/12/2014	14/12/2014	3

Conference on Mathematics				
Computational Intelligence	1	27/12/2014	28/12/2014	2
Labview and Multisim	1	15/04/2015	17/04/2015	3

#### 6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
33	33	20	20

#### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
YES	YES	YES

### 6.4 – Financial Management and Resource Mobilization

#### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Finance Committee prepares the Annual budget proposals for the College and budget estimates on the basis of the revenue received from the student fees and other grants to meet the requirements. Additional grants required if any, based on revised budget estimates are sought from the management. The accounts audited regularly and the audited statements are submitted for the approval of the Governing Body.

#### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Individuals and Other sponsors	26318392	Academic and Events

#### 6.4.3 – Total corpus fund generated

26318392
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### 6.5 – Internal Quality Assurance System

#### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Three member Academic Expert Committee	Yes	IQAC Principal
Administrative	Yes	Three member Academic Expert Committee		IQAC Principal

#### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.Parent Teacher Meetings Conducted in regular intervals 2.Parents feedback taken for each program 3.Every teacher/mentor is interact with parents and understand the grivnces of the respective student.

### 6.5.3 – Development programmes for support staff (at least three)

Personality development programs, health oriented sessions like yoga awareness camps, technical development computer training programmes are organized and attended by the support staff

### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

Six faculty members applied for funding agency Five faculty were paid for presenting papers in national and international seminars A large number of students actively participated in various activities organized by different units of the college.

### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	No
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2015	Awareness program to become a socio conscious authorized HAM	09/07/2014	09/07/2014	09/07/2014	27
2015	One day technical session to the non-teaching non computer staff on the basic usage of computers	02/01/2015	02/01/2015	02/01/2015	25
2015	Managing One Self By Swami Mahabodhananda	20/02/2015	20/02/2015	20/02/2015	35

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

#### 7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
BCom	30/12/2014	30/12/2014	131	
MBA	03/08/2015	03/08/2015	156	32

#### 7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Large Scale Plantation post-Hud-Hud Debris cleaning post-Hud-Hud Use of public transport

#### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	5
Braille Software/facilities	No	
Rest Rooms	Yes	5
Scribes for examination	Yes	
Special skill development for differently abled students	Yes	4
Any other similar facility	Yes	2

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2014	1		23/09/2014	1	LLR Mela	Encouraging youngsters to apply for driving licence through proper channel	77
2014	1		31/12/2014	1	Vadaanya-by Helping Hands	An initiative to make students experience the joy of giving	93
2015		1	02/02/2015	1	Free Dental Camp	The under-privileged community needs oral hygiene and health issues to	74

#### 7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Faculty Handbook	15/05/2014	Every staff member should maintain absolute integrity, a high sense of devotion to duty and high standard of conduct. The staff members are required to present themselves neat and clean and accept any work allotted to him/her by the Principal/Director/HOD keeping in mind the culture and ethics of the college. The staff members should abide to the disciplinary proceedings of the authority and non-compliance of the code of conduct/service rules/leaves or other rules may have to face enquiry. A service record in the prescribed form with particulars of regular staff members is maintained.
Student Handbook	15/05/2014	The admitted students should always carry their Identity Cards for entry into the campus. The U.G students should come to the college in the prescribed uniform. The students are provided with concessional bus passes to commute. The Institution provides a placement cell for all the students for their on-campus recruitments.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Guru Purnima	11/07/2014	11/07/2014	135
Raksha Bandhan	08/08/2014	08/08/2014	155
Ozone Day	15/09/2014	15/09/2014	135
Traditional Day	09/01/2015	09/01/2015	355
Antarjaateeya Matru	20/02/2015	20/02/2015	175

Bhasha Dinotsavam			
Ugaadi Sambaraalu	20/03/2015	20/03/2015	145

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Segregation of wet and dry waste. Re-erection of plants which have fallen down during Hud Hud cyclone Reduce use of plastic. Saplings plantation to increase greenery . Rain water harvesting.

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Industry Institute Partnership Cell Capacity building for women

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.gvpcdpgc.edu.in/wp-content/uploads/2019/05/Best-Practices-14-15.pdf>

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

To realize the vision Creating Human Excellence for a better society, the Institution motivates all its stakeholders, especially internal stake-holders i.e., Management, Staff and Students towards a relentless pursuit of academic excellence with a blend of value-based education, in turn, resulting in a positive outcome for the students. To visualize the career opportunities and achieving them. This indicates the Institution commitment to the academic performance expected of students.

Provide the weblink of the institution

<https://www.gvpcdpgc.edu.in/wp-content/uploads/2019/05/Institutional-Distinctiveness.pdf>

## 8.Future Plans of Actions for Next Academic Year

Moving in a steadfast pace to reaching the vision and mission of the Institution improvement in all areas has been taken up as a common agenda. 1.Introduction of Choice Based Credit System 2.Introduce Self Financeing carrier oriented Programs 3.Upgradation of Wifi connectivity for enhancing teaching learning ambience 4.Takeup the Introduction NPTEL local chapter to promote online learning among faculty for continue learning. 5. Professional improvement of teachers will be promoted.Participation of teachers in workshops seminars conferences and Faculty Development Programmes will be encouraged. Identifying different subject fields and their importance in promoting upgradation of knowledge and technology teachers are to identify different workshops and seminars conferences at National and Internationally and participate.The teachers should not only attend the workshops and seminars conferences but participate by giving presentations on their research .The faculty who are pursuing their Doctorate will be encouraged to publish their research work in journals and other research communications. 6. Personality development and career development shall be given importance along with academics among the students.It is essential to improve their employability skills like soft skills language skills Listening speaking Reading and Writing and training in various group discussions etc was encouraged. Students will be prepared for facing the interviews with confidence. 7.To improve the communication about the students progress to parents the parent teacher meetings are identified as essential. Parents are to be notified about their wards attendance and also performance in academics through emails and sms and by conducting parent teacher meetings soon after every semester. An induction

program is organised at the beginning of every academic year to create awareness among parents and teachers about the course details and college facilities and their responsibilities. Improving methods of Parent Teacher rapport are taken up. Ways to identify methods to improve the communication techniques will be proposed. 8. Online Assessment of mid semester examination is proposed to be introduced as part of Evaluation reform. 9. Implementation of renewable energy systems. 10. Implementation of Swachhata Initiatives on and off campus