



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1. Name of the Institution

GAYATRI VIDYA PARISHAD COLLEGE
FOR DEGREE AND PG COURSES
(AUTONOMOUS)

- Name of the Head of the institution Prof. S. Rajani
- Designation Principal
- Does the institution function from its own campus? Yes

- Phone No. of the Principal 08912955084
- Alternate phone No. 08912958109
- Mobile No. (Principal) 9966545946
- Registered e-mail ID (Principal) principalgvpcdpgca@gmail.com
- Address Sector 8, MVP Colony
- City/Town Visakhapatnam
- State/UT Andhra Pradesh
- Pin Code 530017

2. Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) 30/10/2006
- Type of Institution Co-education
- Location Urban

- Financial Status **Self-financing**
- Name of the IQAC Co-ordinator/Director **Dr Bh. Padma**
- Phone No. **08912953719**
- Mobile No: **7013442313**
- IQAC e-mail ID **gvpcdpgciqac@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year)) <https://gvpcdpgc.edu.in/naac/aqar-2021-22.pdf>

4. Was the Academic Calendar prepared for that year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://gvpcdpgc.edu.in/academics/Academic_Calendar_22-23.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	83.5	2007	01/06/2007	31/05/2012
Cycle 2	B++	2.8	2019	18/10/2019	17/10/2024

6. Date of Establishment of IQAC **16/07/2007**

7. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
NIL	NIL	NIL	Nil	NIL

8. Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

9. No. of IQAC meetings held during the year **6**

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Did IQAC receive funding from any funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Applied for Single Majors for UG Programs to APSCHE. 2. Applied for NAAC funding to organize a workshop 3. Proposed upgradation of existing renewable energy based Power Generation 4. Innovation Ambassador training to faculty 5. Introduction of Skill based courses In line with National Education Policy at UG Level

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Single Majors for UG Programs	Applied for the introduction of Single Major Programs for UG on 5th May, 2023 and acquired Permission from AU on 22-6-2023.
Skill based courses	Introduced Skill based courses of three kinds in line with National Education Policy are being offered at UG level. i) Life Skills, ii) Skill Development (for employability) and iii) Skill enhancement (domain specific)
Permanent Affiliation from AU	Applied to Andhra University for permanent affiliation on 23rd , Aug, 2023 and acquired affiliation from 2023 to 2028 on 13th Sept, 2023.
Executive Development Programs	1)Department of MBA has organized two Executive Development Programs with four for Visakha Container Terminal Limited (VCTPL) on 23rd and 29th of March, 2023, for enhancement of supervisory skills of their employees. 2)Four faculty members of Dept of MBA (Prof. S. Rajani, Principal, Prof. K.S. Bose, Prof. M.S.R. Seshagiri, and Dr. N.V.S. Anil Kumar) have actively conducted training sessions as part of this initiative.
Innovation Ambassador training through IIC(Institution Innovation Council	Faculty members being sent from the Institution have undergone Innovation Ambassador training (Foundation level) and four faculty members have undergone training (Advanced level) by MoE's Innovation Cell during Sept-Oct, 2023.
Applied for NAAC funding to	Applied to NAAC seeking

organize a workshop	financial support for organizing a National Level Workshop in the month of April 2023.
Solar Power Generation	Placed an order for Solar Grid on 20th Sept, 2022 and obtained approval from APSEB on 23rd June, 2023.
UHV Training	6 staff members have attended FDP on "Inculcating Universal Human Values in Technical Education" organised by AICTE in the current AY and acquired their certificates.
Plagiarism software	Purchased DrillBit Plagiarism software in Aug, 2023.
Prathiba-2022	In Prathiba-2022 Inter-Collegiate Literary Event which was held on 10th Aug, 2022, at Saint Joseph College for Women, Visakhapatnam, Five students from the institution won prizes

13. Was the AQAR placed before the statutory body? **Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Academic Council	30/12/2023

14. Was the institutional data submitted to AISHE ? **No**

- Year

Part A

Data of the Institution

1.Name of the Institution	GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG COURSES (AUTONOMOUS)
• Name of the Head of the institution	Prof. S. Rajani
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	08912955084
• Alternate phone No.	08912958109
• Mobile No. (Principal)	9966545946
• Registered e-mail ID (Principal)	principalgvpcdpgca@gmail.com
• Address	Sector 8, MVP Colony
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• State/UT	Andhra Pradesh
• Pin Code	530017
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• Autonomous Status (Provide the date of conferment of Autonomy)	30/10/2006
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• if yes, whether it is uploaded in the Institutional website Web link:	https://gvpcdpqc.edu.in/academic/Academic Calendar 22-23.pdf				
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<p>10. Did IQAC receive funding from any funding agency to support its activities during the year?</p>	<p>No</p>
<ul style="list-style-type: none"> If yes, mention the amount 	
<p>11. Significant contributions made by IQAC during the current year (maximum five bullets)</p>	
<p>1. Applied for Single Majors for UG Programs to APSCHE. 2. Applied for NAAC funding to organize a workshop 3. Proposed upgradation of existing renewable energy based Power Generation 4. Innovation Ambassador training to faculty 5. Introduction of Skill based courses In line with National Education Policy at UG Level</p>	
<p>12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:</p>	
Empty space for plan of action and outcome	

Plan of Action	Achievements/Outcomes
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<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
Academic Council	30/12/2023
14. Was the institutional data submitted to AISHE ?	No
<ul style="list-style-type: none"> Year 	

Year	Date of Submission
2022-23	29/02/2024

15. Multidisciplinary / interdisciplinary

Gayatri Vidya Parishad College for Degree and PG Courses (A) introduced Interdisciplinary courses for Management, Commerce, Sciences, and Engineering for exploring the interfaces of different disciplines that encourage students to gain expertise in courses of supplementary disciplines. It provides an opportunity to reveal the synergies between different methods of research and analysis. The interdisciplinary courses introduced in Engineering disciplines are: Industrial Management and Entrepreneurship, Disaster Management, Environmental Science, Communication & Soft Skills, Design Thinking and Innovation, Professional Ethics and Universal Human Values, Intellectual Property Rights, Understanding Harmony, Professional Development, Indian Knowledge System etc. For Management and Commerce the interdisciplinary courses introduced are: Human Values and Professional Ethics, Environmental Studies, Information & communication Technology etc. For Sciences, the curriculum contains several courses from other disciplines such as: Human Values and Professional Ethics, Languages, Environmental Studies, Plant Nursery, Tally etc. Institution strongly believes that introduction of interdisciplinary courses allows the student to learn how to make connections between ideas and concepts across different disciplines. Students are able to apply the knowledge gained in one discipline to other disciplines as a way to deepen the learning experience. It also facilitates the interaction and communication among the faculty members of different disciplines.

16. Academic bank of credits (ABC):

Academic Bank of Credits (ABC) is a key component of the National Education Policy (NEP) 2020 in India. The institution has registered in National Academic Depository and NAD ID of GVP College is NAD090492 and the College is in the state of providing data for NAD.

17. Skill development:

As per the guidelines of APSCHE, the curriculum of various disciplines in the institution includes skill courses from 2020-21. Skill Development Programs are mostly based on industrial needs to enhance knowledge development among the students. The trainings impart a realistic view on the qualities and abilities necessary to meet the requirements of a job role.

The curriculum mandates that students opt for five skill courses in the Engineering discipline which are relevant to the industry. The students will be given the option of choosing between skill courses offered by the college and a Certificate course offered by industry/professional body or any other accredited body. In line with National Education Policy, Skill based courses of three kinds i) Life Skills, ii) Skill Development (for employability) and iii) Skill enhancement (domain specific) are being offered at UG level.

The following skill courses are incorporated in various UG Programs.

Computer Science & Engineering: Android Programming, C++ Programming, Advanced Java Programming, Design Thinking and Innovation, Problem Solving Using Python.

Civil Engineering: Building Information Modelling, Total Station, Computer Aided Drafting Tools, Structural Detailing and Office Applications.

Electronics and Communication Engineering: Manufacturing Process, Digital Circuit Simulation, Problem Solving using Python, Digital Design through Verilog, Web Technologies.

Mechanical Engineering: Computer Aided Drafting, SCILAB, IoT, Python Programming etc.

Bachelor of Business Administration (BBA): Business Communication, Insurance Promotion, Logistics and Supply Chain Management, Online Business, Retailing, Advertising, Financial Markets, Services marketing, Talent management, Investment management, Banking theory and practice.

Bachelor of Computer Applications (BCA): Plant Nursery, Human Values and Professional Ethics, Analytical Skills, Solar Energy, Food Adultration, Disaster Management.

All Sciences: Food Adultration, Analytical Skills, Fruits and Vegetables Preservation, Solar Energy, Electrical appliances, Plant Nursery, Disaster Management, Environment Studies.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Gayatri Vidya Parishad College for Degree and PG Courses

recognizes the richness and significance of India's diverse knowledge systems, and the institution is committed to incorporating Indian Knowledge Systems (IKS) into our curriculum in a meaningful and appropriate manner for Engineering Programs. As in the academic journey of a student pursuing a degree, the teachings of ancient Indian epics hold significant importance the institution incorporated the following topics of Indian Knowledge system in the curriculum of UG syllabus.

1. In the first year, Sanskrit students are introduced to Aryapadukabhisheka, a lesson from Srimad Ramayanam, authored by the revered Adikavi Valmiki.
2. By the third year, Sanskrit students delve into Shradha Traya Vibhaga Yoga, available in the 17th chapter of Srimad Bhagavad Gita.
3. In the second year, Hindi students explore the topic of Bhaktikaal, wherein they learn about the 'Rambhakti Shakha' and 'Krishnabhakti Shakha'.
4. For Telugu students in the first year, topics like 'Molla Ramayanam' and 'Mayashabha' are introduced in Semester 1.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

The institution implemented OBE to bring changes in the curriculum to adapt the requirements of the different stakeholders like Students, Industry Personnel and Recruiters. The syllabus structure follows the 4 levels of outcomes from OBE such as: 1. Program Educational Objectives (PEOs) 2. Program Specific Objectives (PSOs) 3. Program Outcomes (POs) 4. Course Outcomes (COs) Institution Goals in following OBE are: 1. To enable teachers to know how to involve them in classroom in learning so that they feel responsible for their own learning. 2. Teachers can gain knowledge in designing and planning the curriculum after determining the outcome of the programs. 3. Mapping of the Course Outcomes and Program Outcomes enables the academicians to the attainment level of each course they teach.

By embracing OBE in our planning and design process, we ensure that our curriculum reflects global educational standards and promotes a well-rounded education. By embracing OBE in our planning and design process, we ensure that our curriculum reflects global educational standards and promotes a well-rounded education.

Institution follows the OBE principles in a systemic way in curriculum design and delivering the content.

1. Specify the Objectives: Frame the objectives of the course which can be specific, observable, achievable, relevant, and time-bound.

2. Design Course: The Syllabus: Based on the defined objectives, design the course structure, including syllabus, topics, learning activities, and resources. Also ensure that the course design supports the attainment of the defined learning outcomes.

3. Develop the Content: Develop or select instructional materials, such as textbooks, readings, multimedia resources, and hands-on activities, that align with the course objectives.

4. Deliver Content: Implement teaching strategies and instructional methods that are aligned with the course objectives and tailored to meet the needs of diverse learners.

5. Assess Outcomes: Include a variety of assessment formats, such as quizzes, exams, projects, presentations, and portfolios, to assess different aspects of student learning.

All the academicians of the institution meticulously plan and design the curriculum to meet the diverse needs of our students while aligning with global best practices. Our faculty members are deeply engaged in the OBE process, actively involved in content planning, designing, and delivery, with a sharp focus on aligning each aspect of the curriculum with predetermined outcomes. Mapping of COs-POs and COs-PSOs is in practice to make the assessment effective and efficient, and to manage the curriculum. All the Course Outcomes are reviewed by experts in Board of Studies meetings for required improvements.

20.Distance education/online education:

NIL

Extended Profile

1.Programme

1.1

24

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 4536

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 1540

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 4309

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 730

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

3.2 165

Number of full-time teachers during the year:

Extended Profile

1.Programme	
1.1	24
Number of programmes offered during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.Student	
2.1	4536
Total number of students during the year:	
File Description	Documents
Institutional data in Prescribed format	View File
2.2	1540
Number of outgoing / final year students during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.3	4309
Number of students who appeared for the examinations conducted by the institution during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.Academic	
3.1	730
Number of courses in all programmes during the year:	
File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded
3.2	165

Number of full-time teachers during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	View File	
3.3	200	
Number of sanctioned posts for the year:		
4.Institution		
4.1	1996	
Number of seats earmarked for reserved categories as per GOI/State Government during the year:		
4.2	94	
Total number of Classrooms and Seminar halls		
4.3	787	
Total number of computers on campus for academic purposes		
4.4	1112.74	
Total expenditure, excluding salary, during the year (INR in Lakhs):		

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Gayatri Vidya Parishad College for Degree and PG Courses (A) with a vision of "Creating Human Excellence for a Better Society" offers 17 UG Programs in domain Languages, Arts, Sciences, Commerce, Management, Engineering and Technology along with 5PG Programs in the domains of engineering and technology, Computer Applications, MHRM and OrganicChemistry. The college was granted UGC autonomy.

The curriculum of GVPCDPGC(A) is designed to meet specific local

needs, aligning with societal demands, and stay relevant to industry requirements. The college has adopted curriculum that has direct pertinence to the developmental needs of the local, state and the nation while keeping in view of the Government of India initiatives.

In GVPCDPGC(A), while designing and implementing Outcome Based Education Curriculum we have focused and aligned the curriculum in relevance to the local, national, regional and global developmental needs. GVPCDPGC(A) follows the guidelines of UGC,AICTE , APSCHE and the affiliating university in the process of curriculum development and implementation. The Professional courses such as B.Tech and M.Tech enable the students in creating awareness on cutting edge technologies, changing trends in technologies.

Our curriculum is inclusive of courses such as Theory, Laboratory, Internship and Project work with emphasis given on Skill development Courses.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

7

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

730

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	No File Uploaded
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

20

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

24

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Aligned with the vision of "Creating Human Excellence for a

Better Society," GVPCDPGC(A) curriculum is designed to enhance societal well-being and ensuring the development of a responsible humans, instilled with the following principles:

1. Professional Ethics: Our curriculum all programs contain courses on professional ethics.
2. Gender Sensitivity: Seminars and workshops are organized on gender and women issues. We have women cell which regularly conducts activities.
3. Human Values: Our students have volunteered in many activities of Visakhapatnam eg. Beach cleaning, managing traffic etc. Our students Won State and University awards for the NSS and NCC activities of the College.
4. Environment & Sustainability Initiatives: Our courses deal with Environment & Sustainability Initiatives and concerns. We have well maintained rain water harvesting pits. Green energy provided by solar power.
5. Essence of Indian Traditional Knowledge: The institution is having a center for which enhances the students in India Traditional Knowledge by conducting various even such as Bhagvat Geeta recitation, Spiritual lectures, Sanskrit days etc.
6. Health and Wellbeing: We have gym facility for both girls and boys. Facilities for Yoga, health and hygiene, Nurse on campus and doctor on call. Counselling/ mentoring, Meditation and spiritual exercises

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	No File Uploaded
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

48

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

2589

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

2750

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	Nil
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following	B. Feedback collected, analysed and action taken
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File Description	Documents
Provide URL for stakeholders' feedback report	Nil
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1602

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1111

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Yes,

The institute has a well-designed student support system to cater to the diversity in learning among the students of all classes, as they come from diverse socio-economic backgrounds and mediums of instruction in school. To bridge the gap between the students and to provide a common learning platform, the

institution assesses the learning level of the student based on the score obtained in Intermediate/+2 and rank in EAMCET. All the newly enrolled students are informed about the academic (both instructional and evaluation) procedures of the college during the orientation program, organized at the beginning of the academic year. On the first day of the above program, parents who accompany their wards will also become familiar with the academic practices of the college.

The institution conducts the following special programs after admission:

Bridge course

Induction Program

Campus Visit

Freshers Day

Counseling System

Strategies adopted for facilitating slow learners

1. Remedial Classes
2. Assignments
3. Counseling Sessions

Adopted for facilitating Advanced Learners

1. Based on the student's engagement in the class work, spirit of enquiry, involvement in tutorials, problem-solving skills, active participation in the lab classes, enthusiastic participation in the various competitions, professional body activities, and other co-curricular activities, advanced learners are identified.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
Nil	4536	165

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

ICT Enabled Teaching: ICT enabled teaching includes Wi-Fi enabled class rooms with LCDs, language labs, smart class rooms, and e-learning resources. The virtual classroom links the students to the lectures delivered by eminent persons to develop their core knowledge in the subject. The institution adopts modern pedagogy in line with emerging trends to enhance the teaching-learning process. The institution has the essential equipment to support the faculty members and students in organizing regular practical sessions, the use of LCD projectors for seminars and workshops, and the productive use of educational videos. Accessibility of non-print material for the students, apart from the curriculum, is facilitated through portals like NDL and a repository of lectures from NPTEL, which supports self-learning. Communication skill training is provided to students during language lab sessions. Software is effectively used to train students to acquire proficiency in listening, speaking, reading, and writing.

Case Study Analysis and Discussion

Experiential learning: The faculty foster learning through experience, teaching through demonstration, visits to the labs to visualize and comprehend the working of the equipment in real time, visual aids, periodical industrial visits, organizing exhibitions, presenting papers, analyzing case studies, and participating in and conducting quizzes on theory topics.

Student Seminars: The student seminars are organized where papers are presented by the students on contemporary issues to enrich their learning experience.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	https://docs.google.com/spreadsheets/d/1vSf9SxKbRi_GuLWXCzt0hyQGGVsKxRMCMBh0c5ZR-Us/edit?usp=sharing

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

GVPKDPGC , being an Autonomous Institution, encourages intensive use of ICT enabled tools including online resources for effective teaching and learning process. All the faculty members of GVPKDPGC are using ICT tools and resources.

ICT Facility:

- 80 Percent of Classrooms are ICT enabled with a LCD Projector and Wi-Fi connection.
- The seminar halls are equipped with multimedia facilities using ICT tools. Invited talks and

webinars are conducted in the seminar hall using ICT facilities.

- Information & Communications Technology (ICT) enabled teaching methodologies and advanced technology is being followed by the faculty members in classrooms.
- Use of multimedia teaching aids like LCD projectors, classrooms with internet-enabled

laptops/tablet systems are usually in use in the classroom.

- All the departments conduct seminars, workshops and guest lectures on the new developments in the core subjects for effective teaching and learning by the faculty members and students in each semester.
- The faculty members effectively utilize Audio-Visual aids to demonstrate the concepts to the

students using the resources from National Programme on Technology Enhanced Learning

(NPTEL) to enhance the learning experience.

E-Learning Resources

- The electronic resource packages like IEEE Periodicals Package, Springer Link, Wiley Blackwell, Elsevier Science Direct, McGraw-Hill Access Engineering. J-Gate, ASTM Digital Library, DELNET, Inflibnet's N-LIST Program, Knowledge Hub Engineering e-library (k-hub), NPTEL, SPOKEN TUTORIAL and Digital Library are available.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://docs.google.com/spreadsheets/d/1vSf9SxKbRi_GuLWXCzt0hyOGGVsKxRMCMBh0c5ZR-Us/edit?usp=sharing
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

165

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Preparation and Adherence to Academic calendar:

An academic calendar is framed based on the discussions with the Internal Quality Assurance Cell (IQAC), Controller of Examinations, Department Heads, Department level consultative committee and other decision-making authorities. The framing is carried out at least 15 days before the commencement of the academic year. The academic calendar is issued to the faculty members and students and published

on the institution website. The academic schedule provides Date of commencement of the academic session. Duration of the semester. Commencement of Internal Evaluation test. Last working

day. Parent-teacher meeting. Commencement of practical and semester-end examinations, and date of reopening of the forthcoming semester etc. The Adherence to the academic calendar is ensured by periodic reviews in different levels like Course Monitoring Committee (CMC) meetings, Departmental meetings,

Teaching Plans:

In our institution, the teaching plans (Course plans) are prepared by the faculty at the beginning of the

semester and circulated to students. Students can view the plan and prepare accordingly. The teaching plan contains the module number, topic name, number of hours, teaching methodology and date. Faculty adopts Bloom's Taxonomy in preparing a lesson plan. Teaching plans support pedagogical design capacity. They play a pivotal role in achieving the specified learning objectives and outcomes. They act as useful guides to both the teachers and the students, helping in visualizing the entire teaching-learning process.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

165

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

67

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

9

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

80.5

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

224

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Existing Practice or Processes Reforms Positive Impact

- Usage of single set of questions papers Three sets of question papers are prepared for each subject for the selection on the day of examination.
 - Confidentiality in the question selection.
 - Chances of question paper are prevented.
- Scheme of evaluation from the paper setter Preparation of detailed scheme of evaluation by internal staff .
 - Uniformity in the evaluation by evaluators.
 - Fair judgment for the students.
- No squads Initiation of flying squad team consisting of senior faculty members.
 - Strict vigilance for smooth examinations.
 - Eliminates possibilities of unfair means by the candidate.
- Spot valuation Strengthening of Spot valuation process.
 - Ensure uniform evaluation
 - Declaration of results within stipulated time.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://www.gvpcdpgc.edu.in/naac/cr-6/2020-2021/Examination_renewals.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Program Specific Outcomes (PSOs) are the specific skill requirements and accomplishments to be fulfilled by the students at the micro-level and by the end of the program. The programme coordinators prepare the PSOs, usually two to four in number, in consultation with course coordinators. The BOS, including the Head of the Department and subject experts, of the individual departments, will discuss the same and approve it after

endorsement by the Principal.

Program Outcomes (POs) are broad statements that describe the professional accomplishments which the program aims at, and these are to be attained by the students by the time they complete the program. POs incorporate many areas of inter-related knowledge, skills and personality traits that are to be acquired by the students during their graduation.

Course outcomes (COs) are direct statements that describe the essential and enduring disciplinary

knowledge, abilities that students should possess and the depth of learning that is expected upon

completion of a course. They are clearly specified and communicated. The Course Outcomes are prepared by the course coordinator in consultation with concerned faculty members teaching the same course. The Module coordinator will verify it. Finally, they are discussed in the concerned department's BOS meeting course-wise and approved.

Outcome-Based Education (OBE) is implemented in this Institute since 2012 as OBE give emphasis on what is expected from the student when they finish their course. The POs/PSOs of the programme are published through electronic media at individual department site located on the college website

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

To achieve academic excellence and create an academic environment, it is important to design and analyze

the COs, POs, and PSOs.

The institution evaluates the attainment of COs, POs, and PSOs

for each course in undergraduate programs. The course outcomes are written by the respective course coordinator using action verbs of learning levels as suggested by Bloom's Taxonomy. A correlation is established between COs and POs, PSOs on the scale of 1 to 3.

1 indicates a low correlation

2 indicates a medium correlation

3 indicates high correlation

- For a specific course the COs are defined and denoted as (CO1, CO2 CO_n). The Mid Semester examination is set in such a manner that no CO is excluded as far as the syllabus is covered and student avails internal choice.
- University Examination pattern covers all COs.
- 50% and or upto 59% of the students scoring more than the benchmark level, the attainment level is 1.
- 60% and or upto 69% of the students scoring more than the benchmark level, the attainment level is 2.
- 70% and above of the students scoring more than the benchmark level the attainment level is 3.
- Benchmark level is set at 50% for all the subjects.
- The analysis of the Course Outcome attainment level is confined to the students who satisfies the benchmark level

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1153

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://gvpcdpgc.edu.in/naac/cr-2/2022-2023/2.7.1_Student-Satisfaction-Survey-Results-2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Gayatri Vidya Parishad College for Degree and PG Courses(A) [GVPCDPGCA] Research Promotion Policy

The realm of research and innovation of GVPCDPGCA remains the pillar around which the process of teaching and learning revolves. The institute has flourished in various facets of Academics and Research for creating a better society with human excellence. GVPCDPGCA aims to create research culture for developing and promoting scientific temper and research aptitudes among its faculty and students. The research policy provides a higher edge to the existing stage of research & excellence there by unfolding GVPCDPGCA into a World Class Organization with strong academic and research base producing responsible citizens cater to the changing needs of the society and raise the students towards Atmanirbar Bharath.

It also ensures that the research activities of the institute confirm to all applicable rules and regulations as well as to the established standards and norms relating to safe & ethical conduct of research.

The research policy has been created and executed to promote and create research environment in the institution. This policy is an elaborative document that covers policies on Research Promotions, Eco System, Seed Money, Consultancy, Collaboration, Patent & IPR, Innovations and Incubation at all UG, PG and Engineering levels.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	https://gvpcdpgc.edu.in/naac/cr-3/2022-2023/3.1.1.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

3.75

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

15.2

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

2

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

42

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

2

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

- The college has established the Institution's Innovation Council (IIC) in the year 2018 to cultivate a culture of innovation and entrepreneurship among various stakeholders including faculty, staff, research scholars, students, and start-ups. The objective is to promote and support innovative ideas, projects, and start-ups within the ecosystem of GVPCDPGC(A).

Proof Docs : i) IIC Establishment Letter ii) Startups

- IIC's efforts have been acknowledged with a 3-star rating by the Ministry of Education, Govt. of India, in 2021, highlighting its excellence in fostering innovation. Furthermore, the institution has achieved success at Smart Indian Hackathons, and organizing internal Hackathons in the campus and guide & judge students for the ideathons and hackathons, further demonstrating its commitment to innovation. Our students and faculty have grabbed 10 awards in start-up, hackathons and ideathones

competitions. Our faculty were awarded as Innovation Ambassadors and Advanced Innovation Ambassadors.

Proof Docs : i) Star rating Certificate ii) IIC Smart India Hackathon Participation Certificates iii) Judge certificates

- The series of workshops, hackathons, and competitions organized by IIC showcase a holistic approach to innovation, involving the entire student and faculty community. These initiatives include programs focused on Intellectual Property rights awareness and identification, catering to both students and faculty members.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

36

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

12

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0.63

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0.26

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

11

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

4

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

5.46

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

5.46

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

NSS Volunteers engage in various awareness activities in the communities like seva at TTD Temple and ISKON, blood donation camps, Say NO to Single use Plastic, clean and green Visakha, health and hygiene, women empowerment, save earth, serving the needy etc

IMPACT & SENSITIZATION:

Exposure to extension and outreach activities sensitize the

students towards social issues and also to legal and social remedies for matters like school drop outs, child marriage, domestic violence, dowry, child abuse etc.

- The activities lead volunteers about social responsibilities as:

1. To help people in need and distress
2. To understand and share the need of under privileged children
3. To promote cleanliness in the community
4. To acquire social values and a deep interest in environmental related issues.

- Learning outcomes of the activities to the NSS Volunteers:

1. To know about social issues and problems and to search solution by getting involved with their lives.
2. To build up relation and tie up with organizations/NGO to carry forward humanitarian work in future.
3. To develop social skills, communication skills, management skills, leadership skills, analytical skills, perceptual skills etc

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

13

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

38

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

3000

File Description	Documents
Reports of the events	No File Uploaded
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

30

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

19

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Classroom infrastructure: Most graduate classes - seminars, lectures, tutorials, supervisions, labs - take place in all the designated academic blocs. Adequate facilities for teaching - learning is amply provided. Occasionally some lectures are held in the Auditorium which caters to a seemingly large audience (where there is also a Smart Class) or the library. Most classes are conducted with the aid of LCD Projector which enhances the knowledge of visual learners along with data projection as well as internet connectivity. The classroom is either a seminar room of chairs and desks arranged in a large circle or U-shape or, a traditional lecture theatre of parallel and tiered benches and desks facing the instructor. The total number of class rooms in our campus consists of 80.

Class size Often graduate classes, especially elective classes, may have no more than 30 students. Conduct of Classes A Course Outline will be issued to all registered candidates. Details in the Course Outline may vary, but the program outcome and objectives; the organization; the essential materials required; and how the course will be assessed. The requirements of each class will have been set out by the course instructor in either a course outline issued at the beginning or in course handouts distributed directly to students in previous weeks.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

DIVERSE SPORTS AND CULTURAL ACTIVITIES Gayatri Vidya Parishad College for Degree and PG Courses, A, Campus places a special emphasis on social, cultural and sports activities and makes every effort to help promote healthy lifestyle, based on the principle that learning is not confined to the classroom. The Campus provides exceptional leisure facilities, including a sports center, tennis courts, football field inclusive of a Gymnasium and also indoor games to enhance their mental power. The sports committee and Student associations, help enhance the social development of students. They oversee the procurement of equipment from time to time. A schedule of sports activities is prepared for the entire year, right at the beginning of the academic year. The Campus offers an enriched and diverse cultural background, life experiences and perspectives of its citizens, built on principles of mutual respect and positive engagement. This learning environment, where students are exposed to other cultures, prepares them for living and working in a global society. Connected to and involved with the local community, Campus hosts a variety of events at the Central Auditorium, utilizing the full range of facilities within its modern structure.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

31

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

1112.74

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

"SOUL' SOFTWARE provides total solution for Library.
Acquisition: Ordering and Cancellation of Books and Publisher details. Cataloguing: Generation of catalogue card. Circulation: Issue, Return and Reservation of Books. OPAC: Online Public Access Catalogue, In this, 1. Books can be searched Author wise, Title wise and Subject wise. 2. Finds the status of the book (loan or in the rack) 3. Location of the book. Availability of E- Resources J-Gate Science and Technology (JST): J-Gate is an electronic gateway to global e-journal literature. Access to journal articles of Science and Technology. J - Gate Social Science and Humanities (JSSH) : J-Gate provides seamless access to Social Science and Humanities journals. N-LIST: Programme provides access to more than 6000+E-Journals and 1,50,000+E-Books Through UGC INFLIBNET(NLIST) and AICTE INDEST Consortia. DELNET - Inter library loan facility for resource sharing. NDL: to integrate several national and international digital libraries in one single web-portal . NPTEL: provides E-learning through online Web and Video courses like Engineering Science & Technology and Humanities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

17.41

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

182

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

IT infrastructure: The Institute upgrades ICT enabled infrastructure periodically by procuring suitable software and hardware for the enhancement of teaching-learning and networking capabilities. The Institute has an IT policy covering all major areas like Wi-Fi, cyber security, Software, Hardware infrastructure etc. The Institution has consistently focused and deployed best-in-class IT infrastructure and applications for Academic and Research support. The IT policy of the Institution ensures authenticity of installation of software tools, responsibility of maintenance and timely renewal of all software of the Institution. The campus has been enabled with internet bandwidth services on 24X7 support, providing anytime anywhere access to knowledge and learning resources. Keeping in view the demand for internet bandwidth, a leased line internet facility (1:1 pure) was enhanced to 100Mbps, so that the academic and research activities can be handled with better connectivity. All the computer systems in the campus are connected with LAN (with structured cabling) which is administered by two 42U racks and four 2U rack mounted servers along with Windows 2008 server, that are maintained by Systems Engineers, Lab Assistants and Programmers appointed exclusively for the purpose.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
4536	787

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students

A. 50 Mbps

on campus	
File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded
4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	A. All four of the above
File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)	
137.3	
File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.	
Physical Infrastructure Repairs of classrooms, buildings, playgrounds, hostels, canteens are taken up by the civil work personnel. Electrical maintenance staff ensures uninterrupted power supply and maintenance of electrical assets like Generator Sets, General Lighting, Windmills. Academic Infrastructure	

Classroom allocation is done by the principal. Seminar Halls and Labs are serviced before the commencement of semester .60% of the classrooms and seminar halls are equipped with ICT facilities. LCD Projectors, PA Systems, Laptops, Desktops, Printers, Wi-Fi etc. are maintained by IT staff. Computers, servers are serviced through annual maintenance contracts - AMCs Library and Learning Resources Annual verification of resources including books, eresources and digital lab is taken up by the library committee. SOUL software is used and upgraded regularly. LMS is used for effective functioning of library. Sports Committee oversees the purchase of equipment from time to time and provision of playgrounds and upkeep of these facilities. They prepare a schedule of sports activities for the entire year. A first aid box is always available for the students in case of any emergency.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1996

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

15

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	A. All of the above
--	----------------------------

File Description	Documents
Link to Institutional website	http://gvpcdpgc.edu.in/naac/cr-5/2022-2023/5.1.3%202022-23.pdf
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year
--

724

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students'	A. All of the above
--	----------------------------

grievances Timely redressal of grievances through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

547

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

177

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

43

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

10

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Gayatri Vidya Parishad College for Degree and PG Courses have been providing robust career counseling and insightful guidance for competitive examinations. With advancements in technology, e-counseling has become an integral part of Institution efforts. A pivotal step in our commitment to comprehensive career support was the establishment of the Training and Placement Cell(TPC).

Career Counseling:

- Assists students in acquiring appropriate career guidance and placements at the right time, this is possible in this College.
- Not only provides skills but also supports and promotes technical and leadership abilities for the students.
- A teacher is assigned to monitor a maximum number of 20 students from each class for academic and overall development of the students.
- The college primarily offered career counseling programmes including Counseling for more than 90 percent of the total students annually on career counseling in all courses.

The College also organized:

- Personality Development Programs,
- CRT (Campus Recruitment Training) Classes for all the students,
- CRT classes on the C-Programming Language, and other programmes.
- The TPC organized training programmes on interview skills, recent trends in career opportunities, and training programmes on upgradation of soft-skills.
- Alumni of the institute are involved in conducting “mock interviews” for the students before campus placement drive every year.

Guidance for Competitive Exams:

- Civil Services Examination
- IES and GATE Exams for all the students annually.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

15

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Gayatri Vidya Parishad College for Degree and PG Courses has an Alumni Association, formed and registered at the Office of Registrar of Societies in the city of Visakhapatnam, vide No. 730/2005, Act, 35 of 2001, on 7th April 2005 with the following objectives:

- a. To share the experiences and knowledge among the members.
- b. To provide valuable suggestions for the development of the Departments.
- c. To support the departments in various channels.
- d. To carry on any activity of a charitable nature and of general public utility.
- e. To guide the students by sharing the industry experiences.

The institution is delighted to see multiple generations of students from the same family graduate from its programs. Alumni proudly associate themselves with the institution, viewing any support they provide as a chance to express gratitude. Similarly, the institution values its alumni as a significant source of support and pride.

The objectives of Alumni Association are achieved by maintaining alumni database, alumni visits to campus, participation in sponsorship to seminars /workshops /student meets / guest lectures and alumni reunions. Alumni contribute to the development of the students by mentoring them, arranging internships, projects, industrial visits and placements. They also nominated as member in BOS of different departments of the College. One of the Alumni is nominated to the IQAC.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The parent body of Gayatri Vidya Parishad College for Degree and PG Courses(A), constitutes the Governing Body of the Institution which governs the institution at the apex level. The governance of the Institution is based on the guidelines prescribed by the University Grants Commission for autonomous institutions, Andhra Pradesh State Council of Higher Education, and All India Council for Technical Education. Vision: "Creating Human Excellence for a Better Society" Mission: "Unfold into a world class organization with a strong academic and research base producing responsible citizens to cater to the changing needs of the society" The wisdom, dedication and sincere efforts to promote value-based, need-based and research-based education of the institution management members is diligently incorporated in the policy making and execution which are in line with the Vision and Mission of the College, and this holistic approach is visible in the stakeholder's evolution based on ethics, morals and principled learning paving way for "Creating Human Excellence for a Society". The College is also committed to abide by its Mission " Unfold into a world class organization with a strong academic and research base to produce responsible citizens to cater the changing needs of the society" by constantly encouraging its faculty and students to achieve excellence in the academics, the ever-growing knowledge explosion and research through regular apt up gradation of the curriculum in line with the Andhra university syllabus, continuous research orientation, industrial and social engagement.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.gvpcdpgc.edu.in/about/about_vision_mission.php

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Decentralization: Decentralization and participative management stand out as the two main assets in building the institution. The Institution's administration is well structured and operates in a decentralized manner by delegating functions to various academic, administrative and financial Committees, where each committee is supervised by a committee head who is made responsible to collaborate with each committee member for the smooth functioning of the respective duties. The principal is the overall in charge of all the operating Committees and is the bridge between the Board of the members and the employees of the institution. **Participative Management through Committees:** The Governing Body is the apex body and it takes all the major policy decisions and reviews their execution. The Chairman of the Governing Body of the Institution nominates the Directors of different programs, in consultation with the principal. The Principal nominates faculty, students and non-teaching staff as members of various committees namely Admission Committee, Academic Planning and Infrastructure Committee, Academic Audit Committee, Examination Committee, Academic Planning Committee, Committee SCST Students, Grievance Redressal Committee, Industry Institute Partnership Cell, Infrastructure Committee, Internal Complaints Committee (ICC), Library Committee, Research Development Committee, Training Placement Career Guidance Committee, Website Committee, Sports and Cultural Committee, OBC Cell, Minority Cell, Intellectual Property Rights Cell, IIC (Institution Innovation Council), Extension Activities Committee, Canteen Committee, AntiRagging Committee, IQAC Committee, and Website Committee. The principal regularly monitors the functioning of the above Committees and ensures the effective operation of each of the above Committee activities.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Gayatri Vidya Parishad is a premier higher learning institution engaged in fulfilling educational requirement of diverse sections of the society in the core and applied academic disciplines. It aims at achieving academic excellence through multidisciplinary course curriculum. The following plans are set by the management of the institution suggested for the betterment of the institution.

Institutional Strategic plans for the period of 2021-26:

- To introduce new post-graduate and under-graduate programs in various departments.
- To modernize class rooms and laboratories with ICT facilities
- To create a sense of civic responsibility among students and offer value based education
- To enable automation of administrative and academic sections
- Apply funding agencies such as AICTE, DST and MSME for research grants.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Governing Body: The administration of the college runs as per rules and regulations laid down by the Governing Body. The Governing Body is the highest decision-making body of the Institution. **Principal:** Principal is the administrative, financial and academic head of the institution. **Directors:** A director is responsible for a broad range of tasks of a Program such as evaluating the effectiveness of the curriculum, provide training to faculty on latest instructional technology and

techniques, and develops unique and interactive educational programs and courses for students. Head of the Department: Ensures smooth daily operation of the department's faculty, staff, and physical facilities and schedules. Coordinates the departments schedule of course offerings. Controller of Examination: COE is responsible for the conduct of all examinations of the institution and it shall be his duty is to arrange for preparation, scheduling, conduct of examinations, declaring the results and all other contingent matters connected with examinations. Dean Student Affairs: - He is in charge of overseeing student life, student services and on-campus activities. Dean Placements: Career Guidance, Training programs like Mock Interviews, Group Discussions, Communication Skills Workshop, and Public Sector Exam Training for students who are interested to join Government Sectors. IQAC Coordinator: Development of quality benchmarks/parameters for various academic and administrative activities of the institution. Administration: Assist students, faculty, and staff for overall smooth functionality of the Institution. Procedure of Recruitment: A faculty member is recruited as per the norms laid down by UGC/AICTE/Andhra University.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.gvpcdpgc.edu.in/about/about_organizational_structure.php
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Employee Provident Fund: Management of Gayatri Vidya Parishad College for Degree and PG Courses (Autonomous), extended the Employee Provident Fund to eligible employees in accordance with government regulations. **Gratuity:** Upon retirement, employees receive gratuity. **ESI Plan:** The Employee State Insurance Plan is applied to all eligible institution employees. **Contingency Financial Support:** Financial support is available in the form of interest-free soft loans to employees, assisting them in unforeseen circumstances based on their tenure and the institution's available funds. **Work Place Amenities:** The workplace offers various amenities, including RO water facilities, hygienic and subsidized food, a gym, a recreation room with equipment, and indoor/outdoor games. **Health Cards:** Health Cards are distributed to staff, granting them access to free medical care at the Gayatri Vidya Parishad Institution of Health Care & Medical Technology. **Maternity Benefit:** Female staff members are entitled to maternity leave benefits. **Research Support:** Teaching staff are given seed money to initiate research projects. **Sabbatical Leave Provision:** Sabbatical leave is an option subject to Management Committee approval. Additionally, fee concessions are granted to staff members' children enrolling in the Institution. **Fee Concession:** The institution supports career development by sponsoring teaching staff to attend FDPs, workshops, and AICTE-approved programs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

16

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

121

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Response: Yes, The Institution has a mechanism for internal and external audit. The institution has a finance officer who monitors every amount received and expenditure incurred. The treasurer, of the governing body of the college, who is a Chartered Accountant is a member of the finance committee, ensures maintenance of annual accounts and balance sheet of the Institution. The Finance committee conducts internal audit of the funds received and expenditure made during each financial year with the help of the finance officer. External audit is done by a registered and qualified Chartered Accountant. The audit is conducted for all the funds received from various sources like UGC,AICTE, DST etc , fees collected from the students and donations received . All the expenditure incurred on the Page 51/63 30-11-2023 10:59:11 Annual Quality Assurance Report of GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG COURSES (AUTONOMOUS) infrastructure, developmental activities, schemes, value added Programmes and examinations etc are also audited. Accounts are audited every year without any discrepancy and no audit objections have been raised.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

24.54244

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution mobilizes funds based on the requirements to implement the annual strategic plan. The fee collected from the students is the major source of income for the Institution which includes tuition fee, examination fee, special fee, etc. Gayatri Vidya Parishad, Regd. Charitable Society the parent organization accepts donations from philanthropists and allocates funds for the augmentation of infrastructural facilities. Majority of the research activities and seminars are funded by UGC, AICTE, DST, APSCHE and MoUs. Alumni and Student volunteers mobilise funds from various organizations to organize events like Seminars, Workshops and Student Meets. Utilization of financial resources The Institution ensures optimum utilization of the funds for the development of the Institution. The Heads of the various departments prepare and submit annual budget proposals to the Finance Committee. The Committee scrutinizes the proposals and prepares the consolidated annual budget for the Institution. The same is presented to the Governing Body along with the previous year actual and revised budgets for approval. It is ensured that funds are spent on the items approved in the budget. Principal, Directors and HODs have financial powers. Equipment purchases are made after examining quotations from multiple vendors. Proper bills and receipts are submitted for all purchases/payments made. Annual internal and external audits ensure proper utilization and transparency.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for

institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Permanent Affiliation from AU: Applied for the introduction of Single Major Programs for UG on 5th May, 2023 and acquired Permission from AU on 22-6-2023.

Executive Development Programs: Department of MBA has organized two Executive Development Programs with four for Visakha Container Terminal Limited (VCTPL) on 23rd and 29th of March, 2023, for enhancement of supervisory skills of their employees.

Four faculty members of Dept of MBA (Prof. S. Rajani, Principal, Prof. K.S. Bose, Prof. M.S.R. Seshagiri, and Dr. N.V.S. Anil Kumar) have actively conducted training sessions as part of this initiative.

Innovation Ambassador training through IIC(Institution Innovation Council): Four faculty members from the Institution have undergone Innovation Ambassador training (Foundation level) and four faculty members have undergone training (Advanced level) by MoE's Innovation Cell during Sept-Oct, 2023.

NAAC funding to organize a workshop: Applied to NAAC seeking financial support for organizing a National Level Workshop on "Outcome Based Education" through IQAC in the institution in the month of April, 2023. A grant of Rs. 30,000/- has been granted by NAAC by 17th May, 2023.

UHV Training: 6 staff members have attended FDP on "Inculcating Universal Human Values in Technical Education" organised by AICTE in the current AY and acquired their certificates.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gvpcdpgc.edu.in/naac-iqac/iqac_data/action_taken_22-23.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Response:

Practice 1: IQAC Meetings

The IQAC committee meets at least thrice a year to identify the quality initiatives and review the teaching learning process.

Practice 2: Activity Register

IQAC maintains an activity register as a crucial component of quality management and institutional development. The activity register systematically documents a wide array of initiatives, programs, done by the institution to improve its overall quality standards. This register serves as a comprehensive log, capturing the planning, implementation, and outcomes of various activities related to faculty training, research initiatives, student engagement, and community outreach.

Practice 3: IQAC Annual Reports

Internal Quality Assurance Cell regularly reviews and monitors the quality of the academics, research, students' results, placements and other and extracurricular activities organized in the College by reviewing annual reports.

Practice 4: Internal and External Academic Audits:

The Institution encourages departments or programs to evaluate their "education quality processes" through conducting Academic Audits every year. The Academic Audit, is a peer review process including a self-study and a site visit by peers from outside the institution. Academic Audit for the year 2022-23 was successfully conducted during 11th - 12th March , 2024. Necessary improvements and suggestions from the Audit team are circulated to all the HoDs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gvpcdpgc.edu.in/naac/cr-6/2022-2023/IQAC_report_22-23_signed.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution

A. Any 4 or all of the above

Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

File Description	Documents
Paste the web link of annual reports of the Institution	https://gvpcdpgc.edu.in/naac-igac/igac_data/Annual%20report%2022-23.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Promotion of gender equity involves implementing various measures and policies to ensure equal opportunities, rights, and treatment for individuals of all genders. Equal Employment Opportunities are provided i.e no discrimination based on gender in recruitment, hiring, promotions, and Equal Pay Initiatives are taken by the college. Family-Friendly Policies such as maternity leaves and childcare leaves are provided for women. Sensitization programs health such as awareness on breast cancer, personal health, diet, self Defence were organized. Committees such as Internal Complaints Committee ICC exclusively for female students and faculty is constituted to prevent and address sexual harassment in the workplace. Women in Leadership is promoted and institute encourages women faculty leadership positions, appointing them in key administrative roles like Principal, Director, Head of the Department, Chief Superintendent of Examinations, Hostel Warden, Training and Placement Officers etc. Institute also provides hygienic wash rooms and ladies rest rooms to create a healthy workenvironment.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	A. Any 4 or All of the above
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File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Efficient waste management is crucial for environmental sustainability. The Institution Provides separate bins for dumping organic waste in common areas and workspaces to encourage proper segregation at the source. Conduct awareness programs to educate staff and students about the importance of separating and properly disposing of organic waste. Utilize composted organic waste in on-campus community gardens. Provide clear signage and information to guide people on proper recycling practices.

Set up collection points for electronic waste (e-waste) such as old computers, printers, and other electronic devices. Conduct regular collection drives for specific non-degradable items, such as batteries, to ensure proper disposal. Implement proper facilities for the storage and disposal of hazardous wastes, such as chemicals and materials that require special handling.

Install water bottle refilling stations to encourage the use of reusable water bottles, reducing single-use plastic waste. Promote paperless practices by encouraging digital documentation, e-signatures, and electronic communication to reduce paper waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above
<ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	<p>B. Any 3 of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Creating an inclusive environment that fosters tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic, and other diversities requires a multi-faceted approach.

Provide training programs to staff, faculty, and students on cultural competence, sensitivity, and awareness to enhance understanding and appreciation of diverse backgrounds.

Organizes events and celebrations that highlight and honor different cultural, religious, and regional traditions. Create a calendar of cultural observances and ensure that these events are acknowledged and respected within the institution. Ensure that educational materials, curriculum, and learning resources are inclusive and represent a diverse range of perspectives. Provide support for individuals who may speak languages other than the dominant language. Ensure that physical facilities are accessible to individuals with diverse needs, including those with disabilities. Clearly communicate and enforce policies that prohibit discrimination based on race, ethnicity, religion, gender, socio-economic status, or any other characteristic. Develop support services that address the unique needs of students from different backgrounds, including mentorship programs, counseling services, and affinity groups. Implement financial aid programs and scholarships that specifically target students from underrepresented or economically disadvantaged backgrounds. Implement affirmative action and equal opportunity programs to promote diversity in recruitment, hiring, and admissions. Demonstrate leadership commitment to diversity and

inclusion through visible support, resource allocation, and representation at all levels of the institution.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Sensitizing students and employees of an institution to constitutional obligations is a critical step in fostering a culture of respect for the rule of law, human rights, and civic responsibility. Integrated constitutional education into the curriculum to ensure that students gain a comprehensive understanding of their constitutional rights and responsibilities. Conduct workshops, seminars, and training sessions for both students and employees to raise awareness about constitutional obligations.

Invite legal experts, scholars, and practitioners to share insights on constitutional rights and civic duties. Arrange guest lectures from constitutional experts, human rights activists, and legal professionals to provide real-world perspectives on constitutional obligations. Include sessions on constitutional obligations in orientation programs for new students and employees to establish a strong foundation for understanding their rights and responsibilities. Launch campaigns to promote constitutional literacy within the institution, using posters, pamphlets, and other communication channels to share key constitutional principles. Collaborate with legal organizations and advocacy groups to organize events, campaigns, and awareness programs on constitutional rights and responsibilities.

Integrate ethics and integrity training into professional development programs for employees, emphasizing the importance of upholding constitutional principles in the workplace. Encourage student-led initiatives and clubs that focus on constitutional awareness, human rights, and civic engagement. Provide regular updates and reminders about constitutional obligations through newsletters, bulletin boards, and other communication channels.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	B. Any 3 of the above
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File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebrating and organizing commemorative days, events, and festivals is a wonderful way to build a sense of community, promote diversity, and engage its members in various cultural, social and educational activities. Institute plans these events thoughtfully, involving the input of students, faculty, and staff to ensure inclusivity and enthusiasm. Commemorative days and events contribute to a vibrant institutional culture and create lasting memories for everyone involved. Cultural and Heritage Celebrations such as Ugadi day, Sankranti sambaralu to

showcase the diversity of the institution's community. Career and Entrepreneurship related events such as Role of IPR in industry and academia that connect students with potential employers, industry professionals, and entrepreneurs. Science and Technology Expos such as National science days. Institute also celebrates Health and Wellness Days such as Yoga day to Promote physical and mental well-being. All these activities help in the overall development of the students

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best practice -1 Title of the practice Social Immersion Program
Objectives of the practice 1.To raise awareness among students about civic and community issues. 2. To enhance their interpersonal skills and work as a team. 3.To comprehend the problems of marginalized community and enhance their status through capacity building 4.For better understanding of students on their own competence. The context Social immersion is instrumental in fostering a deeper comprehension of students' competencies, instilling self-confidence, and cultivating a proactive perception that optimistically influences their academic and professional endeavors. This enhances their problem-solving abilities and providing the gratification of overcoming challenges.

Best practice -2 Title of practice. Alumni mentoring 2)
Objectives of practice. • To instil confidence and nurturing creative skills in mentees. • To provide exposure to mentees on emerging trends and advancements in specific fields of interest. • To enhance knowledge and preparing mentees • To establish a platform where doubts and queries are addressed by alumni experts to the gratification of mentees. • To augment technical knowledge and promote excellence among mentees. 3) The

context:-. a) Paucity of time. b) Availability of mentor and mentees. c) Active participation of mentees, preparedness of mentors. d) Identification of mentor skills, academic excellence.

File Description	Documents
Best practices in the Institutional website	http://gvpcdpgc.edu.in/naac/cr-7/2022-2023/Best_practices_2022-23.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Institutional Distinctiveness: GAYATRI VIDYA PARISHAD is a fast growing Young (34 years old) Academic Institution founded by a group of distinguished academicians under the able stewardship of Late Prof. B.Sarveswara Rao garu, a Visionary-former Professor of Economics, Andhra University, Member - Planning Commission of India and a Cambridge mind. The founders had a vision of promoting value rich and quality focused higher education in the distinct area of academics in the city of Destiny - Visakhapatnam. The present leadership team were very much enthusiastic and eager to expand their horizons with reference to higher education. As a part of this objective, the institution had made its vision and mission on par with global standards, as there have been sea changes pertaining to new academic programmes, linkages and collaborations with the industry and community as well. The Mission of the institution places emphasis on three major aspects (Areas of Priority and Thrust) essentially: Academic excellence through value based education, strong research base and putting efforts towards the student progression and employability, thereby leading to an exponent for development of a holistic personality of a student intern resulting in the realization of institution's vision - "CREATING HUMAN EXCELLENCE FOR A BETTER SOCIETY".

File Description	Documents
Appropriate link in the institutional website	http://gvpcdpgc.edu.in/about/inst_dist.php
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Future Plan:

To obtain university status to the college as it is already autonomous and accredited by NAAC and NBA.

To prepare research proposals and apply to funding agencies like DST, AICTE, ICMR etc., for research grants.

To take up interdisciplinary collaborative research.

To strengthen student mentoring by alumni

To strengthen institute industry interaction through relevant MoUs.

To focus on undertaking consultancy assignments for industry

To establish industry funded laboratories.

To establish incubation center.

To introduce compulsory programme on social immersion for sensitizing the students about societal problems.