

## **BEST PRACTICES**

In line with the institutional vision **Creating human excellence for a better society** GVPCDPGC has promoted two impactful practices which may be considered as institutional best practices-

### **BEST PRACTICE 1:**

#### **SOCIAL IMMERSION PROGRAM**

##### **Objectives of the Program**

- Sensitize students about the problems in the society and the living conditions of the people.
- Focus on nurturing the right values in the students and making them more responsible and accountable.
- Guide students in discovering unique/ creative solutions to societal issues and to help them recognize their inner strength.

##### **CONTEXT**

Biggest asset of India in Amrit Kaal is educated youth and rapidly transforming technology which may be directed to meet the societal needs . Social Immersion Project helps to integrate academic learning with needs of the community. It helps in sensitizing the students to demands of the community locally and enhancing their learning experience. The institution forges effective relations with the community around which is helpful in evolving as a socially responsible institution.

##### **THE PRACTICE**

- It is a mandatory component for all UG programmes wherein students undertake this project in teams, at the end of I /II year, during the summer holidays, for a minimum of 180 hours.
- Each team is assigned a faculty guide under whom they complete the project. Every student maintains a log book containing record of activities undertaken, persons interacted with during the course of the project.

- On completion of the project, a report on the activities undertaken is submitted to the department for assessment.
- Credits are assigned based on the student's active engagement in the project, which is assessed on the basis of the report submitted and viva-voce.
- The final evaluation is reflected in the grade memo.

## **EVIDENCE OF SUCCESS**

- Students' understanding of the societal needs are reflected in their model presentations and final year projects.
  - ✓ Engineering and Technology Students have come out with models on water pumping systems, Solutions for Disabled using IOT and projects such as enhancing water holding capacity by using manure, design of manual vegetable cleaning machines, smart irrigation system using IOT, automatic water pump controller system using IOT after their visit to nearby tribal areas.
  - ✓ Microbiology students worked on study of Anti-Bacterial activity of Girijan Honey on certain strains .

## **PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED**

- Accesibility to the rural/tribal communities.
- Difficult to interact with local population due their distrust in outsiders.
- Need for a customized approach to understand prevailing problems.
- Educating students on interpersonal needed for the project and keeping them motivated to complete the project.

## **BEST PRACTICE 2**

### **ONE-ON-ONE MENTORSHIP BY ALUMNI**

This is an important practice adopted by the institution to involve alumni in one-on-one mentoring which has resulted in higher engagement of the alumni and also effective grooming

and overall development of students. It has been introduced in 2021-22 initially for the management students and slowly extended to other departments as well.

**OBJECTIVES OF THE PRACTICE are to**

- Cultivate the tradition of contributing to the growth of the alma mater .
- Students to be mentored by alumni and empowered to set goals in life, overcome challenges, and progress in their career .
- Foster a sense of bonding between the alumni and current students to create effective network of professionals.
- Empower the students through self- discovery and counselling .

**The Context**

- Educating the mentors and mentees about the outcomes of mentoring and the process mechanism is very challenging but a pre-requisite for successful implementation of the Mentoring practice.
- Open communication and a willingness to engage in dialogue are the key benefits of maximizing the mentoring relationship.

**THE PRACTICE**

There is a well articulated process with which involves the following activities-

- Identification of Mentor
- Identification of Mentee
- Matching Mentor and mentee
- Preparing and sharing timelines with Mentor- Mentee
- Recording interactions in a document
- Documentation of Feedback

**EVIDENCE OF SUCCESS**

This Practice was first initiated in MBA and BBA programs later extended to B.Tech, MHRM and other programs. In each department at least five mentors are identified and each mentor is attached with two mentees. On an average 580 students got benefited with the practice and it facilitated the students

- in choosing right institutions for higher education
- get corporate ready
- understand leadership in the right perspective
- start own enterprises etc.

Few success stories:

S. No	ALUMNI MENTOR	NAME OF THE MENTEE	IMPACT
1.	Mr. M.Raja Batch:2011-15 SA/C Group B BARC Visakhapatnam	R.Kishore, Batch: 2020-24 B.Tech ECE	Qualified in GATE and Secured Admission in M.Tech Program
2.	Mrs.S. Lavanya Batch: 2014-19 Software Engineer Sr. Infor HYD	E. Ankitha, Batch:2020-24  B.Tech ECE	Qualified in GATE and Secured Admission In M.Tech Program
3.	Mr.Ravi chandan yadav, Batch:2020-22 Management Trainee,Dodla Dairy	K. Sandeep, Batch:2021-23 MHRM	Secured Job in Lakshmi KIA Motors
4.	Sangeeta Benerjee, Batch:2020-22 Associate, Global Tech Solutions Pvt. Ltd	G.Uday, Batch:2021-23 MHRM	Secured Job in Crown Beers India Pvt.Ltd.
5.	Jayanth. G,	J.L.Narayana,	Secured Job in

	Batch:2020-22 Officer, ALLSEC Technologies Ltd	Batch:2021-23 MHRM	Wheelsmart
6.	D.Shashank Batch: 2010-13 HR Manager, Tata Capital State	Navya Sri Dudi, Batch:2019-22 BBA	Secured Job in HDB Financial Services, Andheri East Mumbai
7.	Sai Krishna Batch:2015-18 Sr. Due Diligence Consultant, Wellsfargo International solutions Pvt ltd	Korangi Ramya Latha, Batch:2019-22 BBA	Secured Admission in MBA Program, Gayatri Vidya Parishad College For Degree & PG Courses (A)
8.	Ranaprathap, Batch:2007-10 Asst.Professor, IIT, Hyderabad, Telangana	Dantuluri Veda Samhita, Batch:2019-22 BBA	Secured Admission In MBA Program in UK
9.	Indala Narendra Kumar, Batch:2007-10 Tax Manager, Core CE MI CLE Hyderabad.	Pavan Dattu Sai SP, Batch: 2019-22 BBA	Secured Job As Operation Executive, RADURE Group Of Companies, Chennai
10.	R.Sandeep Batch:2013-16 Scientist, ARHAS University, Denmark	Saripalli Nikhil, Batch:2019-22 MBBTBC	Secured Admission in Ph.D , IISER Pune

#### Problems Encountered and Resources Required

- Identification of mentors with right attitude, with the necessary expertise and educating them to understand student mentoring in the right perspective.

- Effectively matching mentees to the right Mentor .
- Facilitating regularity in mentoring sessions meticulously.