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President, Gayatri Vidya Parishad

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Hony. Chairman

Exe. Chairman

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Principal

CONVENOR

Prof. S.Rajani
Department of Management Studies

CO-CONVENORS

Prof. M.S.R. Seshagiri

Prof. K.V.V. Murali Someswara Rao

EXECUTIVE COMMITTEE

- Prof. P.V. Mohini
- Dr. N. Vijaya Jyothi
- Dr. T.V.N.L. Raghu Babu
- Dr. N.V.S. Anil Kumar
- Dr. A. Nooka Raju
- Dr. R. Suneetha

- Dr. A. Sairoop
- Dr. G. Surya Prakasa Rao
- Dr. K. Gowrisankar
- Dr. D. Sai Bala Pallavi
- Dr. K.V. Nagaraj
- Dr. B. Ashok

IMPORTANT DATES

Registration Starts On : 29th June 2026

Last Date for Registration : 25th July 2026

WHO CAN PARTICIPATE

- Principals/Directors/Deans/HODs
- Senior Academicians
- Research Scholars
- Faculty Members
- Industry Experts
- Members of Skill Development Institutions

SCAN TO REGISTER



LINK FOR REGISTRATION

<https://forms.gle/kFN7XknFZXhH8LGs7>

HOW TO REACH

Gayatri Vidya Parishad College for Degree & P.G. Courses (Autonomous) is located at Rushikonda, Visakhapatnam, Andhra Pradesh, approximately 18 km from Visakhapatnam International Airport, 16 km from Visakhapatnam Railway Station, and 15 km from the Dwaraka Bus Complex (RTC Complex). The campus is well connected by road and can be conveniently reached.

FOR FURTHER QUERIES

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Rushikonda, Visakhapatnam -
530045



NATIONAL SEMINAR

ON

IMPLEMENTATION OF NEP 2020

CHALLENGES FACED BY PRIVATE HEIs



7th & 8th AUG 2026

Organized by



GAYATRI VIDYA PARISHAD
COLLEGE FOR DEGREE & PG COURSES (A)

(Affiliated to Andhra University
| Accredited by NAAC with 'A' Grade)

VISAKHAPATNAM - 530045



gvpcdpgc.edu.in

ABOUT COLLEGE

Gayatri Vidya Parishad College for Degree and PG Courses (GVPCDPGC), located at Rushikonda in Visakhapatnam, is an autonomous institution affiliated to Andhra University and accredited by NAAC with an ‘A’ grade. The College offers a wide range of undergraduate and postgraduate programs in Science, Commerce, Arts, Management, and Engineering, with all the technical programs accredited by NBA for their academic rigor and global relevance.

Known for its emphasis on excellence in teaching, research, and innovation, GVPCDPGC nurtures holistic student development through academics, co-curricular activities and strong industry engagement. With a focus on practical exposure, internships, and collaborative projects, the Institution ensures graduates are workforce-ready. Consistently achieving strong placement outcomes, GVPCDPGC has established itself as a leading center of higher education, preparing students to contribute meaningfully to professional and societal progress.

DEPARTMENT OF MANAGEMENT STUDIES

The Department of Management Studies was established to provide quality professional education in Business and Management, catering to the growing demand for competent managers in the region. Over the years, it has evolved into a Centre of Excellence, offering programs that combine academic rigor with practical industry exposure.

From its inception, the Department has focused on multidisciplinary learning, integrating traditional management subjects with emerging areas such as Analytics, Entrepreneurship, and Technology-driven practices. It has consistently promoted industry collaboration, internships and research initiatives, ensuring students are prepared for leadership roles in a dynamic economy. The Department’s trajectory highlights its steady progression from conventional teaching methods to modern, flexible, and innovation-driven approaches, aligning with the vision of building a workforce ready for future challenges.

CONTEXT OF THE SEMINAR

The National Education Policy (NEP) 2020 has been hailed as a forward-thinking and comprehensive approach aimed at transforming India's educational landscape by equipping the students with 21st-Century skills while preserving India's rich cultural heritage and values. It reimagines our institutions not just as degree-granting bodies, but as ecosystems of innovation, critical thinking, research, and holistic development.

It focuses on adopting a multidisciplinary, inclusive, and research-oriented approach and calls for a shift towards holistic development of the students, preparing them to excel in an increasingly complex global environment. Resting on basic pillars of Access, Equity, Quality, Affordability and Accountability, the Policy envisions education as the cornerstone for the realization of the Nation's vision of Viksit Bharat by 2047.

Five years into the adoption of NEP 2020, while the policy has been welcomed for its ambitious goals and comprehensive vision, there are a lot of challenges in its implementation. Realizing the expectations spelt out by the Policy, especially in Higher Education Institutions(HEIs), requires significant resources, coordination among various stakeholders and political will, which is a daunting task. Flawed implementation can lead to inconsistencies, dilution of the core ideas and ultimately, a failure to achieve the desired outcomes.

In this context it is imperative to discuss the challenges faced by HEIs in the private sector in implementing the policy in its true spirit and achieve expected result within the defined time. The proposed National Seminar is an attempt in this direction.

OBJECTIVES OF THE SEMINAR

The proposed Seminar aims to bridge policy goals with operational realities. Key objectives are to-

- identify, discuss and seek solutions for challenges faced by private institutions in implementing NEP 2020.
- explore strategies for transforming private HEIs into multidisciplinary institutions with flexible learning paths.
- discuss mechanisms for strengthening research, improving teaching quality and aligning curricula with industry.
- examine challenges in integrating digital technology and fostering a research-oriented ecosystem.

THEMES FOR DISCUSSION

Challenges faced by private HEIs related to-

- Establishing multidisciplinary departments, advanced research labs, and digital infrastructure within private budget constraints.
- Shortage of trained faculty and difficulty in upskilling faculty to handle new andragogical tools and multidisciplinary curricula.
- Resistance to change established academic structures.
- Navigating new regulatory frameworks relating to Accreditation, Autonomy and Quality Assurance.
- Implementing Multiple Entry and Exit systems and Academic Bank of Credits (ABC).
- Utilizing technology to improve accessibility, quality and governance in education.
- Adopting technology for learning, administration, and virtual laboratories.
- Integrating India's cultural heritage and traditional knowledge systems in the curriculum.
- Developing frameworks for private HEIs to partner with industries for internships, research, and curriculum design.

OUTCOMES OF SEMINAR

The Seminar will produce a collaborative roadmap balancing NEP compliance with private institutions’ realities, aimed at building a skilled, adaptable workforce for a developed India.

- Formulating strategic roadmaps for multidisciplinary education, FYUP implementation, and flexible credit systems
- Providing actionable feedback to regulators on autonomy, curriculum flexibility, and compliance challenges
- Suggesting models for HEI–industry collaboration to align curriculum with workforce needs of 2047
- Identifying low-cost solutions to bridge the digital divide and enable technology-driven learning
- Developing action plans to foster innovation, startups, patenting, and move beyond rote learning
- Addressing financial and infrastructural bottlenecks with practical solutions