



## GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG COURSES (A)

Rushikonda, Visakhapatnam-530 045 | website: [www.gvpcdpge.edu.in](http://www.gvpcdpge.edu.in)

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PG-MBA and UG Engineering B. Tech (CE, CSE, ECE, ME) programs are Accredited by NBA

### B.Sc(Maths, Physics, Chemistry)

#### Feedback Analysis Report of 2019-20

Feedback on curriculum and related aspects has been collected online. Feedbacks have been designed separately for students, teachers, parents, alumni, industrial experts.

**1. Student Feedback on Curriculum :** Questionnaire for students is structured with six questions on curriculum. The questions to be answered on a 5 rating scale beginning poor to excellent and one open question for suggestions.

Major suggestions from stakeholders were forwarded to the Staff council with the Principal as chairman, for Action. During the Academic year 2019-20, 50 out of 60 students from B.Sc. (Mathematics, Physics, Chemistry) course gave their feedback on curriculum and other curriculum related matters in the institution.

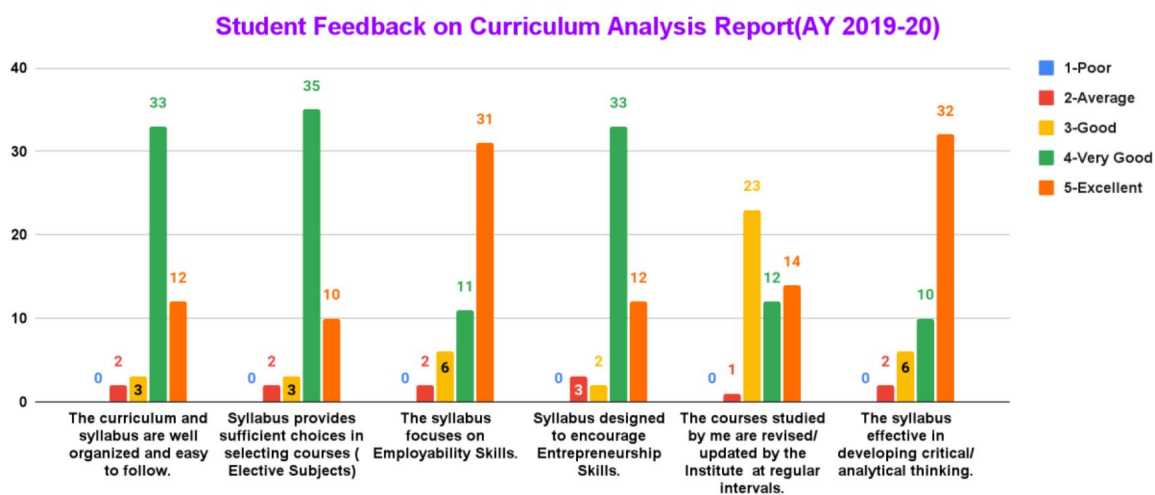
Q. No.	Particulars	1-Poor	2-Average	3-Good	4-Very Good	5-Excellent	Total	Mode
1	The curriculum and syllabus are well organized and easy to follow.	0	2	3	33	12	50	4
		0.00	4.00	6.00	66.00	24.00	100.00	
2	Syllabus provides sufficient choices in selecting courses ( Elective Subjects)	0	2	3	35	10	50	4
		0.00	4.00	6.00	70.00	20.00	100.00	
3	The syllabus focuses on Employability Skills.	0	2	6	11	31	50	5
		0.00	4.00	12.00	22.00	62.00	100.00	
4	Syllabus designed to	0	3	2	33	12	50	4

*Rajani*

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	encourage Entrepreneurship Skills.	0.00	6.00	4.00	66.00	24.00	100.00	
5	The courses studied by me are revised/ updated by the Institute at regular intervals.	0	1	23	12	14	50	3
		0.00	2.00	46.00	24.00	28.00	100.00	
6	The syllabus effective in developing critical/ analytical thinking.	0	2	6	10	32	50	5
		0.00	4.00	12.00	20.00	64.00	100.00	



**In Question 5 (Mode 3):**

**1-poor 0 responses with 0%, 2-Average 1 response with 2%, 3-Good with 23 responses with 46%, 4-Very Good with 12 responses with 24%, 5-Excellent with 14 responses 28%**

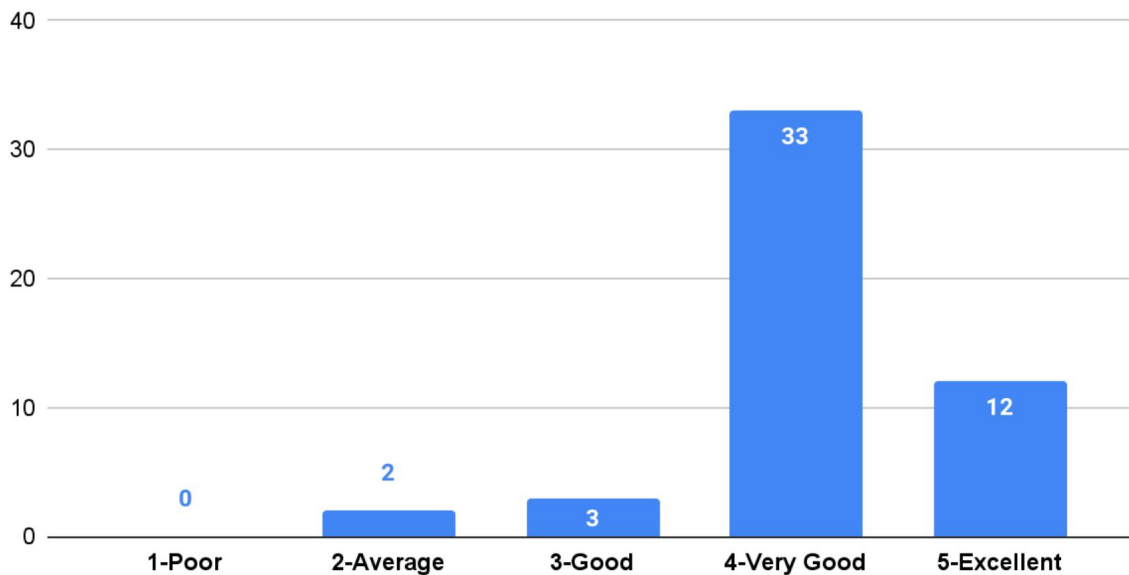
*Rajani*

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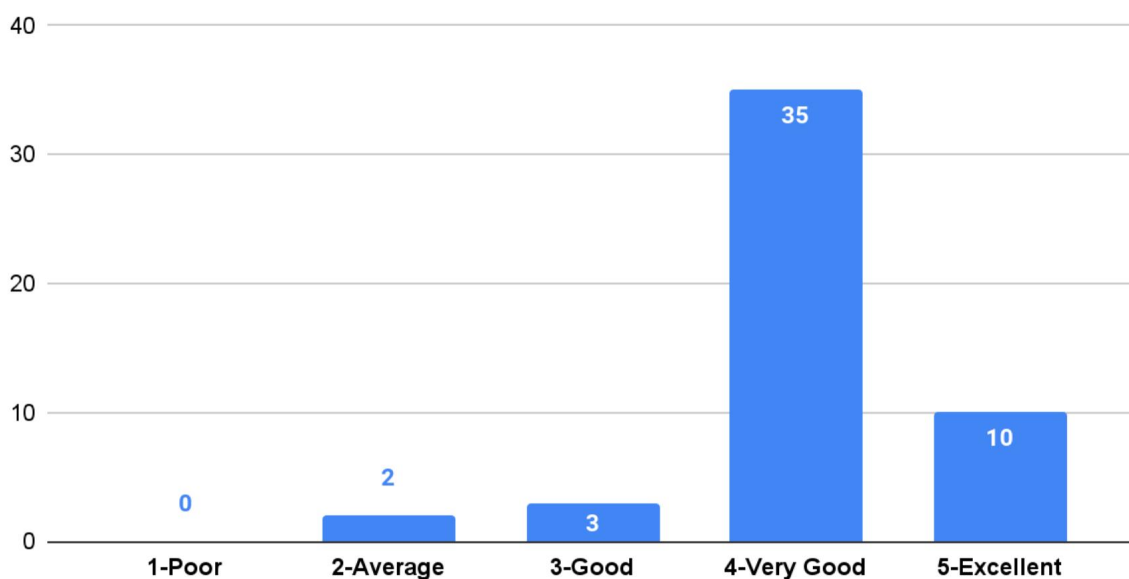
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**1. The curriculum and syllabus are well organized and easy to follow.**

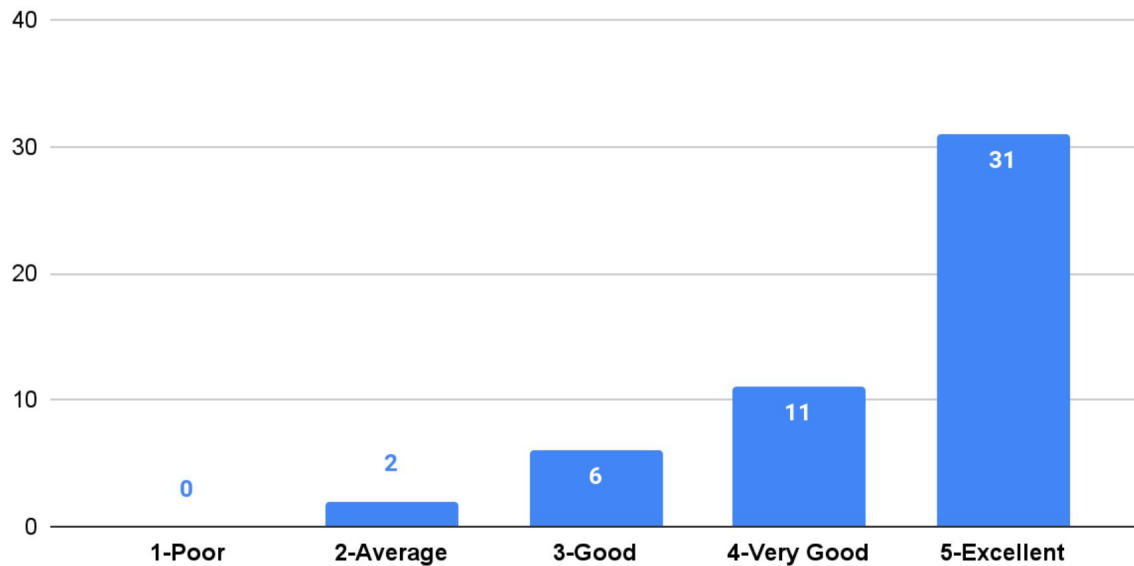


**2. Syllabus provides sufficient choices in selecting courses (Elective Subjects).**

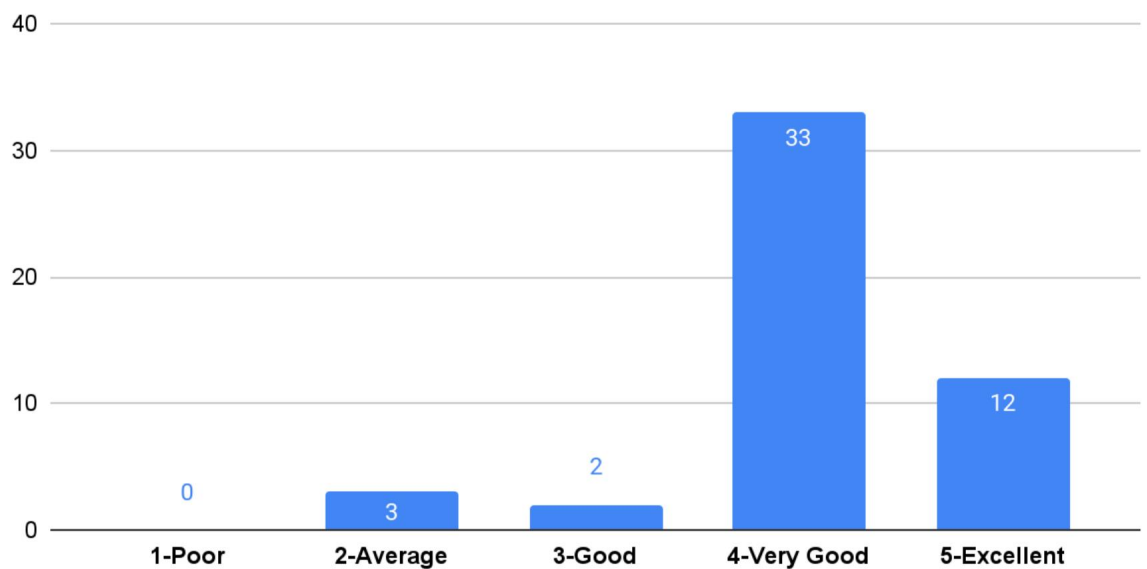


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**3. The syllabus focuses on Employability Skills.**

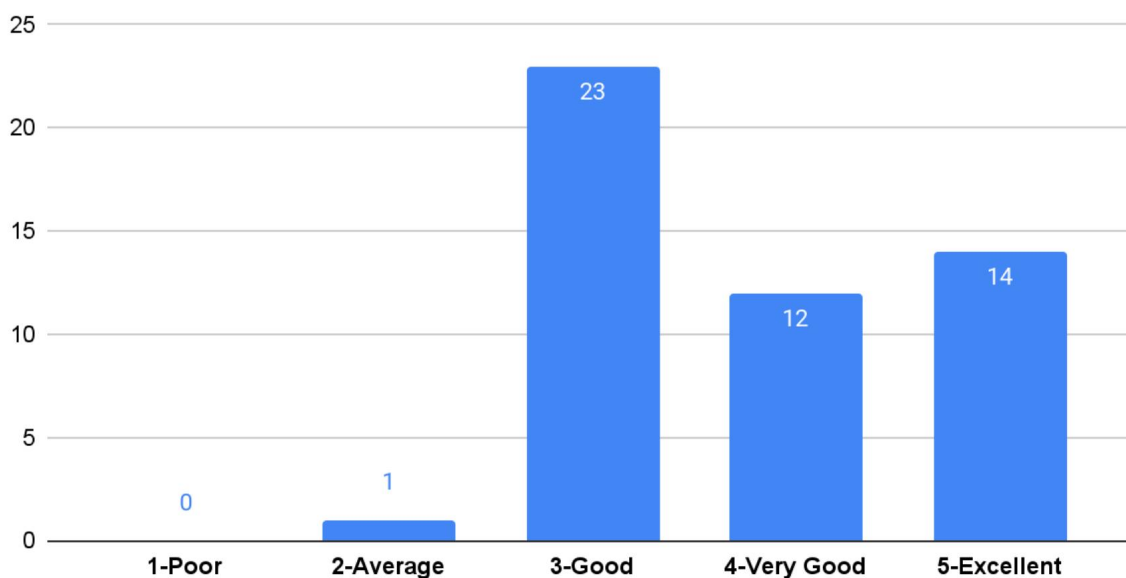


**4. Syllabus designed to encourage Entrepreneurship Skills.**

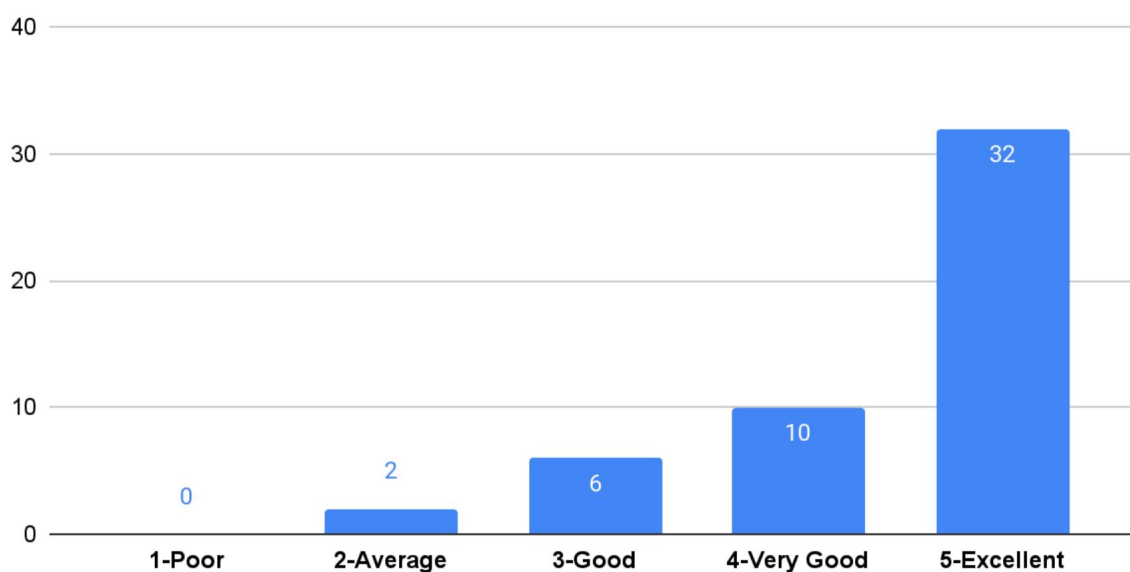


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5. The courses studied by me are revised/ updated by the Institute at regular intervals.



6. The syllabus effective in developing critical/ analytical thinking.



Suggestion given by the students: *Rajani* Asked to teach in ICT lessons.

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**2. Faculty Feedback on Curriculum :** Questionnaire for faculty is structured with ten questions on curriculum. The questions to be answered on a 5 rating scale beginning strongly disagree to strongly agree.

Q.No.	Particulars	1-Strongly Disagree	2-Disagree	3-Neutral	4-Agree	5- Strongly Agree	Total	Mode
1	The curriculum of the Program has been updated time to time.	0	0	1	1	4	6	5
		0.00	0.00	16.67	16.67	66.67	100.00	
2	I am given enough freedom to contribute my ideas on curriculum design and development.	0	0	2	3	1	6	4
		0.00	0.00	33.33	50.00	16.67	100.00	
3	Board of Studies (BOS) ensures that up to date and the relevant courses is being offered	0	0	0	3	3	6	5
		0.00	0.00	0.00	50.00	50.00	100.00	
4	Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses	0	0	0	2	4	6	5
		0.00	0.00	0.00	33.33	66.67	100.00	
5	Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.	0	0	0	2	4	6	5
		0.00	0.00	0.00	33.33	66.67	100.00	
6	Adequate Infrastructure is available in the college for the curriculum	0	0	0	2	4	6	5
		0.00	0.00	0.00	33.33	66.67	100.00	

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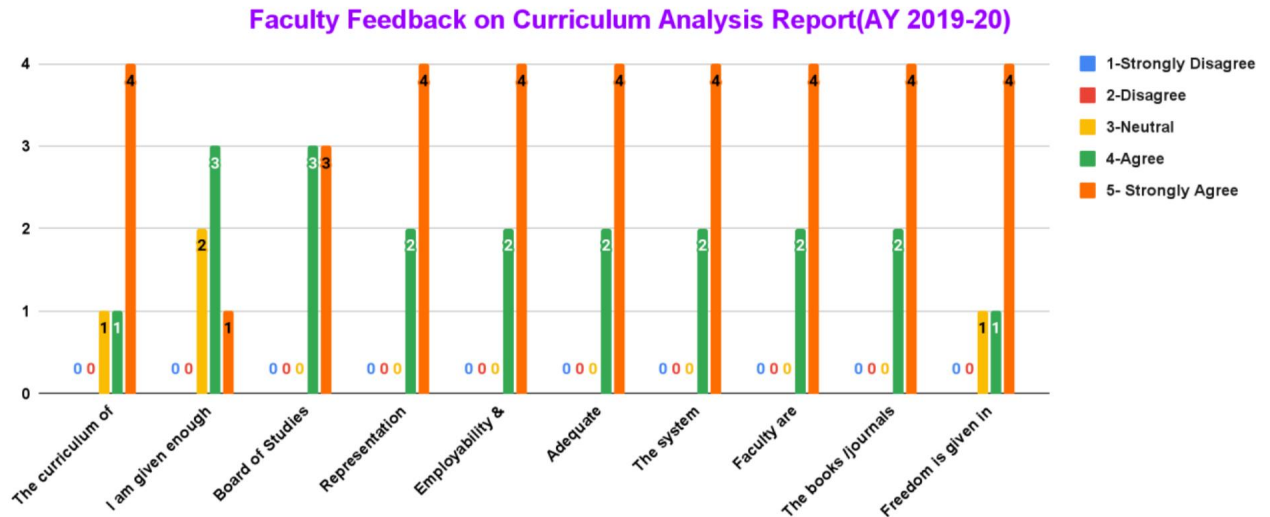
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	transactions in the different modes.							
7	The system followed by the college for the design and development of the curriculum is effective	0	0	0	2	4	6	5
		0.00	0.00	0.00	33.33	66.67	100.00	
8	Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus.	0	0	0	2	4	6	5
		0.00	0.00	0.00	33.33	66.67	100.00	
9	The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library.	0	0	0	2	4	6	5
		0.00	0.00	0.00	33.33	66.67	100.00	
10	Freedom is given in adopting new Techniques / strategies of testing and assessment of students.	0	0	1	1	4	6	5
		0.00	0.00	16.67	16.67	66.67	100.00	



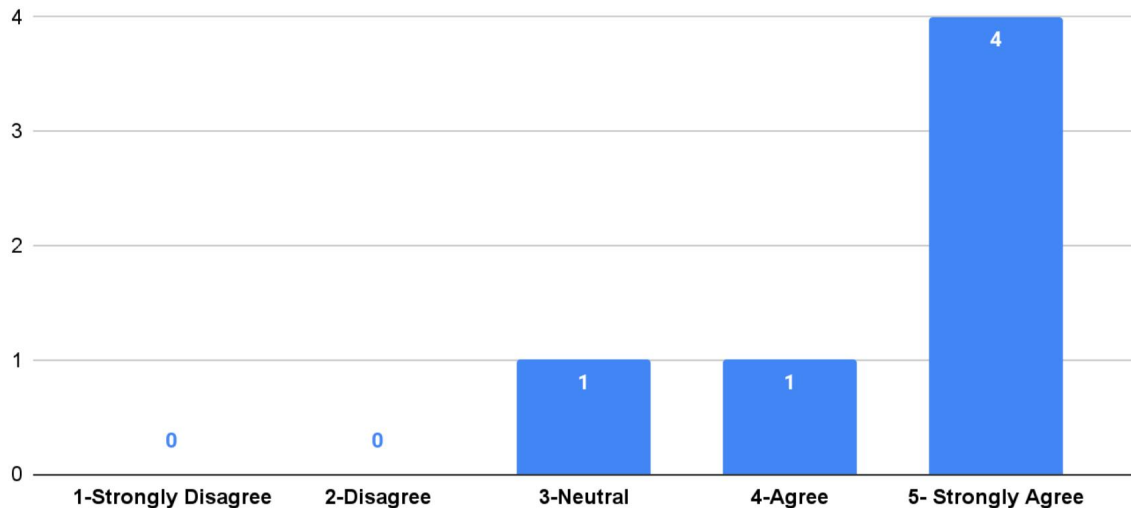
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**In Question 2 (Mode 4):**

1-poor 0 responses with 0%, 2-Average 0 responses with 0%, 3-Good with 2 responses with 33.33%, 4-Very Good with 3 responses with 50%, 5-Excellent with 1 responses 16.67%

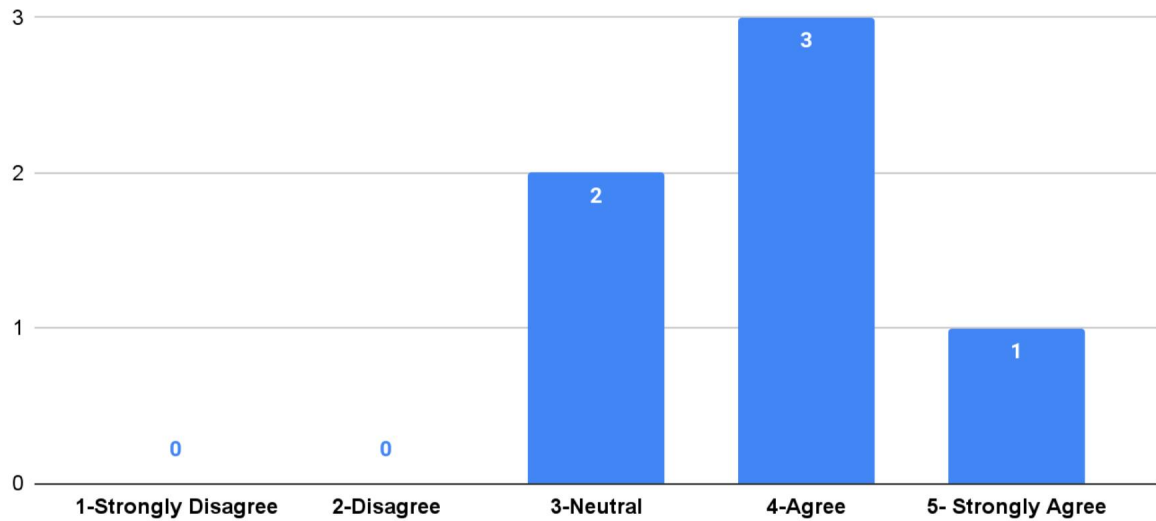
**1. The curriculum of the Program has been updated time to time.**



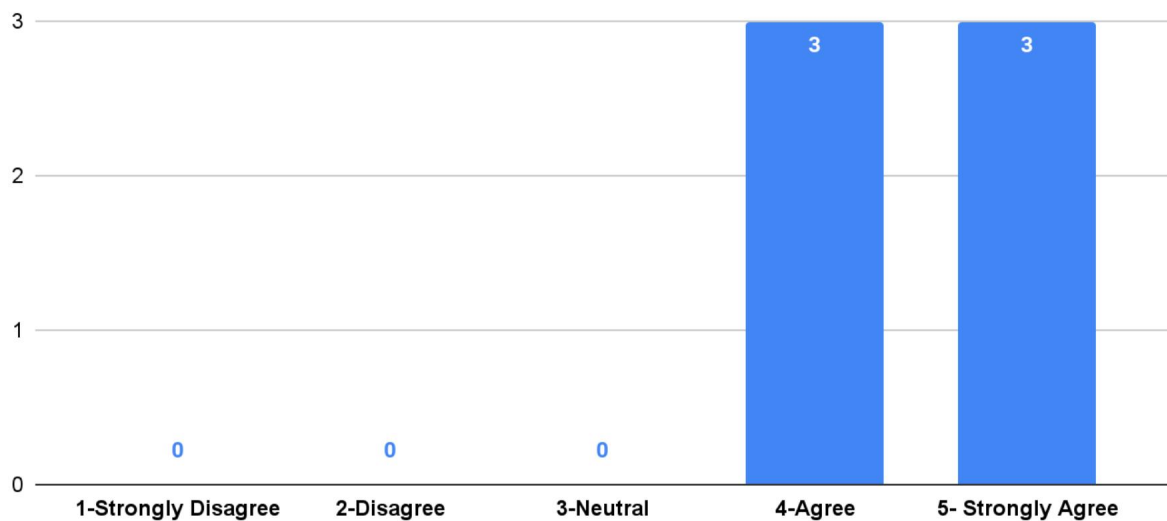
**2. I am given enough freedom to contribute my ideas on curriculum design and development.**

*Rajani*

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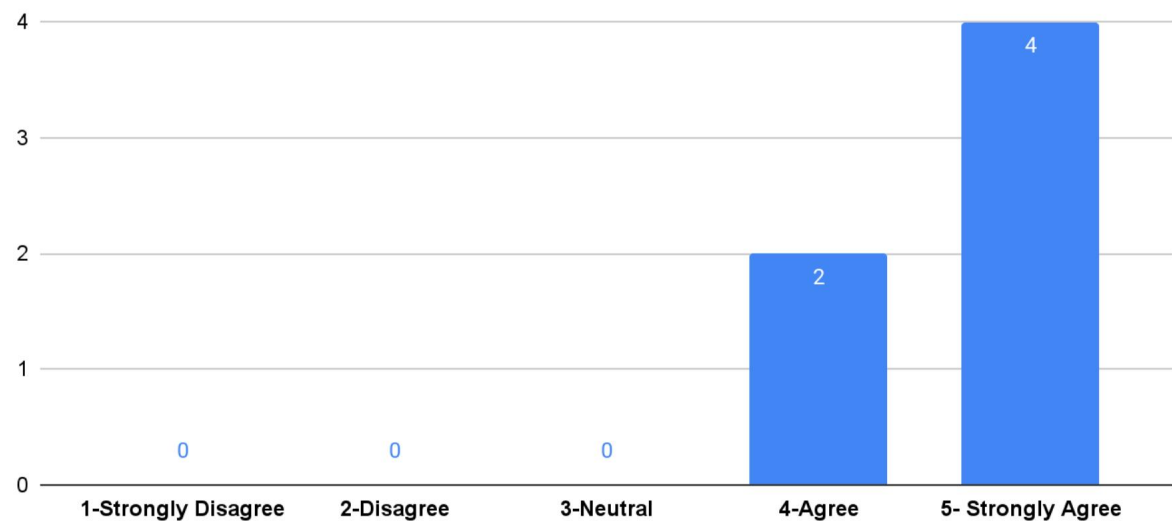


**3. Board of Studies (BOS) ensures that up to date and the relevant courses is being offered.**

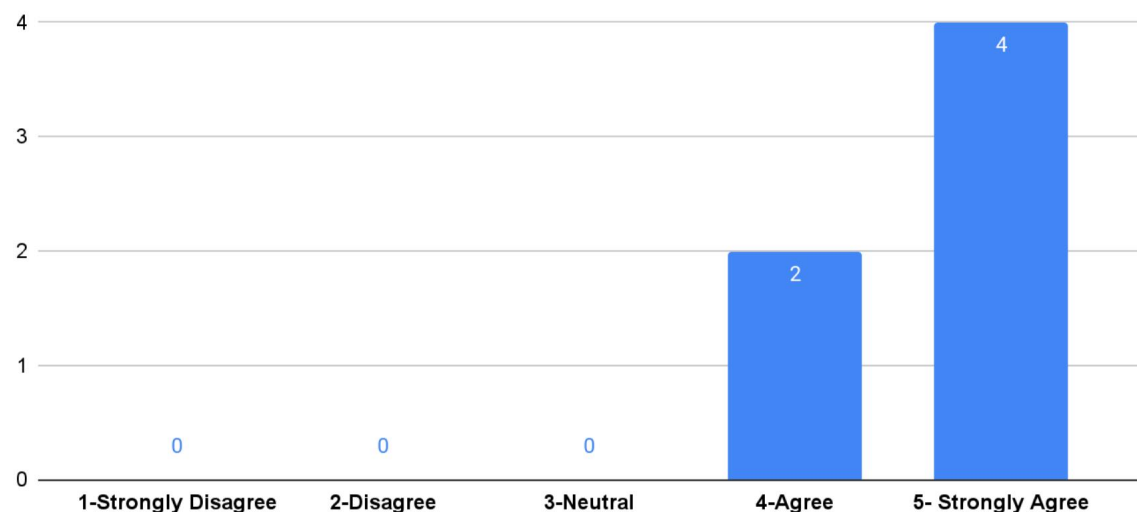


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4. Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses.



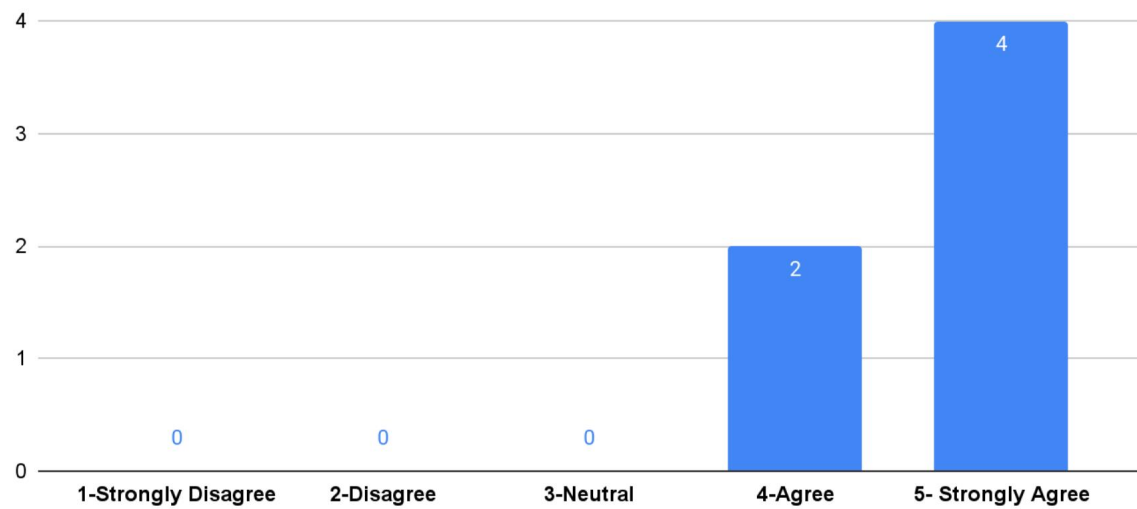
5. Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.



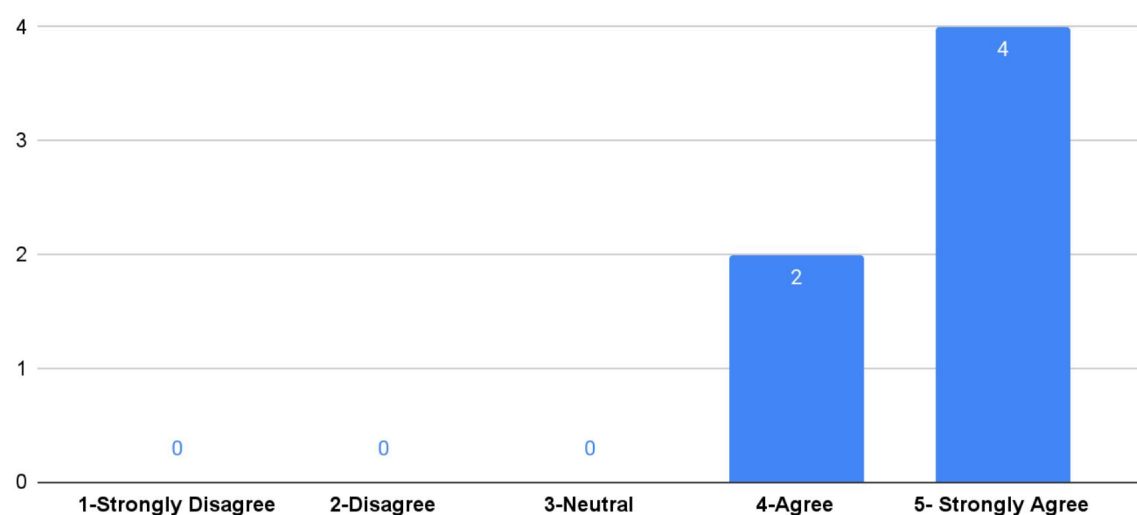
6. Adequate Infrastructure is available in the college for the curriculum transactions in the different modes

  
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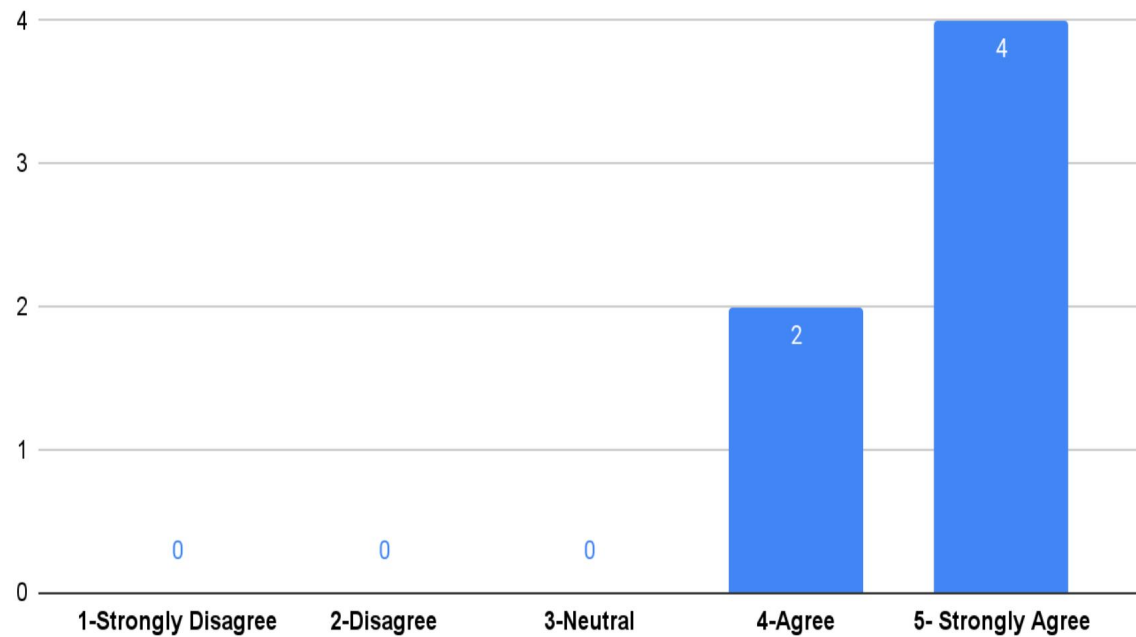


**7. The system followed by the college for the design and development of the curriculum is effective.**

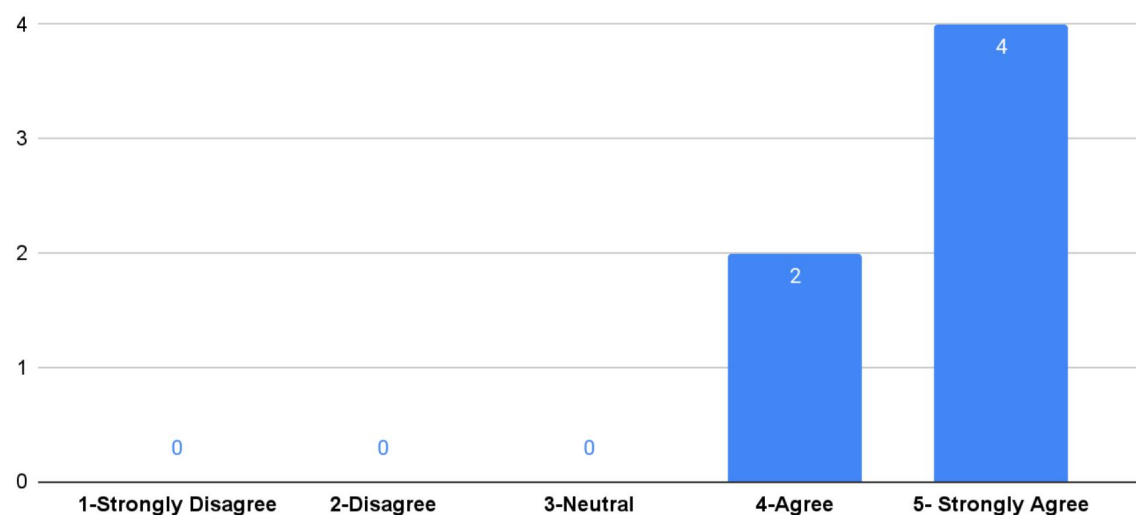


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**8. Faculty are encouraged to participate in Orientation/ Training.**

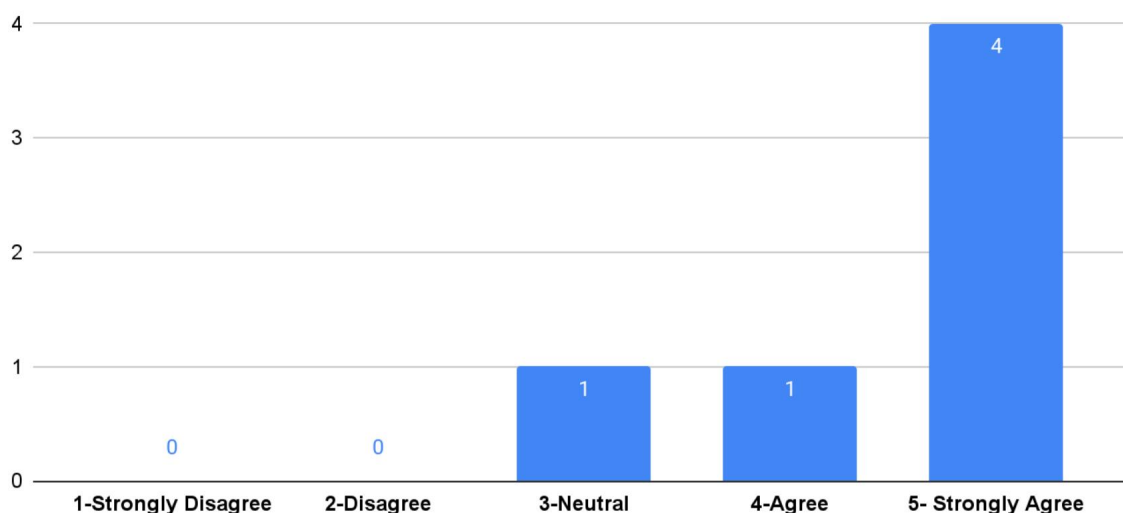


**9. The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library.**



**10. Freedom is given in adopting new Techniques / strategies of testing and assessment of students.**

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**Suggestion given by the Faculty: Suggest to perform more PDA needed for students.**

**3. Alumni Feedback on Curriculum :** Questionnaire for Alumni is structured with six questions on curriculum. The questions to be answered on a 5 rating scale beginning from poor to excellent.

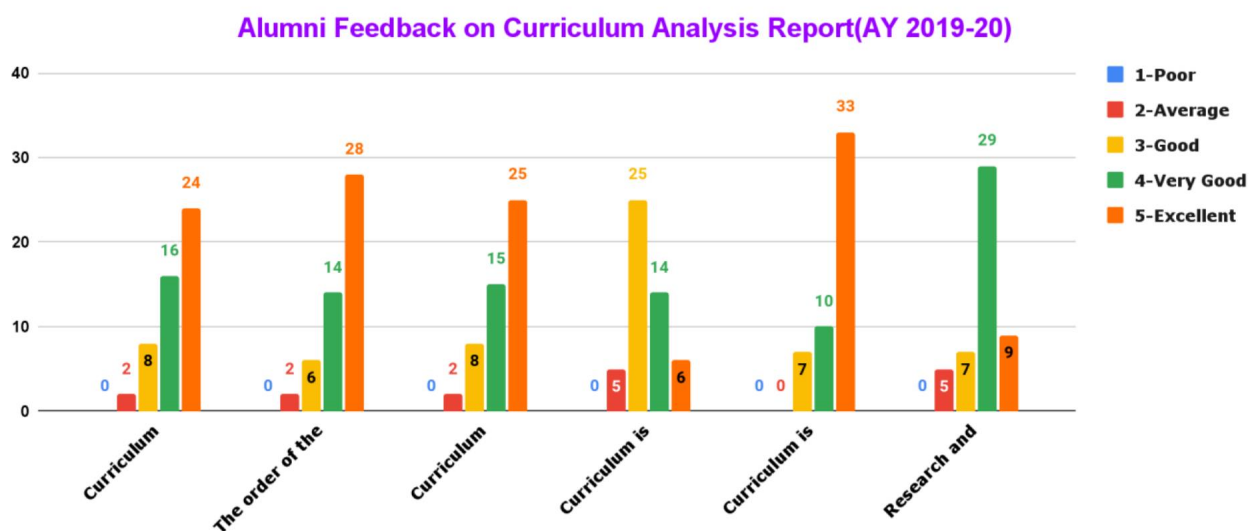
Q.No.	Particulars	1-Poor	2-Average	3-Good	4-Very Good	5-Excellent	Total	Mode
1	Curriculum contains more relevant and interesting subjects.	0	2	8	16	24	50	5
		0.00	4.00	16.00	32.00	48.00	100.00	
2	The order of the units/contents are well organized.	0	2	6	14	28	50	5
		0.00	4.00	12.00	28.00	56.00	100.00	
3	Curriculum provides sufficient choice in selecting courses.	0	2	8	15	25	50	5
		0.00	4.00	16.00	30.00	50.00	100.00	
4	Curriculum is	0	5	25	14	6	50	3

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	updated.	0.00	10.00	50.00	28.00	12.00	100.00	
5	Curriculum is better suited for achieving employment.	0	0	7	10	33	50	5
		0.00	0.00	14.00	20.00	66.00	100.00	
6	Research and internships help in enriching knowledge and skills that can be applicable in the job/profession.	0	5	7	29	9	50	4
		0.00	10.00	14.00	58.00	18.00	100.00	



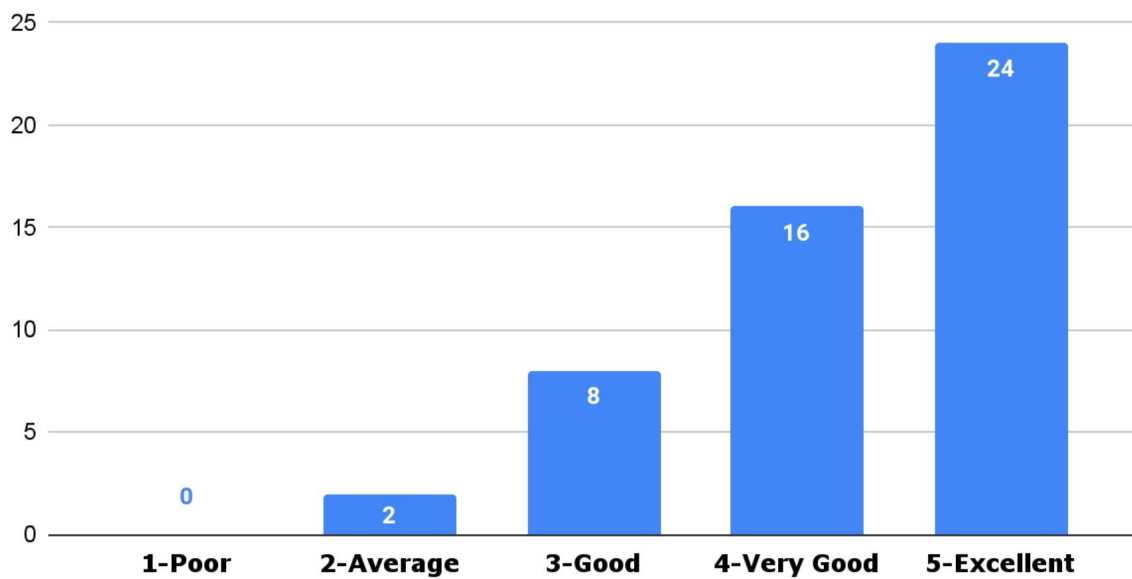
**In Question 4 (Mode 3):**

**1-poor 0 responses with 0%, 2-Average 5 responses with 10%, 3-Good with 25 responses with 50%, 4-Very Good with 10 responses with 20%, 5-Excellent with 1 responses 20%**

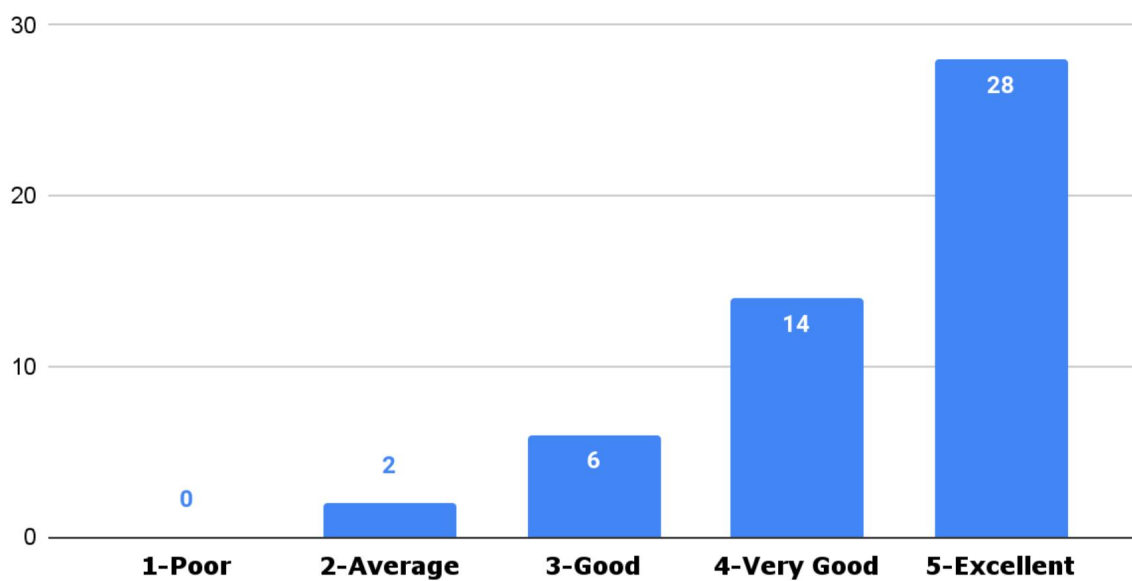
**1. Curriculum contains more relevant and interesting subjects.**

  
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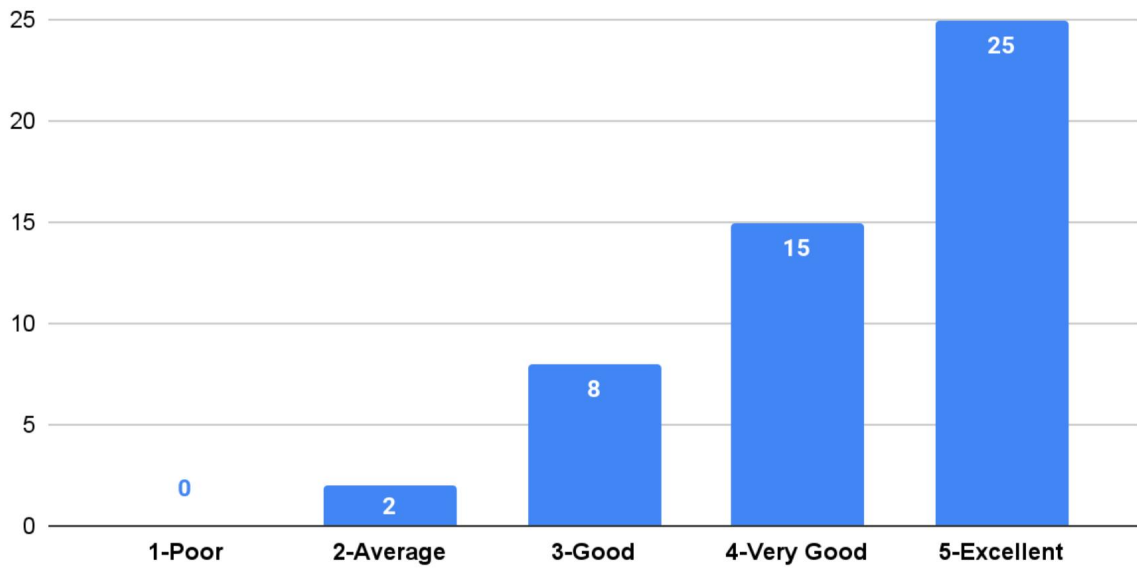


**2. The order of the units/contents are well organized.**

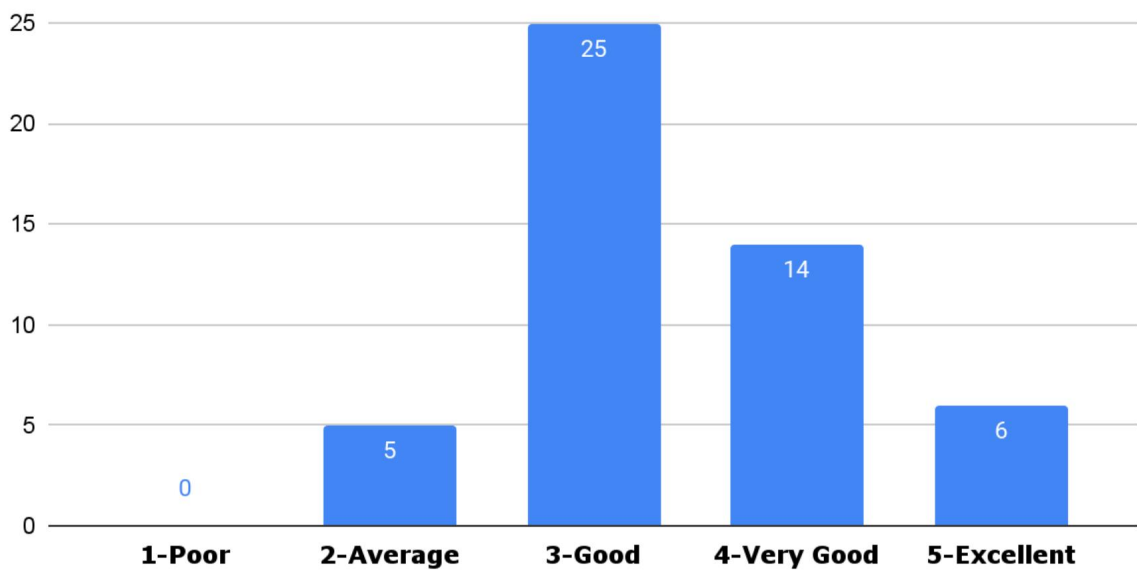


**3. Curriculum provides sufficient choice in selecting courses.**

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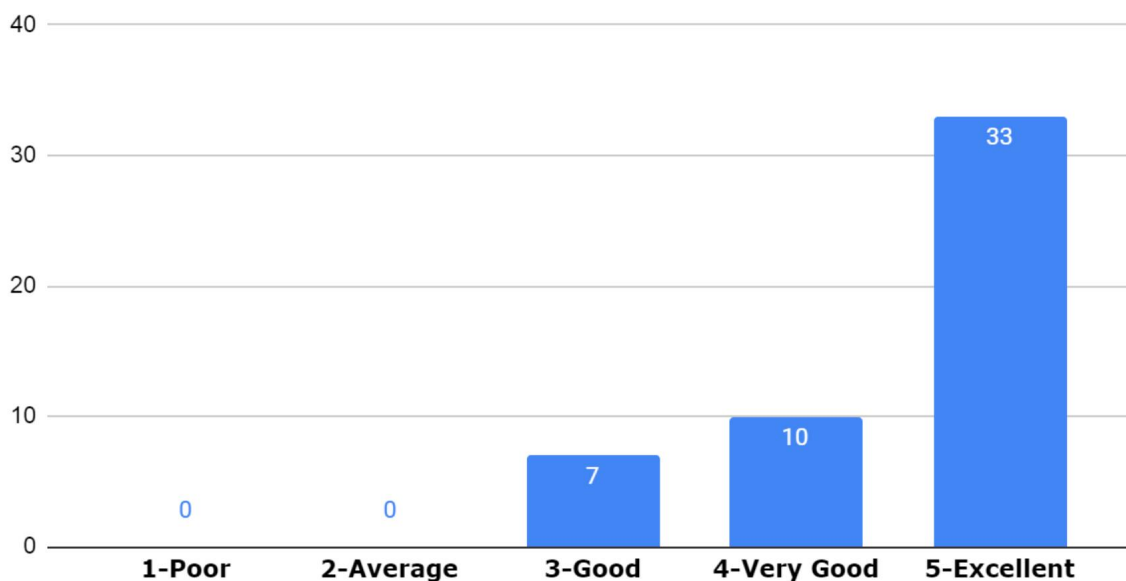


**4. Curriculum is updated.**

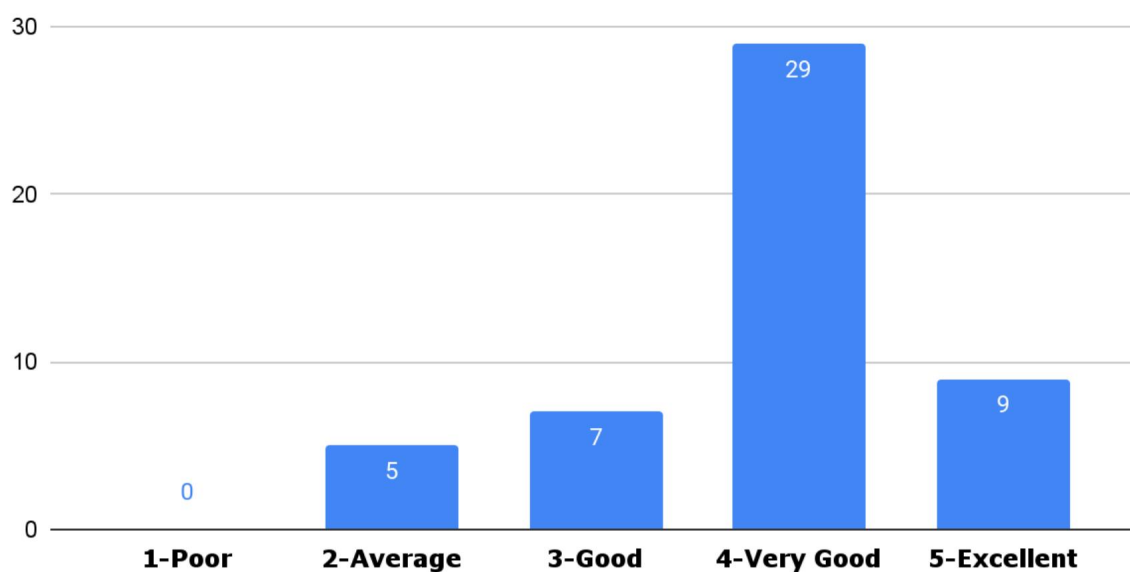


**5. Curriculum is better suited for achieving employment.**

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**6. Research and internships help in enriching knowledge and skills that can be applicable in the job/profession.**



**Suggestion given by Alumni: Suggested to conduct more campus drives.**

**4. Employer Feedback on Curriculum :** Questionnaire for Employer is structured with ten questions on curriculum. The questions to be answered on a 5 rating scale beginning strongly disagree to strongly agree.

*Rajani*

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Q.No.	Particulars	1-Strongly Disagree	2-Disagree	3-Neutral	4-Agree	5-Strongly Agree	Total	Mode
1	Is there any need to modify/ update syllabus according to the present scenario?	0	0	1	1	3	5	5
		0.00	0.00	20.00	20.00	60.00	100.00	
2	Is Curriculum effective in Broadening the student's knowledge?	0	0	0	2	3	5	5
		0.00	0.00	0.00	40.00	60.00	100.00	
3	Is the syllabus helpful for employment generation?	0	0	0	2	3	5	5
		0.00	0.00	0.00	40.00	60.00	100.00	
4	Does the syllabus fulfil the industrial needs?	0	0	1	3	1	5	4
		0.00	0.00	20.00	60.00	20.00	100.00	
5	Is there any need to modify/ update syllabus?	0	0	0	1	4	5	5
		0.00	0.00	0.00	20.00	80.00	100.00	
6	Does the syllabus make the students good, responsible citizens?	0	0	1	1	3	5	5
		0.00	0.00	20.00	20.00	60.00	100.00	
7	Does the syllabus teach moral and ethical values to the students?	0	0	1	3	1	5	4
		0.00	0.00	20.00	60.00	20.00	100.00	
8	Curriculum suitable for developing	0	0	0	2	3	5	5

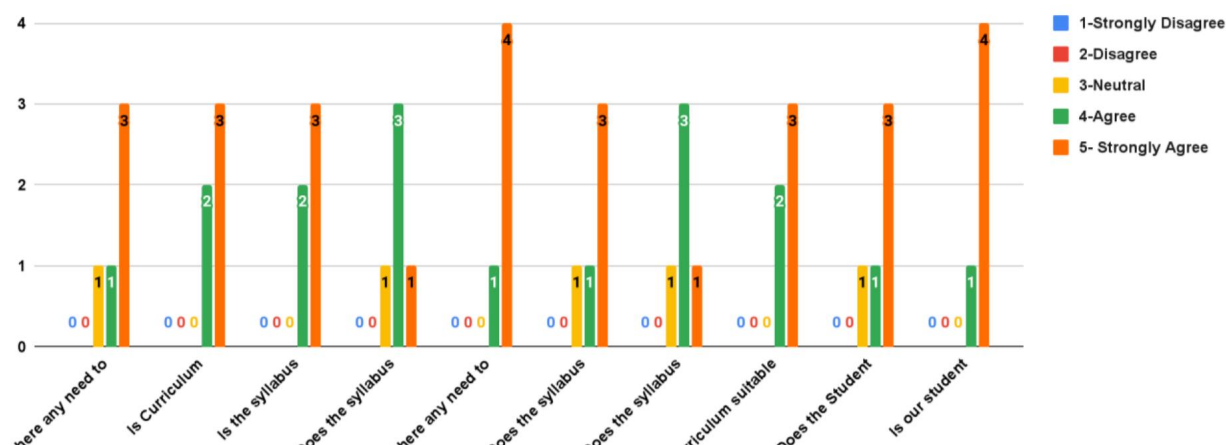
*Rajani*

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	<b>innovative thinking and Entrepreneurship.</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>40.00</b>	<b>60.00</b>	<b>100.00</b>	
<b>9</b>	<b>Does the Student employed by you has good Communication skills and is a team player.</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>5</b>	<b>5</b>
		<b>0.00</b>	<b>0.00</b>	<b>20.00</b>	<b>20.00</b>	<b>60.00</b>	<b>100.00</b>	
<b>10</b>	<b>Is our student employed by you contributes to the betterment of your Organization.</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>5</b>	<b>5</b>
		<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>20.00</b>	<b>80.00</b>	<b>100.00</b>	



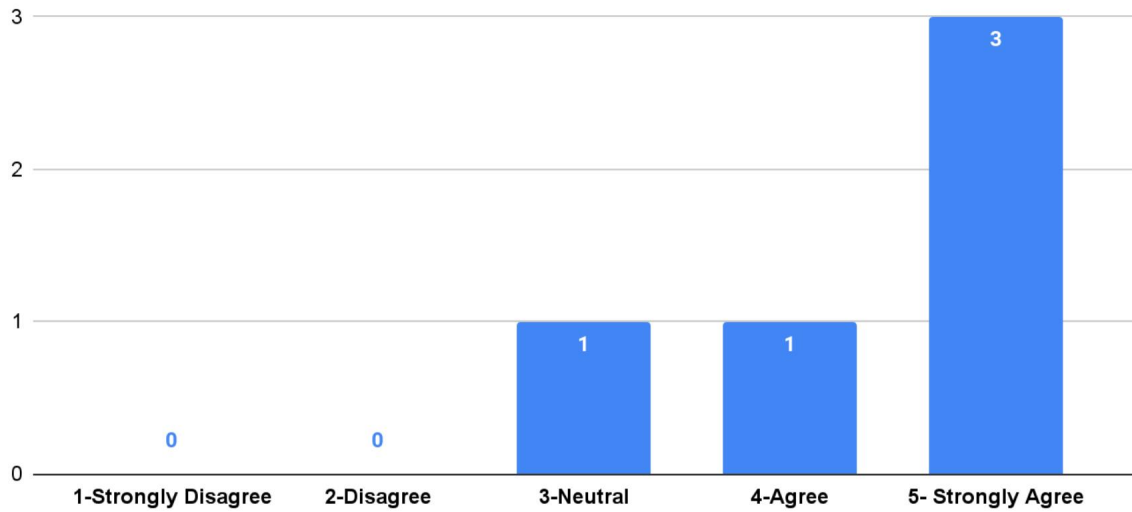
**In Question 7 (Mode 4):**

**1-poor 0 responses with 0%, 2-Average 0 responses with 0%, 3-Good with 1 responses with 20%, 4-Very Good with 3 responses with 60%, 5-Excellent with 1 response 20%**

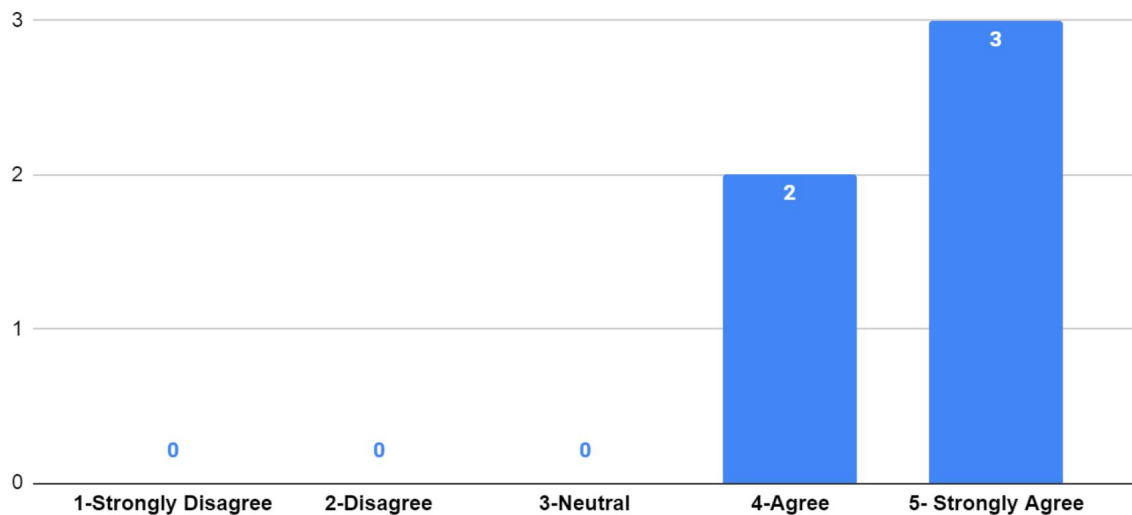
**1. Is there any need to modify/ update syllabus according to the present scenario?**

*Rajani*

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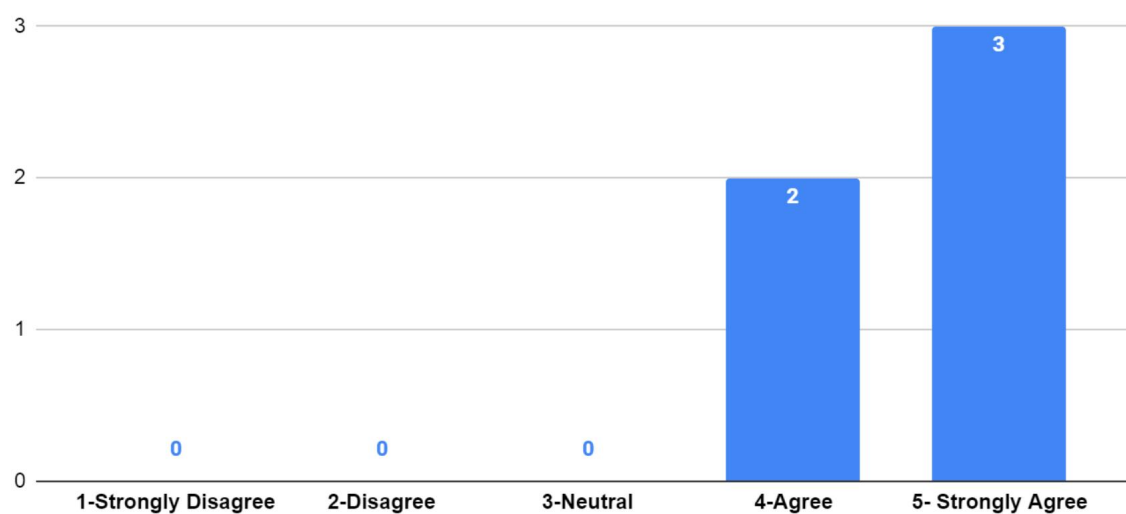


**2. Is Curriculum effective in Broadening the student's knowledge?**

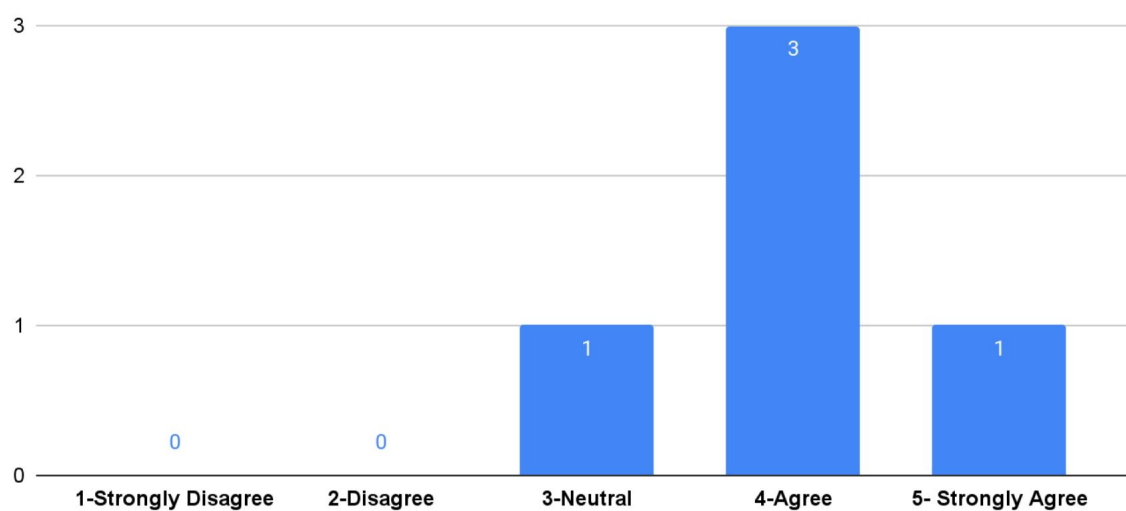


**3. Is the syllabus helpful for employment generation?**

  
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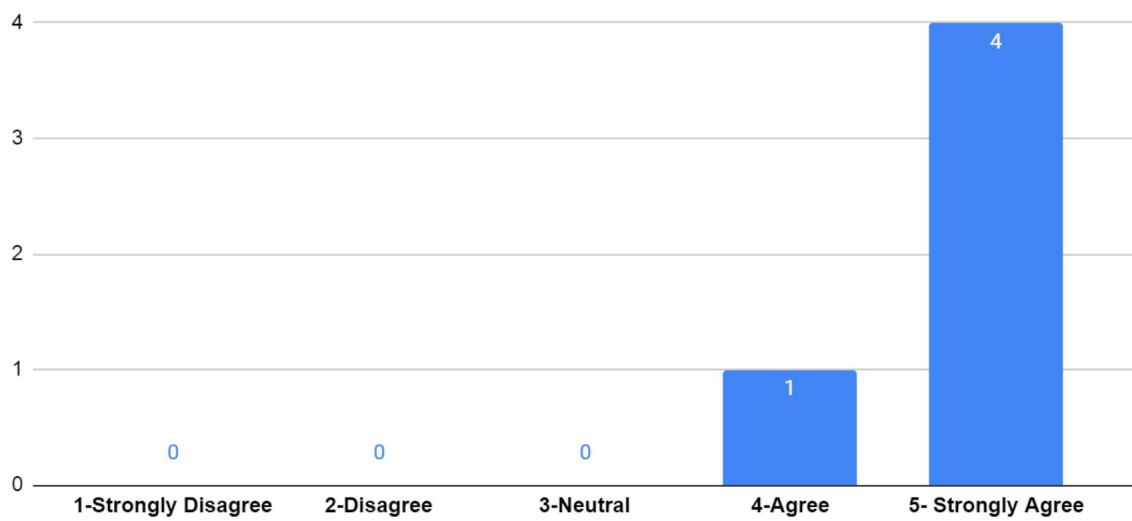


**4. Does the syllabus fulfill the industrial needs?**

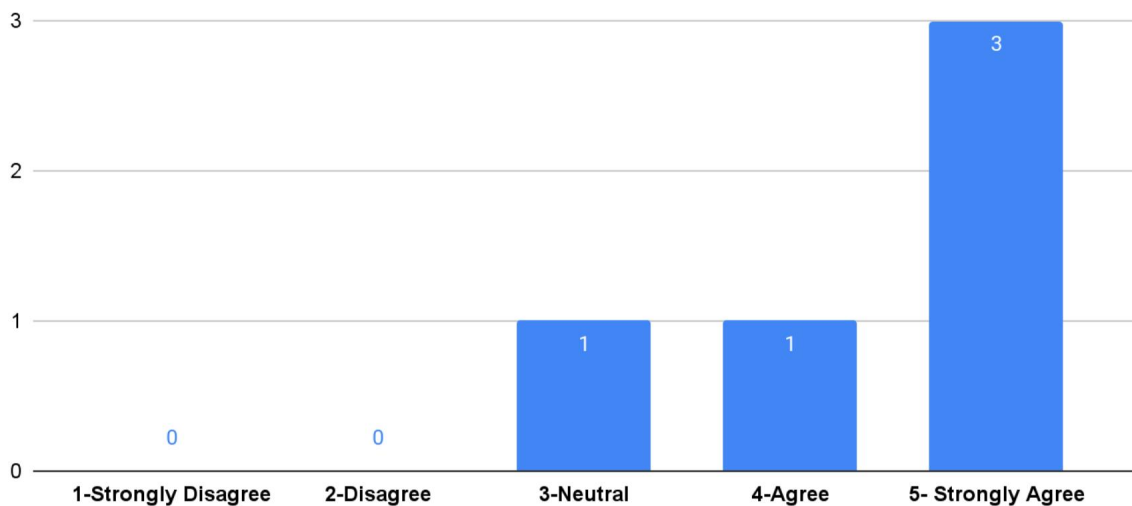


**5. Is there any need to modify/ update syllabus?**

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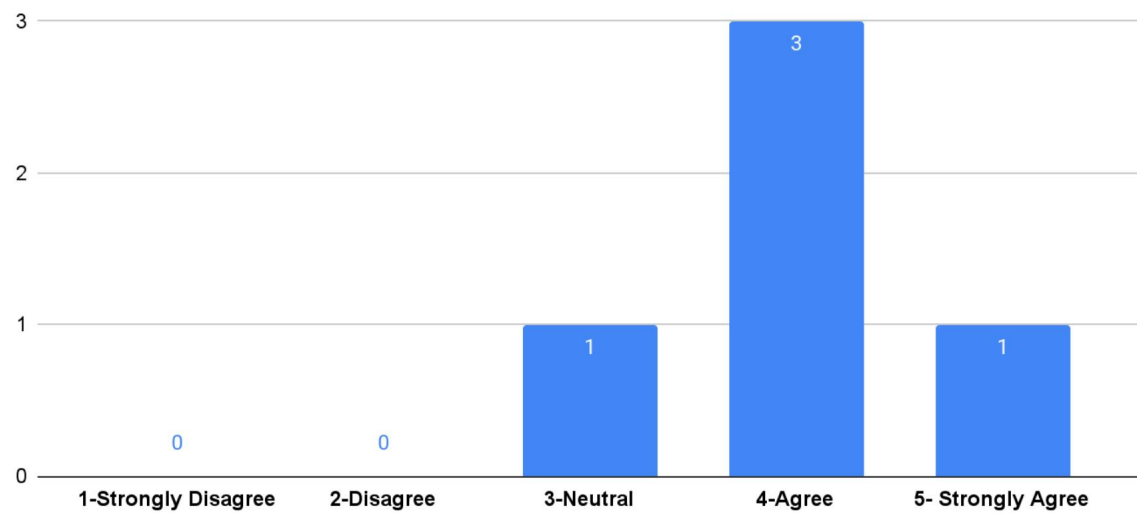


**6. Does the syllabus make the students good, responsible citizens?**

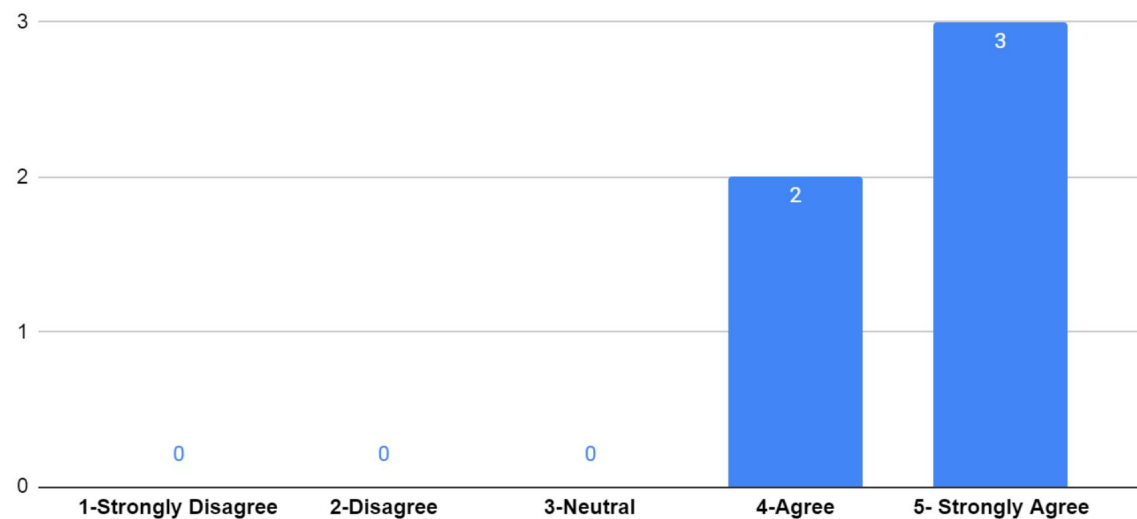


**7. Does the syllabus teach moral and ethical values to the students?**

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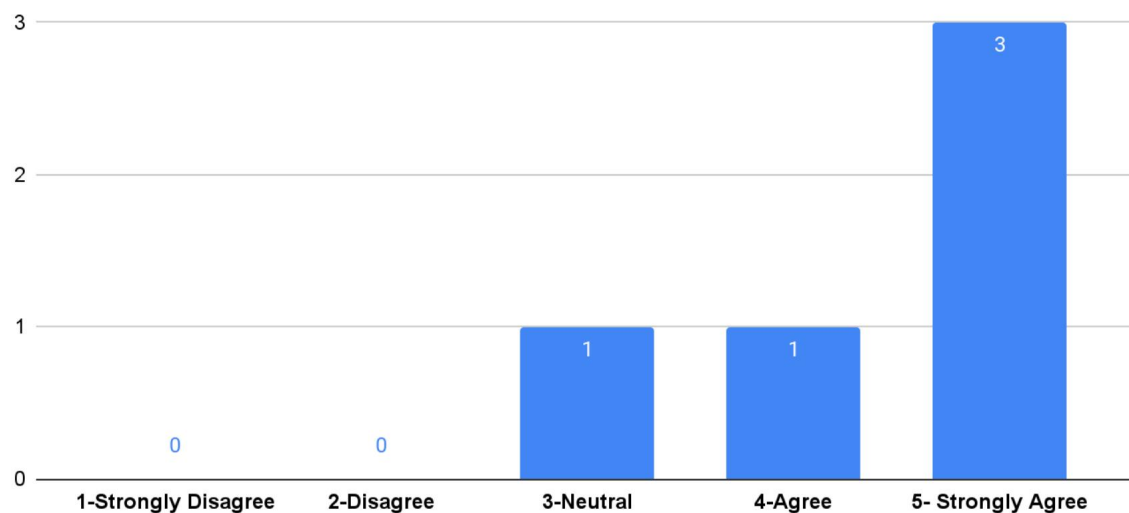
**8. Curriculum suitable for developing innovative thinking and Entrepreneurship.**



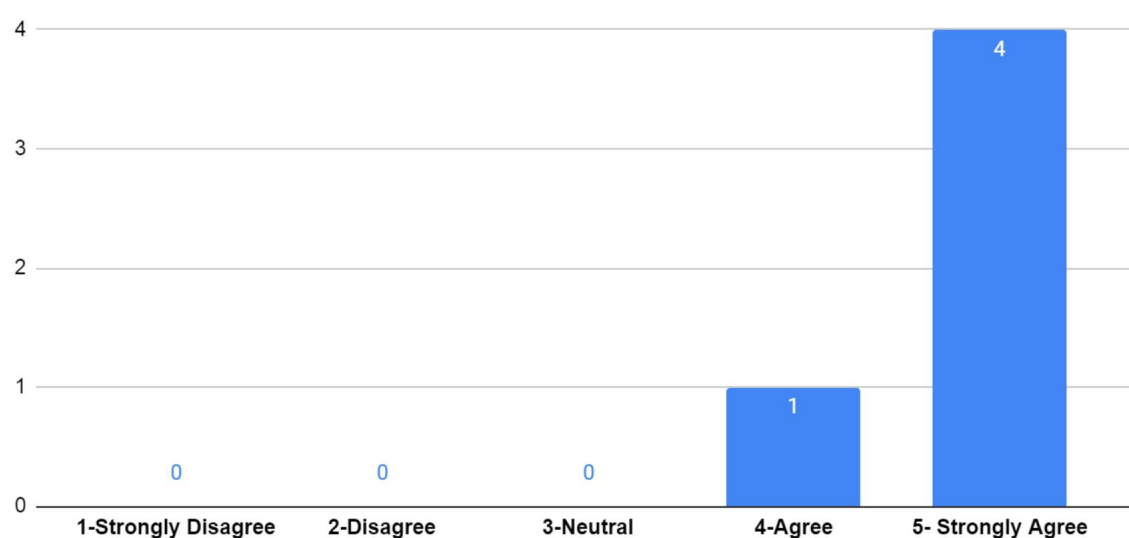
**9. Does the Student employed by you has good Communication skills and is a team player.**

*Rajani*

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**10. Is our student employed by you contributes to the betterment of your Organization?**



**Suggestion given by Employer: Suggest to introduce more employability papers in the Curriculum.**

*K. Davi Paul*  
 HEAD OF THE DEPARTMENT  
 DEPARTMENT OF CHEMISTRY  
 GVP COLLEGE FOR DEGREE AND PG COURSES (A)  
 MVP COLONY  
 VISAKHAPATNAM

*Rajam*  
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**B.Sc. (Mathematics, Physics, Computer Science)**

## Feedback Analysis Report Academic Year (2019-2020)

### Students Feedback on Curriculum, and Analysis Report of 2019-20

#### Collection of Feedback

Feedback on curriculum and related aspects has been collected online. Feedbacks have been designed separately for students, teachers, parents, alumni, industrial experts.

#### 1. Student Feedback on Curriculum Analysis Report :

Q No	Particulars	1-Poor	2-Average	3-Good	4-Very Good	5-Excellent	Total	Mode
1	The curriculum and syllabus are well organized and easy to follow.	2	5	14	18	11	50	5
		4.00	10.00	28.00	36.00	22.00	100.00	
2	Syllabus provides sufficient choices in selecting courses ( Elective Subjects)	1	7	12	20	10	50	4
		2.00	14.00	24.00	40.00	20.00	100.00	
3	The syllabus focuses on Employability Skills.	1	12	12	7	18	50	5
		2.00	24.00	24.00	14.00	36.00	100.00	
4	Syllabus designed to encourage Entrepreneurship Skills.	3	4	11	17	15	50	4
		6.00	8.00	22.00	34.00	30.00	100.00	
5	The courses studied by me are revised/ updated by the Institute at regular intervals.	1	3	19	22	16	61	3
		1.64	4.92	31.15	36.07	26.23	100.00	
6	The syllabus effective in developing critical/ analytical thinking.	2	8	8	12	30	60	5
		3.33	13.33	13.33	20.00	50.00	100.00	

Student Feedback Analysis Report (AY 2019-20)



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## GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG COURSES (A)

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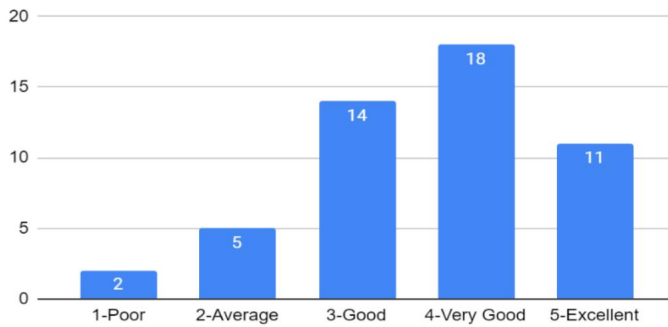
PG-MBA and UG Engineering B. Tech (CE, CSE, ECE, ME) programs are Accredited by NBA

### B.Sc. (Mathematics, Physics, Computer Science)

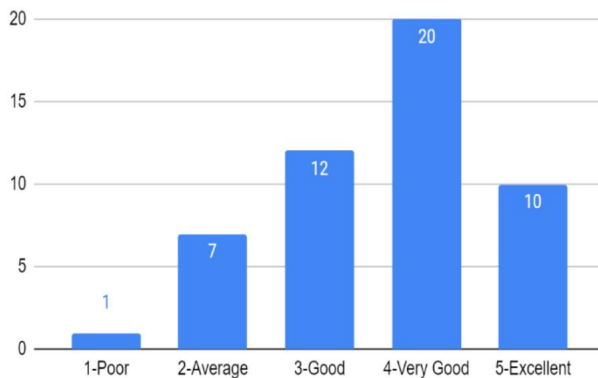
#### Student Feedback on Curriculum Summary :

The assessment given by the students is Mode: 3 (Good), regarding Q5, approximately 19(38%), the courses must be updated timely.

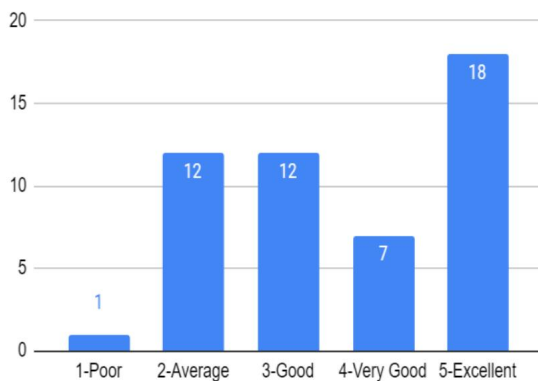
Q1. The curriculum and syllabus are well organized and easy to follow.



2. Syllabus provides sufficient choices in selecting courses.



3. The syllabus focuses on Employability Skills.



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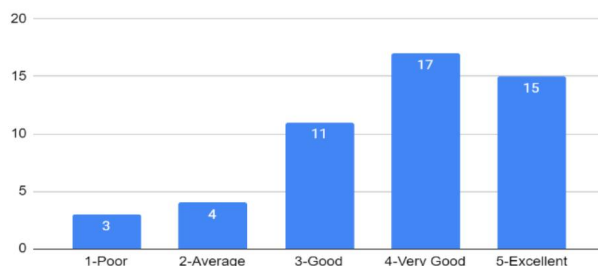
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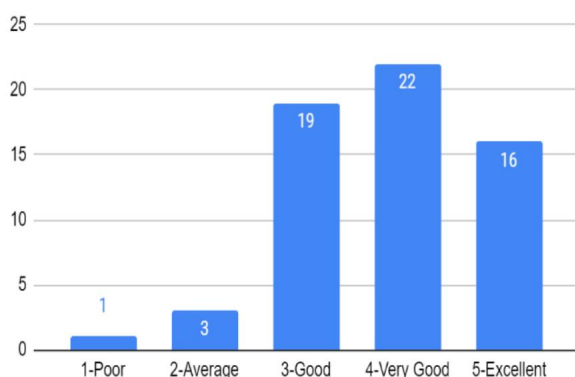
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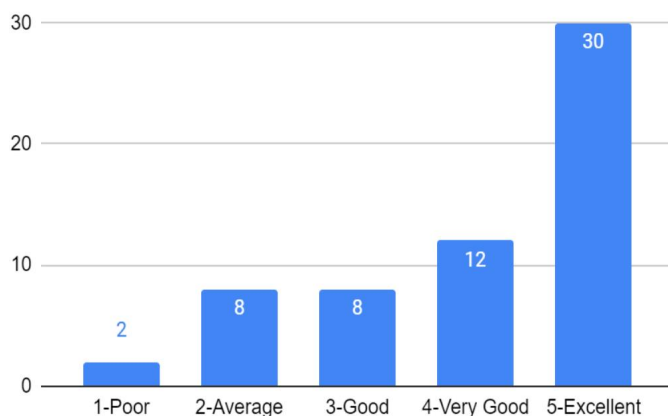
### 4. Syllabus designed to encourage Entrepreneurship Skills.



### Q5. The courses studied by me are revised/ updated by the Institute at regular intervals.



### Q6. The syllabus effective in developing critical/ analytical thinking.



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# GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG COURSES (A)

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**B.Sc. (Mathematics, Physics, Computer Science)**

## 2. Faculty Feedback Analysis:

Q No	Particulars	1- Strongly Disagree	2- Disagree	3- neutral	4- Agree	5- Strongly Agree	Total	Mode
1	The curriculum of the Program has been updated time to time.	0	0	0	7	5	12	4
		0.00	0.00	0.00	58.33	41.67	100.00	
2	I am given enough freedom to contribute my ideas on curriculum design and development.	0	0	0	4	8	12	5
		0.00	0.00	0.00	33.33	66.67	100.00	
3	Board of Studies (BOS) ensures that up to date and the relevant courses is being offered	0	0	0	3	9	12	5
		0.00	0.00	0.00	25.00	75.00	100.00	
4	Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses	0	0	2	6	4	12	4
		0.00	0.00	16.67	50.00	33.33	100.00	
5	Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.	0	0	8	1	3	12	3
		0.00	0.00	66.67	8.33	25.00	100.00	
6	Adequate Infrastructure is available in the college for the curriculum transactions in the different modes.	0	1	6	3	2	12	3
		0.00	8.33	50.00	25.00	16.67	100.00	
7	The system followed by the college for the design and development of the curriculum is effective	0	0	4	5	3	12	4
		0.00	0.00	33.33	41.67	25.00	100.00	
8	Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus.	0	0	0	8	4	12	4
		0.00	0.00	0.00	66.67	33.33	100.00	
9	The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library.	0	0	6	3	3	12	5
		0.00	0.00	50.00	25.00	25.00	100.00	
10	Freedom is given in adopting new Techniques / strategies of testing and assessment of students.	0	1	1	5	5	12	5
		0.00	8.33	8.33	41.67	41.67	100.00	

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# GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG COURSES (A)

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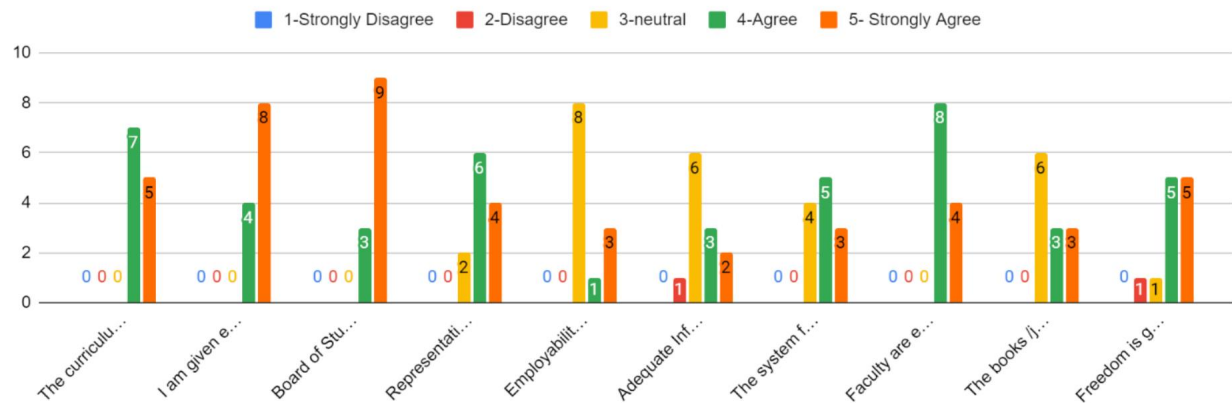
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## FACULTY FEEDBACK REPORT ANALYSIS (2018-19)

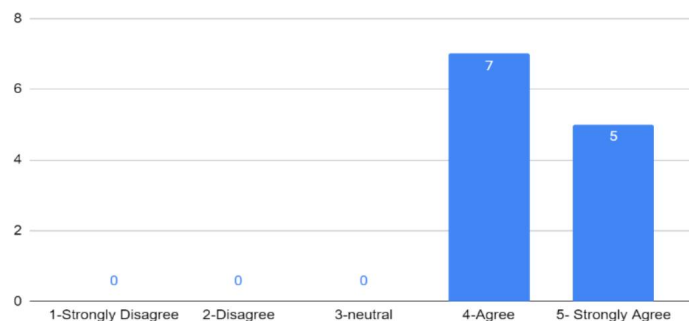
### Faculty Feedback On Curriculum Analysis Report (AY 2019-2020)



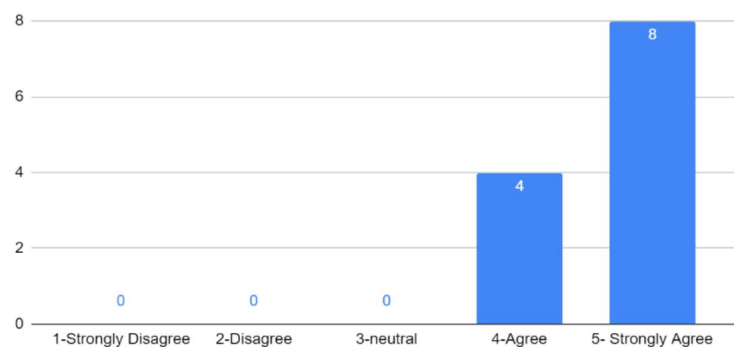
### Faculty Feedback on Curriculum Summary

As per the opinion of the faculty regarding the infrastructure must be improved as per the latest technologies.

Q1. The curriculum of the Program has been updated time to time.



Q2. I am given enough freedom to contribute my ideas on curriculum design and development.



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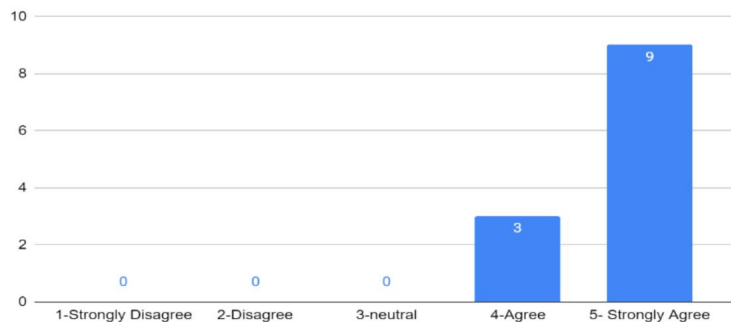
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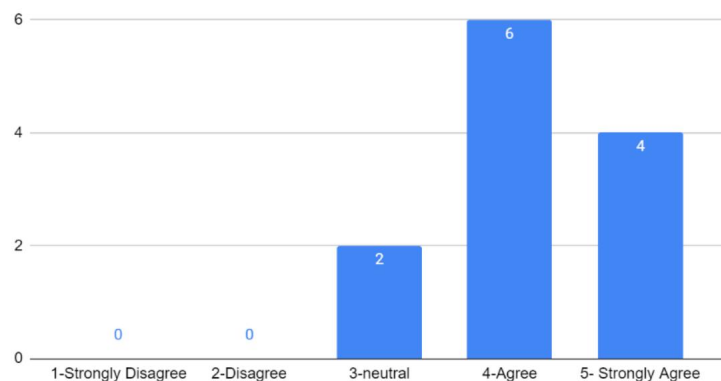
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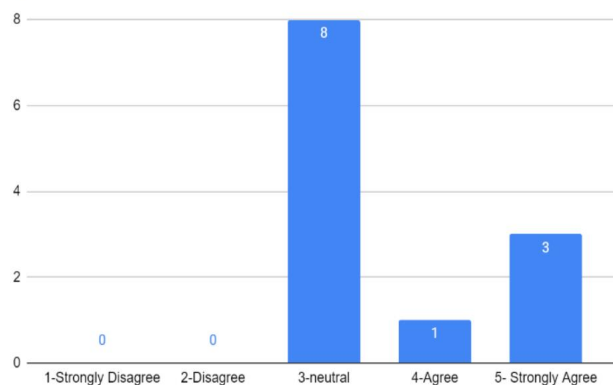
Q3. Board of Studies (BOS) ensures that up to date and the relevant courses is being offered



Q4. Representation from the Corporation/Industry sector in BOS is helpful in designing and improving.



Q5. Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.



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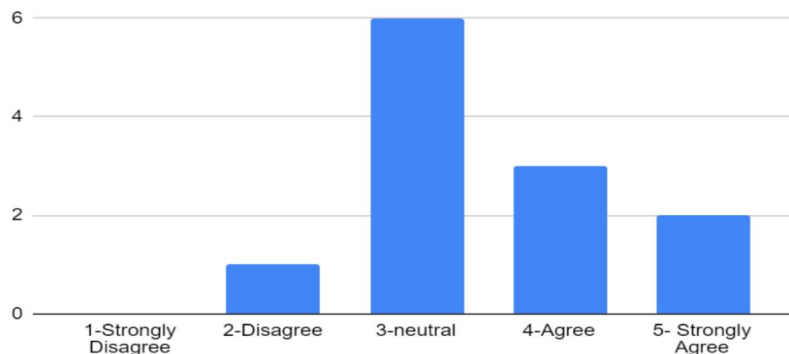
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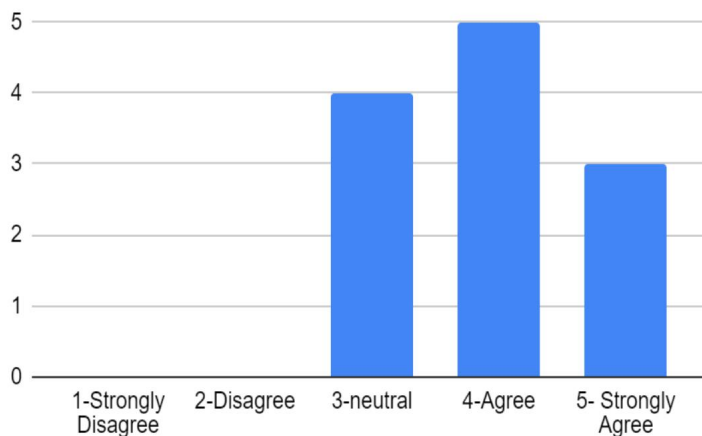
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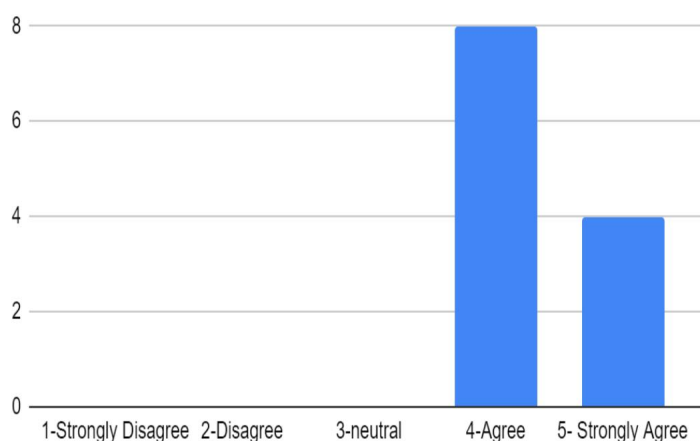
Q6. Adequate Infrastructure is available in the college for the curriculum transactions in the different modes.



Q7. The system followed by the college for the design and development of the curriculum is effective.



Q8. Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus.



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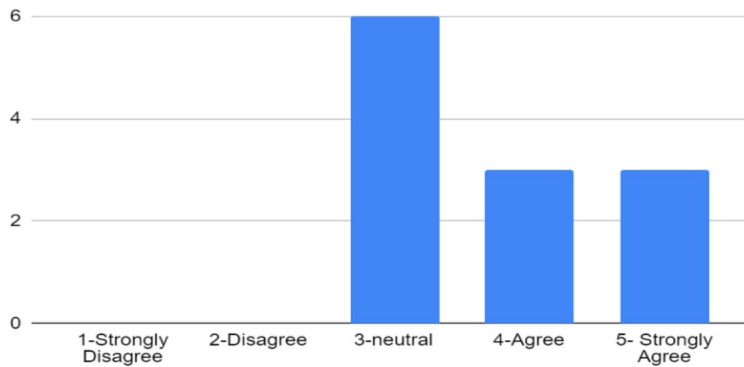
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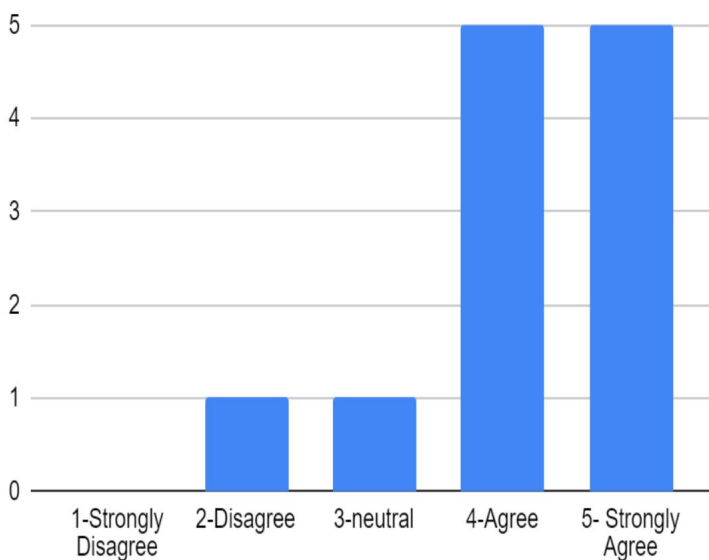
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Q9. The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library.



Q10. Freedom is given in adopting new Techniques / strategies of testing and assessment of students.



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# GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG COURSES (A)

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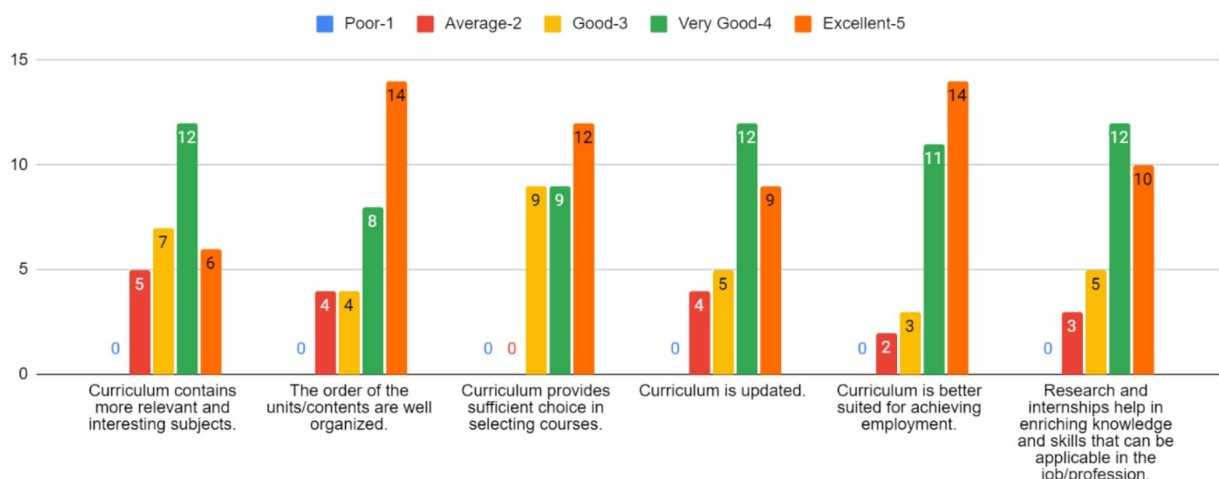
**B.Sc. (Mathematics, Physics, Computer Science)**

## 3. Alumni Feedback Analysis:

Q No	Particulars	Poor-1	Average-2	Good-3	Very Good-4	Excellent-5	Total	Mode
1	Curriculum contains more relevant and interesting subjects.	0	5	7	12	6	30	4
		0.00	16.67	23.33	40.00	20.00	100.00	
2	The order of the units/contents are well organized.	0	4	4	8	14	30	5
		0.00	13.33	13.33	26.67	46.67	100.00	
3	Curriculum provides sufficient choice in selecting courses.	0	0	9	9	12	30	5
		0.00	0.00	30.00	30.00	40.00	100.00	
4	Curriculum is updated.	0	4	5	12	9	30	4
		0.00	13.33	16.67	40.00	30.00	100.00	
5	Curriculum is better suited for achieving employment.	0	2	3	11	14	30	5
		0.00	6.67	10.00	36.67	46.67	100.00	
6	Research and internships help in enriching knowledge and skills that can be applicable in the job/profession.	0	3	5	12	10	30	4
		0.00	10.00	16.67	40.00	33.33	100.00	

## ALUMNI FEEDBACK ANALYSIS REPORT (2018-19)

Alumni Feedback on Curriculum Analysis Report (AY 2019-20)



## Curriculum Summary Report on Alumni Feedback :

The outlook by the alumni suggest that the curriculum contains more relevant and updated internship programs which are more effective for job and professional life.

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## GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG COURSES (A)

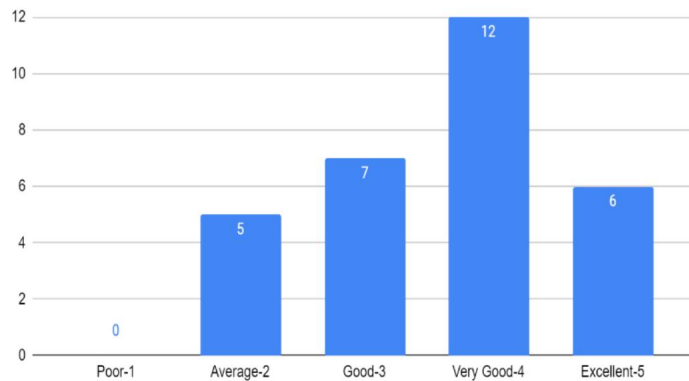
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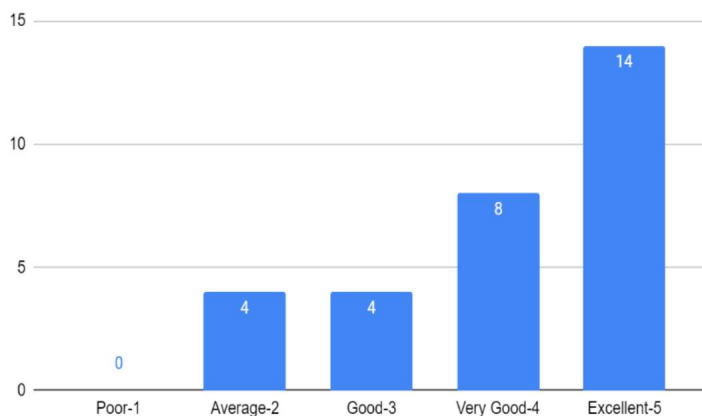
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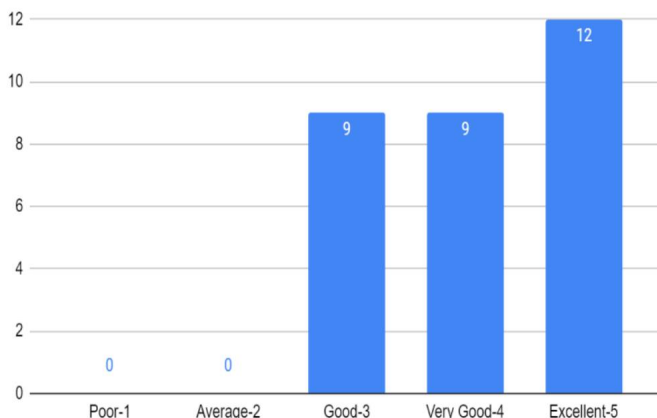
Q1. Curriculum contains more relevant and interesting subjects.



Q2. The order of the units/contents are well organized.



Q3. Curriculum provides sufficient choice in selecting courses.



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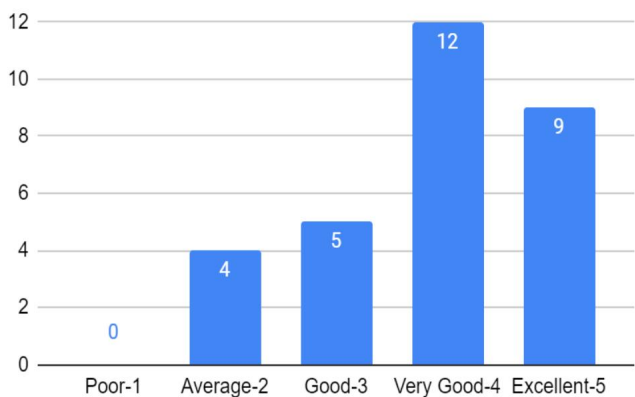
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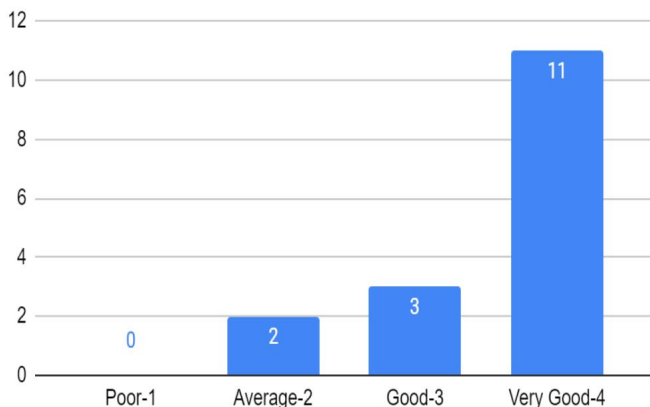
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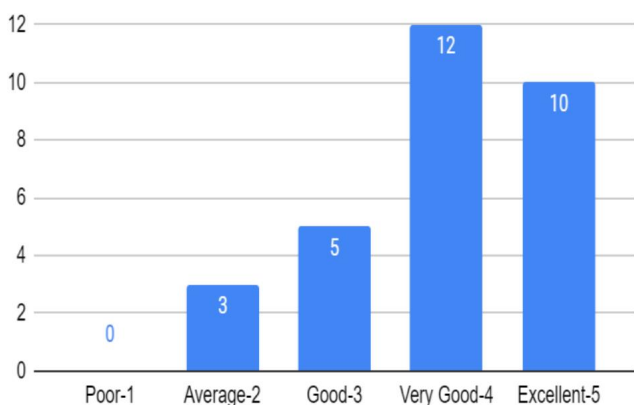
Q4. Curriculum is updated.



Q5. Curriculum is better suited for achieving employment.



Q6. Research and internships help in enriching knowledge and skills that can be applicable in the job/profession.



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# GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG COURSES (A)

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## B.Sc. (Mathematics, Physics, Computer Science)

### 4. Employer Feedback Analysis:

S No	QUESTIONS	1-Strongly Disagree	2- Disagree	3- Neutral	4- Agree	5- Strongly Agree	Total	Mode
1	There is need to modify/ update syllabus according to the present scenario?	0	2	3	4	3	12	4
		0.00	16.67	25.00	33.33	25.00	100.00	
2	Curriculum is effective in Broadening the student's knowledge?	0	1	4	2	5	12	5
		0.00	8.33	33.33	16.67	41.67	100.00	
3	Curriculum is helpful for securing employment?	0	0	3	7	2	12	4
		0.00	0.00	25.00	58.33	16.67	100.00	
4	Curriculum meets the industrial needs?	0	0	6	2	4	12	3
		0.00	0.00	50.00	16.67	33.33	100.00	
5	Curriculum contributes to transforming into responsible citizens?	0	0	3	3	6	12	5
		0.00	0.00	25.00	25.00	50.00	100.00	
6	Curriculum impacts moral and ethical values to the students.	0	0	3	1	8	12	5
		0.00	0.00	25.00	8.33	66.67	100.00	
7	Curriculum is suitable for developing innovative thinking and Entrepreneurship.	0	2	1	5	4	12	4
		0.00	16.67	8.33	41.67	33.33	100.00	
8	Student(s) employed by you has good Communication skills and is a team player.	0	0	3	5	4	12	4
		0.00	0.00	25.00	41.67	33.33	100.00	
9	Student(s) employed by you contributes to the betterment of your Organization.	0	0	5	4	3	12	3
		0.00	0.00	41.67	33.33	25.00	100.00	

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### EMPLOYER FEEDBACK ANALYSIS REPORT (2019-20)



## GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG COURSES (A)

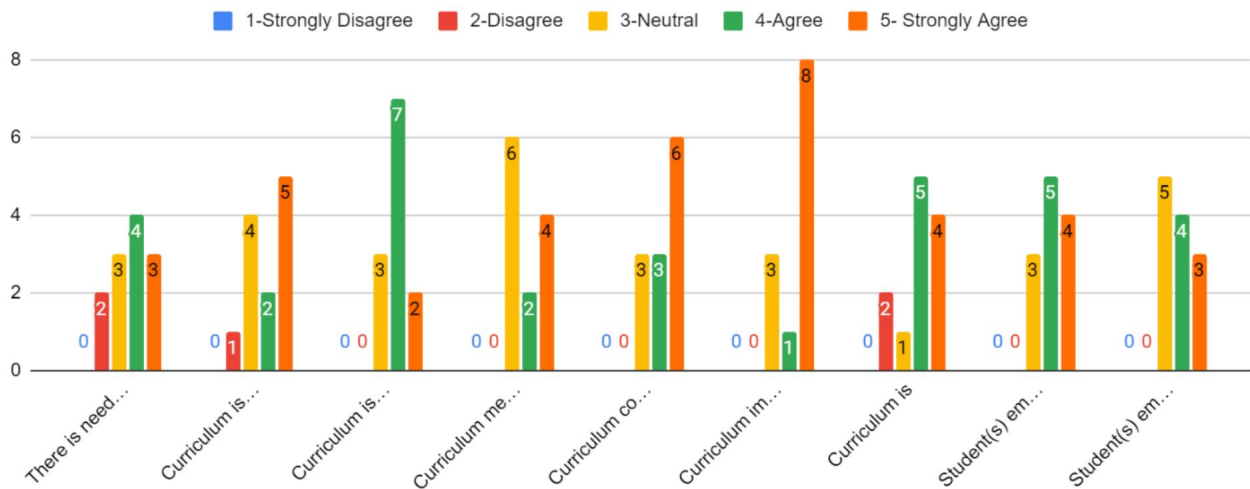
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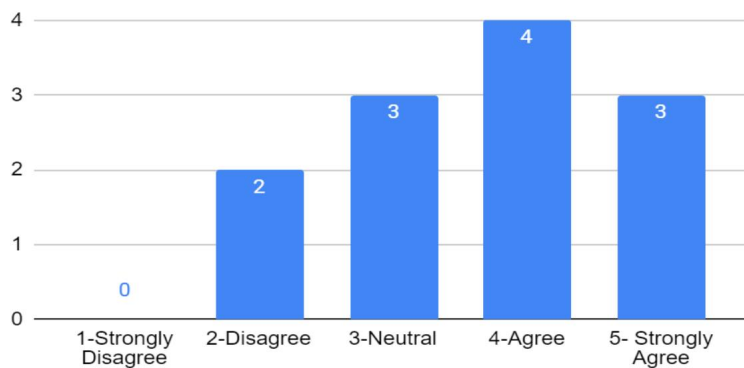
### Feedback of Employer on Curriculum Analysis Report (AY 2019-20)



### Employer's Feedback on Curriculum Summary

The review given by the employer connects with industrial needs and bestows to the enhancement of the organization.

Q1. There is need to modify/ update syllabus according to the present scenario



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Q2. Curriculum is effective in broadening the student's knowledge.

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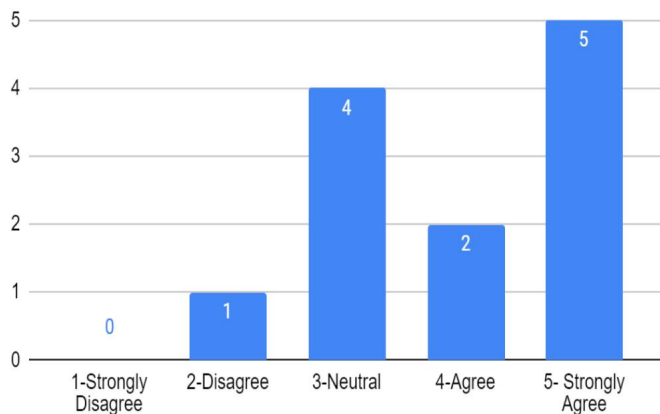
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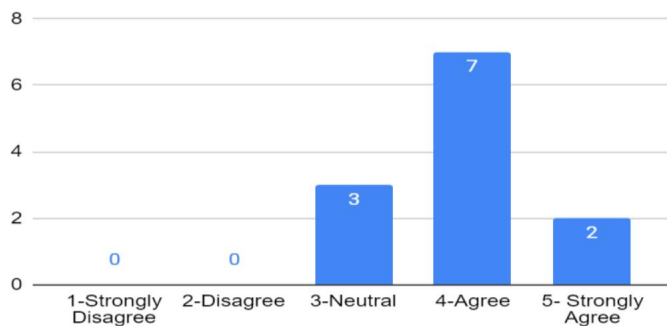
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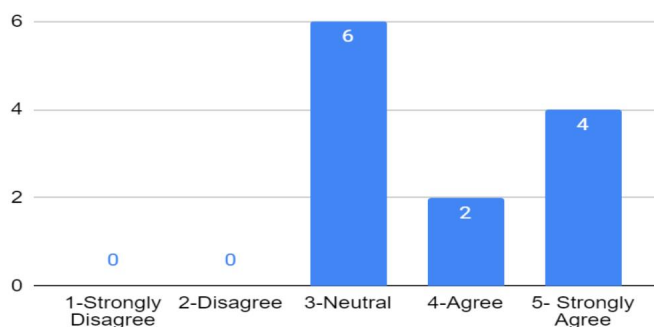
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Q3. Curriculum is helpful for securing employment.



Q4. Curriculum meets the industrial needs



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College for Degree and PG Courses (Autonomous)  
Sector-8, MVP Colony  
Visakhapatnam-530 017





## GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG COURSES (A)

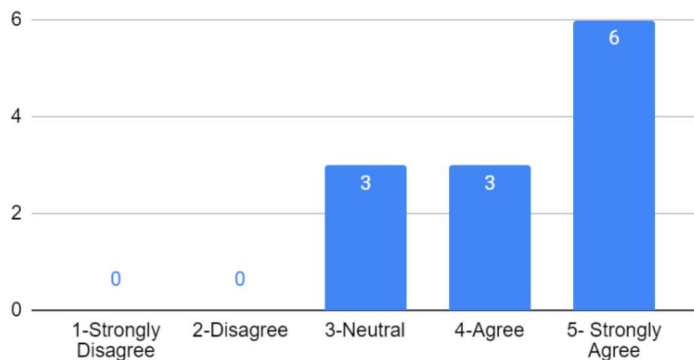
Rushikonda, Visakhapatnam-530 045 | website: [www.gvpcdpgc.edu.in](http://www.gvpcdpgc.edu.in)

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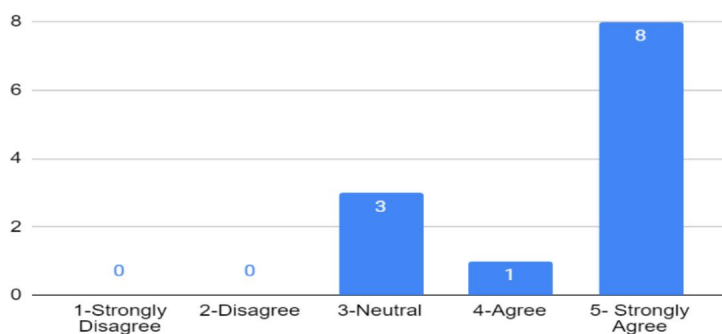
PG-MBA and UG Engineering B. Tech (CE, CSE, ECE, ME) programs are Accredited by NBA

**B.Sc. (Mathematics, Physics, Computer Science)**

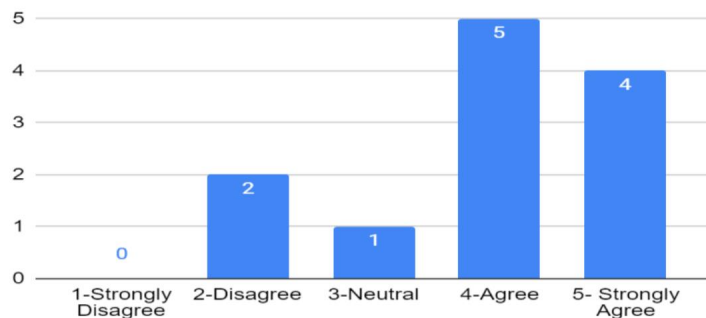
Q5. Curriculum contributes to transforming into responsible citizens.



Q6. Curriculum impacts moral and ethical values to the students.



Q7. Curriculum is suitable for developing innovative thinking and Entrepreneurship.



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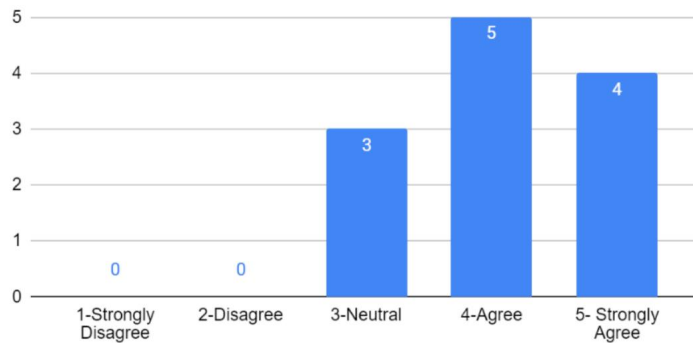
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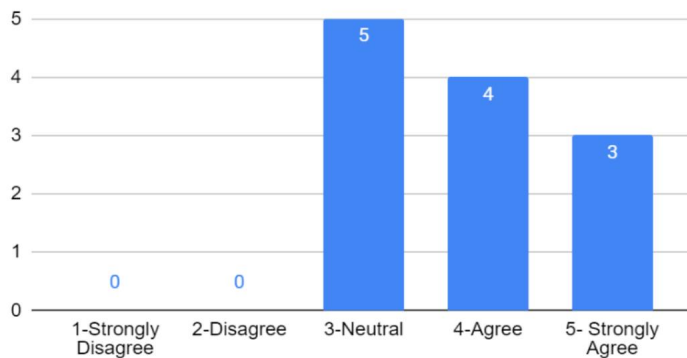
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**B.Sc. (Mathematics, Physics, Computer Science)**

Q8. Student(s) employed by you has good Communication skills and is a team player.



Q9. Student(s) employed by you contributes to the betterment of your Organization.



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**B.Sc. (Mathematics, Statistics, Computer Science)**

**Feedback Analysis Report  
Academic Year (2019-20)**

**Students Feedback on Curriculum, and Analysis Report of 2019-20 Collection of Feedback**

Feedback on curriculum and related aspects has been collected online. Feedbacks have been designed separately for students, teachers, parents, alumni, industrial experts.

**1. Students Feedback on Curriculum Analysis:**

Questionnaire for students is structured with ten questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for suggestions.

Major suggestions from stakeholders were forwarded to Staff council with Principal as chairman, for Action. During the Academic year 2019-20, 68 out of 74 students from B.Sc. (Mathematics, Statistics, Computer Science) course gave their feedback on curriculum and other curriculum related matter in the institution.

Q No	Particulars	1-Poor	2-Average	3-Good	4-Very Good	5-Excellent	Total	Mode
1	The curriculum and syllabus are well organized and easy to follow.	8	12	19	21	8	68	4
		11.76	17.65	27.94	30.88	11.76	100.00	
2	Syllabus provides sufficient choices in selecting courses ( Elective Subjects)	5	12	17	19	15	68	4
		7.35	17.65	25.00	27.94	22.06	100.00	
3	The syllabus focuses on Employability Skills.	6	13	27	15	7	68	3
		8.82	19.12	39.71	22.06	10.29	100.00	
4	Syllabus designed to encourage Entrepreneurship Skills.	3	16	26	19	4	68	3
		4.41	23.53	38.24	27.94	5.88	100.00	
5	The courses studied by me are revised/ updated by the Institute at regular intervals.	19	25	12	8	4	68	2
		27.94	36.76	17.65	11.76	5.88	100.00	
6	The syllabus effective in developing critical/ analytical thinking.	3	6	26	31	2	68	4
		4.41	8.82	38.24	45.59	2.94	100.00	

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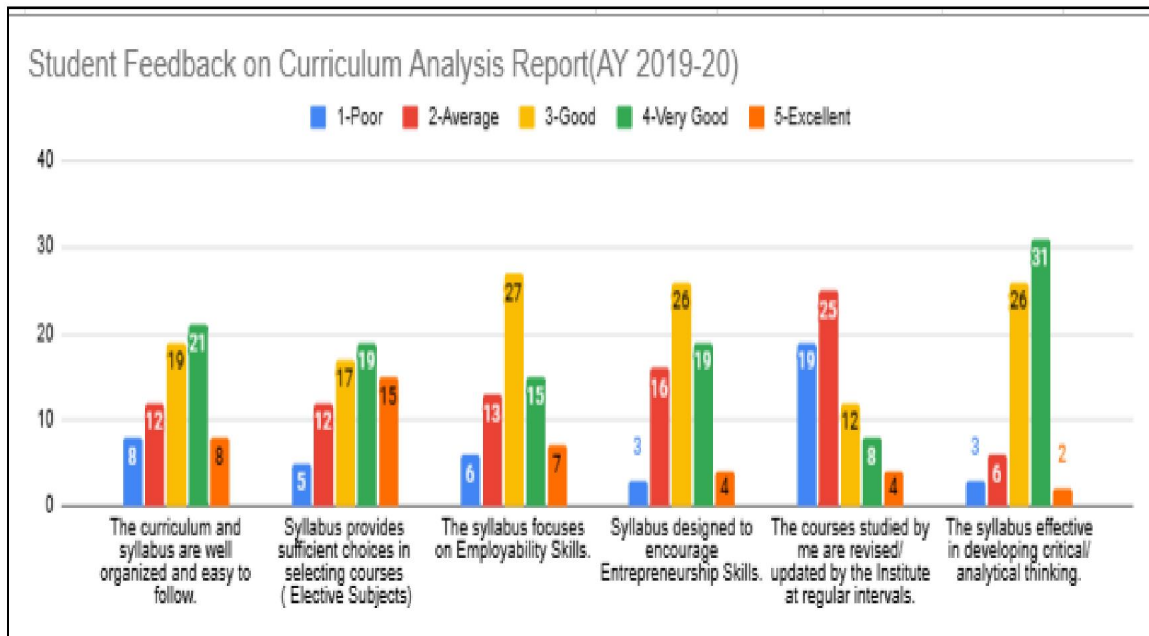
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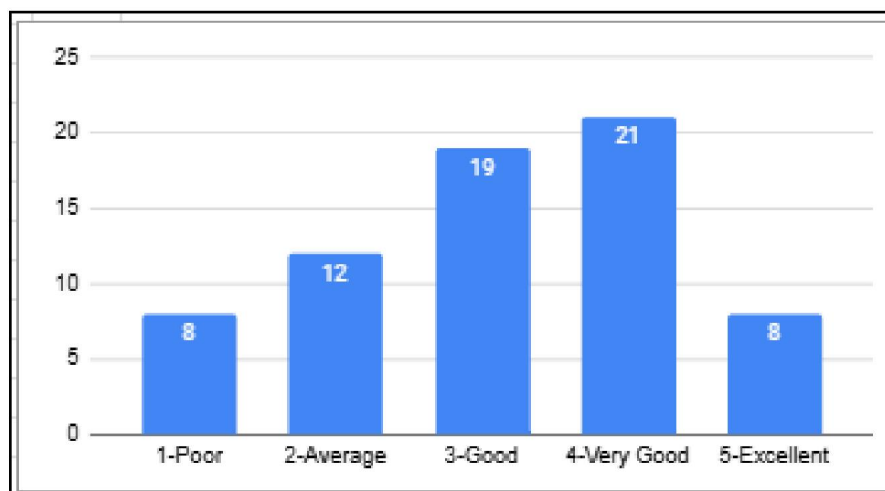


## Curriculum Feedback Analysis Report Academic Year (2019-20)



The overall analysis reveals strengths in curriculum and syllabus are well organized and easy to follow, the syllabus focuses on employability skills and the course updated by the institution at regular intervals. Mode: 2 (Average), regarding Q5, there is a need to revision of syllabus at regular intervals rating it as Average (36.76 %). The presence of ratings in suggest inconsistency or perceived inadequacy in the focus on the regular interval change of syllabus.

Q1. The curriculum and syllabus are well organized and easy to follow.



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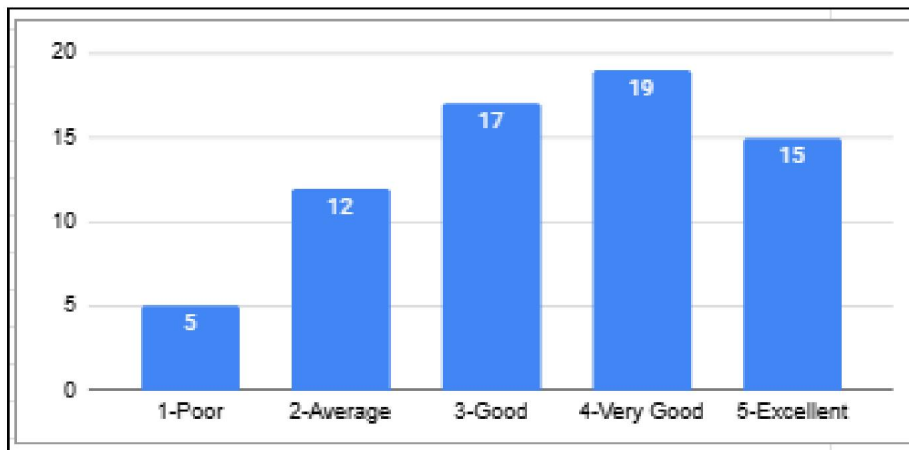
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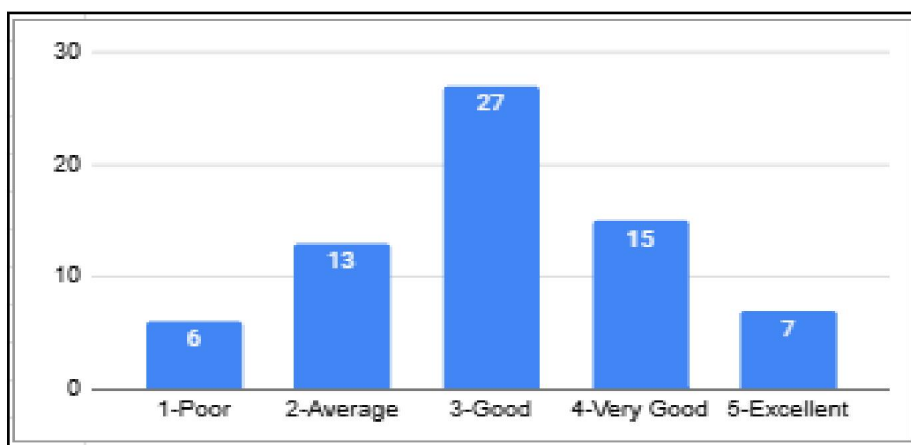
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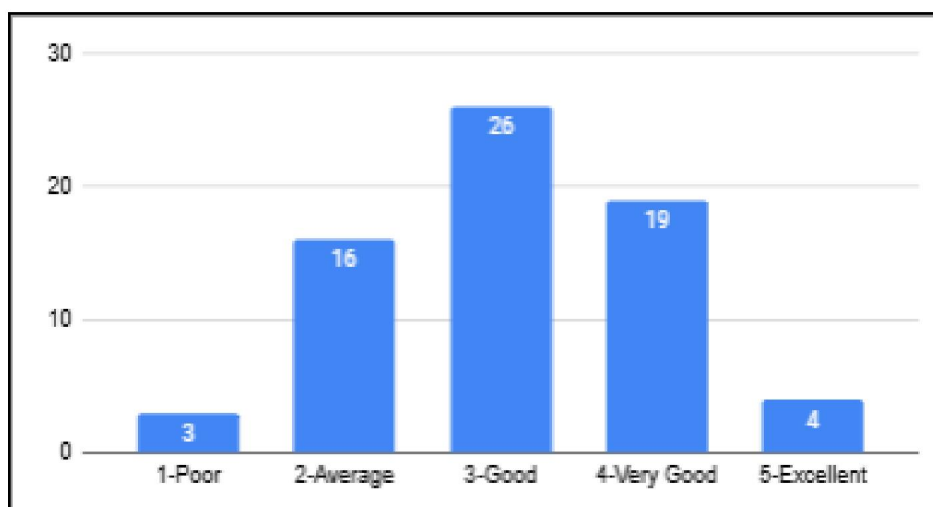
Q2. Syllabus provides sufficient choices in selecting courses.



Q3. The syllabus focuses on Employability Skills.



Q4. Syllabus designed to encourage Entrepreneurship Skills.



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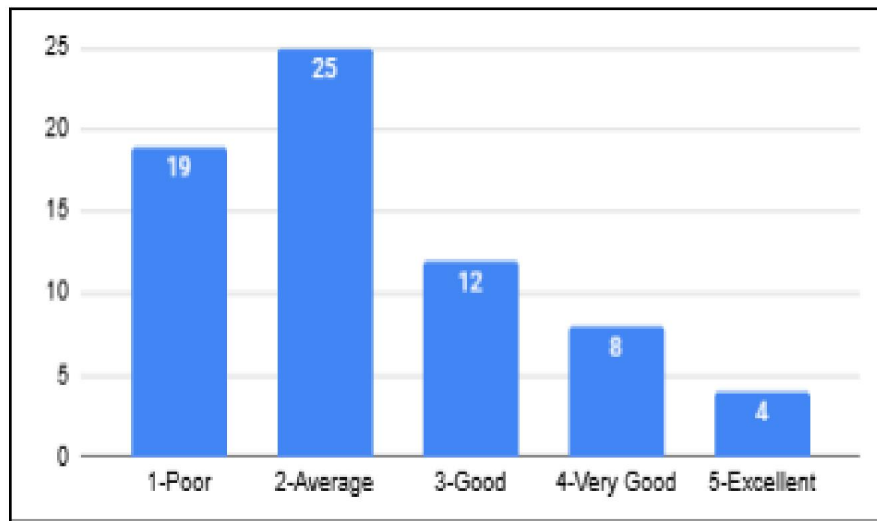
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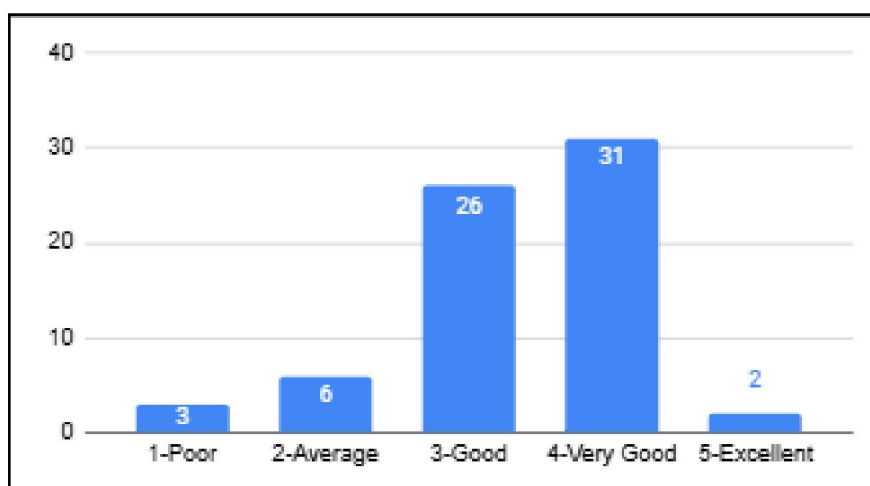
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Q5. The courses studied by me are revised/ updated by the Institute at regular intervals.



Q6. The syllabus effective in developing critical/ analytical thinking.



**Suggestions:**

Basing on the student's feedback on curriculum

1. Introduce the industry related concepts in revision of syllabus

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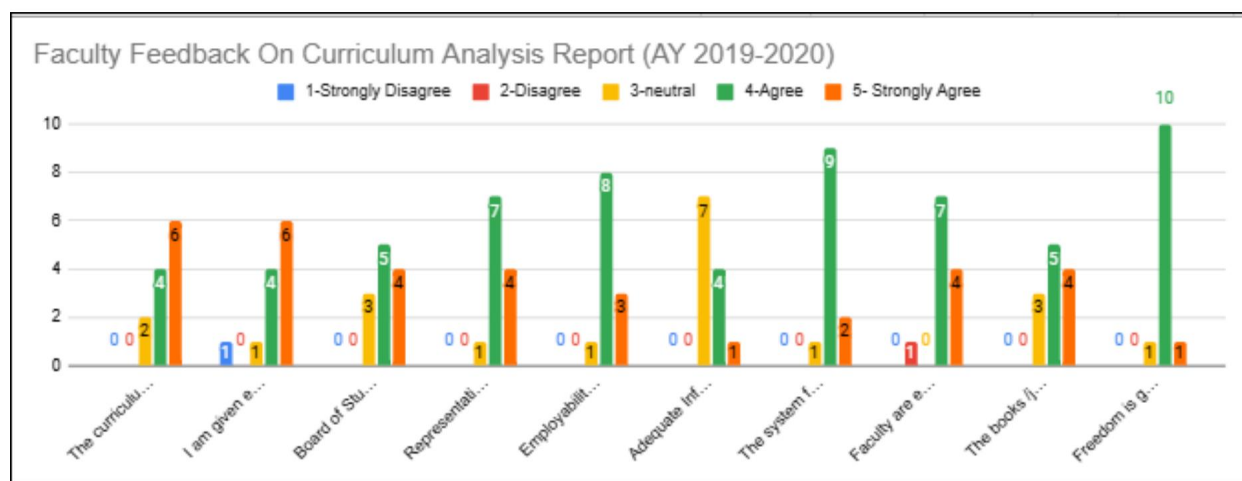
## 2. Faculty Feedback Analysis:

Questionnaire for faculty is structured with ten questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for suggestions.

Major suggestions from stakeholders were forwarded to Staff council with Principal as chairman, for Action. During the Academic year 2019-20, 12 faculty who teach B.Sc. (Mathematics, Statistics, Computer Science) course gave their feedback on curriculum and other curriculum related matter in the institution.

Q No	Particulars	1-Strongly Disagree	2-Disagree	3-neutral	4-Agree	5- Strongly Agree	Total	Mode
1	The curriculum of the Program has been updated time to time.	0	0	2	4	6	12	5
		0.00	0.00	16.67	33.33	50.00	100.00	
2	I am given enough freedom to contribute my ideas on curriculum design and development.	1	0	1	4	6	12	5
		8.33	0.00	8.33	33.33	50.00	100.00	
3	Board of Studies (BOS) ensures that up to date and the relevant courses is being offered	0	0	3	5	4	12	3
		0.00	0.00	25.00	41.67	33.33	100.00	
4	Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses	0	0	1	7	4	12	4
		0.00	0.00	8.33	58.33	33.33	100.00	
5	Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.	0	0	1	8	3	12	4
		0.00	0.00	8.33	66.67	25.00	100.00	
6	Adequate Infrastructure is available in the college for the curriculum transactions in the different modes.	0	0	7	4	1	12	3
		0.00	0.00	58.33	33.33	8.33	100.00	
7	The system followed by the college for the design and development of the curriculum is effective	0	0	1	9	2	12	4
		0.00	0.00	8.33	75.00	16.67	100.00	
8	Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus.	0	1	0	7	4	12	4
		0.00	8.33	0.00	58.33	33.33	100.00	
9	The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library.	0	0	3	5	4	12	4
		0.00	0.00	25.00	41.67	33.33	100.00	
10	Freedom is given in adopting new Techniques / strategies of testing and assessment of students.	0	0	1	10	1	12	4
		0.00	0.00	8.33	83.33	8.33	100.00	

## FACULTY FEEDBACK REPORT ANALYSS (2019-20)



The overall analysis reveals strengths in Cross cutting courses, adequate Infrastructure is available in the college for the curriculum transactions in the different modes. Mode: 3 (Neutral), regarding Q6, there is a need to improve the infrastructural availability in the institution. The presence of ratings in suggests inadequacy in the infrastructure.

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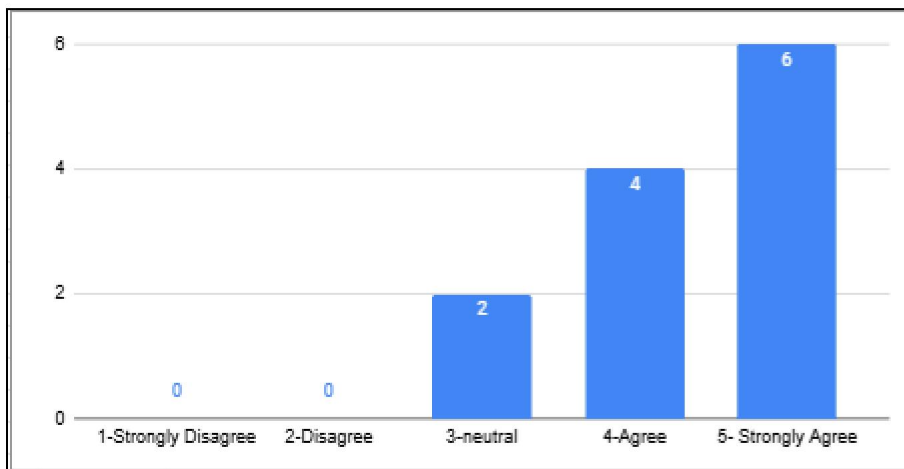
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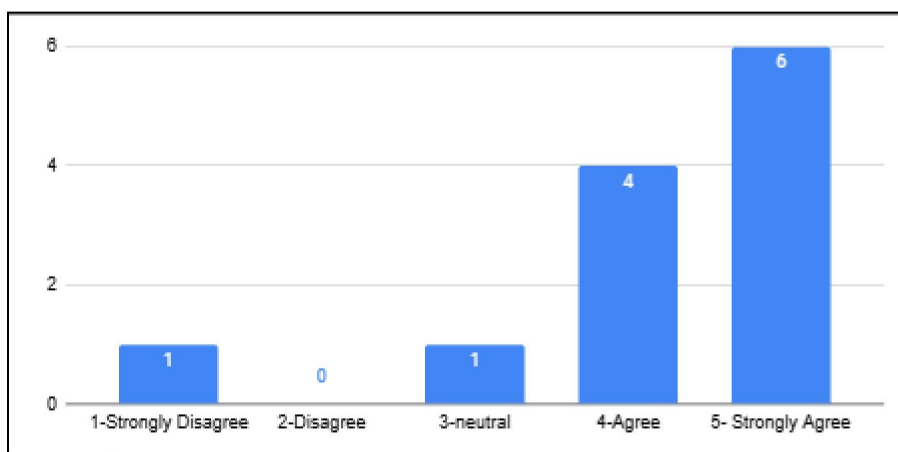
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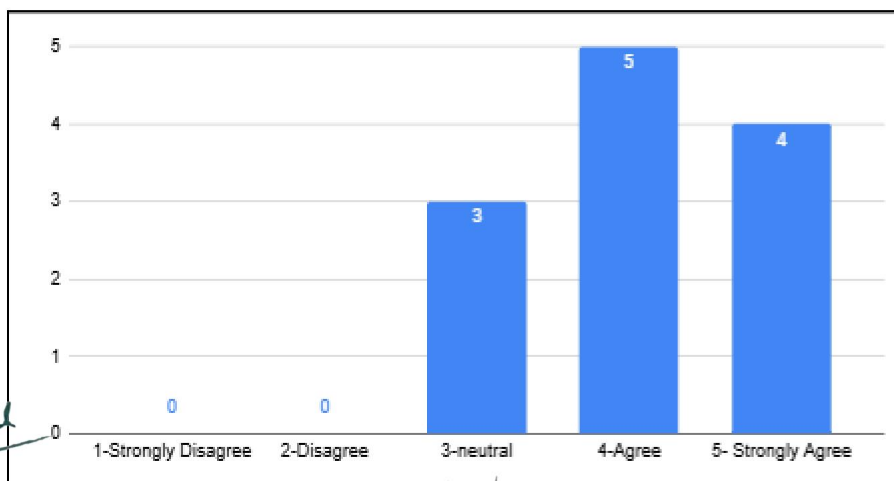
Q1. The curriculum of the Program has been updated time to time.



Q2. I am given enough freedom to contribute my ideas on curriculum design and development.



Q3. Board of Studies (BOS) ensures that up to date and the relevant courses is being offered



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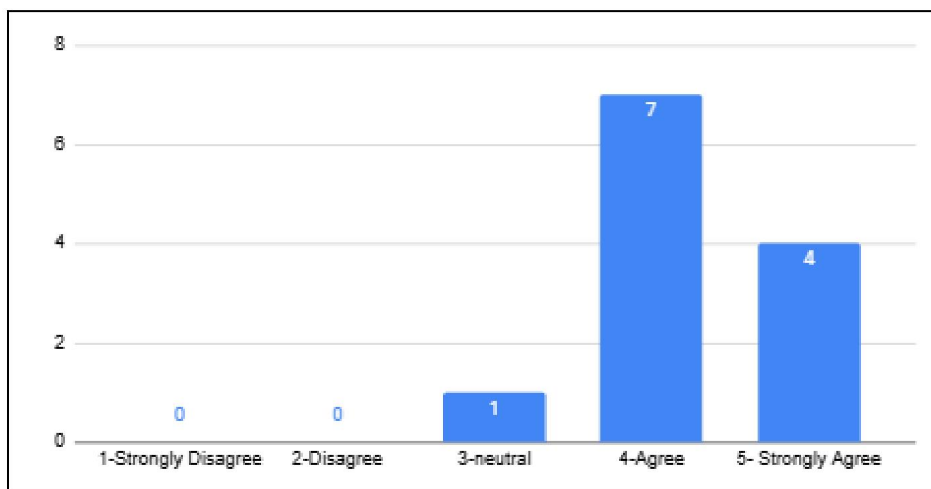
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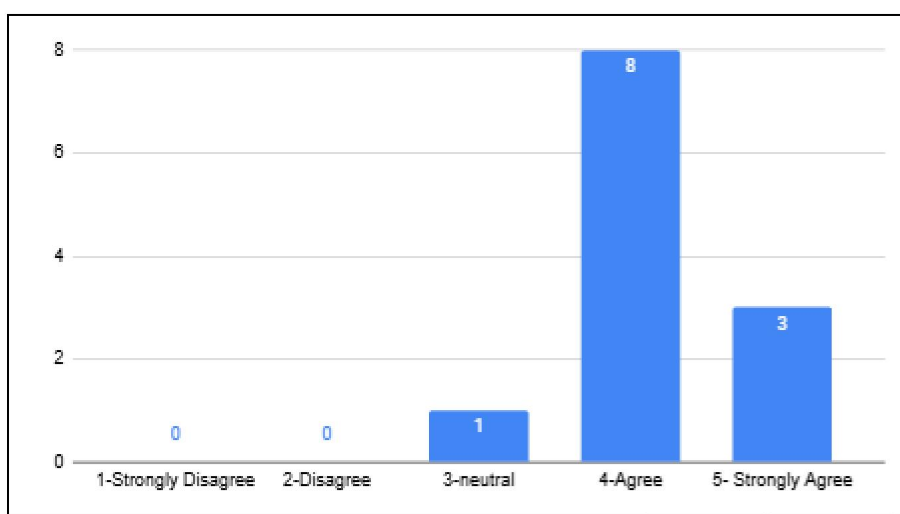
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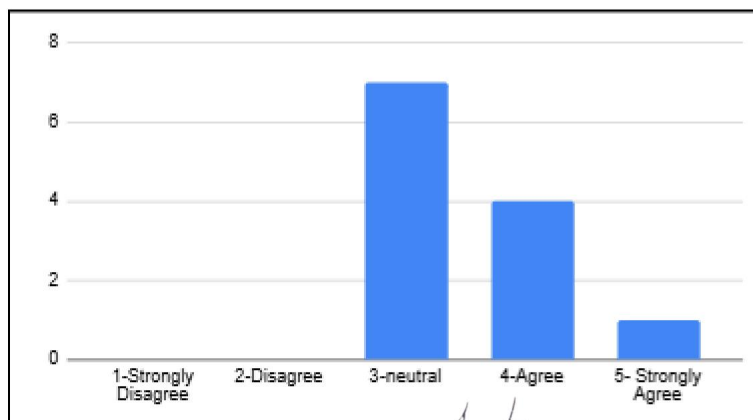
Q4. Representation from the Corporation/Industry sector in BOS is helpful in designing and improving.



Q5. Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.



Q6. Adequate Infrastructure is available in the college for the curriculum transactions in the different modes.



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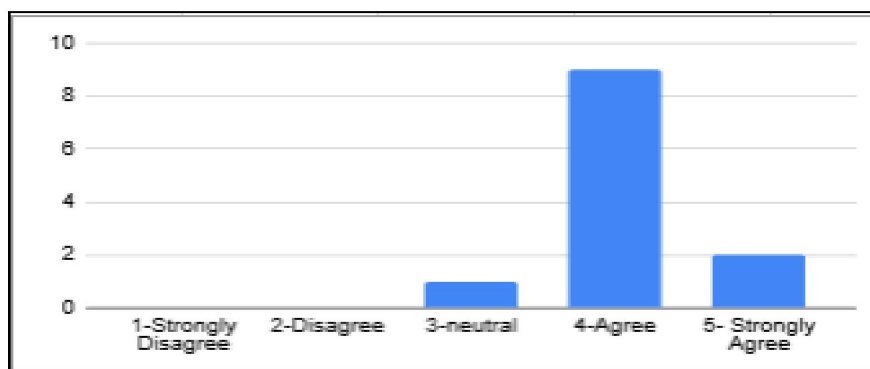
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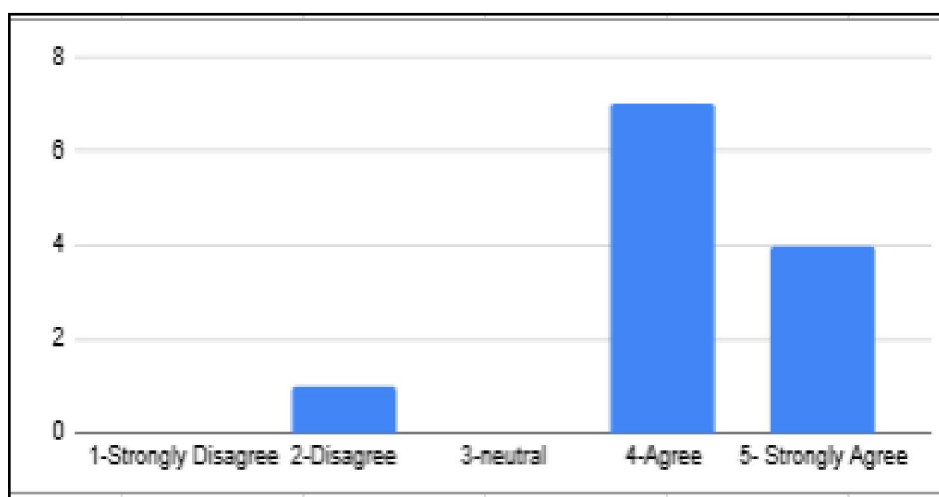
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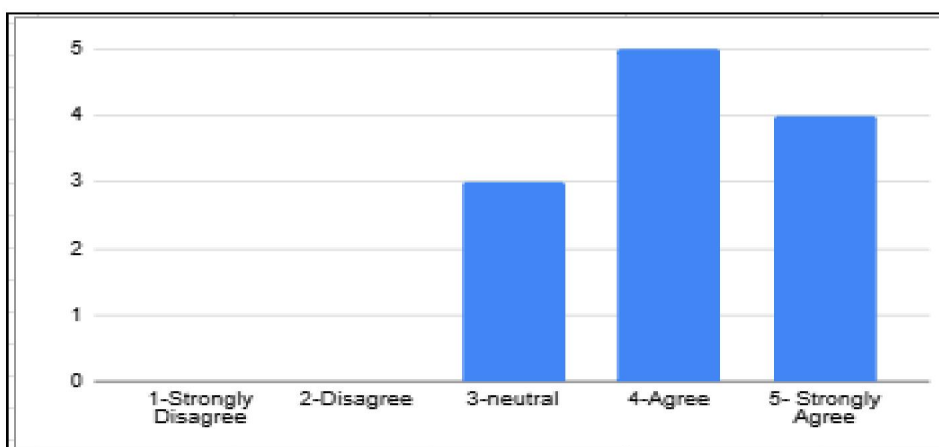
Q7. The system followed by the college for the design and development of the curriculum is effective.



Q8. Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus.



Q9. The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library.



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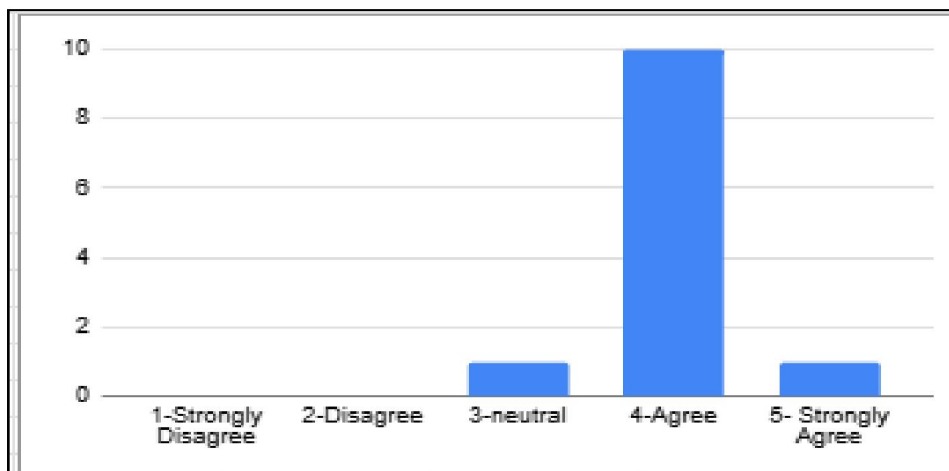
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Q10. Freedom is given in adopting new Techniques / strategies of testing and assessment of students.



## Suggestions:

On the basis of Teacher's feedback,

- Improve the availability of ICT facilities in the institution.

## 3. Alumni Feedback Analysis:

Questionnaire for alumni is structured with six questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for suggestions.

Major suggestions from stakeholders were forwarded to Staff council with Principal as chairman, for Action. During the Academic year 2019-20, 25 alumni who already studied B.Sc. (Mathematics, Statistics, Computer Science) course gave their feedback on curriculum and other curriculum related matter in the institution.

Q No	Particulars	Poor-1	Average-2	Good-3	Very Good-4	Excellent-5	Total	Mode
1	Curriculum contains more relevant and interesting subjects.	0	0	11	12	2	25	4
		0.00	0.00	44.00	48.00	8.00	100.00	
2	The order of the units/contents are well organized.	0	1	8	12	4	25	4
		0.00	4.00	32.00	48.00	16.00	100.00	
3	Curriculum provides sufficient choice in selecting courses.	0	1	15	4	5	25	3
		0.00	4.00	60.00	16.00	20.00	100.00	
4	Curriculum is updated.	0	7	12	5	1	25	3
		0.00	28.00	48.00	20.00	4.00	100.00	
5	Curriculum is better suited for achieving employment.	0	2	6	9	7	24	4
		0.00	8.33	25.00	37.50	29.17	100.00	
6	Research and internships help in enriching knowledge and skills that can be applicable in the job/profession.	1	3	6	12	3	25	4
		4.00	12.00	24.00	48.00	12.00	100.00	

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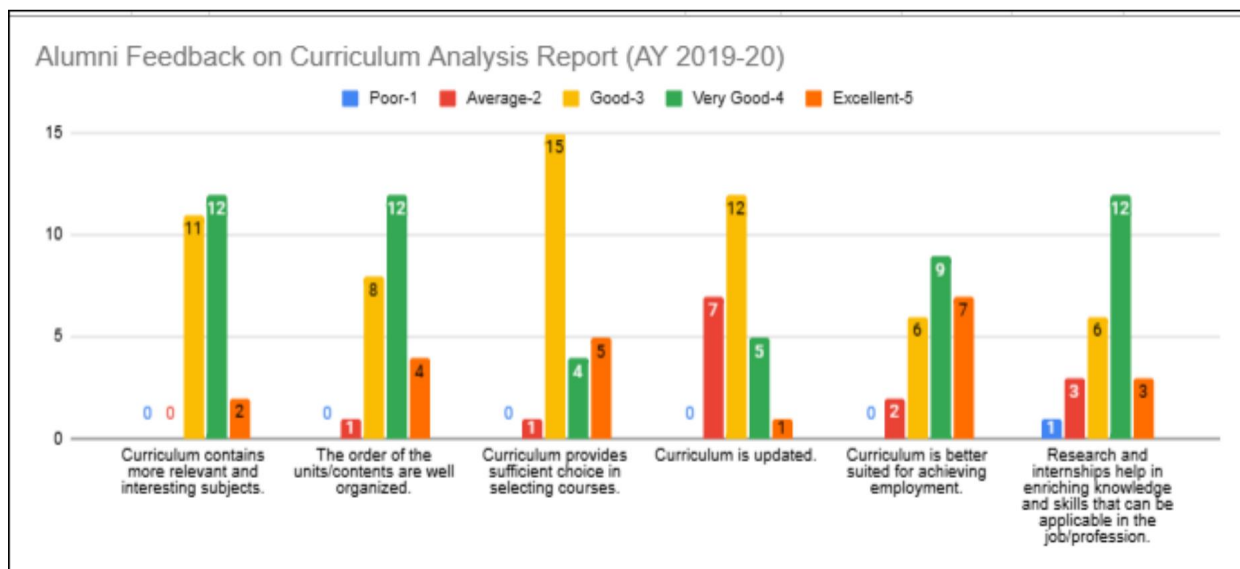
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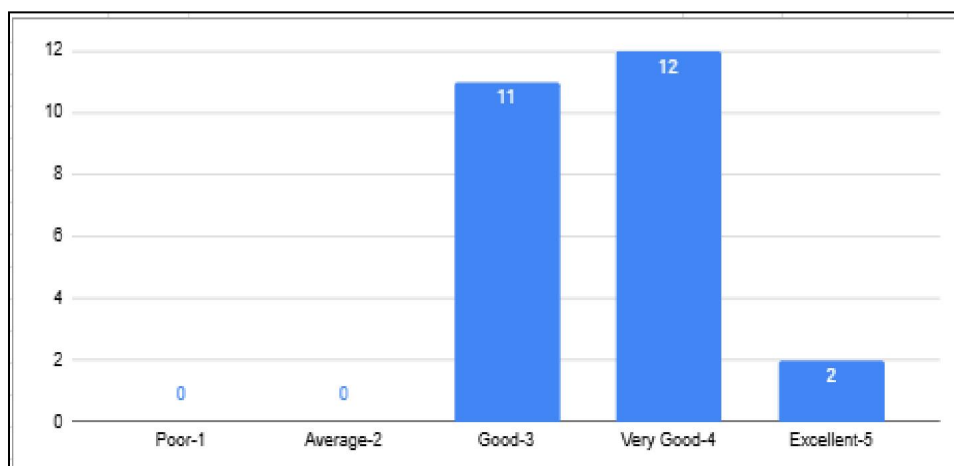


## ALUMNI FEEDBACK ANALYSIS REPORT (2019-20)



The overall analysis reveals strengths institution to participate in various institutional activities like in Board of Studies. Curriculum update, introduce the new course etc., Mode: 3 (Good), regarding Q4, there is a need to revise the syllabi as per the needs of current employability.

Q1. Curriculum contains more relevant and interesting subjects.



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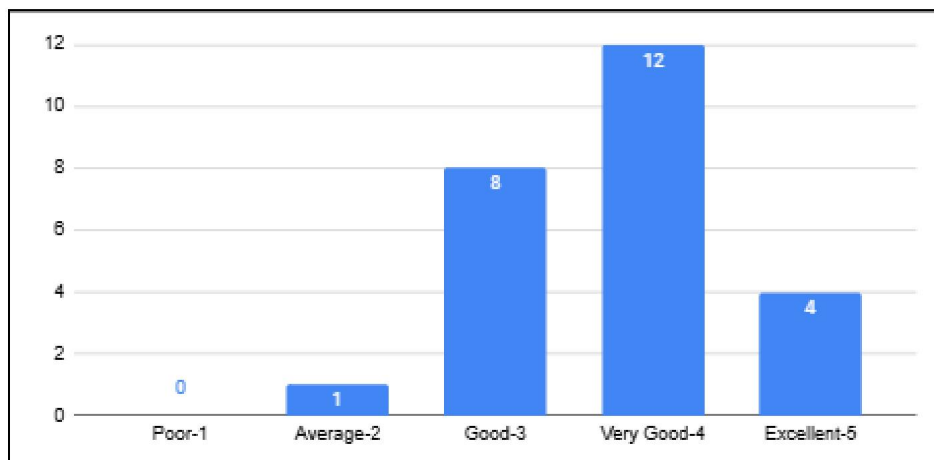
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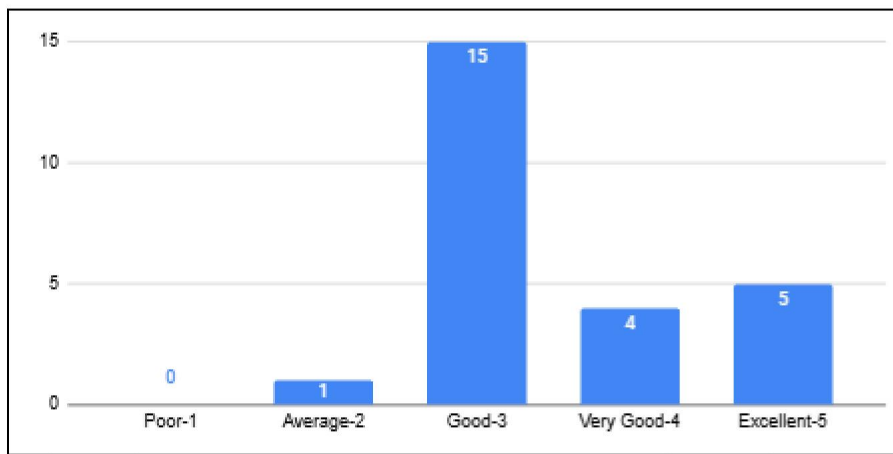
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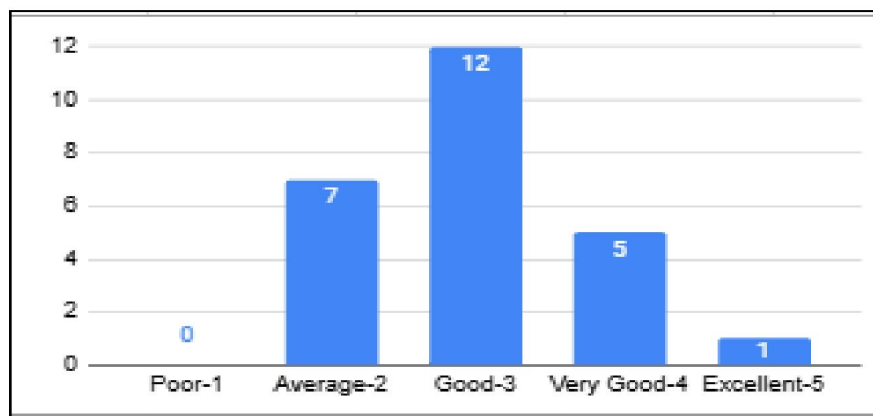
Q2. The order of the units/contents are well organized.



Q3. Curriculum provides sufficient choice in selecting courses.



Q4. Curriculum is updated.



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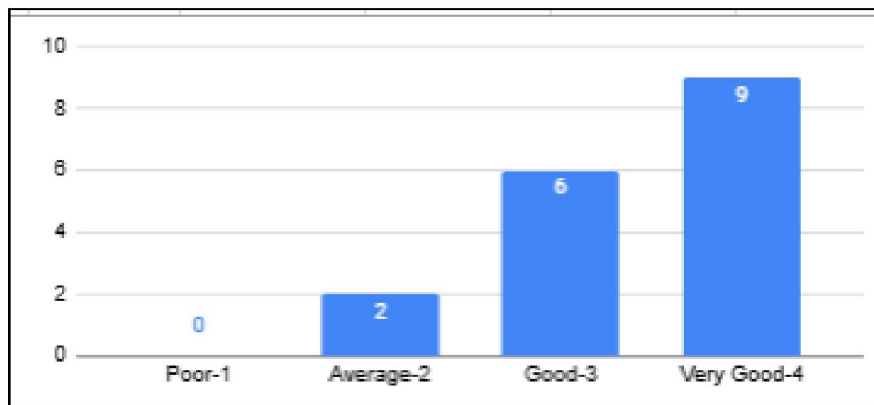
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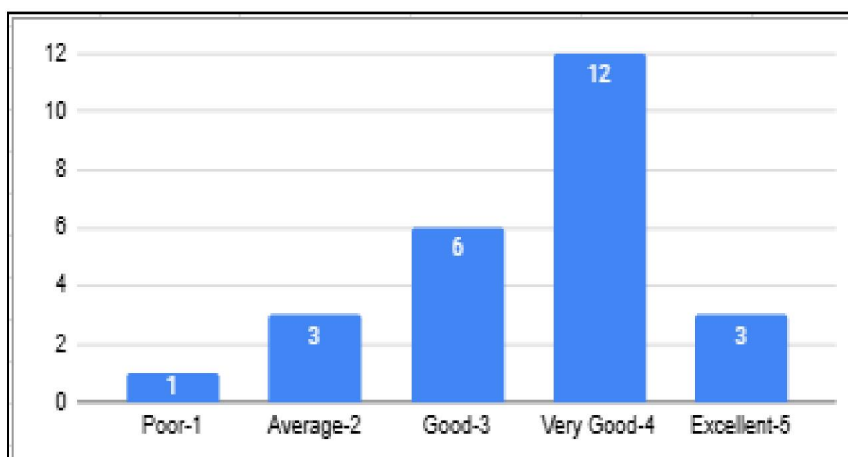
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Q5. Curriculum is better suited for achieving employment.



Q6. Research and internships help in enriching knowledge and skills that can be applicable in the job/profession.



## **Suggestions:**

Based on ALUMNI feedback, the actions taken to be

- Form an ALUMNI group.

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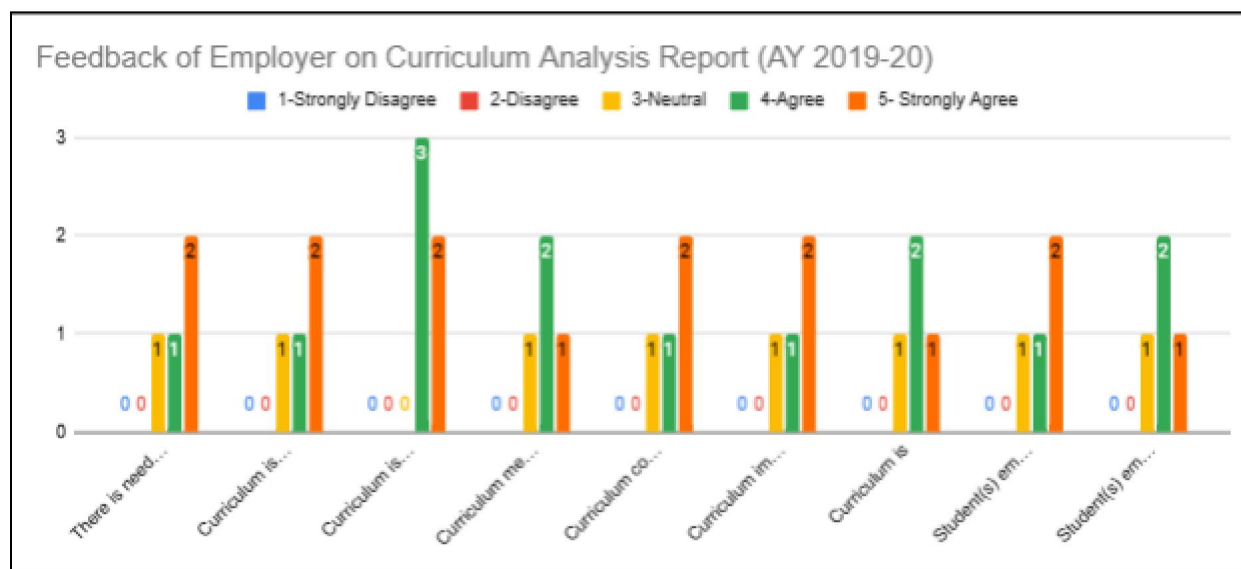
#### 4. Employer Feedback Analysis:

Questionnaire for Employer is structured with nine questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for suggestions.

Major suggestions from stakeholders were forwarded to Staff council with Principal as chairman, for Action. During the Academic year 2019-20, five employers gave their feedback on curriculum and other curriculum related matter in the institution.

S No	QUESTIONS	1-Strongly Disagree	2-Disagree	3-Neutral	4-Agree	5- Strongly Agree	Total	Mode
1	There is need to modify/ update syllabus according to the present scenario?	0	0	1	1	3	5	5
		0.00	0.00	20.00	20.00	60.00	100.00	
2	Curriculum is effective in Broadening the student's knowledge?	0	1	1	1	2	5	5
		0.00	20.00	20.00	20.00	40.00	100.00	
3	Curriculum is helpful for securing employment?	0	0	0	3	2	5	4
		0.00	0.00	0.00	60.00	40.00	100.00	
4	Curriculum meets the industrial needs?	0	0	0	5	0	5	4
		0.00	0.00	0.00	100.00	0.00	100.00	
5	Curriculum contributes to transforming into responsible citizens?	0	0	1	1	3	5	5
		0.00	0.00	20.00	20.00	60.00	100.00	
6	Curriculum impacts moral and ethical values to the students.	0	0	1	1	3	5	5
		0.00	0.00	20.00	20.00	60.00	100.00	
7	Curriculum is suitable for developing innovative thinking and Entrepreneurship.	0	0	1	2	2	5	4
		0.00	0.00	20.00	40.00	40.00	100.00	
8	Student(s) employed by you has good Communication skills and is a team player.	0	0	1	1	3	5	5
		0.00	0.00	20.00	20.00	60.00	100.00	
9	Student(s) employed by you contributes to the betterment of your Organization.	0	0	0	2	3	5	5
		0.00	0.00	0.00	40.00	60.00	100.00	

#### EMPLOYER FEEDBACK ANALYSIS REPORT (2019-20)



The overall analysis reveals strengths on Employer – Institution relationship. In the analysis Mode: 4 (Very good), regarding Q4, Curriculum meets the industrial needs? Curriculum helps to secure employment. The employer feedback helps bridge the gap between industry and curriculum.





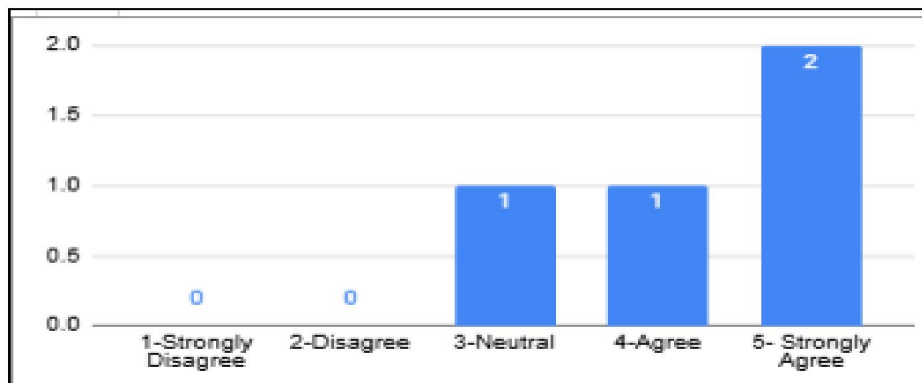
# GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG COURSES (A)

RUSHIKONDA, VISAKHAPATNAM 530045

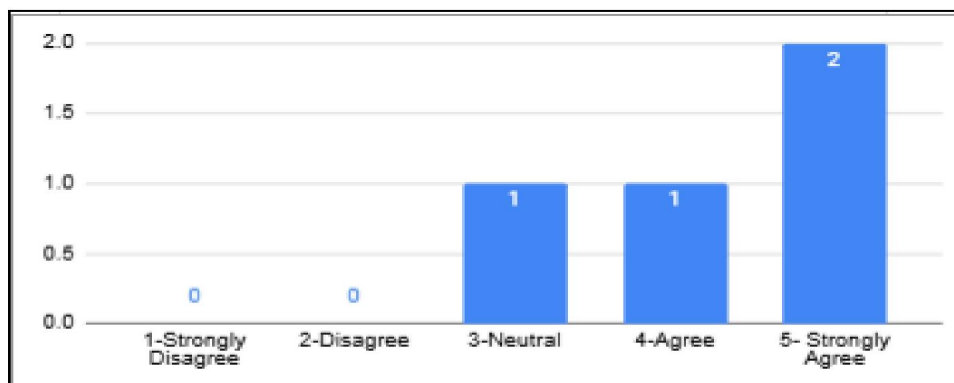
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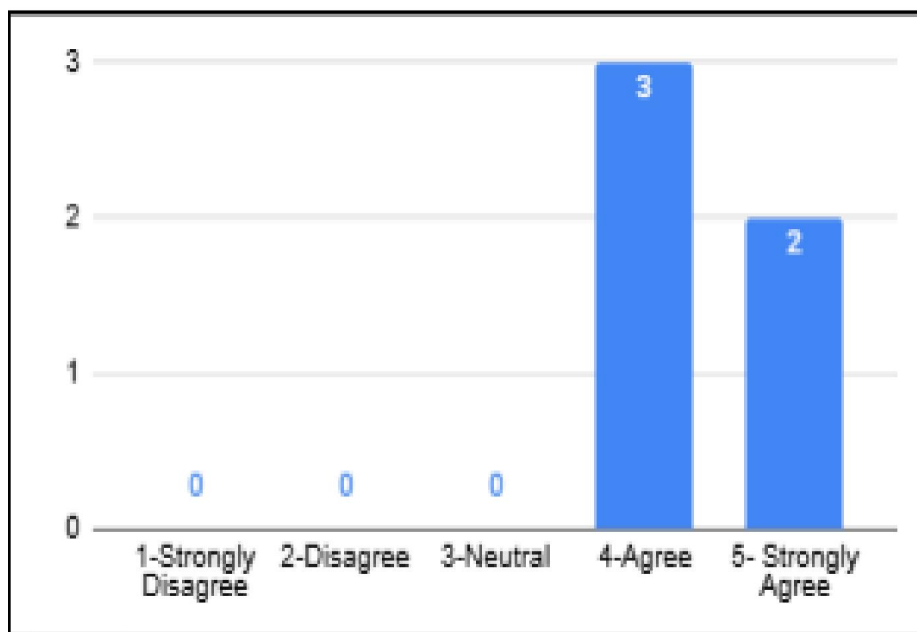
Q1. There is need to modify/ update syllabus according to the present scenario



Q2. Curriculum is effective in broadening the student's knowledge.



Q3. Curriculum is helpful for securing employment.



*Rajani*

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Visakhapatnam

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VISAKHAPATNAM



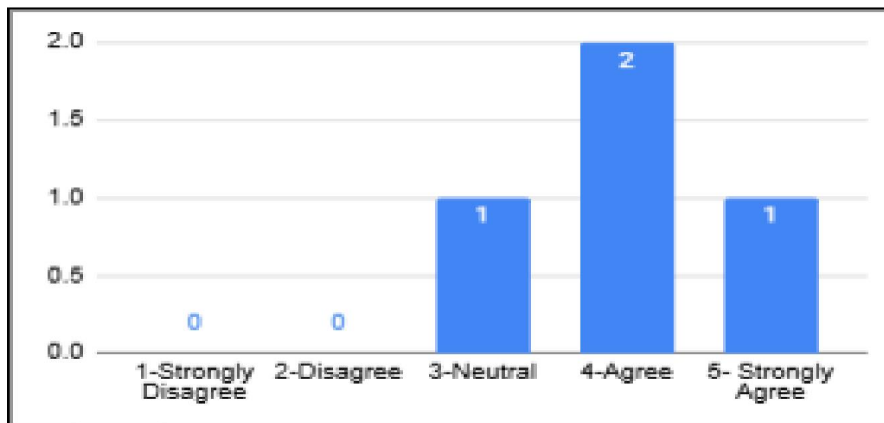
**GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG COURSES (A)**

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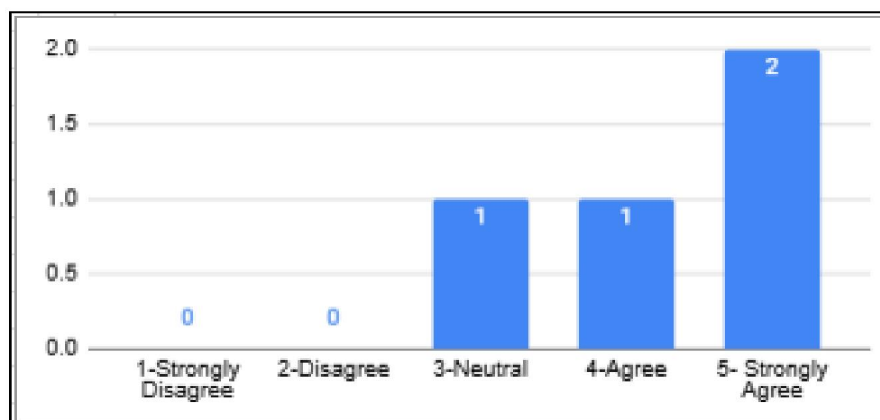
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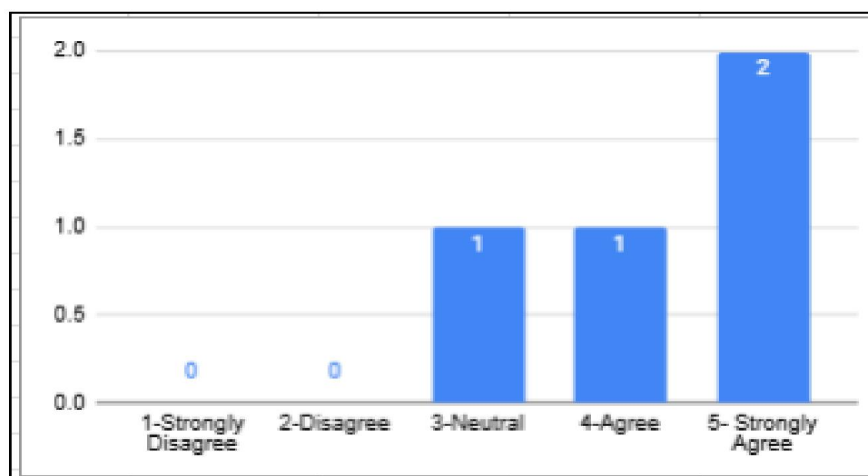
Q4. Curriculum meets the industrial needs



Q5. Curriculum contributes to transforming into responsible citizens.



Q6. Curriculum impacts moral and ethical values to the students.



*Rajani*

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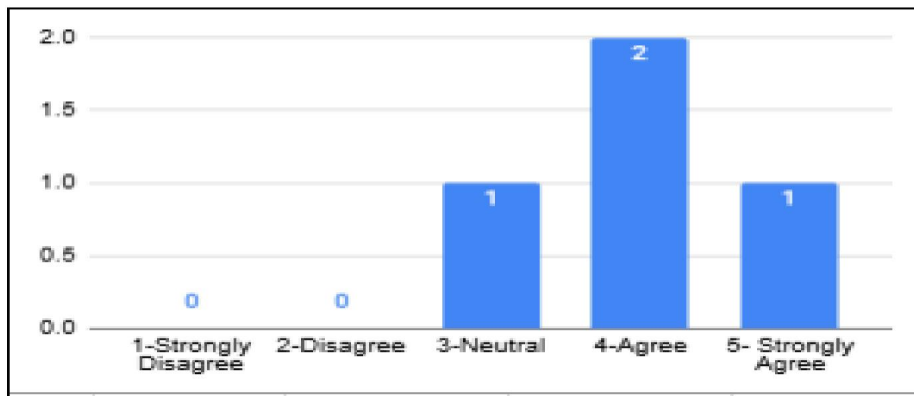
**GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG COURSES (A)**

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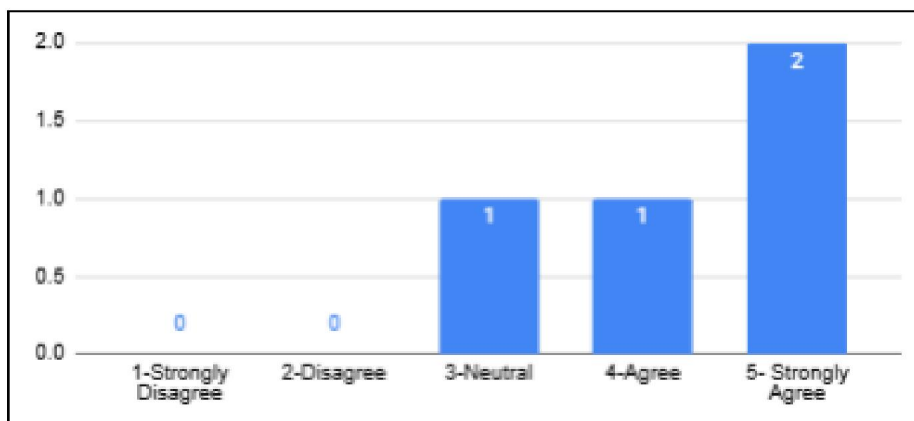
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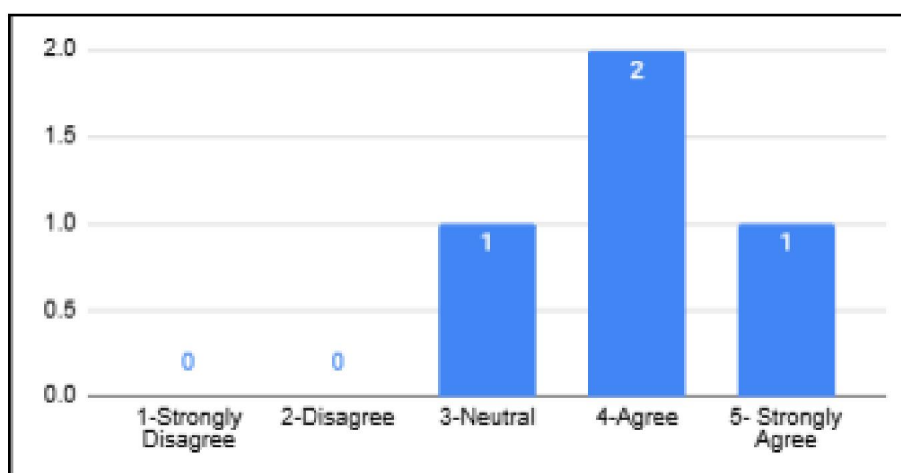
Q7. Curriculum is suitable for developing innovative thinking and Entrepreneurship.



Q8. Student(s) employed by you has good Communication skills and is a team player.



Q9. Student(s) employed by you contributes to the betterment of your Organization.



**Suggestions:**

On the basis of Employer's feedback,

1. It is to be improve the content in the syllabus for needs of industry.

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**B.Sc. (Mathematics, Electronics, Computer Science)**

## Feedback Analysis Report Academic Year (2019-2020)

Feedback on curriculum and related aspects has been collected online. Feedbacks have been designed separately for students, teachers, parents, alumni, industrial experts.

### Students Feedback on Curriculum, and Analysis Report of 2019-20

#### Collection of Feedback

#### 1. Student Feedback on Curriculum Analysis:

Questionnaire for students is structured with ten questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for suggestions.

Major suggestions from students were forwarded to Staff council with Principal as chairman, for Action. During the Academic year 2019-2020, 135 out of 180 students from B.Sc. (Mathematics, Electronics, Computer Science) course gave their feedback on curriculum and other curriculum related matter in the institution.

Q No	Particulars	1-Poor	2-Average	3-Good	4-Very Good	5-Excellent	Total	Mode
1	The curriculum and syllabus are well organized and easy to follow.	4	11	45	57	18	135	4
		2.96	8.15	33.33	42.22	13.33	100.00	
2	Syllabus provides sufficient choices in selecting courses ( Elective Subjects)	3	16	42	54	20	135	4
		2.22	11.85	31.11	40.00	14.81	100.00	
3	The syllabus focuses on Employability Skills.	5	14	54	46	16	135	3
		3.70	10.37	40.00	34.07	11.85	100.00	
4	Syllabus designed to encourage Entrepreneurship Skills.	11	35	38	46	5	135	4
		8.15	25.93	28.15	34.07	3.70	100.00	
5	The courses studied by me are revised/ updated by the Institute at regular intervals.	8	15	48	49	15	135	4
		5.93	11.11	36.30	35.56	11.11	100.00	
6	The syllabus effective in developing critical/ analytical thinking.	5	25	47	33	25	135	3
		3.70	18.52	34.81	24.44	18.52	100.00	

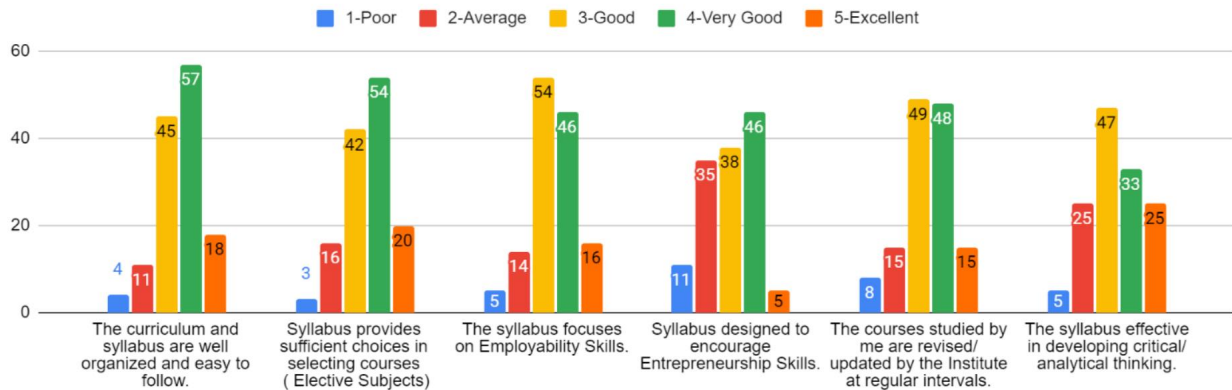




**B.Sc. (Mathematics, Electronics, Computer Science)**

## Curriculum Feedback Analysis Report Academic Year (2019-2020)

Student Feedback on Curriculum Analysis Report (AY 2019-20)



### Student Feedback on Curriculum Summary:

#### Employability Skills Focus:

Mode: 3 (Good)

Analysis: The focus on employability skills received mixed feedback, with 40.00% rating it as "Good " and only 10.37% rating it as "Average." The mode of 2 highlights that "Average" is the most frequent rating, indicating that many respondents believe the syllabus could better address

#### Curriculum Organization and Syllabus

- 42.22% of students rated the curriculum and syllabus as "Very Good" in terms of being well-organized and easy to follow.
- 40% of students felt the syllabus provided sufficient choices in selecting elective courses.

#### Employability and Entrepreneurship Skills

- 40% of students rated the syllabus as "Good" in focusing on employability skills.
- 34.07% of students felt the syllabus was "Very Good" in encouraging entrepreneurship skills, but 25.93% rated it as "Average".

#### Syllabus Updates

- 36.3% of students felt the syllabus was "Good" in being regularly revised and updated by the institute.

#### Critical Thinking Development

- 34.81% of students rated the syllabus as "Good" in developing critical and analytical thinking, while 24.44% felt it was "Very Good".

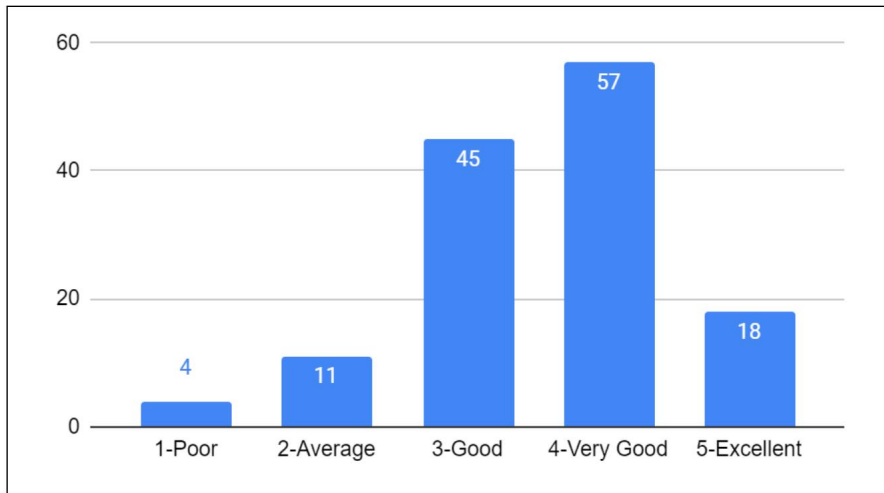
Overall, the majority of students rated the curriculum and syllabus positively, with most responses falling in the "Good" to "Very Good" range for organization, elective choices, employability focus, and critical thinking development. However, there is room for improvement in regularly updating the syllabus and enhancing entrepreneurship skills.



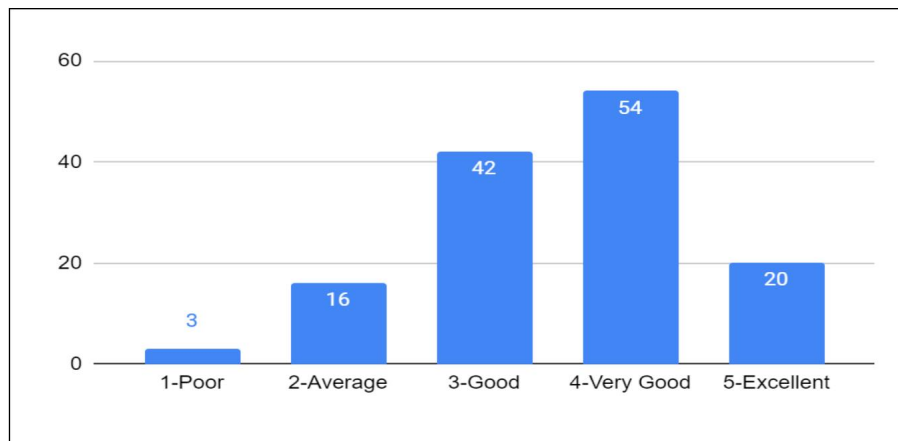


**B.Sc. (Mathematics, Electronics, Computer Science)**

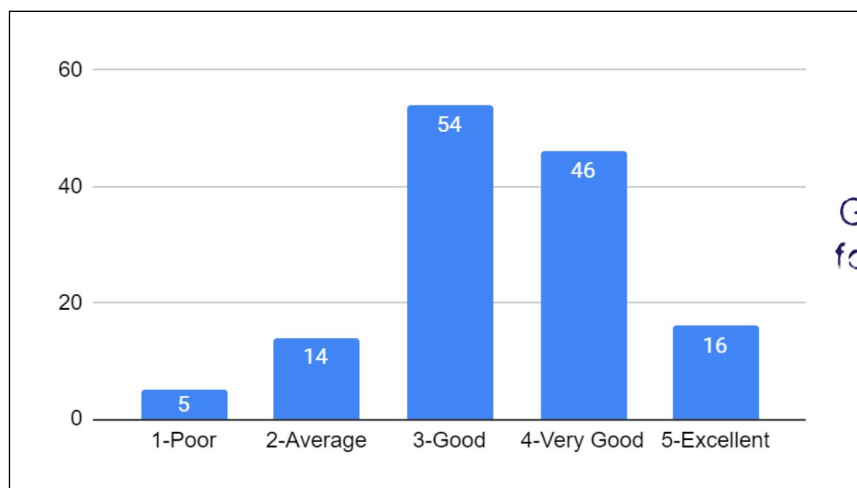
**Q1. The curriculum and syllabus are well organized and easy to follow.**



**Q2. Syllabus provides sufficient choices in selecting courses.**



**Q3. The syllabus focuses on Employability Skills.**

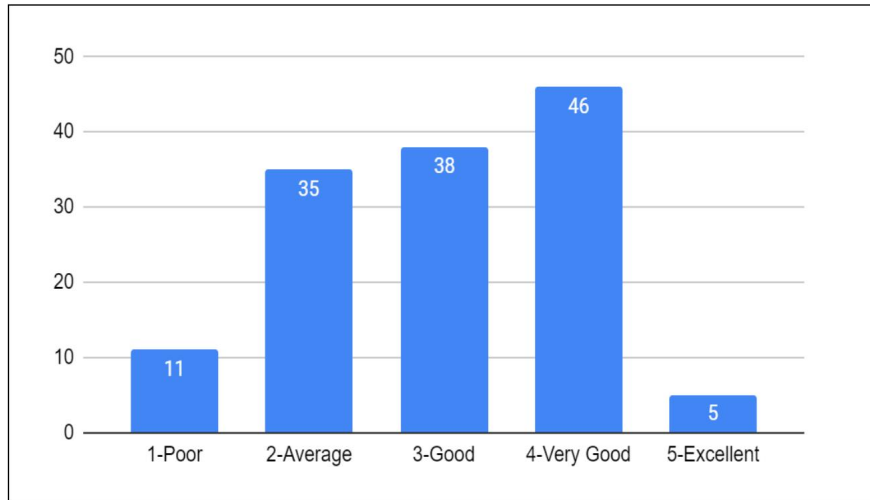


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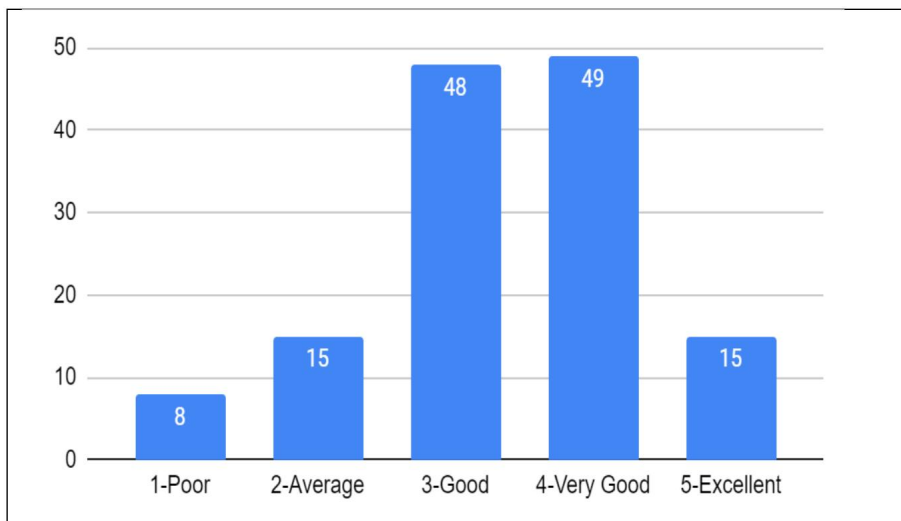


**B.Sc. (Mathematics, Electronics, Computer Science)**

Q4. Syllabus designed to encourage Entrepreneurship Skills.



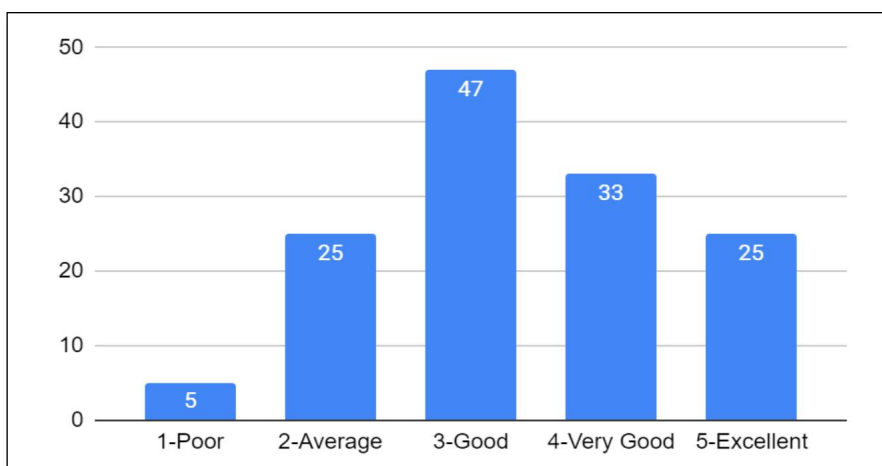
Q5. The courses studied by me are revised/ updated by the Institute at regular intervals.



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Q6. The syllabus effective in developing critical/ analytical thinking.





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## B.Sc. (Mathematics, Electronics, Computer Science)

### 2. Faculty Feedback Analysis:

Q No	Particulars	1- Strongly Disagree	2- Disagree	3- neutral	4- Agree	5- Strongly Agree	Total	Mode
1	The curriculum of the Program has been updated time to time.	0	0	0	3	9	12	4
		0.00	0.00	0.00	25.00	75.00	100.00	
2	I am given enough freedom to contribute my ideas on curriculum design and development.	0	0	0	2	10	12	5
		0.00	0.00	0.00	16.67	83.33	100.00	
3	Board of Studies (BOS) ensures that up to date and the relevant courses is being offered	0	0	0	6	6	12	5
		0.00	0.00	0.00	50.00	50.00	100.00	
4	Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses	0	0	2	7	3	12	4
		0.00	0.00	16.67	58.33	25.00	100.00	
5	Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.	0	0	8	1	3	12	3
		0.00	0.00	66.67	8.33	25.00	100.00	
6	Adequate Infrastructure is available in the college for the curriculum transactions in the different modes.	0	1	2	3	6	12	3
		0.00	8.33	16.67	25.00	50.00	100.00	
7	The system followed by the college for the design and development of the curriculum is effective	0	0	5	5	2	12	4
		0.00	0.00	41.67	41.67	16.67	100.00	
8	Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus.	0	0	0	8	4	12	4
		0.00	0.00	0.00	66.67	33.33	100.00	
9	The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library.	0	0	3	6	3	12	5
		0.00	0.00	25.00	50.00	25.00	100.00	
10	Freedom is given in adopting new Techniques / strategies of testing and assessment of students.	0	1	1	7	3	12	5
		0.00	8.33	8.33	58.33	25.00	100.00	

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Visakhapatnam

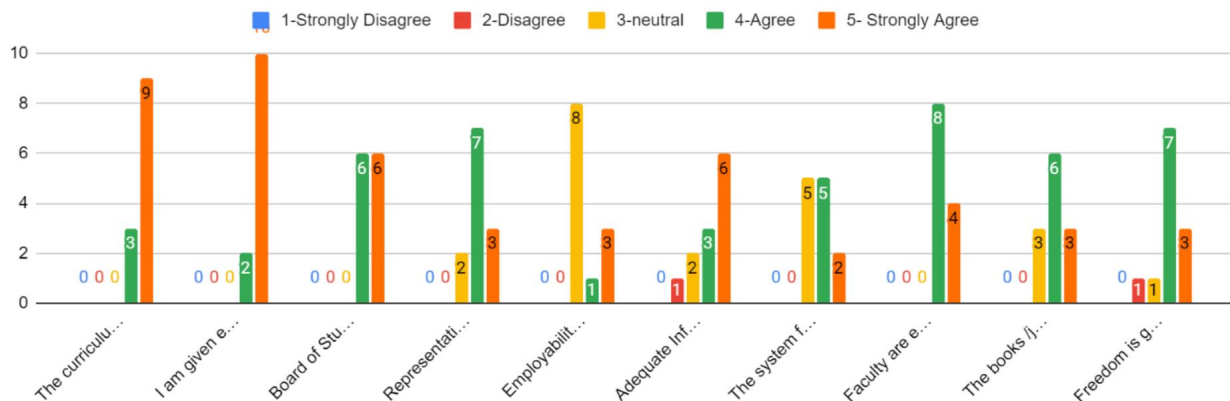




## **B.Sc. (Mathematics, Electronics, Computer Science)**

### **FACULTY FEEDBACK REPORT ANALYSIS (2019-20)**

Faculty Feedback On Curriculum Analysis Report (AY 2019-2020)



### **Faculty Feedback on Curriculum Summary**

Mode: 3 (Neutral)

Analysis: Responses are mixed, with 66.67% rating the inclusion of employability and cross-cutting issues as "Neutral," indicating a perceived lack of emphasis or unclear reflection of these issues in the curriculum. Only 25.00% "Strongly Agree," suggesting that more focus could be beneficial.

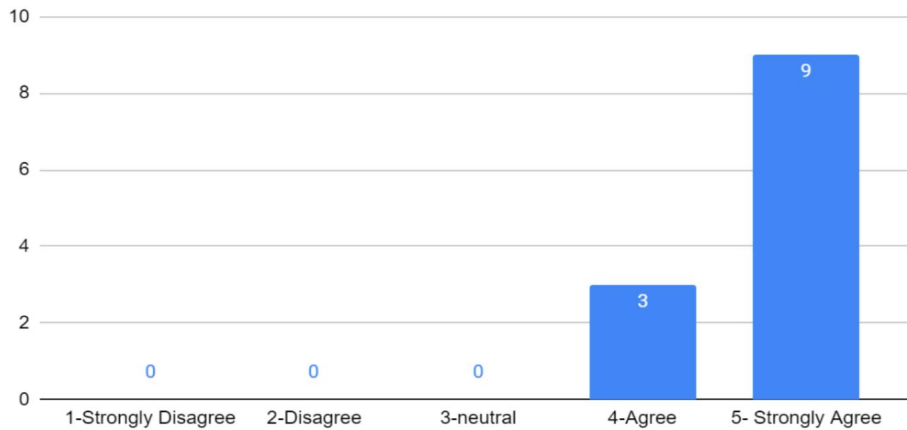
- **Curriculum Update:** 100% of the faculty agree that the curriculum of the Program has been updated regularly.
- **Freedom to Contribute:** There is a split, with 50% agreeing and 50% strongly agreeing that they are given enough freedom to contribute their ideas on curriculum design and development.
- **Relevance of Courses:** 100% of the faculty agree that the Board of Studies (BOS) ensures that up to date and relevant courses are being offered.
- **Industry Representation:** 83.33% agree that representation from the Corporation/Industry sector in BOS is helpful in designing and improving courses, with 16.67% neutral.
- **Employability & Cross-cutting Issues:** 66.67% agree that employability and cross-cutting issues are reflected in the curriculum, with 25% neutral and 8.33% disagreeing.
- **Adequate Infrastructure:** 50% agree that adequate infrastructure is available for curriculum transactions, with 33.33% neutral and 16.67% disagreeing.
- **Effectiveness of Curriculum System:** 83.33% agree that the system followed by the college for the design and development of the curriculum is effective, with 16.67% neutral.
- **Faculty Training:** 100% of the faculty agree that they are encouraged to participate in orientation/training programs to update themselves on new courses introduced into the syllabus.
- **Availability of Reference Materials:** 75% agree that the prescribed/listed reference materials in the new syllabus are available in the library, with 25% neutral.
- **Freedom in Testing Strategies:** 83.33% agree that they are given freedom to adopt new techniques/strategies of testing and assessment of students, with 16.67% neutral.

Overall, the faculty feedback indicates a high level of satisfaction with the curriculum's relevance, design, and the support systems in place for effective teaching and learning. However, there are areas such as the reflection of employability and cross-cutting issues, the availability of infrastructure, and the availability of reference materials where there is room for improvement based on the neutral and disagreeing responses.

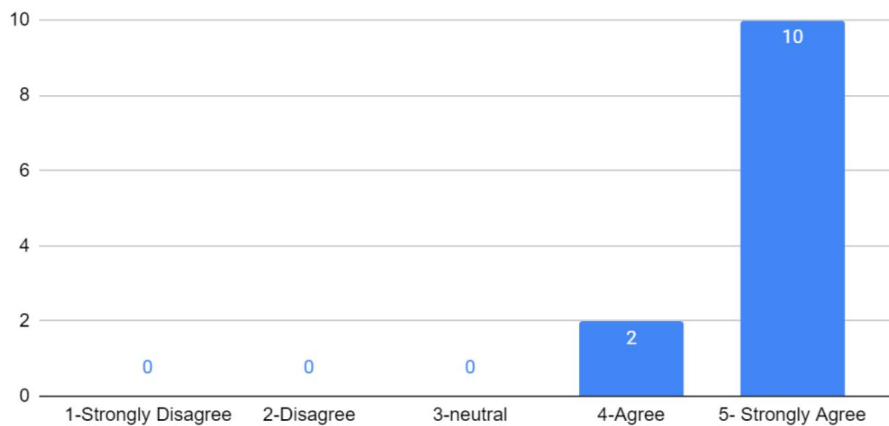


**B.Sc. (Mathematics, Electronics, Computer Science)**

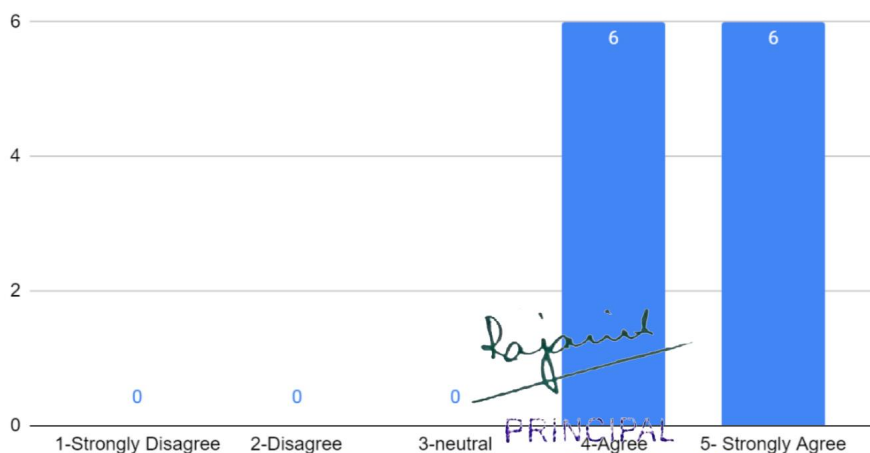
Q1. The curriculum of the Program has been updated time to time.



Q2. I am given enough freedom to contribute my ideas on curriculum design and development.



Q3. Board of Studies (BOS) ensures that up to date and the relevant courses is being offered

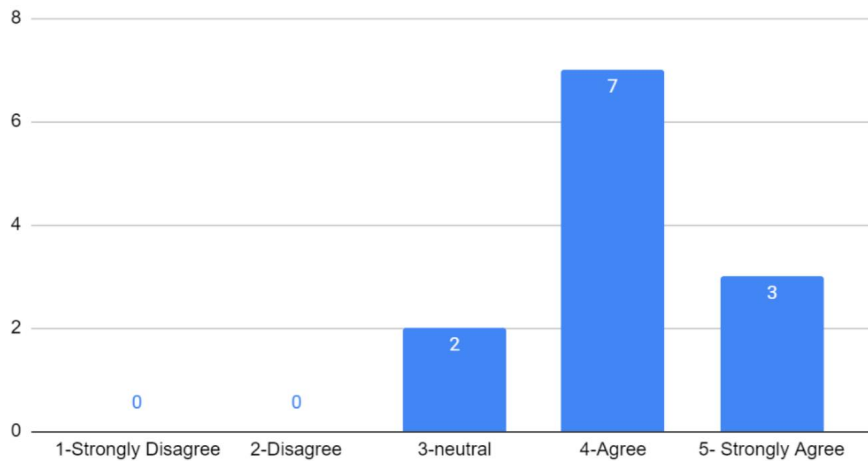




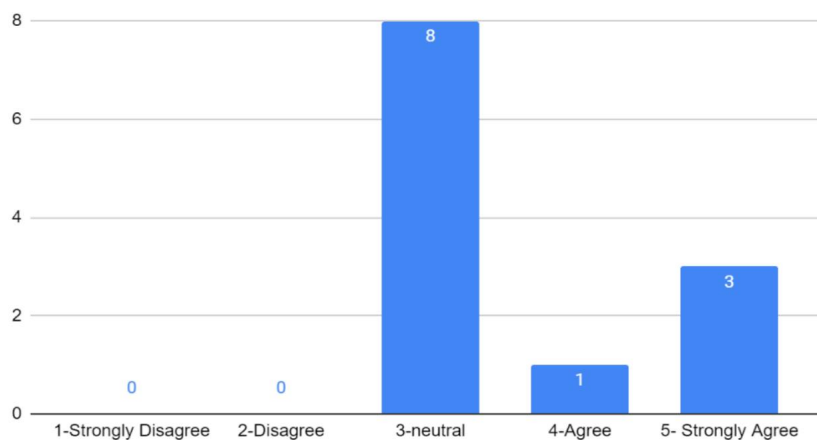


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Q4. Representation from the Corporation/Industry sector in BOS is helpful in designing and improving.



Q5. Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.



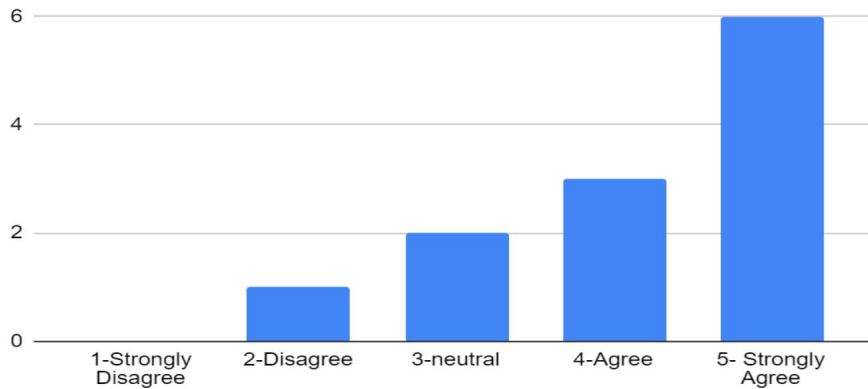
Q6. Adequate Infrastructure is available in the college for the curriculum transactions in the different modes.

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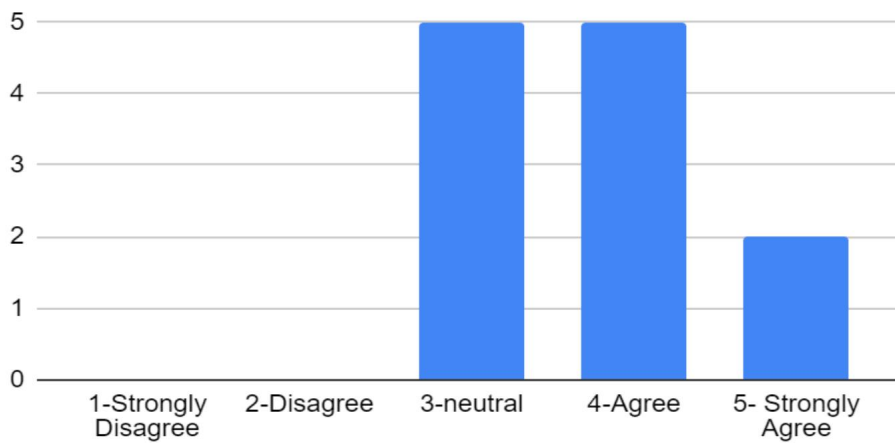
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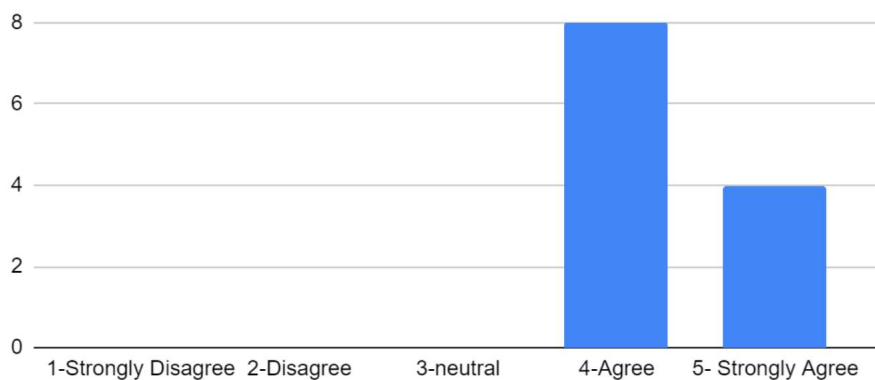
**B.Sc. (Mathematics, Electronics, Computer Science)**



Q7. The system followed by the college for the design and development of the curriculum is effective.



Q8. Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus.



Q9. The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library.

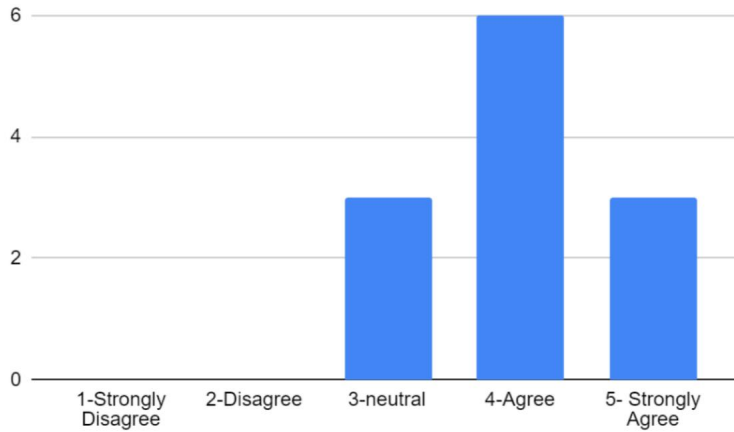


# GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG COURSES (A)

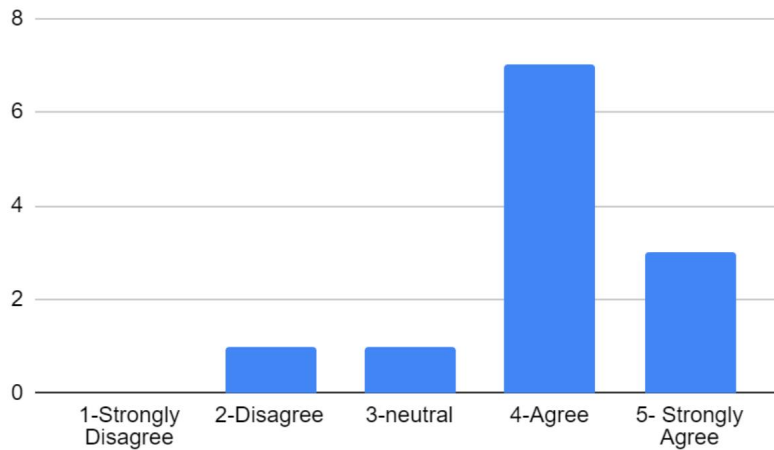
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## B.Sc. (Mathematics, Electronics, Computer Science)



Q10. Freedom is given in adopting new Techniques / strategies of testing and assessment of students.



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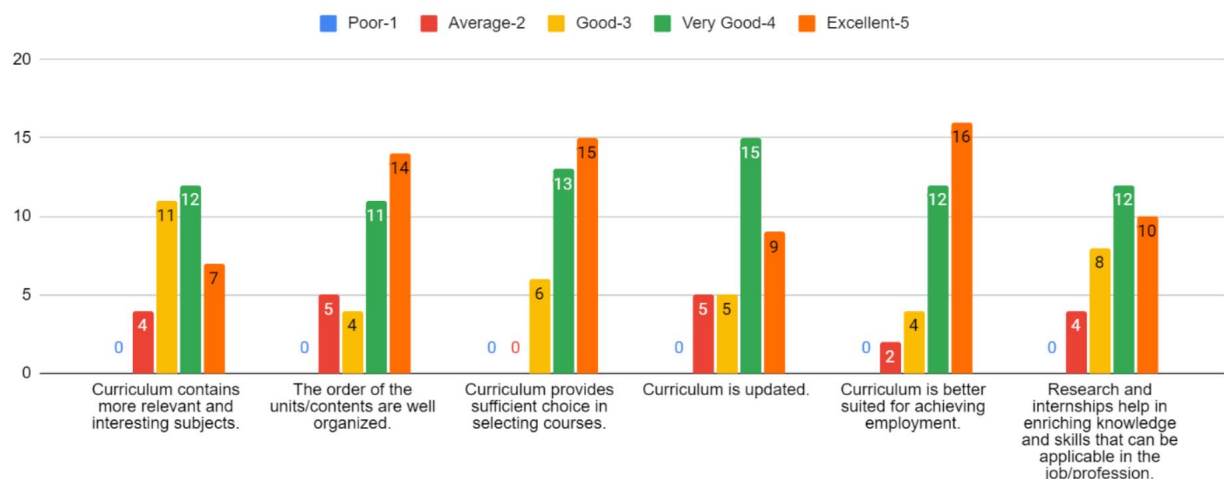
**B.Sc. (Mathematics, Electronics, Computer Science)**

**3. Alumni Feedback Analysis:**

Q No	Particulars	Poor-1	Average-2	Good-3	Very Good-4	Excellent-5	Total	Mode
1	Curriculum contains more relevant and interesting subjects.	0	4	11	12	7	34	4
		0.00	11.76	32.35	35.29	20.59	100.00	
2	The order of the units/contents are well organized.	0	5	4	11	14	34	5
		0.00	14.71	11.76	32.35	41.18	100.00	
3	Curriculum provides sufficient choice in selecting courses.	0	0	6	13	15	34	5
		0.00	0.00	17.65	38.24	44.12	100.00	
4	Curriculum is updated.	0	5	5	15	9	34	4
		0.00	14.71	14.71	44.12	26.47	100.00	
5	Curriculum is better suited for achieving employment.	0	2	4	12	16	34	5
		0.00	5.88	11.76	35.29	47.06	100.00	
6	Research and internships help in enriching knowledge and skills that can be applicable in the job/profession.	0	4	8	12	10	34	4
		0.00	11.76	23.53	35.29	29.41	100.00	

**ALUMNI FEEDBACK ANALYSIS REPORT (2019-20)**

Alumni Feedback on Curriculum Analysis Report (AY 2019-20)



**Curriculum Summary Report on Alumni Feedback :**

**Relevance and Interest of Subjects:**

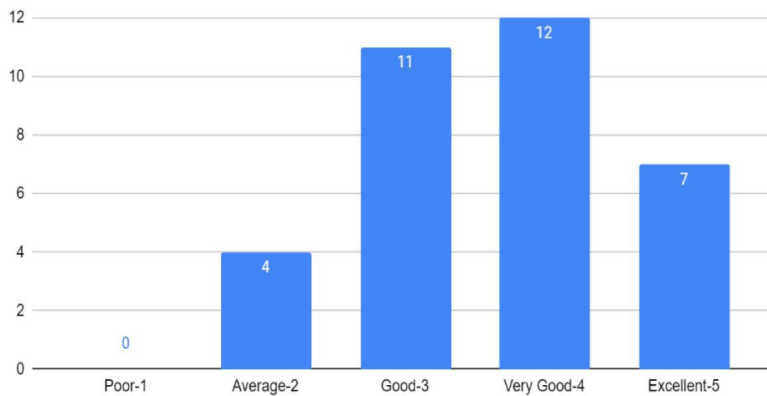
Mode: 4 (Very Good)

Analysis: The majority of respondents (35.29%) rated the curriculum's relevance and interest of subjects as "Good," with 20.50% rating it as "Excellent." This suggests that while most find the subjects reasonably engaging and relevant, there is potential for further enhancement to achieve a higher level of interest.

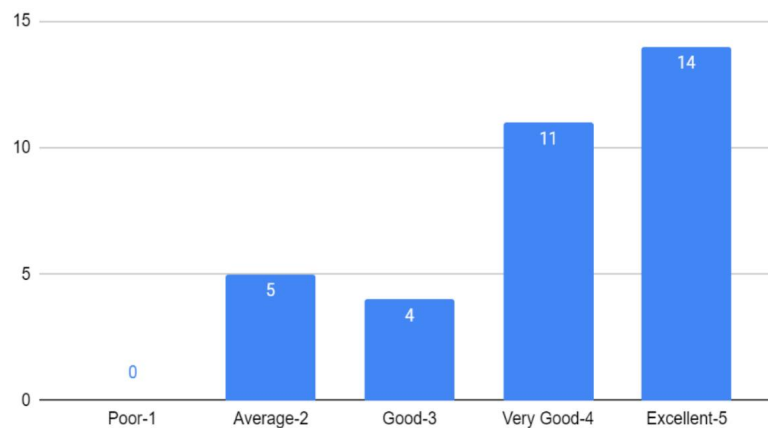


**B.Sc. (Mathematics, Electronics, Computer Science)**

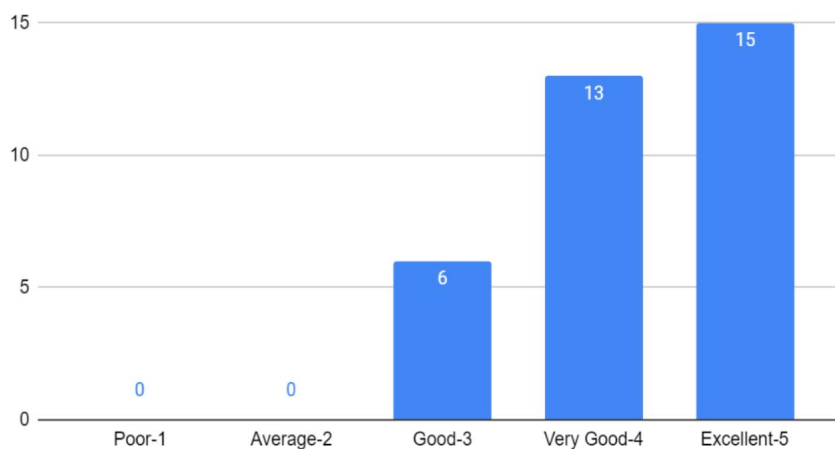
Q1. Curriculum contains more relevant and interesting subjects.



Q2. The order of the units/contents are well organized.



Q3. Curriculum provides sufficient choice in selecting courses.



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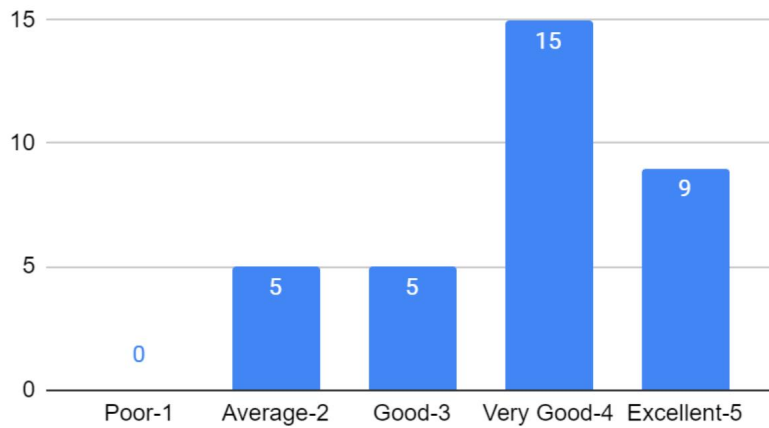
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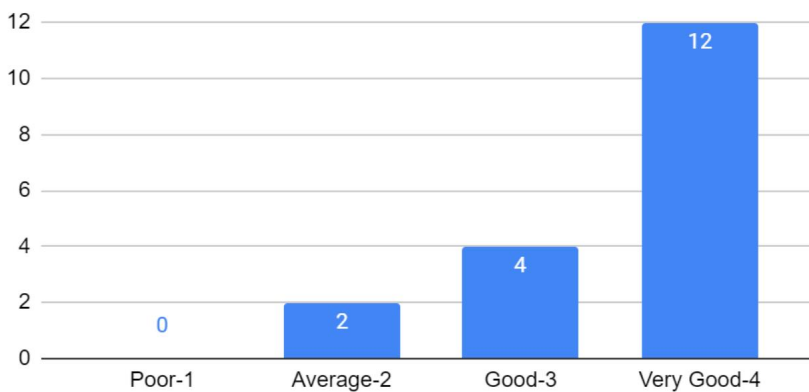
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## B.Sc. (Mathematics, Electronics, Computer Science)

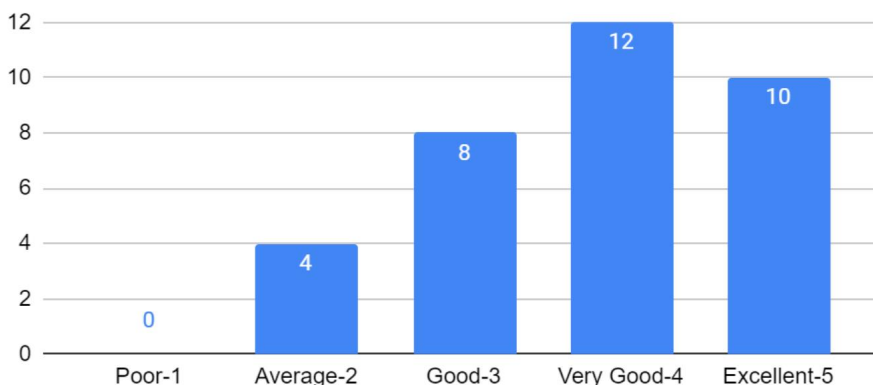
Q4. Curriculum is updated.



Q5. Curriculum is better suited for achieving employment.



Q6. Research and internships help in enriching knowledge and skills that can be applicable in the job/profession.



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## B.Sc. (Mathematics, Electronics, Computer Science)

### 4. Employer Feedback Analysis:

S No	QUESTIONS	1-Strongly Disagree	2- Disagree	3- Neutral	4- Agree	5- Strongly Agree	Total	Mode
1	There is need to modify/ update syllabus according to the present scenario?	0	1	0	4	2	7	4
		0.00	14.29	0.00	57.14	28.57	100.00	
2	Curriculum is effective in Broadening the student's knowledge?	0	0	0	2	5	7	5
		0.00	0.00	0.00	28.57	71.43	100.00	
3	Curriculum is helpful for securing employment?	0	2	0	3	2	7	4
		0.00	28.57	0.00	42.86	28.57	100.00	
4	Curriculum meets the industrial needs?	0	2	0	2	3	7	5
		0.00	28.57	0.00	28.57	42.86	100.00	
5	Curriculum contributes to transforming into responsible citizens?	0	0	0	3	4	7	5
		0.00	0.00	0.00	42.86	57.14	100.00	
6	Curriculum impacts moral and ethical values to the students.	0	0	0	1	6	7	5
		0.00	0.00	0.00	14.29	85.71	100.00	
7	Curriculum is suitable for developing innovative thinking and Entrepreneurship.	0	0	0	3	4	7	5
		0.00	0.00	0.00	42.86	57.14	100.00	
8	Student(s) employed by you has good Communication skills and is a team player.	0	0	0	5	2	7	4
		0.00	0.00	0.00	71.43	28.57	100.00	
9	Student(s) employed by you contributes to the betterment of your Organization.	0	0	0	4	3	7	4
		0.00	0.00	0.00	57.14	42.86	100.00	

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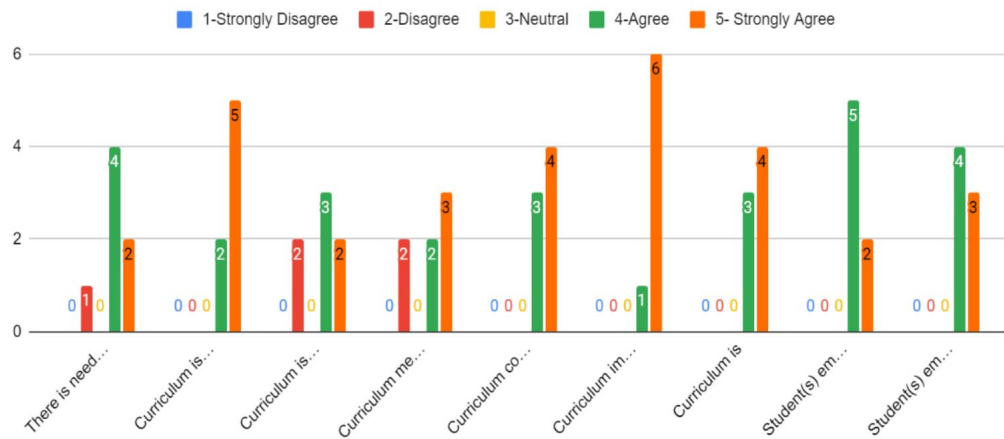
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**B.Sc. (Mathematics, Electronics, Computer Science)**

**EMPLOYER FEEDBACK ANALYSIS REPORT (2019-20)**

Feedback of Employer on Curriculum Analysis Report (AY 2019-20)



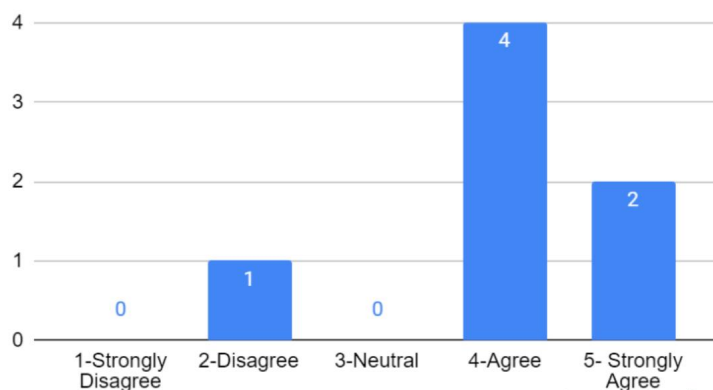
**Employer's Feedback on Curriculum Summary**

**Meeting Industrial Needs:**

Mode: 5 (Strongly Agree)

Analysis: 42.86% rated the curriculum as " Strongly Agree " and **28.57%** rated the curriculum as " Disagree " regarding its ability to meet industrial needs, indicating mixed feelings about its relevance to industry requirements. This shows that there might be a little gap between the curriculum and industry expectations

Q1. There is need to modify/ update syllabus according to the present scenario



*Rajani*

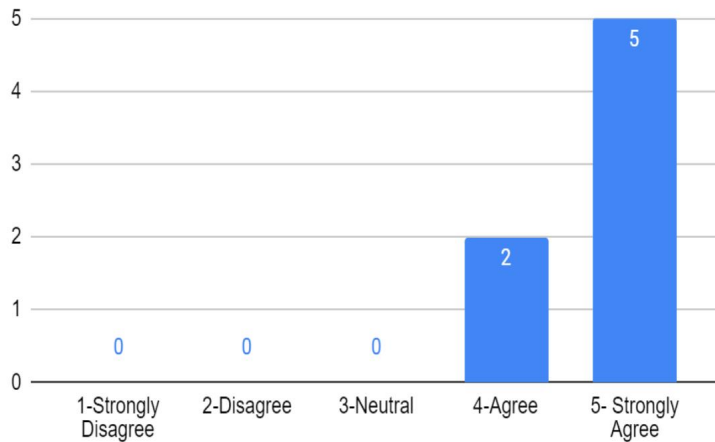
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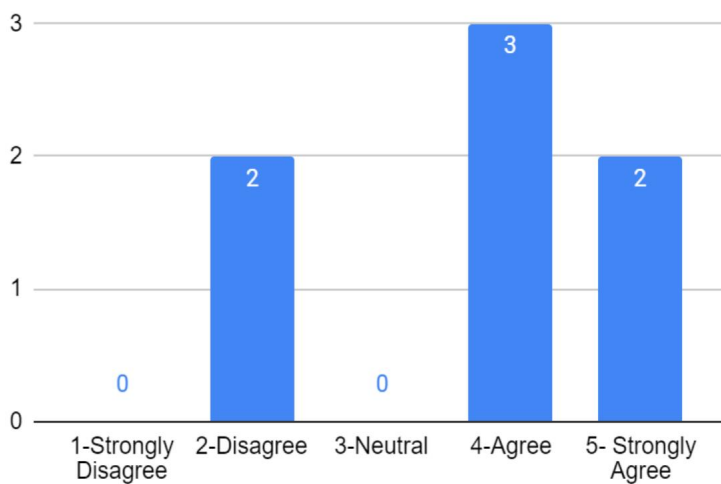
Q2. Curriculum is effective in broadening the student's knowledge



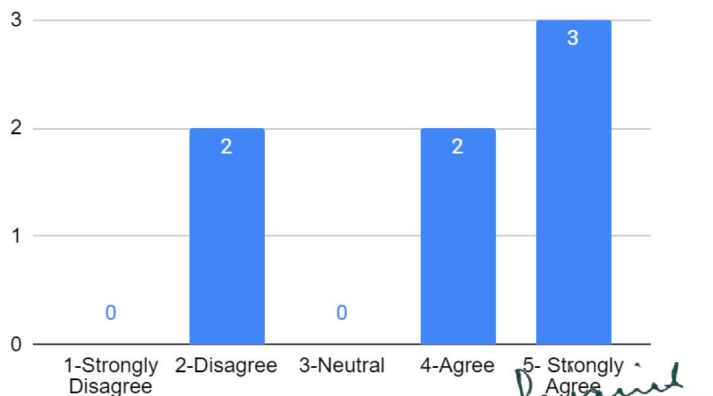
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Q3. Curriculum is helpful for securing employment.



Q4. Curriculum meets the industrial needs



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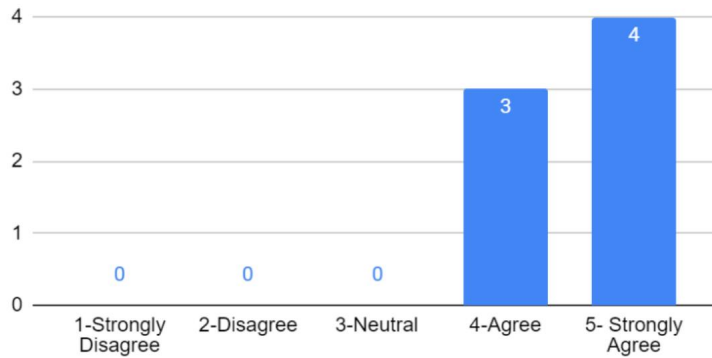
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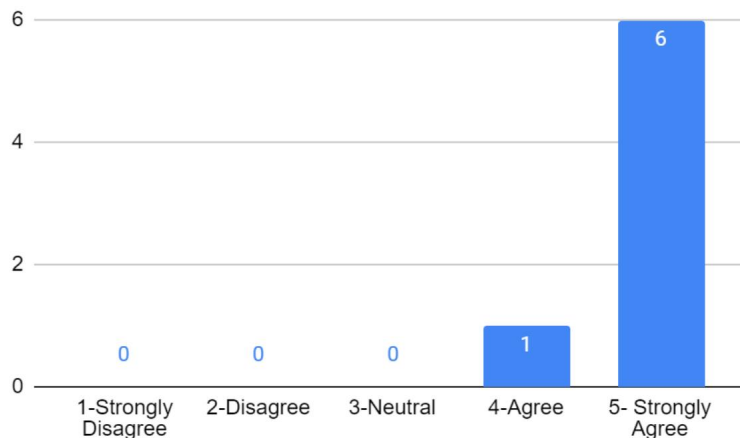


**B.Sc. (Mathematics, Electronics, Computer Science)**

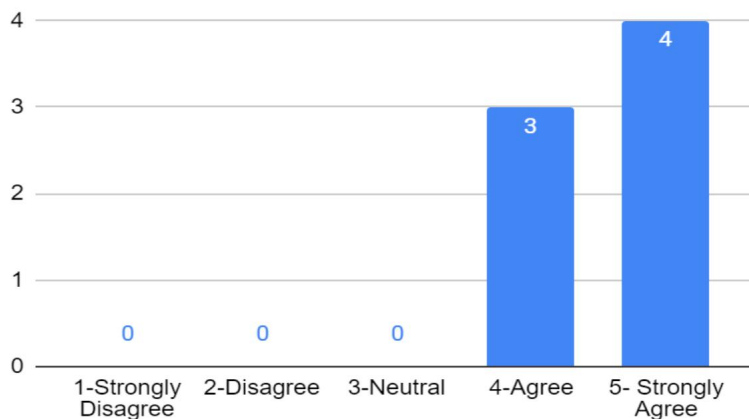
Q5. Curriculum contributes to transforming into responsible citizens.



Q6. Curriculum impacts moral and ethical values to the students.



Q7. Curriculum is suitable for developing innovative thinking and Entrepreneurship.



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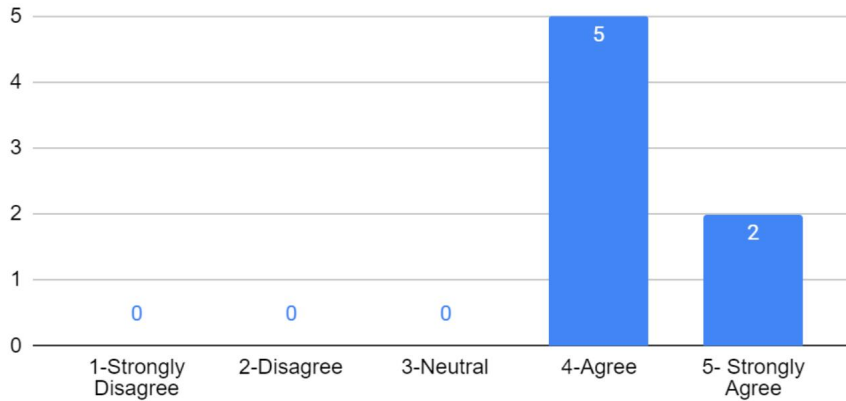
# GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG COURSES (A)

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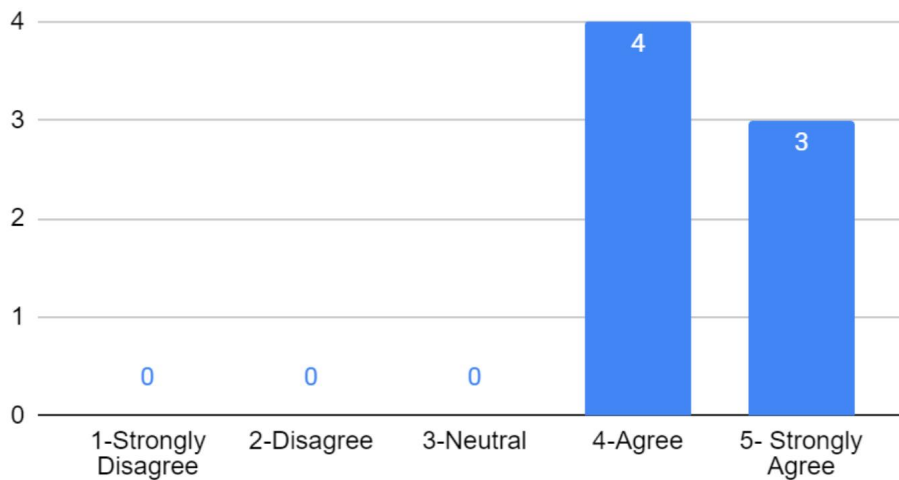
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## B.Sc. (Mathematics, Electronics, Computer Science)

Q8. Student(s) employed by you has good Communication skills and is a team player.



Q9. Student(s) employed by you contributes to the betterment of your Organization.



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# **GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG COURSES (A)**

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## **DEPARTMENT OF MICROBIOLOGY-BIOTECHNOLOGY-BIOCHEMISTRY**

### **Feedback Analysis Report 2019-2020**

#### **1. Student Feedback on Curriculum Analysis:**

The questionnaire is structured with six questions. There is an open-ended question for suggestions along with five grading scales, from poor to excellent.

Major suggestions received from students were forwarded to the principal through Dean Academics so that necessary measures could be taken. Received 50 feedbacks on

curriculum from the students of MB.BT.BC in the academic year 2019-20

Q No	Particulars	1-Poor	2-Average	3-Good	4-Very Good	5-Excellent	Total	Mode
1	The curriculum and syllabus are well-organized and easy to follow.	2	5	14	11	18	50	5
		4.00	10.00	28.00	22.00	36.00	100.00	
2	Syllabus provides sufficient choices in selecting courses ( Elective Subjects)	1	7	5	17	20	50	5
		2.00	14.00	10.00	34.00	40.00	100.00	
3	The syllabus focuses on Employability Skills.	8	10	10	15	7	50	4
		16.00	20.00	20.00	30.00	14.00	100.00	
4	Syllabus designed to encourage Entrepreneurship Skills.	3	4	18	10	15	50	3
		6.00	8.00	36.00	20.00	30.00	100.00	
5	The courses studied by me are revised/ updated by the Institute at regular intervals.	1	3	10	15	21	50	4
		2.00	6.00	20.00	30.00	42.00	100.00	
6	The syllabus is effective in developing critical/ analytical thinking.	2	5	8	25	10	50	4
		4.00	10.00	16.00	50.00	20.00	100.00	

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**GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG COURSES (A)**

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**Suggestions:**

- Introduce more concepts helps to grow as entrepreneurs.
- More number of industry visits.

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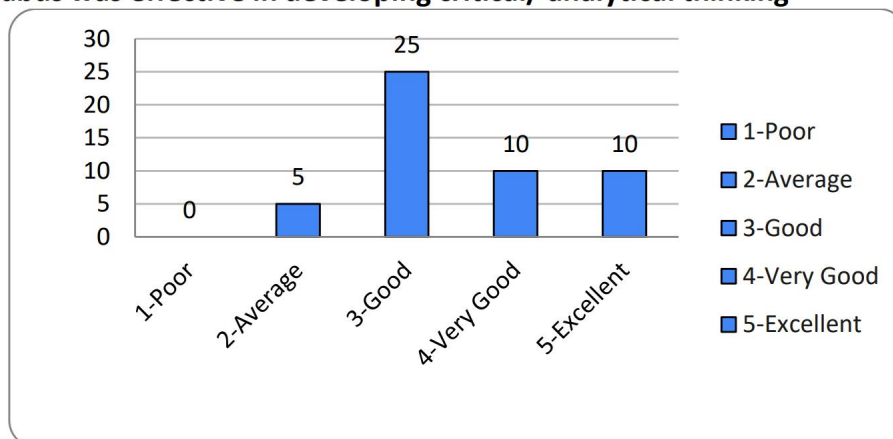
### Student Feedback on Curriculum Analysis Report (AY 2019-20)



### Student Feedback on Curriculum Summary:

The feedback analysis of the students on the curriculum reveals that the syllabus of Lifesciences should be enriched with the concepts that help them to grow as entrepreneurs. The Syllabus is designed to encourage Entrepreneurship Skills -Mode: 3 (Good), regarding Q4, 3% of the students gave a response as poor, 8% average, 36% good, 20% very good, and 30% excellent.

### Q6. The syllabus was effective in developing critical/ analytical thinking



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### 2. Faculty Feedback on Curriculum:

The questionnaire for Faculty is structured with ten questions on curriculum. The questions are to be answered on 5 rating scale beginning from poor to excellent and one open question for Suggestions.

Major suggestions from Students were forwarded to the Principal through Dean Academics for necessary action. During the Academic year 2019-20, 6 Faculty from the Microbiology-Biotechnology-Biochemistry Departments gave their feedback on the curriculum.

Q No	Particulars	1- Strongly Disagree	2- Disagree	3- neutral	4- Agree	5- Strongly Agree	Total	Mode
1	The curriculum of the Program has been updated from time to time.	0	0	0	1	5	6	5
		0.00	0.00	0.00	16.67	83.33	100.0	
2	I am given enough freedom to contribute my ideas on curriculum design and development.	0	0	0	1	5	6	5
		0.00	0.00	0.00	16.67	83.33	100.00	
3	The Board of Studies (BOS) ensures that up to date and relevant courses is being offered	0	0	0	2	4	6	5
		0	0	0	33.3	67	100	
4	Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses	0	0	0	2	4	6	5
		0.00	0.00	0.00	33.33	66.67	100.00	
5	Employability & Cross-cutting issues (Professional Ethics, Gender, Human Values, Environment, and Sustainability) are reflected in the curriculum.	0	0	0	1	5	6	5
		0.00	0.00	0.00	16.67	83.33	100	
6	Adequate Infrastructure is available in the college for the curriculum transactions in the different modes.	0	0	0	1	5	6	5
		0.00	0.00	0.00	16.67	83.33	100.00	
	The system followed by the college for	0	0	0	2	4	6	

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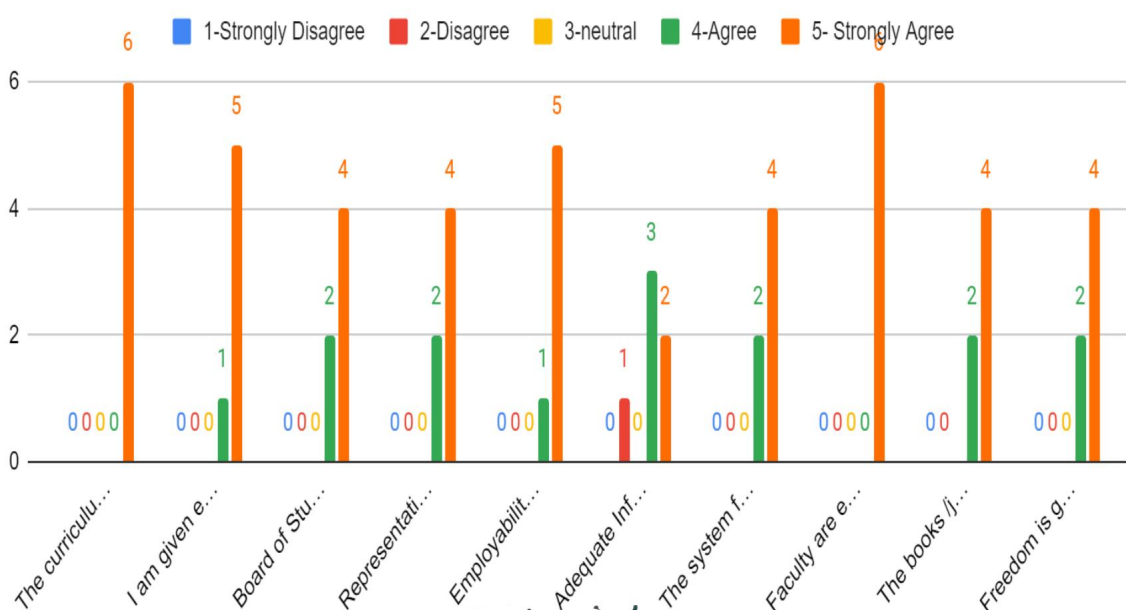
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7	the design and development of the curriculum is effective	0.00	0.00	0.00	33.33	66.67	100	5
8	Faculty are encouraged to participate in Orientation/ Training programs to update themselves on the new courses introduced into the Syllabus.	0	0	0	2	4	6	5
		0.00	0.00	0.00	33.33	66.67	100.00	
9	The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library.	0	2	2	1	1	6	5
		0.00	33.33	33.33	16.67	16.67	100.00	
10	Freedom is given in adopting new Techniques/strategies of testing and assessment of students.	0	0	0	1	5	6	5
		0.00	0.00	0.00	16.67	83.33	100.00	

Suggestions:

- Provide more access to the online journals.



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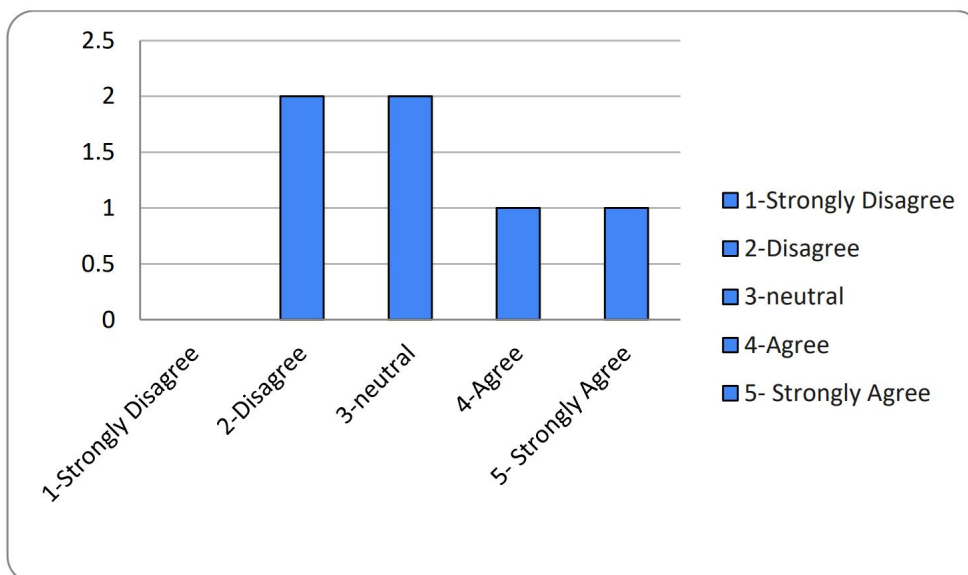
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The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library.



### Faculty Feedback on Curriculum Summary

The overall study indicates satisfactory responses but feedback analysis shows that the library facilities should be updated with more reference books and also subscribe to online journals.

the faculty responses to the Q 9 The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library and the percentages are as follows 33.33% disagree and neutral whereas 16.67 % agree and strongly agree.

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DEPARTMENT OF BIO CHEMISTRY  
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VISAKHAPATNAM - 530 017



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## DEPARTMENT OF MICROBIOLOGY-BIOTECHNOLOGY-BIOCHEMISTRY

### 3. Alumni Feedback on Curriculum:

To gather detailed feedback on the curriculum from alumni, we have designed a structured questionnaire that utilizes a 5-point rating scale, ranging from poor (0) to excellent (5). This questionnaire includes six key questions that cover various aspects of the curriculum, along with an open-ended question for additional suggestions and comments.

Q No	Particulars	Poor-1	Average-2	Good-3	Very Good-4	Excellent-5	Total	Mode
1	Curriculum contains more relevant and interesting subjects.	0	0	5	9	6	20	4
		0.00	0.00	25.00	45.00	30.00	100.00	
2	The order of the units/contents is well organized.	0	2	2	7	9	20	5
		0.00	10.00	10.00	35.00	45.00	100.00	
3	Curriculum provides sufficient choice in selecting courses.	0	0	0	9	11	20	5
		0.00	0.00	0.00	45.00	55.00	100.00	
4	Curriculum is updated.	0	4	5	12	9	20	4
		0.00	20.00	25.00	60.00	45.00	100.00	
5	Curriculum is better suited for achieving employment.	0	2	3	11	14	20	5
		0.00	10.00	15.00	55.00	70.00	100.00	
6	Research and internships help enrich knowledge and skills that can be applicable in the job/profession.	2	3	4	6	5	20	4
		10.00	15.00	20.00	30.00	25.00	100.00	

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## Alumni Feedback on Curriculum Analysis Report (AY 2019-20)



### Suggestions:

- Introduce more interesting subjects which will be relevant to the current scenario.
- Implement more updated concepts to familiarize with advanced techniques.

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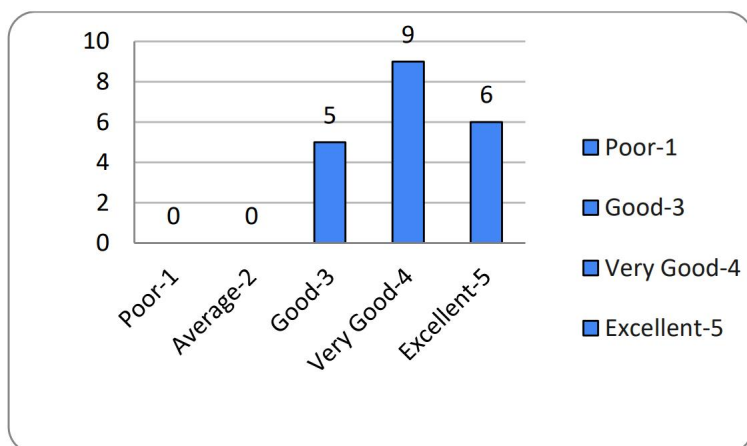
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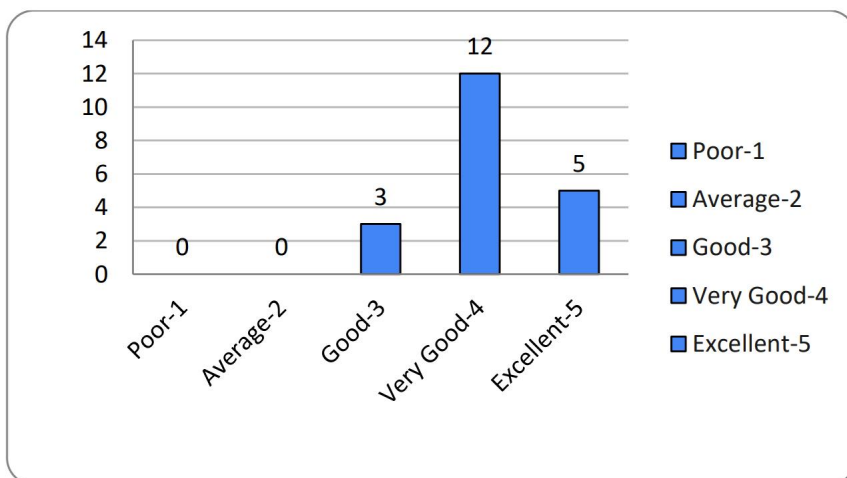
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## DEPARTMENT OF MICROBIOLOGY-BIOTECHNOLOGY-BIOCHEMISTRY

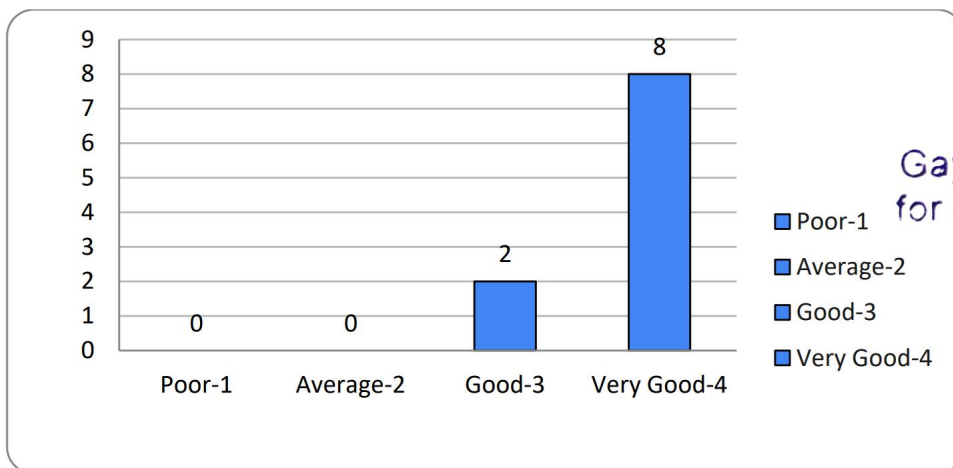
### 1. The curriculum contains more relevant and interesting subjects



### 4. The curriculum is updated.



### 5. Research and internships help enrich knowledge and skills that can be applicable in the job/profession



*Rajani*

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## **GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG COURSES**

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### **DEPARTMENT OF MICROBIOLOGY-BIOTECHNOLOGY-BIOCHEMISTRY**

#### **Curriculum Summary Report on Alumni Feedback**

The following report presents the results of the alumni feedback survey which represents that even though the curriculum is best designed it does not fulfill the relevance and interests of the students and is also not updated to understand the current research trends in the life sciences.

The Feedback obtained from the alumni for the academic year 2019-2020 the Q1, Q4, and Q5 30 to 60% gave very good responses but did not achieve Excellent. Which need to be analyzed and addressed.

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*Rajani*

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## DEPARTMENT OF MICROBIOLOGY-BIOTECHNOLOGY-BIOCHEMISTRY

### 5. Employer Feedback on Curriculum:

To ensure that the curriculum designed fulfills the industry requirements and prepares our students as successful employers, we have designed a comprehensive feedback questionnaire for employers. This questionnaire is structured on a 5-point rating scale, ranging from poor (0) to excellent (5), and includes six key questions along with an open-ended question for additional suggestions and comments.

S No	QUESTIONS	1- Strongly Disagree	2- Disagree	3- Neutral	4- Agree	5- Strongly Agree	Total	Mode
1	There is a need to modify/ update the syllabus according to the present scenario?	0 0.00	2 13.33	3 20.00	7 46.67	3 20.00	15 100.00	4
2	The curriculum is effective in Broadening the student's knowledge?	0 0.00	1 6.67	4 26.67	2 13.33	8 53.33	15 100.00	5
3	Curriculum is helpful for securing employment?	0 0.00	0 0.00	3 20.00	7 46.67	2 13.33	15 100.00	4
4	Curriculum meets the industrial needs?	0 0.00	0 0.00	6 40.00	2 13.33	4 26.67	15 100.00	3
5	Curriculum contributes to transforming into responsible citizens?	0 0.00	0 0.00	3 20.00	3 20.00	6 40.00	15 100.00	5
6	Curriculum impacts moral and ethical values to the students.	0 0.00	0 0.00	3 20.00	1 6.67	8 53.33	15 100.00	5
7	Curriculum is suitable for developing innovative thinking and Entrepreneurship.	0 0.00	2 13.33	1 6.67	7 46.67	5 33.33	15 100.00	4
8	Student(s) employed by you has good Communication skills and is a team player.	0 0.00	0 0.00	3 20.00	5 33.33	4 26.67	15 100.00	4
9	Student(s) employed by you contributes to the betterment of your Organization.	0 0.00	1 1.00	2 2.00	4 4.00	8 8.00	15 100.00	5

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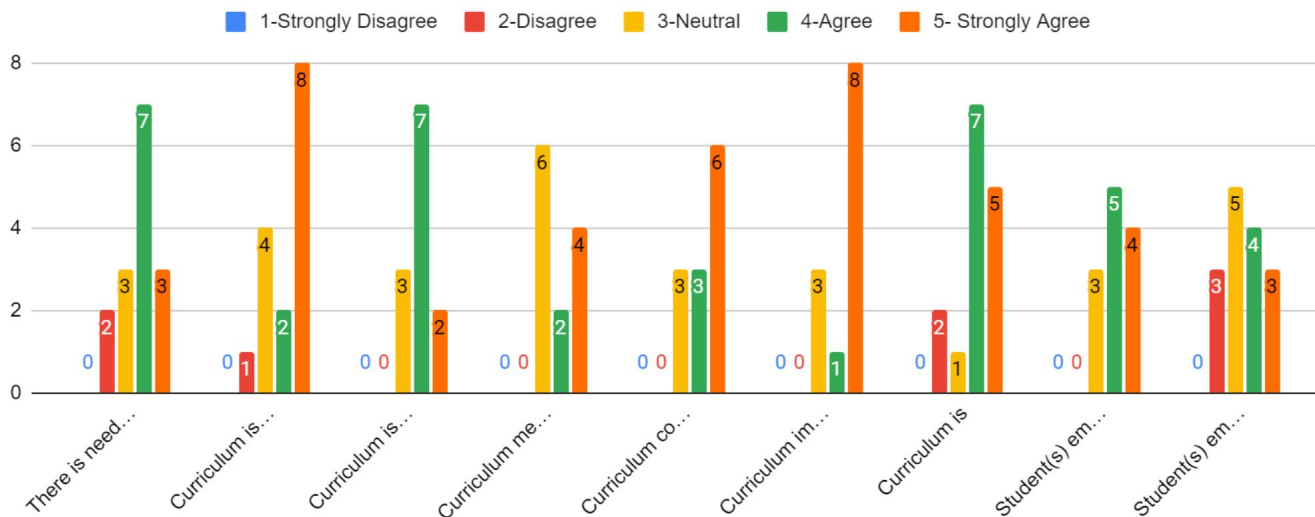
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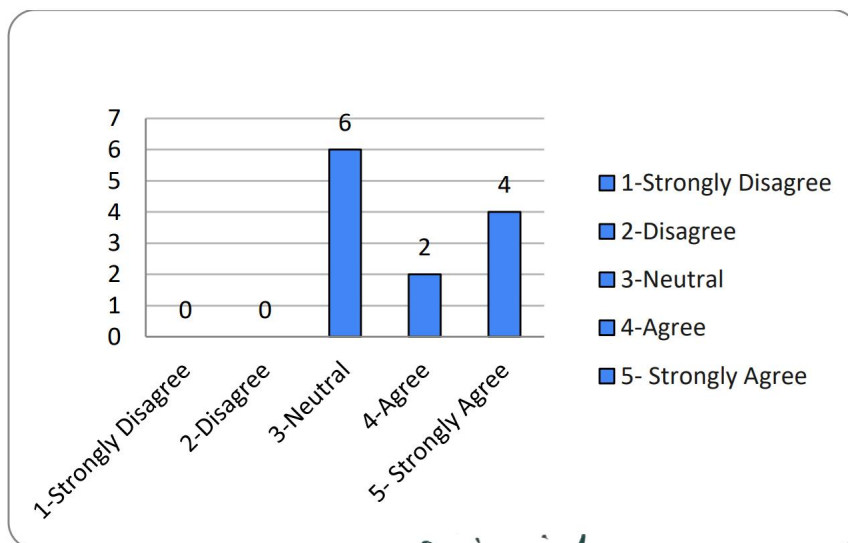
## Feedback of Employer on Curriculum Analysis Report (AY 2019-20)



### Suggestions:

- Suggested to arrange industry-academia interactions.
- Arrange Techfest to exhibit their ideas and showcase their talents.

### Q.4 The curriculum meets the industrial needs?



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**Summary Report on Employer's Feedback:**

The analysis of Employer feedback on curriculum reveals that students are not able to meet the industry expectations. 40% of respondents rated the curriculum as "Average" indicating that while it generally meets industrial needs, there is potential for improvement. It would be helpful to explore into specific reasons behind these average ratings to identify areas for enhancement.

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## DEPARTMENT OF COMMERCE

### Feedback Analysis Report Academic Year (2019-2020)

#### 1. Student Feedback on Curriculum Analysis:

Questionnaire for students is structured with six questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

Major suggestions from Students were forwarded to Principal through Dean Academics for necessary action. During the Academic year 2019

-20,110 students from Department of Commerce gave their feedback on curriculum.

Q No	Particulars	1-Poor	2-Average	3-Good	4-Very Good	5-Excellent	Total	Mode
1	The curriculum and syllabus are well organized and easy to follow.	4	14	58	24	10	110	3
		3.64	12.73	52.73	21.82	9.09	100.00	
2	Syllabus provides sufficient choices in selecting courses ( Elective Subjects)	2	10	32	43	23	110	4
		1.82	9.09	29.09	39.09	20.91	100.00	
3	The syllabus focuses on Employability Skills.	5	9	17	34	45	110	5
		4.55	8.18	15.45	30.91	40.91	100.00	
4	Syllabus designed to encourage Entrepreneurship Skills.	9	19	58	17	7	110	3
		8.18	17.27	52.73	15.45	6.36	100.00	
5	The courses studied by me are revised/ updated by the Institute at regular intervals.	4	14	29	26	37	110	5
		3.64	12.73	26.36	23.64	33.64	100.00	
6	The syllabus effective in developing critical/ analytical thinking.	3	14	35	30	28	110	3
		2.73	12.73	31.82	27.27	25.45	100.00	

*Rajani*

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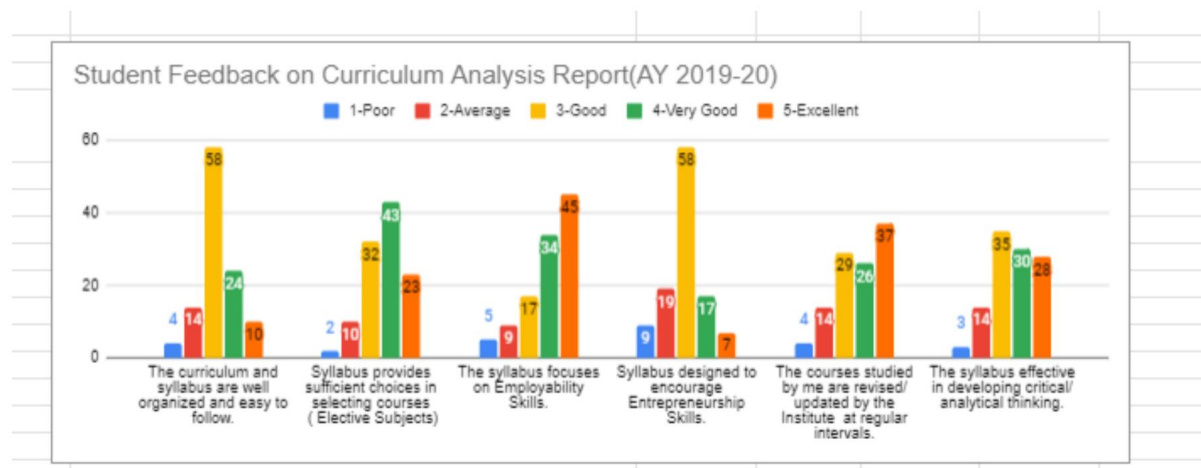


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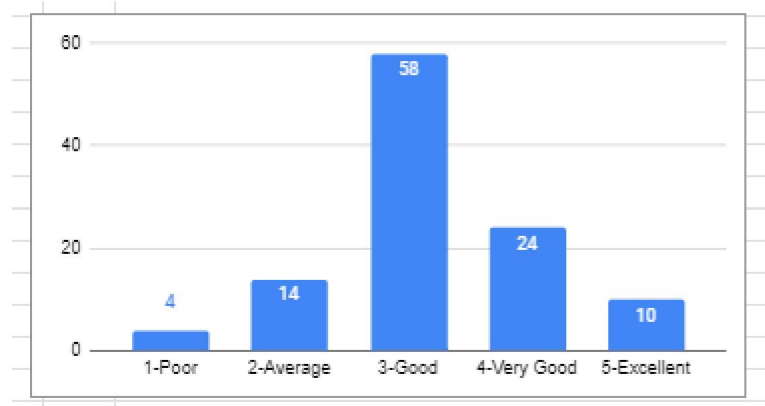
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### Student Feedback on Curriculum Summary:

The overall analysis reports explain that the curriculum is not imparting critical thinking and analytical capability in the students which needs to be addressed. Mode: 3 (Good), regarding Q4, (52.73%) the presence of ratings in Poor (8.18) and Average (17.27%) categories suggests inconsistency or perceived inadequacy in the focus on entrepreneurship skills within the syllabus. Of+ the students expressed good which implies the need to design the curriculum to enhance critical thinking and analytical thinking of the students.

Q1. The curriculum and syllabus are well organized and easy to follow.



  
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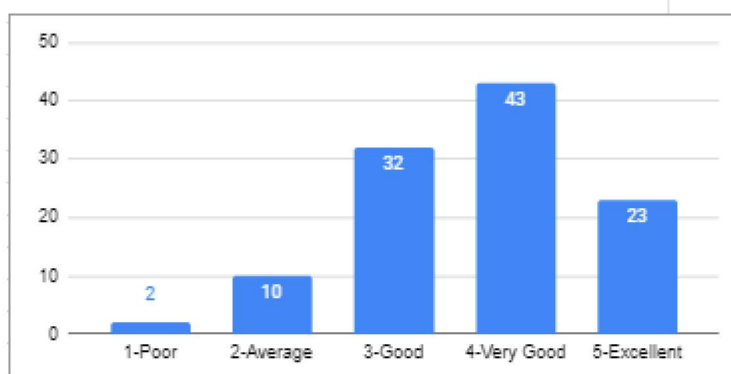
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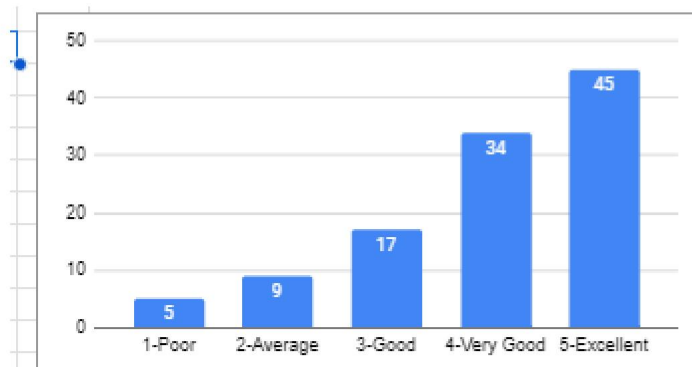
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Q2. Syllabus provides sufficient choices in selecting courses.

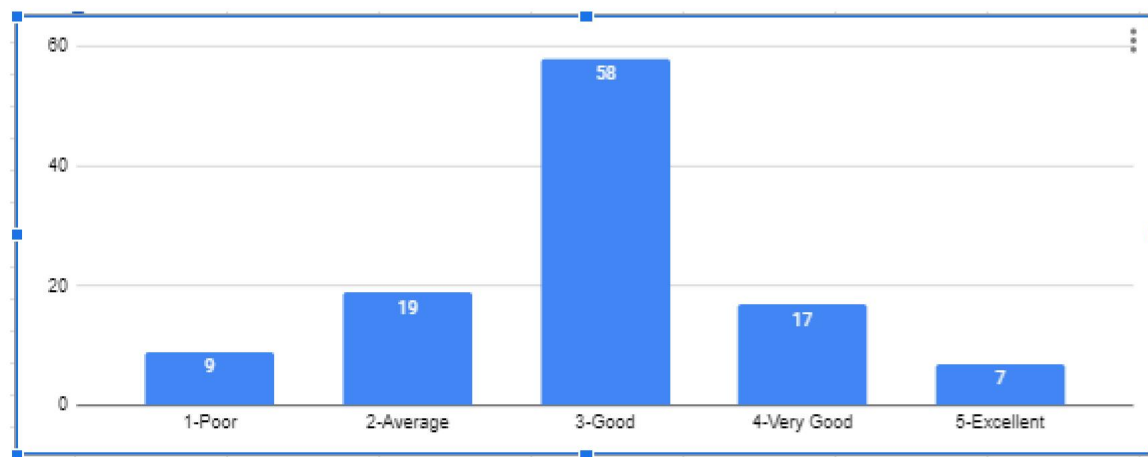


Q3. The syllabus focuses on Employability Skills.



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Q4. Syllabus designed to encourage Entrepreneurship Skills.





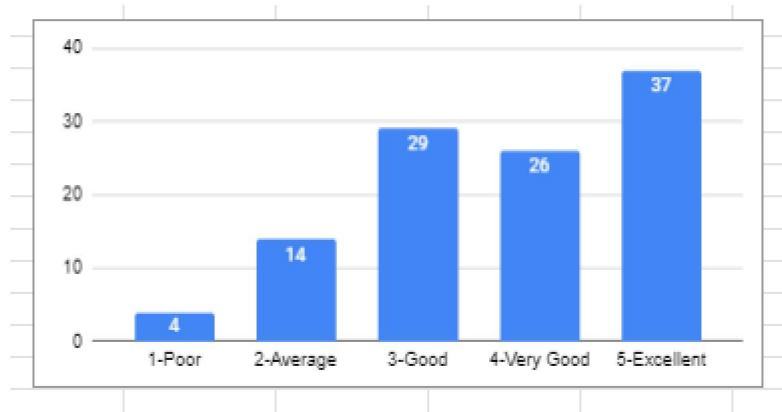
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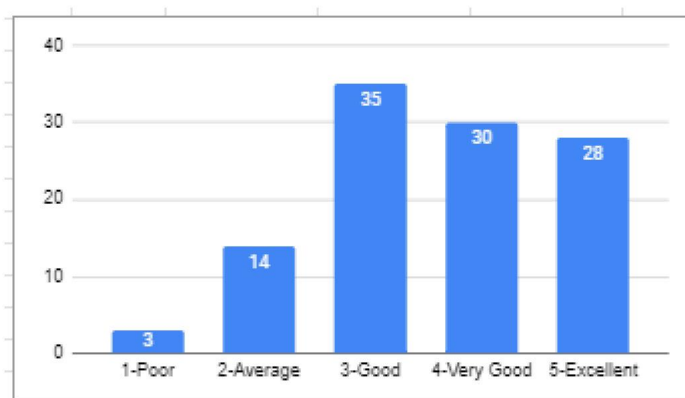
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Q5. The courses studied by me are revised/ updated by the Institute at regular intervals.



Q6. The syllabus effective in developing critical/ analytical thinking.



#### Suggestions:

- Introduce the Elective paper taxation
- Introduce courses on entrepreneurship

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## 2. Faculty Feedback on Curriculum Analysis:

Questionnaire for Faculty is structured with ten questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

Major suggestions from Students were forwarded to Principal through Dean Academics for necessary action. During the Academic year 2019-20, 14 Faculty from Department of commerce gave their feedback on curriculum.

Q No	Particulars	1- Strongly Disagree	2- Disagree	3- neutral	4- Agree	5- Strongly Agree	Total	Mode
1	The curriculum of the Program has been updated time to time.	0	0	2	4	8	14	5
		0.00	0.00	14.29	28.57	57.14	100.00	
2	I am given enough freedom to contribute my ideas on curriculum design and development.	0	0	1	8	5	14	4
		0.00	0.00	7.14	57.14	35.71	100.00	
3	Board of Studies (BOS) ensures that up to date and the relevant courses is being offered	0	0	4	5	6	15	5
		0.00	0.00	26.67	33.33	40.00	100.00	
4	Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses	0	0	3	7	4	14	4
		0.00	0.00	21.43	50.00	28.57	100.00	
5	Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability)	0	0	6	4	4	14	3
		0.00	0.00	42.86	28.57	28.57	100.00	





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	are reflected in the curriculum.							
6	Adequate Infrastructure is available in the college for the curriculum transactions in the different modes.	0	2	2	7	3	14	3
		0.00	14.29	14.29	50.00	21.43	100.00	
7	The system followed by the college for the design and development of the curriculum is effective	0		3	7	4	14	4
		0.00	0.00	21.43	50.00	28.57	100.00	
8	Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus.	0	0	2	7	5	14	4
		0.00	0.00	14.29	50.00	35.71	100.00	
9	The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library.	0	0	7	4	3	14	3
		0.00	0.00	50.00	28.57	21.43	100.00	
10	Freedom is given in adopting new Techniques / strategies of testing and assessment of students.	0	1	3	6	4	14	5
		0.00	7.14	21.43	42.86	28.57	100.00	

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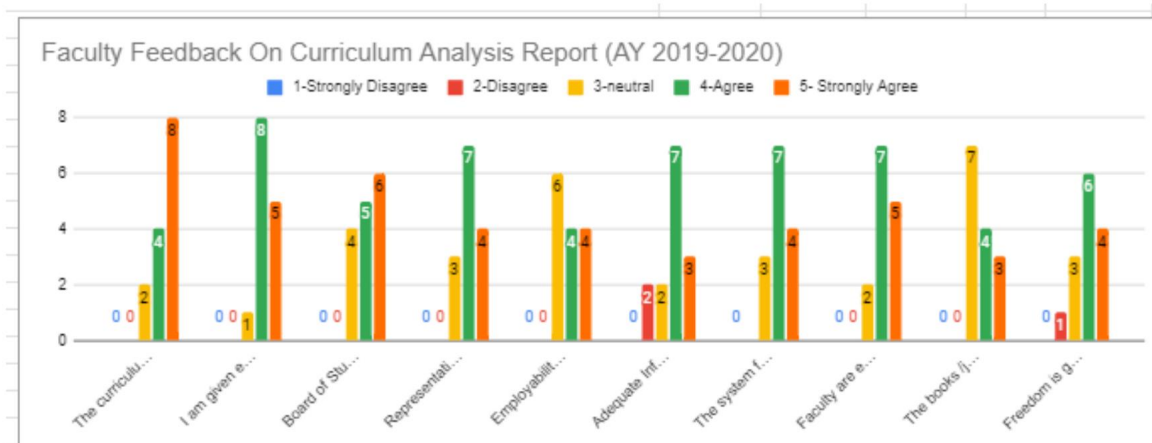


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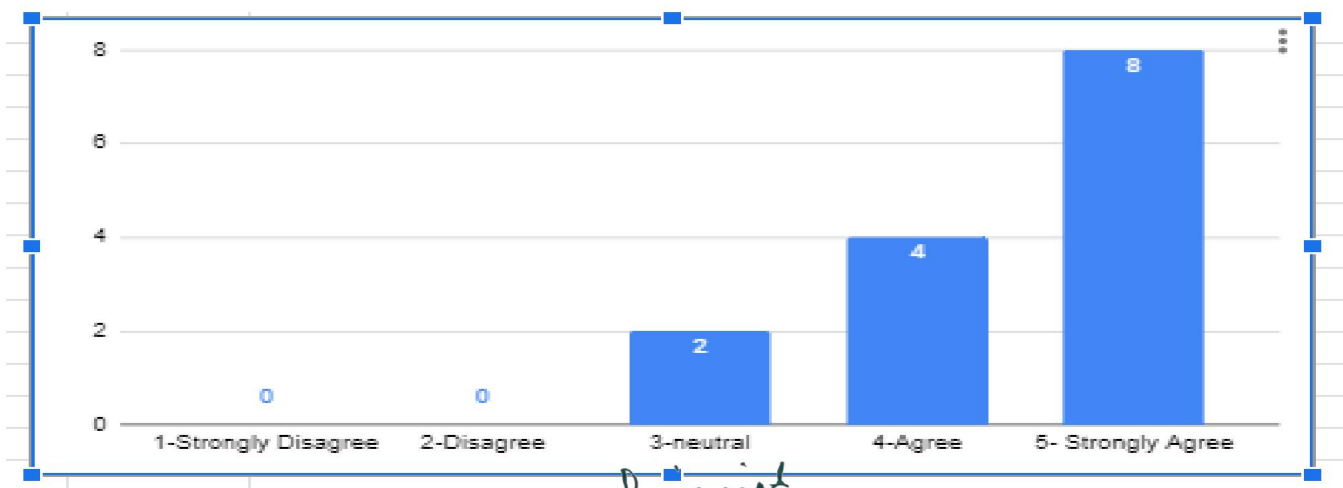
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### Faculty Feedback on Curriculum Summary:

The overall analysis reveals the feedback analysis regarding The curriculum of the Program has been updated time to time. reveals a significant gap that requires attention and improvement. Mode: 5(Strongly Agree), regarding Q1, there is a substantial portion rating it as Strongly Agree(28.57) the presence of ratings in Agree (14.29) reveals a significant opportunity for enhancement.

Q1.The curriculum of the Program has been updated time to time.



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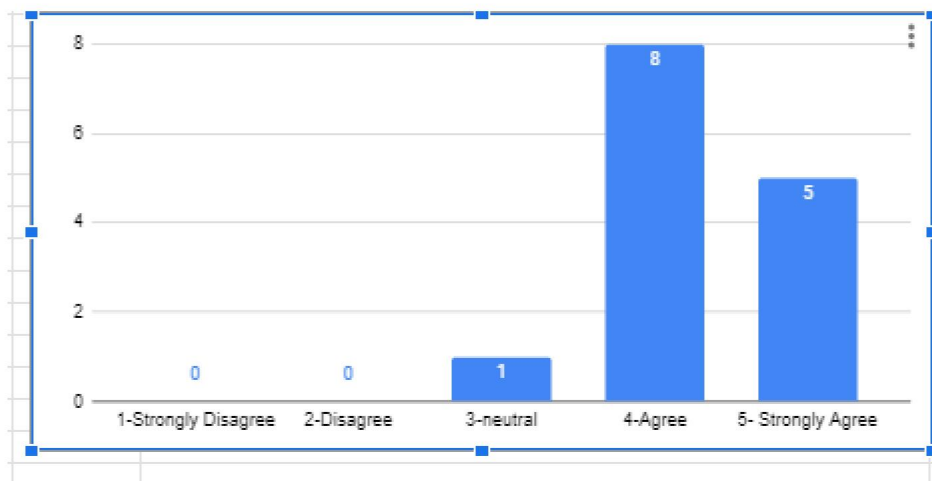
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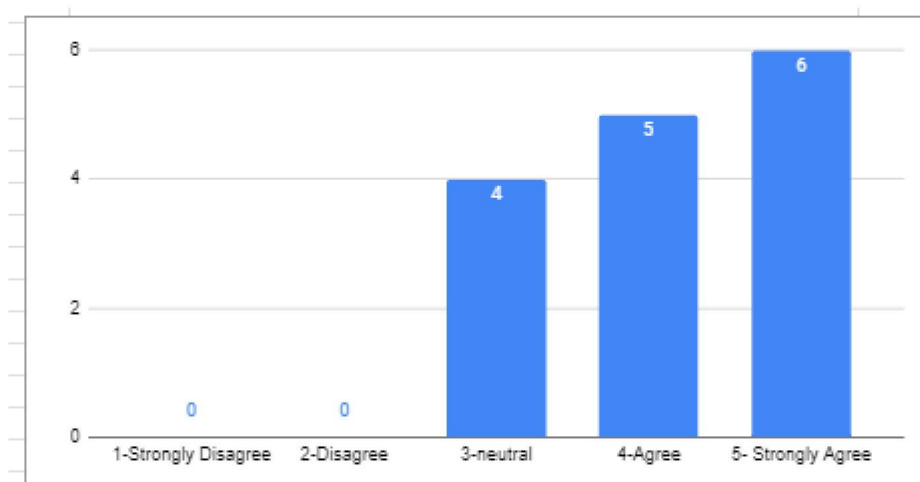
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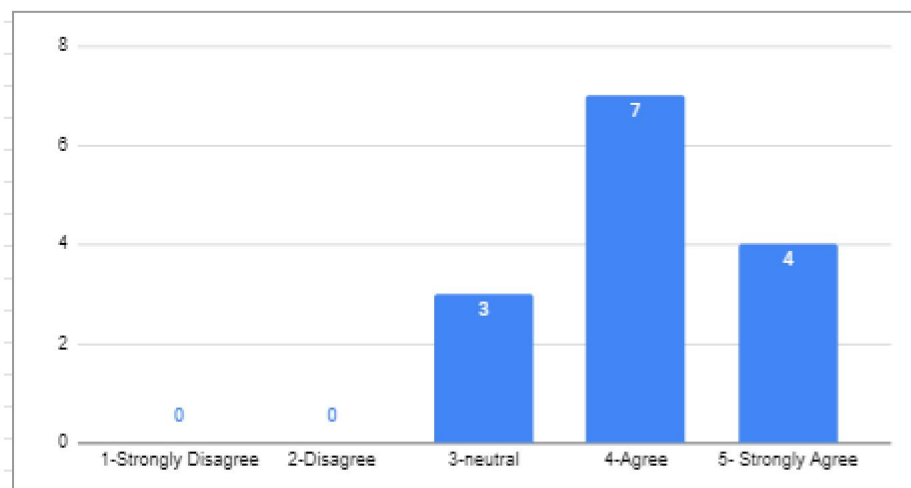
Q2. I am given enough freedom to contribute my ideas on curriculum design and development.



Q3. Board of Studies (BOS) ensures that up to date and the relevant courses is being offered



Q4. Representation from the Corporation/Industry sector in BOS is helpful in designing and improving.



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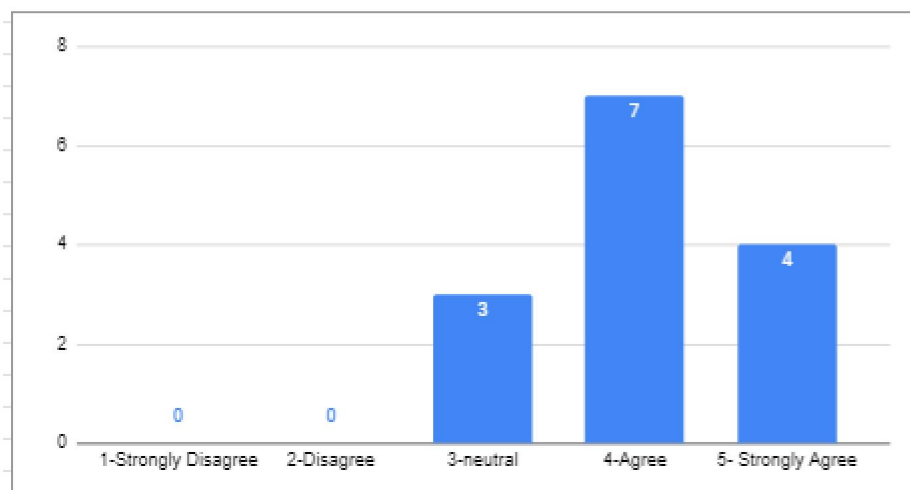
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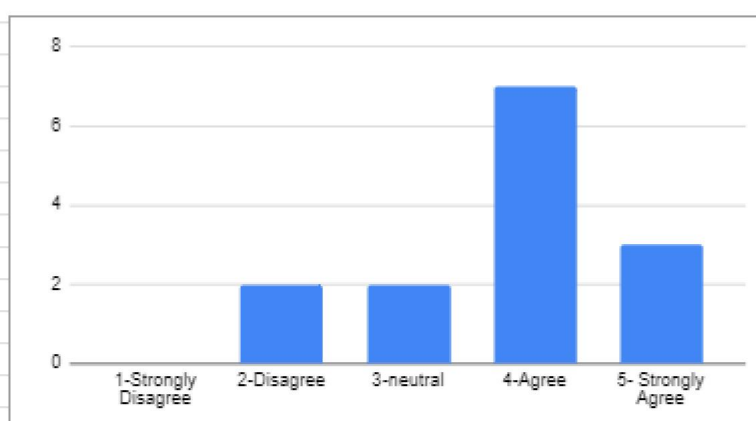
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Q5. Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.



Q6. Adequate Infrastructure is available in the college for the curriculum transactions in the different modes.



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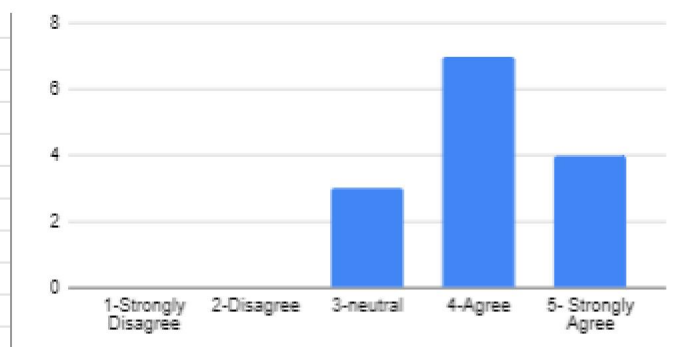
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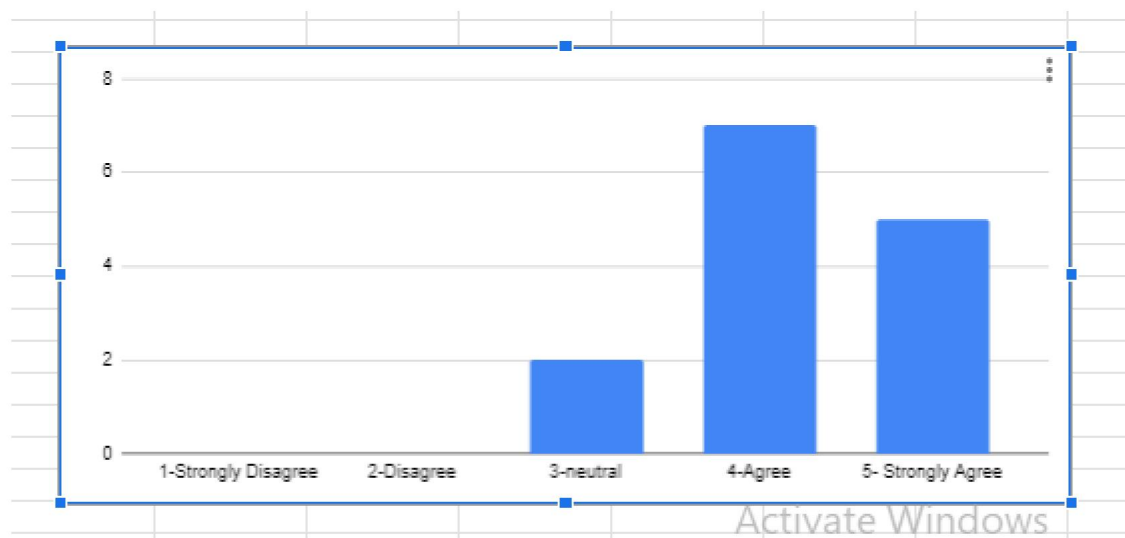
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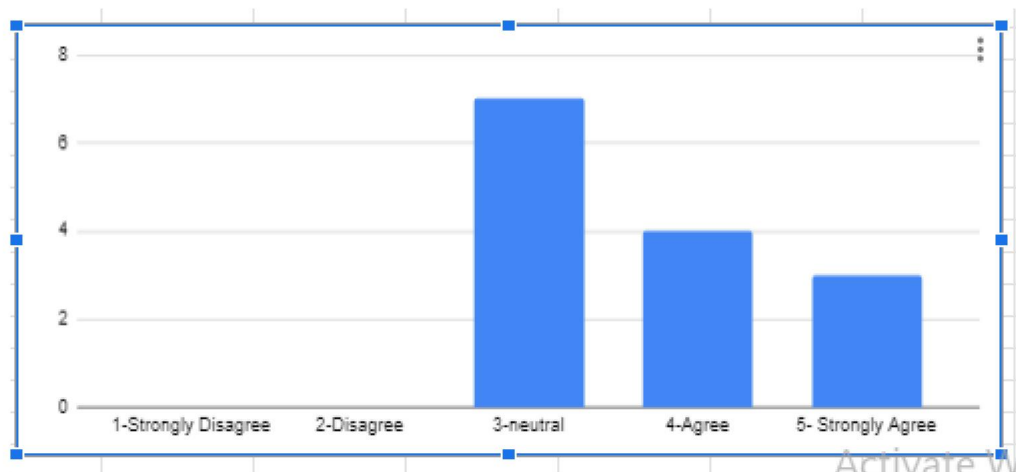
Q7. The system followed by the college for the design and development of the curriculum is effective.



Q8. Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus.



Q9. The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library.





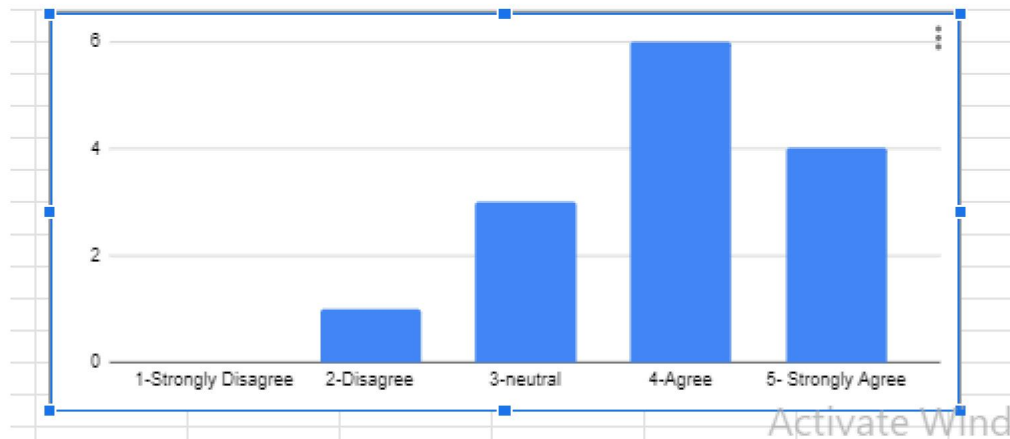
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Q10. Freedom is given in adopting new Techniques / strategies of testing and assessment of students.



### Suggestions:

Suggest to Introduce courses or workshops to foster innovative thinking and problem-solving skills

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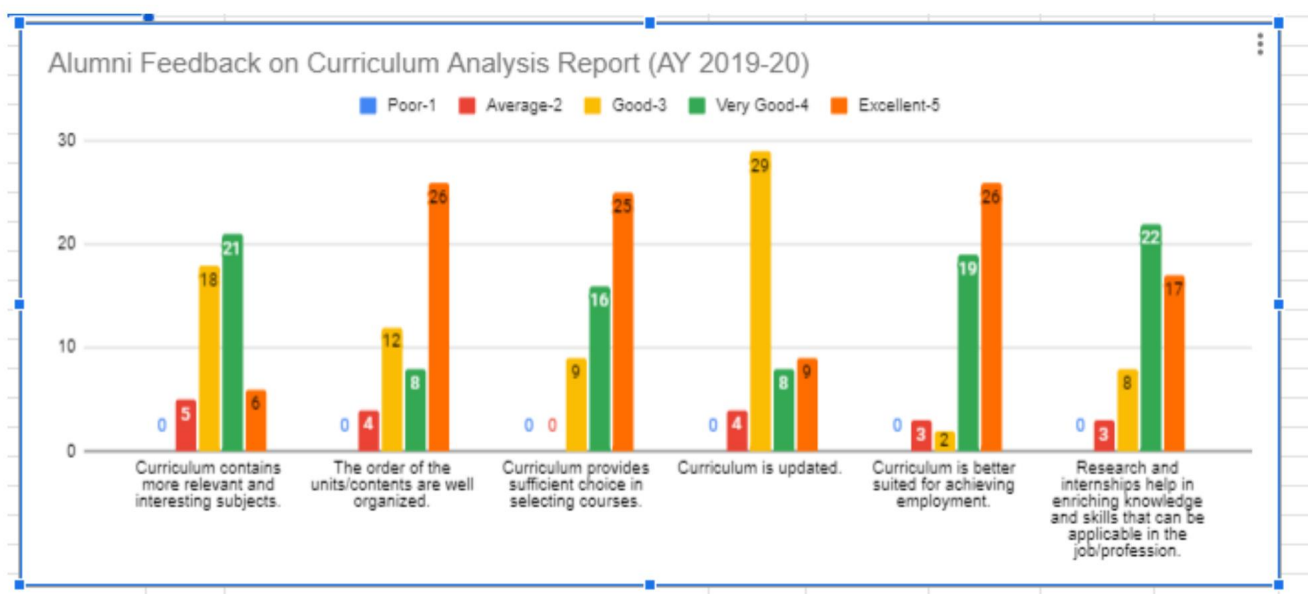
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### 3. Alumni Feedback on Curriculum Analysis:

The questionnaire to obtain feedback on the curriculum from alumni was designed on a 5- rating scale from poor (0) to excellent (5). The structured questionnaire has 6 questions

Q No	Particulars	Poor-1	Average-2	Good-3	Very Good-4	Excellent-5	Total	Mode
1	Curriculum contains more relevant and interesting subjects.	0	5	18	21	6	50	4
		0.00	10.00	36.00	42.00	12.00	100.00	
2	The order of the units/contents are well organized.	0	4	12	8	26	50	5
		0.00	8.00	24.00	16.00	52.00	100.00	
3	Curriculum provides sufficient choice in selecting courses.	0	0	9	16	25	50	5
		0.00	0.00	18.00	32.00	50.00	100.00	
4	Curriculum is updated.	0	4	29	8	9	50	3
		0.00	8.00	58.00	16.00	18.00	100.00	
5	Curriculum is better suited for achieving employment.	0	3	2	19	26	50	5
		0.00	6.00	4.00	38.00	52.00	100.00	
6	Research and internships help in enriching knowledge and skills that can be applicable in the job/profession.	0	3	8	22	17	50	4
		0.00	6.00	16.00	44.00	34.00	100.00	



### Curriculum Summary Report on Alumni Feedback

The overall survey indicates there is Curriculum is better suited for achieving employment. Mode: 3(good), regarding Q4, there is a substantial portion rating it as good(58%) the presence of ratings in Agree (8%) reveals a significant opportunity for enhancement.



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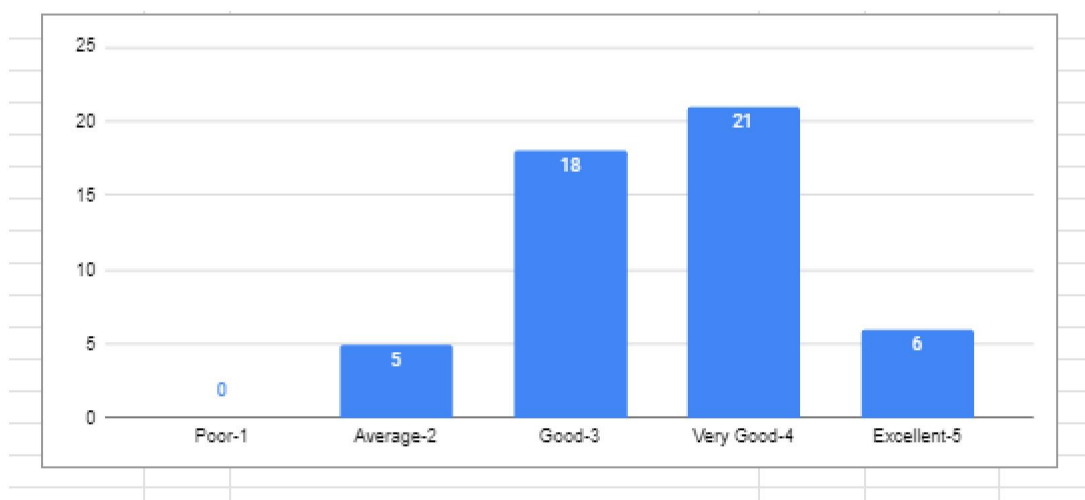
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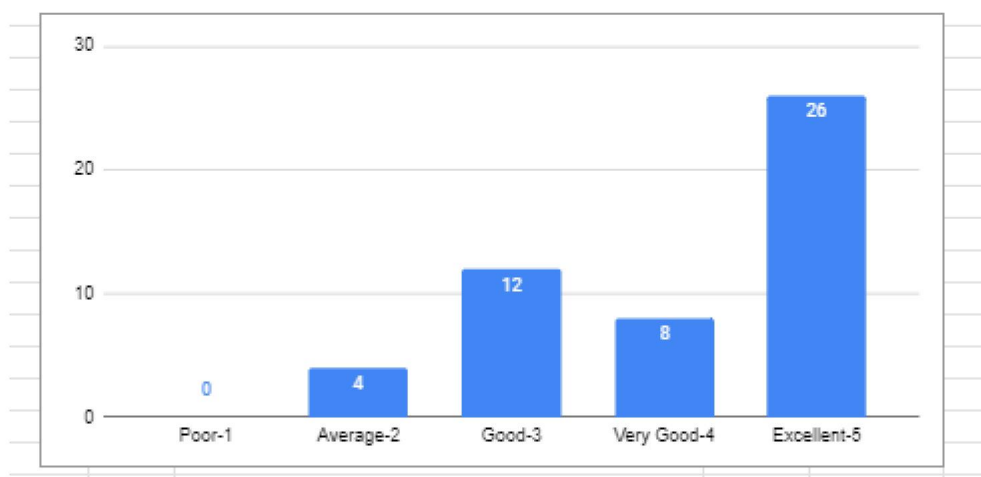
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Q1. Curriculum contains more relevant and interesting subjects.



Q2. The order of the units/contents are well organized.



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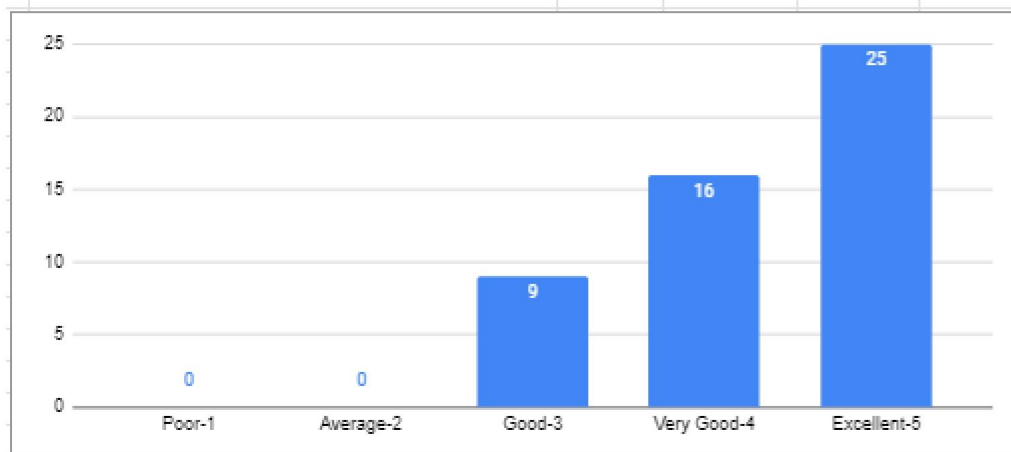
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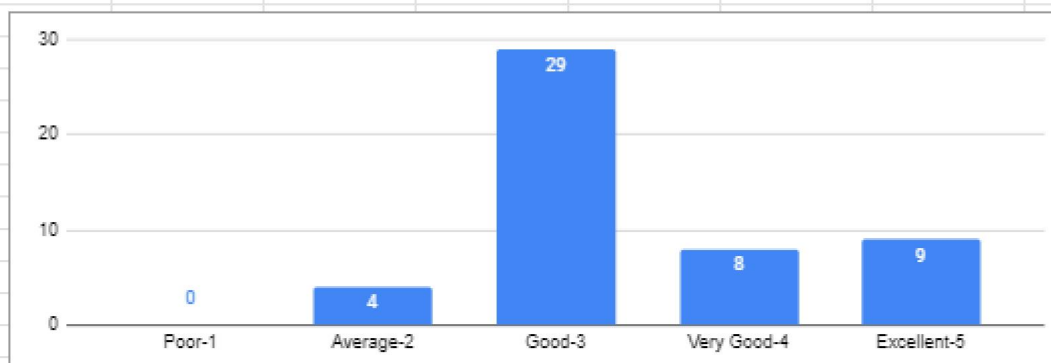
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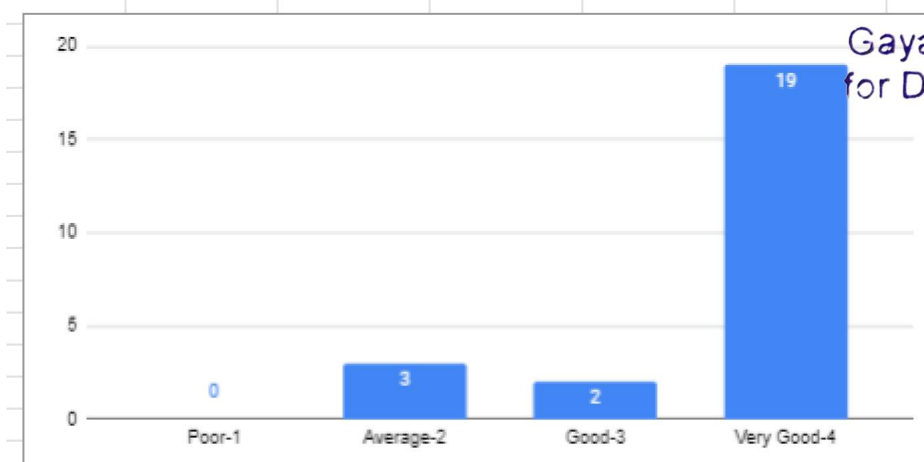
Q3. Curriculum provides sufficient choice in selecting courses.



Q4. Curriculum is updated.



Q5. Curriculum is better suited for achieving employment.



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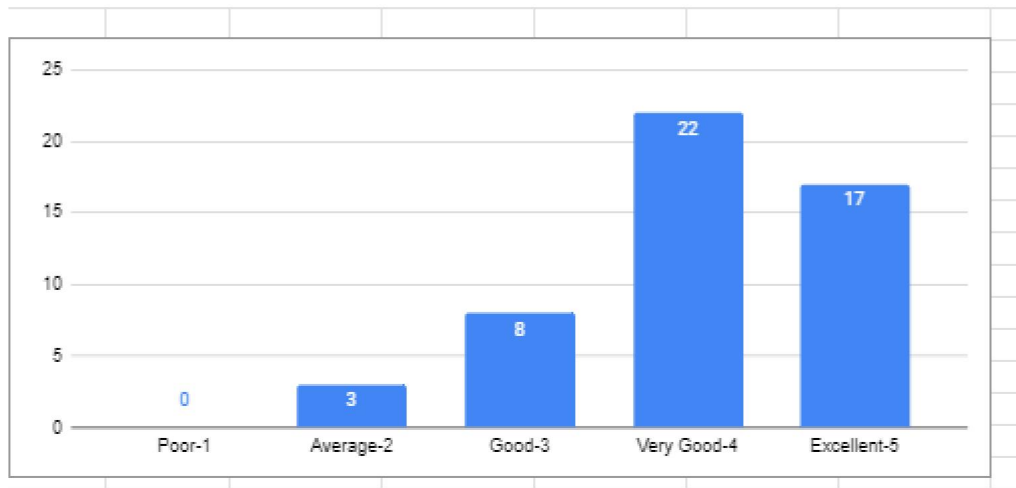
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Q6. Research and internships help in enriching knowledge and skills that can be applicable in the job/profession.



### **Suggestions:**

1. Introduce internships to give students real life experience

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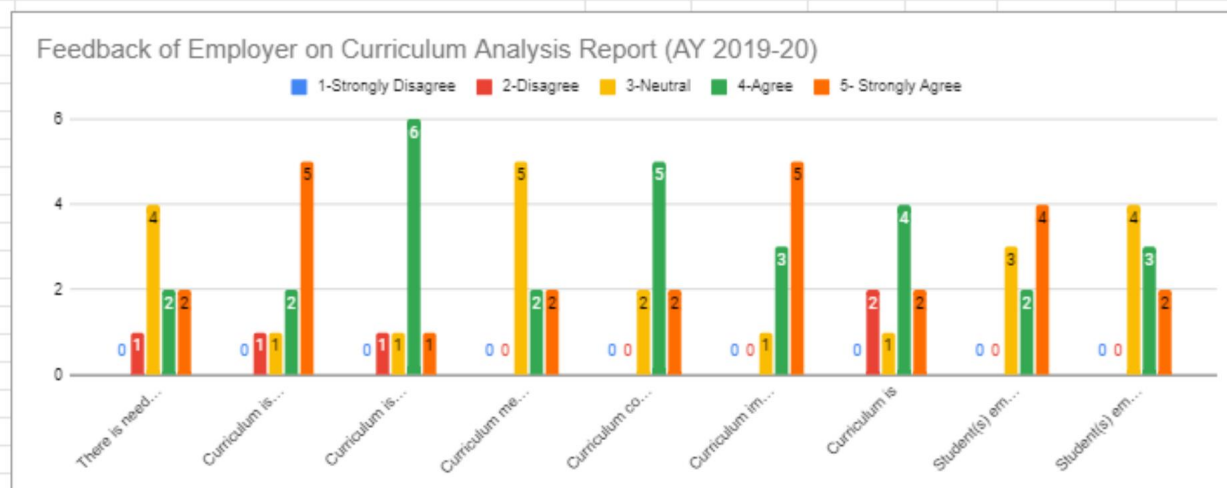
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#### 4. Employer Feedback on Curriculum Analysis:

The questionnaire to obtain feedback on the curriculum from the Employer is designed on a 5-rating scale from poor (0) to excellent (5). The structured questionnaire has 6 questions with an open-ended questions for suggestions.

S No	QUESTIONS	1-Strongly Disagree	2-Disagree	3-Neutral	4-Agree	5- Strongly Agree	Total	Mode
1	There is need to modify/ update syllabus according to the present scenario?	0	1	4	2	2	9	3
		0.00	11.11	44.44	22.22	22.22	100.00	
2	Curriculum is effective in Broadening the student's knowledge?	0	1	1	2	5	9	5
		0.00	11.11	11.11	22.22	55.56	100.00	
3	Curriculum is helpful for securing employment?	0	1	1	6	1	9	4
		0.00	11.11	11.11	66.67	11.11	100.00	
4	Curriculum meets the industrial needs?	0	0	5	2	2	9	3
		0.00	0.00	55.56	22.22	22.22	100.00	
5	Curriculum contributes to transforming into responsible citizens?	0	0	2	5	2	9	4
		0.00	0.00	22.22	55.56	22.22	100.00	
6	Curriculum impacts moral and ethical values to the students.	0	0	1	3	5	9	5
		0.00	0.00	11.11	33.33	55.56	100.00	
7	Curriculum is suitable for developing innovative thinking and Entrepreneurship.	0	2	1	4	2	9	4
		0.00	22.22	11.11	44.44	22.22	100.00	
8	Student(s) employed by you has good Communication skills and is a team player.	0	0	3	2	4	9	5
		0.00	0.00	33.33	22.22	44.44	100.00	
9	Student(s) employed by you contributes to the betterment of your Organization.	0	0	4	3	2	9	3
		0.00	0.00	44.44	33.33	22.22	100.00	





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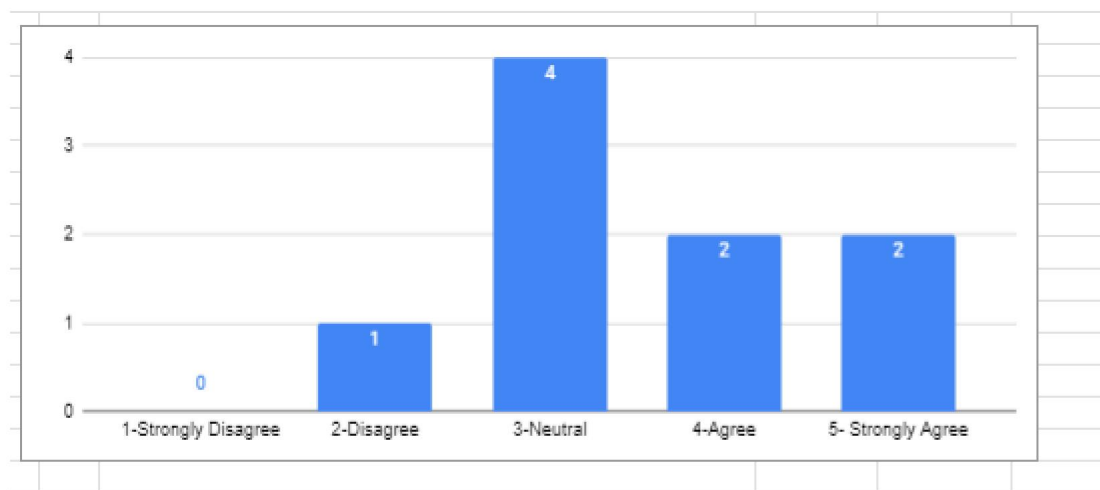
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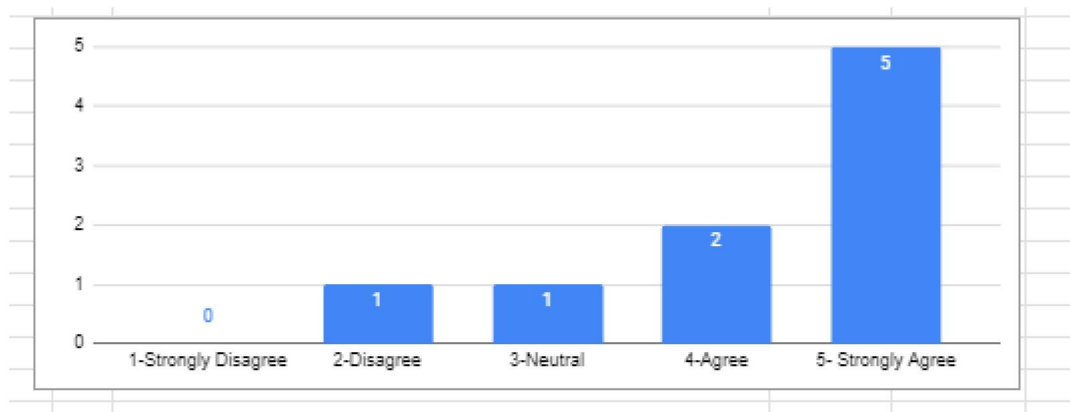
#### Employer's Feedback on Curriculum Summary|:

The analysis of Employer feedback on curriculum reveals that students have to be trained Curriculum impacts moral and ethical values to the students Mode: 3(Agree), regarding Q3, there is a substantial portion rating it as Agree (66.67%) the presence of ratings in neutral(11.11%) ,disagree(11.11%)reveals a significant opportunity for enhancement.

Q1. There is need to modify/ update syllabus according to the present scenario



Q2. Curriculum is effective in broadening the student's knowledge.



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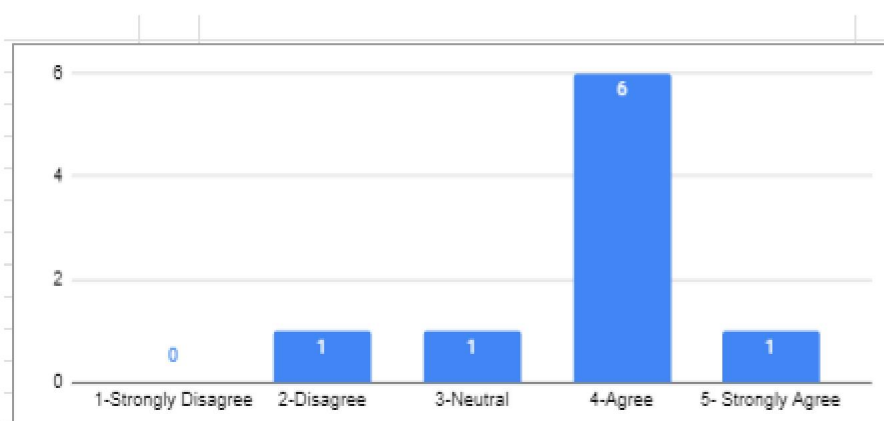
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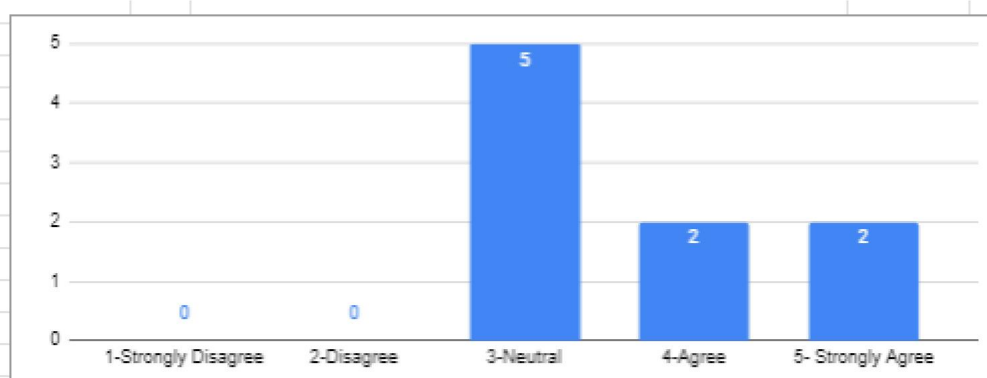
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Q3. Curriculum is helpful for securing employment.



Q4. Curriculum meets the industrial needs



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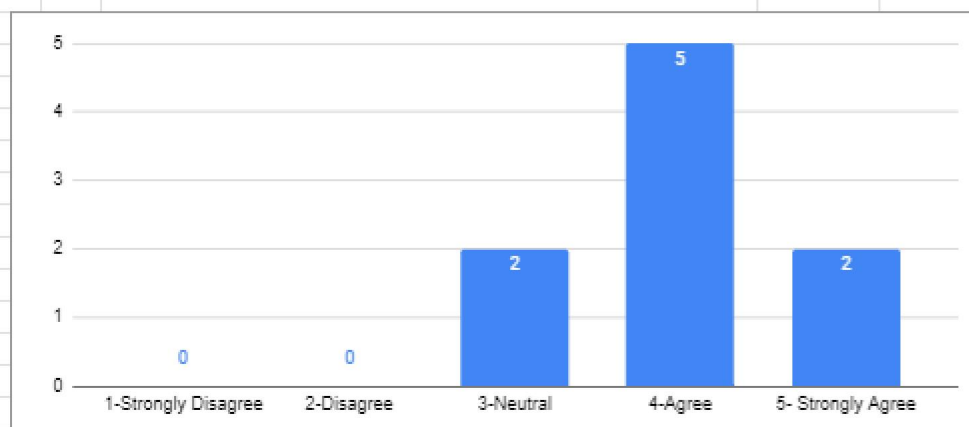
## GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG COURSES(A)

Rushikonda, Visakhapatnam-530 045 | website: [www.gvpcdpgc.edu.in](http://www.gvpcdpgc.edu.in)

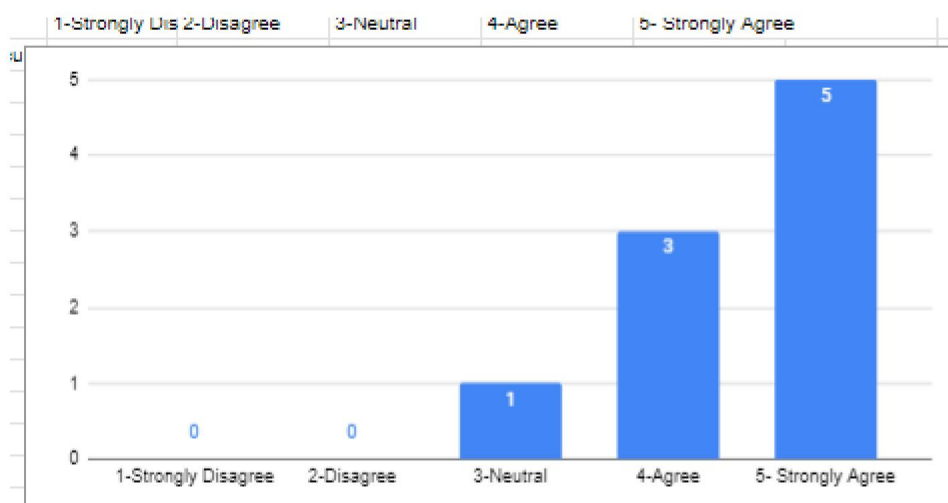
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### DEPARTMENT OF COMMERCE

Q5. Curriculum contributes to transforming into responsible citizens.



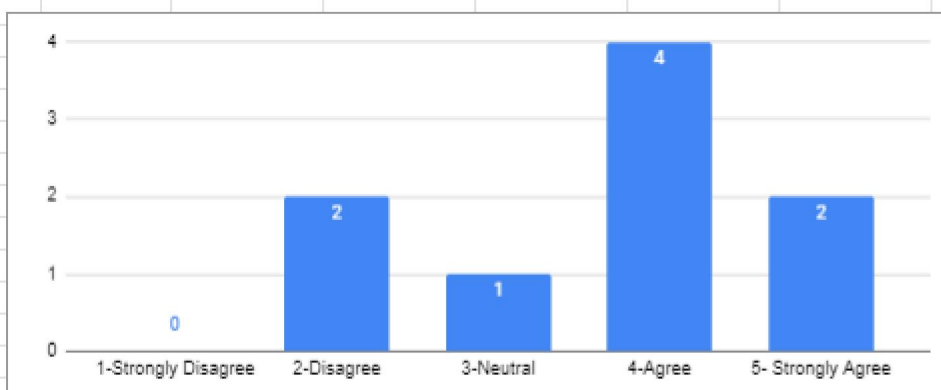
Q6. Curriculum impacts moral and ethical values to the students.



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Q7. Curriculum is suitable for developing innovative thinking and Entrepreneurship.





## GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG COURSES(A)

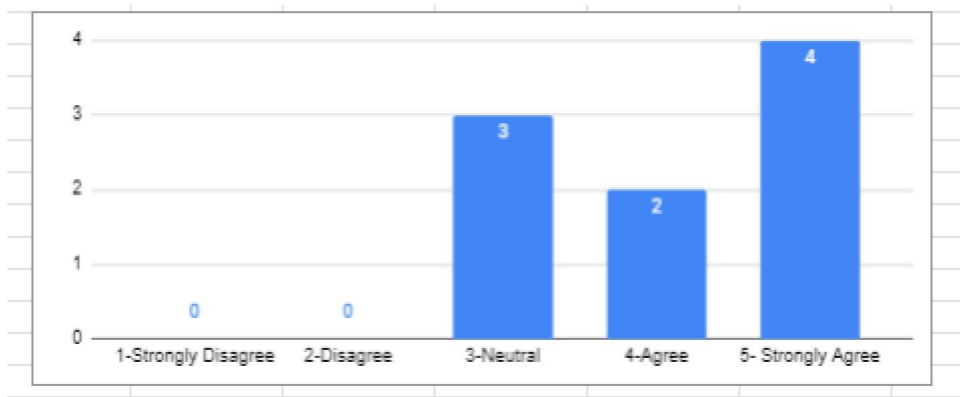
Rushikonda, Visakhapatnam-530 045 | website: [www.gvpdpgc.edu.in](http://www.gvpdpgc.edu.in)

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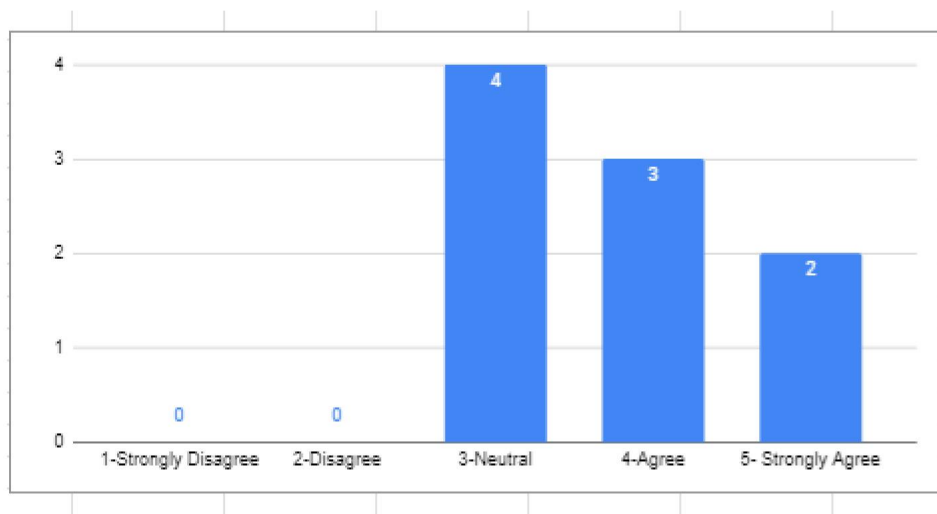
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### DEPARTMENT OF COMMERCE

Q8. Student(s) employed by you has good Communication skills and is a team player.



Q9. Student(s) employed by you contributes to the betterment of your Organization.



### Suggestions:

1. Recommend to incorporate advanced Excel

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## **Feedback Analysis Report 2019-20**

### **1. Student Feedback on Curriculum Analysis:**

Questionnaire for students is structured with six questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

During the Academic year 2018-19, 178 students, 13 faculty, 30 Alumni and 8 Employer are given their Feedback and suggestions on Curriculum from Bachelor of Business Administration Department. Major suggestions from the stakeholders were forwarded to Principal through Dean Academics for necessary action.

Q No	Particulars	1-Poor	2-Average	3-Good	4-Very Good	5-Excellent	Total	Mode
1	The curriculum and syllabus are well organized and easy to follow.	6	18	46	52	56	178	5
		3.37	10.11	25.84	29.21	31.46	100.00	
2	Syllabus provides sufficient choices in selecting courses ( Elective Subjects)	8	16	48	61	45	178	4
		4.49	8.99	26.97	34.27	25.28	100.00	
3	The syllabus focuses on Employability Skills.	6	17	59	47	49	178	3
		3.37	9.55	33.15	26.40	27.53	100.00	
4	Syllabus designed to encourage Entrepreneurship Skills.	8	15	54	48	49	174	3
		4.60	8.62	31.03	27.59	28.16	100.00	
5	The courses studied by me are revised/ updated by the Institute at regular intervals.	7	14	53	49	51	174	3
		4.02	8.05	30.46	28.16	29.31	100.00	
6	The syllabus effective in developing critical/ analytical thinking.	9	36	27	54	52	178	4
		5.06	20.22	15.17	30.34	29.21	100.00	

### **Suggestions:**

- Need revisions in syllabus.
- Provide more Industrial Visits.
- Provide more elective courses.

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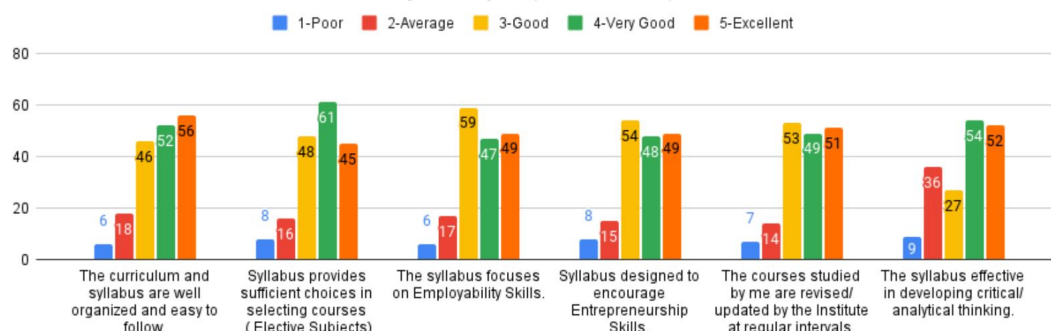




# GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG COURSES (A)

RUSHIKONDA, VISAKHAPATNAM 530045  
DEPARTMENT OF MANAGEMENT STUDIES

Student Feedback on Curriculum Analysis Report (AY 2019-20)



## Student Feedback on Curriculum Summary:

The overall analysis reveals strengths in employability skills focus and elective choices, while highlighting areas for improvement in entrepreneurship skills development and analytical thinking. Mode: 4 ( Very Good), regarding Q4, there is a substantial portion rating it as Good (31.03%), the presence of ratings in Poor (4.60%) and Average (8.62%) categories suggests inconsistency or perceived inadequacy in the focus on entrepreneurial skills and Employability skills within the syllabus.

## 2. Faculty Feedback on Curriculum:

Questionnaire for Faculty is structured with ten questions on curriculum. The questions to be answered on 5 rating scale beginning Strongly Disagree to Strongly Agree and one open question for Suggestions

Q No	Particulars	1-Strongly Disagree	2-Disagree	3-neutral	4-Agree	5-Strongly Agree	Total	Mode
1	The curriculum of the Program has been updated time to time.	0	0	0	8	5	13	4
		0.00	0.00	0.00	61.54	38.46	100.00	
2	I am given enough freedom to contribute my ideas on curriculum design and development.	0	0	0	4	9	13	5
		0.00	0.00	0.00	30.77	69.23	100.00	
3	Board of Studies (BOS) ensures that up to date and the relevant courses is being offered	0	0	0	4	9	13	5
		0.00	0.00	0.00	30.77	69.23	100.00	

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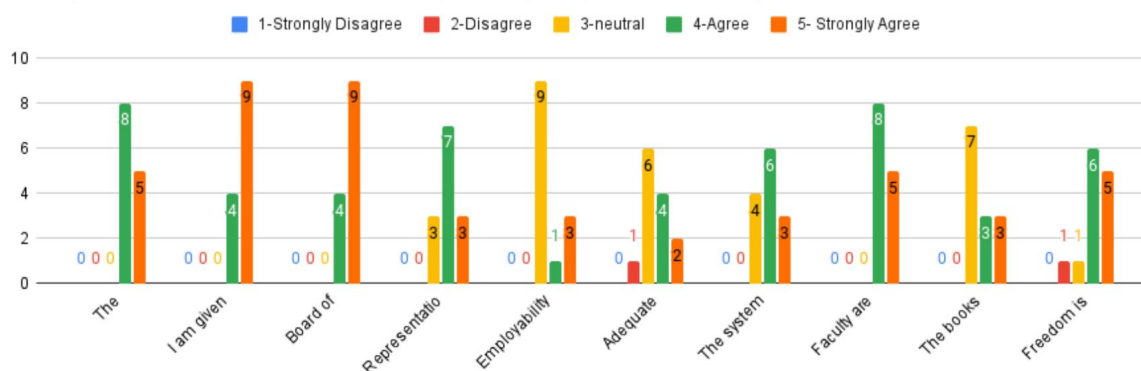
# GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG COURSES (A)

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## DEPARTMENT OF MANAGEMENT STUDIES

4	Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses	0	0	3	7	3	13	4
		0.00	0.00	23.08	53.85	23.08	100.00	
5	Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.	0	0	9	1	3	13	3
		0.00	0.00	69.23	7.69	23.08	100.00	
6	Adequate Infrastructure is available in the college for the curriculum transactions in the different modes.	0	1	6	4	2	13	3
		0.00	7.69	46.15	30.77	15.38	100.00	
7	The system followed by the college for the design and development of the curriculum is effective	0	0	4	6	3	13	4
		0.00	0.00	30.77	46.15	23.08	100.00	
8	Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus.	0	0	0	8	5	13	4
		0.00	0.00	0.00	61.54	38.46	100.00	
9	The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library.	0	0	7	3	3	13	3
		0.00	0.00	53.85	23.08	23.08	100.00	
10	Freedom is given in adopting new Techniques / strategies of testing and assessment of students.	0	1	1	6	5	13	4
		0.00	7.69	7.69	46.15	38.46	100.00	

Faculty Feedback On Curriculum Analysis Report (AY 2019-2020)



### Suggestions:

- Provide infrastructure for internet based teaching methods



- Introduce courses related to contemporary issues.

### **Faculty Feedback on Curriculum Summary:**

The overall analysis reveals the feedback analysis regarding the adequacy of employability and cross cutting issues in the curriculum reveals a significant gap that requires attention and improvement. Mode: 3 (Neutral), regarding Q5, there is a substantial portion rating it as Neutral (69.23%), the presence of ratings in Agree (7.69%) and Strongly Agree (23.08%) reveals a significant opportunity for enhancement.

### **3. Alumni Feedback on Curriculum:**

Questionnaire for Alumni is structured with six questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions

Q No	Particulars	Poor-1	Average-2	Good-3	Very Good-4	Excellent-5	Total	Mode
1	Curriculum contains more relevant and interesting subjects.	0	5	7	12	6	30	4
		0.00	16.67	23.33	40.00	20.00	100.00	
2	The order of the units/contents are well organized.	0	4	4	8	14	30	5
		0.00	13.33	13.33	26.67	46.67	100.00	
3	Curriculum provides sufficient choice in selecting courses.	0	0	9	9	12	30	5
		0.00	0.00	30.00	30.00	40.00	100.00	
4	Curriculum is updated	0	4	5	12	9	30	4
		0.00	13.33	16.67	40.00	30.00	100.00	
5	Curriculum is better suited for achieving employment.	0	2	3	11	14	30	5
		0.00	6.67	10.00	36.67	46.67	100.00	
6	Research and internships help in enriching knowledge and skills that	0	3	5	12	10	30	4



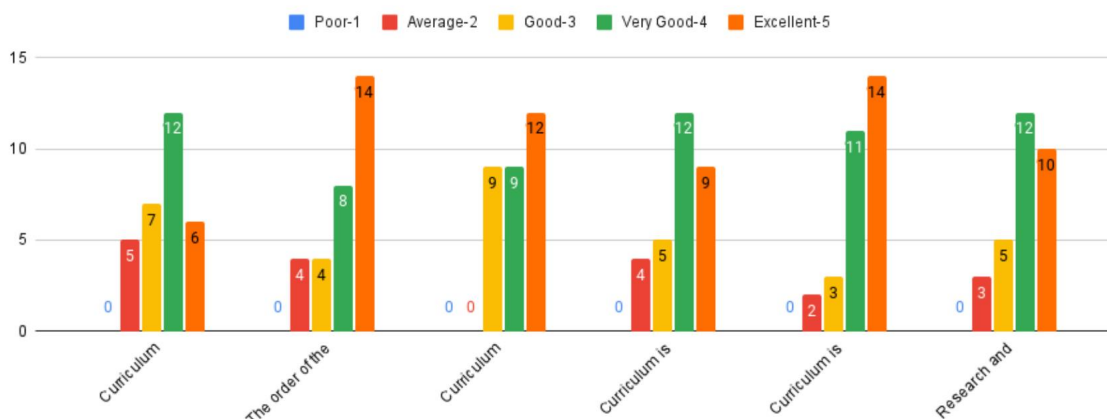


# GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG COURSES (A)

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can be applicable in the job/profession.	0.00	10.00	16.67	40.00	33.33	100.00	
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Alumni Feedback on Curriculum Analysis Report (AY 2019-20)



## Suggestions:

- Introduce interesting subjects
- Adopt new courses with more entrepreneurial and employability skills.

The overall analysis reveals the feedback analysis regarding the adequacy of Research and internships help in enriching knowledge and skills that can be applicable in the job/profession reveals a significant gap that requires attention and improvement. Mode: 3 (Good), regarding Q6, there is a substantial portion rating it as Average(16.67%), Very Good (40%), the presence of ratings in Excellent (33.33%) reveals a significant opportunity for enhancement.

## 4. Employer Feedback on Curriculum:

Questionnaire for Employer is structured with nine questions on curriculum. The questions to be answered on 5 rating scale beginning Strongly Disagree to Strongly Agree and one open question for Suggestions

*Rajani*

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S No	QUESTIONS	1- Strongly Disagree	2- Disagree	3- Neutral	4- Agree	5- Strongly Agree	Total	Mode
1	There is need to modify/ update syllabus according to the present scenario?	0	1	2	2	3	8	4
		0.00	12.50	25.00	25.00	37.50	100.00	
2	Curriculum is effective in Broadening the student's knowledge?	0	1	2	2	3	8	5
		0.00	12.50	25.00	25.00	37.50	100.00	
3	Curriculum is helpful for securing employment?	0	0	1	5	2	8	4
		0.00	0.00	12.50	62.50	25.00	100.00	
4	Curriculum meets the industrial needs?	0	1	3	2	2	8	3
		0.00	12.50	37.50	25.00	25.00	100.00	
5	Curriculum contributes to transforming into responsible citizens?	0	0	2	2	4	8	5
		0.00	0.00	25.00	25.00	50.00	100.00	
6	Curriculum impacts moral and ethical values to the students.	0	2	1	1	4	8	5
		0.00	25.00	12.50	12.50	50.00	100.00	
7	Curriculum is suitable for developing innovative thinking and Entrepreneurship.	0	1	0	4	3	8	4
		0.00	12.50	0.00	50.00	37.50	100.00	
8	Student(s) employed by you has good Communication skills and is a team player.	0	0	4	2	2	8	3
		0.00	0.00	50.00	25.00	25.00	100.00	
9	Student(s) employed by you contributes to the betterment of your Organization.	0	0	4	2	2	8	3
		0.00	0.00	50.00	25.00	25.00	100.00	

*Rajani*

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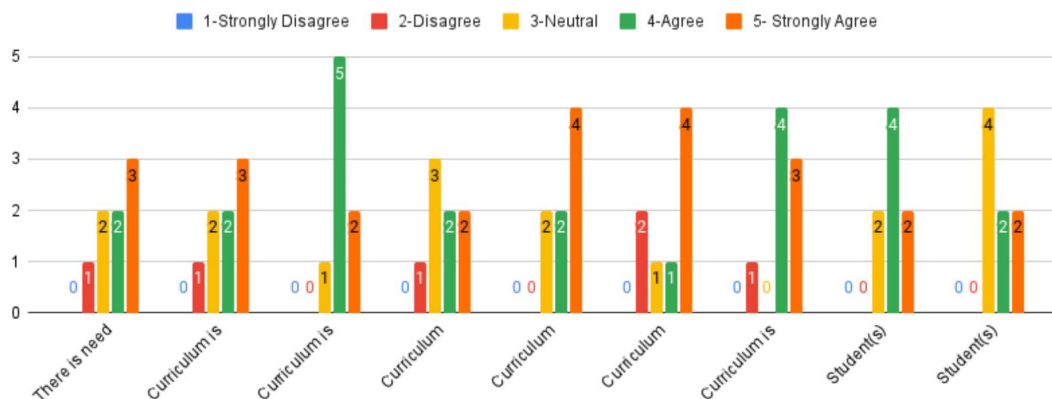
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# GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG COURSES (A)

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DEPARTMENT OF MANAGEMENT STUDIES

## Feedback of Employer on Curriculum Analysis Report (AY 2019-20)



### Suggestions:

- Include programs to improve leadership skills
- Include programs for improving communication skills
- Introduce soft skills programmes

The overall analysis reveals the feedback analysis regarding the adequacy of Student(s) employed by our college has good Communication skills and is a team player, Curriculum suitability for developing communication skills reveals a significant gap that requires attention and improvement. Mode: 3 (Neutral), regarding Q8, there is a substantial portion rating it as Neutral (50%), Agree (25%), the presence of ratings in Strongly Agree (25%) reveals a significant opportunity for enhancement.

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G. Syamala Rao  
Head of the Department  
Bachelor of Business Administration  
Head of the Department



# GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG COURSES (A)

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DEPARTMENT OF COMPUTER APPLICATION (U.G)

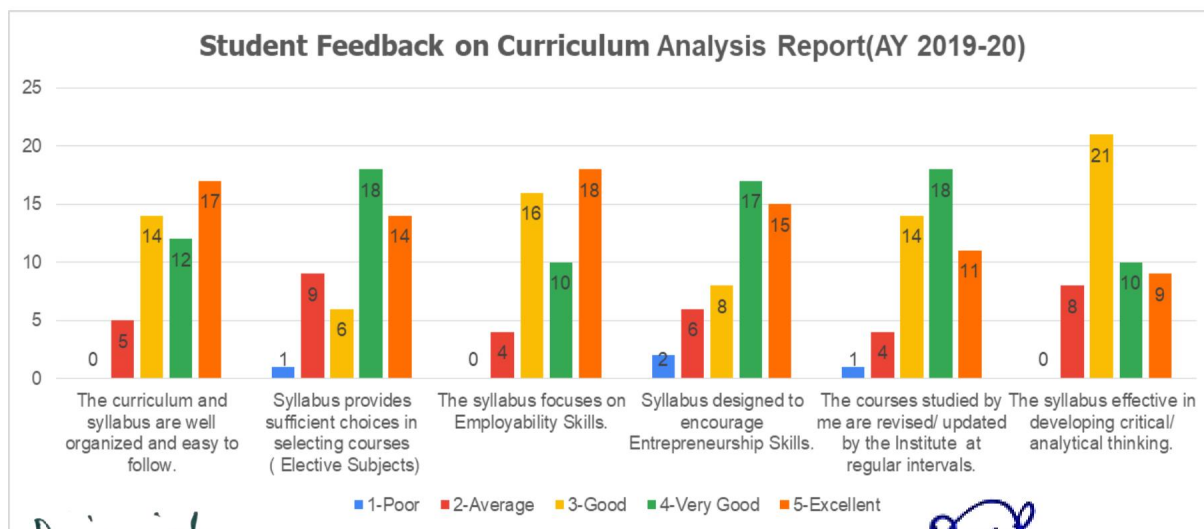
## Feedback Analysis Report 2019-2020

### 1. Student Feedback on Curriculum Analysis:

Questionnaire for students is structured with six questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

Major suggestions from Students were forwarded to Principal through Dean Academics for necessary action. During the Academic year 2019-20, students from Computer Application Department gave their feedback on curriculum.

Q No	Particulars	1-Poor	2-Average	3-Good	4-Very Good	5-Excellent	Total	Mode
1	The curriculum and syllabus are well organized and easy to follow.	0	5	14	12	17	48	5
		0.00	10.42	29.17	25.00	35.42	100.00	
2	Syllabus provides sufficient choices in selecting courses ( Elective Subjects)	1	9	6	18	14	48	4
		2.08	18.75	12.50	37.50	29.17	100.00	
3	The syllabus focuses on Employability Skills.	0	4	16	10	18	48	5
		0.00	8.33	33.33	20.83	37.50	100.00	
4	Syllabus designed to encourage Entrepreneurship Skills.	2	6	8	17	15	48	4
		4.17	12.50	16.67	35.42	31.25	100.00	
5	The courses studied by me are revised/ updated by the Institute at regular intervals.	1	4	14	18	11	48	4
		2.08	8.33	29.17	37.50	22.92	100.00	
6	The syllabus effective in developing critical/ analytical thinking.	0	8	21	10	9	48	3
		0.00	16.67	43.75	20.83	18.75	100.00	



*Rajani*

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*[Signature]*

Head of the Department  
Department of Computer Applications  
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**GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG COURSES (A)**

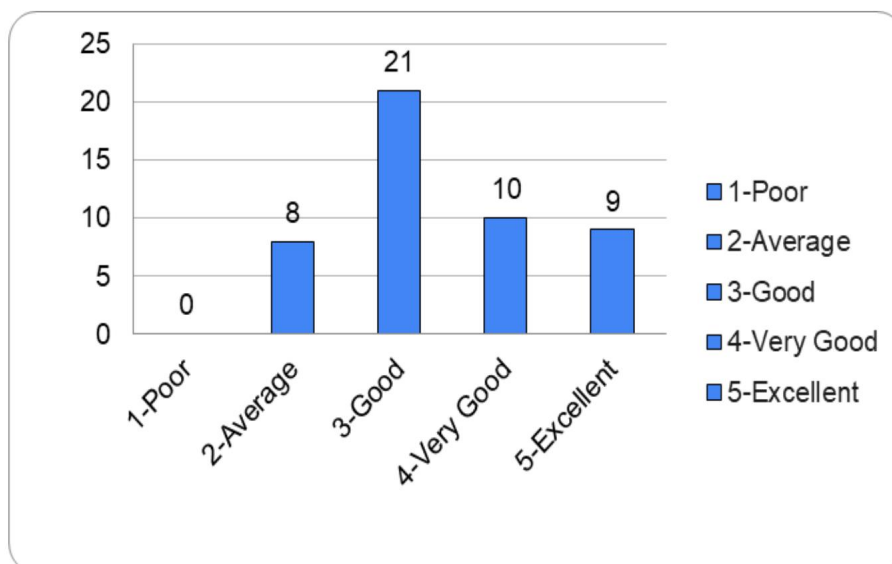
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## **Student Feedback on Curriculum Summary:**

The overall analysis reveals strengths in employability skills focus and Subjects, while highlighting areas for improvement in the syllabus effective in developing critical/ analytical thinking. Mode: 3 (Good), regarding Q6, there is a substantial portion rating it as Good (43.75%), the presence of ratings in Poor (0%), Average (16.67%), Very Good (20.83%) and Excellent (18.75%) categories suggests inconsistency or perceived inadequacy in the focus on entrepreneurship skills within the syllabus.



## **2. Faculty Feedback on Curriculum:**

Questionnaire for Faculty is structured with ten questions on curriculum. The questions to be answered on 5 rating scale beginning Strongly Disagree to Strongly Agree and one open question for Suggestions.

Major suggestions from Faculty were forwarded to Principal through Dean Academics for necessary action. During the Academic year 2019-20, 7 Faculty from Computer Application Department gave their feedback on curriculum.

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**Gayatri Vidya Parishad College  
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**Head of the Department  
Department of Computer Applications  
G.V.P. College for Degree and P.G Courses(A)  
Rushikonda Campus, Visakhapatnam-530 045.**





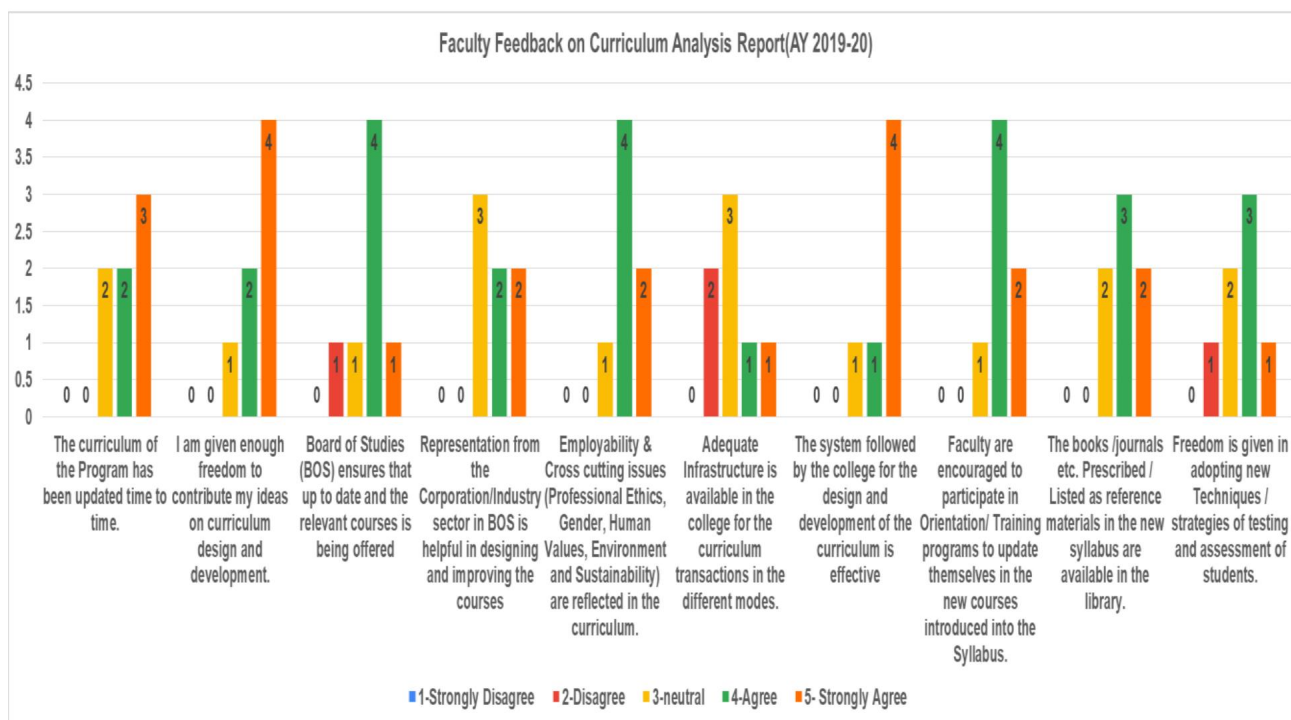
# GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG COURSES (A)

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Q No	Particulars	1-Strongly Disagree	2-Disagree	3-neutral	4-Agree	5-Strongly Agree	Total	Mode
1	The curriculum of the Program has been updated time to time.	0	0	2	2	3	7	5
		0.00	0.00	28.57	28.57	42.86	100.00	
2	I am given enough freedom to contribute my ideas on curriculum design and development.	0	0	1	2	4	7	5
		0.00	0.00	14.29	28.57	57.14	100.00	
3	Board of Studies (BOS) ensures that up to date and the relevant courses is being offered	0	1	1	4	1	7	4
		0.00	14.29	14.29	57.14	14.29	100.00	
4	Representation from the Corporation/Industry sector in BOS is helpful in designing and improving Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.	0	0	3	2	2	7	3
		0.00	0.00	42.86	28.57	28.57	100.00	
5	Adequate Infrastructure is available in the college for the curriculum transactions in the different	0	0	1	4	2	7	4
		0.00	0.00	14.29	57.14	28.57	100.00	
6	The system followed by the college for the design and development of the curriculum is effective	0	2	3	1	1	7	3
		0.00	28.57	42.86	14.29	14.29	100.00	
7	Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus.	0	0	1	1	4	6	5
		0.00	0.00	16.67	16.67	66.67	100.00	
8	The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are	0	0	1	4	2	7	4
		0.00	0.00	14.29	57.14	28.57	100.00	
9	Freedom is given in adopting new Techniques / strategies of testing and assessment of students.	0	0	2	3	2	7	4
		0.00	0.00	28.57	42.86	28.57	100.00	
10		0	1	2	3	1	7	4
		0.00	14.29	28.57	42.86	14.29	100.00	



*Rajani*

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*[Signature]*

Head of the Department  
Department of Computer Applications  
G.V.P. College for Degree and P.G Courses(A)  
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**GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG COURSES (A)**

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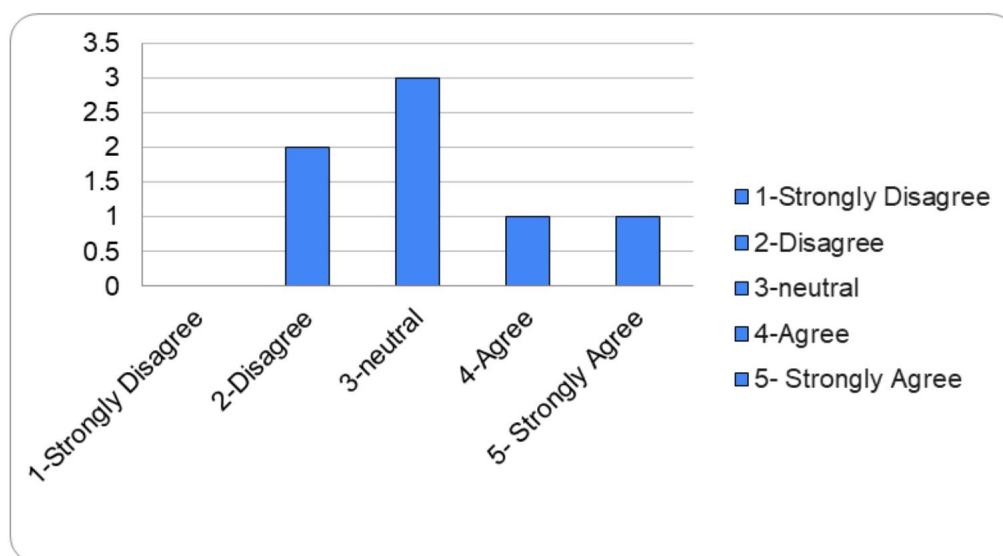
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### **Faculty Feedback on Curriculum Summary:**

The overall analysis reveals the feedback analysis regarding Adequate Infrastructure is available in the college for the curriculum transactions in the different modes. Mode: 2 (Disagree), regarding Q6, there is a substantial portion rating it as Agree (14.29%), the presence of ratings in Neutral (42.86%) and Strongly Agree (14.29%) reveals a significant opportunity for enhancement.

**Q6. Adequate Infrastructure is available in the college for the curriculum transactions in the different modes.**



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## GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG COURSES (A)

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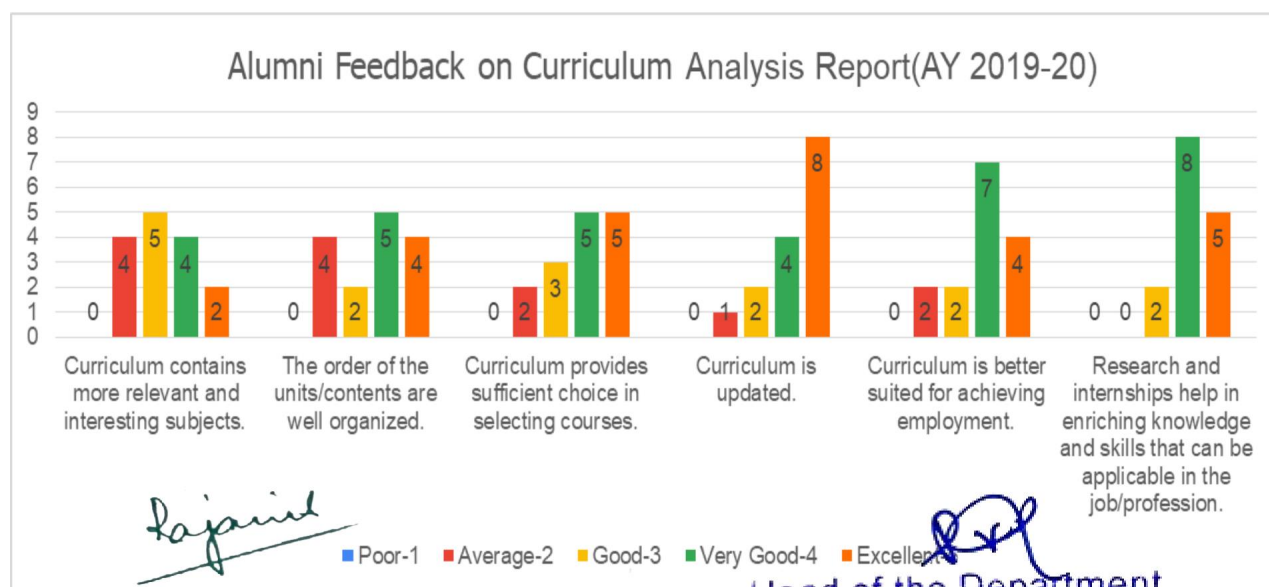
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### 3. Alumni Feedback on Curriculum


The Alumni Committee of the college collects feedback form from the Alumni pertaining to the varied aspects of the curriculum studied. The feedback forms have been designed with the help of Google forms and shared with the alumni through social media groups. They are required to submit their responses to a set of six questions on curriculum. The questions to be answered on 5 rating Scale in which choices range from poor (1) to Excellent (5). The feedback thus received is then analysed by the Committee and shared with the Principal, IQAC and the faculty for discussion. During the Academic year 2019-20, Old students from Department of Computer Application (U.G) gave their feedback on curriculum.

The analysis of the feedback is given Statement-wise and is as follows:

Q No	Particulars	Poor-1	Average-2	Good-3	Very Good-4	Excellent-5	Total	Mode
1	Curriculum contains more relevant and interesting subjects.	0	4	5	4	2	15	3
		0.00	26.67	33.33	26.67	13.33	100.00	
2	The order of the units/contents are well organized.	0	4	2	5	4	15	4
		0.00	26.67	13.33	33.33	26.67	100.00	
3	Curriculum provides sufficient choice in selecting courses.	0	2	3	5	5	15	5
		0.00	13.33	20.00	33.33	33.33	100.00	
4	Curriculum is updated.	0	1	2	4	8	15	5
		0.00	6.67	13.33	26.67	53.33	100.00	
5	Curriculum is better suited for achieving employment.	0	2	2	7	4	15	4
		0.00	13.33	13.33	46.67	26.67	100.00	
6	Research and internships help in enriching knowledge and skills that can be applicable in the job/profession.	0	0	2	8	5	15	4
		0.00	0.00	13.33	53.33	33.33	100.00	



  
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**Head of the Department**  
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**GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG COURSES (A)**

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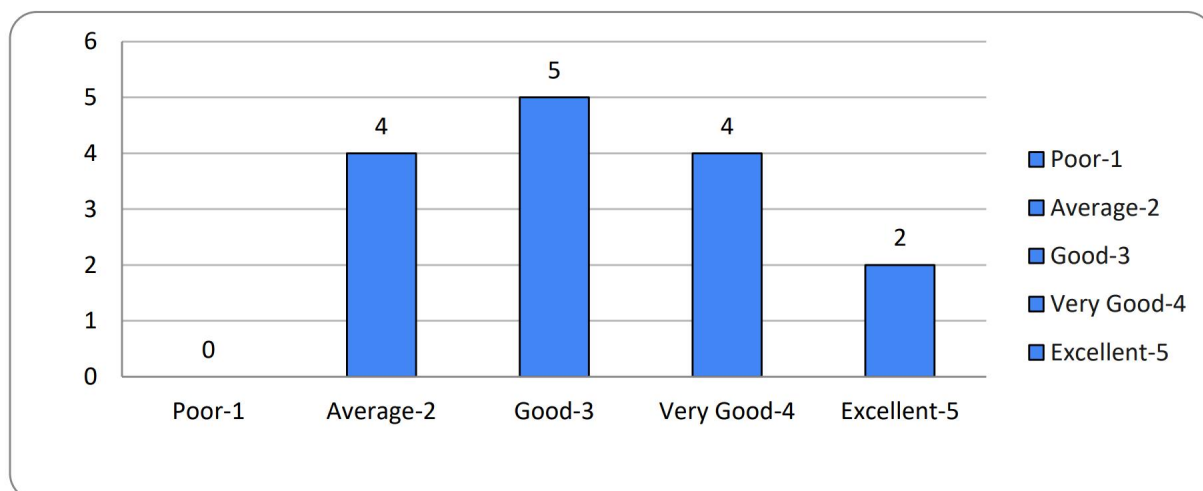
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### **Alumni Feedback on Curriculum Summary:**

The overall analysis reveals feedback analysis regarding the, while highlighting areas for Curriculum contains more relevant and interesting subjects. Mode: 3 (Good), regarding Q1, there is a substantial portion rating it as Good (33.33%), Very Good (26.67%), the presence of ratings in Poor (0%), Average (26.67%), and Excellent (13.33%) categories suggests inconsistency or perceived inadequacy in the focus on entrepreneurship skills within the syllabus.

#### **Q1. Curriculum contains more relevant and interesting subjects.**



### **4. Employer Feedback on Curriculum**

In 2021-22, taken feedback from different Employers on curriculum of all the Bachelors Programme offered by the college. Under the guidance of Internal Quality Assurance Cell, all Departments in the college has collected feedback through google form from 10 employers who have hired our students. Department of computer Application (U.G) has analysed the data received from the employers and submitted a consolidated report of it to IQAC.

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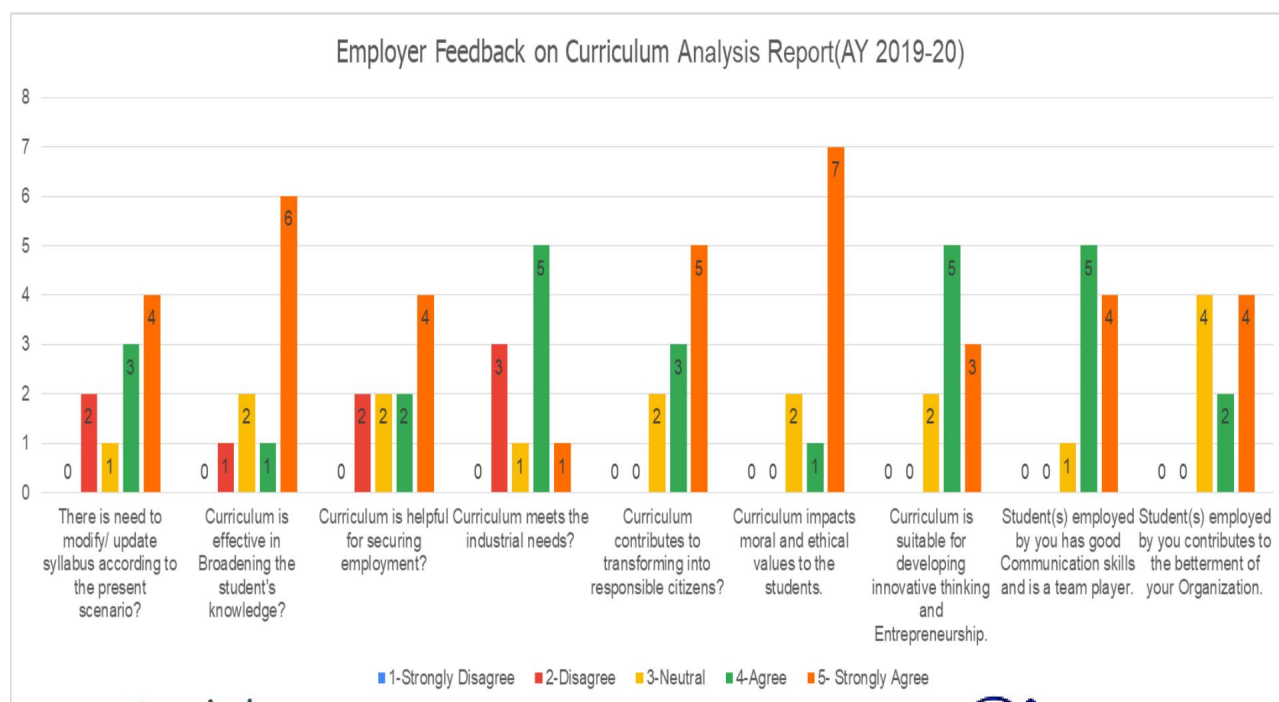
# GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG COURSES (A)

RUSHIKONDA, VISAKHAPATNAM 530045

(Approved by AICTE, Permanently Affiliated to Andhra University)

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S No	QUESTIONS	1-Strongly Disagree	2- Disagree	3- Neutral	4- Agree	5- Strongly Agree	Total	Mode
1	There is need to modify/ update syllabus according to the present scenario?	0	2	1	3	4	10	5
		0.00	20.00	10.00	30.00	40.00	100.00	
2	Curriculum is effective in Broadening the student's knowledge?	0	1	2	1	6	10	5
		0.00	10.00	20.00	10.00	60.00	100.00	
3	Curriculum is helpful for securing employment?	0	2	2	2	4	10	5
		0.00	20.00	20.00	20.00	40.00	100.00	
4	Curriculum meets the industrial needs?	0	3	1	5	1	10	4
		0.00	30.00	10.00	50.00	10.00	100.00	
5	Curriculum contributes to transforming into responsible citizens?	0	0	2	3	5	10	5
		0.00	0.00	20.00	30.00	50.00	100.00	
6	Curriculum impacts moral and ethical values to the students.	0	0	2	1	7	10	5
		0.00	0.00	20.00	10.00	70.00	100.00	
7	Curriculum is suitable for developing innovative thinking and Entrepreneurship.	0	0	2	5	3	10	4
		0.00	0.00	20.00	50.00	30.00	100.00	
8	Student(s) employed by you has good Communication skills and is a team player.	0	0	1	5	4	10	4
		0.00	0.00	10.00	50.00	40.00	100.00	
9	Student(s) employed by you contributes to the betterment of your Organization.	0	0	4	2	4	10	5
		0.00	0.00	40.00	20.00	40.00	100.00	



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*[Signature]*

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**GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG COURSES (A)**

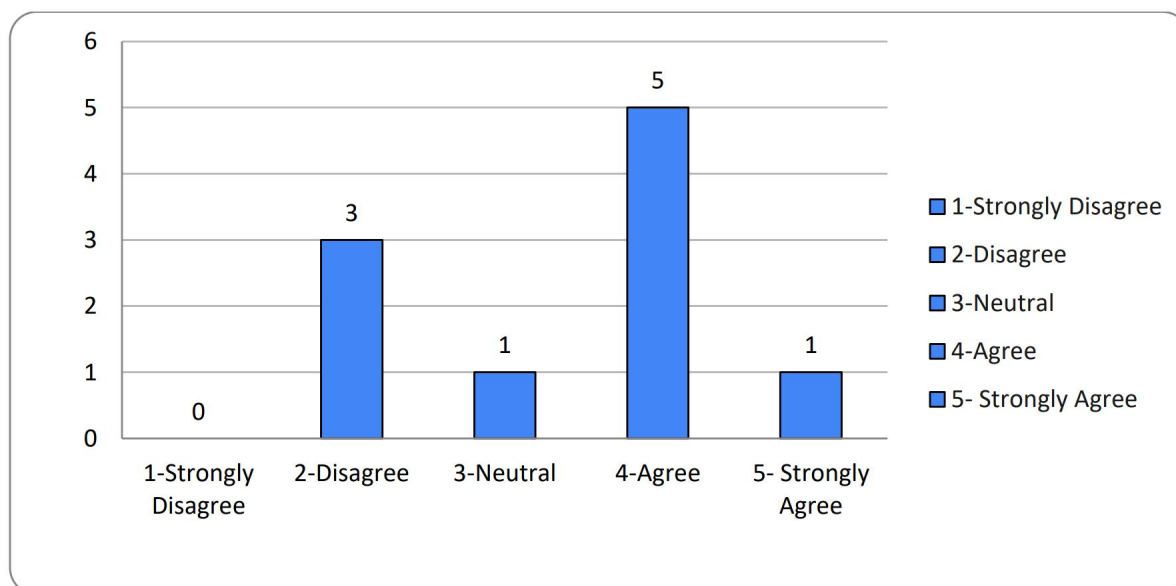
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### **Employer Feedback on Curriculum Summary:**

The overall analysis reveals Employer feedback analysis regarding the, while highlighting areas for improvement in Curriculum meets the industrial needs. Mode: 4 (Agree), regarding Q4, there is a substantial portion rating it as Agree (50.00%), Strongly Disagree (0.00%), the presence of ratings in Disagree (30.00%), and Strongly Agree (10.00%) categories suggests inconsistency or perceived inadequacy in the focus on technical learning & hands on experience on various software should be involved in curriculum



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## DEPARTMENT OF MANAGEMENT STUDIES

### Feedback Analysis Report 2019-2020

Feedback on curriculum has been collected from the various stake holders - Students, Teachers, Parents, Alumni and Employer. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

For the Academic year 2019-2020, 156 Students, 15 Faculty, 40 Alumni and 20 Employers were given their feedback and suggestions on course curriculum.

The collected Feedbacks have been analysed and major suggestions from stake holders were forwarded to Principal through Dean Academics to take the necessary actions to improve the curriculum aspects for the upcoming academic year (i.e.2020-2021).

#### 1. Student Feedback on Curriculum Analysis:

Questionnaire for students is structured with six questions on curriculum.

Student Feedback on Curriculum Analysis Report(AY 2019-20)								
Q No	Particulars	1-Poor	2-Average	3-Good	4-Very Good	5-Excellent	Total	Mode
1	The curriculum and syllabus are well organized and easy to follow.	10	25	35	38	48	156	5
		6.41	16.03	22.44	24.36	30.77	100.00	
2	Syllabus provides sufficient choices in selecting courses ( Elective Subjects)	10	13	37	44	52	156	5
		6.41	8.33	23.72	28.21	33.33	100.00	
3	The syllabus focuses on Employability Skills.	11	13	26	56	50	156	4
		7.05	8.33	16.67	35.90	32.05	100.00	
4	Syllabus designed to encourage Entrepreneurship Skills.	11	13	30	41	61	156	5
		7.05	8.33	19.23	26.28	39.10	100.00	
5	The courses studied by me are revised/ updated by the Institute at regular intervals.	5	22	36	42	51	156	5
		3.21	14.10	23.08	26.92	32.69	100.00	
6	The syllabus effective	8	15	37	40	56	156	5

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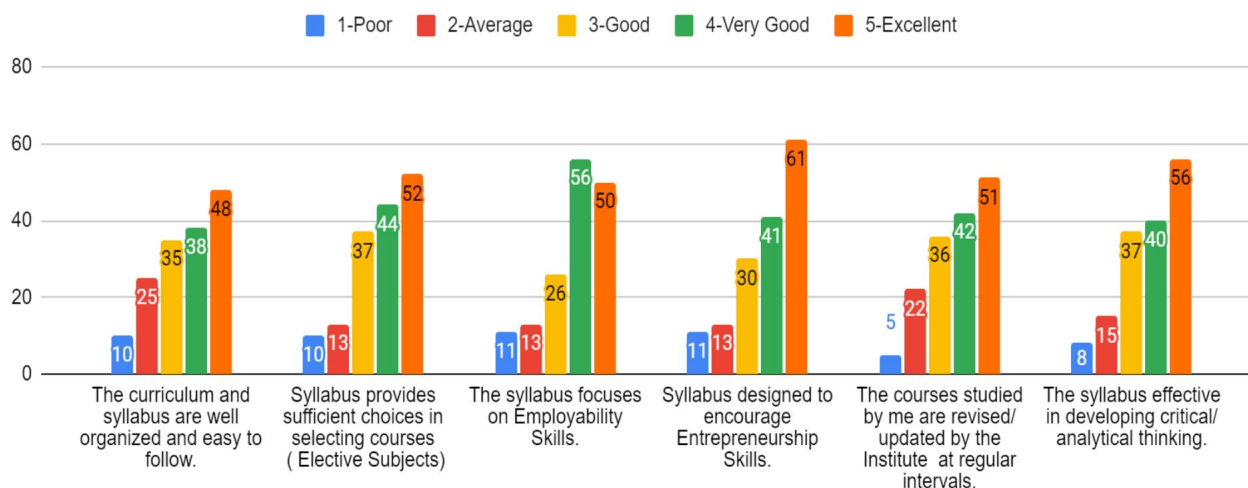
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## DEPARTMENT OF MANAGEMENT STUDIES

	<b>in developing critical/ analytical thinking.</b>	<b>5.13</b>	<b>9.62</b>	<b>23.72</b>	<b>25.64</b>	<b>35.90</b>	<b>100.00</b>	
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### Student Feedback on Curriculum Analysis Report(AY 2019-20)



### Summary of Student Feedback on Curriculum:

The overall analysis reveals strengths in effective in developing critical / analytical thinking, while highlighting areas for improvement in sufficient choices in selecting courses and Employability Skills. Regarding Q3, there is a substantial portion rating it as Good (16.67%), the presence of ratings in Poor (7.05%) and Average (8.33%) categories suggests inconsistency or perceived inadequacy in the focus on Employability Skills within the syllab

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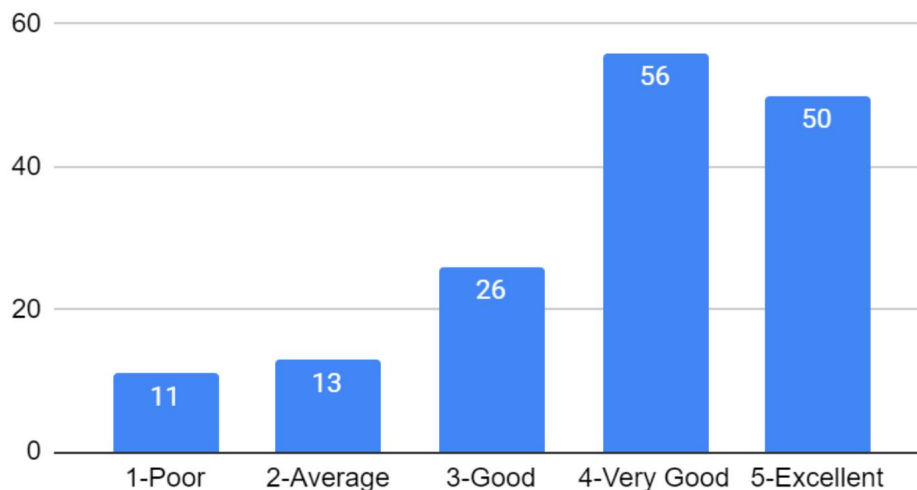
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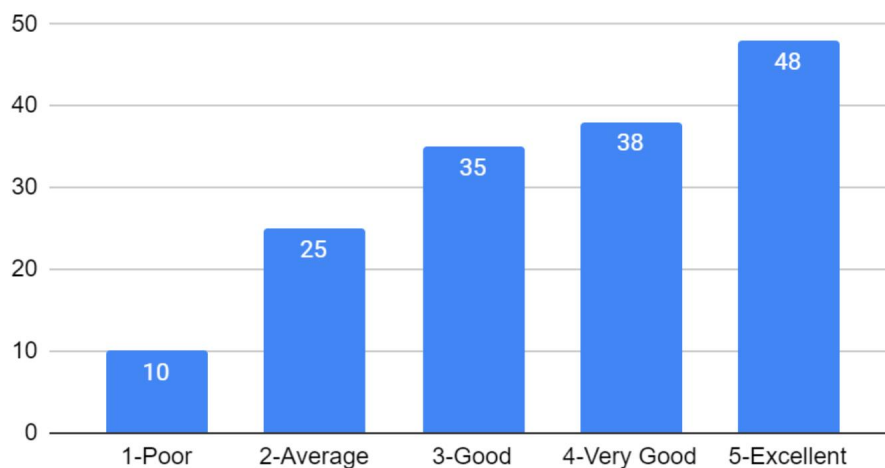
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## DEPARTMENT OF MANAGEMENT STUDIES

### Q3. The syllabus focuses on Employability Skills



### Q1. The curriculum and syllabus are well organized and easy to follow.



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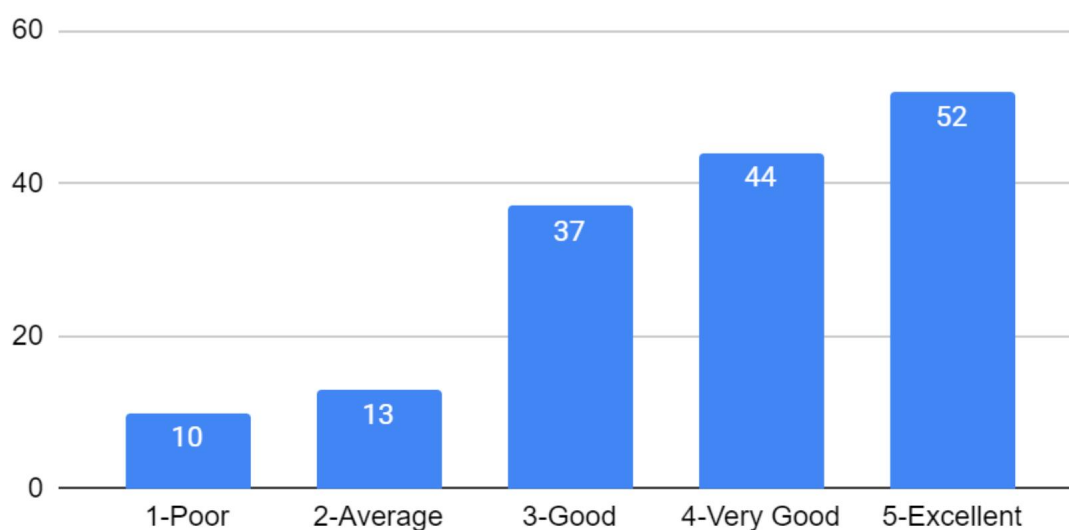
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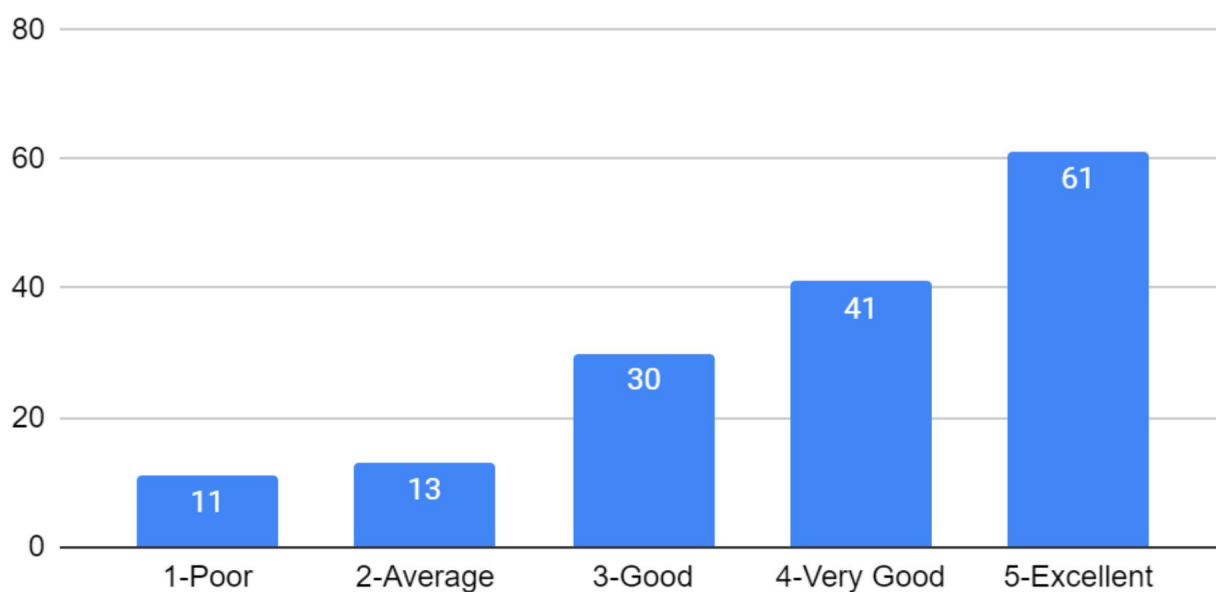
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## DEPARTMENT OF MANAGEMENT STUDIES

### Q2. Syllabus provides sufficient choices in selecting courses ( Elective Subjects)



### Q4. Syllabus designed to encourage Entrepreneurship Skills.



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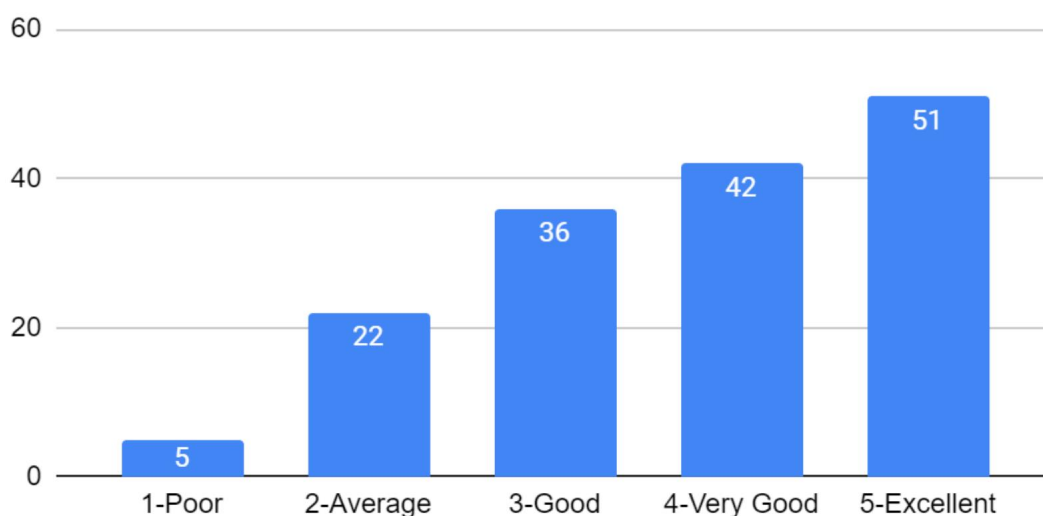
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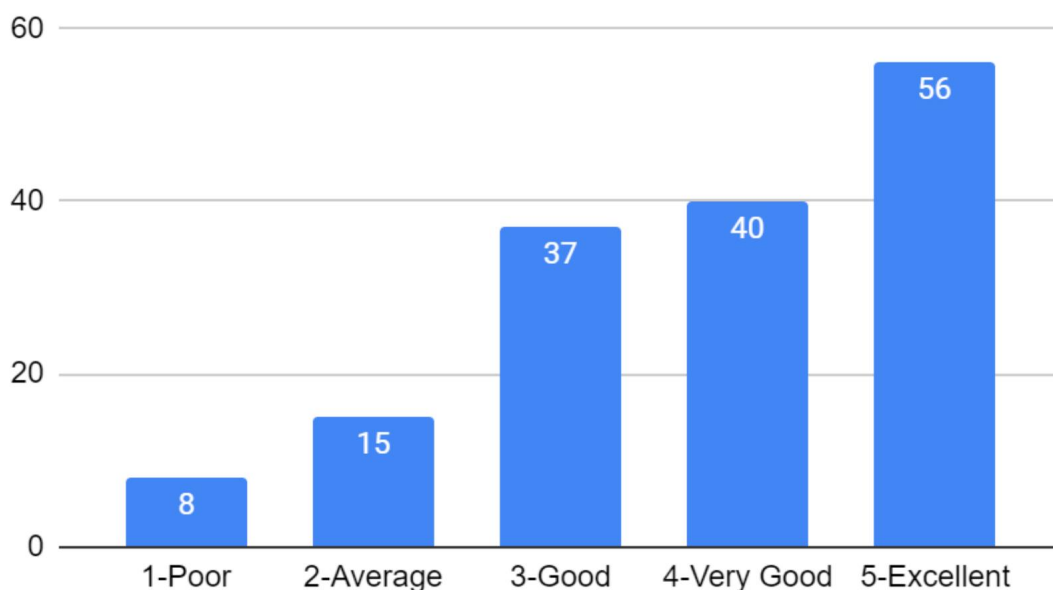
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## DEPARTMENT OF MANAGEMENT STUDIES

**Q5. The courses studied by me are revised/ updated by the Institute at regular intervals.**



**Q6. The syllabus effective in developing critical/ analytical thinking.**



Suggestions:

1. Need more Industry visits.

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## DEPARTMENT OF MANAGEMENT STUDIES

### 2. Faculty Feedback on Curriculum:

The Questionnaire for Faculty is structured with ten questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

Q No	Particulars	1-Strongly Disagree	2-Disagree	3-neutral	4-Agree	5-Strongly Agree	Total	Mode
1	The curriculum of the Program has been updated time to time.	0	0	2	6	7	15	4
		0.00	0.00	13.33	40.00	46.67	100.00	
2	I am given enough freedom to contribute my ideas on curriculum design and development.	0	0	0	4	8	12	5
		0.00	0.00	0.00	33.33	66.67	100.00	
3	Board of Studies (BOS) ensures that up to date and the relevant courses is being offered	0	0	1	4	10	15	5
		0.00	0.00	6.67	26.67	66.67	100.00	
4	Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses	0	0	2	7	6	15	4
		0.00	0.00	13.33	46.67	40.00	100.00	
5	Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.	0	0	4	4	7	15	5

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## DEPARTMENT OF MANAGEMENT STUDIES

		0.00	0.00	26.67	26.67	46.67	100.00	
6	Adequate Infrastructure is available in the college for the curriculum transactions in the different modes.	0	1	6	3	5	15	3
		0.00	6.67	40.00	20.00	33.33	100.00	
7	The system followed by the college for the design and development of the curriculum is effective	0	0	4	7	4	15	4
		0.00	0.00	26.67	46.67	26.67	100.00	
8	Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus.	0	0	1	8	6	15	4
		0.00	0.00	6.67	53.33	40.00	100.00	
9	The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library.	0	0	4	6	5	15	3
		0.00	0.00	26.67	40.00	33.33	100.00	
10	Freedom is given in adopting new Techniques / strategies of testing and assessment of students.	0	1	1	6	7	15	5

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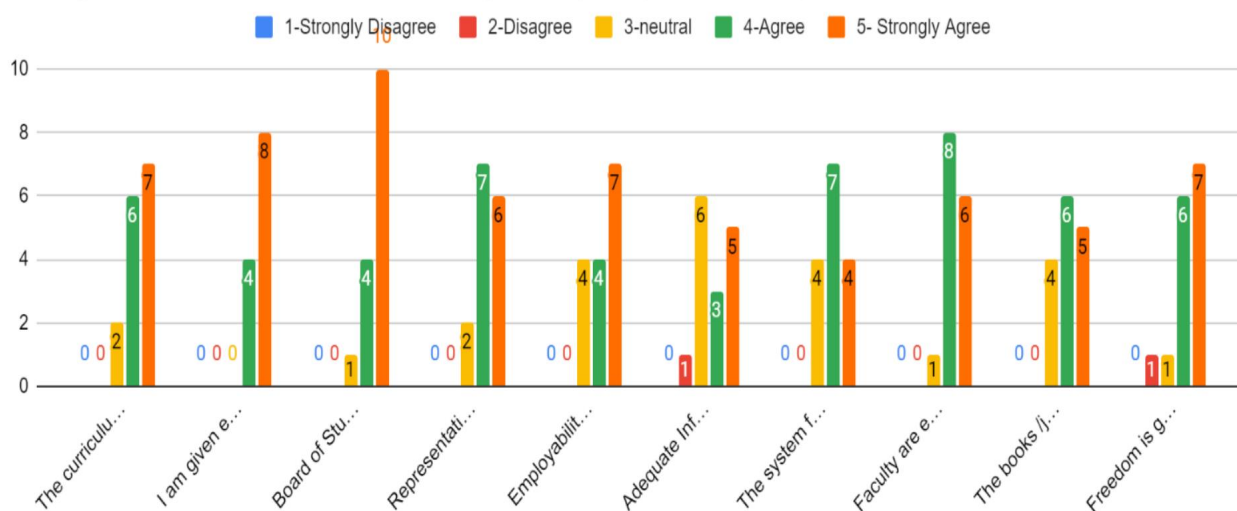
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## DEPARTMENT OF MANAGEMENT STUDIES

		0.00	6.67	6.67	40.00	46.67	100.00	
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### Faculty Feedback On Curriculum Analysis Report (AY 2019-20)



### Summary of Faculty Feedback on Curriculum:

The feedback analysis reveals the regarding the adequacy of cross cutting issues like Professional Ethics, Gender, Human Values in curriculum reveals that, requires attention. The response, regarding Q5, there is a substantial portion rating it as Neutral (26.27%) reveals a significant opportunity for enhancement.

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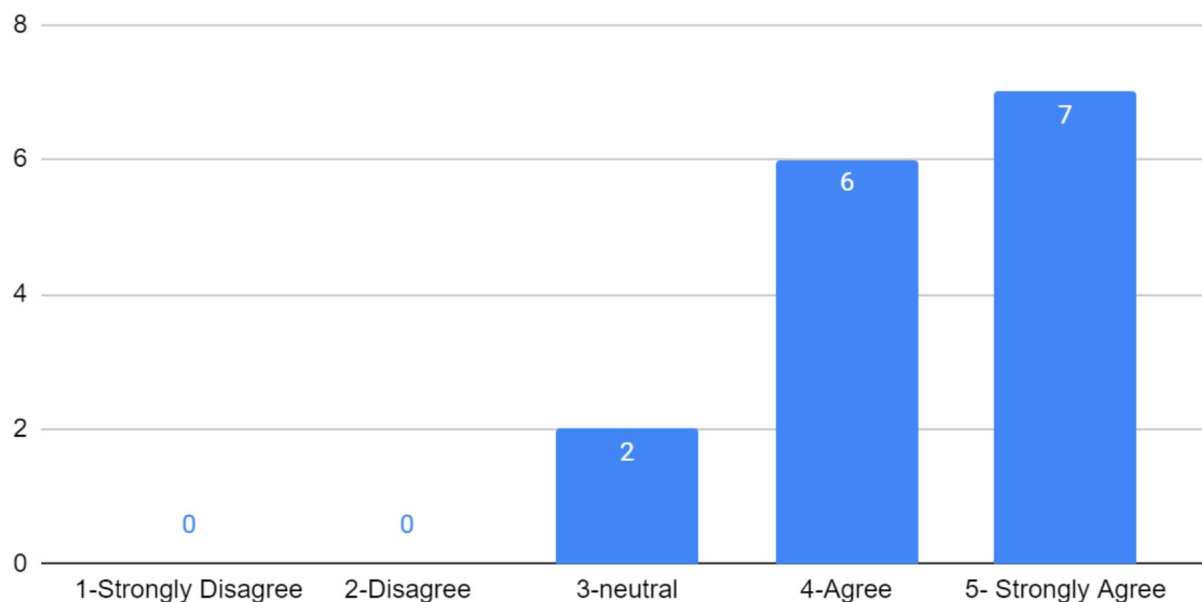
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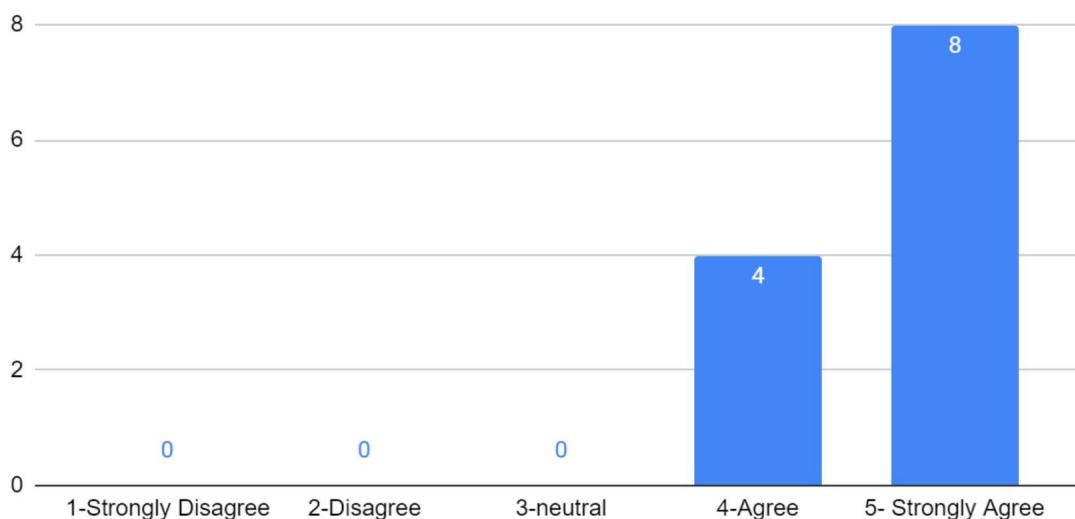
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## DEPARTMENT OF MANAGEMENT STUDIES

**Q1. The curriculum of the Program has been updated time to time.**



**Q2. I am given enough freedom to contribute my ideas on curriculum design and development.**



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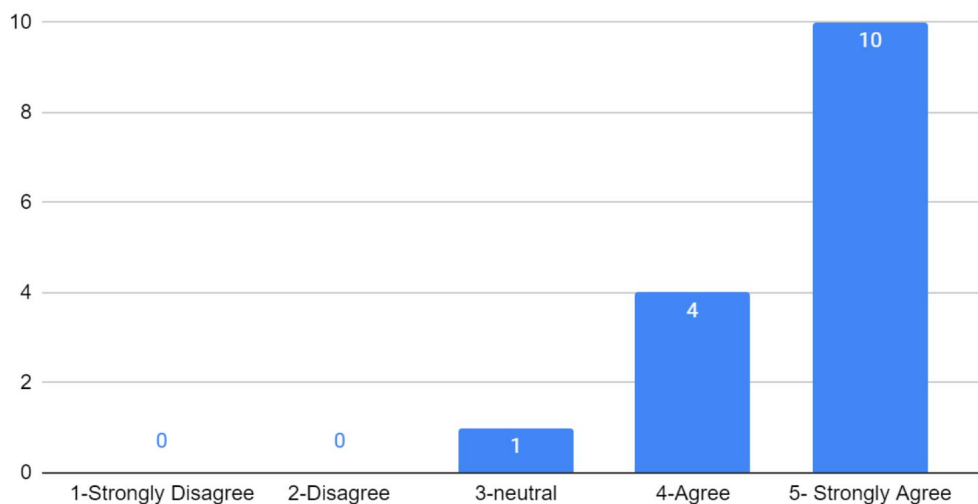
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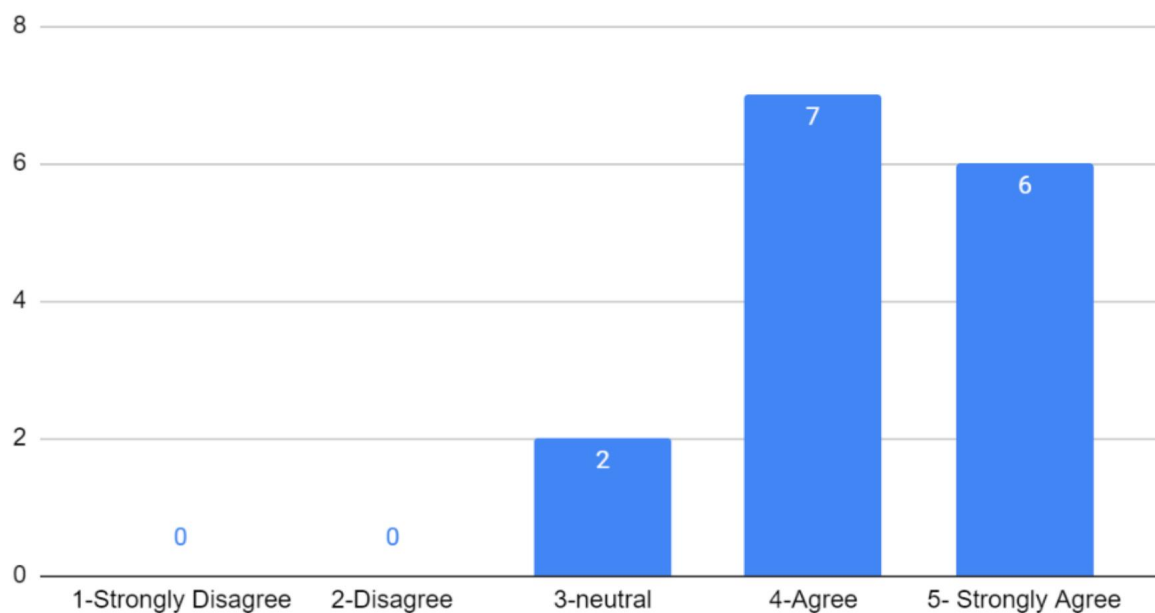
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## DEPARTMENT OF MANAGEMENT STUDIES

**Q3. Board of Studies (BOS) ensures that up to date and the relevant courses is being offered**



**Q4. Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses**



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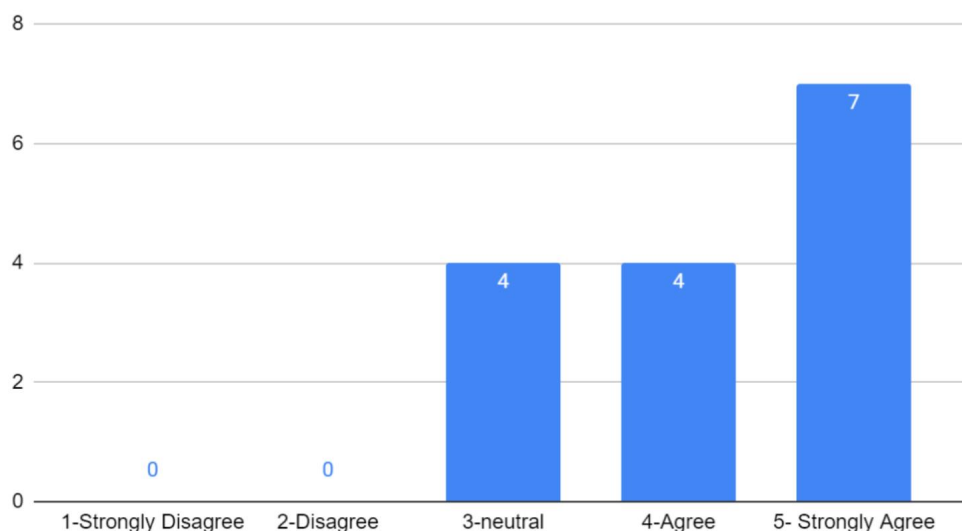
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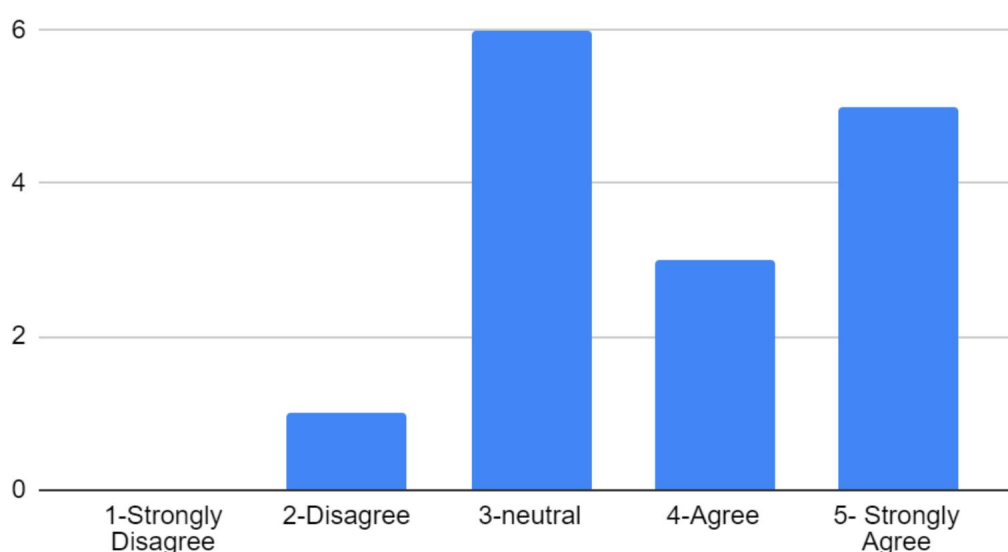
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## DEPARTMENT OF MANAGEMENT STUDIES

**Q5: Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.**



**Q6. Adequate Infrastructure is available in the college for the curriculum transactions in the different modes.**



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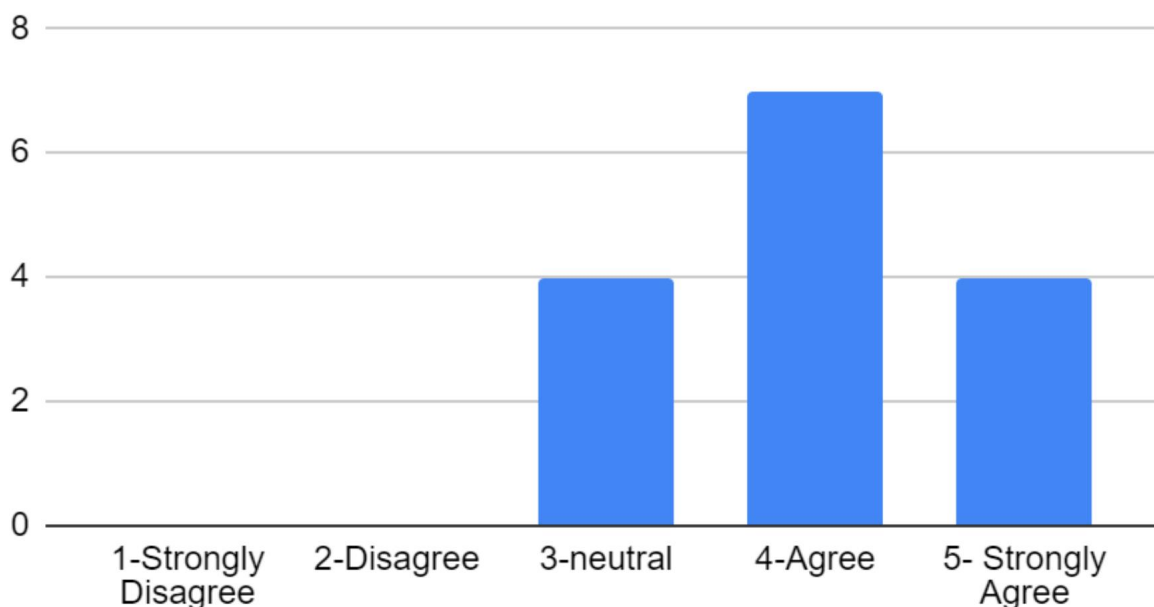
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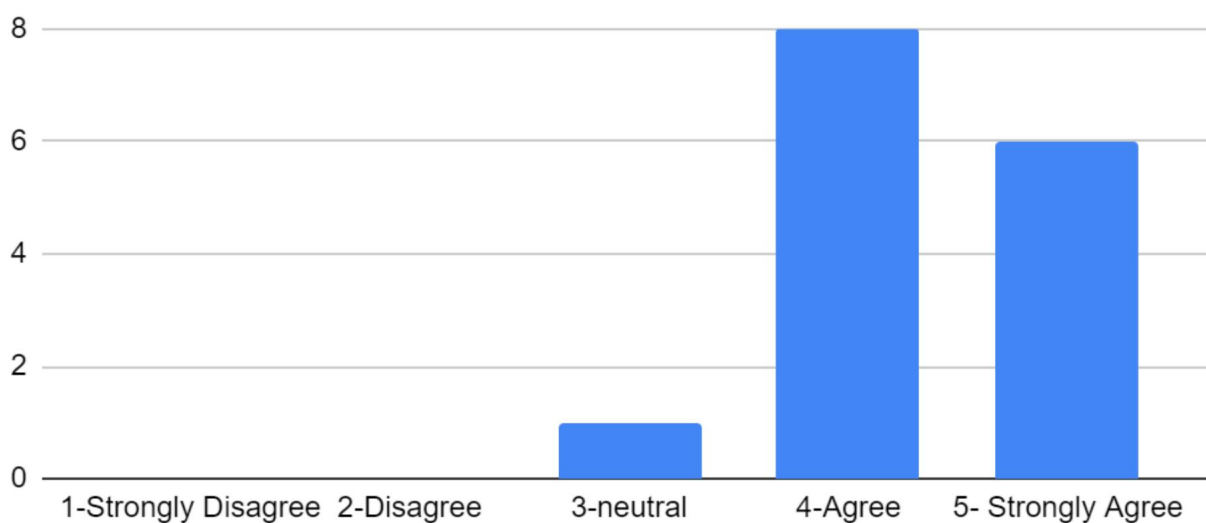
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## DEPARTMENT OF MANAGEMENT STUDIES

**Q7. The system followed by the college for the design and development of the curriculum is effective.**



**Q8. Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus.**



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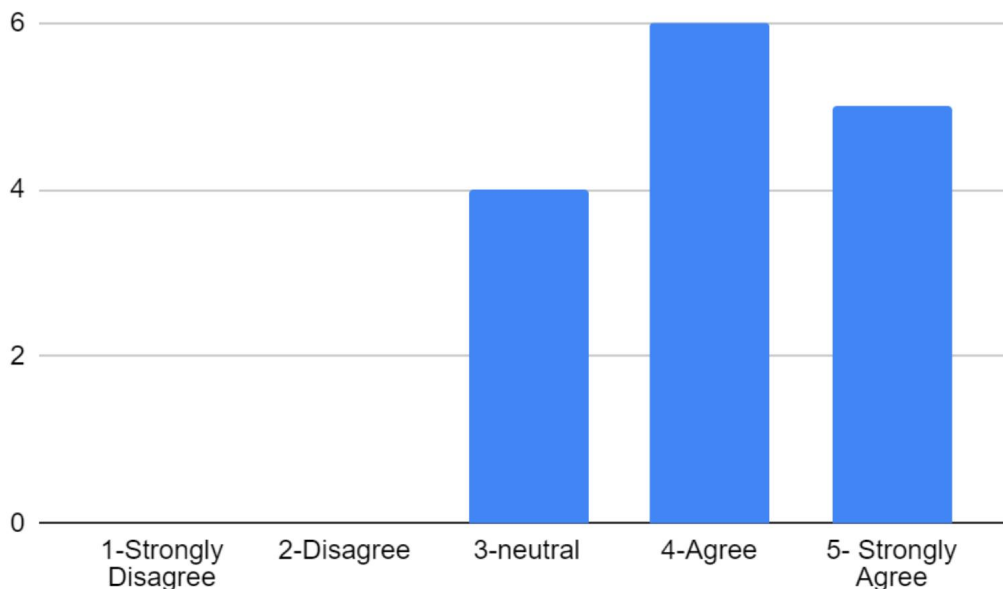
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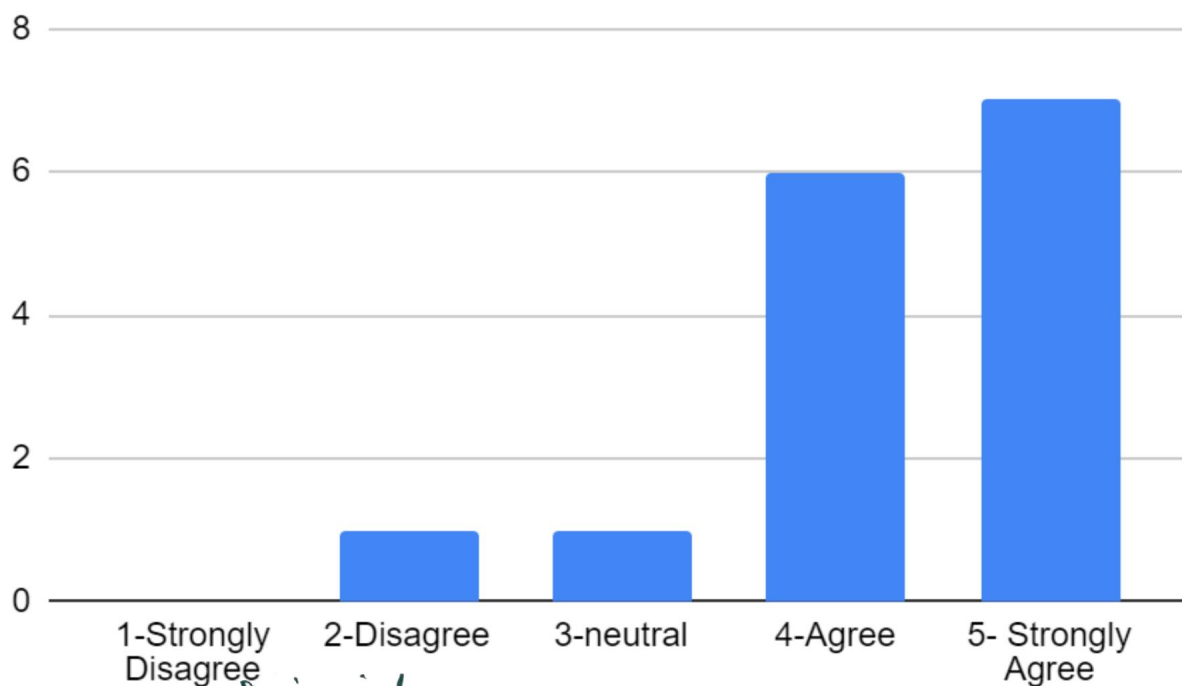
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## DEPARTMENT OF MANAGEMENT STUDIES

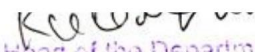
**Q9. The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library.**



**Q10. Freedom is given in adopting new Techniques / strategies of testing and assessment of students.**



  
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## DEPARTMENT OF MANAGEMENT STUDIES

### 3. Alumni Feedback on Curriculum:

The Questionnaire for alumni is structured with six questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

Q No	Particulars	Poor-1	Average-2	Good-3	Very Good-4	Excellent-5	Total	Mode
1	Curriculum contains more relevant and interesting subjects.	0	6	13	9	12	40	3
		0.00	15.00	32.50	22.50	30.00	100.00	
2	The order of the units/contents are well organized.	0	5	3	12	20	40	5
		0.00	12.50	7.50	30.00	50.00	100.00	
3	Curriculum provides sufficient choice in selecting courses.	0	0	9	13	18	40	5
		0.00	0.00	22.50	32.50	45.00	100.00	
4	Curriculum is updated.	0	6	18	6	10	40	3
		0.00	15.00	45.00	15.00	25.00	100.00	
5	Curriculum is better suited for achieving employment.	0	4	7	11	18	40	5
		0.00	10.00	17.50	27.50	45.00	100.00	
6	Research and internships help in enriching knowledge and skills that can be applicable in the job/profession.	0	4	4	14	18	40	4
		0.00	10.00	10.00	35.00	45.00	100.00	

### Alumni Feedback on Curriculum Analysis Report (AY 2019-20)



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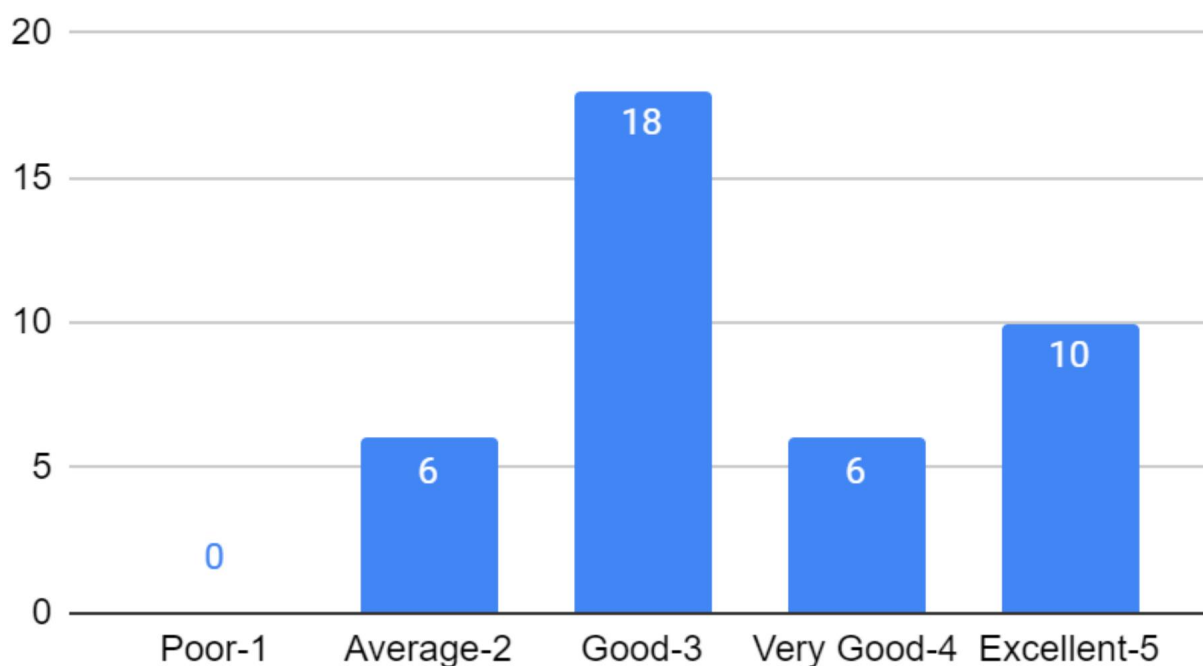
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## DEPARTMENT OF MANAGEMENT STUDIES

### Summary of Alumni Feedback on Curriculum:

The feedback analysis reveals the regarding the need of including achieving employment in curriculum reveals that, requires an attention. The response, regarding Q5, there is a substantial portion rating it as Average (10.00%) and Good (17.50%) reveals a significant opportunity for enhancement.

#### Q4. Curriculum is updated.



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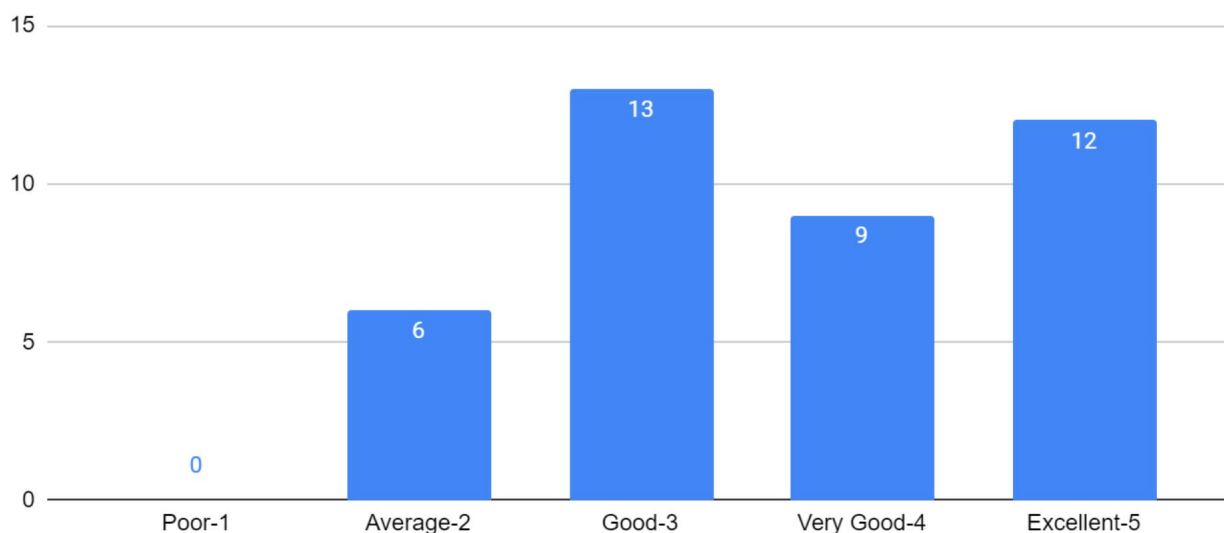
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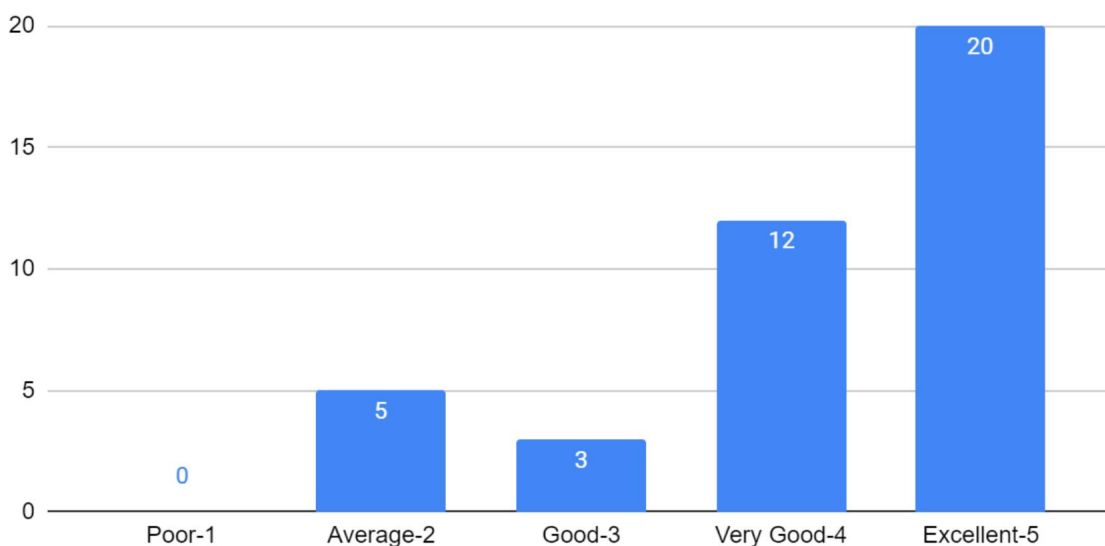
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## DEPARTMENT OF MANAGEMENT STUDIES

**Q1. Curriculum contains more relevant and interesting subjects.**



**Q2. The order of the units/contents are well organized.**



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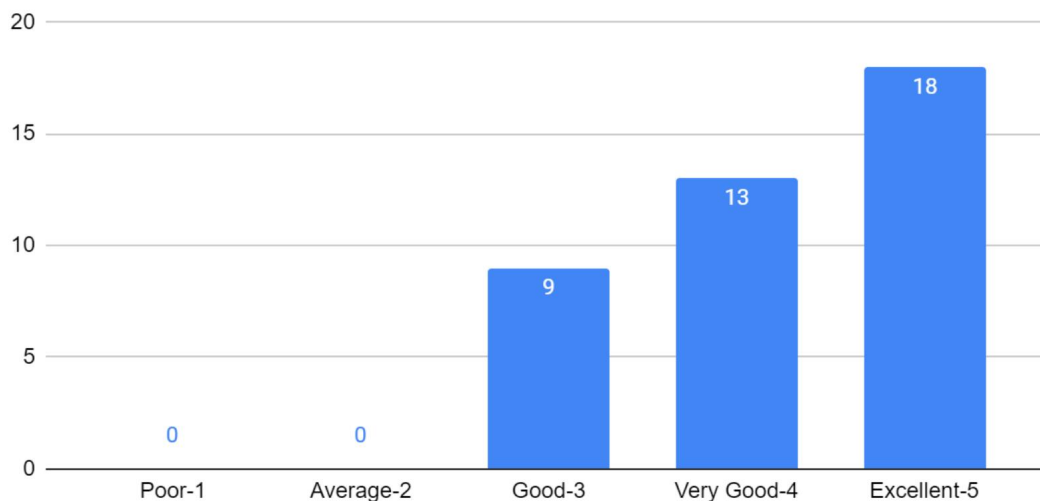
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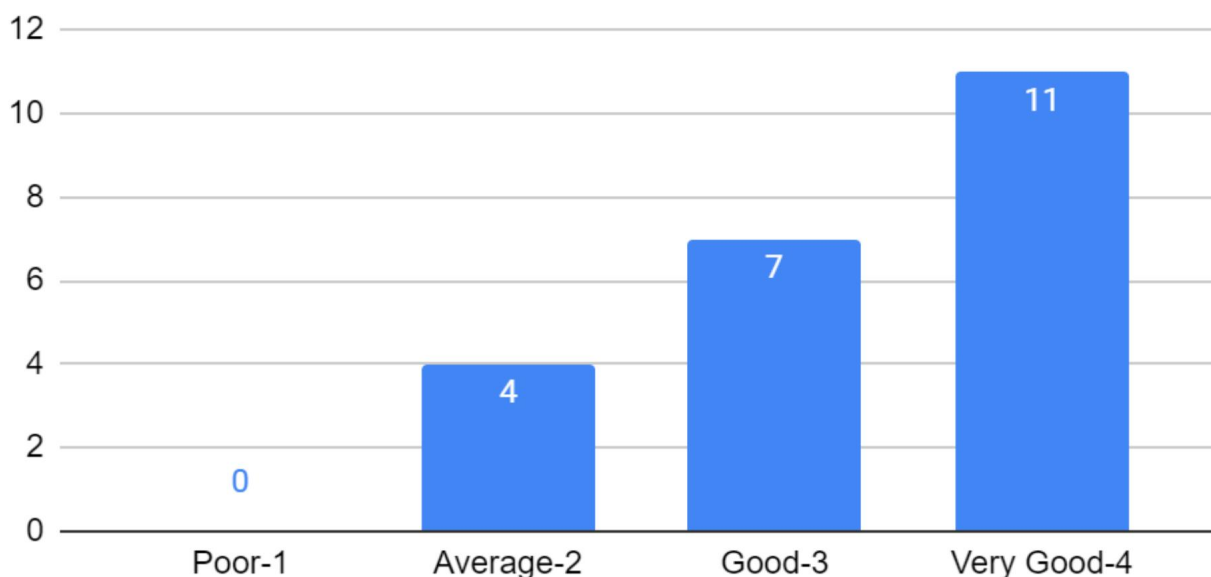
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## DEPARTMENT OF MANAGEMENT STUDIES

### Q3. Curriculum provides sufficient choice in selecting courses.



### Q5: Curriculum is better suited for achieving employment.



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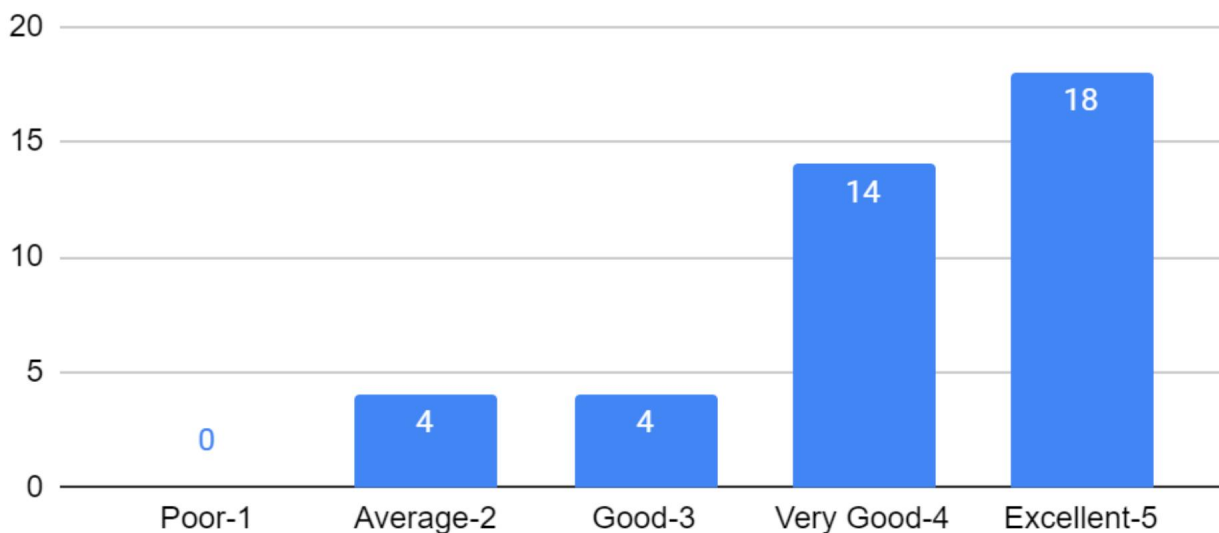
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### DEPARTMENT OF MANAGEMENT STUDIES

**Q6. Research and internships help in enriching knowledge and skills that can be applicable in the job/profession.**



Suggestions:

1. Provide more industry visits.
2. Make necessary changes in the syllabus as per Industry requirement.

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## DEPARTMENT OF MANAGEMENT STUDIES

### 4. Employer Feedback on Curriculum:

The Questionnaire for employer is structured with nine questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

S N o	QUESTIO NS	1- Stro ngly Disa gree	2- Disa gree	3- Ne utr al	4- A gr ee	5- Stro ngly Agr ee	To tal	M od e
1	There is need to modify/update syllabus according to the present scenario?	0	3	4	6	7	20	4
		0.00	15.00	20.00	30.00	35.00	100.00	
2	Curriculum is effective in Broadening the student's knowledge?	0	1	3	6	10	20	5
		0.00	5.00	15.00	30.00	50.00	100.00	
3	Curriculum is helpful for securing employment?	0	0	9	6	5	20	4
		0.00	0.00	45.00	30.00	25.00	100.00	
4	Curriculum meets the industrial needs?	0	0	11	4	5	20	3
		0.00	0.00	55.00	20.00	25.00	100.00	
5	Curriculum contributes to transformi	0	0	4	5	11	20	5
		0.00	0.00	20.00	25.00	55.00	100.00	

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## DEPARTMENT OF MANAGEMENT STUDIES

	ng into responsible citizens?							
6	Curriculum impacts moral and ethical values to the students.	0	0	4	3	13	20	5
		0.00	0.00	20.00	15.00	65.00	100.00	
7	Curriculum is suitable for developing innovative thinking and Entrepreneurship.	0	2	2	9	7	20	4
		0.00	10.00	10.00	45.00	35.00	100.00	
8	Student(s) employed by you has good Communication skills and is a team player.	0	0	4	9	7	20	4
		0.00	0.00	20.00	45.00	35.00	100.00	
9	Student(s) employed by you contributes to the betterment of your Organization.	0	0	8	5	7	20	3
		0.00	0.00	40.00	25.00	35.00	100.00	

*Rajani*

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*K. Venkatesh*

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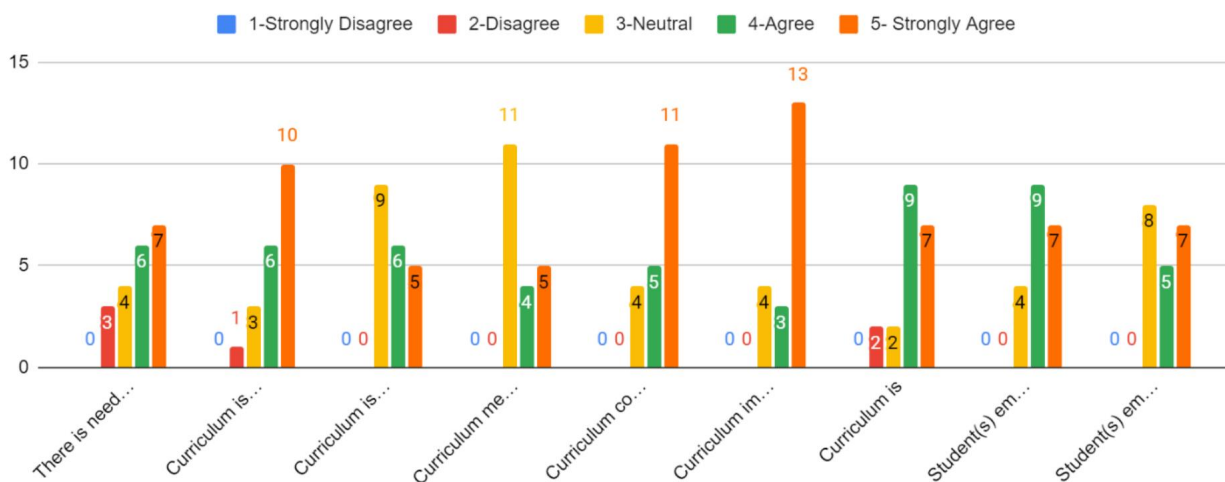
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## DEPARTMENT OF MANAGEMENT STUDIES

### Feedback of Employer on Curriculum Analysis Report (AY 2019-20)



### Summary of Employer Feedback on Curriculum:

The Employer feedback analysis reveals the need of moral and ethical values in curriculum reveals that, requires an attention. The response, regarding Q6, neutral (20.00%) average is (15.00%)there is a need for inclusion of these courses for enhancement.

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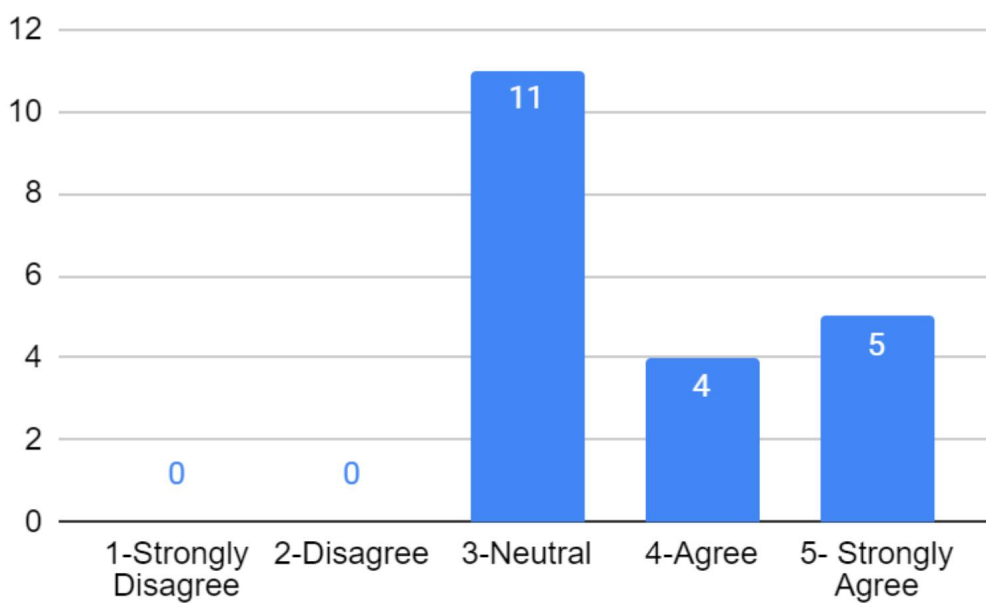
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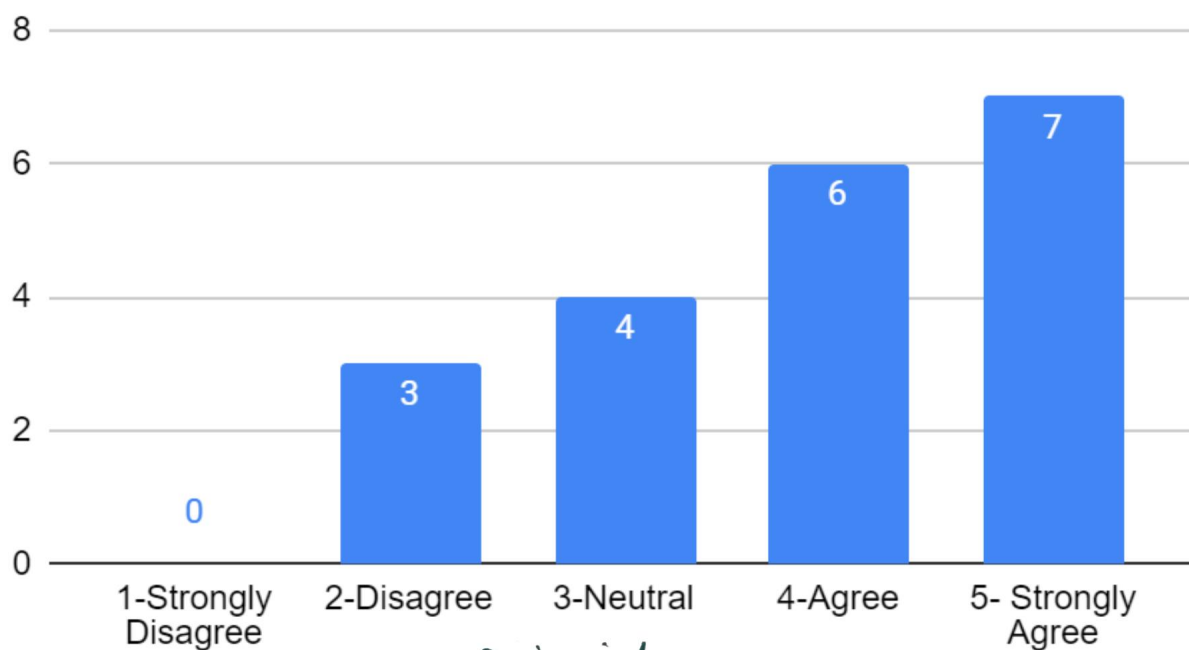
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## DEPARTMENT OF MANAGEMENT STUDIES

### Q4. Curriculum meets the industrial needs?



### Q1. There is need to modify/ update syllabus according to the present scenario?



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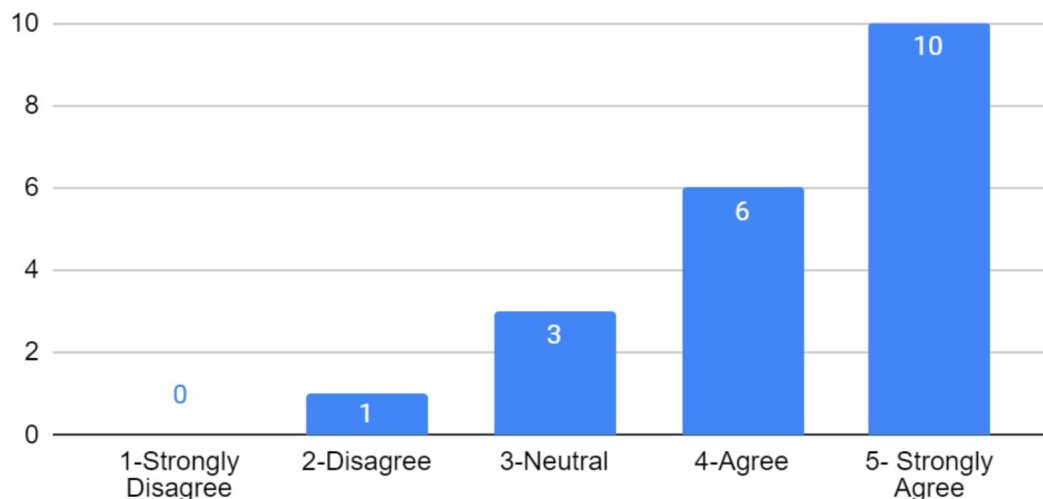
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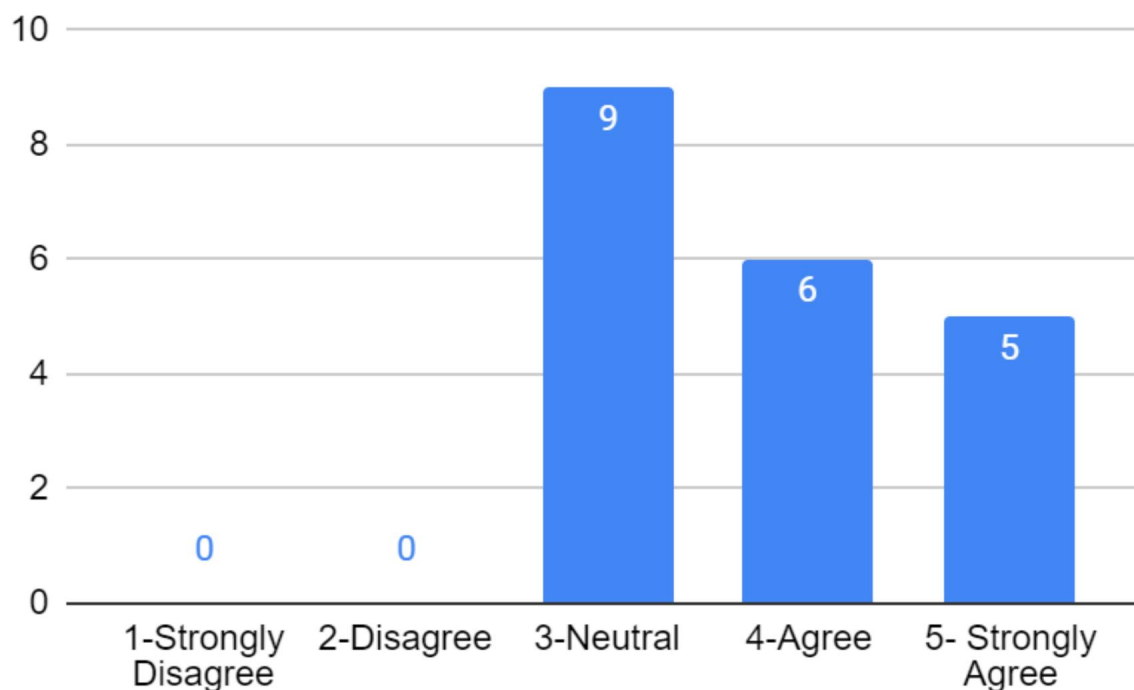
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## DEPARTMENT OF MANAGEMENT STUDIES

### Q2. Curriculum is effective in Broadening the student's knowledge?



### Q3. Curriculum is helpful for securing employment?



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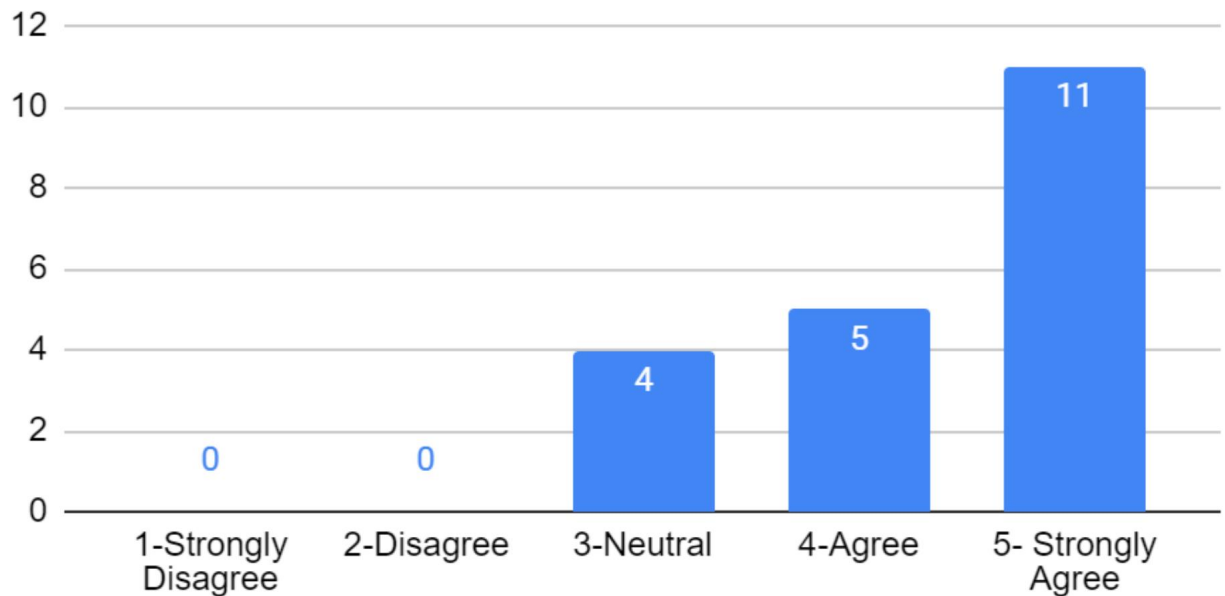
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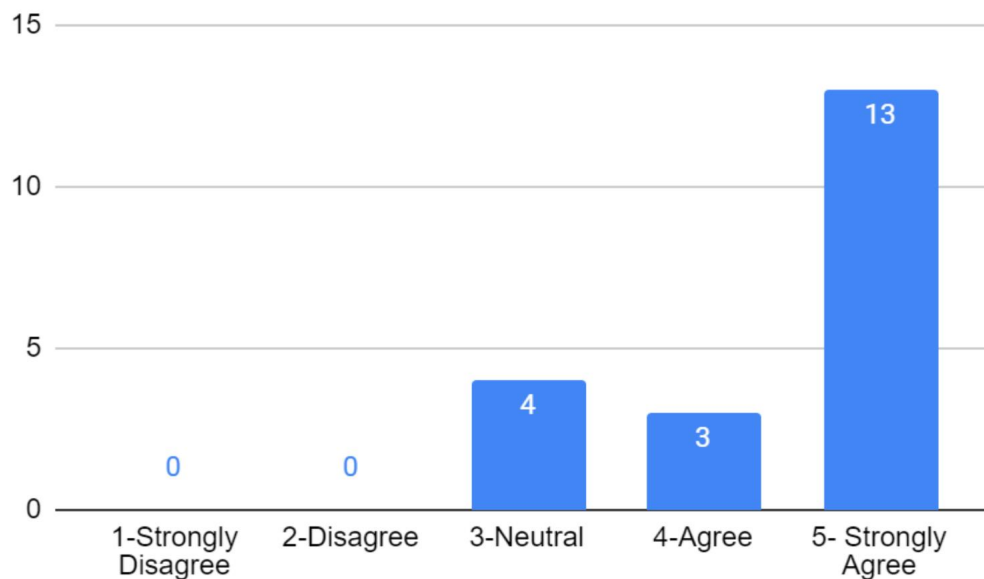
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## DEPARTMENT OF MANAGEMENT STUDIES

**Q5. Curriculum contributes to transforming into responsible citizens?**



**Q6. Curriculum impacts moral and ethical values to the students.**



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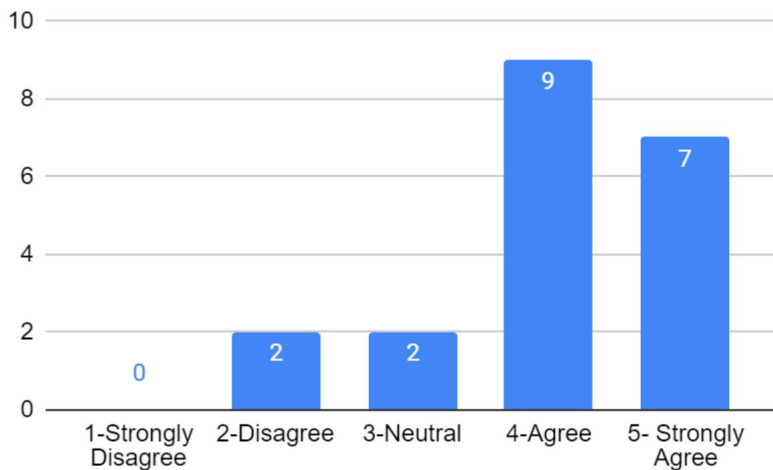
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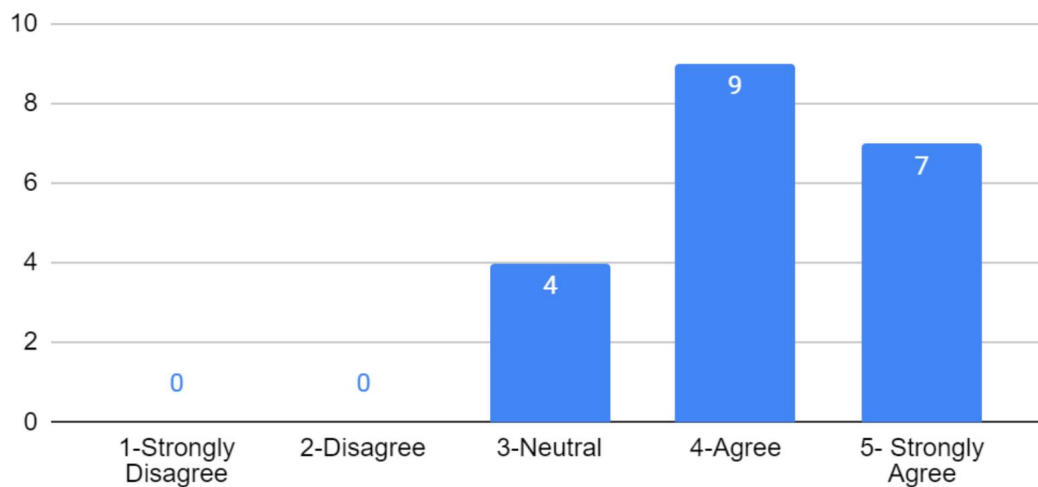
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## DEPARTMENT OF MANAGEMENT STUDIES

**Q7. Curriculum is suitable for developing innovative thinking and Entrepreneurship.**



**Q8. Student(s) employed by you has good Communication skills and is a team player.**



**Q9. Student(s) employed by you contributes to the betterment of your Organization.**

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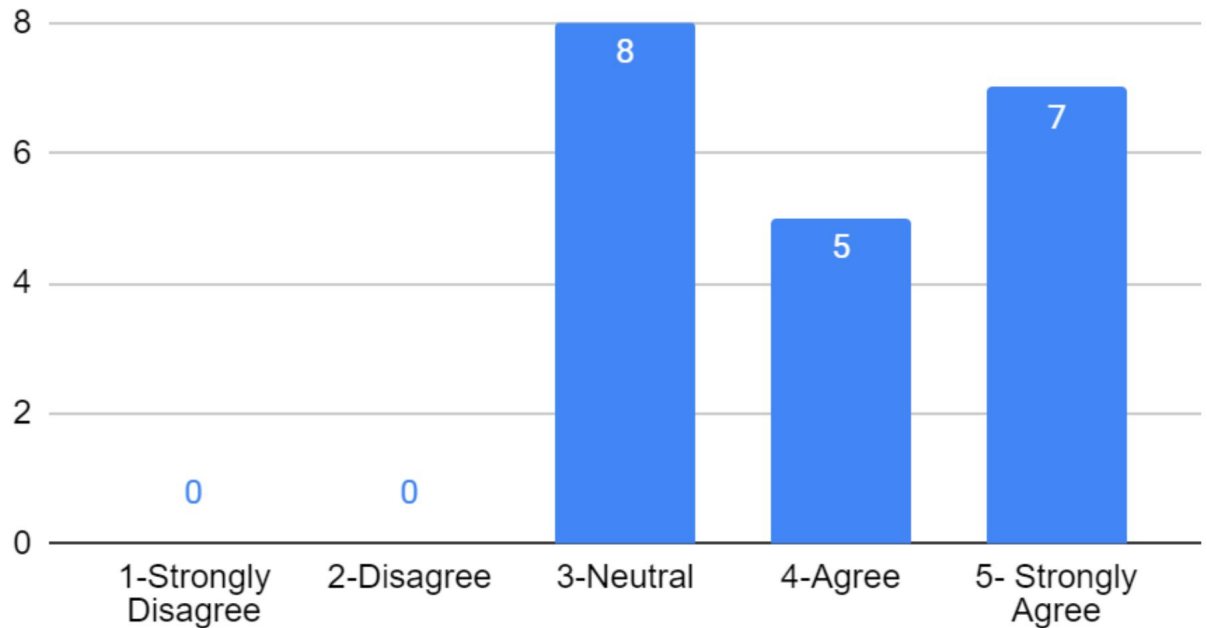


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## DEPARTMENT OF MANAGEMENT STUDIES



### Suggestions:

1. Communication skills should improve.
2. Business analytics related course may introduce for increasing more employment opportunities to fit for industrial needs

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# GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG COURSES (A)

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## DEPARTMENT OF COMPUTER APPLICATIONS(PG)

### Feedback Analysis Report 2019-2020

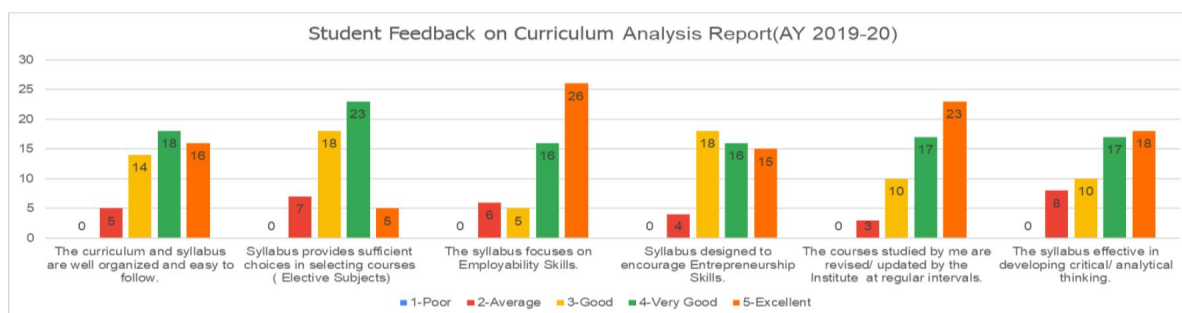
#### 1. Student Feedback on Curriculum Analysis:

Questionnaire for students is structured with six questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for

Suggestions.

Major suggestions from Students were forwarded to Principal through Dean Academics for necessary action. During the Academic year 2019-20, 53 students from Computer Applications Department gave their feedback on curriculum.

Q No	Particulars	1-Poor	2-Average	3-Good	4-Very Good	5-Excellent	Total	Mode
1	The curriculum and syllabus are well organized and easy to follow.	0	5	14	18	16	53	4
		0.00	9.43	26.42	33.96	30.19	100.00	
2	Syllabus provides sufficient choices in selecting courses ( Elective Subjects)	0	7	18	23	5	53	4
		0.00	13.21	33.96	43.40	9.43	100.00	
3	The syllabus focuses on Employability Skills.	0	6	5	16	26	53	5
		0.00	11.32	9.43	30.19	49.06	100.00	
4	Syllabus designed to encourage Entrepreneurship Skills.	0	4	18	16	15	53	3
		0.00	7.55	33.96	30.19	28.30	100.00	
5	The courses studied by me are revised/ updated by the Institute at regular intervals	0	3	10	17	23	53	4
		0.00	5.66	18.87	32.08	43.40	100.00	
6	The syllabus effective in developing critical/ analytical thinking.	0	8	10	17	18	53	5
		0.00	15.09	18.87	32.08	33.96	100.00	



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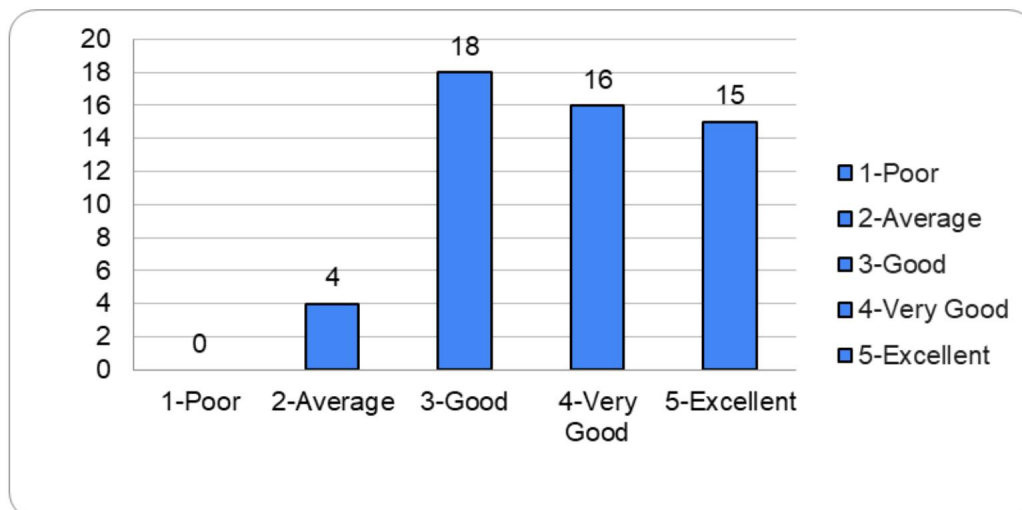
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### **Student Feedback on Curriculum Summary:**

The overall analysis reveals strengths in Syllabus designed to encourage Entrepreneurship Skills. Mode: 3 (Good), regarding Q4, there is a substantial portion rating it as Excellent (28.30%), the presence of ratings in Very Good (28.30%), the presence of ratings in Good (33.96%) and Average (7.55%) categories suggests interduce the syllabus provides sufficient choices in selecting courses (Elective Subjects).

#### **Q4. Syllabus designed to encourage Entrepreneurship Skills.**



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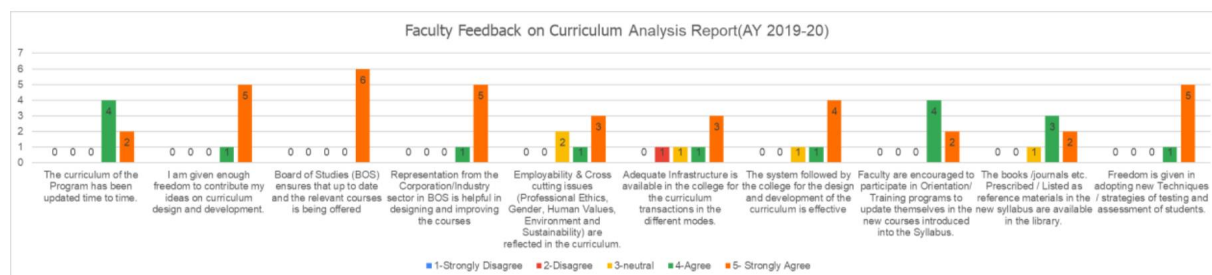
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## 2. Faculty Feedback on Curriculum:

Questionnaire for Faculty is structured with ten questions on curriculum. The questions to be answered on 5 rating scale beginning Strongly Disagree to Strongly Agree and one open question for Suggestions.

Major suggestions from Faculty were forwarded to Principal through Dean Academics for necessary action. During the Academic year 2019-20, 6 Faculty from Computer Applications Department gave their feedback on curriculum.

Sl No	Particulars	1-Strongly Disagree	2-Disagree	3-neutral	4-Agree	5-Strongly Agree	Total	Mode
1	The curriculum of the Program has been updated time to time.	0	0	0	4	2	6	4
		0.00	0.00	0.00	66.67	33.33	100.00	
2	I am given enough freedom to contribute my ideas on curriculum design and development.	0	0	0	1	5	6	5
		0.00	0.00	0.00	16.67	83.33	100.00	
3	Board of Studies (BOS) ensures that up to date and the relevant courses is being offered	0	0	0	0	6	6	5
		0.00	0.00	0.00	0.00	100.00	100.00	
4	Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses	0	0	0	1	5	6	5
		0.00	0.00	0.00	16.67	83.33	100.00	
5	Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.	0	0	2	1	3	6	5
		0.00	0.00	33.33	16.67	50.00	100.00	
6	Adequate Infrastructure is available in the college for the curriculum transactions in the different modes.	0	1	1	1	3	6	5
		0.00	16.67	16.67	16.67	50.00	100.00	
7	The system followed by the college for the design and development of the curriculum is effective	0	0	1	1	4	6	5
		0.00	0.00	16.67	16.67	66.67	100.00	
8	Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus.	0	0	0	4	2	6	4
		0.00	0.00	0.00	66.67	33.33	100.00	
9	The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library.	0	0	1	3	2	6	4
		0.00	0.00	16.67	50.00	33.33	100.00	
10	Freedom is given in adopting new Techniques / strategies of testing and assessment of students.	0	0	0	1	5	6	5
		0.00	0.00	0.00	16.67	83.33	100.00	



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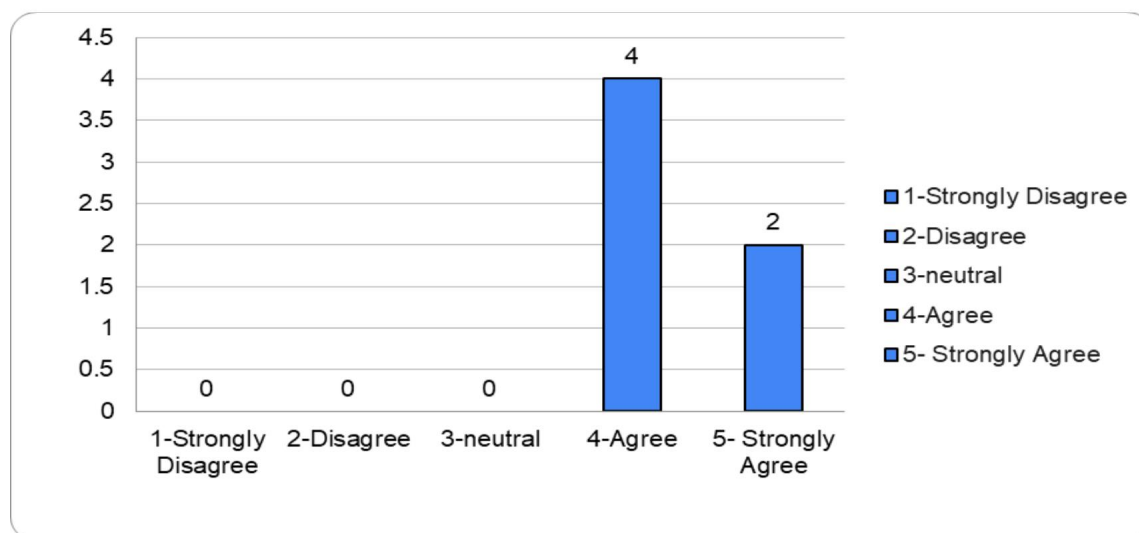
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### **Faculty Feedback on Curriculum Summary:**

The overall analysis reveals the curriculum of the Program has been updated time to time.. Mode: 4 (Average), regarding Q1, there is a substantial portion rating it as Neutral (0.00%), the presence of ratings in agree (66.67%) and Strongly Agree (33.33%) reveals a significant opportunity for enhancement.

#### **Q1. The curriculum of the Program has been updated time to time.**



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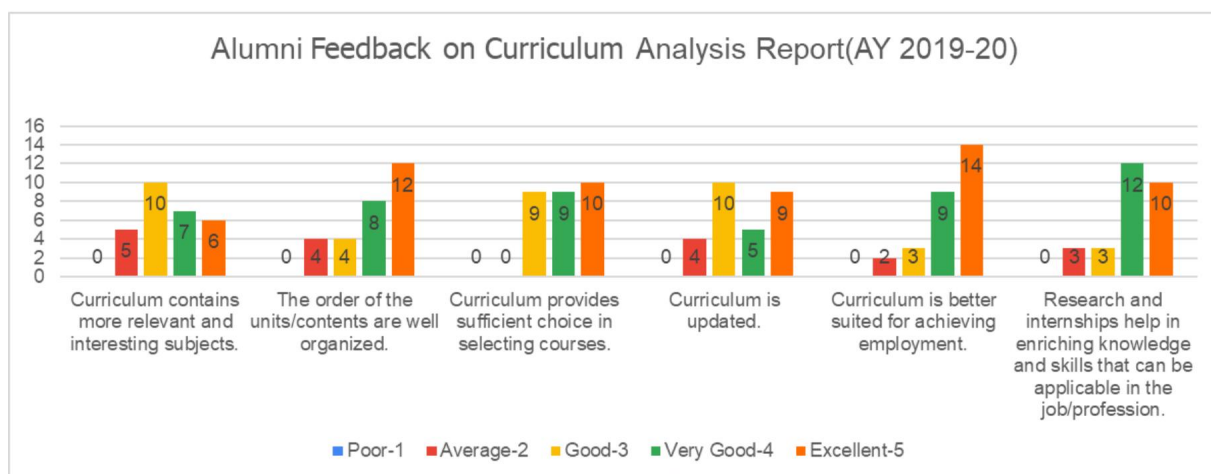
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### 3. Alumni Feedback on Curriculum:

The Alumni Committee of the college collects feedback form from the Alumni pertaining to the varied aspects of the curriculum studied. The feedback forms have been designed with the help of Google forms and shared with the alumni through social media groups. They are required to submit their responses to a set of six questions on curriculum. The questions to be answered on 5 rating Scale in which choices range from poor (1) to Excellent (5). The feedback thus received is then analysed by the Committee and shared with the Principal, IQAC and the faculty for discussion. During the Academic year 2019-20, Old students from Department of Computer Application (P.G) gave their feedback on curriculum.

Q No	Particulars	Poor-1	Average-2	Good-3	Very Good-4	Excellent-5	Total	Mode
1	Curriculum contains more relevant and interesting subjects.	0	5	10	7	6	28	3
		0.00	17.86	35.71	25.00	21.43	100.00	
2	The order of the units/contents are well organized.	0	4	4	8	12	28	5
		0.00	14.29	14.29	28.57	42.86	100.00	
3	Curriculum provides sufficient choice in selecting courses.	0	0	9	9	10	28	5
		0.00	0.00	32.14	32.14	35.71	100.00	
4	Curriculum is updated.	0	4	10	5	9	28	4
		0.00	14.29	35.71	17.86	32.14	100.00	
5	Curriculum is better suited for achieving employment.	0	2	3	9	14	28	5
		0.00	7.14	10.71	32.14	50.00	100.00	
6	Research and internships help in enriching knowledge and skills that can be applicable in the job/profession.	0	3	3	12	10	28	4
		0.00	10.71	10.71	42.86	35.71	100.00	



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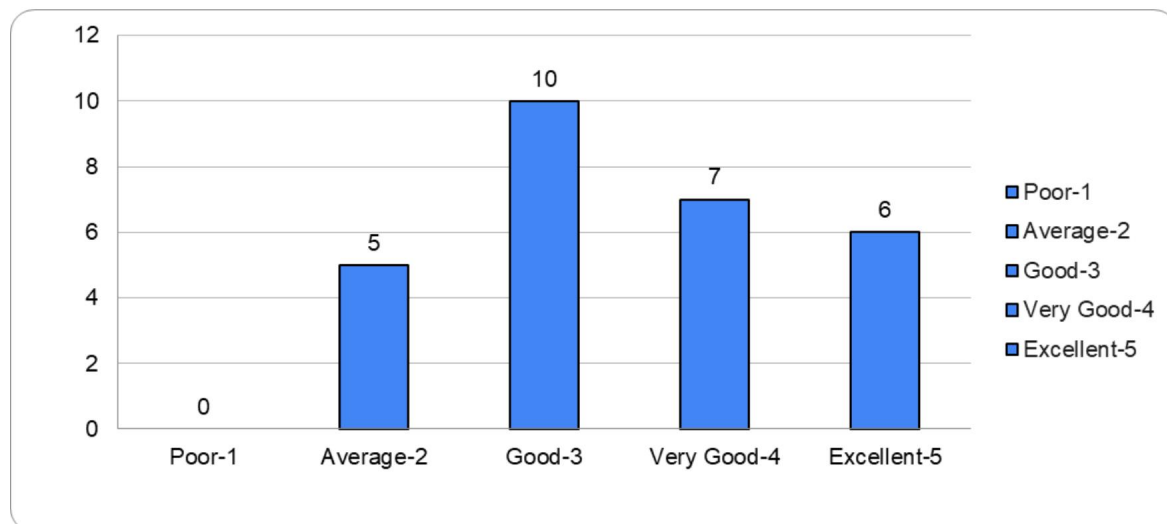
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### **Alumni Feedback on Curriculum Summary:**

The overall analysis reveals the feedback analysis regarding the Curriculum contains more relevant and interesting subjects. that requires attention and improvement. Mode: 3 (Good), regarding Q1, there is a substantial portion rating it as Good (35.71%), the presence of ratings in very good (25.71%) and Average (17.86%) Research and internships help in enriching knowledge and skills that can be applicable in the job/profession

### **Q1. Curriculum contains more relevant and interesting subjects.**



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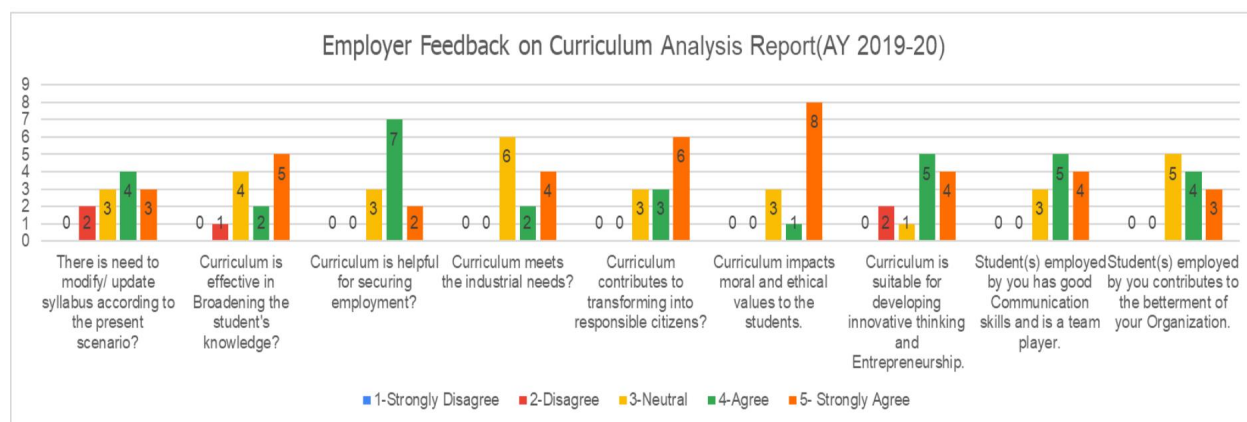
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## 4. Employer Feedback on Curriculum:

In 2019-20, taken feedback from different Employers on curriculum of all the Masters Programme offered by the college. Under the guidance of Internal Quality Assurance Cell, all Departments in the college has collected feedback through google form from 5 employers who have hired our students. Department of Computer Application (P.G) has analysed the data received from the employers and submitted a consolidated report of it to IQAC.

S No	QUESTIONS	1-Strongly Disagree	2-Disagree	3-Neutral	4-Agree	5-Strongly Agree	Total	Mode
1	There is need to modify/ update syllabus according to the present scenario?	0	2	3	4	3	12	4
		0.00	16.67	25.00	33.33	25.00	100.00	
2	Curriculum is effective in Broadening the student's knowledge?	0	1	4	2	5	12	5
		0.00	8.33	33.33	16.67	41.67	100.00	
3	Curriculum is helpful for securing employment?	0	0	3	7	2	12	4
		0.00	0.00	25.00	58.33	16.67	100.00	
4	Curriculum meets the industrial needs?	0	0	6	2	4	12	3
		0.00	0.00	50.00	16.67	33.33	100.00	
5	Curriculum contributes to transforming into responsible citizens?	0	0	3	3	6	12	5
		0.00	0.00	25.00	25.00	50.00	100.00	
6	Curriculum impacts moral and ethical values to the students.	0	0	3	1	8	12	5
		0.00	0.00	25.00	8.33	66.67	100.00	
7	Curriculum is suitable for developing innovative thinking and	0	2	1	5	4	12	4
		0.00	16.67	8.33	41.67	33.33	100.00	
8	Student(s) employed by you has good Communication skills and is a team player.	0	0	3	5	4	12	4
		0.00	0.00	25.00	41.67	33.33	100.00	
9	Student(s) employed by you contributes to the betterment of your Organization.	0	0	5	4	3	12	3
		0.00	0.00	41.67	33.33	25.00	100.00	



*Rajani*

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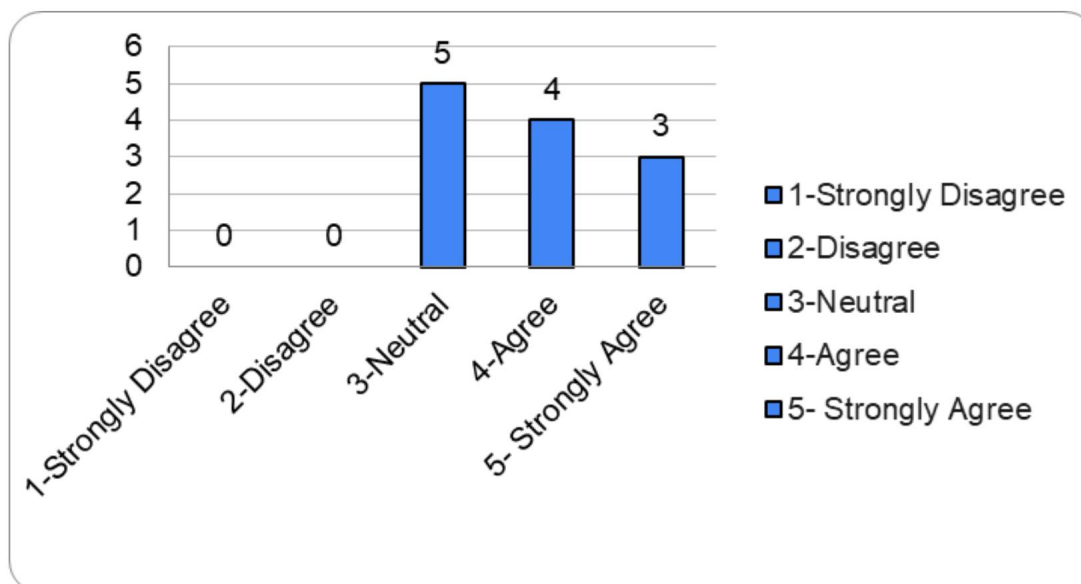
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### **Employer Feedback on Curriculum Summary:**

The overall analysis Student(s) employed by you contributes to the betterment of your Organization. Mode: 3 (Neutral), regarding Q9, there is a substantial portion rating it as Agree (33.33%) , the presence of ratings in Neutral (41.67%),and Strongly Agree (25.00%) categories suggests inconsistency or perceived inadequacy in the focus on technical learning & hands on experience on various software should be involved in curriculum.



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# GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG COURSES (A)

**DEPARTMENT OF HUMAN RESOURCE MANAGEMENT**

**RUSHIKONDA, VISAKHAPATNAM 530045**

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## Feedback Analysis Report 2019-20

### 1. Student Feedback on Curriculum Analysis:

Questionnaire for students is structured with six questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

Major suggestions from Students were forwarded to Principal through Dean Academics for necessary action. During the Academic year 2019-20, 32 students from Human Resource Management Department gave their feedback on curriculum.

Q No	Particulars	1- Poor	2- Average	3- Good	4- Very Good	5- Excellent	Total	Mode
1	The curriculum and syllabus are well organized and easy to follow.	0	4	19	7	2	32	3
		0.00	12.50	59.38	21.88	6.25	100.00	
2	Syllabus provides sufficient choices in selecting courses ( Elective Subjects)	0	6	16	8	2	32	3
		0.00	18.75	50.00	25.00	6.25	100.00	
3	The syllabus focuses on Employability Skills.	0	2	20	7	3	32	3
		0.00	6.25	62.50	21.88	9.38	100.00	
4	Syllabus designed to encourage Entrepreneurship Skills.	0	15	7	7	3	32	2
		0.00	46.88	21.88	21.88	9.38	100.00	
5	The courses studied by me are revised/ updated by the Institute at regular intervals.	0	6	20	6	0	32	3
		0.00	18.75	62.50	18.75	0.00	100.00	
6	The syllabus effective in developing critical/ analytical thinking.	0	10	16	5	1	32	3
		0.00	31.25	50.00	15.63	3.13	100.00	

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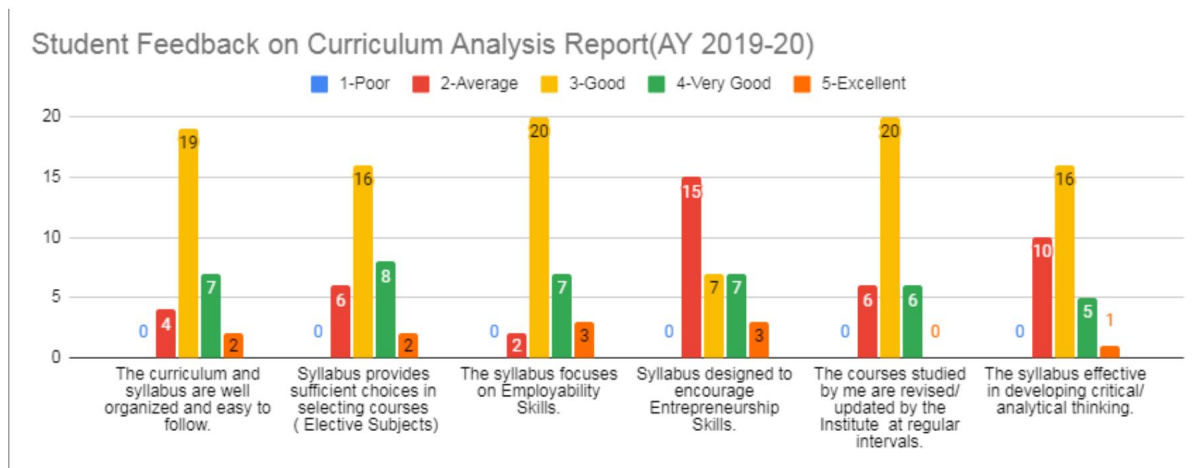
# GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG COURSES (A)

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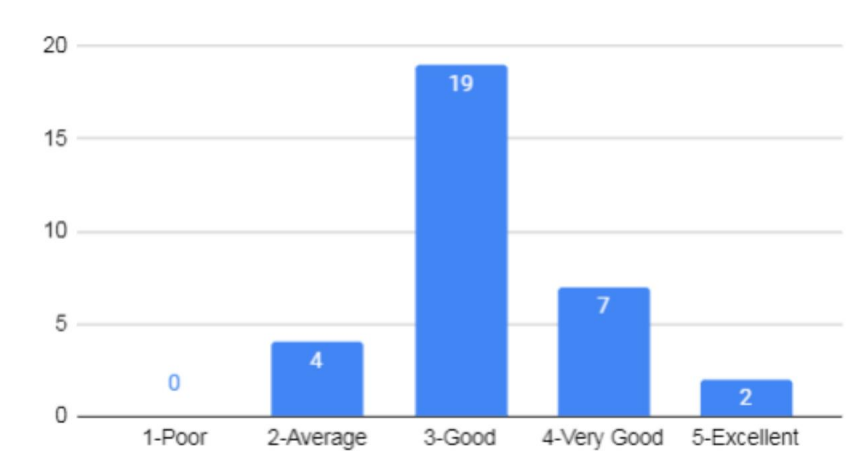
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### Student Feedback on Curriculum Summary:

The overall analysis reveals strengths in employability skills while highlighting areas for improvement critical thinking. Mode: 3 (Good), regarding Q6, there is a substantial portion rating it as Good (50.00%) the presence of ratings in Average (31.25%) categories suggests inconsistency or perceived inadequacy in the focus on critical/analytical skills within the syllabus.

#### Q1. The curriculum and syllabus are well organized and easy to follow.



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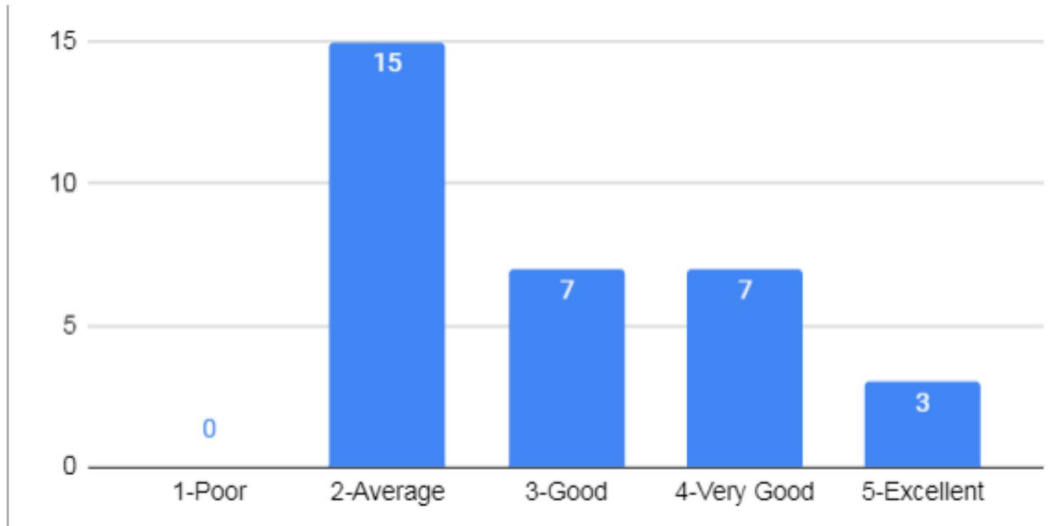
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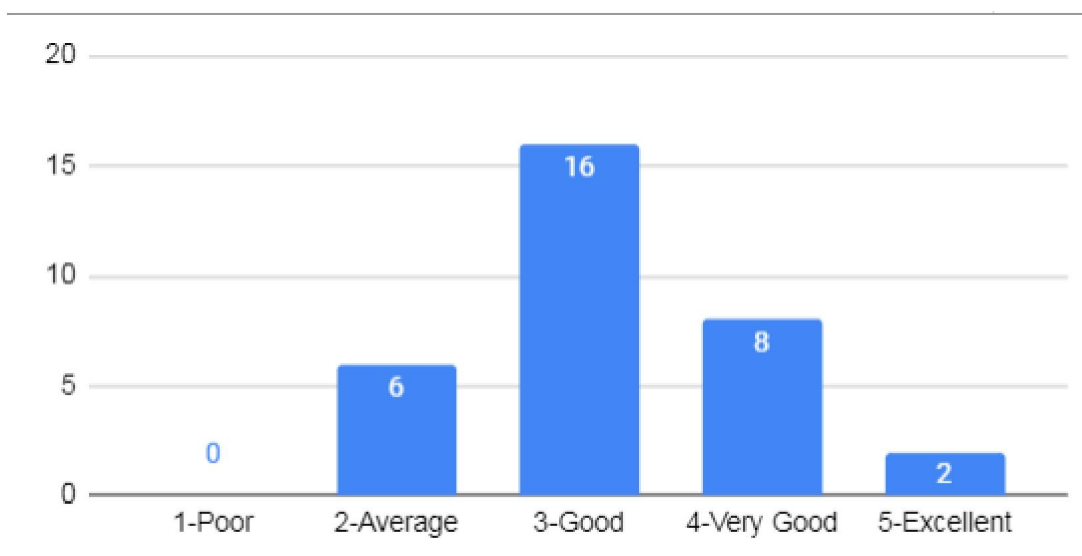
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**Q2. Syllabus provides sufficient choices in selecting courses.**



**Q3. The syllabus focuses on Employability Skills.**



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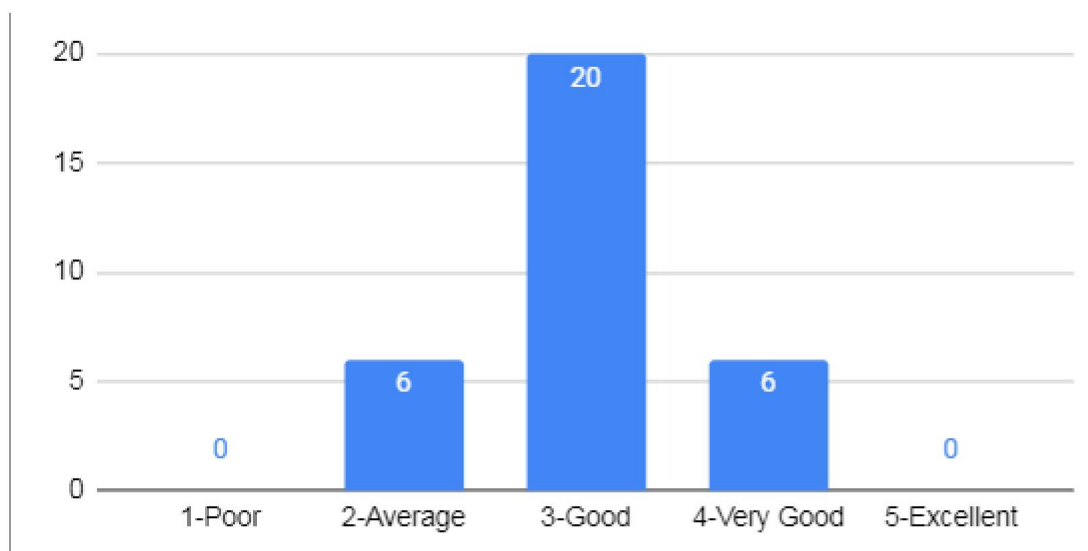
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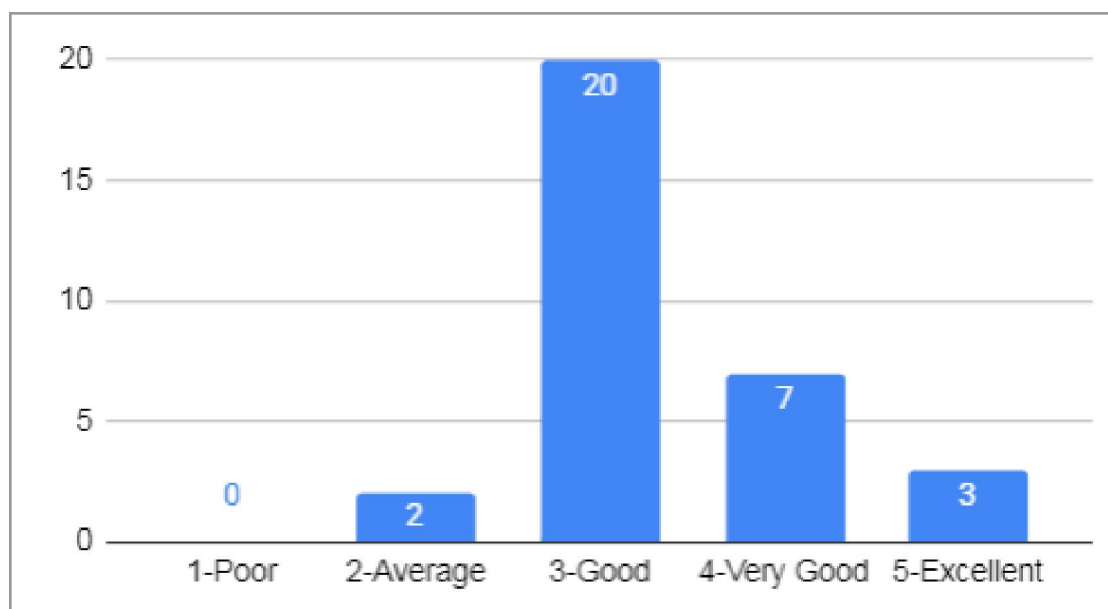
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**Q4. Syllabus designed to encourage Entrepreneurship Skills.**



**Q5. The courses studied by me are revised/ updated by the Institute at regular intervals.**



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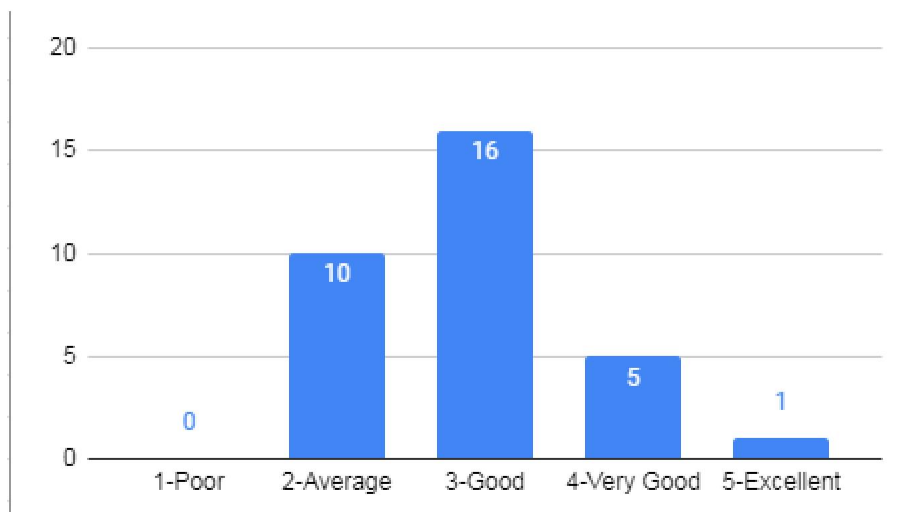
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**Q6. Syllabus designed to develop critical/analytical thinking skills**



### **Suggestions:**

Conduction of More personality development activities is suggested in order to develop analytical thinking among students

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# GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG COURSES (A)

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### 2. Faculty Feedback on Curriculum:

Questionnaire for Faculty is structured with ten questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

Major suggestions from Students were forwarded to Principal through Dean Academics for necessary action. During the Academic year 2019-20, 3 Faculty from Human Resource Management Department gave their feedback on curriculum.

Q No	Particulars	1- Strongly Disagree	2- Disagree	3- neutral	4- Agree	5- Strongly Agree	Total	Mode
1	The curriculum of the Program has been updated time to time.	0	0	0	2	1	3	4
		0.00	0.00	0.00	66.67	33.33	100.00	
2	I am given enough freedom to contribute my ideas on curriculum design and development.	0	0	0	2	1	3	4
		0.00	0.00	0.00	66.67	33.33	100.00	
3	Board of Studies (BOS) ensures that up to date and the relevant courses is being offered	0	0	0	2	1	3	4
		0.00	0.00	0.00	66.67	33.33	100.00	
4	Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses	0	0		1	2	3	5
		0.00	0.00	0.00	33.33	66.67	100.00	
5	Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability)	0	0	0	1	2	3	5
		0.00	0.00	0.00	33.33	66.67	100.00	

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	are reflected in the curriculum.							
6	Adequate Infrastructure is available in the college for the curriculum transactions in the different modes.	0	0	0	2	1	3	4
		0.00	0.00	0.00	66.67	33.33	100.00	
7	The system followed by the college for the design and development of the curriculum is effective	0	0	0	3	0	3	4
		0.00	0.00	0.00	100.00	0.00	100.00	
8	Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus.	0	0	0	1	2	3	4
		0.00	0.00	0.00	33.33	66.67	100.00	
9	The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library.	0	0	0	1	2	3	5
		0.00	0.00	0.00	8.33	16.67	25.00	
10	Freedom is given in adopting new Techniques / strategies of testing and assessment of students.	0	0	0	2	1	3	5
		0.00	0.00	0.00	66.67	33.33	100.00	

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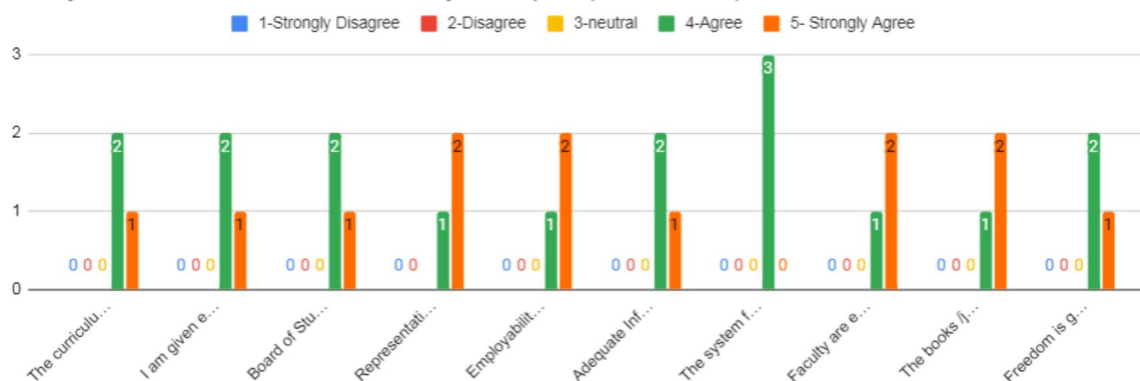
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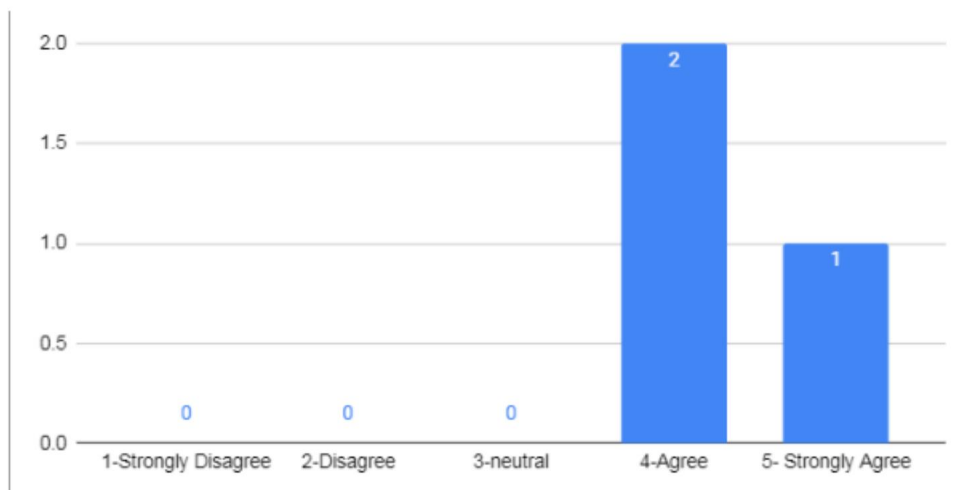
Faculty Feedback On Curriculum Analysis Report (AY 2019-20)



### Faculty Feedback on Curriculum Summary:

The overall analysis reveals the feedback analysis regarding the adequacy of infrastructure for curriculum transactions reveals a significant gap that requires attention and improvement. Mode: 4 (Agree), regarding Q6, there is a substantial portion rating it as the presence of ratings in Agree (66.67%) and Strongly Agree (33.33%) reveals a significant opportunity for enhancement.

**Q1.The curriculum of the Program has been updated time to time.**



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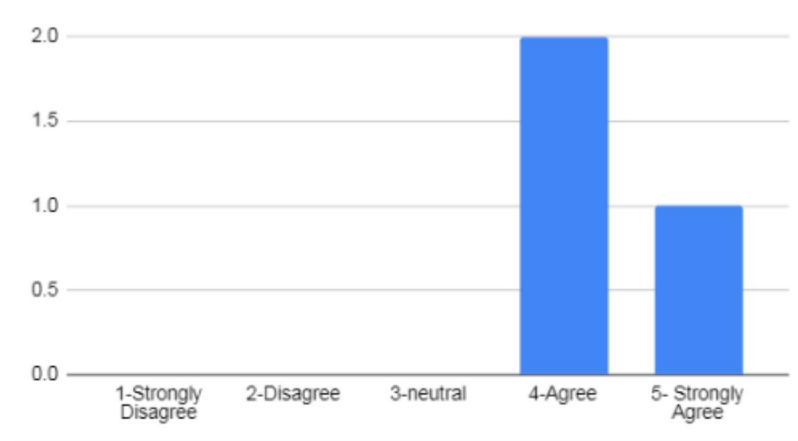
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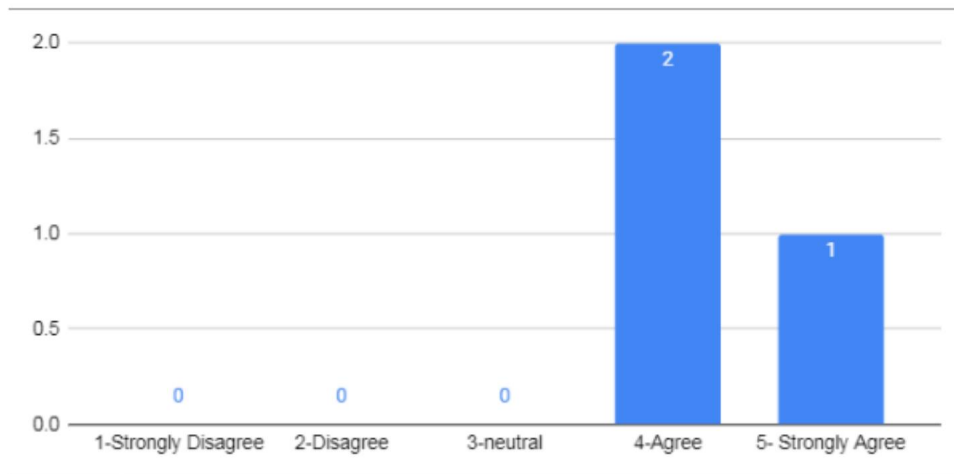
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**Q2. I am given enough freedom to contribute my ideas on curriculum design and development.**



**Q3. Board of Studies (BOS) ensures that up to date and the relevant courses is being offered.**



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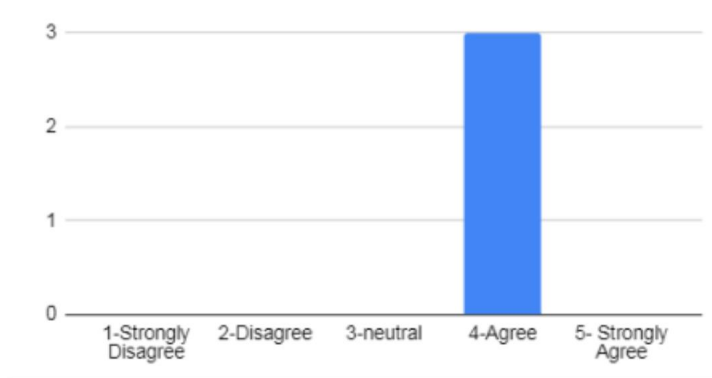
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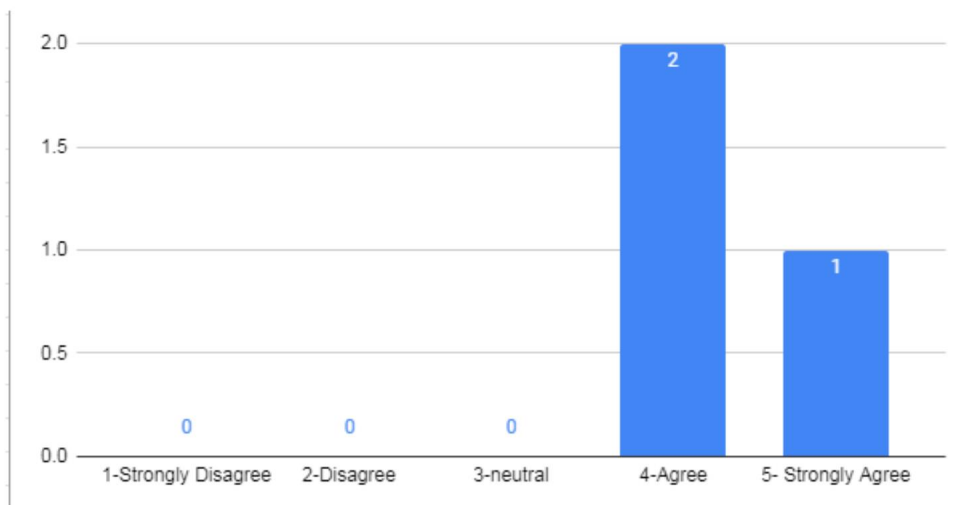
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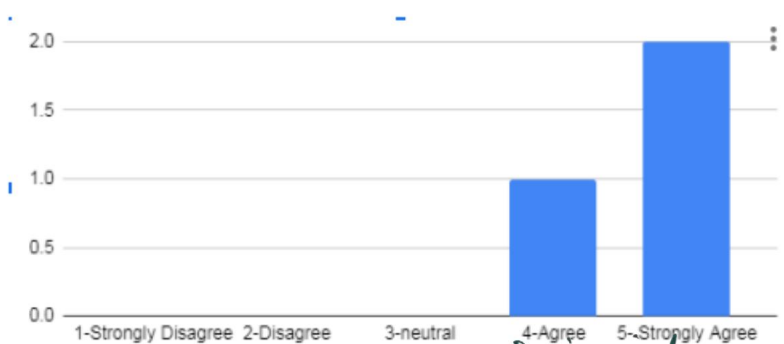
**Q4. Representation from the Corporation/Industry sector in BOS is helpful in designing and improving.**



**Q5. Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.**



**Q6. Syllabus designed to Develop critical/analytical thinking skills**



*[Signature]*

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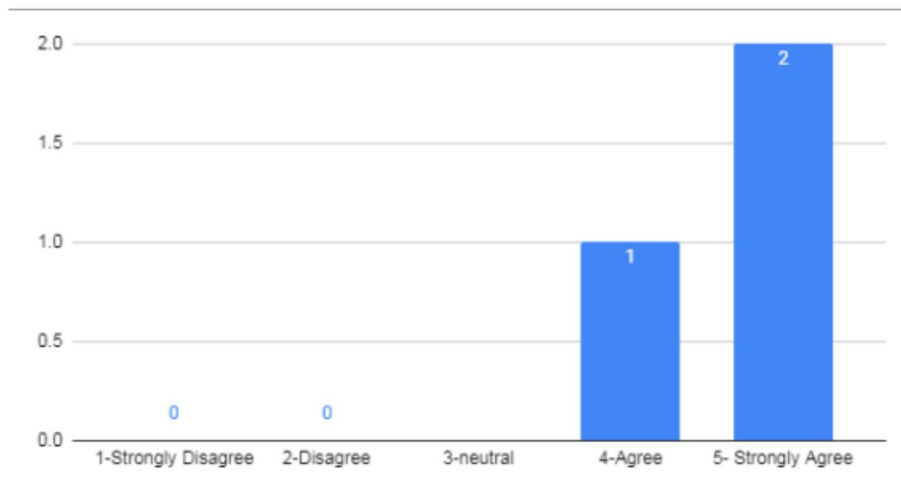
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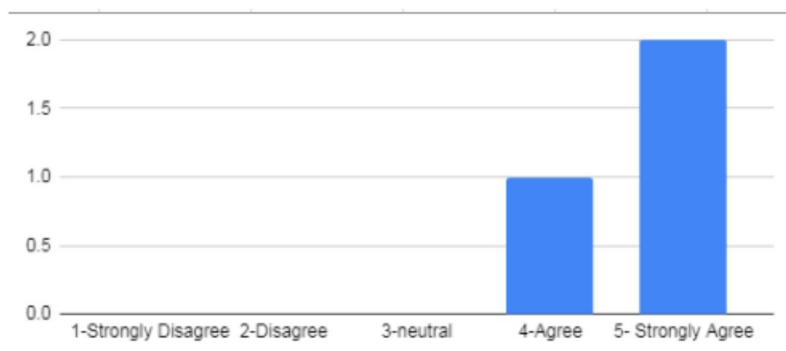
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**Q7. The system followed by the college for the design and development of the curriculum is effective.**



**Q8. Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus.**



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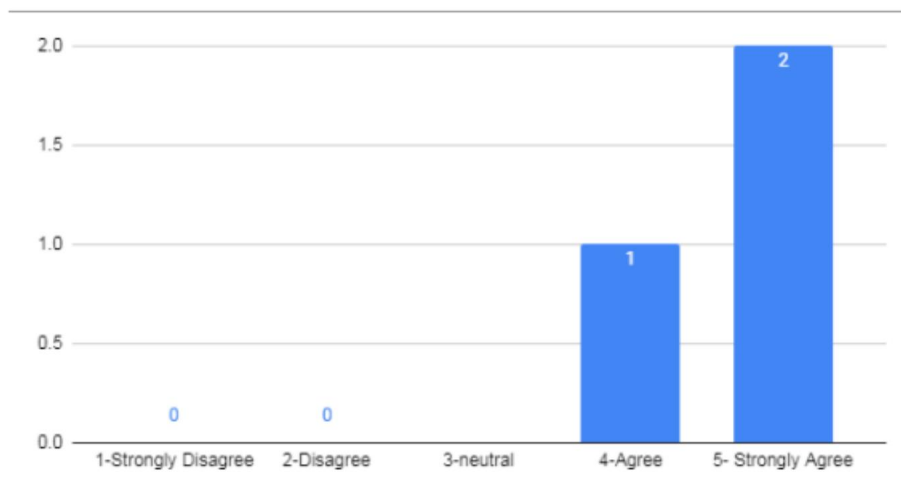
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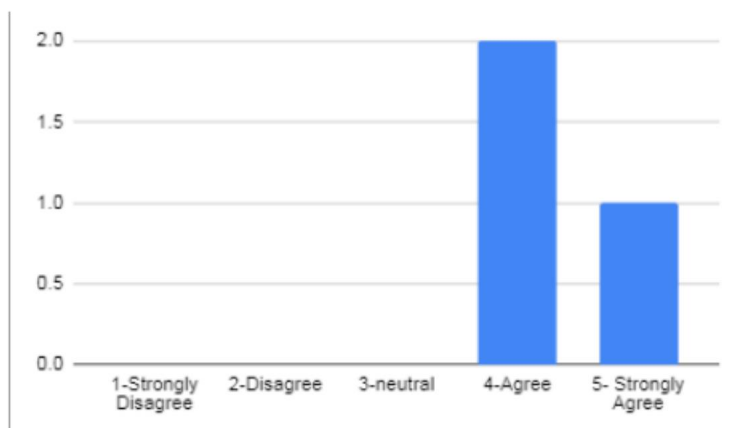
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**Q9. The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library.**



**Q10. Freedom is given in adopting new Techniques / strategies of testing and assessment of students.**



**Suggestions:**

To introduce courses or organise workshops to develop Analytical thinking and problem-solving skills is suggested.

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## 3. Alumni Feedback on Curriculum:

The questionnaire to obtain feedback on the curriculum from alumni was designed on a 5- rating scale from poor (0) to excellent (5). The structured questionnaire has 6 questions

Q No	Particulars	Poor-1	Average-2	Good-3	Very Good-4	Excellent-5	Total	Mode
1	Curriculum contains more relevant and interesting subjects.	0	0	7	5	0	12	3
		0.00	0.00	58.33	41.67	0.00	100.00	
2	The order of the units/contents are well organized.	0	0	8	4	0	12	3
		0.00	0.00	66.67	33.33	0.00	100.00	
3	Curriculum provides sufficient choice in selecting courses.	0	0	5	6	1	12	4
		0.00	0.00	41.67	50.00	8.33	100.00	
4	Curriculum is updated.	0	0	7	4	1	12	3
		0.00	0.00	58.33	33.33	8.33	100.00	
5	Curriculum is better suited for achieving employment.	0	0	0	8	4	12	4
		0.00	0.00	0.00	66.67	33.33	100.00	
6	Research and internships help in enriching knowledge and skills that can be applicable in the job/profession.	0	0	7	3	2	12	3
		0.00	0.00	58.33	25.00	16.67	100.00	

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## GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG COURSES (A)

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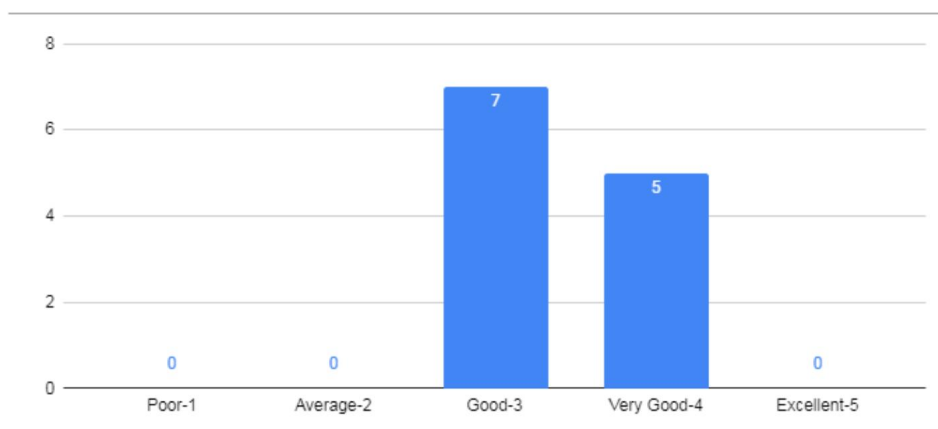
### Alumni Feedback on Curriculum Analysis Report (AY 2019-20)



### Alumni Feedback on Curriculum Summary

The overall survey indicates that Curriculum is better suited for achieving employment Mode: 4(Very good), regarding Q5, there is a substantial portion rating it as Very good(66.67%) the presence of ratings in good(33.33%) reveals a significant opportunity for knowledge and skill enhancement.

### Q1. Curriculum contains more relevant and interesting subjects.



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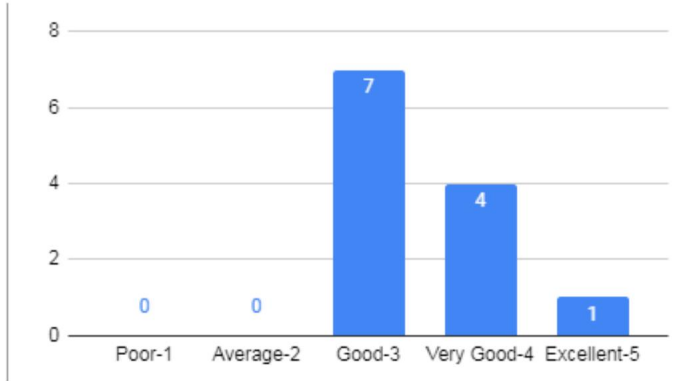
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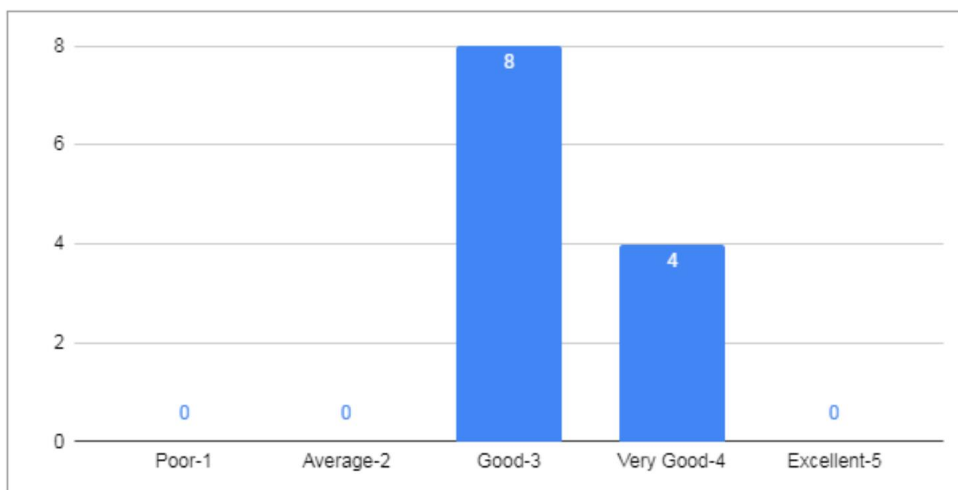
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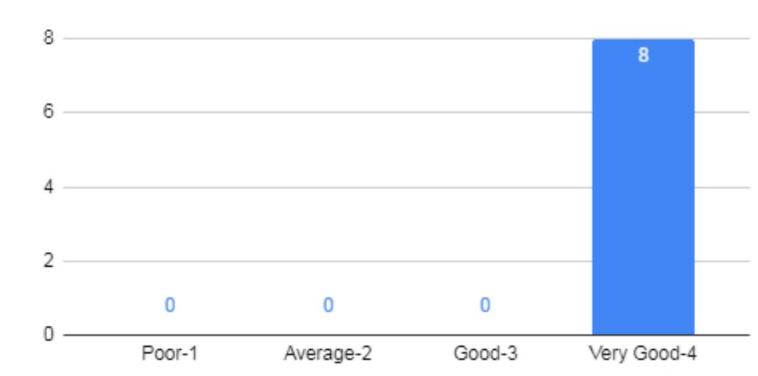
**Q2. The orders of the units/contents are well organized.**



**Q3. Curriculum provides sufficient choice in selecting courses.**



**Q4. Curriculum is updated.**



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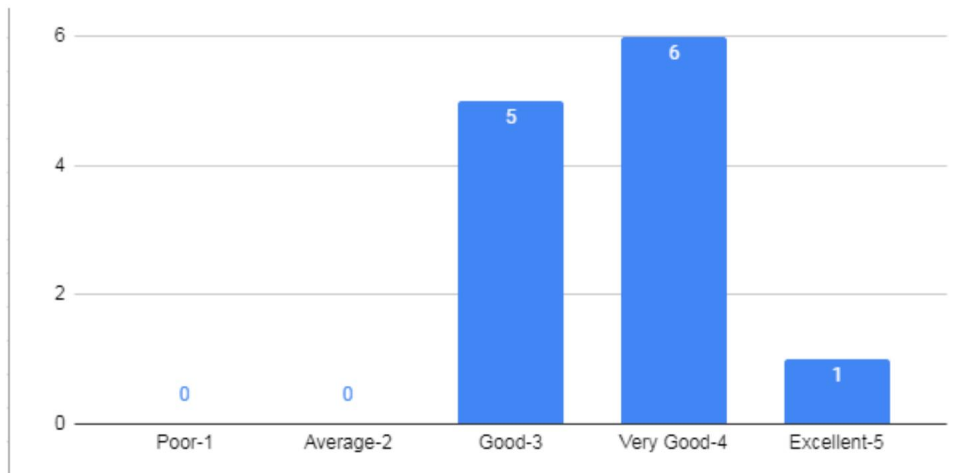
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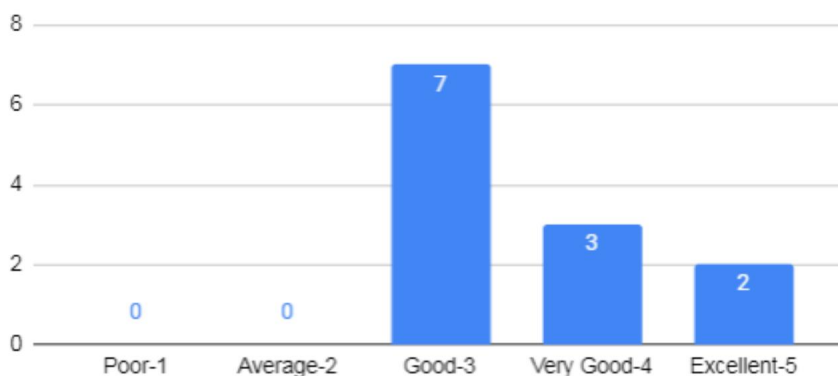
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**Q5. Curriculum is better suited for achieving employment.**



**Q6. Syllabus designed to develop critical/analytical thinking skills**



**Suggestions:**

Students shall be encouraged more to learn from the sources available to secure suitable employment.

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# GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG COURSES (A)

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### 4. Employer Feedback on Curriculum:

The questionnaire to obtain feedback on the curriculum from the Employer is designed on a 5-rating scale from poor (0) to excellent (5). The structured questionnaire has 6 questions with open-ended questions for suggestions.

S No	QUESTIONS	1- Strongly Disagree	2- Disagree	3- Neutral	4- Agree	5- Strongly Agree	Total	Mode
1	There is need to modify/ update syllabus according to the present scenario?	0	0	2	1	0	3	3
		0.00	0.00	66.67	33.33	0.00	100.00	
2	Curriculum is effective in Broadening the student's knowledge?	0	0	0	2	1	3	4
		0.00	0.00	0.00	66.67	33.33	100.00	
3	Curriculum is helpful for securing employment?	0	0	0	0	3	3	5
		0.00	0.00	0.00	0.00	100.00	100.00	
4	Curriculum meets the industrial needs?	0	0		2	1	3	4
		0.00	0.00	0.00	66.67	33.33	100.00	
5	Curriculum contributes to transforming into responsible citizens?	0	0	2	1	0	3	3
		0.00	0.00	66.67	33.33	0.00	100.00	
6	Curriculum impacts moral and ethical values to the students.	0	0	0	3		3	4
		0.00	0.00	0.00	100.00	0.00	100.00	
7	Curriculum is suitable for developing innovative thinking and Entrepreneurship.	0		3	0	0	3	3
		0.00	0.00	100.00	0.00	0.00	100.00	
8	Student(s) employed by you has good Communication skills and is a team player.	0	0	0	3	0	3	4
		0.00	0.00	0.00	100.00	0.00	100.00	
9	Student(s) employed by you contributes to the	0	0	0	0	3	3	5

*Rajani*

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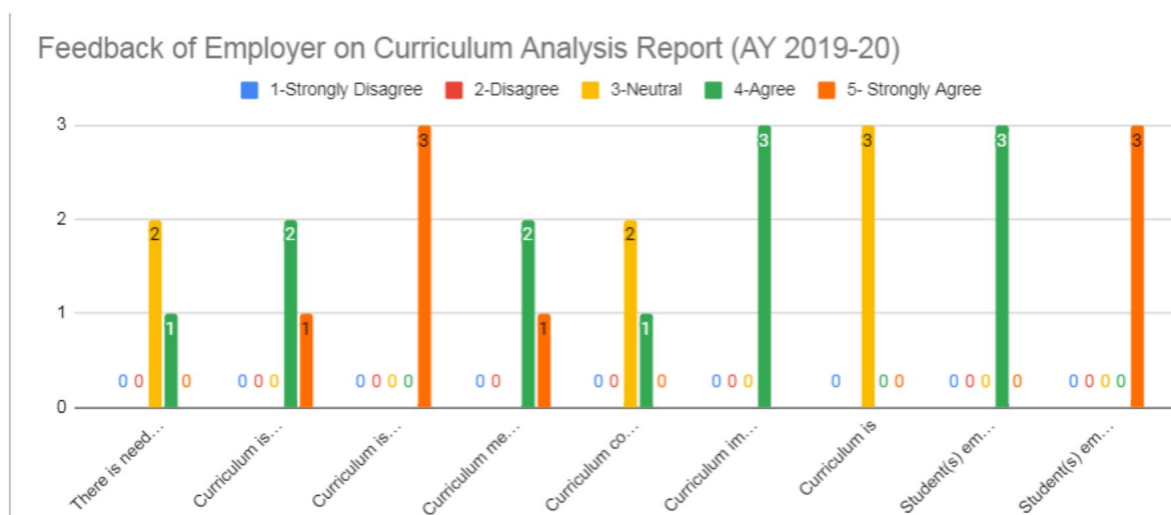
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**RUSHIKONDA, VISAKHAPATNAM 530045**

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<b>betterment of your Organization.</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>100.00</b>	<b>100.00</b>	
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## Employer Feedback on Curriculum Summary

The analysis of Employer feedback on curriculum reveals that the Curriculum is helpful for securing employment Mode: 5(Strongly agree), regarding Q3, there is a substantial portion rating it as Strongly Agree (100%) reveals potential opportunities for employments

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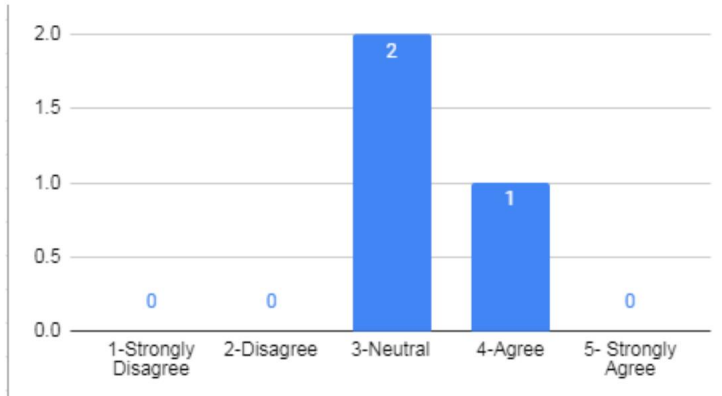
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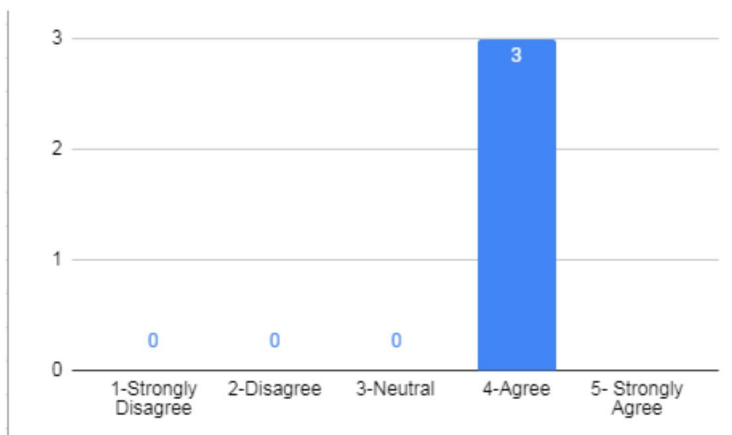
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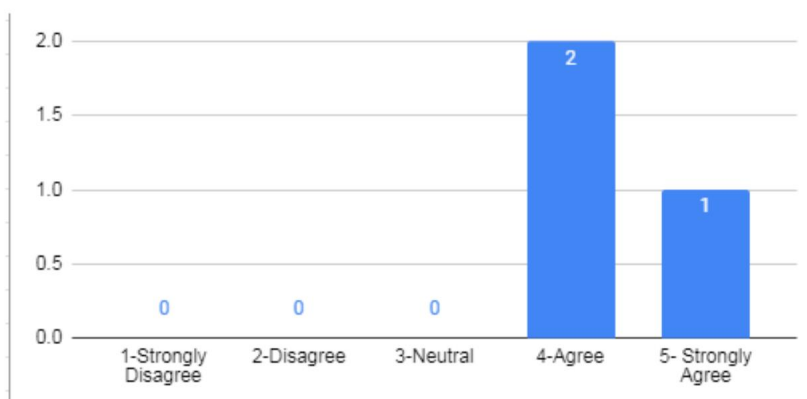
**Q1. There is need to modify/ update syllabus according to the present scenario.**



**Q2. Curriculum is effective in broadening the student's knowledge.**



**Q3. Curriculum is helpful for securing employment.**



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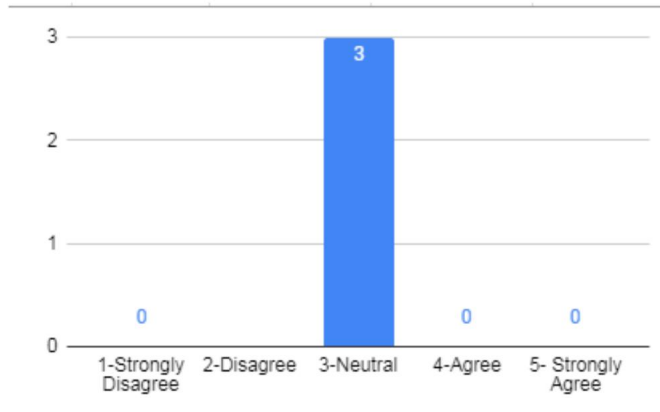
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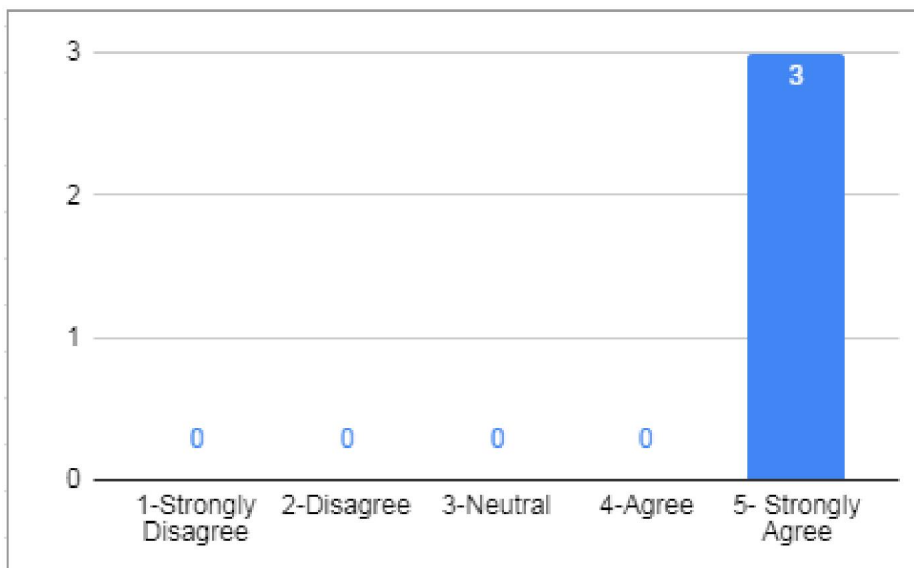
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**Q4. Curriculum meets the industrial needs**



**Q5. Curriculum contributes to transforming into responsible citizens.**



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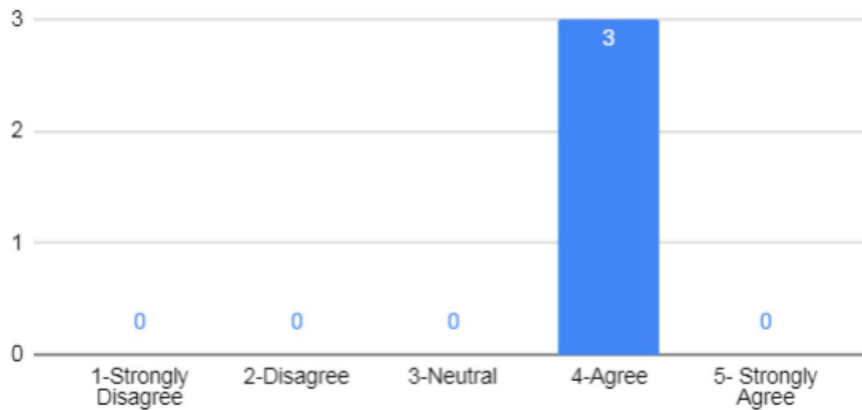
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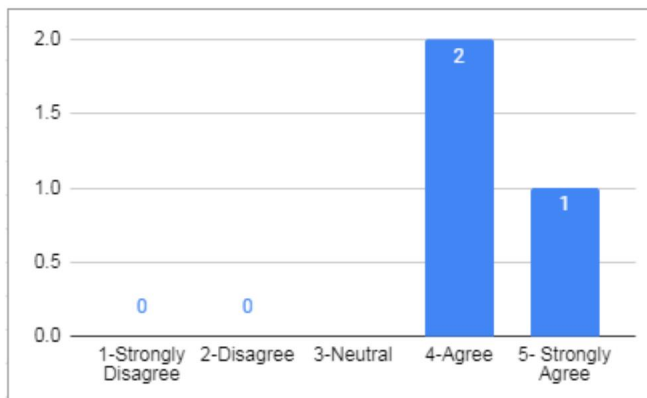
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**Q6. Syllabus designed to develop critical/analytical thinking skills**



**Q7. Curriculum is suitable for developing innovative thinking and Entrepreneurship.**



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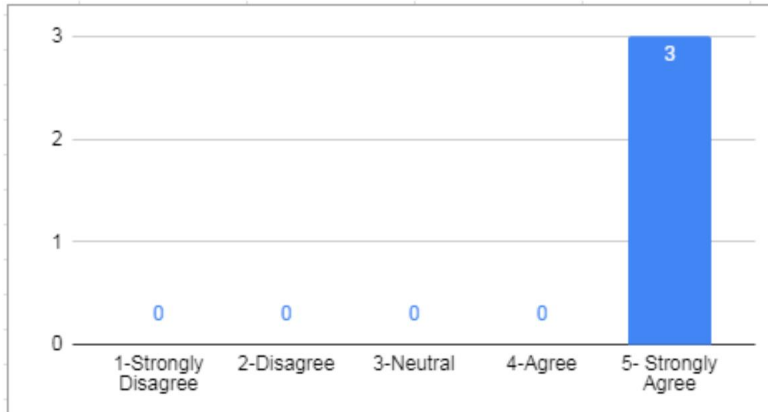
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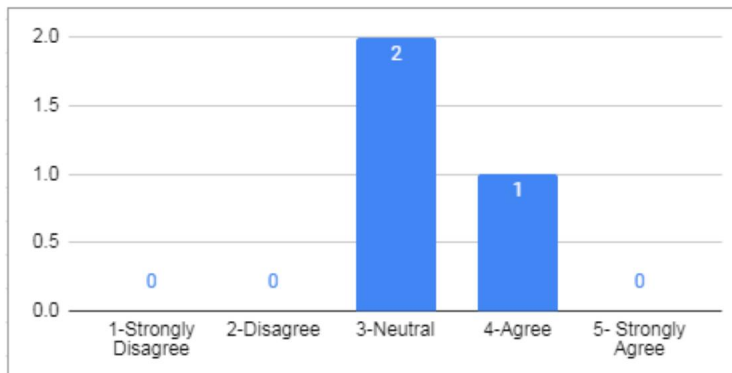
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**Q8. Student(s) employed by you has good Communication skills and is a team player.**



**Q9. Student(s) employed by you contributes to the betterment of your Organization.**



**Suggestions:**

Integrating more interactive and experiential learning techniques would enhance student commitment.

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DEPARTMENT OF COMPUTER SCIENCE

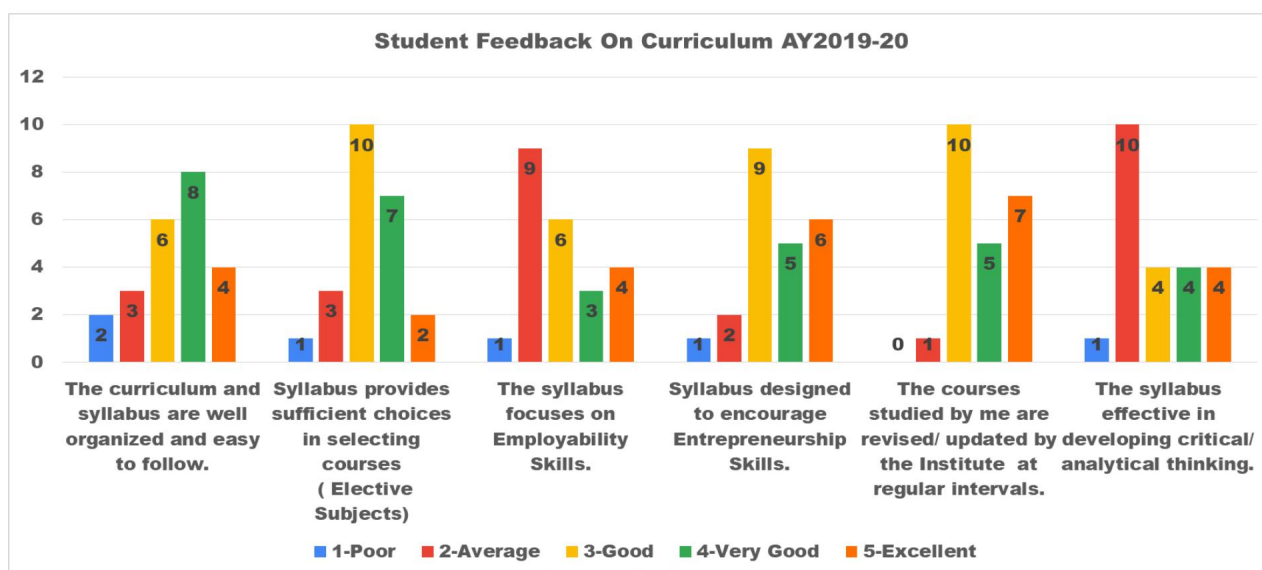
## Feedback Analysis Report 2019-2020

### 1. Student Feedback on Curriculum Analysis:

Questionnaire for students is structured with six questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

Major suggestions from Students were forwarded to Principal through Dean Academics for necessary action. During the Academic year 2019-20, students from Computer Science Department gave their feedback on curriculum.

Q No	Particulars	1-Poor	2-Average	3-Good	4-Very Good	5-Excellent	Total	Mode
1	The curriculum and syllabus are well organized and easy to follow.	2	3	6	8	4	23	4
		8.70	13.04	26.09	34.78	17.39	100.00	
2	Syllabus provides sufficient choices in selecting courses ( Elective Subjects)	1	3	10	7	2	23	3
		4.35	13.04	43.48	30.43	8.70	100.00	
3	The syllabus focuses on Employability Skills.	1	9	6	3	4	23	2
		4.35	39.13	26.09	13.04	17.39	100.00	
4	Syllabus designed to encourage Entrepreneurship Skills.	1	2	9	5	6	23	3
		4.35	8.70	39.13	21.74	26.09	100.00	
5	The courses studied by me are revised/ updated by the Institute at regular intervals.	0	1	10	5	7	23	3
		0.00	4.35	43.48	21.74	30.43	100.00	
6	The syllabus effective in developing critical/ analytical thinking.	1	10	4	4	4	23	2
		4.35	43.48	17.39	17.39	17.39	100.00	



*Rajani*

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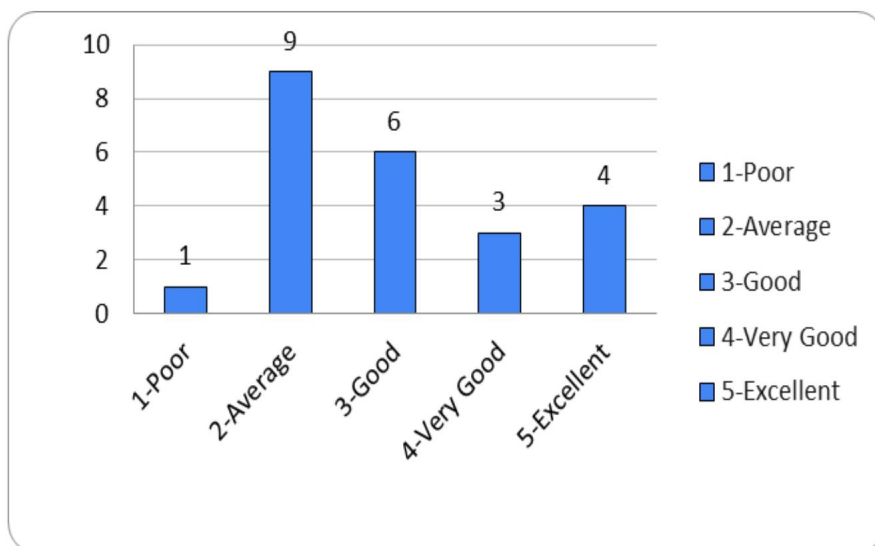
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### **Student Feedback on Curriculum Summary:**

The overall analysis reveals feedback analysis regarding, the curriculum and syllabus are well organized and easy to follow. Mode: 2 (Average), regarding Q3, there is a substantial portion rating it as Good (26.09%), the presence of ratings in Poor (4.35%), Average (39.13%), Very Good (13.5%) and Excellent (17.39%) categories suggests inconsistency or perceived inadequacy in the focus on entrepreneurship skills within the syllabus.

#### **Q3. The syllabus focuses on Employability Skills.**



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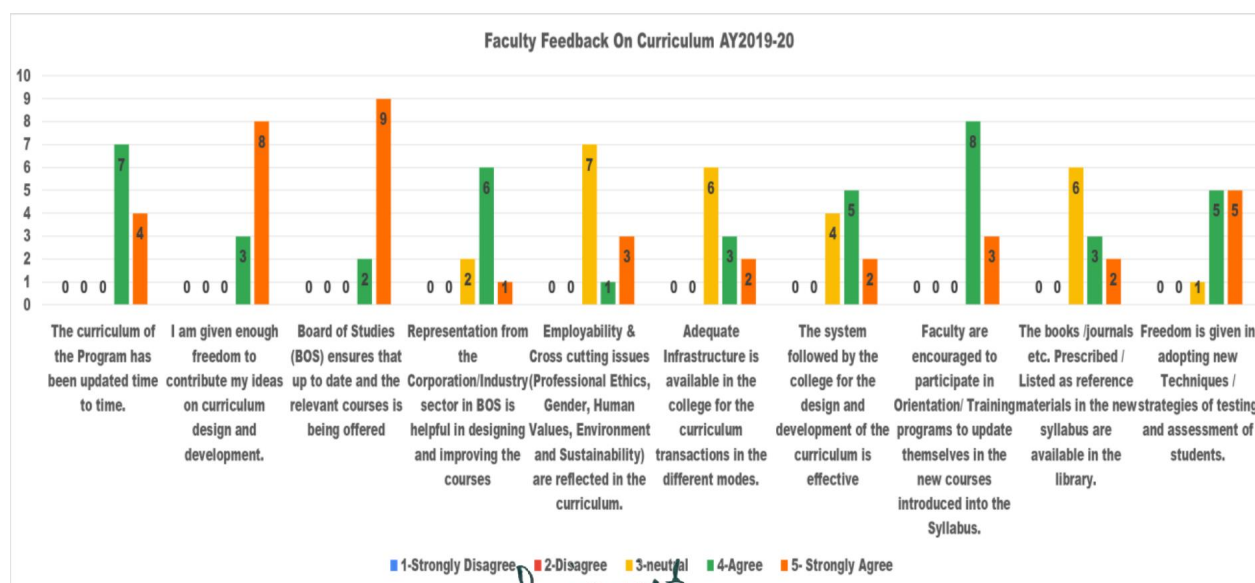
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## 2. Faculty Feedback on Curriculum:

Questionnaire for Faculty is structured with ten questions on curriculum. The questions to be answered on 5 rating scale beginning Strongly Disagree to Strongly Agree and one open question for Suggestions. Major suggestions from Faculty were forwarded to Principal through Dean Academics for necessary action. During the Academic year 2019-20, 11 Faculty from Computer Science gave their feedback on curriculum.

Q No	Particulars	1- Strongly Disagree	2- Disagree	3- neutral	4- Agree	5- Strongly Agree	Total	Mode
1	The curriculum of the Program has been updated time to time.	0	0	0	7	4	11	4
		0.00	0.00	0.00	63.64	36.36	100.00	
2	I am given enough freedom to contribute my ideas on curriculum design and development.	0	0	0	3	8	11	5
		0.00	0.00	0.00	27.27	72.73	100.00	
3	Board of Studies (BOS) ensures that up to date and the relevant courses is being offered	0	0	0	2	9	11	5
		0.00	0.00	0.00	18.18	81.82	100.00	
4	Representation from the Corporation/Industry sector in BOS is helpful in designing and improving	0	0	2	6	1	9	4
		0.00	0.00	22.22	66.67	11.11	100.00	
5	Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.	0	0	7	1	3	11	3
		0.00	0.00	63.64	9.09	27.27	100.00	
6	Adequate Infrastructure is available in the college for the curriculum transactions in the different	0	0	6	3	2	11	3
		0.00	0.00	54.55	27.27	18.18	100.00	
7	The system followed by the college for the design and development of the curriculum is effective	0	0	4	5	2	11	4
		0.00	0.00	36.36	45.45	18.18	100.00	
8	Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus.	0	0	0	8	3	11	4
		0.00	0.00	0.00	72.73	27.27	100.00	
9	The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are	0	0	6	3	2	11	5
		0.00	0.00	54.55	27.27	18.18	100.00	
10	Freedom is given in adopting new Techniques / strategies of testing and assessment of students.	0	0	1	5	5	11	5
		0.00	0.00	9.09	45.45	45.45	100.00	



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**RUSHIKONDA, VISAKHAPATNAM 530045**

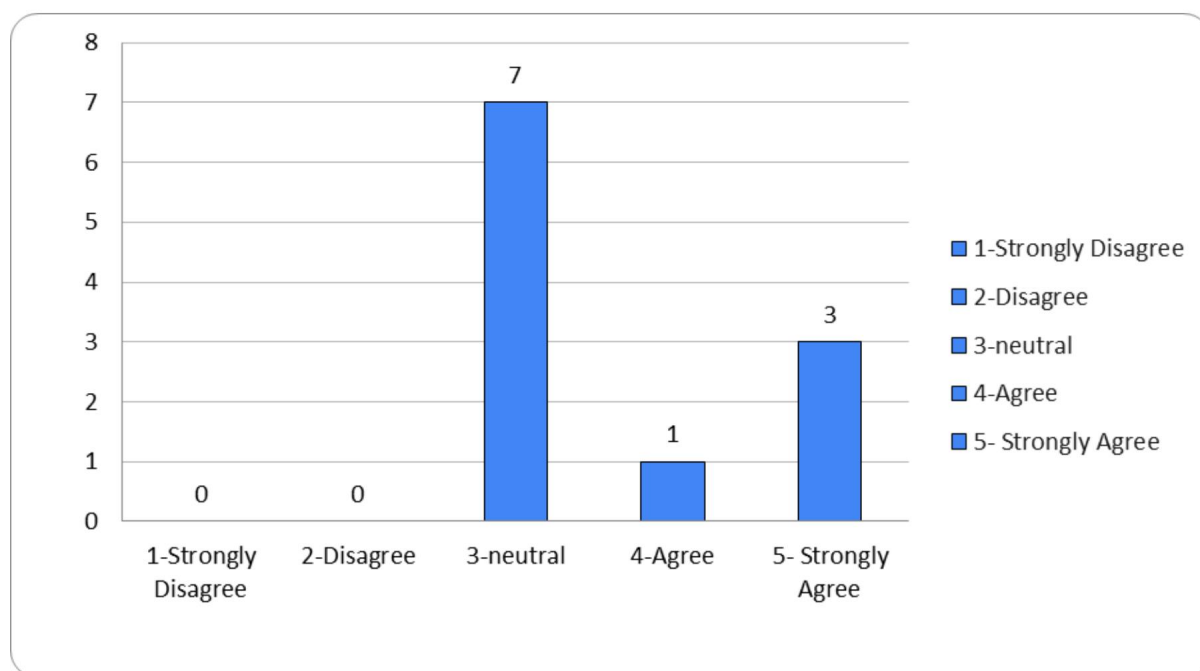
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### **Faculty Feedback on Curriculum Summary:**

The overall analysis reveals feedback analysis regarding the Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum. Mode: 3(Neutral), regarding Q5, there is a substantial portion rating it as Agree (9.9%), the presence of ratings in Neutral (63.64%) and Strongly Agree (27.27%) reveals a significant opportunity for enhancement.

**Q5. Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.**



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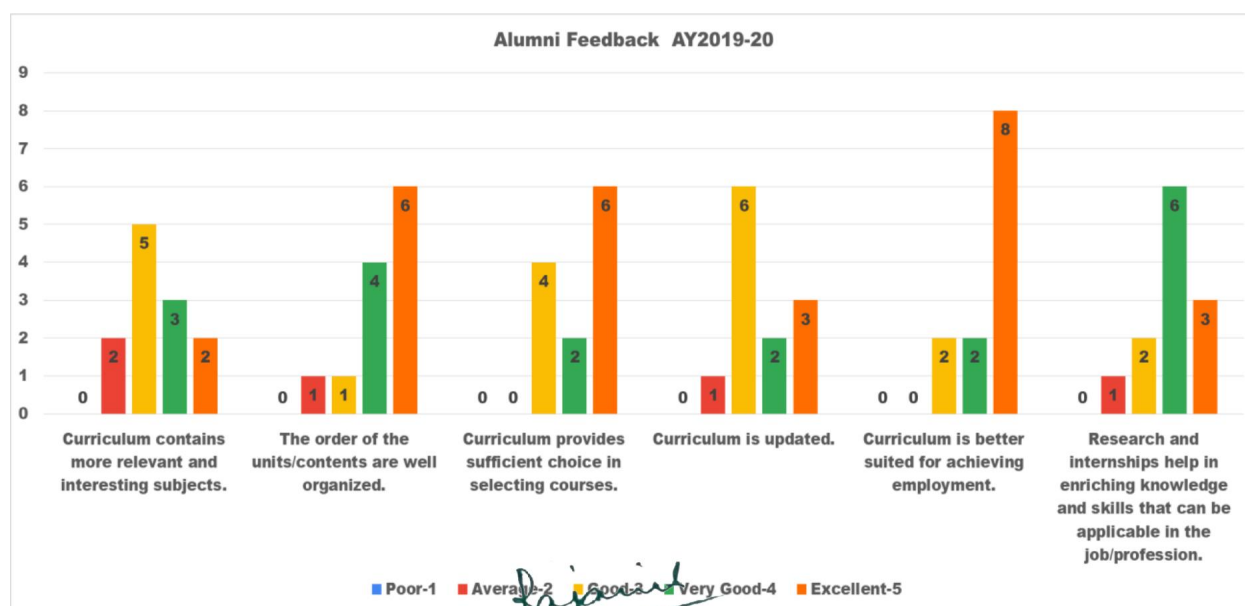
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### 3. Alumni Feedback on Curriculum

The Alumni Committee of the college collects feedback form from the Alumni pertaining to the varied aspects of the curriculum studied. The feedback forms have been designed with the help of Google forms and shared with the alumni through social media groups. They are required to submit their responses to a set of six questions on curriculum. The questions to be answered on 5 rating Scale in which choices range from poor (1) to Excellent (5). The feedback thus received is then analysed by the Committee and shared with the Principal, IQAC and the faculty for discussion. During the Academic year 2019-20, Old students from Department of Computer Science (P.G) gave their feedback on curriculum.

The analysis of the feedback is given Statement-wise and is as follows:

Q No	Particulars	Poor-1	Average-2	Good-3	Very Good-4	Excellent-5	Total	Mode
1	Curriculum contains more relevant and interesting subjects.	0	2	5	3	2	12	3
		0.00	16.67	41.67	25.00	16.67	100.00	
2	The order of the units/contents are well organized.	0	1	1	4	6	12	5
		0.00	8.33	8.33	33.33	50.00	100.00	
3	Curriculum provides sufficient choice in selecting courses.	0	0	4	2	6	12	5
		0.00	0.00	33.33	16.67	50.00	100.00	
4	Curriculum is updated.	0	1	6	2	3	12	4
		0.00	8.33	50.00	16.67	25.00	100.00	
5	Curriculum is better suited for achieving employment.	0	0	2	2	8	12	5
		0.00	0.00	16.67	16.67	66.67	100.00	
6	Research and internships help in enriching knowledge and skills that can be applicable in the job/profession.	0	1	2	6	3	12	4
		0.00	8.33	16.67	50.00	25.00	100.00	



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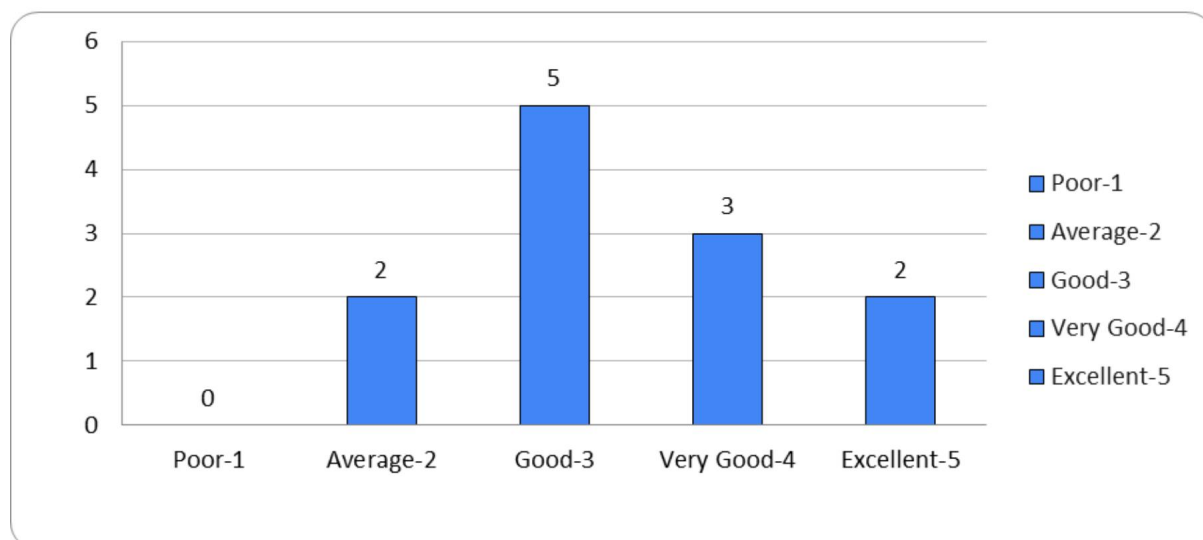
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### **Alumni Feedback on Curriculum Summary:**

The overall analysis reveals feedback analysis regarding the, Curriculum contains more relevant and interesting subjects. Mode: 3 (Good), regarding Q1, there is a substantial portion rating it as Good (41.67%), Very Good (25%), the presence of ratings in Poor (0%), Average (16.67%), and Excellent (16.67%) categories suggests inconsistency or perceived inadequacy in the focus on entrepreneurship skills within the syllabus.

#### **Q1. Curriculum contains more relevant and interesting subjects.**



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# GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG COURSES (A)

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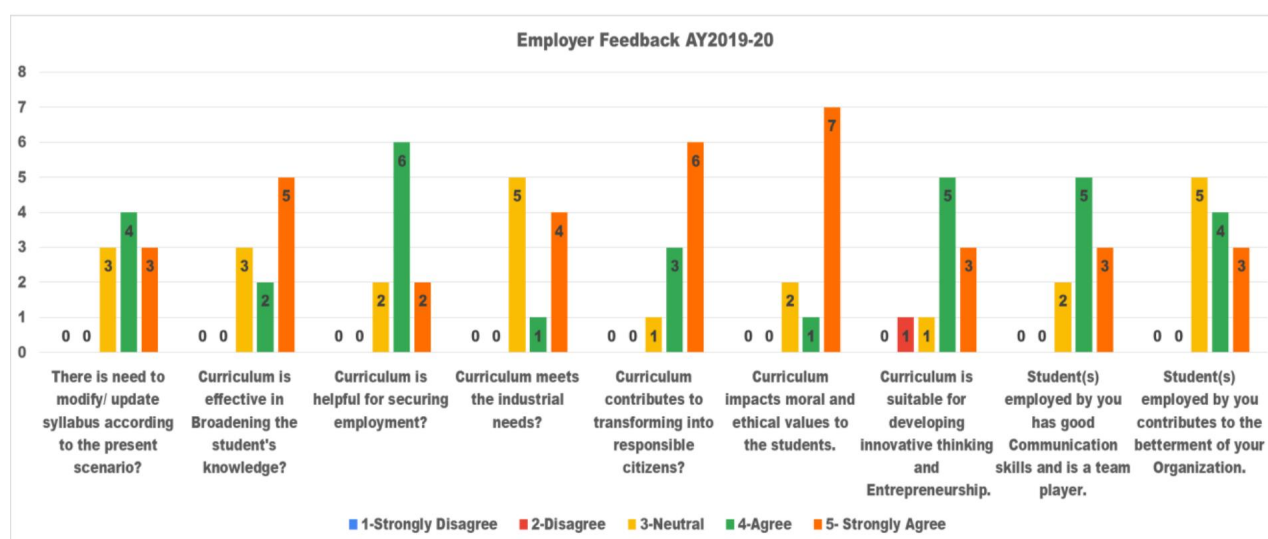
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## 4. Employer Feedback on Curriculum

In 2019-20, taken feedback from different Employers on curriculum of all the Bachelors Programme offered by the college. Under the guidance of Internal Quality Assurance Cell, all Departments in the college has collected feedback through google form from 8 employers who have hired our students. Department of computer Science (P.G) has analysed the data received from the employers and submitted a consolidated report of it to IQAC.

S No	QUESTIONS	1-Strongly Disagree	2-Disagree	3-Neutral	4-Agree	5-Strongly Agree	Total	Mode
1	There is need to modify/ update syllabus according to the present scenario?	0	0	3	4	3	10	4
		0.00	0.00	30.00	40.00	30.00	100.00	
2	Curriculum is effective in Broadening the student's knowledge?	0	0	3	2	5	10	5
		0.00	0.00	30.00	20.00	50.00	100.00	
3	Curriculum is helpful for securing employment?	0	0	2	6	2	10	4
		0.00	0.00	20.00	60.00	20.00	100.00	
4	Curriculum meets the industrial needs?	0	0	5	1	4	10	3
		0.00	0.00	50.00	10.00	40.00	100.00	
5	Curriculum contributes to transforming into responsible citizens?	0	0	1	3	6	10	5
		0.00	0.00	10.00	30.00	60.00	100.00	
6	Curriculum impacts moral and ethical values to the students.	0	0	2	1	7	10	5
		0.00	0.00	20.00	10.00	70.00	100.00	
7	Curriculum is suitable for developing innovative thinking and	0	1	1	5	3	10	4
		0.00	10.00	10.00	50.00	30.00	100.00	
8	Student(s) employed by you has good Communication skills and is a team player.	0	0	2	5	3	10	4
		0.00	0.00	20.00	50.00	30.00	100.00	
9	Student(s) employed by you contributes to the betterment of your Organization.	0	0	5	4	3	12	3
		0.00	0.00	41.67	33.33	25.00	100.00	



*Rajani*

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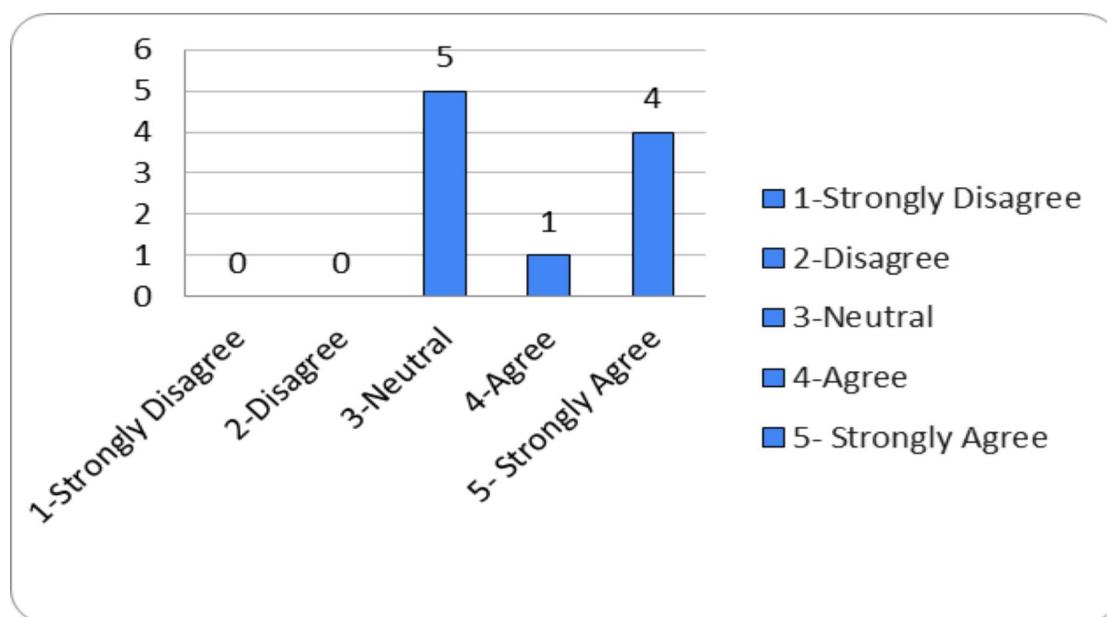
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### **Employer Feedback on Curriculum Summary:**

The overall analysis reveals Employer feedback analysis regarding the, Curriculum meets the industrial needs? Mode: 3 (Agree), regarding Q4, there is a substantial portion rating it as Agree (60%), Neutral (20%), the presence of ratings in Disagree (0.00%), and Strongly Agree (20%) categories suggests inconsistency or perceived inadequacy in the focus on technical learning & hands on experience on various software should be involved in curriculum

#### **Q4. Curriculum meets the industrial needs?**



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**GAYATRI VIDYA PARISHAD**  
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**DEPARTMENT OF ORGANIC CHEMISTRY**

**1. Student Feedback on Curriculum Analysis Report 2019-20:**

Questionnaire for students is structured with six questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for suggestions.

Major suggestions from students were forwarded to Principal through Dean Academics for necessary action. During the Academic Year 2019-20, 29 students from Organic Chemistry Department gave their feedback on curriculum.

Q No	Particulars	1-Poor	2-Average	3-Good	4-Very Good	5-Excellent	Total	Mode
1	The curriculum and syllabus are well organized and easy to follow.	1	2	9	14	3	29	4
		3.45	6.90	31.03	48.28	10.34	100.00	
2	Syllabus provides sufficient choices in selecting courses ( Elective Subjects)	0	0	0	0	0	0	0
		#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	
3	The syllabus focuses on Employability Skills.	1	1	7	15	5	29	4
		3.45	3.45	24.14	51.72	17.24	100.00	
4	Syllabus designed to encourage Entrepreneurship Skills.	3	6	8	9	3	29	4
		10.34	20.69	27.59	31.03	10.34	100.00	
5	The courses studied by me are revised/ updated by the Institute at regular intervals.	2	4	9	10	4	29	4
		6.90	13.79	31.03	34.48	13.79	100.00	
6	The syllabus effective in developing critical/ analytical thinking.	8	6	6	7	2	29	1
		27.59	20.69	20.69	24.14	6.90	100.00	

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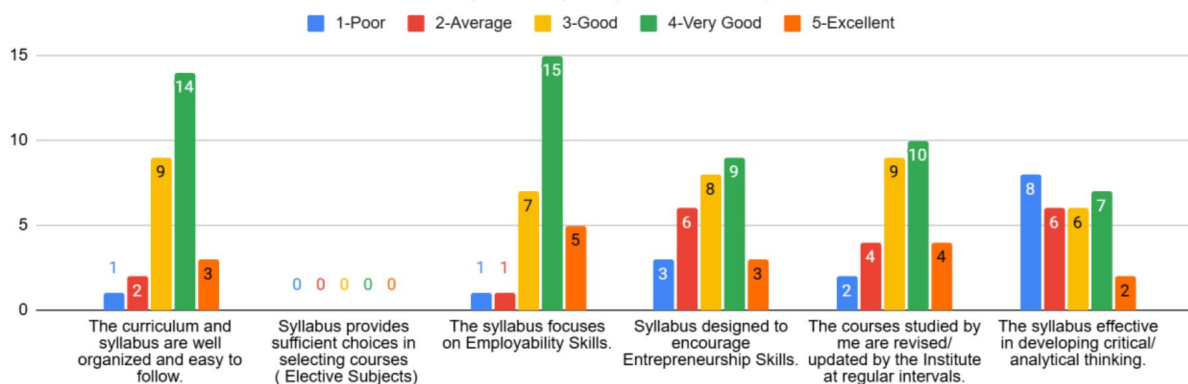




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**DEPARTMENT OF ORGANIC CHEMISTRY**

Student Feedback on Curriculum Analysis Report (AY 2019-20)



**Student Feedback on Curriculum Summary:**

The overall analysis discloses strengths in employability skills and higher education, although highlighting areas for improvement in framing new curriculum which enhance the employability skills and encourage the student to develop entrepreneurship skills in starting new pharma-based industries. Mode: 5 (Average), regarding Q6, there is a substantial portion rating it as Average (30.00%), Good (26.67%), Very Good (16.67%) and the presence of ratings in Poor (20.00%) and classes suggests inconsistency or perceived insufficiency in the focus on entrepreneurship skills within the syllabus.

*S.N. Murthy*

Head of the Department  
Department of Organic Chemistry  
G.V.P. College for Degree &  
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Visakhapatnam-530 045

*Rajani*

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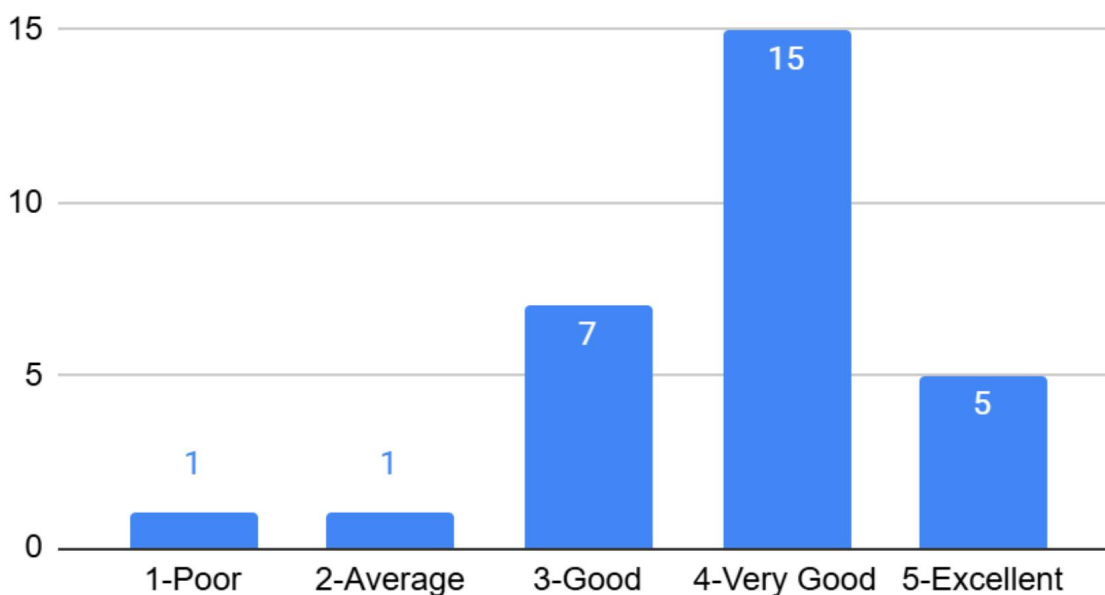
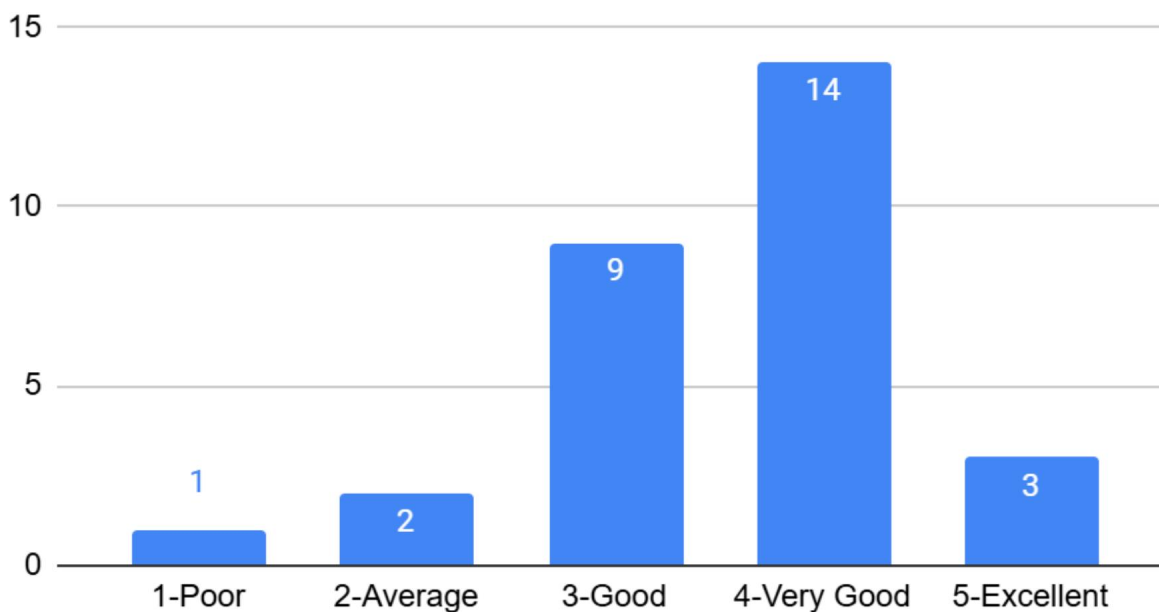




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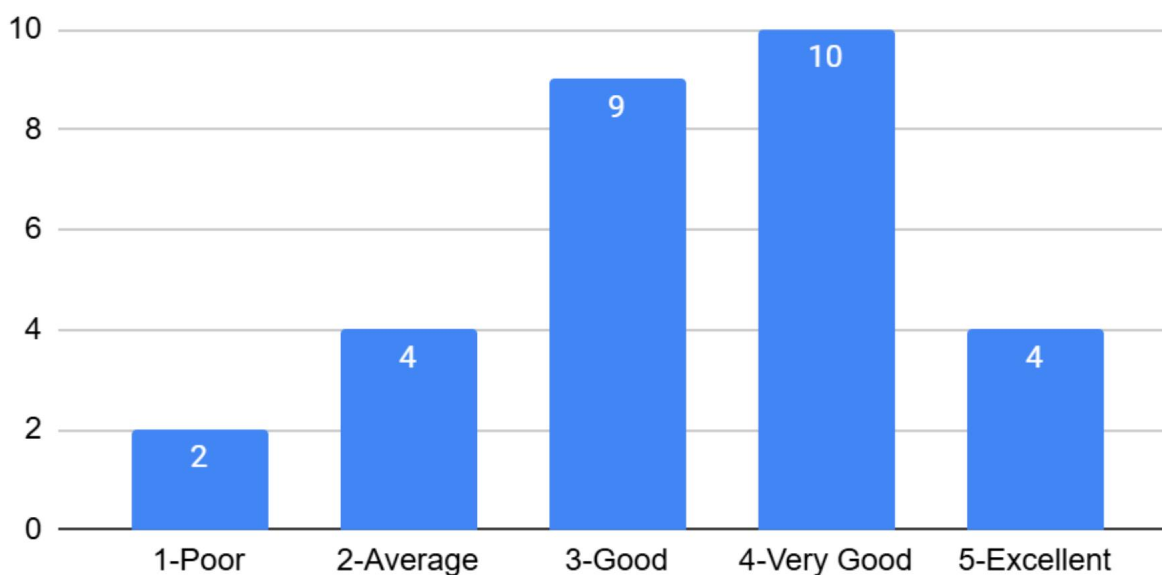
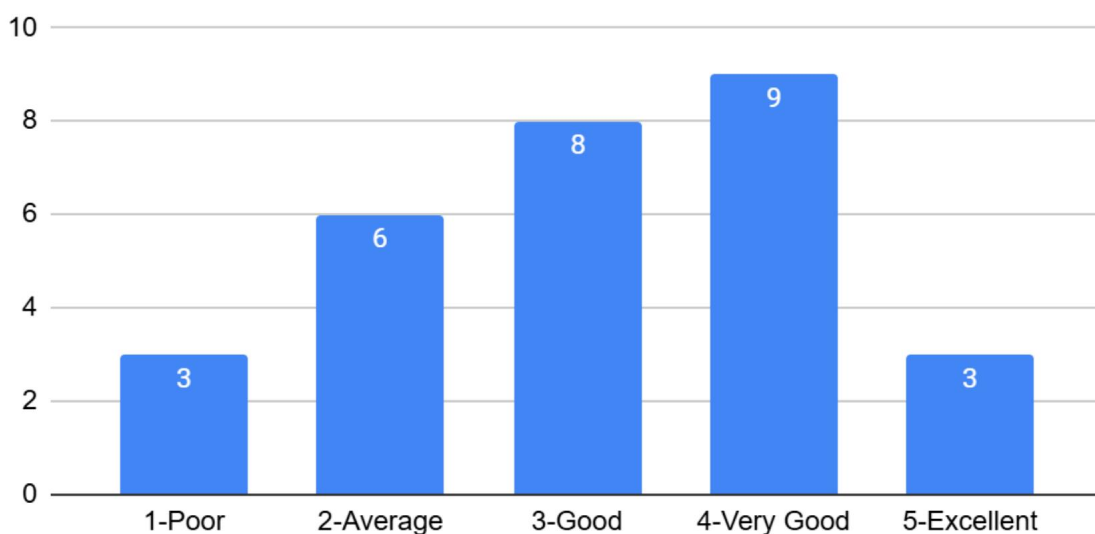
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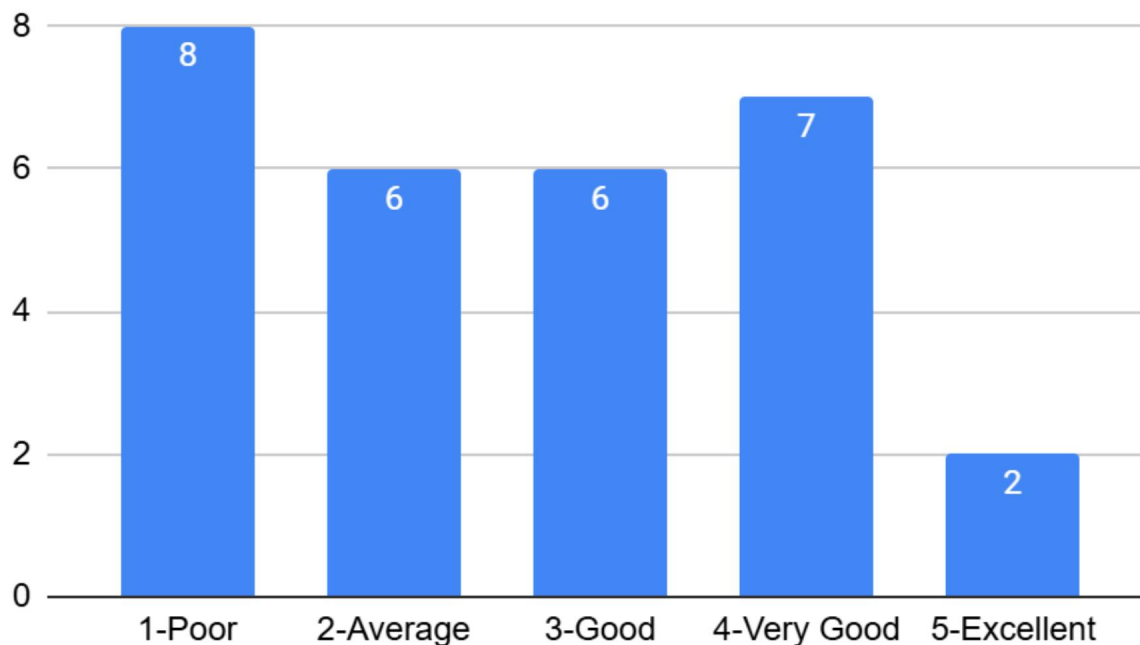
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*S.N. Murthy*  
Head of the Department  
Department of Organic Chemistry  
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*Rajani*

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**2. Faculty Feedback on Curriculum Analysis Report 2019-20:**

Questionnaire for Faculty is planned with ten questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for suggestions.

Major suggestions from faculty were forwarded to Principal through Dean Academics for necessary action. During the Academic Year 2019-20, 4 Faculty from Organic Chemistry Department gave their feedback on curriculum.

Q No	Particulars	1-Strongly Disagree	2-Disagree	3-neutral	4-Agree	5-Strongly Agree	Total	Mode
1	The curriculum of the Program has been updated time to time.	0	0	1	1	2	4	4
		0.00	0.00	25.00	25.00	50.00	100.00	
2	I am given enough freedom to contribute my ideas on curriculum design and development.	0	0	0	1	3	4	5
		0.00	0.00	0.00	25.00	75.00	100.00	
3	Board of Studies (BOS) ensures that up to date and the relevant courses is being offered	0	0	0	1	3	4	5
		0.00	0.00	0.00	25.00	75.00	100.00	
4	Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses	0	0	1	1	2	4	4
		0.00	0.00	25.00	25.00	50.00	100.00	
5	Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.	0	0	0	1	3	4	3
		0.00	0.00	0.00	25.00	75.00	100.00	
6		0	2	1	1	4	3	

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	Adequate Infrastructure is available in the college for the curriculum transactions in the different modes.	0.00	0.00	50.00	25.00	25.00	100.00	
7	The system followed by the college for the design and development of the curriculum is effective	0	0	0	1	3	4	4
		0.00	0.00	0.00	25.00	75.00	100.00	
8	Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus.	0	0	1	1	2	4	4
		0.00	0.00	25.00	25.00	50.00	100.00	
9	The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library.	0	0	1	2	1	4	5
		0.00	0.00	25.00	50.00	25.00	100.00	
10	Freedom is given in adopting new Techniques / strategies of testing and assessment of students.	0	0	2	1	1	4	5
		0.00	0.00	50.00	25.00	25.00	100.00	

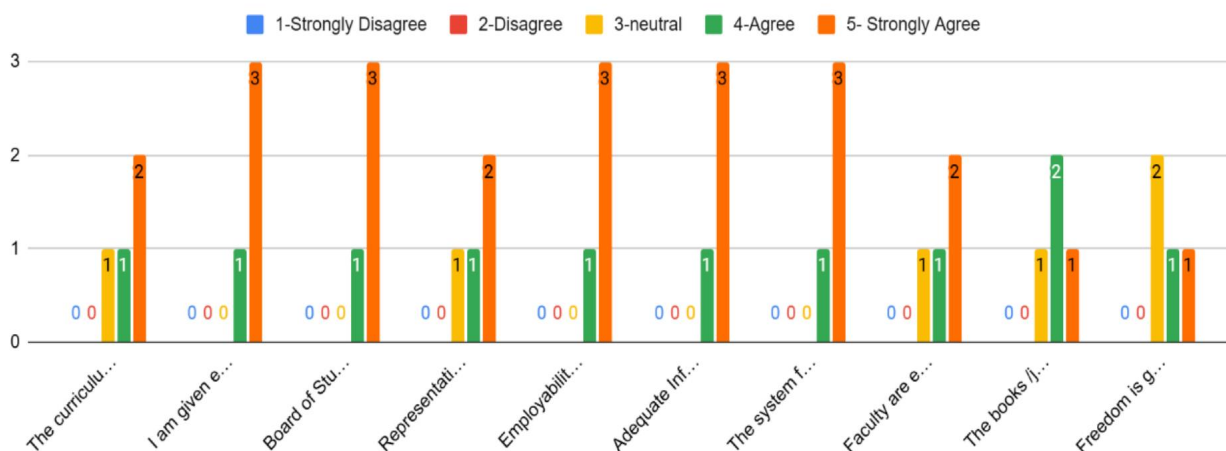
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Faculty Feedback On Curriculum Analysis Report (AY 2019-2020)



**Faculty Feedback on Curriculum Summary:**

The overall analysis reveals the feedback analysis regarding the books /journals for curriculum transactions reveals a significant gap that requires attention and improvement. Mode: 3 (Neutral), regarding Q9, there is a substantial portion rating it as Neutral (75.00%), the presence of ratings in Agree (25%) and identified a significant opportunity for enhancement.

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*Rajani*

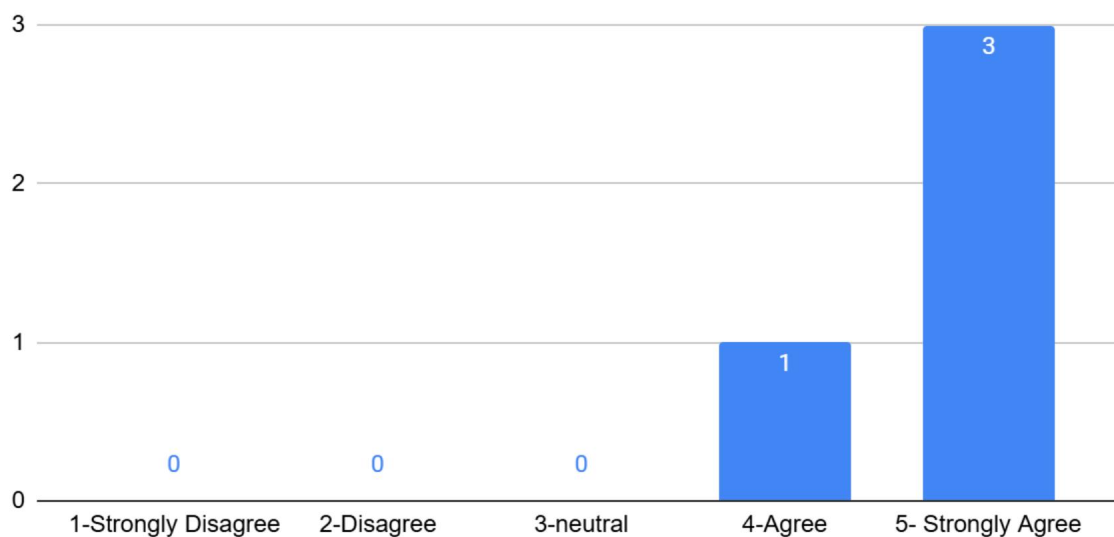
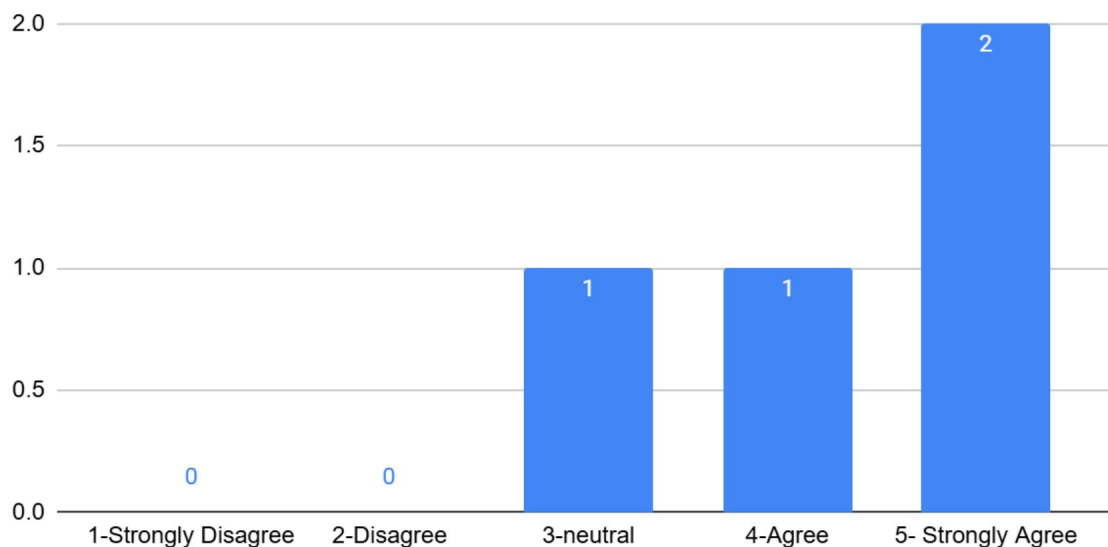
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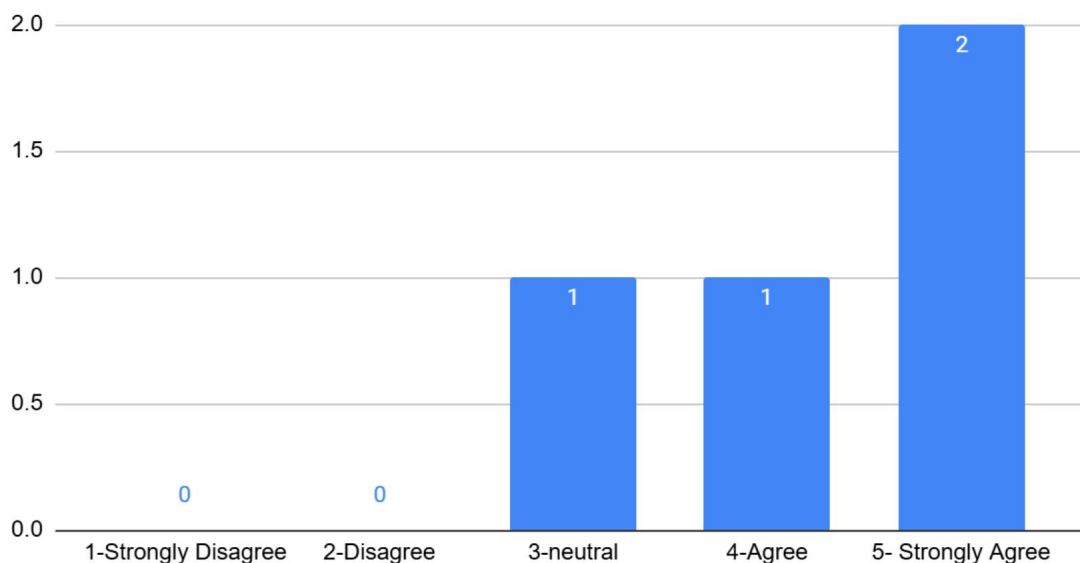
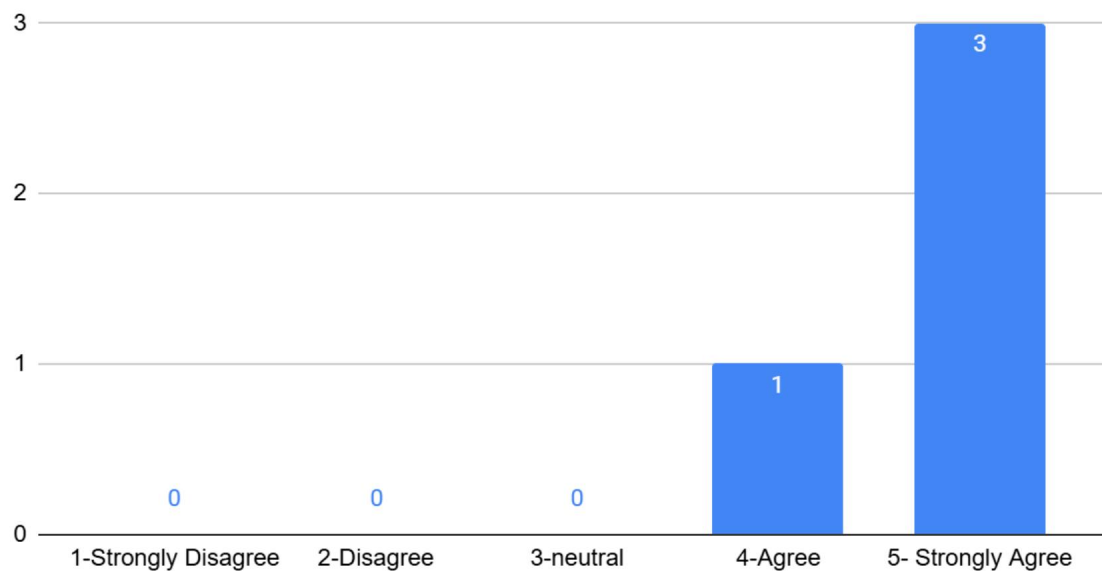
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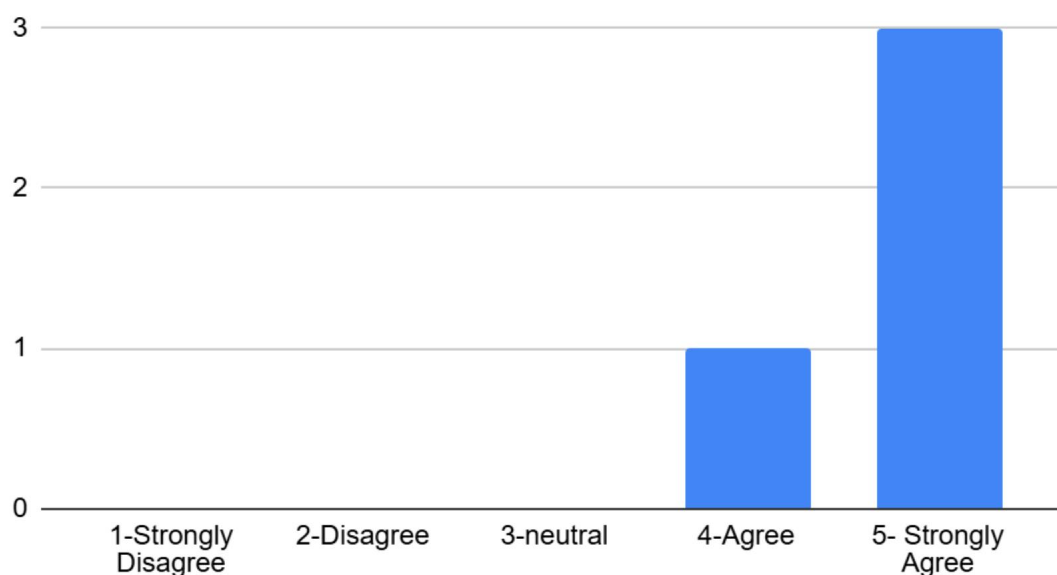
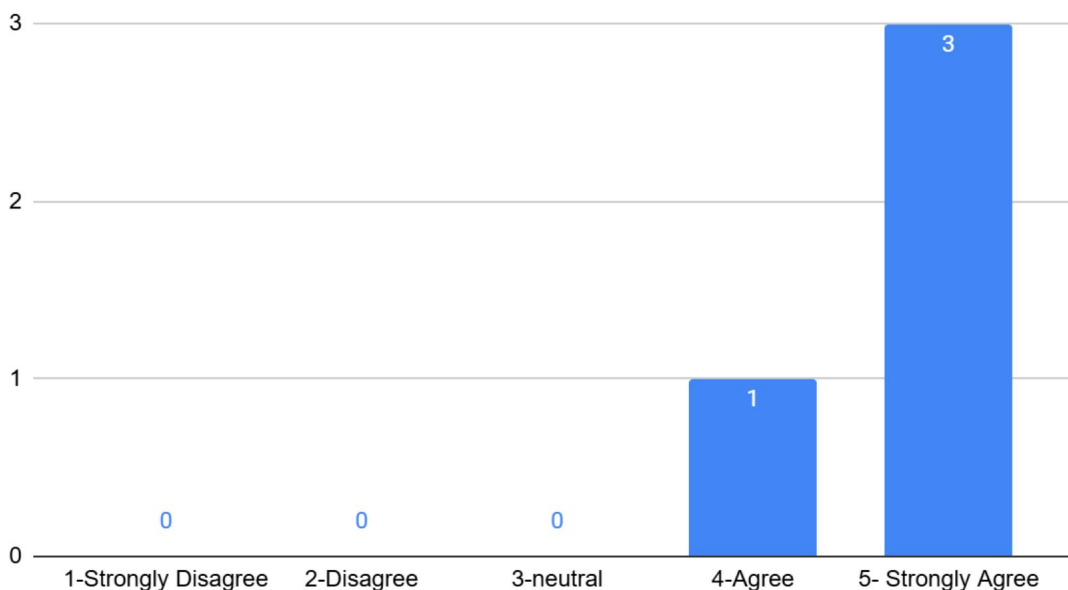




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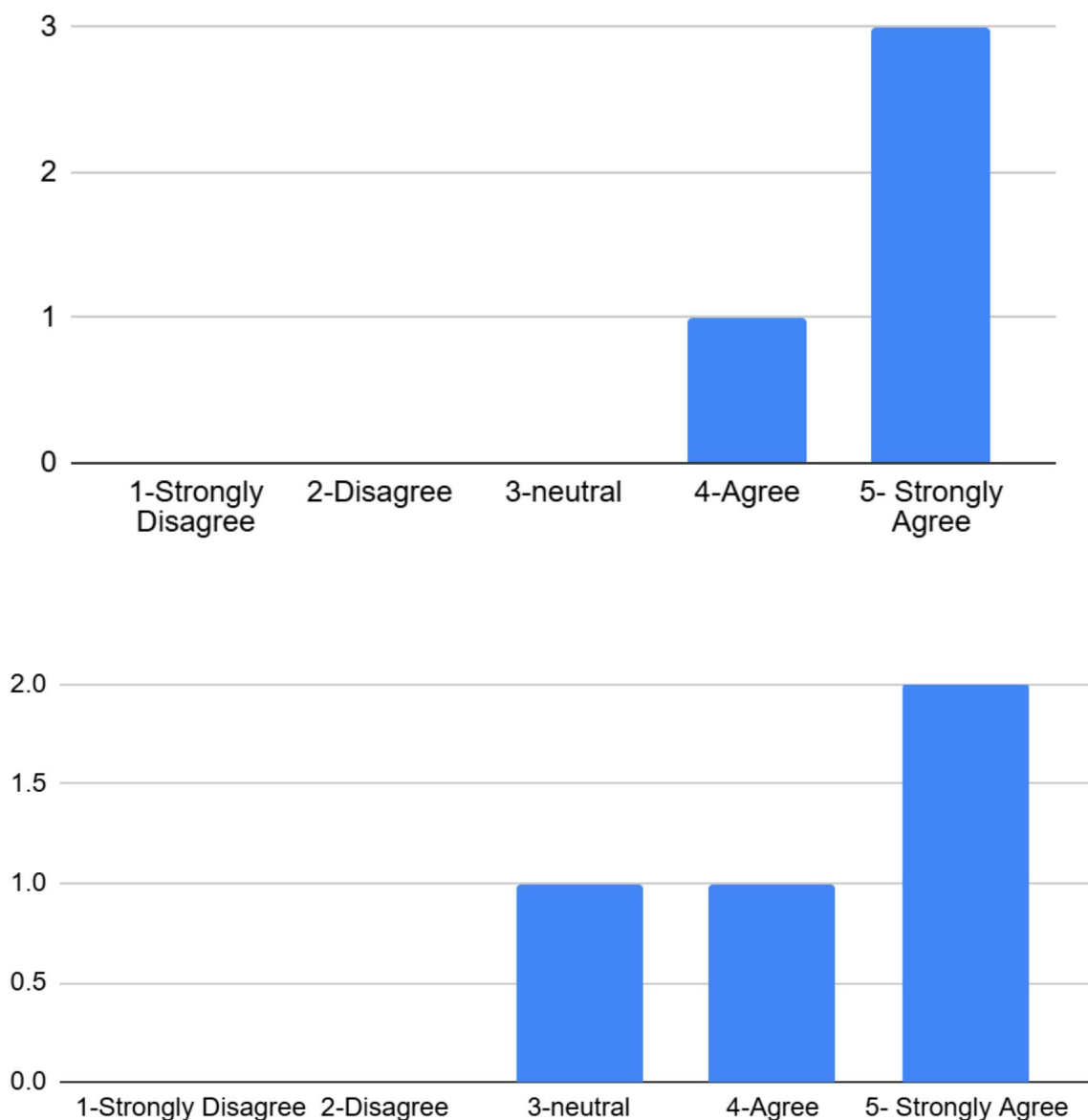
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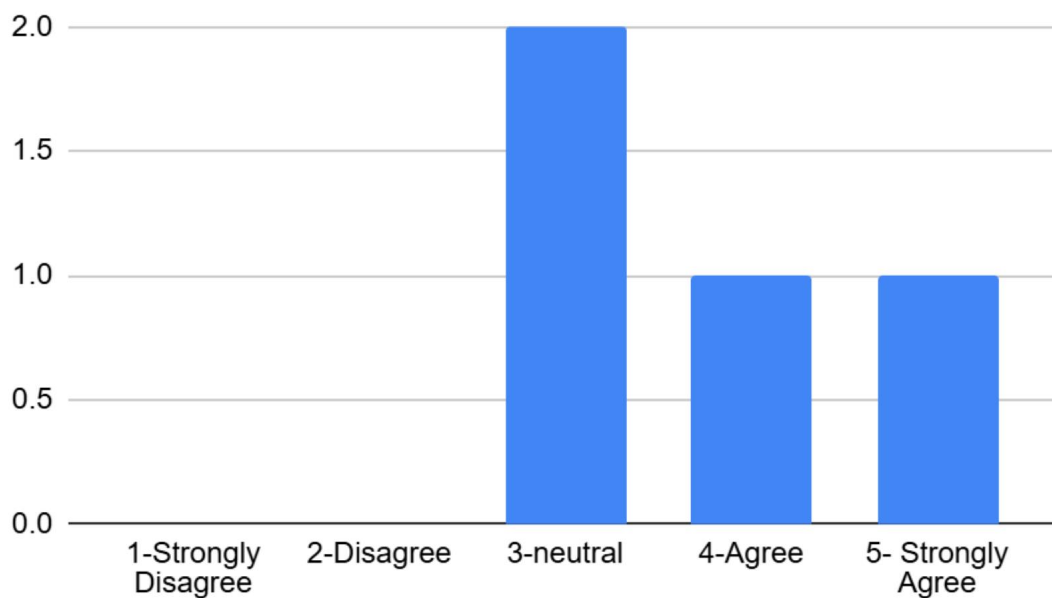
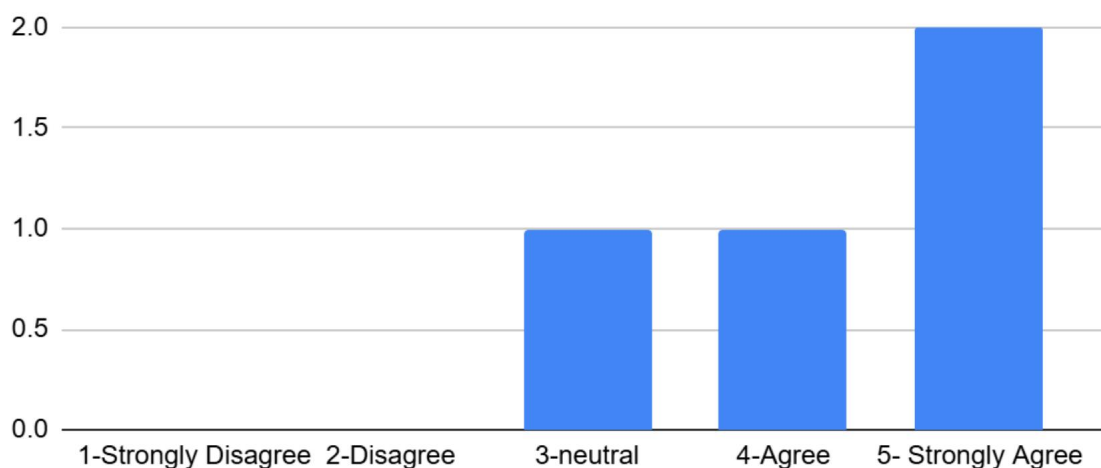
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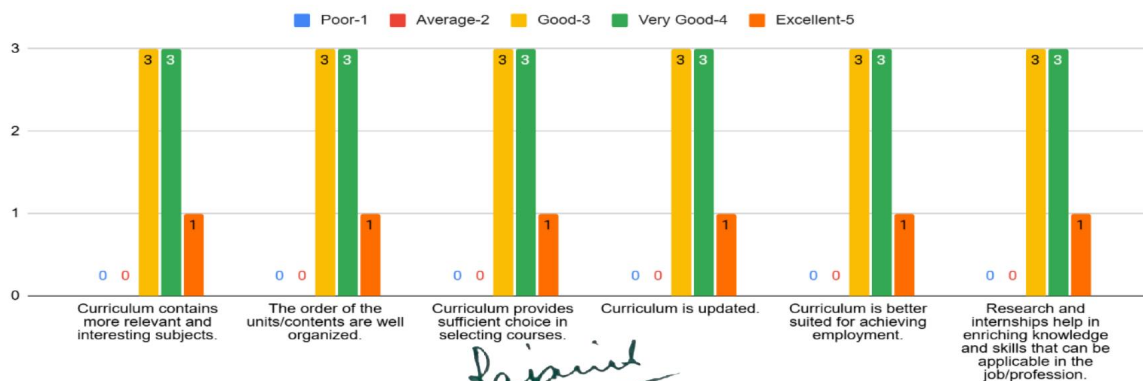
**3. Alumni Feedback on Curriculum Analysis Report 2019-20:**

Questionnaire for students is structured with six questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

Major suggestions from Students were forwarded to Principal through Dean Academics for necessary action. During the Academic Year 2019-20, 7 students from Organic Chemistry Department gave their feedback on curriculum.

Q No	Particulars	Poor-1	Average-2	Good-3	Very Good-4	Excellent-5	Total	Mode
1	Curriculum contains more relevant and interesting subjects.	0	0	3	3	1	7	4
		0.00	0.00	42.86	42.86	14.29	100.00	
2	The order of the units/contents are well organized.	0	0	3	3	1	7	5
		0.00	0.00	42.86	42.86	14.29	100.00	
3	Curriculum provides sufficient choice in selecting courses.	0	0	3	3	1	7	5
		0.00	0.00	42.86	42.86	14.29	100.00	
4	Curriculum is updated.	0	0	3	3	1	7	4
		0.00	0.00	42.86	42.86	14.29	100.00	
5	Curriculum is better suited for achieving employment.	0	0	3	3	1	7	5
		0.00	0.00	42.86	42.86	14.29	100.00	
6	Research and internships help in enriching knowledge and skills that can be applicable in the job/profession.	0	0	3	3	1	7	4
		0.00	0.00	42.86	42.86	14.29	100.00	

Alumni Feedback on Curriculum Analysis Report (AY 2019-20)



*Rajani*

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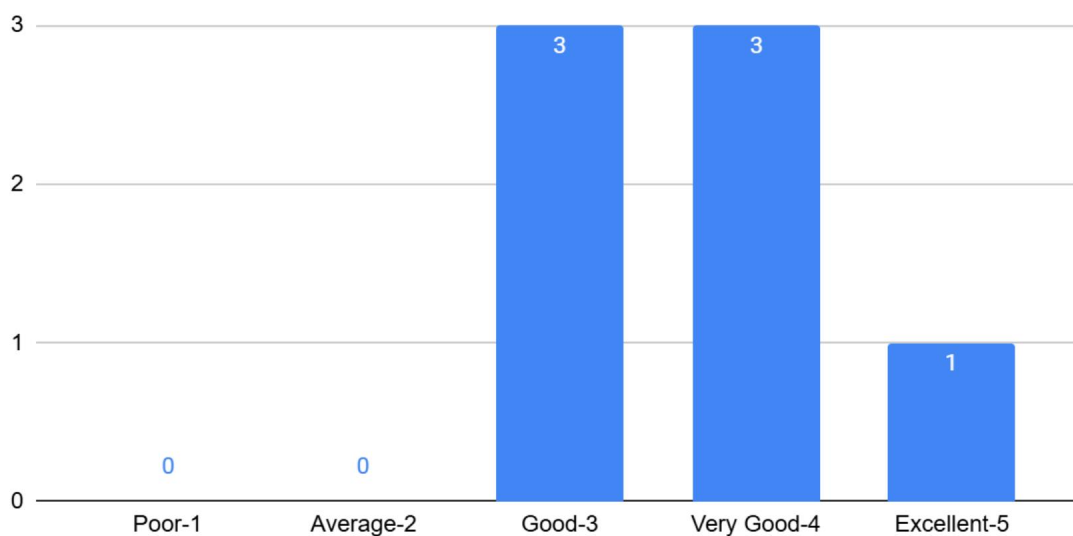
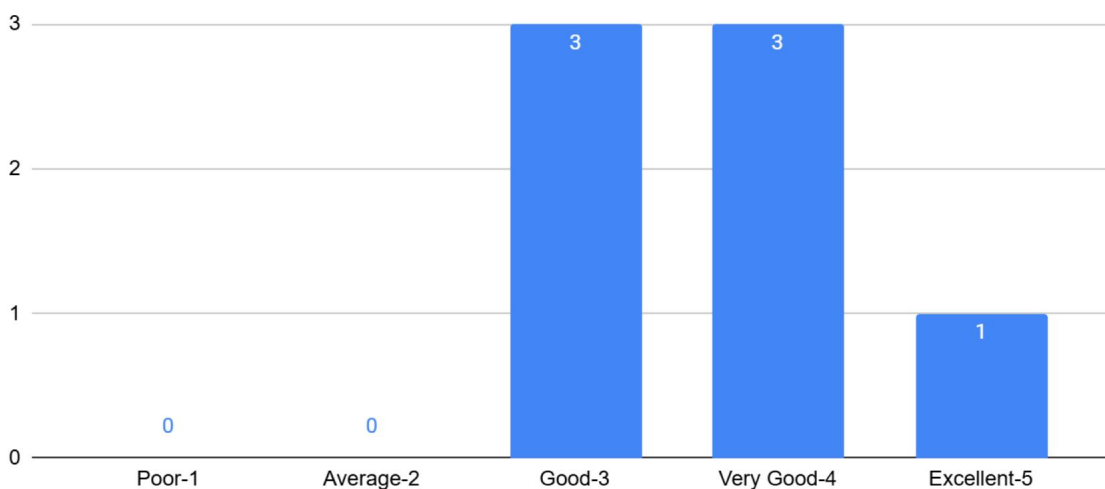




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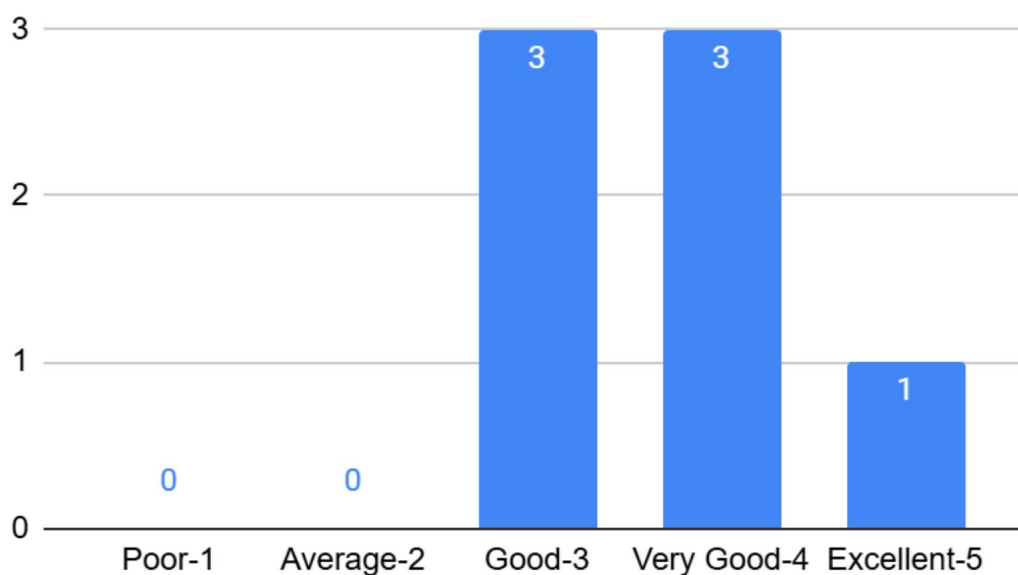
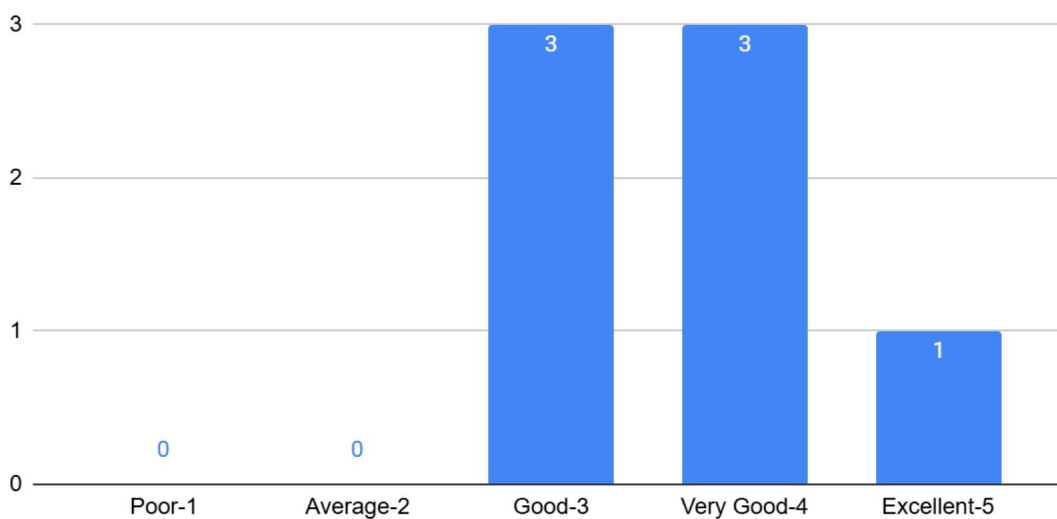
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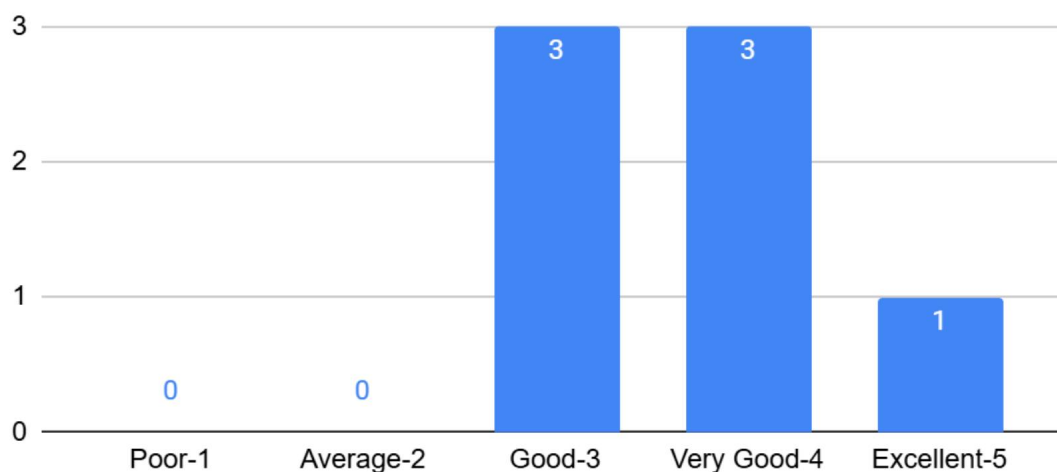
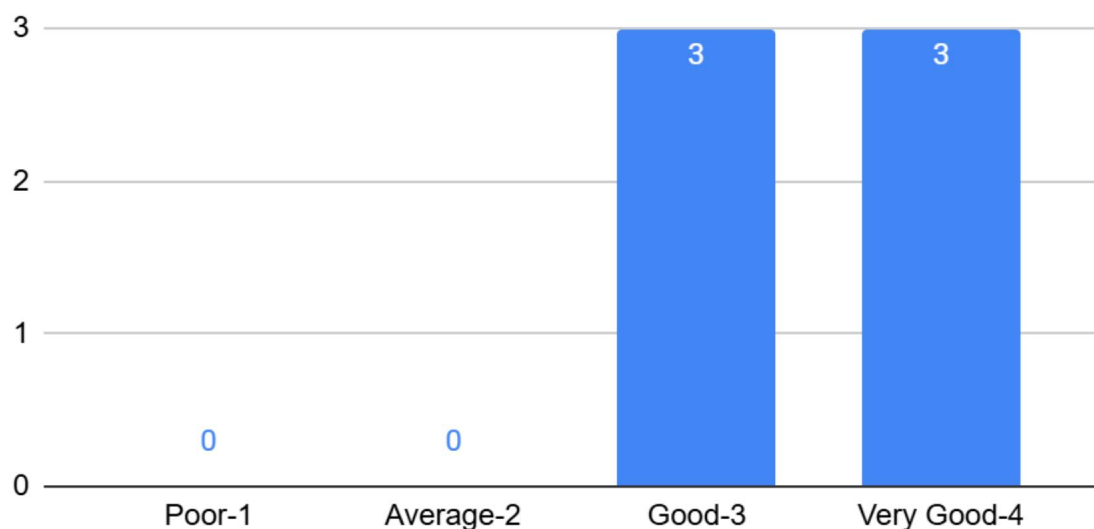
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*S.N. Murthy*  
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# GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG COURSES (A)

Rushikonda, Visakhapatnam-530 045

**ENGINEERING AND TECHNOLOGY PROGRAM**

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## **Feedback Analysis Report 2019-2020**

Feedback on curriculum has been collected from the various stake holders - Students, Teachers, Parents, Alumni and Employer. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

For the Academic year 2019-2020, 48 Civil Engineering Students, 12 Faculty, 20 Alumni and 5 Employers were given their feedback and suggestions on course curriculum.

The collected Feedbacks have been analysed and major suggestions from stake holders were forwarded to Principal through Dean Academics to take the necessary actions to improve the curriculum aspects for the upcoming academic year (i.e.2020-2021).

### **1. Student Feedback on Curriculum Analysis:**

Questionnaire for students is structured with six questions on curriculum.

Q No	Particulars	1-Poor	2-Average	3-Good	4-Very Good	5-Excellent	Total	Mode
1	The curriculum and syllabus are well organized and easy to follow.	0	8	15	13	12	48	3
		0.00	16.67	31.25	27.08	25.00	100.00	
2	Syllabus provides sufficient choices in selecting courses (Elective Subjects)	0	5	10	15	18	48	5
		0.00	10.42	20.83	31.25	37.50	100.00	
3	The syllabus focuses on Employability Skills	0	2	18	12	16	48	3
		0.00	4.17	37.50	25.00	33.33	100.00	
4	Syllabus designed to encourage Entrepreneurship Skills.	0	9	8	23	8	48	4
		0.00	18.75	16.67	47.92	16.67	100.00	
5	The courses studied by me are revised/ updated by the Institute at regular intervals.	0	5	16	13	14	48	3
		0.00	10.42	33.33	27.08	29.17	100.00	
6	The syllabus effective in developing critical/ analytical thinking.	2	9	13	8	16	48	5
		4.17	18.75	27.08	16.67	33.33	100.00	



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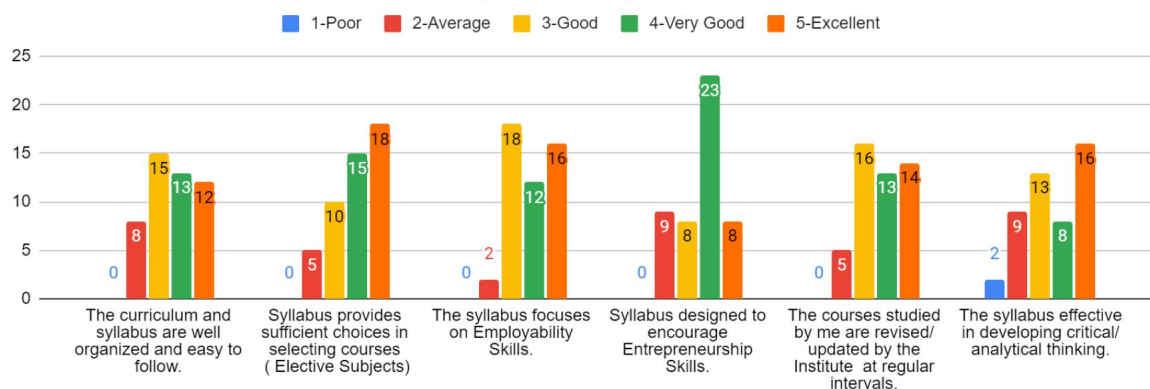
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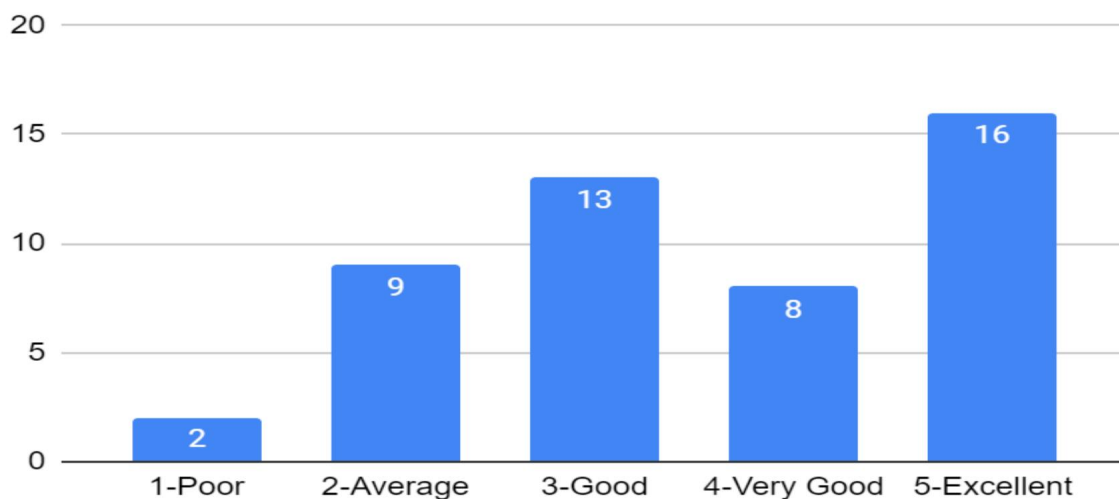
Student Feedback on Curriculum Analysis Report (AY 2019-20)



## Summary of Student Feedback on Curriculum:

The overall analysis reveals strengths in effective in developing critical / analytical thinking, while highlighting areas for improvement in sufficient choices in selecting courses and Employability Skills. Regarding Q6, there is a substantial portion rating it as Good (27.08%), the presence of ratings in Poor (4.17%) and Average (18.75%) categories suggests inconsistency or perceived inadequacy in the focus on Employability Skills within the syllabus.

## Q6. The syllabus effective in developing critical/ analytical thinking.



*Rajani*

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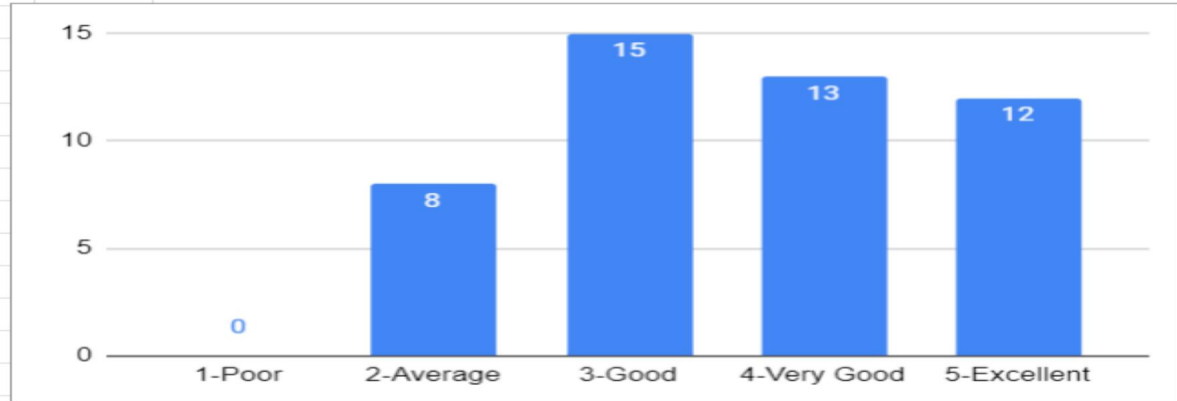


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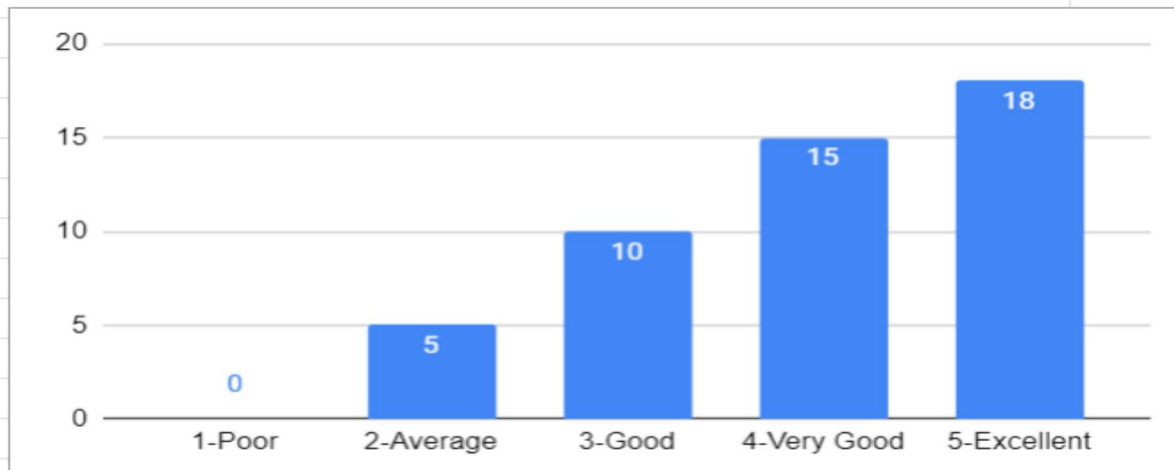
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**ENGINEERING AND TECHNOLOGY PROGRAM  
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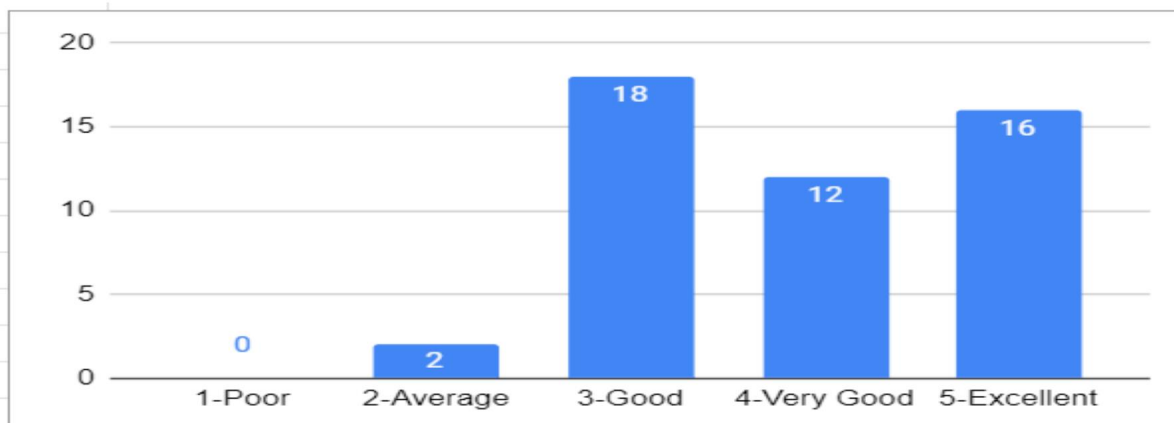
**Q1. The curriculum and syllabus are well organized and easy to follow.**



**Q2. Syllabus provides sufficient choices in selecting courses ( Elective Subjects)**



**Q3. The syllabus focuses on Employability Skills.**



*Rajani*

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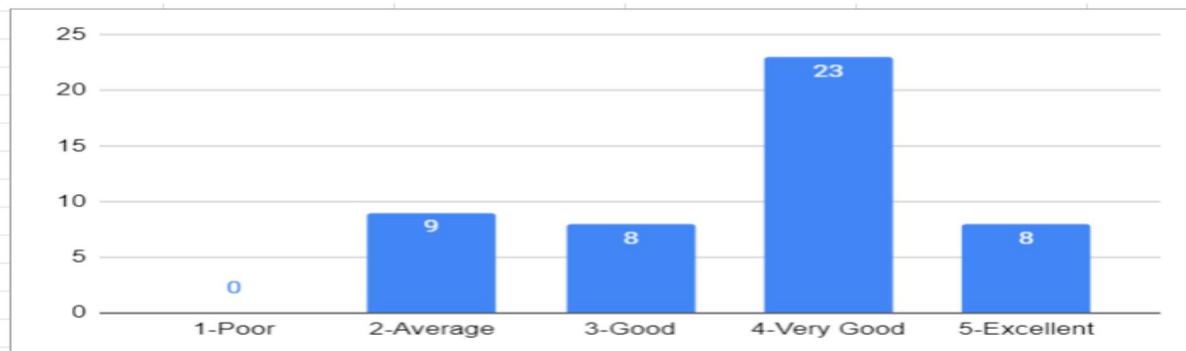


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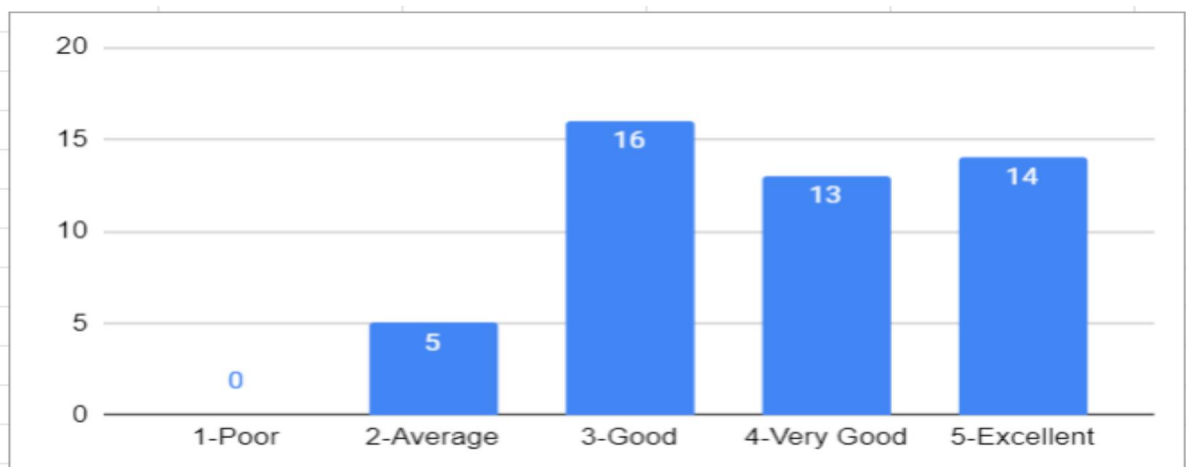
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**Q4. Syllabus designed to encourage Entrepreneurship Skills.**



**Q5. The courses studied by me are revised/ updated by the Institute at regular intervals.**



**Suggestions:**

Provide guidance for Competitive exams

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Department Head  
Department of Civil Engineering  
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## 2. Faculty Feedback on Curriculum:

The Questionnaire for Faculty is structured with ten questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

Q No	Particulars	1-Strongly Disagree	2-Disagree	3-neutral	4-Agree	5-Strongly Agree	Total	Mode
1	The curriculum of the Program has been updated time to time.	0	0	1	6	5	12	4
		0.00	0.00	8.33	50.00	41.67	100.00	
2	I am given enough freedom to contribute my ideas on curriculum design and development.	0	0	0	3	9	12	5
		0.00	0.00	0.00	25.00	75.00	100.00	
3	Board of Studies (BOS) ensures that up to date and the relevant courses is being offered	0	0	0	3	9	12	5
		0	0	0	25	75	100	
4	Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses	0	0	0	7	5	12	4
		0.00	0.00	0.00	58.33	41.67	100.00	
5	Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.	0	0	0	9	6	15	4
		0.00	0.00	0.00	75.00	50.00	125.00	
6	Adequate Infrastructure is available in the college for the curriculum transactions in the different modes.	0	0	0	5	7	12	5
		0.00	0.00	0.00	41.67	58.33	100.00	
7	The system followed by the college for the design and	0	0	0	4	8	12	5
		0.00	0.00	0.00	33.33	66.67	100.00	

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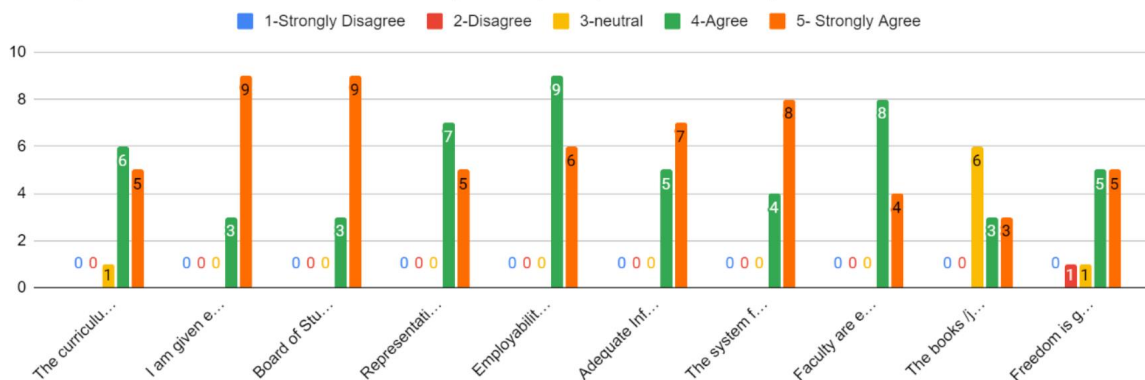
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**ENGINEERING AND TECHNOLOGY PROGRAM**

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	development of the curriculum is effective							
8	Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus.	0	0	0	8	4	12	4
		0.00	0.00	0.00	66.67	33.33	100.00	
9	The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library.	0	0	6	3	3	12	5
		0.00	0.00	50.00	25.00	25.00	100.00	
10	Freedom is given in adopting new Techniques / strategies of testing and assessment of students.	0	1	1	5	5	12	5
		0.00	8.33	8.33	41.67	41.67	100.00	

Faculty Feedback On Curriculum Analysis Report (AY 2019-2020)



## Summary of Faculty Feedback on Curriculum:

The feedback analysis reveals the regarding new techniques/strategies of testing and assessment in curriculum reveals that, requires attention. The response, regarding Q10, there is a substantial portion rating it as Neutral (8.33%) reveals a significant opportunity for enhancement.

*Rajani*

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*Handwritten Signature*  
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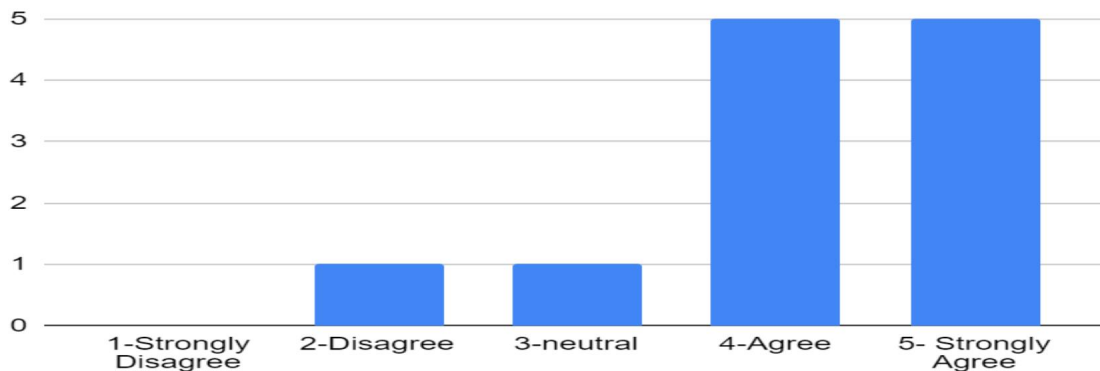


# GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG COURSES (A)

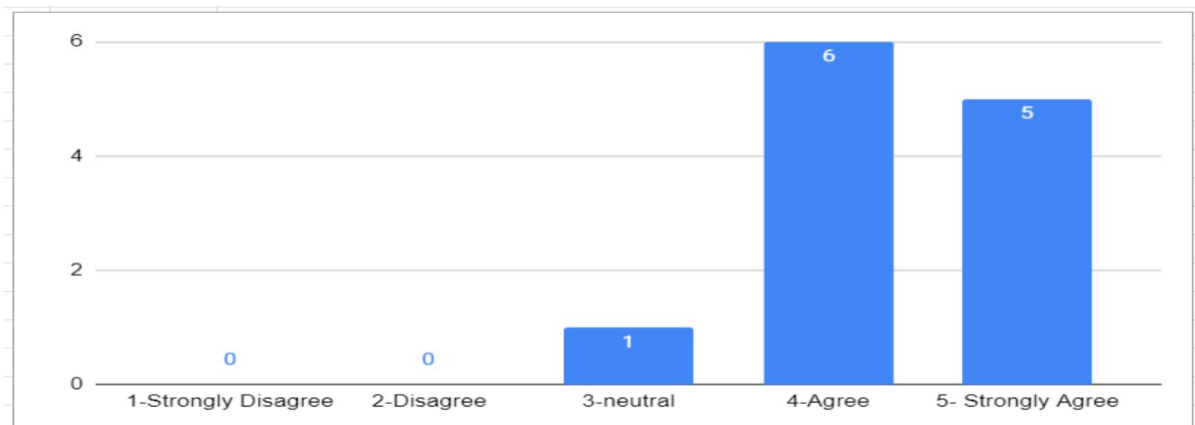
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**Q10: Freedom is given in adopting new Techniques / strategies of testing and assessment of students.**



**Q1. The curriculum of the Program has been updated time to time.**



**Q2. I am given enough freedom to contribute my ideas on curriculum design and development.**

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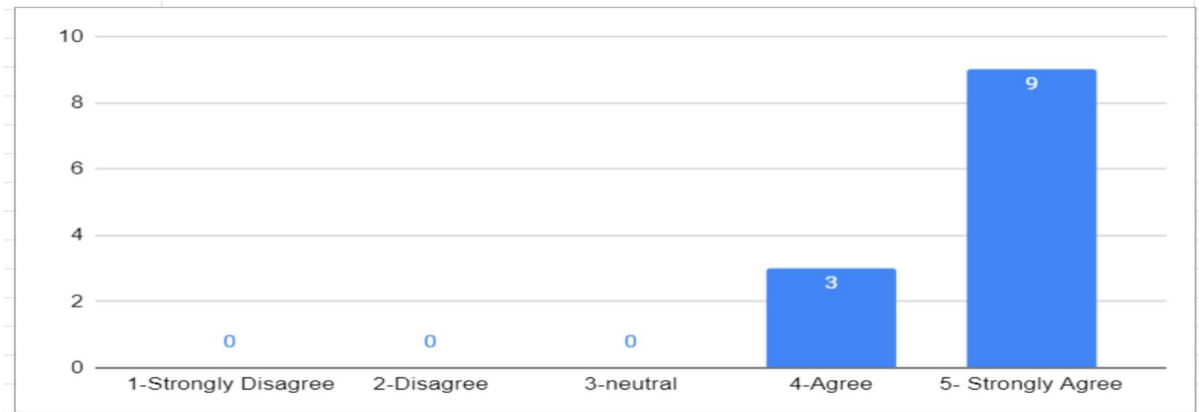
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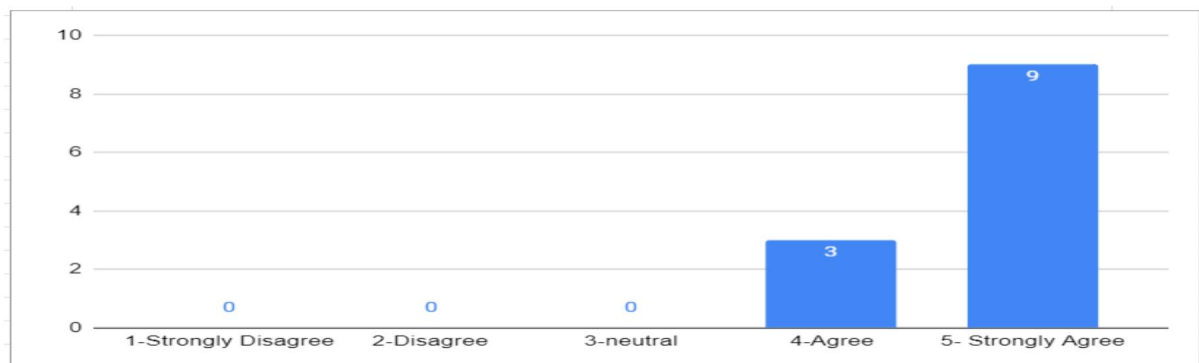
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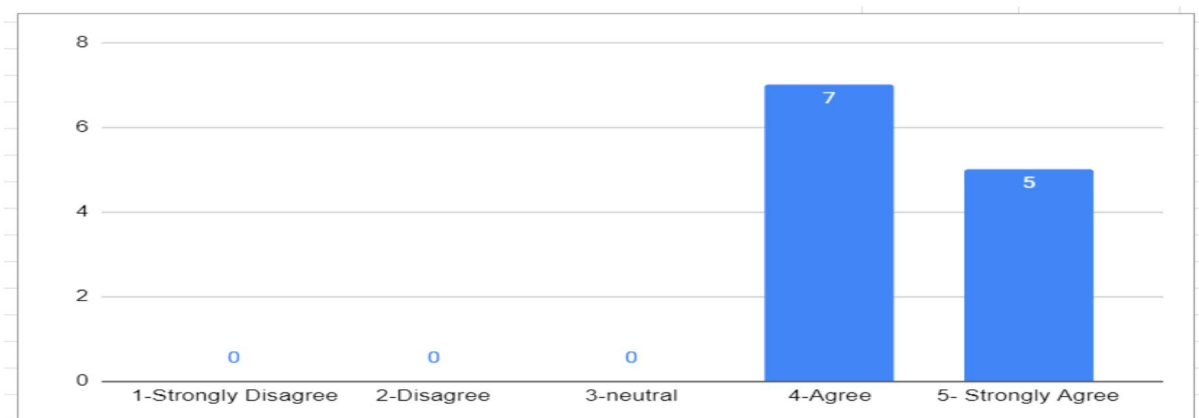
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**Q3. Board of Studies (BOS) ensures that up to date and the relevant courses is being offered**



**Q4. Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses**



**Q5. Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.**

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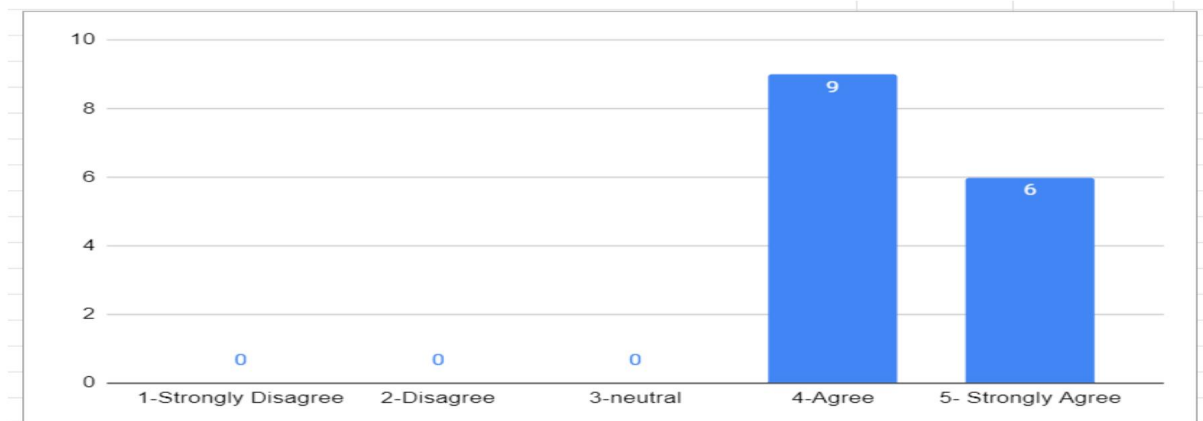
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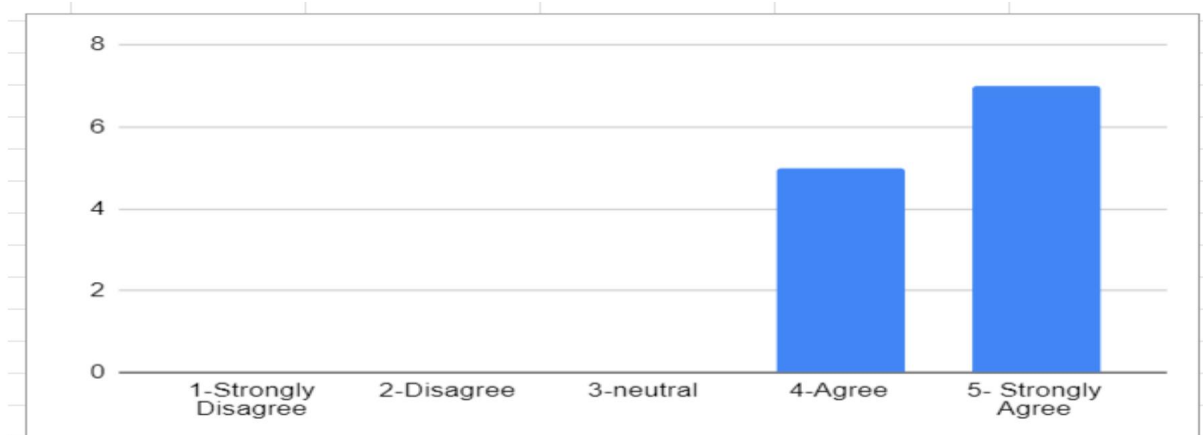
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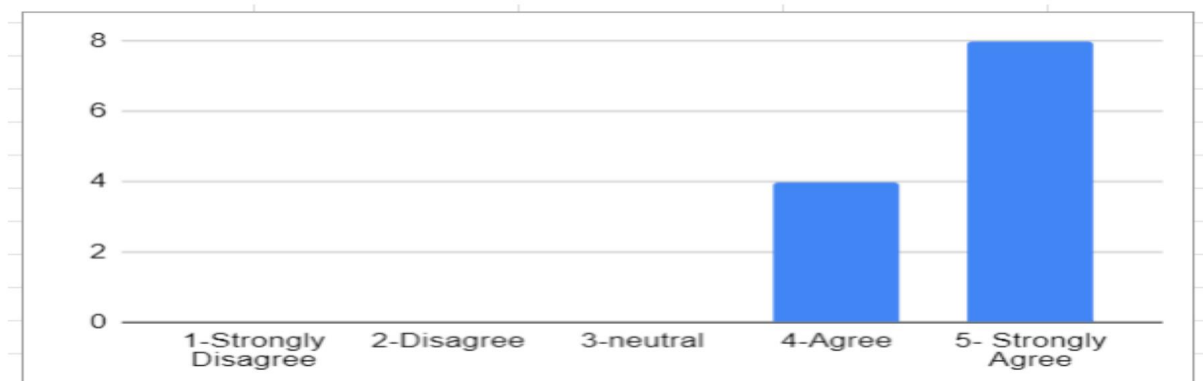
## ENGINEERING AND TECHNOLOGY PROGRAM DEPARTMENT OF CIVIL ENGINEERING



**Q6. Adequate Infrastructure is available in the college for the curriculum transactions in the different modes.**



**Q7. The system followed by the college for the design and development of the curriculum is effective**



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*Harish*  
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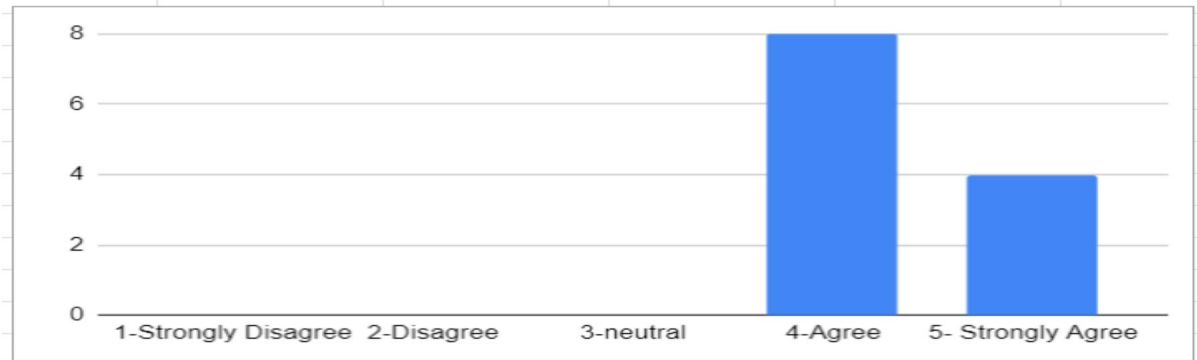
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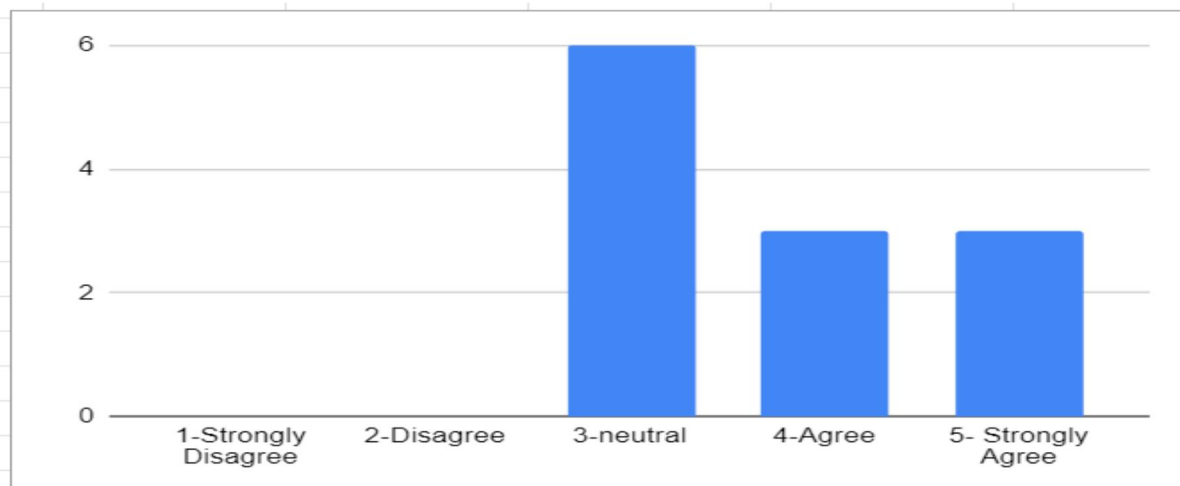
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**Q8. Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus.**



**Q9. The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library.**



**Suggestions:**

Faculty training programmes should introduced.

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## 3. Alumni Feedback on Curriculum:

The Questionnaire for alumni is structured with six questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

Q No	Particulars	Poor-1	Average-2	Good-3	Very Good-4	Excellent-5	Total	Mode
1	Curriculum contains more relevant and interesting subjects.	0	0	5	8	7	20	4
		0.00	0.00	25.00	40.00	35.00	100.00	
2	The order of the units/contents are well organized.	0	0	0	12	8	20	4
		0.00	0.00	0.00	60.00	40.00	100.00	
3	Curriculum provides sufficient choice in selecting courses.	0	1	5	6	8	20	5
		0.00	5.00	25.00	30.00	40.00	100.00	
4	Curriculum is updated.	0	0	6	5	9	20	5
		0.00	0.00	30.00	25.00	45.00	100.00	
5	Curriculum is better suited for achieving employment.	0	2	2	6	10	20	5
		0.00	10.00	10.00	30.00	50.00	100.00	
6	Research and internships help in enriching knowledge and skills that can be applicable in the job/profession.	0	0	3	10	7	20	4
		0.00	0.00	15.00	50.00	35.00	100.00	

Alumni Feedback on Curriculum Analysis Report (AY 2019-20)



*Rajani*

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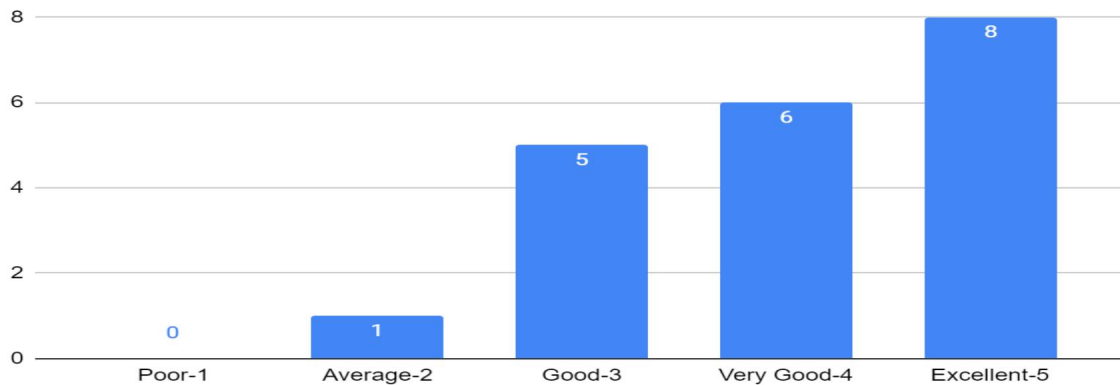
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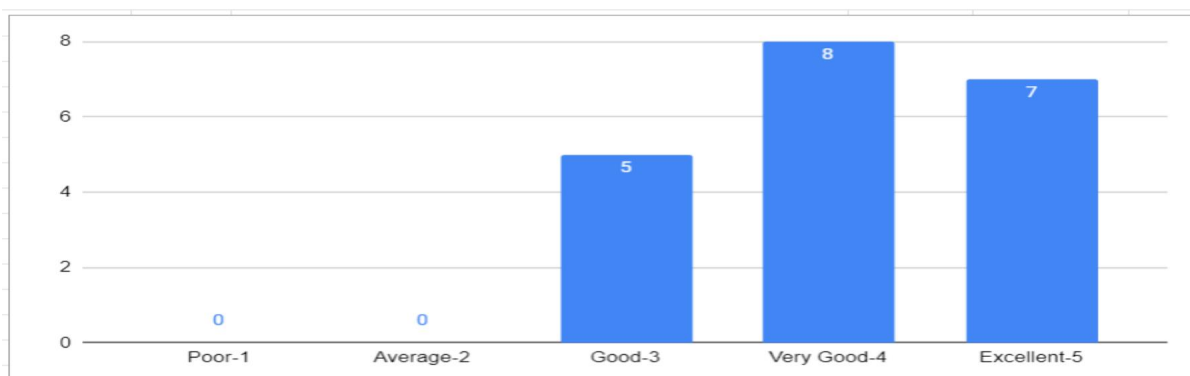
## **Summary of Alumni Feedback on Curriculum:**

The feedback analysis reveals the regarding the need of choice in selecting courses in curriculum reveals that, requires an attention. The response, regarding Q3, there is a substantial portion rating it as Average (5%) and Good (25%) reveals a significant opportunity for enhancement.

### **Q3: Curriculum provides sufficient choice in selecting courses.**



### **Q1. Curriculum contains more relevant and interesting subjects.**



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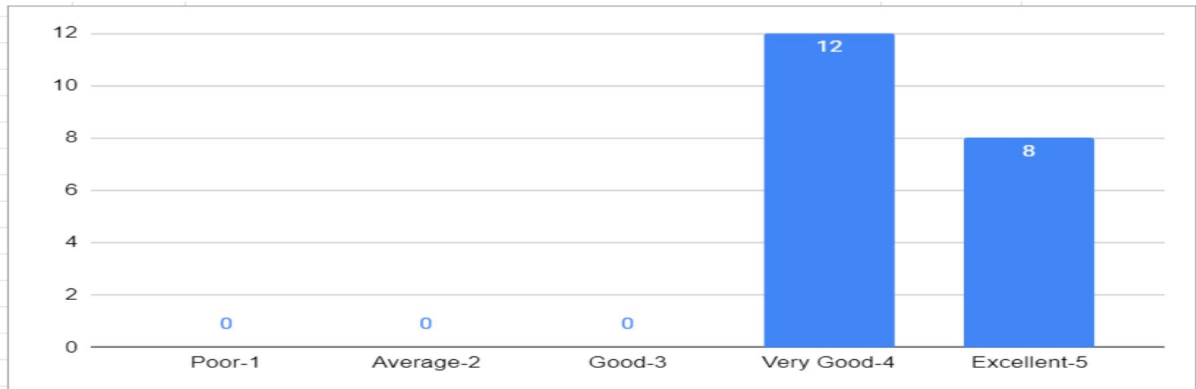
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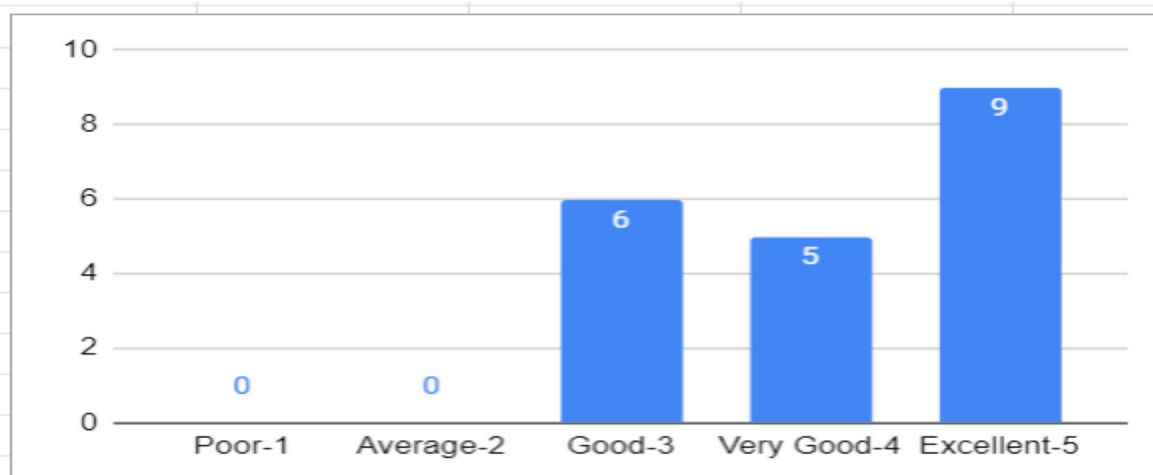
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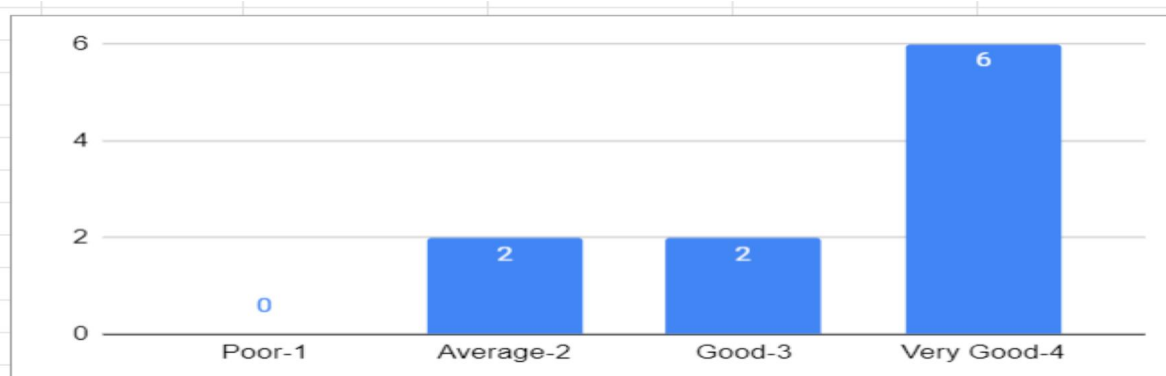
**Q2. The order of the units/contents are well organized.**



**Q4. Curriculum is updated.**



**Q5. Curriculum is better suited for achieving employment.**



*Rajani*

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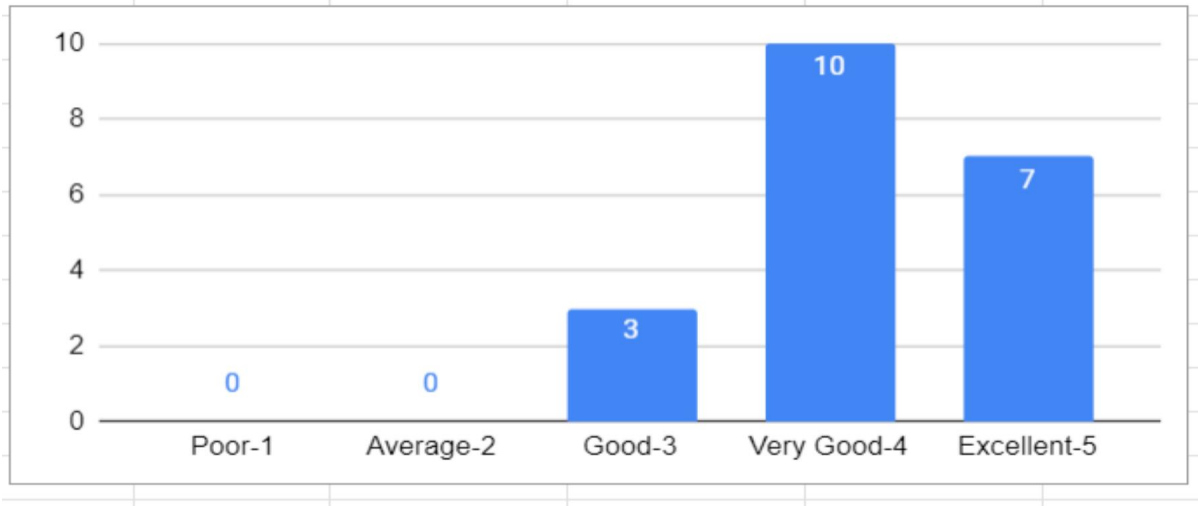
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**Q6. Research and internships help in enriching knowledge and skills that can be applicable in the job/profession.**



**Suggestions**

Students should have full freedom in choosing subjects.

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## 4. Employer Feedback on Curriculum:

The Questionnaire for employer is structured with nine questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

S No	Questions	1- Strongly Disagree	2- Disagree	3- Neutral	4- Agree	5- Strongly Agree	Total	Mode
1	There is need to modify/ update syllabus according to the present scenario?	0	0	1	1	3	5	5
		0.00	0.00	20.00	20.00	60.00	100.00	
2	Curriculum is effective in Broadening the student's knowledge?	0	0	2	1	2	5	5
		0.00	0.00	40.00	20.00	40.00	100.00	
3	Curriculum is helpful for securing employment?	0	0	0	3	2	5	4
		0.00	0.00	0.00	60.00	40.00	100.00	
4	Curriculum meets the industrial needs?	0	0	3	2	0	5	3
		0.00	0.00	60.00	40.00	0.00	100.00	
5	Curriculum contributes to transforming into responsible citizens?	0	0	2	1	2	5	5
		0.00	0.00	40.00	20.00	40.00	100.00	
6	Curriculum impacts moral and ethical values to the students.	0	0	3	0	2	5	3
		0.00	0.00	60.00	0.00	40.00	100.00	
7	Curriculum is suitable for developing innovative thinking and Entrepreneurship.	0	0	0	5	0	5	4
		0.00	0.00	0.00	100.00	0.00	100.00	
8	Student(s) employed by you has good Communication skills and is a team player.	0	0	2	3	0	5	4
		0.00	0.00	40.00	60.00	0.00	100.00	
9	Student(s) employed by you contributes to the betterment of your Organization.	0	0	0	0	5	5	5
		0.00	0.00	0.00	0.00	100.00	100.00	

*Rajani*

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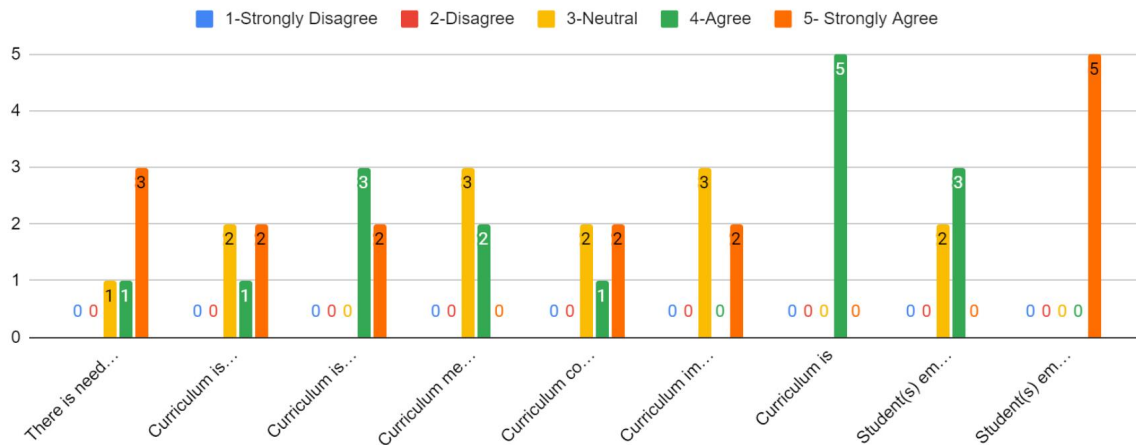


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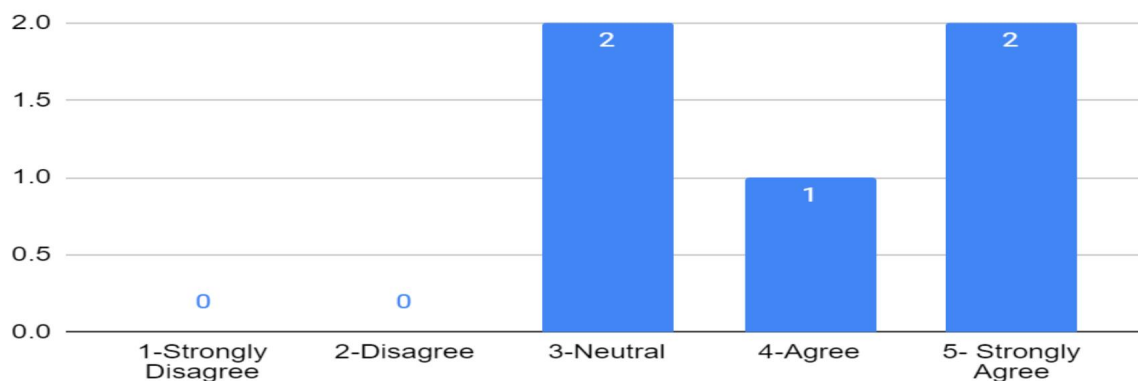
### Feedback of Employer on Curriculum Analysis Report (AY 2019-20)



### Summary of Employer Feedback on Curriculum:

The Employer feedback analysis reveals the need of Broadening students knowledge in curriculum reveals that, requires an attention. The response, regarding Q2, there is a need for inclusion of these courses for enhancement.

### Q2. Curriculum is effective in Broadening the student's knowledge?.



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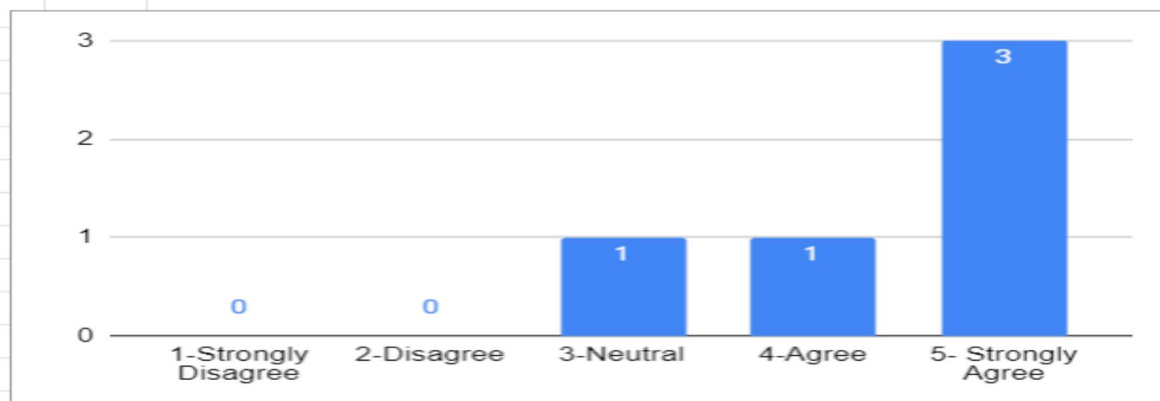
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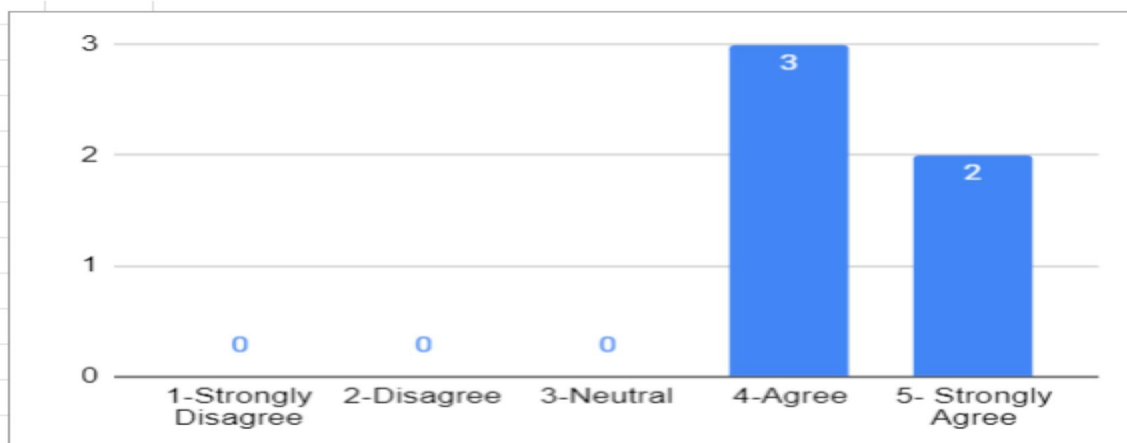
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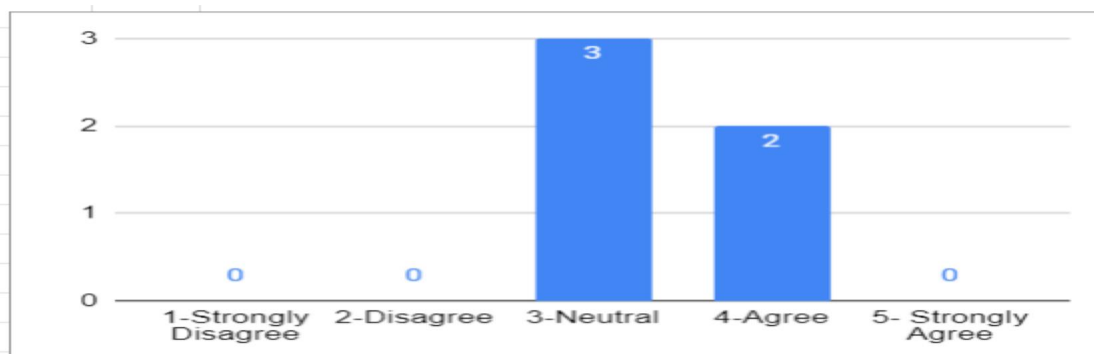
**Q1. There is need to modify/ update syllabus according to the present scenario?**



**Q3. Curriculum is helpful for securing employment?**



**Q4. Curriculum meets the industrial needs?**



**Q5. Curriculum contributes to transforming into responsible citizens?**

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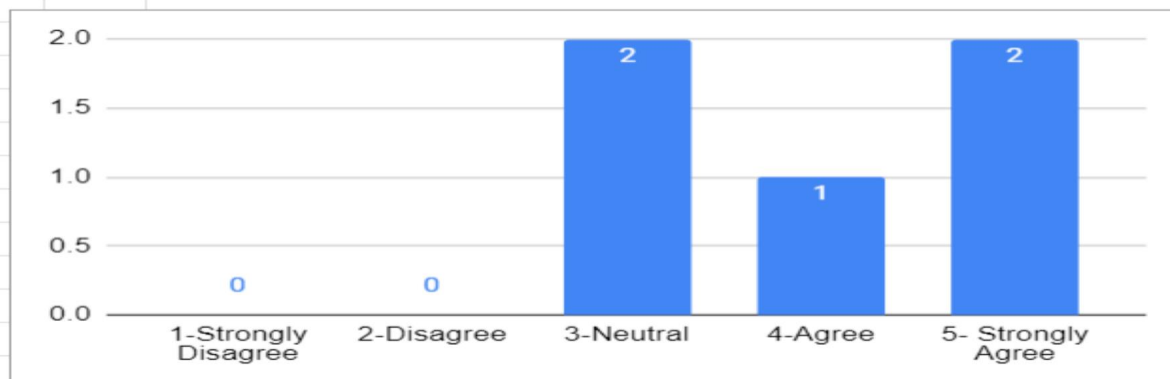




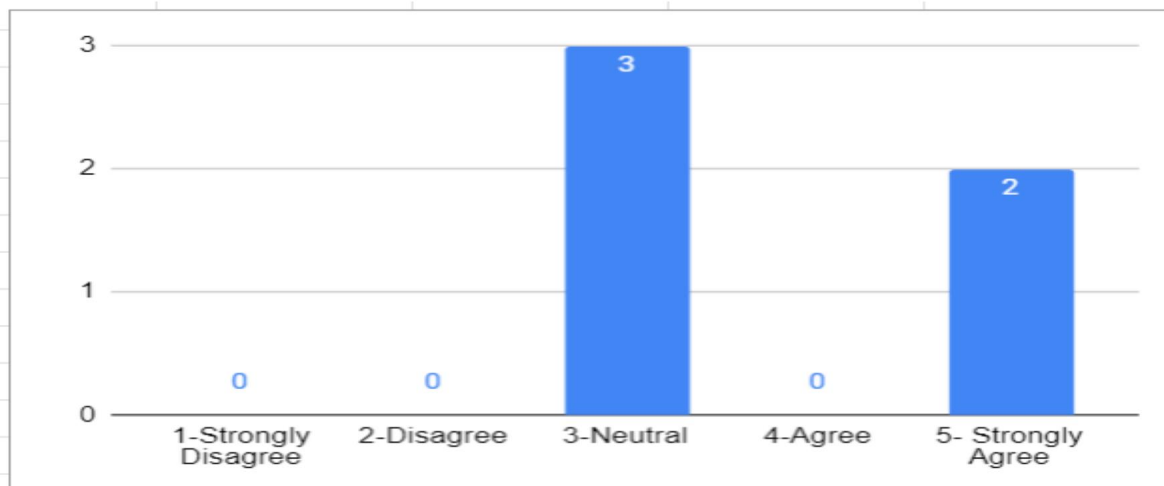
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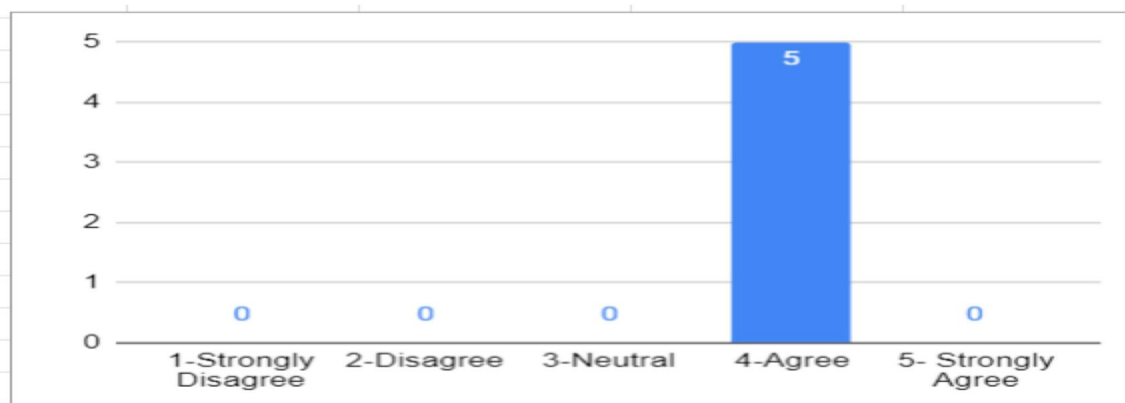
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**Q6. Curriculum impacts moral and ethical values to the students.**



**Q7. Curriculum is suitable for developing innovative thinking and Entrepreneurship.**



*Rajani*

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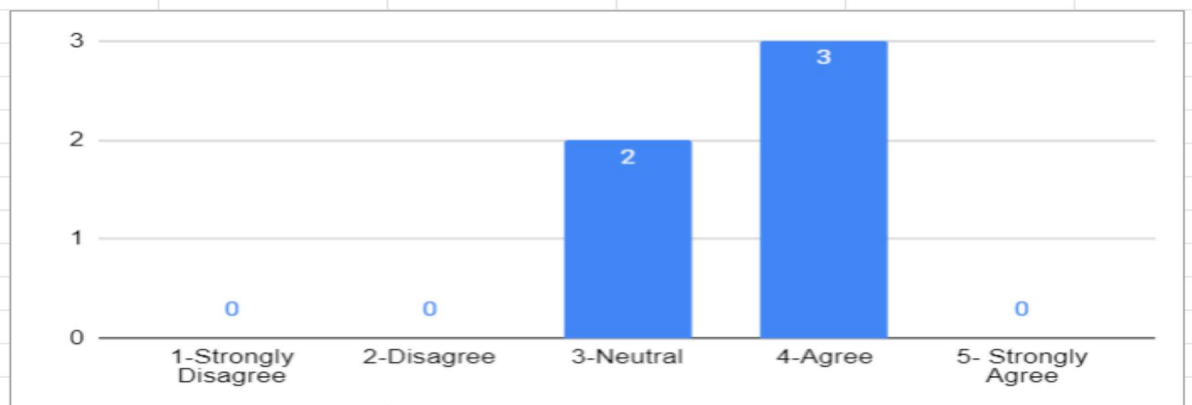
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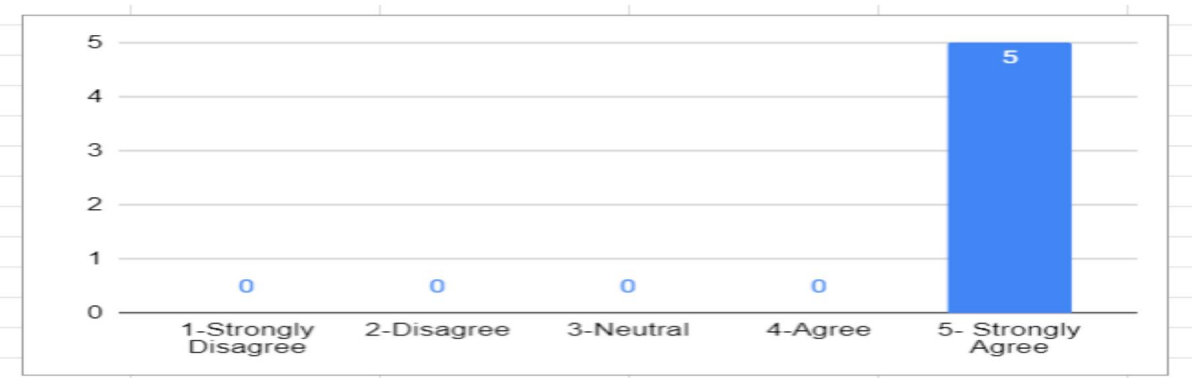
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**Q8. Student(s) employed by you has good Communication skills and is a team player.**



**Q9. Student(s) employed by you contributes to the betterment of your Organization.**



### **Suggestions**

More focus should be on aptitude and reasoning skills

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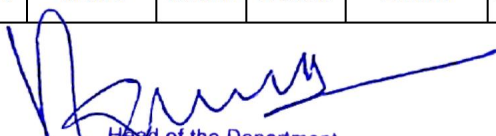
## **Feedback Analysis Report 2019-2020**

### **1. Student Feedback on Curriculum Analysis:**

Questionnaire for students is structured with six questions on the curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

Major suggestions from Students were forwarded to the Principal through Dean Academics for necessary action. During the Academic year 2019-2020, 50 students from the Computer Science and Engineering Department gave their feedback on curriculum.

Q No	Particulars	1- Poor	2- Average	3- Good	4- Very Good	5- Excellent	Total	Mode
1	<b>The curriculum and syllabus are well organized and easy to follow.</b>	2	5	14	18	11	50	4
		4.00	10.00	28.00	36.00	22.00	100.00	
2	<b>Syllabus provides sufficient choices in selecting courses ( Elective Subjects)</b>	1	7	20	17	5	50	3
		2.00	14.00	40.00	34.00	10.00	100.00	
3	<b>The syllabus focuses on Employability Skills.</b>	1	17	12	7	13	50	2
		2.00	34.00	24.00	14.00	26.00	100.00	
4	<b>Syllabus designed to encourage Entrepreneurship Skills.</b>	3	4	18	10	15	50	3
		6.00	8.00	36.00	20.00	30.00	100.00	
5	<b>The courses studied by me are revised/ updated by the Institute at regular intervals.</b>	1	3	19	11	16	50	3
		2.00	6.00	38.00	22.00	32.00	100.00	
6	<b>The syllabus is effective in developing critical/ analytical thinking.</b>	2	20	8	10	10	50	2
		4.00	40.00	16.00	20.00	20.00	100.00	

  
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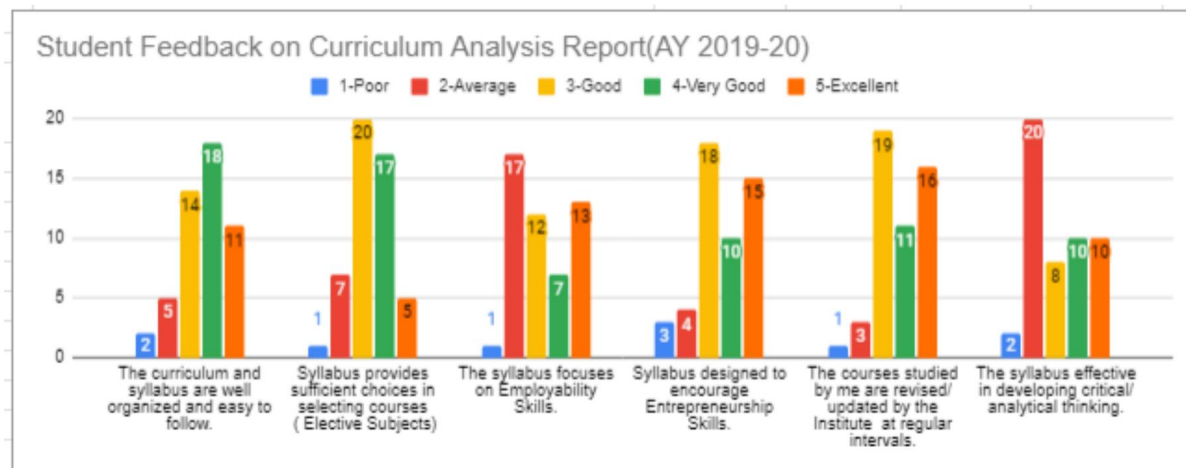
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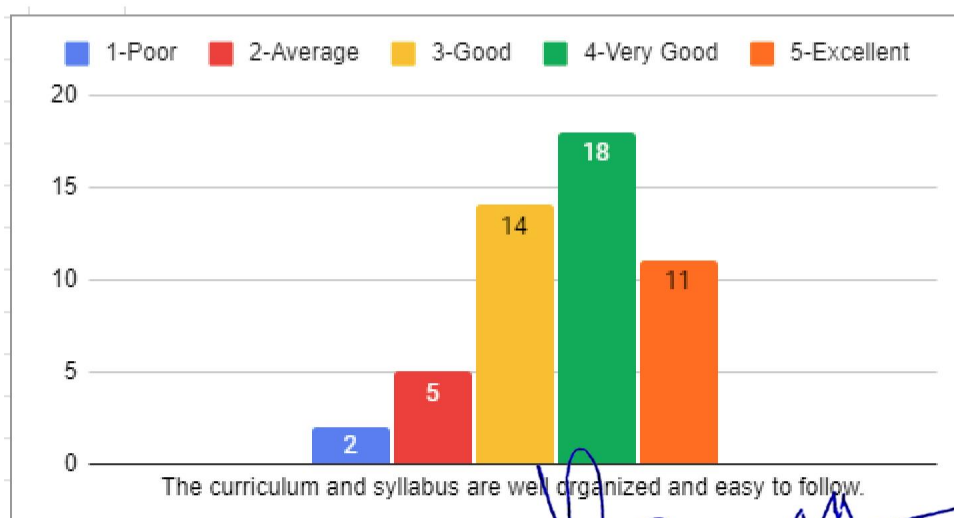


### Student Feedback on Curriculum Summary:

#### Focus on Employability Skills:

- **Mode:** 2 (Average)
- **Analysis:** The focus on employability skills is seen as "Average" by 34.00% of respondents, with 26.00% rating it as "Excellent." This indicates that while some respondents find the focus on employability skills adequate, there is significant room for improvement in this area to better prepare students for the job market.

Q1.The curriculum and syllabus are well organized and easy to follow.



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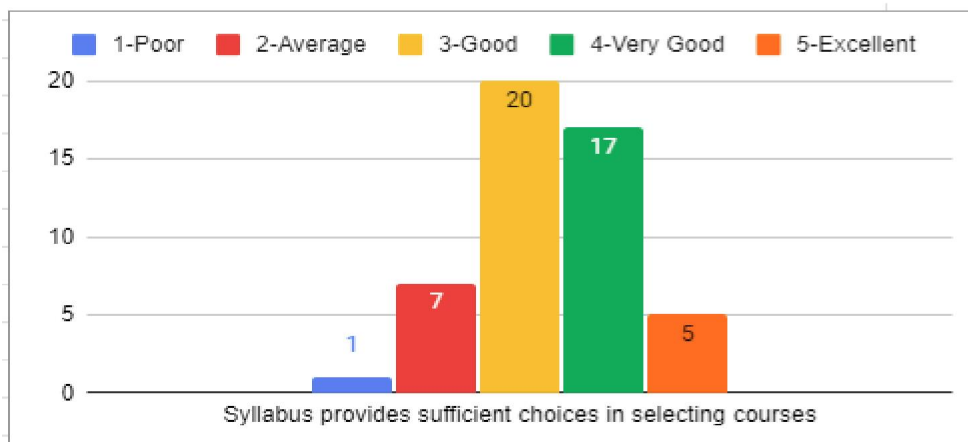
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Q2. Syllabus provides sufficient choices in selecting courses (Elective Subjects).



Q3. The syllabus focuses on Employability Skills.



Q4. Syllabus designed to encourage Entrepreneurship Skills.



*[Signature]*  
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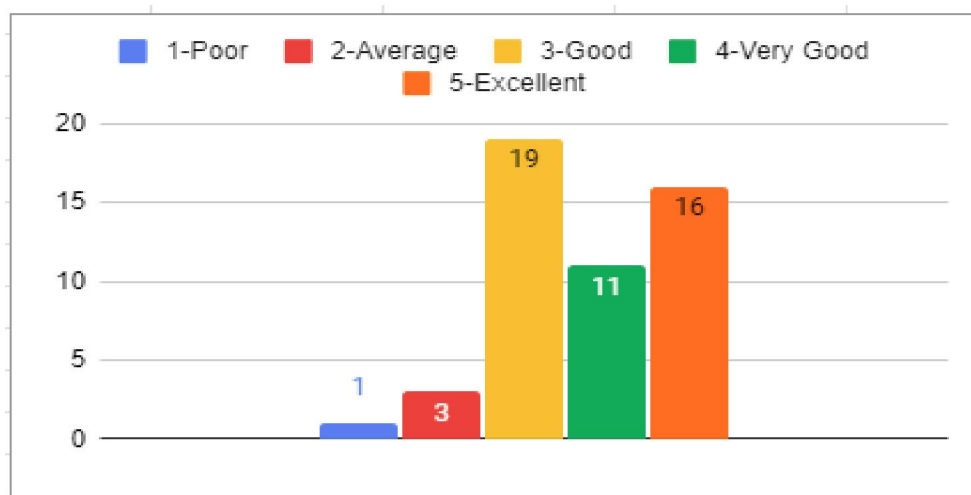
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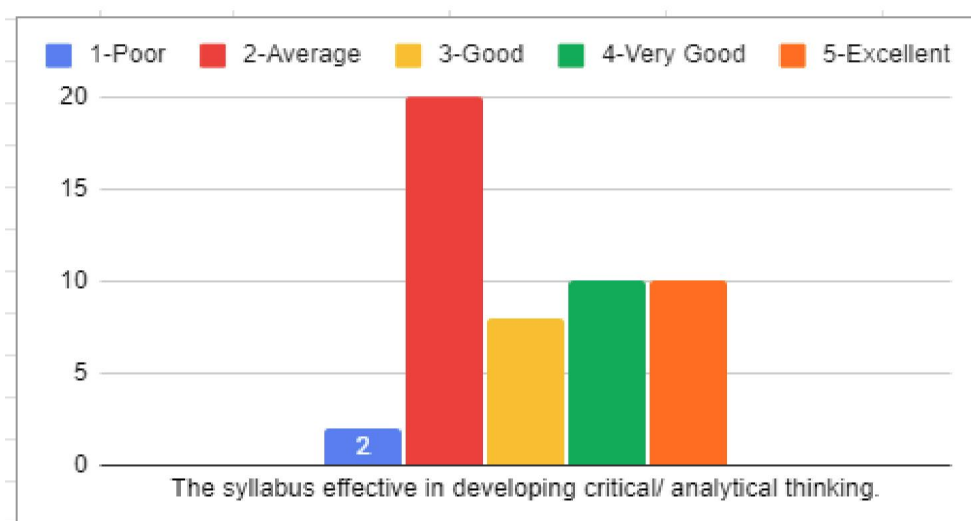
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Q5. The courses studied by me are revised/ updated by the Institute at regular intervals.



Q6. The syllabus is effective in developing critical/ analytical thinking.




**Suggestions:**

1. More number of Digital Class Rooms.

2. More number campus drives.

3. Field trips.

  
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ENGINEERING AND TECHNOLOGY PROGRAM  
GAYATRI VIDYA PARISHAD  
COLLEGE FOR DEGREE AND P.G. COURSES (A)  
VISAKHAPATNAM-530 045



# GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG COURSES (A)

## ENGINEERING AND TECHNOLOGY PROGRAM

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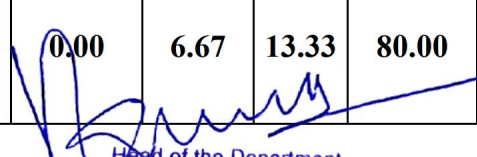
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## 2. Faculty Feedback on Curriculum Analysis:

Questionnaire for faculty on curriculum is structured with ten questions. The questions to be answered on 5 rating scale beginning strongly disagree to Strongly Agree and one open question for Suggestions.

Major suggestions from faculty members are collected and forwarded to the Principal through Dean Academics for necessary action. During the Academic year 2019-2020, 15 faculties from the Computer Science and Engineering Department gave their feedback on curriculum.

Q No	Particulars	1- Strongly Disagree	2- Disagree	3- neutral	4- Agree	5- Strongly Agree	Total	Mode
1	The curriculum of the Program has been updated time to time.	0	0	0	9	6	15	4
		0.00	0.00	0.00	60.00	40.00	100.00	
2	I am given enough freedom to contribute my ideas on curriculum design and development.	0	0	0	5	10	15	5
		0.00	0.00	0.00	33.33	66.67	100.00	
3	Board of Studies (BOS) ensures that up to date and the relevant courses is being offered	0	0	0	4	11	15	5
		0.00	0.00	0.00	26.67	73.33	100.00	
4	Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses	0	0	0	3	12	15	4
		0.00	0.00	0.00	20.00	80.00	100.00	
5	Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment	0	0	1	2	12	15	5
		0.00	0.00	6.67	13.33	80.00	100.00	

  
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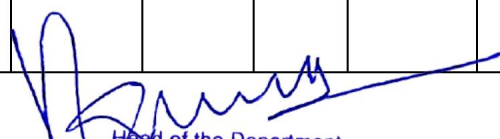
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	and Sustainability) are reflected in the curriculum.							
6	Adequate Infrastructure is available in the college for the curriculum transactions in the different modes.	0	0	0	8	7	15	4
		0.00	0.00	0.00	53.33	46.67	100.00	
7	The system followed by the college for the design and development of the curriculum is effective	0	0	1	11	3	15	4
		0.00	0.00	6.67	73.33	20.00	100.00	
8	Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus.	0	0	2	7	6	15	4
		0.00	0.00	13.33	46.67	40.00	100.00	
9	The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library.	0	0	8	5	2	15	3
		0.00	0.00	53.33	33.33	13.33	100.00	
10	Freedom is given in adopting new Techniques / strategies of testing and assessment of students.	0	0	1	5	9	15	5
		0.00	0.00	6.67	33.33	60.00	100.00	

  
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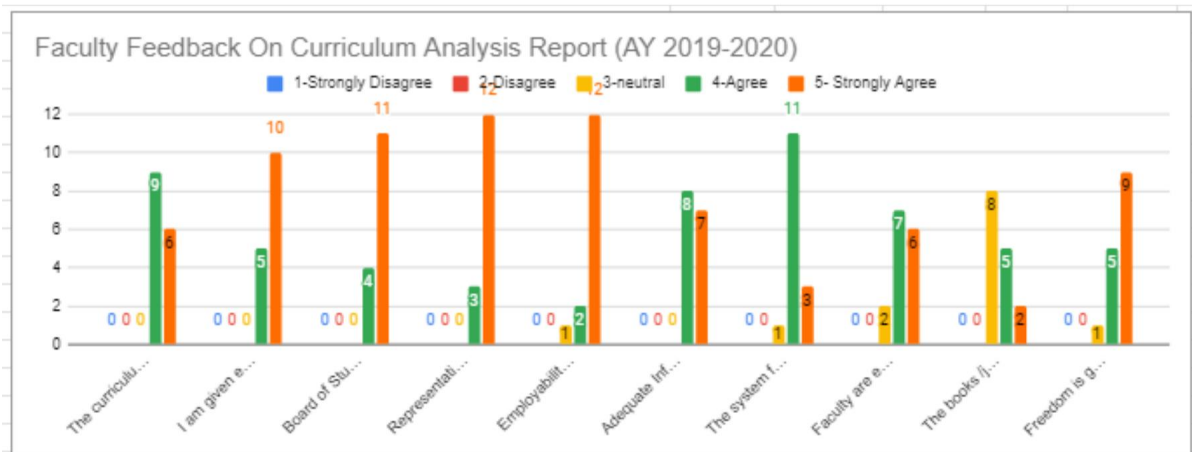
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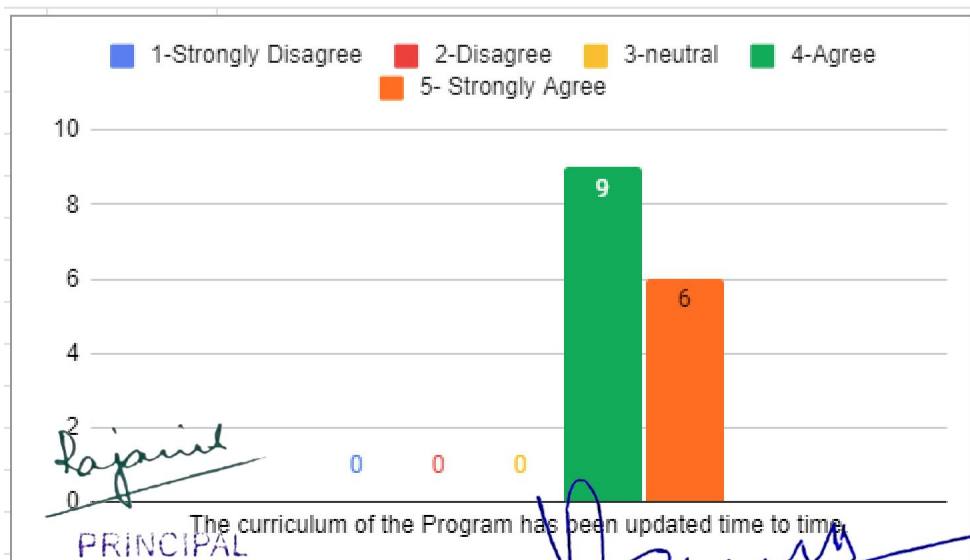
### Faculty Feedback on Curriculum Summary:

#### Availability of Reference Materials in the Library:

Mode: 3 (Neutral)

Analysis: 53.33% rated the availability of prescribed books and journals as "Neutral," with 33.33% rating it as "Good." This suggests that while some resources are available, there may be gaps or limitations in the library's holdings.

Q1.The curriculum of the Program has been updated from time to time.



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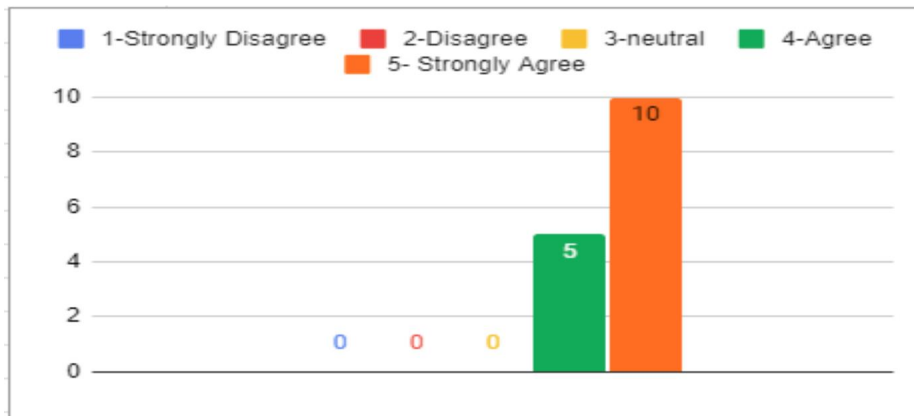
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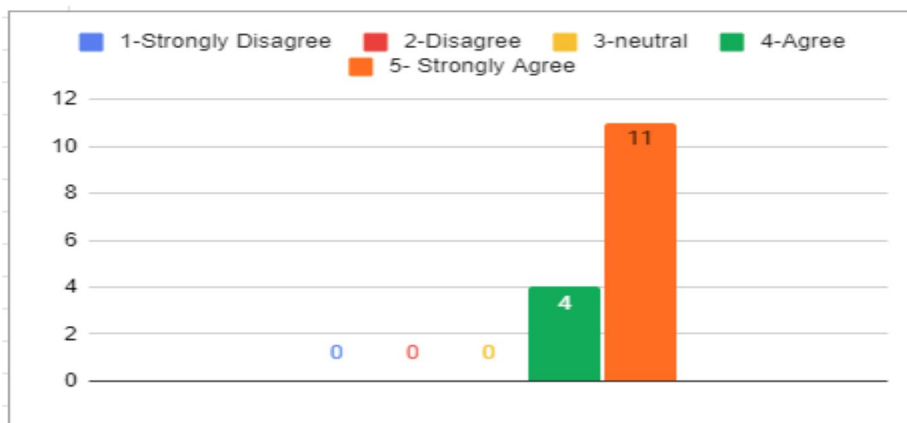
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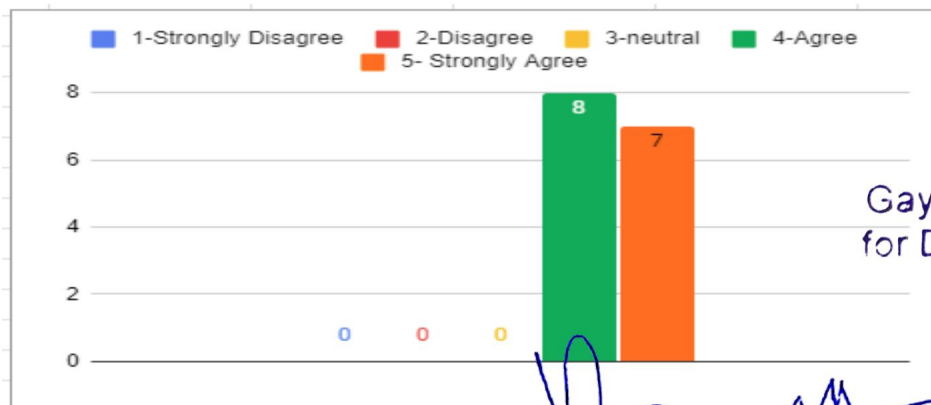
Q2.I am given enough freedom to contribute my ideas on curriculum design and development.



Q3.Board of Studies (BOS) ensures that up to date and the relevant courses is being offered



Q4.Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses



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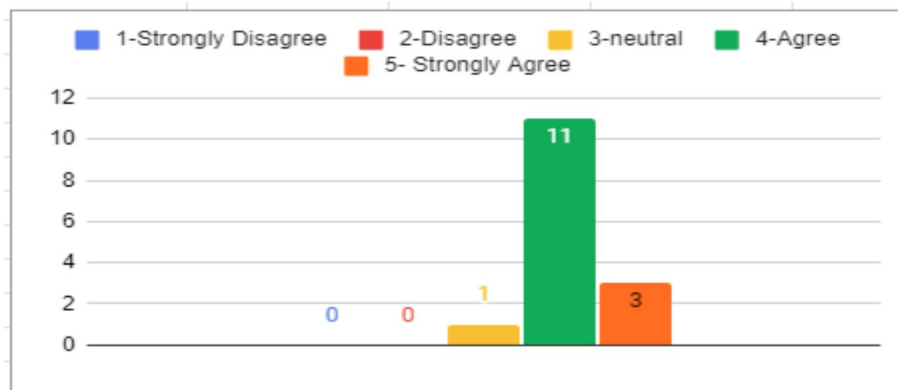
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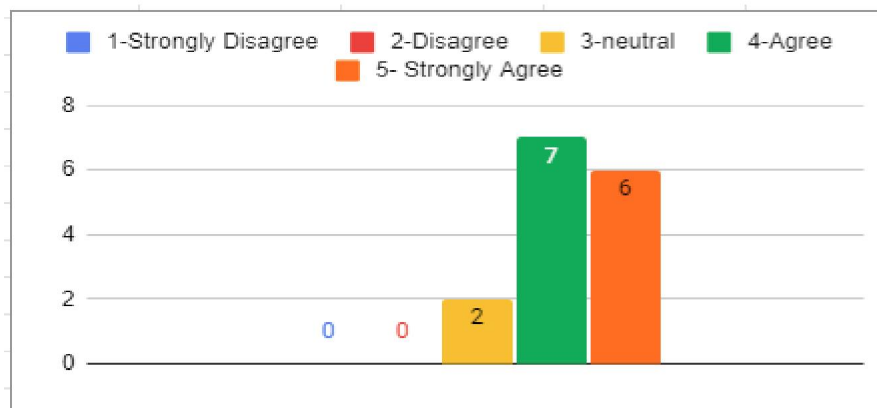
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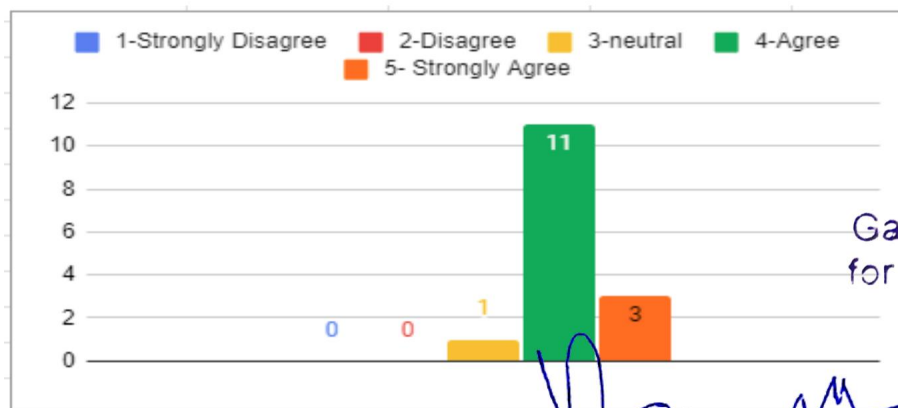
Q5. Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.



Q6. Adequate Infrastructure is available in the college for the curriculum transactions in the different modes.



Q7. The system followed by the college for the design and development of the curriculum is effective.



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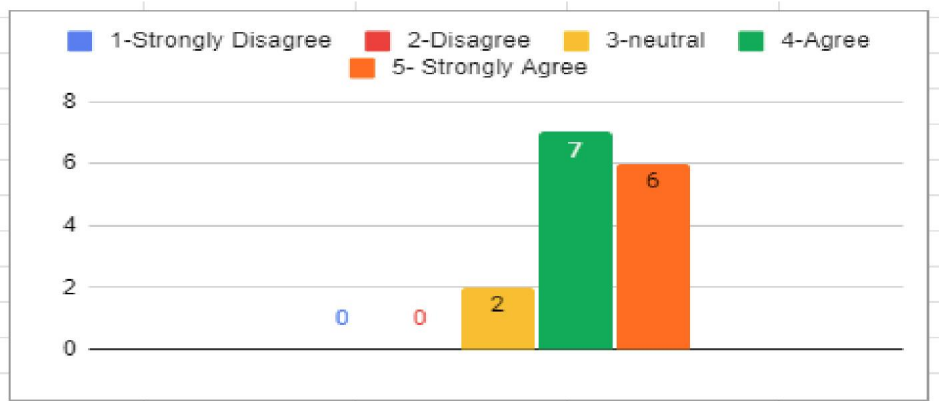
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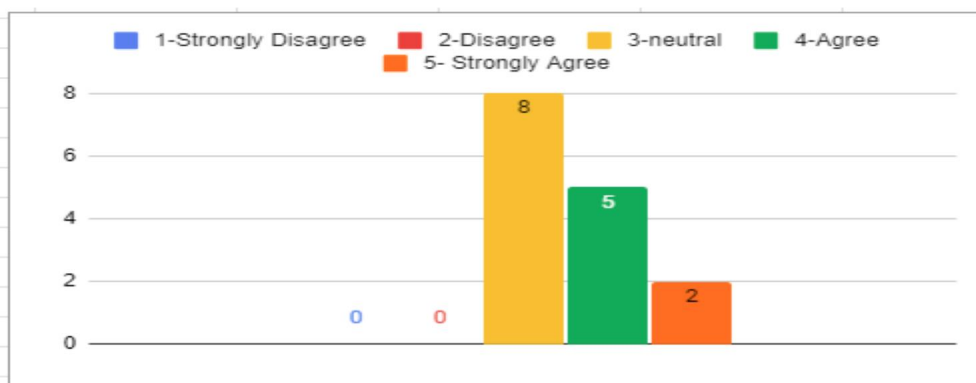
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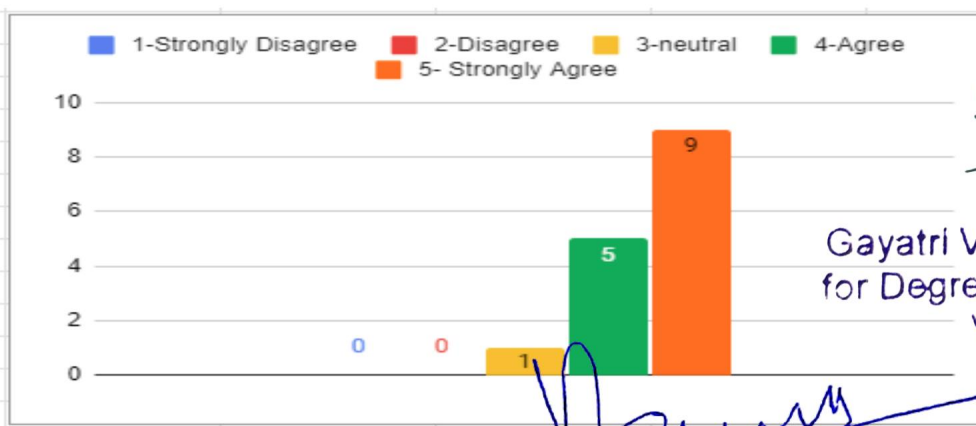
Q8.Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus.



Q9.The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library.



Q10.Freedom is given in adopting new Techniques / strategies of testing and assessment of students.



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#### Suggestions:

1. Provide more training for faculty on new teaching methods.

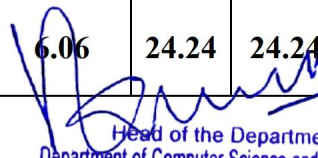
2. Improve infrastructure for curriculum transactions.

#### 3. Alumni Feedback on Curriculum Analysis:

Structured Questionnaire is designed to collect feedback from Alumni on curriculum. The questions to be answered on 4 rating scale beginning Excellent, Very Good, Good and average and one open question for Suggestions.

Major suggestions from Alumni are collected and forwarded to the Principal through Dean Academics for necessary action. During the Academic year 2019-2020, 33 from the Computer Science and Engineering Department gave their feedback on curriculum.

Q No	Particulars	Poor-1	Average-2	Good-3	Very Good-4	Excellent-5	Total	Mode
1	Curriculum contains more relevant and interesting subjects.	0	3	15	8	7	33	3
		0.00	9.09	45.45	24.24	21.21	100.00	
2	The order of the units/contents are well organized.	1	5	15	5	7	33	3
		3.03	15.15	45.45	15.15	21.21	100.00	
3	Curriculum provides sufficient choice in selecting courses.	0	0	18	8	7	33	3
		0.00	0.00	54.55	24.24	21.21	100.00	
4	Curriculum is updated.	0	1	17	10	5	33	3
		0.00	3.03	51.52	30.30	15.15	100.00	
5	Curriculum is better suited for achieving employment.	0	1	6	15	11	33	4
		0.00	3.03	18.18	45.45	33.33	100.00	
6	Research and internships help in enriching knowledge and skills that can be applicable in the job/profession.	0	2	8	8	15	33	5
		0.00	6.06	24.24	24.24	45.45	100.00	

  
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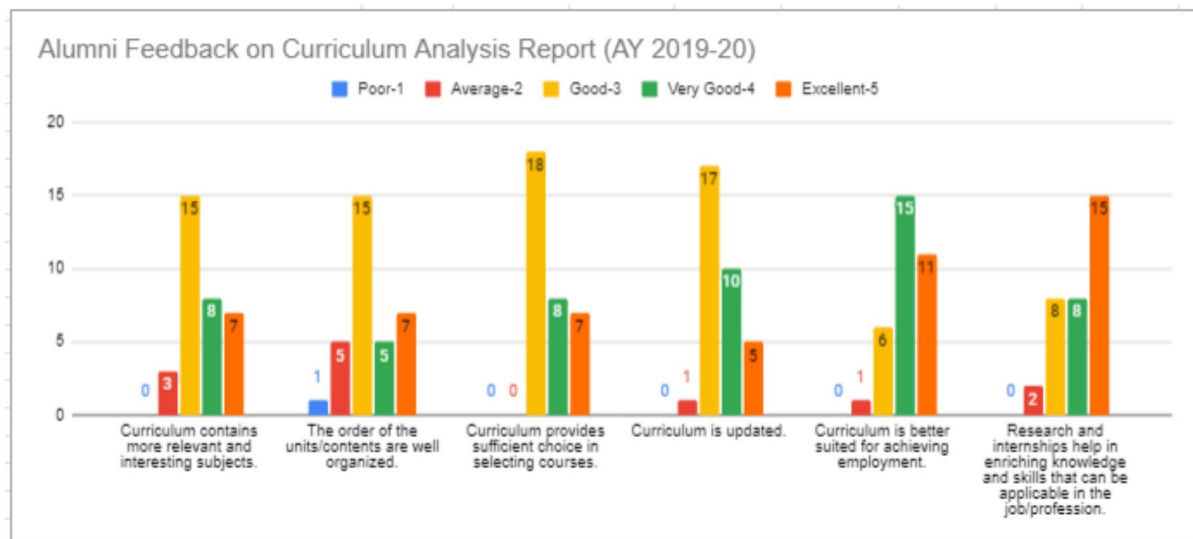
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### **Alumni Feedback on Curriculum Summary:**

#### **Curriculum Contains More Relevant and Interesting Subjects**

Mode: 3 (Good)

Analysis: The majority of respondents rated the curriculum's relevance and interest as Good, with 45.45% expressing this view. However, 9.09% rated it as Average, and none rated it as Poor, indicating that while most students find the subjects engaging and relevant, there is still some room for improvement to meet the expectations of all students.

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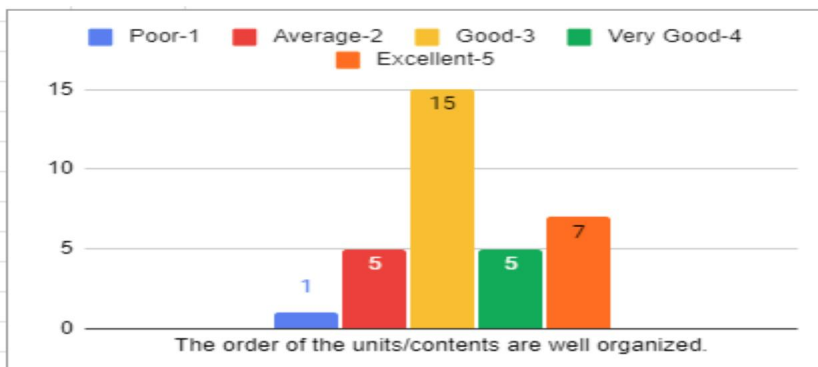
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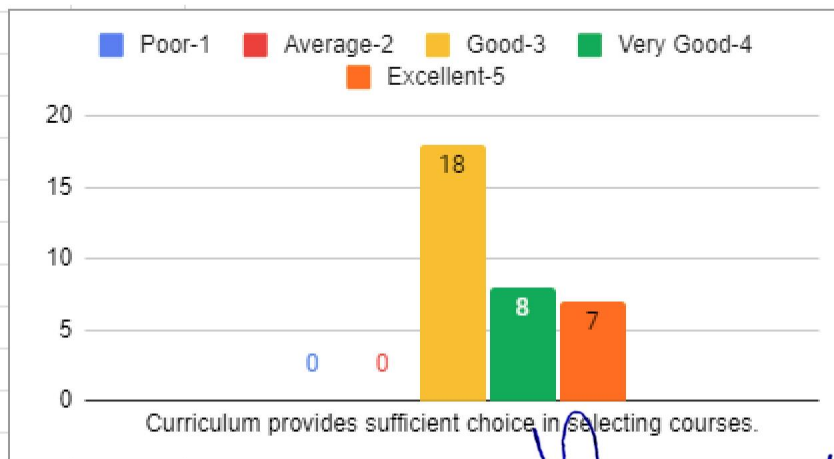
Q1. Curriculum contains more relevant and interesting subjects.



Q2. The order of the units/contents are well organized.



Q3. Curriculum provides sufficient choice in selecting courses.



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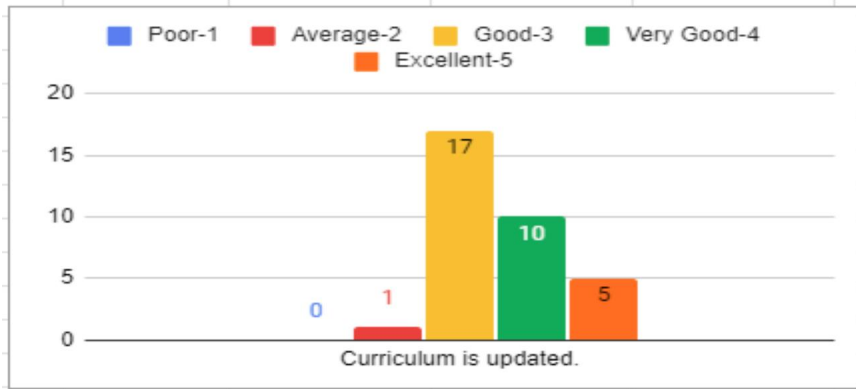
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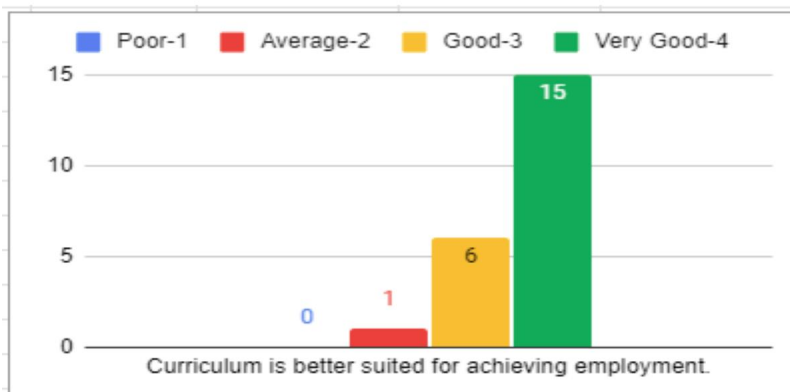
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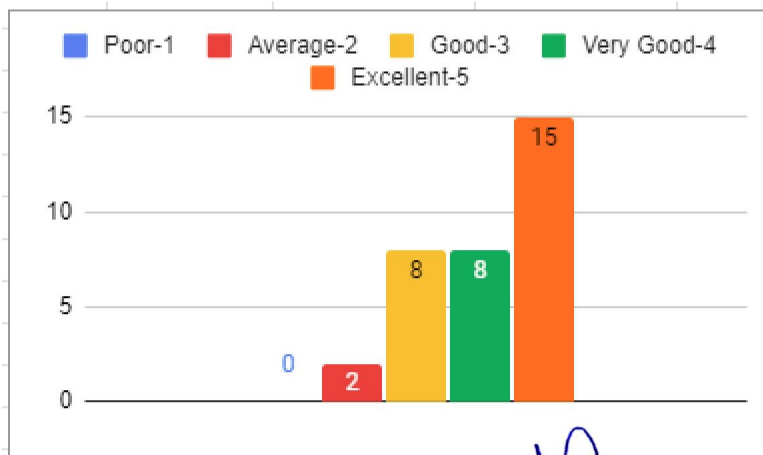
Q4. Curriculum is updated.



Q5. Curriculum is better suited for achieving employment.



Q6. Research and internships help in enriching knowledge and skills that can be applicable in the job/profession.



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#### Suggestions:

- 1.Improve soft skills training program
- 2.Additional inputs in syllabus.
- 3.Field trips.

#### 4. Employer Feedback on Curriculum Analysis:

S No	QUESTIONS	1-Strongly Disagree	2-Disagree	3-Neutral	4-Agree	5- Strongly Agree	Total	Mode
1	There is need to modify/ update syllabus according to the present scenario?	0	1	2	2	3	8	5
		0.00	12.50	25.00	25.00	37.50	100.00	
2	Is Curriculum effective in Broadening the student's knowledge?	0	0	5	2	1	8	3
		0.00	0.00	62.50	25.00	12.50	100.00	
3	Curriculum helpful for securing employment?	0	0	2	2	4	8	5
		0.00	0.00	25.00	25.00	50.00	100.00	
4	Curriculum meets the industrial needs?	0	0	2	4	2	8	4
		0.00	0.00	25.00	50.00	25.00	100.00	
5	Curriculum contributes to transforming into responsible citizens?	0	0	5	2	1	8	3
		0.00	0.00	62.50	25.00	12.50	100.00	
6	Curriculum impacts moral and ethical values to the students.	0	0	1	5	2	8	4
		0.00	0.00	12.50	62.50	25.00	100.00	
7	Curriculum is suitable for developing innovative thinking and Entrepreneurship.	0	0	5	2	1	8	3
		0.00	0.00	62.50	25.00	12.50	100.00	
8	Student(s) employed by you has good Communication skills and is a team player.	0	0	6	1	1	8	3
		0.00	0.00	75.00	12.50	12.50	100.00	
9	Student(s) employed by you contributes to the betterment of your Organization.	0	0	1	2	5	8	5
		0.00	0.00	12.50	25.00	62.50	100.00	

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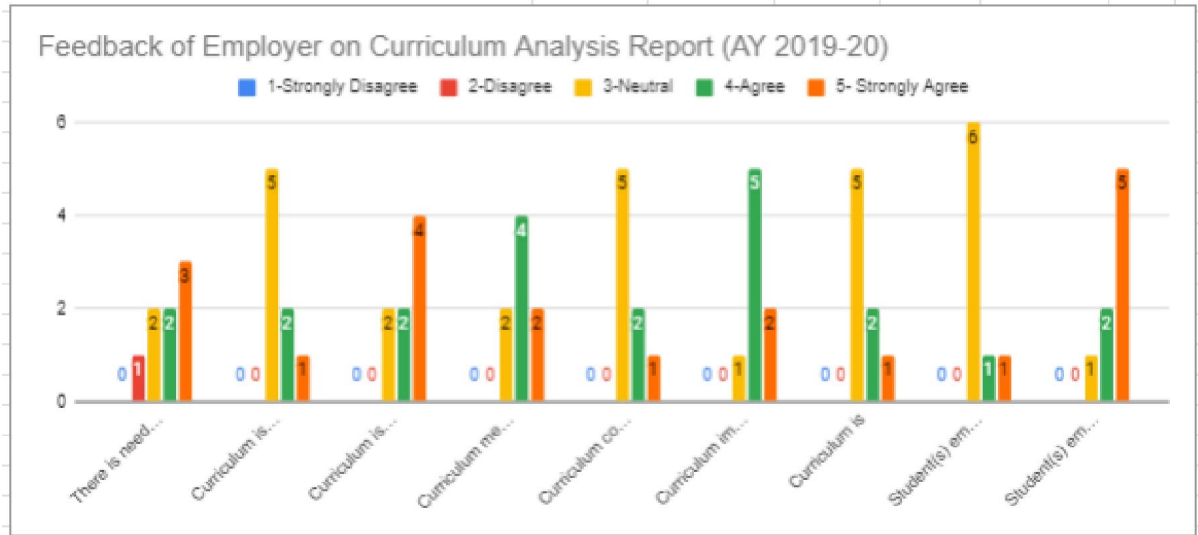
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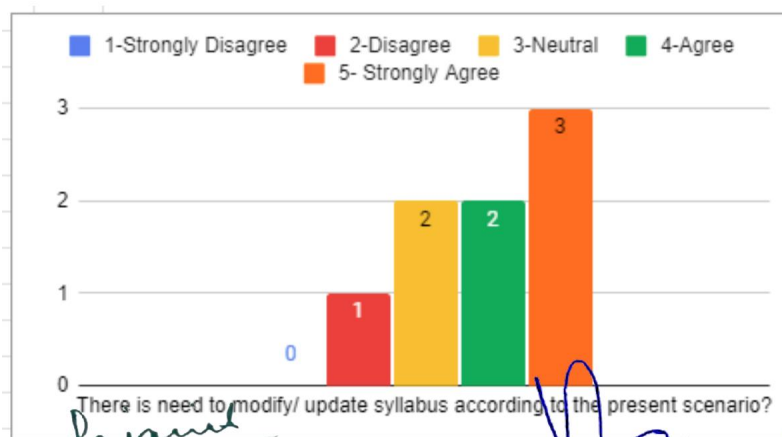
**Employer Feedback on Curriculum Summary:**

**Curriculum is effective in broadening the student's knowledge.**

Mode: 3 (Neutral)

Analysis: The effectiveness of the curriculum in broadening student knowledge is rated neutrally by 62.50% of respondents. This suggests mixed opinions on the curriculum's ability to expand knowledge, with a smaller proportion agreeing or strongly agreeing.

Q1. There is need to modify/ update syllabus according to the present scenario?



*[Signature]*

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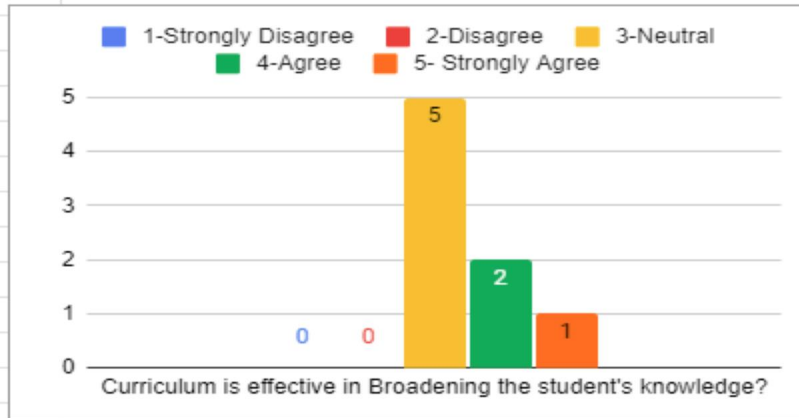
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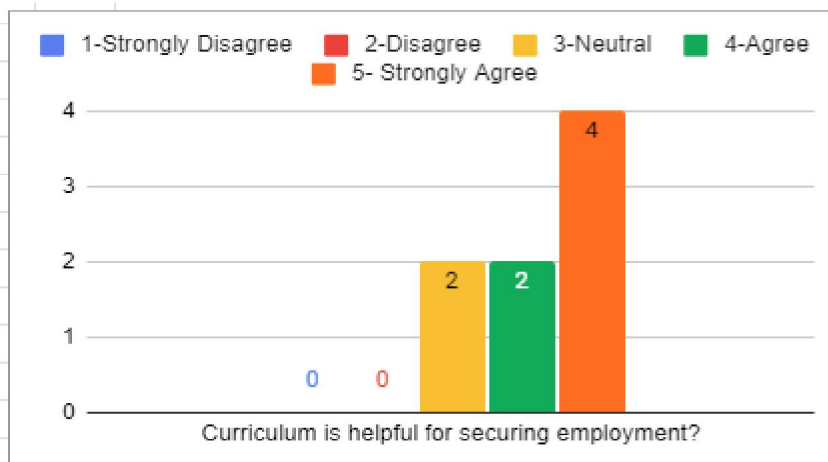
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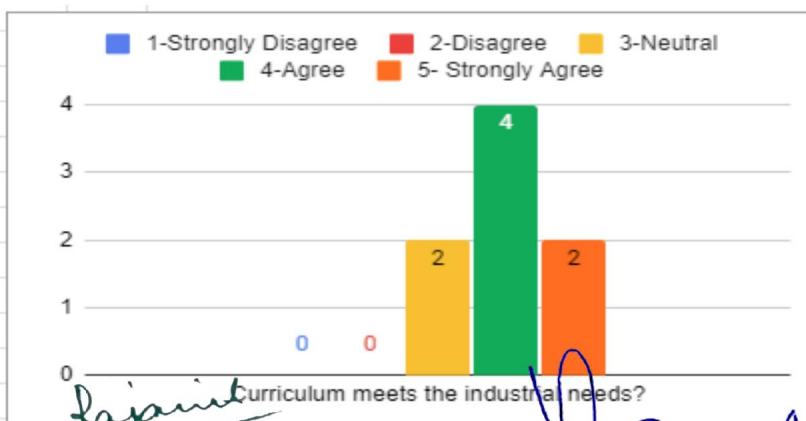
Q2. Curriculum is effective in Broadening the student's knowledge?



Q3. Curriculum is helpful for securing employment?



Q4. Curriculum meets the industrial needs?



*Rajani*

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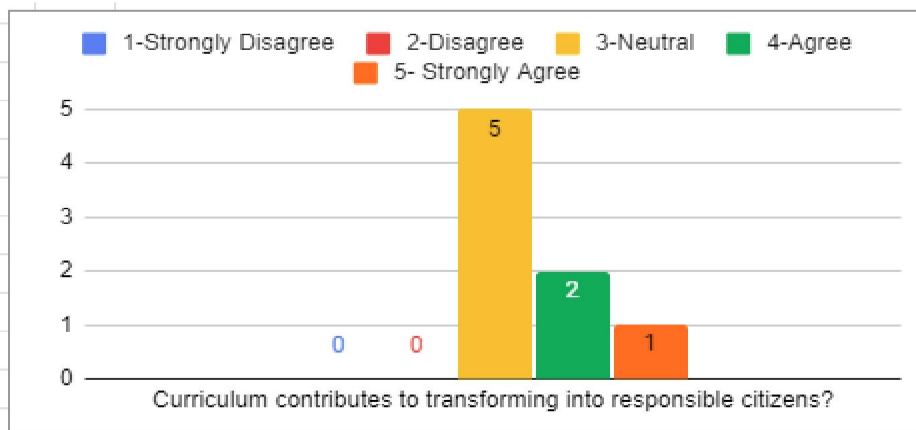
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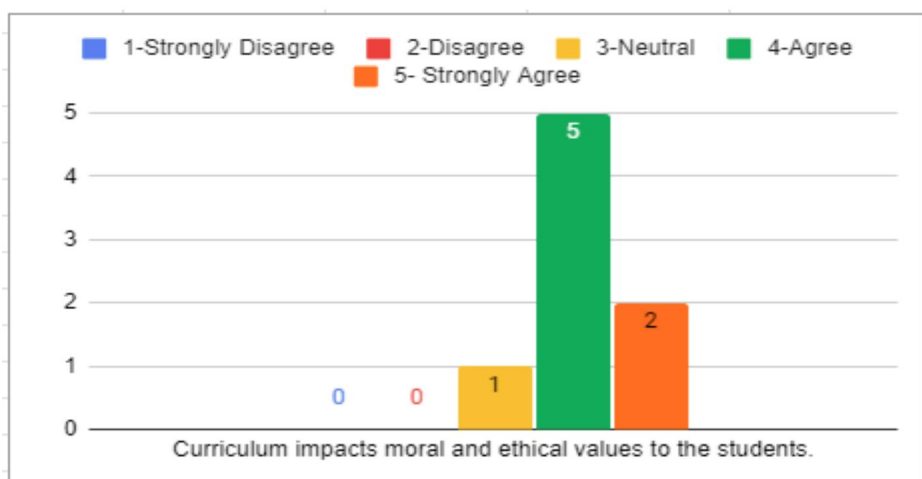
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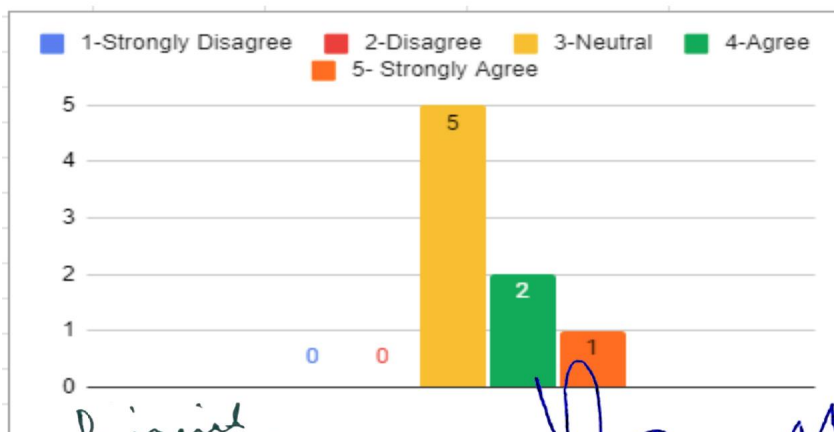
Q5. Curriculum contributes to transforming into responsible citizens?



Q6. Curriculum impacts moral and ethical values to the students.



Q7. Curriculum is suitable for developing innovative thinking and Entrepreneurship.



*Rajani*

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VISAKHAPATNAM-530 045





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**ENGINEERING AND TECHNOLOGY PROGRAM**

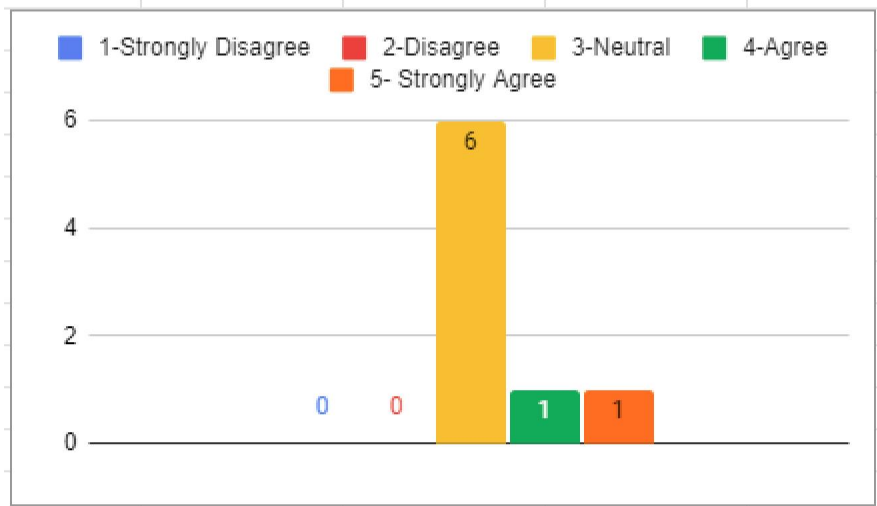
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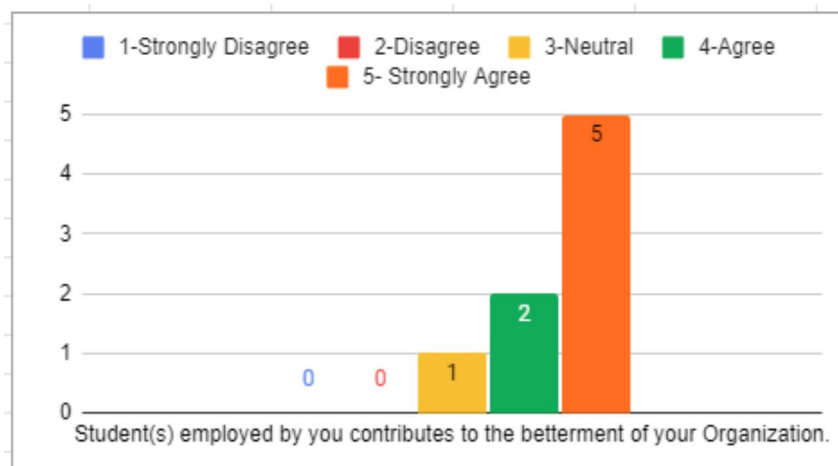
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Q8.Student(s) employed by you has good Communication skills and is a team player.



Q9.Student(s) employed by you contributes to the betterment of your Organization.



### Suggestions:

- 1.More collaboration with industry is desirable.
- 2.Communication skills to be improved.

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**GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG COURSES (A)****ENGINEERING AND TECHNOLOGY PROGRAM****RUSHIKONDA, VISAKHAPATNAM 530045****(Approved by AICTE, Permanently Affiliated to Andhra University)****Accredited by NAAC and NBA****DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING****Feedback Analysis Report 2019-2020****1. Student Feedback on Curriculum Analysis:**

Six curriculum-related questions make up the format of the student questionnaire. There is one open question for suggestions and five rating scales, from poor to excellent, for the questions to be answered.

Major suggestions from Students were forwarded to Principal through Dean Academics for necessary action. During the Academic year 2019-20, 59 students from Electronics and Communication Engineering Department gave their feedback on curriculum.

Q No	Particulars	1-Poor	2-Average	3-Good	4-Very Good	5-Excellent	Total	Mode
1	The curriculum and syllabus are well organized and easy to follow.	2	5	12	25	15	59	4
		3.39	8.47	20.34	42.37	25.42	100.00	
2	Syllabus provides sufficient choices in selecting courses ( Elective Subjects)	0	7	25	21	6	59	3
		0.00	11.86	42.37	35.59	10.17	100.00	
3	The syllabus focuses on Employability Skills.	1	8	11	26	13	59	4
		1.69	13.56	18.64	44.07	22.03	100.00	
4	Syllabus designed to encourage Entrepreneurship Skills.	20	2	13	9	15	59	1
		33.90	3.39	22.03	15.25	25.42	100.00	
5	The courses studied by me are revised/ updated by the Institute at regular intervals.	1	4	14	23	17	59	4
		1.69	6.78	23.73	38.98	28.81	100.00	
6	The syllabus effective in developing critical/ analytical thinking.	2	4	10	19	24	59	5
		3.39	6.78	16.95	32.20	40.68	100.00	

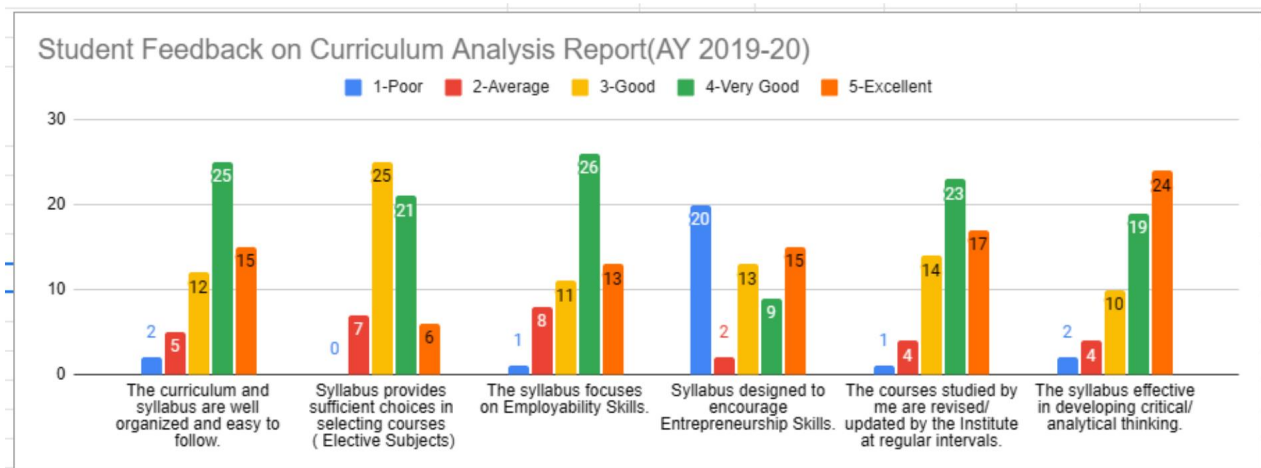
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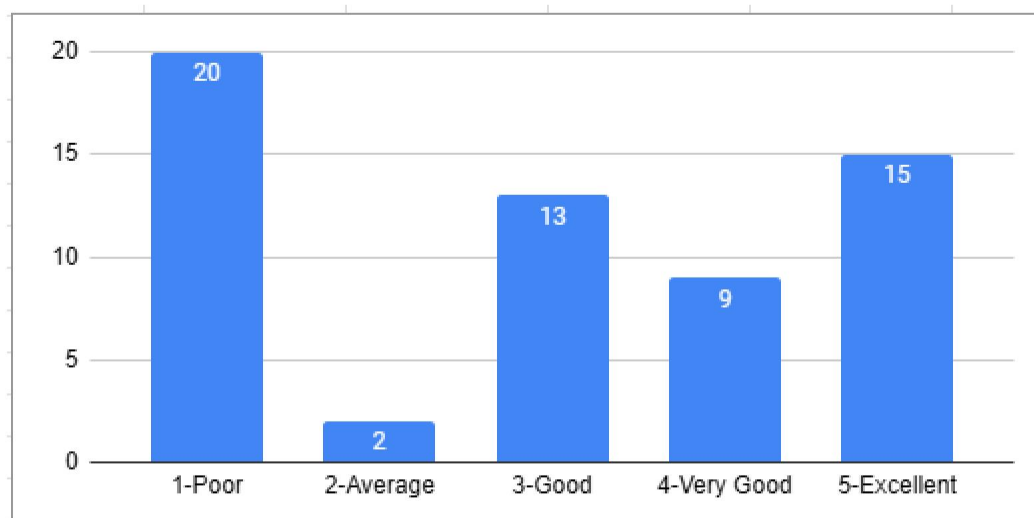
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### Student Feedback on Curriculum Summary:

The overall analysis reveals strengths in while highlighting areas for improvement in entrepreneurship skills development. Mode: 1 (Poor), regarding Q4, there is a substantial portion rating it as Poor (33.90%), the presence of ratings in Poor (33.90%), Average (3.39%), Good (22.03%), Very good(15.25%) and Excellent(25.42%) categories suggests inconsistency or perceived inadequacy in the focus on entrepreneurship skills within the syllabus.

### Q4. Syllabus designed to encourage Entrepreneurship Skills.



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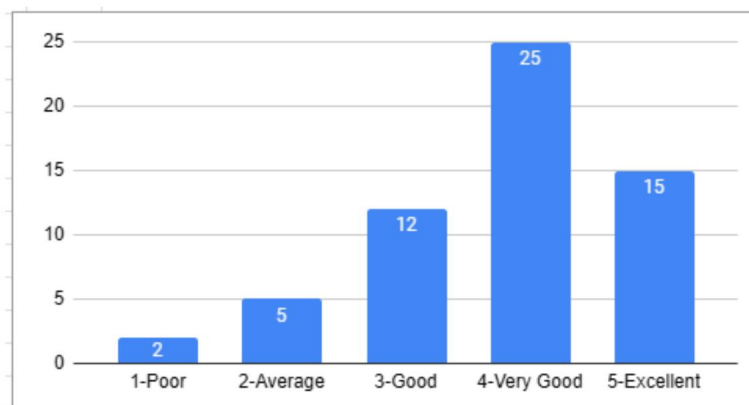
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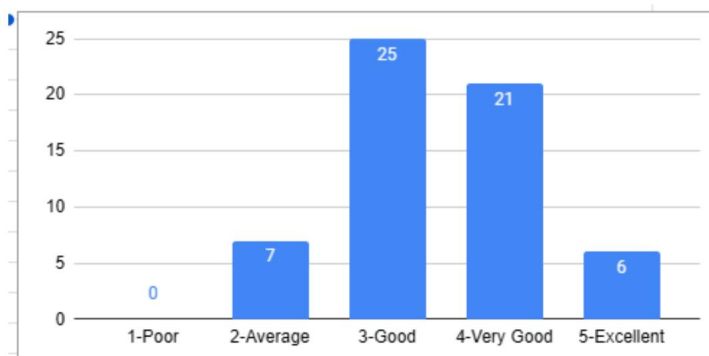


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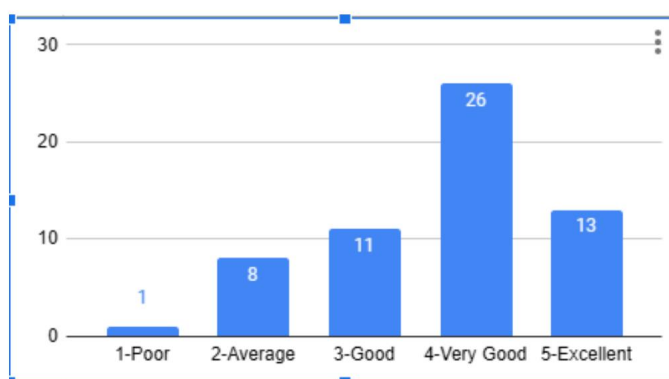
**Q1. The curriculum and syllabus are well organized and easy to follow.**



**Q2. "Syllabus provides sufficient choices in selecting courses (Elective Subjects)".**



**Q3. The syllabus focuses on Employability Skills.**



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**GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG COURSES (A)  
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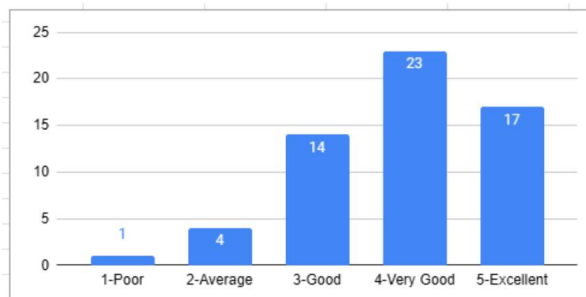
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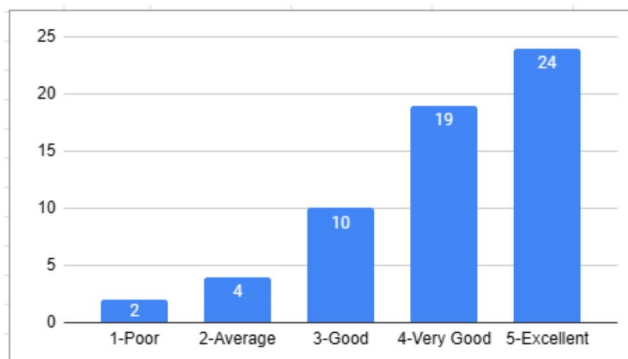
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**Q5.The courses studied by me are revised/ updated by the Institute at regular intervals.**



**Q6.The syllabus is effective in developing critical/ analytical thinking.**



**Suggestions:**

Major suggestions of students include:

- More number of Digital Class Rooms.
- Coaching for Competitive examination.

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# GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG COURSES (A)

## ENGINEERING AND TECHNOLOGY PROGRAM

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## 2. Faculty Feedback on Curriculum:

The faculty questionnaire is formatted with ten curriculum-related questions. There is one open question for suggestions and five rating scales, from strongly disagree to strongly agree, for the questions to be answered.

Major suggestions from Faculty were forwarded to Principal through Dean Academics for necessary action. During the Academic year 2019-20, 10 Faculty from Electronics and Communication Engineering Department gave their feedback on curriculum.

Q No	Particulars	1- Strongly Disagree	2- Disagree	3- neutral	4- Agree	5- Strongly Agree	Total	Mode
1	The curriculum of the Program has been updated time to time.	0	0	0	4	7	11	5
		0.00	0.00	0.00	36.36	63.64	100.00	
2	I am given enough freedom to contribute my ideas on curriculum design and development.	0	0	0	3	8	11	5
		0.00	0.00	0.00	27.27	72.73	100.00	
3	Board of Studies (BOS) ensures that up to date and the relevant courses is being offered	0	0	0	2	9	11	5
		0.00	0.00	0.00	18.18	81.82	100.00	
4	Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses	0	0	1	3	7	11	5
		0.00	0.00	9.09	27.27	63.64	100.00	
5	Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.	0	0	7	1	3	11	3
		0.00	0.00	63.64	9.09	27.27	100.00	

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# GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG COURSES (A)

## ENGINEERING AND TECHNOLOGY PROGRAM

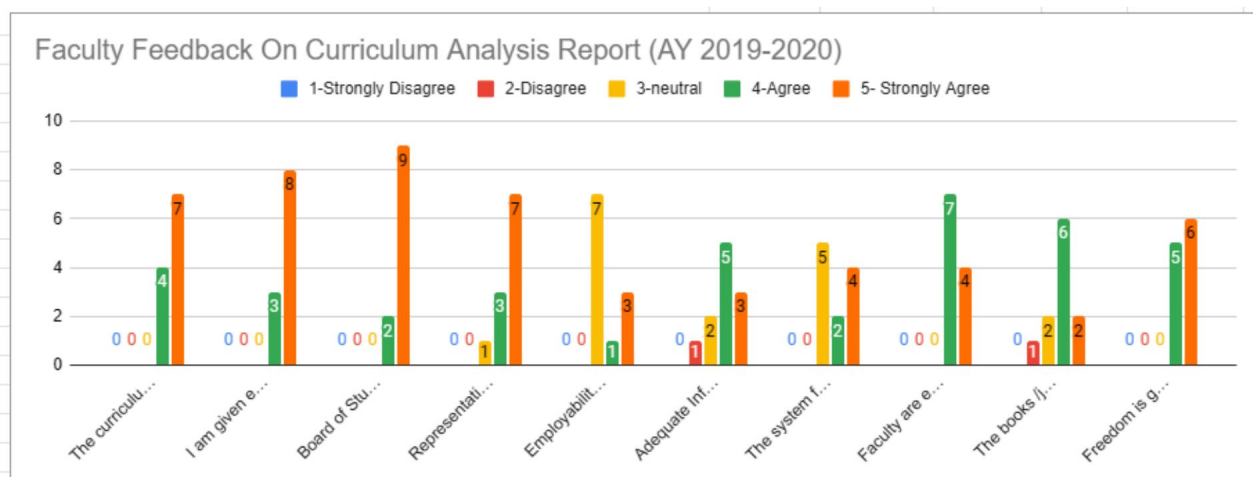
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6	Adequate Infrastructure is available in the college for the curriculum transactions in the different modes.	0	1	2	5	3	11	4
		0.00	9.09	18.18	45.45	27.27	100.00	
7	The system followed by the college for the design and development of the curriculum is effective	0	0	5	2	4	11	3
		0.00	0.00	45.45	18.18	36.36	100.00	
8	Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus.	0	0	0	7	4	11	4
		0.00	0.00	0.00	63.64	36.36	100.00	
9	The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library.	0	1	2	6	2	11	4
		0.00	9.09	18.18	54.55	18.18	100.00	
10	Freedom is given in adopting new Techniques / strategies of testing and assessment of students.	0	0	0	5	6	11	5
		0.00	0.00	0.00	45.45	54.55	100.00	



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# GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG COURSES (A)

## ENGINEERING AND TECHNOLOGY PROGRAM

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#### Faculty Feedback on Curriculum Summary:

The overall analysis reveals the feedback analysis regarding the Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum. Mode: 3 (Neutral), regarding Q5, there is a substantial portion rating it as Neutral (63.64%), the presence of ratings in Agree (9.09%) and Strongly Agree (27.27%) points to a large room for improvement.

#### Suggestions:

Major suggestions include:

- Practice based learning for students
- Games/Self-defence courses

#### 3. Alumni Feedback on Curriculum:

The Alumni questionnaire is formatted with six curriculum-related questions. There is one open question for suggestions and five rating scales, from poor to excellent, for the questions to be answered.

Major suggestions from Alumni were forwarded to Principal through Dean Academics for necessary action. During the Academic year 2019-20, 16 Alumni from Electronics and Communication Engineering Department gave their feedback on curriculum.

Q No	Particulars	Poor-1	Average-2	Good-3	Very Good-4	Excellent-5	Total	Mode
1	Curriculum contains more relevant and interesting subjects.	0	1	5	4	6	16	5
		0.00	6.25	31.25	25.00	37.50	100.00	
2	The order of the units/contents are well organized.	0	0	2	8	6	16	4
		0.00	0.00	12.50	50.00	37.50	100.00	
3	Curriculum provides sufficient choice in selecting courses.	0	0	9	2	5	16	3
		0.00	0.00	56.25	12.50	31.25	100.00	
4	Curriculum is updated.	0	1	3	9	3	16	4
		0.00	6.25	18.75	56.25	18.75	100.00	
5	Curriculum is better suited for achieving employment.	0	0	3	2	11	16	5
		0.00	0.00	18.75	12.50	68.75	100.00	
6	Research and internships help in enriching knowledge and	0	0	2	9	5	16	4

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# GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG COURSES (A)

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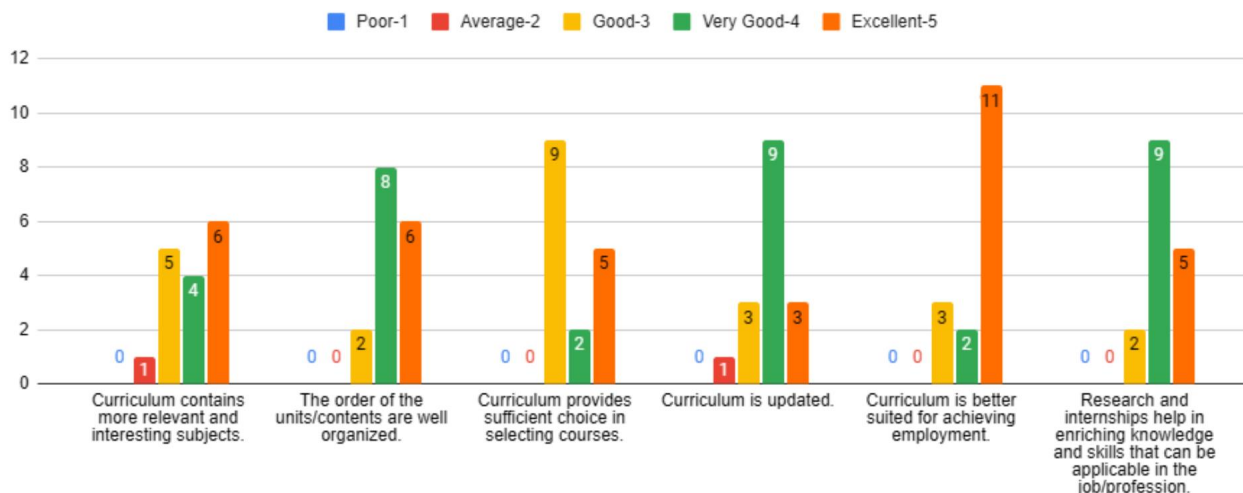
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### Alumni Feedback on Curriculum Analysis Report (AY 2019-20)



skills that can be applicable in the job/profession.	0.00	0.00	12.50	56.25	31.25	100.00	
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### Alumni Feedback on Curriculum Summary:

The overall analysis reveals the feedback analysis regarding the Curriculum provides sufficient choice in selecting courses. Mode: 3 (Good), regarding Q3, there is a substantial portion rating it as Good (56.25%), the presence of ratings in Poor (0%), Average (0%), Very good (12.50%) and Excellent (31.25%) reveals a significant opportunity for enhancement.

### Suggestions:

Major suggestions include:

- More languages added by computer courses.
- Improve soft skills training program.

### 4. Employer Feedback on Curriculum:

The Employer questionnaire is formatted with nine curriculum-related questions. There is one open question for suggestions and five rating scales, from strongly disagree to strongly agree, for the questions to be answered.

Major suggestions from Employer were forwarded to Principal through Dean Academics for necessary action. During the Academic year 2019-20, 10 employers from Electronics and Communication Engineering Department gave their feedback on curriculum.

*[Signature]*

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S No	QUESTIONS	1- Strongly Disagree	2- Disagree	3- Neutral	4- Agree	5- Strongly Agree	Total	Mode
1	There is need to modify/ update syllabus according to the present scenario?	0	1	4	2	3	10	3
		0.00	10.00	40.00	20.00	30.00	100.00	
2	Curriculum is effective in Broadening the student's knowledge?	0	0	2	5	3	10	4
		0.00	0.00	20.00	50.00	30.00	100.00	
3	Curriculum is helpful for securing employment?	0	0	1	3	6	10	5
		0.00	0.00	10.00	30.00	60.00	100.00	
4	Curriculum meets the industrial needs?	0	0	2	5	3	10	4
		0.00	0.00	20.00	50.00	30.00	100.00	
5	Curriculum contributes to transforming into responsible citizens?	0	0	5	2	3	10	3
		0.00	0.00	50.00	20.00	30.00	100.00	
6	Curriculum impacts moral and ethical values to the students.	0	0	1	6	3	10	4
		0.00	0.00	10.00	60.00	30.00	100.00	
7	Curriculum is suitable for developing innovative thinking and Entrepreneurship.	0	1	4	2	3	10	3
		0.00	10.00	40.00	20.00	30.00	100.00	
8	Student(s) employed by you has good Communication skills and is a team player.	0	0	3	2	5	10	5
		0.00	0.00	30.00	20.00	50.00	100.00	
9	Student(s) employed by you contributes to the betterment of your Organization.	0	0	3	5	2	10	4
		0.00	0.00	30.00	50.00	20.00	100.00	

*Rajani*

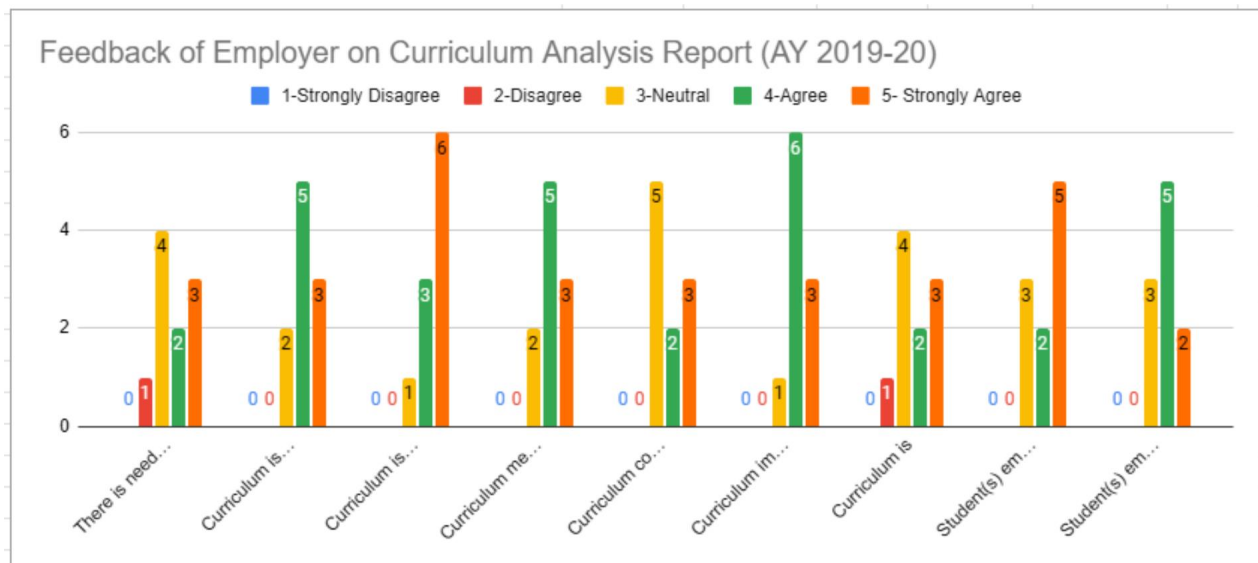
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### Employer Feedback on Curriculum Summary:

The overall analysis reveals the feedback analysis regarding the Curriculum is suitable for developing innovative thinking and Entrepreneurship to the betterment of your organization. Mode: 3 (Neutral), regarding Q7, there is a substantial portion rating it as Neutral (40.00%), the presence of ratings in Strongly disagree (0%), Disagree (10.00%), Agree (20.00%), and strongly agree (30.00%) reveals a significant opportunity for organisation.

### Suggestions:

Major suggestions include:

- Incorporate value added courses.
- Include Industrial related topics are introduced in syllabus.

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## GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG COURSES (A)

Rushikonda, Visakhapatnam-530 045

### ENGINEERING AND TECHNOLOGY PROGRAM DEPARTMENT OF MECHANICAL ENGINEERING

## Feedback Analysis Report 2019-2020

On course curriculum, Feedback from the various stake holders - Students, Teachers, Parents, Alumni and Employer has been collected. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

For the Academic year 2019-2020, 54 Mechanical Students, 12 Faculty, 31 Alumni and 6 Employers were given their feedback and suggestions on course curriculum.

The collected Feedbacks have been analysed and major suggestions from stake holders were forwarded to Principal through Dean Academics to take the necessary actions to improve the curriculum aspects for the upcoming academic year (i.e.2020-2021).

### 1. Student Feedback on Curriculum Analysis:

Student Responses with Questionnaire for six questions on curriculum is shown in the below table.

Q No	Particulars	1-Poor	2-Average	3-Good	4-Very Good	5-Excellent	Total	Mode
1	The curriculum and syllabus are well organized and easy to follow.	5	11	14	13	11	54	3
		9.26	20.37	25.93	24.07	20.37	100.00	
2	Syllabus provides sufficient choices in selecting courses ( Elective Subjects)	6	10	13	11	14	54	5
		11.11	18.52	24.07	20.37	25.93	100.00	
3	The syllabus focuses on Employability Skills.	3	9	13	12	17	54	5
		5.56	16.67	24.07	22.22	31.48	100.00	
4	Syllabus designed to encourage Entrepreneurship Skills.	5	16	9	13	11	54	2
		9.26	29.63	16.67	24.07	20.37	100.00	
5	The courses studied by me are revised/ updated by the Institute at regular intervals.	3	12	15	12	12	54	3
		5.56	22.22	27.78	22.22	22.22	100.00	
6	The syllabus effective in developing critical/ analytical thinking.	2	5	14	14	19	54	5
		3.70	9.26	25.93	25.93	35.19	100.00	

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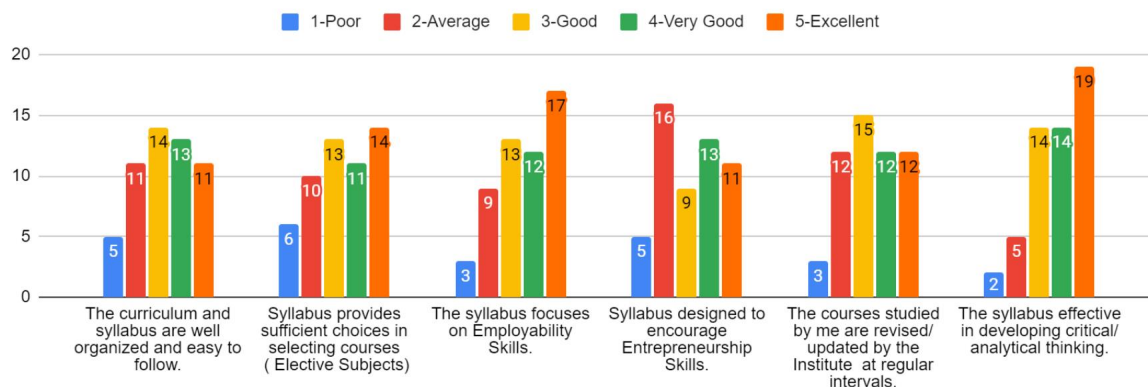


# GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG COURSES (A)

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## ENGINEERING AND TECHNOLOGY PROGRAM DEPARTMENT OF MECHANICAL ENGINEERING

### Student Feedback on Curriculum Analysis Report (AY 2019-20)



Q.No.	Question wise Response												
1.	<table border="1"> <thead> <tr> <th>Rating</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>1-Poor</td> <td>5</td> </tr> <tr> <td>2-Average</td> <td>11</td> </tr> <tr> <td>3-Good</td> <td>14</td> </tr> <tr> <td>4-Very Good</td> <td>13</td> </tr> <tr> <td>5-Excellent</td> <td>11</td> </tr> </tbody> </table>	Rating	Count	1-Poor	5	2-Average	11	3-Good	14	4-Very Good	13	5-Excellent	11
Rating	Count												
1-Poor	5												
2-Average	11												
3-Good	14												
4-Very Good	13												
5-Excellent	11												
2.	<table border="1"> <thead> <tr> <th>Rating</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>1-Poor</td> <td>6</td> </tr> <tr> <td>2-Average</td> <td>10</td> </tr> <tr> <td>3-Good</td> <td>13</td> </tr> <tr> <td>4-Very Good</td> <td>11</td> </tr> <tr> <td>5-Excellent</td> <td>14</td> </tr> </tbody> </table>	Rating	Count	1-Poor	6	2-Average	10	3-Good	13	4-Very Good	11	5-Excellent	14
Rating	Count												
1-Poor	6												
2-Average	10												
3-Good	13												
4-Very Good	11												
5-Excellent	14												

*Rajani*

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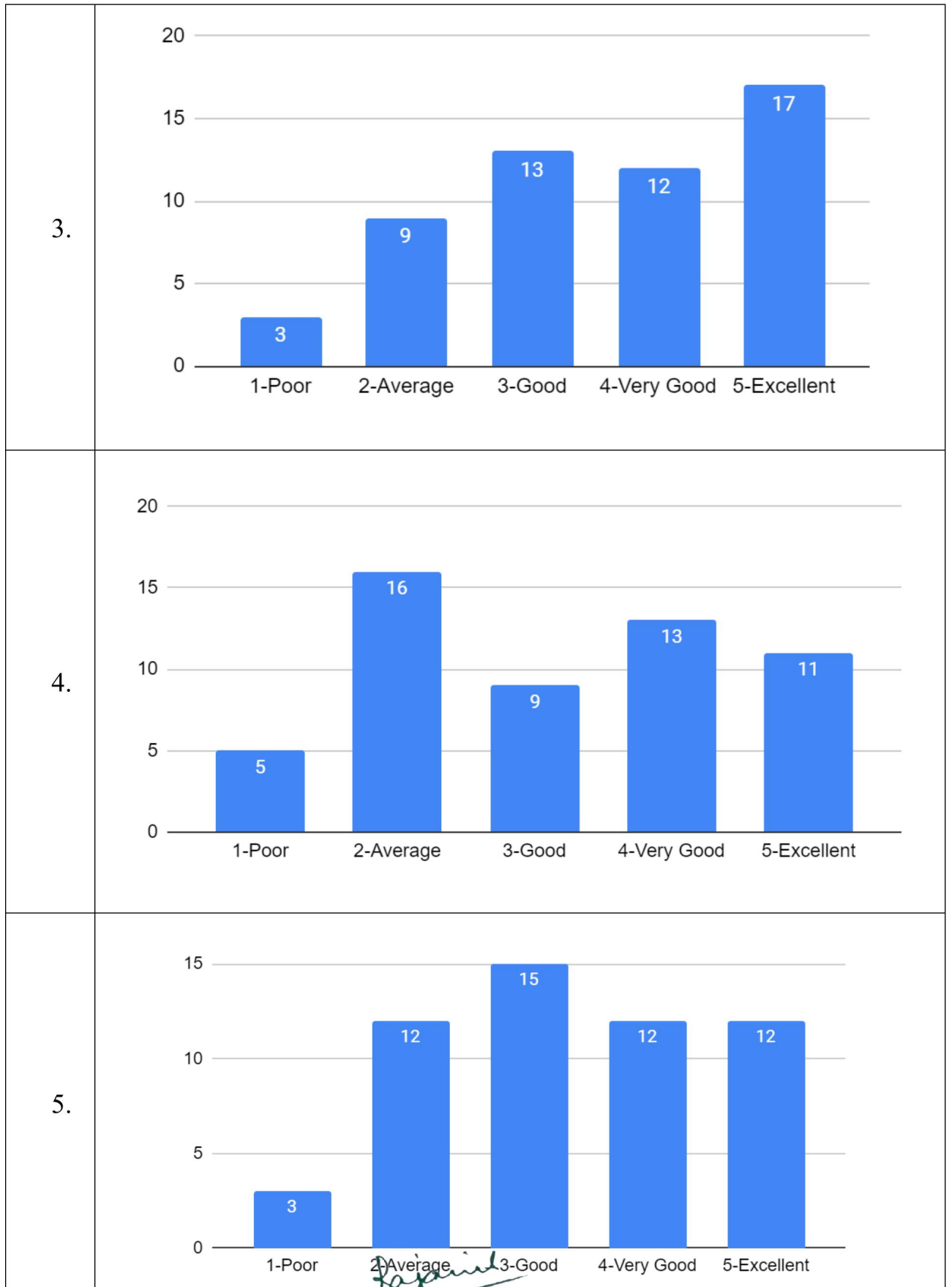
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DEPARTMENT OF MECHANICAL ENGINEERING**



*Rajani*

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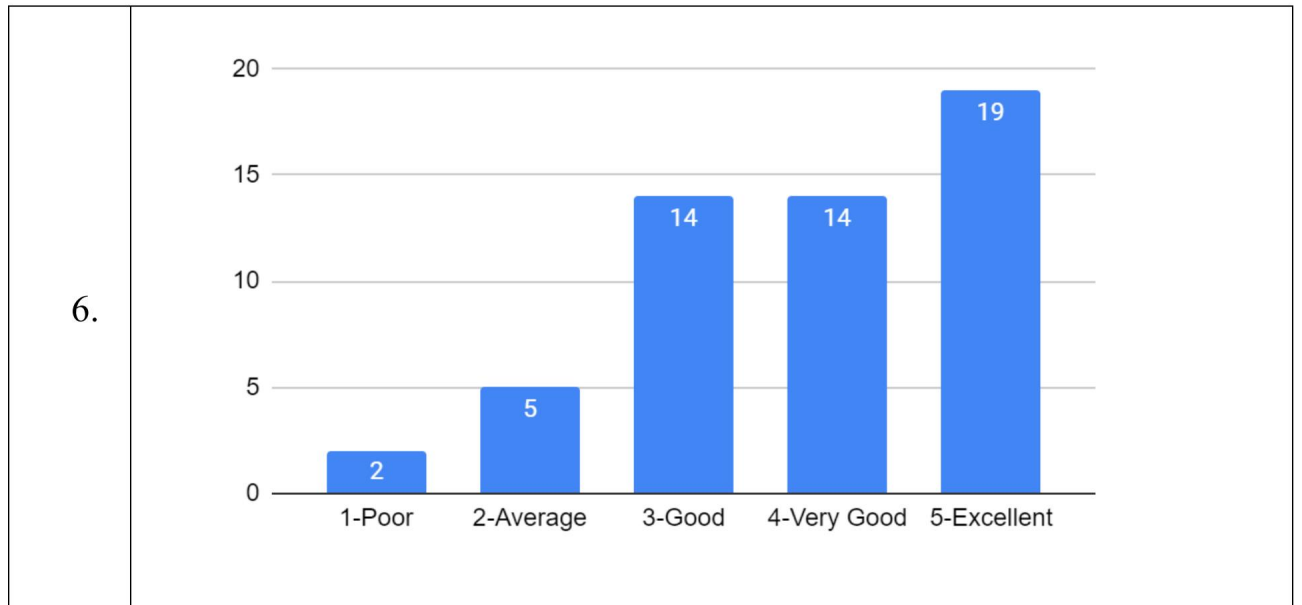
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## 2. Faculty Feedback on Curriculum:

The Questionnaire for Faculty is structured with ten questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

Q No	Particulars	1- Strongly Disagree	2- Disagree	3- neutral	4- Agree	5- Strongly Agree	Total	Mode
1	The curriculum of the Program has been updated time to time.	0	0	2	2	8	12	5
		0.00	0.00	16.67	16.67	66.67	100.00	
2	I am given enough freedom to contribute my ideas on curriculum design and development.	0	0	0	8	4	12	4
		0.00	0.00	0.00	66.67	33.33	100.00	
3	Board of Studies (BOS) ensures that up to date and the relevant courses is being offered	0	0	0	7	5	12	4
		0.00	0.00	0.00	58.33	41.67	100.00	
4	Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses	0	0	0	4	8	12	5
		0.00	0.00	0.00	33.33	66.67	100.00	
5	Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.	0	0	0	7	5	12	4
		0.00	0.00	0.00	58.33	41.67	100.00	
6	Adequate Infrastructure is available in the college for the curriculum transactions in the different modes.	0	0	0	8	4	12	4
		0.00	0.00	0.00	66.67	33.33	100.00	
7	The system followed by the college for the design and development of the curriculum is effective	0	0	0	1	11	12	5
		0.00	0.00	0.00	8.33	91.67	100.00	
8	Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus.	0	0	0	0	12	12	5
		0.00	0.00	0.00	0.00	100.00	100.00	
9	The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library.	0	0	0	7	5	12	4
		0.00	0.00	0.00	58.33	41.67	100.00	
10	Freedom is given in adopting new Techniques / strategies of testing and assessment of students.	0	0	2	4	6	12	5
		0.00	0.00	16.67	33.33	50.00	100.00	

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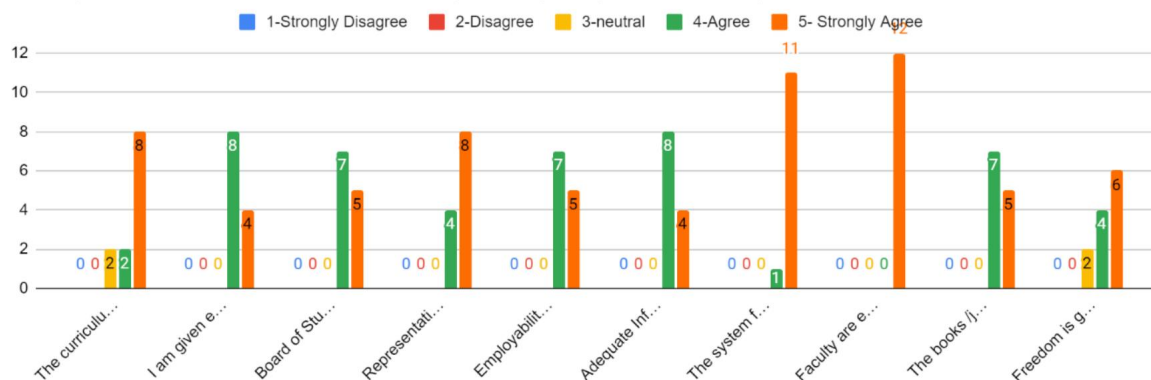


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## ENGINEERING AND TECHNOLOGY PROGRAM DEPARTMENT OF MECHANICAL ENGINEERING

Faculty Feedback On Curriculum Analysis Report (AY 2019 - 20)



Q.No.	Question wise Response												
1.	<table border="1"> <thead> <tr> <th>Response</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>1-Strongly Disagree</td> <td>0</td> </tr> <tr> <td>2-Disagree</td> <td>0</td> </tr> <tr> <td>3-neutral</td> <td>2</td> </tr> <tr> <td>4-Agree</td> <td>2</td> </tr> <tr> <td>5- Strongly Agree</td> <td>8</td> </tr> </tbody> </table>	Response	Count	1-Strongly Disagree	0	2-Disagree	0	3-neutral	2	4-Agree	2	5- Strongly Agree	8
Response	Count												
1-Strongly Disagree	0												
2-Disagree	0												
3-neutral	2												
4-Agree	2												
5- Strongly Agree	8												
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Response	Count												
1-Strongly Disagree	0												
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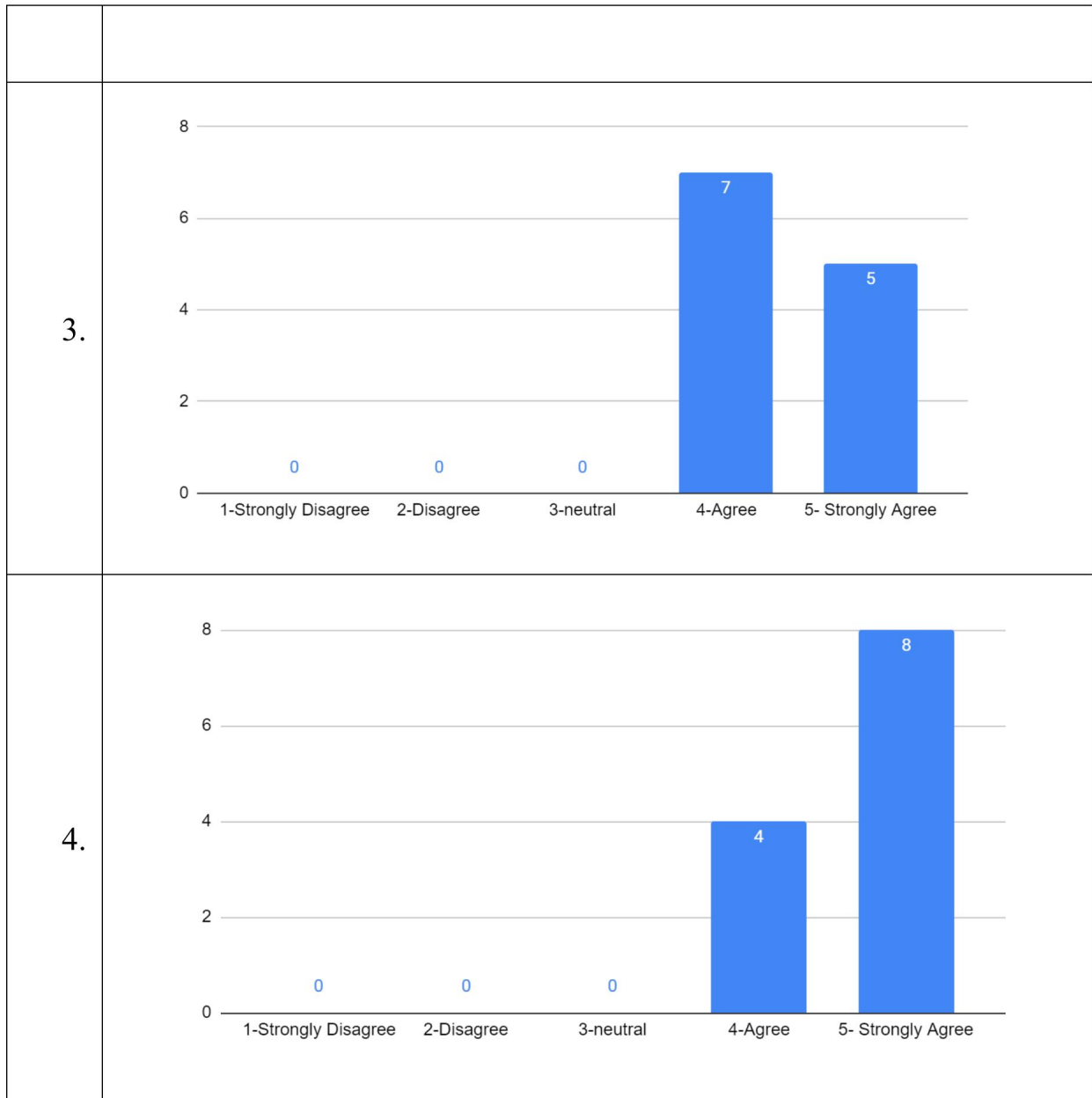
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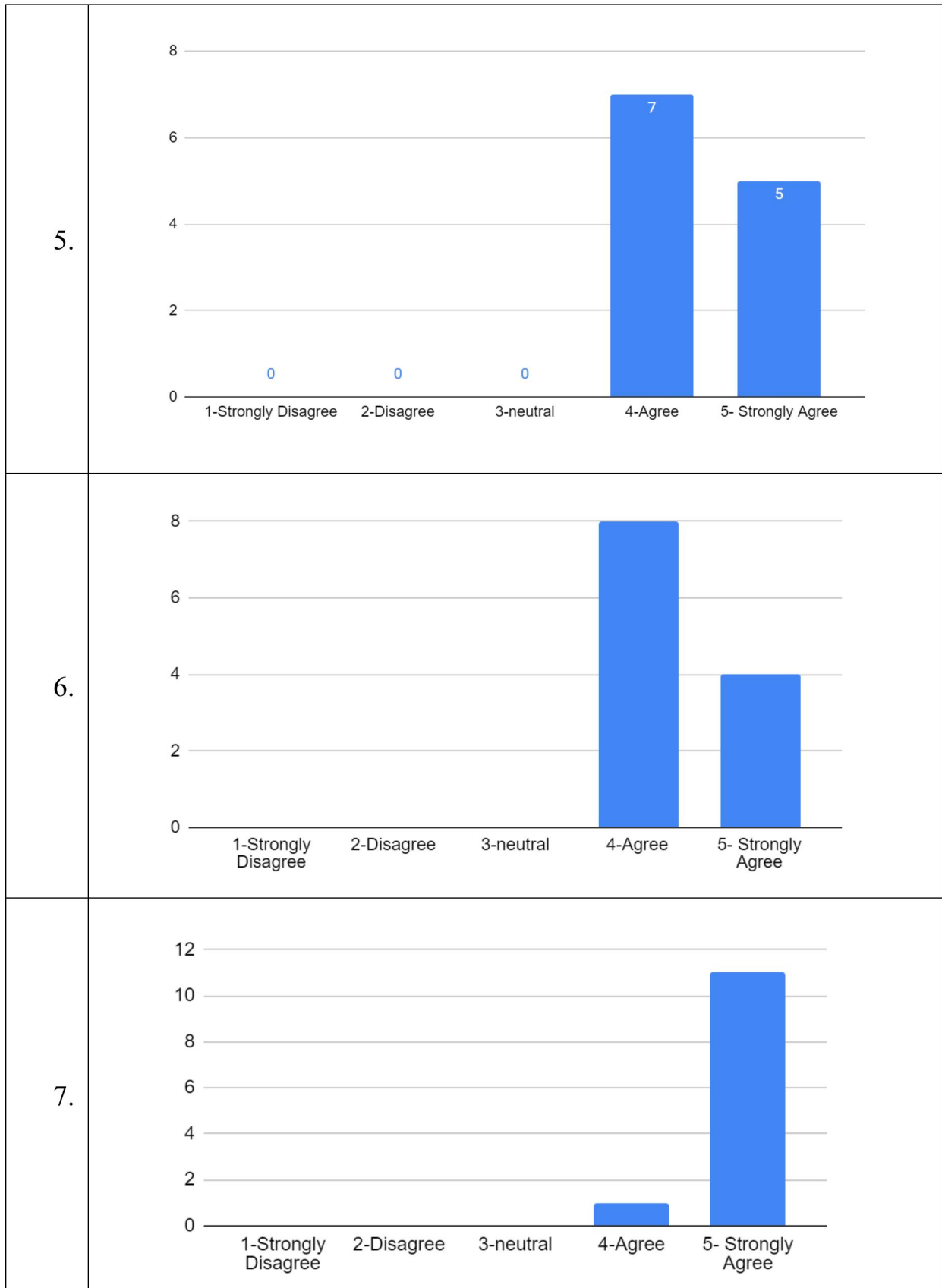
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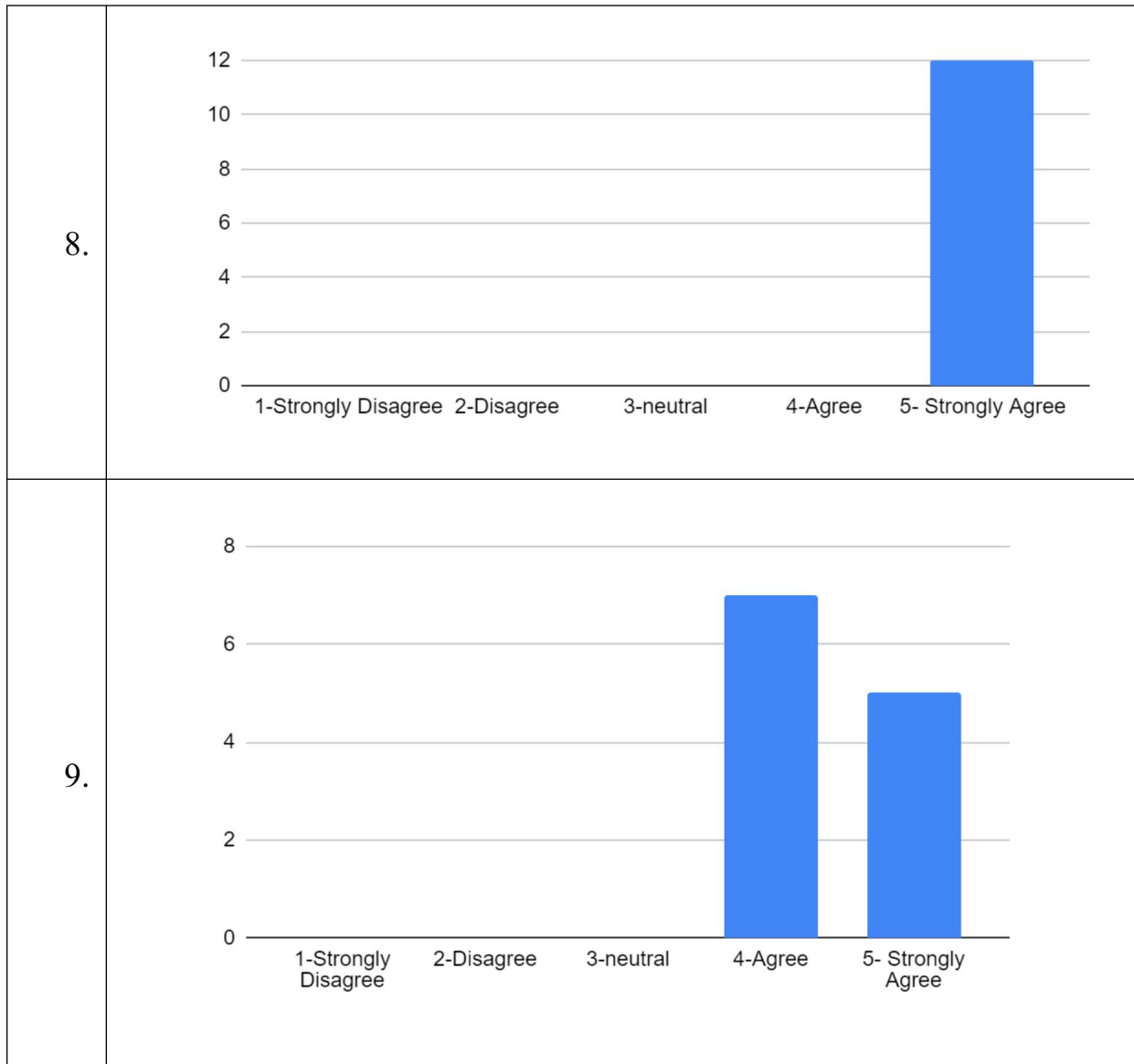
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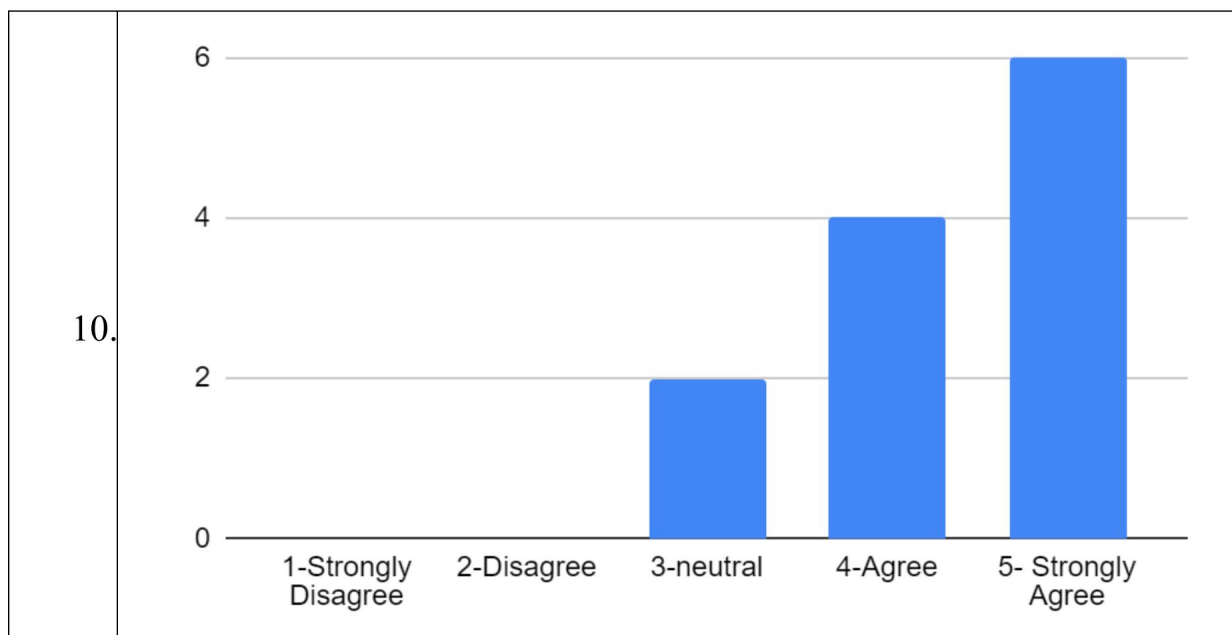




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### 3. Alumni Feedback on Curriculum:

The Questionnaire for alumni is structured with six questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

Q No	Particulars	Poor-1	Average-2	Good-3	Very Good-4	Excellent-5	Total	Mode
1	Curriculum contains more relevant and interesting subjects.	0	5	8	8	10	31	5
		0.00	16.13	25.81	25.81	32.26	100.00	
2	The order of the units/contents are well organized.	0	3	8	8	12	31	5
		0.00	9.68	25.81	25.81	38.71	100.00	

Alumni Feedback on Curriculum Analysis Report (AY 2019-20)



*Rajani*

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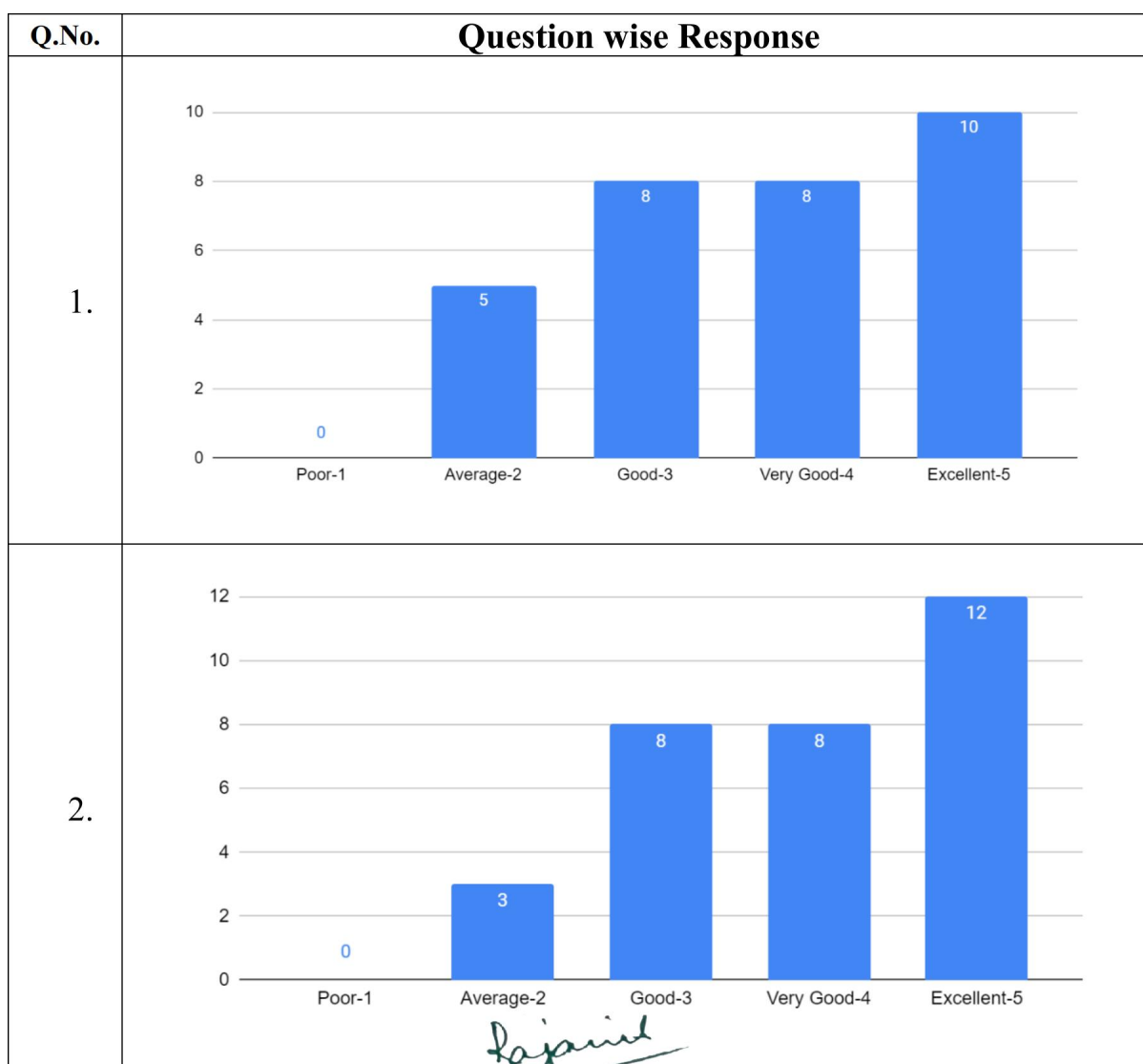


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3	Curriculum provides sufficient choice in selecting courses.	0	2	7	17	1	27	4
		0.00	7.41	25.93	62.96	3.70	100.00	
4	Curriculum is updated.	0	2	7	14	8	31	4
		0.00	6.45	22.58	45.16	25.81	100.00	
5	Curriculum is better suited for achieving employment.	0	8	4	14	5	31	4
		0.00	25.81	12.90	45.16	16.13	100.00	
6	Research and internships help in enriching knowledge and skills that can be applicable in the job/profession.	0	4	12	8	7	31	3
		0.00	12.90	38.71	25.81	22.58	100.00	



*Rajani*

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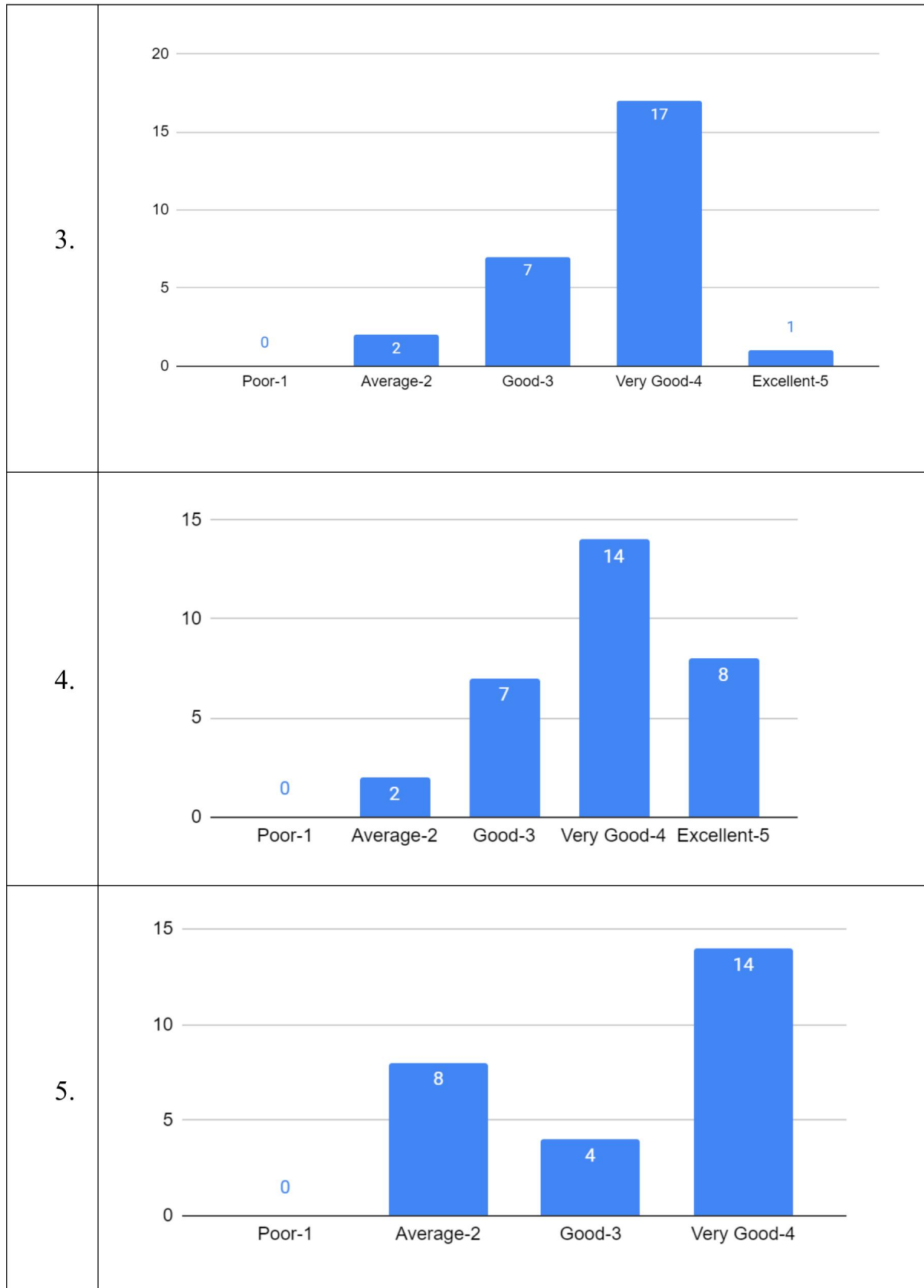
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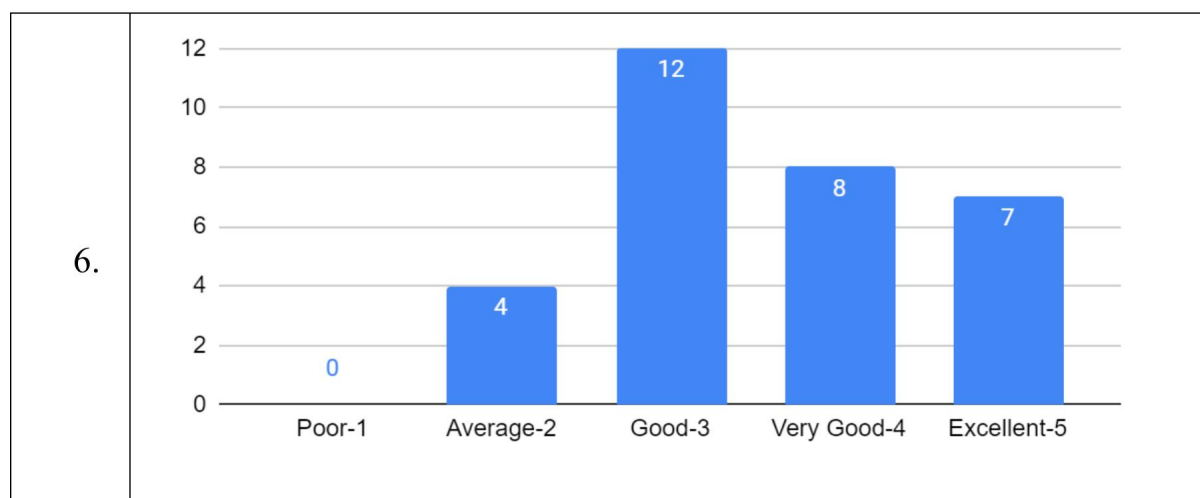
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### ENGINEERING AND TECHNOLOGY PROGRAM DEPARTMENT OF MECHANICAL ENGINEERING



#### 4. Employer Feedback on Curriculum:

The Questionnaire for employer is structured with nine questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

S No	QUESTIONS	1-Strongly Disagree	2-Disagree	3-Neutral	4-Agree	5- Strongly Agree	Total	Mode
1	There is need to modify/ update syllabus according to the present scenario?	0	0	0	2	4	6	5
		0.00	0.00	0.00	33.33	66.67	100.00	
2	Curriculum is effective in Broadening the student's knowledge?	0	0	1	3	2	6	4
		0.00	0.00	16.67	50.00	33.33	100.00	
3	Curriculum is helpful for securing employment?	0	0	1	3	2	6	4
		0.00	0.00	16.67	50.00	33.33	100.00	
4	Curriculum meets the industrial needs?	0	1	2	3	0	6	4
		0.00	16.67	33.33	50.00	0.00	100.00	
5	Curriculum contributes to transforming into responsible citizens?	0	0	0	4	2	6	4
		0.00	0.00	0.00	66.67	33.33	100.00	
6	Curriculum impacts moral and ethical values to the students.	0	1	2	2	1	6	4
		0.00	16.67	33.33	33.33	16.67	100.00	
7	Curriculum is suitable for developing innovative thinking and Entrepreneurship.	0	0	2	1	3	6	5
		0.00	0.00	33.33	16.67	50.00	100.00	
8	Student(s) employed by you has good Communication skills and is a team player.	0	0	0	2	4	6	5
		0.00	0.00	0.00	33.33	66.67	100.00	

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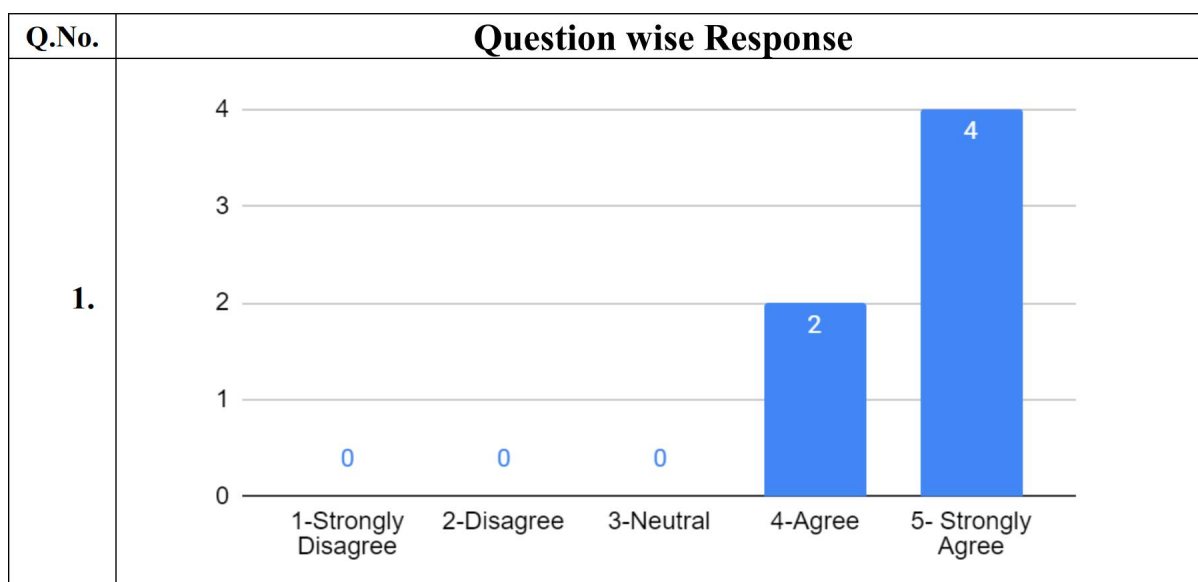
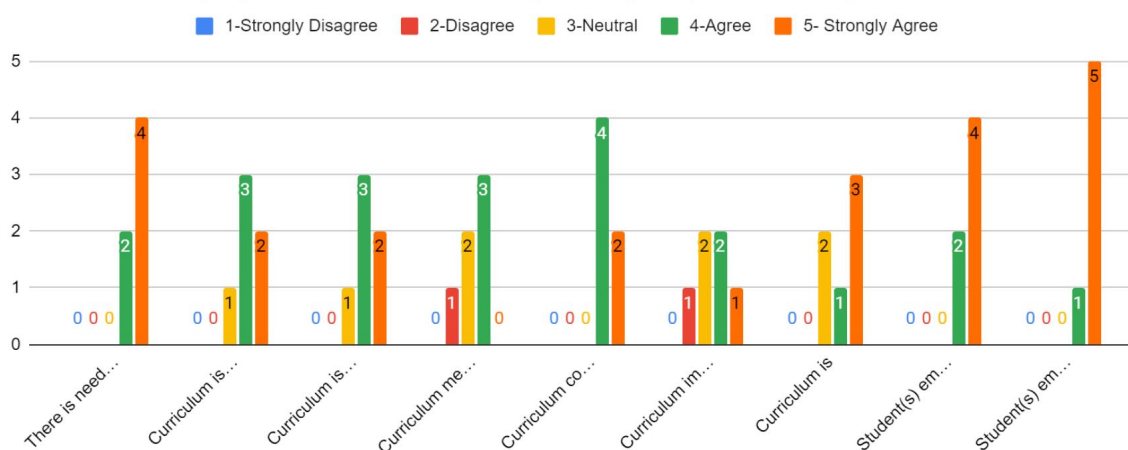
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9	Student(s) employed by you contributes to the betterment of your Organization.	0	0	0	1	5	6	5
		0.00	0.00	0.00	16.67	83.33	100.00	

Feedback of Employer on Curriculum Analysis Report (AY 2019-20)



*Rajani*

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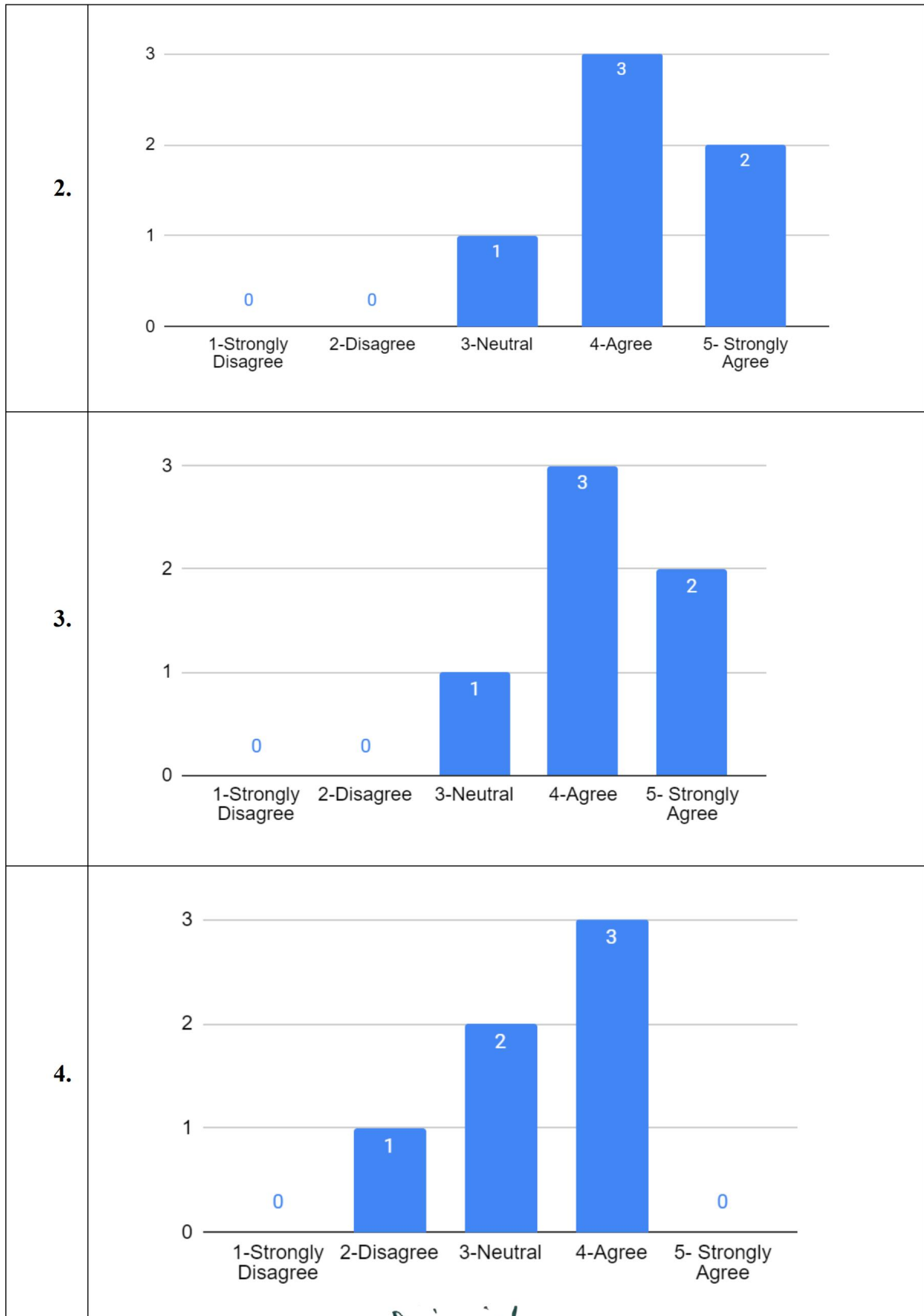
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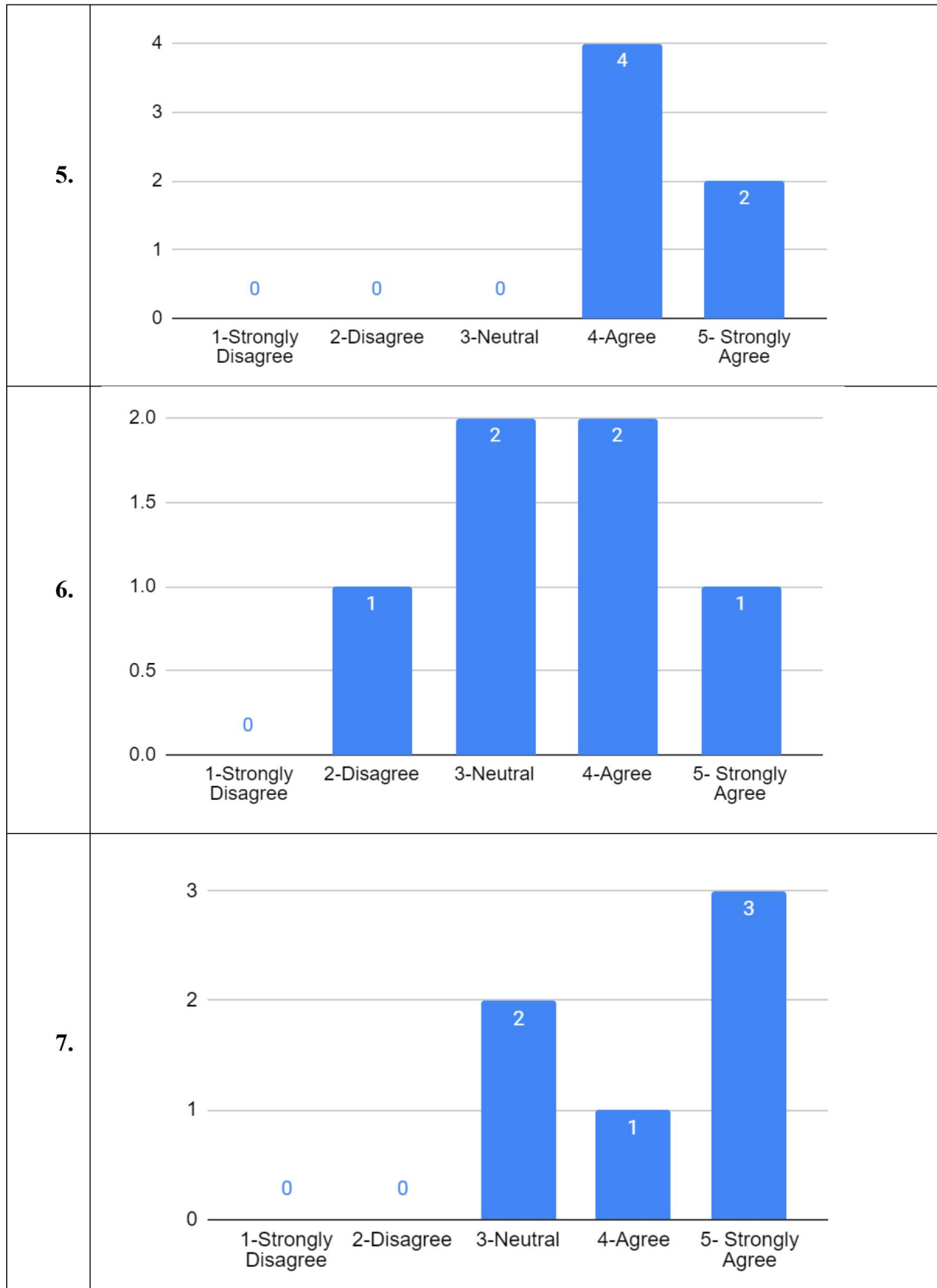
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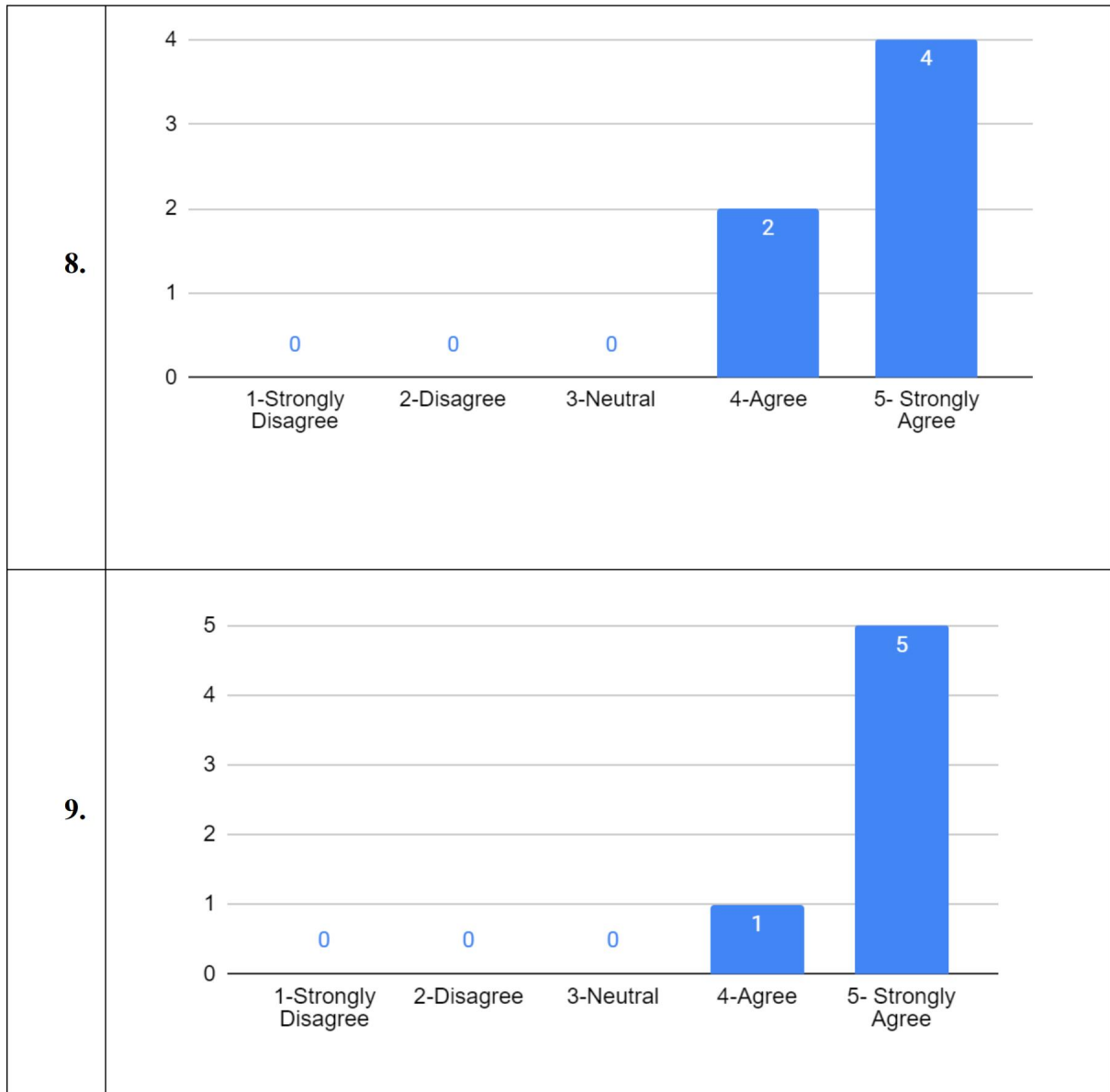
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### **Summary of all stakeholders Feedback on Curriculum:**

1. Students feedback stresses more about the revisions required for syllabus and introduction of new courses.
2. Faculty feedback highlights the need of infrastructure and training sessions on learning management systems, other ICT tools to facilitates the online teaching effectively.
3. Alumni feedback suggested the need of job-oriented courses in the curriculum for better employability.
4. Employer feedback emphasize the need of new industry-oriented courses / training to make the student ready for the industry needs.

*Vinay*

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