

GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG COURSES (A)

Rushikonda, Visakhapatnam-530 045 | website: www.gvpcdpgc.edu.in (Approved by AICTE | Permanently Affiliated to Andhra University | Accredited by NAAC) PG-MBA and UG Engineering B. Tech (CE, CSE, ECE, ME) programs are Accredited by NBA

B.Sc(Maths, Physics, Chemistry)

Feedback Analysis Report of 2022-23

Feedback on curriculum and related aspects has been collected online. Feedbacks have been designed separately for students, teachers, parents, alumni, industrial experts.

1. Student Feedback on Curriculum : Questionnaire for students is structured with six questions on curriculum. The questions to be answered on a 5 rating scale beginning poor to excellent and one open question for suggestions.

Major suggestions from stakeholders were forwarded to the Staff council with the Principal as chairman, for Action. During the Academic year 2022-23, 40 out of 50 students from B.Sc. (Mathematics, Physics, Chemistry) course gave their feedback on curriculum and other curriculum related matters in the institution.

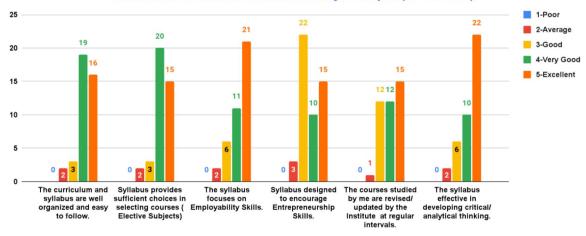
Q. No.	Particulars	1-Poor	2-Average	3-Good	4-Very Good	5-Excellent	Total	Mode	
	The curriculum and syllabus are well	0	2	3	19	16	40		
1	organized and easy to follow.	0.00	5.00	7.50	47.50	40.00	100.00	4	
	Syllabus provides sufficient choices in	0	2	3	20	15	40		
2	selecting courses (Elective Subjects)	0.00	5.00	7.50	50.00	37.50	100.00	4	
	The syllabus focuses on	0	2	6	11	21	40		
4	Employability Skills.	0.00	5.00	15.00	27.50	52.50	100.00	5	



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	Syllabus designed to	0	3	22	10	15	50	
4	encourage Entrepreneurship Skills.	0.00	6.00	44.00	20.00	30.00	100.00	3
	The courses studied by me are revised/ updated	0	1	12	12	15	40	_
5	by the Institute at regular intervals.	0.00	2.50	30.00	30.00	37.50	100.00	5
	The syllabus effective in	0	2	6	10	22	40	_
6	developing critical/ analytical thinking.	0.00	5.00	15.00	25.00	55.00	100.00	5





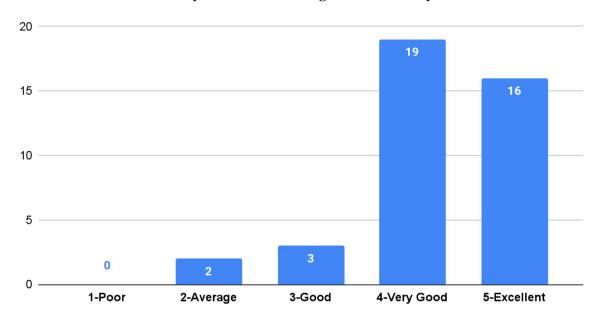
In Question 4 (Mode 3):

Q. No.	Particiliars	1-Poor	2-Avg	3-Good	4-Very Good	5-Excellent	Total	Mode
	Syllabus designed to encourage	0	3	22	10	15	50	
4	Entrepreneurship Skills.	0.00	6.00	44.00	20.00	30.00	100.00	3

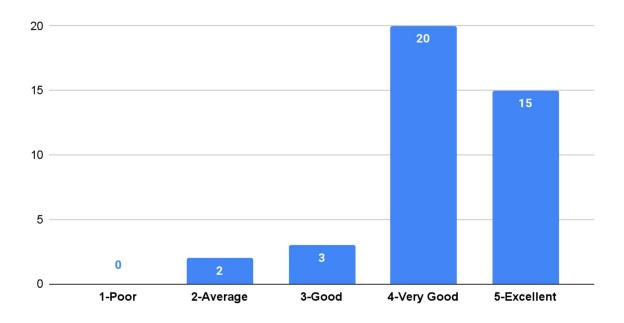
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1. The curriculum and syllabus are well organized and easy to follow.

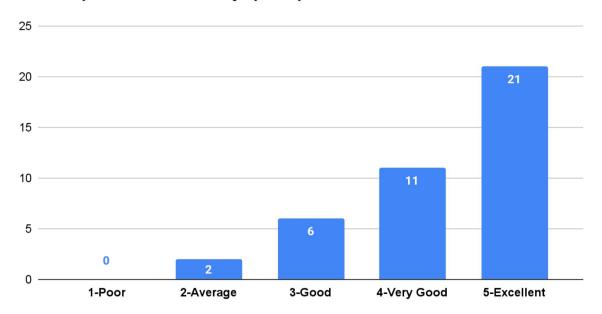


2. Syllabus provides sufficient choices in selecting courses (Elective Subjects).

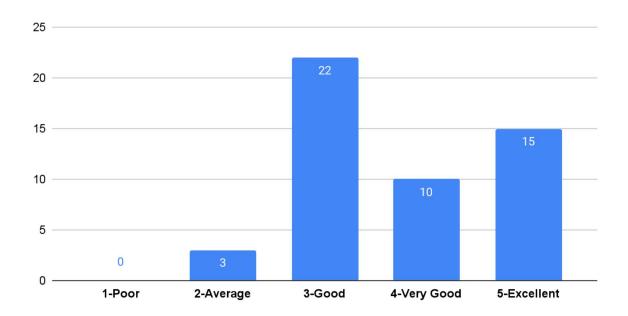


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3. The syllabus focuses on Employability Skills.

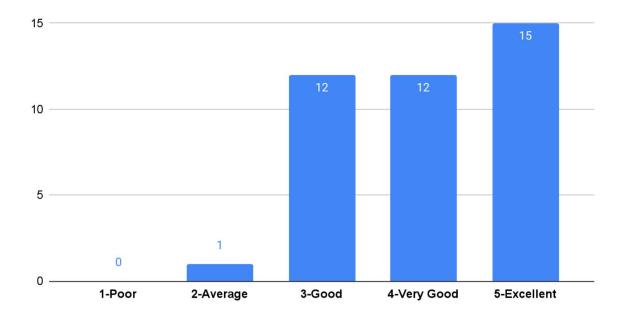


4. Syllabus designed to encourage Entrepreneurship Skills.

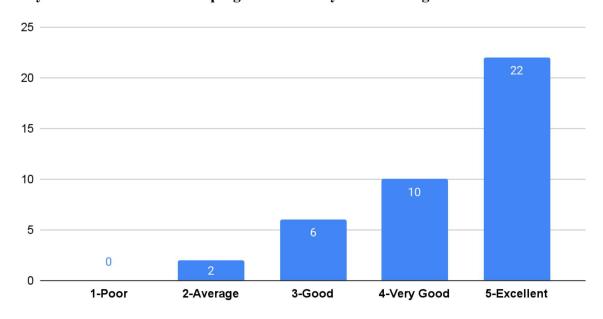


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5. The courses studied by me are revised/ updated by the Institute at regular intervals.



6. The syllabus effective in developing critical/ analytical thinking.



Languagestion given by the students: Asked to involve instrumentation in practical

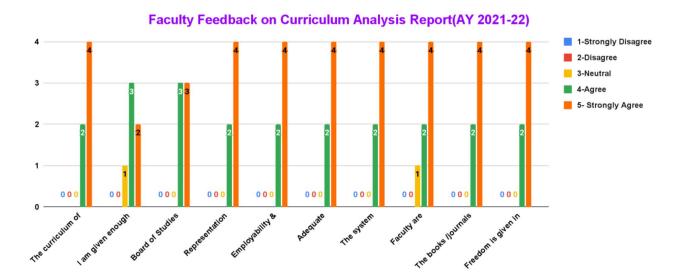
sessions.

2. Faculty Feedback on Curriculum : Questionnaire for faculty is structured with ten questions on curriculum. The questions to be answered on a 5 rating scale beginning strongly disagree to strongly agree.

Q.No.	Particulars	1-Strongly Disagree	2- Disagr ee	3-Neutral	4-Agree	5- Strongly Agree	Total	Mode
	The curriculum of the	0	0	0	2	4	6	_
1	Program has been updated time to time.	0.00	0.00	0.00	33.33	66.67	100.00	5
	I am given enough freedom to contribute	0	0	1	3	2	6	
2	my ideas on curriculum design and development.	0.00	0.00	16.67	50.00	33.33	100.00	4
	Board of Studies (BOS) ensures that up to date	0	0	0	2	4	6	
3	and the relevant courses is being offered	0.00	0.00	0.00	33.33	66.67	100.00	5
	Representation from the	0	0	0	2	4	6	
4	Corporation/Industry sector in BOS is helpful in designing and improving the courses	0.00	0.00	0.00	33.33	66.67	100.00	5
	Employability & Cross cutting issues	0	0	0	2	4	6	
5	(Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.	0.00	0.00	0.00	33.33	66.67	100.00	5
	Adequate Infrastructure is	0	0	0	2	4	6	
6 ajar	available in the college	0.00	0.00	0.00	33.33	66.67	100.00	5

	transactions in the different modes.							
	The system followed by the college for the	0	0	0	2	4	6	
7	design and development of the curriculum is effective	0.00	0.00	0.00	33.33	66.67	100.00	5
	Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus.	0	0	0	2	4	6	
8		0.00	0.00	0.00	33.33	66.67	100.00	5
	The books /journals etc. Prescribed / Listed as	0	0	1	2	3	6	
9	reference materials in the new syllabus are available in the library.	0.00	0.00	16.67	33.33	50.00	100.00	5
	E-radom is given in	0	0	1	2	3	6	
10	Freedom is given in adopting new Techniques / strategies of testing and assessment of students.	0.00	0.00	16.67	33.33	50.00	100.00	5

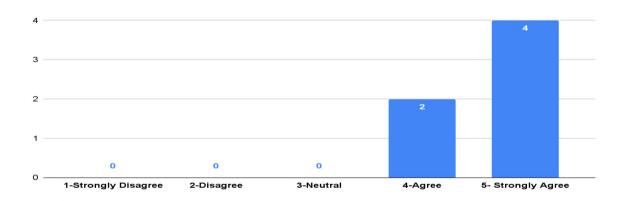
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In Question 2 (Mode 4):

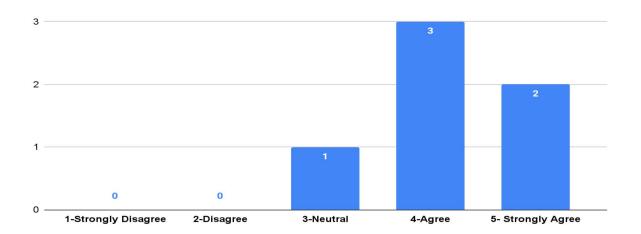
Q.No.	Particulars	1-Strongly Disagree	2- Disag ree	3-Neutral	4-Agree	5- Strongly Agree	Total	Mode
	I am given enough freedom to contribute	0	0	1	3	2	6	
2	my ideas on curriculum design and development.	0.00	0.00	16.67	50.00	33.33	100.00	4

1. The curriculum of the Program has been updated time to time.

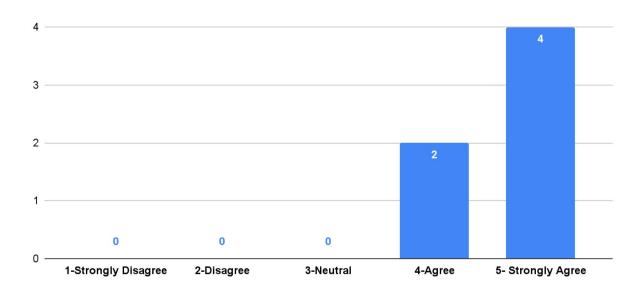


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2. I am given enough freedom to contribute my ideas on curriculum design and development.



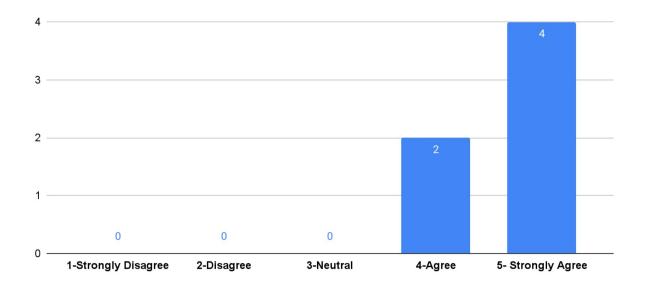
3. Board of Studies (BOS) ensures that up to date and the relevant courses is being offered.



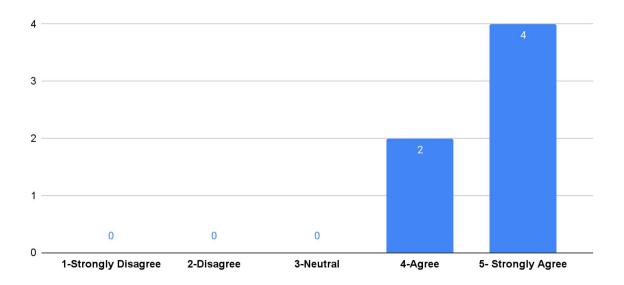
4. Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses.

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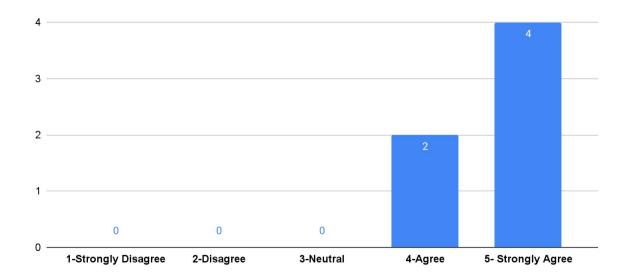


5. Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.

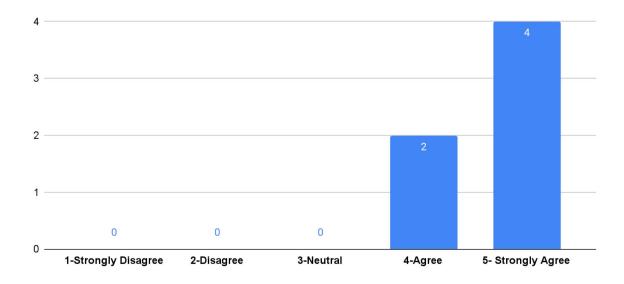


6. Adequate Infrastructure is available in the college for the curriculum transactions in the different modes.

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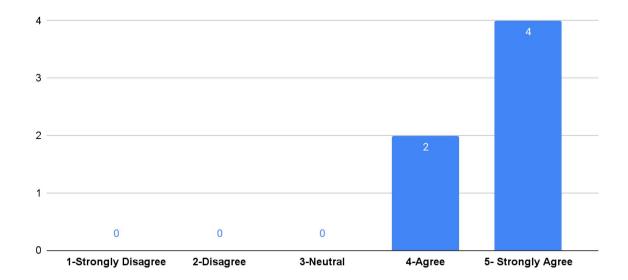
7. The system followed by the college for the design and development of the curriculum is effective.



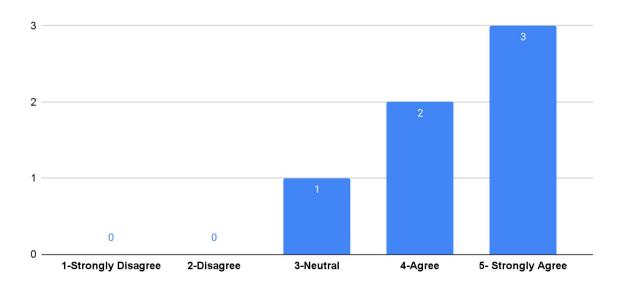
8. Faculty are encouraged to participate in Orientation/ Training.

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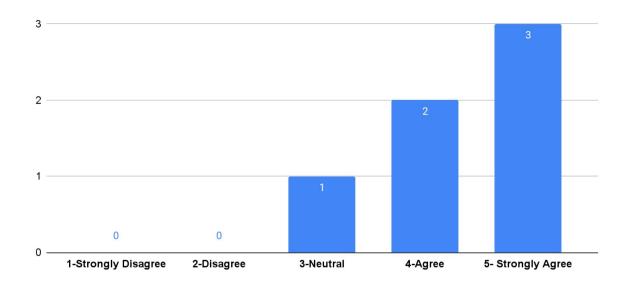
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9. The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library.



10. Freedom is given in adopting new Techniques / strategies of testing and passessment of students.



Suggestion given by the Faculty: Suggest to perform more PDA needed for students.

3. Alumni Feedback on Curriculum: Questionnaire for Alumni is structured

with six questions on curriculum. The questions to be answered on a 5 rating scale beginning from poor to excellent.

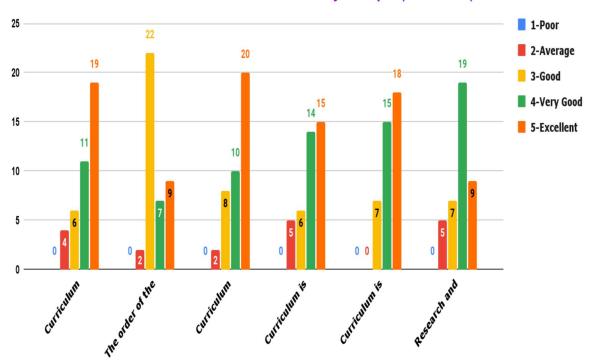
Q. No.	Particulars	1-Poor	2-Average	3-Good	4-Very Good	5-Excellent	Total	Mode
	Curriculum contains	0	4	6	11	19	40	5
1	more relevant and interesting subjects.	0.00	10.00	15.00	27.50	47.50	100.00	5
	The order of the	0	2	22	7	9	40	
2	units/contents are well organized.	0.00	5.00	55.00	17.50	22.50	100.00	3
	Curriculum provides	0	2	8	10	20	40	
3	sufficient choice in selecting courses.	0.00	5.00	20.00	25.00	50.00	100.00	5
4	Curriculum is updated.	0	5	6	14	15	40	5

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		0.00	12.50	15.00	35.00	37.50	100.00	
	Curriculum is better	0	0	7	15	18	40	
5	suited for achieving employment.	0.00	0.00	17.50	37.50	45.00	100.00	5
	Research and internships help in	0	5	7	19	9	40	
6	enriching knowledge and skills that can be applicable in the job/profession.	0.00	12.50	17.50	47.50	22.50	100.00	4

Alumni Feedback on Curriculum Analysis Report(AY 2022-23)

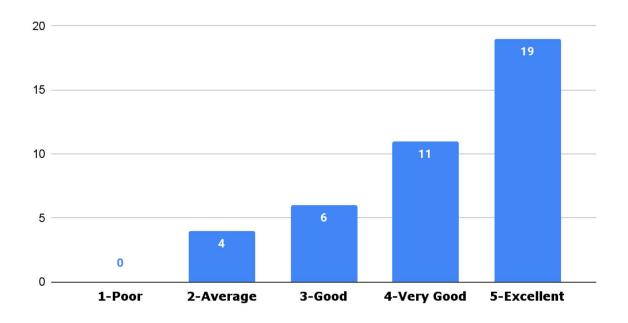


In Question 2 (Mode 3):

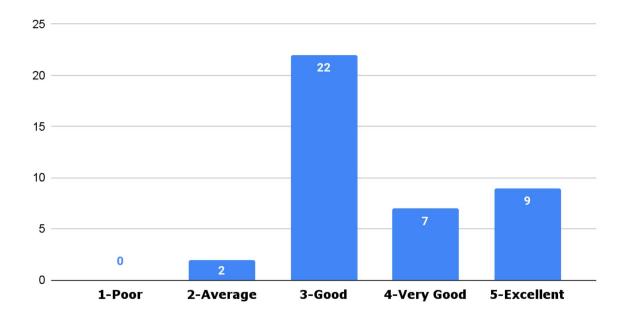
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	The order of the	0	2	22	7	9	40	
2	units/contents are well organized.	0.00	5.00	55.00	17.50	22.50	100.00	3

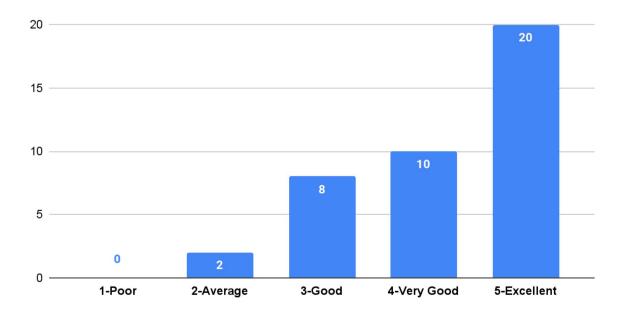
1. Curriculum contains more relevant and interesting subjects.



2. The order of the units/contents are well organized.

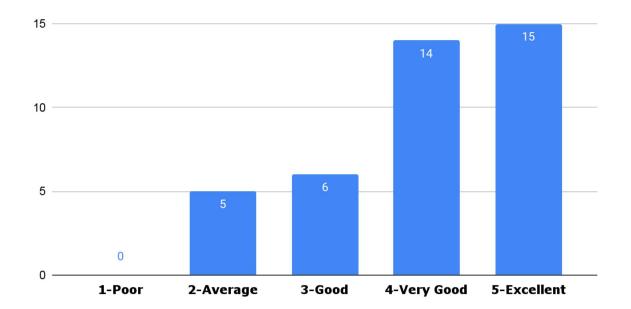


3. Curriculum provides sufficient choice in selecting courses.

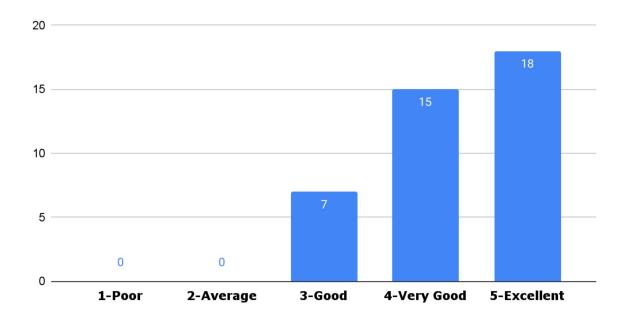


4. Curriculum is updated.

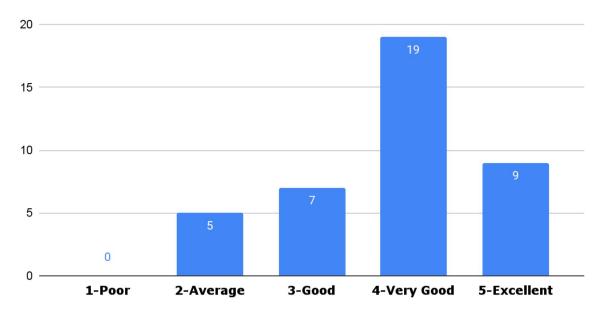
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5. Curriculum is better suited for achieving employment.



6. Research and internships help in enriching knowledge and skills that can be applicable in the job/profession.



Suggestion given by Alumni: Suggested to conduct more campus drives.

4. Employer Feedback on Curriculum : Questionnaire for Employer is structured with ten questions on curriculum. The questions to be answered on a 5 rating scale beginning strongly disagree to strongly agree.

Q.No.	Particulars	1-Strongly Disagree	2- Disag ree	3-Neutral	4-Agree	5- Strongly Agree	Total	Mode
1	Is there any need to modify/ update	0	0	0	0	2	2	·
1	syllabus according to the present scenario?	0.00	0.00	0.00	0.00	100.00	100.00	5
	Is Curriculum effective in	0	0	0	0	2	2	
2	effective in Broadening the student's knowledge?	0.00	0.00	0.00	0.00	100.00	100.00	5
	Is the syllabus helpful	0	0	0	0	2	2	
	for employment generation?	0.00	0.00	0.00	0.00	100.00	100.00	5

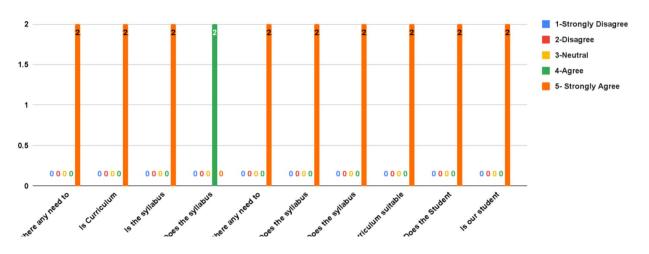
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	Does the syllabus fulfil	0	0	0	2	0	2	
4	the industrial needs?	0.00	0.00	0.00	100.00	0.00	100.00	4
	Is there any need to	0	0	0	0	2	2	
5	modify/ update syllabus?	0.00	0.00	0.00	0.00	100.00	100.00	5
	Does the syllabus make the students	0	0	0	0	2	2	_
6	good, responsible citizens?	0.00	0.00	0.00	0.00	100.00	100.00	5
_	Does the syllabus teach moral and	0	0	0	0	2	2	
7	ethical values to the students?	0.00	0.00	0.00	0.00	100.00	100.00	5
	Curriculum suitable for developing	0	0	0	0	2	2	
8	innovative thinking and Entrepreneurship.	0.00	0.00	0.00	0.00	100.00	100.00	5
	Does the Student employed by you has	0	0	0	0	2	2	
9	good Communication skills and is a team player.	0.00	0.00	0.00	0.00	100.00	100.00	5
	Is our student employed by you	0	0	0	0	2	2	
10	contributes to the betterment of your Organization.	0.00	0.00	0.00	0.00	100.00	100.00	5

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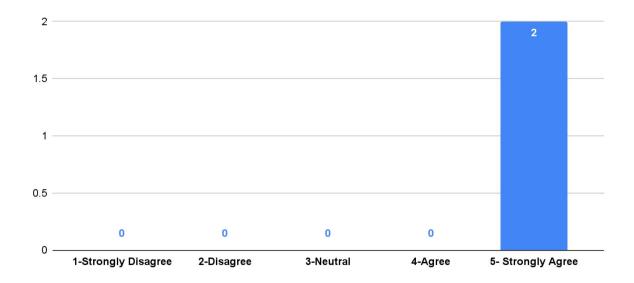
In Question 4 (Mode 4):

Q.No.	Particulars	1-Strongly Disagree	2-Dis agree	3-Neutral	4-Agree	5- Strongly Agree	Total	Mode
4	Does the syllabus fulfil the industrial needs?	0	0	0	2	0	2	
		0.00	0.00	0.00	100.00	0.00	100.00	4

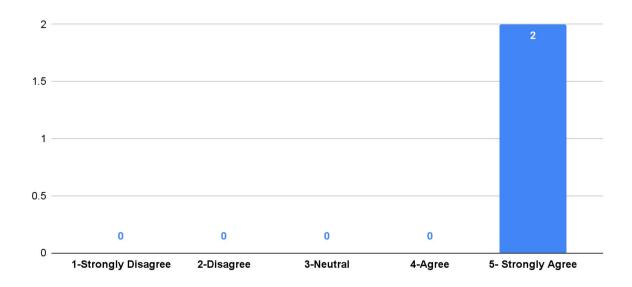
1. Is there any need to modify/ update syllabus according to the present scenario?

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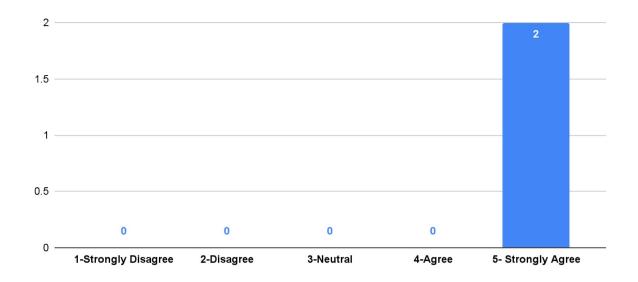


2. Is Curriculum effective in Broadening the student's knowledge?

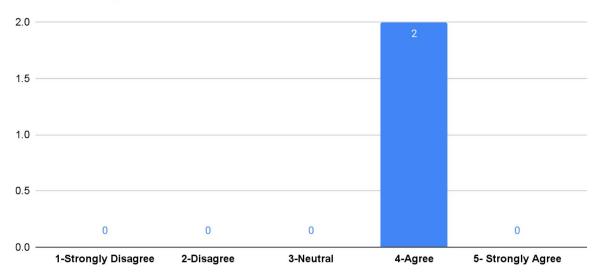


3. Is the syllabus helpful for employment generation?

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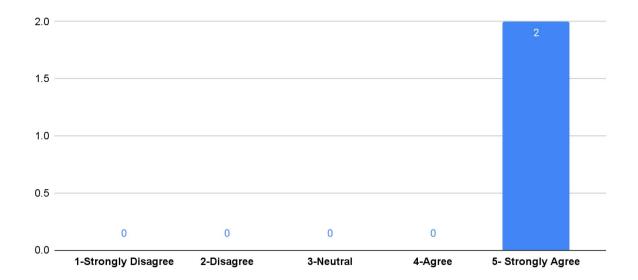


4. Does the syllabus fulfill the industrial needs?

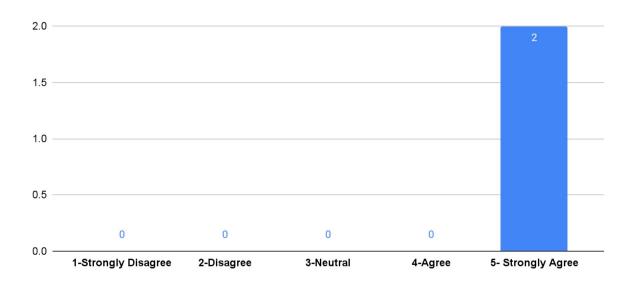


5. Is there any need to modify/ update syllabus?

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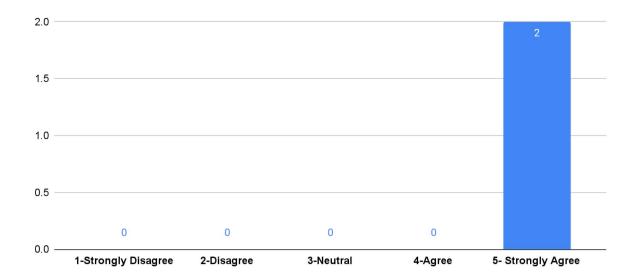


6. Does the syllabus make the students good, responsible citizens?

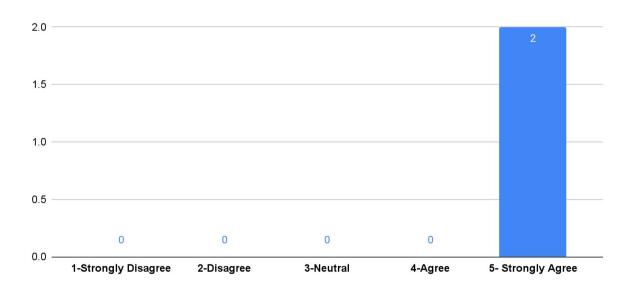


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7. Does the syllabus teach moral and ethical values to the students?

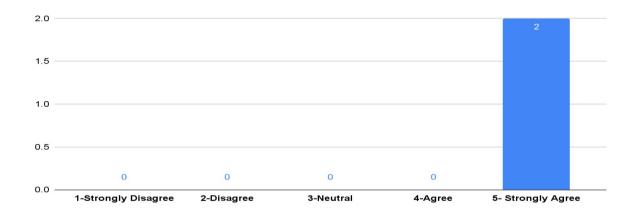


8. Curriculum suitable for developing innovative thinking and Entrepreneurship.

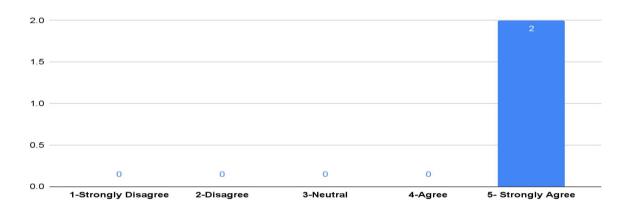


9. Does the Student employed by you has good Communication skills and is a team player.

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10. Is our student employed by you contributes to the betterment of your Organization?



Suggestion given by Employer: Suggest to introduce more employability papers in the Curriculum.

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HEAD OF THE DEPARTMENT DEPARTMENT OF CHEMISTRY GVP COLLEGE FOR DEGREE AND PG COURSES (A) MVP COLONY VISAKHAPATNAM



GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG COURSES (A)

M.V.P. Colony, Visakhapatnam-530 045 | website: www.gvpcdpgc.edu.in (Approved by AICTE | Permanently Affiliated to Andhra University | Accredited by NAAC)

FEEDBACK ANALYSIS 2022-23

Feedback on curriculum and related aspects has been collected online. Feedbacks have been designed separately for students, parents, alumni, industrial experts.

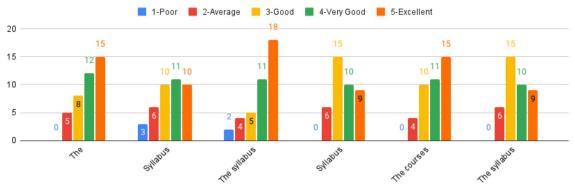
1. Student feedback on curriculum:

Q No	Particulars	1-Poor	2- Average	3-Good	4-Very Good	5- Excellent	Total	Mode
1	The curriculum and syllabus are well organized and easy to follow.	0	5	8	12	15	40	_
		0.00	12.50	20.00	30.00	37.50	100.00	5
	Syllabus provides sufficient choices in	3	6	10	11	10	40	
2 selecting courses (Elective Subjects)	0	7.50	15.00	10.00	27.50	25.00	100.00	4
3	The syllabus focuses on Employability Skills.	2	4	5	11	18	40	5
		5.00	10.00	12.50	27.50	45.00	100.00	
4	Syllabus designed to encourage Entrepreneurship Skills.	0	6	15	10	9	40	3
		0.00	15.00	37.50	25.00	22.50	100.00	
_	The courses studied by me are revised/ updated by the Institute at regular intervals.	0	4	10	11	15	40	_
5		0.00	10.00	25.00	27.50	37.50	100.00	5
6	The syllabus effective in developing critical/ analytical thinking.	0	6	15	10	9	40	
		0.00	15.00	37.50	25.00	22.50	100.00	3

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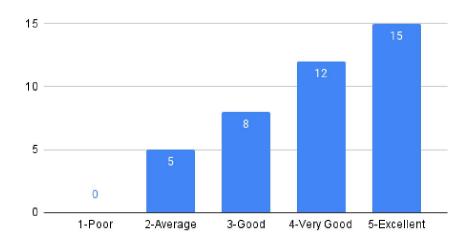


Student Feedback on Curriculum Summary:

The overall analysis report explains on the syllabus focused on critical/analytical thinking of the students to be addressed. Mode: 3 (Good), regarding Q6, approximately 15(37.50%) of the students expressed good which implies the need to upgrade the same.

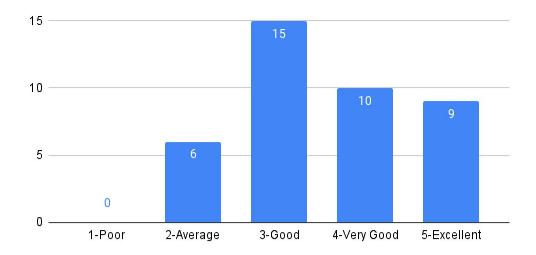
Head of the Department of Physics
GAYATRI VIDYA PARISHAD
College for Degree 3:12.6. Courses (Autonomous)
Sector-8, MVP Colony
Vierkbapatnam-530 017

1. The curriculum and syllabus are well organized and easy to follow.

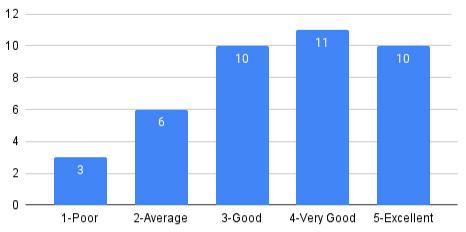


2. Syllabus provides sufficient choices in selecting courses (Elective Subjects)

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3. The syllabus focuses on Employability Skills.

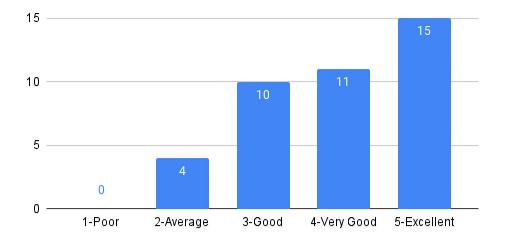


Head of the Department of Physics GAYATRI VIDYA PARISHAD College for Degree and P.G. Courses (Autonomous) Sector-8, MVP Colony

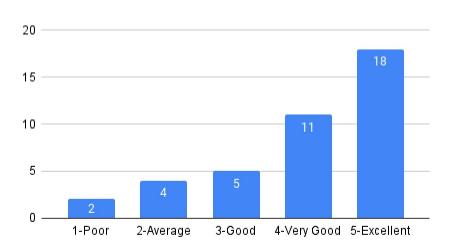
4. Syllabus designed to encourage Entrepreneurship Skills.

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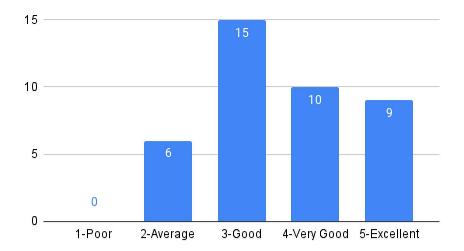


5. The courses studied by me are revised/ updated by the Institute at regular intervals.



6. The syllabus effective in developing critical/ analytical thinking.

Head of the Department of Physics
GAYATRI VIDYA PARISHAD
College for Degree 3:17.6. Course (Autonomous)
Sector-8, MVP Colony
Vierkbapatnam-530 017



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Visakhapatnam

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VierkBepatnam-530 017

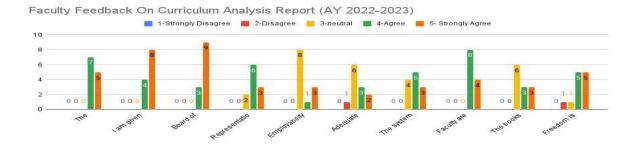
Faculty Feedback Analysis:

Q	Particulars	1-	2-	3-	4-	5-	Total	Mode	
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No		Strongly Disagree	Disagree	neutral	Agree	Strongly Agree		
1	The curriculum of the Program has been updated time to time.	0	0	0	7	5	12	4
1		0.00	0.00	0.00	58.33	41.67	100.00	
	I am given enough freedom to contribute my ideas on curriculum design and development.	0	0	0	4	8	12	
2		0.00	0.00	0.00	33.33	66.67	100.00	5
	Board of Studies (BOS)	0	0	0	3	9	12	5
3	ensures that up to date and the relevant courses is being offered	0.00	0.00	0.00	25.00	75.00	100.00	
	Representation from the Corporation/Industry sector	0	0	2	6	3	11	
4	in BOS is helpful in designing and improving the courses	0.00	0.00	18.18	54.55	27.27	100.00	4
	Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.	0	0	8	1	3	12	
5		0.00	0.00	66.67	8.33	25.00	100.00	3
	Adequate Infrastructure is available in the college for the curriculum transactions in the different modes.	0	1	6	3	2	12	
6		0.00	8.33	50.00	25.00	16.67	100.00	3
	The system followed by the college for the design and	0	0	4	5	3	12	
7	development of the curriculum is effective	0.00	0.00	33.33	41.67	25.00	100.00	4
	Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus.	0	0	0	8	4	12	
8		0.00	0.00	0.00	66.67	33.33	100.00	4
	The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library.	0	0	6	3	3	12	
9		0.00	0.00	50.00	25.00	25.00	100.00	5
	Freedom is given in adopting	0	1	1	5	5	12	
10		0.00	8.33	8.33	41.67	41.67	100.00	5

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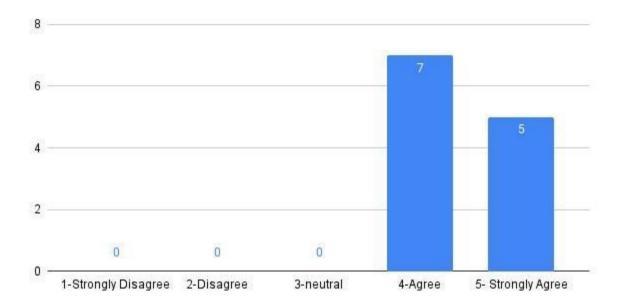
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Faculty Feedback on Curriculum Summary

The overall study indicates Faculty were encouraged to participate in FDPs to update themselves with the new courses introduced into the Syllabus. In the feedback analysis - for question (8), Mode: 3 approximately 8(66.67%) reveals the importance for updating courses.

1. The curriculum of the Program has been updated time to time.



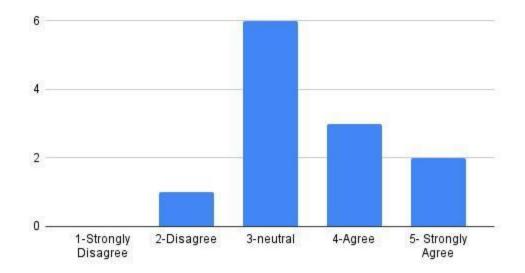
2. Freedom to contribute my ideas on curriculum design and development.

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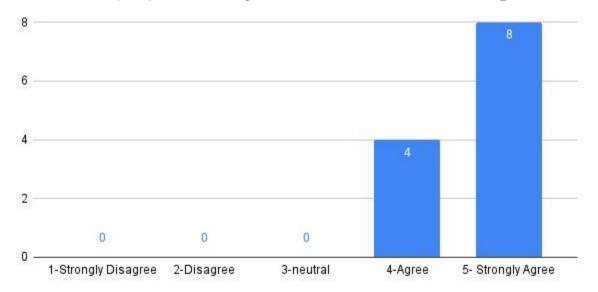
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3. Board of Studies (BOS) ensures that up to date and the relevant courses is being offered

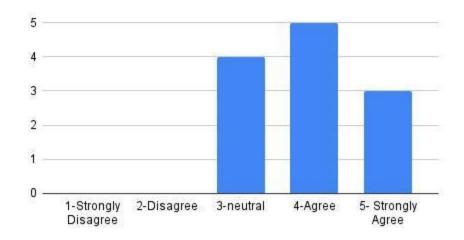


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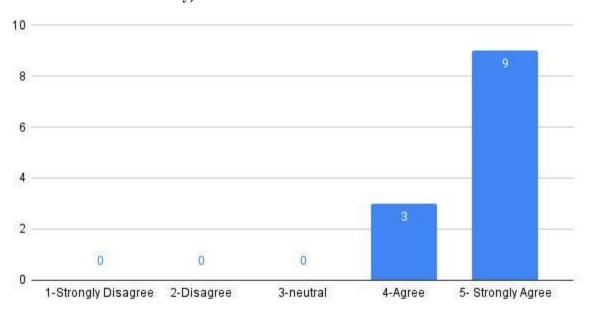
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4.Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses

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5. Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.

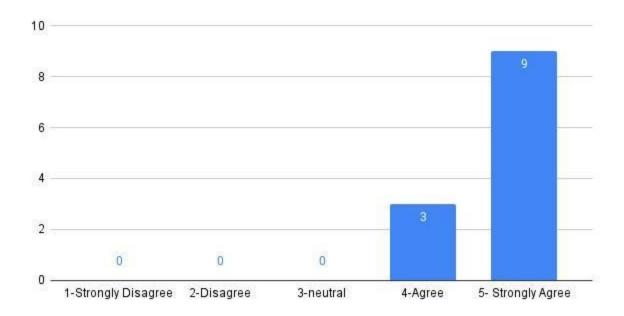


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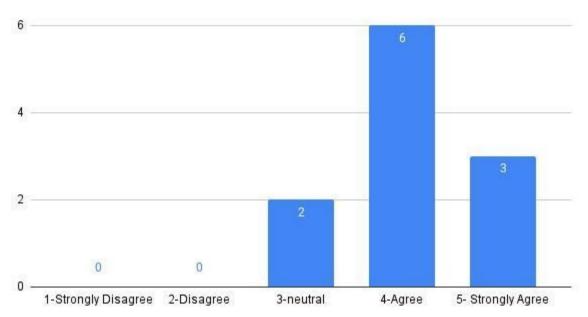
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6. Adequate Infrastructure is available in the college for the curriculum transactions in the different modes.



7. The system followed by the college for the design and development of the curriculum is effective



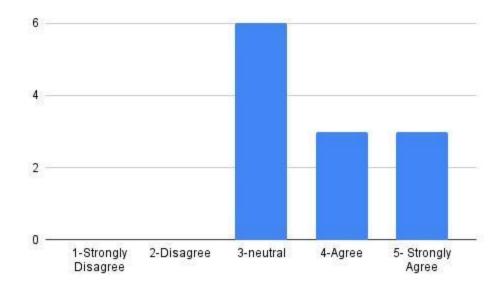
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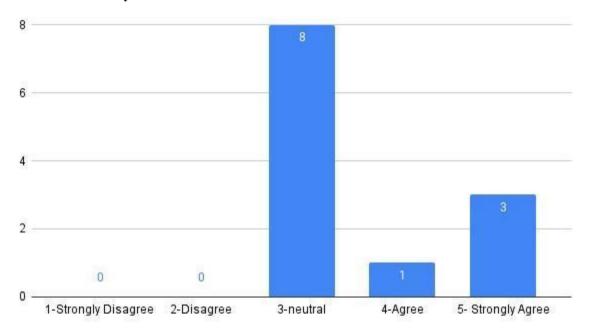
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8. Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus.

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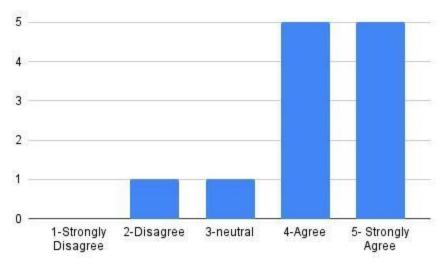
9.The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library.



10. Freedom is given in adopting new Techniques / strategies of testing and assessment of students.

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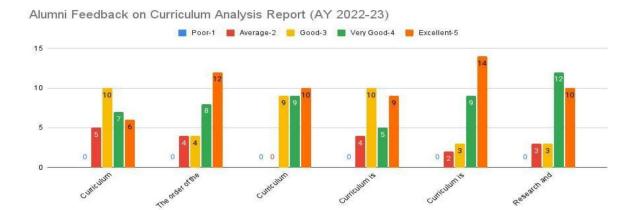


Alumni Feedback:

Q No	Particulars	Poor-	Average-	Good-	Very Good-4	Excellent-	Total	Mode
	Curriculum contains more	0	5	10	7	6	28	2
1	relevant and interesting subjects.	0.00	17.86	35.71	25.00	21.43	100.00	3
	The order of the	0	4	4	8	12	28	_
2	units/contents are well organized.	0.00	14.29	14.29	28.57	42.86	100.00	5
	Curriculum provides	0	0	9	9	10	28	_
3	sufficient choice in selecting courses.	0.00	0.00	32.14	32.14	35.71	100.00	5
4	Curriculum is updated.	0	4	10	5	9	28	4
4		0.00	14.29	35.71	17.86	32.14	100.00	4
5	Curriculum is better suited	0	2	3	9	14	28	5
3	for achieving employment.	0.00	7.14	10.71	32.14	50.00	100.00	3
6	Research and internships help in enriching knowledge and skills that can be	0	3	3	12	10	28	4
	applicable in the job/profession.	0.00	10.71	10.71	42.86	35.71	100.00	

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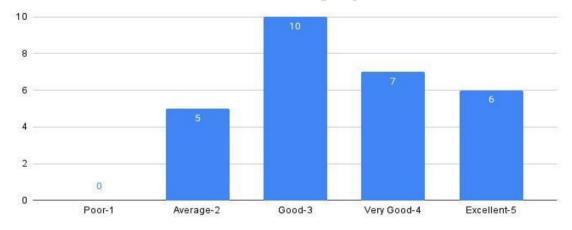
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Curriculum Summary Report on Alumni Feedback:

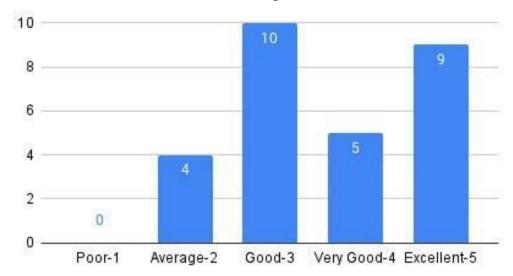
The overall survey indicates there is a need for Curriculum Updation. The feedback received for the question: 4 Mode:3 approximately 10 (35.7%) of the alumni expressed that the curriculum should be updated as per the market standards.

1. Curriculum contains more relevant and interesting subjects.

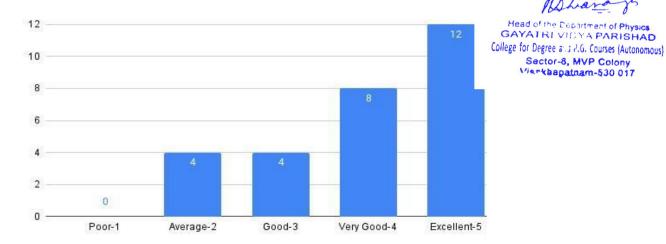


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2. The order of the units/contents are well organized.

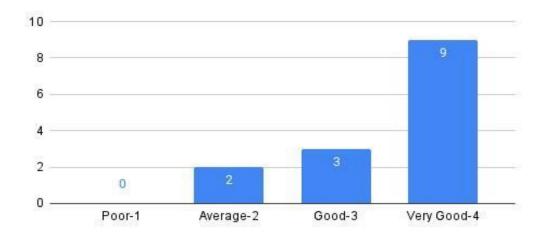


3. Curriculum provides sufficient choice in selecting courses.

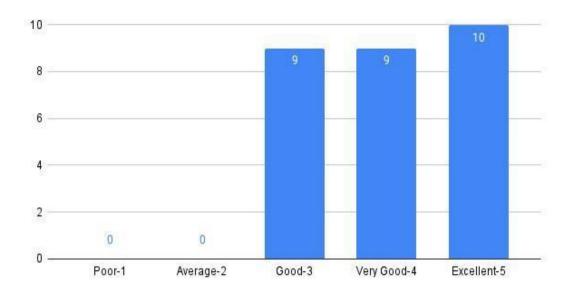


4. Curriculum is updated.

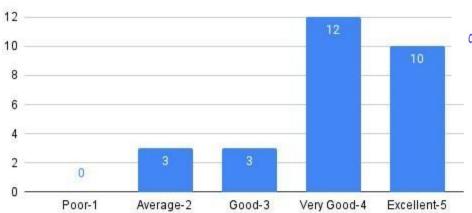
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5. Curriculum is better suited for achieving employment.



6. Research and internships help in enriching knowledge and skills that can be applicable in the job/profession.



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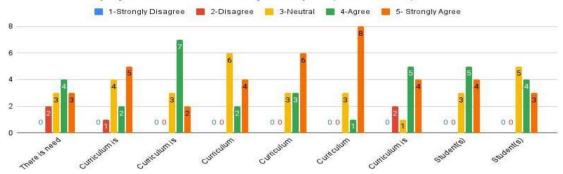
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4. Employers Feedback:

S No	QUESTIONS	1-Strongly Disagree	2- Disagree	3- Neutral	4- Agree	5- Strongly Agree	Total	Mode
1	There is need to modify/	0	2	3	4	3	12	4
	update syllabus according to the present scenario?	0.00	16.67	25.00	33.33	25.00	100.00	4
2	Curriculum is effective in	0	1	4	2	5	12	
	Broadening the student's knowledge?	0.00	8.33	33.33	16.67	41.67	100.00	5
3	Curriculum is helpful for	0	0	3	7	2	12	4
	securing employment?	0.00	0.00	25.00	58.33	16.67	100.00	4
4	Curriculum meets the	0	0	6	2	4	12	3

	industrial needs?	0.00	0.00	50.00	16.67	33.33	100.00	
5	Curriculum contributes	0	0	3	3	6	12	_
	to transforming into responsible citizens?	0.00	0.00	25.00	25.00	50.00	100.00	5
6	Curriculum impacts	0	0	3	1	8	12	_
	moral and ethical values to the students.	0.00	0.00	25.00	8.33	66.67	100.00	5
7	Curriculum is suitable	0	2	1	5	4	12	
	for developing innovative thinking and Entrepreneurship.	0.00	16.67	8.33	41.67	33.33	100.00	4
8	Student(s) employed by	0	0	3	5	4	12	
	you has good Communication skills and is a team player.	0.00	0.00	25.00	41.67	33.33	100.00	4
9	Student(s) employed by you contributes to the	0	0	5	4	3	12	3
	petterment of your Organization.	0.00	0.00	41.67	33.33	25.00	100.00	3





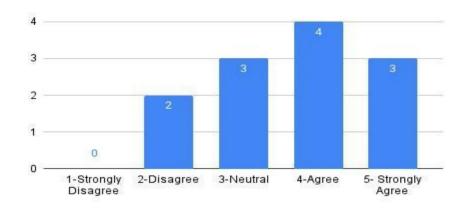
Employer's Feedback on Curriculum Summary

The analysis of Employer feedback on curriculum should meet industrial needs. - Mode: 3. For Q 4, approximately 9(60%)of the employers expressed that the curriculum must meet the requirements of industrial needs which leads to the progression in employment

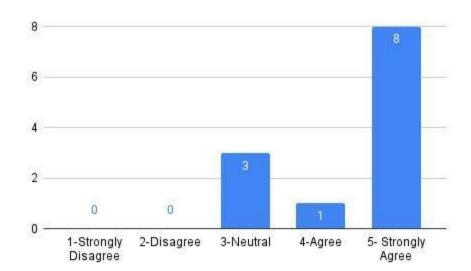
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1. There is need to modify/ update syllabus according to the present scenario?

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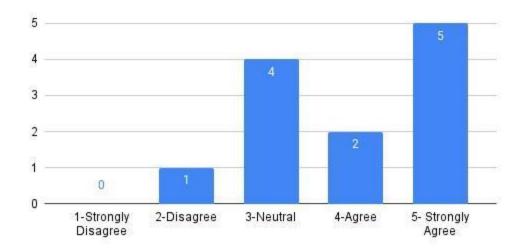
2. Curriculum is effective in broadening the student's knowledge?



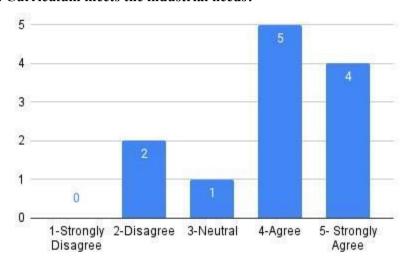
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3. Curriculum is helpful for securing employment?

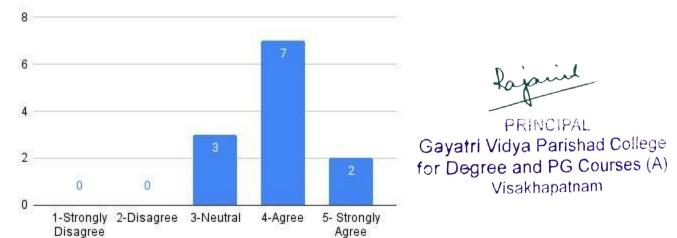
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4. Curriculum meets the industrial needs?

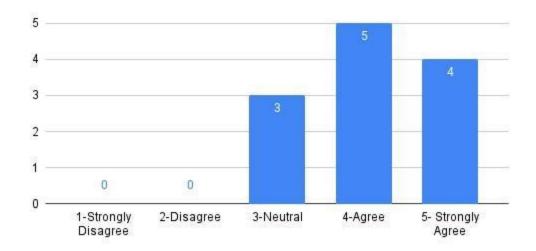


5. Curriculum contributes to transforming into responsible citizens?

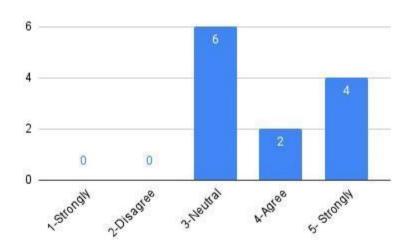


6. Curriculum impacts moral and ethical values to the students.

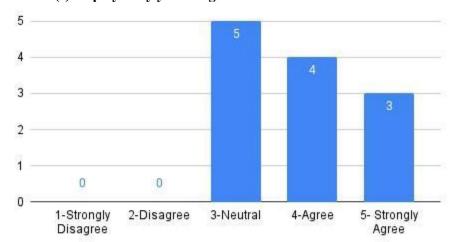
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7. Curriculum is suitable for developing innovative thinking and Entrepreneurship.



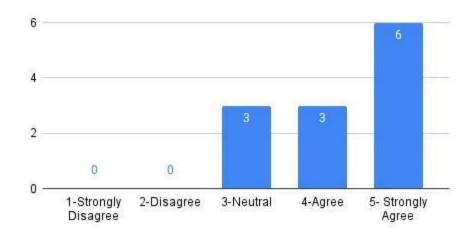
8. Student(s) employed by you has good Communication skills and is a team player.



(9) Student(s) employed by you contributes to the betterment of your Organization.

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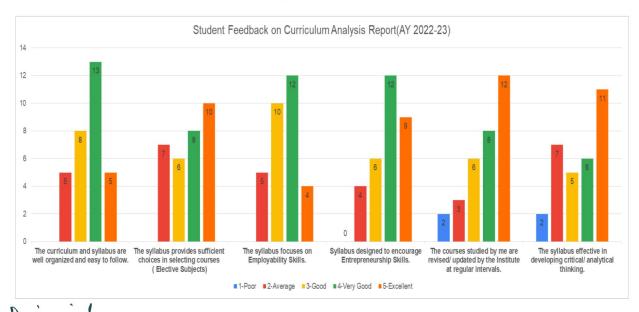
Feedback Analysis Report 2022-2023

1. Student Feedback on Curriculum Analysis:

Questionnaire for students is structured with six questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

Major suggestions from Students were forwarded to Principal through Dean Academics for necessary action. During the Academic year 2022-23, students from Computer Science Department gave their feedback on curriculum.

Q No	Particulars	1-Poor	2- Average	3-Good	4-Very Good	5- Excellent	Total	Mode
1	The curriculum and syllabus are well		5	8	13	5	31	4
	organized and easy to follow.	0.00	16.13	25.81	41.94	16.13	100.00	-
	The syllabus provides sufficient choices in		7	6	8	10	31	
2	selecting courses (Elective Subjects)	0.00	22.58	19.35	25.81	32.26	100.00	5
3	The syllabus focuses on Employability		5	10	12	4	31	4
3	Skills.	0.00	16.13	32.26	38.71	12.90	100.00	4
4	Syllabus designed to encourage	0	4	6	12	9	31	4
4	Entrepreneurship Skills.	0.00	12.90	19.35	38.71	29.03	100.00	4
	The courses studied by me are revised/	2	3	6	8	12	31	
5	updated by the Institute at regular intervals.	6.45	9.68	19.35	25.81	38.71	100.00	5
6	The syllabus effective in developing critical/	2	7	5	6	11	31	- 5
	analytical thinking.		22.58	16.13	19.35	35.48	100.00	3



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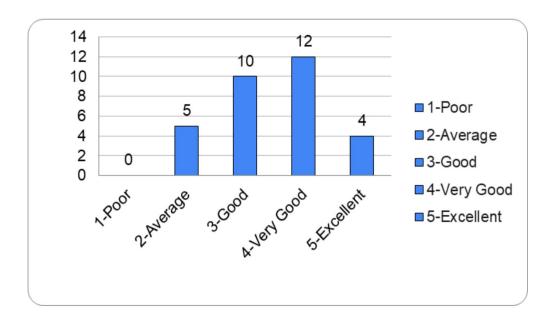


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Student Feedback on Curriculum Summary:

The overall analysis reveals strengths in employability skills focus and Subjects, while highlighting areas for improvement in the syllabus focuses on Employability Skills. Mode: 3 (Good), regarding Q3, there is a substantial portion rating it as Good (32.26%), the presence of ratings in Poor (0%), Average (16.13%), Very Good (38.71%) and Excellent (12.90%) categories suggests inconsistency or perceived inadequacy in the focus on entrepreneurship skills within the syllabus.

Q3. The syllabus focuses on Employability Skills.



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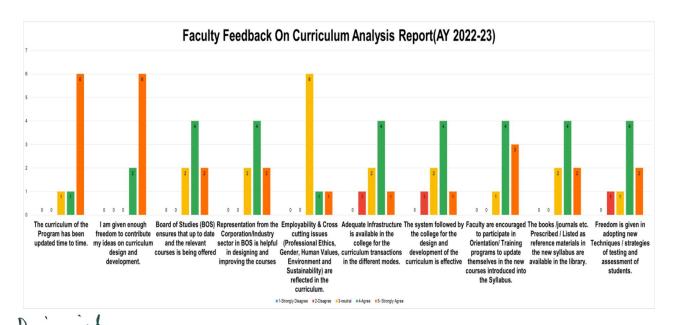


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2. Faculty Feedback on Curriculum:

Questionnaire for Faculty is structured with ten questions on curriculum. The questions to be answered on 5 rating scale beginning Strongly Disagree to Strongly Agree and one open question for Suggestions. Major suggestions from Faculty were forwarded to Principal through Dean Academics for necessary action. During the Academic year 2022-23, 8 Faculty from Computer Science gave their feedback on curriculum.

Q No	Particulars	1-Strongly Disagree	2-Disagree	3-neutral	4-Agree	5- Strongly Agree	Total	Mode
1	The curriculum of the Program has been updated	0	0	1	1	6	8	5
•	time to time.	0.00	0.00	12.50	12.50	75.00	100.00	•
2	I am given enough freedom to contribute my ideas	0	0	0	2	6	8	5
_	on curriculum design and development.	0.00	0.00	0.00	25.00	75.00	100.00	Ů
3	Board of Studies (BOS) ensures that up to date and	0	0	2	4	2	8	4
	the relevant courses is being offered	0.00	0.00	25.00	50.00	25.00	100.00	
4	Representation from the Corporation/Industry sector in BOS is helpful in designing and improving	0	0	2	4	2	8	4
-	the courses	0.00	0.00	25.00	50.00	25.00	100.00	
5	Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and	0	0	6	1	1	8	3
3	Sustainability) are reflected in the curriculum.	0.00	0.00	75.00	12.50	12.50	100.00	,
	Adequate Infrastructure is available in the college	0	1	2	4	1	8	
6	for the curriculum transactions in the different modes.	0.00	12.50	25.00	50.00	12.50	100.00	4
7	The system followed by the college for the design	0	1	2	4	1	8	4
,	and development of the curriculum is effective	0.00	12.50	25.00	50.00	12.50	100.00	-
	Faculty are encouraged to participate in Orientation/	0	0	1	4	3	8	
8	Training programs to update themselves in the new courses introduced into the Syllabus.	0.00	0.00	12.50	50.00	37.50	100.00	4
_	The books /journals etc. Prescribed / Listed as	0	0	2	4	2	8	
9	reference materials in the new syllabus are available in the library.	0.00	0.00	25.00	50.00	25.00	100.00	4
10	Freedom is given in adopting new Techniques /	0	1	1	4	2	8	4
10	strategies of testing and assessment of students.	0.00	12.50	12.50	50.00	25.00	100.00	4



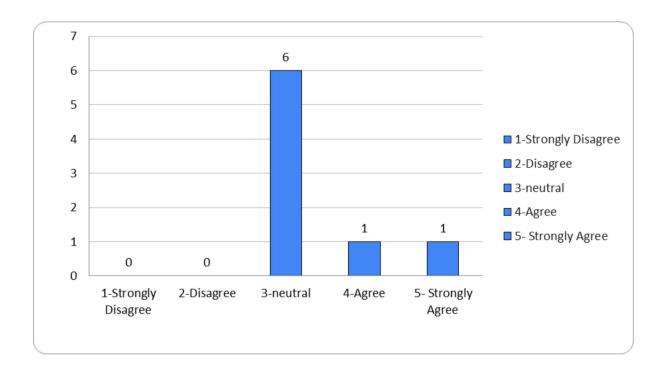


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Faculty Feedback on Curriculum Summary:

The overall analysis reveals the feedback analysis regarding the representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses a significant gap that requires attention and improvement. Mode: 3(Neutral), regarding Q5, there is a substantial portion rating it as Agree (12.50%), the presence of ratings in Neutral (75.00%) and Strongly Agree (12.50%) reveals a significant opportunity for enhancement.

Q5. Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.



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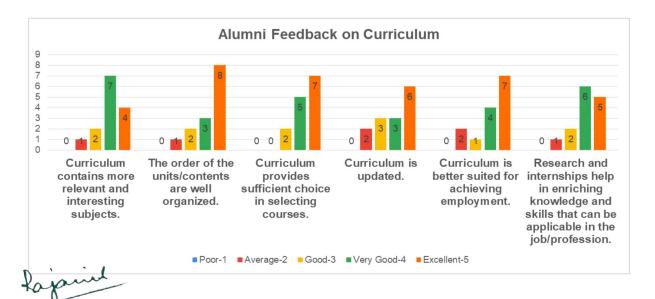
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3. Alumni Feedback on Curriculum

The Alumni Committee of the college collects feedback form from the Alumni pertaining to the varied aspects of the curriculum studied. The feedback forms have been designed with the help of Google forms and shared with the alumni through social media groups. They are required to submit their responses to a set of six questions on curriculum. The questions to be answered on 5 rating Scale in which choices range from poor (1) to Excellent (5). The feedback thus received is then analysed by the Committee and shared with the Principal, IQAC and the faculty for discussion. During the Academic year 2022-23, Old students from Department of Computer Science (P.G) gave their feedback on curriculum.

The analysis of the feedback is given Statement-wise and is as follows:

					Very Good			
Q No	Particulars	Poor-1	Average-2	Good-3	4	Excellent-5	Total	Mode
4	Curriculum contains more relevant and	0	1	2	7	4	14	4
1	interesting subjects.	0.00	7.14	14.29	50.00	28.57	100.00	-
2	The order of the units/contents are well	0	1	2	3	8	14	5
2	rganized.	0.00	7.14	14.29	21.43	57.14	100.00	5
3	Curriculum provides sufficient choice in	0	0	2	5	7	14	5
3	selecting courses.	0.00	0.00	14.29	35.71	50.00	100.00	5
	O	0	2	3	3	6	14	5
4	Curriculum is updated.	0.00	14.29	21.43	21.43	42.86	100.00	5
5	Curriculum is better suited for achieving	0	2	1	4	7	14	5
5	employment.	0.00	14.29	7.14	28.57	50.00	100.00	5
6	Research and internships help in	0	1	2	6	5	14	
О	nriching knowledge and skills that can eapplicable in the job/profession.	0.00	7.14	14.29	42.86	35.71	100.00	4



Gayatri Vidya Parishad College for Degree and PG Courses (A)

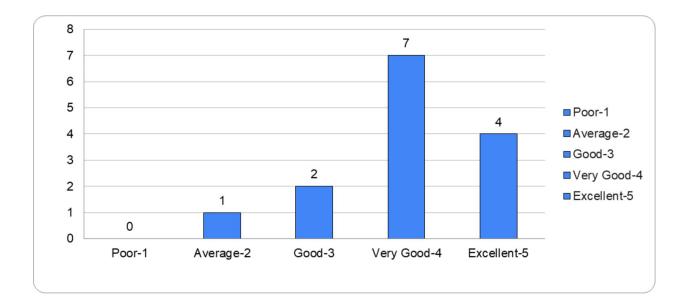


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Alumni Feedback on Curriculum Summary:

The overall analysis reveals feedback analysis regarding the, while highlighting areas for Curriculum contains more relevant and interesting subjects. Mode: 3 (Good), regarding Q1, there is a substantial portion rating it as Good (14.29%), Very Good (50.00%), the presence of ratings in Poor (0%), Average (7.14%), and Excellent (28.57%) categories suggests inconsistency or perceived inadequacy in the focus on entrepreneurship skills within the syllabus.

Q1. Curriculum contains more relevant and interesting subjects.



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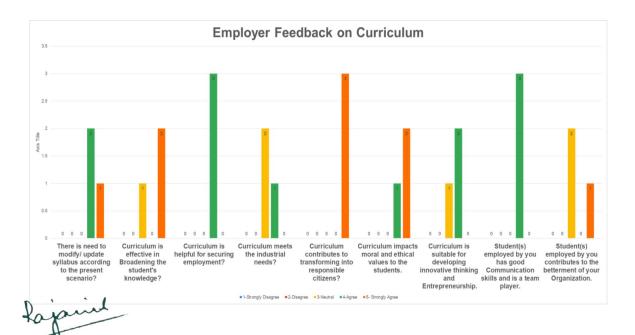
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4. Employer Feedback on Curriculum

In 2022-23, taken feedback from different Employers on curriculum of all the Bachelors Programme offered by the college. Under the guidance of Internal Quality Assurance Cell, all Departments in the college has collected feedback through google form from 8 employers who have hired our students. Department of computer Science (P.G) has analysed the data received from the employers and submitted a consolidated report of it to IQAC.

S No	QUESTIONS	1-Strongly Disagree	2-Disagree	3-Neutral	4-Agree	5- Strongly Agree	Total	Mode
1	There is need to modify/ update	0	0	0	2	1	3	4
	syllabus according to the present scenario?	0.00	0.00	0.00	66.67	33.33	100.00	4
2	Curriculum is effective in Broadening	0	0	1	0	2	3	5
2	the student's knowledge?	0.00	0.00	33.33	0.00	66.67	100.00	3
3	Curriculum is helpful for securing	0	0	0	3	0	3	4
3	employment?	0.00	0.00	0.00	100.00	0.00	100.00	4
4	Curriculum meets the industrial needs?	0	0	2	1	0	3	3
4	Curriculum meets the industrial needs?	0.00	0.00	66.67	33.33	0.00	100.00	3
5	Curriculum contributes to transforming	0	0	0	0	3	3	5
5	into responsible citizens?	0.00	0.00	0.00	0.00	100.00	100.00	3
6	Curriculum impacts moral and ethical	0	0	0	1	2	3	5
ь	values to the students.	0.00	0.00	0.00	33.33	66.67	100.00	3
7	Curriculum is suitable for developing	0	0	1	2	0	3	4
7	innovative thinking and Entrepreneurship.	0.00	0.00	33.33	66.67	0.00	100.00	4
	Student(s) employed by you has good Communication skills and is a team	0	0	0	3	0	3	
8	player.	0.00	0.00	0.00	100.00	0.00	100.00	4
9	Student(s) employed by you contributes	0	0	2	0	1	3	3
9	to the betterment of your Organization.	0.00	0.00	66.67	0.00	33.33	100.00	3



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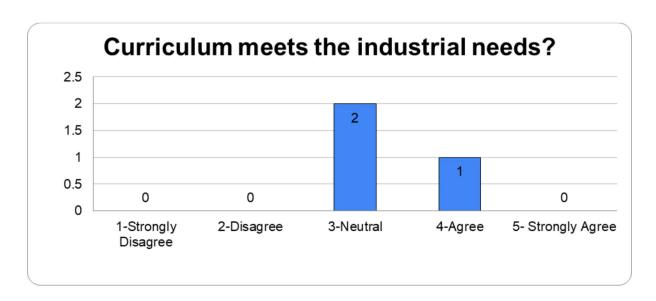


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Employer Feedback on Curriculum Summary:

The overall analysis reveals Employer feedback analysis regarding the, Curriculum meets the industrial needs Mode: 3 (Agree), regarding Q4, there is a substantial portion rating it as Agree (33.33%), Neutral (66.67%), the presence of ratings in Disagree (0.00%), and Strongly Agree (0.00%) categories suggests inconsistency or perceived inadequacy in the focus on technical learning & hands on experience on various software should be involved in curriculum

Q4. Curriculum meets the industrial needs?



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B.Sc. (Mathematics, Electronics, Computer Science)

Feedback Analysis Report Academic Year (2022-2023)

Students Feedback on Curriculum, and Analysis Report of 2022-23 Collection of Feedback

Feedback on curriculum and related aspects has been collected online. Feedbacks have been designed separately for students, teachers, parents, alumni, industrial experts.

1. Student Feedback on Curriculum Analysis:

Questionnaire for students is structured with ten questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for suggestions.

Major suggestions from stakeholders were forwarded to Staff council with Principal as chairman, for Action. During the Academic year 2021-2022, 110 out of 182 students from B.Sc. (Mathematics, Electronics, Computer Science) course gave their feedback on curriculum and other curriculum related matter in the institution.

Q No	Particulars	1- Poor	2- Average	3- Good	4- Very Good	5- Excellent	Total	Mode
	The curriculum and	4	11	35	47	13	110	
1	syllabus are well organized and easy to follow.	3.64	10.00	31.82	42.73	11.82	100.00	4
	Syllabus provides	3	16	22	49	20	110	
2	sufficient choices in selecting courses (Elective Subjects)	2.73	14.55	20.00	44.55	18.18	100.00	4
3	The syllabus focuses on	5	14	45	36	10	110	3
3	Employability Skills.	4.55	12.73	40.91	32.73	9.09	100.00	3
	Syllabus designed to	11	25	33	36	5	110	
4	encourage Entrepreneurship Skills.	10.00	22.73	30.00	32.73	4.55	100.00	4
	The courses studied by me	8	10	44	38	10	110	
5	are revised/ updated by the Institute at regular intervals.	7.27	9.09	40.00	34.55	9.09	100.00	3
	The syllabus effective in	5	20	37	33	15	110	
6	developing critical/ analytical thinking.	4.55	18.18	33.64	30.00	13.64	100.00	3



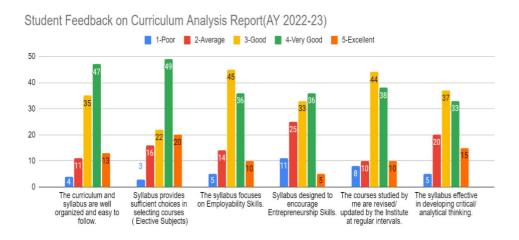
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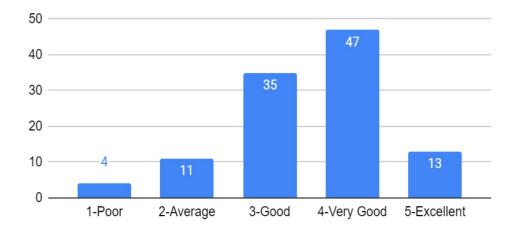
Curriculum Feedback Analysis Report Academic Year (2022-2023)



Student Feedback on Curriculum Summary:

The report above explains the curriculum and syllabus for the students. The course studied are revised and updated by the institute. The syllabus is made effective in developing critical/analytical thinking which focuses on employability skills that needs to be addressed. Mode: 3 (Good), regarding Q3 approximately 45(40.91%), Q5approximately44(40.0) and Q6 approximately37(33.64) of the students expressed good which implies the need to design the curriculum and syllabus of the students to be reframed.

Q1. The curriculum and syllabus are well organized and easy to follow.



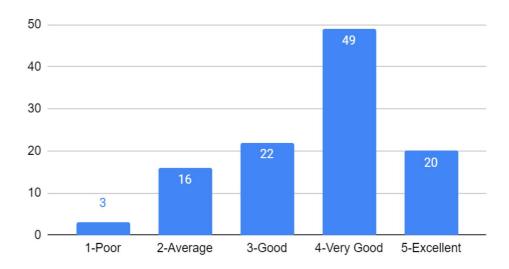
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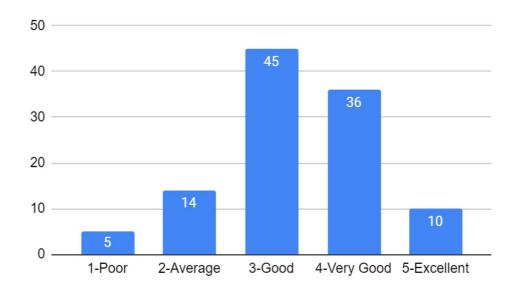
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Q2. Syllabus provides sufficient choices in selecting courses.



Q3. The syllabus focuses on Employability Skills.



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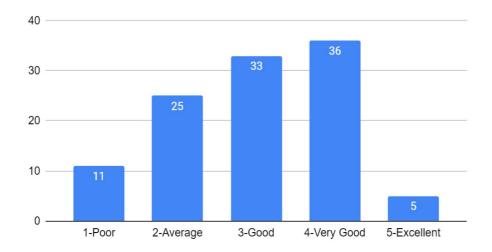
Gayatri Vidya Parishad College for Degree and PG Courses (A)



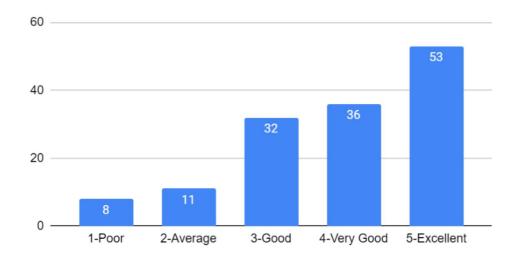
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Q4. Syllabus designed to encourage Entrepreneurship Skills.



Q5. The courses studied by me are revised/updated by the Institute at regular intervals.



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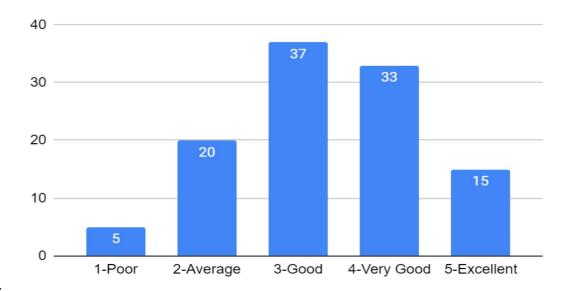




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Q6. The syllabus effective in developing critical/ analytical thinking.



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2. Faculty Feedback Analysis:

Q No	Particulars	1-Strongly Disagree	2- Disagree	3- neutral	4- Agree	5- Strongly Agree	Total	Mode
	The curriculum of the Program has been	0	0	0	9	5	14	_
1	updated time to time.	0.00	0.00	0.00	64.29	35.71	100.00	5
	I am given enough freedom to contribute my	0	0	0	6	8	14	
2	ideas on curriculum design and development.	0.00	0.00	0.00	42.86	57.14	100.00	4
	Board of Studies (BOS) ensures that up to	0	0	0	3	11	14	4
3	date and the relevant courses is being offered	0.00	0.00	0.00	21.43	78.57	100.00	4
	Representation from the Corporation/Industry sector in BOS is	0	0	2	8	4	14	
4	helpful in designing and improving the courses	0.00	0.00	14.29	57.14	28.57	100.00	3
	Employability & Cross cutting issues	0	0	10	1	3	14	
5	(Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.	0.00	0.00	71.43	7.14	21.43	100.00	4
	Adequate Infrastructure is available in the	0	5	8	3	4	20	_
6	college for the curriculum transactions in the different modes.	0.00	25.00	40.00	15.00	20.00	100.00	4
_	The system followed by the college for the	0	0	4	7	3	14	_
7	design and development of the curriculum is effective	0.00	0.00	28.57	50.00	21.43	100.00	5
	Faculty are encouraged to participate in	0	0	0	8	6	14	
8	Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus.	0.00	0.00	0.00	57.14	42.86	100.00	5
	The books /journals etc. Prescribed / Listed	0	0	6	5	3	14	_
9	as reference materials in the new syllabus are available in the library.	0.00	0.00	42.86	35.71	21.43	100.00	5
10	Freedom is given in adopting new	0	5	6	4	2	17	5
10	Techniques / strategies of testing and assessment of students.	0.00	29.41	35.29	23.53	11.76	100.00	3

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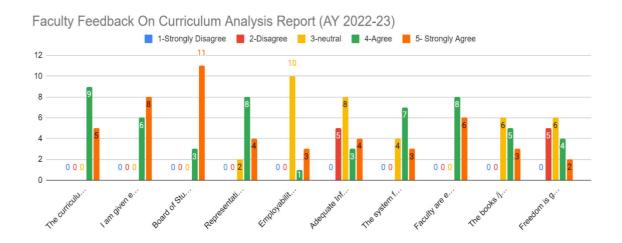
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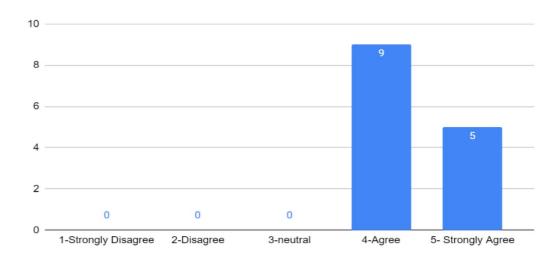
FACULTY FEEDBACK REPORT ANALYSIS (2022-23)



Faculty Feedback on Curriculum Summary

The overall study indicates Faculty were encouraged to prepare BOS which is helpful in designing and improving the courses which shows new path for the students to settle Corporation/Industry sector. In the feedback analysis on the infrastructure's availability for curriculum transactions-Mode: 3 for question (4), approximately 8(57.14%)

Q1. The curriculum of the Program has been updated time to time.



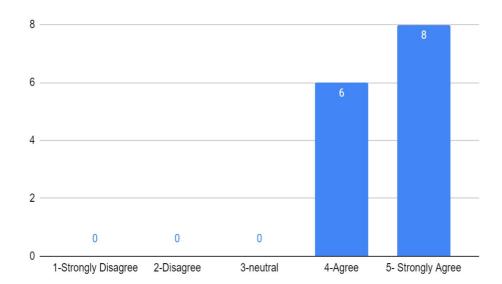
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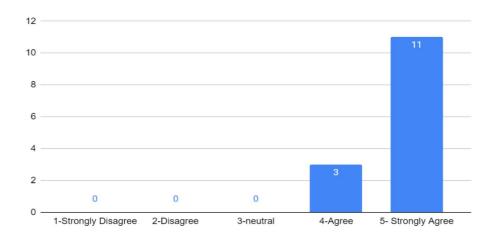
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Q2. I am given enough freedom to contribute my ideas on curriculum design and development.



Q3. Board of Studies (BOS) ensures that up to date and the relevant courses is being offered



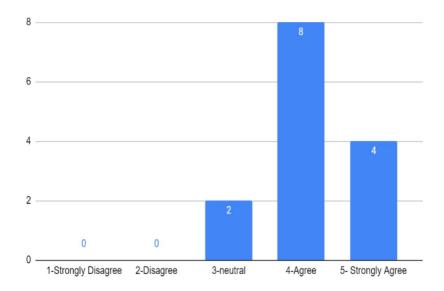
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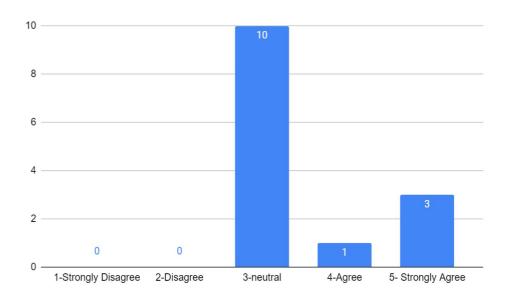
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Q4. Representation from the Corporation/Industry sector in BOS is helpful in designing and improving.



Q5. Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.



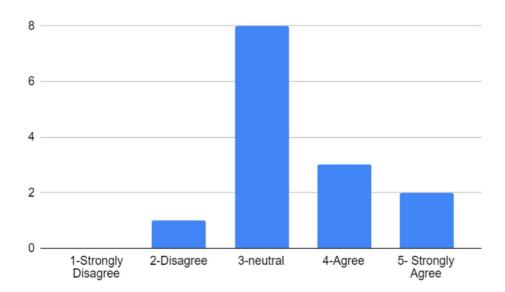
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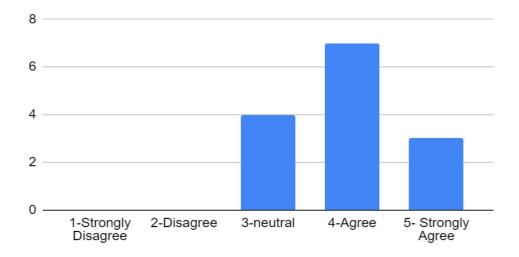
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Q6. Adequate Infrastructure is available in the college for the curriculum transactions in the different modes.



Q7. The system followed by the college for the design and development of the curriculum is effective.



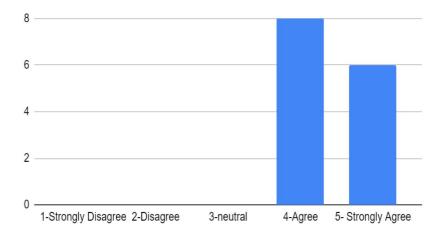
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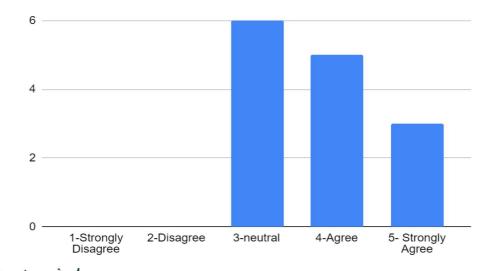
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Q8. Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus.



Q9. The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library.



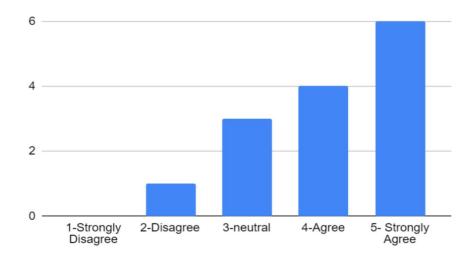
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Q10. Freedom is given in adopting new Techniques / strategies of testing and assessment of students.

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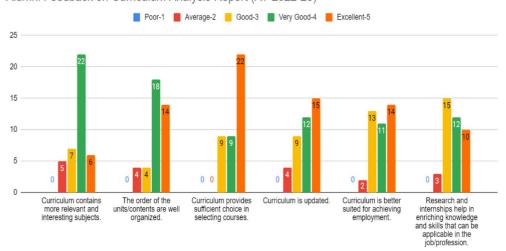
B.Sc. (Mathematics, Electronics, Computer Science)

3. Alumni Feedback Analysis:

	Thumin I conduct Tinalys							
Q No	Particulars	Poor-	Average-	Good-	Very Good- 4	Excellent- 5	Total	Mode
	Curriculum contains more	0	5	7	22	6	40	
1	relevant and interesting subjects.	0.00	12.50	17.50	55.00	15.00	100.00	4
	The order of the	0	4	4	18	14	40	
2	units/contents are well organized.	0.00	10.00	10.00	45.00	35.00	100.00	4
	Curriculum provides	0	0	9	9	22	40	
3	sufficient choice in selecting courses.	0.00	0.00	22.50	22.50	55.00	100.00	5
4	Curriculum is updated.	0	4	9	12	15	40	5
4		0.00	10.00	22.50	30.00	37.50	100.00	3
5	Curriculum is better suited	0	2	13	11	14	40	5
3	for achieving employment.	0.00	5.00	32.50	27.50	35.00	100.00	3
	Research and internships help in enriching knowledge	0	3	15	12	10	40	
6	and skills that can be applicable in the job/profession.	0.00	7.50	37.50	30.00	25.00	100.00	3

ALUMNI FEEDBACK ANALYSIS REPORT (2022-23)

Alumni Feedback on Curriculum Analysis Report (AY 2022-23)



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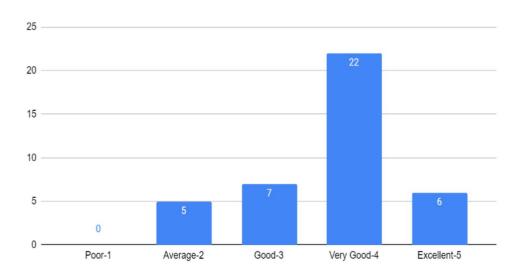
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Curriculum Summary Report on Alumni Feedback:

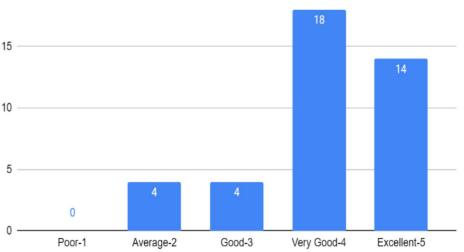
The overall survey indicates there is a need for Research and internships to be enriched. The feedback received for the question Research and internships help in enriching knowledge and skills that can be applicable in the job/profession Mode: 3. Regarding Q6,15(37.50)% of the alumni expressed that the Research and internships should meet market standards.

Q1. Curriculum contains more relevant and interesting subjects.



Q2. The order of the units/contents are well organized.

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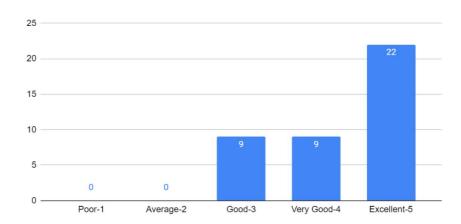




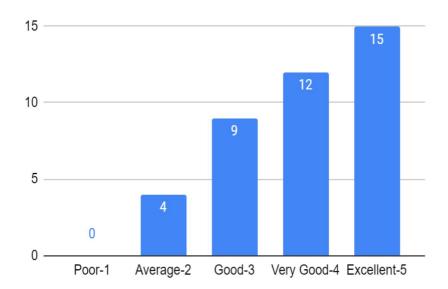
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Q3. Curriculum provides sufficient choice in selecting courses.



Q4. Curriculum is updated.



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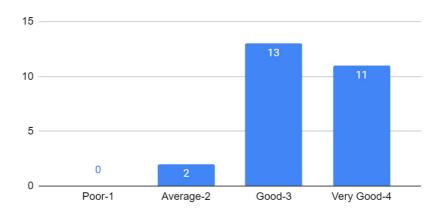
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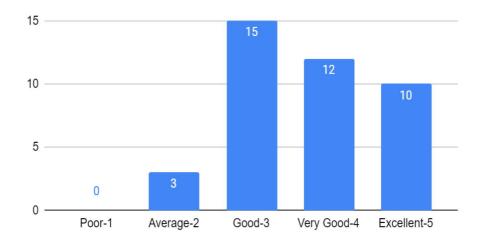
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Q5. Curriculum is better suited for achieving employment.



Q6. Research and internships help in enriching knowledge and skills that can be applicable in the job/profession.



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4. Employer Feedback Analysis:

	Employer Feedback Analy					_		
S No	QUESTIONS	1-Strongly Disagree	2- Disagree	3- Neutral	4- Agree	5- Strongly Agree	Total	Mode
1	There is need to modify/	0	2	3	7	3	15	4
	update syllabus according to the present scenario?	0.00	13.33	20.00	46.67	20.00	100.00	
2	Curriculum is effective in	0	1	4	3	7	15	5
	Broadening the student's knowledge?	0.00	6.67	26.67	20.00	46.67	100.00	5
3	Curriculum is helpful for	0	0	3	9	3	15	4
	securing employment?	0.00	0.00	20.00	60.00	20.00	100.00	
4	Curriculum meets the	0	0	8	3	4	15	3
	industrial needs?	0.00	0.00	53.33	20.00	26.67	100.00	3
5	Curriculum contributes to	0	0	3	4	8	15	_
	transforming into responsible citizens?	0.00	0.00	20.00	26.67	53.33	100.00	5
6	Curriculum impacts moral	0	0	2	3	10	15	_
	and ethical values to the students.	0.00	0.00	13.33	20.00	66.67	100.00	5
7	Curriculum is suitable for	0	2	1	5	7	15	
	developing innovative thinking and Entrepreneurship.	0.00	13.33	6.67	33.33	46.67	100.00	4
8	Student(s) employed by you	0	0	3	7	5	15	
	has good Communication skills and is a team player.	0.00	0.00	20.00	46.67	33.33	100.00	4
9	Student(s) employed by you contributes to the betterment of your Organization.	0	0	7	4	4	15	3
	or your organization.	0.00	0.00	46.67	26.67	26.67	100.00	

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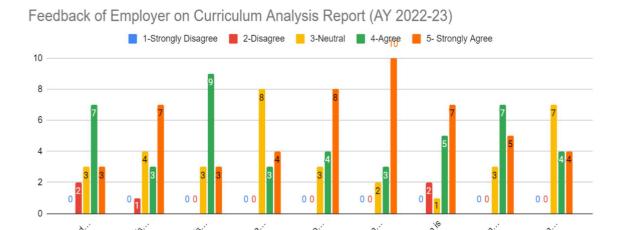
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B.Sc. (Mathematics, Electronics, Computer Science)

EMPLOYER FEEDBACK ANALYSIS REPORT (2022-23)



Employer's Feedback on Curriculum Summary

The analysis of Employer feedback on curriculum reveals that students have to be trained more to improve their communication skills to stand and compete in the industrial sector. Student(s) employed indifferent companies contributes to the Organization by giving placements - Mode: 3. For Q9, 7(46.97)% of the employers expressed that the curriculum should focus on the development of communication skills ,team building skills and updating with the technologies.

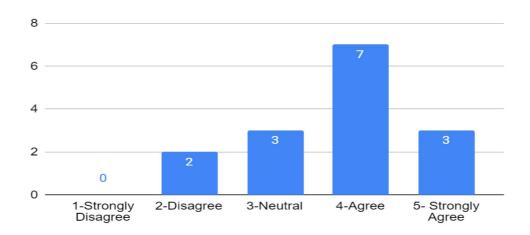
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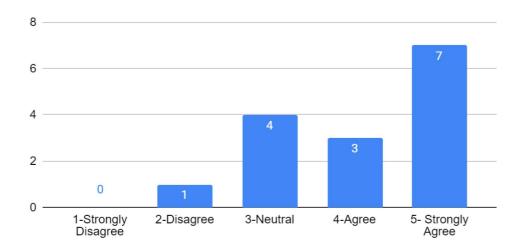
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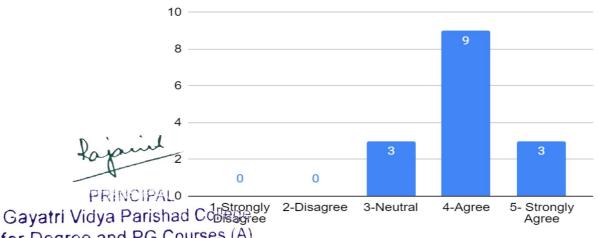
Q1. There is need to modify/ update syllabus according to the present scenario



Q2. Curriculum is effective in broadening the student's knowledge.



Q3. Curriculum is helpful for securing employment.



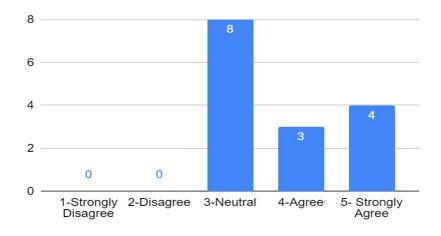
for Degree and PG Courses (A)



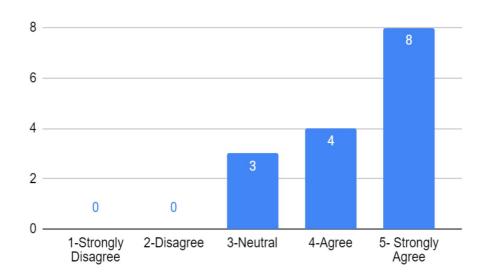
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Q4. Curriculum meets the industrial needs



Q5. Curriculum contributes to transforming into responsible citizens.



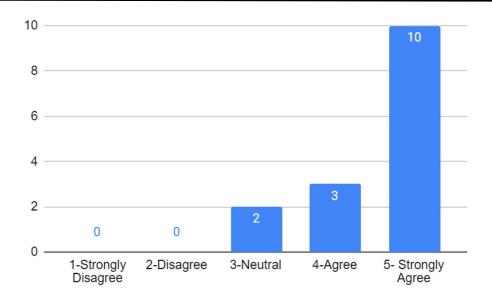
Q6. Curriculum impacts moral and ethical values to the students.

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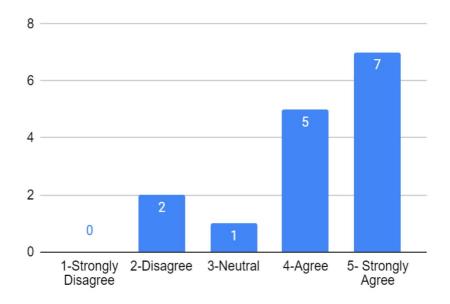
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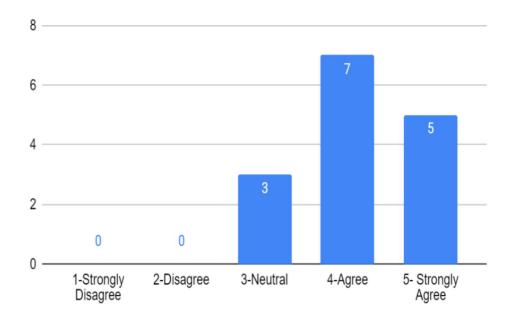
Q7. Curriculum is suitable for developing innovative thinking and Entrepreneurship.



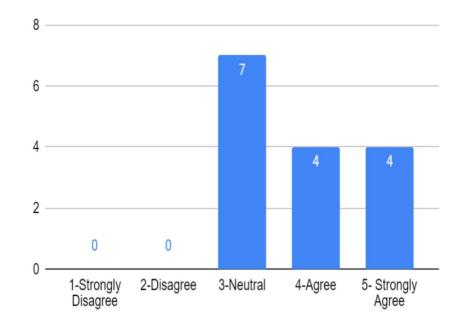


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Q9. Student(s) employed by you contributes to the betterment of your Organization.





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DEPARTMENT OF MICROBIOLOGY-BIOTECHNOLOGY-BIOCHEMISTRY Feedback Analysis Report 2022-2023

1. Student Feedback on Curriculum Analysis:

The questionnaire is structured with six questions. There is an open-ended question for suggestions along with five grading scales, from poor to excellent.

Major suggestions received from students were forwarded to the principal through Dean Academics so that necessary measures could be taken. Received 54 feedbacks on curriculum from the students of MB.BT.BC in the academic year 2022-23

<u>Q</u> <u>No</u>	<u>Particulars</u>	<u>1-</u> <u>Poor</u>	2- Average	<u>3-</u> <u>Good</u>	<u>4-</u> <u>Very</u> <u>Good</u>	<u>5-</u> Excellent	<u>Total</u>	Mode
1	The curriculum and syllabus are well	0	5	14	14	21	54	5
1	organized and easy to follow.	0.00	9.26	25.93	25.93	38.89	100.00	
2	Syllabus provides sufficient choices in	0	7	5	18	24	54	_
2	selecting courses (Elective Subjects)	0.00	12.96	9.26	33.33	44.44	100.00	5
3	The syllabus focuses on Employability Skills.	0	5	10	19	20	54	_
3		0.00	9.26	18.52	35.19	37.04	100.00	5
4	Syllabus designed to encourage Entrepreneurship Skills.	3	4	14	18	15	54	4
4		5.56	7.41	25.93	33.33	27.78	100.00	4
5	The courses studied by me are revised/	1	3	12	15	23	54	4
5	updated by the Institute at regular intervals.	1.85	5.56	22.22	27.78	42.59	100.00	4
(The syllabus effective in developing	2	5	8	14	25	54	_
6	critical/ analytical thinking.	3.70	9.26	14.81	25.93	46.30	100.00	5

Suggestions:

Introduce add on courses to expand the domain knowledge.

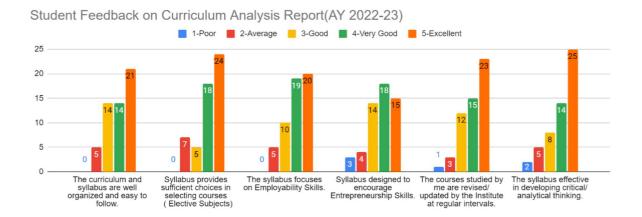
Gayatri Vidya Parishad College

• Introduce interdisciplinary concepts in the curriculum of life schegategand Regularity (A) helps them to crack the Common entrance exams.

Visakhapatnam

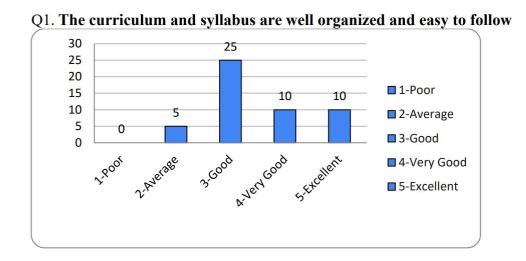
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Student Feedback on Curriculum Summary:

The feedback analysis received from students on the curriculum shows that syllabus of Lifesciences provides good opportunities to the students to secure the jobs, pursue higher studies and take up the research as career. To create more avenues to the students in different domains of the students where ever the score received average/ good those areas has to be give more focus and take necessary measures. Approximately 30% of the students responded that curriculum is good but need to be added more skill oriented and research oriented concepts.



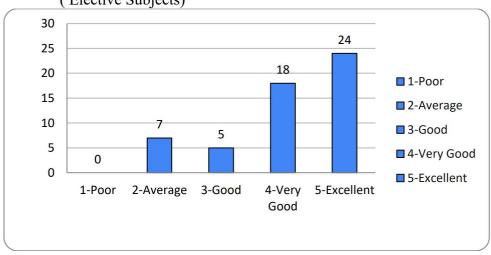
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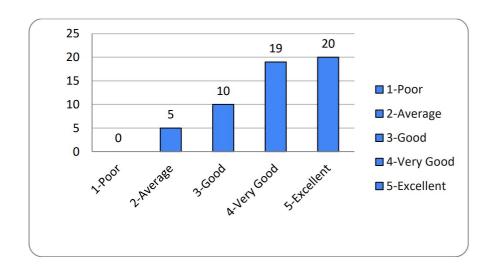
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Q2. Syllabus provides sufficient choices in selecting courses (Elective Subjects)



Q 3. The syllabus focuses on Employability Skills.



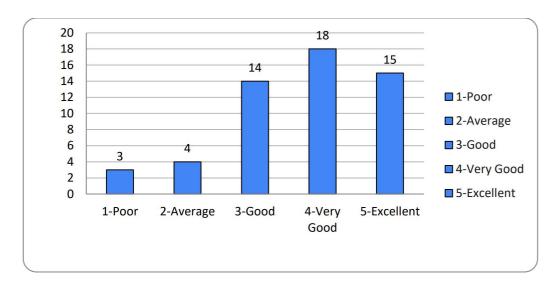
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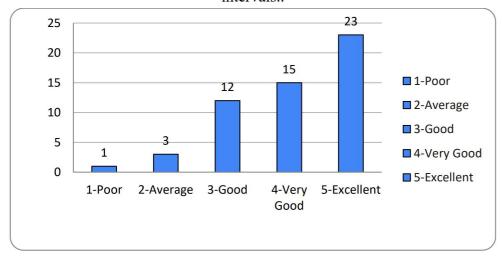
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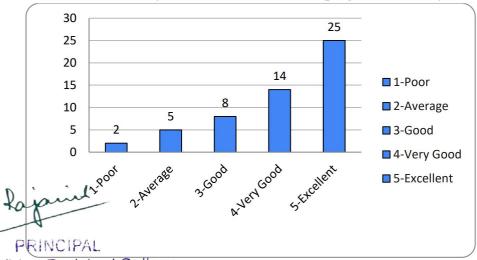
Q 4 Syllabus designed to encourage Entrepreneurship Skills.



Q 5 The courses studied by me are revised/ updated by the Institute at regular intervals..



Q 6 The syllabus effective in developing critical/ analytical thinking



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2. Faculty Feedback on Curriculum:

The questionnaire for Faculty is structured with ten questions on curriculum. The questions are to be answered on 5 rating scale beginning from poor to excellent and one open question for Suggestions.

Major suggestions from Students were forwarded to the Principal through Dean Academics for necessary action. During the Academic year 2022-23, 6 Faculty from the Microbiology-Biotechnology-Biochemistry Departments gave their feedback on the curriculum.

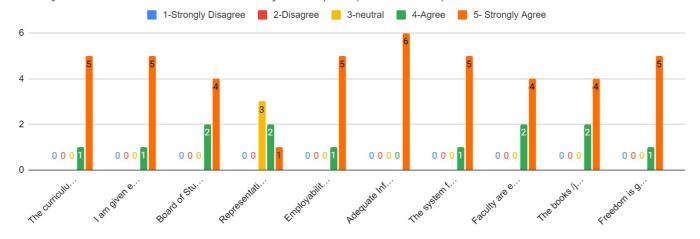
Q No	Particulars	1- Strongly Disagree	2- Disagree	3- neutral	4- Agree	5- Strongly Agree	Total	Mode
1	The curriculum of the Program	0	0	0	1	5	6	5
1	has been updated time to time.	0.00	0.00	0.00	16.67	83.33	100.00	
	I am given enough freedom to	0	0	0	1	5	6	
2	contribute my ideas on curriculum design and development.	0.00	0.00	0.00	16.67	83.33	100.00	5
	Board of Studies (BOS)	0	0	0	2	4	6	
3	ensures that up to date and the relevant courses is being offered	0.00	0.00	0.00	33.33	66.67	100.00	5
	Representation from the	0	0	3	2	1	6	
4	Corporation/Industry sector in BOS is helpful in designing and improving the courses	0.00	0.00	50.00	33.33	16.67	100.00	3
	Employability & Cross cutting	0	0	0	1	5	6	
5	issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.	0.00	0.00	0.00	16.67	83.33	100.00	5
	Adequate Infrastructure is	0	0	0	0	6	6	
6	available in the college for the curriculum transactions in the different modes.	0.00	0.00	0.00	0.00	100.00	100.00	5
7	The system followed by the	0	0	0	1	5	6	5
•	college for the design and	0.00	0.00	0.00	16.67	83.33	100.00	

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	development of the curriculum is effective							
	Faculty are encouraged to	0	0	0	2	4	6	
	participate in Orientation/							
8	Training programs to update	0.00	0.00	0.00	33.33	66.67	100.00	5
	themselves in the new courses	0.00	0.00	0.00	33.33	00.07	100.00	
	introduced into the Syllabus.							
	The books /journals etc.	0	0	0	2	4	6	
9	Prescribed / Listed as reference							5
9	materials in the new syllabus	0.00	0.00	0.00	33.33	66.67	100.00	3
	are available in the library.							
	Freedom is given in adopting	0	0	0	1	5	6	
10	new Techniques / strategies of							5
10	testing and assessment of	0.00	0.00	0.00	16.67	83.33	100.00	3
	students.							





Suggestions:

• Interact and involve more industry persons in BOS.

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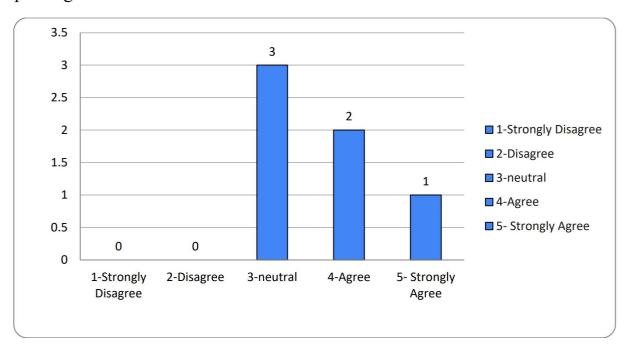


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Q 3. Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses



Faculty Feedback on Curriculum Summary

The overall study indicates satisfactory responses but feedback analysis shows that the involvement of corporate and industry persons in designing curriculum is not much in the feedback quetionire the Q4 - Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses mode- 3, 50% of the faculty expressed we need to take address this problem and take initiative to have interaction with industry persons.

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G.V.P. Degree College

PIOI No. 23, Sector-8, M.V.P. Colony

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3. Alumni Feedback on Curriculum:

To gather detailed feedback on the curriculum from alumni, we have designed a structured questionnaire that utilizes a 5-point rating scale, ranging from poor (0) to excellent (5). This questionnaire includes six key questions that cover various aspects of the curriculum, along with an open-ended question for additional suggestions and comments.

Q No	Particulars	Poor- 1	Average- 2	Good-	Very Good- 4	Excellent- 5	Total	Mode
4	Curriculum contains more	0	0	5	9	6	20	5
1	relevant and interesting subjects.	0.00	0.00	25.00	45.00	30.00	100.00	5
2	The order of the units/contents	0	2	2	7	9	20	5
2	are well organized.	0.00	10.00	10.00	35.00	45.00	100.00	5
2	Curriculum provides sufficient	0	0	3	7	10	20	-
3	choice in selecting courses.	0.00	0.00	15.00	35.00	50.00	100.00	5
4	Curriculum is updated.	0	4	5	12	9	20	4
4		0.00	20.00	25.00	60.00	45.00	100.00	4
5	Curriculum is better suited for	0	2	3	11	14	20	5
5	achieving employment.	0.00	10.00	15.00	55.00	70.00	100.00	5
6	Research and internships help in enriching knowledge and skills	2	3	8	3	4	20	3
J	that can be applicable in the job/profession.	10.00	15.00	40.00	15.00	20.00	100.00	

Alumni Feedback on Curriculum Analysis Report (AY 2022-23)



Suggestions

Gayatri Vielya Warkshops Con Bieinformatics.

for Degree and Picatucses (4) on Nanotechnology.

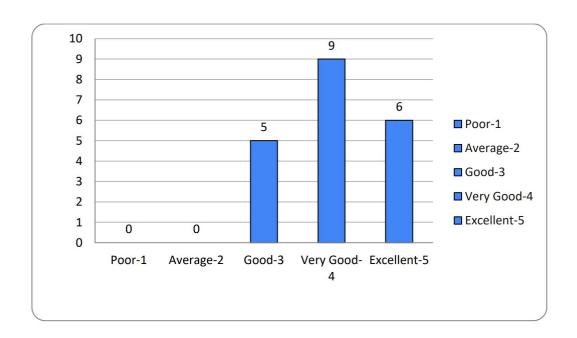


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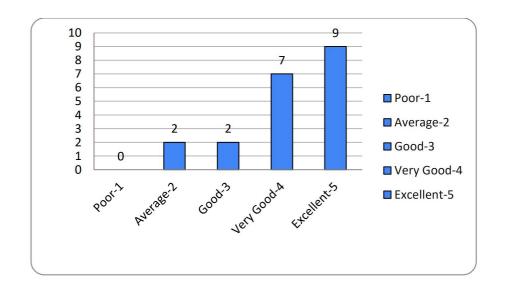
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DEPARTMENT OF MICROBIOLOGY-BIOTECHNOLOGY-BIOCHEMISTRY

1. The curriculum contains more relevant and interesting subjects



2. The order of the units/contents are well organized



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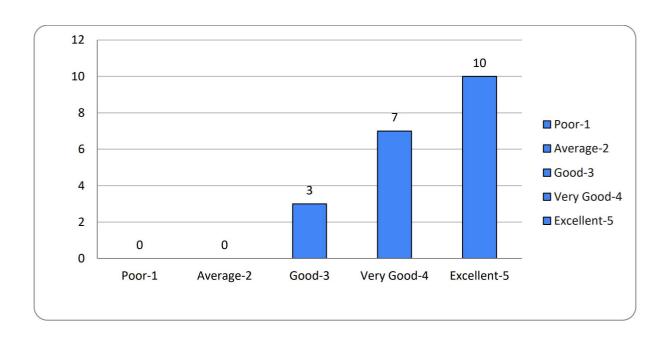
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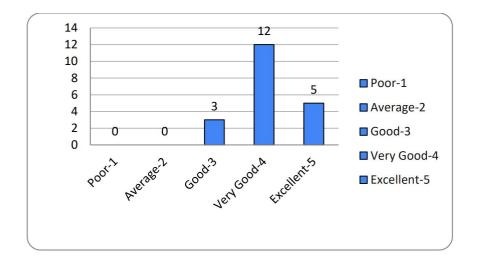
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3. Curriculum provides sufficient choice in selecting courses

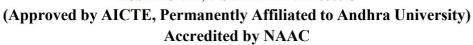


4. The curriculum is updated.

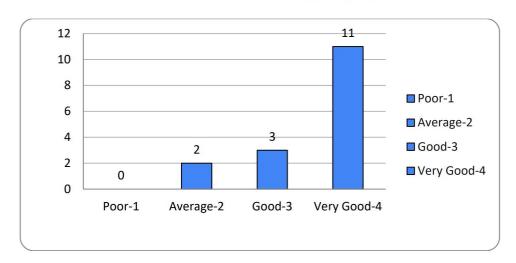


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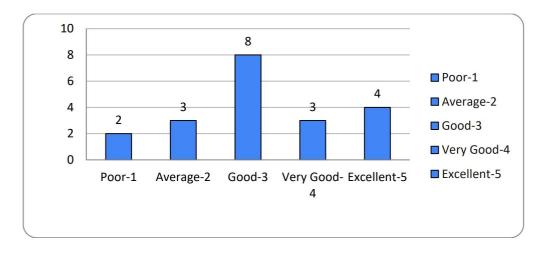
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Curriculum is better suited for achieving employment



Research and internships help enrich knowledge and skills that can be applicable in the job/profession



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Curriculum Summary Report on Alumni Feedback

The following report presents the results of the alumni feedback survey which represents that the curriculum is well organized, gives scope to get employment and with relevance to the present scenario. There are some key areas where improvement can be done such as providing more internship in reputated laboratories and biopharma companies.

Regarding Q 6 -Research and internships help enrich knowledge and skills that can be applicable in the job/profession -Mode:3, poor 10%, average and very good 15%, neutral 40%, excellent 20%.

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DEPARTMENT OF MICROBIOLOGY-BIOTECHNOLOGY-BIOCHEMISTRY 5. Employer Feedback on Curriculum:

To ensure that the curriculum designed fulfills the industry requirements and prepares our students as successful employers, we have designed a comprehensive feedback questionnaire for employers. This questionnaire is structured on a 5-point rating scale, ranging from poor (0) to excellent (5), and includes six key questions along with an openended question for additional suggestions and comments.

S No	QUESTIONS	1-Strongly Disagree	2- Disagree	3- Neutral	4- Agree	5- Strongly Agree	Total	Mode
1	There is need to modify/ update syllabus according to the present scenario?	0	2	3	7	3	15	
	Cumiculum is offective in Ducedoving the	0.00	13.33	20.00	46.67	20.00	100.00	4
2	Curriculum is effective in Broadening the student's knowledge?	0	1	4	2	8	15	
	student's knowledge.	0.00	6.67	26.67	13.33	53.33	100.00	5
3	Curriculum is helpful for securing employment?	0	0	3	7	5	15	
		0.00	0.00	20.00	46.67	13.33	100.00	4
4	Curriculum meets the industrial needs?	0	0	7	3	5	15	
		0.00	0.00	40.00	13.33	26.67	100.00	3
5	Curriculum contributes to transforming into responsible citizens?	0	0	2	5	8	15	
	responsible ettizens.	0.00	0.00	20.00	20.00	40.00	100.00	5
6	Curriculum impacts moral and ethical values to the students.	0	0	3	4	8	15	
	to the students.	0.00	0.00	20.00	6.67	53.33	15.00	5
7	Curriculum is suitable for developing innovative thinking and	0	2	1	7	5	15	
	Entrepreneurship.	0.00	13.33	6.67	46.67	33.33	100.00	4
8	Student(s) employed by you has good Communication skills and is a team player.	0	0	3	8	4	15	
	Communication skins and is a team player.	0.00	0.00	20.00	33.33	26.67	100.00	4
9	Student(s) employed by you contributes to the betterment of your Organization.	0	0	5	4	6	15	
		-		_		1.5		
		0.00	0.00	33.33	26.67	40.00	100.00	5

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Gayatri Vidya Parishad College for Degree and PG Courses (A)

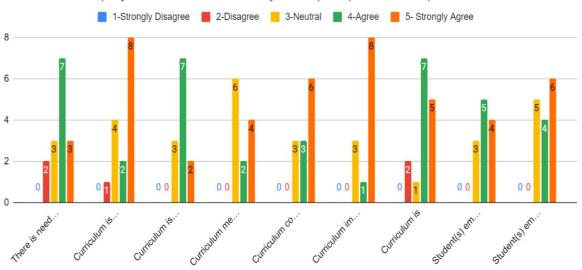
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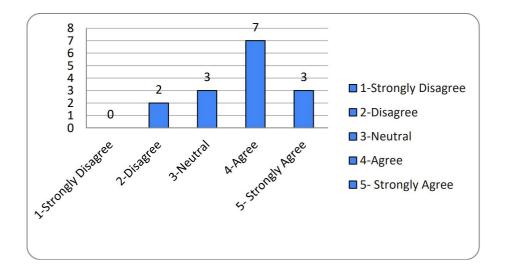
Feedback of Employer on Curriculum Analysis Report (AY 2022-23)



Suggestions:

• Introduce advanced courses to explore thrust areas of the lifesciences.

1. There is a need to modify/update the syllabus according to the present scenario?

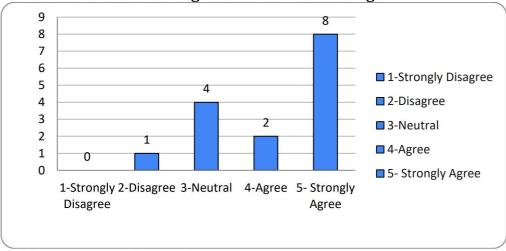


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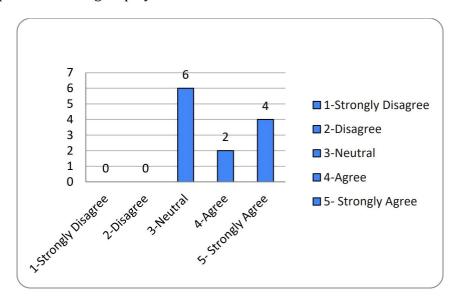
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2. The curriculum is effective in Broadening the student's knowledge?



3. Curriculum is helpful for securing employment?

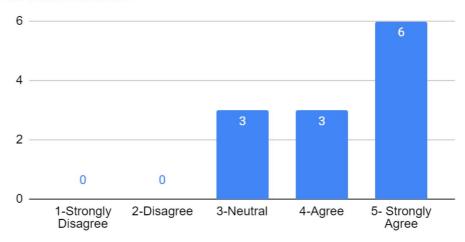


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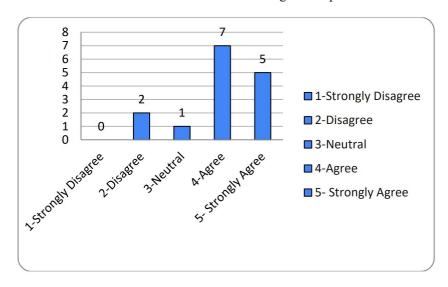
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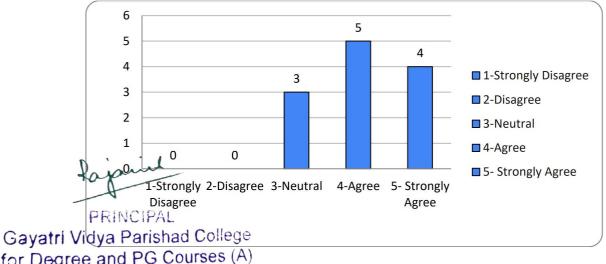
4. Curriculum meets the industrial needs?



5. Curriculum contributes to transforming into responsible citizens?



Curriculum impacts moral and ethical values to the students.

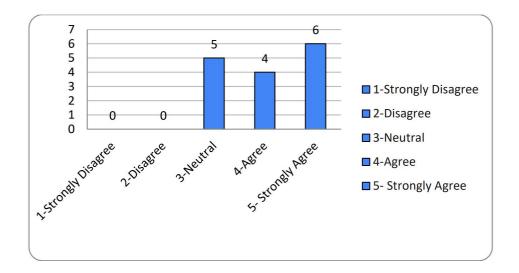


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7. Curriculum is suitable for developing innovative thinking and Entrepreneurship.



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DEPARTMENT OF MICROBIOLOGY-BIOTECHNOLOGY-BIOCHEMISTRY

Summary Report on Employer's Feedback:

The Feedback analysis collected from the Employers addressed that curriculum meets industry needs but lag on in effective communication skills and innovative thinking. So, there is a need of update the curriculum by incorporating the courses which ignite creative and innovative thinking. To the Q1, Q7 and Q8 -40% people gave the response as very good which indicates there is small gap to be resolved to achieve excellent.

> MEAD OF THE DEPT DEPARTMENT OF BIO CHEMISTRY G.V.P. Dagree Collage Plot No 23, Sector-8, M.V.P. Colony VISAKHAPATNAM - 530 017

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Gayatri Vidya Parishad College for Degree and PG Courses (A)



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Feedback Analysis Report Academic Year (2022-2023)

1. Student Feedback on Curriculum Analysis:

Questionnaire for students is structured with six questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

Major suggestions from Students were forwarded to Principal through Dean Academics for necessary action. During the Academic year 2022-23,26 students from Department of Commerce gave their feedback on curriculum.

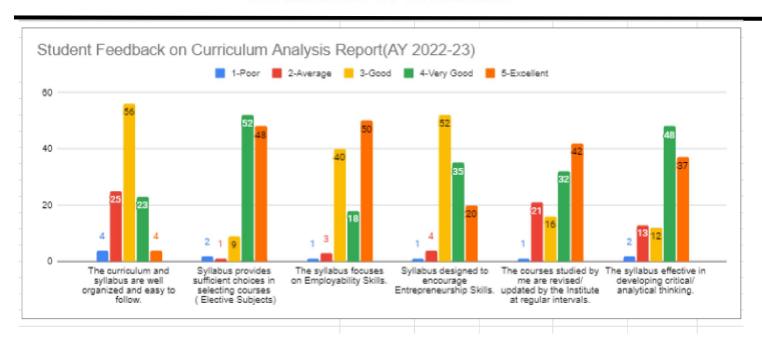
Q No	Particulars	1- Poor	2- Average	3- Good	4-Very Good	5- Excellent	Total	Mode
1	The curriculum and syllabus are well organized and easy to follow.	4	25	56	23	4	112	3
		3.57	22.32	50.00	20.54	3.57	100.00	
2	Syllabus provides sufficient choices in selecting courses (Elective Subjects)	2	1	9	52	48	112	4
		1.79	0.89	8.04	46.43	42.86	100.00	
3	The syllabus focuses on Employability Skills.	1	3	40	18	50	112	5
3		0.89	2.68	35.71	16.07	44.64	100.00	5
4	Syllabus designed to encourage	1	4	52	35	20	112	3
4	Entrepreneurship Skills.	6.00	3.57	46.43	31.25	17.86	100.00	
5	The courses studied by me are	1	21	16	32	42	112	5
	revised/ updated by the Institute at regular intervals.	0.89	18.75	14.29	28.57	37.50	100.00	3
6	The syllabus effective in developing	2	13	12	48	37	112	4
U	critical/ analytical thinking.	1.79	11.61	10.71	42.86	33.04	100.00	

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Student Feedback on Curriculum Summary:

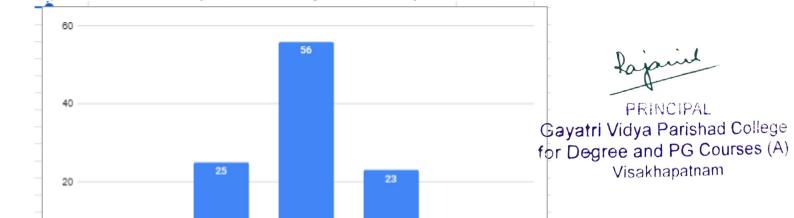
1-Poor

2-Average

3-Good

Q1. The curriculum and syllabus are well organized and easy to follow. D

The overall analysis reports explain that the curriculum is not imparting The syllabus effective in developing critical and analytical thinking which needs to be addressed. Mode: 4(Very good), regarding Q1,(53.85%) the presence of ratings in Poor (3.85%) and Average (7.69%) and good (19.23) categories suggests The curriculum and syllabus are well organized and easy to follow inconsistency or perceived inadequacy in the focus on entrepreneurship skills within the syllabus.



4-Very Good

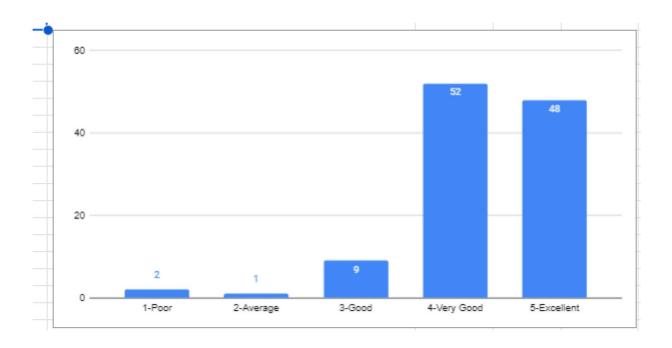
5-Excellent



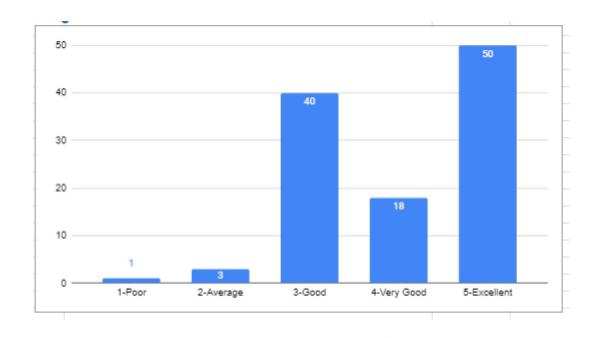
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Q2. Syllabus provides sufficient choices in selecting courses.



Q3. The syllabus focuses on Employability Skills.



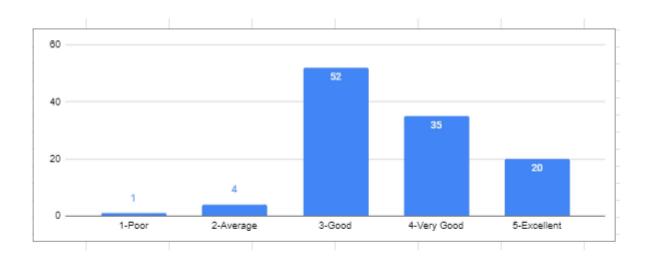
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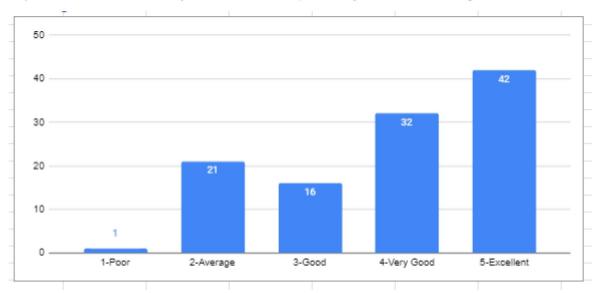
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Q4. Syllabus designed to encourage Entrepreneurship Skills.



Q5. The courses studied by me are revised/ updated by the Institute at regular intervals.



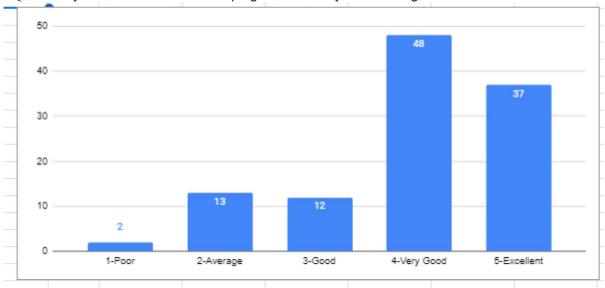
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Q6. The syllabus effective in developing critical/ analytical thinking.



Suggestions:

- Provide more Campus Drives
- Internships and field visits needed

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2. Faculty Feedback on Curriculum Analysis:

Questionnaire for Faculty is structured with ten questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

Major suggestions from Students were forwarded to Principal through Dean Academics for necessary action. During the Academic year2022-23,8Faculty from Department of commerce gave their feedback on curriculum.

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Q No	Particulars	1-Strongly Disagree	2-Disagree	3-neutral	4-Agree	5- Strongly Agree	Total	Mode
1	The annuisation of the Ducquery has been undeted time to time	0	1	1	2	4	8	5
1	The curriculum of the Program has been updated time to time.		12.50	12.50	25.00	50.00	100.00	3
2	I am given enough freedom to contribute my ideas on curriculum	0	0	0	3	5	8	5
2	design and development.	0.00	0.00	0.00	37.50	62.50	100.00	5
3	Board of Studies (BOS) ensures that up to date and the relevant	0	0	1	5	2	8	4
3	courses is being offered	0.00	0.00	12.50	62.50	25.00	100.00	4
4	Representation from the Corporation/Industry sector in BOS is	0	0	2	3	3	8	
4	helpful in designing and improving the courses	0.00	0.00	25.00	37.50	37.50	100.00	4
	Employability & Cross cutting issues (Professional Ethics,	0	0	2	1	3	6	
5 Gende	Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.		0.00	33.33	16.67	50.00	100.00	3
	Adequate Infrastructure is available in the college for the	0	1	4	2	1	8	
6	curriculum transactions in the different modes.	0.00	12.50	50.00	25.00	12.50	100.00	3
7	The system followed by the college for the design and	0	0	2	3	3	8	
1	development of the curriculum is effective	0.00	0.00	25.00	37.50	37.50	100.00	4
	Faculty are encouraged to participate in Orientation/ Training	0	0	2	4	3	9	
8	programs to update themselves in the new courses introduced into the Syllabus.	0.00	0.00	22.22	44.44	33.33	100.00	4
9	The books /journals etc. Prescribed / Listed as reference		0	1	2	3	6	-
9	materials in the new syllabus are available in the library.	0.00	0.00	16.67	33.33	50.00	100.00	5
10	Freedom is given in adopting new Techniques / strategies of	0	1	2	3	2	8	
10	testing and assessment of students.		12.50	25.00	37.50	25.00	100.00	5

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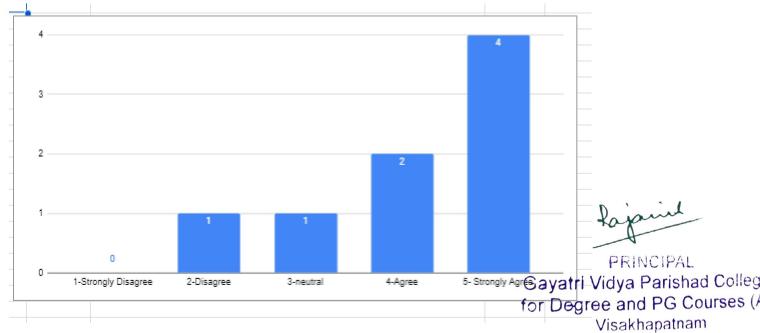
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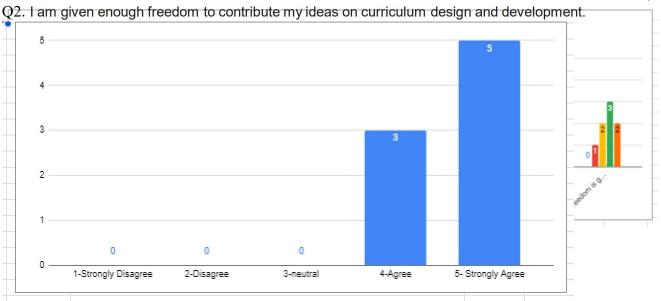
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Faculty Feedback on Curriculum Summary:

The overall analysis reveals the feedback analysis regarding The curriculum of the Program has been updated time to time. reveals a significant gap that requires attention and improvement. Mode: 4(Agree) regarding Q3, there is a substantial portion rating it as Agree(62.5%) the presence of ratings in Q3 neutral (12.5%) and reveals a significant opportunity for enhancement.

Q1. The curriculum of the Program has been updated time to time.



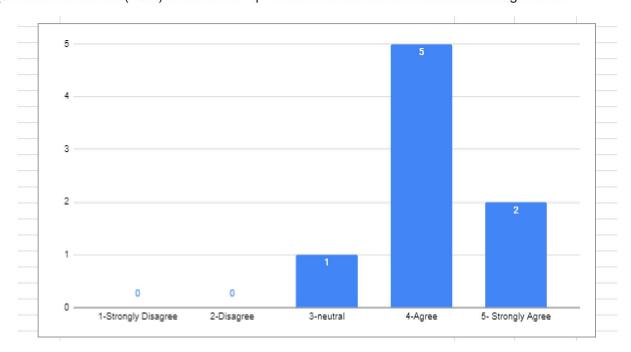




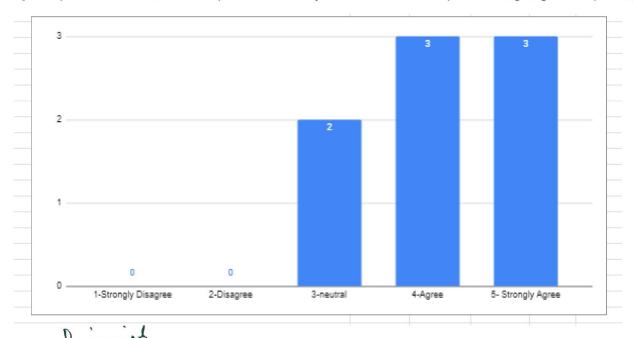
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Q3. Board of Studies (BOS) ensures that up to date and the relevant courses is being offered



Q4. Representation from the Corporation/Industry sector in BOS is helpful in designing and improving.



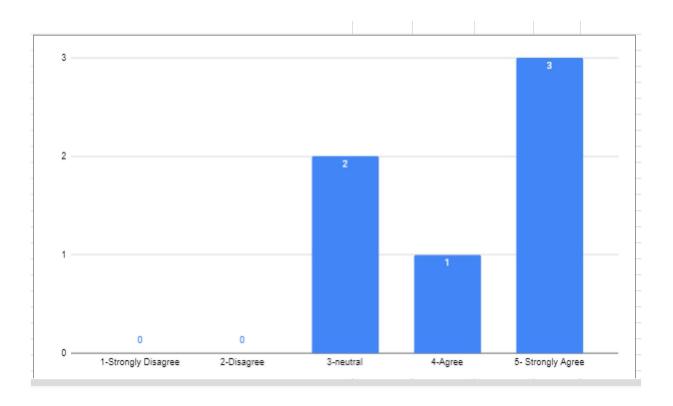
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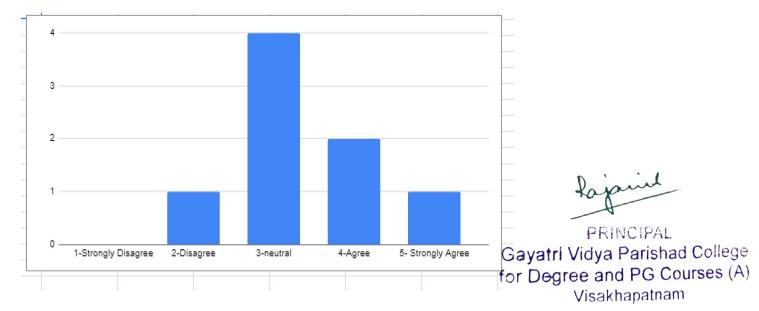
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Q5. Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.



Q6. Adequate Infrastructure is available in the college for the curriculum transactions in the different modes.

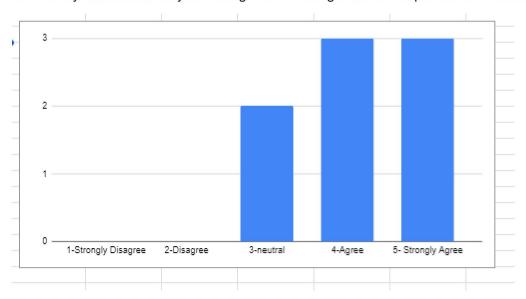




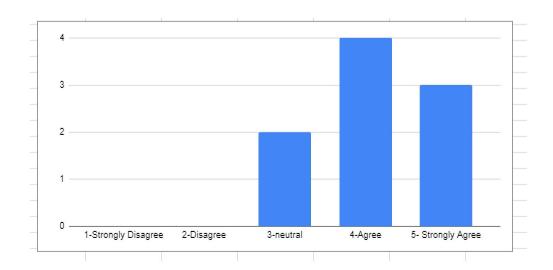
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Q7. The system followed by the college for the design and development of the curriculum is effective.



Q8. Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus.



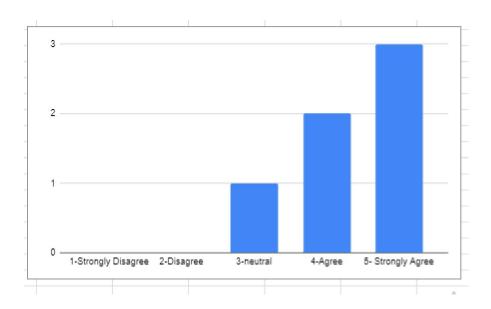
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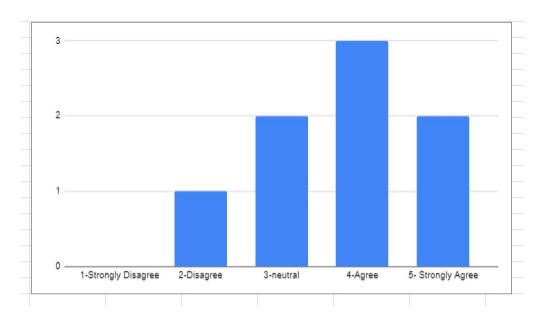
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Q9. The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library.



Q10. Freedom is given in adopting new Techniques / strategies of testing and assessment of students.



Suggestions:

- 1. The curriculum is well-aligned with current industry standards and practices.
- 2.Conduct FDP's on Anvanced Excel

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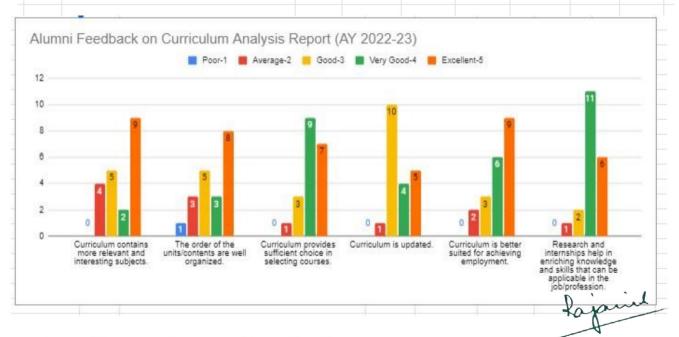
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3. Alumni Feedback on Curriculum Analysis:

The questionnaire to obtain feedback on the curriculum from alumni was designed on a 5- rating scale from poor (0) to excellent (5). The structured questionnaire has 6 questions

Q No	Particulars	Poor-1	Average-2	Good-3	Very Good-4	Excellent-5	Total	Mode
1	Curriculum contains more relevant and	0	4	5	2	9	20	5
1	interesting subjects.	0.00	20.00	25.00	10.00	45.00	100.00	,
2	The order of the units/contents are well organized.	1	3	5	3	8	20	5
2		5.00	15.00	25.00	15.00	40.00	100.00	,
3	Curriculum provides sufficient choice in selecting	0	1	3	9	7	20	
3	courses.	0.00	5.00	15.00	45.00	35.00	100.00	4
-	Curriculum is updated.	0	1	10	4	5	20	3
4		0.00	5.00	50.00	20.00	25.00	100.00	3
5	Curriculum is better suited for achieving	0	2	3	6	9	20	5
5	employment.	0.00	10.00	15.00	30.00	45.00	100.00	٦
6	Research and internships help in enriching knowledge and skills that can be applicable in the	0	1	2	11	6	20	4
	job/profession.	0.00	5.00	10.00	55.00	30.00	100.00	1



Curriculum Summary Report on Alumni Feedback

The overall survey indicates there is **Curriculum contains more relevant** Gayatri Vidya Parishad College and interesting subjects and for Degree and PG Courses (A) Curriculum is better suited for achieving employment. Mode: 4(Very good) regarding/Q5k happating an substantial portion rating it as (55%) the presence of ratings in average (5%) and good(10%) reveals a significant opportunity for enhancement.

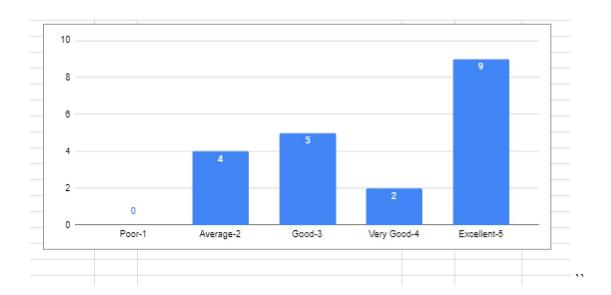
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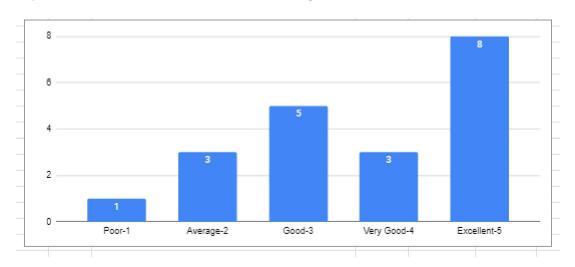
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Q1. Curriculum contains more relevant and interesting subjects.



Q2. The order of the units/contents are well organized.



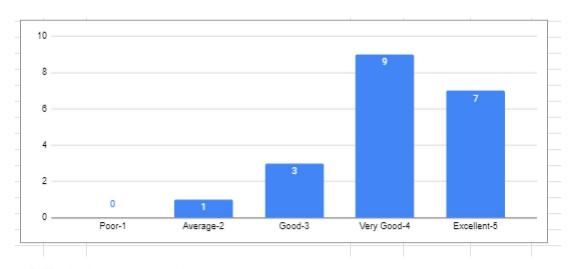
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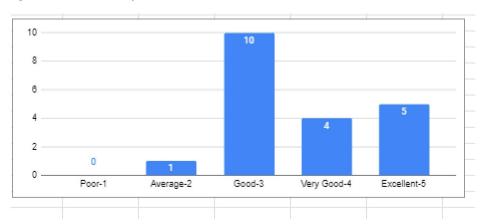
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Q3. Curriculum provides sufficient choice in selecting courses.

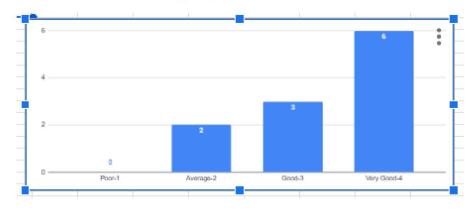


Q4. Curriculum is updated.



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Q5. Curriculum is better suited for achieving employment.

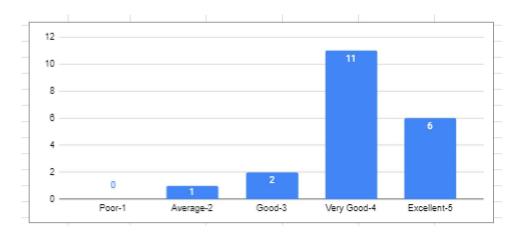




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Q6. Research and internships help in enriching knowledge and skills that can be applicable in the job/profession.



Suggestions:

The range of electives allowed for customization based on career interests, which was very helpful..

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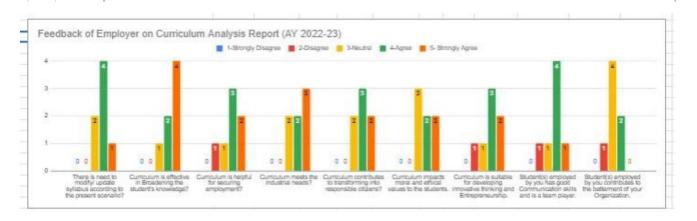
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4. Employer Feedback on Curriculum Analysis:

The questionnaire to obtain feedback on the curriculum from the Employer is designed on a 5-rating scale from poor (0) to excellent (5). The structured questionnaire has 9 questions with an open-ended questions for suggestions.

5 No	QUESTIONS	1-Strongly Disagree	2-Disagree	3-Neutral	4-Agree	5- Strongly Agree	Total	Mode
1	There is need to modify/ update syllabus according to the	0	0	2	4	1	7	4
	present scenario?	0.00	0.00	28.57	57.14	14.29	100.00	4
2	Curriculum is effective in Broadening the student's	0	0	1	2	4	7	5
	knowledge?	0.00	0.00	14.29	28.57	57.14	100.00	5
3	Curriculum is helpful for securing employment?	0	1	1	3	2	7	4
		0.00	14.29	14.29	42.86	28.57	100.00	4
4	Curriculum meets the industrial needs?	0	0	2	2	3	7	5
		0.00	0.00	28.57	28.57	42.86	100.00	5
5 Curr	Curriculum contributes to transforming into responsible citizens?	0	0	2	3	2	7	4
		0.00	0.00	28.57	42.86	28.57	100.00	4
6	Curriculum impacts moral and ethical values to the students.	.0	0	3	2	2	7	
	100 to	0.00	0.00	42.86	28.57	28.57	100.00	3-
7	Curriculum is suitable for developing innovative thinking and	0	1	1	3	2	7	4
	Entrepreneurship.	0.00	14.29	14.29	42.86	28.57	100.00	4
8	Student(s) employed by you has good Communication skills	0	1	1	4	1	7	4
	and is a team player.	0.00	14.29	14.29	57.14	14.29	100.00	4
County Secretary (1974) And County Secretary (1974)	Student(s) employed by you contributes to the betterment of your Organization.	0	1	4	2	0	7	3
	-	0.00	14.29	57.14	28.57	0.00	100.00	3



Employer's Feedback on Curriculum Summary:

The analysis of Employer feedback on curriculum reveals that **Curriculum is effective in Broadening the student's knowledge**Curriculum contributes to transforming into responsible citizens. Mode: 4(Agree), regarding Q1, there is a substantial portion rating it as Agree (57.14%) the presence of ratings in nuetral(28.57%) reveals a significant opportunity for enhancement.

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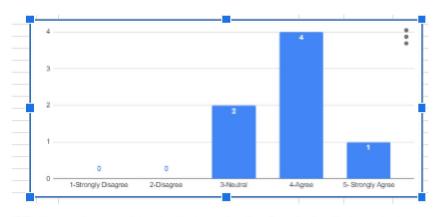
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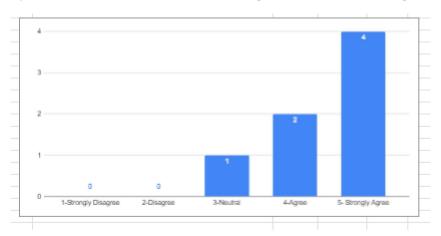
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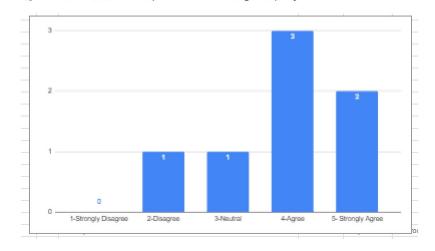
Q1. There is need to modify/ update syllabus according to the present scenario



Q2. Curriculum is effective in broadening the student's knowledge.



Q3. Curriculum is helpful for securing employment.



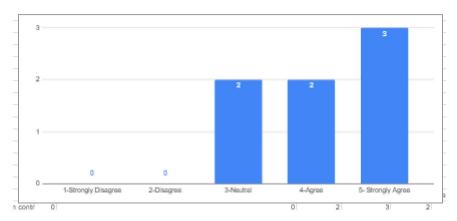
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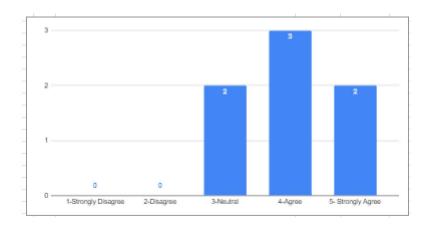
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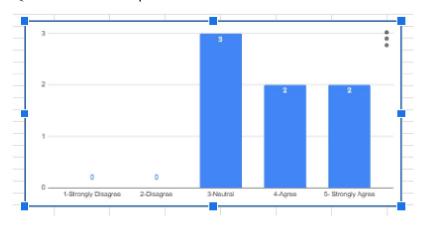
Q4. Curriculum meets the industrial needs



Q5. Curriculum contributes to transforming into responsible citizens.



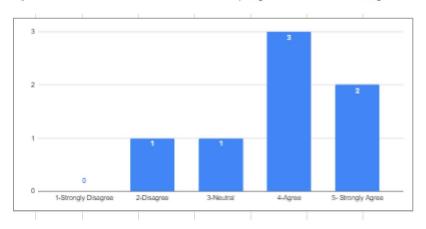
Q6. Curriculum impacts moral and ethical values to the students.



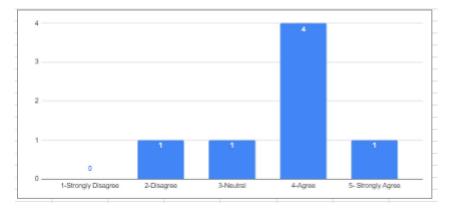
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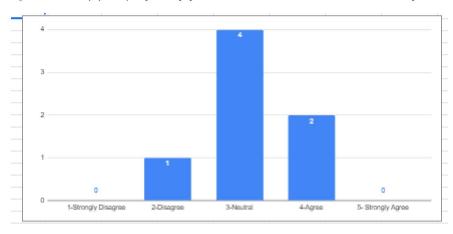
Q7. Curriculum is suitable for developing innovative thinking and Entrepreneurship.



Q8. Student(s) employed by you has good Communication skills and is a team player.



Q9. Student(s) employed by you contributes to the betterment of your Organization.



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Visakhapatnam

Suggestions:

- Incorporating more life skills, such as financial markets and Business communication, would be beneficial
- Integrating more interactive and experiential learning techniques would enhance student engagement.



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B.Com (Computer Applications)

Feedback Analysis Report Academic Year (2022-2023)

1. Student Feedback on Curriculum Analysis:

Questionnaire for students is structured with six questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

Major suggestions from Students were forwarded to Principal through Dean Academics for necessary action. During the Academic year 2022-23,42 students from Department of Commerce gave their feedback on curriculum.

Q No	Particulars	1- Poor	2- Average	3- Good	4-Very Good	5- Excellent	Total	Mode
1	The curriculum and syllabus are well	2	4	12	15	9	42	4
	organized and easy to follow.	4.76	9.52	28.57	35.71	21.43	100.00	4
2	Syllabus provides sufficient choices in	3	8	12	10	9	42	3
	selecting courses (Elective Subjects)	7.14	19.05	28.57	23.81	21.43	100.00	-
3	The syllabus focuses on Employability Skills.	4	8	10	9	11	42	5
		9.52	19.05	23.81	21.43	26.19	100.00	
4	Syllabus designed to encourage	5	10	9	6	12	42	4
4	Entrepreneurship Skills.	11.90	23.81	21.43	14.29	28.57	100.00	-
5	The courses studied by me are revised/	1	9	12	9	11	42	3
	updated by the Institute at regular intervals.	2.38	21.43	28.57	21.43	26.19	100.00	1 -2 0
6	The syllabus effective in developing	3	14	35	30	28	110	3
6	critical/ analytical thinking.	2.73	12.73	31.82	27.27	25.45	100.00	_

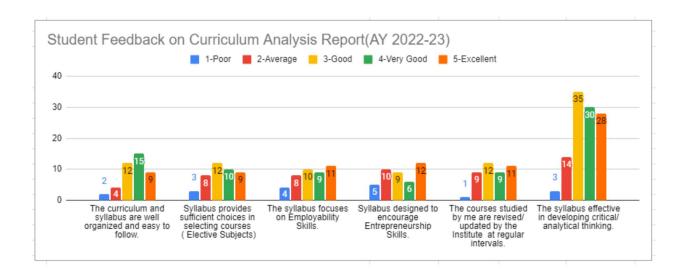
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Gayatri Vidya Parishad College for Degree and PG Courses (A)



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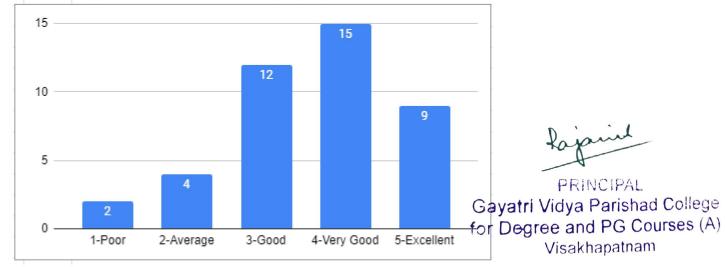
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Student Feedback on Curriculum Summary:

The overall analysis reports explain that the curriculum is not imparting Syllabus designed to encourage Entrepreneurship Skills. which needs to be addressed. Mode: 4(VeryGood), regarding Q1, (35.71%) the presence of ratings in Poor (4.76%) and Average (9.52%) categories suggests inconsistency or perceived inadequacy in the focus on entrepreneurship skills within the syllabus. Of the students expressed good which implies the need to design the curriculum to enhance critical thinking and analytical thinking of the students.

Q1. The curriculum and syllabus are well organized and easy to follow.

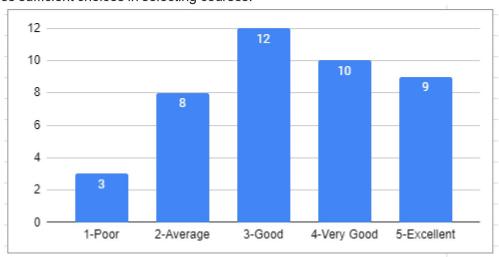




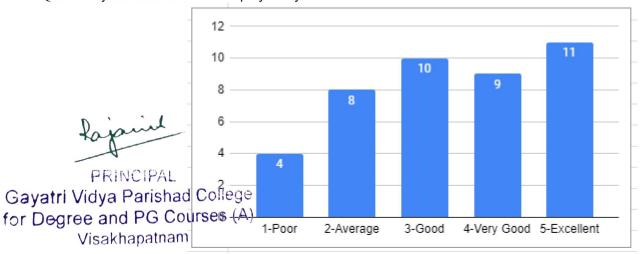
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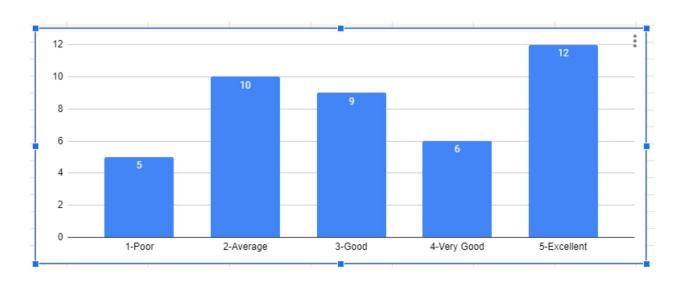
Q2. Syllabus provides sufficient choices in selecting courses.



Q3. The syllabus focuses on Employability Skills.



Q4. Syllabus designed to encourage Entrepreneurship Skills.

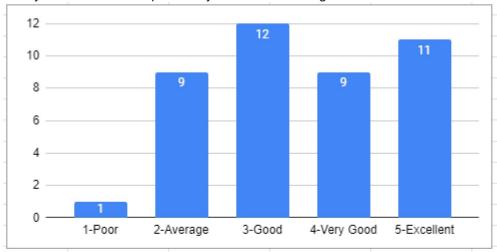




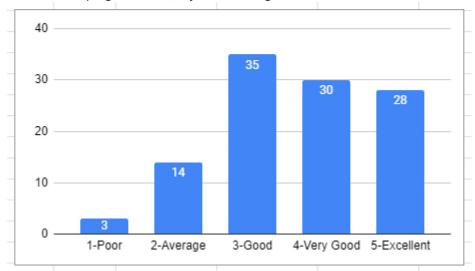
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Q5. The courses studied by me are revised/ updated by the Institute at regular intervals.



Q6. The syllabus effective in developing critical/ analytical thinking.



Suggestions:

- 1. Provide more Campus Drives
 - 2.Internships and field visits needed

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2. Faculty Feedback on Curriculum Analysis:

Questionnaire for Faculty is structured with ten questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

Major suggestions from Students were forwarded to Principal through Dean Academics for necessary. action. During the Academic year2022-23,6 Faculty from Department of commerce gave their feedback on curriculum

Q No	Particulars	1-Strongly Disagree	2-Disagree	3-neutral	4-Agree	5- Strongly Agree	Total	Mod e
	The curriculum of the Program has been updated time to	0	0	1	3	2	6	
1	time.	0.00	0.00	16.67	50.00	33.33	100.00	4
2	I am given enough freedom to contribute my ideas on	0	0	2	1	3	6	_
2	curriculum design and development.	0.00	0.00	33.33	16.67	50.00	100.00	5
3	Board of Studies (BOS) ensures that up to date and the	0	0	3	2	1	6	3
3	relevant courses is being offered	0.00	0.00	50.00	33.33	16.67	100.00	3
4	Representation from the Corporation/Industry sector in	0	1	3	1	1	6	3
4	BOS is helpful in designing and improving the courses	0.00	16.67	50.00	16.67	16.67	100.00	3
	Employability & Cross cutting issues (Professional Ethics,		1	1	2	1	6	
5	Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.	16.67	16.67	16.67	33.33	16.67	100.00	3
	Adequate Infrastructure is available in the college for the	0	0	4	1	1	6	
6	curriculum transactions in the different modes.	0.00	0.00	66.67	16.67	16.67	100.00	3
7	The system followed by the college for the design and	0	0	1	1	4	6	5
'	development of the curriculum is effective	0.00	0.00	16.67	16.67	66.67	100.00	,
	Faculty are encouraged to participate in Orientation/	0	0	1	4	1	6	
8	Training programs to update themselves in the new courses introduced into the Syllabus.	0.00	0.00	16.67	66.67	16.67	100.00	4
9	The books /journals etc. Prescribed / Listed as reference	0	0	7	4	3	14	,
9	materials in the new syllabus are available in the library.	0.00	0.00	50.00	28.57	21.43	100.00	3
10	Freedom is given in adopting new Techniques / strategies of	apont	1	3	6	4	14	4
10	testing and assessment of students.	0.00 PRINCIPAL	7.14	21.43	42.86	28.57	100.00	



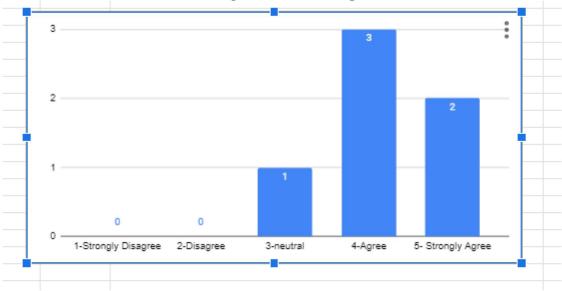
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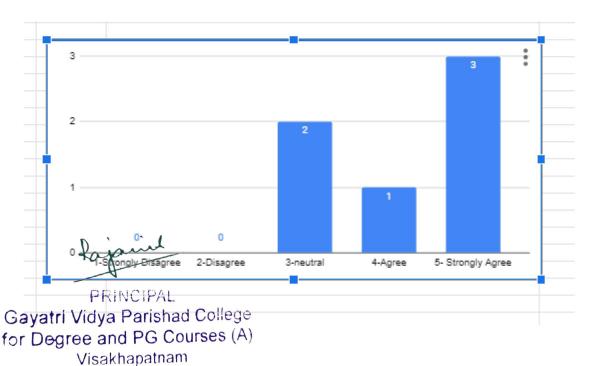
Faculty Feedback on Curriculum Summary:

The overall analysis reveals the feedback analysis regarding Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.. reveals a significant gap that requires attention and improvement. Mode: 5(Strongly Agree), regarding Q7, there is a substantial portion rating it as Strongly Agree(66.67%) the presence of ratings in Agree (16.67%) and neutral (16.67%) reveals a significant opportunity for enhancement.

Q1. The curriculum of the Program has been updated time to time.



Q2. I am given enough freedom to contribute my ideas on curriculum design and development.

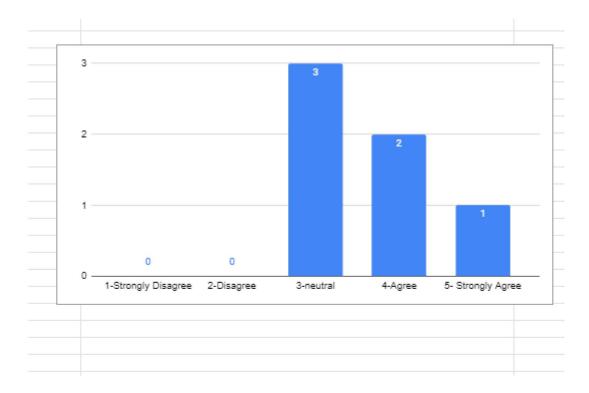




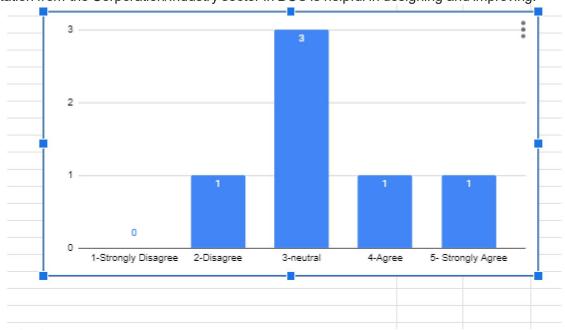
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Q3. Board of Studies (BOS) ensures that up to date and the relevant courses is being offered



Q4. Representation from the Corporation/Industry sector in BOS is helpful in designing and improving.



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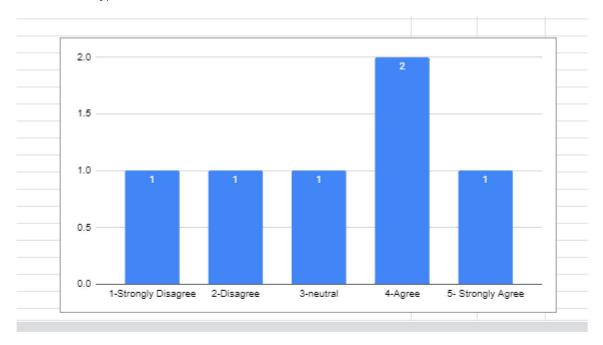
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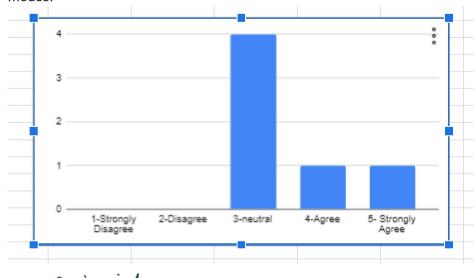
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Q5. Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.



Q6. Adequate Infrastructure is available in the college for the curriculum transactions in the different modes.



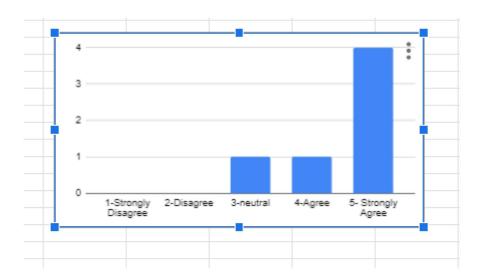
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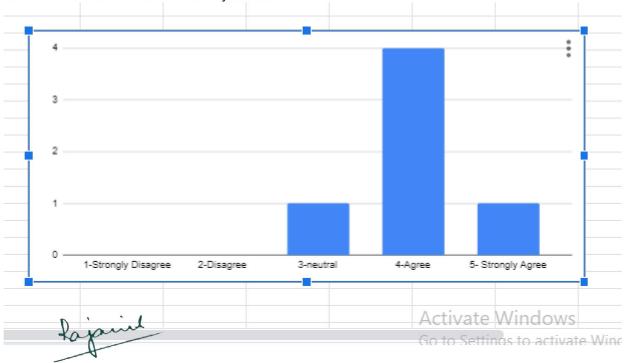
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Q7. The system followed by the college for the design and development of the curriculum is effective.



Q8. Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus.



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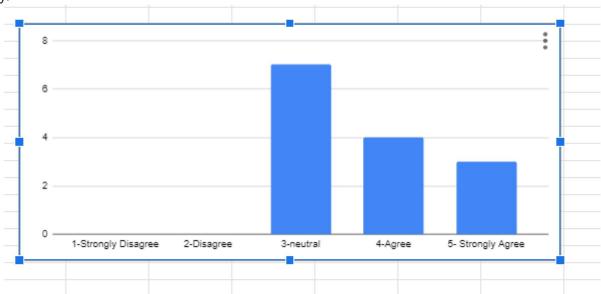
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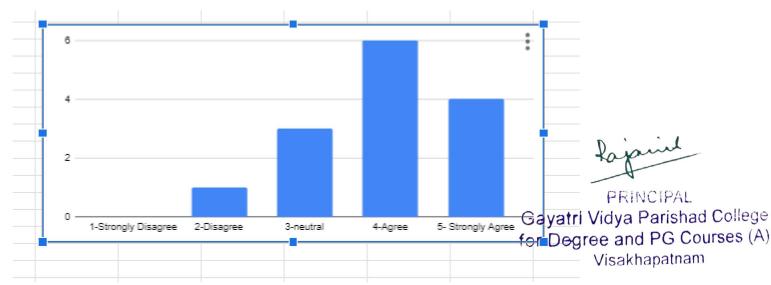
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Q9. The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library.



Q10. Freedom is given in adopting new Techniques / strategies of testing and assessment of students.



Suggestions: Suggest to Introduce courses or workshops to foster innovative thinking and problem-solving skills



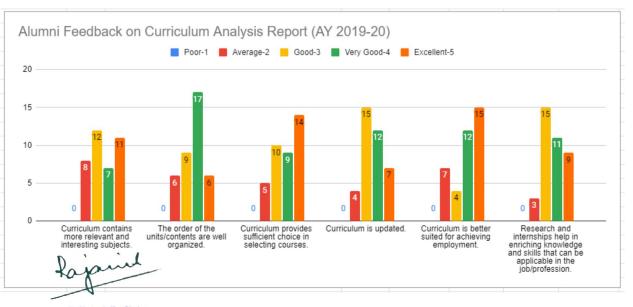
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3. Alumni Feedback on Curriculum Analysis:

The questionnaire to obtain feedback on the curriculum from alumni was designed on a 5- rating scale from poor (0) to excellent (5). The structured questionnaire has 6 questions

Q No	Particulars	Poor-	Average-	Good-	Very Good-4	Excellent-	Total	Mode
1	Curriculum contains more relevant and	0	8	12	7	11	38	3
1	interesting subjects.	0.00	21.05	31.58	18.42	28.95	100.00	
	The order of the units/contents are well	0	6	9	17	6	38	4
2	organized.	0.00	15.79	23.68	44.74	15.79	100.00	4
	Curriculum provides sufficient choice in selecting courses.	0	5	10	9	14	38	_
3		0.00	13.16	26.32	23.68	36.84	100.00	5
	Curriculum is updated.		4	15	12	7	38	2
4		0.00	10.53	39.47	31.58	18.42	100.00	3
_	Curriculum is better suited for achieving	0	7	4	12	15	38	_
5	employment.	0.00	18.42	10.53	31.58	39.47	100.00	5
6	Research and internships help in enriching knowledge and skills that can be applicable in the job/profession.		3	15	11	9	38	3
			7.89	39.47	28.95	23.68	100.00	





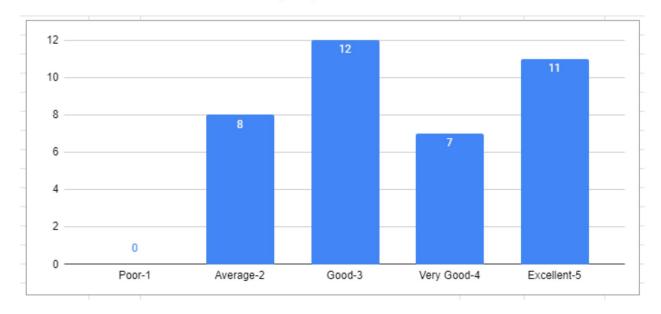
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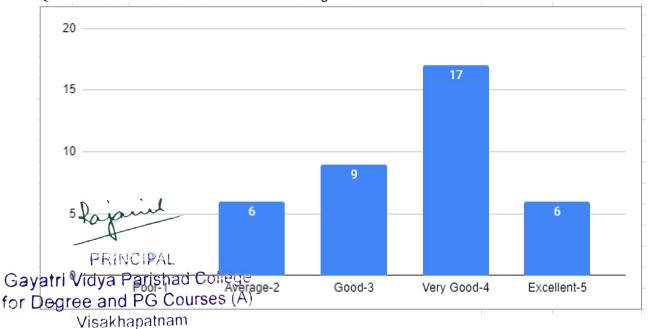
Curriculum Summary Report on Alumni Feedback

The overall survey indicates there is Curriculum is better suited for achieving employment. Mode: 5(Excellent), regarding Q5, there is a substantial portion rating it as good(39.47%) the presence of ratings in Average(18.42%) and good(10.53) reveals a significant opportunity for enhancement.

Q1. Curriculum contains more relevant and interesting subjects.





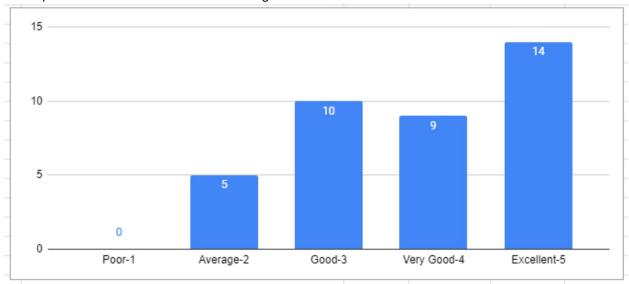




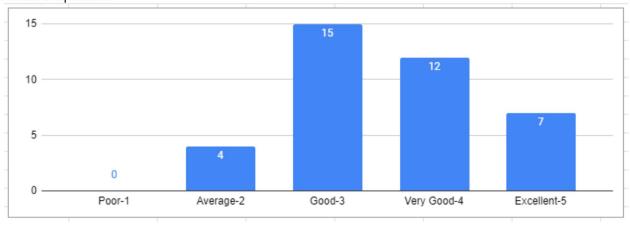
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Q3. Curriculum provides sufficient choice in selecting courses.



Q4. Curriculum is updated.



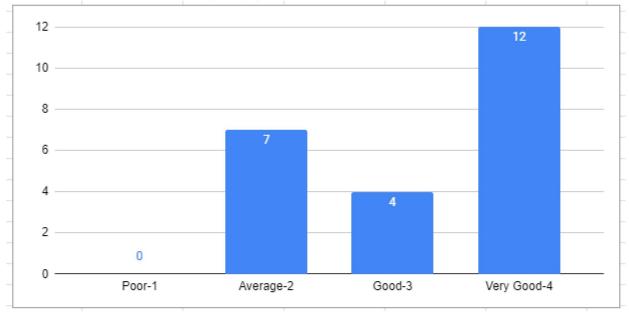
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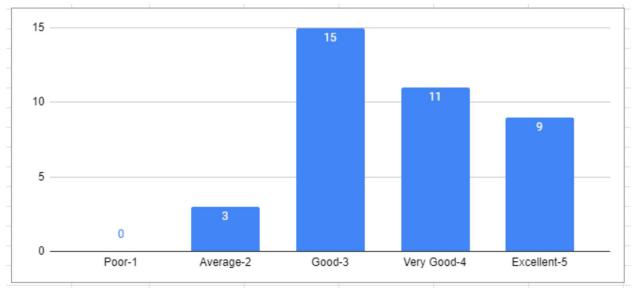
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Q5. Curriculum is better suited for achieving employment.



Q6. Research and internships help in enriching knowledge and skills that can be applicable in the job/profession.



Suggestions:

Gayl-Introduce internships to give students real life experience

for Degree and PG Courses (A)



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4. Employer Feedback on Curriculum Analysis:

The questionnaire to obtain feedback on the curriculum from the Employer is designed on a 5-rating scale from poor (0) to excellent (5). The structured questionnaire has 6 questions with an open-ended questions for suggestions.

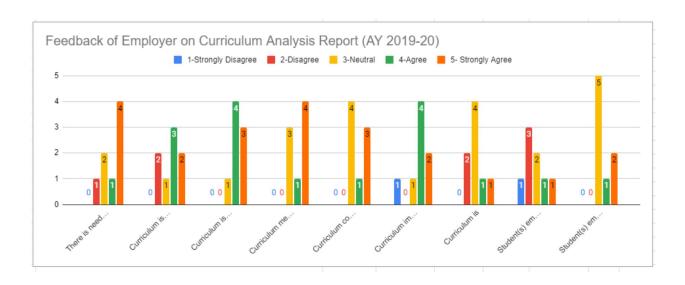
S No	QUESTIONS	1-Strongly Disagree	2- Disagree	3- Neutral	4- Agree	5- Strongly Agree	Total	Mode
1	There is need to modify/ update	0	1	2	1	4	8	
	syllabus according to the present scenario?	0.00	12.50	25.00	12.50	50.00	100.00	5
2	Curriculum is effective in Broadening	0	2	1	3	2	8	
	the student's knowledge?	0.00	25.00	12.50	37.50	25.00	100.00	4
3	Curriculum is helpful for securing	0	0	1	4	3	8	
	employment?	0.00	0.00	12.50	50.00	37.50	100.00	4
4	Curriculum meets the industrial	0	0	3	1	4	8	
	needs?	0.00	0.00	37.50	12.50	50.00	100.00	3
5	Curriculum contributes to transforming into responsible citizens?	0	0	4	1	3	8	
		0.00	0.00	50.00	12.50	37.50	100.00	3
6	Curriculum impacts moral and ethical	1	0	1	4	2	8	
	values to the students.	12.50	0.00	12.50	50.00	25.00	100.00	4
7	Curriculum is suitable for developing	0	2	4	1	1	8	
	innovative thinking and Entrepreneurship.	0.00	25.00	50.00	12.50	12.50	100.00	3
8	Student(s) employed by you has good	1	3	2	1	1	8	
	Communication skills and is a team player.	12.50	37.50	25.00	12.50	12.50	100.00	2
9	Student(s) employed by you contributes to the betterment of your	0	0	5	1	2	8	2
	Organization.	0.00	0.00	62.50	12.50	25.00	100.00	3

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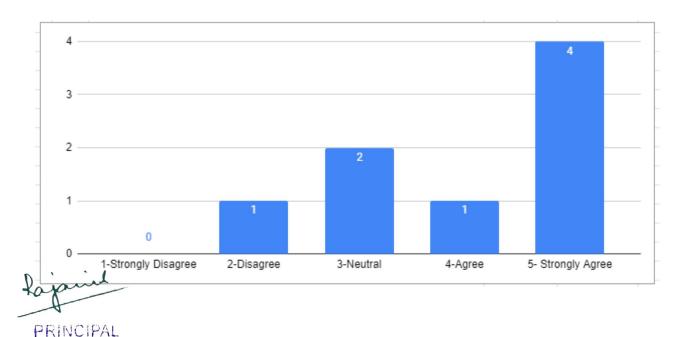
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Employer's Feedback on Curriculum Summary|:

The analysis of Employer feedback on curriculum reveals There is need to modify and update syllabus according to the present scenario Mode: 3(Agree), regarding Q3, there is a substantial portion rating it as Agree (50%) the presence of ratings in nuetral(12.5%), reveals a significant opportunity for enhancement.

Q1. There is need to modify/ update syllabus according to the present scenario



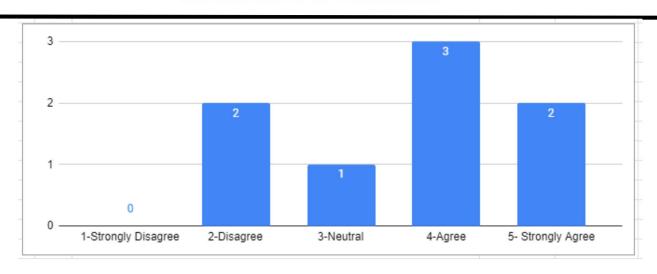
Gayatri Vidya Parishad College

for Degree wind is escholarise so the ning the student's knowledge.

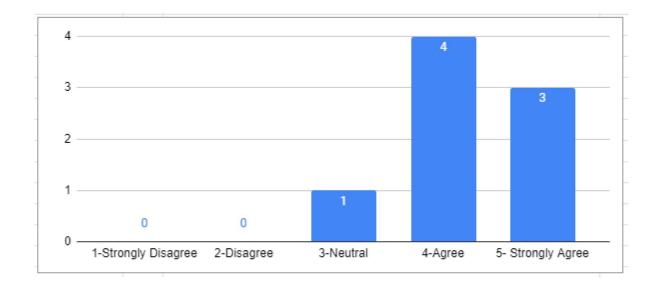


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Q3. Curriculum is helpful for securing employment.



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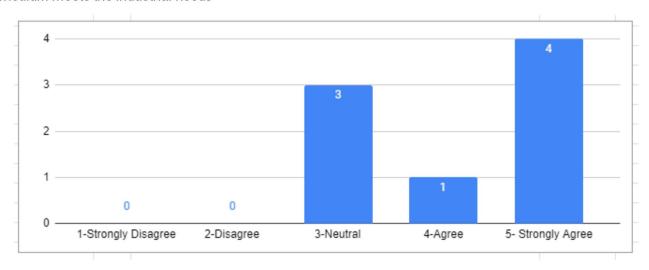
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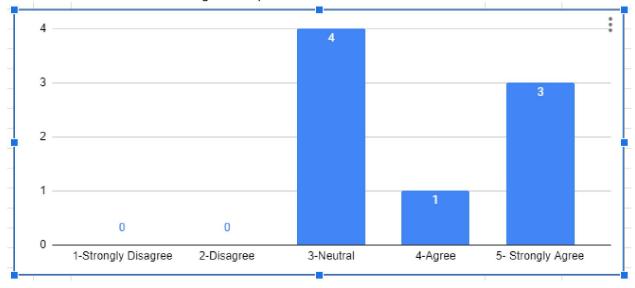
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Q4. Curriculum meets the industrial needs



Q5. Curriculum contributes to transforming into responsible citizens.



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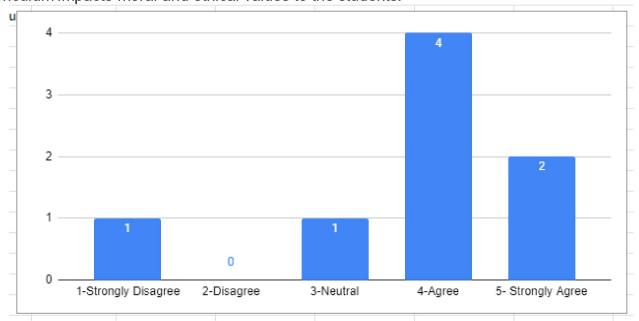
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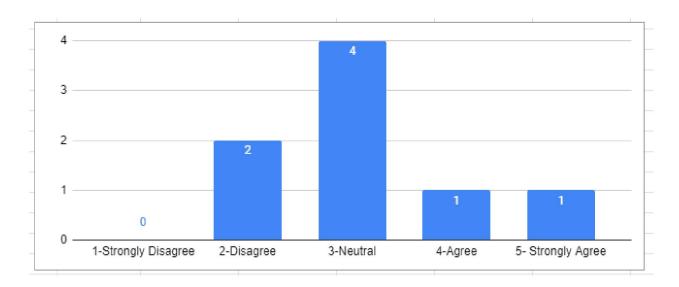
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Q6. Curriculum impacts moral and ethical values to the students.



Q7. Curriculum is suitable for developing innovative thinking and Entrepreneurship.



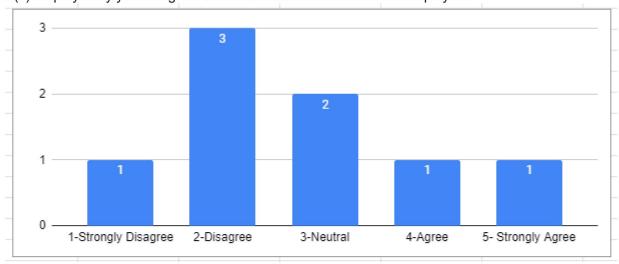
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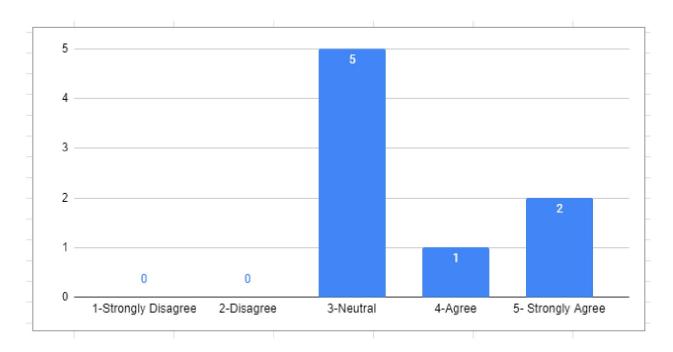
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Q8. Student(s) employed by you has good Communication skills and is a team player.



Q9. Student(s) employed by you contributes to the betterment of your Organization.



Suggestions:

1. Integrating more interactive and experiential learning techniques would enhance student engagement.

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RUSHIKONDA, VISAKHAPATNAM 530045 DEPARTMENT OF MANAGEMENT STUDIES

Feedback Analysis Report 2022-23

1. Student Feedback on Curriculum Analysis:

Questionnaire for students is structured with six questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

During the Academic year 2022-23,110 students, 11 faculty,28 Alumni and 8 Employers are given their Feedback and suggestions on Curriculum from Bachelor of Business Administration Department. Major suggestions from the stakeholders were forwarded to Principal through Dean Academics for necessary action.

Q No	Particulars	1- Poor	2- Average	3- Good	4- Very Good	5- Excellent	Total	Mode
1	The curriculum and syllabus are well	6	13	26	29	36	110	3
1	organized and easy to follow.	5.45	11.82	23.64	26.36	32.73	100.00	
2	Syllabus provides sufficient choices in	8	12	25	26	39	110	5
2	selecting courses (Elective Subjects)	7.27	10.91	22.73	23.64	35.45	100.00	
	The syllabus focuses on Employability Skills.	16	18	23	27	26	110	5
3		14.55	16.36	20.91	24.55	23.64	100.00	
	Syllabus designed to encourage	11	12	33	26	28	110	3
4	Entrepreneurship Skills.	10.00	10.91	30.00	23.64	25.45	100.00	
_	The courses studied by me are revised/ updated	6	11	36	29	28	110	5
5	by the Institute at regular intervals.	5.45	10.00	32.73	26.36	25.45	100.00	
	The syllabus effective	5	14	28	27	26	100	3
6	in developing critical/ analytical thinking.	5.00	14.00	28.00	27.00	26.00	100.00	

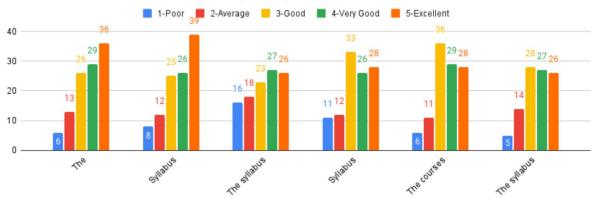
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7

GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG COURSES (A)

RUSHIKONDA, VISAKHAPATNAM 530045 DEPARTMENT OF MANAGEMENT STUDIES





Suggestions:

- Provide e-learning platforms
- Provide Digital resources
- Provide modern facilities

Student Feedback on Curriculum Summary:

The overall analysis reveals strengths in employability skills focus and elective choices, while highlighting areas for improvement in entrepreneurship skills development and analytical thinking. Mode: 4 (Very Good), regarding Q4, there is a substantial portion rating it as Good (20.91%), the presence of ratings in Poor (14.55%) and Average (16.36%) categories suggests inconsistency in the focus on Employability skills and entrepreneurial skills within the syllabus.

2. Faculty Feedback on Curriculum:

Questionnaire for Faculty is structured with ten questions on curriculum. The questions to be answered on 5 rating scale beginning Strongly Disagree to Strongly Agree and one open question for Suggestions

Pa	QNo	Particulars	1- Strongly Disagree	2- Disagree	3- neutral	4- Agree	5- Strongly Agree	Total	Mode
	4	The curriculum of the Program	0	0	0	6	5	11	4



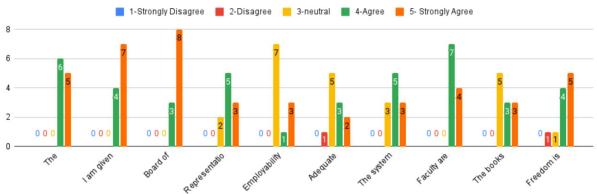
RUSHIKONDA, VISAKHAPATNAM 530045 DEPARTMENT OF MANAGEMENT STUDIES

		0.00	0.00	0.00	54.55	45.45	100.00	
2	I am given enough freedom to contribute my ideas on	0	0	0	4	7	11	4
2	curriculum design and development.	0.00	0.00	0.00	36.36	63.64	100.00	
2	Board of Studies (BOS) ensures that up to date and the	0	0	0	3	8	11	5
3	relevant courses is being offered	0.00	0.00	0.00	27.27	72.73	100.00	
4	Representation from the Corporation/Industry sector in	0	0	2	5	3	10	5
4	BOS is helpful in designing and improving the courses	0.00	0.00	20.00	50.00	30.00	100.00	
	Employability & Cross cutting issues (Professional Ethics,	0	0	7	1	3	11	_
5	Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.	0.00	0.00	63.64	9.09	27.27	100.00	4
	Adequate Infrastructure is available in the college for the curriculum transactions in the different modes.	0	1	5	3	2	11	3
6		0.00	9.09	45.45	27.27	18.18	100.00	1.00
7	The system followed by the college for the design and	0	0	3	5	3	11	3
7	development of the curriculum is effective	0.00	0.00	27.27	45.45	27.27	100.00	
	Faculty are encouraged to participate in Orientation/	0	0	0	7	4	11	4
8	Training programs to update themselves in the new courses introduced into the Syllabus.	0.00	0.00	0.00	63.64	36.36	100.00	4
0	The books /journals etc. Prescribed / Listed as reference	0	0	5	3	3	11	4
9	materials in the new syllabus are available in the library.	0.00	0.00	45.45	27.27	27.27	100.00	
10	Freedom is given in adopting new Techniques / strategies of	0	1	1	4	5	11	5
10	testing and assessment of students.	0.00	9.09	9.09	36.36	45.45	100.00	

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Suggestions:

- Autonomy in teaching
- Research independence
- Support for mentorship
- Enhanced interaction

Faculty Feedback on Curriculum Summary:

The overall analysis reveals the feedback analysis regarding the adequacy of Infrastructure is available in the college for the curriculum transactions in the different modes in the curriculum reveals a significant gap that requires attention and improvement. Mode: 3 (Neutral), regarding Q6, there is a substantial portion rating it as Neutral (45.45%), the presence of ratings in Agree (27.27%) and Strongly Agree (18.18%) reveals a significant need for enhancement.

3. Alumni Feedback on Curriculum:

Questionnaire for Alumni is structured with six questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions

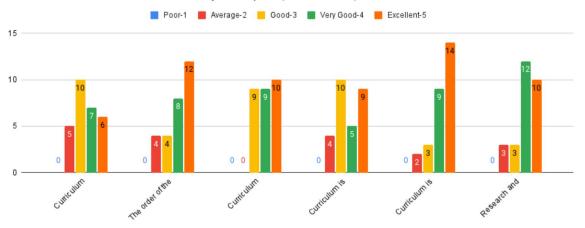
Q No	Particulars	Poor-1	Average-	Good-	Very Good-	Excellent-	Total	Mode
1	Curriculum contains more relevant and interesting subjects.	0	5	10	7	6	28	3
1		0.00	17.86	35.71	25.00	21.43	100.00	
\$	The order of the units/contents are well organized.	0	4	4	8	12	28	5



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		0.00	14.29	14.29	28.57	42.86	100.00	
2	Curriculum provides sufficient choice in selecting courses.	0	0	9	9	10	28	5
3		0.00	0.00	32.14	32.14	35.71	100.00	
4	Curriculum is updated	0	4	10	5	9	28	4
4		0.00	14.29	35.71	17.86	32.14	100.00	
_	Curriculum is better suited for achieving employment.	0	2	3	9	14	28	5
5		0.00	7.14	10.71	32.14	50.00	100.00	
	Research and internships help in enriching knowledge and skills that can be applicable in the	0	3	3	12	10	28	4
	job/profession.	0.00	10.71	10.71	42.86	35.71	100.00	





Suggestions:

- Introduce interesting subjects
- Provide workshops and seminars
- Alumni events
- Legacy initiatives

The overall analysis reveals the feedback analysis regarding the adequacy of Research and PRINTERNALISE help in enriching knowledge and skills that can be applicable in the job/



RUSHIKONDA, VISAKHAPATNAM 530045 DEPARTMENT OF MANAGEMENT STUDIES

reveals a significant gap that requires attention and improvement. Mode: 4 (Good), regarding Q6, there is a substantial portion rating it as Average(10.71%), Very Good (42.86%), the presence of ratings in Excellent (35.71%) reveals a significant opportunity for enhancement.

4. Employer Feedback on Curriculum:

Questionnaire for Employer is structured with nine questions on curriculum. The questions to be answered on 5 rating scale beginning Strongly Disagree to Strongly Agree and one open question for Suggestions

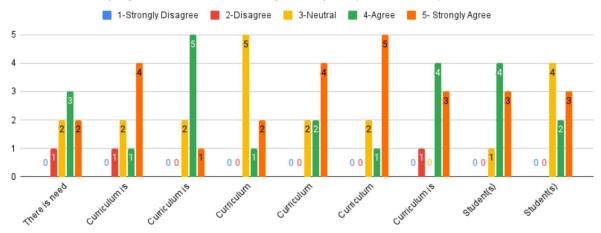
S No	QUESTIONS	1- Strongly Disagree	2- Disagree	3- Neutral	4- Agree	5- Strongly Agree	Total	Mode
1	There is need to modify/update syllabus according to	0	1	2	3	2	8	4
	the present scenario?	0.00	12.50	25.00	37.50	25.00	100.00	
2	Curriculum is effective in Broadening the student's	0	1	2	1	4	8	5
	knowledge?	0.00	12.50	25.00	12.50	50.00	100.00	
3	Curriculum is helpful for securing employment?	0	0	2	5	1	8	4
		0.00	0.00	25.00	62.50	12.50	100.00	
4	Curriculum meets the industrial needs?	0	0	5	1	2	8	3
		0.00	0.00	62.50	12.50	25.00	100.00	
5	Curriculum contributes to transforming into responsible	0	0	2	2	4	8	5
	citizens?	0.00	0.00	25.00	25.00	50.00	100.00	
6	Curriculum impacts moral and ethical values to the students.	0	0	2	1	5	8	5
		0.00	0.00	25.00	12.50	62.50	100.00	
7	Curriculum is suitable for developing innovative	0	1	0	4	3	8	4
	thinking and Entrepreneurship.	0.00	12.50	0.00	50.00	37.50	100.00	
8	Student(s) employed by you has good Communication	0	0	1	4	3	8	4
igu	skills and is a team player.	0.00	0.00	12.50	50.00	37.50	100.00	



RUSHIKONDA, VISAKHAPATNAM 530045 DEPARTMENT OF MANAGEMENT STUDIES

9	Student(s) employed by you contributes to the betterment	0	0	4	2	3	9	3	
	of your Organization.	0.00	0.00	44.44	22.22	33.33	100.00		





Suggestions:

- Improvise Communications skills
- Adopt Innovative thinking
- Introduce soft skills programmes

The overall analysis reveals the feedback analysis regarding the adequacy of Student(s) employed by our college has good Communication skills and contributes to the betterment of your organisation, Curriculum suitability for developing communication skills reveals a significant gap that requires attention and improvement. Mode: 3 (Neutral), regarding Q9, there is a substantial portion rating it as Neutral (44.44%), Agree (22.22%), the presence of ratings in Strongly Agree (33.33%) reveals a significant opportunity for enhancement.

Head of the Department
Bachelor of Business Administration

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DEPARTMENT OF COMPUTER APPLICATION (U.G)

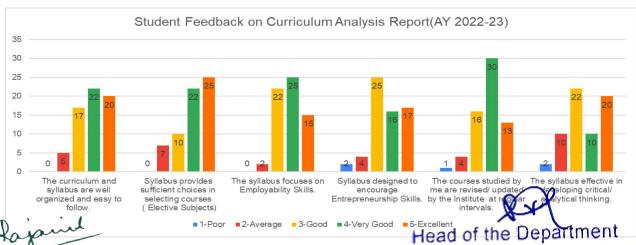
Feedback Analysis Report 2022-2023

1. Student Feedback on Curriculum Analysis:

Questionnaire for students is structured with six questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

Major suggestions from Students were forwarded to Principal through Dean Academics for necessary action. During the Academic year 2022-23, students from Computer Application Department gave their feedback on curriculum.

Q No	Particulars	1-Poor	2- Average	3-Good	4-Very Good	5- Excellent	Total	Mode
1	The curriculum and syllabus are well organized and easy to follow.	0	5	17	22	20	64	4
		0.00	7.81	26.56	34.38	31.25	100.00	
2	Syllabus provides sufficient choices in selecting courses (Elective Subjects)	0	7	10	22	25	64	- 5
		0.00	10.94	15.63	34.38	39.06	100.00	
3	The syllabus focuses on Employability Skills.	0	2	22	25	15	64	4
		0.00	3.13	34.38	39.06	23.44	100.00	
4	Syllabus designed to encourage Entrepreneurship Skills.	2	4	25	16	17	64	3
		3.13	6.25	39.06	25.00	26.56	100.00	
5	The courses studied by me are revised/ updated by the Institute at regular intervals.	1	4	16	30	13	64	4
		1.56	6.25	25.00	46.88	20.31	100.00	
6	The syllabus effective in developing critical/analytical thinking.	2	10	22	10	20	64	3
		3.13	15.63	34.38	15.63	31.25	100.00	

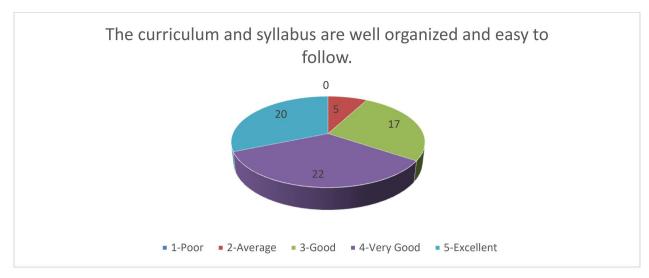


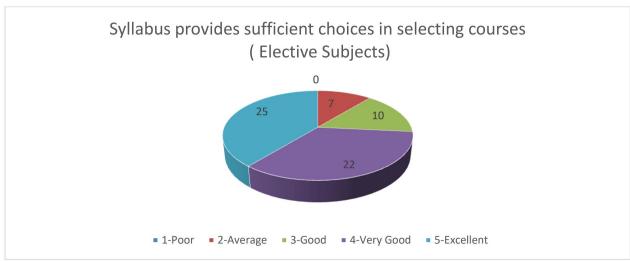
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Visakhapatnam

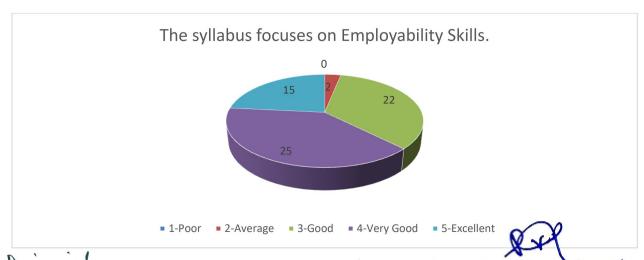
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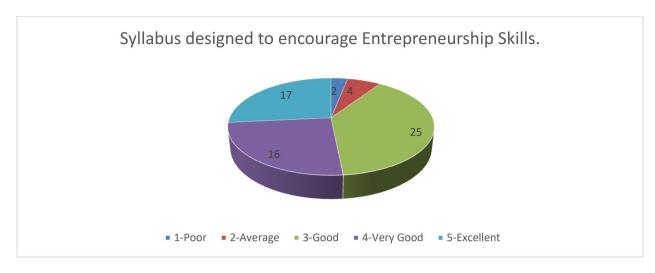


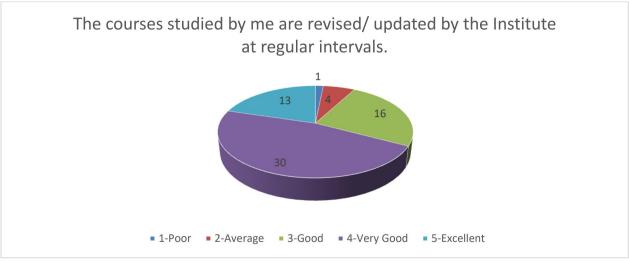
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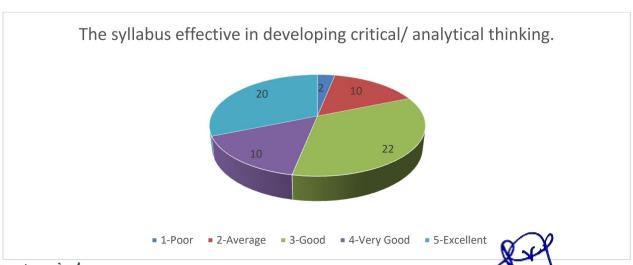
Gayatri Vidya Parishad College for Degree and PG Courses (A) Visakhapatnam Head of the Department
Department of Computer Applications
G.V.P. College for Degree and P.G Courses(A)
Rushikonda Campus, Visakhapatnam-530 045.



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Department of Computer Applications
G.V.P. College for Degree and P.G Courses(A)
Rushikonda Campus, Visakhapatnam-530 045.

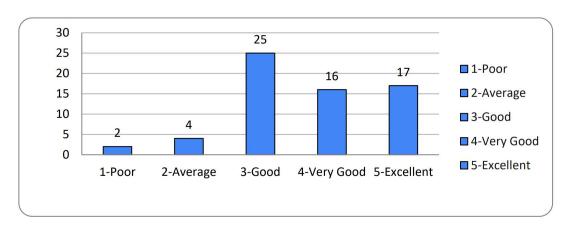


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Student Feedback on Curriculum Summary:

The overall analysis reveals strengths in employability skills focus and Subjects, while highlighting areas for improvement in entrepreneurship skills development and critical thinking. Mode: 3 (Good), regarding Q4, there is a substantial portion rating it as Good (39.06%), the presence of ratings in Poor (3.13%), Average 6.25%), Very Good (25%) and Excellent (26.56%) categories suggests inconsistency or perceived inadequacy in the focus on entrepreneurship skills within the syllabus.

Q4. Syllabus designed to encourage Entrepreneurship Skills.



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Visakhapatnam

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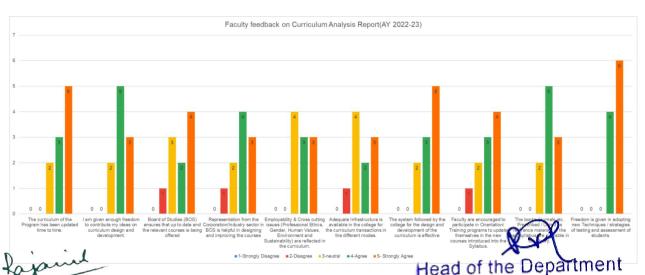


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2. Faculty Feedback on Curriculum:

Questionnaire for Faculty is structured with ten questions on curriculum. The questions to be answered on 5 rating scale beginning Strongly Disagree to Strongly Agree and one open question for Suggestions. Major suggestions from Faculty were forwarded to Principal through Dean Academics for necessary action. During the Academic year 2022-23, 10 Faculty from Computer Application Department gave their feedback on curriculum.

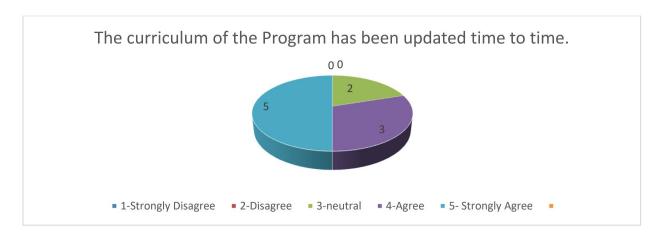
Q No	Particulars	1- Strongly Disagree	2- Disagree	3- neutral	4- Agree	5- Strongly Agree	Total	Mode
1	The curriculum of the Program has been updated	0	0	2	3	5	10	4
1//	time to time.	0.00	0.00	20.00	30.00	50.00	100.00	-
2	I am given enough freedom to contribute my ideas	0	0	2	5	3	10	4
	on curriculum design and development.	0.00	0.00	20.00	50.00	30.00	100.00	
3	Board of Studies (BOS) ensures that up to date and	0	1	3	2	4	10	5
	the relevant courses is being offered	0.00	10.00	30.00	20.00	40.00	100.00	J
4	Representation from the Corporation/Industry sector	0	1	2	4	3	10	3
-	in BOS is helpful in designing and improving the		10.00	20.00	40.00	30.00	100.00	١
	Employability & Cross cutting issues (Professional	0	0	4	3	3	10	
5	Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.	0.00	0.00	40.00	30.00	30.00	100.00	4
	Adequate Infrastructure is available in the college for	0	1	4	2	3	10	_
6	the curriculum transactions in the different modes.	0.00	10.00	40.00	20.00	30.00	100.00	3
7	The system followed by the college for the design	0	0	2	3	5	10	5
1.	and development of the curriculum is effective	0.00	0.00	20.00	30.00	50.00	100.00	5
	Faculty are encouraged to participate in Orientation/	0	1	2	3	4	10	
8	Training programs to update themselves in the new courses introduced into the Syllabus.	0.00	10.00	20.00	30.00	40.00	100.00	5
	The books /journals etc. Prescribed / Listed as	0	0	2	5	3	10	
9	reference materials in the new syllabus are available	0.00	0.00	20.00	50.00	30.00	100.00	4
11212	Freedom is given in adopting new Techniques /	0.00	0.00	0	4	6	10	
10		0.00	0.00	0.00	40.00	60.00	100.00	5
	strategies of testing and assessment of students.	0.00	0.00	0.00	40.00	00.00	100.00	

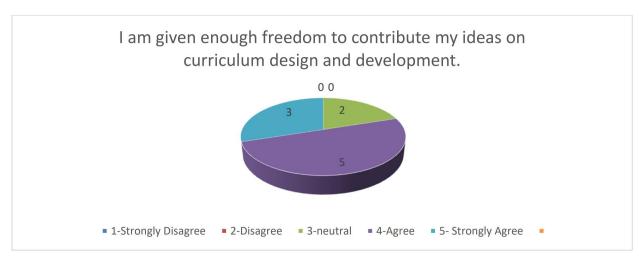


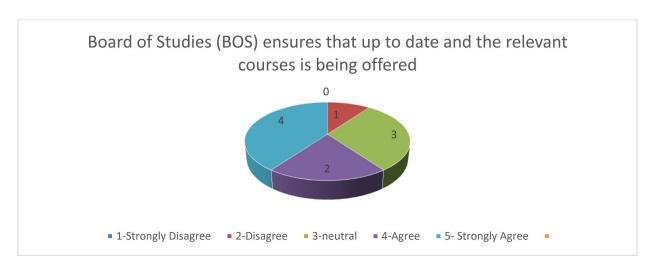
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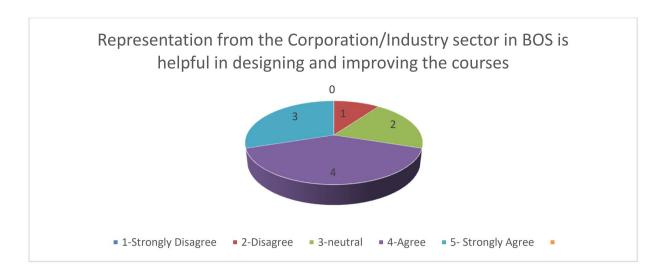


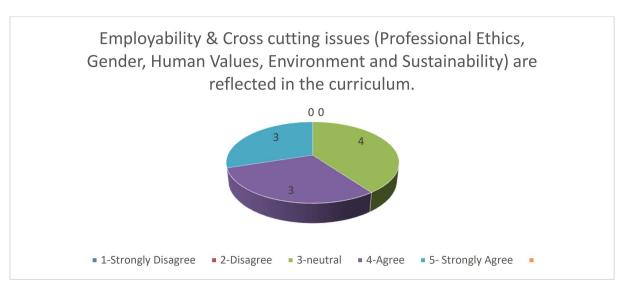
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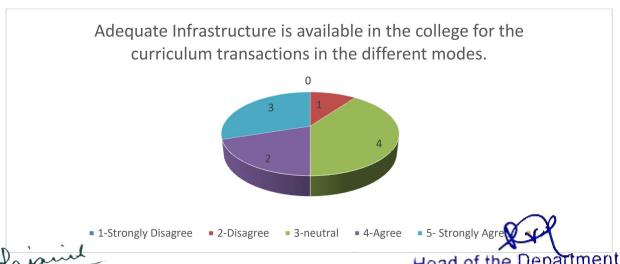
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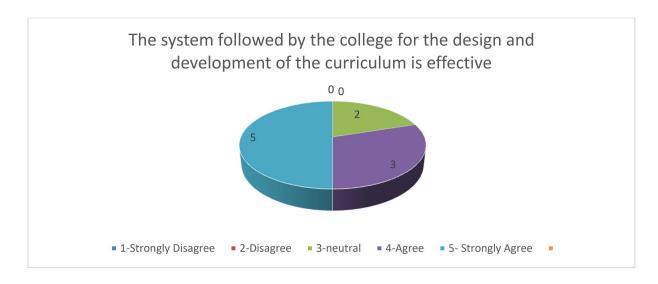


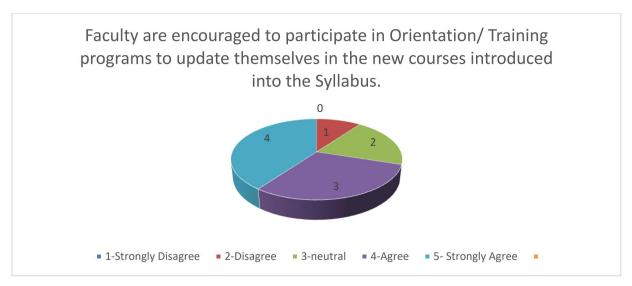


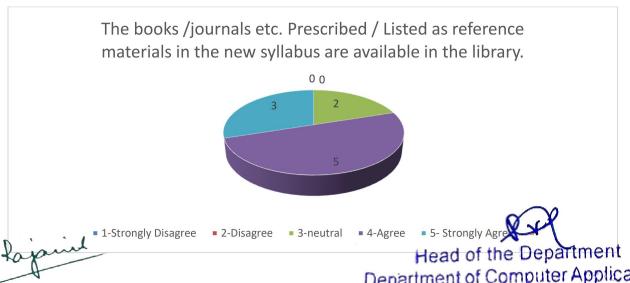
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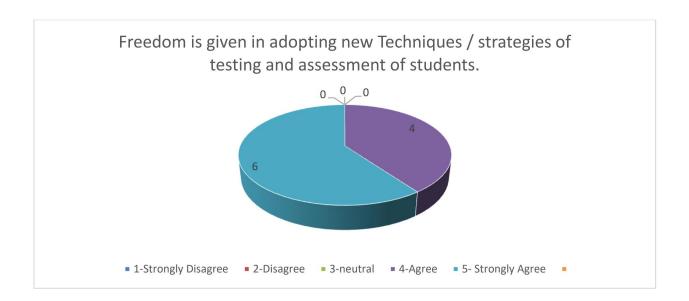




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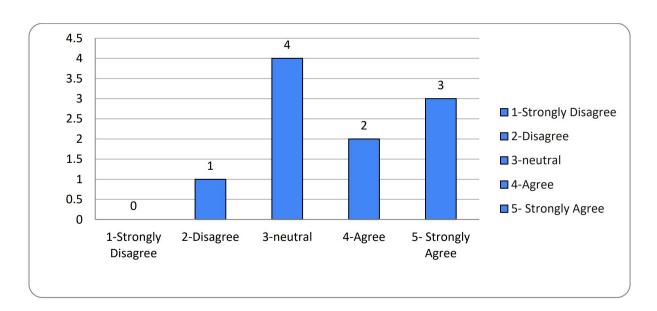


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Faculty Feedback on Curriculum Summary:

The overall analysis reveals the feedback analysis regarding the adequacy of infrastructure for curriculum transactions reveals a significant gap that requires attention and improvement. Mode: 3 (Neutral), regarding Q6, there is a substantial portion rating it as Neutral (40%), the presence of ratings in Agree (20%) and Strongly Agree (30%) reveals a significant opportunity for enhancement.

Q6. Adequate Infrastructure is available in the college for the curriculum transactions in the different modes.



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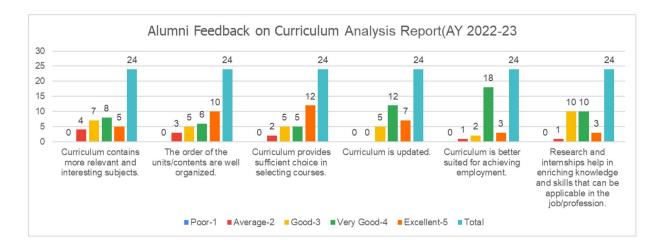
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3. Alumni Feedback on Curriculum

The Alumni Committee of the college collects feedback form from the Alumni pertaining to the varied aspects of the curriculum studied. The feedback forms have been designed with the help of Google forms and shared with the alumni through social media groups. They are required to submit their responses to a set of six questions on curriculum. The questions to be answered on 5 rating Scale in which choices range from poor (1) to Excellent (5). The feedback thus received is then analysed by the Committee and shared with the Principal, IQAC and the faculty for discussion. During the Academic year 2022-23, Old students from Department of Computer Application (U.G) gave their feedback on curriculum.

The analysis of the feedback is given Statement-wise and is as follows:

Q No	Particulars	Poor-1	Average- 2	Good-3	Very Good-4	Excellent- 5	Total	Mode
4	Curriculum contains more relevant and	0	4	7	8	5	24	4
	interesting subjects.	0.00	16.67	29.17	33.33	20.83	100.00	*
2	The order of the units/contents are well	0	3	5	6	10	24	5
	organized.	0.00	12.50	20.83	25.00	41.67	100.00	3
3	Curriculum provides sufficient choice in	0	2	5	5	12	24	5
3	selecting courses.	0.00	8.33	20.83	20.83	50.00	100.00	9
4	Curriculum is updated.	0	0	5	12	7	24	4
4	Ti .	0.00	0.00	20.83	50.00	29.17	100.00	4
5	Curriculum is better suited for achieving	0	1	2	18	3	24	4
5	employment.	0.00	4.17	8.33	75.00	12.50	100.00	4
6	Research and internships help in enriching knowledge and skills that can	0	1	10	10	3	24	4
	be applicable in the job/profession.	0.00	4.17	41.67	41.67	12.50	100.00	



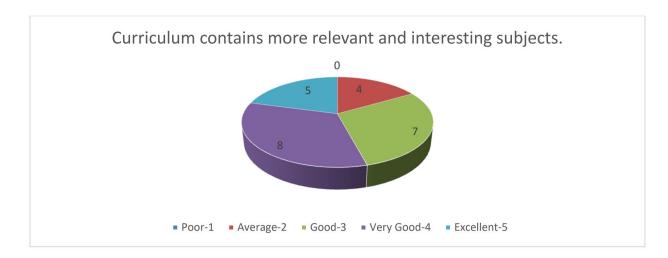
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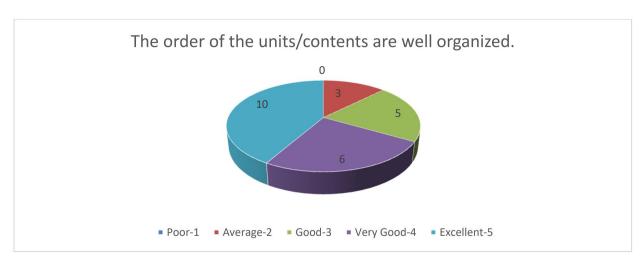
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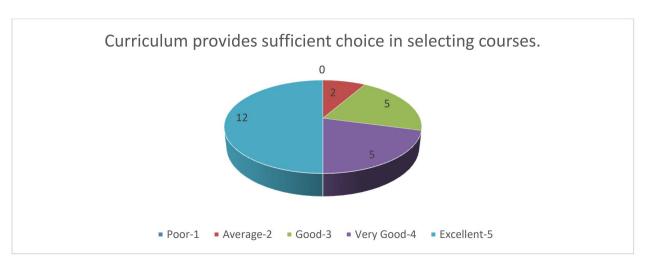
Visakhapatnam



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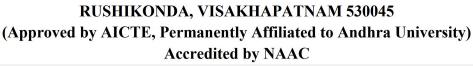


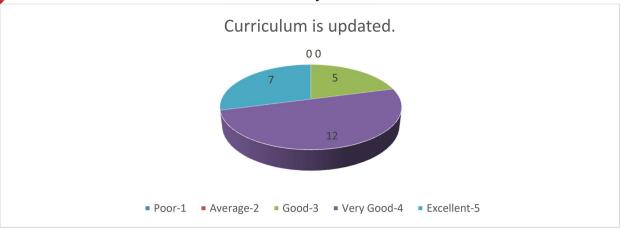


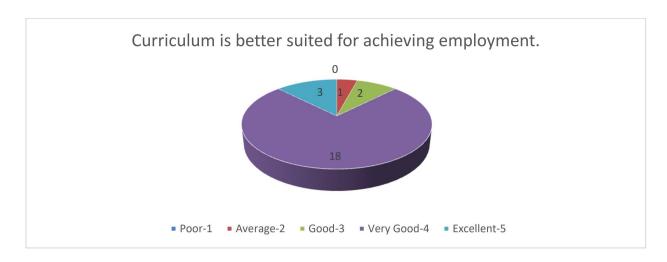


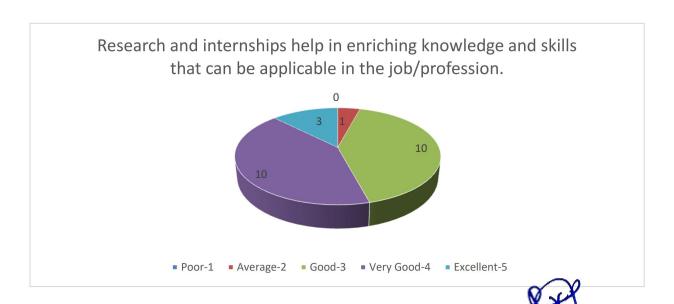
PRINCIPAL

Gayatri Vidya Parishad College for Degree and PG Courses (A) Visakhapatnam









PRINCIPAL

Gayatri Vidya Parishad College for Degree and PG Courses (A)

Visakhapatnam

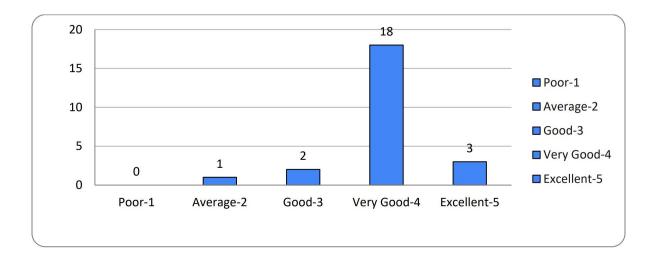


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Alumni Feedback on Curriculum Summary:

The overall analysis reveals feedback analysis regarding the, while highlighting areas for improvement in Curriculum is better suited for achieving employment. Mode: 4 (Very Good), regarding Q5, there is a substantial portion rating it as Very Good (25%), Good (8.33%), the presence of ratings in Poor (0%), Average (4.17%), and Excellent (12.50%) categories suggests inconsistency or perceived inadequacy in the focus on entrepreneurship skills within the syllabus.

Q5. Curriculum is better suited for achieving employment.



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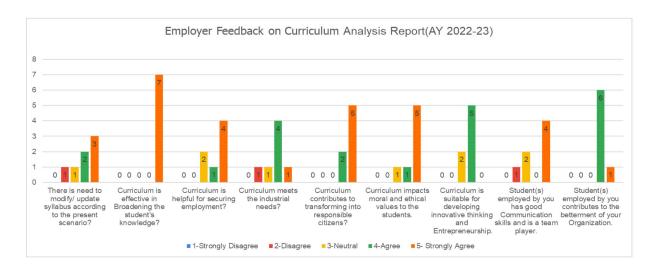


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4. Employer Feedback on Curriculum

In 2022-23, taken feedback from different Employers on curriculum of all the Bachelors Programme offered by the college. Under the guidance of Internal Quality Assurance Cell, all Departments in the college has collected feedback through google form from 7 employers who have hired our students. Department of computer Application (U.G) has analysed the data received from the employers and submitted a consolidated report of it to IQAC.

S No	QUESTIONS	1-Strongly Disagree	2- Disagree	3- Neutral	4- Agree	5- Strongly Agree	Total	Mode
1	There is need to modify/ update syllabus according	0	1	1	2	3	7	- 5
	to the present scenario?	0.00	14.29	14.29	28.57	42.86	100.00	3
2	Curriculum is effective in Broadening the student's	0	0	0	0	7	7	5
	knowledge?	0.00	0.00	0.00	0.00	100.00	100.00	3
3	Curriculum is helpful for securing employment?	0	0	2	1	4	7	5
	3 34 20 50	0.00	0.00	28.57	14.29	57.14	100.00	3
4	Curriculum meets the industrial needs?	0	1	1	4	1	7	4
		0.00	14.29	14.29	57.14	14.29	100.00	4
5	Curriculum contributes to transforming into	0	0	0	2	5	7	5
	responsible citizens?	0.00	0.00	0.00	28.57	71.43	100.00] b
6	Curriculum impacts moral and ethical values to the	0	0	1	1	5	7	- 5
	students.	0.00	0.00	14.29	14.29	71.43	100.00] b
7	Curriculum is suitable for developing innovative	0	0	2	5	0	7	4
	thinking and	0.00	0.00	28.57	71.43	0.00	100.00	4
8	Student(s) employed by you has good	0	1	2	0	4	7	- 5
	Communication skills and is a team player.	0.00	14.29	28.57	0.00	57.14	100.00] ⁵
9	Student(s) employed by you contributes to the betterment of your Organization.	0	0	0	6	1	7	4
		0.00	0.00	0.00	85.71	14.29	100.00	4

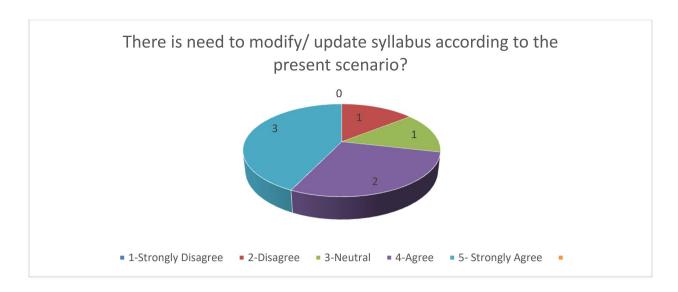


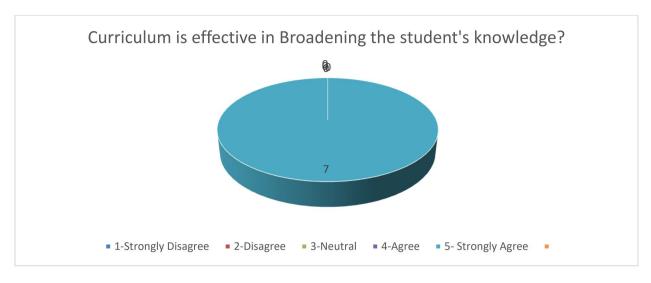
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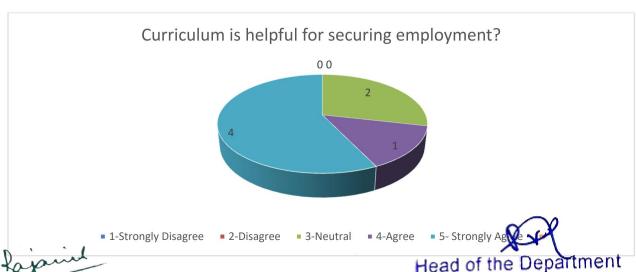
Gayatri Vidya Parishad College for Degree and PG Courses (A) Visakhapatnam



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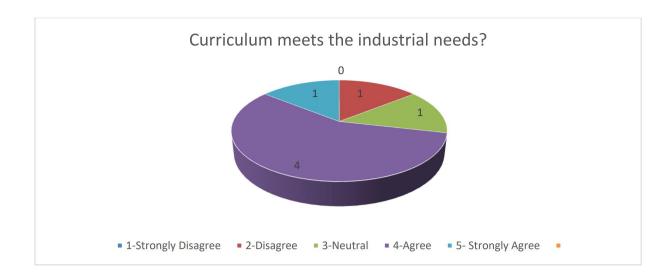




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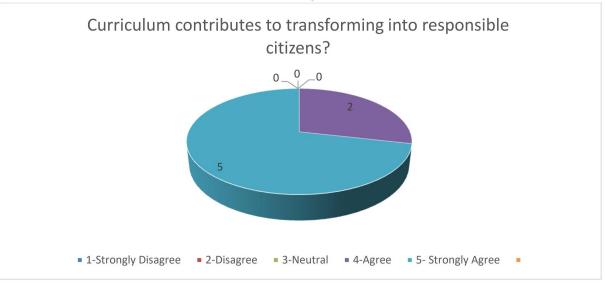
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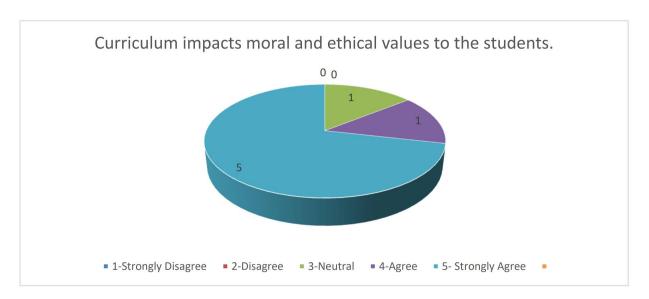


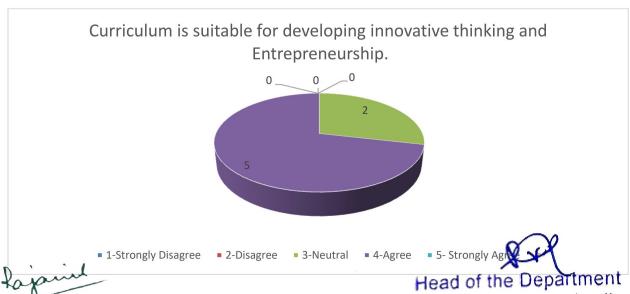
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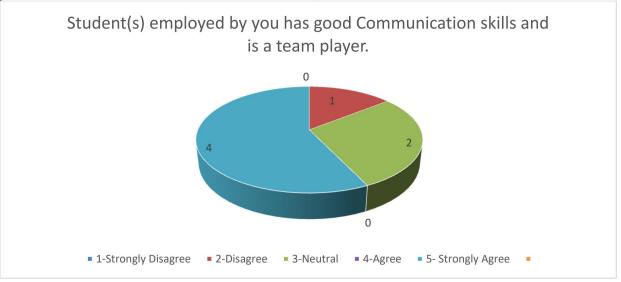


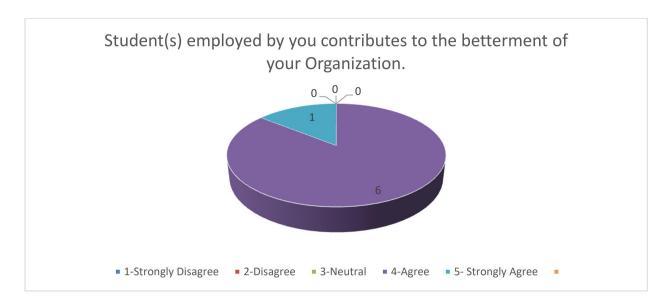




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Employer Feedback on Curriculum Summary:

The overall analysis reveals Employer feedback analysis regarding the, while highlighting areas for improvement in Curriculum meets the industrial needs. Mode: 4 (Agree), regarding Q4, there is a substantial portion rating it as Agree (57.14%), Strongly Disagree (8.33%), the presence of ratings in Disagree (14.29%), and Strongly Agree (14.29%) categories suggests inconsistency or perceived inadequacy in the focus on technical learning & hands on experience on various software should be involved in curriculum

Q5: Curriculum meets the industrial needs

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DEPARTMENT OF B. Voc (Mobile Communication)

Feedback Analysis Report 2022-2023

Student Feedback on Curriculum Analysis: 1.

Questionnaire for students is structured with six questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

Major suggestions from Students were forwarded to Principal through Dean Academics for necessary action. During the Academic year 2022-23, 23 students from B. Voc (MC) Department gave their feedback on curriculum.

Q No	Particulars	1- Poor	2- Average	3- Good	4-Very Good	5- Excellent	Total	Mode
1	The curriculum and syllabus are	0	1	8	12	2	23	4
1	well organized and easy to follow.	0.00	4.35	34.78	52.17	8.70	100.00	-
2	Syllabus provides sufficient choices in selecting courses (Elective Subjects)	0	2	4	6	11	23	5
2		0.00	8.70	17.39	26.09	47.83	100.00	
3	The syllabus focuses on Employability Skills.	0	0	3	12	8	23	4
3		0.00	0.00	13.04	52.17	34.78	100.00	_
4	Syllabus designed to encourage	0	1	4	7	11	23	5
4	Entrepreneurship Skills.	0.00	4.35	17.39	30.43	47.83	100.00	1.000
5	The courses studied by me are	1	0	2	8	12	23	5
3	revised/ updated by the Institute at regular intervals.	4.35	0.00	8.70	34.78	52.17	100.00	1 2 2 2 3
6	The syllabus effective in developing	0	1	3	9	10	23	5
0	critical/ analytical thinking.	0.00	4.35	13.04	39.13	43.48	100.00	1 1 1

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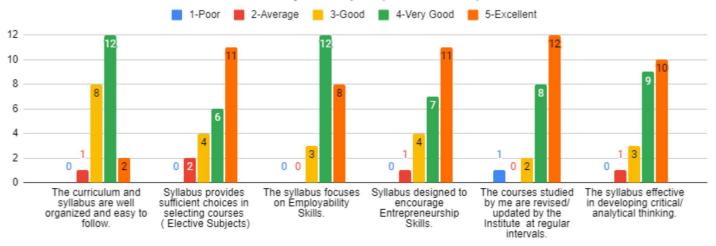
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Student Feedback on Curriculum Analysis Report(AY 2022-23)



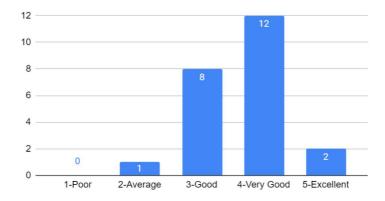
Student Feedback on Curriculum Summary:

The Curriculum and Syllabus Are Well Organized and Easy to Follow

• Mode: 3 (Good)

• Analysis: The majority of respondents (31.03%) rated the curriculum organization as "Good," with 22.41% considering it "Very Good" and another 22.41% rating it as "Excellent." This suggests that while most find the curriculum well-organized and clear, there is a notable proportion who feels improvements could be made.

Q1. The curriculum and syllabus are well organized and easy to follow.

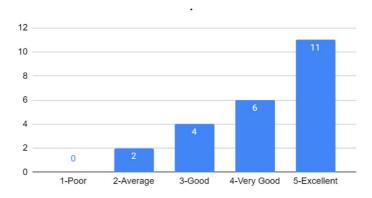


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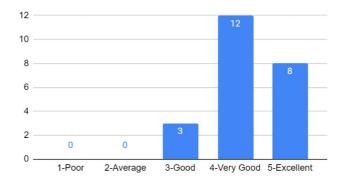
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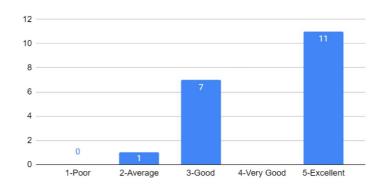
Q2. Syllabus provides sufficient choices in selecting courses (Elective Subjects)



Q3. The syllabus focuses on Employability Skills.



Q4. Syllabus designed to encourage Entrepreneurship Skills.

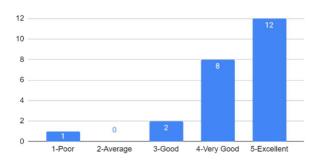


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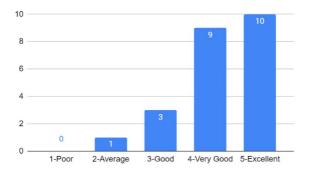


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Q5. The courses studied by me are revised/updated by the Institute at regular intervals.



Q6. The syllabus effective in developing critical/ analytical thinking.



Suggestions:

- 1. Providing exposure by encouraging student participation in seminars and workshops.
- 2.integrating emerging technologies into the curriculum.

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2. Faculty Feedback on Curriculum Analysis:

Questionnaire for faculty on curriculum is structured with ten questions. The questions to be answered on 5 rating scale beginning strongly disagree to Strongly Agree and one open question for Suggestions.

Major suggestions from faculty members are collected and forwarded to the Principal through Dean Academics for necessary action. During the Academic year 2022-23, 8 faculties from B.Voc(MC) Department gave their feedback on curriculum.

Q No	Particulars	1-Strongly Dinagree	2-Disagree	3-neutral	4-Agree	5- Strongly Agree	Total	Mode
1	The curriculum of the Program has been updated time to time.	0	0	0	1	3	4	5
•	The curriculum of the Program has been updated time to time.	0.00	0.00	0.00	25.00	75.00	100.00	7
2	I am given enough freedom to contribute my ideas on curriculum design and development.		0	0	3	1	4	4
-			0.00	0.00	75.00	25.00	100.00	•
3	Board of Studies (BOS) ensures that up to date and the relevant courses is being offered		0	0	0	4	4	5
			0.00	0.00	0.00	100.00	100.00	1
4	Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses		0	0	1	3	4	5
-			0.00	0.00	25.00	75.00	100.00	
	Employability & Cross cutting issues (Professional Ethics,	0	0	3	0	1	4	
5	Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.	0.00	0.00	75.00	0.00	25.00	100.00	3
6	Adequate Infrastructure is available in the college for the	0	0	3	1	0	4	3
•	curriculum transactions in the different modes.	0.00	0.00	75.00	25.00	0.00	100.00	3
7	The system followed by the college for the design and	0	0	0	1	3	4	5
1	development of the curriculum is effective	0.00	0.00	0.00	25.00	75.00	100.00	9
	Faculty are encouraged to participate in Orientation/Training	0	0	0	4	0	4	
5 programs to update themselves in the new courses introduced into the Syllabus.		0.00	0.00	0.00	100.00	0.00	100.00	4
9	The books /journals etc. Prescribed / Listed as reference	0	0	0	1	3	4	5
2	materials in the new syllabus are available in the library.	0.00	0.00	0.00	25.00	75.00	100.00	-
10	Freedom is given in adopting new Techniques / strategies of	0	0	0	3	1	4	4
20	testing and assessment of students.	0.00	0.00	0.00	75.00	25.00	100.00	-

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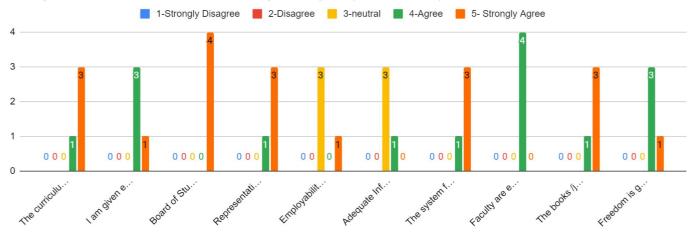
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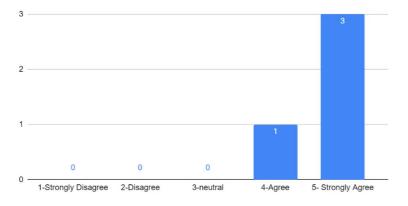


Faculty Feedback on Curriculum Summary:

Employability & Cross-Cutting Issues (Professional Ethics, Gender, Human Values, Environment, and Sustainability) Are Reflected in the Curriculum

- Mode: 3 (Neutral)
- Analysis: A significant portion (66.67%) is neutral regarding the inclusion of these issues, with only 25% agreeing. This suggests that there may be room for improvement in incorporating these aspects into the curriculum.

Q1. The curriculum of the Program has been updated time to time.

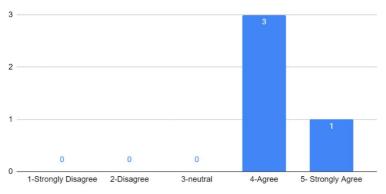


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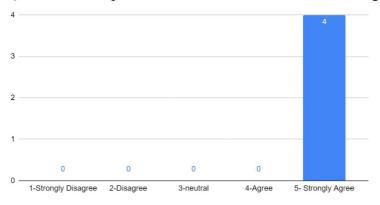


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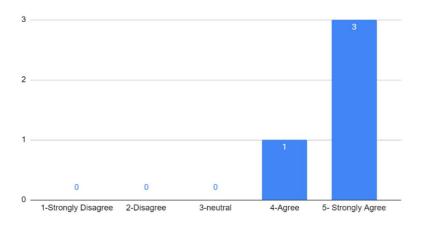
Q2.I am given enough freedom to contribute my ideas on curriculum design and development.



Q3.Board of Studies (BOS) ensures that up to date and the relevant courses is being offered



Q4. Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses.

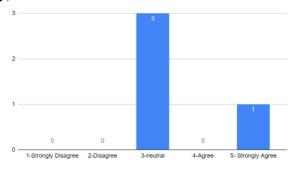


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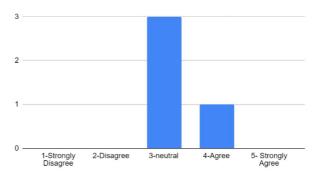


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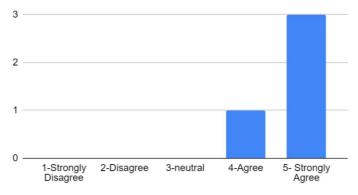
Q5. Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.



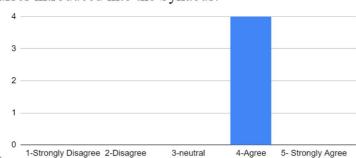
Q6. Adequate Infrastructure is available in the college for the curriculum transactions in the different modes.



Q7. The system followed by the college for the design and development of the curriculum is effective.



Q8. Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus.

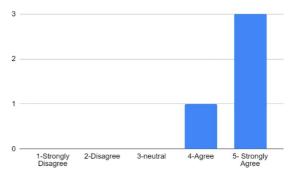


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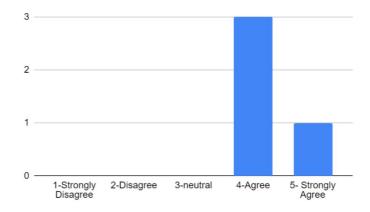


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Q9. The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library.



Q10.Freedom is given in adopting new Techniques / strategies of testing and assessment of students.



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Suggestions:

- 1. Good Curriculum.
- 2. Improve lab Facilities.

PRINCIPAL (atri Vidua Parisha



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DEPARTMENT OF MANAGEMENT STUDIES

Feedback Analysis Report 2022-2023

Feedback on curriculum has been collected from the various stake holders - Students, Teachers, Parents, Alumni and Employer. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

For the Academic year 2022-2023,154 Students, 19 Faculty, 50 Alumni and 12 Employers were given their feedback and suggestions on course curriculum.

The collected Feedbacks have been analysed and major suggestions from stake holders were forwarded to Principal through Dean Academics to take the necessary actions to improve the curriculum aspects for the upcoming academic year (i.e.2023-2024).

Student Feedback on Curriculum	Analysis Rep	port(AY 2022-23)
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Q No	Particulars	1- Poor	2- Average	3- Good	4-Very Good	5- Excellent	Total	Mode
1	The curriculum and syllabus are	10	24	37	34	49	154	5
1	well organized and easy to follow.	6.49	15.58	24.03	22.08	31.82	100.00	3
2	Syllabus provides sufficient choices in selecting courses	8	18	32	41	55	154	5
2	(Elective Subjects)	5.19	11.69	20.78	26.62	35.71	100.00	3
3	The syllabus focuses on Employability Skills.	10	11	20	62	51	154	4
3		6.49	7.14	12.99	40.26	33.12	100.00	4
4	Syllabus designed to encourage	11	12	24	45	62	154	5
4	Entrepreneurship Skills.	7.14	7.79	15.58	29.22	40.26	100.00	3
5	The courses studied by me are	5	16	27	41	65	154	_
5	revised/ updated by the Institute at regular intervals.	3.25	10.39	17.53	26.62	42.21	100.00	5
6	The syllabus effective in	6	14	38	33	63	154	
6	developing critical/ analytical thinking.	3.90	9.09	24.68	21.43	40.91	100.00	5

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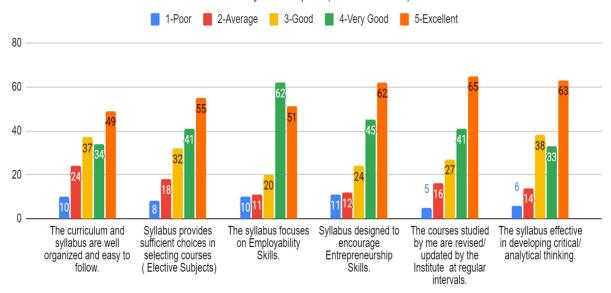
Gayatri Vidya Parishad College for Degree and PG Courses (A) Visakhapatnam Head of the Department
Master of Business Administration
Master of Business Administration
Gayatri Vidya Parishad College
Gayatri Vidya Parishad Courses (A)
for Degree and PG Courses (A)
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DEPARTMENT OF MANAGEMENT STUDIES

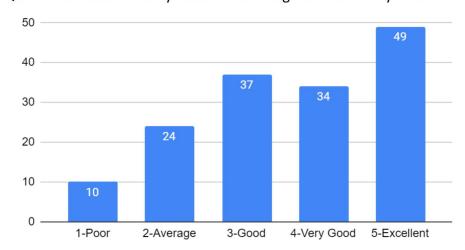




Summary of Student Feedback on Curriculum:

The overall analysis reveals strengths in effective in developing critical / analytical thinking, while highlighting areas for improvement in sufficient choices in selecting courses and Employability Skills. Regarding Q4, there is a substantial portion rating it as Good (15.58%), the presence of ratings in Poor (7.14%) and Average (7.79%) categories suggests inconsistency or perceived inadequacy in the focus on Employability Skills within the syllabus.

Q1. The curriculum and syllabus are well organized and easy to follow.



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Visakhapatnam

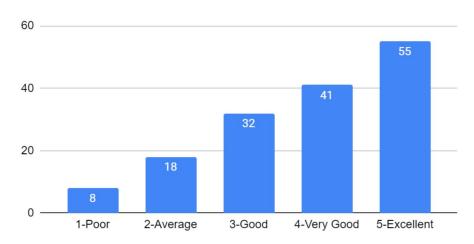
Head of the Department Master of Business Administration Cayatri Vidya Parishad College for Degree and PG Courses (A) Rushikonda, Visakhapatnam- 45



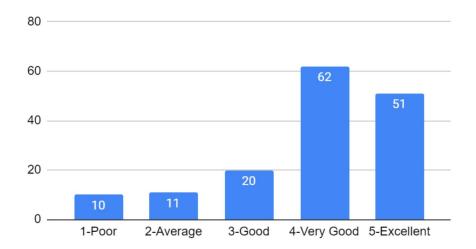
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DEPARTMENT OF MANAGEMENT STUDIES

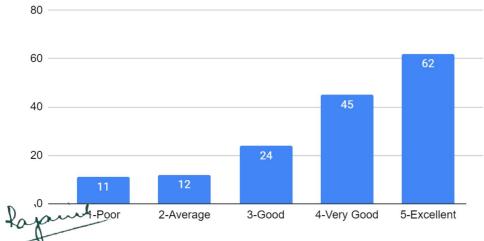
Q2. Syllabus provides sufficient choices in selecting courses (Elective Subjects)



Q3. The syllabus focuses on Employability Skills.



Q4. Syllabus designed to encourage Entrepreneurship Skills.



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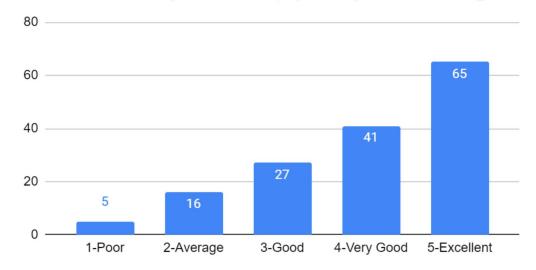
Gayatri Vidya Parishad College for Degree and PG Courses (A) Visakhapatnam Head of the Department
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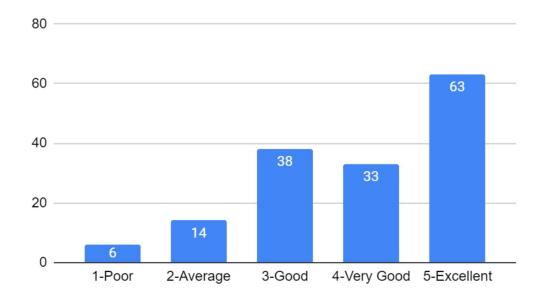
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Q5. The courses studied by me are revised/ updated by the Institute at regular intervals.



Q6. The syllabus effective in developing critical/ analytical thinking.



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Faculty Feedback On Curriculum

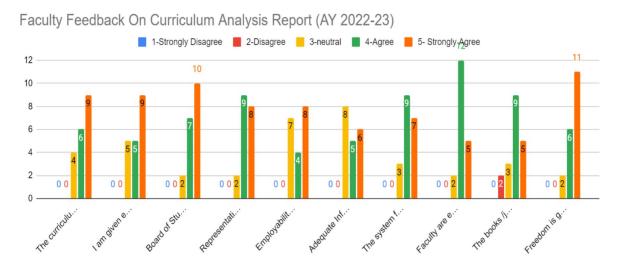
The Questionnaire for Faculty is structured with ten questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

	Faculty Feedback On Cur	riculum	Analysis	Repor	t (AY	2022-23)	
Q No	Particulars	1- Strongly Disagree	2- Disagree	3- neutral	4- Agree	5- Strongly Agree	Total	Mode
1	The curriculum of the Program has been	0	0	4	6	9	19	4
1	updated time to time.	0.00	0.00	21.05	31.58	47.37	100.00	
2	I am given enough freedom to contribute my ideas on curriculum design and	0	0	5	5	9	19	5
	development.	0.00	0.00	26.32	26.32	47.37	100.00	
3	Board of Studies (BOS) ensures that up to date and the relevant courses is being	0	0	2	7	10	19	5
3	offered	0.00	0.00	10.53	36.84	52.63	100.00	5
	Representation from the	0	0	2	9	8	19	
4	Corporation/Industry sector in BOS is helpful in designing and improving the courses	0.00	0.00	10.53	47.37	42.11	100.00	4
	Employability & Cross cutting issues (Professional Ethics, Gender, Human	0	0	7	4	8	19	
5	Values, Environment and Sustainability) are reflected in the curriculum.	0.00	0.00	36.84	21.05	42.11	100.00	0 3
	Adequate Infrastructure is available in	0	0	8	5	6	19	
6	the college for the curriculum transactions in the different modes.	0.00	0.00	42.11	26.32	31.58	100.00	3
	The system followed by the college for	0	0	3	9	7	19	
7	the design and development of the curriculum is effective	0.00	0.00	15.79	47.37	36.84	100.00	4
	Faculty are encouraged to participate in	0	0	2	12	5	19	
8	Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus.	0.00	0.00	10.53	63.16	26.32	100.00	4
0	The books /journals etc. Prescribed /	0	2	3	9	5	19	
9	Listed as reference materials in the new syllabus are available in the library.	0.00	10.53	15.79	47.37	26.32	100.00	3
	Treedom is given in adopting new Techniques / strategies of testing and assessment of students.	0.00	0.00	2 10.53	31.58	11 of th 75 8 Parts	19	5
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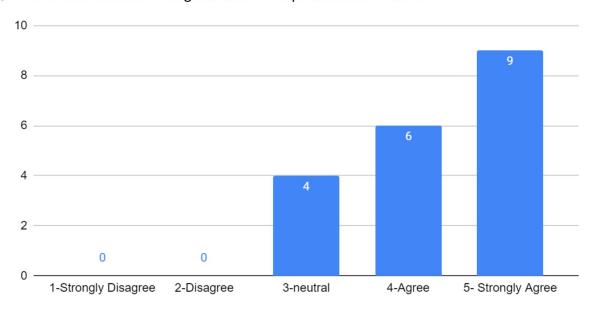
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Summary of Faculty Feedback on Curriculum:

The feedback analysis reveals the regarding the adequacy of cross cutting issues like Professional Ethics, Gender, Human Values in curriculum reveals that, requires attention. The response, regarding Q5, there is a substantial portion rating it as Neutral (36.84%) reveals a significant opportunity for enhancement

Q1. The curriculum of the Program has been updated time to time.



Q2. I am given enough freedom to contribute my ideas on curriculum design and development.

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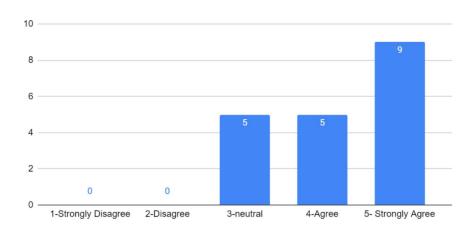
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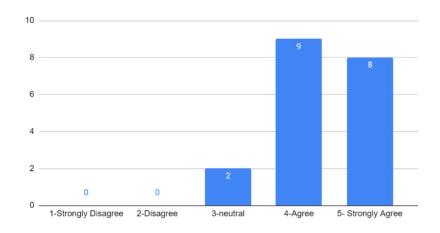


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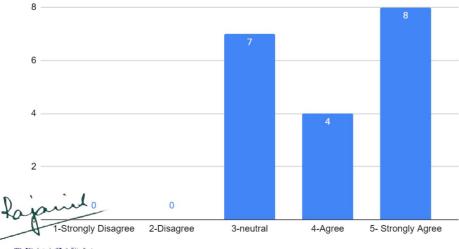
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Q3. Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses



Q4. Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.



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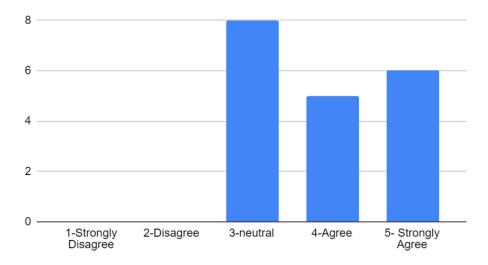
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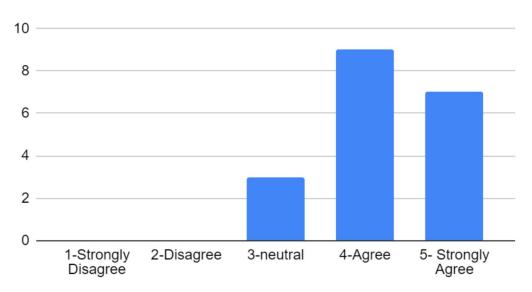
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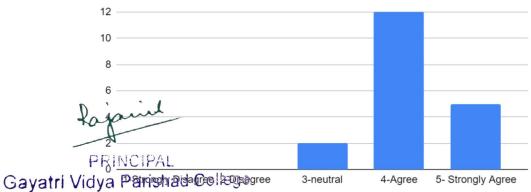
Q5. Adequate Infrastructure is available in the college for the curriculum transactions in the different modes.



Q6. The system followed by the college for the design and development of the curriculum is effective.



Q7. Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus.



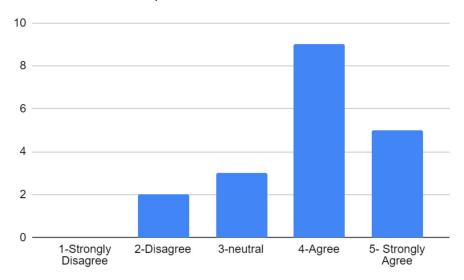
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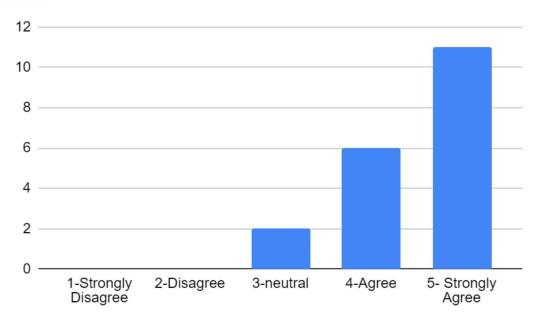
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Q8. The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library.



Q9. Freedom is given in adopting new Techniques / strategies of testing and assessment of students.



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Alumni Feedback on Curriculum:

The Questionnaire for alumni is structured with six questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

	Alumni Feedback on C	Curricu	lum Analy	ysis Rep	ort (AY	2022-23)			
Q No	Particulars	Poor-	Average-	Good-	Very Good- 4	Excellent-	Total	Mode	
1	Curriculum contains more relevant	0	12	12	11	15	50	3	
1	and interesting subjects.	0.00	24.00	24.00	22.00	30.00	100.00	3	
2	The order of the units/contents are	0	6	5	13	26	50	_	
2	well organized.	0.00	12.00	10.00	26.00	52.00	100.00	5	
3	Curriculum provides sufficient	0	3	11	16	20	50	5	
3	choice in selecting courses.	0.00	6.00	22.00	32.00	40.00	100.00	3	
4	Curriculum is updated.	0	0	19	11	20	50	3	
4		0.00	0.00	38.00	22.00	40.00	100.00	3	
5	Curriculum is better suited for	0	6	9	13	22	50	5	
3	achieving employment.	0.00	12.00	18.00	26.00	44.00	100.00	5	
6	Research and internships help in enriching knowledge and skills that	0	5	6	13	26	50	4	
	can be applicable in the job/profession.	0.00	10.00	12.00	26.00	52.00	100.00		

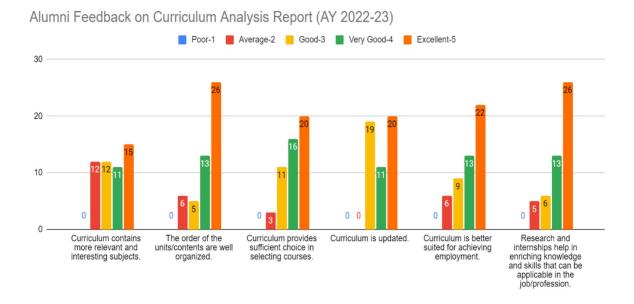
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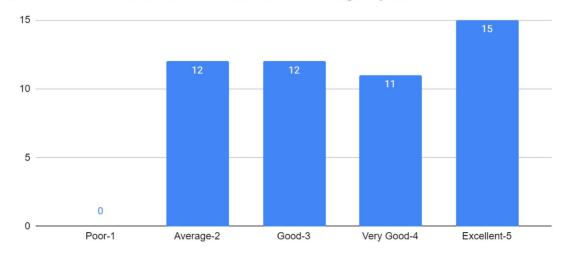
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Summary of Alumni Feedback on Curriculum:

The feedback analysis reveals the regarding the need of including achieving employment in curriculum reveals that, requires an attention. The response, regarding Q5, there is a substantial portion rating it as Average (12.00%) and Good (18.00%) reveals a significant opportunity for enhancement.

Q1. Curriculum contains more relevant and interesting subjects.



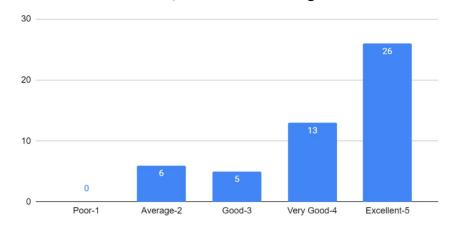
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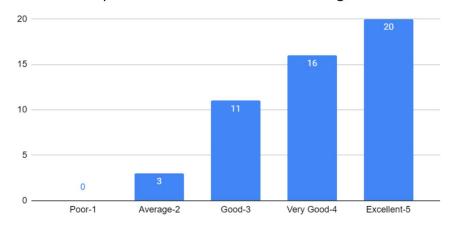
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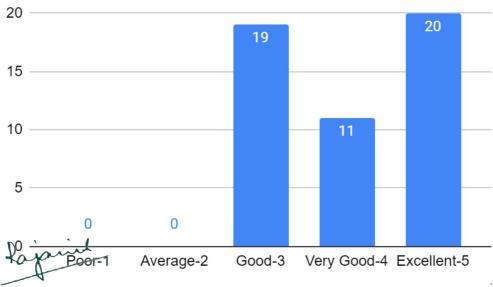
Q2. The order of the units/contents are well organized.



Q3. Curriculum provides sufficient choice in selecting courses.



Q4. Curriculum is updated.



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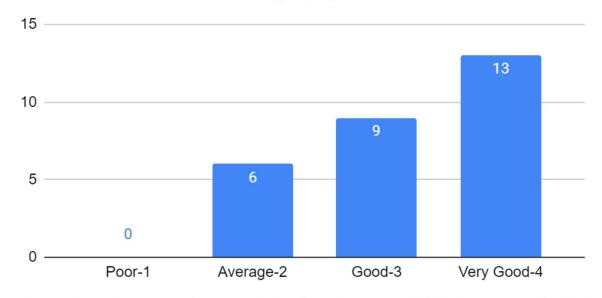
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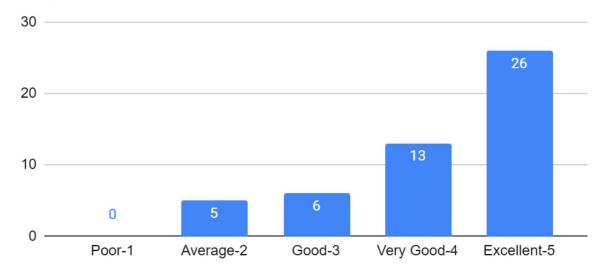
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Q5. Curriculum is better suited for achieving employment.



Q6. Research and internships help in enriching knowledge and skills that can be applicable in the job/profession.



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4. Employer Feedback on Curriculum

The Questionnaire for employer is structured with nine questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

Feedback of Employer on Curriculum Analysis Report (AY 2022-23)									
S No	QUESTIONS	1- Strongly Disagree	2- Disagree	3- Neutral	4- Agree	5- Strongly Agree	Total	Mode	
1	There is need to modify/ update	0	1	2	5	4	12		
	syllabus according to the present scenario?	0.00	8.33	16.67	41.67	33.33	100.00	4	
2	Curriculum is effective in	0	0	2	3	7	12	5	
	Broadening the student's knowledge?	0.00	0.00	16.67	25.00	58.33	100.00		
3	Curriculum is helpful for securing	0	1	2	6	3	12	4	
	employment?	0.00	8.33	16.67	50.00	25.00	100.00		
4	Curriculum meets the industrial	0	0	6	2	4	12	3	
	needs?	0.00	0.00	50.00	16.67	33.33	100.00	3	
5	Curriculum contributes to	0	0	1	4	7	12		
	transforming into responsible citizens?	0.00	0.00	8.33	33.33	58.33	100.00	5	
6	Curriculum impacts moral and	0	0	1	2	9	12	5	
	ethical values to the students.	0.00	0.00	8.33	16.67	75.00	100.00	3	
7	Curriculum is suitable for	0	0	2	6	4	12		
	developing innovative thinking and Entrepreneurship.	0.00	0.00	16.67	50.00	33.33	100.00	4	
8	Student(s) employed by you has	0	0	1	6	5	12		
	good Communication skills and is a team player.	0.00	0.00	8.33	50.00	41.67	100.00	4	
9	Student(s) employed by you contributes to the betterment of	0	0	6	2	4	12	2	
	your Organization.	0.00	0.00	50.00	16.67	33.33	100.00	3	

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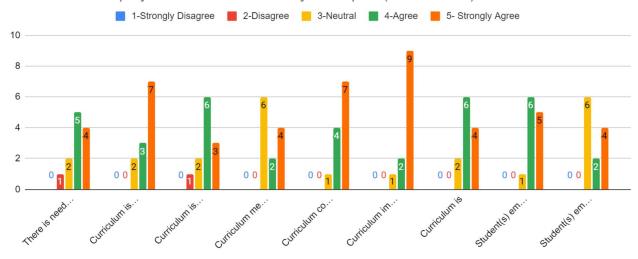
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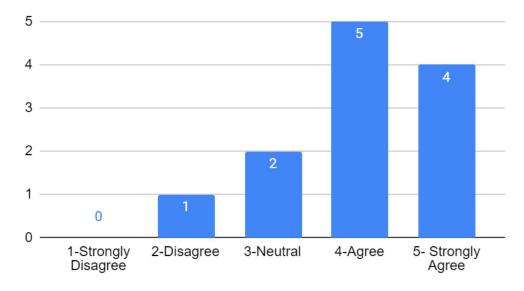




Summary of Employer Feedback on Curriculum

The Employer feedback analysis reveals that there is a need to increase more courses for industry requirement. The response, regarding Q4, Curriculum meets the industrial needs neutral is (50.00%) agree(16.67%) reveals that there is need to update the syllabus as per industrial requirement.

Q1. There is need to modify/ update syllabus according to the present scenario?



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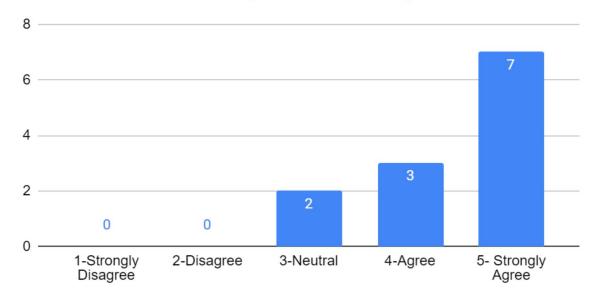
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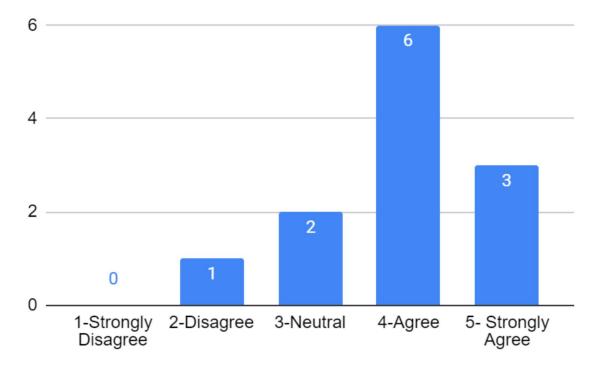
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Q2. Curriculum is effective in Broadening the student's knowledge?



Q3. Curriculum is helpful for securing employment?



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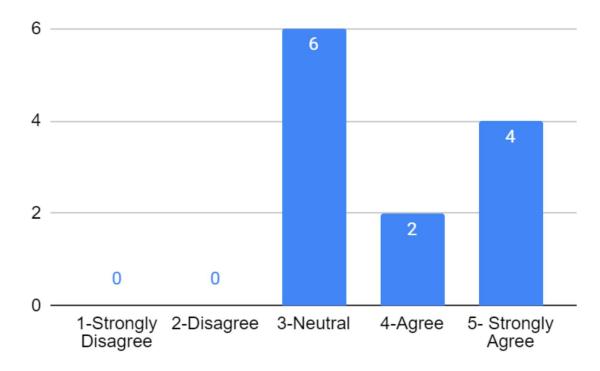
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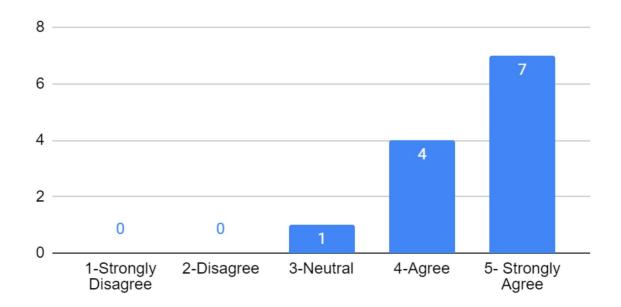
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Q4. Curriculum meets the industrial needs?



Q5. Curriculum contributes to transforming into responsible citizens?



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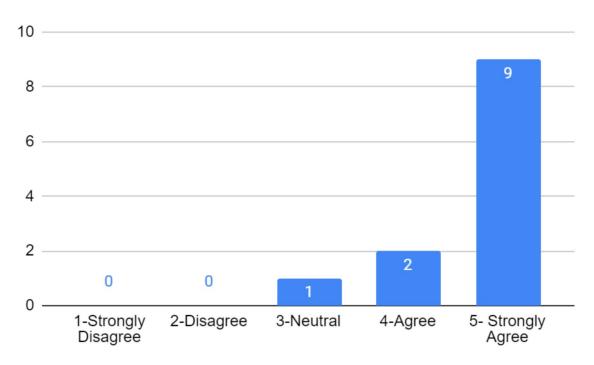
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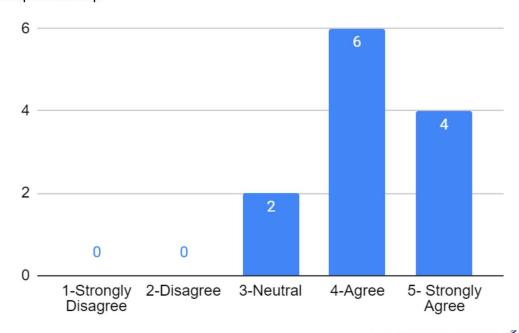
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Q6. Curriculum impacts moral and ethical values to the students.



Q7.Curriculum is suitable for developing innovative thinking and Entrepreneurship.



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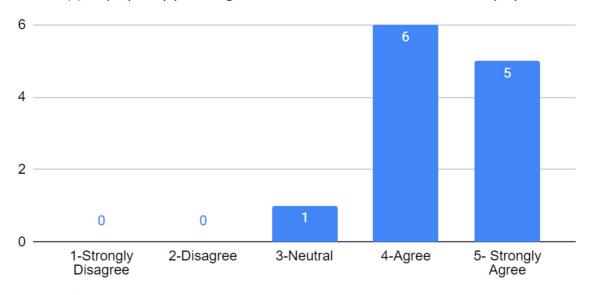
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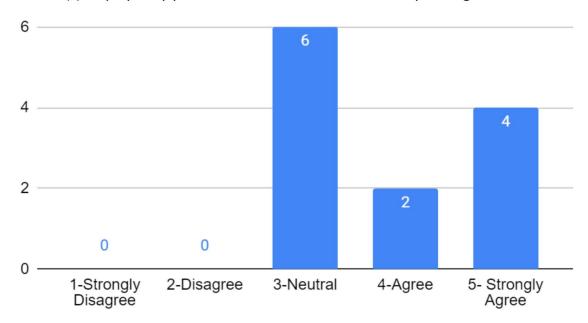
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Q8. Student(s) employed by you has good Communication skills and is a team player.



Q9. Student(s) employed by you contributes to the betterment of your Organization.



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DEPARTMENT OF COMPUTER APPLICATIONS (PG)

Feedback Analysis Report 2022-2023

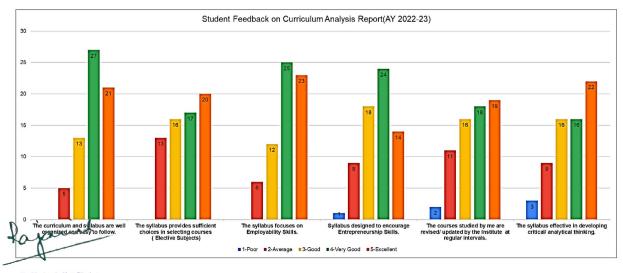
1. Student Feedback on Curriculum Analysis:

Questionnaire for students is structured with six questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for

Suggestions.

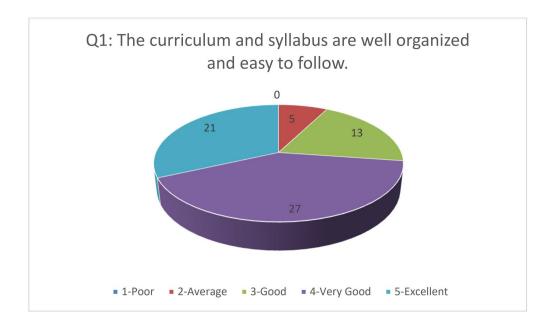
Major suggestions from Students were forwarded to Principal through Dean Academics for necessary action. During the Academic year 2022-23, 66 students from Computer Applications Department gave their feedback on curriculum.

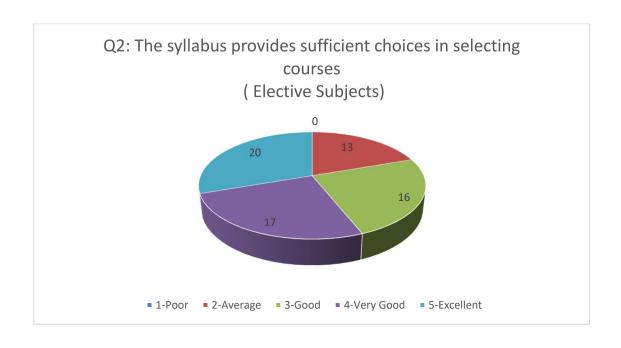
QNo	Particulars	1-Poor	2- Average	3-Good	4-Very Good	5- Excellent	Total	Mode
1	The curriculum and syllabus are well organized and easy to follow.		5	13	27	21	66	4
1		0.00	7.58	19.70	40.91	31.82	100.00	4
	The syllabus provides sufficient choices		13	16	17	20	66	
2	in selecting courses (Elective Subjects)	0.00	19.70	24.24	25.76	30.30	100.00	5
3	The syllabus focuses on Employability Skills.		6	12	25	23	66	4
3		0.00	9.09	18.18	37.88	34.85	100.00	4
4	Syllabus designed to encourage	1	9	18	24	14	66	4
4	Entrepreneurship Skills.	1.52	13.64	27.27	36.36	21.21	100.00	4
	The courses studied by me are revised/	2	11	16	18	19	66	
5	updated by the Institute at regular intervals.	3.03	16.67	24.24	27.27	28.79	100.00	5
6	The syllabus effective in developing	3	9	16	16	22	66	- 5
6	critical/ analytical thinking.	4.55	13.64	24.24	24.24	33.33	100.00	3





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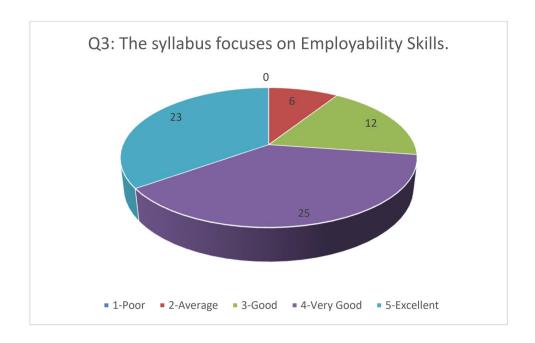


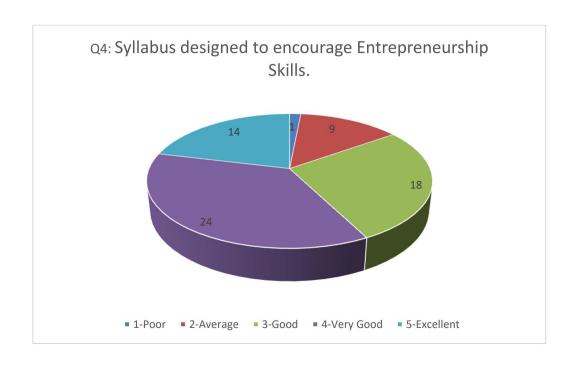


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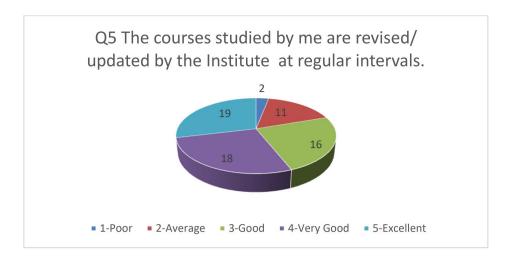


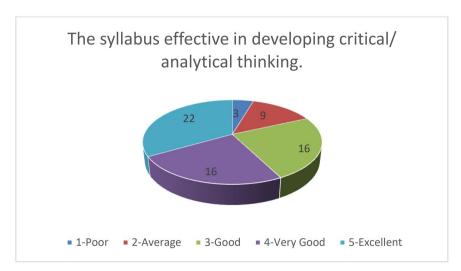


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Student Feedback on Curriculum Summary:

The overall analysis reveals strengths in employability skills focus and elective choices, while highlighting areas for improvement in entrepreneurship skills development and critical thinking. Mode: 5 (Excellent), regarding Q2, there is a substantial portion rating it as Excellent (30.30%), the presence of ratings in Very Good (25.76%), the presence of ratings in Good (24.24%) and Average (19.70 %) categories suggests interduce the syllabus provides sufficient choices in selecting courses (Elective Subjects).

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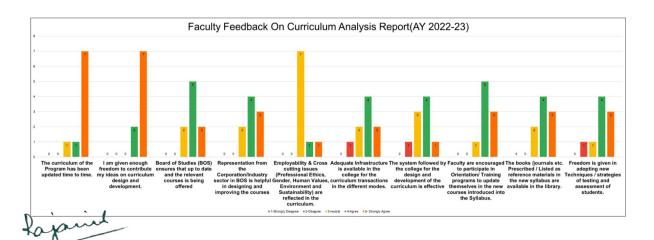
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2. Faculty Feedback on Curriculum:

Questionnaire for Faculty is structured with ten questions on curriculum. The questions to be answered on 5 rating scale beginning Strongly Disagree to Strongly Agree and one open question for Suggestions.

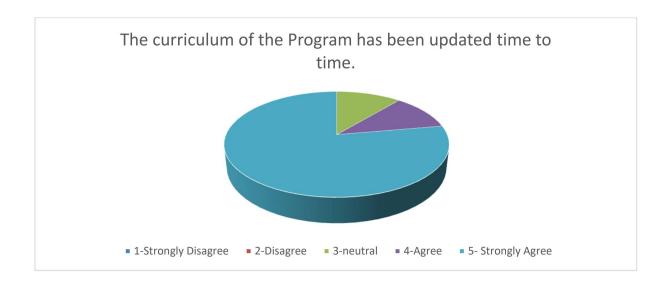
Major suggestions from Faculty were forwarded to Principal through Dean Academics for necessary action. During the Academic year 2022-23, 9 Faculty from Computer Applications Department gave their feedback on curriculum.

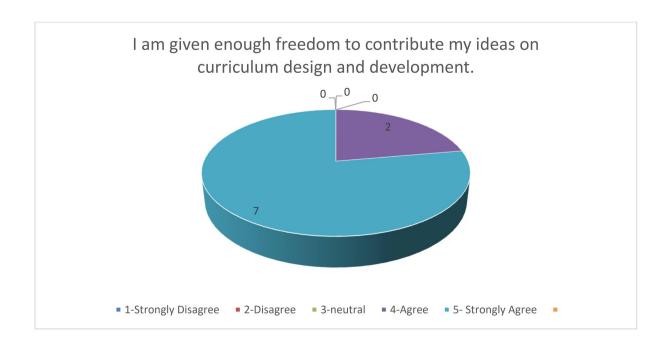
Q No	Particulars	1-Strongly Disagree	2-Disagree	3-neutral	4-Agree	5- Strongly Agree	Total	Mode
	The curriculum of the Program has been		0	1	1	7	9	5
1	updated time to time.	0.00	0.00	11.11	11.11	77.78	100.00	•
2	I am given enough freedom to contribute my	0	0	0	2	7	9	5
2	ideas on curriculum design and development.	0.00	0.00	0.00	22.22	77.78	100.00	3
3	Board of Studies (BOS) ensures that up to date	0	0	2	5	2	9	4
3	and the relevant courses is being offered	0.00	0.00	22.22	55.56	22.22	100.00	4
4	Representation from the Corporation/Industry sector in BOS is helpful in designing and	0	0	2	4	3	9	4
	improving the courses	0.00	0.00	22.22	44.44	33.33	100.00	-
_	Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in	0	0	7	1	1	9	3
3		0.00	0.00	77.78	11.11	11.11	100.00	3
	Adequate Infrastructure is available in the	0	1	2	4	2	9	
6	college for the curriculum transactions in the different modes.	0.00	11.11	22.22	44.44	22.22	100.00	4
7	The system followed by the college for the	0	1	3	4	1	9	,
7	design and development of the curriculum is effective	0.00	11.11	33.33	44.44	11.11	100.00	4
	Faculty are encouraged to participate in	0	0	1	5	3	9	
8	Orientation/ Training programs to update themselves in the new courses introduced into	0.00	0.00	11.11	55.56	33.33	100.00	4
	The books /journals etc. Prescribed / Listed as	0	0	2	4	3	9	
9	9 reference materials in the new syllabus are available in the library.	0.00	0.00	22.22	44.44	33.33	100.00	4
40	Freedom is given in adopting new Techniques /	0	1	1	4	3	9	_
10	strategies of testing and assessment of students.	0.00	11.11	11.11	44.44	33.33	100.00	4





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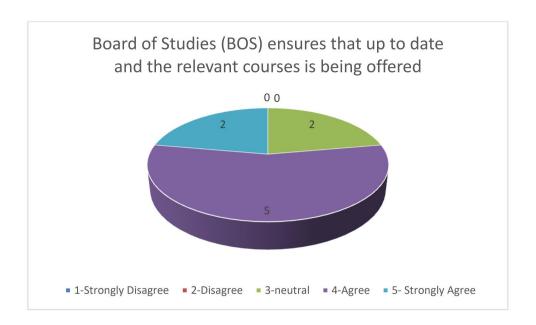


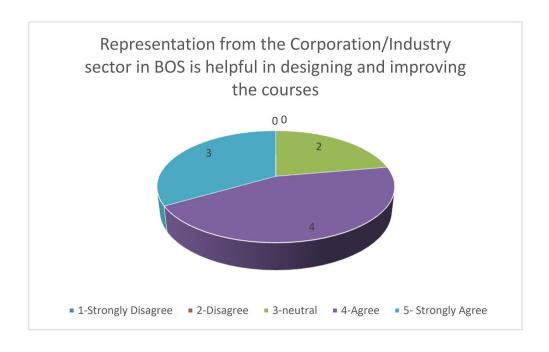


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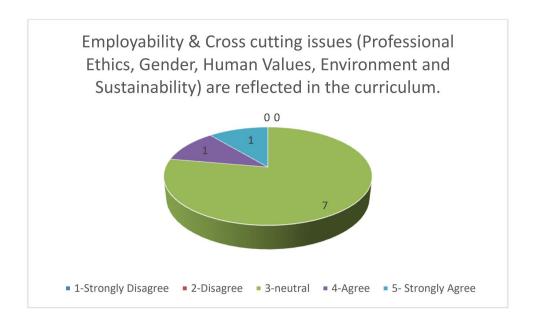


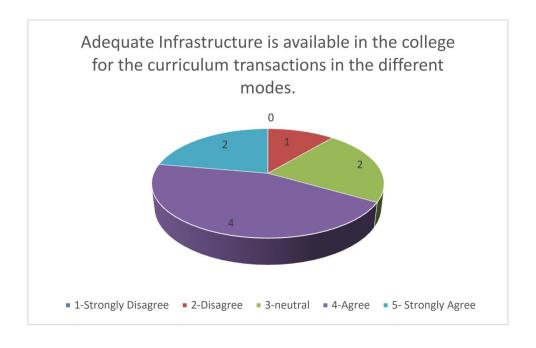


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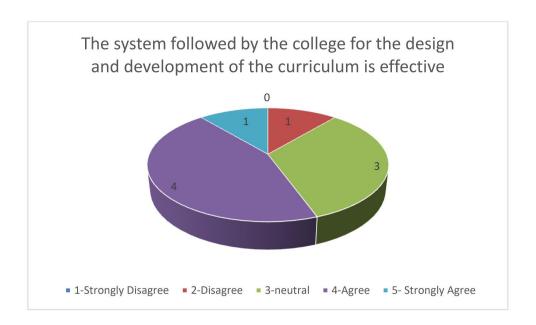


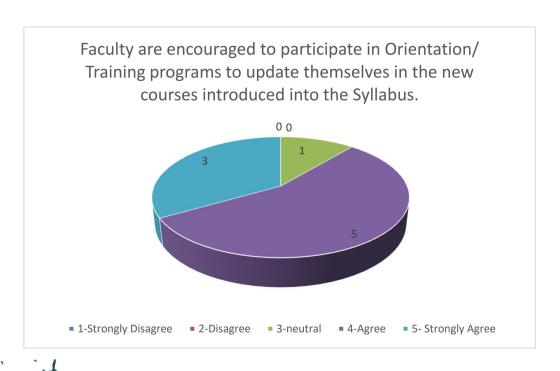


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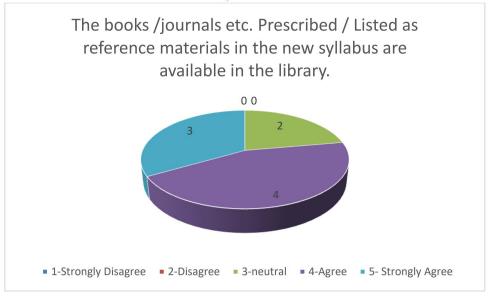


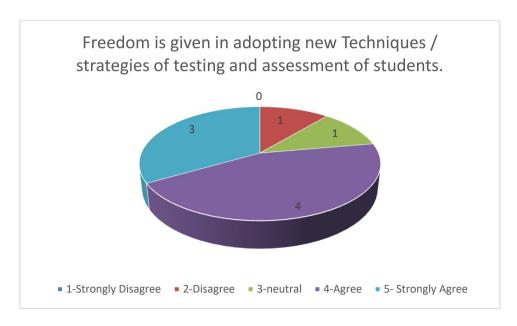
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Faculty Feedback on Curriculum Summary:

The overall analysis reveals the feedback analysis regarding the adequacy of infrastructure for curriculum transactions reveals a significant gap that requires attention and improvement. Mode: 4 (Agree), regarding Q6, there is a substantial portion rating it as Agree (44.44%), the presence of ratings in neutral (22.22%) and Strongly Agree (22.22%) reveals a significant opportunity for enhancement.

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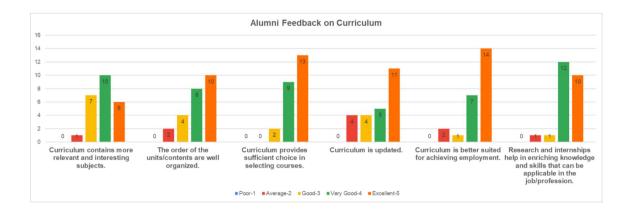


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3. Alumni Feedback on Curriculum:

The Alumni Committee of the college collects feedback form from the Alumni pertaining to the varied aspects of the curriculum studied. The feedback forms have been designed with the help of Google forms and shared with the alumni through social media groups. They are required to submit their responses to a set of six questions on curriculum. The questions to be answered on 5 rating Scale in which choices range from poor (1) to Excellent (5). The feedback thus received is then analysed by the Committee and shared with the Principal, IQAC and the faculty for discussion. During the Academic year 2022-23, Old students from Department of Computer Application (P.G) gave their feedback on curriculum.

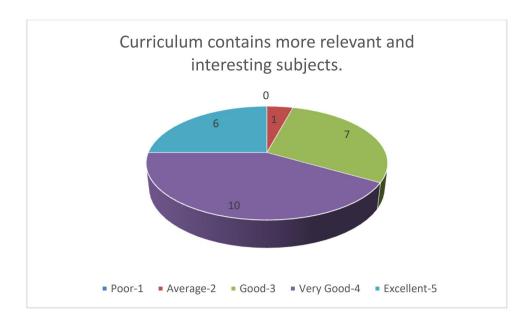
Q No	Particulars	Poor-1	Average-2	Good-3	Very Good-4	Excellent- 5	Total	Mode
4	Curriculum contains more relevant and interesting subjects.	0	1	7	10	6	24	4
L		0.00	4.17	29.17	41.67	25.00	100.00	4
	The order of the units/contents are well	0	2	4	8	10	24	5
2	organized.	0.00	8.33	16.67	33.33	41.67	100.00	5
_	Curriculum provides sufficient choice in selecting courses.	0	0	2	9	13	24	5
3		0.00	0.00	8.33	37.50	54.17	100.00	5
		0	4	4	5	11	24	5
4	Curriculum is updated.	0.00	16.67	16.67	20.83	45.83	100.00	5
5	Curriculum is better suited for	0	2	1	7	14	24	5
3	achieving employment.	0.00	8.33	4.17	29.17	58.33	100.00	5
	Research and internships help in	0	1	1	12	10	24	4
6	enriching knowledge and skills that can be applicable in the job/profession.	0.00	4.17	4.17	50.00	41.67	100.00	4

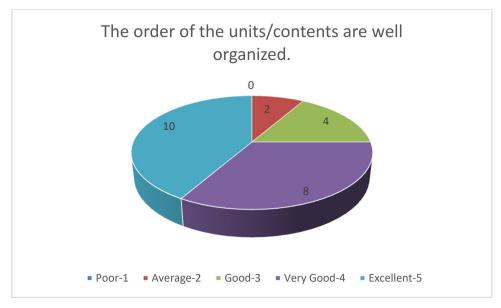


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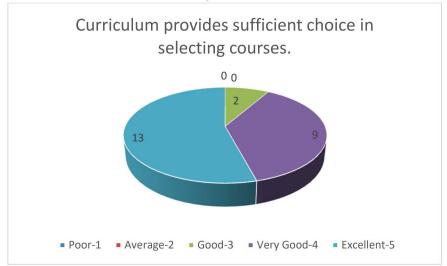
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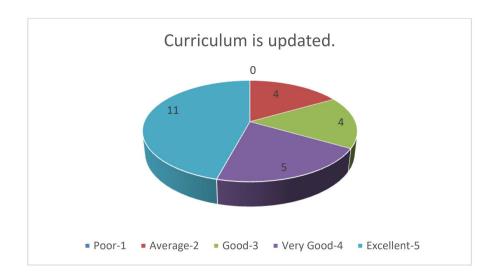


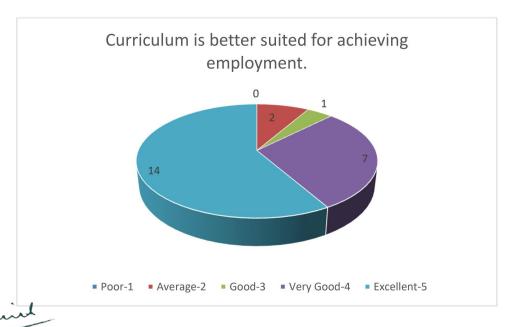


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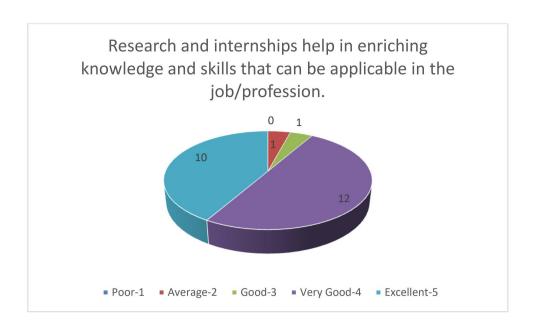


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Alumni Feedback on Curriculum Summary:

The overall analysis reveals the feedback analysis regarding the adequacy of infrastructure for curriculum transactions reveals a significant gap that requires attention and improvement. Mode: 4 (Very Good), regarding Q6, there is a substantial portion rating it as Very Good (50%), the presence of ratings in good (4.17%) and Strongly Excellent (41.67 %) Research and internships help in enriching knowledge and skills that can be applicable in the job/profession

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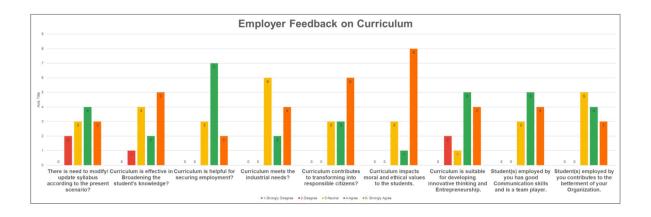
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4. Employer Feedback on Curriculum:

In 2022-23, taken feedback from different Employers on curriculum of all the Masters Programme offered by the college. Under the guidance of Internal Quality Assurance Cell, all Departments in the college has collected feedback through google form from 12 employers who have hired our students. Department of Computer Application (P.G) has analysed the data received from the employers and submitted a consolidated report of it to IQAC.

S No	QUESTIONS	1-Strongly Disagree	2-Disagree	3-Neutral	4-Agree	5- Strongly Agree	Total	Mode
1	There is need to modify/ update syllabus	0	2	3	4	3	12	
100	according to the present scenario?	0.00	16.67	25.00	33.33	25.00	100.00	4
2	Curriculum is effective in Broadening the	0	1	4	2	5	12	_
2	student's knowledge?	0.00	8.33	33.33	16.67	41.67	100.00	5
	Curriculum is helpful for securing	0	0	3	7	2	12	
3	employment?	0.00	0.00	25.00	58.33	16.67	100.00	4
1911	Curriculum meets the industrial needs?	0	0	6	2	4	12	
4		0.00	0.00	50.00	16.67	33.33	100.00	3
	Curriculum contributes to transforming into responsible citizens?	0	0	3	3	6	12	_
5		0.00	0.00	25.00	25.00	50.00	100.00	5
	Curriculum impacts moral and ethical	0	0	3	1	8	12	_
6	values to the students.	0.00	0.00	25.00	8.33	66.67	100.00	5
_	Curriculum is suitable for developing	0	2	1	5	4	12	
7	innovative thinking and Entrepreneurship.	0.00	16.67	8.33	41.67	33.33	100.00	4
_	Student(s) employed by you has good	0	0	3	5	4	12	
8	Communication skills and is a team player.	0.00	0.00	25.00	41.67	33.33	100.00	4
	Student(s) employed by you contributes	0	0	5	4	3	12	
9	to the betterment of your Organization.	0.00	0.00	41.67	33.33	25.00	100.00	3

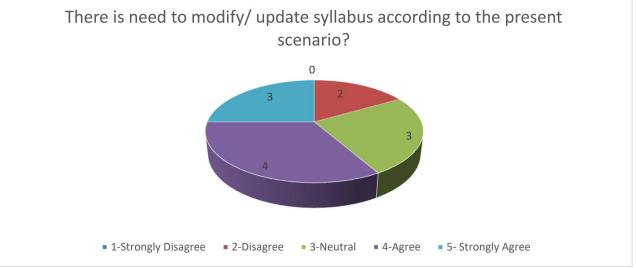


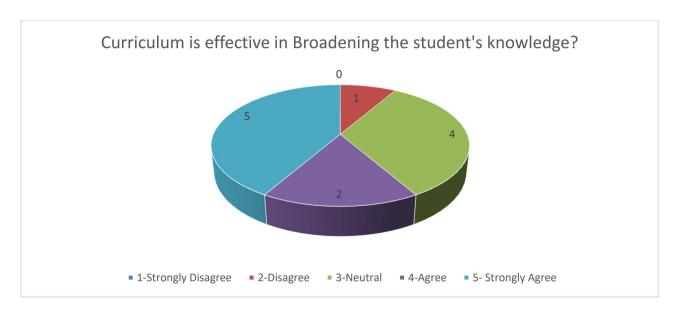
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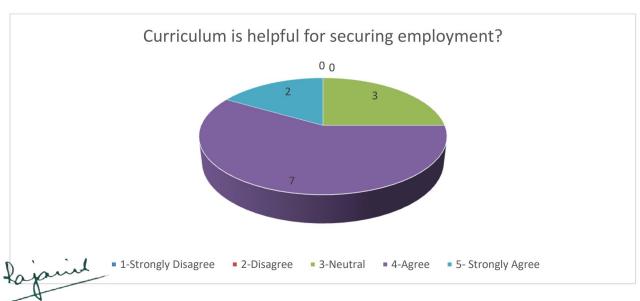
Gayatri Vidya Parishad College for Degree and PG Courses (A)

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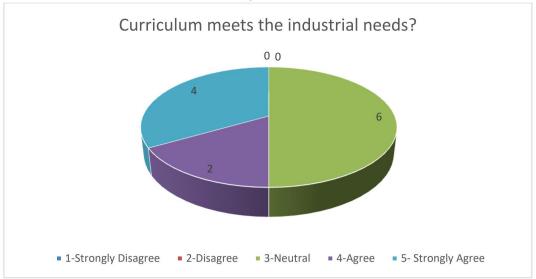


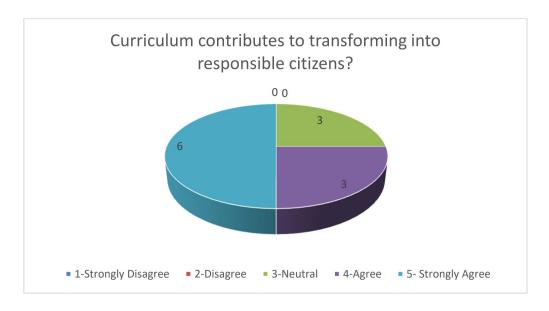


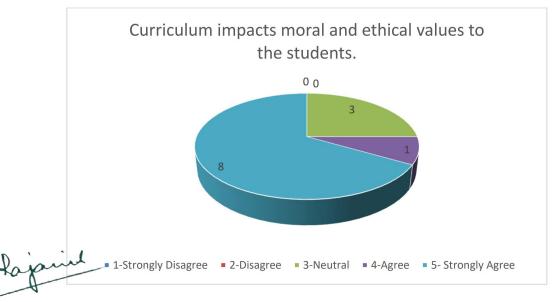




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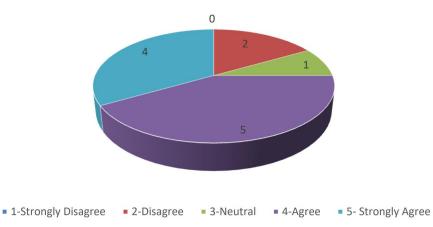




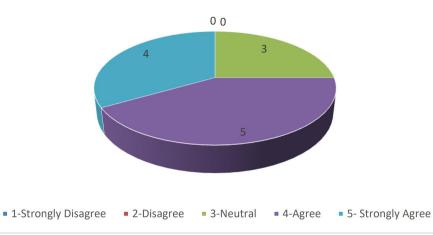


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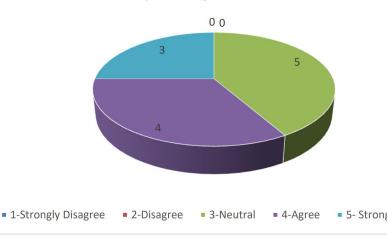




Student(s) employed by you has good Communication skills and is a team player.



Student(s) employed by you contributes to the betterment of your Organization.



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Employer Feedback on Curriculum Summary:

The overall analysis reveals Employer feedback analysis regarding the, while highlighting areas for improvement in Curriculum meets the industrial needs. Mode: 3 (Neutral), regarding Q4, there is a substantial portion rating it as Neutral (50.00%), the presence of ratings in Agree (16.67%), and Strongly Agree (33.33%) categories suggests inconsistency or perceived inadequacy in the focus on technical learning & hands on experience on various software should be involved in curriculum.

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Feedback Analysis Report 2022-2023

1. Student Feedback on Curriculum Analysis:

Questionnaire for students is structured with six questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

Major suggestions from Students were forwarded to Principal through Dean Academics for necessary action. During the Academic year 2022-23, 9 students from Human Resource Management Department gave their feedback on curriculum.

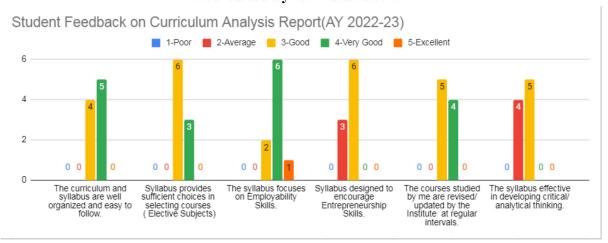
Q No	Particulars	1- Poor	2- Average	3- Good	4- Very Good	5- Excellent	Total	Mode
	The curriculum and	0	0	4	5	0	9	
1	syllabus are well organized and easy to follow.	0.00	0.00	44.44	55.56	0.00	100.00	4
	Syllabus provides	0	0	6	3	0	9	
2	sufficient choices in selecting courses (Elective Subjects)	0.00	0.00	66.67	33.33	0.00	100.00	0 3
3	The syllabus focuses on Employability Skills.	0	0	2	6	1	9	4
3		0.00	0.00	22.22	66.67	11.11	100.00	4
	Syllabus designed to	0	3	6	0	0	9	2
4	encourage Entrepreneurship Skills.	0.00	33.33	66.67	0.00	0.00	100.00	3
	The courses studied by	0	0	5	4	0	9	
5	me are revised/ updated by the Institute at regular intervals.	0.00	0.00	55.56	44.44	0.00	100.00	3
	The syllabus effective in	0	4	5	0	0	9	2
6	developing critical/ analytical thinking.	0.00	44.44	55.56	0.00	0.00	100.00	3

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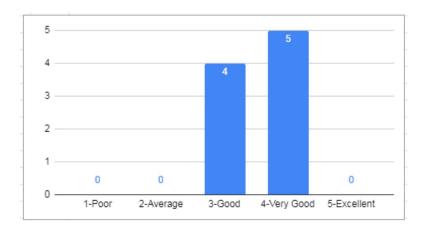
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Student Feedback on Curriculum Summary:

The overall analysis reveals strengths in employability skills while highlighting areas for improvement critical thinking. Mode: 3 (Good), regarding Q6, there is a substantial portion rating it as Good (55.56%) the presence of ratings in Average (44.44%) categories suggests inconsistency or perceived inadequacy in the focus on critical/analytical skills within the syllabus.

Q1. The curriculum and syllabus are well organized and easy to follow.



Q2. Syllabus provides sufficient choices in selecting courses.

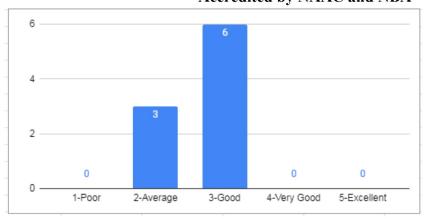
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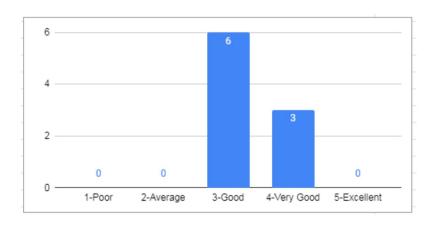


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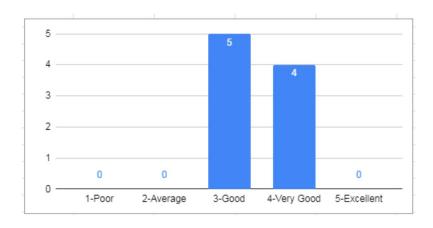
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Q3. The syllabus focuses on Employability Skills.



Q4. Syllabus designed to encourage Entrepreneurship Skills.



Q5. The courses studied by me are revised/updated by the Institute at regular intervals.

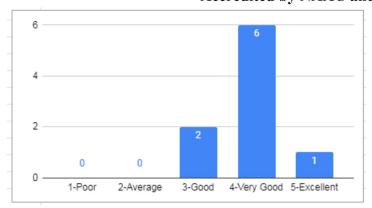
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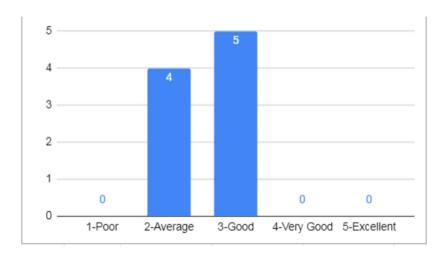


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Q6. Syllabus designed to Develop critical/analytical thinking skills



Suggestions:

A Blend of interactive and experiential learning techniques would help the students to stay focused and apply their knowledge accordingly.

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2. Faculty Feedback on Curriculum:

Questionnaire for Faculty is structured with ten questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

Major suggestions from Students were forwarded to Principal through Dean Academics for necessary action. During the Academic year 2021-22, 3 Faculty from Human Resource Management Department gave their feedback on curriculum.

Q No	Particulars	1- Strongly Disagree	2- Disagree	3- neutral	4- Agree	5- Strongly Agree	Total	Mode
	The curriculum of the	0	0	0	2	1	3	
1	Program has been updated time to time.	0.00	0.00	0.00	66.67	33.33	100.00	4
	I am given enough	0	0	0	2	1	3	
2	freedom to contribute my ideas on curriculum design and development.	0.00	0.00	0.00	66.67	33.33	100.00	4
	Board of Studies	0	0	0	2	1	3	
3	(BOS) ensures that up to date and the relevant courses is being offered	0.00	0.00	0.00	66.67	33.33	100.00	4
	Representation from	0	0		2	1	3	
4	the Corporation/Industry sector in BOS is helpful in designing and improving the courses	0.00	0.00	0.00	66.67	33.33	100.00	4
	Employability &	0	0	0	0	3	3	
5	Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability)	0.00	0.00	00.0	0.00	100.00	100.00	5



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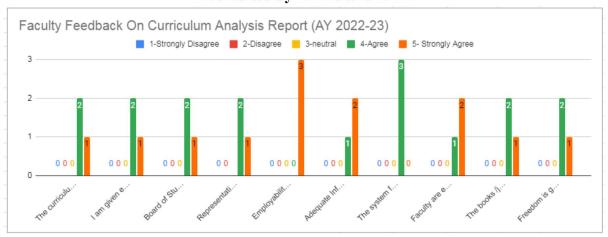
	are reflected in the curriculum.	cercuncu						
	Adequate	0	0	0	1	2	3	
6	Infrastructure is available in the college for the curriculum transactions in the different modes.	0.00	0.00	0.00	33.33	66.67	100.00	5
	The system followed	0	0	0	3	0	3	
7	by the college for the design and development of the curriculum is effective	0.00	0.00	0.00	100.00	0.00	100.00	4
	Faculty are	0	0	0	1	2	3	
8	encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus.	0.00	0.00	0.00	33.33	66.67	100.00	4
	The books /journals	0	0	0	2	1	3	
9	etc. Prescribed / Listed as reference materials in the new syllabus are available in the library.	0.00	0.00	0.00	16.67	8.33	25.00	4
	Freedom is given in	0	0	0	2	1	3	
10	adopting new Techniques / strategies of testing and assessment of students.	0.00	0.00	0.00	66.67	33.33	100.00	5

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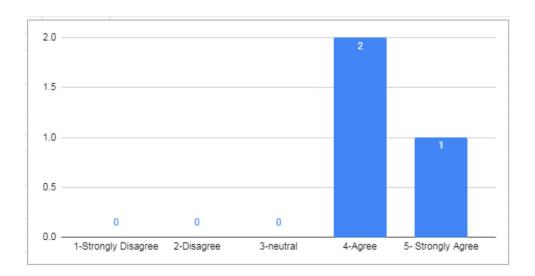
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Faculty Feedback on Curriculum Summary:

The overall analysis reveals the feedback analysis regarding the adequacy of infrastructure for curriculum transactions reveals a significant gap that requires attention and improvement. Mode: 5 (Strongly agree), regarding Q6, there is a substantial portion rating it as the presence of ratings in Agree (33.33%) and Strongly Agree (66.67%) reveals a significant opportunity for improvement.

Q1. The curriculum of the Program has been updated time to time.



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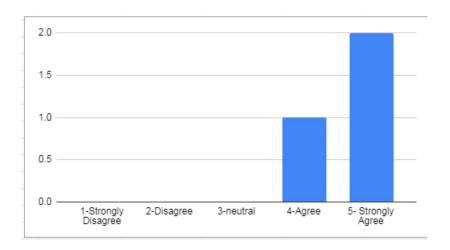
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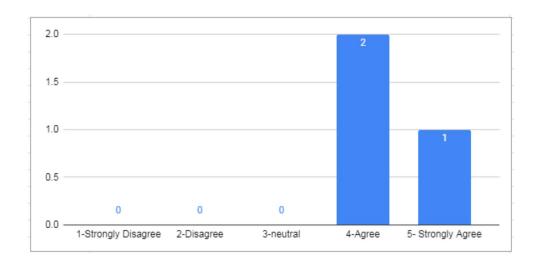
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Q2. I am given enough freedom to contribute my ideas on curriculum design and development.



Q3. Board of Studies (BOS) ensures that up to date and the relevant courses is being offered.



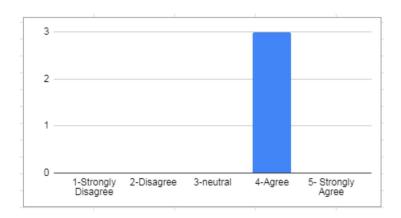
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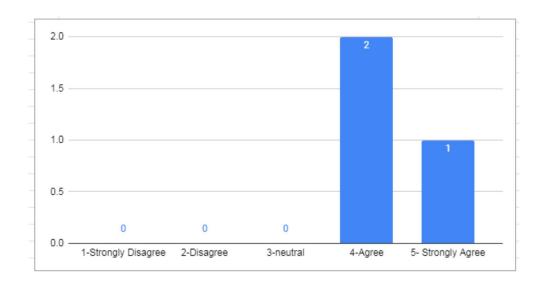
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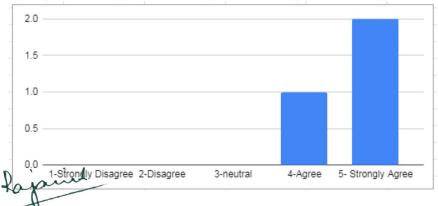
Q4. Representation from the Corporation/Industry sector in BOS is helpful in designing and improving.



Q5. Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.



Q6. Syllabus designed to Develop critical/analytical thinking skills.



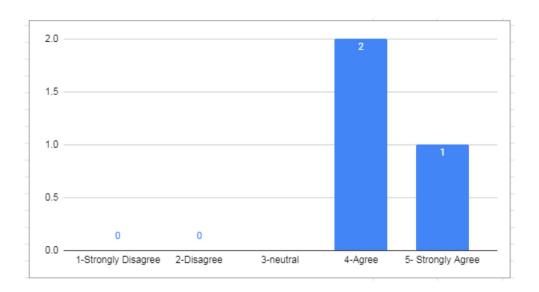
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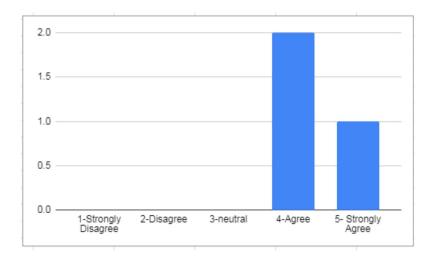
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Q7. The system followed by the college for the design and development of the curriculum is effective.



Q8. Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus.



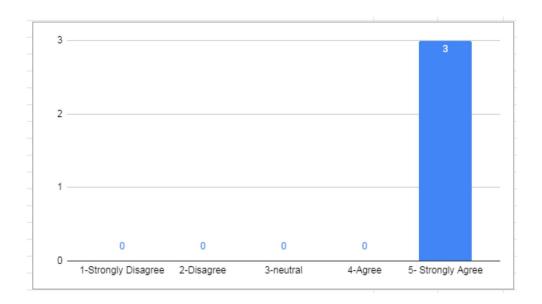
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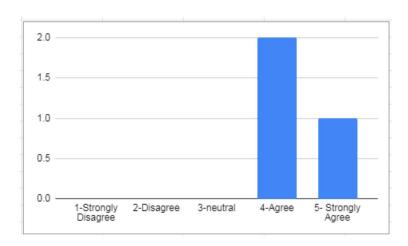
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Q9. The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library.



Q10. Freedom is given in adopting new Techniques / strategies of testing and assessment of students.



Suggestions:

To organise more workshops to ameliorate Analytical thinking and problemsolving abilities is suggested

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3. Alumni Feedback on Curriculum:

The questionnaire to obtain feedback on the curriculum from alumni was designed on a 5- rating scale from poor (0) to excellent (5). The structured questionnaire has 6 questions

Q No	Particulars	Poor-	Average-	Good-	Very Good- 4	Excellent-	Total	Mode
	Curriculum contains more	0	0	3	1	0	4	
1	relevant and interesting subjects.	0.00	0.00	75.00	25.00	0.00	100.00	3
	The order of the	0	0	3	1	0	4	
2	units/contents are well organized.	0.00	0.00	75.00	25.00	0.00	100.00	3
	Curriculum provides	0	0	3	1	0	4	
3	sufficient choice in selecting courses.	0.00	0.00	75.00	25.00	0.00	100.00	3
4	Curriculum is updated.	0	0	3	1	0	4	3
4		0.00	0.00	75.00	25.00	0.00	100.00	
	Curriculum is better	0	0	0	1	3	4	
5	suited for achieving employment.	0.00	0.00	0.00	25.00	75.00	100.00	5
	Research and internships help in enriching	0	0	3	1	0	4	2
6	knowledge and skills that can be applicable in the job/profession.	0.00	0.00	75.00	25.00	0.00	100.00	3

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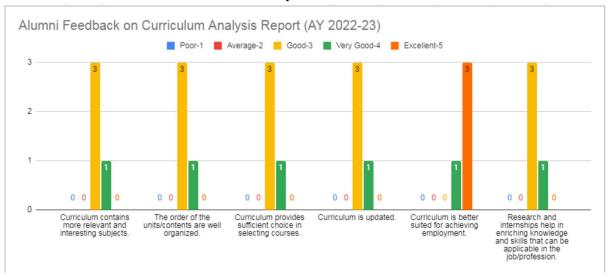
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Visakhapatnam



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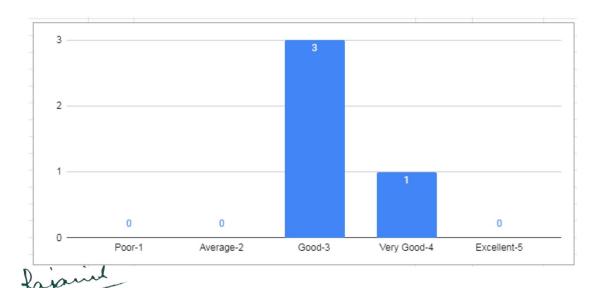
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Alumni Feedback on Curriculum Summary

The overall survey indicates that Curriculum is better suited for achieving employment Mode: 5(Excellent), regarding Q5, there is a substantial portion rating it as Very good(25.00%) the presence of ratings in Excellent(75.00%) reveals a significant opportunity for knowledge and skill enhancement.

Q1. Curriculum contains more relevant and interesting subjects.



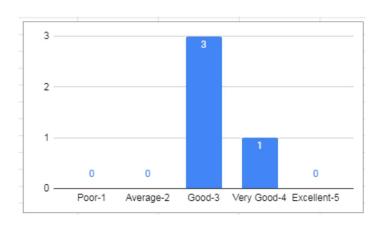
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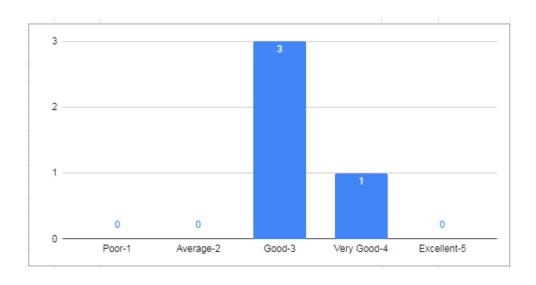
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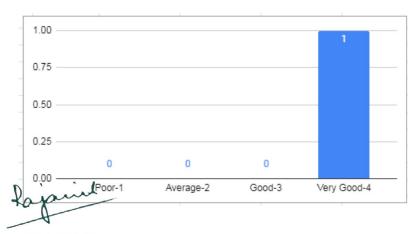
Q2. The orders of the units/contents are well organized



Q3. Curriculum provides sufficient choice in selecting courses.



Q4. Curriculum is updated.



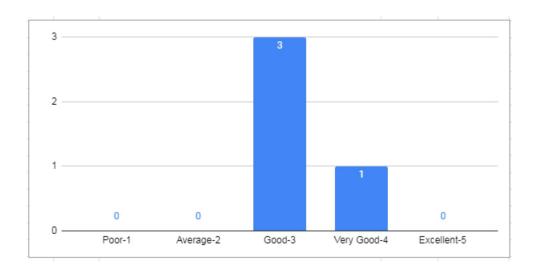
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Visakhapatnam



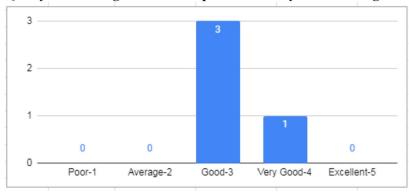
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Q5. Curriculum is better suited for achieving employment.



Q6. Syllabus designed to develop critical/analytical thinking skills



Suggestions:

Students shall be encouraged to learn continuously from the appropriate sources available to secure suitable employment

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4. Employer Feedback on Curriculum:

The questionnaire to obtain feedback on the curriculum from the Employer is designed on a 5-rating scale from poor (0) to excellent (5). The structured questionnaire has 6 questions with open-ended questions for suggestions.

S No	QUESTIONS	1- Strongly Disagree	2- Disagree	3- Neutral	4- Agree	5- Strongly Agree	Total	Mode
1	There is need to	0	0	2	0	0	2	
	modify/ update syllabus according to the present scenario?	0.00	0.00	100.00	0.00	0.00	100.00	3
2	Curriculum is effective	0	0	0	2	0	2	
	in Broadening the student's knowledge?	0.00	0.00	0.00	100.00	0.00	100.00	4
3	Curriculum is helpful	0	0	0	0	2	2	_
	for securing employment?	0.00	0.00	0.00	0.00	100.00	100.00	5
4	Curriculum meets the	0	0	0	2	0	2	4
	industrial needs?	0.00	0.00	0.00	100.00	0.00	100.00	4
5	Curriculum	0	0	2	0	0	2	
	contributes to transforming into responsible citizens?	0.00	0.00	100.00	0.00	0.00	100.00	3
6	Curriculum impacts	0	0	0	2		2	
	moral and ethical values to the students.	0.00	0.00	0.00	100.00	0.00	100.00	4
7	Curriculum is suitable	0		2	0	0	2	
	for developing innovative thinking and Entrepreneurship.	0.00	0.00	100.00	0.00	0.00	100.00	3
8	Student(s) employed by	0	0	0	2	0	2	
	you has good Communication skills and is a team player.	0.00	0.00	0.00	100.00	0.00	100.00	4



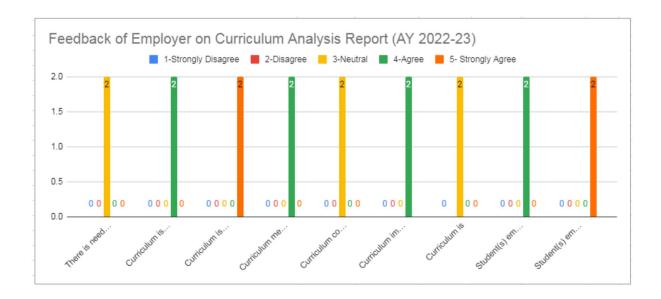
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9	Student(s) employed by you contributes to the	0	0	0	0	2	2	_	
	betterment of your Organization.	0.00	0.00	0.00	0.00	100.00	100.00	3	



Employer Feedback on Curriculum Summary

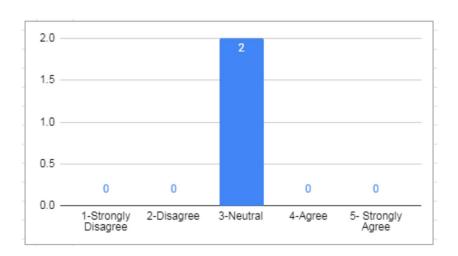
The analysis of Employer feedback on curriculum reveals that the Curriculum is helpful for securing employment Mode: 5(Strongly agree), regarding Q3, there is a substantial portion rating it as Strongly Agree (100%) reveals potential opportunities for employments.

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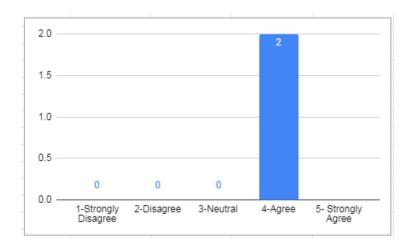
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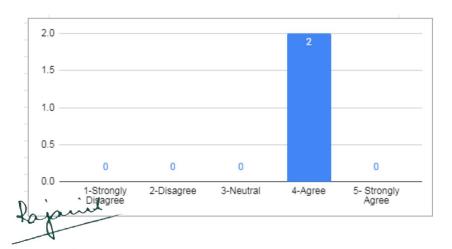
Q1. There is need to modify/ update syllabus according to the present scenario.



Q2. Curriculum is effective in broadening the student's knowledge.



Q3. Curriculum is helpful for securing employment.



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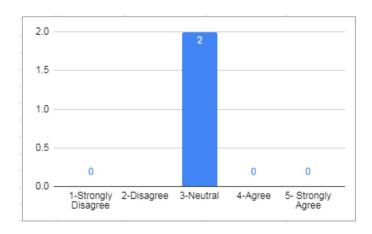
Visakhapatnam



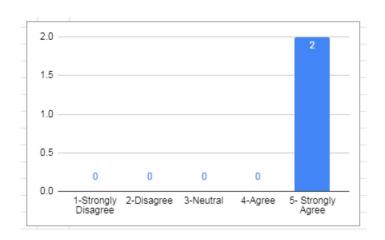
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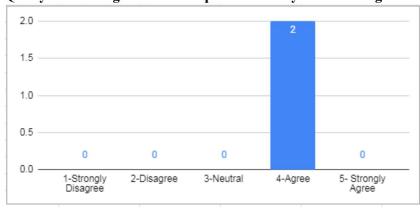
Q4. Curriculum meets the industrial needs.



Q5. Curriculum contributes to transforming into responsible citizens.



Q6. Syllabus designed to Develop critical/analytical thinking skills.



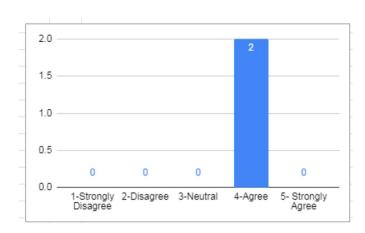
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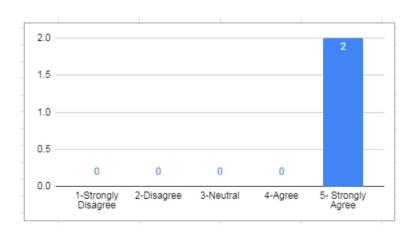
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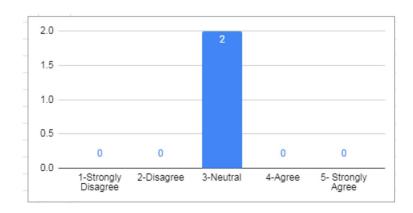
Q7. Curriculum is suitable for developing innovative thinking and Entrepreneurship.



Q8. Student(s) employed by you has good Communication skills and is a team player.



Q9. Student(s) employed by you contributes to the betterment of your Organization.



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Suggestions:

A right proportion of interactive and experiential learning techniques would enable the students to perform strongly at the workplace.

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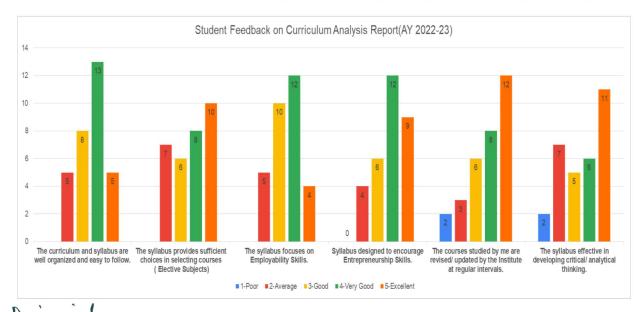
Feedback Analysis Report 2022-2023

1. Student Feedback on Curriculum Analysis:

Questionnaire for students is structured with six questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

Major suggestions from Students were forwarded to Principal through Dean Academics for necessary action. During the Academic year 2022-23, students from Computer Science Department gave their feedback on curriculum.

Q No	Particulars	1-Poor	2- Average	3-Good	4-Very Good	5- Excellent	Total	Mode
1	The curriculum and syllabus are well		5	8	13	5	31	4
	organized and easy to follow.	0.00	16.13	25.81	41.94	16.13	100.00] *
	The syllabus provides sufficient choices in		7	6	8	10	31	
2	selecting courses (Elective Subjects)	0.00	22.58	19.35	25.81	32.26	100.00	5
3	The syllabus focuses on Employability		5	10	12	4	31	4
3	Skills.	0.00	16.13	32.26	38.71	12.90	100.00] *
4	Syllabus designed to encourage	0	4	6	12	9	31	4
4	Entrepreneurship Skills.	0.00	12.90	19.35	38.71	29.03	100.00	 4
	The courses studied by me are revised/	2	3	6	8	12	31	
5	updated by the Institute at regular intervals.	6.45	9.68	19.35	25.81	38.71	100.00	5
6	The syllabus effective in developing critical/	2	7	5	6	11	31	- 5
0	analytical thinking.	6.45	22.58	16.13	19.35	35.48	100.00	3



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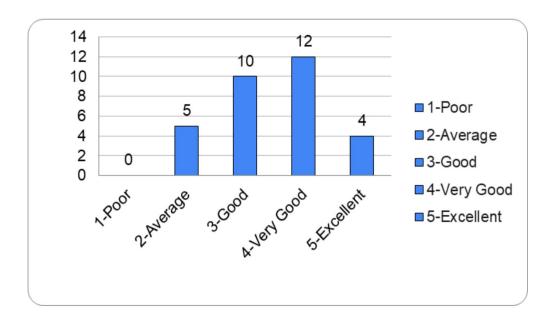


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Student Feedback on Curriculum Summary:

The overall analysis reveals strengths in employability skills focus and Subjects, while highlighting areas for improvement in the syllabus focuses on Employability Skills. Mode: 3 (Good), regarding Q3, there is a substantial portion rating it as Good (32.26%), the presence of ratings in Poor (0%), Average (16.13%), Very Good (38.71%) and Excellent (12.90%) categories suggests inconsistency or perceived inadequacy in the focus on entrepreneurship skills within the syllabus.

Q3. The syllabus focuses on Employability Skills.



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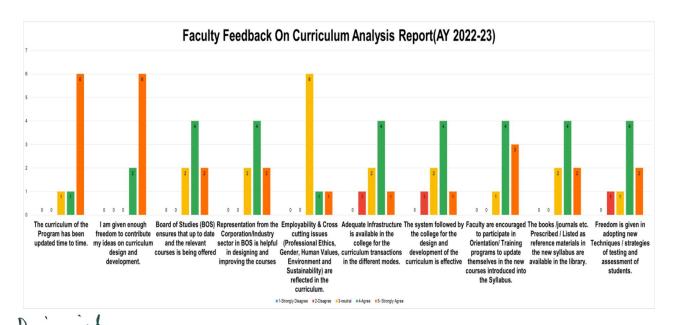


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2. Faculty Feedback on Curriculum:

Questionnaire for Faculty is structured with ten questions on curriculum. The questions to be answered on 5 rating scale beginning Strongly Disagree to Strongly Agree and one open question for Suggestions. Major suggestions from Faculty were forwarded to Principal through Dean Academics for necessary action. During the Academic year 2022-23, 8 Faculty from Computer Science gave their feedback on curriculum.

Q No	Particulars	1-Strongly Disagree	2-Disagree	3-neutral	4-Agree	5- Strongly Agree	Total	Mode
1	The curriculum of the Program has been updated	0	0	1	1	6	8	5
•	time to time.	0.00	0.00	12.50	12.50	75.00	100.00	•
2	I am given enough freedom to contribute my ideas	0	0	0	2	6	8	5
_	on curriculum design and development.	0.00	0.00	0.00	25.00	75.00	100.00	Ů
3	Board of Studies (BOS) ensures that up to date and	0	0	2	4	2	8	4
	the relevant courses is being offered	0.00	0.00	25.00	50.00	25.00	100.00	
4	Representation from the Corporation/Industry sector in BOS is helpful in designing and improving	0	0	2	4	2	8	4
-	the courses	0.00	0.00	25.00	50.00	25.00	100.00	
5	Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and	0	0	6	1	1	8	3
3	Sustainability) are reflected in the curriculum.	0.00	0.00	75.00	12.50	12.50	100.00	,
	Adequate Infrastructure is available in the college	0	1	2	4	1	8	
6	for the curriculum transactions in the different modes.	0.00	12.50	25.00	50.00	12.50	100.00	4
7	The system followed by the college for the design	0	1	2	4	1	8	4
,	and development of the curriculum is effective	0.00	12.50	25.00	50.00	12.50	100.00	-
	Faculty are encouraged to participate in Orientation/	0	0	1	4	3	8	
8	Training programs to update themselves in the new courses introduced into the Syllabus.	0.00	0.00	12.50	50.00	37.50	100.00	4
_	The books /journals etc. Prescribed / Listed as	0	0	2	4	2	8	
9	reference materials in the new syllabus are available in the library.	0.00	0.00	25.00	50.00	25.00	100.00	4
10	Freedom is given in adopting new Techniques /	0	1	1	4	2	8	4
10	strategies of testing and assessment of students.	0.00	12.50	12.50	50.00	25.00	100.00	4



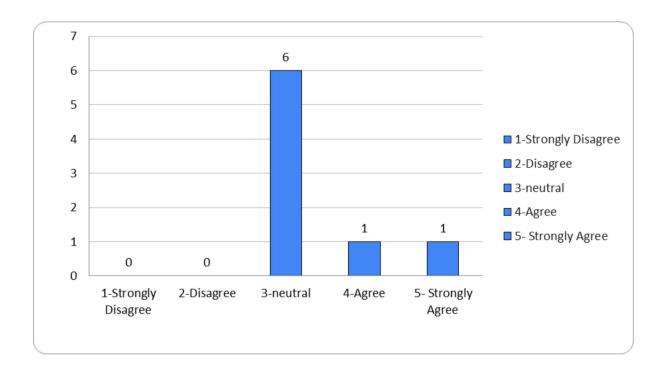


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Faculty Feedback on Curriculum Summary:

The overall analysis reveals the feedback analysis regarding the representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses a significant gap that requires attention and improvement. Mode: 3(Neutral), regarding Q5, there is a substantial portion rating it as Agree (12.50%), the presence of ratings in Neutral (75.00%) and Strongly Agree (12.50%) reveals a significant opportunity for enhancement.

Q5. Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.



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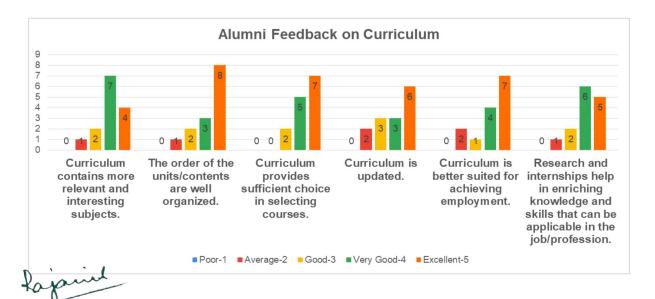
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3. Alumni Feedback on Curriculum

The Alumni Committee of the college collects feedback form from the Alumni pertaining to the varied aspects of the curriculum studied. The feedback forms have been designed with the help of Google forms and shared with the alumni through social media groups. They are required to submit their responses to a set of six questions on curriculum. The questions to be answered on 5 rating Scale in which choices range from poor (1) to Excellent (5). The feedback thus received is then analysed by the Committee and shared with the Principal, IQAC and the faculty for discussion. During the Academic year 2022-23, Old students from Department of Computer Science (P.G) gave their feedback on curriculum.

The analysis of the feedback is given Statement-wise and is as follows:

					Very Good			
Q No	Particulars	Poor-1	Average-2	Good-3	4	Excellent-5	Total	Mode
4	Curriculum contains more relevant and	0	1	2	7	4	14	4
1	interesting subjects.	0.00	7.14	14.29	50.00	28.57	100.00	-
2	The order of the units/contents are well	0	1	2	3	8	14	5
2	organized.	0.00	7.14	14.29	21.43	57.14	100.00	5
3	Curriculum provides sufficient choice in	0	0	2	5	7	14	5
3	selecting courses.	0.00	0.00	14.29	35.71	50.00	100.00	5
	Commissions is conducted	0	2	3	3	6	14	5
4	Curriculum is updated.	0.00	14.29	21.43	21.43	42.86	100.00	5
5	Curriculum is better suited for achieving	0	2	1	4	7	14	5
5	employment.	0.00	14.29	7.14	28.57	50.00	100.00	5
6	Research and internships help in	0	1	2	6	5	14	
О	enriching knowledge and skills that can be applicable in the job/profession.	0.00	7.14	14.29	42.86	35.71	100.00	4



Gayatri Vidya Parishad College for Degree and PG Courses (A)

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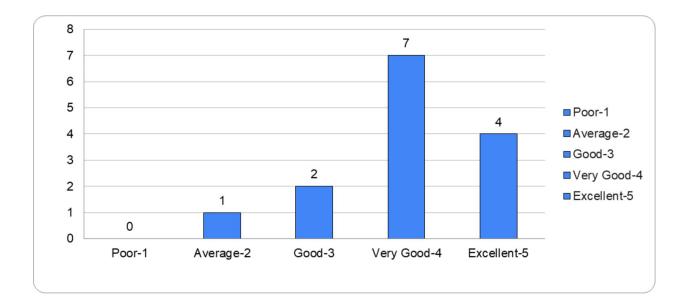


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Alumni Feedback on Curriculum Summary:

The overall analysis reveals feedback analysis regarding the, while highlighting areas for Curriculum contains more relevant and interesting subjects. Mode: 3 (Good), regarding Q1, there is a substantial portion rating it as Good (14.29%), Very Good (50.00%), the presence of ratings in Poor (0%), Average (7.14%), and Excellent (28.57%) categories suggests inconsistency or perceived inadequacy in the focus on entrepreneurship skills within the syllabus.

Q1. Curriculum contains more relevant and interesting subjects.



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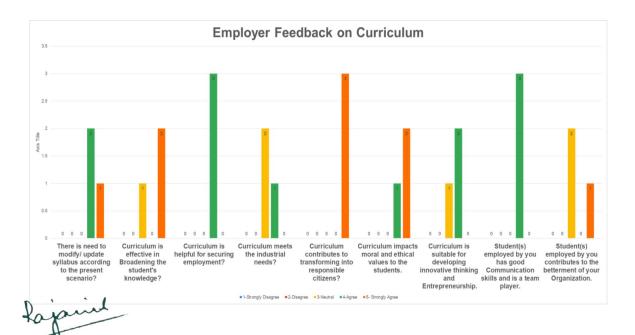
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4. Employer Feedback on Curriculum

In 2022-23, taken feedback from different Employers on curriculum of all the Bachelors Programme offered by the college. Under the guidance of Internal Quality Assurance Cell, all Departments in the college has collected feedback through google form from 8 employers who have hired our students. Department of computer Science (P.G) has analysed the data received from the employers and submitted a consolidated report of it to IQAC.

S No	QUESTIONS	1-Strongly Disagree	2-Disagree	3-Neutral	4-Agree	5- Strongly Agree	Total	Mode
1	There is need to modify/ update	0	0	0	2	1	3	4
	syllabus according to the present scenario?	0.00	0.00	0.00	66.67	33.33	100.00	4
2	Curriculum is effective in Broadening	0	0	1	0	2	3	5
2	the student's knowledge?	0.00	0.00	33.33	0.00	66.67	100.00	3
3	Curriculum is helpful for securing	0	0	0	3	0	3	4
3	employment?	0.00	0.00	0.00	100.00	0.00	100.00	4
4	Curriculum meets the industrial needs?	0	0	2	1	0	3	3
4	Curriculum meets the industrial needs?	0.00	0.00	66.67	33.33	0.00	100.00	3
5	Curriculum contributes to transforming	0	0	0	0	3	3	5
5	into responsible citizens?	0.00	0.00	0.00	0.00	100.00	100.00	3
6	Curriculum impacts moral and ethical	0	0	0	1	2	3	5
ь	values to the students.	0.00	0.00	0.00	33.33	66.67	100.00	3
7	Curriculum is suitable for developing	0	0	1	2	0	3	4
7	innovative thinking and Entrepreneurship.	0.00	0.00	33.33	66.67	0.00	100.00	4
	Student(s) employed by you has good Communication skills and is a team	0	0	0	3	0	3	
8	player.	0.00	0.00	0.00	100.00	0.00	100.00	4
9	Student(s) employed by you contributes	0	0	2	0	1	3	3
9	to the betterment of your Organization.	0.00	0.00	66.67	0.00	33.33	100.00	3



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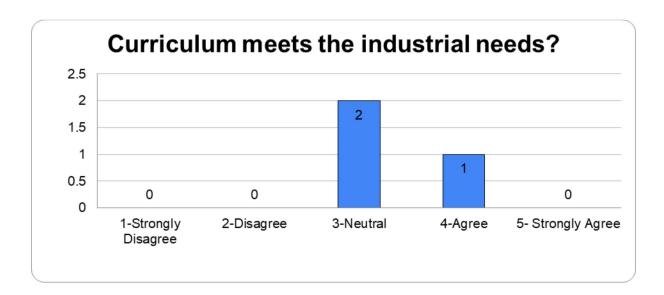


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Employer Feedback on Curriculum Summary:

The overall analysis reveals Employer feedback analysis regarding the, Curriculum meets the industrial needs Mode: 3 (Agree), regarding Q4, there is a substantial portion rating it as Agree (33.33%), Neutral (66.67%), the presence of ratings in Disagree (0.00%), and Strongly Agree (0.00%) categories suggests inconsistency or perceived inadequacy in the focus on technical learning & hands on experience on various software should be involved in curriculum

Q4. Curriculum meets the industrial needs?



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1. Student Feedback on Curriculum Analysis Report 2022-23:

Questionnaire for students is structured with six questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for suggestions.

Major suggestions from students were forwarded to Principal through Dean Academics for necessary action. During the Academic Year 2022-23, 27 students from Organic Chemistry Department gave their feedback on curriculum.

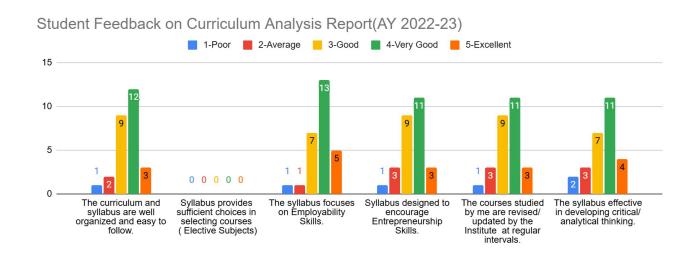
Q No	Particulars	1-Poor	2- Average	3- Good	4-Very Good	5- Excellent	Total	Mode
1	The curriculum and syllabus are well organized and easy to	1	2	9	12	3	27	3
1	follow.	3.70	7.41	33.33	44.44	11.11	100.00	
2	Syllabus provides sufficient	0	0	0	0	0	0	5
	choices in selecting courses (Elective Subjects)	0.00	0.00	0.00	0.00	0.00	0.00	3
3	The syllabus focuses on	1	1	7	13	5	27	5
3	Employability Skills.	3.70	3.70	25.93	48.15	18.52	100.00	(-1)
4	Syllabus designed to encourage	1	3	9	11	3	27	3
_	Entrepreneurship Skills.	3.70	11.11	33.33	40.74	11.11	100.00	_
5	The courses studied by me are revised/ updated by the Institute	1	3	9	11	3	27	5
3	at regular intervals.	3.70	11.11	33.33	40.74	11.11	100.00	
6	The syllabus effective in	2	3	7	11	4	27	3
U	developing critical/ analytical thinking.	7.41	11.11	25.93	40.74	14.81	100.00	

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Student Feedback on Curriculum Summary:

The total analysis reveals assets in employability skills and higher education, although importance areas are development in faming new curriculum which enhance the employability skills and encourage the student to develop entrepreneurship skills in starting new pharma-based industries. Mode: 4 (Poor), regarding Q6, there is a significant ration rating it as average (11.00%), Good (25.00%), Excellent (15.00%) and the presence of ratings in average (11.00%) and classes suggests inconsistency or supposed inadequacy in the focus on entrepreneurship skills within the syllabus.

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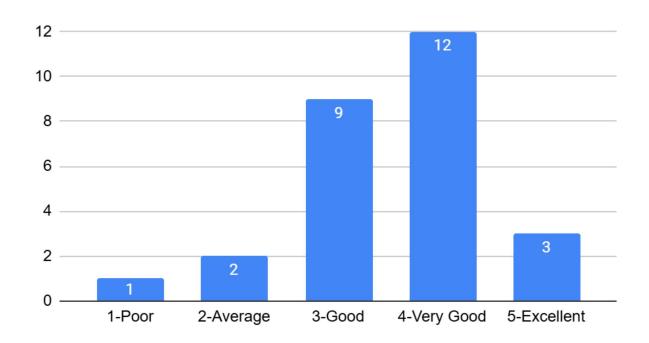
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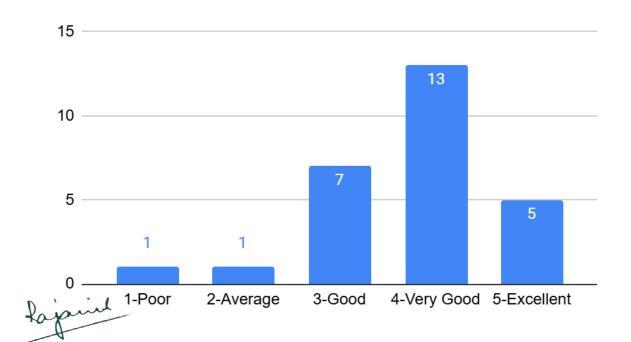
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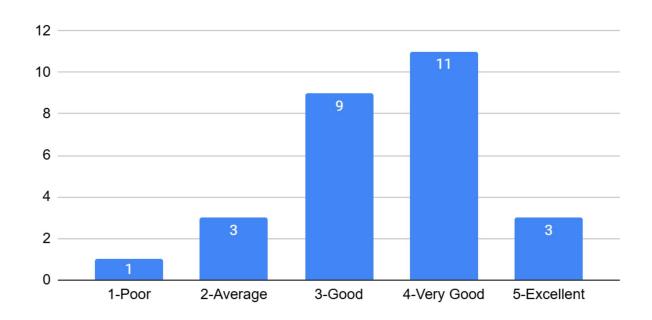


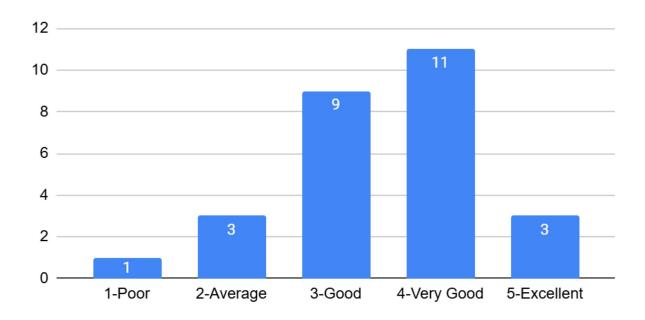
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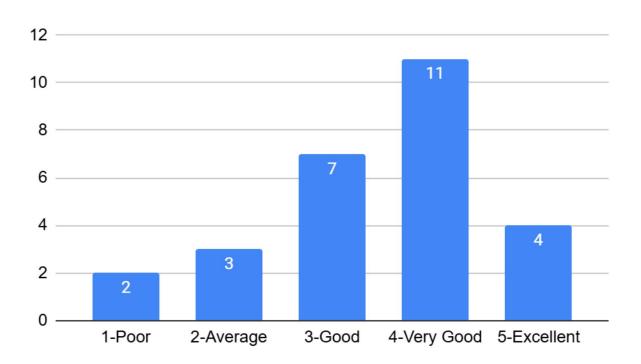


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2. Faculty Feedback on Curriculum Analysis Report 2022-23:

Questionnaire for Faculty is planned with ten questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for suggestions. Major suggestions from faculty were forwarded to Principal through Dean Academics for necessary action. During the Academic Year 2022-23, 5 Faculty from Organic Chemistry Department gave their feedback on curriculum.

Q No	Particulars	1-Strongly Disagree	2- Disagree	3- neutral	4-Agree	5- Strongly Agree	Total	Mode
	The curriculum of the	0	0	1	3	1	5	
1	Program has been updated time to time.	0.00	0.00	20.00	60.00	20.00	100.00	4
	I am given enough	0	0	0	4	1	5	
2	freedom to contribute my ideas on curriculum design and development.	0.00	0.00	0.00	80.00	20.00	100.00	5
	Board of Studies (BOS)	0	0	0	3	2	5	
3	ensures that up to date and the relevant courses is being offered	0.00	0.00	0.00	60.00	40.00	100.00	5
	Representation from the	0	0	1	1	3	5	
4	Corporation/Industry sector in BOS is helpful in designing and improving the courses	0.00	0.00	20.00	20.00	60.00	100.00	4
	Employability & Cross	0	0	1	2	2	5	
5	cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.	0.00	0.00	20.00	40.00	40.00	100.00	4



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	Adequate Infrastructure is	0	0	1	2	2	5	
6	available in the college for the curriculum transactions in the different modes.	0.00	0.00	20.00	40.00	40.00	100.00	4
	The system followed by the	0	0	1	2	2	5	
7	college for the design and development of the curriculum is effective	0.00	0.00	20.00	40.00	40.00	100.00	4
	Faculty are encouraged to	0	0	1	1	3	5	
8	participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus.	0.00	0.00	20.00	20.00	60.00	100.00	4
	The books /journals etc.	0	0	1	1	3	5	
9	Prescribed / Listed as reference materials in the new syllabus are available in the library.	0.00	0.00	20.00	20.00	60.00	100.00	5
	Freedom is given in	0	0	1	2	2	5	
10	adopting new Techniques / strategies of testing and assessment of students.	0.00	0.00	20.00	40.00	40.00	100.00	5

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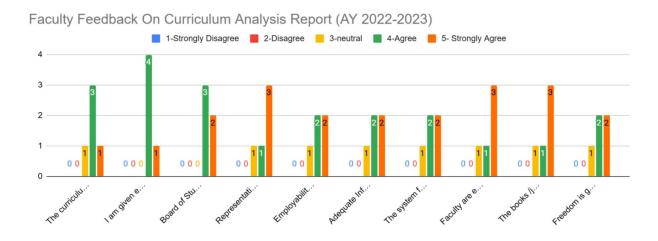
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Faculty Feedback on Curriculum Summary:

The overall analysis reveals the feedback analysis regarding on Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum. Mode: 3 (Neutral), regarding Q9, there is a substantial portion rating it as presence of ratings in good (25%) and very good (50%) and identified a significant opportunity for enhancement.

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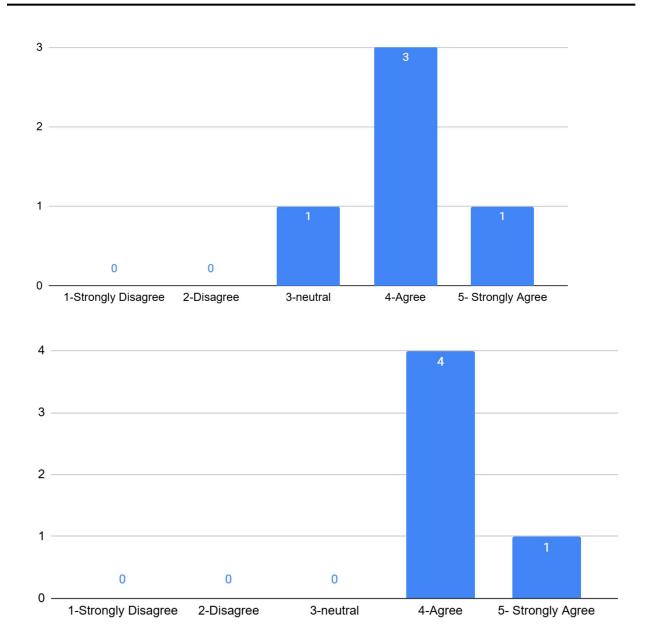
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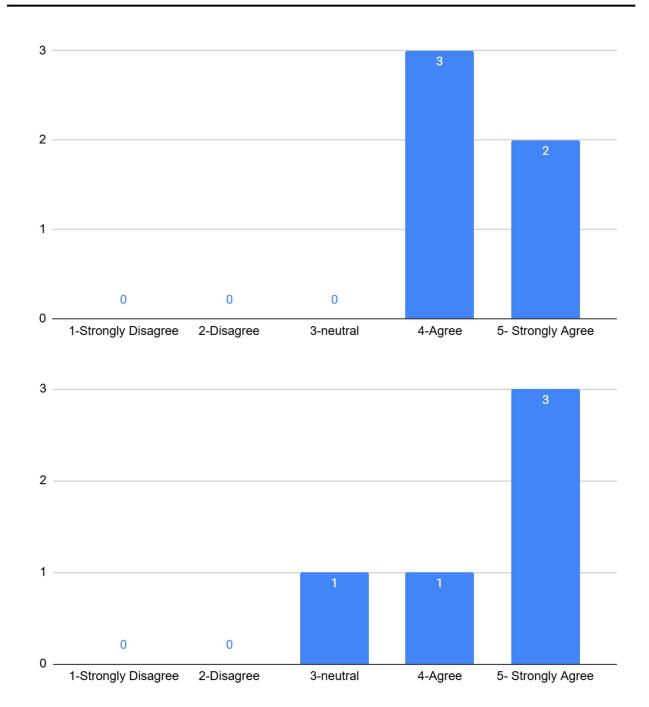


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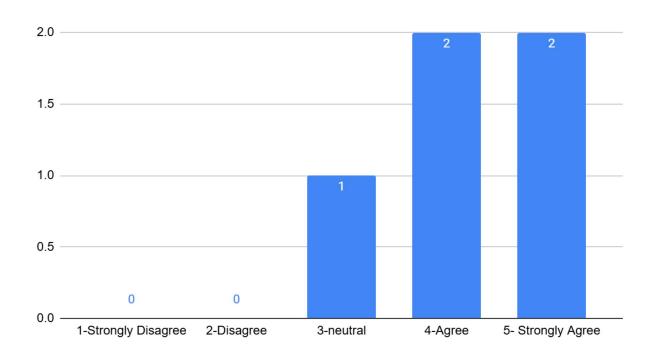


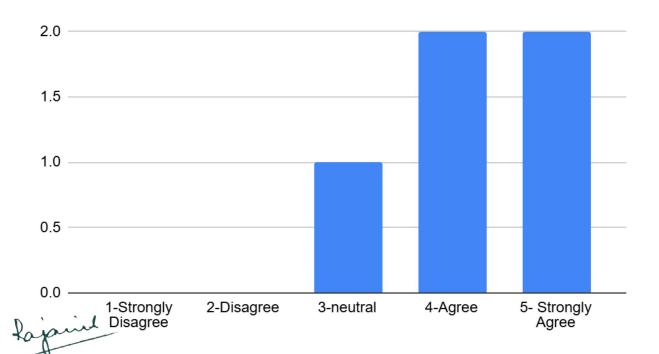
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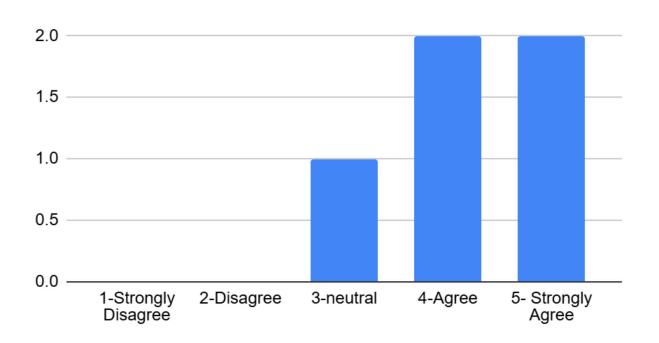


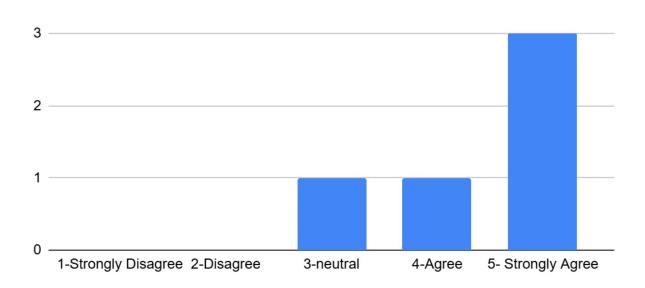
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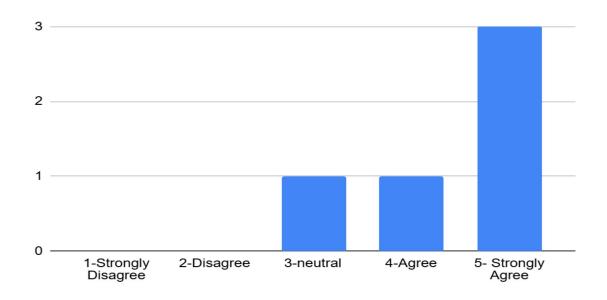


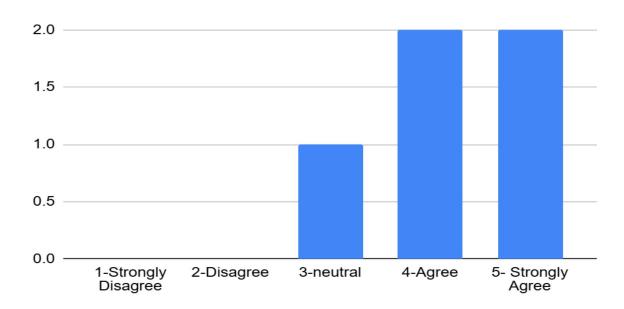
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3. Alumni Feedback on Curriculum Analysis Report 2022-23:

Questionnaire for students is structured with six questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions. Major suggestions from Students were forwarded to Principal through Dean Academics for necessary action. During the Academic Year 2022-23, 12 students from Organic Chemistry Department gave their feedback on curriculum.

Q No	Particulars	Poor-1	Average-	Good-3	Very Good-4	Excellent-	Total	Mode
	Curriculum contains more	0	2	3	5	2	12	-
1	relevant and interesting subjects.	0.00	16.67	25.00	41.67	16.67	100.00	3
2	The order of the units/contents	0	2	4	4	2	12	5
	are well organized.	0.00	16.67	33.33	33.33	16.67	100.00	3
3	Curriculum provides sufficient	0	1	3	6	2	12	5
3	choice in selecting courses.	0.00	8.33	25.00	50.00	16.67	100.00	3
4	Curriculum is updated.	1	1	3	5	2	12	4
4		8.33	8.33	25.00	41.67	16.67	100.00	4
5	Curriculum is better suited for	0	1	3	6	2	12	5
3	achieving employment.	0.00	8.33	25.00	50.00	16.67	100.00	5
6	Research and internships help in enriching knowledge and	0	1	3	6	2	12	4
	skills that can be applicable in the job/profession.	0.00	8.33	25.00	50.00	16.67	100.00	

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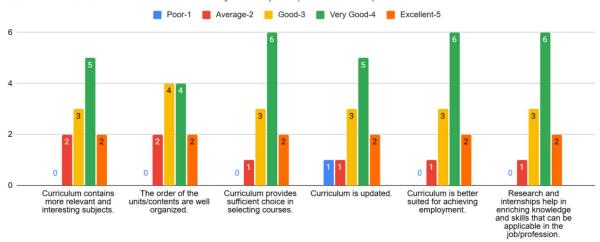
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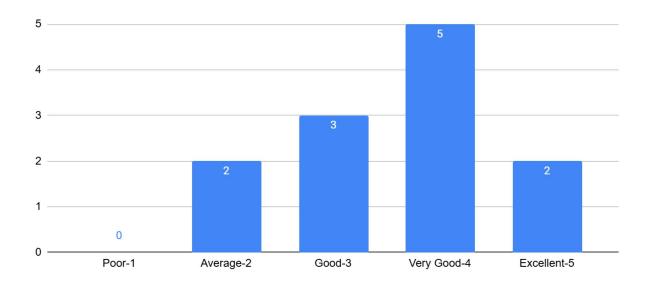


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Alumni Feedback on Curriculum Analysis Report (AY 2022-23)



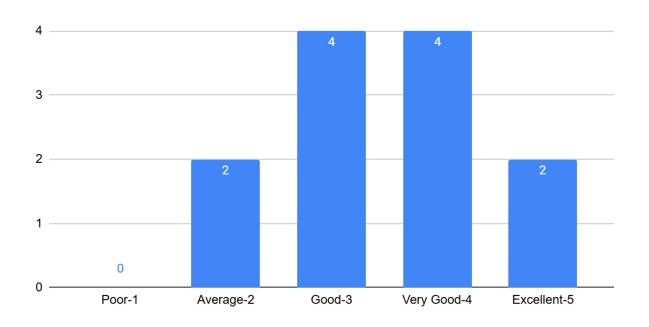


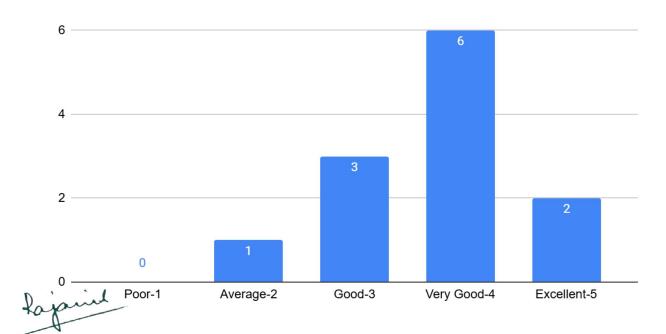
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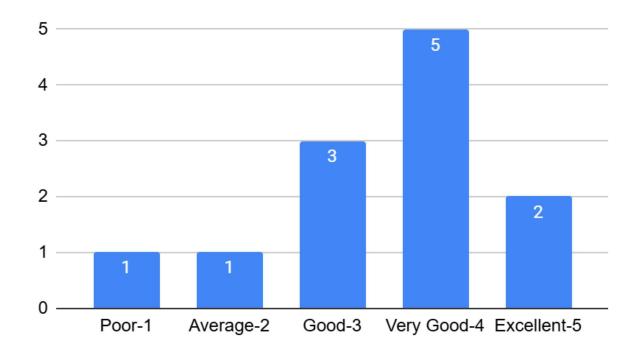


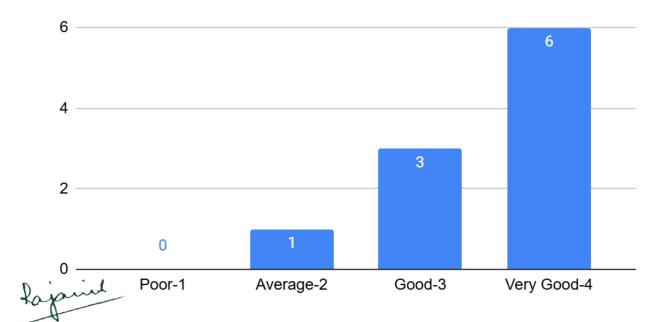
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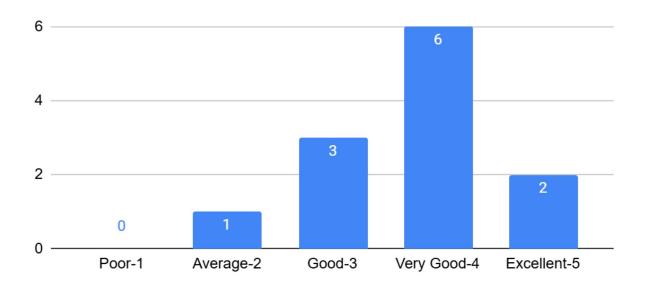
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ENGINEERING AND TECHNOLOGY PROGRAM
DEPARTMENT OF CIVIL ENGINEERING

Feedback Analysis Report 2022-2023

Feedback on curriculum has been collected from the various stake holders - Students, Teachers, Parents, Alumni and Employer. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

For the Academic year 2022-2023, 45 Civil Engineering Students, 13 Faculty, 16 Alumni and 6 Employers were given their feedback and suggestions on course curriculum.

The collected Feedbacks have been analysed and major suggestions from stake holders were forwarded to Principal through Dean Academics to take the necessary actions to improve the curriculum aspects for the upcoming academic year (i.e.2023-2024).

1. Student Feedback on Curriculum Analysis:

Questionnaire for students is structured with six questions on curriculum.

Q No	Particulars	1-Poor	2- Average	3- Good	4-Very Good	5- Excellent	Total	Mode
1	The curriculum and	0	8	10	15	12	45	4
1	syllabus are well organized and easy to follow.	0.00	17.78	22.22	33.33	26.67	100.00	4
2	Syllabus provides sufficient choices in	0	0	10	15	20	45	-
2	selecting courses (Elective Subjects)	0.00	0.00	22.22	33.33	44.44	100.00	5
3	The syllabus focuses on Employability Skills	0	2	10	18	15	45	4
3		0.00	4.44	22.22	40.00	33.33	100.00	4
4	Syllabus designed to	0	0	15	16	14	45	4
4	encourage Entrepreneurship Skills.	0.00	0.00	33.33	35.56	31.11	100.00	4
	The courses studied by me are revised/ updated by the	0	0	0	20	25	45	-
5	Institute at regular intervals.	0.00	0.00	0.00	44.44	55.56	100.00	5
6	The syllabus effective in	0	0	9	15	21	45	5
0	developing critical/ analytical thinking.	0.00	0.00	20.00	33.33	46.67	100.00	5

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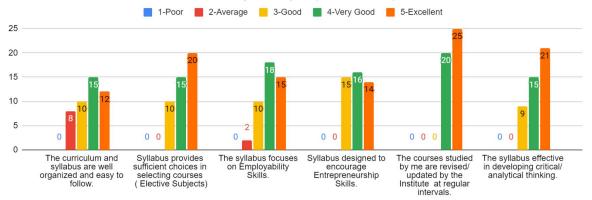
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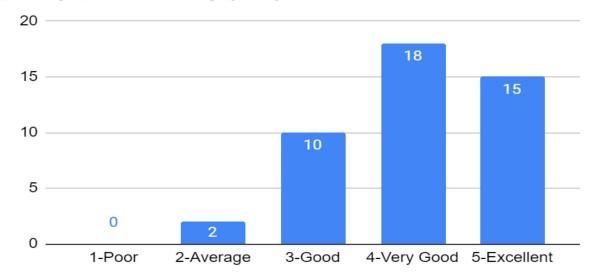




Summary of Student Feedback on Curriculum:

The overall analysis reveals strengths in effective in Employability Skills in curriculum. Regarding Q3, there is a substantial portion rating it as Good (22.22%), the presence of ratings in Poor (0%) and Average (4.44%) categories suggests inconsistency or perceived inadequacy in the focus on Employability Skills within the syllabus.

Q3. The syllabus focuses on Employability Skills.



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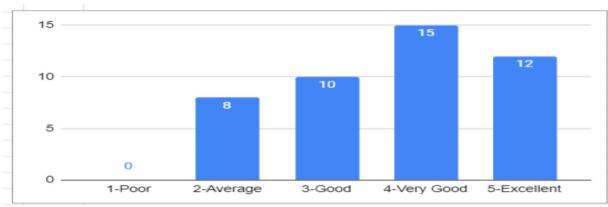
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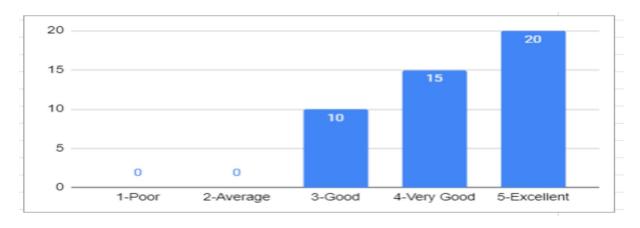


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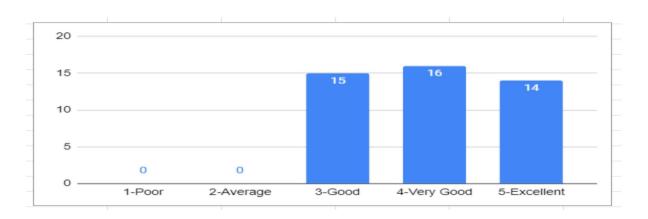
Q1. The curriculum and syllabus are well organized and easy to follow.



Q2. Syllabus provides sufficient choices in selecting courses (Elective Subjects)



Q4. Syllabus designed to encourage Entrepreneurship Skills.



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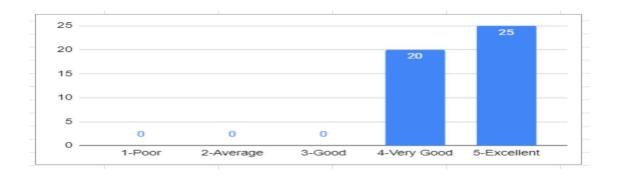
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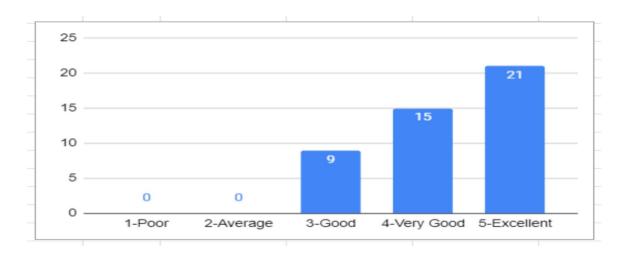


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Q5. The courses studied by me are revised/ updated by the Institute at regular intervals.



Q6. The syllabus effective in developing critical/ analytical thinking.



Suggestions

More Civil Software should be included in the curriculum.

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2. Faculty Feedback on Curriculum:

The Questionnaire for Faculty is structured with ten questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

Q No	Particulars	1- Strongly Disagree	2- Disagree	3- neutral	4-Agree	5- Strongly Agree	Total	Mode
	The curriculum of the	0	0	0	7	6	13	
1.	Program has been updated time to time.	0.00	0.00	0.00	53.85	46.15	100.00	4
	I am given enough	0	0	0	5	8	13	
2	freedom to contribute my							
2	ideas on curriculum design	0.00	0.00	0.00	38.46	61.54	100.00	5
	and development.							
	Board of Studies (BOS)	0	0	0	4	9	13	
,	ensures that up to date			9.1				5
3	and the relevant courses is	0.00	0.00	0.00	30.77	69.23	100.00	
	being offered		11131					
	Representation from the	0	0	2	6	4	12	
4	Corporation/Industry							
	sector in BOS is helpful in	0000 mmale =	1000017001270		50.00	33.33	100.00	4
	designing and improving	0.00	0.00	16.67	50.00			
	the courses							
	Employability & Cross	0	0	0	8	3	11	
	cutting issues (Professional		1000	70				_
	Ethics, Gender, Human							
5	Values, Environment and							4
	Sustainability) are	0.00	0.00	0.00	72.73	27.27	100.00	
	reflected in the							
	curriculum.							
	Adequate Infrastructure is	0	0	2	5	6	13	
	available in the college for							
6	the curriculum	0.00	0.00	15.20	20.46	46.15	100.00	5
	transactions in the	0.00	0.00	15.38	38.46	46.15	100.00	
	different modes.							
	The system followed by the	0	0	4	5	4	13	
7	college for the design and							
'	development of the	0.00	0.00	30.77	38.46	30.77	100.00	4
_	curriculum is effective							

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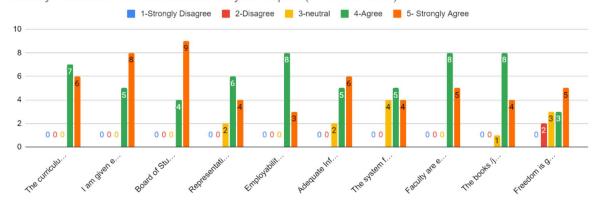
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	Faculty are encouraged to	0	0	0	8	5	13	
8	participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus.	0.00	0.00	0.00	61.54	38.46	100.00	4
	The books /journals etc.	0	0	1	8	4	13	
9	Prescribed / Listed as reference materials in the new syllabus are available in the library.	0.00	0.00	7.69	61.54	30.77	100.00	4
	Freedom is given in	0	2	3	3	5	13	
10	adopting new Techniques / strategies of testing and assessment of students.	0.00	15.38	23.08	23.08	38.46	100.00	5





Summary of Faculty Feedback on Curriculum:

The feedback analysis reveals the adopting new techniques and strategies of testing in the curriculum with more effective reveals that, requires attention. The response, regarding Q10, there is a substantial portion rating it as Neutral (23.08%) reveals a significant opportunity for enhancement.

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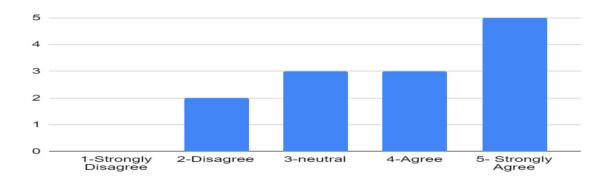
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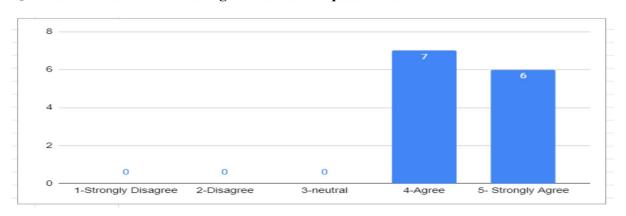
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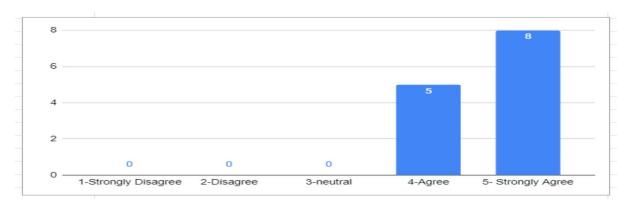
Q10: Freedom is given in adopting new Techniques / strategies of testing and assessment of students.



Q1. The curriculum of the Program has been updated time to time.



Q2. I am given enough freedom to contribute my ideas on curriculum design and development.



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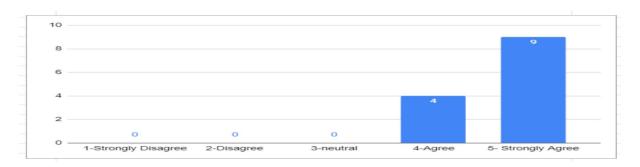
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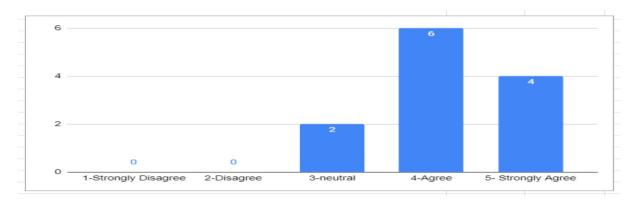


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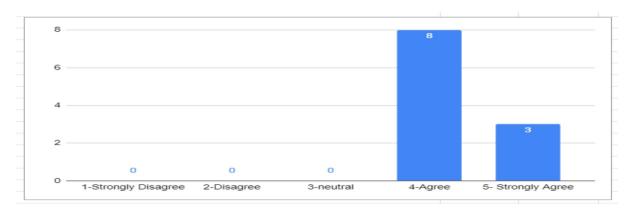
Q3. Board of Studies (BOS) ensures that up to date and the relevant courses is being offered



Q4. Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses



Q5. Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.



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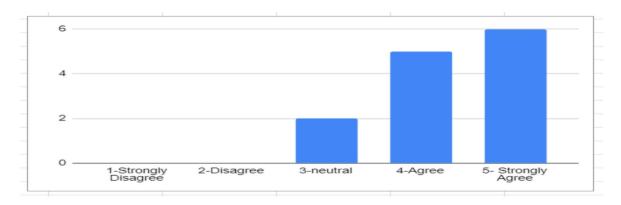
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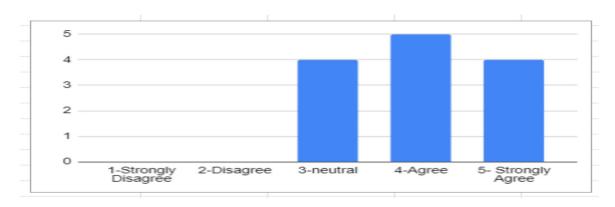
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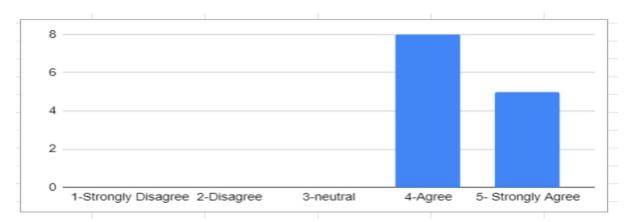
Q6. Adequate Infrastructure is available in the college for the curriculum transactions in the different modes.



Q7. The system followed by the college for the design and development of the curriculum is effective



Q8. Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus.



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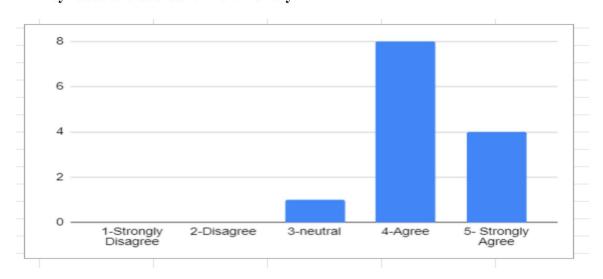
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Q9. The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library.



Suggestions

Innovative projects need to be encouraged

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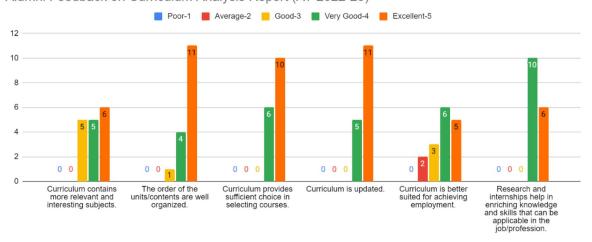
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3. Alumni Feedback on Curriculum:

The Questionnaire for alumni is structured with six questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

Q No	Particulars	Poor-1	Average-2	Good-3	Very Good-4	Excellent-5	Total	Mode
1	Curriculum contains more relevant and interesting subjects.	0	0	5	5	6	16	5
1		0.00	0.00	31.25	31.25	37.50	100.00	3
2	The order of the units/contents are well organized.	0	0	1	4	11	16	5
2		0.00	0.00	6.25	25.00	68.75	100.00	3
2	Curriculum provides sufficient choice in selecting courses.	0	0	0	6	10	16	5
3		0.00	0.00	0.00	37.50	62.50	100.00	3
4		0	0	0	5	11	16	-
4	Curriculum is updated.	0.00	0.00	0.00	31.25	68.75	100.00	5
_	Curriculum is better suited	0	2	3	6	5	16	4
5	for achieving employment.	0.00	12.50	18.75	37.50	31.25	100.00	4
6	Research and internships help in enriching knowledge and skills that can be	0	0	0	10	6	16	4
	applicable in the job/profession.	0.00	0.00	0.00	62.50	37.50	100.00	

Alumni Feedback on Curriculum Analysis Report (AY 2022-23)



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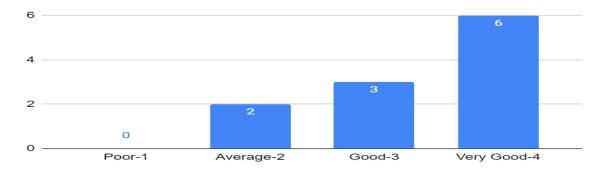


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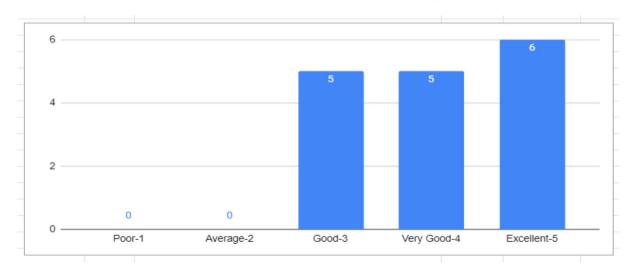
Summary of Alumni Feedback on Curriculum:

The feedback analysis reveals the regarding achieving employment in curriculum reveals that, requires an attention. The response, regarding Q5, there is a substantial portion rating it as Average (12.50%) and Good (18.75%) reveals a significant opportunity for enhancement.

Q5: Curriculum is better suited for achieving employment.



Q1. Curriculum contains more relevant and interesting subjects.



Q2. The order of the units/contents are well organized.

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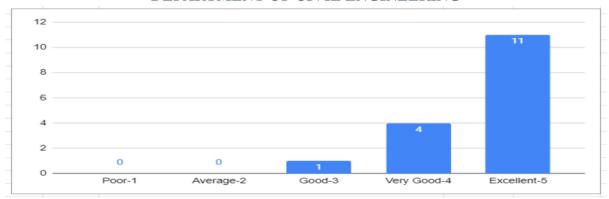
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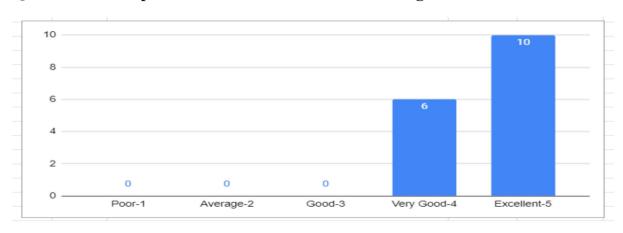
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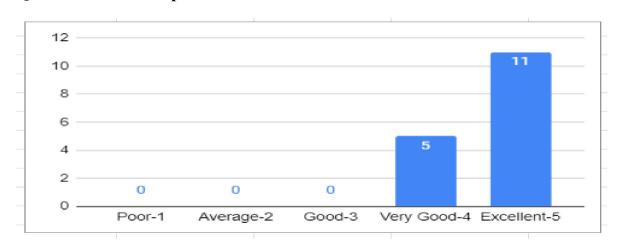
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Q3. Curriculum provides sufficient choice in selecting courses.



Q4. Curriculum is updated.



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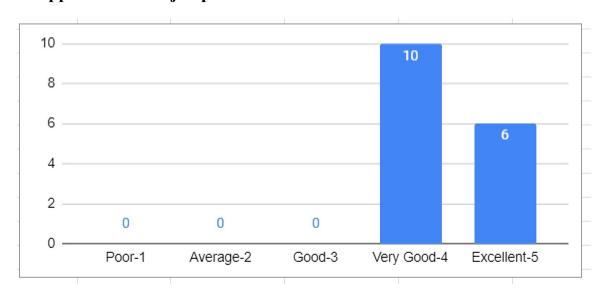
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Q6. Research and internships help in enriching knowledge and skills that can be applicable in the job/profession.



Suggestions

Student activities should encouraged

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4. Employer Feedback on Curriculum:

The Questionnaire for employer is structured with nine questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

S No	Questions	1- Strongly Disagree	2- Disagree	3- Neutral	4- Agree	5- Strongly Agree	Total	Mode
	There is need to modify/	0	0	1	3	2	6	
1	update syllabus according to the present scenario?	0.00	0.00	16.67	50.00	33.33	100.00	4
	Curriculum is effective in	0	0	2	1	3	6	
2	Broadening the student's knowledge?	0.00	0.00	33.33	16.67	50.00	100.00	5
3	Curriculum is helpful for	0	0	2	3	1	6	
3	securing employment?	0.00	0.00	33.33	50.00	16.67	100.00	4
4	Curriculum meets the	0	0	2	1	3	6	3
-	industrial needs?	0.00	0.00	33.33	16.67	50.00	100.00	
	Curriculum contributes to	0	0	0	2	4	6	5
5	transforming into responsible citizens?	0.00	0.00	0.00	33.33	66.67	100.00	
	Curriculum impacts moral	0	0	0	1	5	6	
6	and ethical values to the students.	0.00	0.00	0.00	16.67	83.33	100.00	5
	Curriculum is suitable for	0	0	1	2	3	6	
7	developing innovative thinking and Entrepreneurship.	0.00	0.00	16.67	33.33	50.00	100.00	4
	Student(s) employed by you	0	0	0	4	2	6	
8	has good Communication skills and is a team player.	0.00	0.00	0.00	66.67	33.33	100.00	4
9	Student(s) employed by you contributes to the betterment	0	0	0	2	4	6	3
	of your Organization.	0.00	0.00	0.00	33.33	66.67	100.00	

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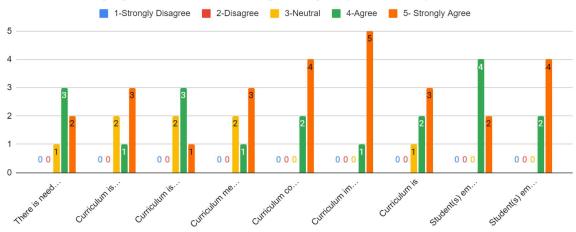
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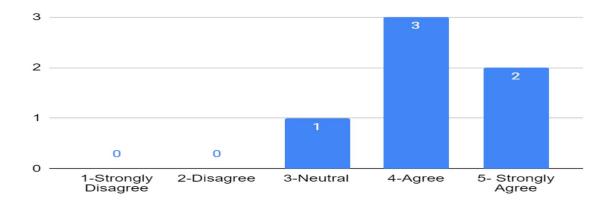




Summary of Employer Feedback on Curriculum:

The Employer feedback analysis reveals the need to modify the syllabus according to present scenario in curriculum reveals that, requires an attention. The response, regarding Q1, there is a need for inclusion of these courses for enhancement.

Q1. There is need to modify/ update syllabus according to the present scenario?



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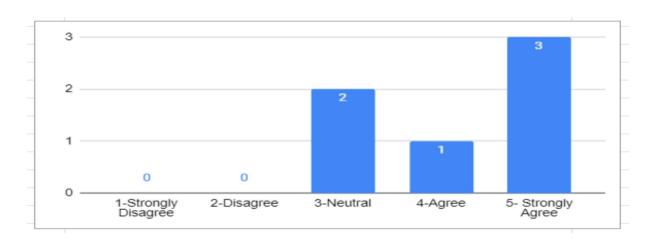
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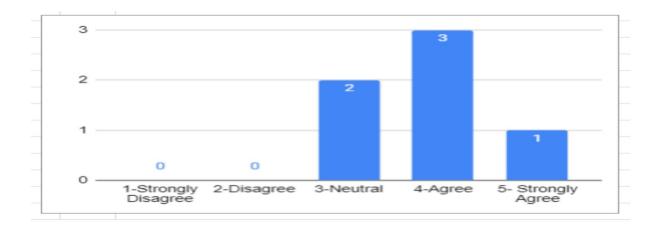


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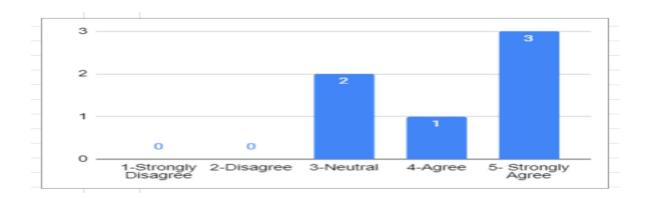
Q2. Curriculum is effective in Broadening the student's knowledge?



Q3. Curriculum is helpful for securing employment?



Q4. Curriculum meets the industrial needs?



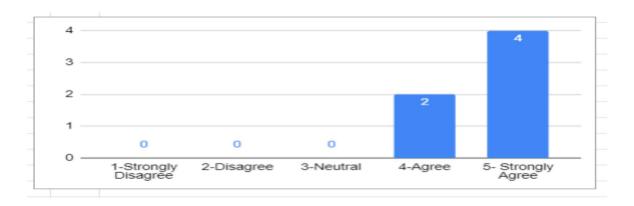
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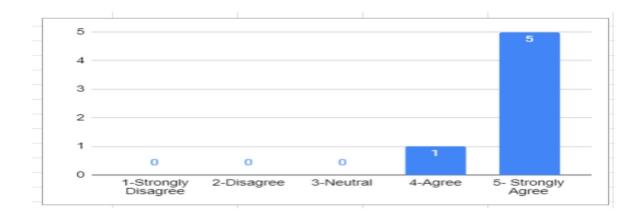


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Q5. Curriculum contributes to transforming into responsible citizens?



Q6. Curriculum impacts moral and ethical values to the students.



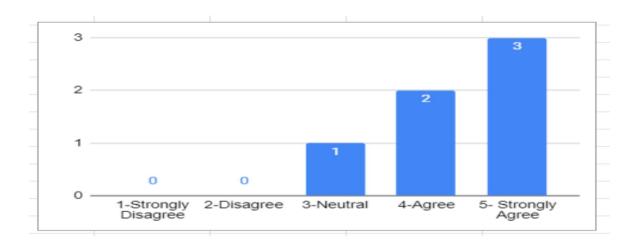
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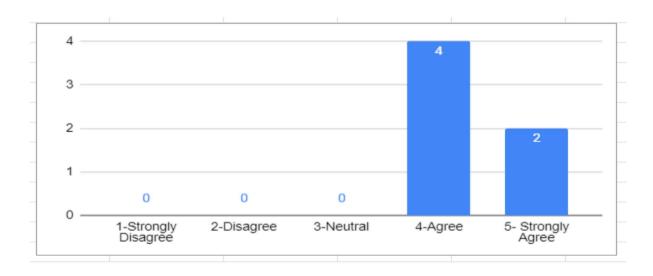


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Q7. Curriculum is suitable for developing innovative thinking and Entrepreneurship.



Q8. Student(s) employed by you has good Communication skills and is a team player.



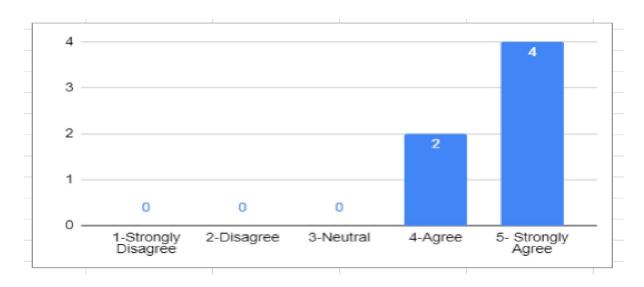
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Q9. Student(s) employed by you contributes to the betterment of your Organization.



Suggestions:

Placement training programs need to be increased.

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Feedback Analysis Report 2022-2023

1. Student Feedback on Curriculum Analysis:

Questionnaire for students is structured with six questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

Major suggestions from Students were forwarded to Principal through Dean Academics for necessary action. During the Academic year 2022-23, 58 students from Computer Science and Engineering Department gave their feedback on curriculum.

Q No	Particulars	1- Poor	2- Average	3- Good	4- Very Good	5- Excellent	Total	Mode
	The curriculum and	3	11	18	13	13	58	
1	syllabus are well organized and easy to follow.	5.17	18.97	31.03	22.41	22.41	100.00	3
	Syllabus provides	3	10	14	11	20	58	
2	sufficient choices in selecting courses (Elective Subjects)	5.17	17.24	24.14	18.97	34.48	100.00	5
3	The syllabus focuses on Employability Skills.	2	9	17	11	19	58	5
3		3.45	15.52	29.31	18.97	32.76	100.00	5
	Syllabus designed to	11	9	23	8	7	58	3
4	encourage Entrepreneurship Skills.	18.97	15.52	39.66	13.79	12.07	100.00	3
	The courses studied by	2	11	21	14	10	58	
5	me are revised/ updated by the Institute at regular intervals.	3.45	18.97	36.21	24.14	17.24	100.00	5
	The syllabus effective in	3	9	21	14	11	58	3
6	developing critical/ analytical thinking.	5.17	15.52	36.21	24.14	18.97	100.00	3

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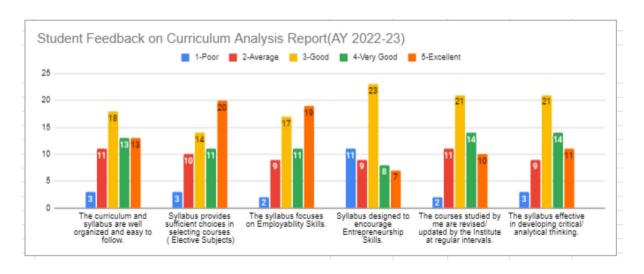


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Student Feedback on Curriculum Summary:

The Curriculum and Syllabus Are Well Organized and Easy to Follow

- Mode: 3 (Good)
- Analysis: The majority of respondents (31.03%) rated the curriculum organization as "Good," with 22.41% considering it "Very Good" and another 22.41% rating it as "Excellent." This suggests that while most find the curriculum well-organized and clear, there is a notable proportion who feels improvements could be made.

Q1. The curriculum and syllabus are well organized and easy to follow.



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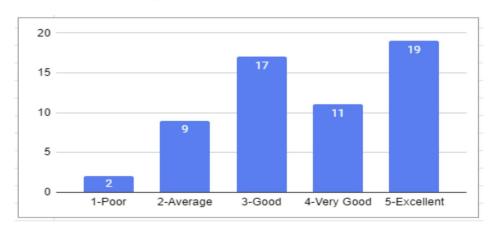
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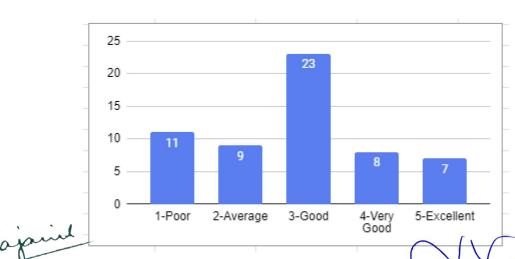
Q2. Syllabus provides sufficient choices in selecting courses (Elective Subjects).



Q3. The syllabus focuses on Employability Skills.



Q4. Syllabus designed to encourage Entrepreneurship Skills.



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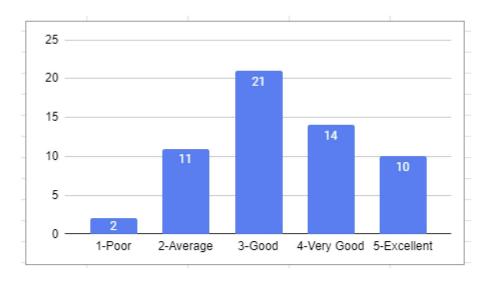
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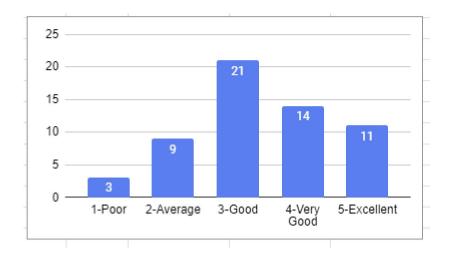
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Q5. The courses studied by me are revised/updated by the Institute at regular intervals.



Q6. The syllabus effective in developing critical/ analytical thinking.



Suggestions:

- 1. Providing exposure by encouraging student participation in seminars and workshops.
- 2.integrating emerging technologies into the curriculum.

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2. Faculty Feedback on Curriculum Analysis:

Questionnaire for faculty on curriculum is structured with ten questions. The questions to be answered on 5 rating scale beginning strongly disagree to Strongly Agree and one open question for Suggestions.

Major suggestions from faculty members are collected and forwarded to the Principal through Dean Academics for necessary action. During the Academic year 2022-23, 12 faculties from Computer Science and Engineering Department gave their feedback on curriculum.

Q No	Particulars	1-Strongly Disagree	2-Disagree	3-neutral	4-Agree	5- Strongly Agree	Total	Mode
,	The curriculum of the Program has	0	0	0	7	5	12	
1	been updated time to time.	0.00	0.00	0.00	58.33	41.67	100.00	4
	I am given enough freedom to	0	0	0	4	8	12	_
2	contribute my ideas on curriculum design and development.	0.00	0.00	0.00	33.33	66.67	100.00	5
	Board of Studies (BOS) ensures that up	0	0	0	3	9	12	_
3	to date and the relevant courses is being offered	0	0	0	25	75	100	5
	Representation from the Corporation/Industry sector in BOS is	0	0	2	6	4	12	
4	helpful in designing and improving the courses	0.00	0.00	16.67	50.00	33.33	100.00	4
	Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.	0	0	8	1	3	12	
5		0.00	0.00	66.67	8.33	25.00	100.00	3
_	Adequate Infrastructure is available in	0	1	6	3	2	12	2
6	the college for the curriculum transactions in the different modes.	0.00	8.33	50.00	25.00	16.67	100.00	3
7	The system followed by the college for	0	0	4	5	3	12	4
7	the design and development of the curriculum is effective	0.00	0.00	33.33	41.67	25.00	100.00	4
	Faculty are encouraged to participate	0	0	0	8	4	12	
8	in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus.	0.00	0.00	0.00	66.67	33.33	100.00	4
9	The books /journals etc. Prescribed /	0	0	6	3	3	12	5
9	Listed as reference materials in the new syllabus are available in the library.	0.00	0.00	50.00	25.00	25.00	100.00	5
D10	Freedom is given in adopting new Techniques / strategies of testing and	0	1	1	5	5	12	_ 5
Ka	Assessment of students.	0.00	8.33	8.33	41.67	1.67	100.00	3

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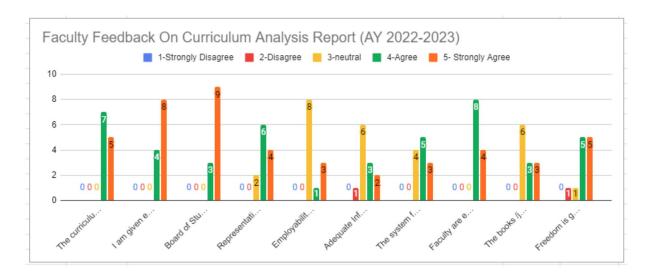


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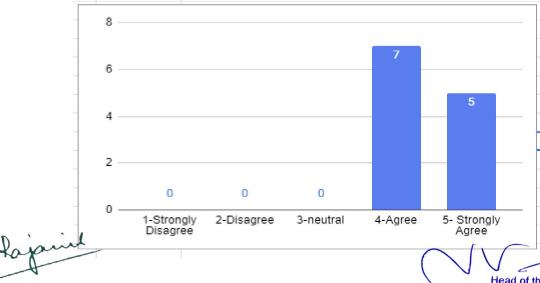


Faculty Feedback on Curriculum Summary:

Employability & Cross-Cutting Issues (Professional Ethics, Gender, Human Values, Environment, and Sustainability) Are Reflected in the Curriculum

- Mode: 3 (Neutral)
- Analysis: A significant portion (66.67%) is neutral regarding the inclusion of these issues, with only 25% agreeing. This suggests that there may be room for improvement in incorporating these aspects into the curriculum.

Q1. The curriculum of the Program has been updated time to time.



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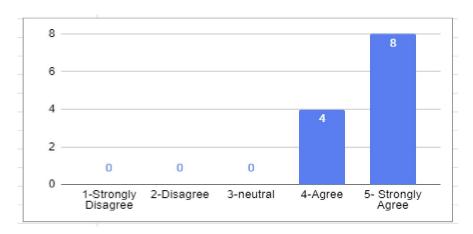
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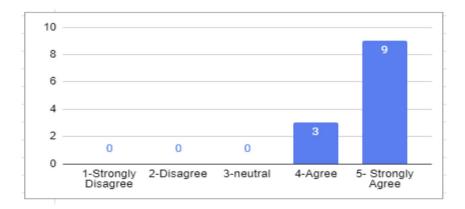
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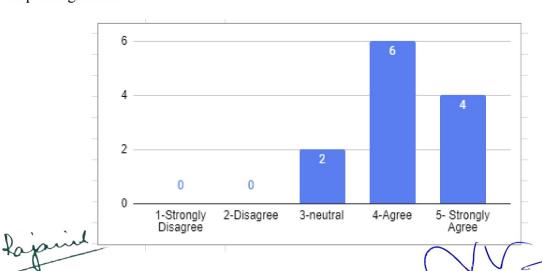
Q2.I am given enough freedom to contribute my ideas on curriculum design and development.



Q3.Board of Studies (BOS) ensures that up to date and the relevant courses is being offered



Q4.Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses.



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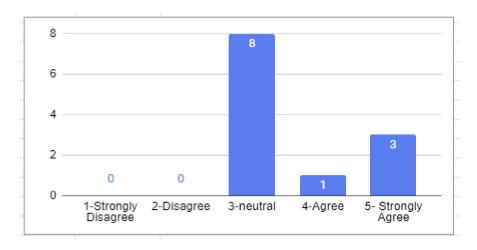
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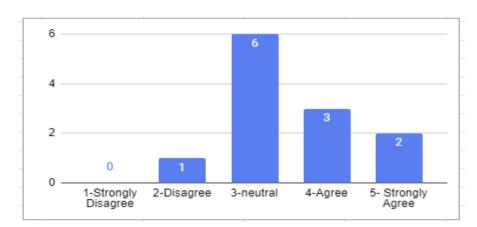
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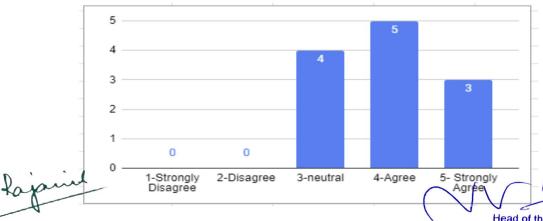
Q5.Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.



Q6.Adequate Infrastructure is available in the college for the curriculum transactions in the different modes.



Q7. The system followed by the college for the design and development of the curriculum is effective.



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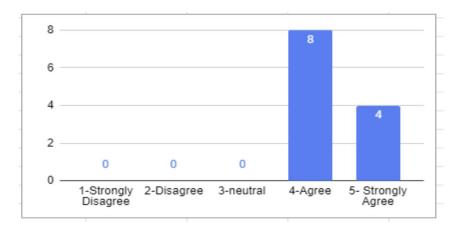
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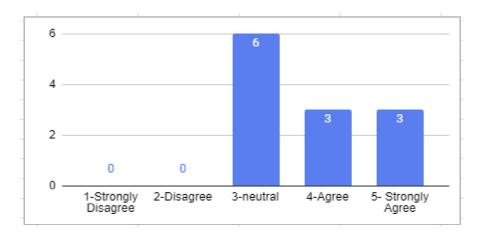
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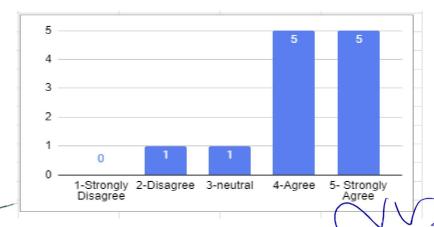
Q8. Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus.



Q9. The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library.



Q10.Freedom is given in adopting new Techniques / strategies of testing and assessment of students.



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Suggestions:

- 1.Good Curriculum.
- 2.Improve lab Facilities.

3. Alumni Feedback on Curriculum Analysis:

Structured Questionnaire is designed to collect feedback from Alumni on curriculum. The questions to be answered on 4 rating scale beginning Excellent, Very Good, Good and average and one open question for Suggestions.

Major suggestions from Alumni are collected and forwarded to Principal through Dean Academics for necessary action. During the Academic year 2021-22, 28 from Computer Science and Engineering Department gave their feedback on curriculum.

Q No	Particulars	Poor-	Average-	Good-	Very Good-4	Excellent-	Total	Mode
	Curriculum contains more	0	5	10	7	6	28	2
1	relevant and interesting subjects.	0.00	17.86	35.71	25.00	21.43	100	3
	The order of the	0	4	4	8	12	28	_
2	units/contents are well organized.	0.00	14.29	14.29	28.57	42.86	100	5
_	Curriculum provides sufficient choice in selecting courses.	0	0	9	9	10	28	_
3		0.00	0.00	32.14	32.14	35.71	100	5
4	Curriculum is updated.	0	4	10	5	9	28	4
_		0.00	14.29	35.71	17.86	32.14	100	4
5	Curriculum is better suited	0	2	3	8	15	28	5
3	for achieving employment.	0.00	7.14	10.71	28.57	53.57	100	3
6	Research and internships help in enriching knowledge and skills that can be	0	3	3	15	7	28	4
P	applicable in the job/profession.	0.00	10.71	10.71	53.57	25.00	100	•

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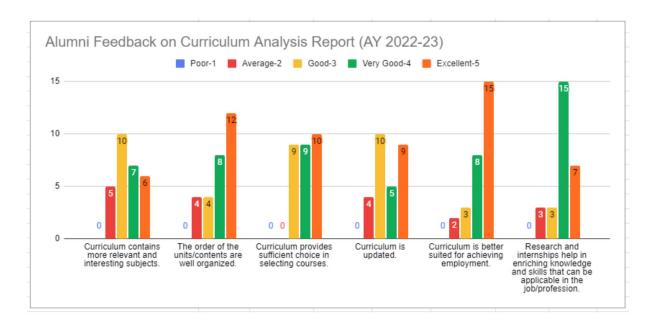


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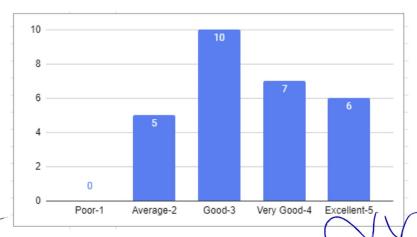


Alumni Feedback on Curriculum Summary:

Curriculum Contains More Relevant and Interesting Subjects

- Mode: 3 (Good)
- Analysis: The responses are fairly distributed, with 35.71% rating it as "Good," 25% as "Very Good," and 21.43% as "Excellent." This suggests a generally positive view on the relevance and interest level of the subjects, though there is room for improvement.

Q1. Curriculum contains more relevant and interesting subjects.



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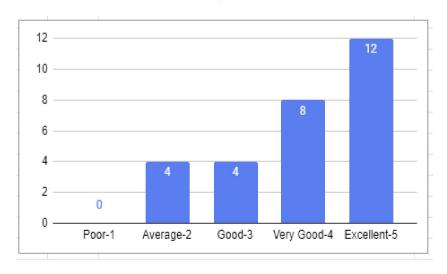
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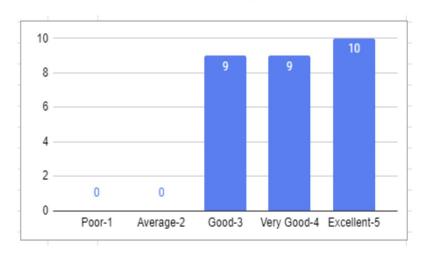
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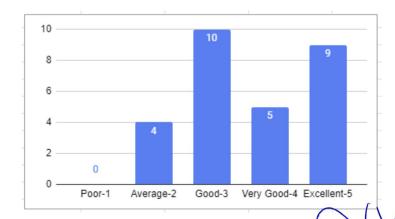
Q2. The order of the units/contents are well organized.



Q3. Curriculum provides sufficient choice in selecting courses.



Q4.Curriculum is updated.



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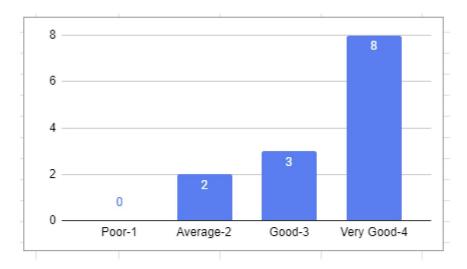
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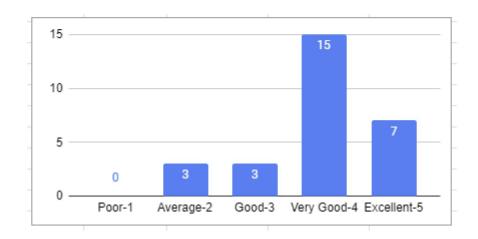
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Q5. Curriculum is better suited for achieving employment.



Q6.Research and internships help in enriching knowledge and skills that can be applicable in the job/profession.



Suggestions:

- 1. More Campus Drives.
- 2. Focus on integrating emerging technologies.

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4. Employer Feedback on Curriculum Analysis:

S No	QUESTIONS	1- Strongly Disagree	2- Disagree	3- Neutral	4- Agree	5- Strongly Agree	Total	Mode
1	There is need to	0	2	3	4	3	12	
	modify/ update syllabus according to the present scenario?	0.00	16.67	25.00	33.33	25.00	100.00	4
2	Curriculum is effective	0	1	4	2	5	12	10000
	in Broadening the student's knowledge?	0.00	8.33	33.33	16.67	41.67	100.00	5
3	Curriculum is helpful	0	0	3	7	2	12	125
	for securing employment?	0.00	0.00	25.00	58.33	16.67	100.00	4
4	Curriculum meets the	0	0	6	2	4	12	3
	industrial needs?	0.00	0.00	50.00	16.67	33.33	100.00	3
5	Curriculum	0	0	3	3	6	12	
	contributes to transforming into responsible citizens?	0.00	0.00	25.00	25.00	50.00	100.00	5
6	Curriculum impacts	0	0	3	1	8	12	
	moral and ethical values to the students.	0.00	0.00	25.00	8.33	66.67	100.00	5
7	Curriculum is suitable	0	2	1	5	4	12	
	for developing innovative thinking and Entrepreneurship.	0.00	16.67	8.33	41.67	33.33	100.00	4
8	Student(s) employed	0	0	3	5	4	12	
	by you has good Communication skills and is a team player.	0.00	0.00	25.00	41.67	33.33	100.00	4
9	Student(s) employed by you contributes to	0	0	5	4	3	12	3
	the betterment of your Organization.	0.00	0.00	41.67	33.33	25.00	100.00	3

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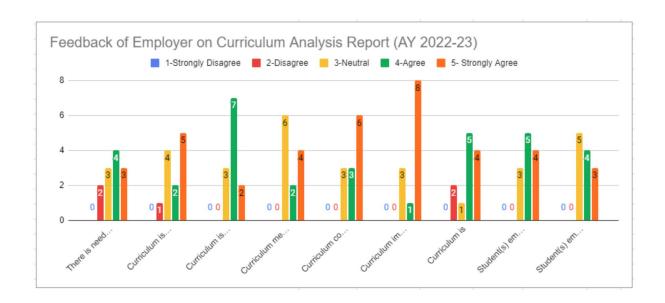


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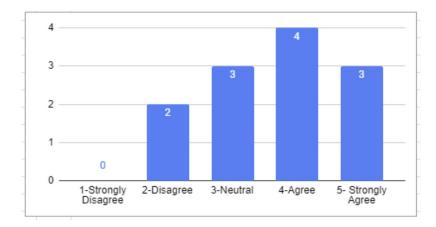
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Employer Feedback on Curriculum Summary:

Curriculum Meets the Industrial Needs

- Mode: 3 (Neutral)
- Analysis: 50% of respondents are neutral on whether the curriculum meets industrial needs, while 33.33% agree. This indicates mixed perceptions on how well the curriculum aligns with industry requirements.
- Q1. There is need to modify/update syllabus according to the present scenario?



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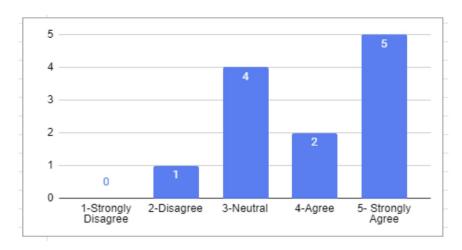
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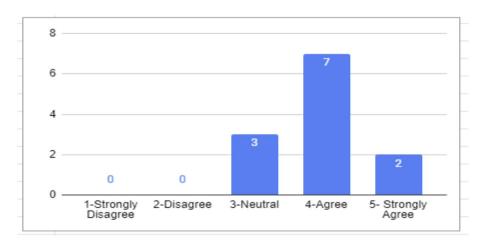
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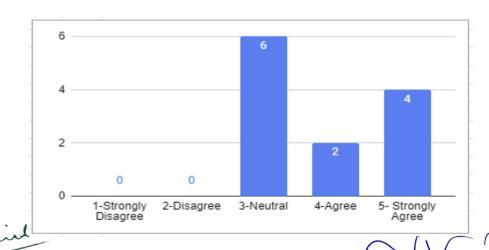
Q2. Curriculum is effective in Broadening the student's knowledge?



Q3. Curriculum is helpful for securing employment?



Q4. Curriculum meets the industrial needs?



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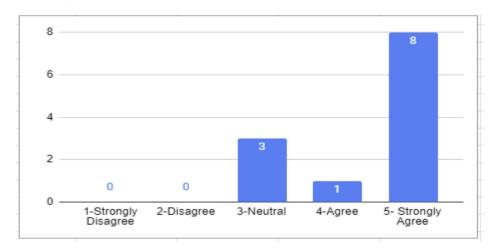
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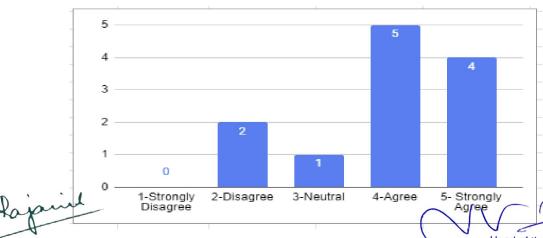
Q5. Curriculum contributes to transforming into responsible citizens?



Q6.Curriculum impacts moral and ethical values to the students.



Q7. Curriculum is suitable for developing innovative thinking and Entrepreneurship.



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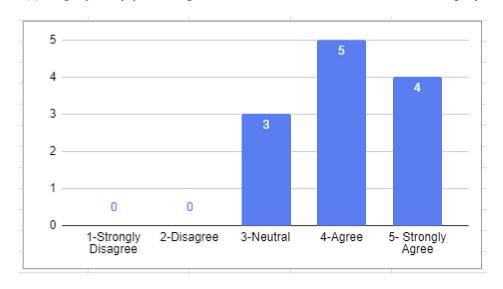
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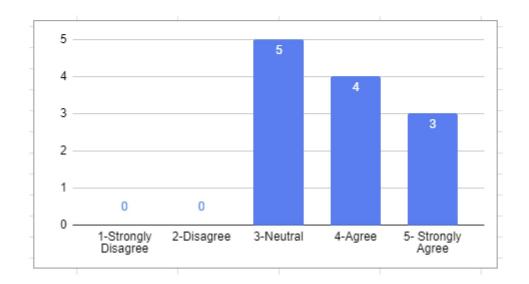
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Q8.Student(s) employed by you has good Communication skills and is a team player.



Q9.Student(s) employed by you contributes to the betterment of your Organization.



Suggestions:

- 1. Improve the inclusivity of the curriculum in terms of gender and ethics.
- 2. Introduce more Job oriented courses.

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Feedback Analysis Report 2022-2023

1. Student Feedback on Curriculum Analysis:

Six curriculum-related questions make up the format of the student questionnaire. There is one open question for suggestions and five rating scales, from poor to excellent, for the questions to be answered.

Major suggestions from Students were forwarded to Principal through Dean Academics for necessary action. During the Academic year 2022-23, 58 students from Electronics and Communication Engineering Department gave their feedback on curriculum.

Q No	Particulars	1- Poor	2- Average	3- Good	4- Very Good	5- Excellent	Total	Mode
1	The curriculum and syllabus are well organized and easy to follow.	4 6.90	10 17.24	15 25.86	20 34.48	9 15.52	58 100.00	4
	to follow.	0.90	17.24	23.00	34.40	15.52	100.00	
2	Syllabus provides sufficient choices in selecting courses	18	10	16	11	3	58	1
	(Elective Subjects)	31.03	17.24	27.59	18.97	5.17	100.00	
3	The syllabus focuses on Employability Skills.	2	9	17	11	19	58	5
		3.45	15.52	29.31	18.97	32.76	100.00	
4	Syllabus designed to encourage Entrepreneurship	9	11	20	10	8	58	3
	Skills.	15.52	18.97	34.48	17.24	13.79	100.00	
5	The courses studied by me are revised/ updated by the		10	14	15	17	58	5
	Institute at regular intervals.	l	17.24	24.14	25.86	29.31	100.00	
6	The syllabus effective in	3	9	15	18	13	58	4
	developing critical/_ analytical thinking.	5.17	15.52	25.86	31.03	22.41	100.00	•

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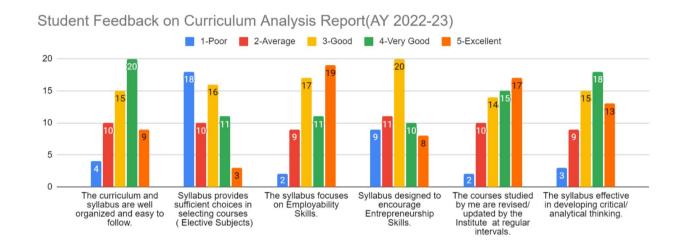
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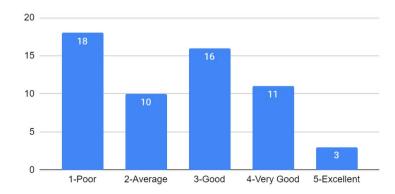
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Student Feedback on Curriculum Summary:

The overall analysis reveals strengths in syllabus providing sufficient choices (Elective Subjects), while highlighting for improvement in Subject Allotment. Mode: 1 (Poor), regarding Q2, there is a substantial portion rating it as Poor (31.03%), the presence of ratings in Average (17.24%), Good (27.59%), Very good (18.97%) and Excellent (5.17%) categories suggests inconsistency or perceived inadequacy in the focus on entrepreneurship skills within the syllabus.

Q2. Syllabus provides sufficient choices in selecting courses (Elective Subjects).



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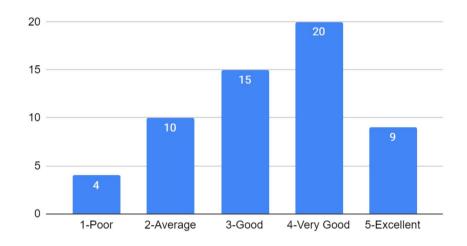
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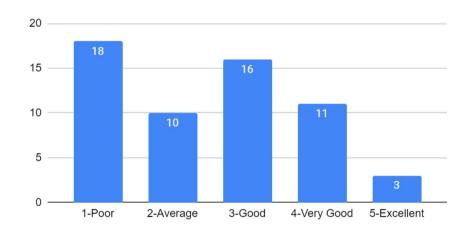
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Q1. The curriculum and syllabus are well organized and easy to follow.



Q2. Syllabus provides sufficient choices in selecting courses (Elective Subjects).



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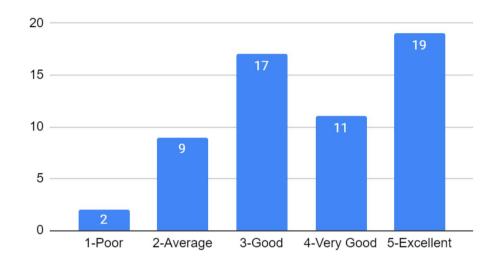


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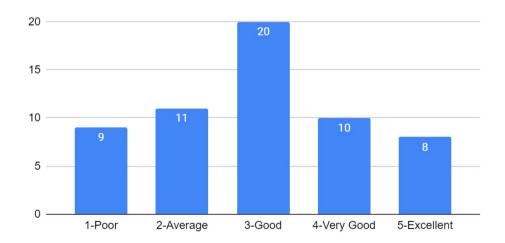
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Q3. The syllabus focuses on Employability Skills.



Q4. Syllabus designed to encourage Entrepreneurship Skills.



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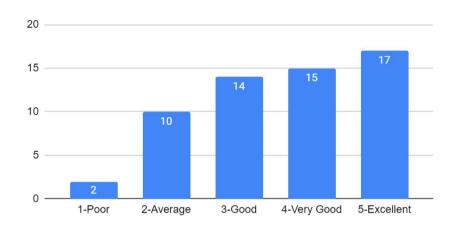
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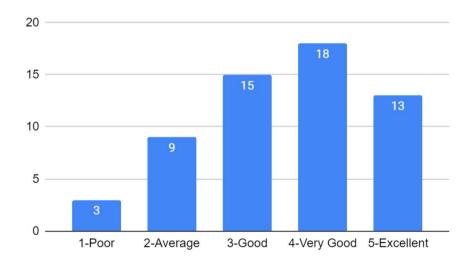
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Q5. The courses studied by me are revised/updated by the Institute at regular intervals.



Q6. The syllabus effective in developing critical/ analytical thinking.



Suggestions:

- 1. Special focus on poor students.
- 2. All the rooms to be kept under CC surveillance.
- 3. More computer labs.

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2. Faculty Feedback on Curriculum:

The faculty questionnaire is formatted with ten curriculum-related questions. There is one open question for suggestions and five rating scales, from strongly disagree to strongly agree, for the questions to be answered.

Major suggestions from Faculty were forwarded to Principal through Dean Academics for necessary action. During the Academic year 2022-23, 12 Faculty from Electronics and Communication Engineering Department gave their feedback on curriculum.

Q No	Particulars	1- Strongly Disagree	2- Disagree	3- neutral	4- Agree	5- Strongly Agree	Total	Mode
	The curriculum of the	0	0	0	5	7	12	
1	Program has been updated time to time.	0.00	0.00	0.00	41.67	58.33	100.00	5
	I am given enough freedom	0	0	2	6	4	12	
2	to contribute my ideas on curriculum design and development.	0.00	0.00	16.67	50.00	33.33	100.00	4
	Board of Studies (BOS)	0	0	3	2	7	12	
3	ensures that up to date and the relevant courses is being offered		0.00	25.00	16.67	58.33	100.00	5
	Representation from the	0	0	6	4	2	12	
4	Corporation/Industry sector in BOS is helpful in designing and improving the courses	0.00	0.00	50.00	33.33	16.67	100.00	3
	Employability & Cross	0	0	6	4	2	12	
5	cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.	0.00	0.00	50.00	33.33	16.67	100.00	3
6		0	0	3	5	4	12	4

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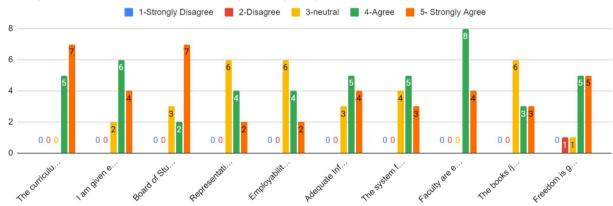


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	Adequate Infrastructure is available in the college for the curriculum transactions in the different modes.		0.00	25.00	41.67	33.33	100.00	
	The system followed by the	0	0	4	5	3	12	
7	college for the design and development of the curriculum is effective	0.00	0.00	33.33	41.67	25.00	100.00	4
	Faculty are encouraged to	0	0	0	8	4	12	
8	participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus.	0.00	0.00	0.00	66.67	33.33	100.00	4
	The books /journals etc.	0	0	6	3	3	12	
9	Prescribed / Listed as reference materials in the new syllabus are available in the library.	0.00	0.00	50.00	25.00	25.00	100.00	5
	Freedom is given in adopting	0	1	1	5	5	12	_
10	new Techniques / strategies of testing and assessment of students.		8.33	8.33	41.67	41.67	100.00	5

Faculty Feedback On Curriculum Analysis Report (AY 2022-2023)



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Faculty Feedback on Curriculum Summary:

The overall analysis reveals the feedback analysis regarding the adequacy of infrastructure for curriculum transactions reveals a significant gap that requires attention and improvement. Mode: 3 (Neutral), regarding Q5, there is a substantial portion rating it as Neutral (50%), the presence of ratings in Agree (33.33%) and Strongly Agree (16.67%) reveals a significant opportunity for enhancement.

3. Alumni Feedback on Curriculum:

The Alumni questionnaire is formatted with six curriculum-related questions. There is one open question for suggestions and five rating scales, from poor to excellent, for the questions to be answered.

Major suggestions from Alumni were forwarded to Principal through Dean Academics for necessary action. During the Academic year 2022-23, 22 Alumni from Electronics and Communication Engineering Department gave their feedback on curriculum.

Q No	Particulars	Poor-	Average-	Good-	Very Good- 4	Excellent-	Total	Mode
1	Curriculum contains more relevant and interesting		3	9	5	5	22	3
	subjects.	0.000	13.64	40.91	22.73	22.73	100.00	
2	The order of the units/contents	0	0	4	10	8	22	4
	are well organized.	0.00	0.00	18.18	45.45	36.36	100.00	•
	Curriculum provides	0	0	5	7	10	22	
3	sufficient choice in selecting courses.	0.00	0.00	22.73	31.82	45.45	100.00	5
1	Curriculum is updated.	0	5	6	4	7	22	5
4		0.00	22.73	27.27	18.18	31.82	100.00	3
5		0	0	3	10	9	22	4

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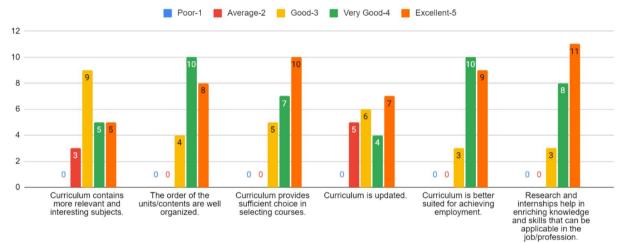
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	Curriculum is better suited for achieving employment.	0.00	0.00	13.64	45.45	40.91	100.00	
in enriching kno	Research and internships help in enriching knowledge and	U	0	3	8	11	22	5
	skills that can be applicable in the job/profession.	0.00	0.00	13.64	36.36	50.00	100.00	





Alumni Feedback on Curriculum Summary:

The overall analysis reveals the feedback analysis regarding the research and internships help in enriching knowledge and skills that can be applicable in the job/profession. Mode: 4 (Very good), regarding Q2, there is a substantial portion rating it as Very good (45.45%), the presence of ratings in Poor (0%), Average (0%), Good (18.8%) and Excellent (36.36%) reveals a significant opportunity for enhancement.

Suggestions:

- 1. Require more Industrial visits.
- 2. Improve Soft skills Training Programs.

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4. Employer Feedback on Curriculum:

The Employer questionnaire is formatted with nine curriculum-related questions. There is one open question for suggestions and five rating scales, from strongly disagree to strongly agree, for the questions to be answered.

Major suggestions from Employer were forwarded to Principal through Dean Academics for necessary action. During the Academic year 2022-23, 8 employers from Electronics and Communication Engineering Department gave their feedback on curriculum.

S No	QUESTIONS	1- Strongly Disagree	2- Disagree	3- Neutral	4- Agree	5- Strongly Agree	Total	Mode
1	There is need to modify/	0	0	1	4	3	8	
	update syllabus according to the present scenario?	0.00	0.00	12.50	50.00	37.50	100.00	4
2	Curriculum is effective in	200	0	3	1	4	8	
	Broadening the student's knowledge?	0.00	0.00	37.50	12.50	50.00	100.00	5
3	Curriculum is helpful for	0	1	2	3	2	8	4
	securing employment?	0.00	12.50	25.00	37.50	25.00	100.00	4
4	Curriculum meets the	0	2	3	2	1	8	3
	industrial needs?	0.00	25.00	37.50	25.00	12.50	100.00	3
5	Curriculum contributes to	0	0	2	1	5	8	
	transforming into responsible citizens?	0.00	0.00	25.00	12.50	62.50	100.00	5
6	Curriculum impacts moral	0	0	1	5	2	8	
	and ethical values to the students.	0.00	0.00	12.50	62.50	25.00	100.00	4
7	Curriculum is suitable for	0	1	2	3	2	8	
	developing innovative thinking and Entrepreneurship.	0.00	12.50	25.00	37.50	25.00	100.00	4
8		0	0	5	2	1	8	3

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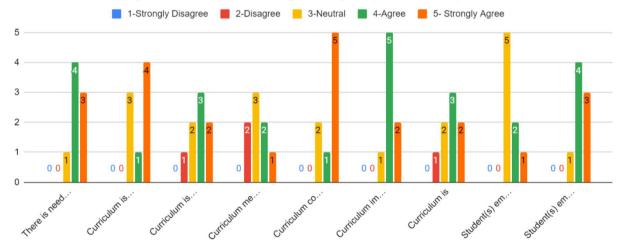
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	Student(s) employed by you has good Communication skills and is a team player.	0.00	0.00	62.50	25.00	12.50	100.00	
9	Student(s) employed by you contributes to the	0	0	1	4	3	8	4
	betterment of your organization.	0.00	0.00	12.50	50.00	37.50	100.00	-

Feedback of Employer on Curriculum Analysis Report (AY 2022-23)



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Employer Feedback on Curriculum Summary:

The overall analysis reveals the feedback analysis regarding the student(s) employed by you contributes to the betterment of your organization. Mode: 4 (Agree), regarding Q7, there is a substantial portion rating it as Agree (37.50%), the presence of ratings in Strongly disagree (0%), Disagree (12.50%), Neutral (25.00%) and strongly agree (25.00%) reveals a significant opportunity for organisation.

Suggestions:

- 1. Enhance Communication Skills.
- 2. More Industrial Visits.

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Feedback Analysis Report 2022-2023

Feedback on curriculum has been collected from the various stake holders - Students, Teachers, Parents, Alumni and Employer. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

For the Academic year 2022-2023, 49 Mechanical Students, 13 Faculty, 35 Alumni and 8 Employers were given their feedback and suggestions on course curriculum.

The collected Feedbacks have been analysed and major suggestions from stake holders were forwarded to Principal through Dean Academics to take the necessary actions to improve the curriculum aspects for the upcoming academic year (i.e.2023-2024).

1. Student Feedback on Curriculum Analysis:

Student Responses with Questionnaire for six questions on curriculum is shown in the below table.

Q No	Particulars	1- Poor	2- Average	3- Good	4-Very Good	5- Excellent	Total	Mode
1	The curriculum and syllabus are well	2	5	13	18	13	51	4
	organized and easy to follow.	3.92	9.80	25.49	35.29	25.49	100.00	
2	Syllabus provides sufficient choices in selecting courses	2	7	13	14	15	51	5
	(Elective Subjects)	3.92	13.73	25.49	27.45	29.41	100.00	
3	The syllabus focuses on Employability Skills.	3	7	17	15	9	51	3
		5.88	13.73	33.33	29.41	17.65	100.00	
4	Syllabus designed to encourage	5	8	19	13	6	51	3
	Entrepreneurship Skills.	9.80	15.69	37.25	25.49	11.76	100.00	
5	The courses studied by me are revised/	2	5	9	21	14	51	4
	updated by the Institute at regular intervals.	3.92	9.80	17.65	41.18	27.45	100.00	
6	The syllabus effective in developing	0	3	12	23	13	51	4
	ritical/ analytical thinking.	0.00	5.88	23.53	45.10	25.49	100.00	



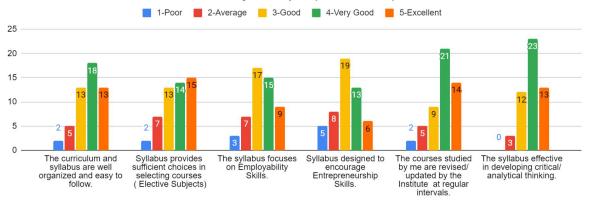
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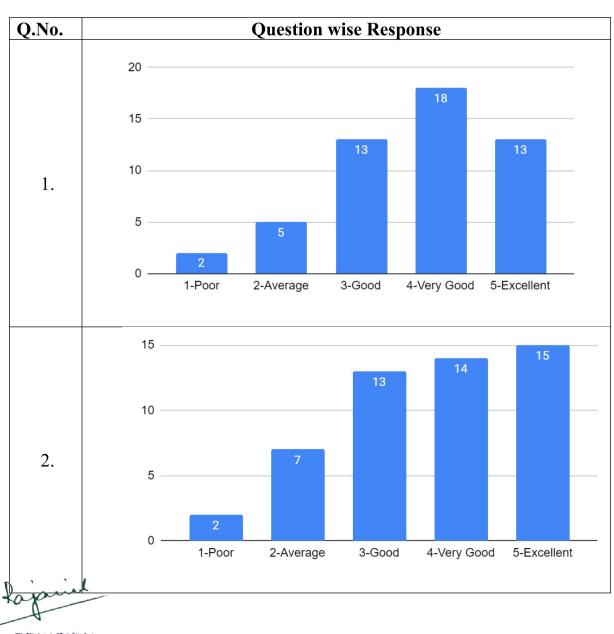
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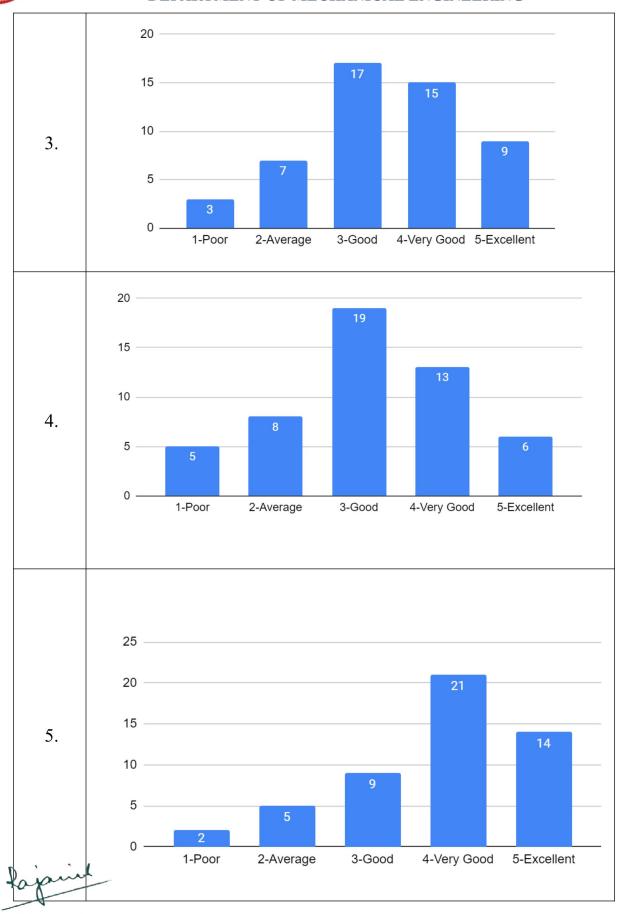
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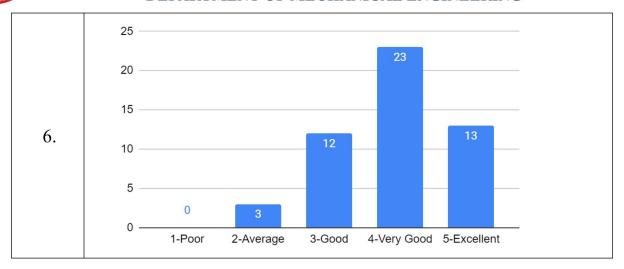




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2. Faculty Feedback on Curriculum:

The Questionnaire for Faculty is structured with ten questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

Q No	Particulars	1- Strongly Disagree	2- Disagree	3- neutral	4- Agree	5- Strongly Agree	Total	Mode
1	The curriculum of the Program has	0	0	0	3	9	12	4
	been updated time to time.	0.00	0.00	0.00	25.00	75.00	100.00	
2	I am given enough freedom to contribute my ideas on curriculum	0	0	0	1	11	12	4
	design and development.	0.00	0.00	0.00	8.33	91.67	100.00	
3	Board of Studies (BOS) ensures that up to date and the relevant courses is	0	0	0	5	7	12	5
	to date and the relevant courses is being offered	0.00	0.00	0.00	41.67	58.33	100.00	
	Representation from the Corporation/Industry sector in BOS is	0	0	0	3	9	12	
4	helpful in designing and improving the courses	0.00	0.00	0.00	25.00	75.00	100.00	5
	Employability & Cross cutting issues (Professional Ethics, Gender, Human	0	0	0	4	8	12	
5	(Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.	0.00	0.00	0.00	33.33	66.67	100.00	5

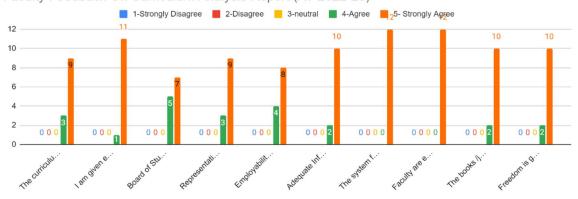


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6	Adequate Infrastructure is available in the college for the curriculum	0	0	0	2	10	12	5
	transactions in the different modes.	0.00	0.00	0.00	16.67	83.33	100.00	
7	The system followed by the college for the design and development of the	0	0	0	0	12	12	5
	curriculum is effective	0.00	0.00	0.00	0.00	100.00	100.00	
8	Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus.	0	0	0	0	12	12	5
0		0.00	0.00	0.00	0.00	100.00	100.00	3
9	The books /journals etc. Prescribed / Listed as reference materials in the	0	0	0	2	10	12	5
9	new syllabus are available in the library.	0.00	0.00	0.00	16.67	83.33	100.00	3
10	Freedom is given in adopting new Techniques / strategies of testing and	0	0	0	2	10	12	5
	assessment of students.	0.00	0.00	0.00	16.67	83.33	100.00	

Faculty Feedback On Curriculum Analysis Report (AY 2022-23)



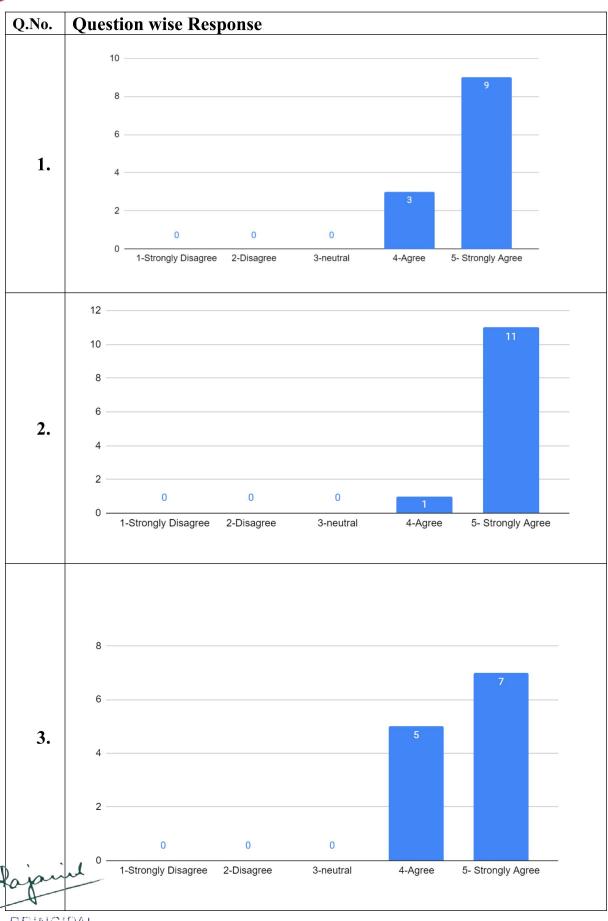
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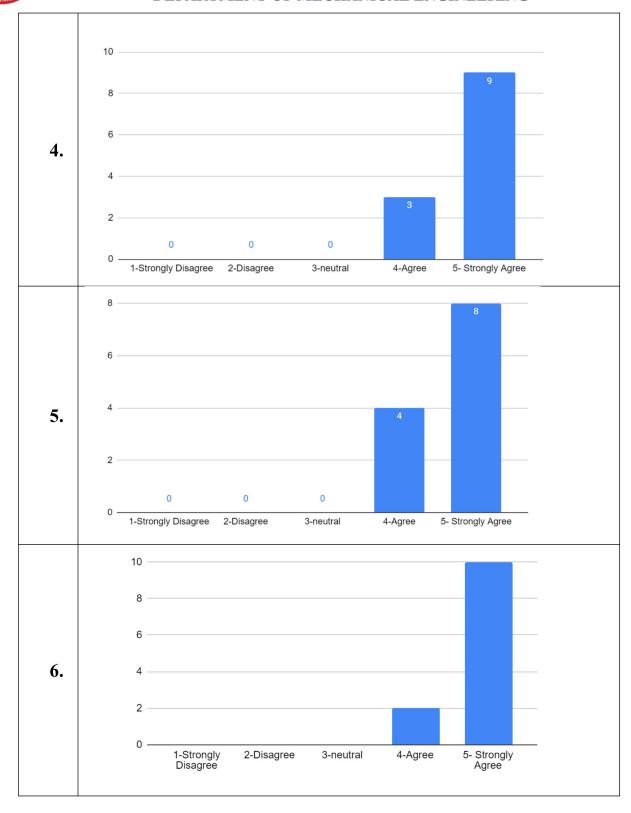
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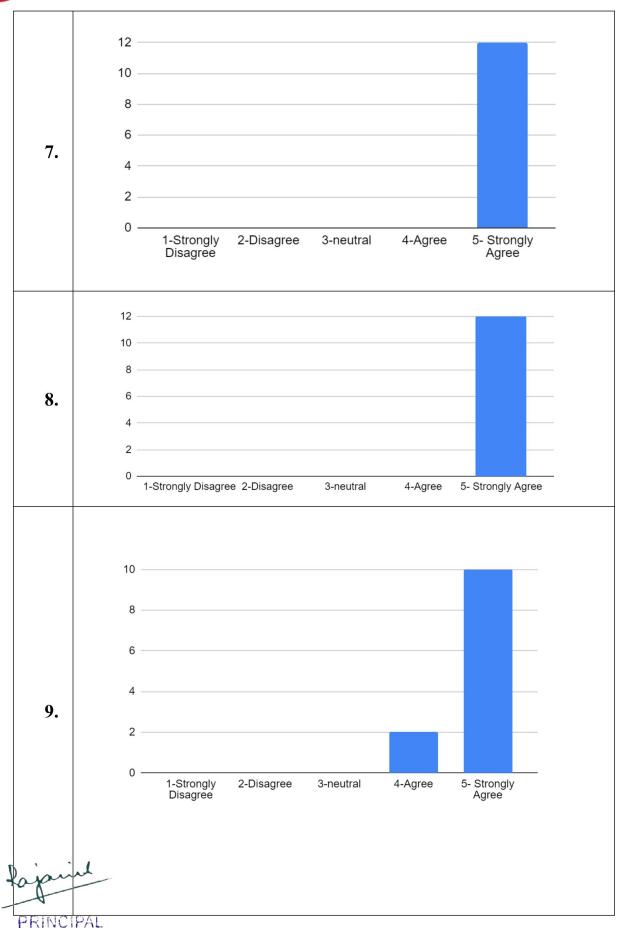
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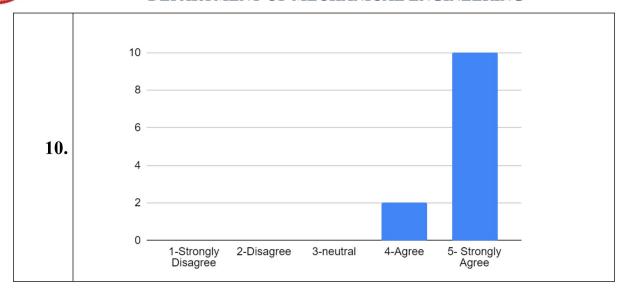


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3. Alumni Feedback on Curriculum:

The Questionnaire for alumni is structured with six questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

Q No	Particulars	Poor- 1	Average-	Good-	Very Good-4	Excellent- 5	Total	Mode
1	Curriculum contains more relevant and interesting subjects.	0	1	8	13	4	26	4
		0.00	3.85	30.77	50.00	15.38	100.00	
2	The order of the units/contents are well organized.	0	4	8	11	3	26	3
		0.00	15.38	30.77	42.31	11.54	100.00	
3	Curriculum provides sufficient choice in selecting courses.	0	0	15	5	6	26	3
		0.00	0.00	57.69	19.23	23.08	100.00	
4	Curriculum is updated.	0	0	12	9	5	26	3
		0.00	0.00	46.15	34.62	19.23	100.00	
5	Curriculum is better suited for achieving employment.	0	1	7	10	8	26	4
		0.00	3.85	26.92	38.46	30.77	100.00	
6.	aid	0	0	7	9	10	26	5

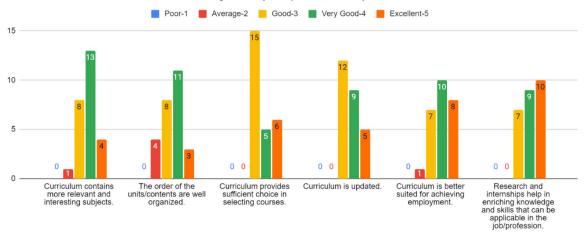


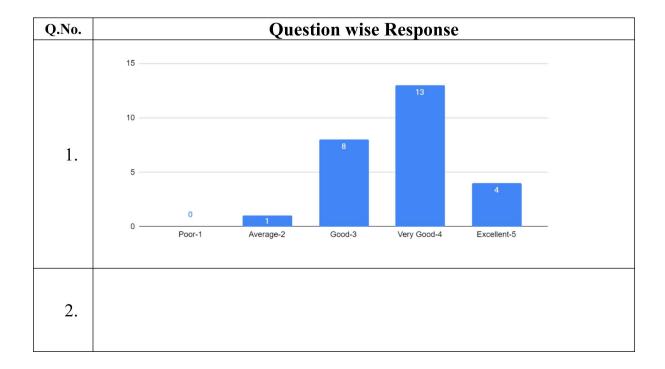
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Research and internships help in enriching							
knowledge and skills that can be applicable	0.00	0.00	26.92	34.62	38.46	100.00	
in the job/profession.							



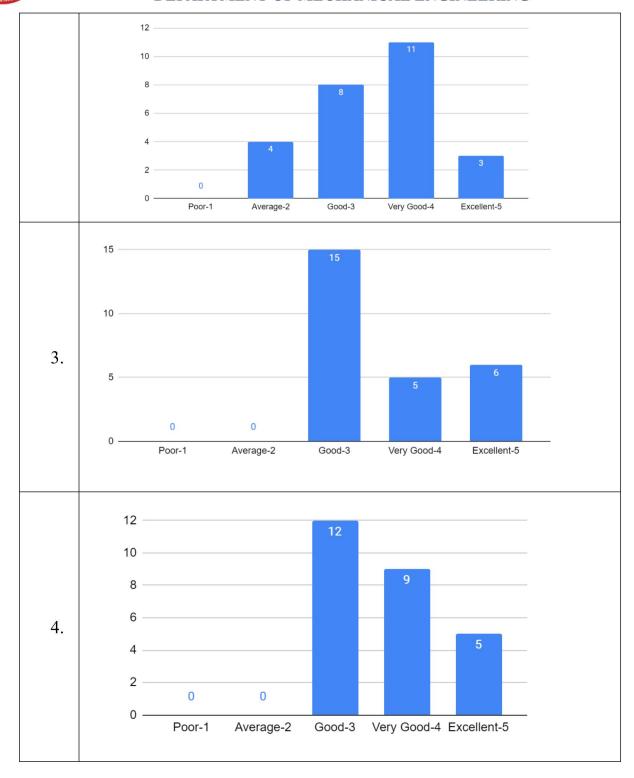




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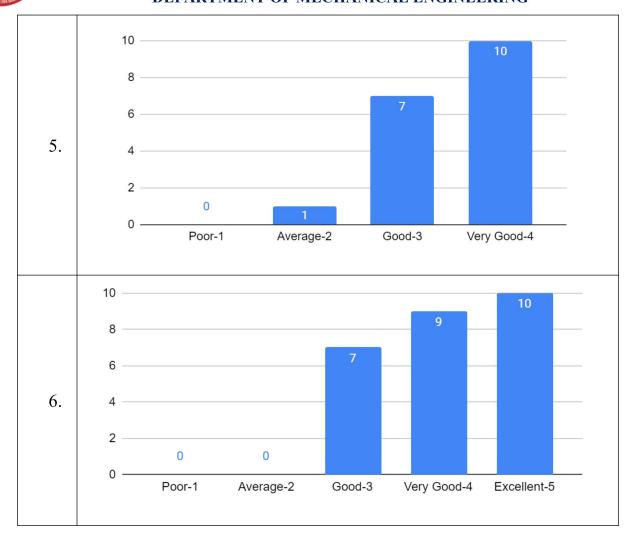


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4. Employer Feedback on Curriculum:

The Questionnaire for employer is structured with nine questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

S No	QUESTIONS	1-Strongly Disagree	2- Disagree	3- Neutral	4- Agree	5- Strongly Agree	Total	Mode
1	There is need to modify/ update syllabus according to the present scenario?	0	0	0	4	0	4	4
		0.00	0.00	0.00	100.00	0.00	100.00	
2	Curriculum is effective in Broadening the student's knowledge?	0	0	1	3	0	4	4
		0.00	0.00	25.00	75.00	0.00	100.00	
	Surviculum is helpful for securing employment?	0	0	0	4	0	4	4
		0.00	0.00	0.00	100.00	0.00	100.00	
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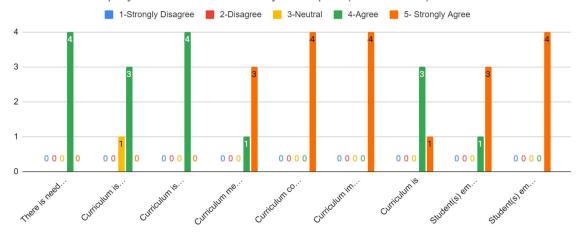


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4	Curriculum meets the industrial needs?	0	0	0	1	3	4	5
		0.00	0.00	0.00	25.00	75.00	100.00	3
5	Curriculum contributes to transforming into responsible citizens?	0	0	0	0	4	4	4
		0.00	0.00	0.00	0.00	100.00	100.00	4
6	Curriculum impacts moral and ethical values to the students.	0	0	0	0	4	4	5
		0.00	0.00	0.00	0.00	100.00	100.00	
7	Curriculum is suitable for developing innovative thinking and Entrepreneurship.	0	0	0	3	1	4	4
		0.00	0.00	0.00	75.00	25.00	100.00	
8	Student(s) employed by you has good Communication skills and is a team player.	0	0	0	1	3	4	5
		0.00	0.00	0.00	25.00	75.00	100.00	
9	Student(s) employed by you contributes to the betterment of your Organization.	0	0	0	0	4	4	5
		0.00	0.00	0.00	0.00	100.00	100.00	

Feedback of Employer on Curriculum Analysis Report (AY 2022-23)



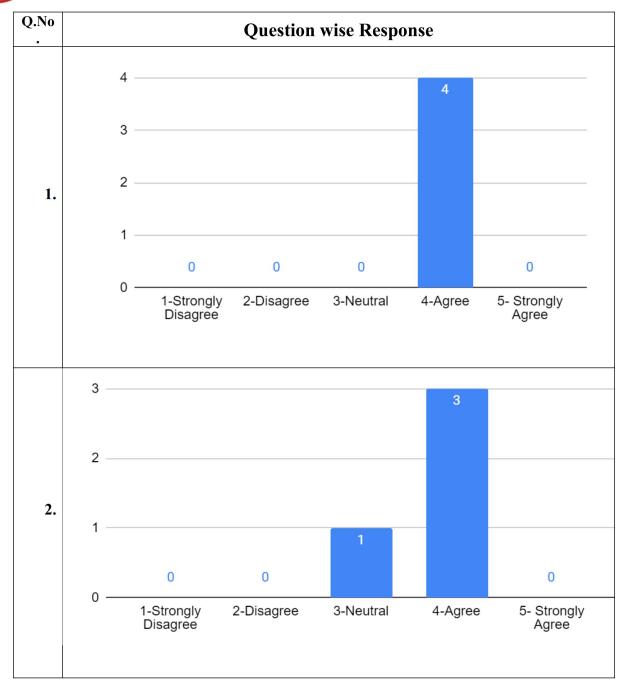
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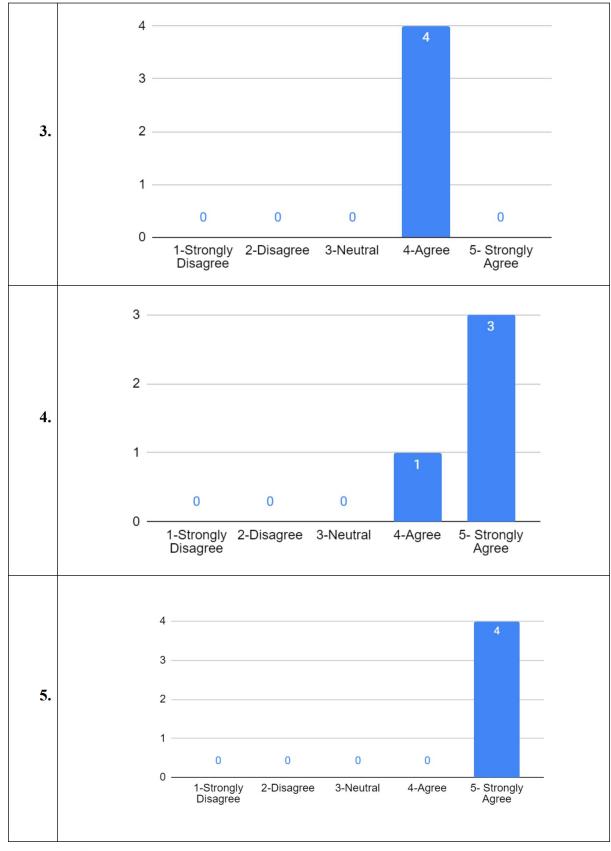
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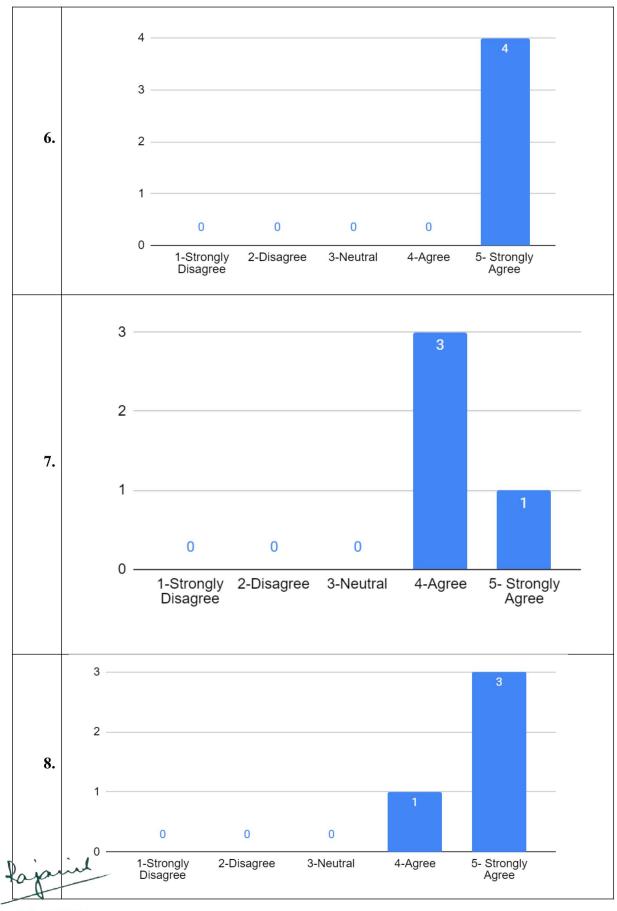
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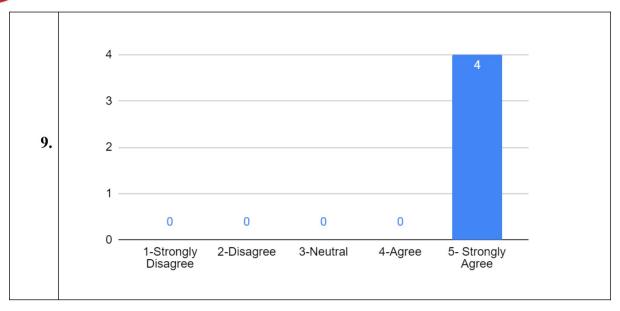
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Summary of all stakeholders Feedback on Curriculum:

- 1. Students feedback emphasizes more about the need of workshops guest lectures on advance topics
- 2. Faculty feedback highlights the need of new journal subscriptions / books.
- 3. Alumni feedback suggested the more focus on department library and professional bodies.
- 4. Employer feedback highlight the industry job-oriented training requirement.

Head of the Department Department of Mechanical Engineering

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