



GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG COURSES (A)

Rushikonda, Visakhapatnam-530 045 | website: www.gvpcdpgc.edu.in

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PG-MBA and UG Engineering B. Tech (CE, CSE, ECE, ME) programs are Accredited by NBA

B.Sc(Maths, Physics, Chemistry)

Feedback Analysis Report of 2021-22

Feedback on curriculum and related aspects has been collected online.
Feedbacks have been designed separately for students, teachers, parents, alumni, industrial experts.

1. Student Feedback on Curriculum : Questionnaire for students is structured with six questions on curriculum. The questions to be answered on a 5 rating scale beginning poor to excellent and one open question for suggestions.

Major suggestions from stakeholders were forwarded to the Staff council with the Principal as chairman, for Action. During the Academic year 2021-22, 50 out of 60 students from B.Sc. (Mathematics, Physics, Chemistry) course gave their feedback on curriculum and other curriculum related matters in the institution.

Q. No.	Particulars	1-Poor	2-Average	3-Good	4-Very Good	5-Excellent	Total	Mode
1	The curriculum and syllabus are well organized and easy to follow.	0	2	3	24	21	50	4
		0.00	4.00	6.00	48.00	42.00	100.00	
2	Syllabus provides sufficient choices in selecting courses (Elective Subjects)	0	2	3	25	20	50	4
		0.00	4.00	6.00	50.00	40.00	100.00	
3	The syllabus focuses on Employability Skills.	0	2	6	11	31	50	5
		0.00	4.00	12.00	22.00	62.00	100.00	
4	Syllabus designed to	0	3	22	10	15	50	3

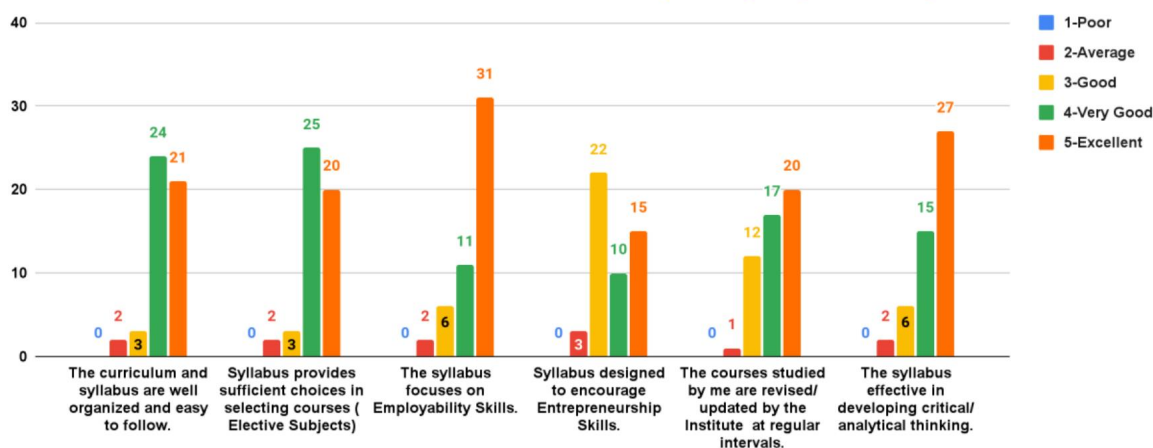
Rajani

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	encourage Entrepreneurship Skills.	0.00	6.00	44.00	20.00	30.00	100.00	
5	The courses studied by me are revised/ updated by the Institute at regular intervals.	0	1	12	17	20	50	5
		0.00	2.00	24.00	34.00	40.00	100.00	
6	The syllabus effective in developing critical/ analytical thinking.	0	2	6	15	27	50	5
		0.00	4.00	12.00	30.00	54.00	100.00	

Student Feedback on Curriculum Analysis Report (AY 2021-22)



In Question 4 (Mode 3):

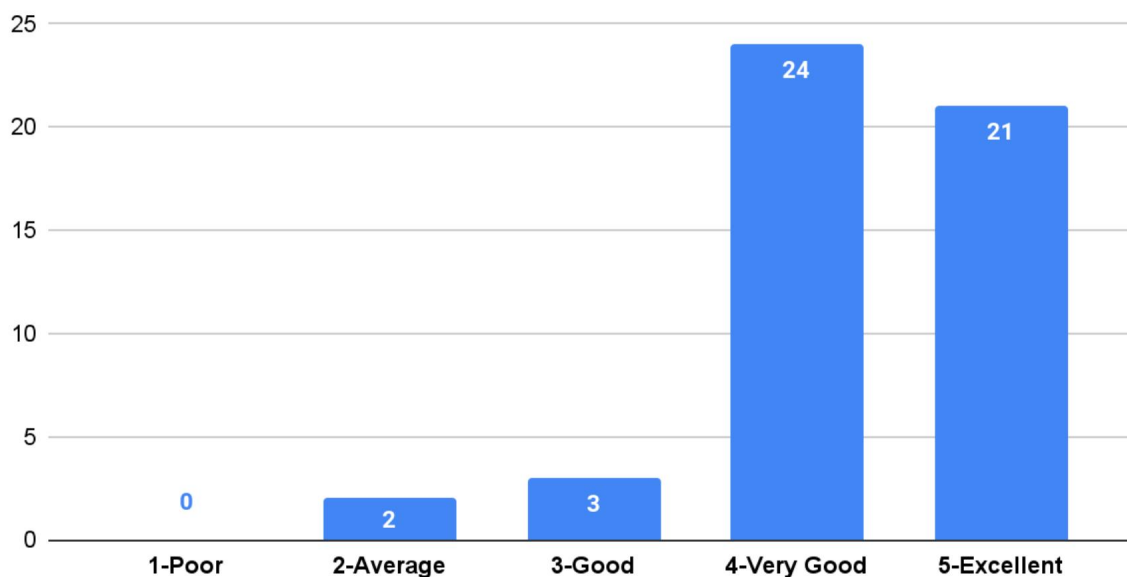
Q. No.	Particulars	1-Poor	2-Avg	3-Good	4-Very Good	5-Excellent	Total	Mode
4	Syllabus designed to encourage Entrepreneurship Skills.	0	3	22	10	15	50	3
		0.00	6.00	44.00	20.00	30.00	100.00	

Rajani

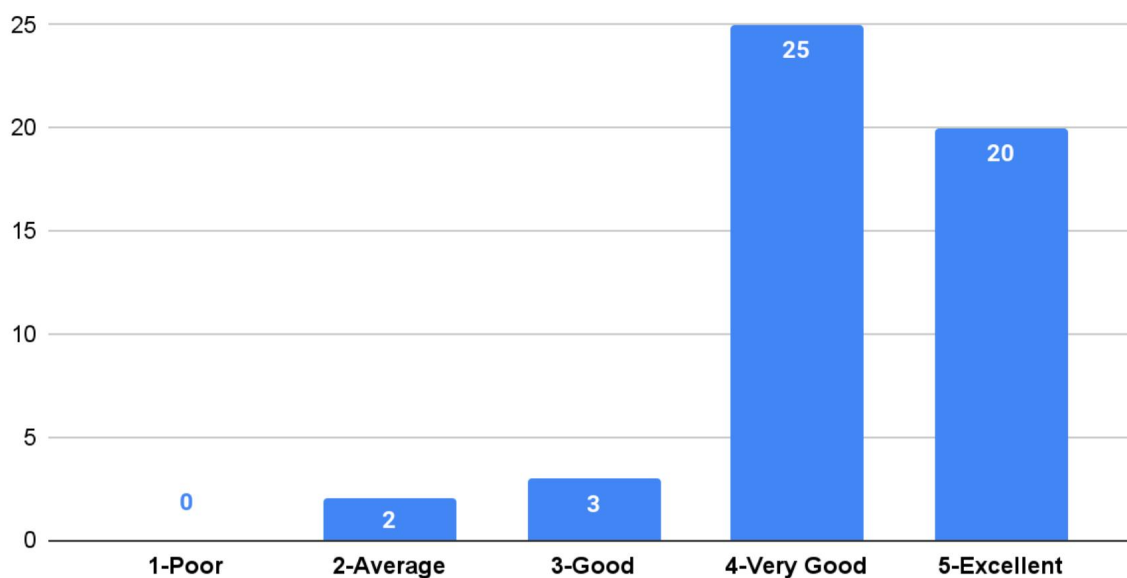
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1. The curriculum and syllabus are well organized and easy to follow.

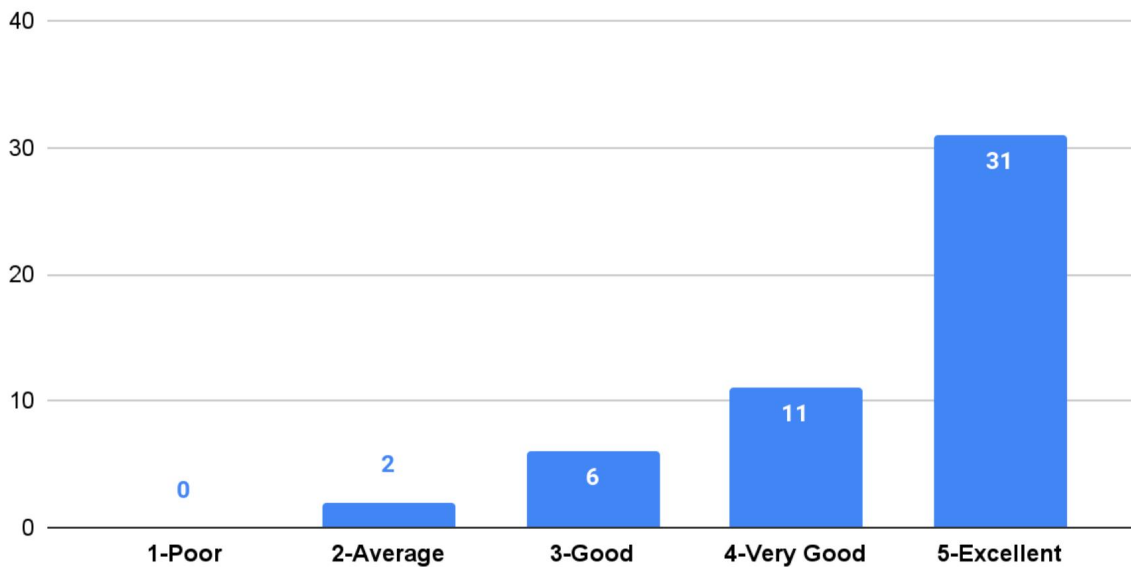


2. Syllabus provides sufficient choices in selecting courses (Elective Subjects).

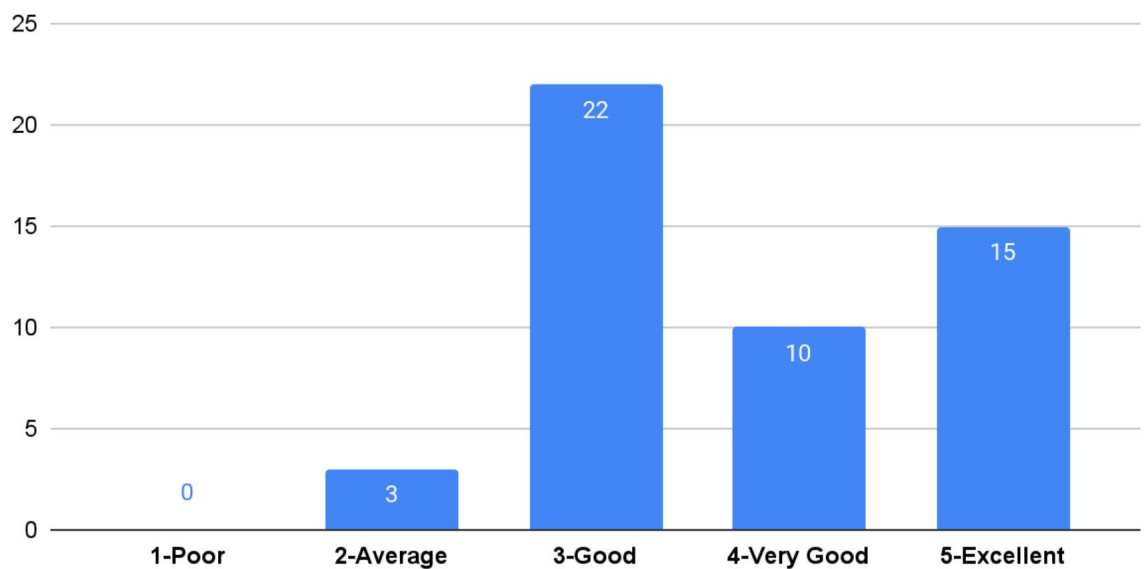


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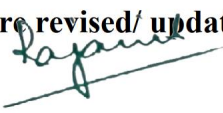
3. The syllabus focuses on Employability Skills.



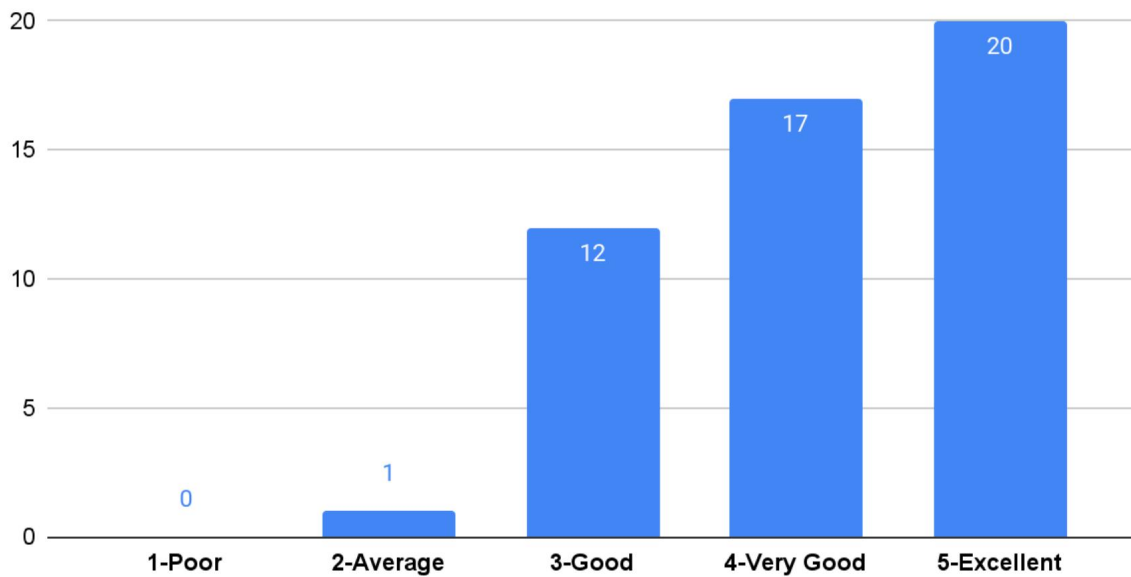
4. Syllabus designed to encourage Entrepreneurship Skills.



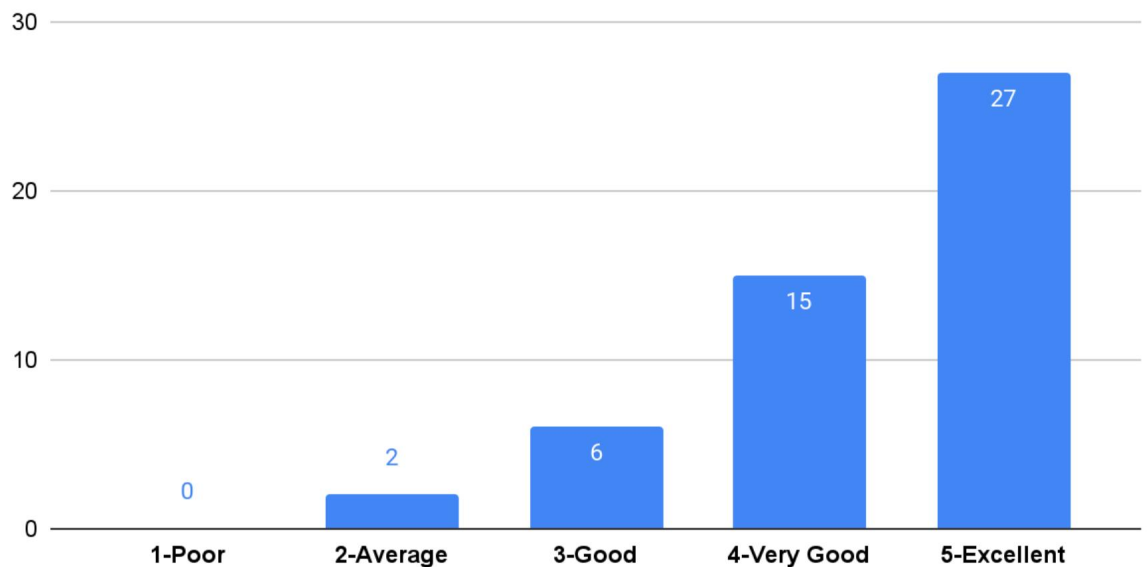
5. The courses studied by me are revised/ updated by the Institute at regular


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intervals.



6. The syllabus effective in developing critical/ analytical thinking.



Suggestion given by the students: Asked to teach in both online and offline classes.

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2. Faculty Feedback on Curriculum : Questionnaire for faculty is structured with ten questions on curriculum. The questions to be answered on a 5 rating scale beginning strongly disagree to strongly agree.

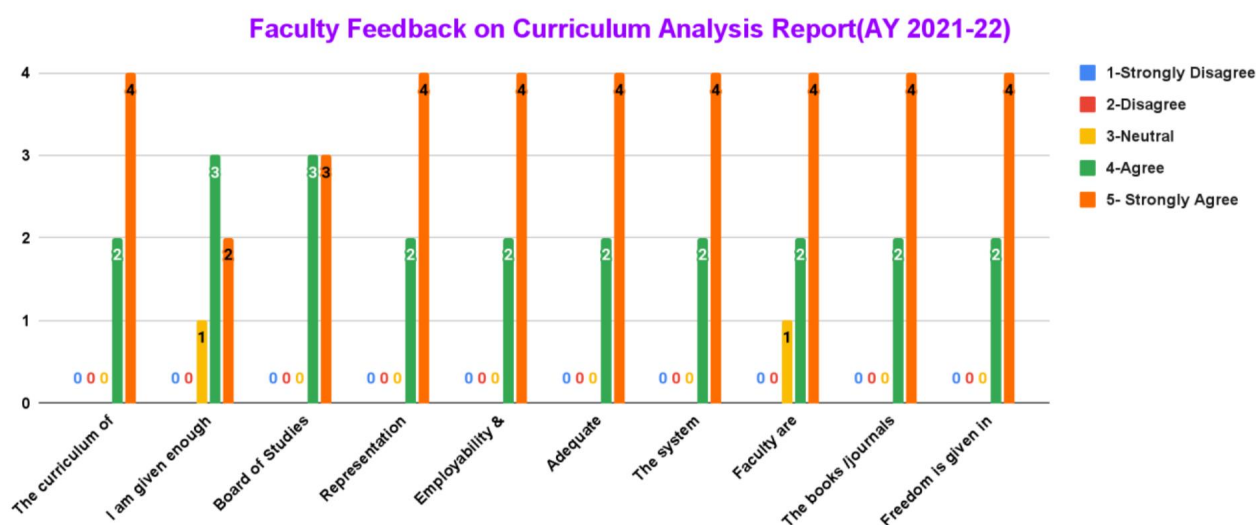
Q.No.	Particulars	1-Strongly Disagree	2-Disagree	3-Neutral	4-Agree	5- Strongly Agree	Total	Mode
1	The curriculum of the Program has been updated time to time.	0	0	0	2	4	6	5
		0.00	0.00	0.00	33.33	66.67	100.00	
2	I am given enough freedom to contribute my ideas on curriculum design and development.	0	0	1	3	2	6	4
		0.00	0.00	16.67	50.00	33.33	100.00	
3	Board of Studies (BOS) ensures that up to date and the relevant courses is being offered	0	0	0	3	3	6	5
		0.00	0.00	0.00	50.00	50.00	100.00	
4	Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses	0	0	0	2	4	6	5
		0.00	0.00	0.00	33.33	66.67	100.00	
5	Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.	0	0	0	2	4	6	5
		0.00	0.00	0.00	33.33	66.67	100.00	
6	Adequate Infrastructure is available in the college for the curriculum transactions in the different modes.	0	0	0	2	4	6	5
		0.00	0.00	0.00	33.33	66.67	100.00	



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7	The system followed by the college for the design and development of the curriculum is effective	0	0	0	2	4	6	5
		0.00	0.00	0.00	33.33	66.67	100.00	
8	Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus.	0	0	0	2	4	6	5
		0.00	0.00	0.00	33.33	66.67	100.00	
9	The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library.	0	0	0	2	4	6	5
		0.00	0.00	0.00	33.33	66.67	100.00	
10	Freedom is given in adopting new Techniques / strategies of testing and assessment of students.	0	0	0	2	4	6	5
		0.00	0.00	0.00	33.33	66.67	100.00	



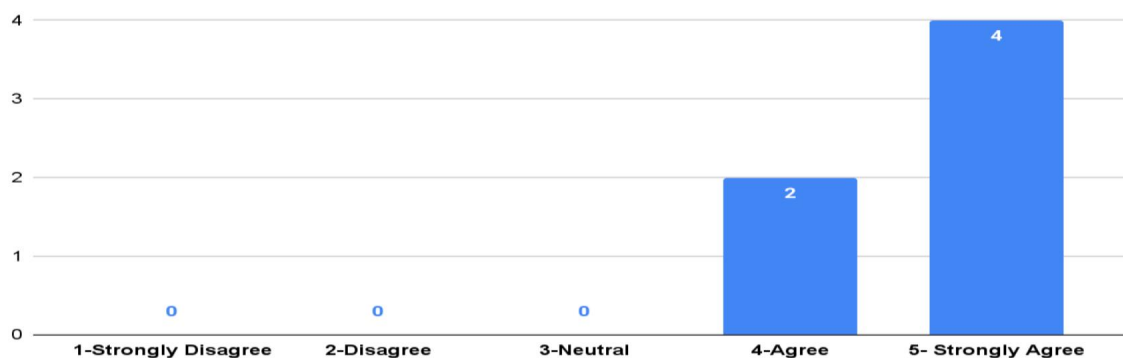
Rajani

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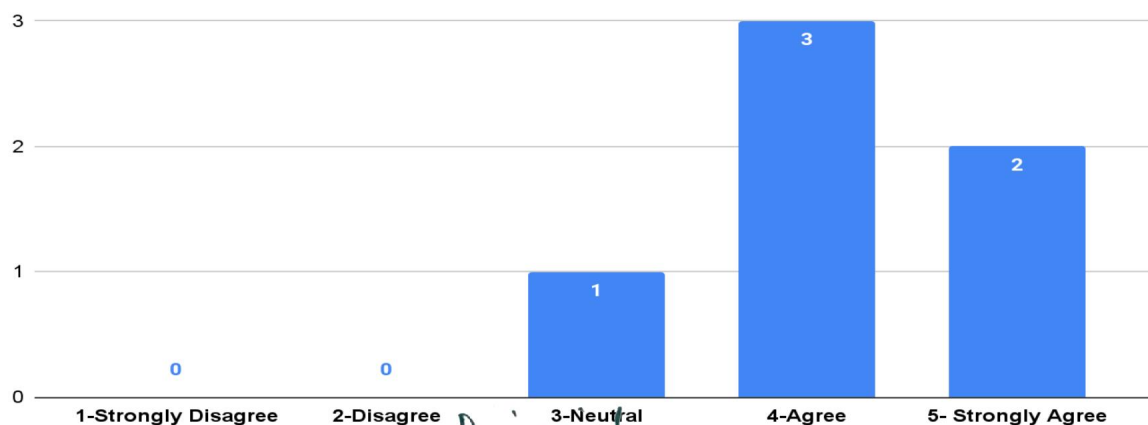
In Question 2 (Mode 4):

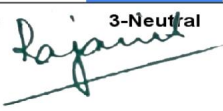
Q.No.	Particulars	1-Strongly Disagree	2-Disagree	3-Neutral	4-Agree	5-Strongly Agree	Total	Mode
2	I am given enough freedom to contribute my ideas on curriculum design and development.	0	0	1	3	2	6	4
		0.00	0.00	16.67	50.00	33.33	100.00	

1. The curriculum of the Program has been updated time to time.

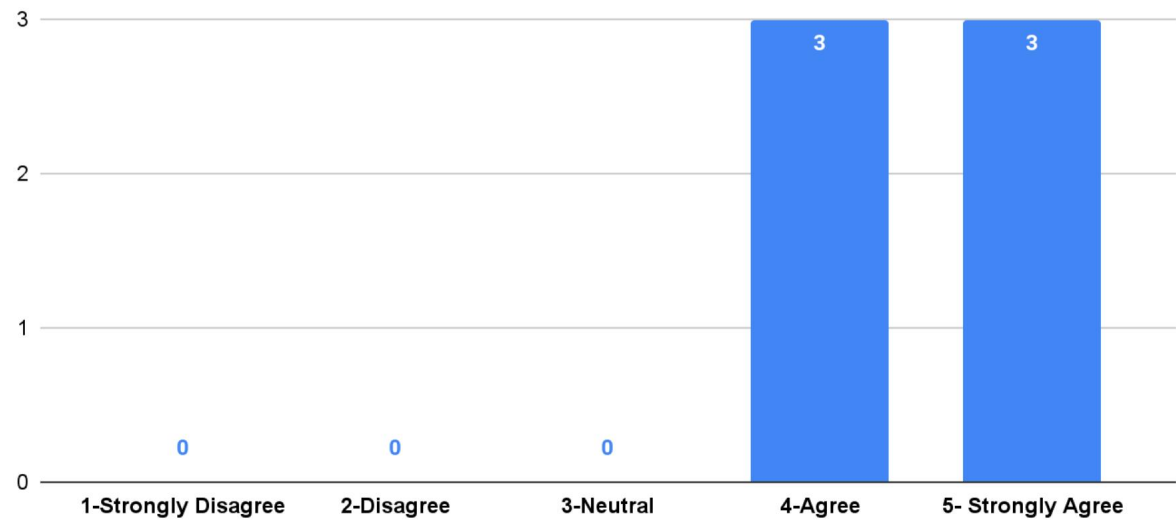


2. I am given enough freedom to contribute my ideas on curriculum design and development.

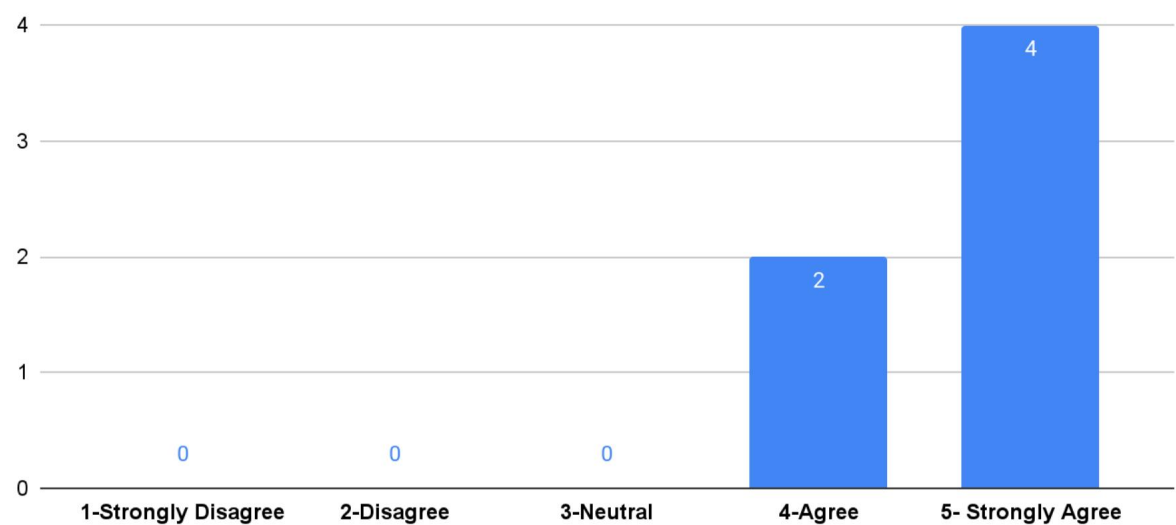



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3. Board of Studies (BOS) ensures that up to date and the relevant courses is being offered.

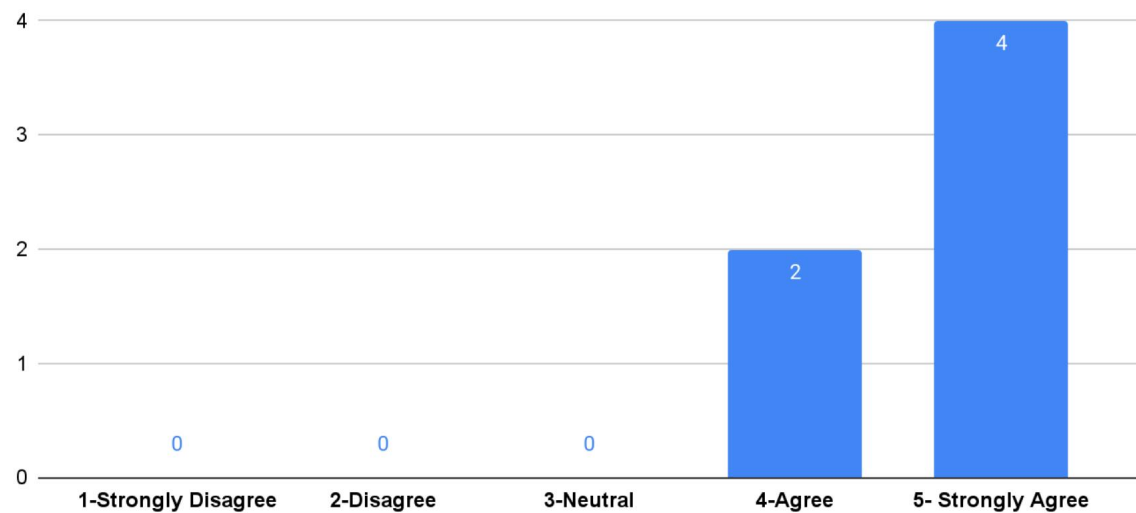


4. Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses.

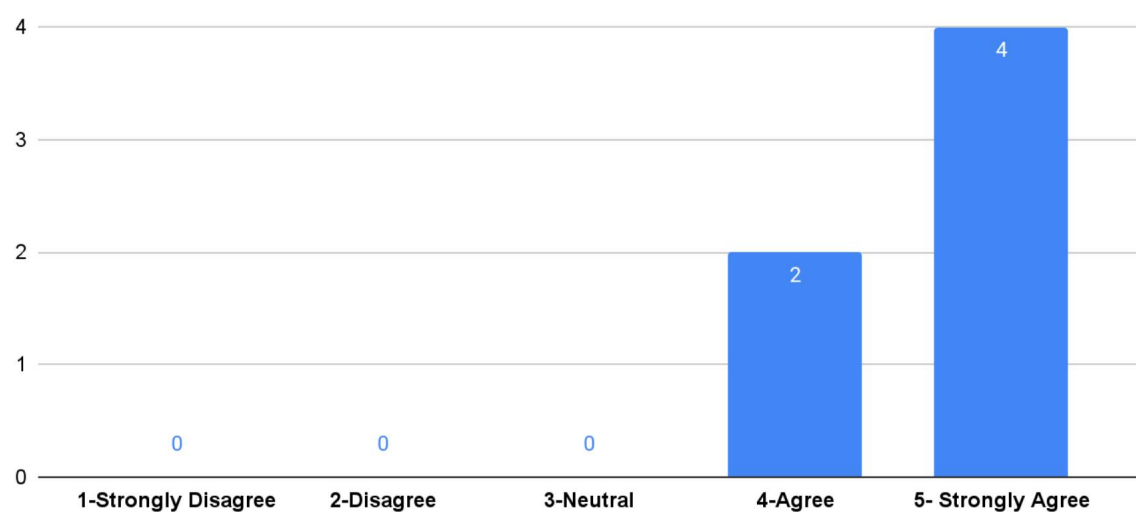


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5. Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.

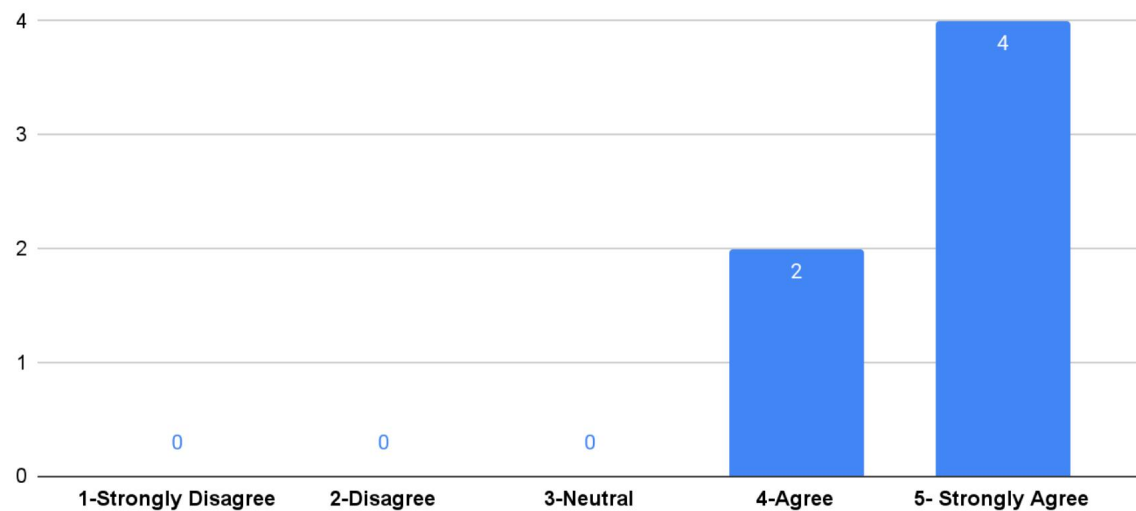


6. Adequate Infrastructure is available in the college for the curriculum transactions in the different modes.

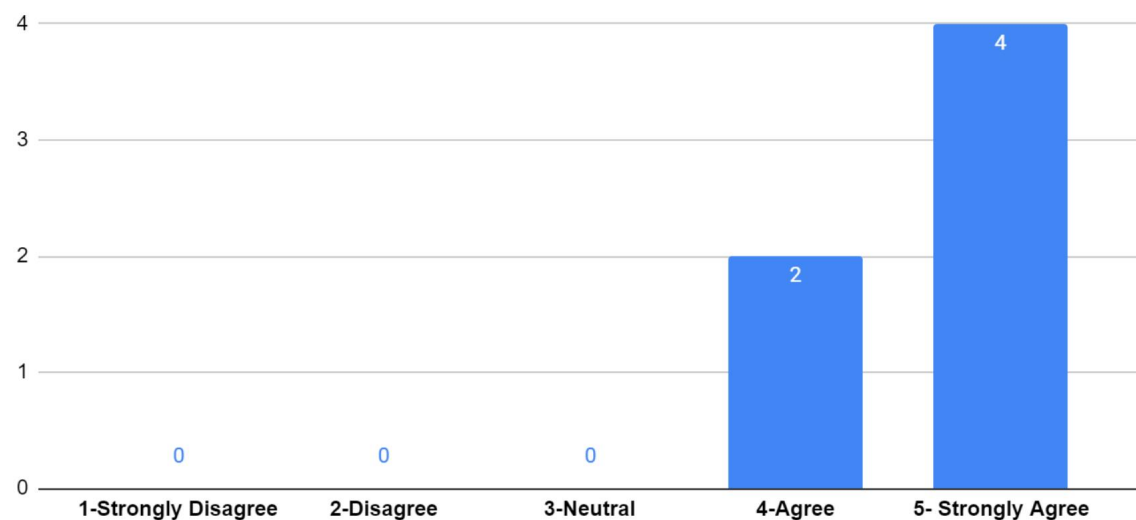


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7. The system followed by the college for the design and development of the curriculum is effective.

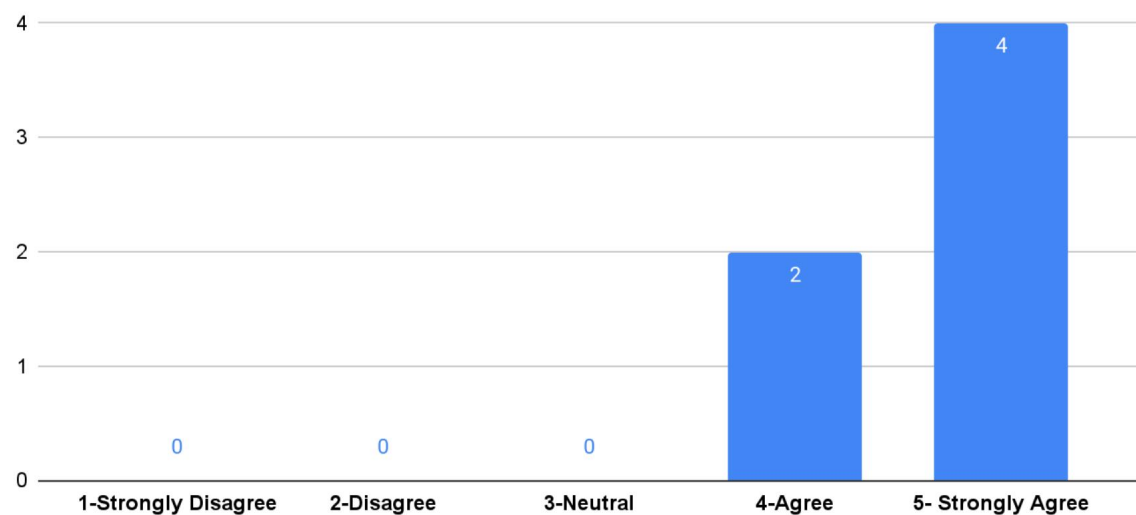


8. Faculty are encouraged to participate in Orientation/ Training.

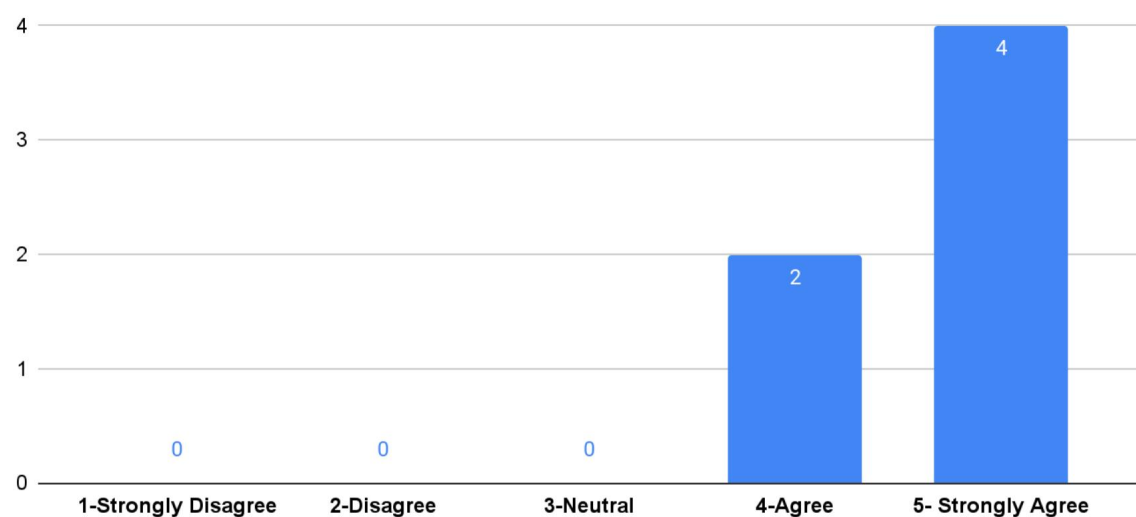


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9. The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library.



10. Freedom is given in adopting new Techniques / strategies of testing and assessment of students.



Suggestion given by the Faculty: Suggest to perform more PDA needed for students.


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3. Alumni Feedback on Curriculum : Questionnaire for Alumni is structured with six questions on curriculum. The questions to be answered on a 5 rating scale beginning from poor to excellent.

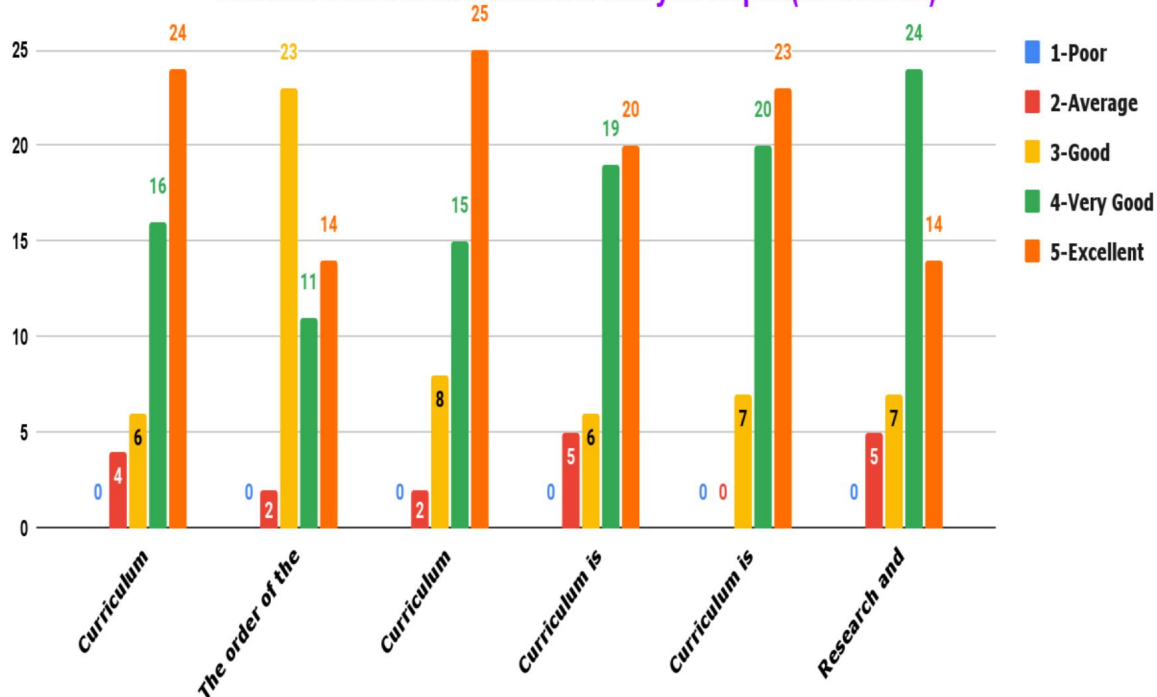
Q. No.	Particulars	1-Poor	2-Average	3-Good	4-Very Good	5-Excellent	Total	Mode
1	Curriculum contains more relevant and interesting subjects.	0	4	6	16	24	50	5
		0.00	8.00	12.00	32.00	48.00	100.00	
2	The order of the units/contents are well organized.	0	2	23	11	14	50	3
		0.00	4.00	46.00	22.00	28.00	100.00	
3	Curriculum provides sufficient choice in selecting courses.	0	2	8	15	25	50	5
		0.00	4.00	16.00	30.00	50.00	100.00	
4	Curriculum is updated.	0	5	6	19	20	50	5
		0.00	10.00	12.00	38.00	40.00	100.00	
5	Curriculum is better suited for achieving employment.	0	0	7	20	23	50	5
		0.00	0.00	14.00	40.00	46.00	100.00	
6	Research and internships help in enriching knowledge and skills that can be applicable in the job/profession.	0	5	7	24	14	50	4
		0.00	10.00	14.00	48.00	28.00	100.00	



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Alumni Feedback on Curriculum Analysis Report (AY 2021-22)



In Question 2 (Mode 3):

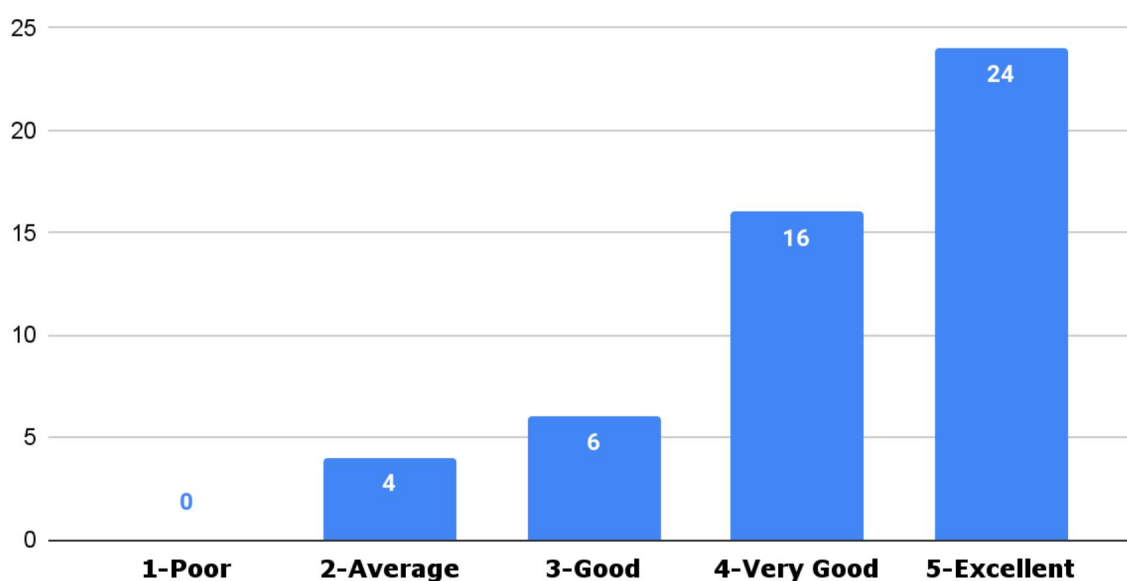
Q. No.	Particulars	1-Poor	2-Avg	3-Good	4-Very Good	5-Excellent	Total	Mode
2	The order of the units/contents are well organized.	0	2	23	11	14	50	3
		0.00	4.00	46.00	22.00	28.00	100.00	

Rajani

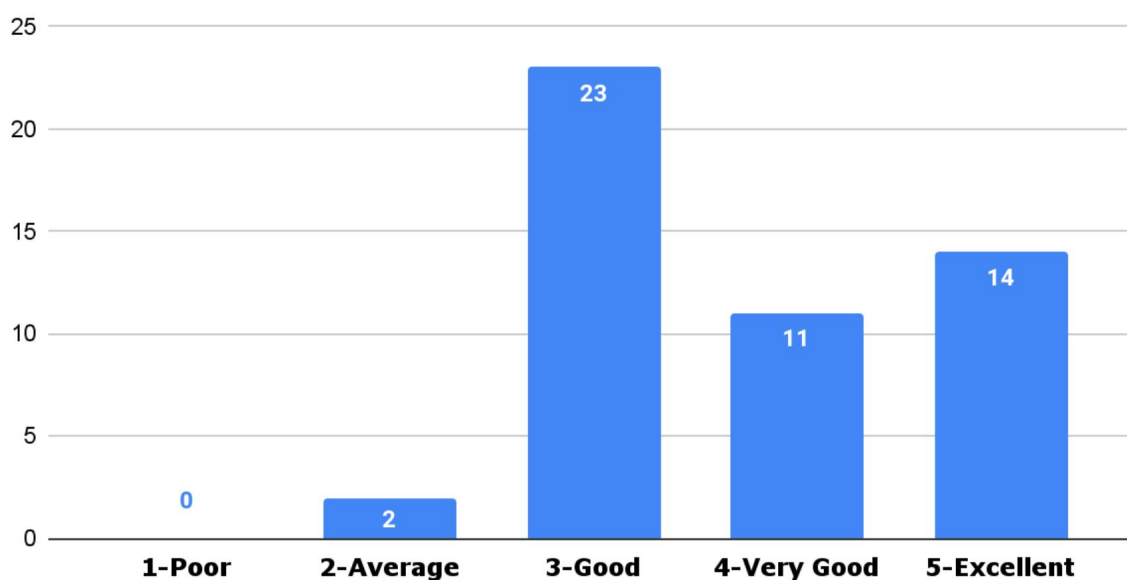
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1. Curriculum contains more relevant and interesting subjects.

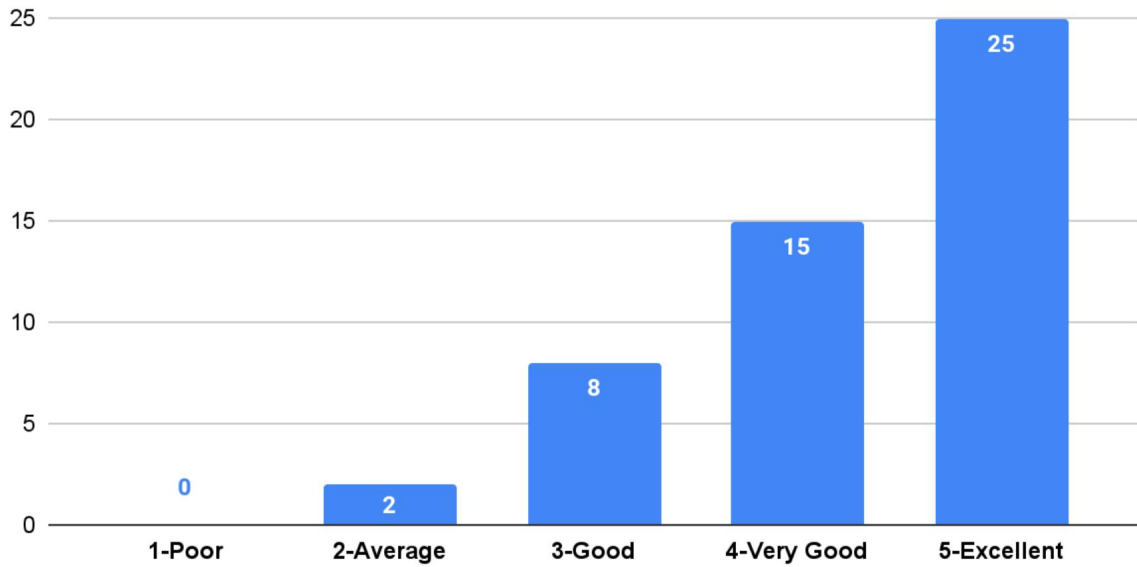


2. The order of the units/contents are well organized.

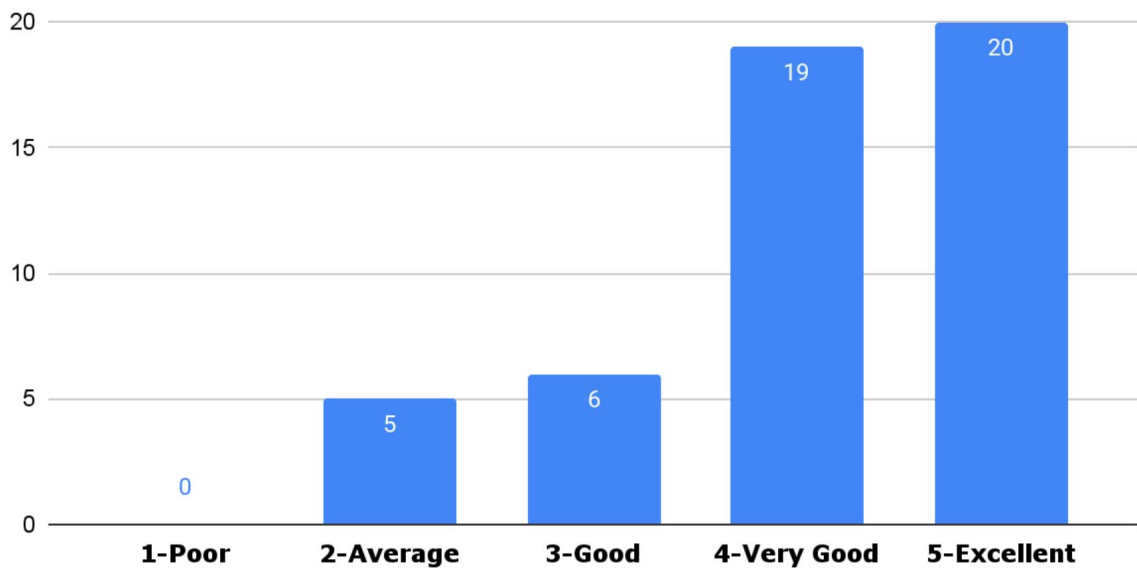


3. Curriculum provides sufficient choice in selecting courses.


Rajini
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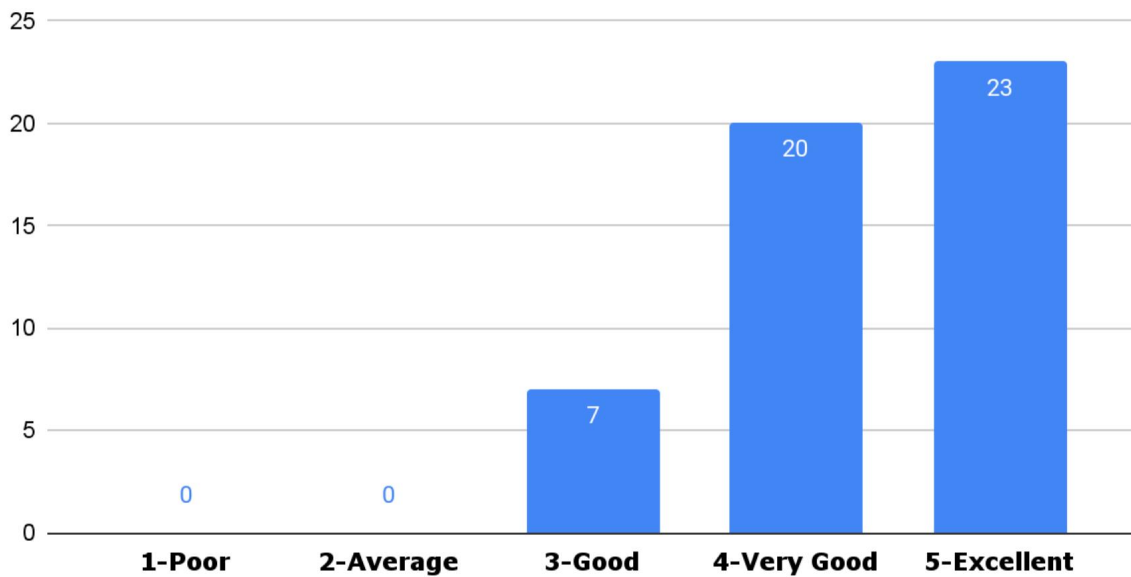


4. Curriculum is updated.

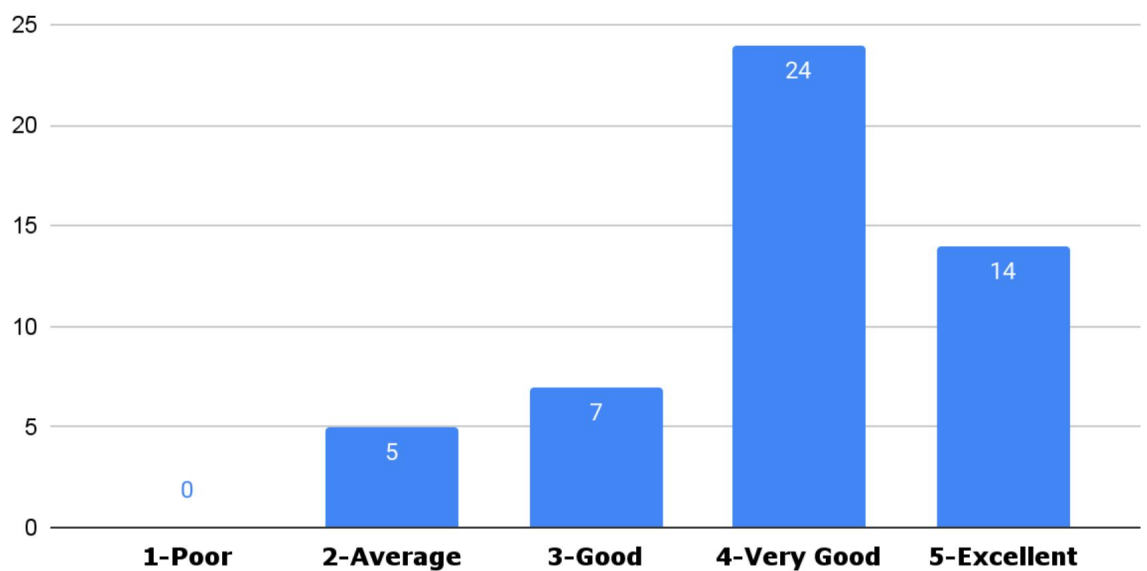


5. Curriculum is better suited for achieving employment.


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6. Research and internships help in enriching knowledge and skills that can be applicable in the job/profession.



Suggestion given by Alumni: Suggested to conduct more campus drives.

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4. Employer Feedback on Curriculum : Questionnaire for Employer is structured with ten questions on curriculum. The questions to be answered on a 5 rating scale beginning strongly disagree to strongly agree.

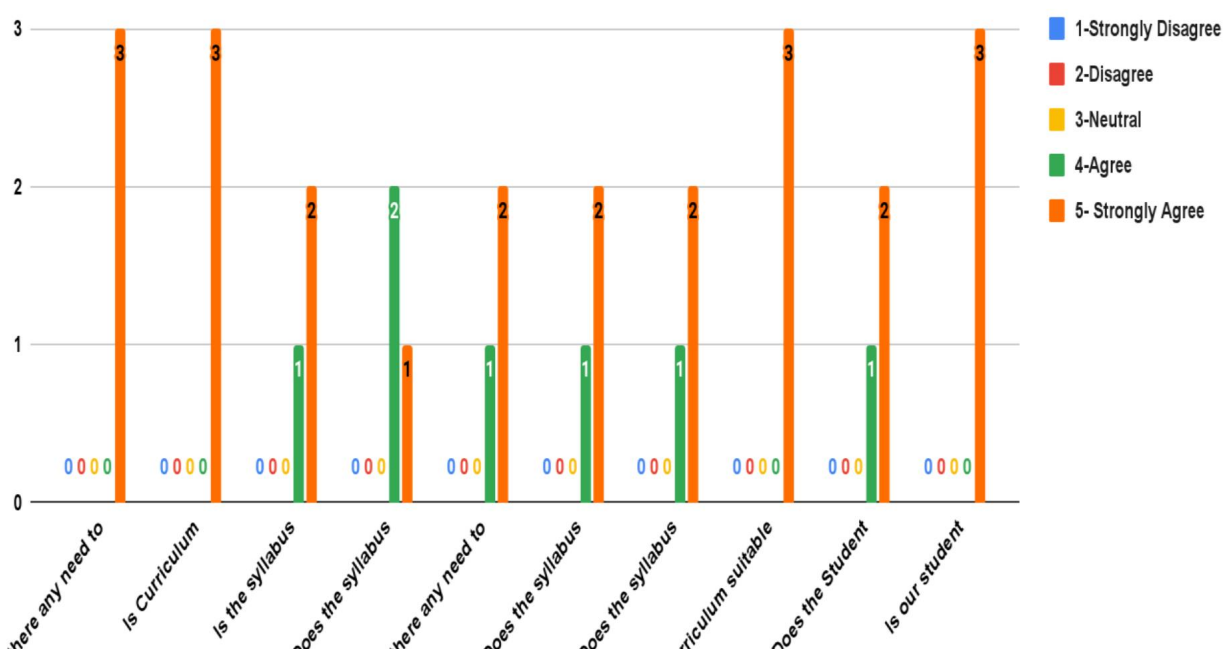
Q.No.	Particulars	1-Strongly Disagree	2-Disagree	3-Neutral	4-Agree	5-Strongly Agree	Total	Mode
1	Is there any need to modify/ update syllabus according to the present scenario?	0	0	0	0	3	3	5
		0.00	0.00	0.00	0.00	100.00	100.00	
2	Is Curriculum effective in Broadening the student's knowledge?	0	0	0	0	3	3	5
		0.00	0.00	0.00	0.00	100.00	100.00	
3	Is the syllabus helpful for employment generation?	0	0	0	1	2	3	5
		0.00	0.00	0.00	33.33	66.67	100.00	
4	Does the syllabus fulfil the industrial needs?	0	0	0	2	1	3	4
		0.00	0.00	0.00	66.67	33.33	100.00	
5	Is there any need to modify/ update syllabus?	0	0	0	1	2	3	5
		0.00	0.00	0.00	33.33	66.67	100.00	
6	Does the syllabus make the students good, responsible citizens?	0	0	0	1	2	3	5
		0.00	0.00	0.00	33.33	66.67	100.00	
7	Does the syllabus teach moral and ethical values to the students?	0	0	0	1	2	3	5
		0.00	0.00	0.00	33.33	66.67	100.00	
8	Curriculum suitable for developing innovative thinking and Entrepreneurship.	0	0	0	0	3	3	5
		0.00	0.00	0.00	0.00	100.00	100.00	

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9	Does the Student employed by you has good Communication skills and is a team player.	0	0	0	1	2	3	5
		0.00	0.00	0.00	33.33	66.67	100.00	
10	Is our student employed by you contributes to the betterment of your Organization.	0	0	0	0	3	3	5
		0.00	0.00	0.00	0.00	100.00	100.00	



In Question 4 (Mode 4):

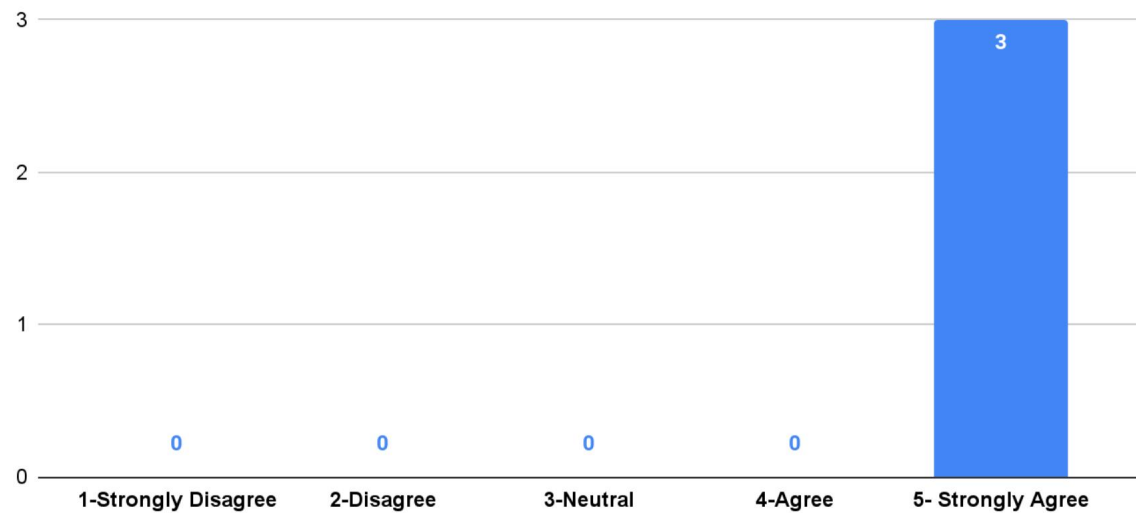
Q.No.	Particulars	1-Strongly Disagree	2-Disagree	3-Neutral	4-Agree	5-Strongly Agree	Total	Mode
4	Does the syllabus fulfil the industrial needs?	0	0	0	2	1	3	4
		0.00	0.00	0.00	66.67	33.33	100.00	

Rajani

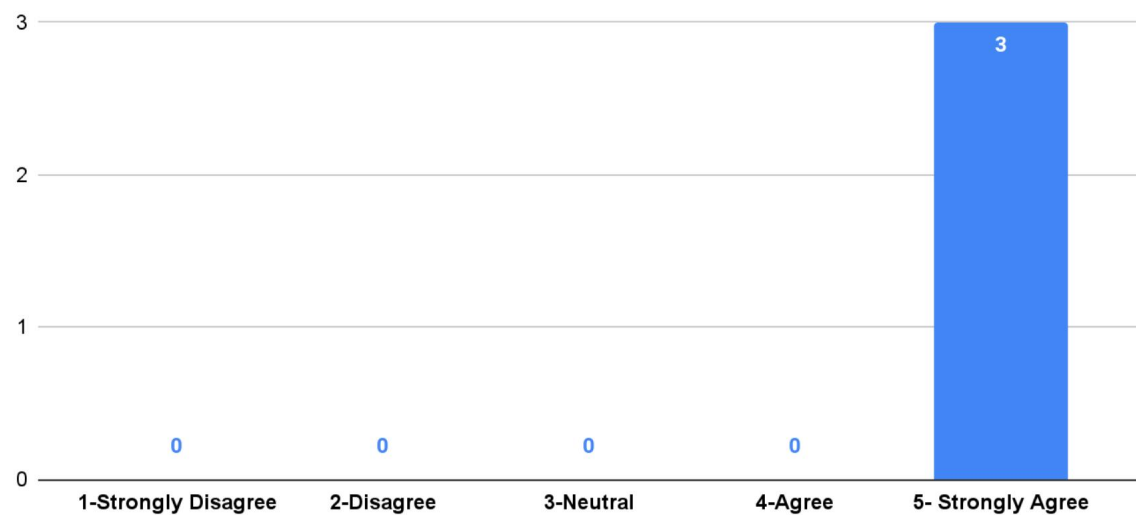
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1. Is there any need to modify/ update syllabus according to the present scenario?

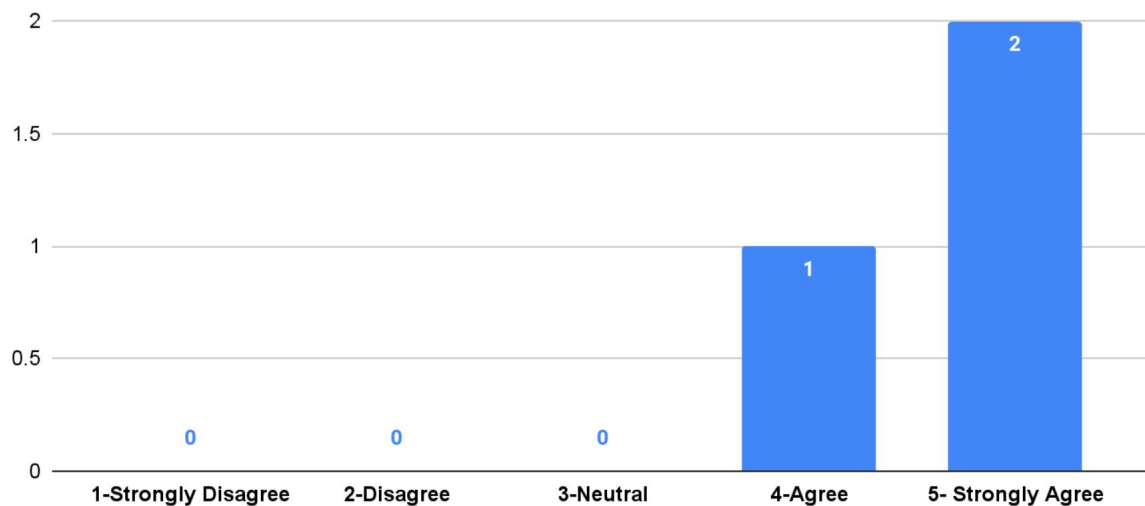


2. Is Curriculum effective in Broadening the student's knowledge?

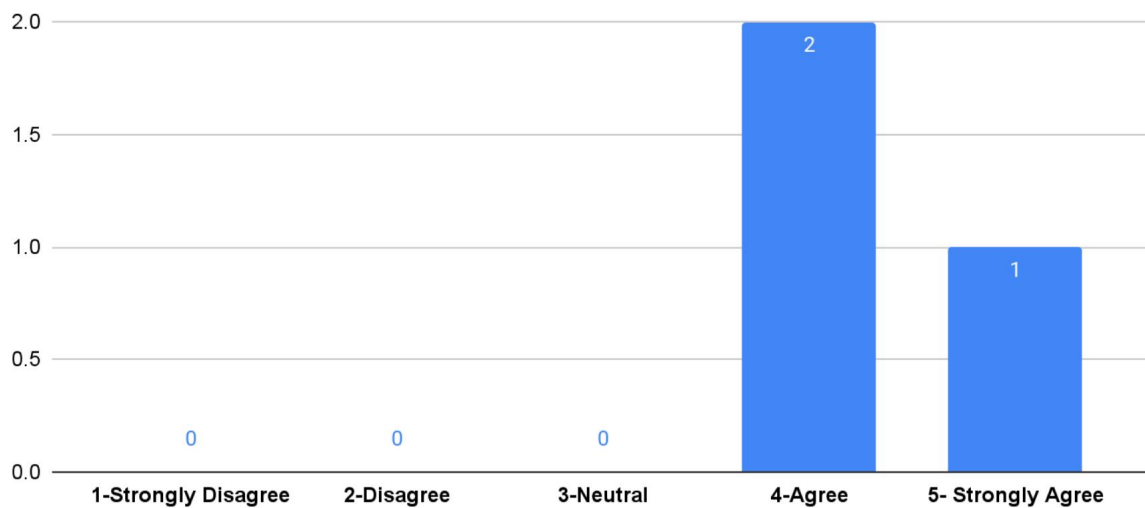


3. Is the syllabus helpful for employment generation?

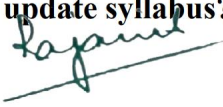

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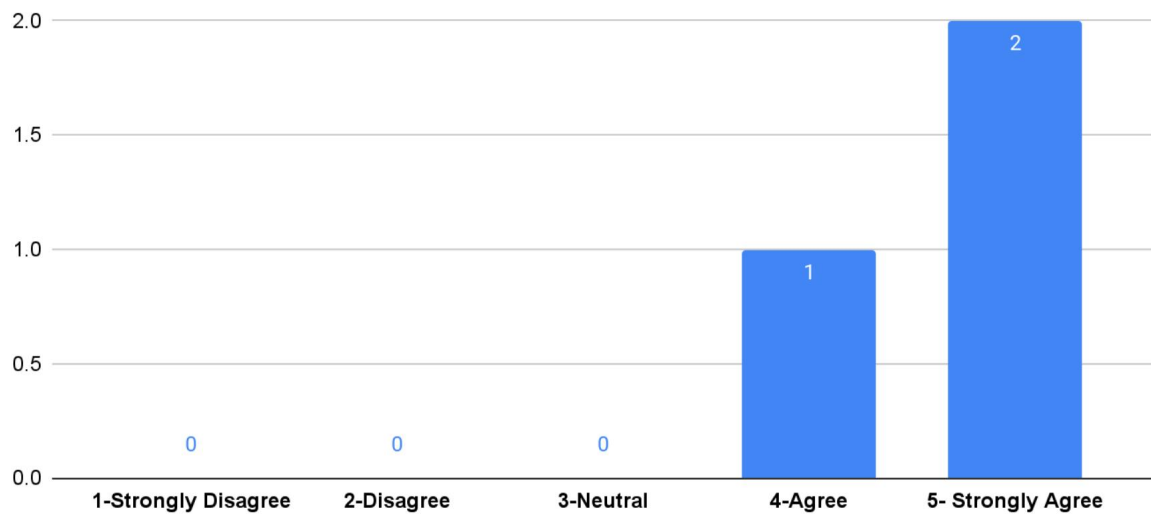


4. Does the syllabus fulfill the industrial needs?

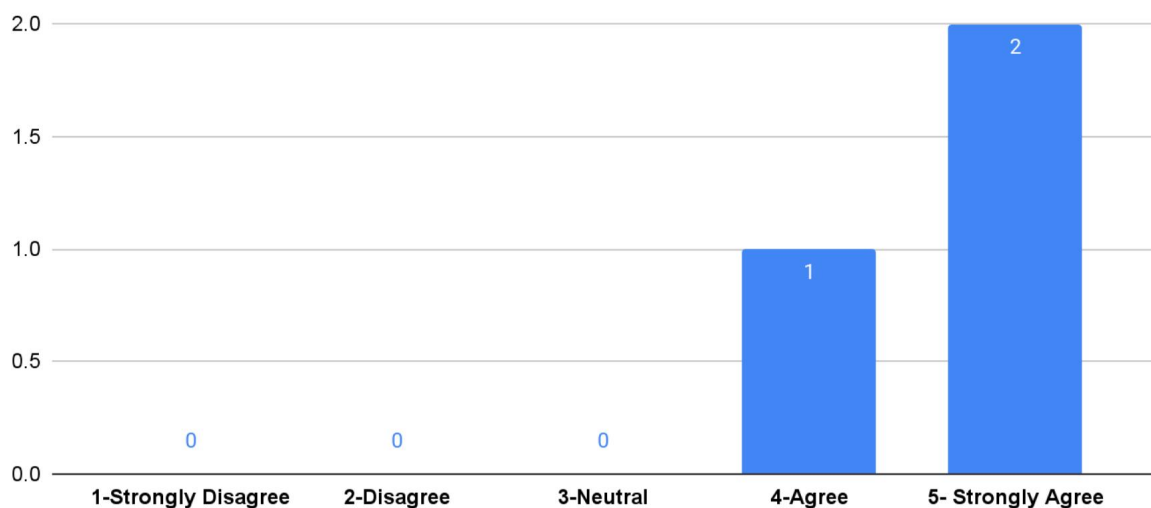


5. Is there any need to modify/ update syllabus?

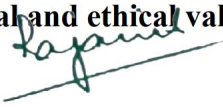

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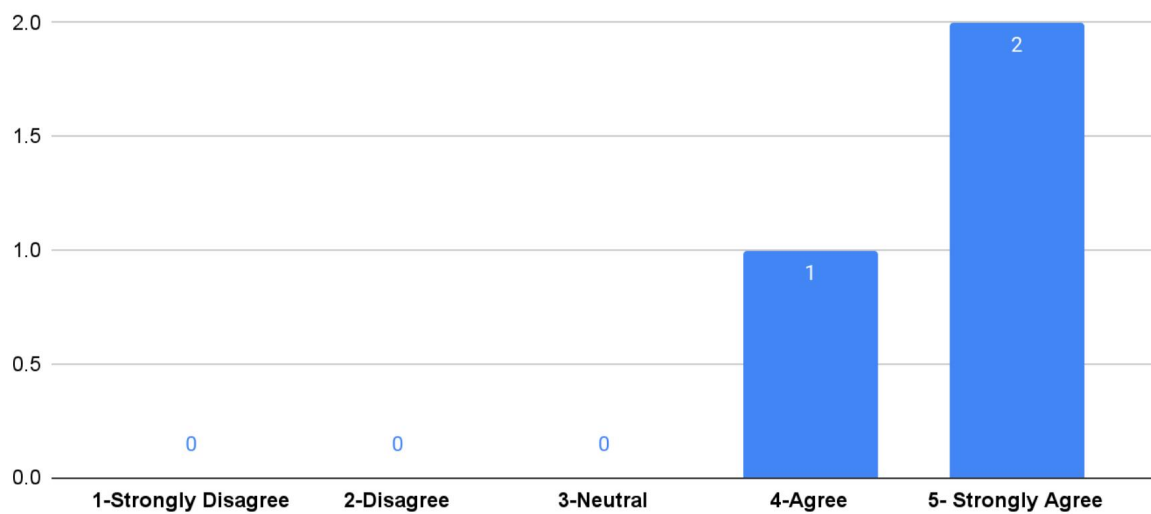


6. Does the syllabus make the students good, responsible citizens?

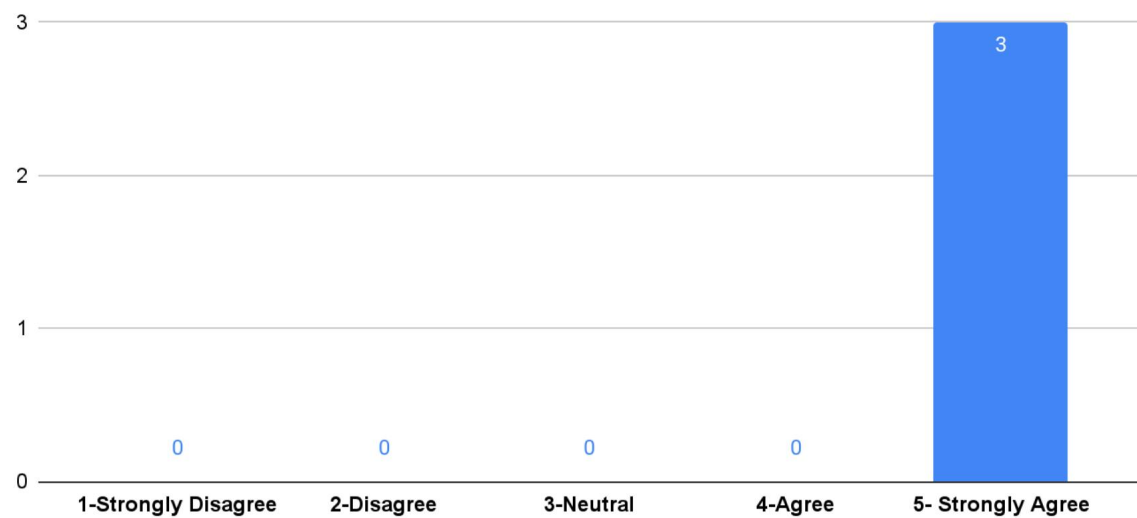


7. Does the syllabus teach moral and ethical values to the students?


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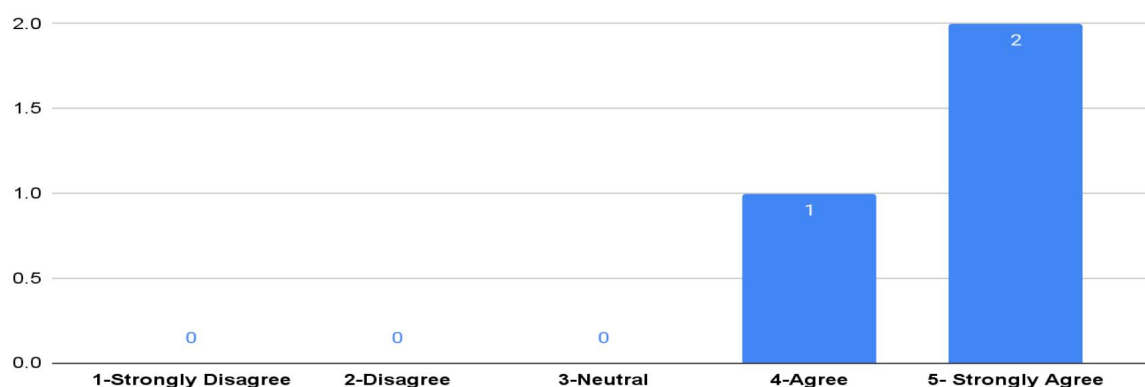


8. Curriculum suitable for developing innovative thinking and Entrepreneurship.

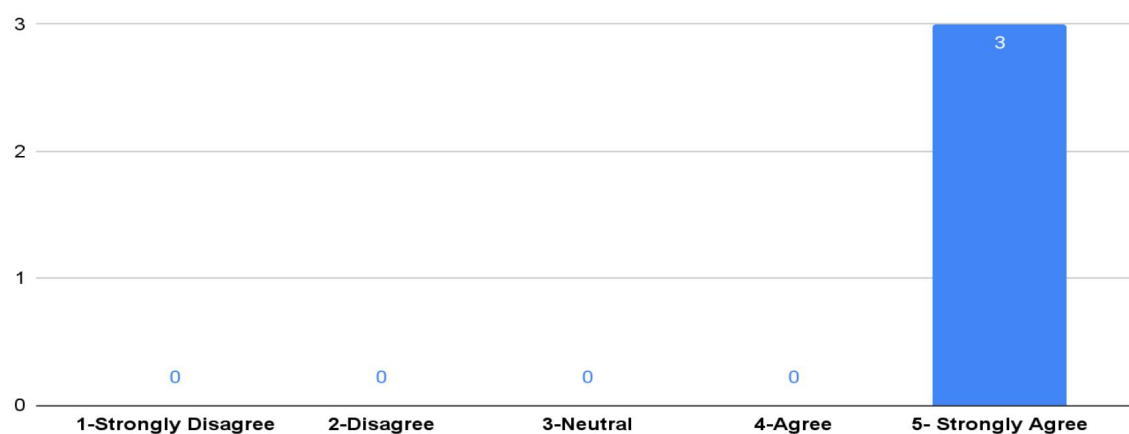


9. Does the Student employed by you has good Communication skills and is a team player.

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10. Is our student employed by you contributes to the betterment of your Organization?



Suggestion given by Employer: Suggest to introduce more employability papers in the Curriculum.

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K. Davi

HEAD OF THE DEPARTMENT
DEPARTMENT OF CHEMISTRY
GVP COLLEGE FOR DEGREE AND PG COURSES (A)
MVP COLONY
VISAKHAPATNAM



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M.V.P. Colony, Visakhapatnam-530 045 | website: www.gvpdpgc.edu.in

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Feedback Analysis Report Academic Year (2021-2022)

Feedback on curriculum and related aspects has been collected online. Feedbacks have been designed separately for students, parents, alumni, industrial experts.

1. Student feedback analysis:

Q No	Particulars	1-Poor	2-Average	3-Good	4-Very Good	5-Excellent	Total	Mode
1	The curriculum and syllabus are well organized and easy to follow.	3	11	18	13	15	60	3
		5.17	18.97	31.03	22.41	25.86	103.45	
2	Syllabus provides sufficient choices in selecting courses (Elective Subjects)	3	12	16	18	11	60	4
		5.17	20.69	27.59	31.03	18.97	103.45	
3	The syllabus focuses on Employability Skills.	2	9	17	11	21	60	5
		3.45	15.52	29.31	18.97	36.21	103.45	
4	Syllabus designed to encourage Entrepreneurship Skills.	8	9	11	23	9	60	4
		13.79	15.52	18.97	39.66	15.52	103.45	
5	The courses studied by me are revised/ updated by the Institute at regular intervals.	2	11	16	11	20	60	5
		3.45	18.97	27.59	22.41	34.48	106.90	
6	The syllabus effective in developing critical/ analytical thinking.	3	7	16	18	16	60	4
		5.17	12.07	27.59	34.48	27.59	106.90	

Suggestion: It is suggested that syllabus should design according to the present global needs.

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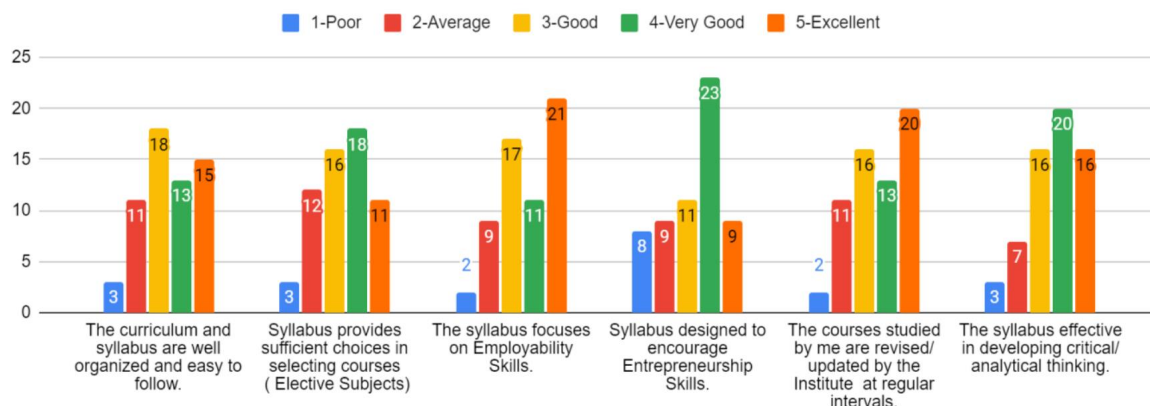


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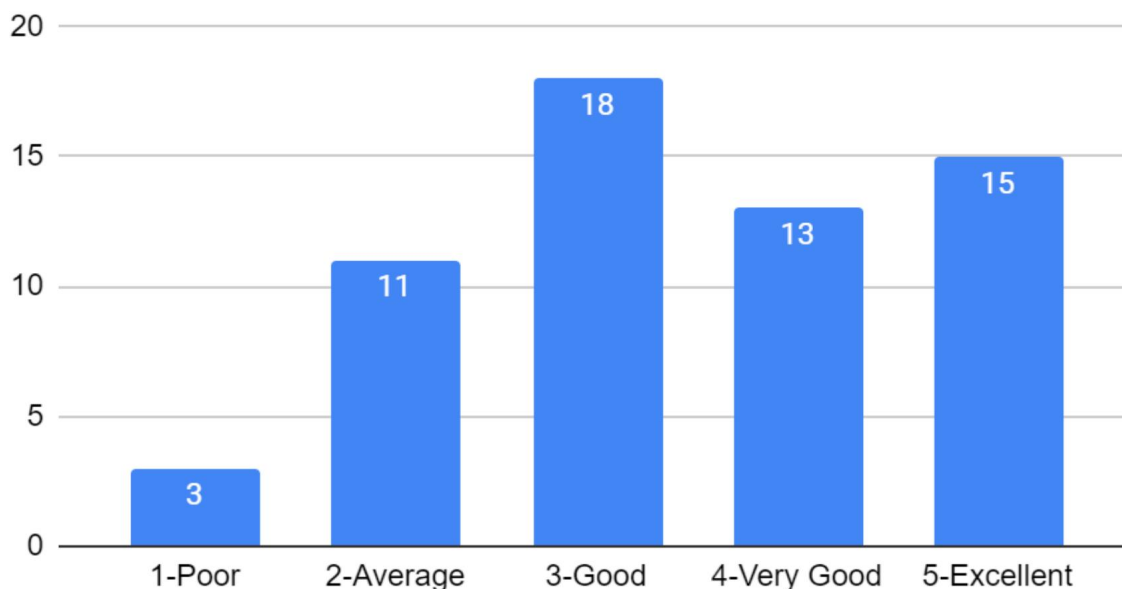
Student Feedback on Curriculum Analysis Report (AY 2021-22)



Student Feedback on Curriculum Summary:

The overall analysis report explains on the syllabus focused on Employability skills to the students to be addressed. Mode: 3 (Good), regarding Q3, approximately 18(31.50%) of the students expressed good which implies to upgrade the Employability skills.

1. The curriculum and syllabus are well organized and easy to follow.



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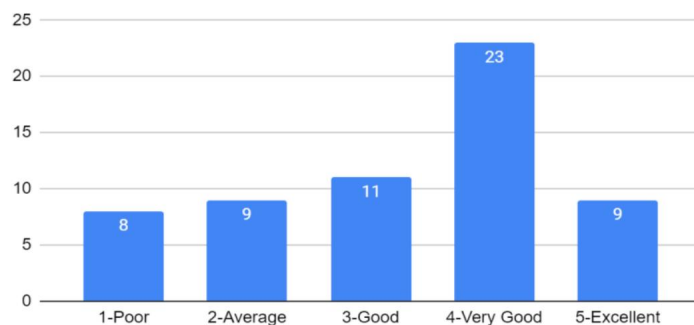


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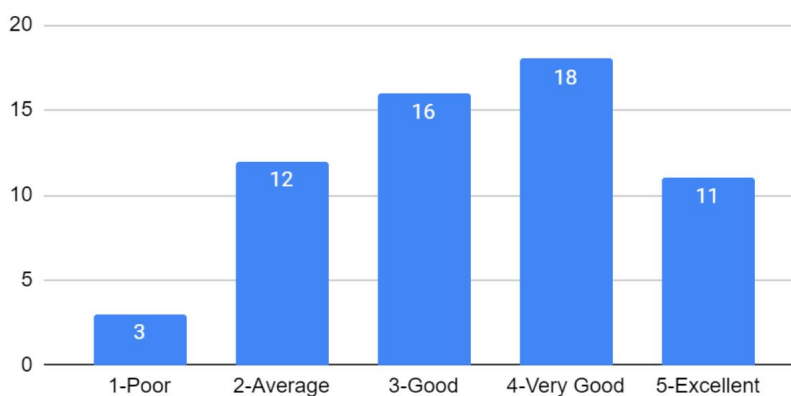
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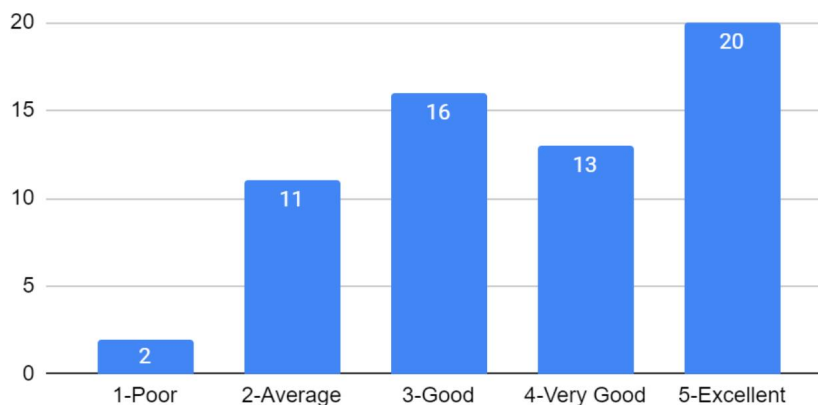
2. Syllabus provides sufficient choices in selecting courses.



3. The syllabus focuses on Employability Skills.



4. Syllabus designed to encourage Entrepreneurship Skills.



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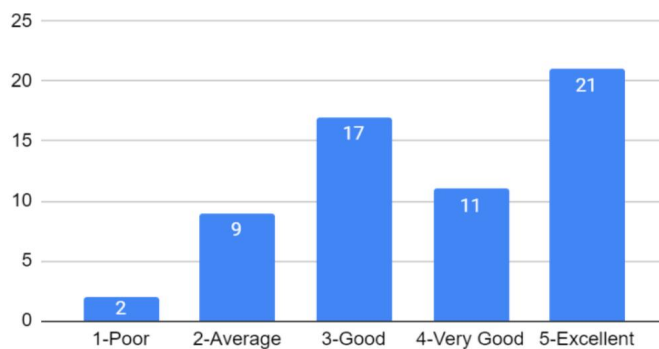


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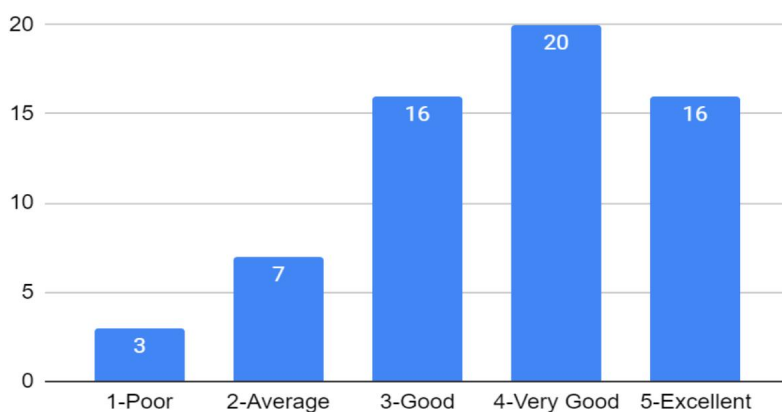
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Q5. The courses studied by me are revised/ updated by the Institute at regular intervals.



Q6. Is the syllabus effective in developing critical/ analytical thinking?



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2.Faculty feedback analysis:

Q No	Particulars	1- Strongly Disagree	2- Disagree	3- neutral	4- Agree	5- Strongly Agree	Total	Mode
1	The curriculum of the Program has been updated time to time.	0	0	0	7	5	12	4
		0.00	0.00	0.00	58.33	41.67	100.00	
2	I am given enough freedom to contribute my ideas on curriculum design and development.	0	0	0	4	8	12	5
		0.00	0.00	0.00	33.33	66.67	100.00	
3	Board of Studies (BOS) ensures that up to date and the relevant courses is being offered	0	0	0	3	9	12	5
		0	0	0	25	75	100	
4	Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses	0	0	2	6	3	11	4
		0.00	0.00	16.67	50.00	25.00	91.67	
5	Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.	0	0	1	8	3	12	4
		0.00	0.00	8.33	66.67	25.00	100.00	
6	Adequate Infrastructure is available in the college for the curriculum transactions in the different modes.	0	1	6	3	2	12	3
		0.00	8.33	50.00	25.00	16.67	100.00	
7	The system followed by the college for the design and development of the curriculum is effective	0	0	4	3	5	12	5
		0.00	0.00	33.33	25.00	41.67	100.00	
8	Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus.	0	0	0	8	4	12	4
		0.00	0.00	0.00	66.67	33.33	100.00	
9	The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library.	0	0	6	3	3	12	5
		0.00	0.00	50.00	25.00	25.00	100.00	
10	Freedom is given in adopting new Techniques / strategies of testing and assessment of students.	0	1	1	5	5	12	5
		0.00	8.33	8.33	41.67	41.67	100.00	

Suggestion : It is suggested that Adequate Infrastructure is available in the college will modify for the curriculum to get better outcome.

[Signature]

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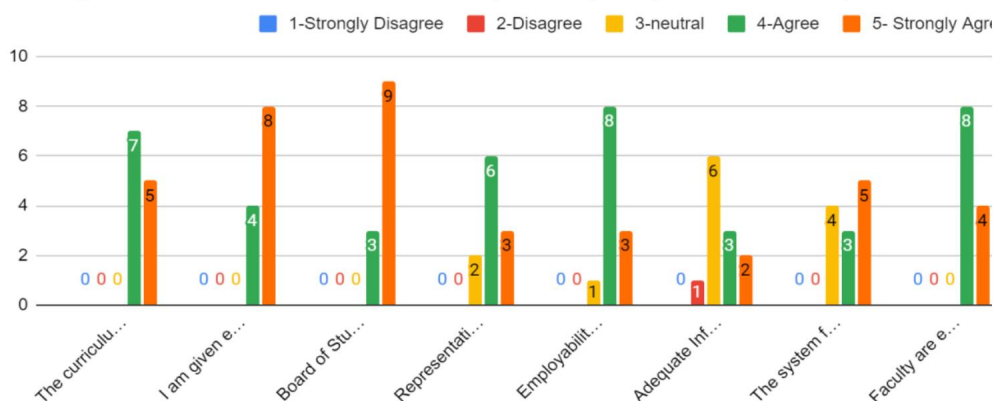


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Faculty Feedback On Curriculum Analysis Report (AY 2021-2022)

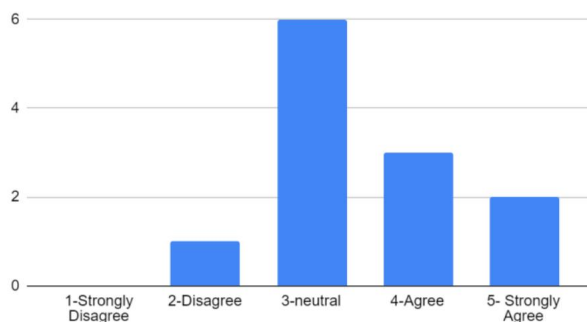


Faculty Feedback on Curriculum Summary

The overall study indicates Faculty were encouraged to participate in FDPs to update themselves with the new courses introduced into the Syllabus. In the feedback analysis - for question (8), Mode: 3 approximately 6(50%) reveals the importance of updation of new courses.

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Q1. The curriculum of the Program has been updated time to time.



Q2. I am given enough freedom to contribute my ideas on curriculum design and development.

Rajani

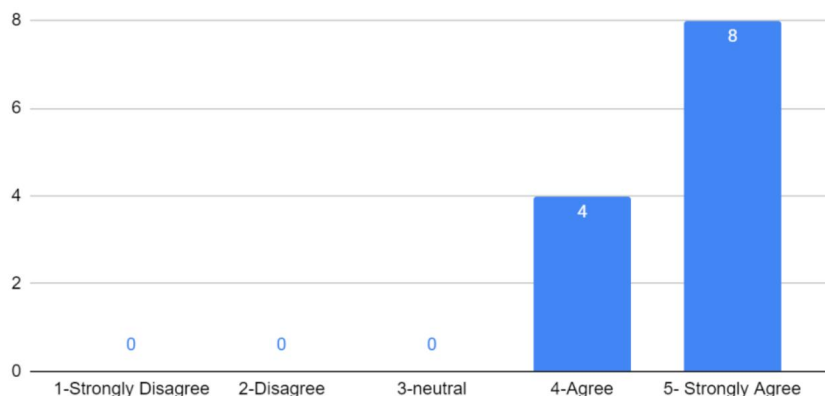
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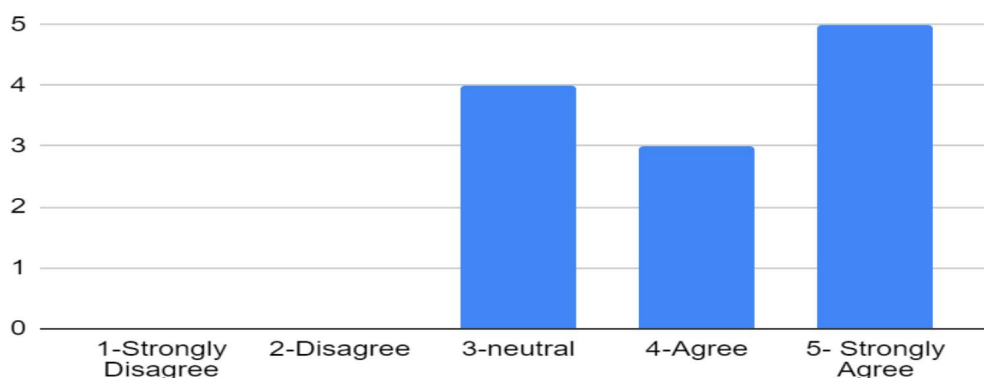
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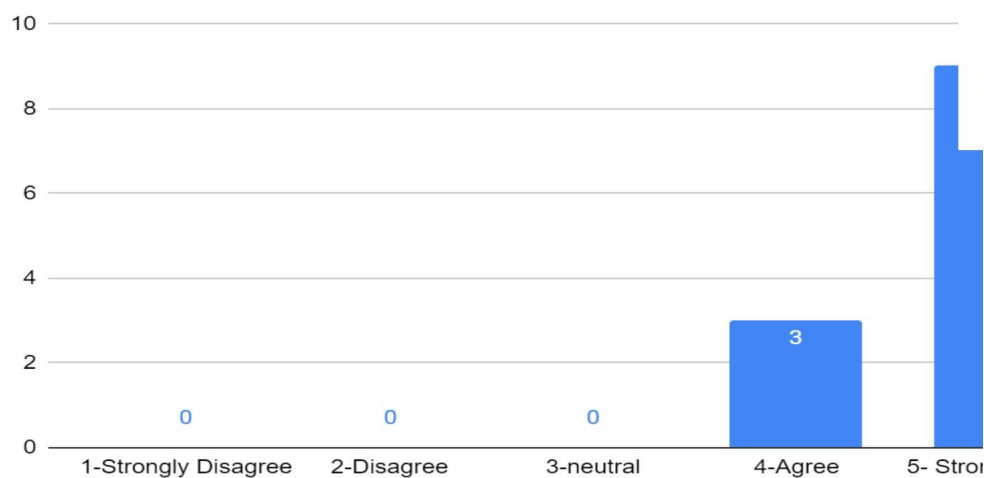
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Q3. Board of Studies (BOS) ensures that up to date and the relevant courses is being offered



Q4. Representation from the Corporation/Industry sector in BOS is helpful in designing and improving



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Rajani

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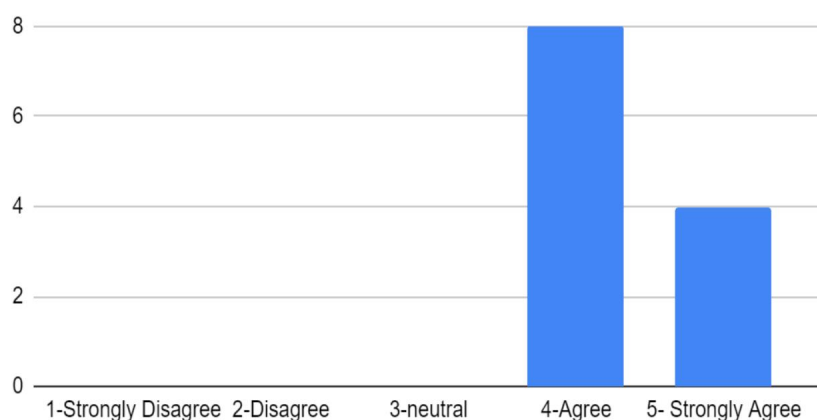


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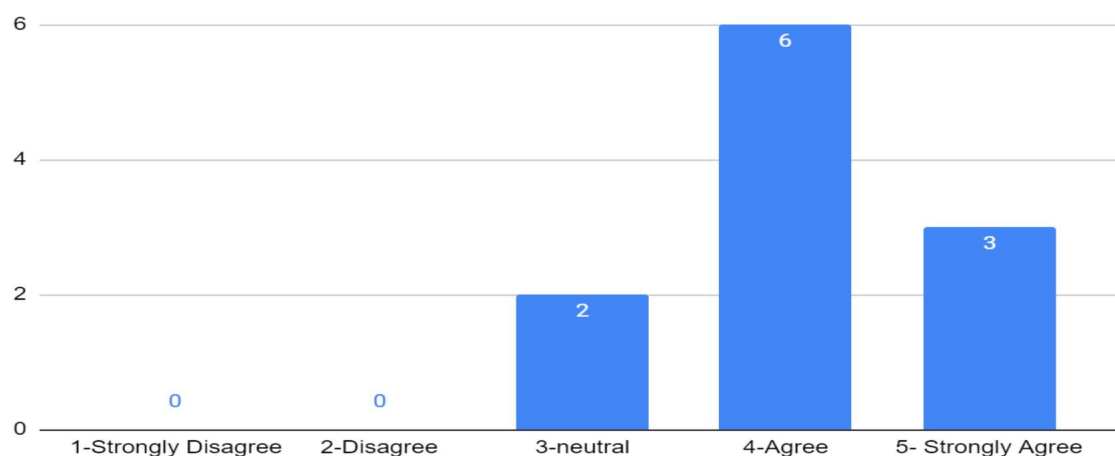
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Q5. Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.



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Q6. Adequate Infrastructure is available in the college for the curriculum transactions in the different modes



Q7. The system followed by the college for the design and development of the curriculum is

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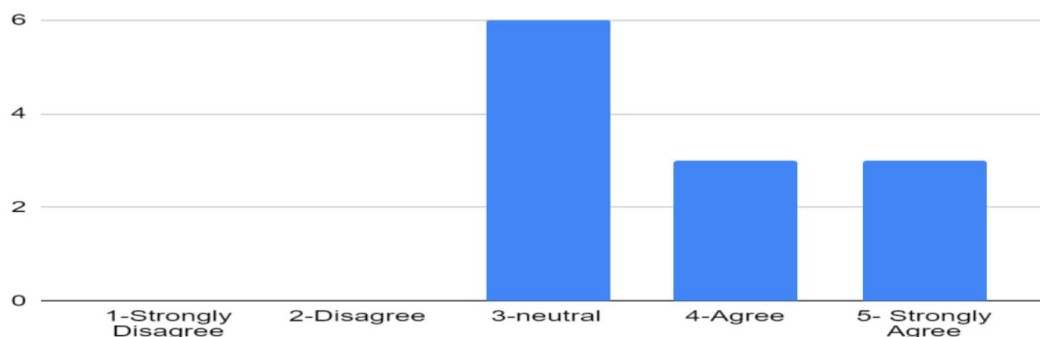


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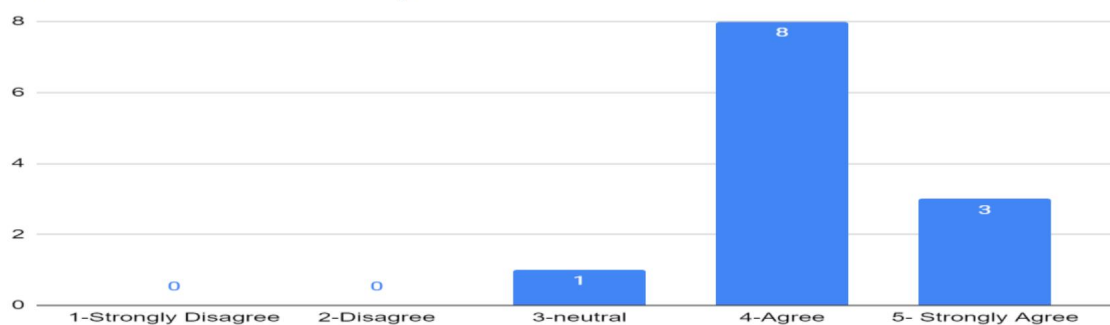
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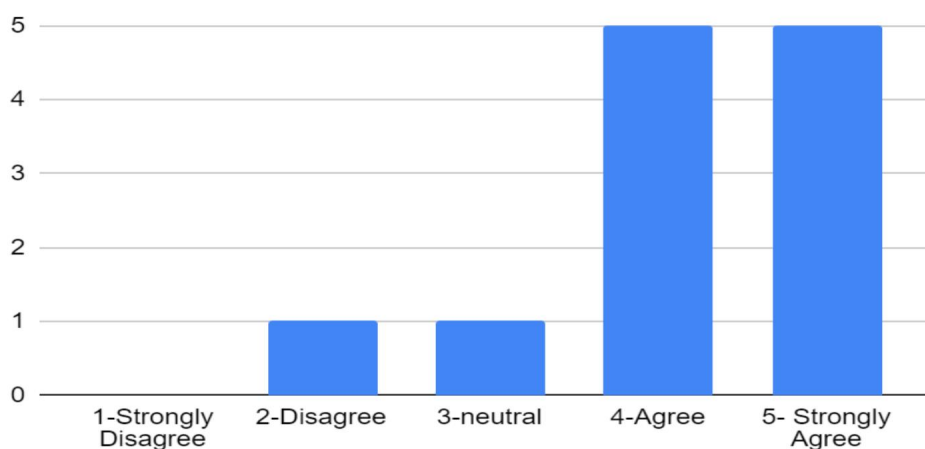
effective



Q8. Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus.



Q9. The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library.



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Q10. Freedom is given in adopting new Techniques / strategies of testing and assessment of students.

Rajini

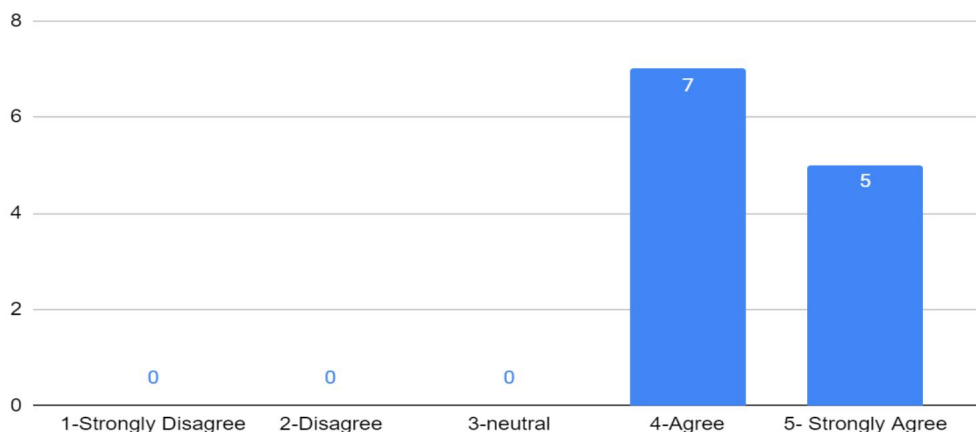
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Alumni feedback:

Q No	Particulars	Poor-1	Average-2	Good-3	Very Good-4	Excellence-5
1	Curriculum contains more relevant and interesting subjects.	0	5	10	8	7
		0.00	17.86	35.71	28.57	25.00
2	The order of the units/contents are well organized.	0	4	4	8	14
		0.00	14.29	14.29	28.57	50.00
3	Curriculum provides sufficient choice in selecting courses.	0	0	9	9	12
		0.00	0.00	32.14	32.14	42.86
4	Curriculum is updated.	0	4	5	12	9
		0.00	14.29	17.86	42.86	35.71
5	Curriculum is better suited for achieving employment.	0	2	3	11	5
		0.00	7.14	10.71	39.29	50.00
6	Research and internships help in enriching knowledge and skills that can be applicable in the job/profession.	0	4	4	12	10
		0.00	14.29	14.29	42.86	35.71


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Suggestion: It is suggested that syllabus curriculum contains more relevant as per industry needs.



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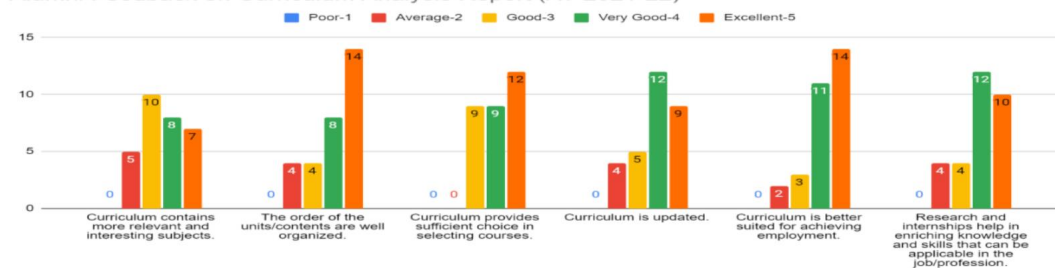


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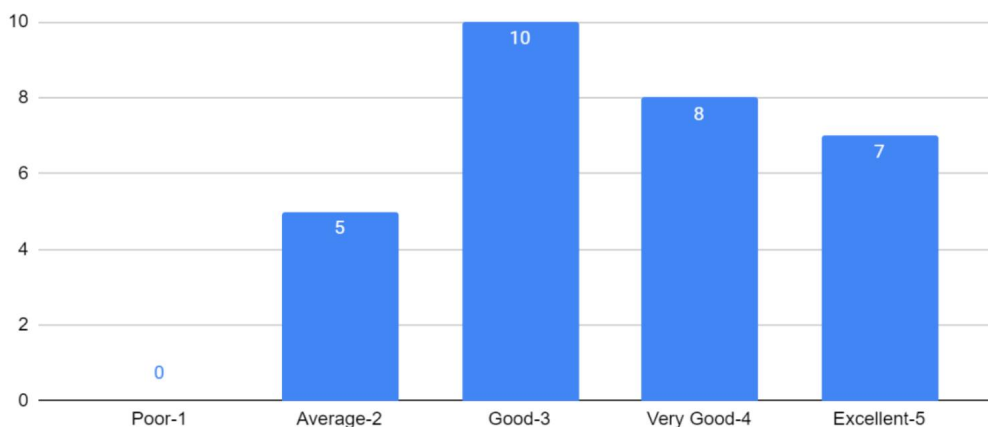
Alumni Feedback on Curriculum Analysis Report (AY 2021-22)



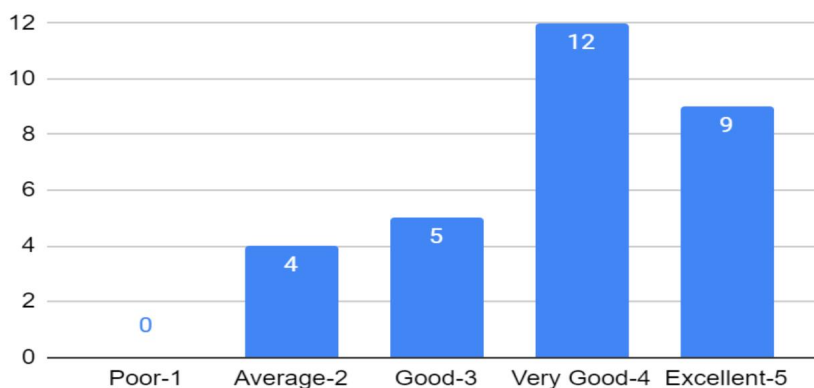
Curriculum Summary Report on Alumni Feedback:

The outlook by the alumni suggests that the curriculum contains more relevant and updated internship programs which are more effective for job and professional life.

Q1. Curriculum contains more relevant and interesting subjects.



Q2. The order of the units/contents are well organized.



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Q3. Curriculum provides sufficient choice in selecting courses

Rajani

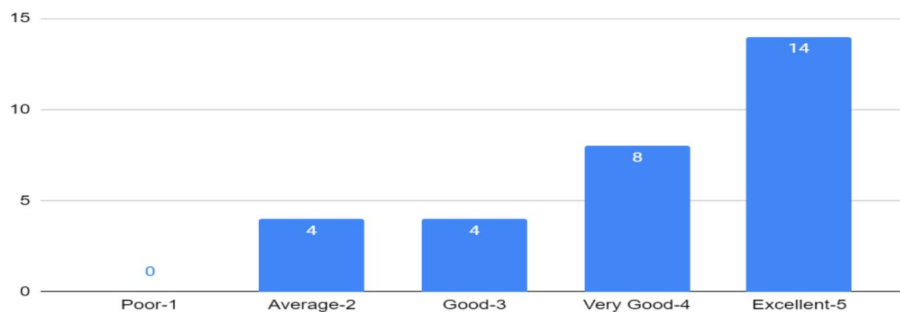
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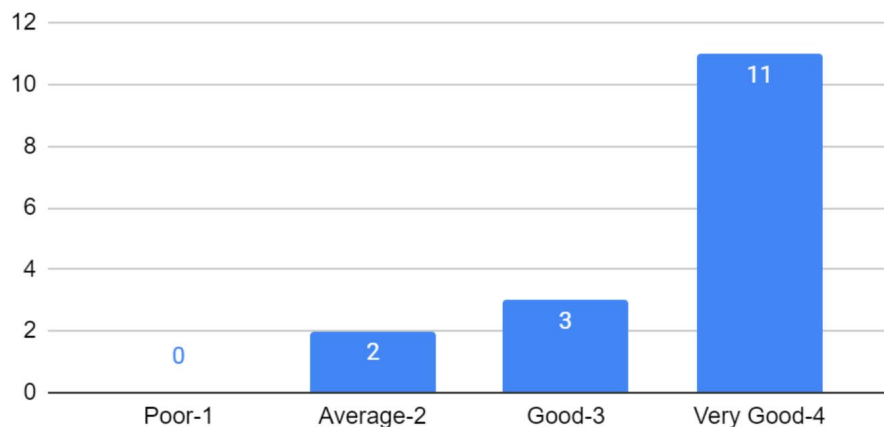
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Q4. Curriculum is updated.



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Q5. Curriculum is better suited for achieving employment.

Rajani

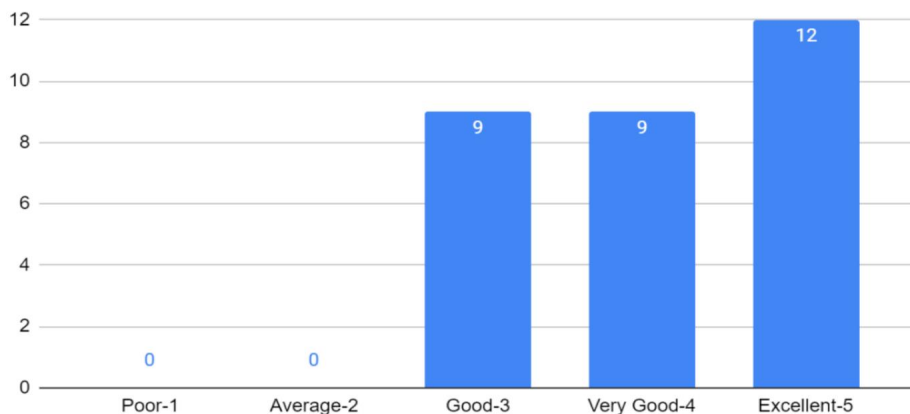
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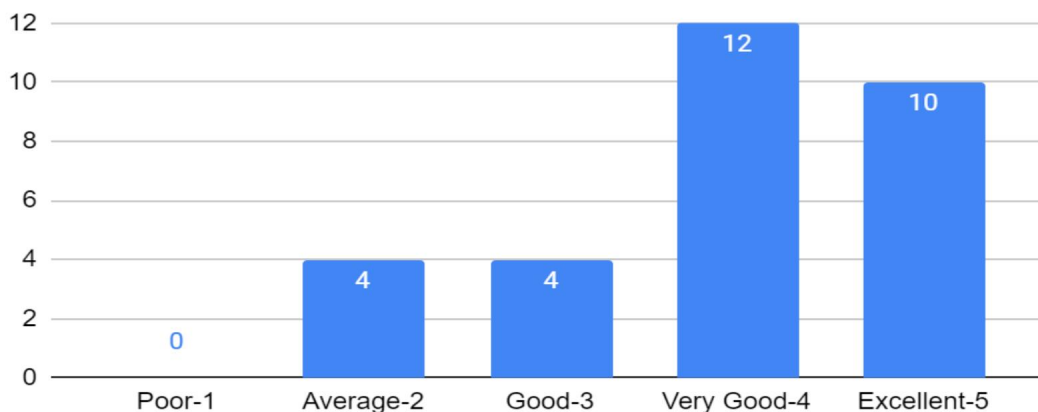
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Q6. Research and internships help in enriching knowledge and skills that can be applicable in the job/profession.



Employers Feedback:

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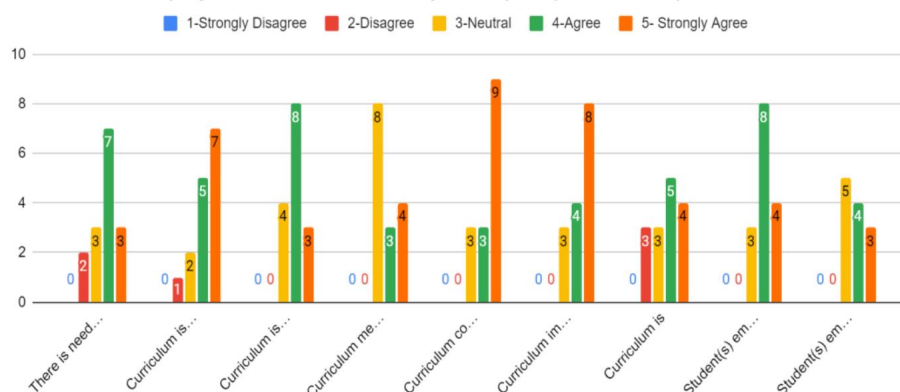
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S No	QUESTIONS	1-Strongly Disagree	2-Disagree	3-Neutral	4-Agree	5- Strongly Agree	Total	Mode
1	There is need to modify/ update syllabus according to the present scenario?	0	2	3	7	3	15	4
		0.00	16.67	25.00	58.33	25.00	125.00	
2	Curriculum is effective in Broadening the student's knowledge?	0	1	2	5	7	15	5
		0.00	8.33	16.67	41.67	58.33	125.00	
3	Curriculum is helpful for securing employment?	0	0	4	8	3	15	4
		0.00	0.00	33.33	66.67	25.00	125.00	
4	Curriculum meets the industrial needs?	0	0	8	3	4	15	3
		0.00	0.00	66.67	25.00	33.33	125.00	
5	Curriculum contributes to transforming into responsible citizens?	0	0	3	3	9	15	5
		0.00	0.00	25.00	25.00	75.00	125.00	
6	Curriculum impacts moral and ethical values to the students.	0	0	3	4	8	15	5
		0.00	0.00	25.00	33.33	66.67	125.00	
7	Curriculum is suitable for developing innovative thinking and Entrepreneurship.	0	3	3	5	4	15	4
		0.00	25.00	25.00	41.67	33.33	125.00	
8	Student(s) employed by you has good Communication skills and is a team player.	0	0	3	8	4	15	4
		0.00	0.00	25.00	66.67	33.33	125.00	
9	Student(s) employed by you contributes to the betterment of your Organization.	0	0	5	4	3	15	3
		0.00	0.00	41.67	33.33	25.00	125.00	


Suggestion: It is suggested that syllabus should be design according to the present global needs.

Feedback of Employer on Curriculum Analysis Report (AY 2021-22)




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Employer's Feedback on Curriculum Summary


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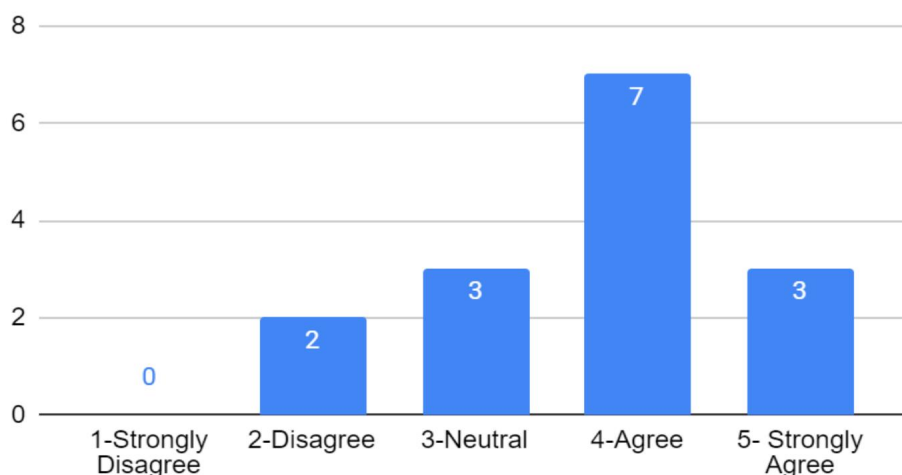
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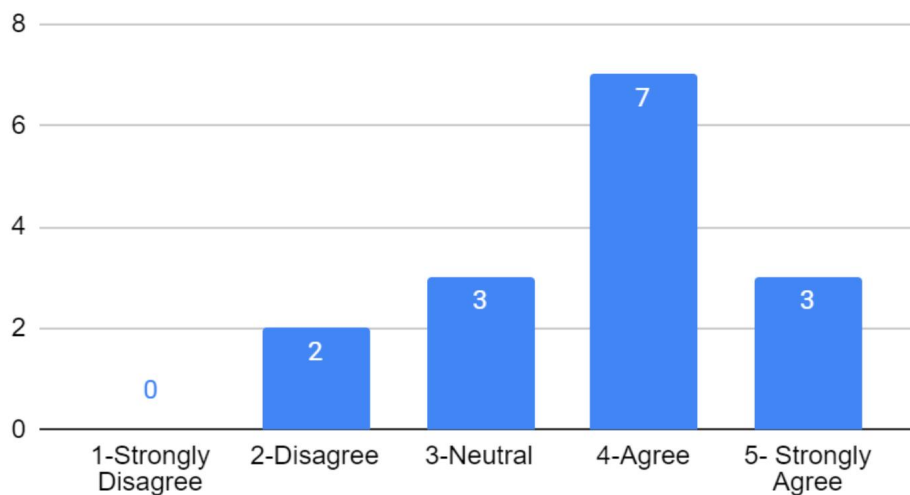
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The review given by the employer connects with industrial needs and bestows to the enhancement of the organization.

Q1. There is need to modify/ update syllabus according to the present scenario



Q2. Curriculum is effective in broadening the student's knowledge.



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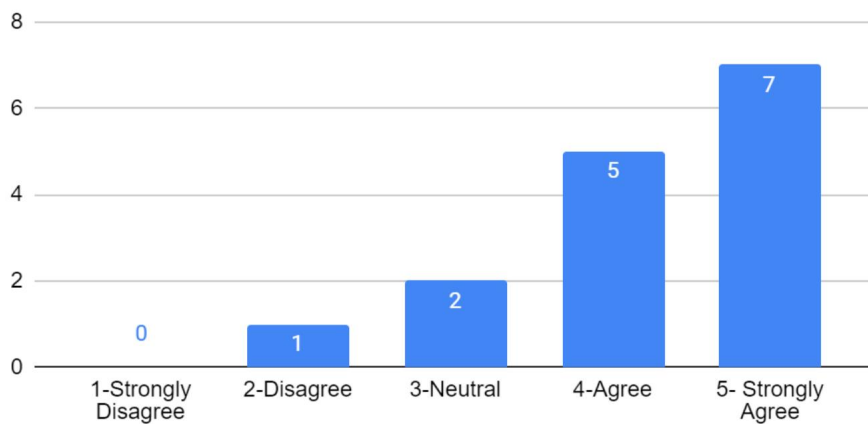


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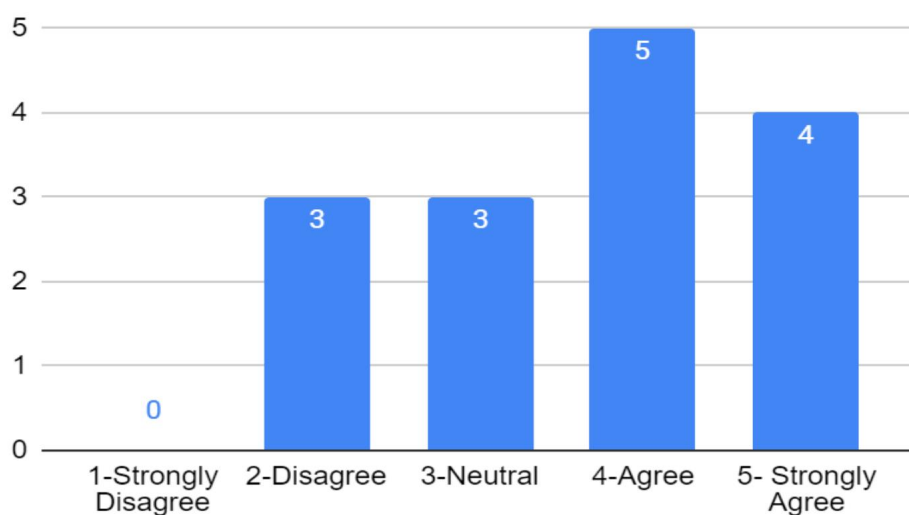
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Q3. Curriculum is helpful for securing employment.



Q4. Curriculum meets the industrial needs



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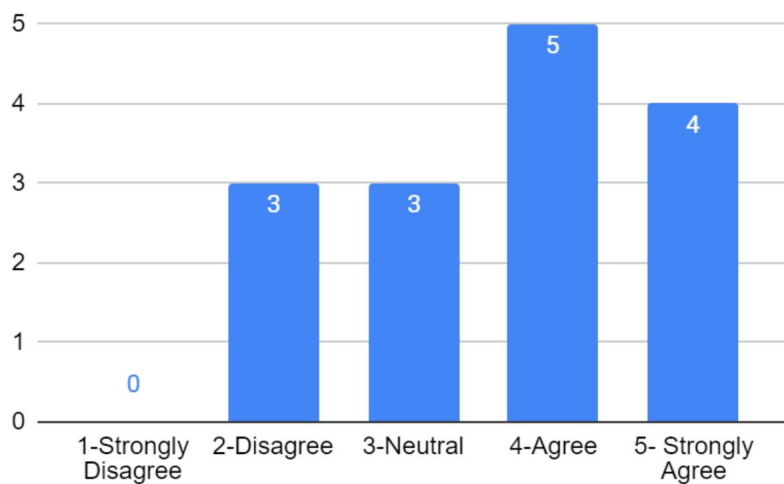


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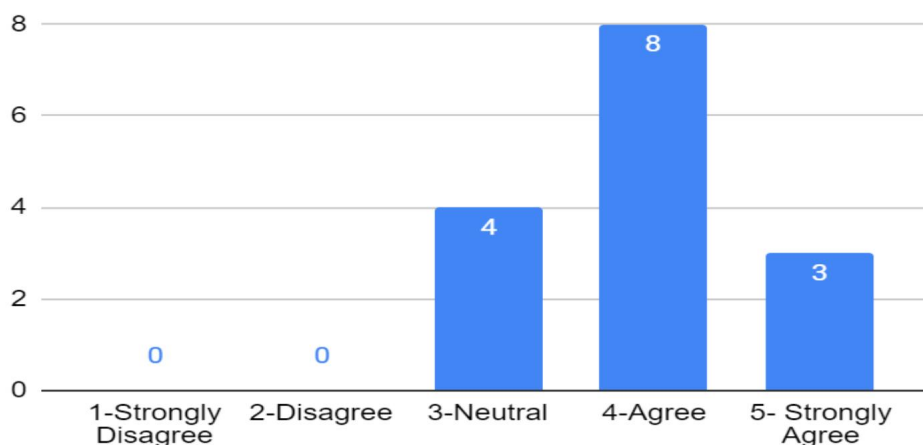
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Q5. Curriculum contributes to transforming into responsible citizens Q6. Curriculum impacts moral and ethical values to the students.



Q6. Curriculum impacts moral and ethical values to the students.



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Sector-8, MVP Colony
Visakhapatnam-530 017

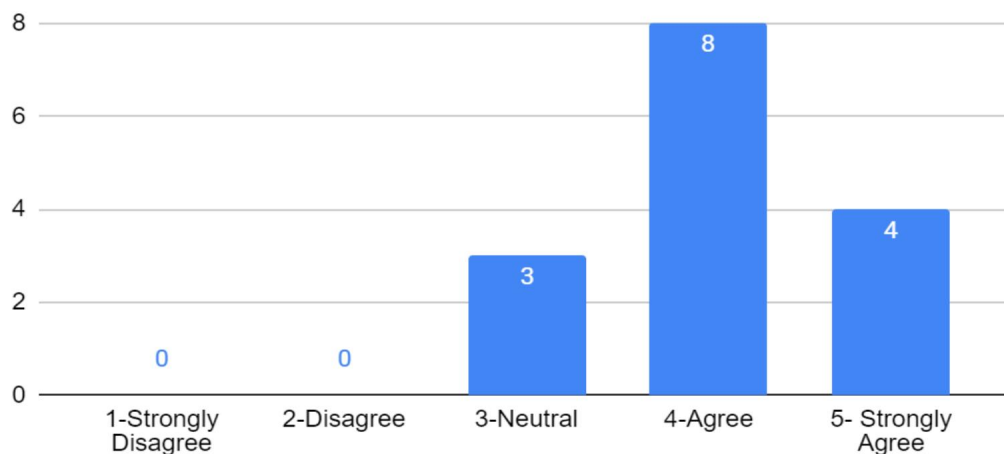


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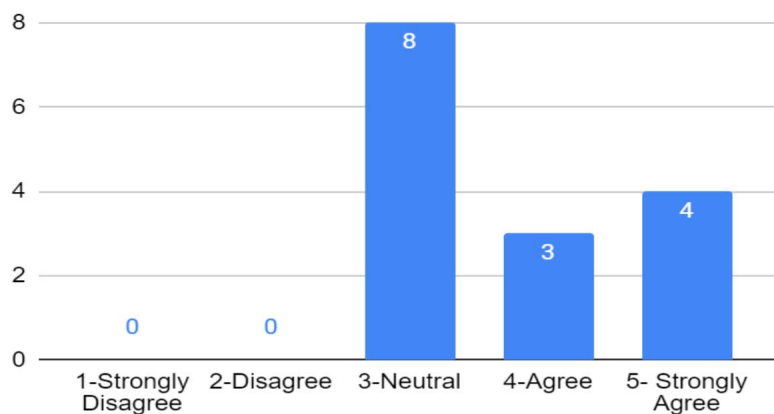
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Q7. Curriculum is suitable for developing innovative thinking and Entrepreneurship.



Q8. Student(s) employed by you has good Communication skills and is a team player.



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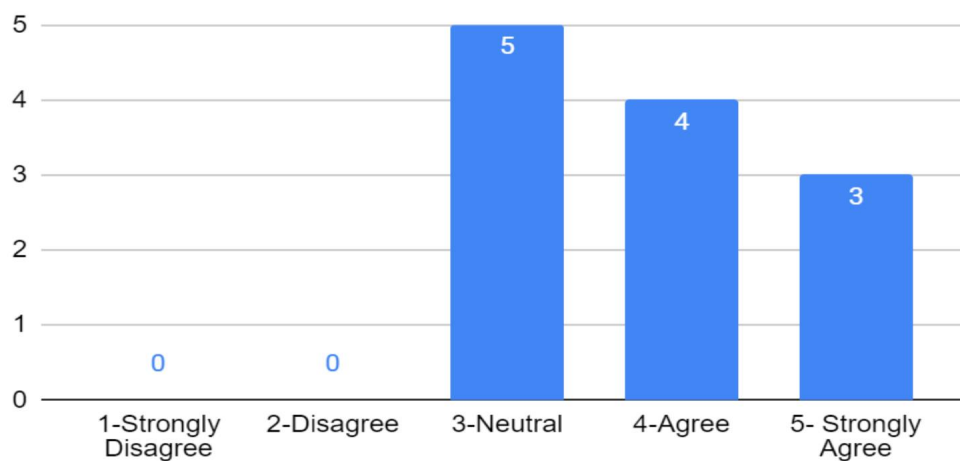


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Q9. Student(s) employed by you contributes to the betterment of your Organization



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B.Sc. (Mathematics, Statistics, Computer Science)

**Feedback Analysis Report
Academic Year (2021-2022)**

Students Feedback on Curriculum, and Analysis Report of 2021-22 Collection of Feedback

Feedback on curriculum and related aspects has been collected online. Feedbacks have been designed separately for students, teachers, parents, alumni, industrial experts.

1. Students Feedback on Curriculum Analysis:

Questionnaire for students is structured with ten questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for suggestions.

Major suggestions from stakeholders were forwarded to Staff council with Principal as chairman, for Action. During the Academic year 2021-2022, 135 out of 145 students from B.Sc. (Mathematics, Statistics, Computer Science) course gave their feedback on curriculum and other curriculum related matter in the institution.

Q No	Particulars	1-Poor	2-Average	3-Good	4-Very Good	5-Excellent	Total	Mode
1	The curriculum and syllabus are well organized and easy to follow.	10	20	30	41	34	135	4
		7.41	14.81	22.22	30.37	25.19	100.00	
2	Syllabus provides sufficient choices in selecting courses (Elective Subjects)	10	45	21	20	39	135	2
		7.41	33.33	15.56	14.81	28.89	100.00	
3	The syllabus focuses on Employability Skills.	10	15	16	42	52	135	5
		7.41	11.11	11.85	31.11	38.52	100.00	
4	Syllabus designed to encourage Entrepreneurship Skills.	12	13	25	47	38	135	4
		8.89	9.63	18.52	34.81	28.15	100.00	
5	The courses studied by me are revised/ updated by the Institute at regular intervals.	18	10	20	35	52	135	5
		13.33	7.41	14.81	25.93	38.52	100.00	
6	The syllabus effective in developing critical/ analytical thinking.	6	12	25	52	40	135	4
		4.44	8.89	18.52	38.52	29.63	100.00	

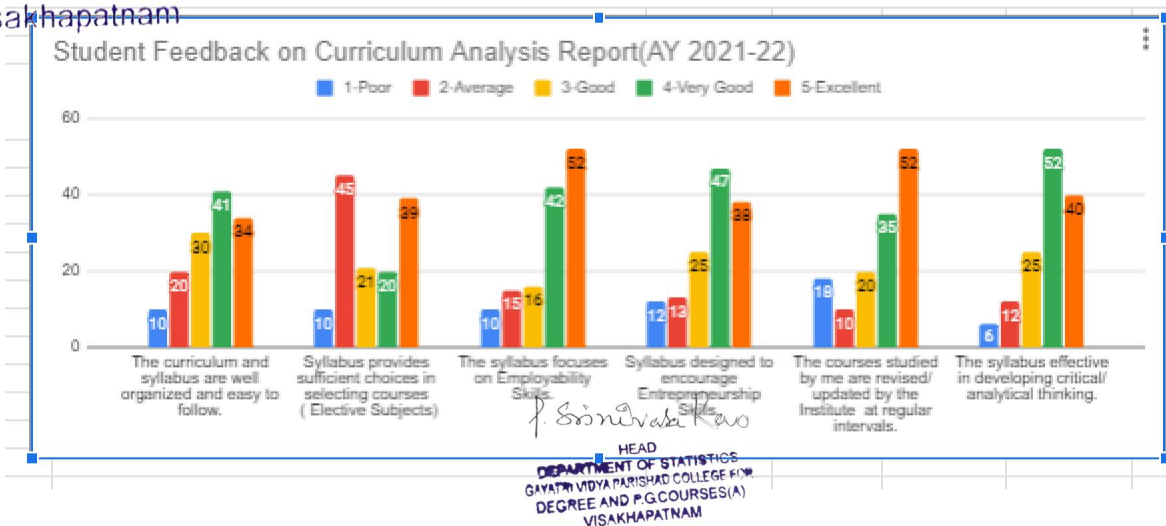
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**Curriculum Feedback Analysis Report
Academic Year (2021-22)**





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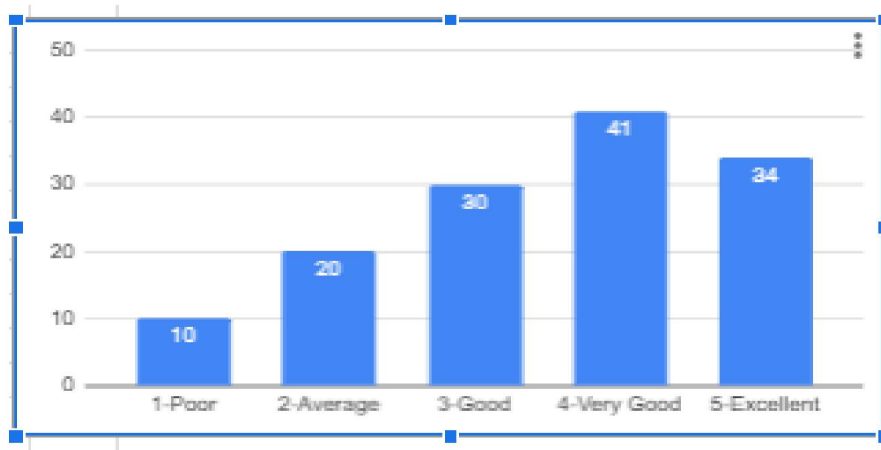
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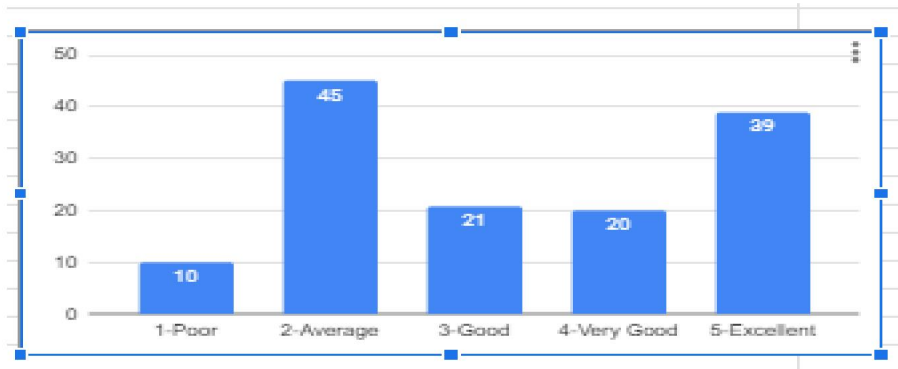
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The overall analysis reveals the feedback analysis regarding provide sufficient choices in selecting courses reveals a significant need to attention and improvement. Mode: 2 (Average), regarding Q2, there is a substantial portion rating it as Good (15.56 %), the presence of ratings in Very Good (14.81 %) and Excellent (28.89%) reveals a significant opportunity for enhancement.

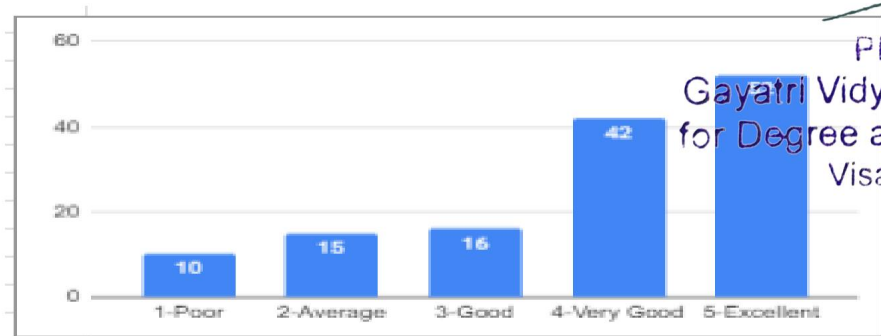
Q1. The curriculum and syllabus are well organized and easy to follow.



Q2. Syllabus provides sufficient choices in selecting courses.



Q3. The syllabus focuses on Employability Skills.



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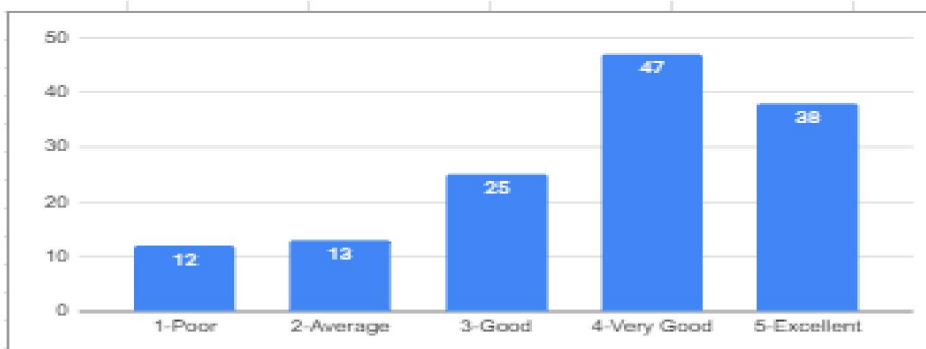
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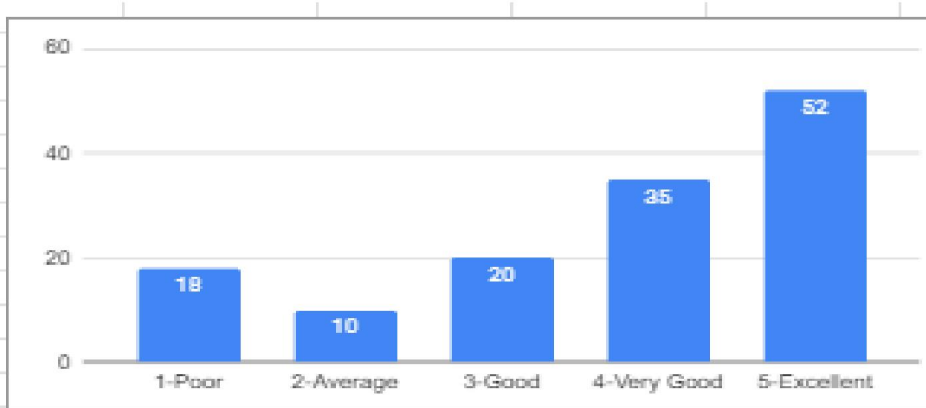
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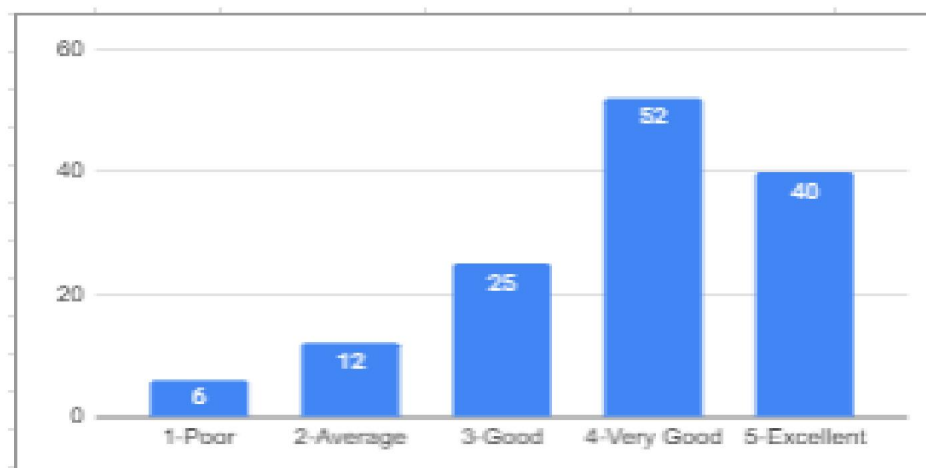
Q4. Syllabus designed to encourage Entrepreneurship Skills.



Q5. The courses studied by me are revised/ updated by the Institute at regular intervals.



Q6. The syllabus effective in developing critical/ analytical thinking.



Suggestions:

Basing on the student's feedback on curriculum

1. Provide more elective courses.

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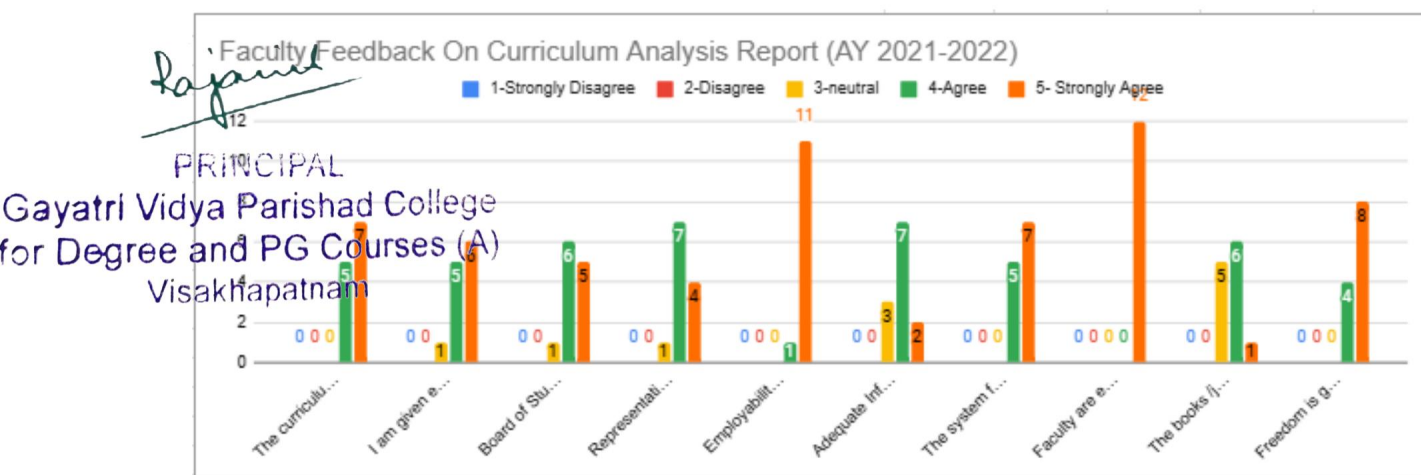
2. Faculty Feedback Analysis:

Questionnaire for faculty is structured with ten questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for suggestions.

Major suggestions from stakeholders were forwarded to Staff council with Principal as chairman, for Action. During the Academic year 2021-2022, 12 faculty who teach B.Sc. (Mathematics, Statistics, Computer Science) course gave their feedback on curriculum and other curriculum related matter in the institution.

Q No	Particulars	1-Strongly Disagree	2-Disagree	3-neutral	4-Agree	5- Strongly Agree	Total	Mode
1	The curriculum of the Program has been updated time to time.	0	0	0	5	7	12	5
		0.00	0.00	0.00	41.67	58.33	100.00	
2	I am given enough freedom to contribute my ideas on curriculum design and development.	0	0	1	5	6	12	5
		0.00	0.00	8.33	41.67	50.00	100.00	
3	Board of Studies (BOS) ensures that up to date and the relevant courses is being offered	0	0	1	6	5	12	4
		0.00	0.00	8.33	50.00	41.67	100.00	
4	Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses	0	0	1	7	4	12	4
		0.00	0.00	8.33	58.33	33.33	100.00	
5	Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.	0	0	0	1	11	12	5
		0.00	0.00	0.00	8.33	91.67	100.00	
6	Adequate Infrastructure is available in the college for the curriculum transactions in the different modes.	0	0	3	7	2	12	4
		0.00	0.00	25.00	58.33	16.67	100.00	
7	The system followed by the college for the design and development of the curriculum is effective	0	0	0	5	7	12	5
		0.00	0.00	0.00	41.67	58.33	100.00	
8	Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus.	0	0	0	0	12	12	5
		0.00	0.00	0.00	0.00	100.00	100.00	
9	The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library.	0	0	5	6	1	12	4
		0.00	0.00	41.67	50.00	8.33	100.00	
10	Freedom is given in adopting new Techniques / strategies of testing and assessment of students.	0	0	0	4	8	12	5
		0.00	0.00	0.00	33.33	66.67	100.00	

FACULTY FEEDBACK REPORT ANALYSIS (2021-22)



The overall analysis reveals the feedback analysis regarding the adequacy of infrastructure for curriculum transactions reveals a significant gap that requires attention and improvement. Mode: 4 (Agree), regarding Q6, there is a substantial portion rating it as Neutral (28%), the presence of ratings in strongly agree (16.67%) reveal a significant opportunity for enhancement.

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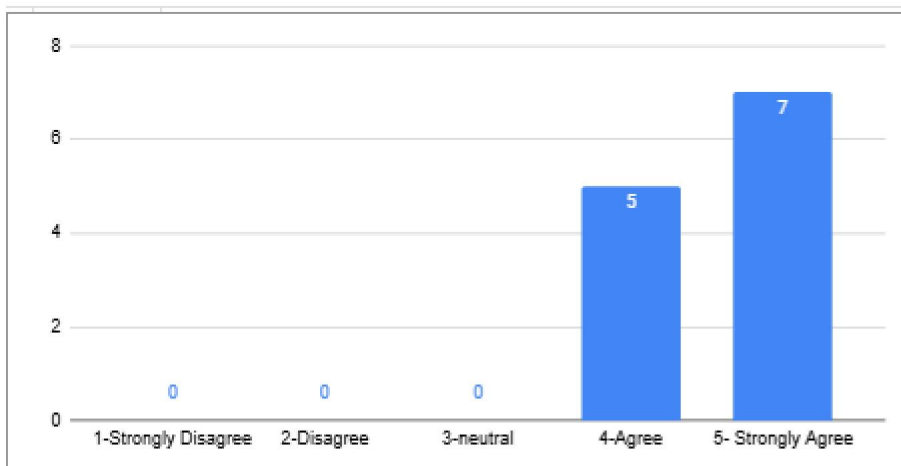
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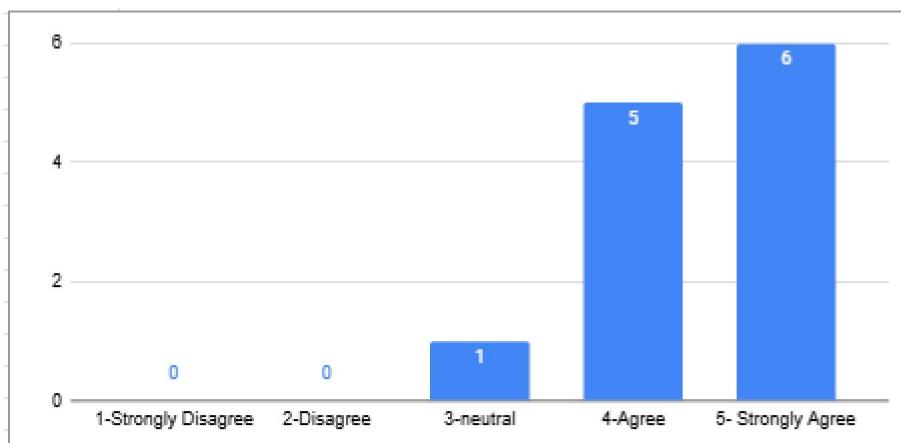
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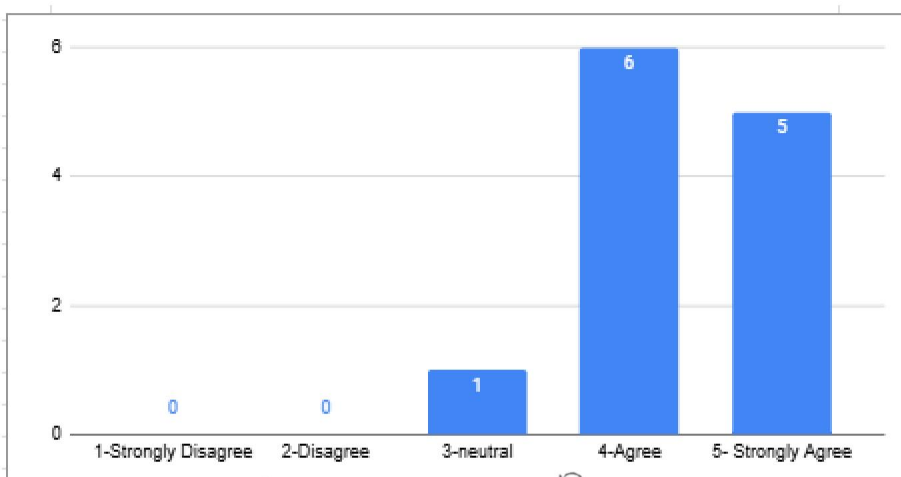
Q1. The curriculum of the Program has been updated time to time.



Q2. I am given enough freedom to contribute my ideas on curriculum design and development.



Q3. Board of Studies (BOS) ensures that up to date and the relevant courses is being offered



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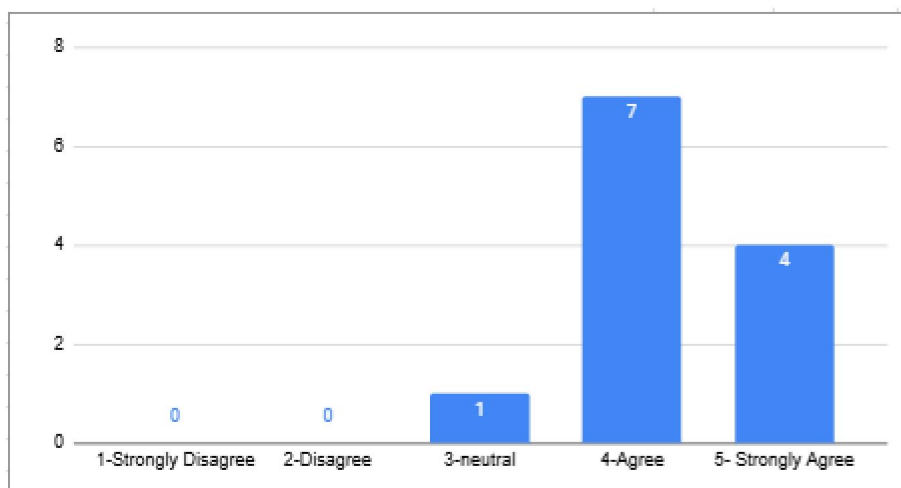
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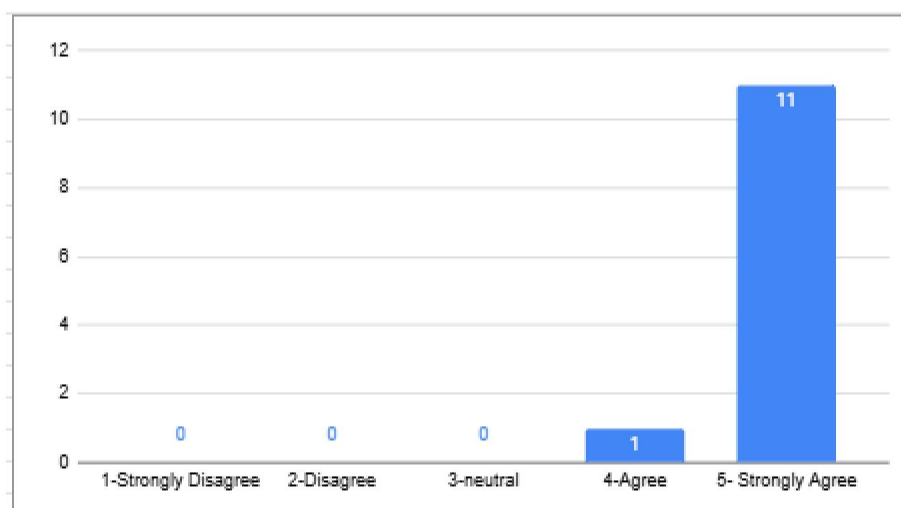
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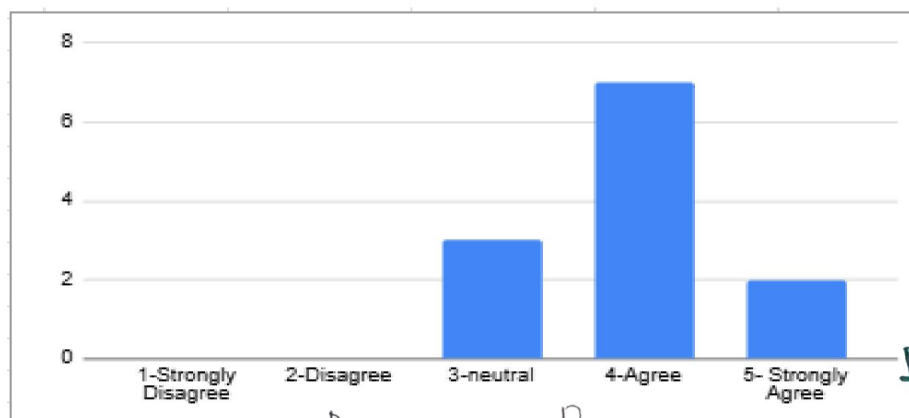
Q4. Representation from the Corporation/Industry sector in BOS is helpful in designing and improving.



Q5. Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.



Q6. Adequate Infrastructure is available in the college for the curriculum transactions in the different modes.



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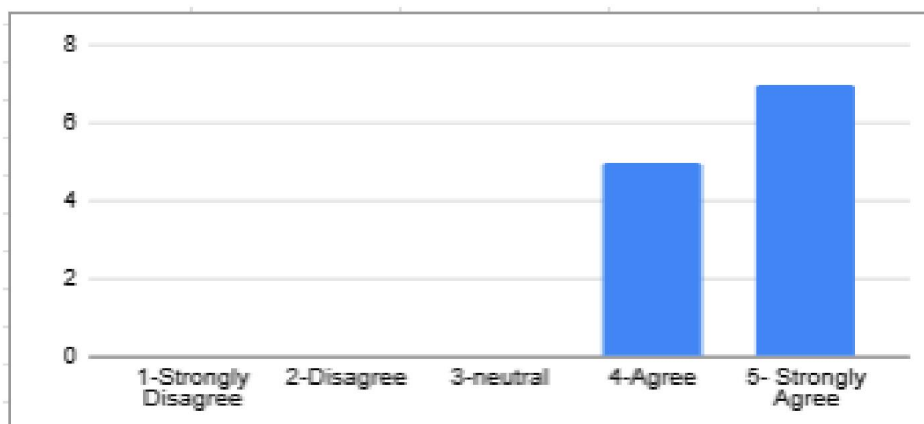
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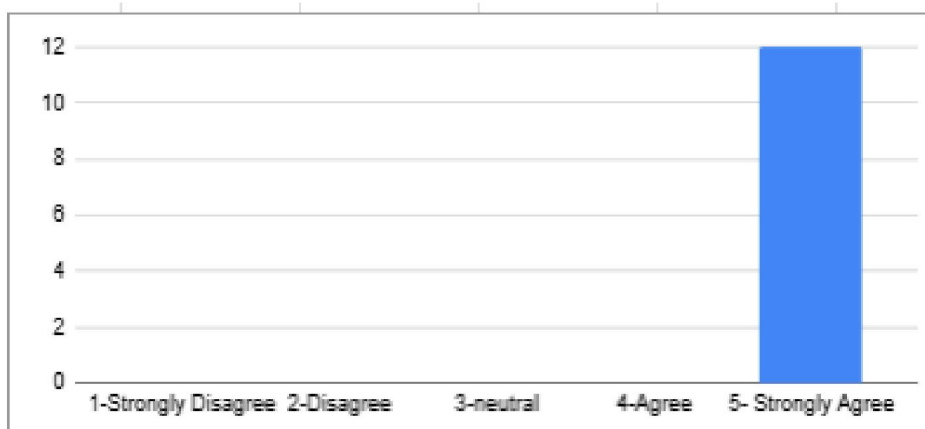
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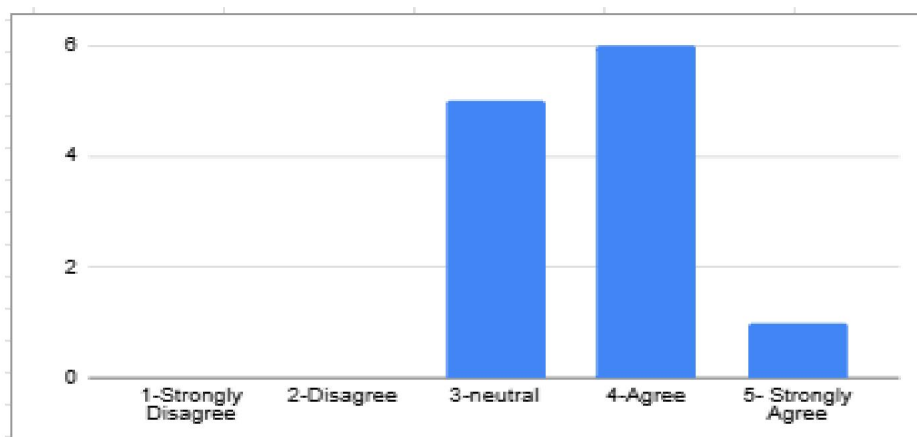
Q7. The system followed by the college for the design and development of the curriculum is effective.



Q8. Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus.



Q9. The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library.



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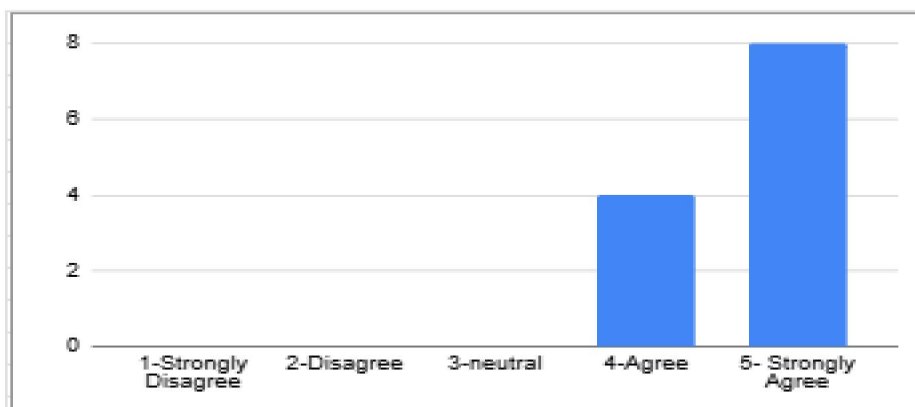
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Q10. Freedom is given in adopting new Techniques / strategies of testing and assessment of students.



Suggestions:

On the basis of Teacher's feedback.

- Improve the Infrastructure in the institution.

3. Alumni Feedback Analysis:

Questionnaire for alumni is structured with six questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for suggestions.

Major suggestions from stakeholders were forwarded to Staff council with Principal as chairman, for Action. During the Academic year 2021-22, 28 alumni who already studied B.Sc. (Mathematics, Statistics, Computer Science) course gave their feedback on curriculum and other curriculum related matter in the institution.

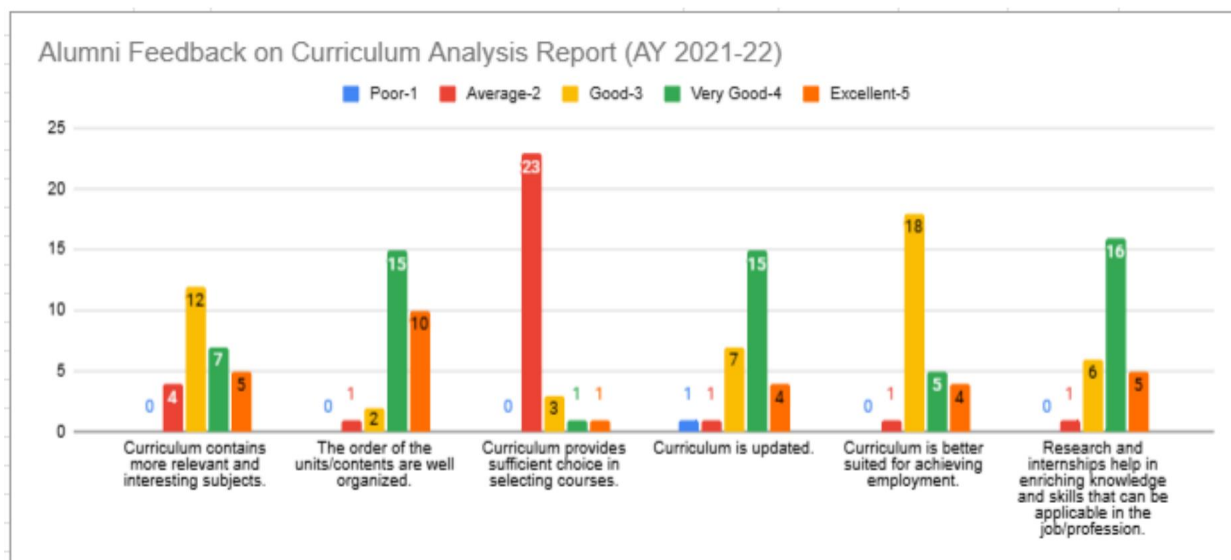
Q No	Particulars	Poor-1	Average-2	Good-3	Very Good-4	Excellent-5	Total	Mode
1	Curriculum contains more relevant and interesting subjects.	0	4	12	7	5	28	3
		0.00	14.29	42.86	25.00	17.86	100	
2	The order of the units/contents are well organized.	0	1	2	15	10	28	4
		0.00	3.57	7.14	53.57	35.71	100	
3	Curriculum provides sufficient choice in selecting courses.	0	23	3	1	1	28	2
		0.00	82.14	10.71	3.57	3.57	100	
4	Curriculum is updated.	1	1	7	15	4	28	4
		3.57	3.57	25.00	53.57	14.29	100	
5	Curriculum is better suited for achieving employment.	0	1	18	5	4	28	3
		0.00	3.57	64.29	17.86	14.29	100	
6	Research and internships help in enriching knowledge and skills that can be applicable in the job/profession.	0	1	6	16	5	28	4
		0.00	3.57	21.43	57.14	17.86	100	

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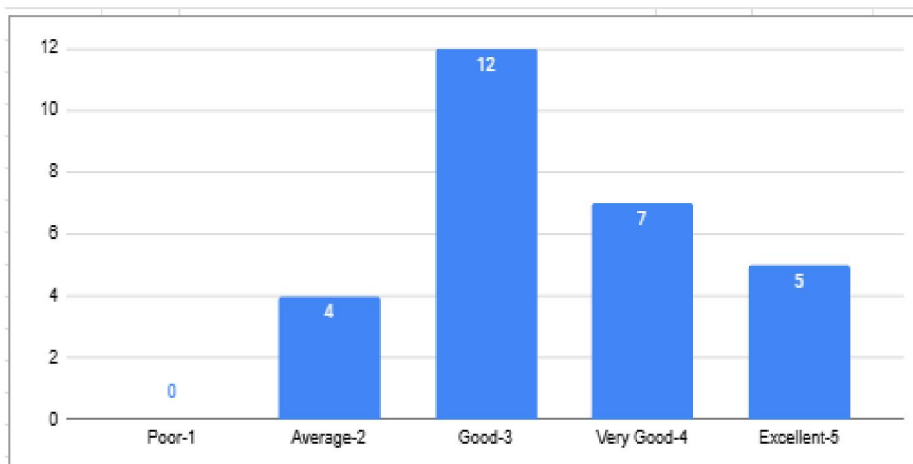


ALUMNI FEEDBACK ANALYSIS REPORT (2021-22)



The overall analysis reveals Curriculum provides sufficient choice in selecting courses. Mode: 2 (Average), regarding Q3, there is a substantial portion rating it as Good (10.71%), the presence of ratings in Very Good (3.57%) and Excellent (3.57 %) categories suggests to provide a choice to select courses for the student.

Q1. Curriculum contains more relevant and interesting subjects.



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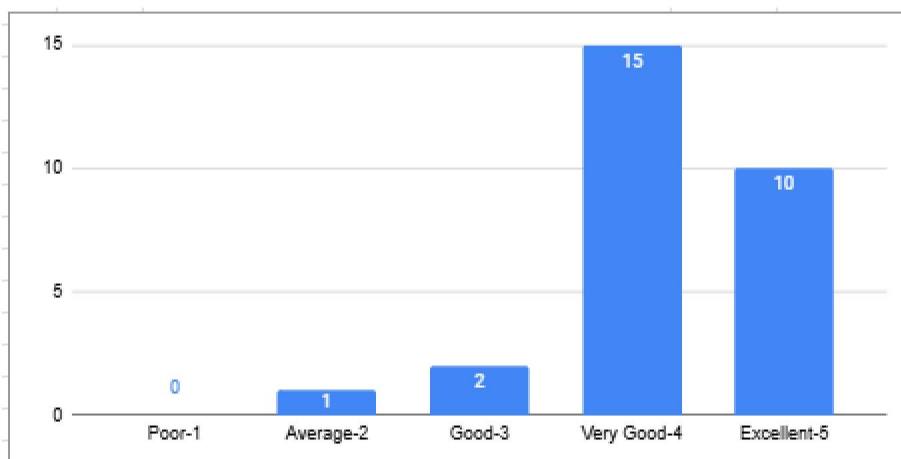
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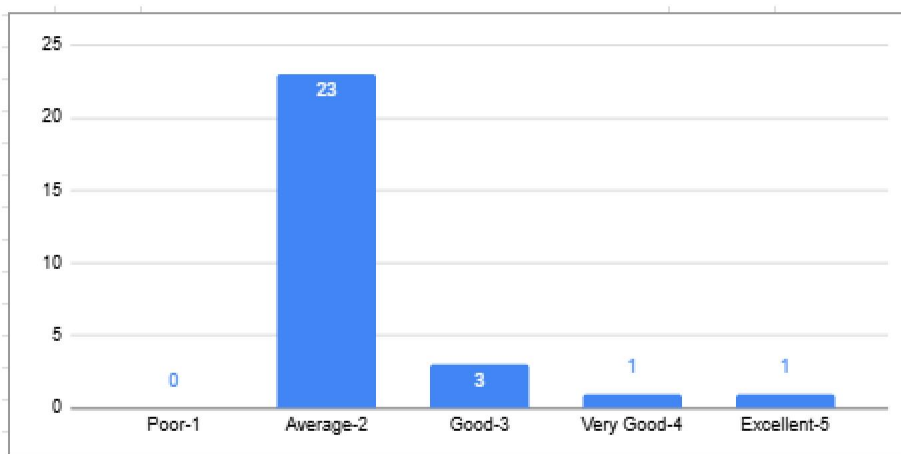
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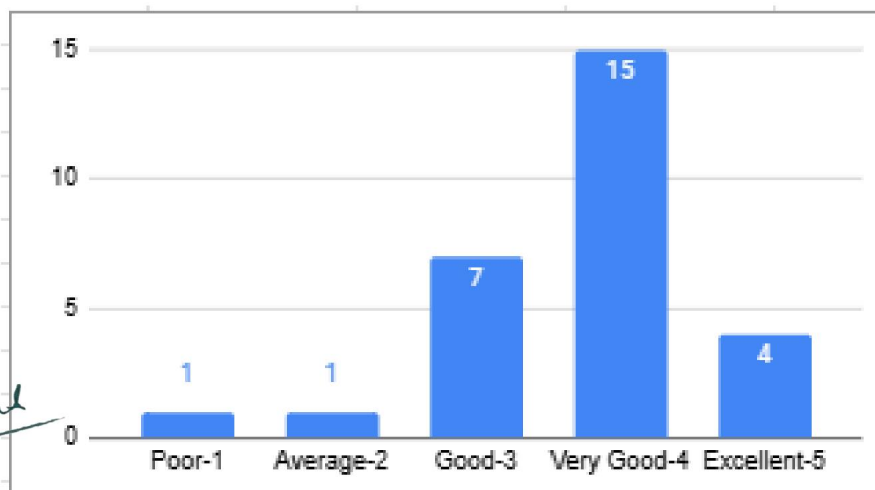
Q2. The order of the units/contents are well organized.



Q3. Curriculum provides sufficient choice in selecting courses.



Q4. Curriculum is updated.



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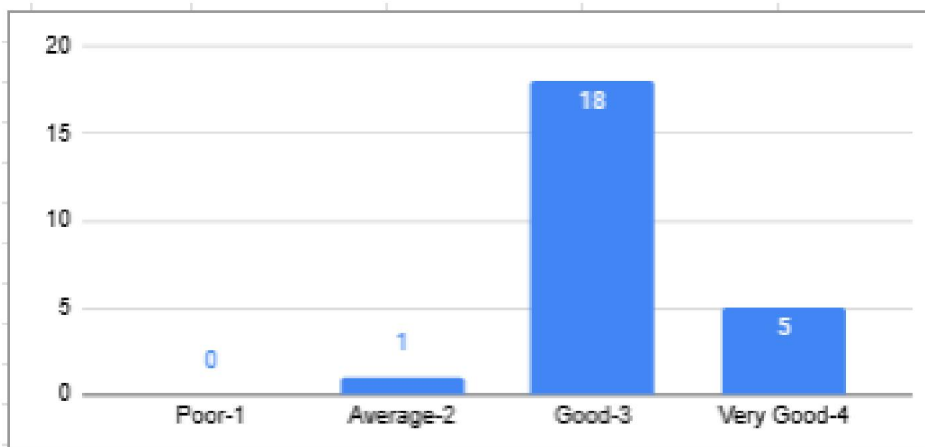
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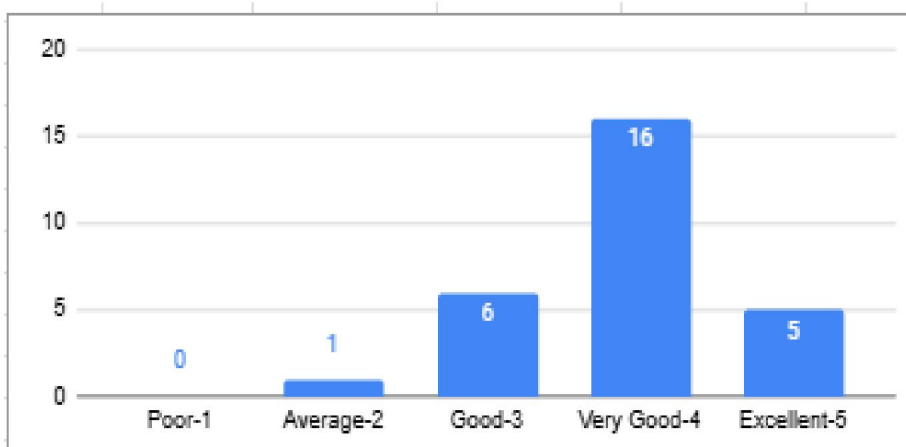
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Q5. Curriculum is better suited for achieving employment.



Q6. Research and internships help in enriching knowledge and skills that can be applicable in the job/profession.



Suggestions:

Based on ALUMNI feedback,

- Provision of various courses under choice based system.

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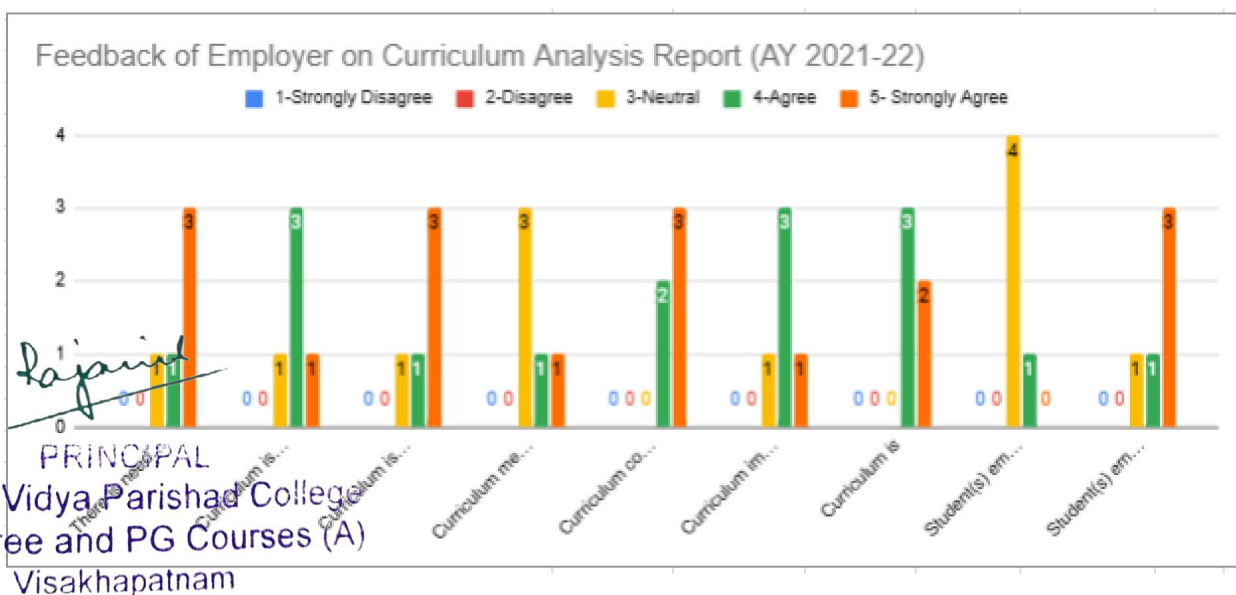
4. Employer Feedback Analysis:

Questionnaire for Employer is structured with nine questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for suggestions.

Major suggestions from stakeholders were forwarded to Staff council with Principal as chairman, for Action. During the Academic year 2021-22, five employers gave their feedback on curriculum and other curriculum related matter in the institution.

S No	QUESTIONS	1-Strongly Disagree	2-Disagree	3-Neutral	4-Agree	5- Strongly Agree	Total	Mode
1	There is need to modify/ update syllabus according to the present scenario?	0	0	1	1	3	5	5
		0.00	0.00	20.00	20.00	60.00	100.00	
2	Curriculum is effective in Broadening the student's knowledge?	0	0	1	3	1	5	4
		0.00	0.00	20.00	60.00	20.00	100.00	
3	Curriculum is helpful for securing employment?	0	0	1	1	3	5	5
		0.00	0.00	20.00	20.00	60.00	100.00	
4	Curriculum meets the industrial needs?	0	0	3	1	1	5	3
		0.00	0.00	60.00	20.00	20.00	100.00	
5	Curriculum contributes to transforming into responsible citizens?	0	0	0	2	3	5	5
		0.00	0.00	0.00	40.00	60.00	100.00	
6	Curriculum impacts moral and ethical values to the students.	0	0	1	3	1	5	4
		0.00	0.00	20.00	60.00	20.00	100.00	
7	Curriculum is suitable for developing innovative thinking and Entrepreneurship.	0	0	0	3	2	5	4
		0.00	0.00	0.00	60.00	40.00	100.00	
8	Student(s) employed by you has good Communication skills and is a team player.	0	0	4	1	0	5	3
		0.00	0.00	80.00	20.00	0.00	100.00	
9	Student(s) employed by you contributes to the betterment of your Organization.	0	0	1	1	3	5	5
		0.00	0.00	20.00	20.00	60.00	100.00	

EMPLOYER FEEDBACK ANALYSIS REPORT (2021-22)



The overall analysis reveals strengths on Employer – Institution relationship. In the analysis Mode: 3 (Good), regarding Q8, Student(s) employed by you has good Communication skills and is a team player and Q4, Curriculum meets the industrial needs. The employer feedback helps bridge the gap between industry and curriculum.

Q1. There is need to modify/ update syllabus according to the present scenario

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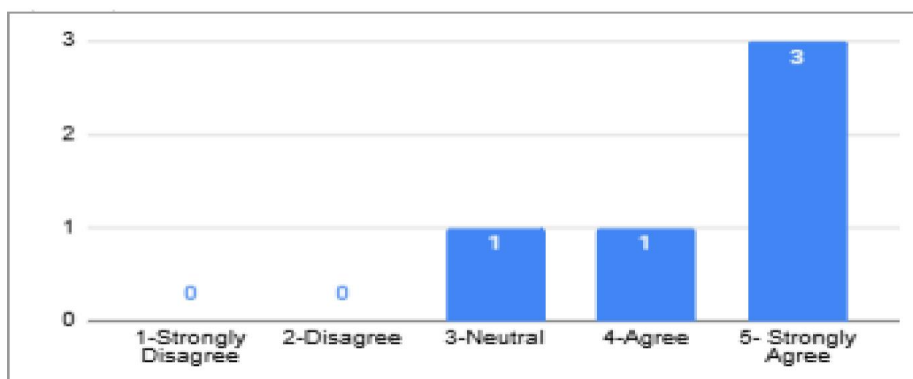


GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG COURSES (A)

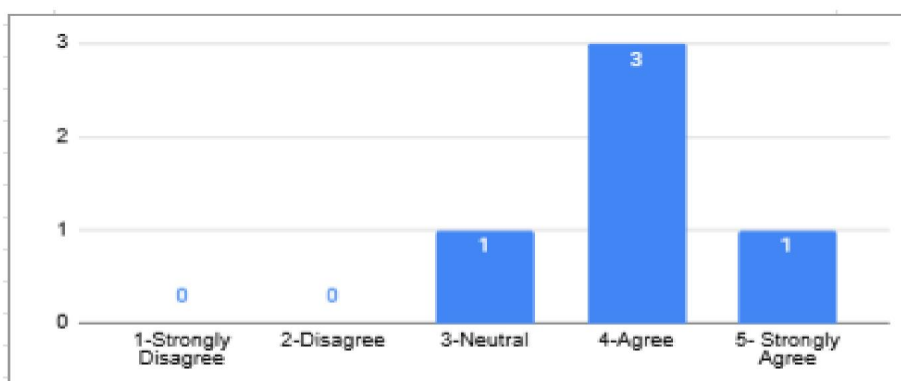
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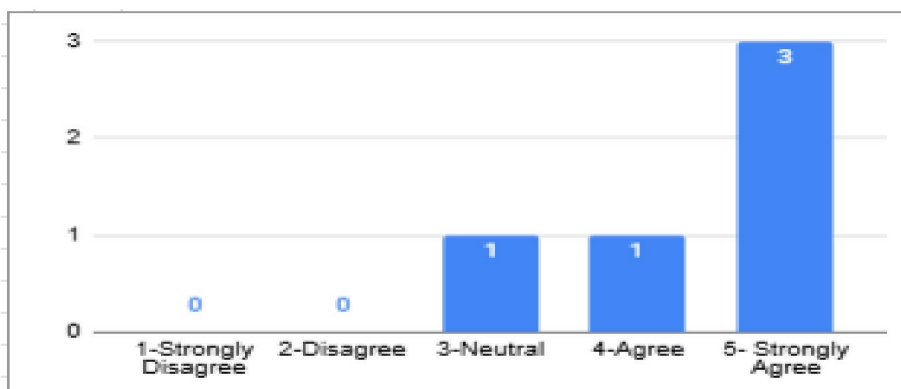
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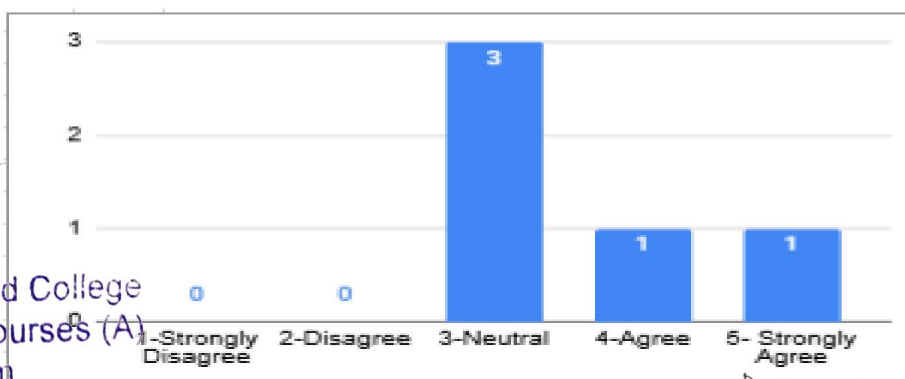
Q2. Curriculum is effective in broadening the student's knowledge.



Q3. Curriculum is helpful for securing employment.



Q4. Curriculum meets the industrial needs



Rajani

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P. Srinivasa Rao
HEAD
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VISAKHAPATNAM

Q5. Curriculum contributes to transforming into responsible citizens.

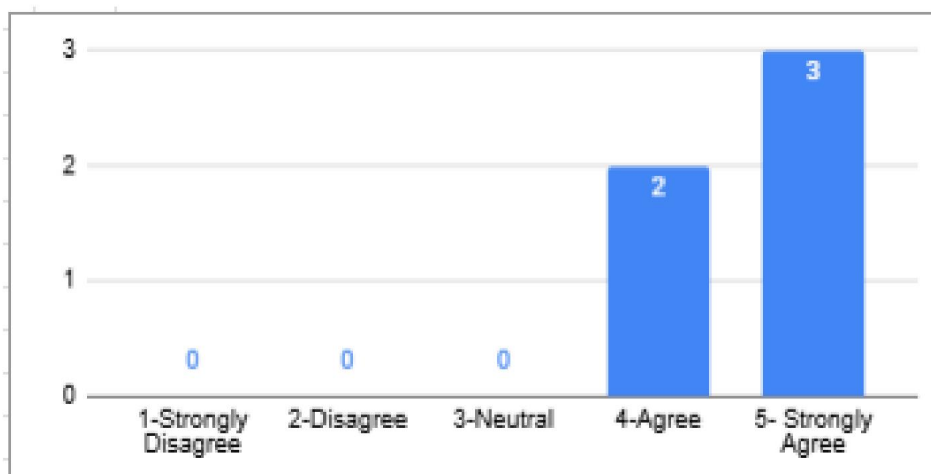


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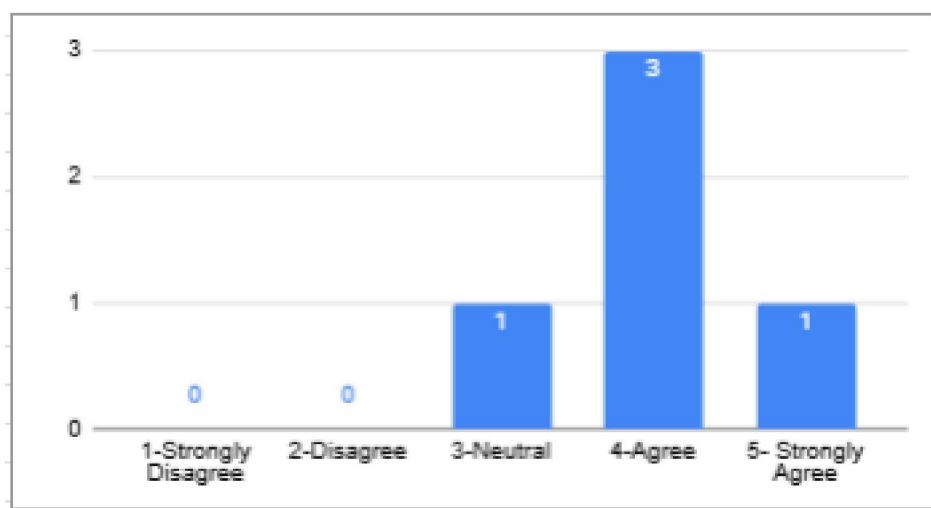
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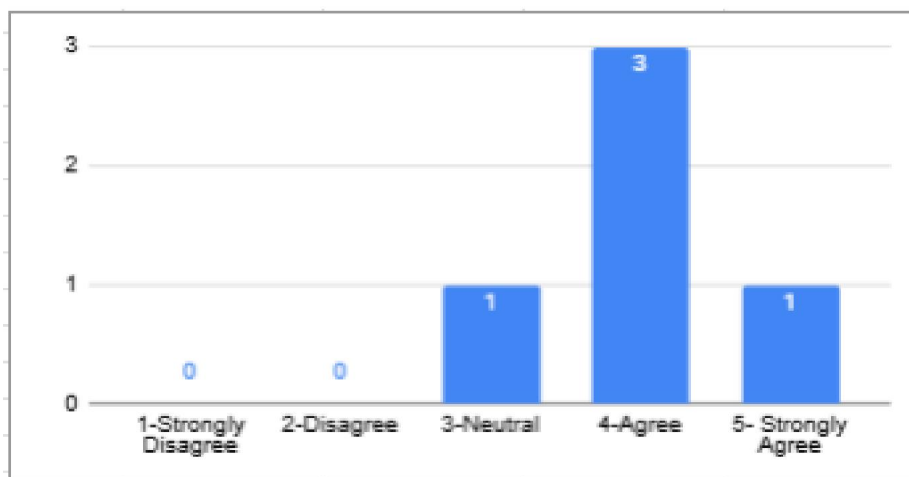
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Q6. Curriculum impacts moral and ethical values to the students.



Q7. Curriculum is suitable for developing innovative thinking and Entrepreneurship.



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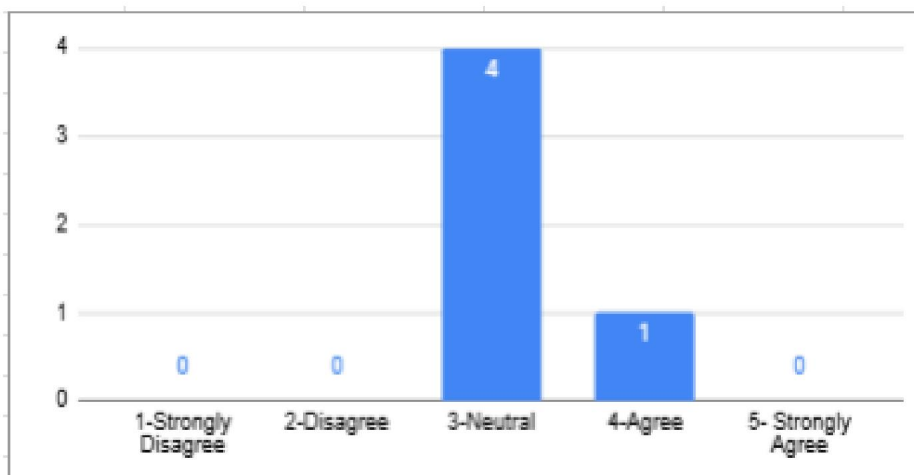
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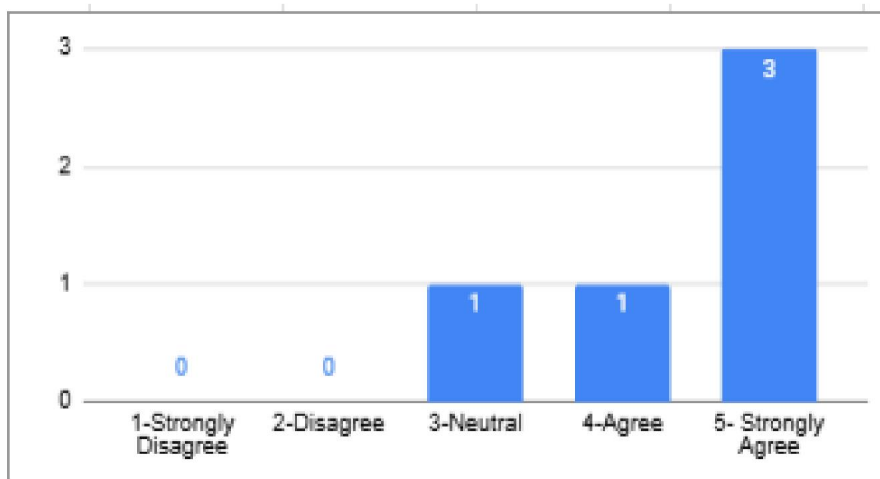
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Q8. Student(s) employed by you has good Communication skills and is a team player.



Q9. Student(s) employed by you contributes to the betterment of your Organization.



Suggestions:

On the basis of Employer's feedback,

1. It is to be improve the communication skills of the students.

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Feedback Analysis Report Academic Year (2021-2022)

Students Feedback on Curriculum, and Analysis Report of 2021-22 Collection of Feedback


Feedback on curriculum and related aspects has been collected online. Feedbacks have been designed separately for students, teachers, parents, alumni, industrial experts.


1. Student Feedback on Curriculum Analysis:

Questionnaire for students is structured with ten questions on curriculum. The questions to be answered on 5 ratings scale beginning poor to excellent and one open question for suggestions.

Major suggestions from stakeholders were forwarded to Staff Council with Principal as chairman, for Action. During the Academic year 2021-2022, 110 out of 182 students from B.Sc. (Mathematics, Electronics, Computer Science) course gave their feedback on curriculum and other curriculum related matter in the institution.

Q No	Particulars	1- Poor	2- Average	3- Good	4- Very Good	5- Excellent	Total	Mode
1	The curriculum and syllabus are well organized and easy to follow.	4	11	35	47	13	110	4
		3.64	10.00	31.82	42.73	11.82	100.00	
2	Syllabus provides sufficient choices in selecting courses (Elective Subjects)	3	16	22	49	20	110	4
		2.73	14.55	20.00	44.55	18.18	100.00	
3	The syllabus focuses on Employability Skills.	5	14	45	36	10	110	3
		4.55	12.73	40.91	32.73	9.09	100.00	
4	Syllabus designed to encourage Entrepreneurship Skills.	11	25	33	36	5	110	4
		10.00	22.73	30.00	32.73	4.55	100.00	
5	The courses studied by me are revised/ updated by the Institute at regular intervals.	8	10	44	38	10	110	3
		7.27	9.09	40.00	34.55	9.09	100.00	
6	The syllabus effective in developing critical/ analytical thinking.	5	20	37	33	15	110	3
		4.55	18.18	33.64	30.00	13.64	100.00	

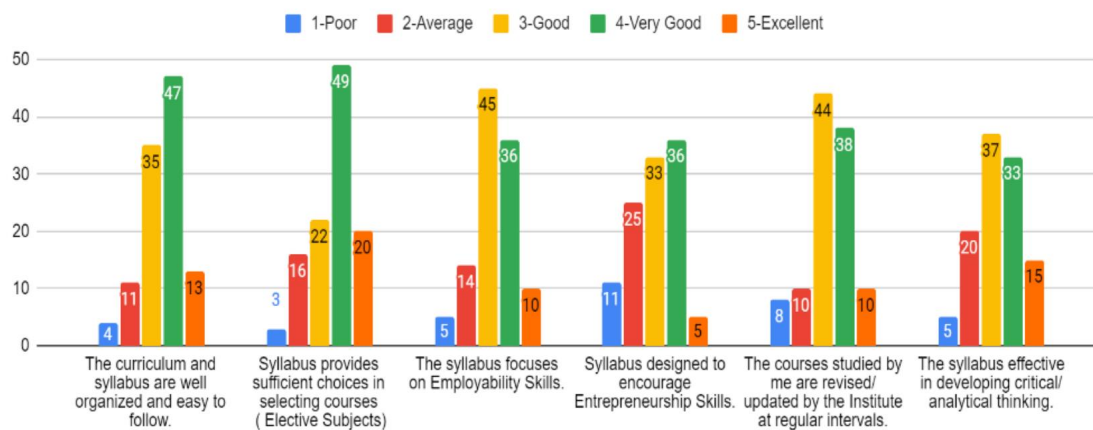

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Curriculum Feedback Analysis Report Academic Year (2021-2022)

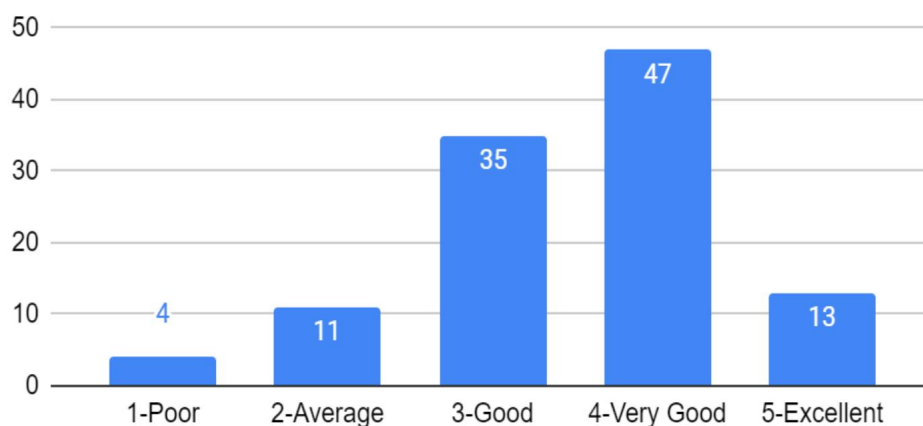
Student Feedback on Curriculum Analysis Report (AY 2021-22)



Student Feedback on Curriculum Summary :

The report above explains the curriculum and syllabus for the students. The course studied are revised and updated by the institute. The syllabus is made effective in developing critical/ analytical thinking which focuses on employability skills that needs to be addressed. Mode: 3 (Good), regarding Q3 approximately 45(40.91%), Q5 approximately 44(40.0) and Q6 approximately 37(33.64) of the students expressed good which implies the need to design the curriculum and syllabus of the students to be reframed.

Q1. The curriculum and syllabus are well organized and easy to follow.



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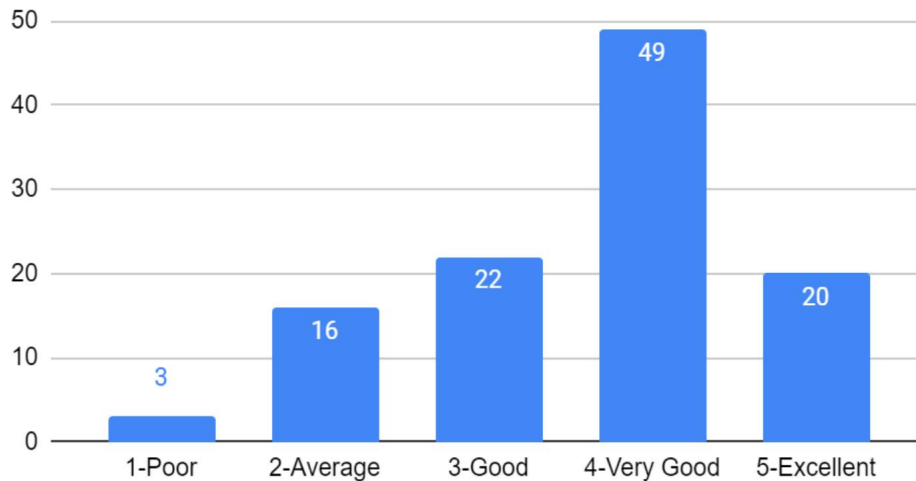
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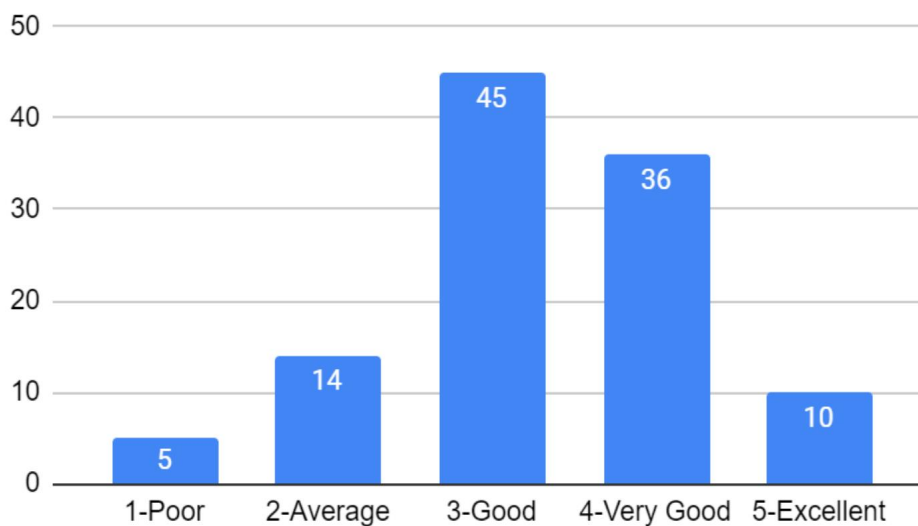
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B.Sc.(Mathematics,Electronics,Computer Science)

Q2.Syllabusprovidessufficientchoicesinselectingcourses.



Q3.The syllabus focuses on Employability Skills.




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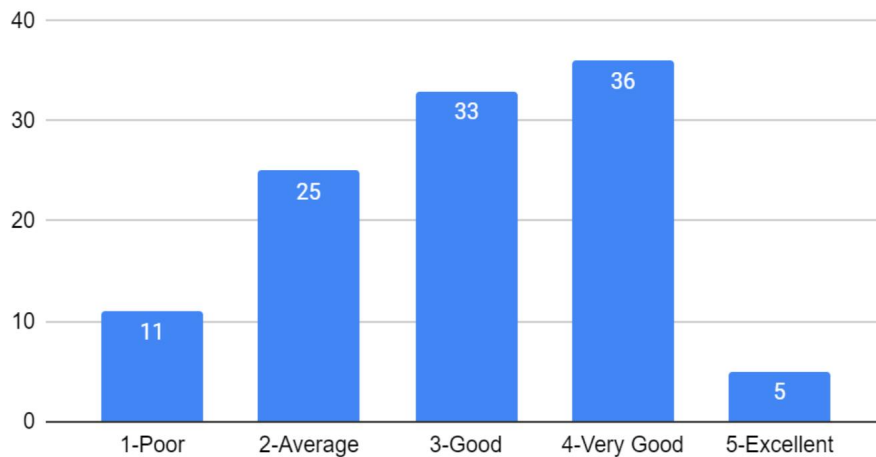
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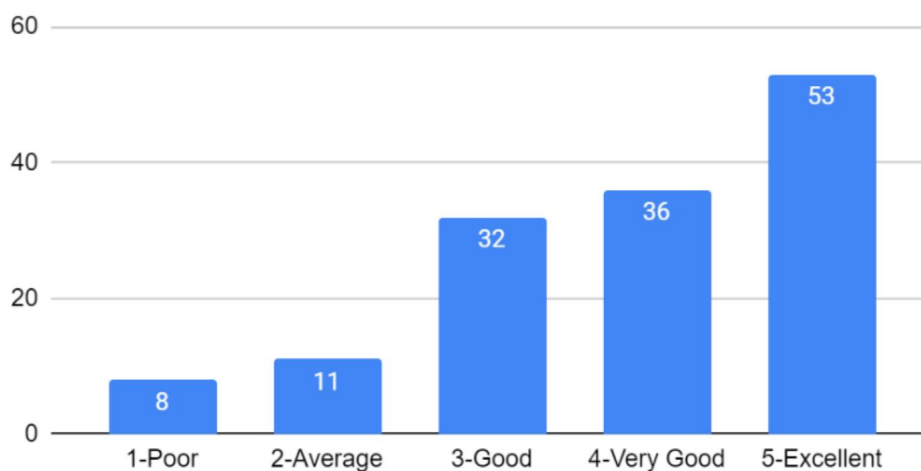
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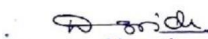
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Q4. Syllabus designed to encourage Entrepreneurship Skills.



Q5. The courses studied by me are revised/updated by the Institute at regular intervals.




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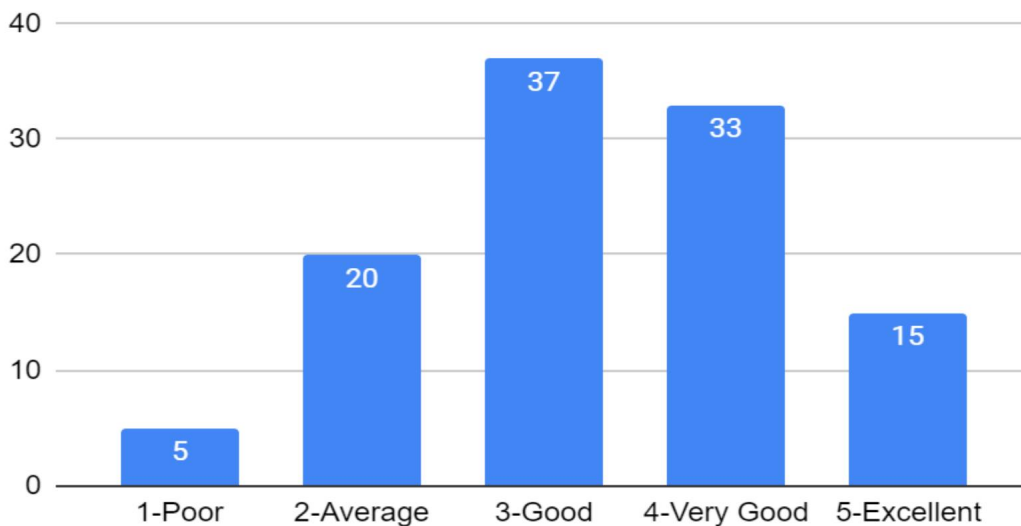
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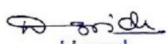
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Q6.The syllabus effective in developing critical/analytical thinking.




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2. Faculty Feedback Analysis:

Q No	Particulars	1-Strongly Disagree	2- Disagree	3- neutral	4- Agree	5- Strongly Agree	Total	Mode
1	The curriculum of the Program has been updated time to time.	0	0	0	9	5	14	5
		0.00	0.00	0.00	64.29	35.71	100.00	
2	I am given enough freedom to contribute my ideas on curriculum design and development.	0	0	0	6	8	14	4
		0.00	0.00	0.00	42.86	57.14	100.00	
3	Board of Studies (BOS) ensures that up to date and the relevant courses is being offered	0	0	0	3	11	14	4
		0.00	0.00	0.00	21.43	78.57	100.00	
4	Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses	0	0	2	8	4	14	3
		0.00	0.00	14.29	57.14	28.57	100.00	
5	Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.	0	0	10	1	3	14	4
		0.00	0.00	71.43	7.14	21.43	100.00	
6	Adequate Infrastructure is available in the college for the curriculum transactions in the different modes.	0	5	8	3	4	20	4
		0.00	25.00	40.00	15.00	20.00	100.00	
7	The system followed by the college for the design and development of the curriculum is effective	0	0	4	7	3	14	5
		0.00	0.00	28.57	50.00	21.43	100.00	
8	Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus.	0	0	0	8	6	14	5
		0.00	0.00	0.00	57.14	42.86	100.00	
9	The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library.	0	0	6	5	3	14	5
		0.00	0.00	42.86	35.71	21.43	100.00	
10	Freedom is given in adopting new Techniques / strategies of testing and assessment of students.	0	5	6	4	2	17	5
		0.00	29.41	35.29	23.53	11.76	100.00	


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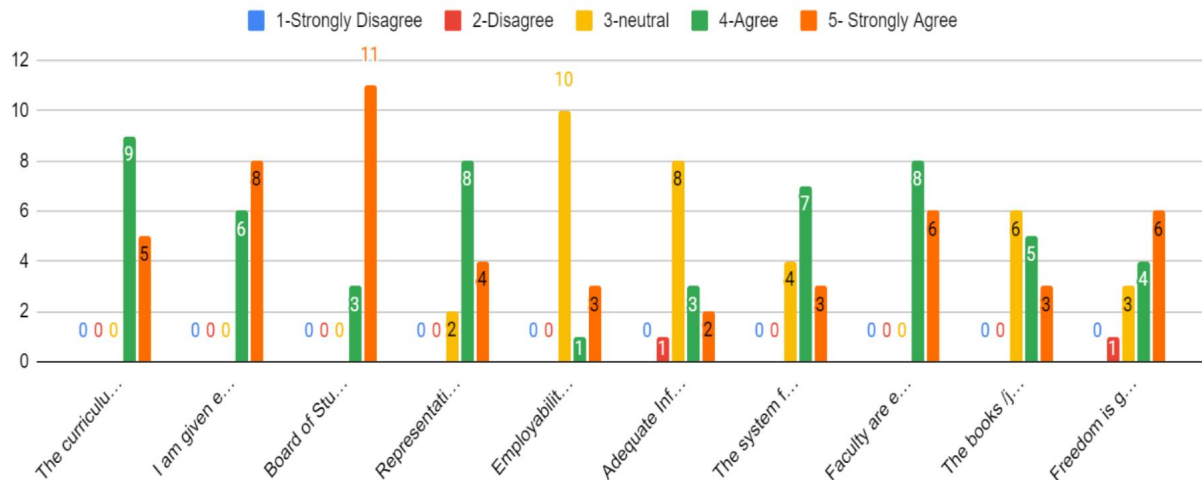
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FACULTY FEEDBACK REPORT ANALYSIS (2021-22)

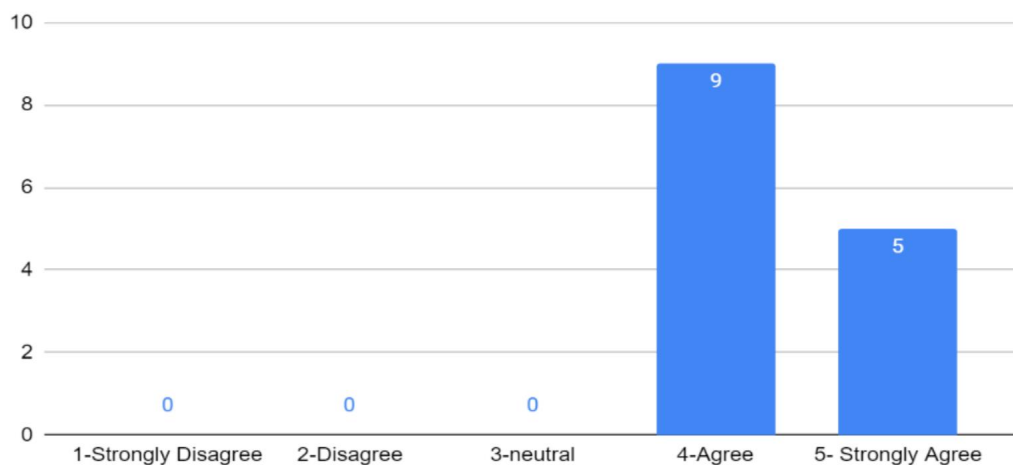
Faculty Feedback On Curriculum Analysis Report (AY 2021-22)




Faculty Feedback on Curriculum Summary

The overall study indicates Faculty were encouraged to prepare BOS which is helpful in designing and improving the courses which shows new path for the students to settle Corporation/Industry sector. In the feedback analysis on the infrastructure's availability for curriculum transactions- Mode: 3 for question (4), approximately 8(57.14%)

Q1. The curriculum of the Program has been updated time to time.




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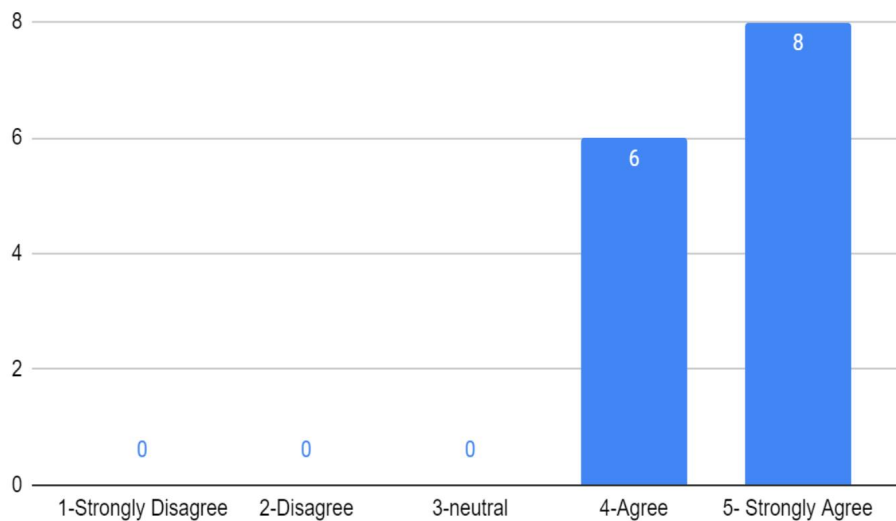
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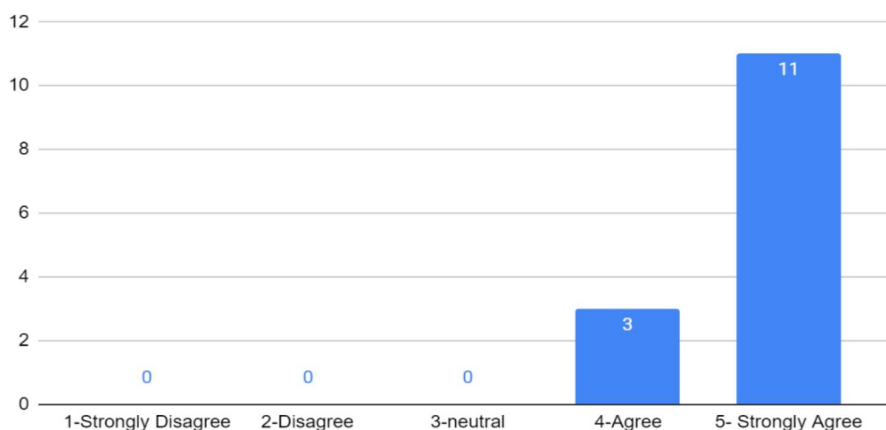
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Q2.Iamgivenenoughfreedomtocontributemyideasoncurriculumdesignanddevelopment.



Q3.BoardofStudies(BOS)ensuresthatuptodateandtherelevantcoursesisbeingoffered



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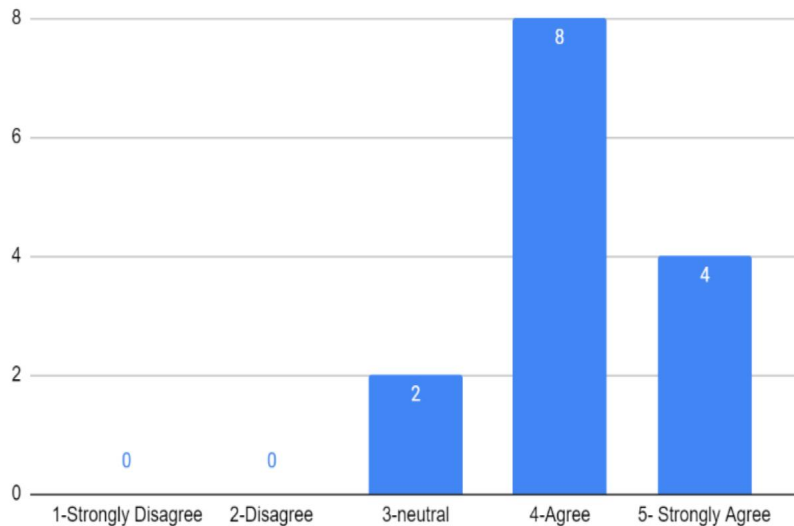
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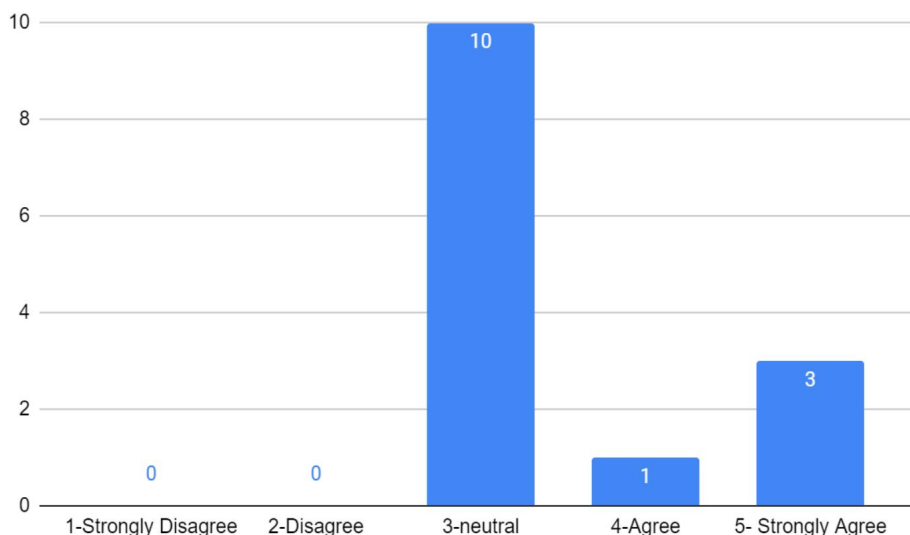
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B.Sc.(Mathematics,Electronics,Computer Science)

Q4.RepresentationfromtheCorporation/Industrysector inBOSis helpfulindesigning and improving.



Q5.Employability&Crosscuttingissues(ProfessionalEthics,Gender,HumanValues, Environment and Sustainability) are reflected in the curriculum.




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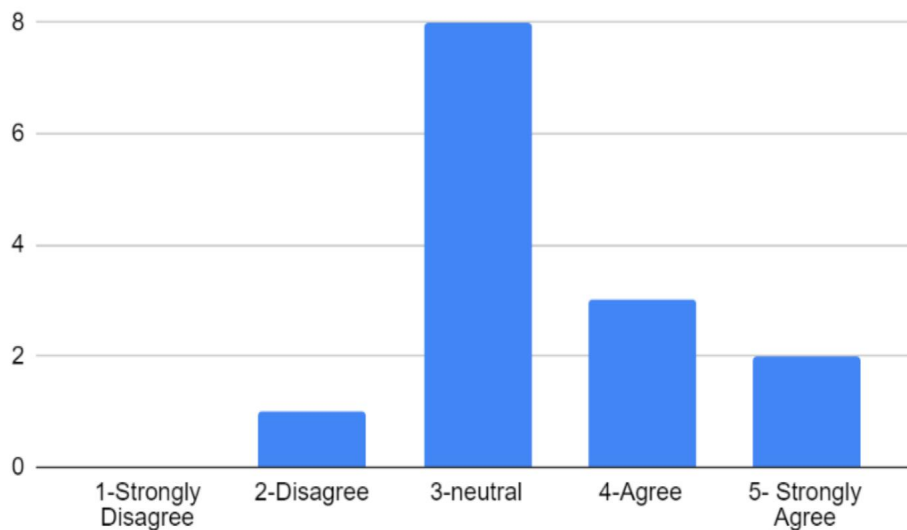
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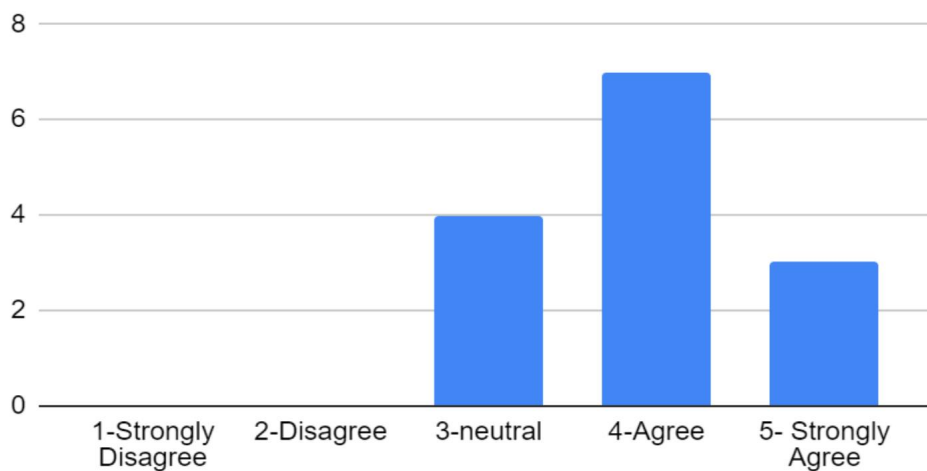
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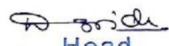
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Q6. Adequate Infrastructure is available in the college for the curriculum transactions in the different modes.



Q7. The system followed by the college for the design and development of the curriculum is effective.




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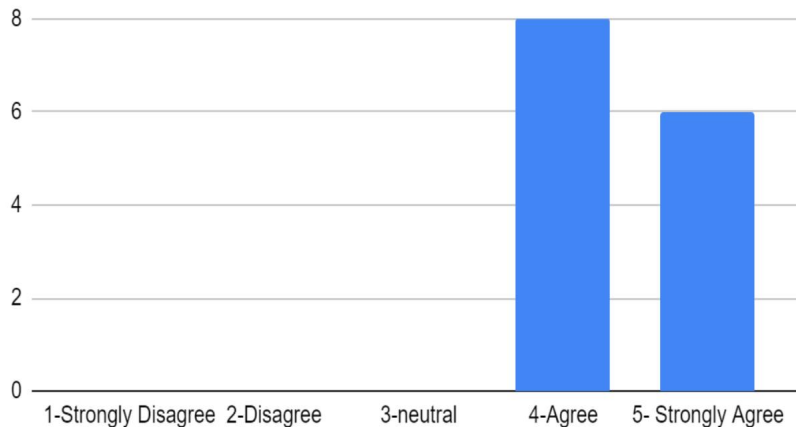
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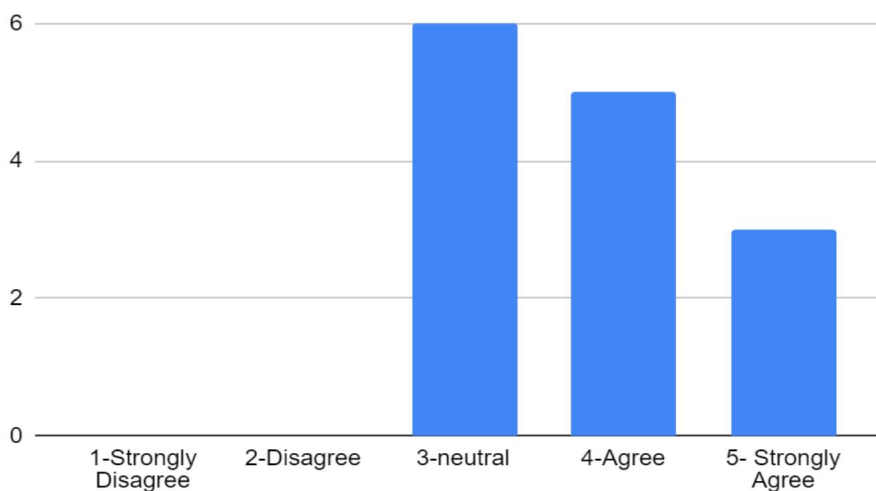
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Q8. Faculty are encouraged to participate in Orientation/Training programs to update themselves in the new courses introduced into the Syllabus.



Q9. The books /journals etc. Prescribed/Listed as reference materials in the new syllabus are available in the library.




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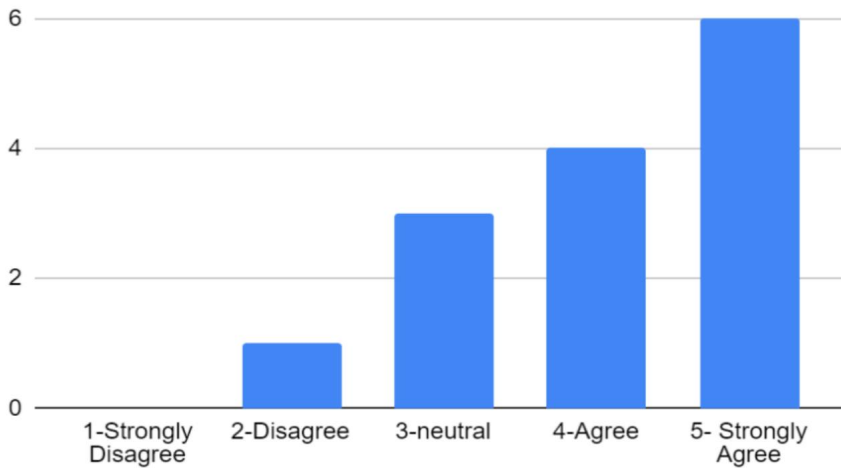
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Q10.Freedom isgiveninadopting newTechniques /strategies oftesting andassessmentof students.




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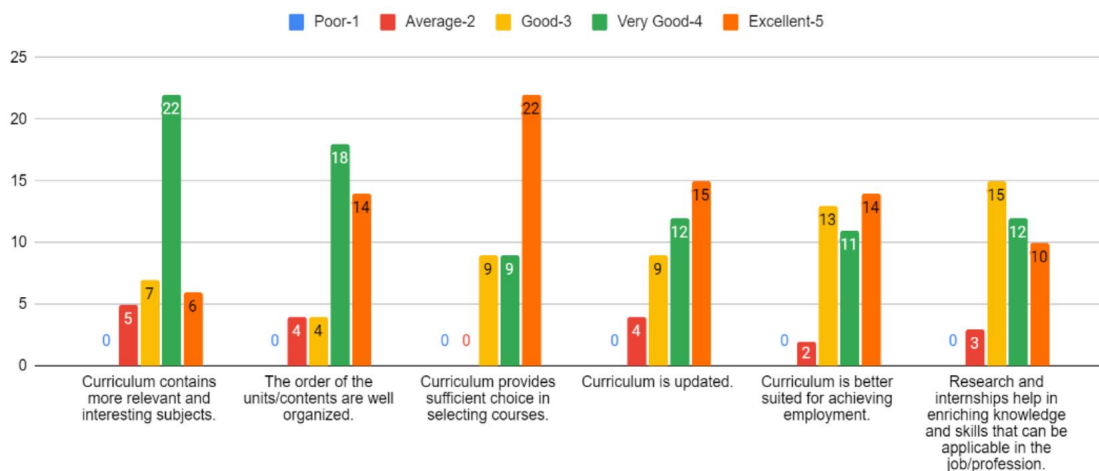
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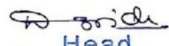
3. Alumni Feedback Analysis:

Q No	Particulars	Poor-1	Average-2	Good-3	Very Good-4	Excellent-5	Total	Mode
1	Curriculum contains more relevant and interesting subjects.	0	5	7	22	6	40	4
		0.00	12.50	17.50	55.00	15.00	100.00	
2	The order of the units/contents are well organized.	0	4	4	18	14	40	4
		0.00	10.00	10.00	45.00	35.00	100.00	
3	Curriculum provides sufficient choice in selecting courses.	0	0	9	9	22	40	5
		0.00	0.00	22.50	22.50	55.00	100.00	
4	Curriculum is updated.	0	4	9	12	15	40	5
		0.00	10.00	22.50	30.00	37.50	100.00	
5	Curriculum is better suited for achieving employment.	0	2	13	11	14	40	5
		0.00	5.00	32.50	27.50	35.00	100.00	
6	Research and internships help in enriching knowledge and skills that can be applicable in the job/profession.	0	3	15	12	10	40	3
		0.00	7.50	37.50	30.00	25.00	100.00	

ALUMNIFEEDBACKANALYSISREPORT(2021-22)

Alumni Feedback on Curriculum Analysis Report (AY 2021-22)




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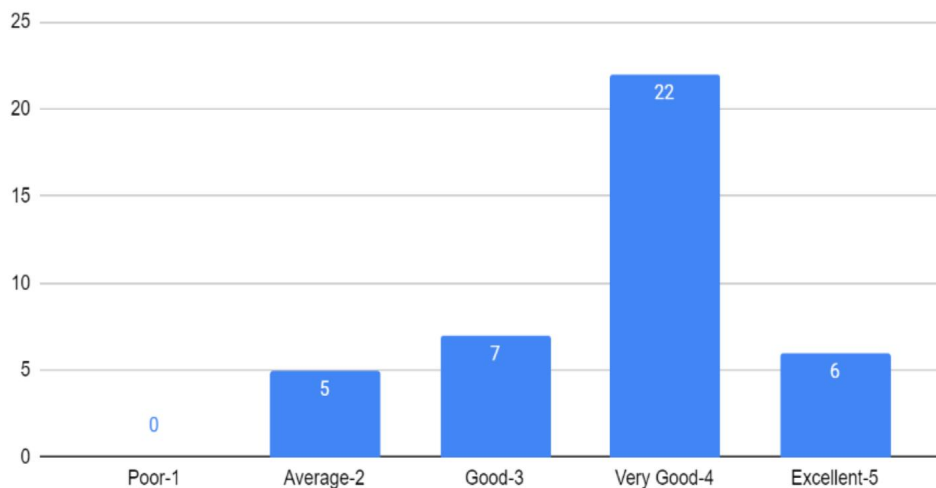

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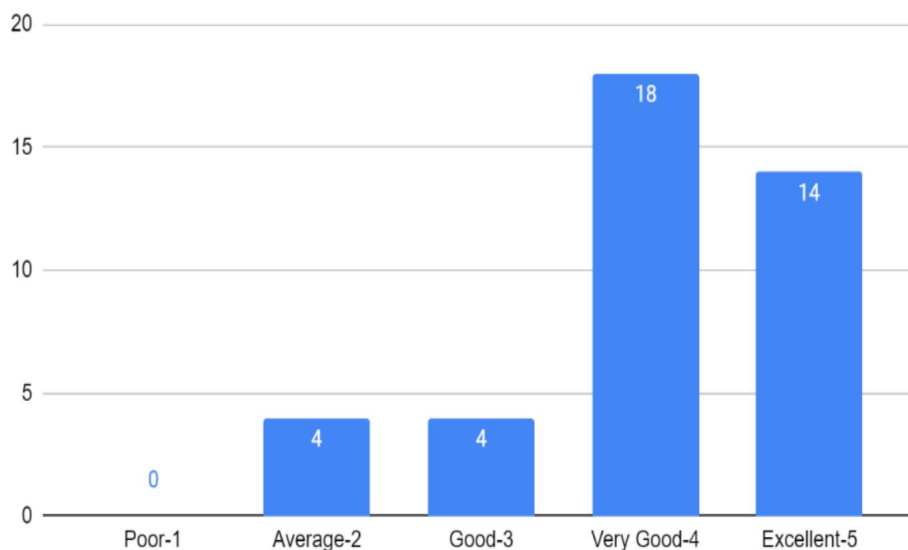
Curriculum Summary Report on Alumni Feedback :

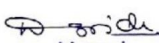
The overall survey indicates there is a need for Research and internships to be enriched. The feedback received for the question Research and internships help in enriching knowledge and skills that can be applicable in the job/profession Mode: 3. Regarding Q6, 15 (37.50)% of the alumni expressed that the Research and internships should meet market standards.

Q1. Curriculum contains more relevant and interesting subjects.



Q2. The order of the units/contents are well organized.




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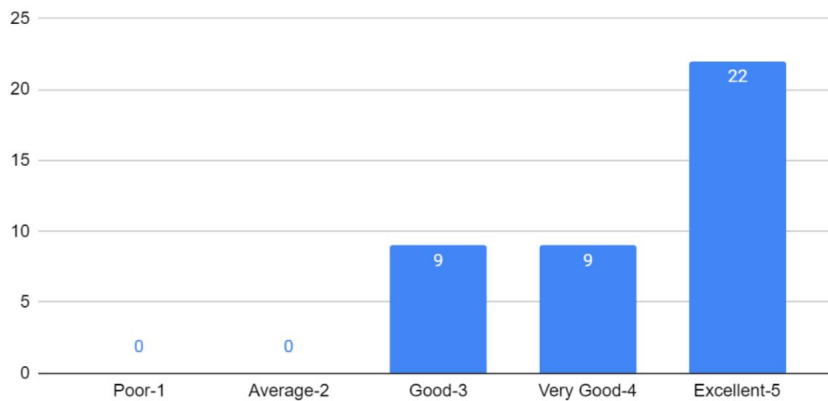
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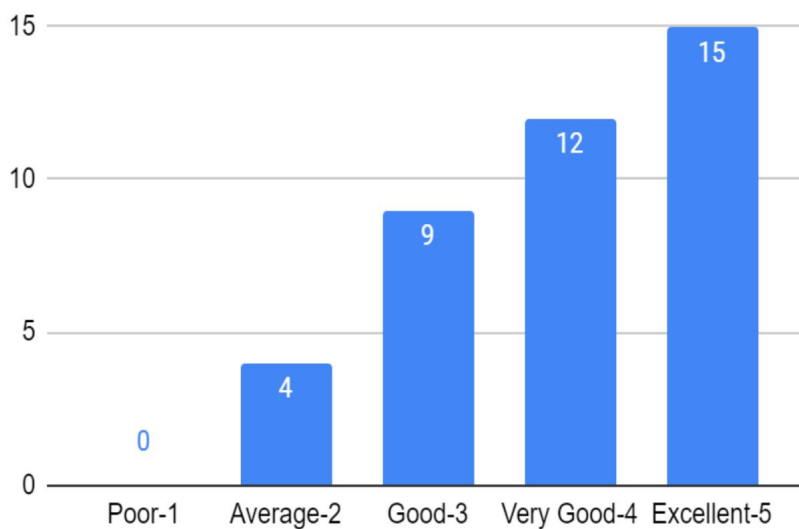
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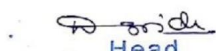
B.Sc.(Mathematics,Electronics,Computer Science)

Q3.Curriculumprovidessufficientchoiceinselectingcourses.



Q4.Curriculumisupdated.




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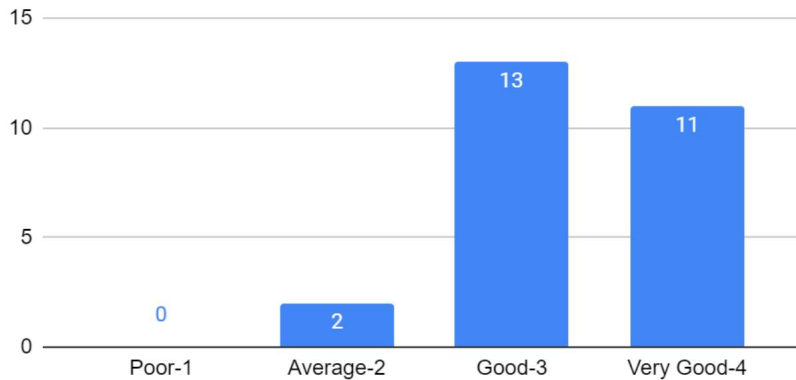
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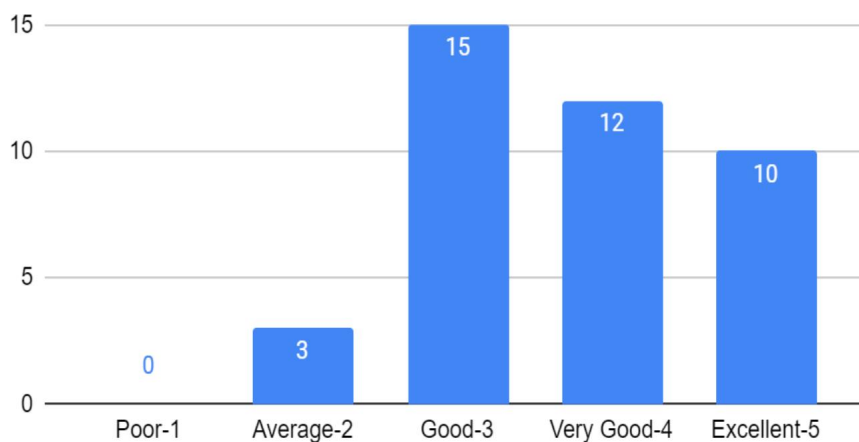
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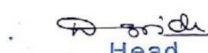
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Q5. Curriculum is better suited for achieving employment.



Q6. Research and internships help in enriching knowledge and skills that can be applicable in the job/profession.




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B.Sc.(Mathematics, Electronics, Computer Science)

4. Employer Feedback Analysis:

S No	QUESTIONS	1-Strongly Disagree	2- Disagree	3- Neutral	4- Agree	5- Strongly Agree	Total	Mode
1	There is need to modify/ update syllabus according to the present scenario?	0	2	3	7	3	15	4
		0.00	13.33	20.00	46.67	20.00	100.00	
2	Curriculum is effective in Broadening the student's knowledge?	0	1	4	3	7	15	5
		0.00	6.67	26.67	20.00	46.67	100.00	
3	Curriculum is helpful for securing employment?	0	0	3	9	3	15	4
		0.00	0.00	20.00	60.00	20.00	100.00	
4	Curriculum meets the industrial needs?	0	0	8	3	4	15	3
		0.00	0.00	53.33	20.00	26.67	100.00	
5	Curriculum contributes to transforming into responsible citizens?	0	0	3	4	8	15	5
		0.00	0.00	20.00	26.67	53.33	100.00	
6	Curriculum impacts moral and ethical values to the students.	0	0	2	3	10	15	5
		0.00	0.00	13.33	20.00	66.67	100.00	
7	Curriculum is suitable for developing innovative thinking and Entrepreneurship.	0	2	1	5	7	15	4
		0.00	13.33	6.67	33.33	46.67	100.00	
8	Student(s) employed by you has good Communication skills and is a team player.	0	0	3	7	5	15	4
		0.00	0.00	20.00	46.67	33.33	100.00	
9	Student(s) employed by you contributes to the betterment of your Organization.	0	0	7	4	4	15	3
		0.00	0.00	46.67	26.67	26.67	100.00	

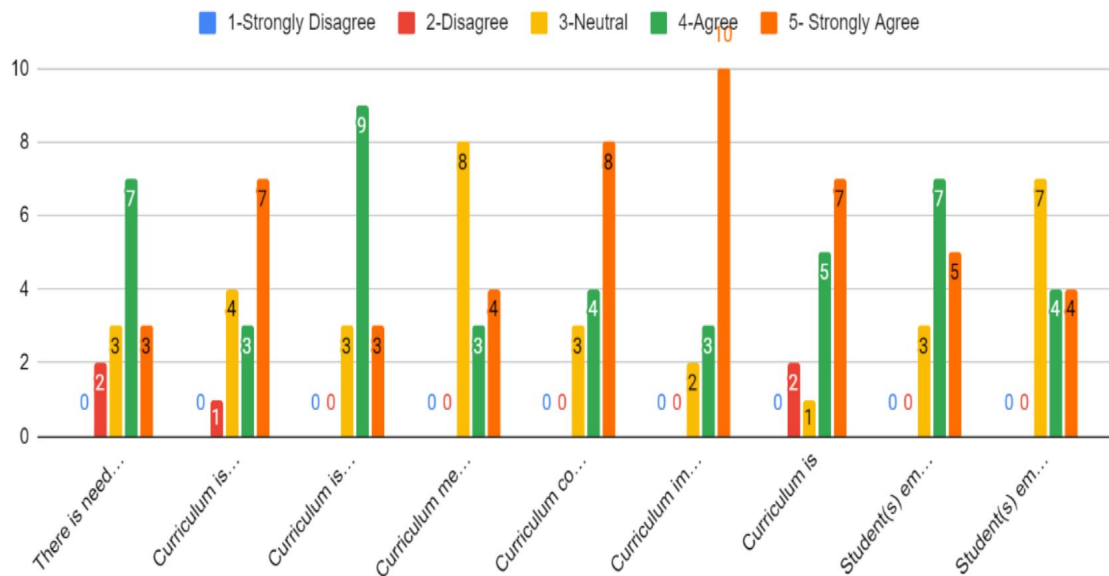

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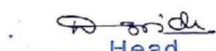
EMPLOYER FEEDBACK ANALYSIS REPORT (2021-22)

Feedback of Employer on Curriculum Analysis Report (AY 2021-22)



Employer's Feedback on Curriculum Summary

The analysis of Employer feedback on curriculum reveals that students have to be trained more to improve their communication skills to stand and compete in the industrial sector. Student(s) employed in different companies contributes to the Organization by giving placements - Mode: 3. For Q9, 7(46.97)% of the employers expressed that the curriculum should focus on the development of communication skills, team building skills and updating with the technologies.


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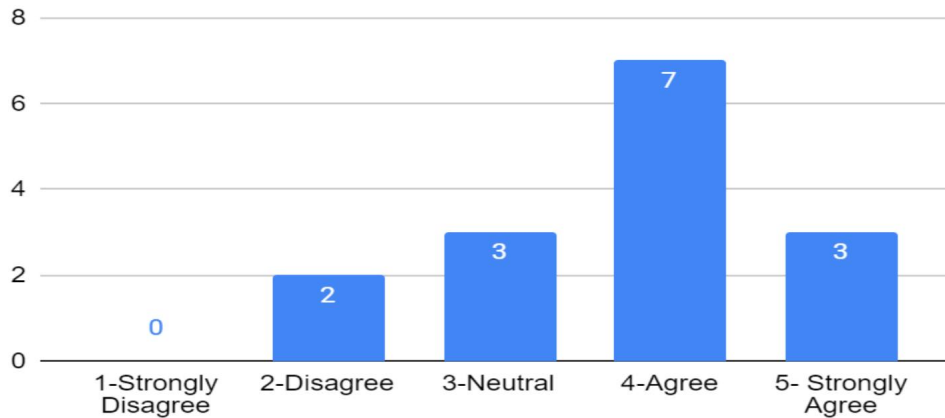
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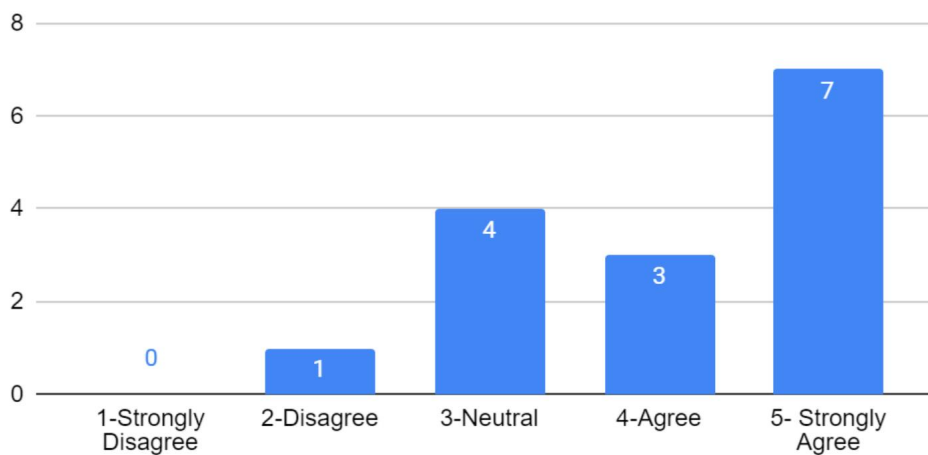
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B.Sc.(Mathematics, Electronics, Computer Science)

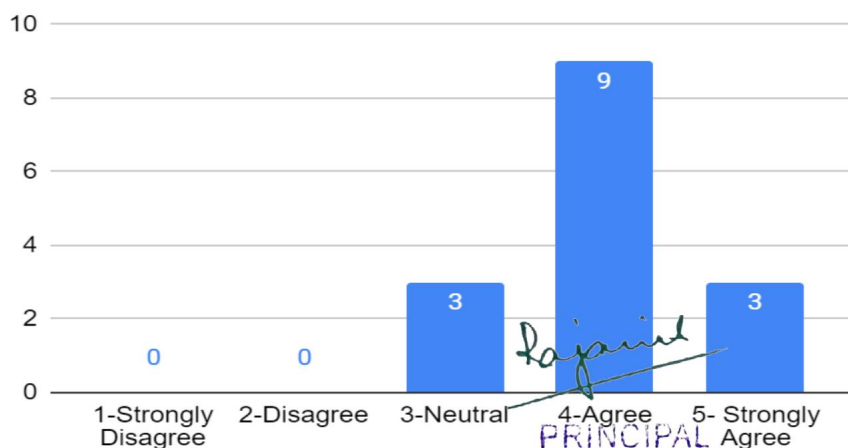
Q1. There is need to modify/updatesyllabus according to the presentscenario



Q2. Curriculum is effective in broadening the student's knowledge.



Q3. Curriculum is helpful for securing employment.



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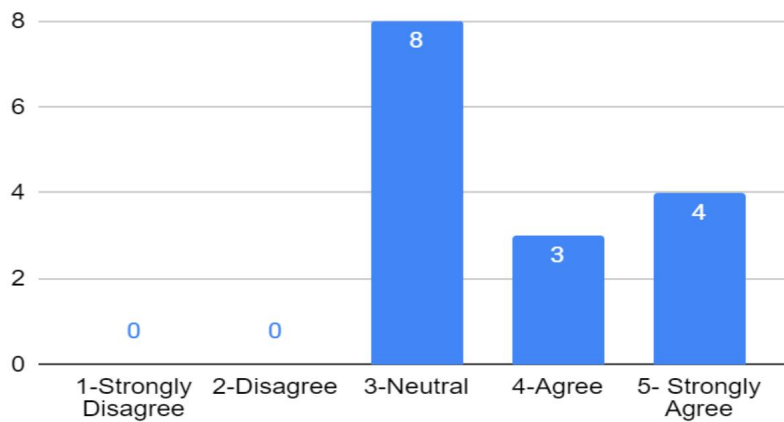
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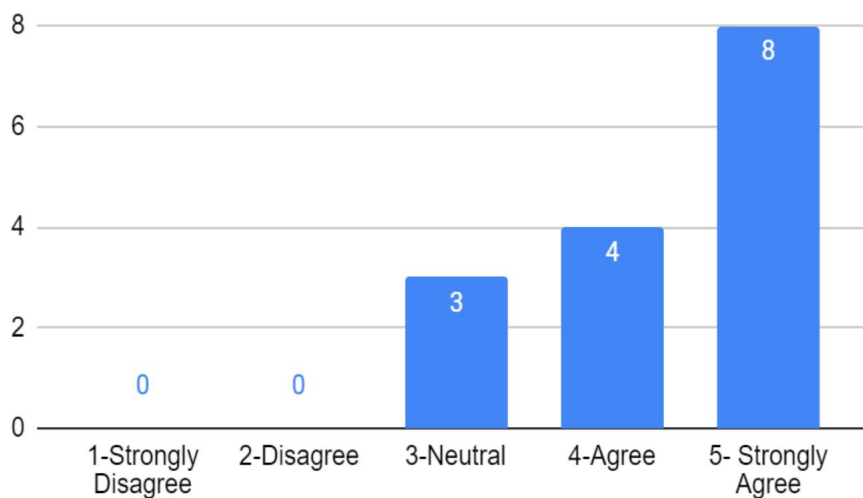
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Q4. Curriculum meets the industrial needs



Q5. Curriculum contributes to transforming into responsible citizens.




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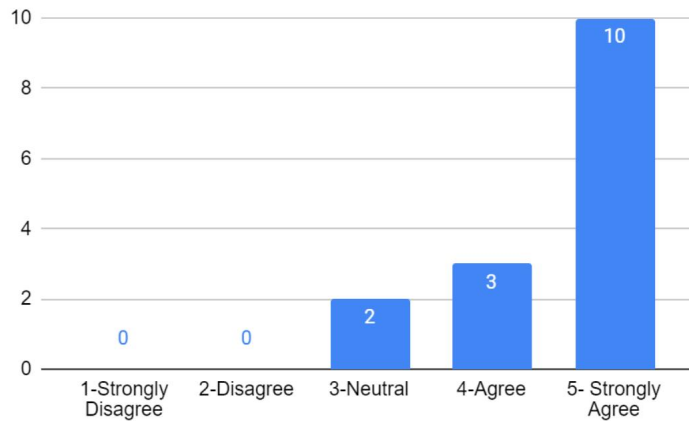
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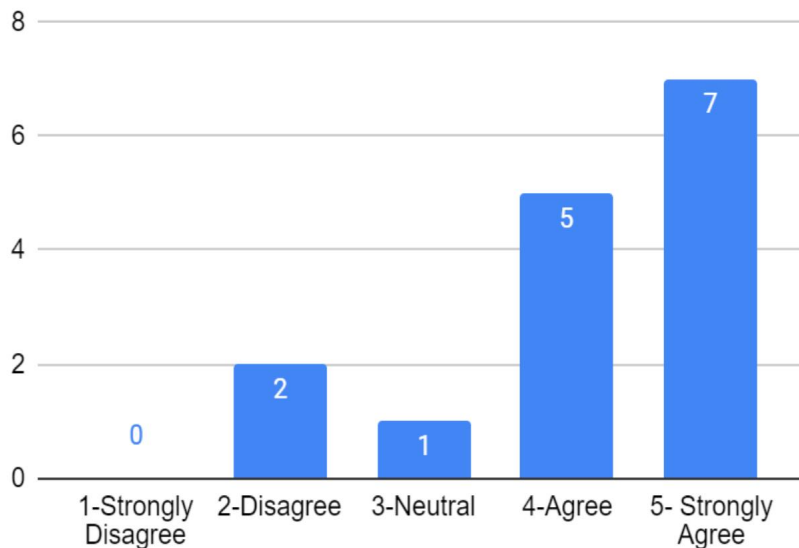
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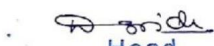
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Q6. Curriculum impacts moral and ethical values to the students.



Q7. Curriculum is suitable for developing innovative thinking and Entrepreneurship.




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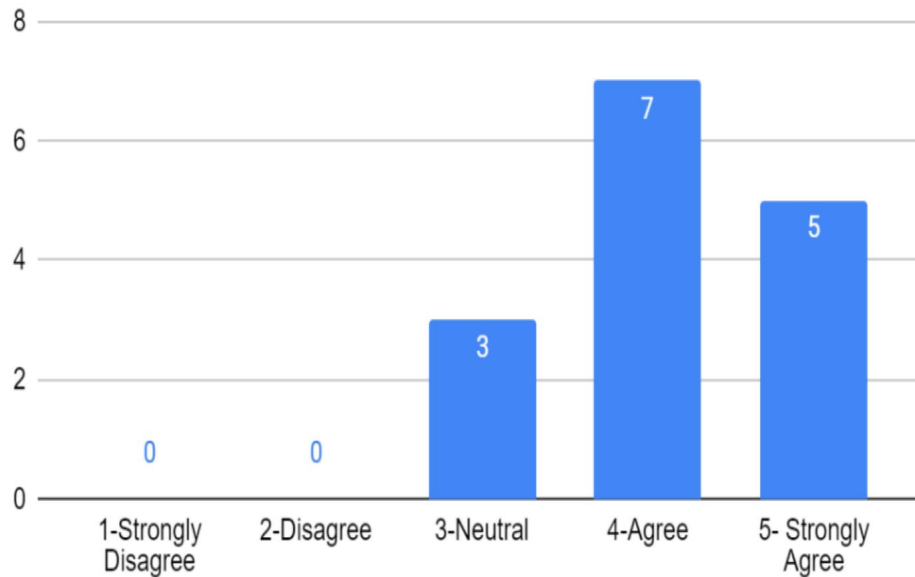
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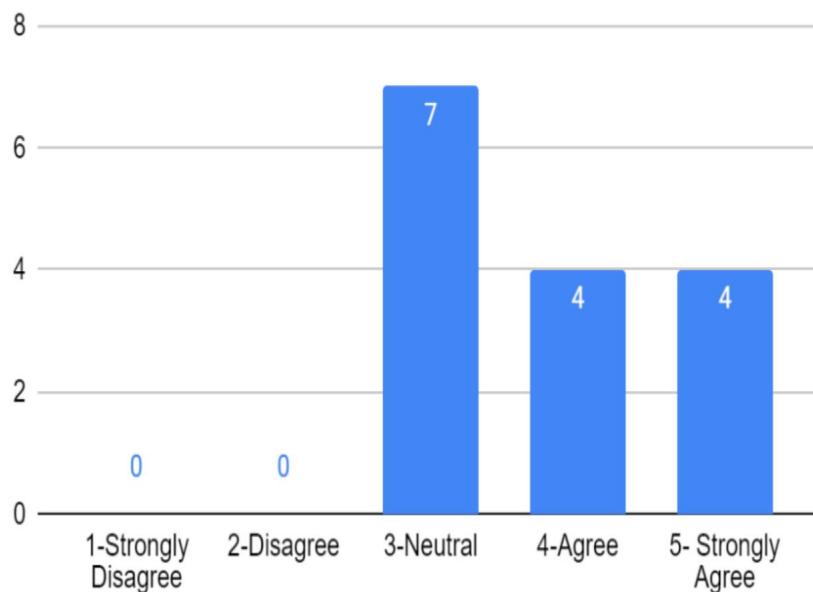
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Q8.Student(s)employedbyyouhasgoodCommunicationskillsandisateamplayer.



Q9.Student(s)employedbyyoucontributes to the betterment of your Organization.




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DEPARTMENT OF MICROBIOLOGY-BIOTECHNOLOGY-BIOCHEMISTRY

Feedback Analysis Report 2021-22

1. Student Feedback on Curriculum Analysis:

The questionnaire to collect student feedback on the curriculum is structured with six questions. There is an open-ended question for suggestions along with five grading scales, from poor to excellent.

Major suggestions received from Students were forwarded to the Principal through Dean Academics to take necessary measures and received 60 feedback on the curriculum from the students of MB.BT.BC in the academic year 2021-22.

Q No	Particulars	1-Poor	2-Average	3-Good	4-Very Good	5-Excellent	Total	Mode
1	The curriculum and syllabus are well organized and easy to follow.	3	6	16	17	18	60	5
		5.00	10.00	26.67	28.33	30.00	100.00	
2	Syllabus provides sufficient choices in selecting courses (Elective Subjects)	2	7	10	14	27	60	5
		3.33	11.67	16.67	23.33	45.00	100.00	
3	The syllabus focuses on Employability Skills.	6	9	15	18	14	62	4
		9.68	14.52	24.19	29.03	22.58	100.00	
4	Syllabus designed to encourage Entrepreneurship Skills.	5	10	18	17	10	60	3
		8.33	16.67	30.00	28.33	16.67	100.00	
5	The courses studied by me are revised/ updated by the Institute at regular intervals.	2	4	18	19	17	60	4
		3.33	6.67	30.00	31.67	28.33	100.00	
6	The syllabus effective in developing critical/ analytical thinking.	1	4	15	22	18	60	4
		1.67	6.67	25.00	36.67	30.00	100.00	

Suggestions:

- Introduce more concepts in the syllabus to improve entrepreneurship skills.
- To introduce the basic concepts of taxonomy for a better understanding of the kingdom classification.

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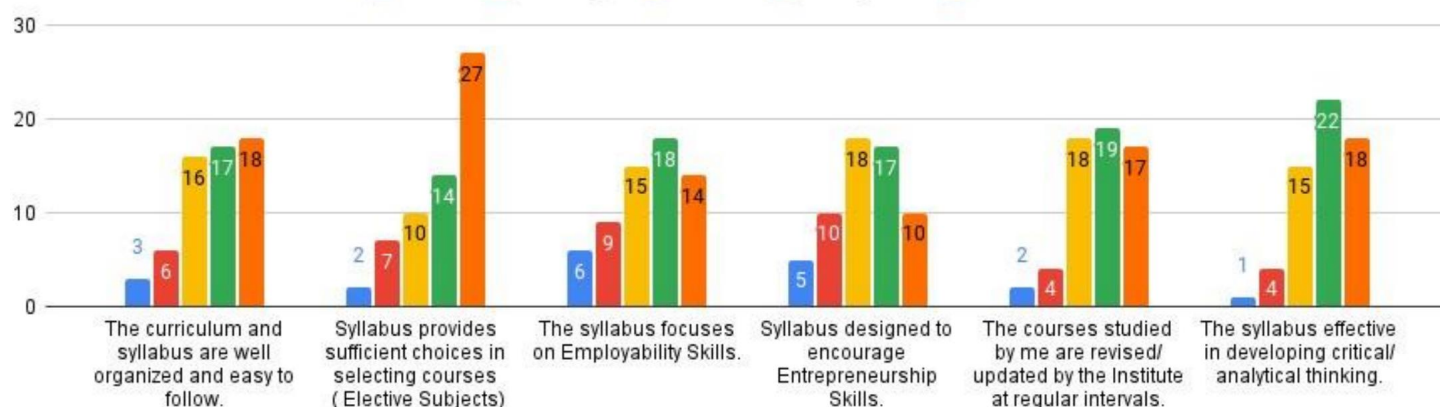
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Student Feedback on Curriculum Analysis Report (AY 2021-22)

1-Poor 2-Average 3-Good 4-Very Good 5-Excellent



Student Feedback on Curriculum Summary:

The overall analysis reports explain that the curriculum is well designed but there is a gap in the curriculum which indicates that it should be redesigned to introduce modules that enhance employability, entrepreneur and analytical thinking skills, and taxonomy concepts to be added in the curriculum to understand the concepts of classification of microorganisms. Around 30% of the students gave responses for Q4 as good which need to be resolved.

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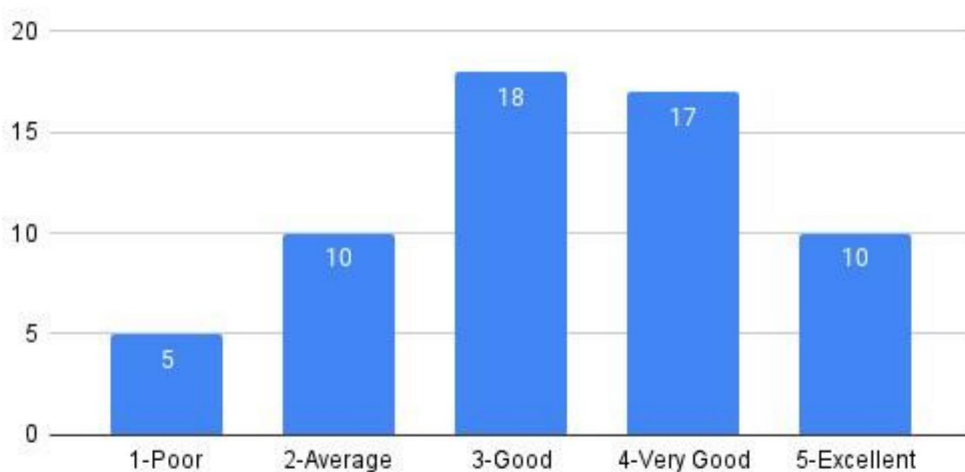
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Q4) The Syllabus is designed to encourage Entrepreneurship Skills.



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2. Faculty Feedback on Curriculum:

The questionnaire for Faculty is structured with ten questions on curriculum. The questions are to be answered on 5 rating scale beginning from poor to excellent and one open question for Suggestions.

Major suggestions from Students were forwarded to the Principal through Dean Academics for necessary action. During the Academic year 2021-22, 6 Faculty from the Microbiology-Biotechnology-Biochemistry Departments gave their feedback on the curriculum.

Q No	Particulars	1- Strongly Disagree	2- Disagree	3- neutral	4- Agree	5- Strongly Agree	Total	Mode
1	The curriculum of the Program has been updated time to time.	0	0	0	0	6	6	5
		0.00	0.00	0.00	0.00	100.00	100.00	
2	I am given enough freedom to contribute my ideas on curriculum design and development.	0	0	0	0	6	6	5
		0.00	0.00	0.00	0.00	100.00	100.00	
3	Board of Studies (BOS) ensures that up to date and the relevant courses is being offered	0	0	0	1	5	6	5
		0.00	0.00	0.00	16.67	83.33	100.00	
4	Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses	0	0	0	1	5	6	5
		0.00	0.00	0.00	16.67	83.33	100.00	
5	Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.	0	0	0	0	6	6	5
		0.00	0.00	0.00	0.00	100.00	100.00	
6	Adequate Infrastructure is available in the college for the curriculum transactions in the different modes.	0	0	0	0	6	6	5
		0.00	0.00	0.00	0.00	100.00	100.00	
7	The system followed by the college for the design and development of the curriculum is effective	0	0	0	0	6	6	5
		0.00	0.00	0.00	0.00	100.00	100.00	
8	Faculty are encouraged to	0	0	0	0	6	6	5

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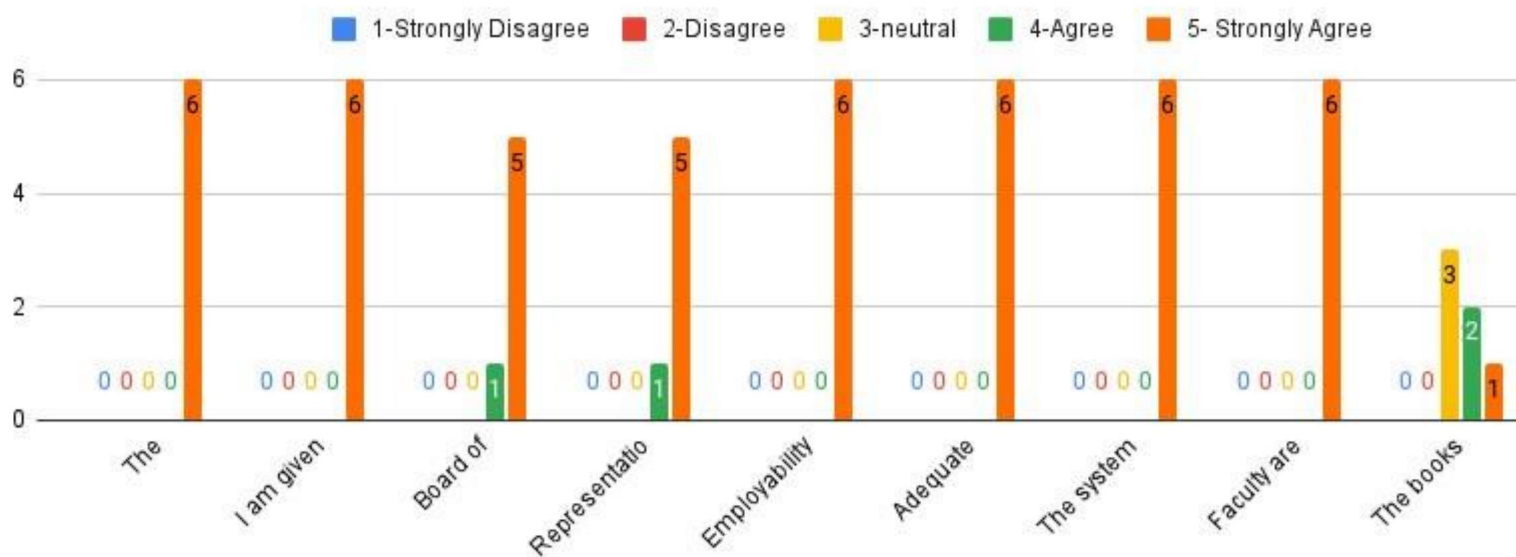
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	participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus.	0.00	0.00	0.00	0.00	100.00	100.00	
9	The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library.	0	0	3	2	1	6	3
		0.00	0.00	50.00	33.33	16.67	100.00	
10	Freedom is given in adopting new Techniques / strategies of testing and assessment of students.	0	0	0	3	3	6	5
		0.00	0.00	0.00	50.00	50.00	100.00	

Suggestions:

- Provide more Journals and reference materials/ books related to the subject in the library.
- Provide more liberty in the assessment of students.

Faculty Feedback On Curriculum Analysis Report (AY 2021-2022)



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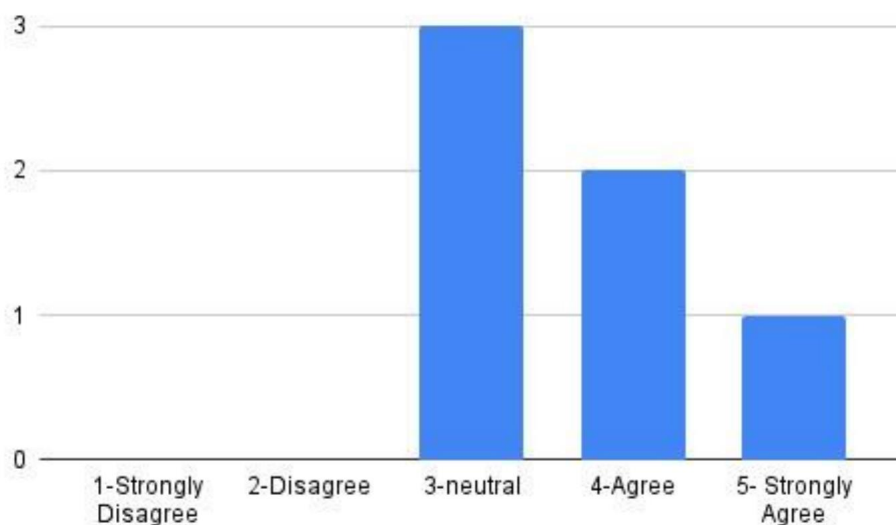
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Q9) The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library.



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Faculty Feedback on Curriculum Summary

The overall study indicates a significant gap that has to be resolved and measures should be taken to increase the number of Journals/reference materials and books in the Library. In the feedback analysis of Q.NO.9 - books /journals etc. prescribed / Listed as reference materials in the new syllabus are available in the library.- Mode: 3. Regarding this Q9, there is a substantial portion rating it as Agree (33.3%) and Strongly Agree (16.67%) reveals a significant opportunity for enhancement of these facilities in library to improve the teaching-learning process.

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3. Alumni Feedback on Curriculum:

The questionnaire to obtain feedback on the curriculum from alumni was designed on a 5- rating scale from poor (0) to excellent (5). The structured questionnaire has 6 questions with an open-ended question for suggestions.

Q No	Particulars	Poor-1	Average-2	Good-3	Very Good-4	Excellent-5	Total	Mode
1	Curriculum contains more relevant and interesting subjects.	0	0	4	7	9	20	4
		0.00	0.00	20.00	35.00	45.00	100.00	
2	The order of the units/contents is well organized.	0	0	2	8	10	20	5
		0.00	0.00	10.00	40.00	50.00	100.00	
3	Curriculum provides sufficient choice in selecting courses.	0	0	0	9	11	20	5
		0.00	0.00	0.00	45.00	55.00	100.00	
4	Curriculum is updated.	0	0	1	14	5	20	4
		0.00	0.00	5.00	70.00	25.00	100.00	
5	Curriculum is better suited for achieving employment.	0	0	2	8	10	20	5
		0.00	0.00	10.00	40.00	50.00	100.00	
6	Research and internships help in enriching knowledge and skills that can be applicable in the job/profession.	0	0	8	5	5	18	3
		0.00	0.00	44.44	27.78	27.78	100.00	

Suggestions:

Increase the research and Internship help that would help in choosing a good profession.

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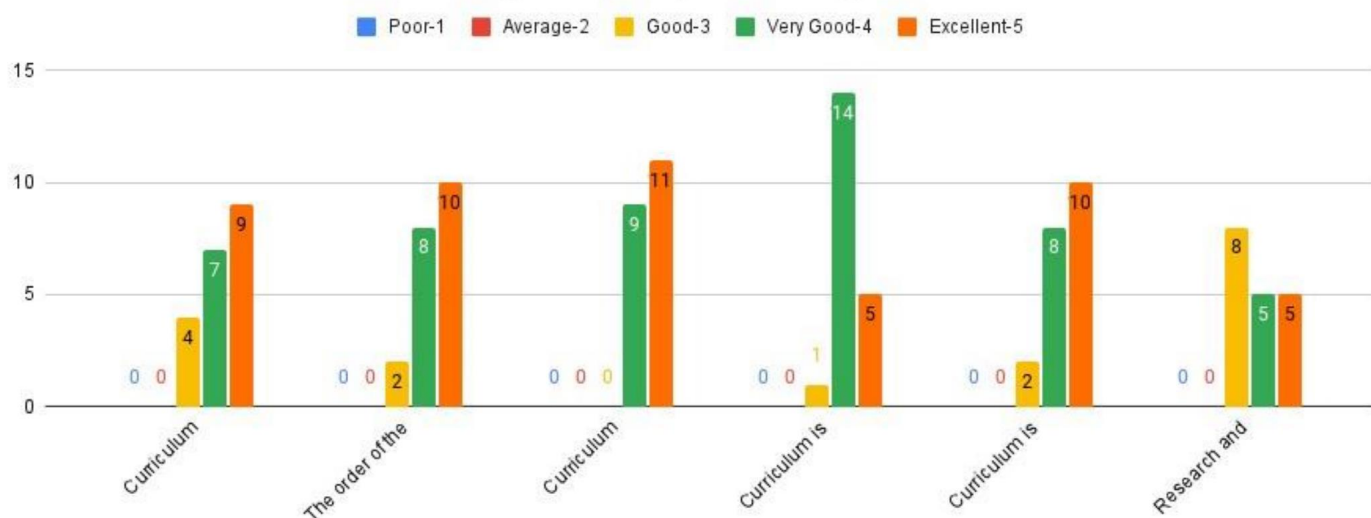
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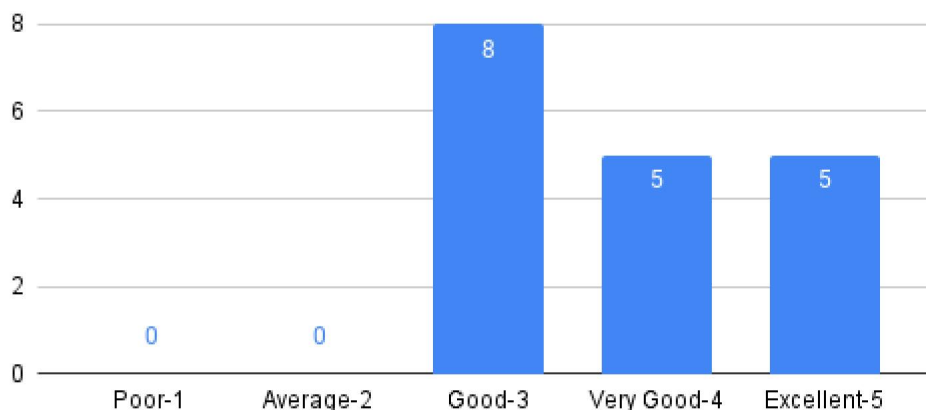
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Alumni Feedback on Curriculum Analysis Report (AY 2021-22)



Q6) Research and internships help in enriching knowledge and skills that can be applicable in the job/profession.



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Curriculum Summary Report on Alumni Feedback

The overall survey indicates there is a lacuna between the research skills and the curriculum which has to be the focused. The feedback received for the question 6: - Research and internships help in enriching knowledge and skills that can be applicable in the job/profession. Mode: 3. Regarding Q6, 44.44% of the alumni expressed that the curriculum should be enriched with components related to the implementation of research skills.

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5. Employer Feedback on Curriculum:

The questionnaire to obtain feedback on the curriculum from the Employer is designed on a 5-rating scale from poor (0) to excellent (5). The structured questionnaire has 6 questions with an open-ended question for suggestions.

S No	QUESTIONS	1-Strongly Disagree	2- Disagree	3- Neutral	4- Agree	5- Strongly Agree	Total	Mode
1	There is need to modify/ update syllabus according to the present scenario?	0	1	3	4	7	15	5
		0.00	6.67	20.00	26.67	46.67	100.00	
2	Curriculum is effective in Broadening the student's knowledge?	0	0	2	4	9	15	5
		0.00	0.00	13.33	26.67	60.00	100.00	
3	Curriculum is helpful for securing employment?	0	0	0	3	12	15	5
		0.00	0.00	0.00	20.00	80.00	100.00	
4	Curriculum meets the industrial needs?	0	0	5	8	2	15	4
		0.00	0.00	33.33	53.33	13.33	100.00	
5	Curriculum contributes to transforming into responsible citizens?	0	0	1	6	8	15	5
		0.00	0.00	6.67	40.00	53.33	100.00	
6	Curriculum impacts moral and ethical values to the students.	0	0	2	1	12	15	5
		0.00	0.00	13.33	6.67	80.00	15.00	
7	Curriculum is suitable for developing innovative thinking and Entrepreneurship.	0	0	2	4	9	15	5
		0.00	0.00	13.33	26.67	60.00	100.00	
8	Student(s) employed by you has good Communication skills and is a team player.	0	0	1	5	9	15	5
		0.00	0.00	6.67	33.33	60.00	100.00	
9	Student(s) employed by you contributes to the betterment of your Organization.	0	0	3	4	8	15	5
		0.00	0.00	20.00	26.67	53.33	100.00	

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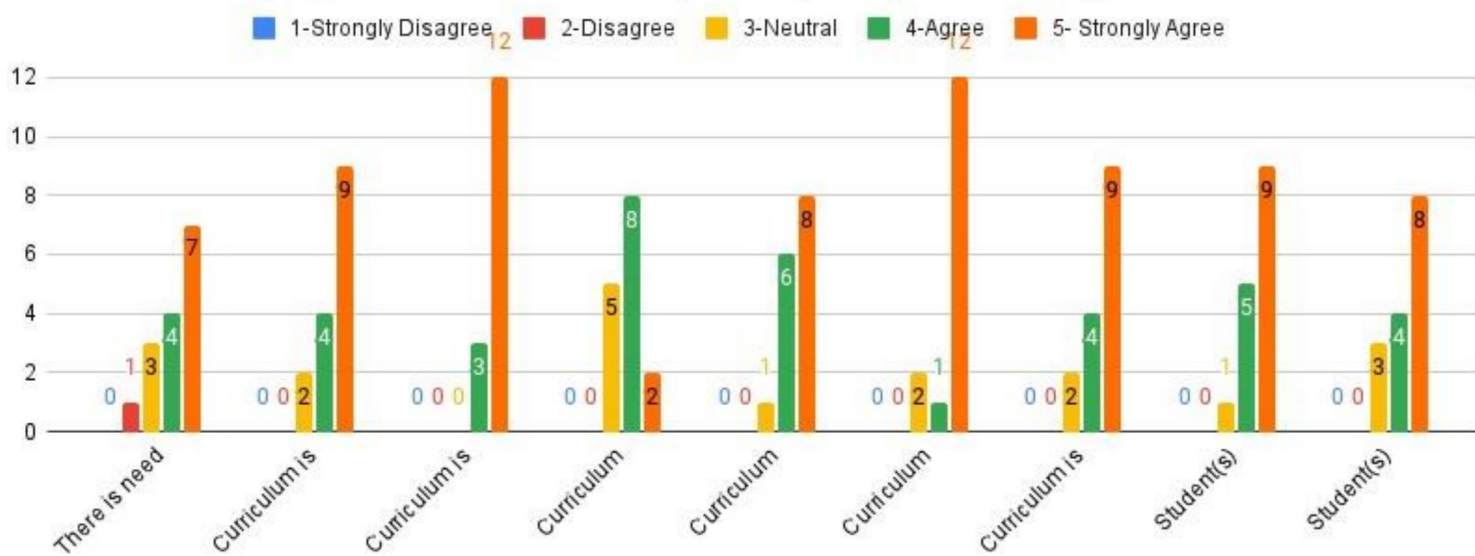
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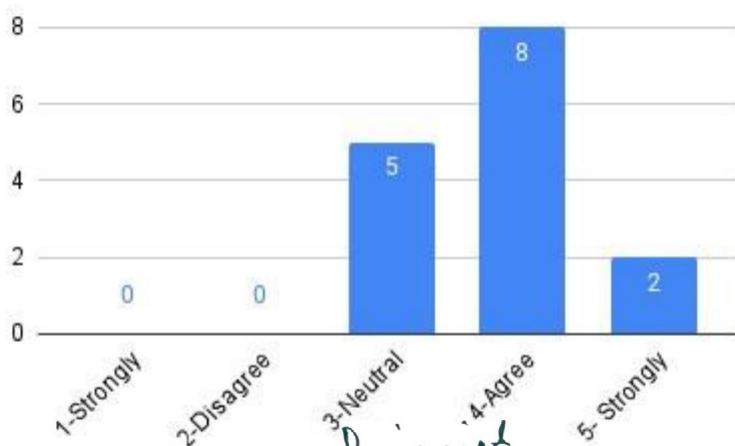
Suggestions:

- Provide more training on improving the syllabus to meet the industrial needs.

Feedback of Employer on Curriculum Analysis Report (AY 2021-22)



Q4) Curriculum meets the industrial needs?



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Employer's Feedback on Curriculum Summary

The analysis of Employer feedback on curriculum reveals that students have to be trained more to improve their communication skills to stand and compete in the industrial sector. The feedback received for the question 4 -Curriculum meets the industrial needs? Mode: 4. For Q4, 53.33% of the employers expressed that the curriculum should focus on the improvement of technical skills to meet the industrial needs.

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Feedback Analysis Report Academic Year (2021-2022)

1. Student Feedback on Curriculum Analysis:

Questionnaire for students is structured with six questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

Major suggestions from Students were forwarded to Principal through Dean Academics for necessary action. During the Academic year 2021-22, 115 students from Department of Commerce gave their feedback on curriculum.

Q No	Particulars	1-Poor	2-Average	3-Good	4-Very Good	5-Excellent	Total	Mode
1	The curriculum and syllabus are well organized and easy to follow.	4	8	59	15	29	115	3
		3.48	6.96	51.30	13.04	25.22	100.00	
2	Syllabus provides sufficient choices in selecting courses (Elective Subjects)	3	8	65	18	21	115	3
		2.61	6.96	56.52	15.65	18.26	100.00	
3	The syllabus focuses on Employability Skills.	2	18	24	35	36	115	5
		1.74	15.65	20.87	30.43	31.30	100.00	
4	Syllabus designed to encourage Entrepreneurship Skills.	6	18	32	31	28	115	3
		5.22	15.65	27.83	26.96	24.35	100.00	
5	The courses studied by me are revised/ updated by the Institute at regular intervals.	2	20	45	23	25	115	5
		1.74	17.39	39.13	20.00	21.74	100.00	
6	The syllabus effective in developing critical/ analytical thinking.	3	15	28	44	25	115	3
		2.61	13.04	24.35	38.26	21.74	100.00	



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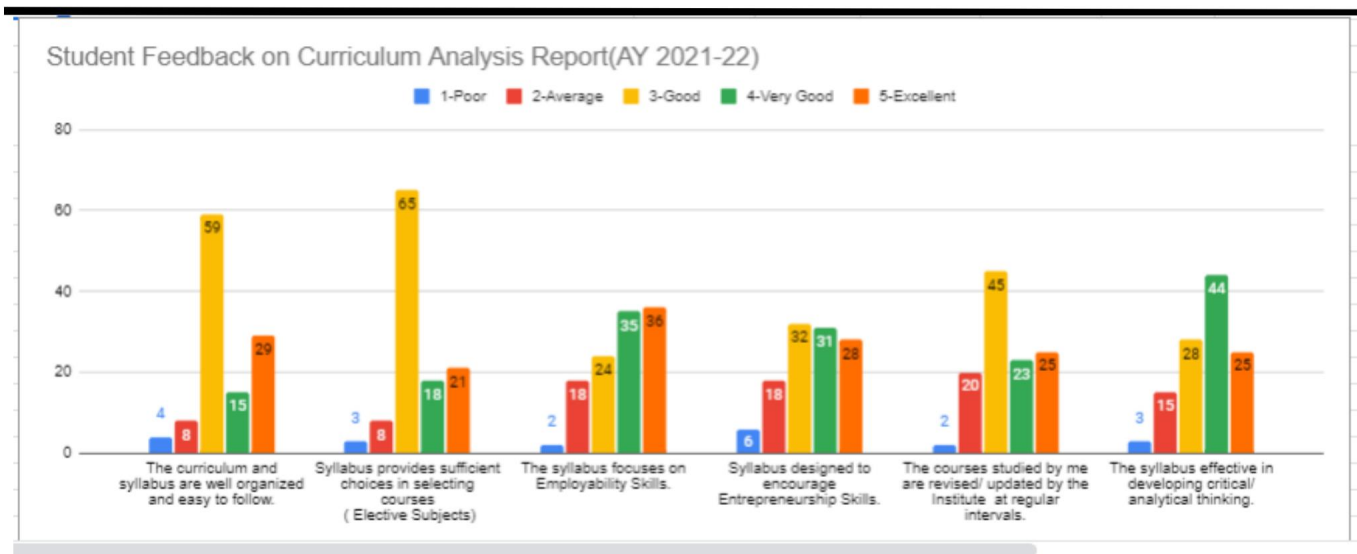


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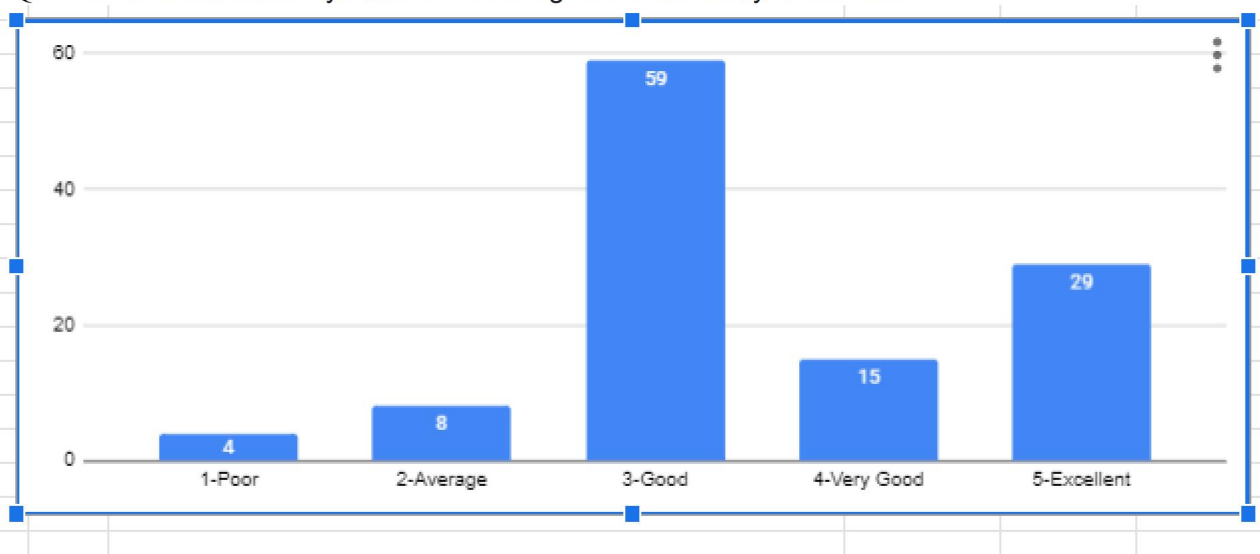
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Student Feedback on Curriculum Summary:

The overall analysis reports explain that the curriculum is not imparting Syllabus designed to encourage Entrepreneurship Skills which needs to be addressed. Mode: 3(good), regarding Q2,(55%) the presence of ratings in Poor (5.00%)and Average (13.33%) categories suggests Syllabus provides sufficient choices in selecting courses (Elective Subjects) inconsistency or perceived inadequacy in the focus on entrepreneurship skills within the syllabus.

Q1. The curriculum and syllabus are well organized and easy to follow. D



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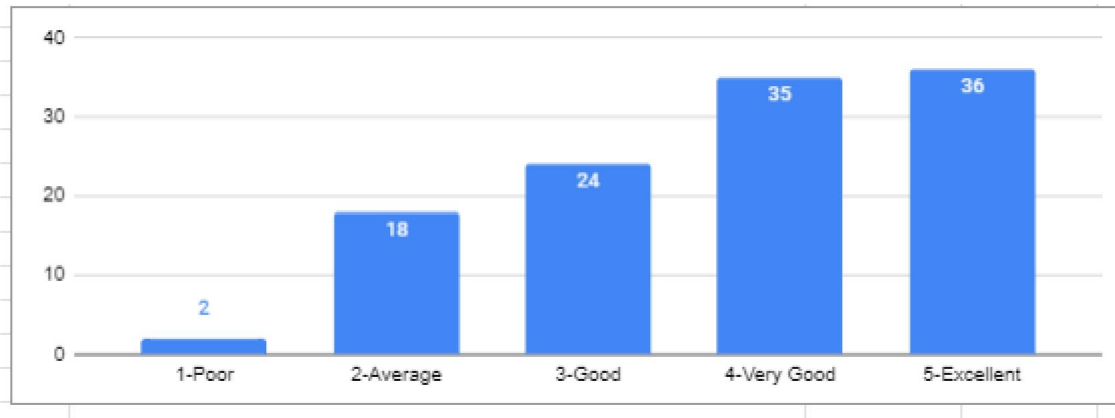
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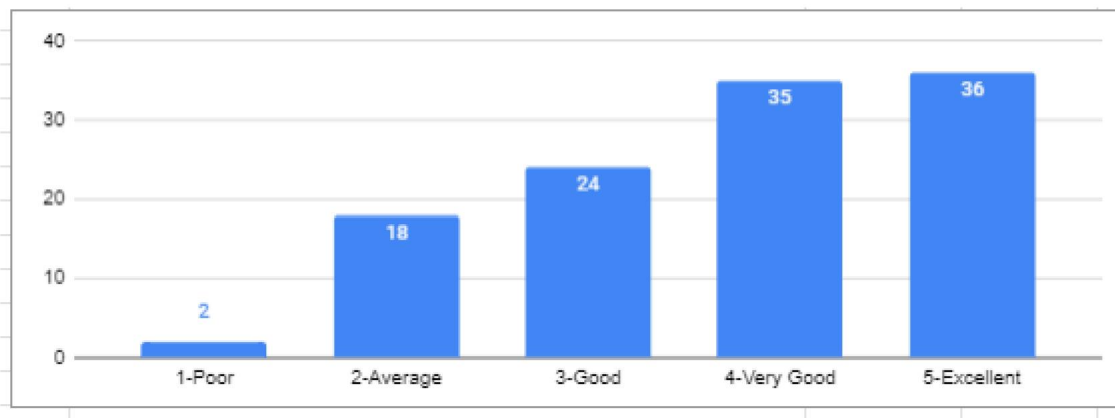
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Q2. Syllabus provides sufficient choices in selecting courses.



Q3. The syllabus focuses on Employability Skills.



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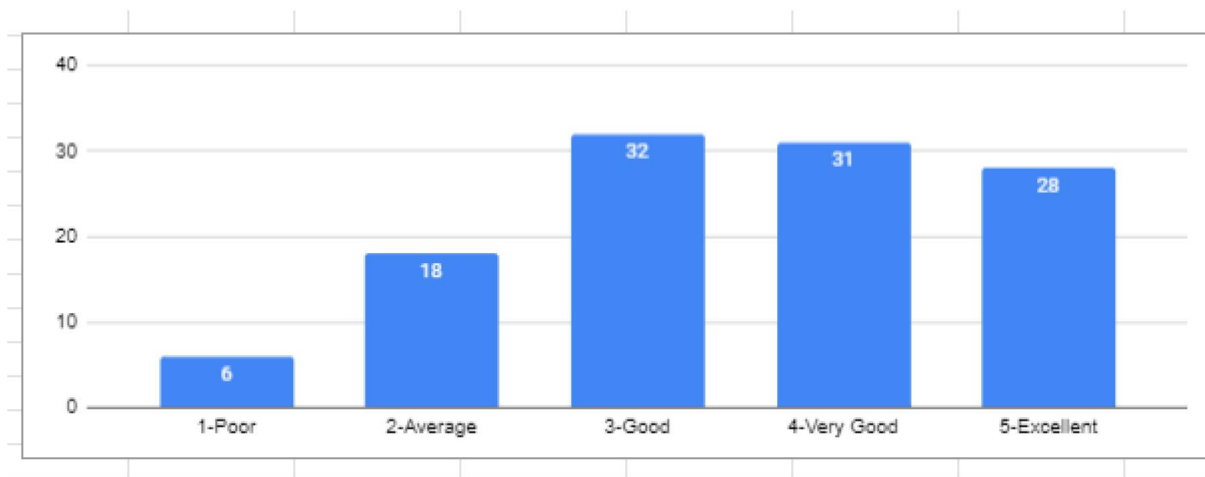
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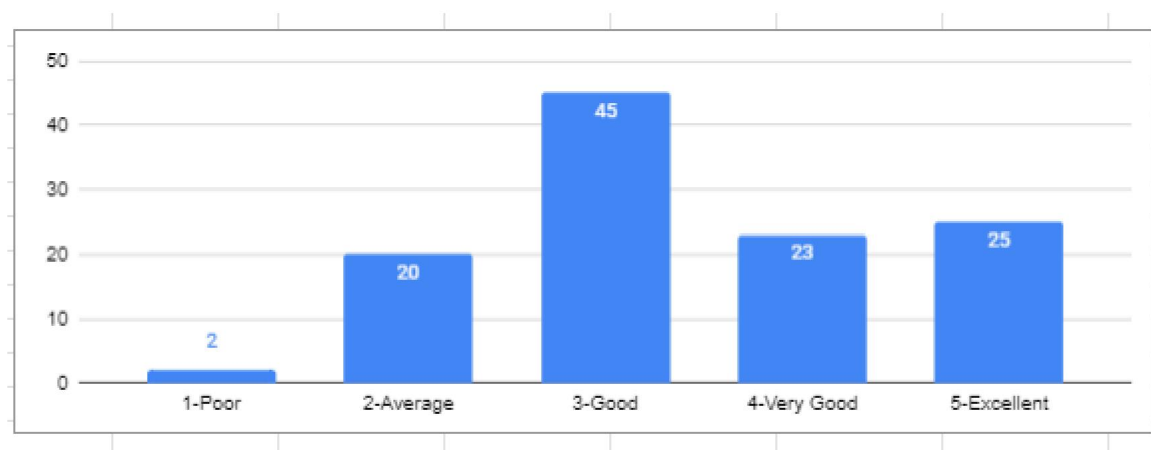
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Q4. Syllabus designed to encourage Entrepreneurship Skills.



Q5. The courses studied by me are revised/ updated by the Institute at regular intervals.



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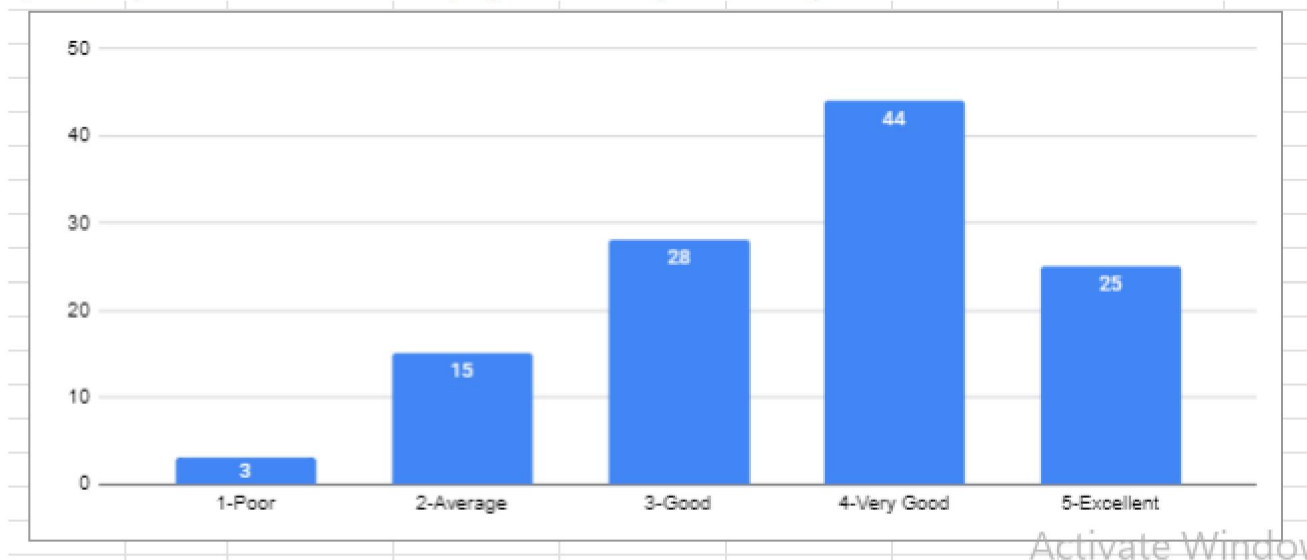
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Q6. The syllabus effective in developing critical/ analytical thinking.



Suggestions:

Introduce value added programs

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2. Faculty Feedback on Curriculum Analysis:

Questionnaire for Faculty is structured with ten questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

Major suggestions from Students were forwarded to Principal through Dean Academics for necessary action. During the Academic year 2021-22, 10 Faculty from Department of commerce gave their feedback on curriculum.

Q No	Particulars	1-Strongly Disagree	2- Disagree	3- neutral	4- Agree	5- Strongly Agree	Total	Mode
1	The curriculum of the Program has been updated time to time.	0	0	0	7	3	10	4
		0.00	0.00	0.00	70.00	30.00	100.00	
2	I am given enough freedom to contribute my ideas on curriculum design and development.	0	0	0	4	6	10	5
		0.00	0.00	0.00	40.00	60.00	100.00	
3	Board of Studies (BOS) ensures that up to date and the relevant courses is being offered	0	0	0	3	7	10	5
		0.00	0.00	0.00	30.00	70.00	100.00	
4	Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses	0	0	2	5	3	10	4
		0.00	0.00	20.00	50.00	30.00	100.00	
5	Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.	0	0	6	1	3	10	3
		0.00	0.00	60.00	10.00	30.00	100.00	
6	Adequate Infrastructure is available in the college for the curriculum transactions in the different modes.	0	1	6	1	2	10	3
		0.00	10.00	60.00	10.00	20.00	100.00	
7	The system followed by the college for the design and development of the curriculum is effective	0	0	3	5	2	10	4
		0.00	0.00	30.00	50.00	20.00	100.00	
8	Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus.	0	0	0	6	4	10	4
		0.00	0.00	0.00	60.00	40.00	100.00	
9	The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library.	0	0	5	2	3	10	5
		0.00	0.00	50.00	20.00	30.00	100.00	
10	Freedom is given in adopting new Techniques / strategies of testing and assessment of students.	0	0	1	5	3	10	5
		0.00	10.00	10.00	50.00	30.00	100.00	

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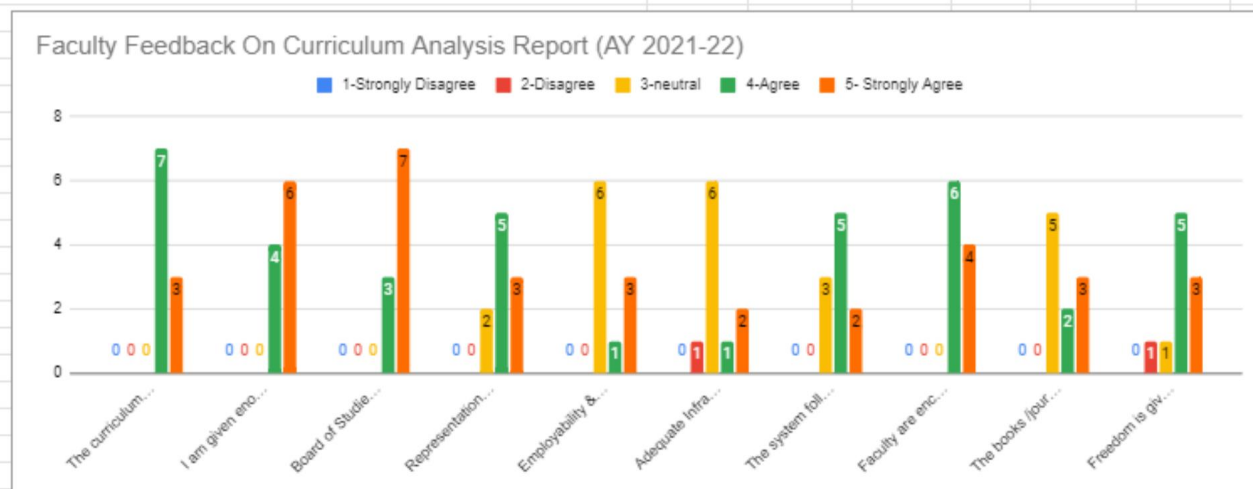


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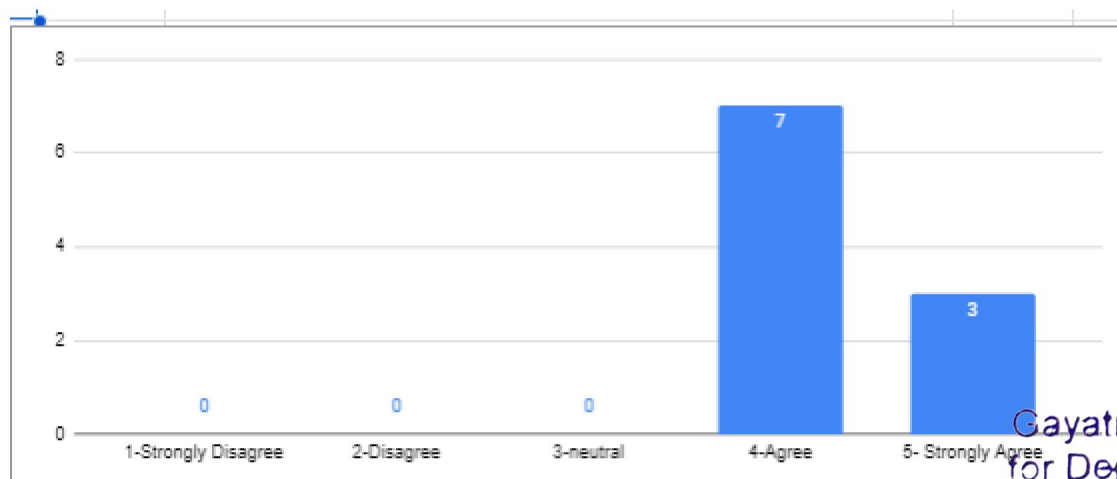
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Faculty Feedback on Curriculum Summary:

The overall analysis reveals the feedback analysis regarding Adequate Infrastructure is available in the college for the curriculum transactions in the different modes .reveals a significant gap that requires attention and improvement. Mode: 5(Strongly Agree), regarding Q2 and Q3, there is a substantial portion rating it as Strongly Agree(70%) the presence of ratings in Q3 Agree (30%) and reveals a significant opportunity for enhancement.

Q1.The curriculum of the Program has been updated time to time.



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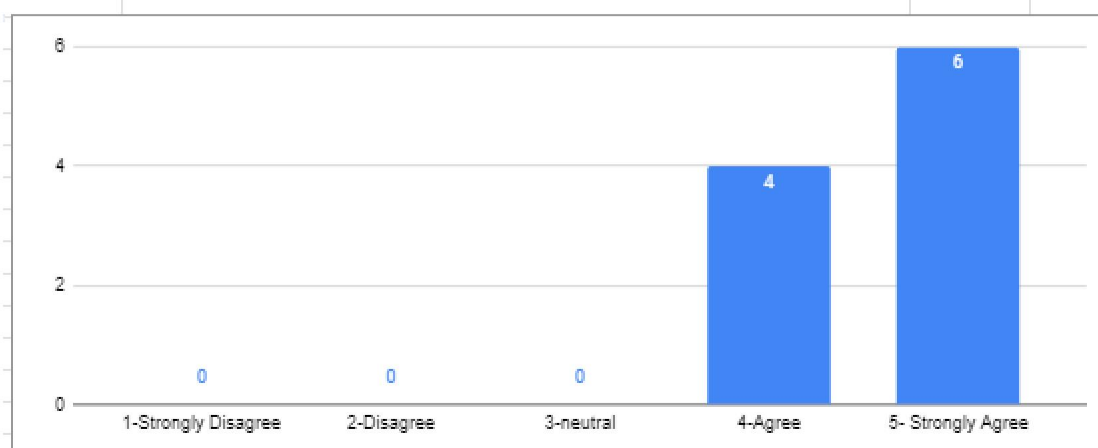
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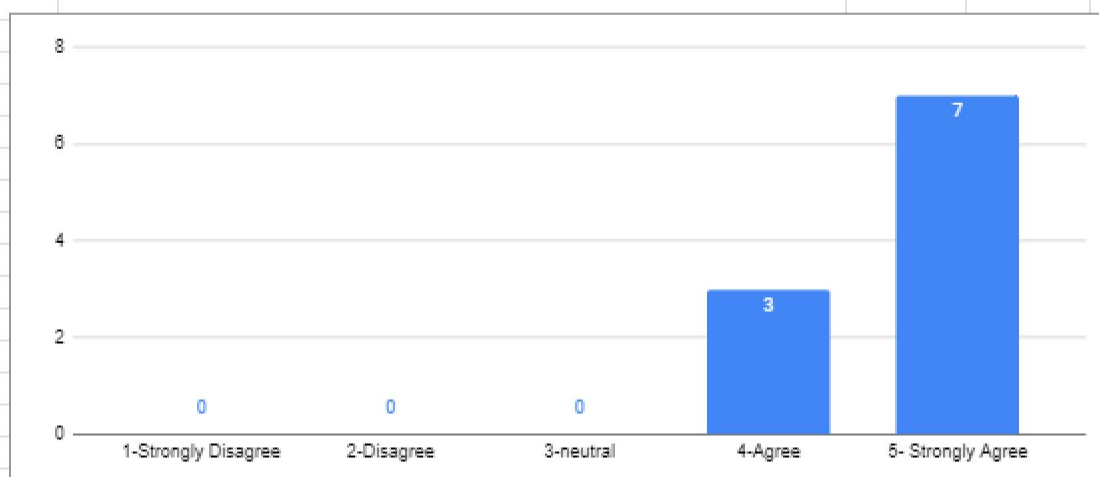
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Q2. I am given enough freedom to contribute my ideas on curriculum design and development.



Q3. Board of Studies (BOS) ensures that up to date and the relevant courses is being offered



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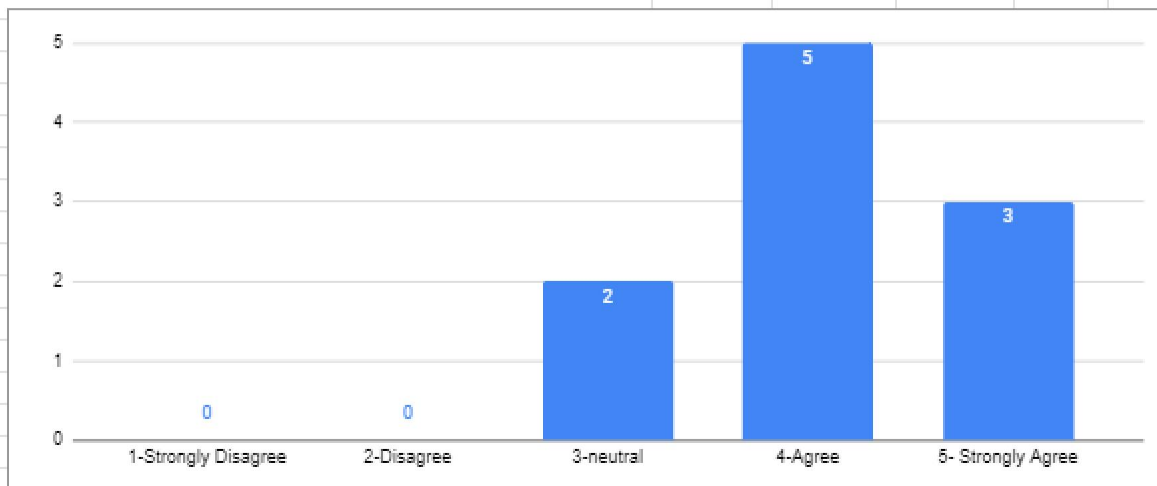
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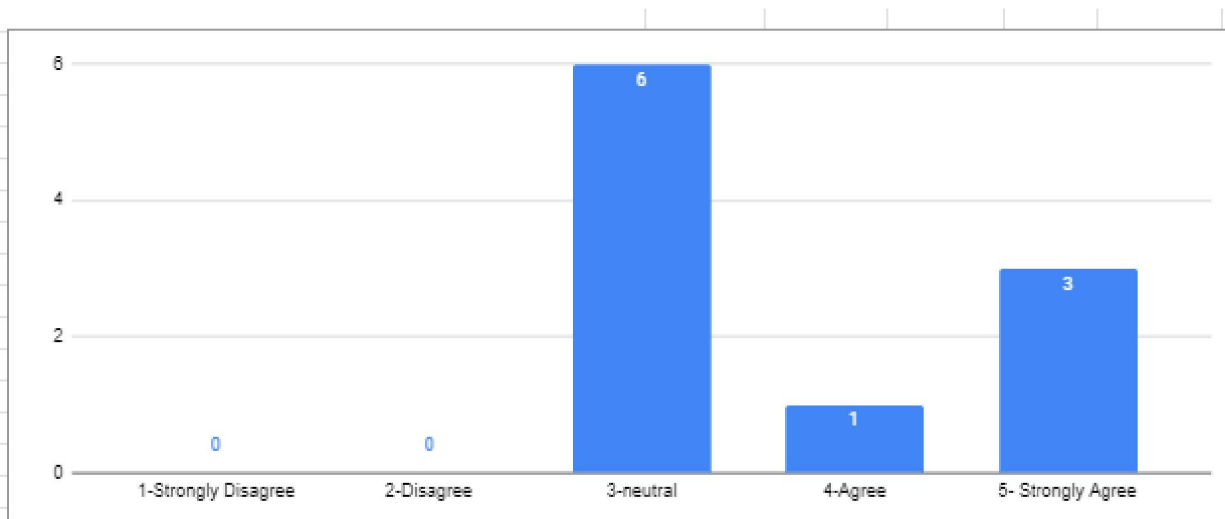
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Q4. Representation from the Corporation/Industry sector in BOS is helpful in designing and improving.



Q5. Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.



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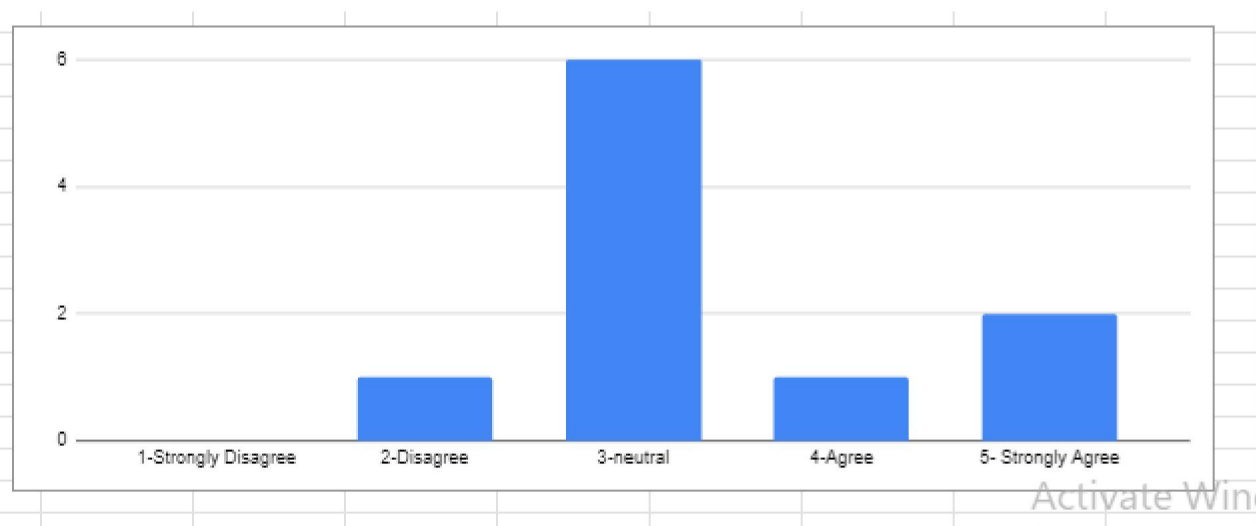
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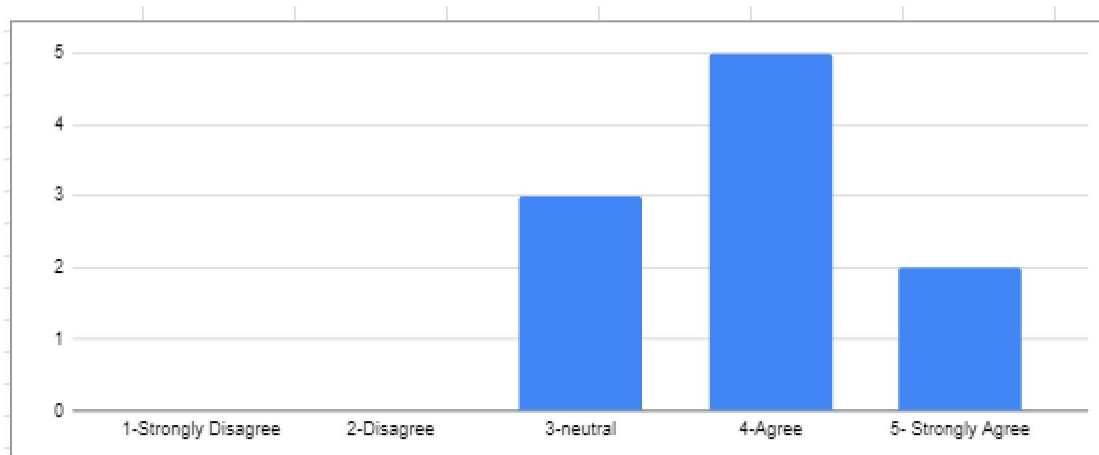
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Q6. Adequate Infrastructure is available in the college for the curriculum transactions in the different modes.



Q7. The system followed by the college for the design and development of the curriculum is effective.



Q8. Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus.





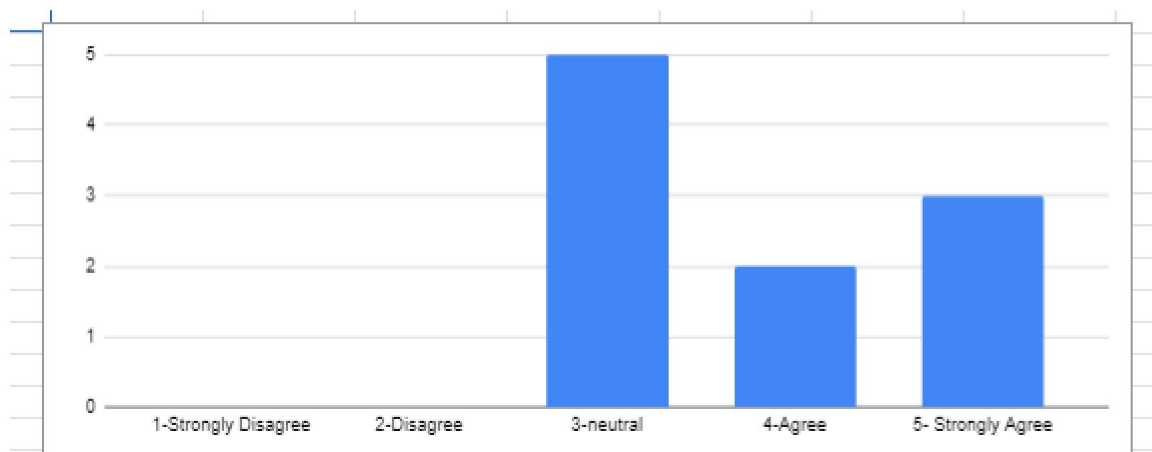
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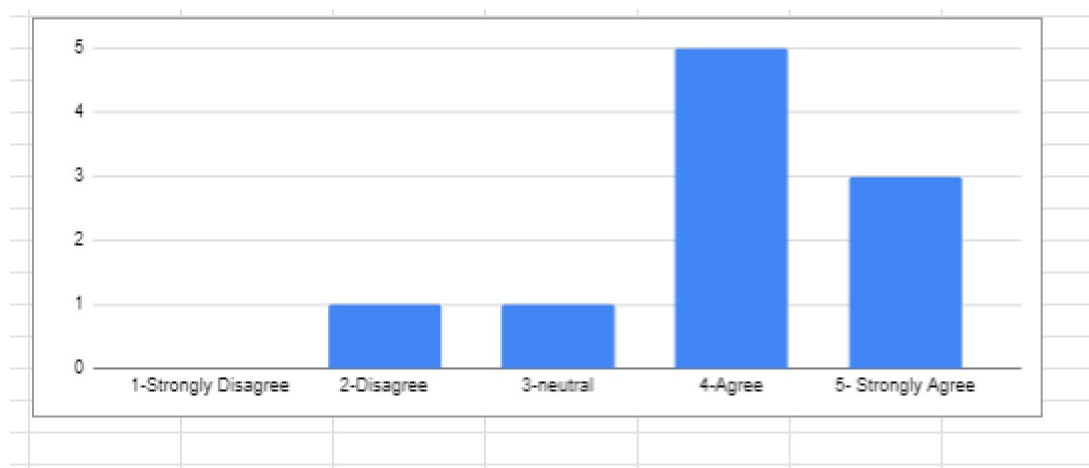
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Q9. The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library.



Q10. Freedom is given in adopting new Techniques / strategies of testing and assessment of students.



Suggestions:

To install ICT class rooms

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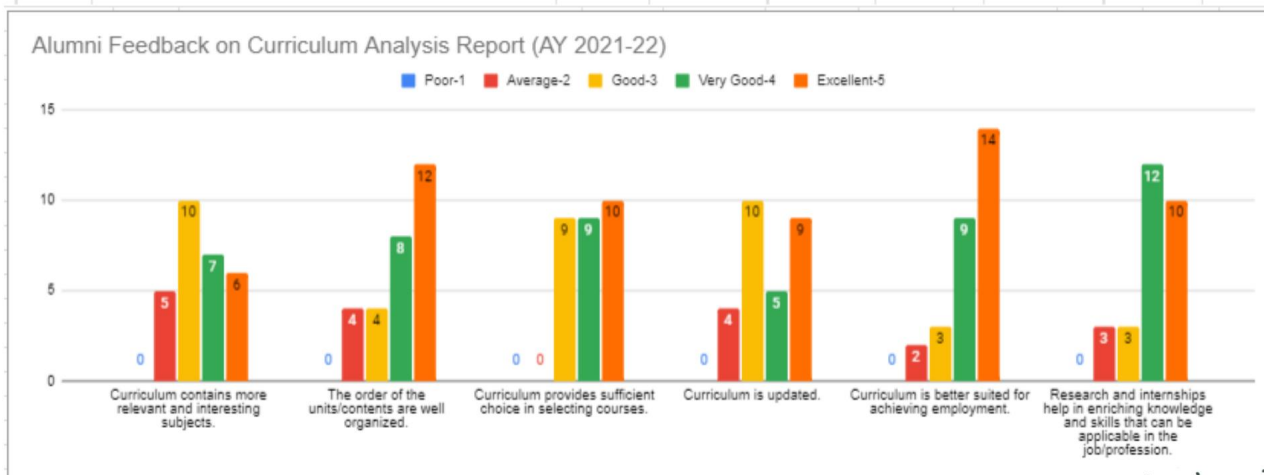
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3. Alumni Feedback on Curriculum Analysis:

The questionnaire to obtain feedback on the curriculum from alumni was designed on a 5- rating scale from poor (0) to excellent (5). The structured questionnaire has 6 questions

Q No	Particulars	Poor-1	Average-2	Good-3	Very Good-4	Excellent-5	Total	Mode
1	Curriculum contains more relevant and interesting subjects.	0	5	10	7	6	28	3
		0.00	17.86	35.71	25.00	21.43	100.00	
2	The order of the units/contents are well organized.	0	4	4	8	12	28	5
		0.00	14.29	14.29	28.57	42.86	100.00	
3	Curriculum provides sufficient choice in selecting courses.	0	0	9	9	10	28	5
		0.00	0.00	32.14	32.14	35.71	100.00	
4	Curriculum is updated.	0	4	10	5	9	28	4
		0.00	14.29	35.71	17.86	32.14	100.00	
5	Curriculum is better suited for achieving employment.	0	2	3	9	14	28	5
		0.00	7.14	10.71	32.14	50.00	100.00	
6	Research and internships help in enriching knowledge and skills that can be applicable in the job/profession.	0	3	3	12	10	28	4
		0.00	10.71	10.71	42.86	35.71	100.00	



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Curriculum Summary Report on Alumni Feedback

The overall survey indicates there is Curriculum is better suited for achieving employment. Mode. 5(Excellent) regarding Q5, there is a substantial portion rating it as (50%) the presence of ratings in average (7.14%) and good(10.17%) reveals a significant opportunity for enhancement.



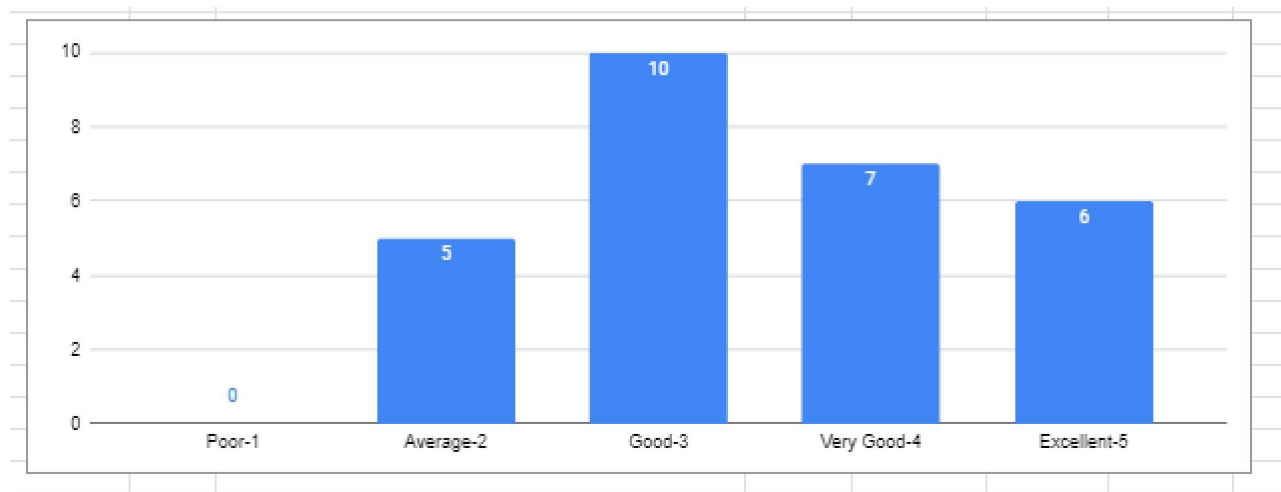
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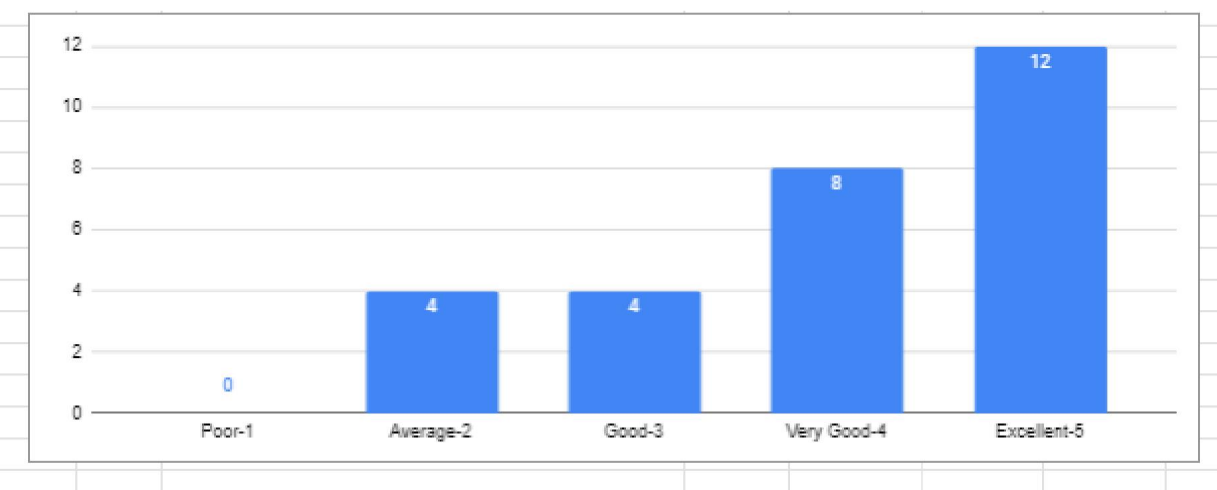
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Q1. Curriculum contains more relevant and interesting subjects.



Q2. The order of the units/contents are well organized.



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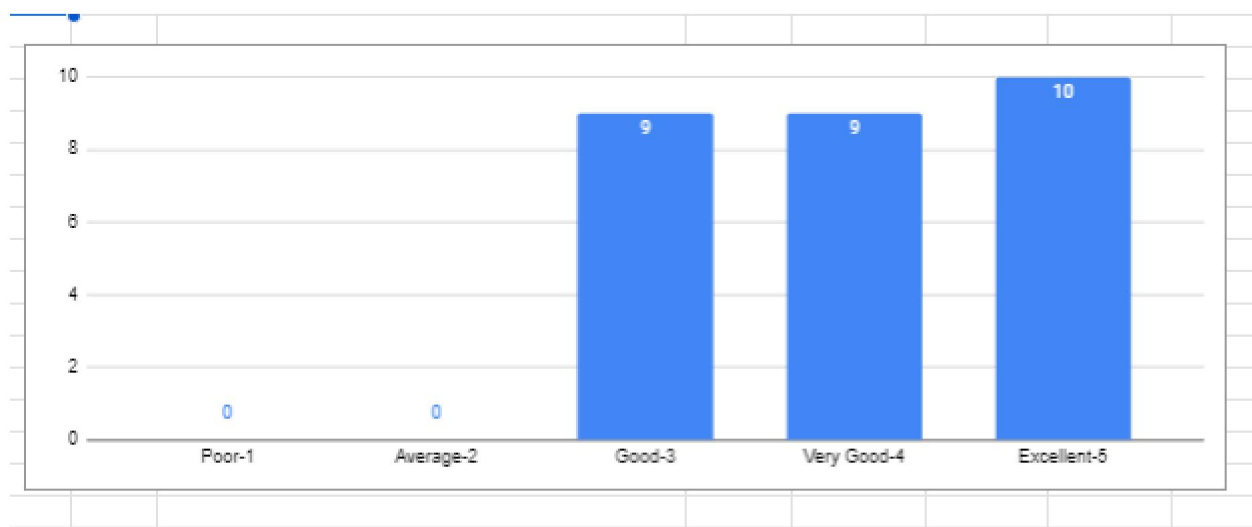
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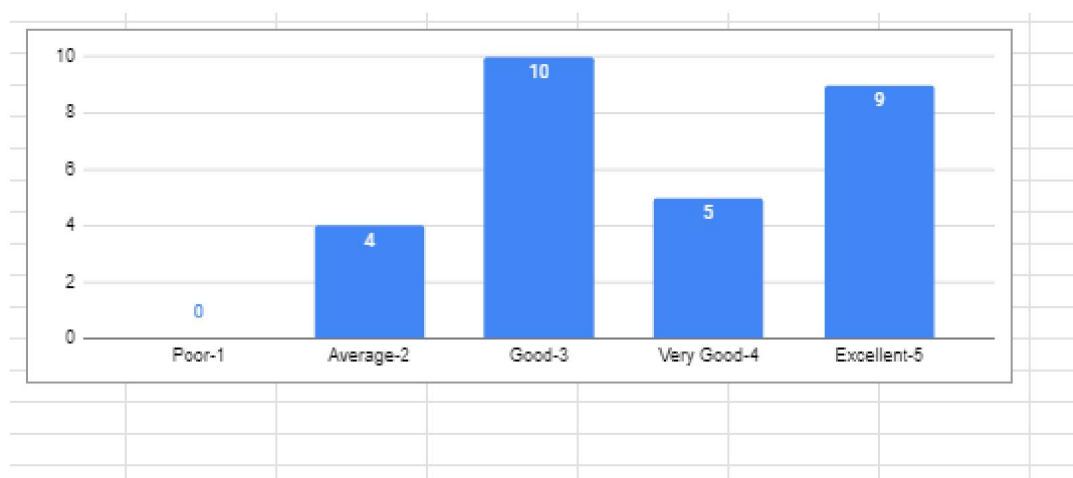
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Q3. Curriculum provides sufficient choice in selecting courses.



Q4. Curriculum is updated.



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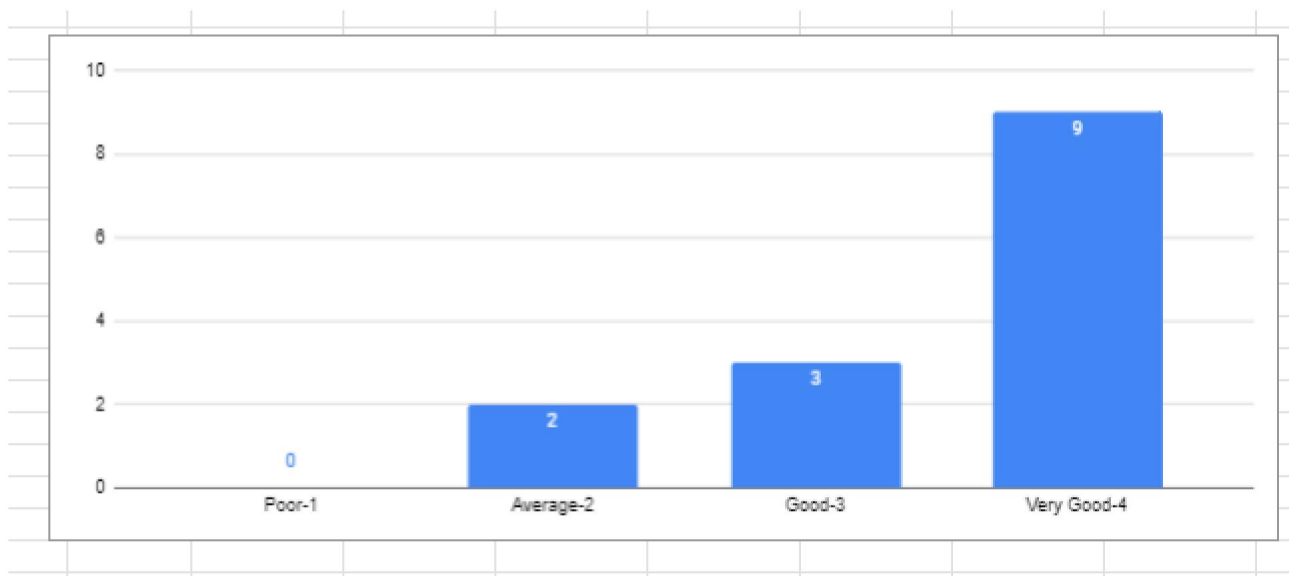
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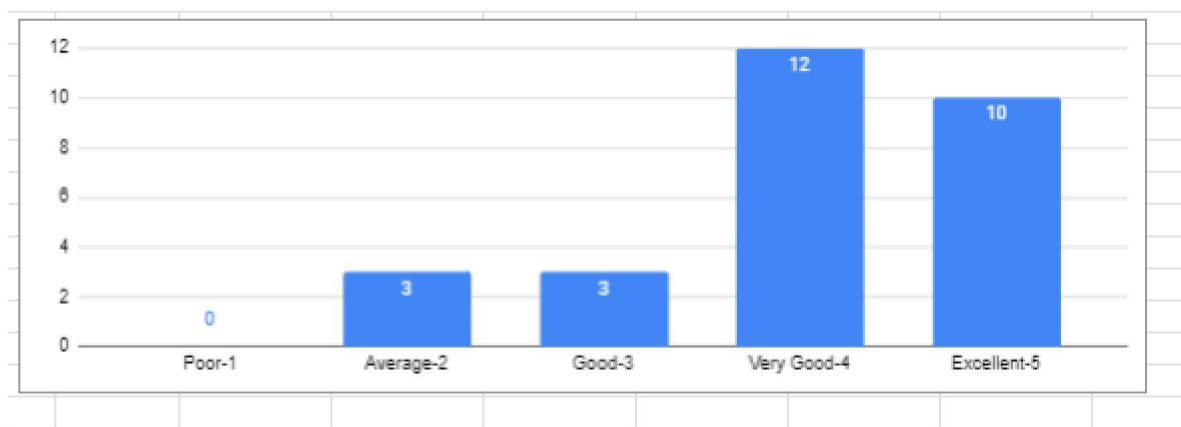
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Q5. Curriculum is better suited for achieving employment.



Q6. Research and internships help in enriching knowledge and skills that can be applicable in the job/profession.



Suggestions:

- Arrange Tally certificate course

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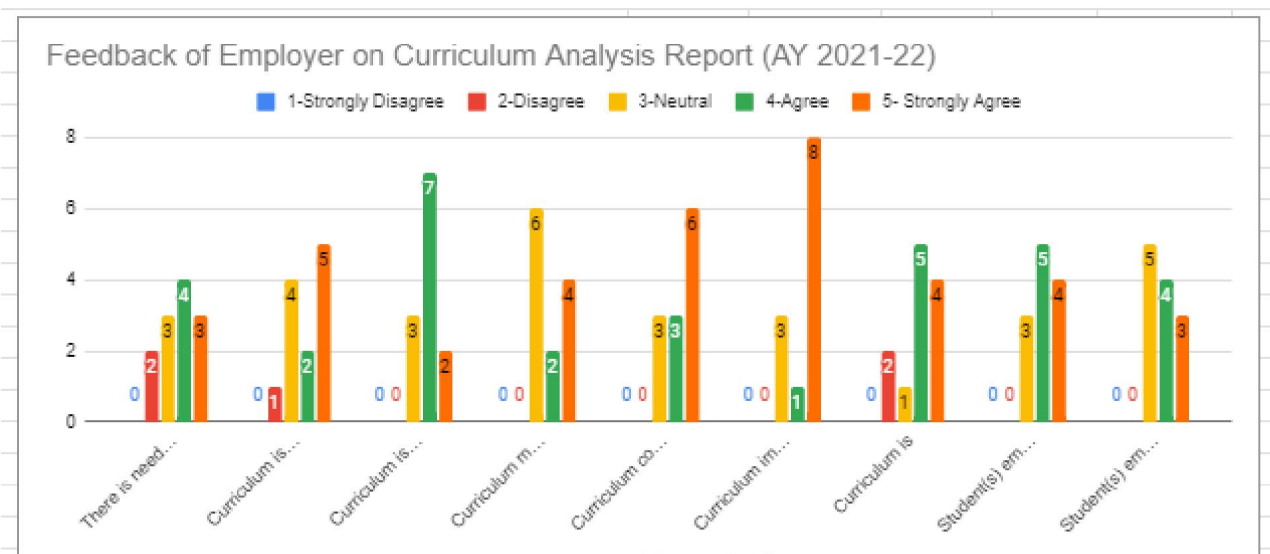
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4. Employer Feedback on Curriculum Analysis:

The questionnaire to obtain feedback on the curriculum from the Employer is designed on a 5-rating scale from poor (0) to excellent (5). The structured questionnaire has 9 questions with an open-ended questions for suggestions.

S No	QUESTIONS	1-Strongly Disagree	2-Disagree	3-Neutral	4-Agree	5- Strongly Agree	Total	Mode
1	There is need to modify/ update syllabus according to the present scenario?	0 0.00	2 16.67	3 25.00	4 33.33	3 25.00	12 100.00	4
2	Curriculum is effective in Broadening the student's knowledge?	0 0.00	1 8.33	4 33.33	2 16.67	5 41.67	12 100.00	5
3	Curriculum is helpful for securing employment?	0 0.00	0 0.00	3 25.00	7 58.33	2 16.67	12 100.00	4
4	Curriculum meets the industrial needs?	0 0.00	0 0.00	6 50.00	2 16.67	4 33.33	12 100.00	3
5	Curriculum contributes to transforming into responsible citizens?	0 0.00	0 0.00	3 25.00	3 25.00	6 50.00	12 100.00	5
6	Curriculum impacts moral and ethical values to the students.	0 0.00	0 0.00	3 25.00	1 8.33	8 66.67	12 100.00	5
7	Curriculum is suitable for developing innovative thinking and Entrepreneurship.	0 0.00	2 16.67	1 8.33	5 41.67	4 33.33	12 100.00	4
8	Student(s) employed by you has good Communication skills and is a team player.	0 0.00	0 0.00	3 25.00	5 41.67	4 33.33	12 100.00	4
9	Student(s) employed by you contributes to the betterment of your Organization.	0 0.00	0 0.00	5 41.67	4 33.33	3 25.00	12 100.00	3



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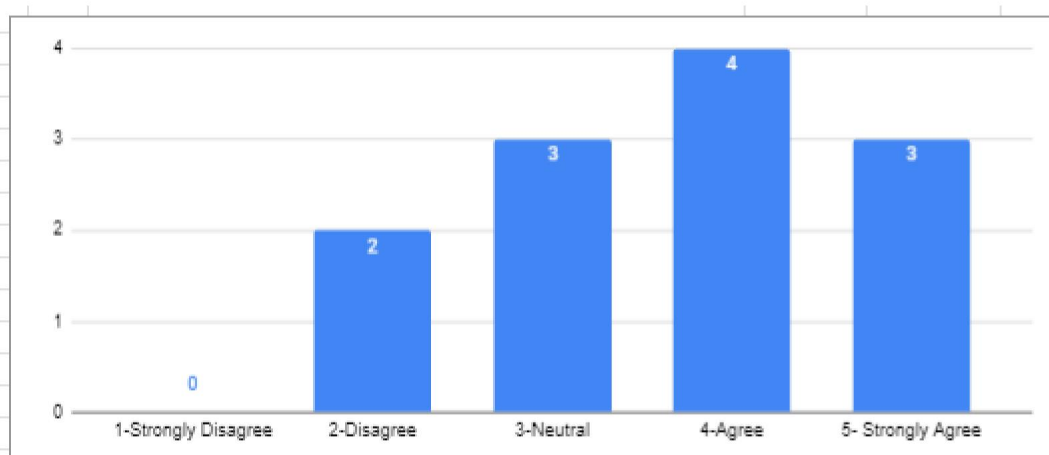
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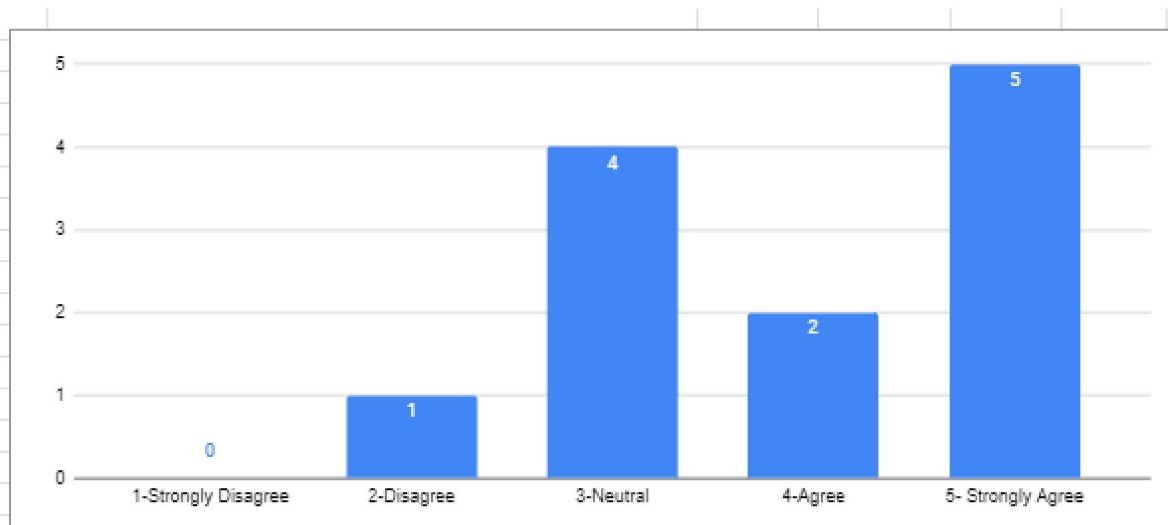
Employer's Feedback on Curriculum Summary|:

The analysis of Employer feedback on curriculum reveals that Curriculum contributes to transforming into responsible citizens. Mode: 5(Strongly Agree), regarding Q5, there is a substantial portion rating it as Strongly Agree (62.5%) the presence of ratings in neutral(12.5%) ,disagree(12.5%)reveals a significant opportunity for enhancement.

Q1. There is need to modify/ update syllabus according to the present scenario



Q2. Curriculum is effective in broadening the student's knowledge.



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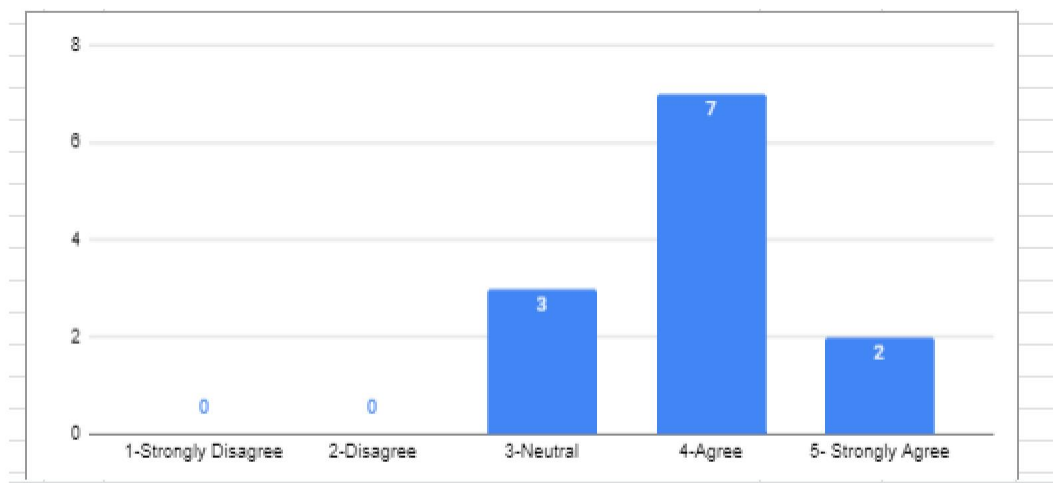
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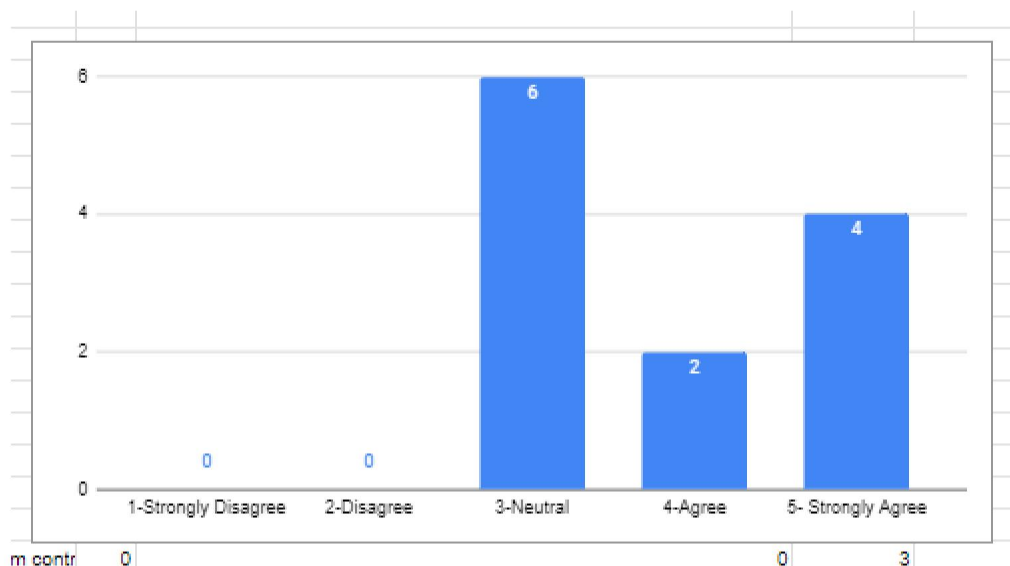
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Q3. Curriculum is helpful for securing employment.



Q4. Curriculum meets the industrial needs



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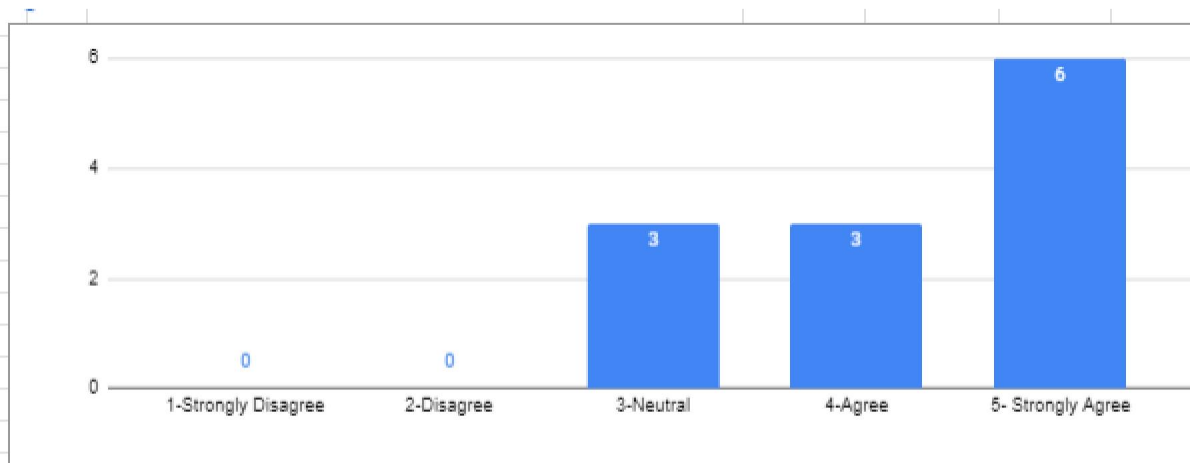
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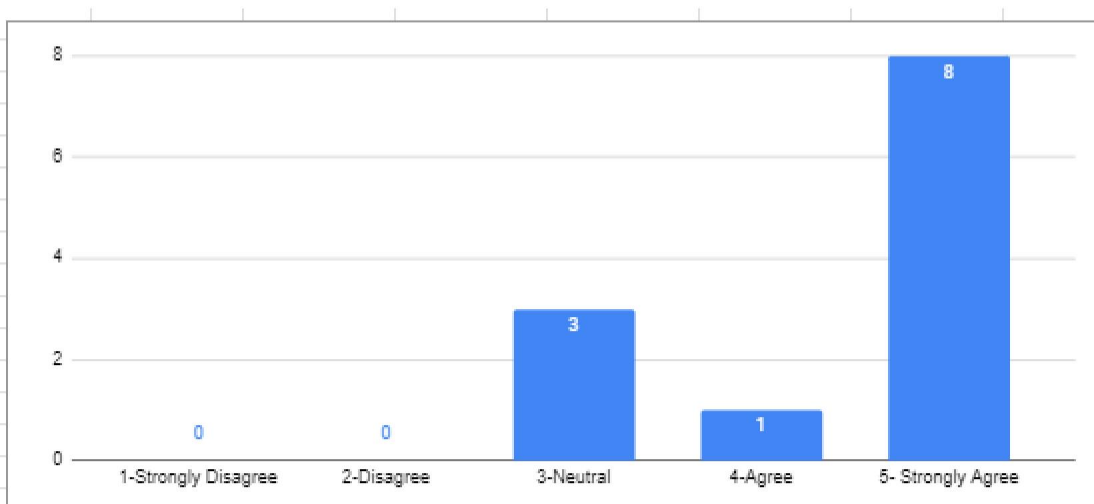
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Q5. Curriculum contributes to transforming into responsible citizens.



Q6. Curriculum impacts moral and ethical values to the students.



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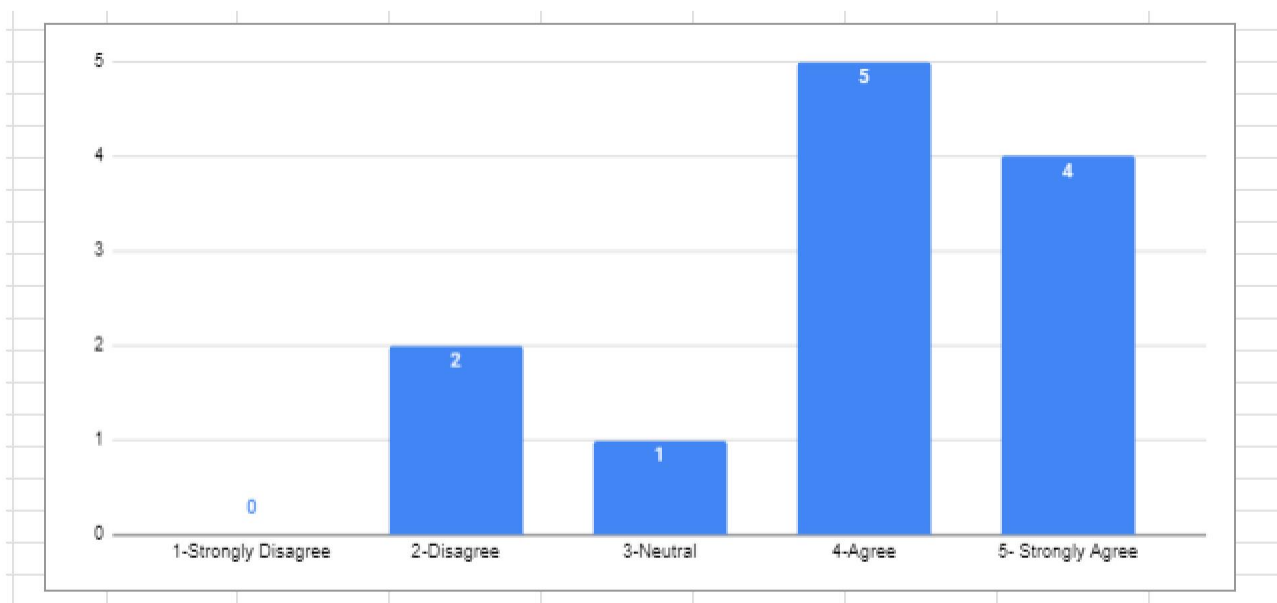
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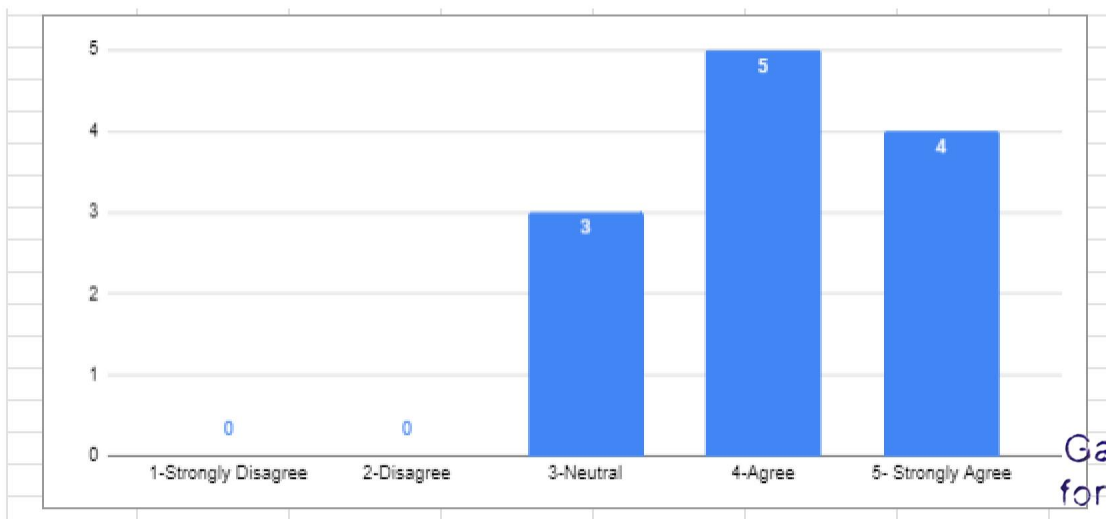
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Q7. Curriculum is suitable for developing innovative thinking and Entrepreneurship.



Q8. Student(s) employed by you has good Communication skills and is a team player.




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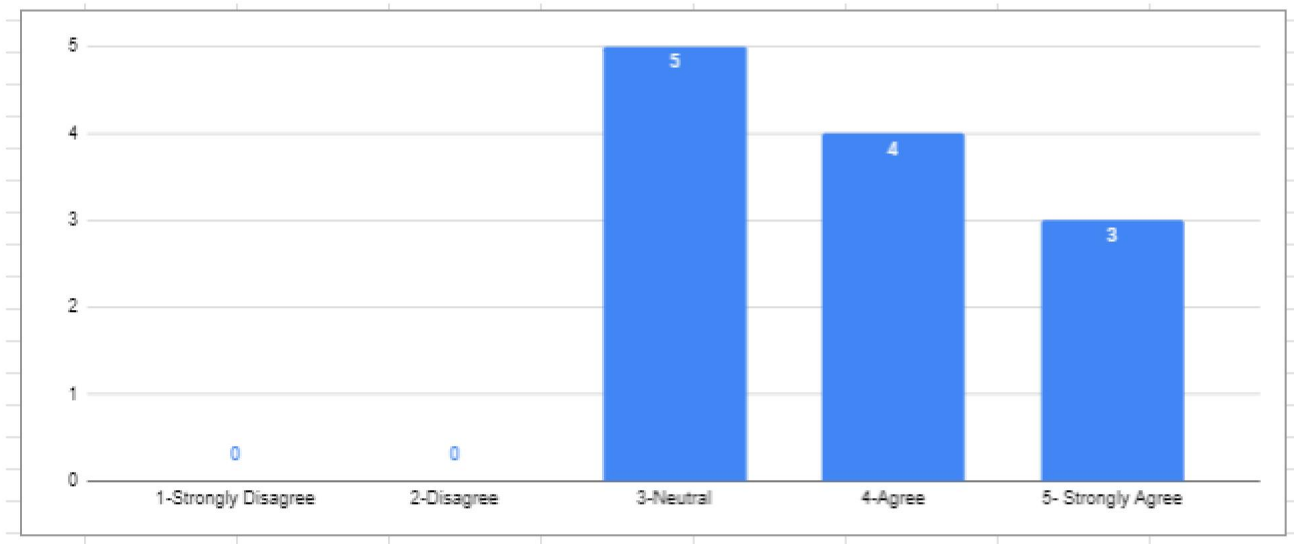
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Q9. Student(s) employed by you contributes to the betterment of your Organization.



Suggestions:

Introduce online certificate courses for students

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B.Com (Computer Applications)

Feedback Analysis Report Academic Year (2021-22)

1. Student Feedback on Curriculum Analysis:

Questionnaire for students is structured with six questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions. Major suggestions from Students were forwarded to Principal through Dean Academics for necessary action. During the Academic year 2021-22, 50 students from Department of Commerce gave their feedback on curriculum.

Q No	Particulars	1- Poor	2- Average	3- Good	4-Very Good	5- Excellent	Total	Mode
1	The curriculum and syllabus are well organized and easy to follow.	1	10	21	10	8	50	3
		2.00	20.00	42.00	20.00	16.00	100.00	
2	Syllabus provides sufficient choices in selecting courses (Elective Subjects)	1	10	10	19	10	50	4
		2.00	20.00	20.00	38.00	20.00	100.00	
3	The syllabus focuses on Employability Skills.	2	8	20	10	10	50	3
		4.00	16.00	40.00	20.00	20.00	100.00	
4	Syllabus designed to encourage Entrepreneurship Skills.	1	6	20	13	10	50	3
		2.00	12.00	40.00	26.00	20.00	100.00	
5	The courses studied by me are revised/ updated by the Institute at regular intervals.	1	7	15	17	10	50	4
		2.00	14.00	30.00	34.00	20.00	100.00	
6	The syllabus effective in developing critical/ analytical thinking.	0	8	17	12	13	50	3
		0.00	16.00	34.00	24.00	26.00	100.00	

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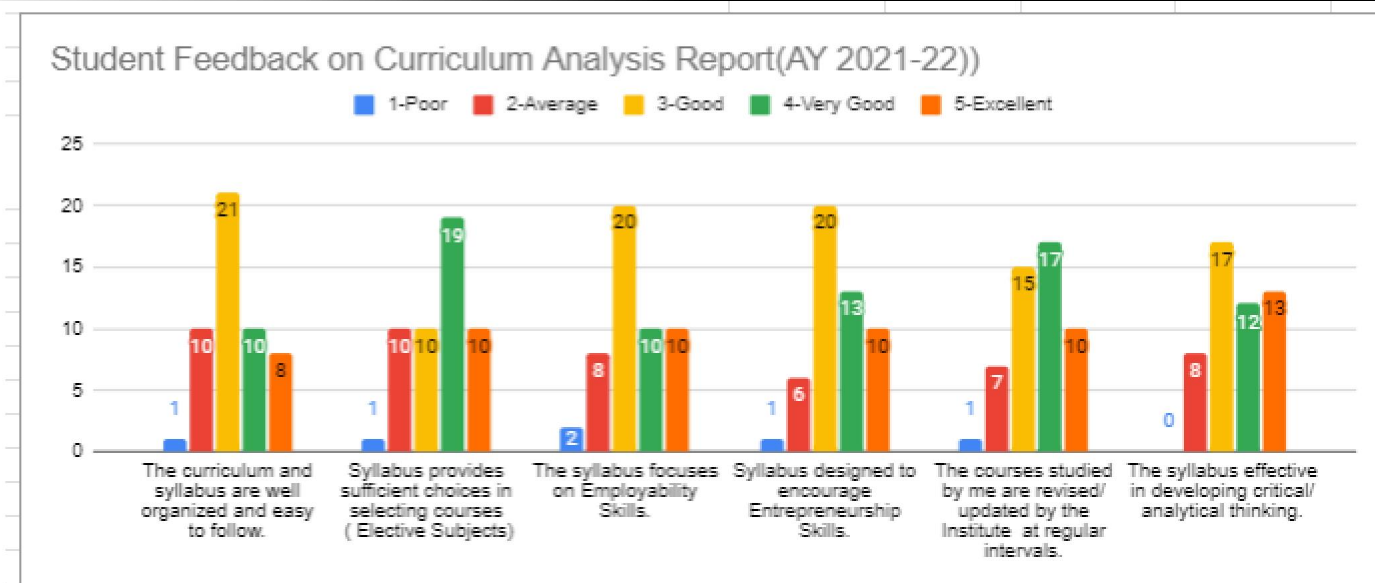


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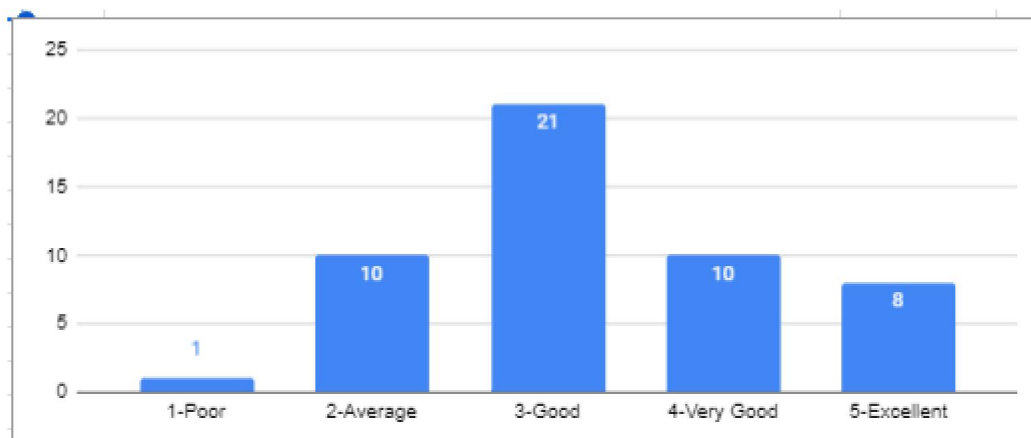
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Student Feedback on Curriculum Summary:

The overall analysis reports explain that the curriculum is not imparting The syllabus focuses on Employability Skills. which needs to be addressed. Mode: 3(Good), regarding Q1, (42%) the presence of ratings in Poor (2%) and Average (20%) categories suggests inconsistency or perceived inadequacy in the focus on entrepreneurship skills within the syllabus. Of the students expressed good which implies the need to design the curriculum to enhance critical thinking and analytical thinking of the students.

Q1. The curriculum and syllabus are well organized and easy to follow.



Q2. Syllabus provides sufficient choices in selecting courses.

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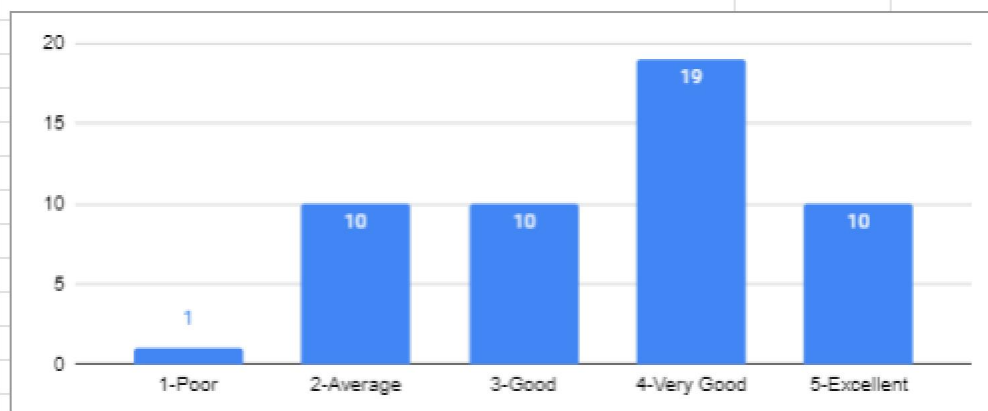


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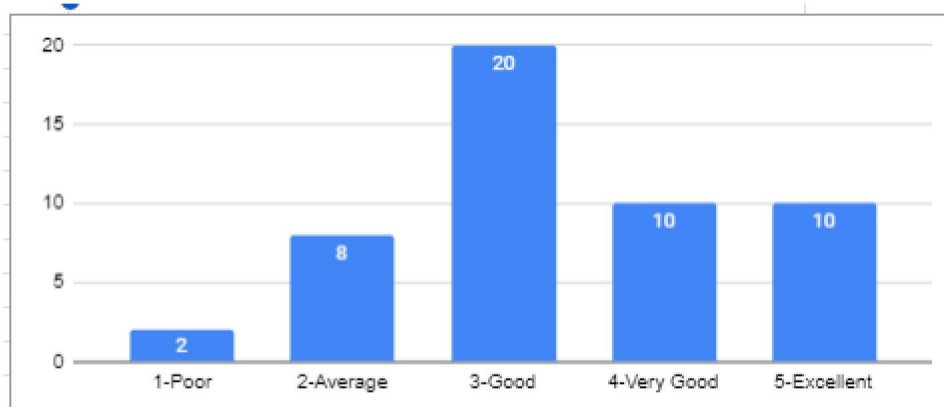
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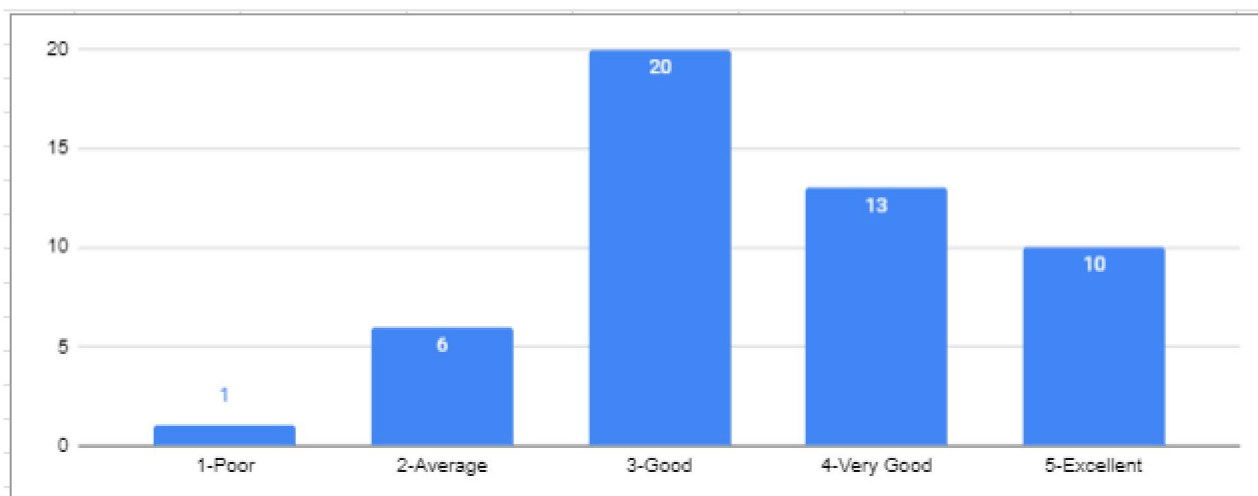
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Q3. The syllabus focuses on Employability Skills.



Q4. Syllabus designed to encourage Entrepreneurship Skills.



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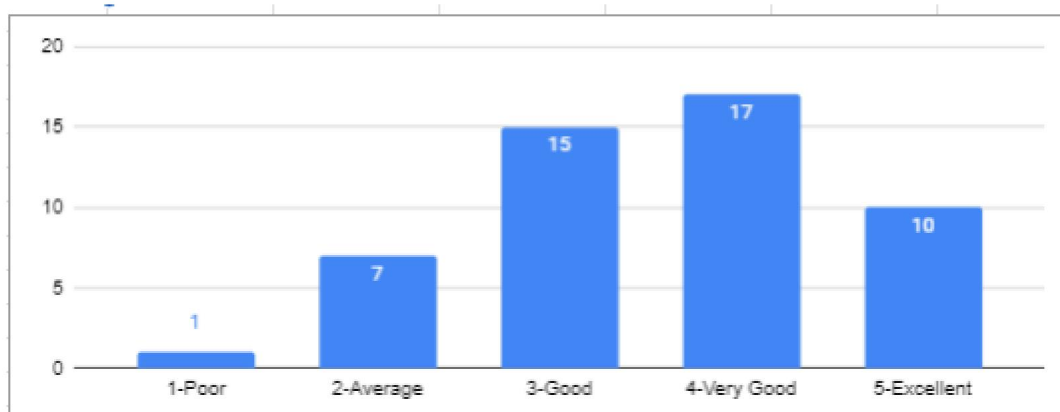
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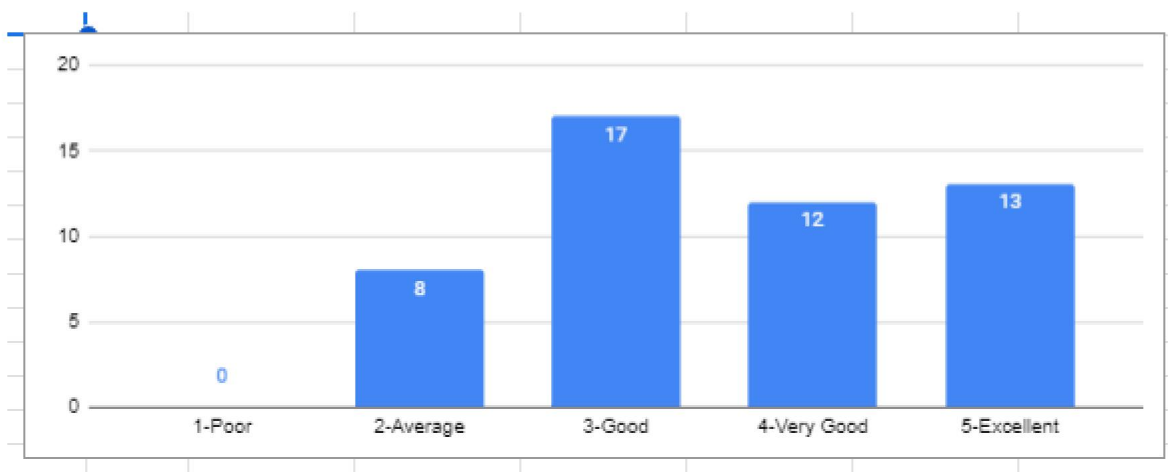
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Q5. The courses studied by me are revised/ updated by the Institute at regular intervals.



Q6. The syllabus effective in developing critical/ analytical thinking.



Suggestions:

1. Need to coaching for competitive exams
2. provide tally course

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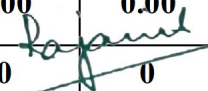
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Faculty Feedback on Curriculum Analysis:

Questionnaire for Faculty is structured with ten questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

Major suggestions from Students were forwarded to Principal through Dean Academics for necessary action. During the Academic year 2021-22, 6 Faculty from Department of commerce gave their feedback on curriculum

Q No	Particulars	1- Strongly Disagree	2- Disagree	3- neutral	4- Agree	5- Strongly Agree	Total	Mode
1	The curriculum of the Program has been updated time to time.	0	0	1	2	3	6	5
		0.00	0.00	16.67	33.33	50.00	100.00	
2	I am given enough freedom to contribute my ideas on curriculum design and development.	0	1	1	3	1	6	4
		0.00	16.67	16.67	50.00	16.67	100.00	
3	Board of Studies (BOS) ensures that up to date and the relevant courses is being offered	0	0	1	2	3	6	5
		0.00	0.00	16.67	33.33	50.00	100.00	
4	Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses	0	0	2	1	1	4	3
		0.00	0.00	50.00	25.00	25.00	100.00	
5	Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.	0	0	2	3	1	6	4
		0.00	0.00	33.33	50.00	16.67	100.00	
6	Adequate Infrastructure is available in the college for the curriculum transactions in the different modes.	0	1	0	2	3	6	5
		0.00	16.67	0.00	33.33	50.00	100.00	
7	The system followed by the college for the design and development of the curriculum is effective	0	0	1	4	1	6	4
		0.00	0.00	16.67	66.67	16.67	100.00	
8	Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus.	0	0	3	1	2	6	3
		0.00	0.00	50.00	16.67	33.33	100.00	


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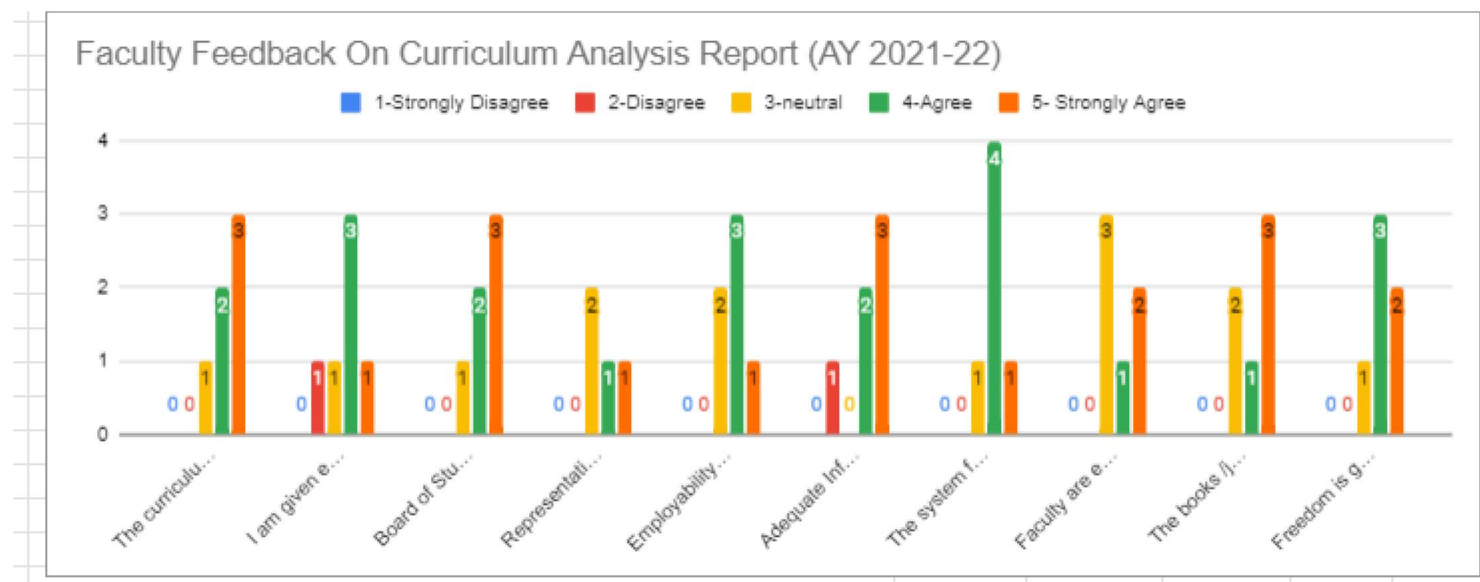


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9	The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library.	0	0	2	1	3	6	5
		0.00	0.00	33.33	16.67	50.00	100.00	
10	Freedom is given in adopting new Techniques / strategies of testing and assessment of students.	0	0	1	3	2	6	4
		0.00	0.00	16.67	50.00	33.33	100.00	



Faculty Feedback on Curriculum Summary:

The overall analysis reveals the feedback analysis regarding **Adequate Infrastructure is available in the college for the curriculum transactions in the different modes.** are reflected in the curriculum.. reveals a significant gap that requires attention and improvement. Mode: 4(Agree), regarding Q7, there is a substantial portion rating it as Agree(66.67%) the presence of ratings in neutral (16.67%) reveals a significant opportunity for enhancement.

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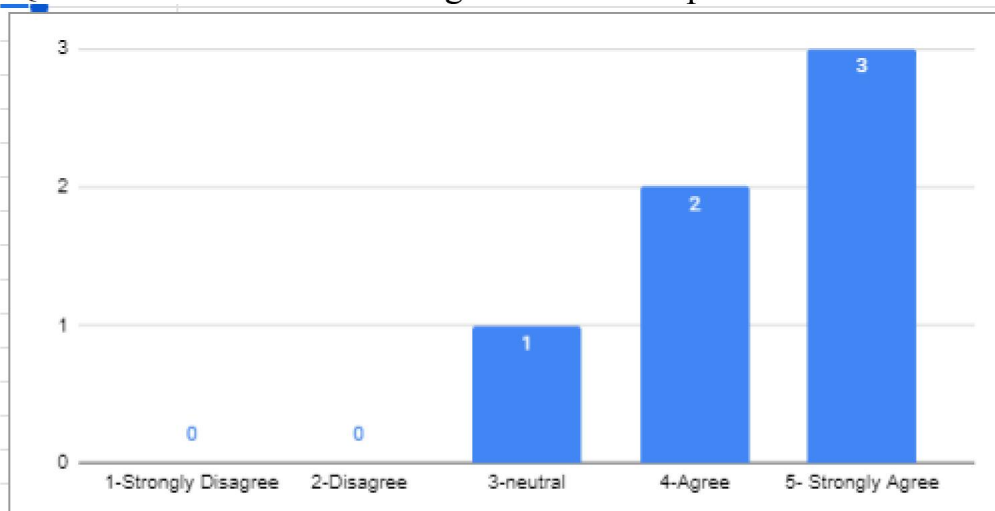
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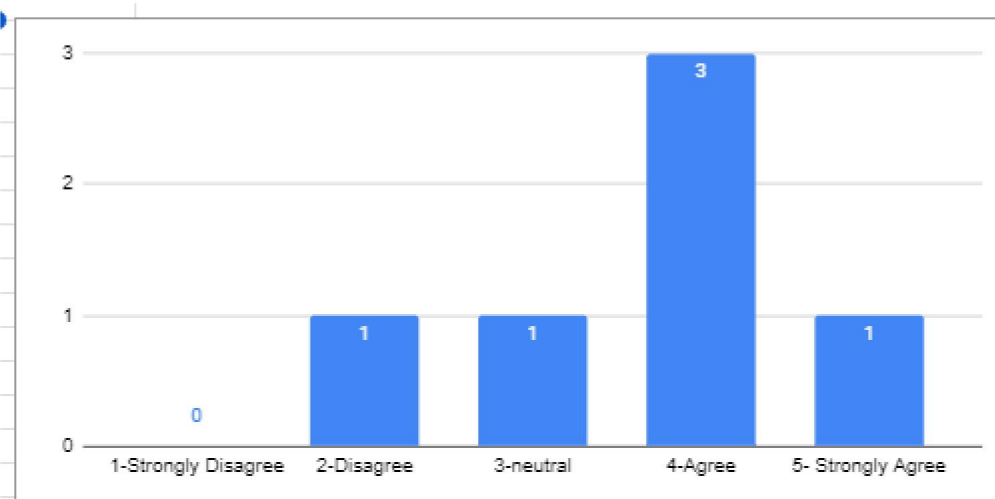
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Q1. The curriculum of the Program has been updated time to time.



Q2. I am given enough freedom to contribute my ideas on curriculum design and development.



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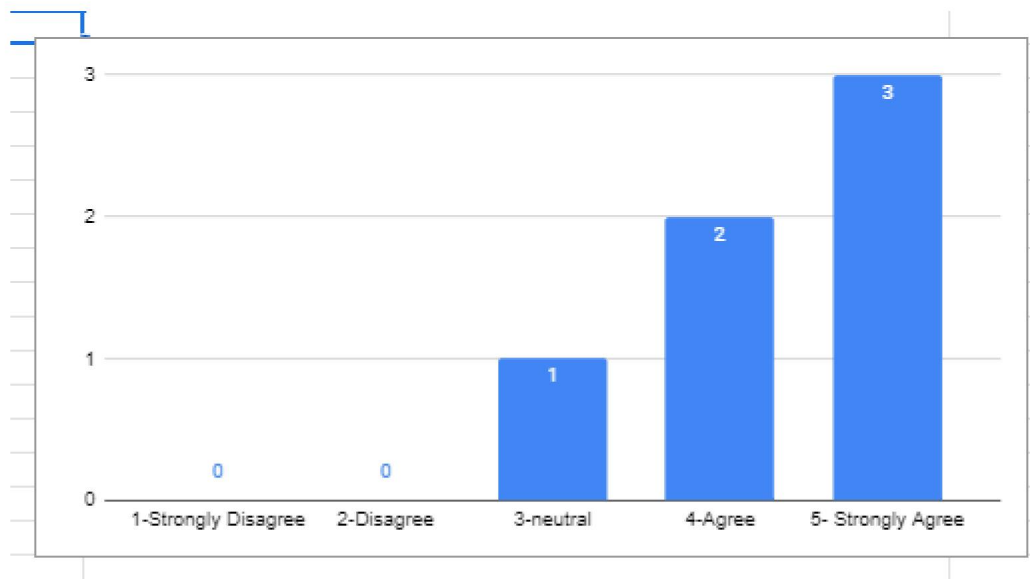
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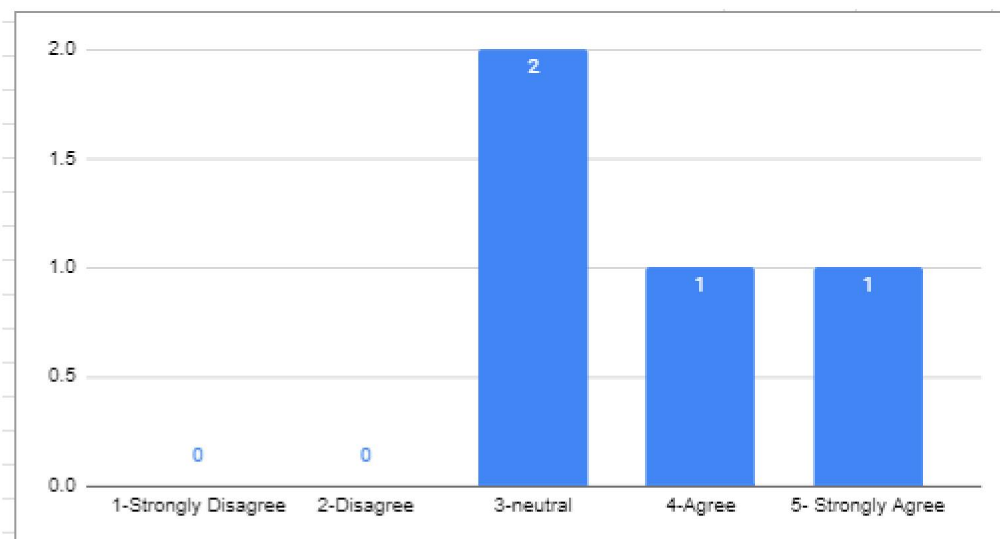
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Q3. Board of Studies (BOS) ensures that up to date and the relevant courses is being offered



Q4. Representation from the Corporation/Industry sector in BOS is helpful in designing and improving.



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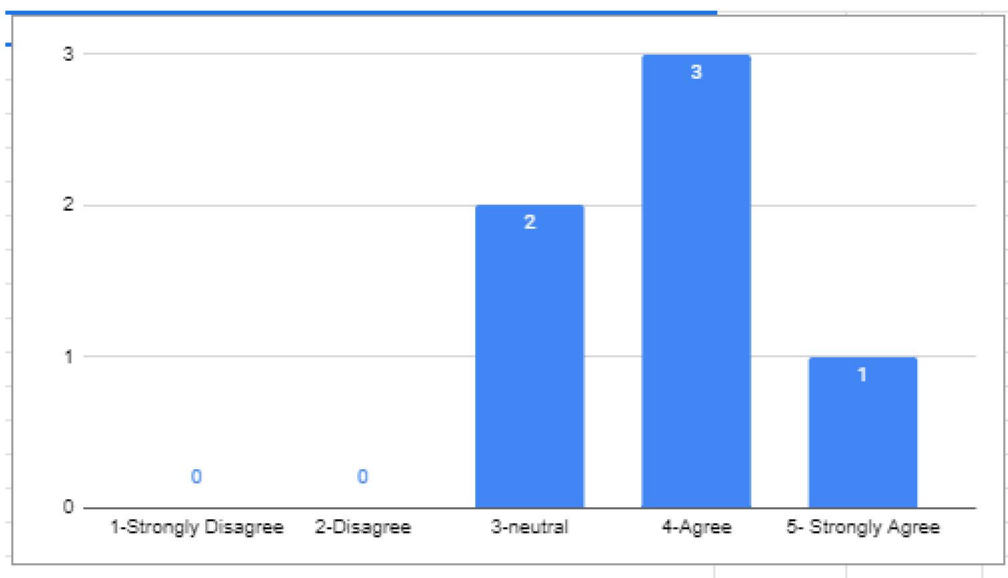
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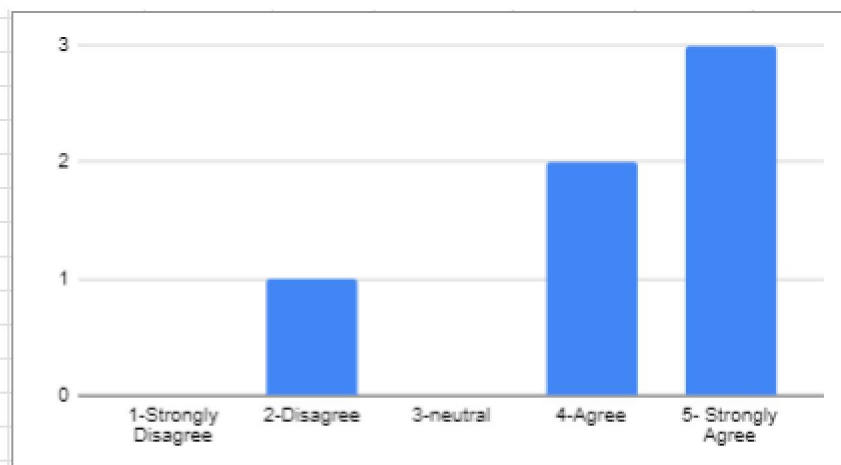
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Q5. Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.



Q6. Adequate Infrastructure is available in the college for the curriculum transactions in the different modes.



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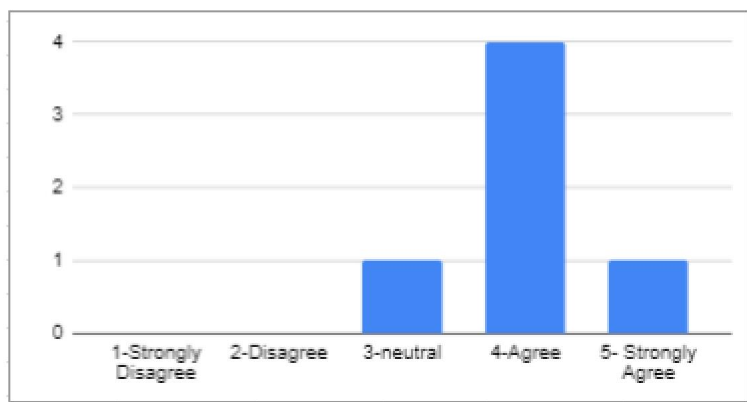
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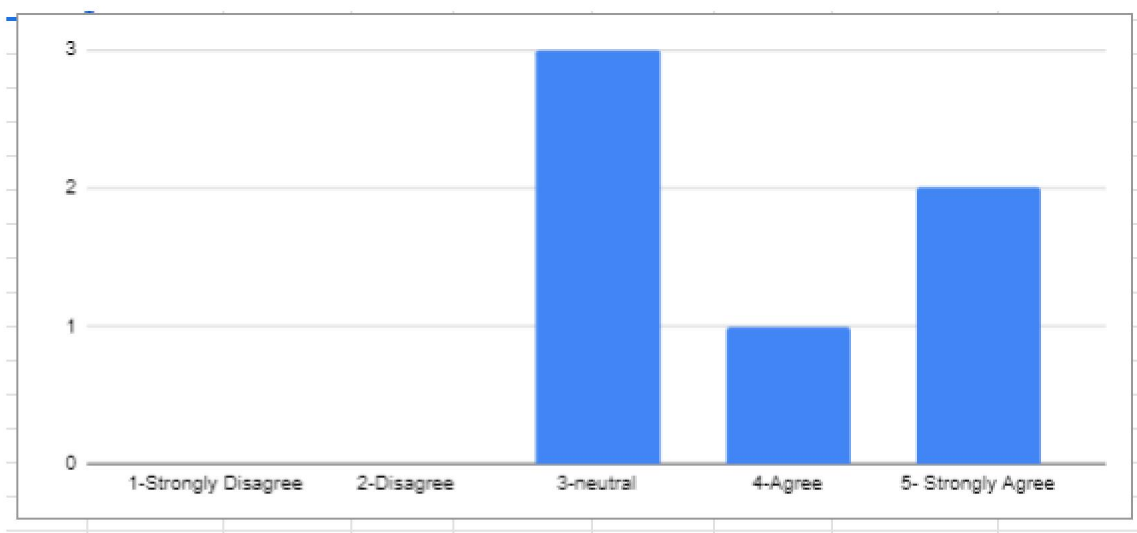
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Q7. The system followed by the college for the design and development of the curriculum is effective.



Q8. Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus.



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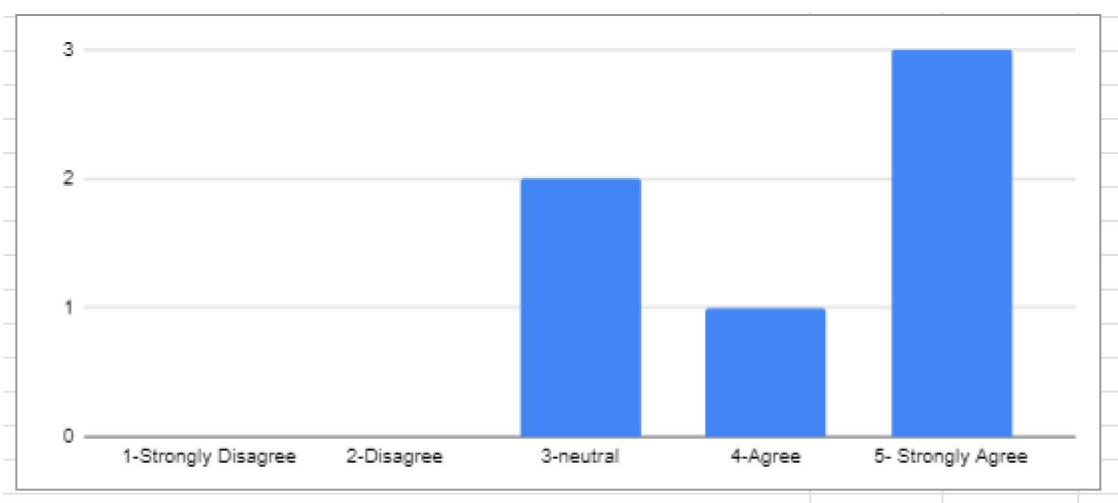
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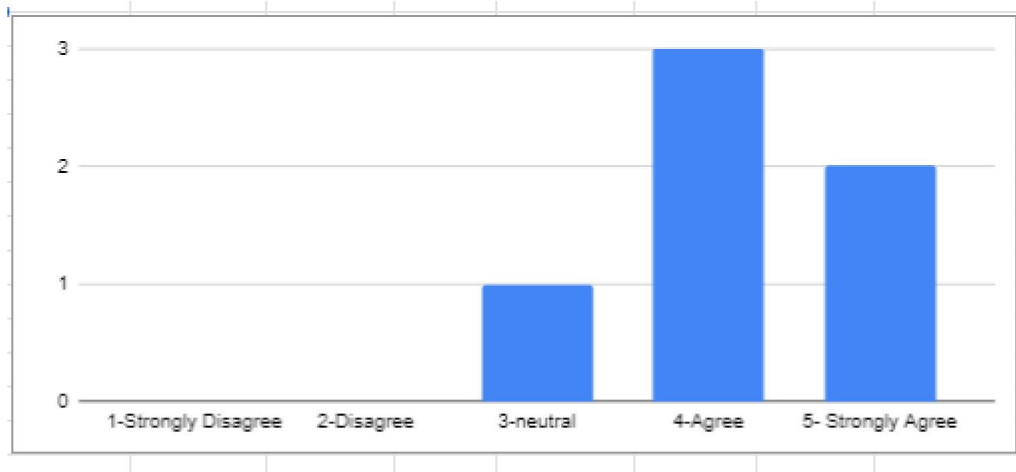
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Q9. The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library.



Q10. Freedom is given in adopting new Techniques / strategies of testing and assessment of students.



Suggestions:

1. Suggest to Introduce courses or workshops to foster innovative thinking and problem-solving skills
2. Provide ICT-enabled class rooms.

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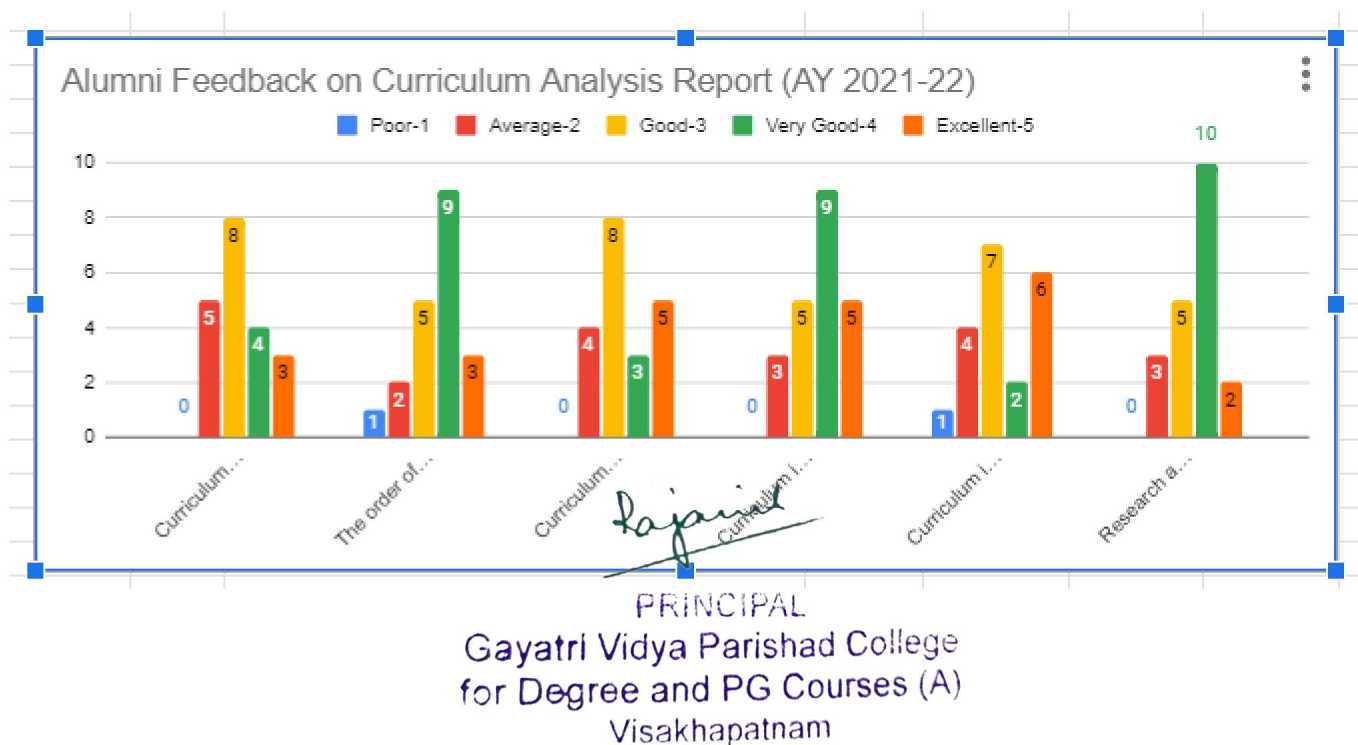
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2. Alumni Feedback on Curriculum Analysis:

The questionnaire to obtain feedback on the curriculum from alumni was designed on a 5- rating scale from poor (0) to excellent (5). The structured questionnaire has 6 questions

Q No	Particulars	Poor-1	Average-2	Good-3	Very Good-4	Excellent-5	Total	Mode
1	Curriculum contains more relevant and interesting subjects.	0	5	8	4	3	20	3
		0.00	25.00	40.00	20.00	15.00	100.00	
2	The order of the units/contents are well organized.	1	2	5	9	3	20	4
		5.00	10.00	25.00	45.00	15.00	100.00	
3	Curriculum provides sufficient choice in selecting courses.	0	4	8	3	5	20	3
		0.00	20.00	40.00	15.00	25.00	100.00	
4	Curriculum is updated.	0	3	5	9	5	22	4
		0.00	13.64	22.73	40.91	22.73	100.00	
5	Curriculum is better suited for achieving employment.	1	4	7	2	6	20	3
		5.00	20.00	35.00	10.00	30.00	100.00	
6	Research and internships help in enriching knowledge and skills that can be applicable in the job/profession.	0	3	5	10	2	20	4
		0.00	15.00	25.00	50.00	10.00	100.00	





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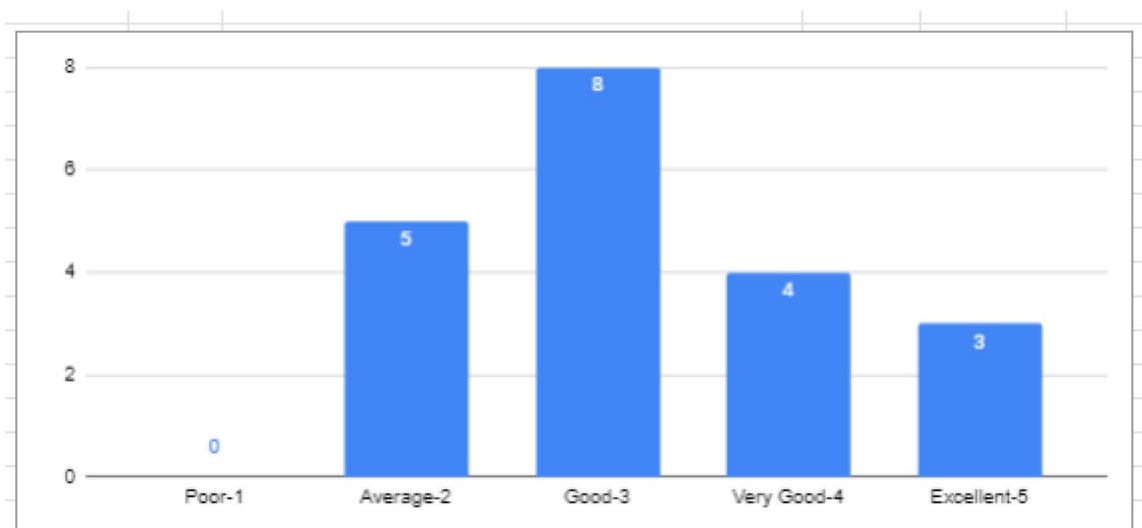
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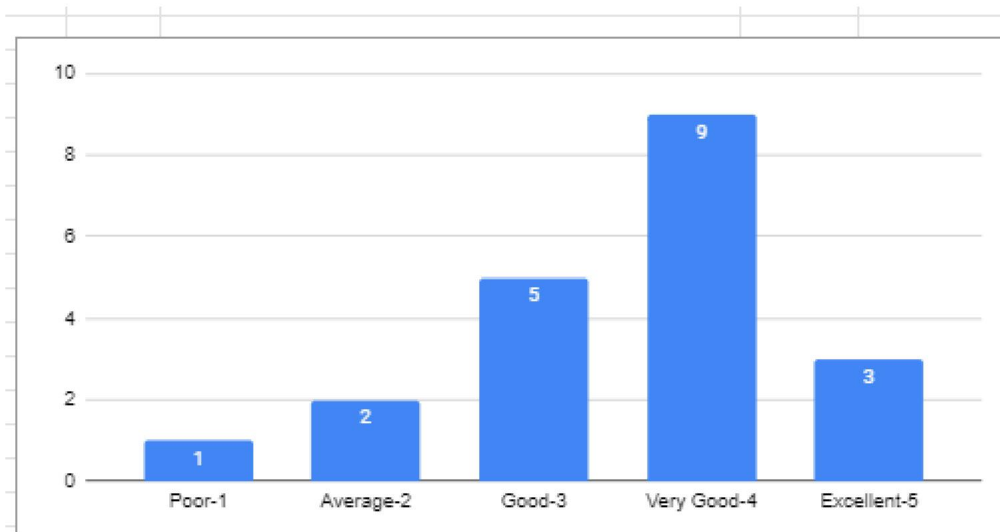
Curriculum Summary Report on Alumni Feedback

The overall survey indicates there is Curriculum is better suited for achieving employment. Mode: 4(Very good), regarding Q6, there is a substantial portion rating it as Very good(50%) the presence of ratings in Average(15%) and good(25%) reveals a significant opportunity for enhancement.

Q1. Curriculum contains more relevant and interesting subjects.



Q2. The order of the units/contents are well organized.



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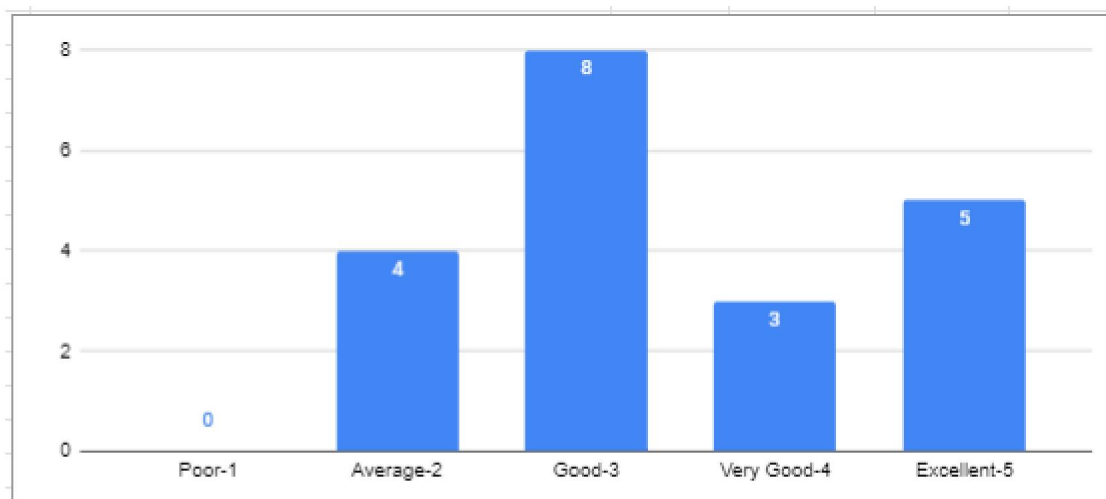
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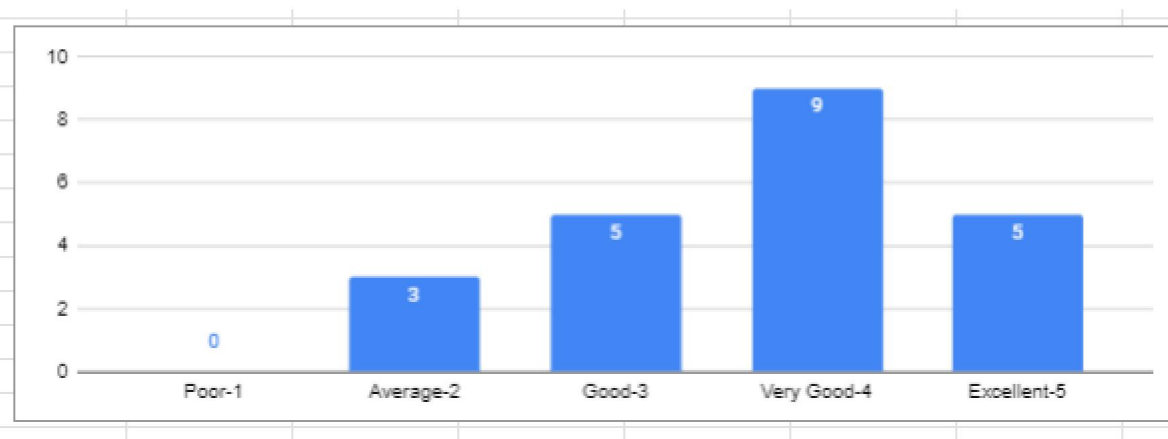
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Q3. Curriculum provides sufficient choice in selecting courses.



Q4. Curriculum is updated.



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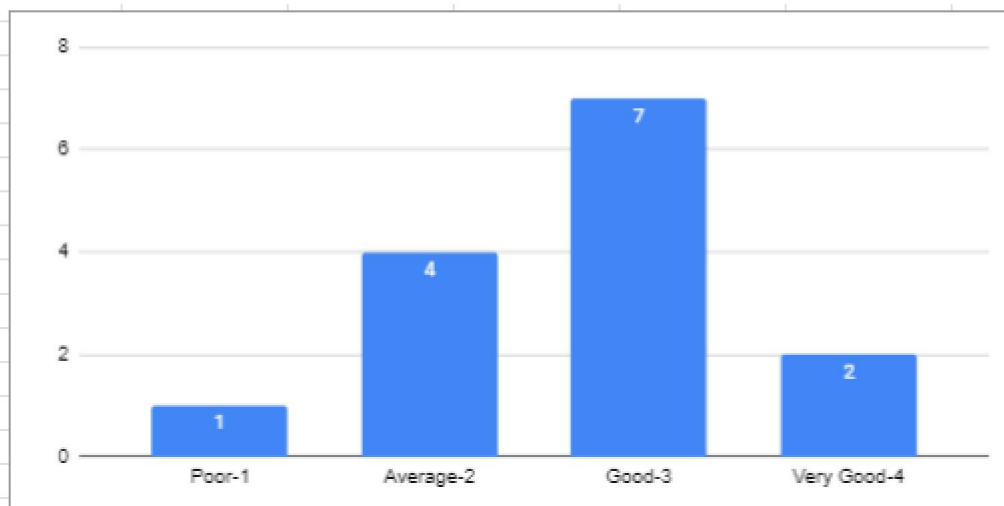
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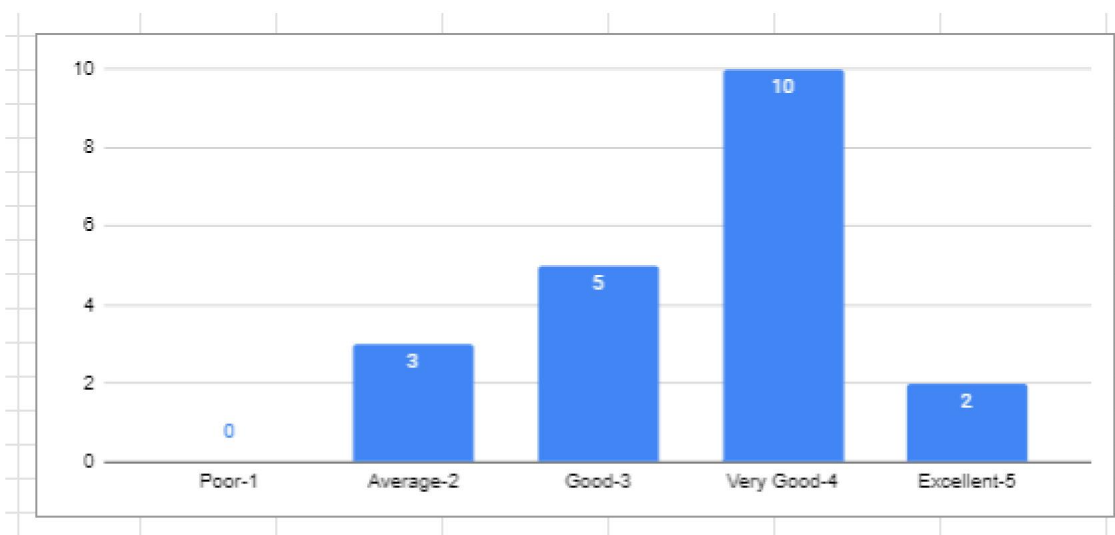
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Q5. Curriculum is better suited for achieving employment.



Q6. Research and internships help in enriching knowledge and skills that can be applicable in the job/profession.



Suggestions:

1. Introduce internships to give students real life experience

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3. Employer Feedback on Curriculum Analysis:

The questionnaire to obtain feedback on the curriculum from the Employer is designed on a 5-rating scale from poor (0) to excellent (5). The structured questionnaire has 6 questions with an open-ended questions for suggestions.

S No	QUESTIONS	1-Strongly Disagree	2- Disagree	3- Neutral	4- Agree	5- Strongly Agree	Total	Mode
1	There is need to modify/ update syllabus according to the present scenario?	0	1	3	2	2	8	3
		0.00	12.50	37.50	25.00	25.00	100.00	
2	Curriculum is effective in Broadening the student's knowledge?	0	1	1	2	5	9	5
		0.00	11.11	11.11	22.22	55.56	100.00	
3	Curriculum is helpful for securing employment?	1	2	1	1	3	8	5
		12.50	25.00	12.50	12.50	37.50	100.00	
4	Curriculum meets the industrial needs?	0	0	1	4	3	8	4
		0.00	0.00	12.50	50.00	37.50	100.00	
5	Curriculum contributes to transforming into responsible citizens?	1	1	3	2	1	8	3
		12.50	12.50	37.50	25.00	12.50	100.00	
6	Curriculum impacts moral and ethical values to the students.	0	2	3	1	2	8	3
		0.00	25.00	37.50	12.50	25.00	100.00	
7	Curriculum is suitable for developing innovative thinking and Entrepreneurship.	0	2	1	3	2	8	4
		0.00	25.00	12.50	37.50	25.00	100.00	
8	Student(s) employed by you has good Communication skills and is a team player.	0	2	2	3	1	8	4
		0.00	25.00	25.00	37.50	12.50	100.00	
9	Student(s) employed by you contributes to the betterment of your Organization.	0	1	3	2	2	8	3
		0.00	12.50	37.50	25.00	25.00	100.00	

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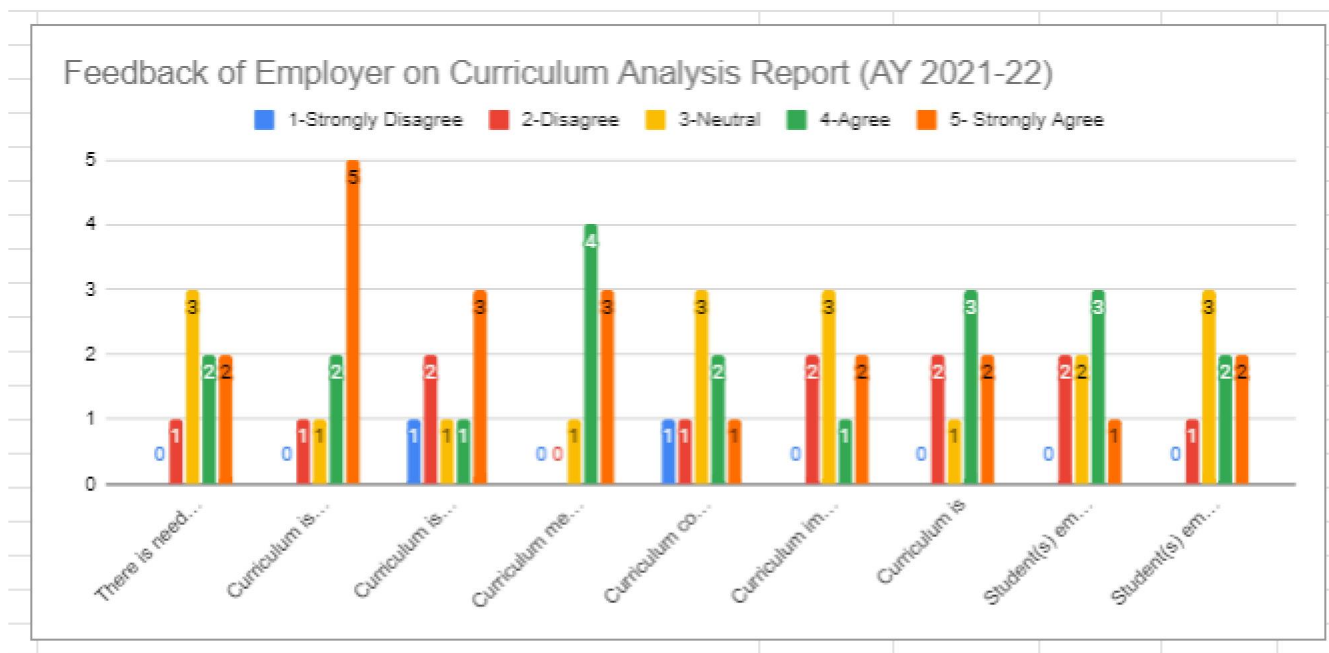


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Employer's Feedback on Curriculum Summary|:

The analysis of Employer feedback on curriculum reveals There is need to Curriculum is helpful for securing employment and Curriculum contributes to transforming into responsible citizens Mode: 5(Strongly agree), regarding Q2, there is a substantial portion rating it as Strongly Agree (55.56%) the presence of ratings in neutral(11.11%) disagree(11.11%) and agree(22.22%), reveals a significant opportunity for enhancement.

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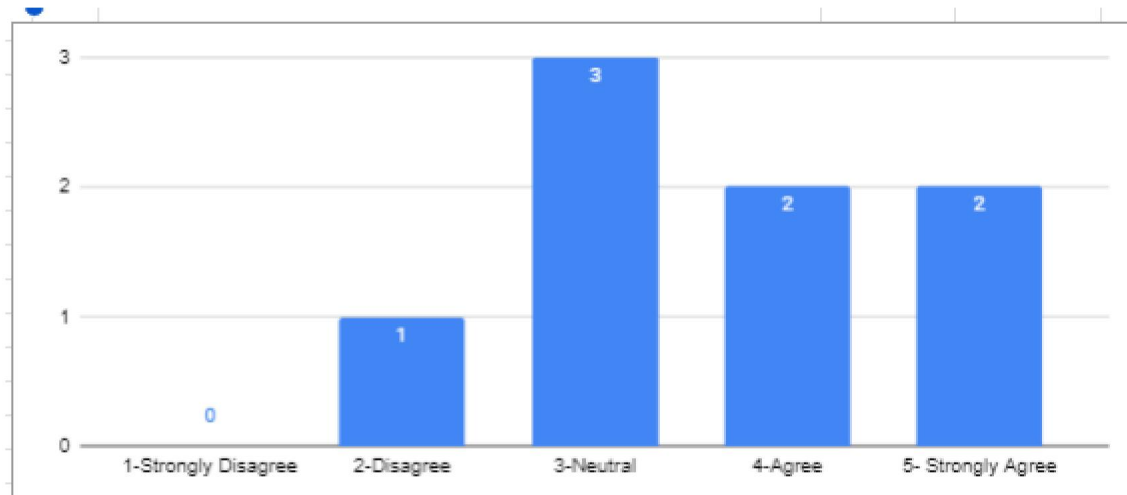
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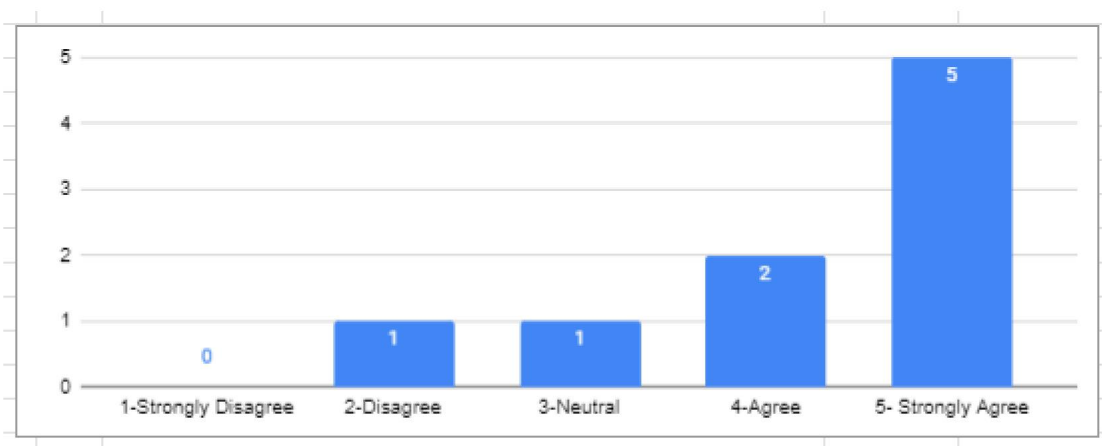
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Q1. There is need to modify/ update syllabus according to the present scenario



Q2. Curriculum is effective in broadening the student's knowledge.



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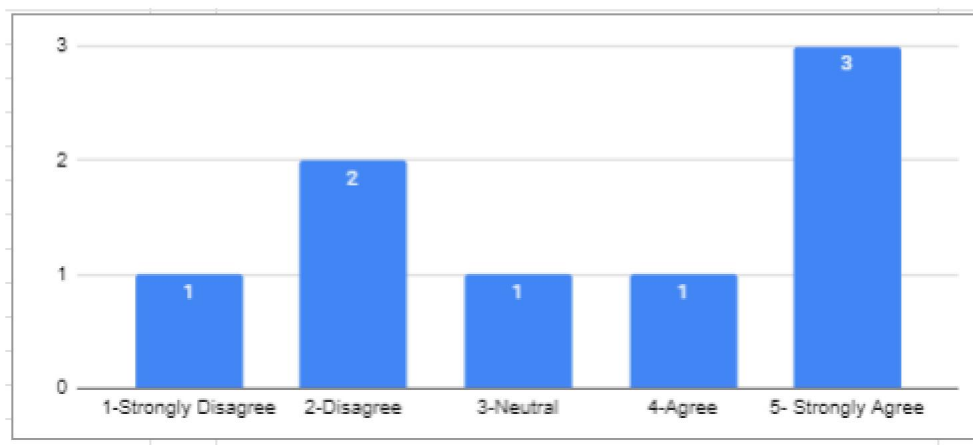
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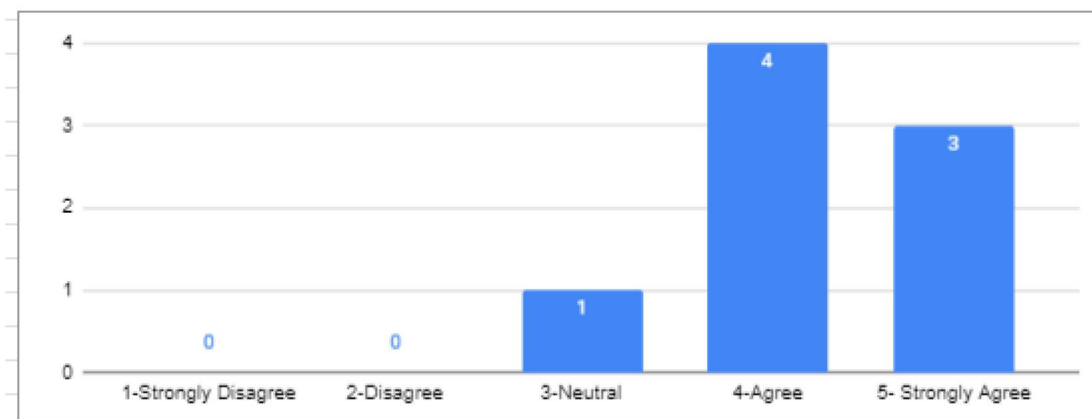
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Q3. Curriculum is helpful for securing employment.



Q4. Curriculum meets the industrial needs



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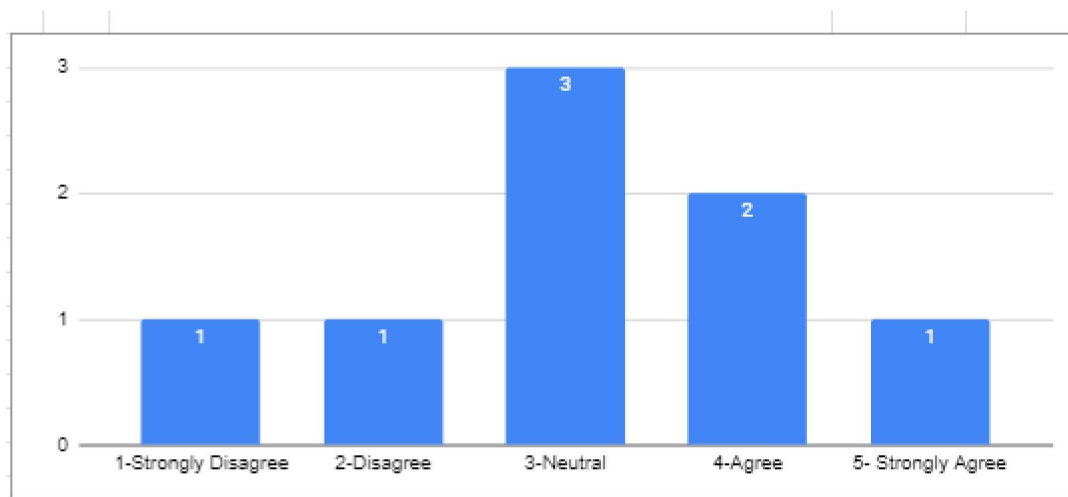
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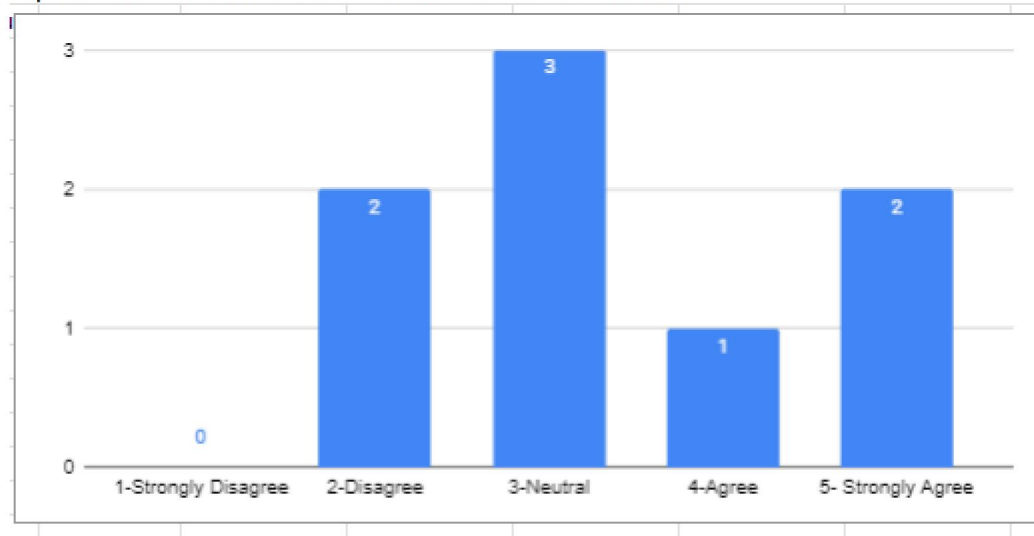
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Q5. Curriculum contributes to transforming into responsible citizens.



Q6. Curriculum impacts moral and ethical values to the students.



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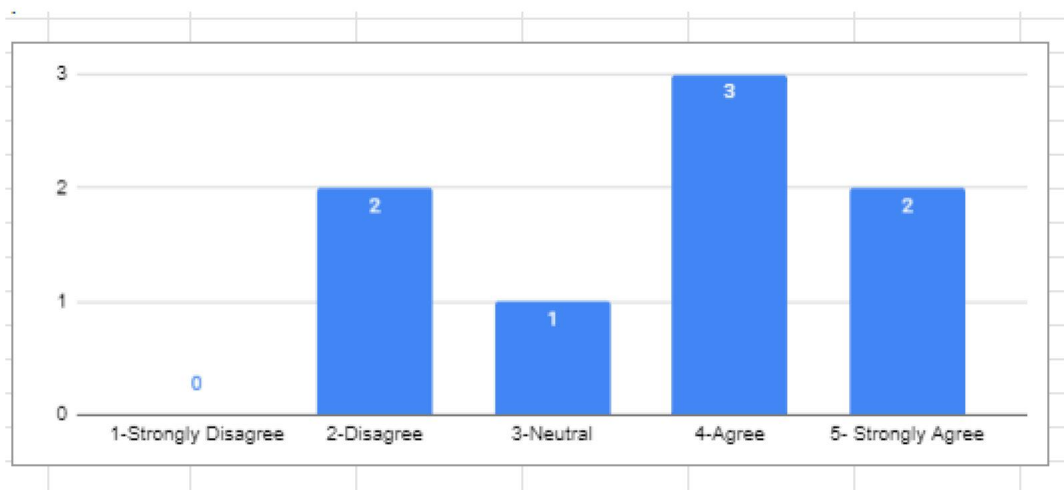
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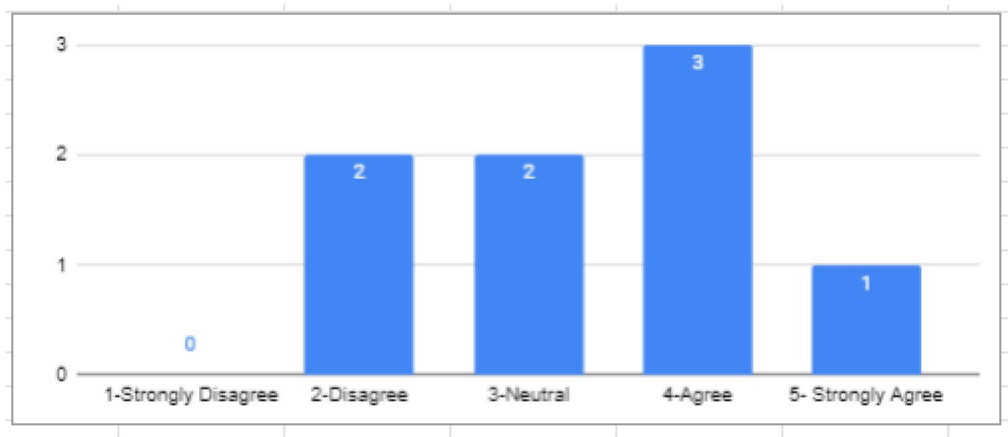
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Q7. Curriculum is suitable for developing innovative thinking and Entrepreneurship.



Q8. Student(s) employed by you has good Communication skills and is a team player.



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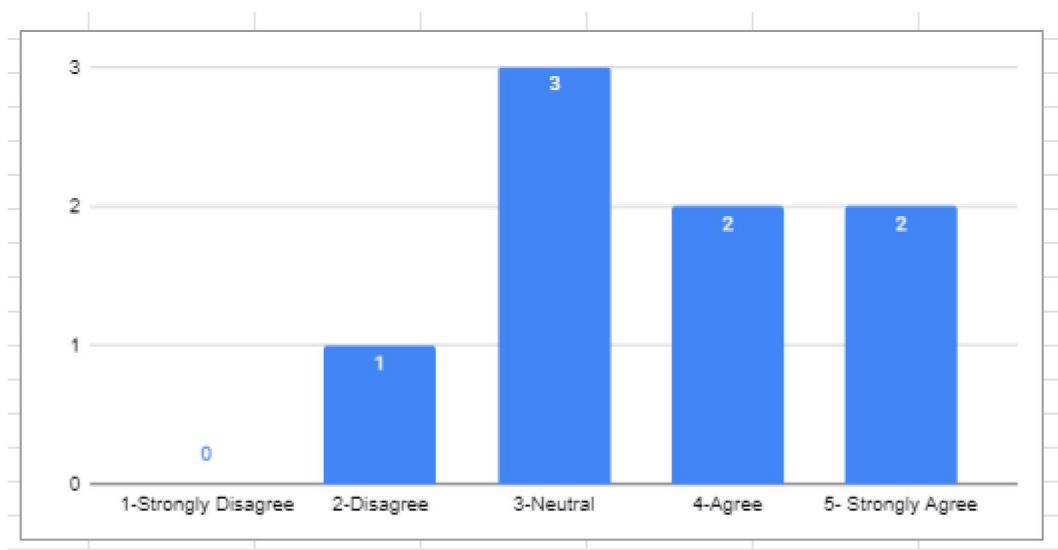
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Q9. Student(s) employed by you contributes to the betterment of your Organization.



Suggestions:

1. Integrating more interactive and experiential learning techniques would enhance student engagement.

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Feedback Analysis Report 2021-22

1. Student Feedback on Curriculum Analysis:

Questionnaire for students is structured with six questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

During the Academic year 2021-22, 115 students, 9 faculty, 19 Alumni and 11 Employer are given their Feedback and suggestions on Curriculum from Bachelor of Business Administration Department. Major suggestions from the stakeholders were forwarded to Principal through Dean Academics for necessary action.

Q No	Particulars	1-Poor	2-Average	3-Good	4-Very Good	5-Excellent	Total	Mode
1	The curriculum and syllabus are well organized and easy to follow.	6	13	21	36	39	115	5
		5.22	11.30	18.26	31.30	33.91	100.00	
2	Syllabus provides sufficient choices in selecting courses (Elective Subjects)	15	13	19	32	36	115	5
		13.04	11.30	16.52	27.83	31.30	100.00	
3	The syllabus focuses on Employability Skills.	9	13	36	34	23	115	3
		7.83	11.30	31.30	29.57	20.00	100.00	
4	Syllabus designed to encourage Entrepreneurship Skills.	9	8	39	28	31	115	3
		7.83	6.96	33.91	24.35	26.96	100.00	
5	The courses studied by me are revised/ updated by the Institute at regular intervals.	7	18	30	29	31	115	5
		6.09	15.65	26.09	25.22	26.96	100.00	
6	The syllabus effective in developing critical/ analytical thinking.	9	16	35	23	32	115	3
		7.83	13.91	30.43	20.00	27.83	100.00	

Suggestions:

- Need updated and relevant curriculum.
- Provide access to resources.
- Provide career guidance and opportunities

Rajani

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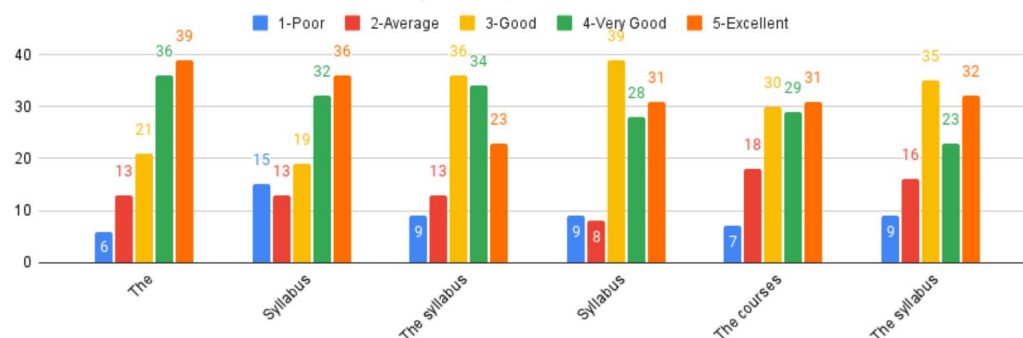
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- Provide extra curricula activities

Student Feedback on Curriculum Analysis Report (AY 2021-22)



Student Feedback on Curriculum Summary:

The overall analysis reveals strengths in employability skills focus and elective choices, while highlighting areas for improvement in entrepreneurship skills development and analytical thinking. Mode: 3 (Average), regarding Q4, there is a substantial portion rating it as Good (24.35%), the presence of ratings in Poor (7.83%) and Average (6.96%) categories suggests inconsistency or perceived inadequacy in the focus on entrepreneurial skills and Employability skills within the syllabus.

2. Faculty Feedback on Curriculum:

Questionnaire for Faculty is structured with ten questions on curriculum. The questions to be answered on 5 rating scale beginning Strongly Disagree to Strongly Agree and one open question for Suggestions

Q No	Particulars	1-Strongly Disagree	2-Disagree	3-neutral	4-Agree	5-Strongly Agree	Total	Mode
1	The curriculum of the Program has been updated time to time.	0	0	0	6	3	9	4
		0.00	0.00	0.00	66.67	33.33	100.00	
2	I am given enough freedom to contribute my ideas on curriculum design and development.	0	0	0	4	5	9	5
		0.00	0.00	0.00	44.44	55.56	100.00	
3	Board of Studies (BOS) ensures that up to date and the	0	0	0	3	6	9	4

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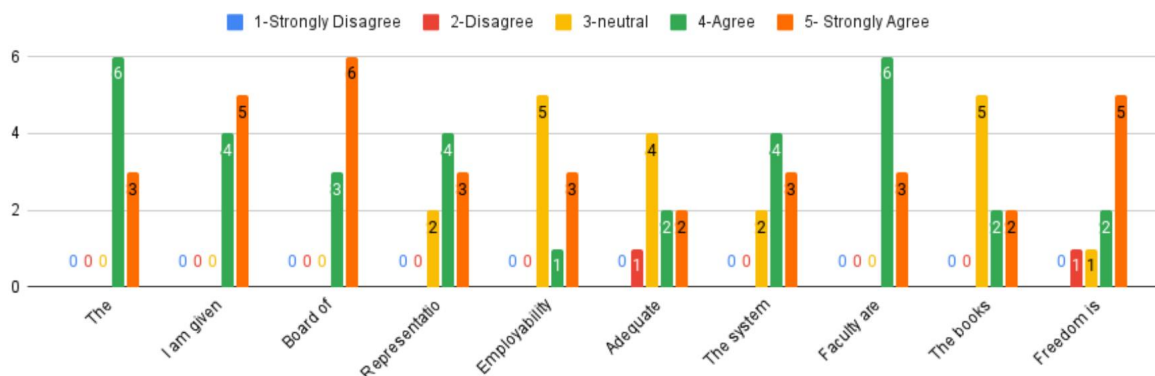
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	relevant courses is being offered	0	0	0	25	50	75	
4	Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses	0	0	2	4	3	9	5
		0.00	0.00	22.22	44.44	33.33	100.00	
5	Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.	0	0	5	1	3	9	5
		0.00	0.00	55.56	11.11	33.33	100.00	
6	Adequate Infrastructure is available in the college for the curriculum transactions in the different modes.	0	1	4	2	2	9	4
		0.00	11.11	44.44	22.22	22.22	100.00	
7	The system followed by the college for the design and development of the curriculum is effective	0	0	2	4	3	9	3
		0.00	0.00	22.22	44.44	33.33	100.00	
8	Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus.	0	0	0	6	3	9	3
		0.00	0.00	0.00	66.67	33.33	100.00	
9	The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library.	0	0	5	2	2	9	4
		0.00	0.00	55.56	22.22	22.22	100.00	
10	Freedom is given in adopting new Techniques / strategies of testing and assessment of students.	0	1	1	2	5	9	4
		0.00	11.11	11.11	22.22	55.56	100.00	

Faculty Feedback On Curriculum Analysis Report (AY 2021-2022)



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Suggestions:

- Workload management
- Alignment with industry standards
- Interdisciplinary collaboration

Faculty Feedback on Curriculum Summary:

The overall analysis reveals the feedback analysis regarding the adequacy of employability and cross cutting issues in the curriculum reveals a significant gap that requires attention and improvement. Mode: 3 (Neutral), regarding Q5, there is a substantial portion rating it as Neutral (55.56%), the presence of ratings in Agree (22.22%) and Strongly Agree (22.22%) reveals a significant opportunity for enhancement.

3. Alumni Feedback on Curriculum:

Questionnaire for Alumni is structured with six questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions

Q No	Particulars	Poor-1	Average-2	Good-3	Very Good-4	Excellent-5	Total	Mode
1	Curriculum contains more relevant and interesting subjects.	0	3	8	5	3	19	3
		0.00	15.79	42.11	26.32	15.79	100.00	
2	The order of the units/contents are well organized.	0	2	2	6	9	19	5
		0.00	10.53	10.53	31.58	47.37	100.00	
3	Curriculum provides sufficient choice in selecting courses.	0	0	3	3	13	19	5
		0.00	0.00	15.79	15.79	68.42	100.00	
4	Curriculum is updated	0	2	3	8	6	19	4
		0.00	10.53	15.79	42.11	31.58	100.00	
5	Curriculum is better suited for achieving employment.	0	2	3	6	8	19	5
		0.00	10.53	15.79	31.58	42.11	100.00	

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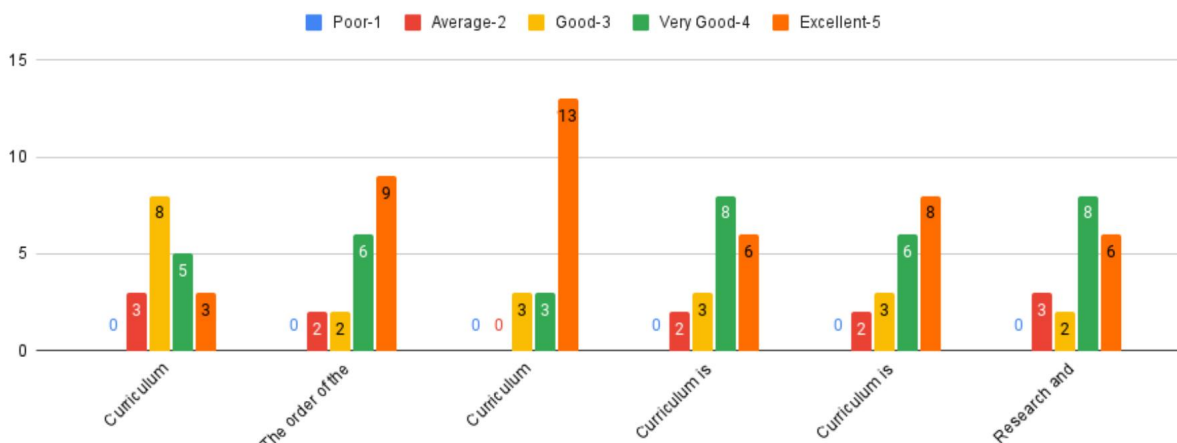
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6	Research and internships help in enriching knowledge and skills that can be applicable in the job/profession.	0	3	2	8	6	19	4
		0.00	15.79	10.53	42.11	31.58	100.00	

Alumni Feedback on Curriculum Analysis Report (AY 2021-22)



Suggestions:

- Continued engagement
- Networking opportunities
- Alumni involvement in curriculum design
- Institutional Updates

The overall analysis reveals the feedback analysis regarding the adequacy of Research and internships help in enriching knowledge and skills that can be applicable in the job/profession reveals a significant gap that requires attention and improvement. Mode: 4 (Good), regarding Q6, there is a substantial portion rating it as Average(10.53%),Very Good (31.58%), the presence of ratings in Excellent (33.33%) reveals a significant opportunity for enhancement.

4. Employer Feedback on Curriculum:

Questionnaire for Employer is structured with nine questions on curriculum. The questions to be answered on 5 rating scale beginning Strongly Disagree to Strongly Agree and one open question for Suggestions

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S No	QUESTIONS	1- Strongly Disagree	2- Disagree	3- Neutral	4- Agree	5- Strongly Agree	Total	Mode
1	There is need to modify/ update syllabus according to the present scenario?	0	2	2	4	3	11	4
		0.00	18.18	18.18	36.36	27.27	100.00	
2	Curriculum is effective in Broadening the student's knowledge?	0	1	4	2	4	11	5
		0.00	9.09	36.36	18.18	36.36	100.00	
3	Curriculum is helpful for securing employment?	0	0	3	6	2	11	4
		0.00	0.00	27.27	54.55	18.18	100.00	
4	Curriculum meets the industrial needs?	0	0	4	3	4	11	3
		0.00	0.00	36.36	27.27	36.36	100.00	
5	Curriculum contributes to transforming into responsible citizens?	0	0	3	3	5	11	5
		0.00	0.00	27.27	27.27	45.45	100.00	
6	Curriculum impacts moral and ethical values to the students.	0	0	4	1	6	11	5
		0.00	0.00	36.36	9.09	54.55	100.00	
7	Curriculum is suitable for developing innovative thinking and Entrepreneurship.	0	2	1	5	3	11	4
		0.00	18.18	9.09	45.45	27.27	100.00	
8	Student(s) employed by you has good Communication skills and is a team player.	0	0	3	5	3	11	4
		0.00	0.00	27.27	45.45	27.27	100.00	
9	Student(s) employed by you contributes to the betterment of your Organization.	0	0	5	3	3	11	3
		0.00	0.00	45.45	27.27	27.27	0.00	

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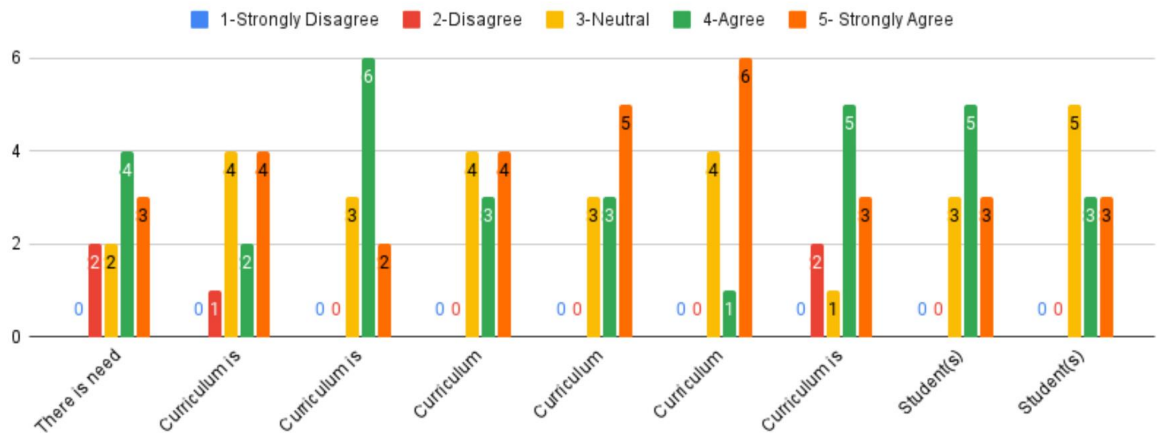
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Feedback of Employer on Curriculum Analysis Report (AY 2021-22)



Suggestions:

- Include programs to improve leadership skills
- Include programs for improving communication skills
- Introduce soft skills programmes

The overall analysis reveals the feedback analysis regarding the adequacy of Student(s) employed by our college has good Communication skills and is a team player, Curriculum suitability for developing communication skills reveals a significant gap that requires attention and improvement. Mode: 4 (Good), regarding Q8, there is a substantial portion rating it as Neutral (45.45%), Agree (27.27%), the presence of ratings in Strongly Agree (27.27%) reveals a significant opportunity for enhancement.


Head of the Department
Bachelor of Business Administration


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DEPARTMENT OF COMPUTER APPLICATION (U.G)

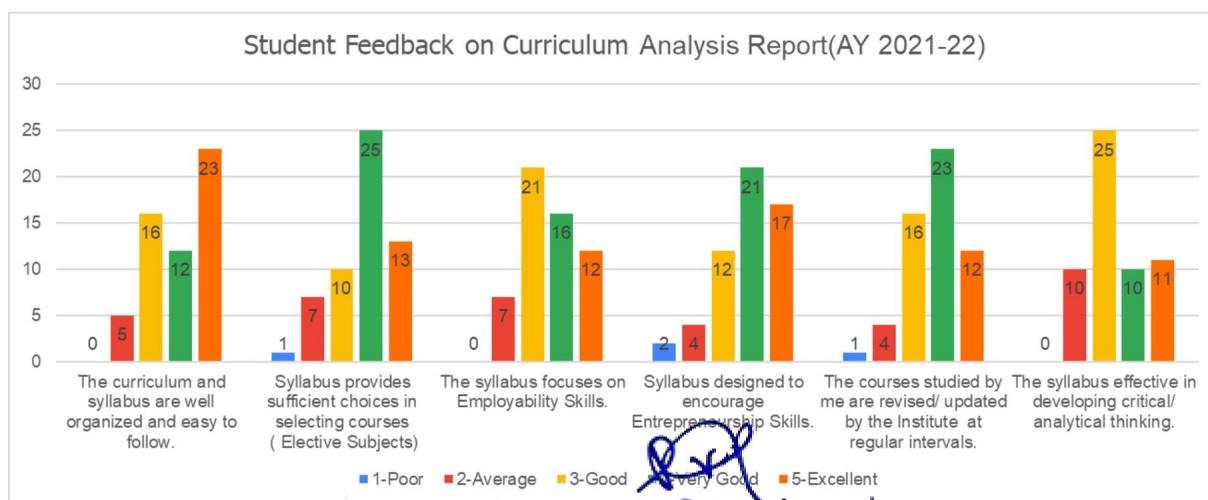
Feedback Analysis Report 2021-2022

1. Student Feedback on Curriculum Analysis:

Questionnaire for students is structured with six questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

Major suggestions from Students were forwarded to Principal through Dean Academics for necessary action. During the Academic year 2021-22, students from Computer Application Department gave their feedback on curriculum.

Q No	Particulars	1-Poor	2-Average	3-Good	4-Very Good	5-Excellent	Total	Mode
1	The curriculum and syllabus are well organized and easy to follow.	0	5	16	12	23	56	5
		0.00	8.93	28.57	21.43	41.07	100.00	
2	Syllabus provides sufficient choices in selecting courses (Elective Subjects)	1	7	10	25	13	56	4
		1.79	12.50	17.86	44.64	23.21	100.00	
3	The syllabus focuses on Employability Skills.	0	7	21	16	12	56	3
		0.00	12.50	37.50	28.57	21.43	100.00	
4	Syllabus designed to encourage Entrepreneurship Skills.	2	4	12	21	17	56	4
		3.57	7.14	21.43	37.50	30.36	100.00	
5	The courses studied by me are revised/ updated by the Institute at regular intervals.	1	4	16	23	12	56	4
		1.79	7.14	28.57	41.07	21.43	100.00	
6	The syllabus effective in developing critical/ analytical thinking.	0	10	25	10	11	56	3
		0.00	17.86	44.64	17.86	19.64	100.00	



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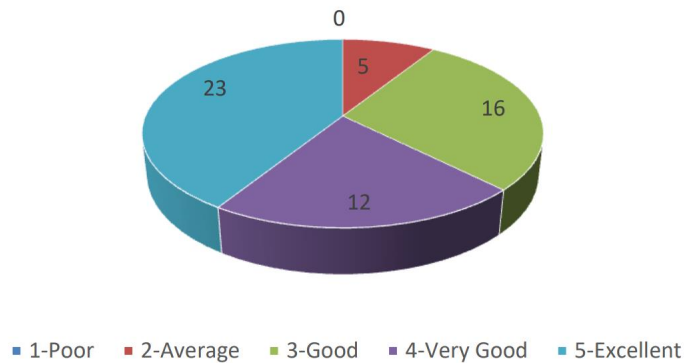
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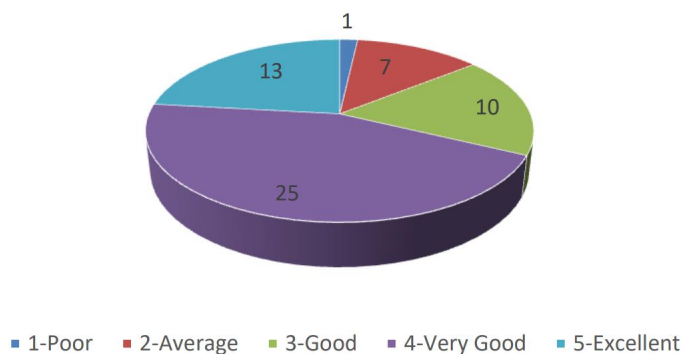
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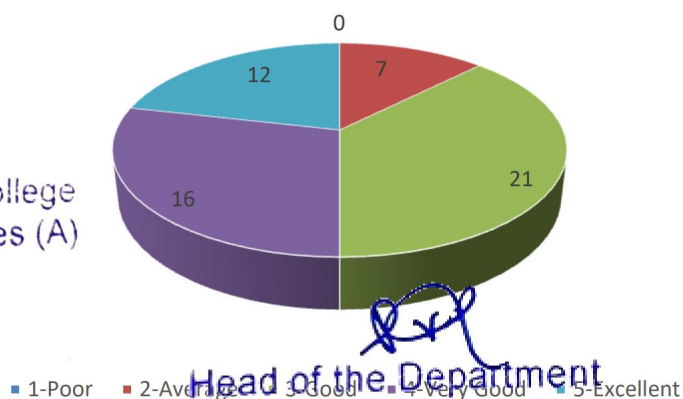
The curriculum and syllabus are well organized and easy to follow.



Syllabus provides sufficient choices in selecting courses
(Elective Subjects)



The syllabus focuses on Employability Skills.



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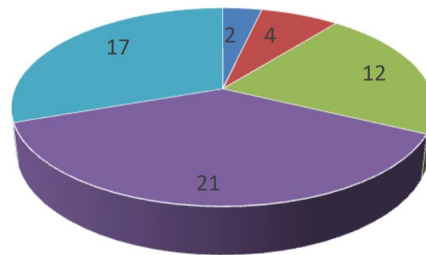
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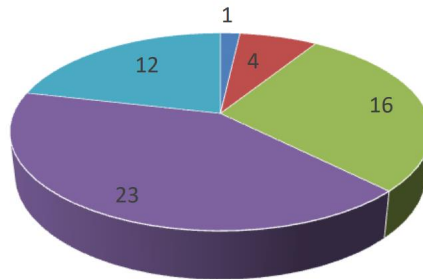
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Syllabus designed to encourage Entrepreneurship Skills.



■ 1-Poor ■ 2-Average ■ 3-Good ■ 4-Very Good ■ 5-Excellent

The courses studied by me are revised/ updated by the Institute at regular intervals.



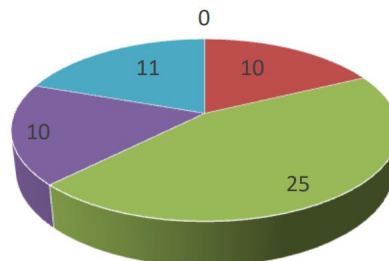
■ 1-Poor ■ 2-Average ■ 3-Good ■ 4-Very Good ■ 5-Excellent

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The syllabus effective in developing critical/ analytical thinking.



■ 1-Poor ■ 2-Average ■ 3-Good ■ 4-Very Good ■ 5-Excellent

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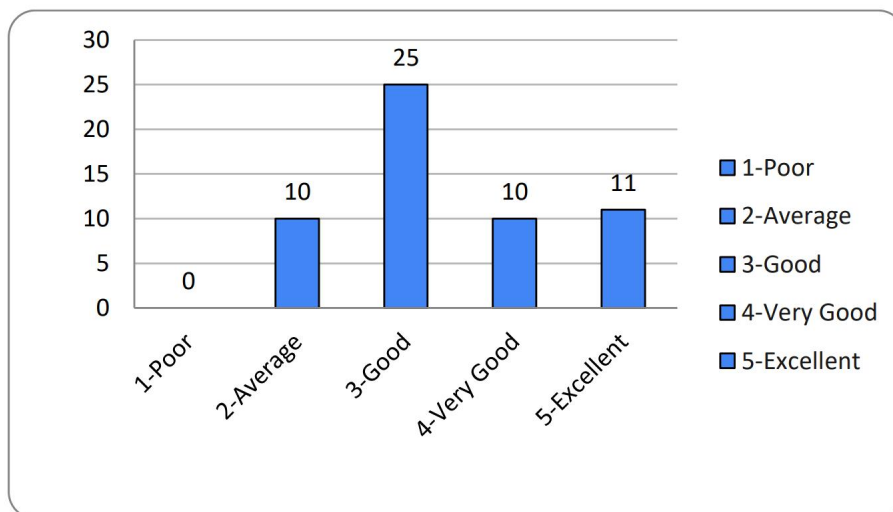
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Student Feedback on Curriculum Summary:

The overall analysis reveals strengths in employability skills focus and Subjects, while highlighting areas for improvement in the syllabus effective in developing critical/ analytical thinking. Mode: 3 (Good), regarding Q6, there is a substantial portion rating it as Good (44.64%), the presence of ratings in Poor (0%), Average (6.25%), Very Good (17.86%) and Excellent (19.64%) categories suggests inconsistency or perceived inadequacy in the focus on entrepreneurship skills within the syllabus.

Q6. The syllabus effective in developing critical/ analytical thinking.



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2. Faculty Feedback on Curriculum:

Questionnaire for Faculty is structured with ten questions on curriculum. The questions to be answered on 5 rating scale beginning Strongly Disagree to Strongly Agree and one open question for Suggestions. Major suggestions from Faculty were forwarded to Principal through Dean Academics for necessary action. During the Academic year 2022-23, 10 Faculty from Computer Application Department gave their feedback on curriculum.

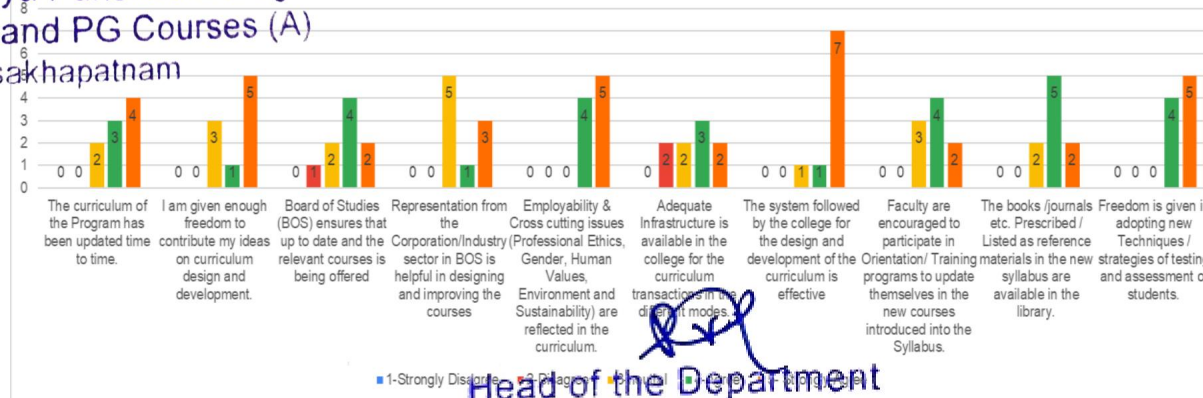
Q No	Particulars	1- Strongly Disagree	2- Disagree	3- neutral	4- Agree	5- Strongly Agree	Total	Mode
1	The curriculum of the Program has been updated time to time.	0	0	2	3	4	9	4
2	I am given enough freedom to contribute my ideas on curriculum design and development.	0	0	3	1	5	9	5
3	Board of Studies (BOS) ensures that up to date and the relevant courses is being offered	0	1	2	4	2	9	4
4	Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.	0	0	5	1	3	9	5
5	Adequate Infrastructure is available in the college for the curriculum transactions in the different modes.	0	0	0	4	5	9	5
6	The system followed by the college for the design and development of the curriculum is effective	0	2	2	3	2	9	4
7	Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus.	0	0	1	1	7	9	4
8	The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available	0	0	3	4	2	9	3
9	Freedom is given in adopting new Techniques / strategies of testing and assessment of students.	0	0	2	5	2	9	4
10		0	0	0	4	5	9	5

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Faculty Feedback on Curriculum Analysis Report (AY 2021-22)



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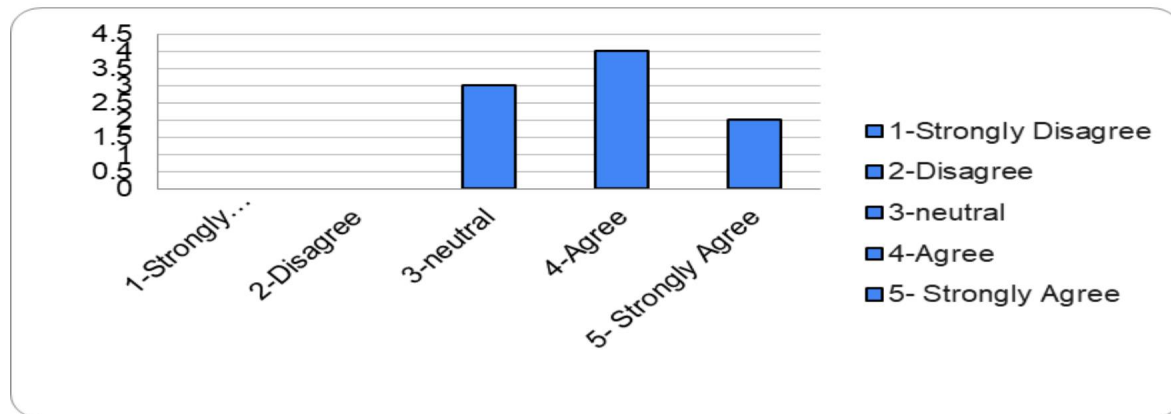
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Faculty Feedback on Curriculum Summary:

The overall analysis reveals the feedback analysis regarding the faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus. a significant gap that requires attention and improvement. Mode: 4 (), regarding Q8, there is a substantial portion rating it as Agree (44.44%), the presence of ratings in Neutral (33.33%) and Strongly Agree (22.22%) reveals a significant opportunity for enhancement.

Q8. Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus



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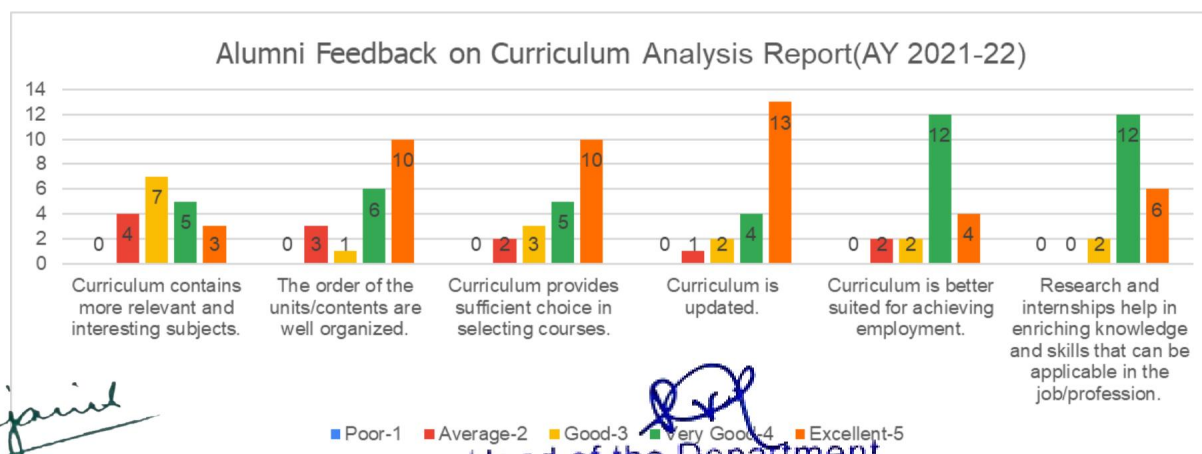
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3.Alumni Feedback on Curriculum

The Alumni Committee of the college collects feedback form from the Alumni pertaining to the varied aspects of the curriculum studied. The feedback forms have been designed with the help of Google forms and shared with the alumni through social media groups. They are required to submit their responses to a set of six questions on curriculum. The questions to be answered on 5 rating Scale in which choices range from poor (1) to Excellent (5). The feedback thus received is then analysed by the Committee and shared with the Principal, IQAC and the faculty for discussion. During the Academic year 2021-22, Old students from Department of Computer Application (U.G) gave their feedback on curriculum.

The analysis of the feedback is given Statement-wise and is as follows:

Q No	Particulars	Poor-1	Average-2	Good-3	Very Good-4	Excellent-5	Total	Mode
1	Curriculum contains more relevant and interesting subjects.	0	4	7	5	3	19	3
		0.00	21.05	36.84	26.32	15.79	100.00	
2	The order of the units/contents are well organized.	0	3	1	6	10	20	5
		0.00	15.00	5.00	30.00	50.00	100.00	
3	Curriculum provides sufficient choice in selecting courses.	0	2	3	5	10	20	5
		0.00	10.00	15.00	25.00	50.00	100.00	
4	Curriculum is updated.	0	1	2	4	13	20	5
		0.00	5.00	10.00	20.00	65.00	100.00	
5	Curriculum is better suited for achieving employment.	0	2	2	12	4	20	4
		0.00	10.00	10.00	60.00	20.00	100.00	
6	Research and internships help in enriching knowledge and skills that can be applicable in the job/profession.	0	0	2	12	6	20	4
		0.00	0.00	10.00	60.00	30.00	100.00	



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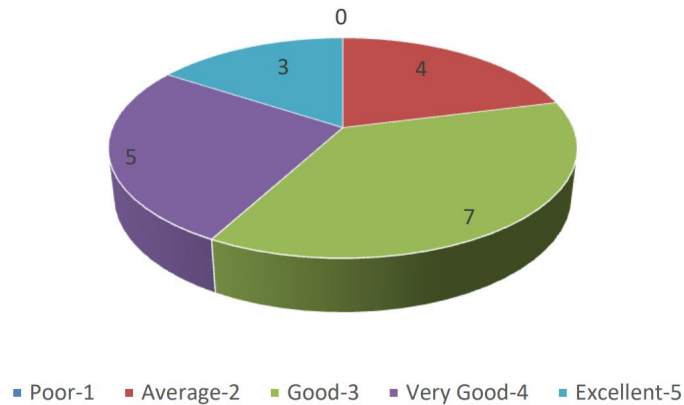
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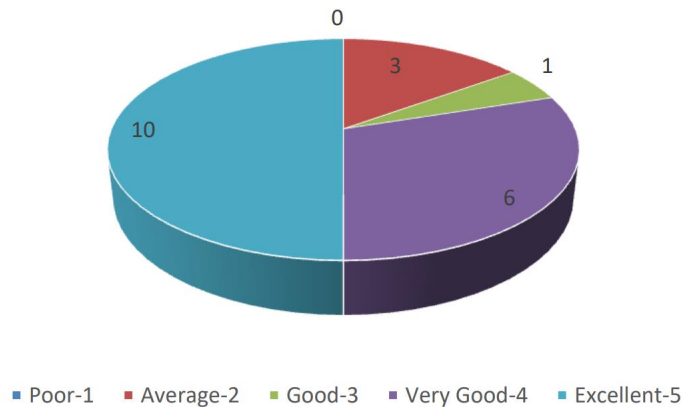
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Curriculum contains more relevant and interesting subjects.



The order of the units/contents are well organized.



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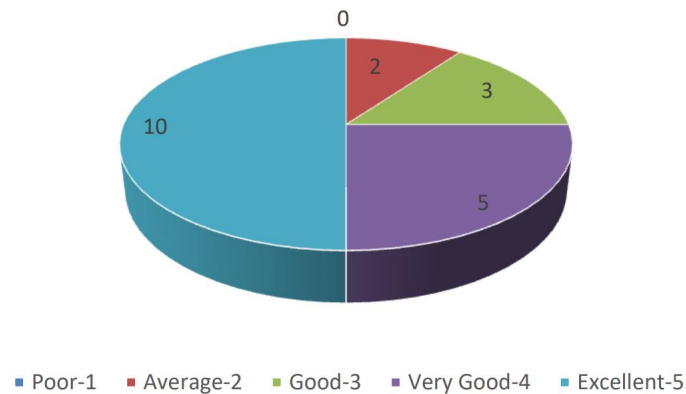
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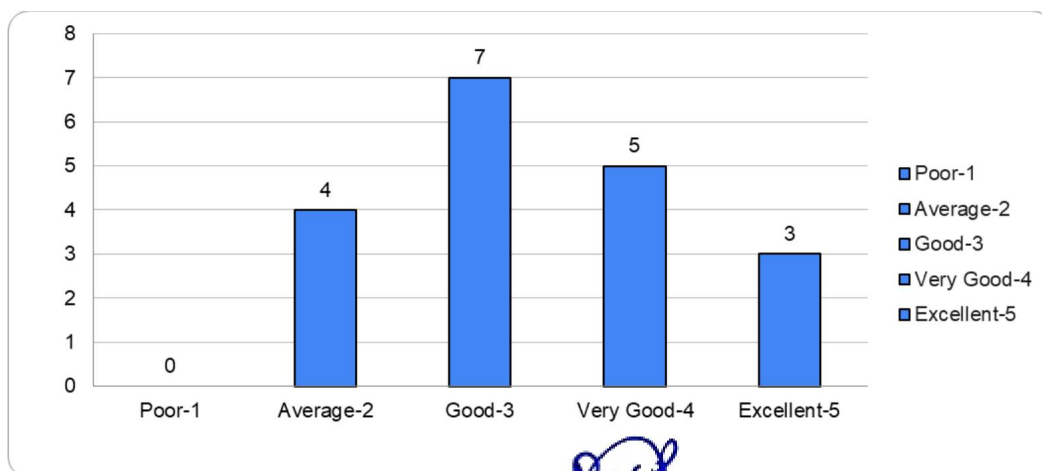
Curriculum provides sufficient choice in selecting courses.



Alumni Feedback on Curriculum Summary:

The overall analysis reveals feedback analysis regarding the, while highlighting areas for Curriculum contains more relevant and interesting subjects. Mode: 3 (Good), regarding Q1, there is a substantial portion rating it as Good (36.84%), the presence of ratings in Poor (0%), Average (21.05%), and Excellent (15.79%) categories suggests inconsistency or perceived inadequacy in the focus on entrepreneurship skills within the syllabus.

Q1. Curriculum contains more relevant and interesting subjects.



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4. Employer Feedback on Curriculum

In 2021-22, taken feedback from different Employers on curriculum of all the Bachelors Programme offered by the college. Under the guidance of Internal Quality Assurance Cell, all Departments in the college has collected feedback through google form from 9 employers who have hired our students. Department of computer Application (U.G) has analysed the data received from the employers and submitted a consolidated report of it to IQAC.

S No	QUESTIONS	1-Strongly Disagree	2- Disagree	3- Neutral	4- Agree	5- Strongly Agree	Total	Mode
1	There is need to modify/ update syllabus according to the present scenario?	0	2	1	2	4	9	5
		0.00	22.22	11.11	22.22	44.44	100.00	
2	Curriculum is effective in Broadening the student's knowledge?	0	1	1	1	6	9	5
		0.00	11.11	11.11	11.11	66.67	100.00	
3	Curriculum is helpful for securing employment?	0	2	2	1	4	9	5
		0.00	22.22	22.22	11.11	44.44	100.00	
4	Curriculum meets the industrial needs?	0	3	1	4	1	9	4
		0.00	33.33	11.11	44.44	11.11	100.00	
5	Curriculum contributes to transforming into responsible citizens?	0	0	2	2	5	9	5
		0.00	0.00	22.22	22.22	55.56	100.00	
6	Curriculum impacts moral and ethical values to the students.	0	0	1	1	7	9	5
		0.00	0.00	11.11	11.11	77.78	100.00	
7	Curriculum is suitable for developing innovative thinking and	0	0	2	5	2	9	4
		0.00	0.00	22.22	55.56	22.22	100.00	
8	Student(s) employed by you has good Communication skills and is a team player.	0	0	0	5	4	9	4
		0.00	0.00	0.00	55.56	44.44	100.00	
9	Student(s) employed by you contributes to the betterment of your Organization.	0	0	3	2	4	9	5
		0.00	0.00	33.33	22.22	44.44	100.00	

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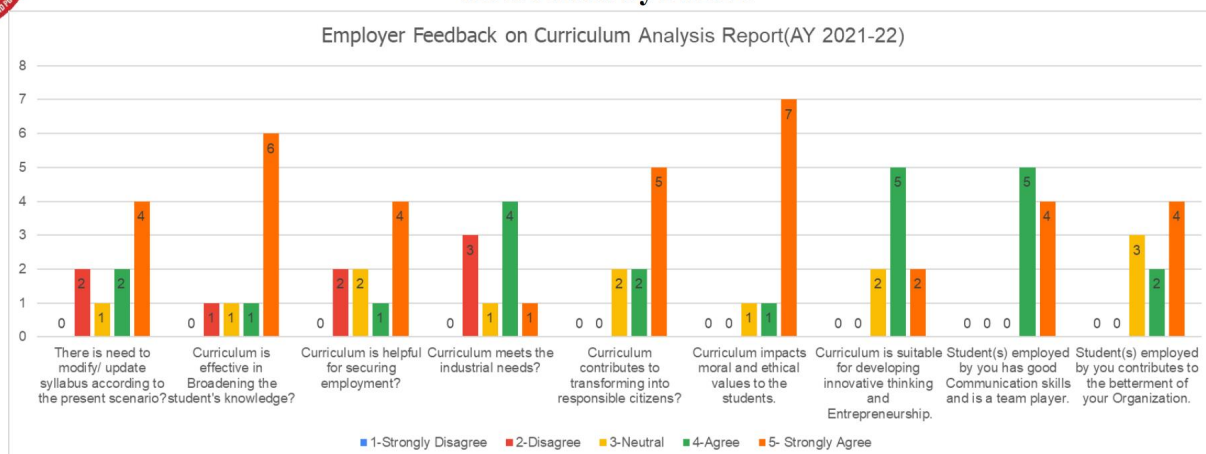


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Employer Feedback on Curriculum Summary:

The overall analysis reveals Employer feedback analysis regarding the, while highlighting areas for Student(s) employed by you has good Communication skills and is a team player. Mode: 4 (Agree), regarding Q8, there is a substantial portion rating it as Agree (55.56%), Strongly Disagree (0.00%), the presence of ratings in Disagree (14.29%), and Strongly Agree (14.29%) categories suggests inconsistency or perceived inadequacy in the focus on technical learning & hands on experience on various software should be involved in curriculum

Q8. Student(s) employed by you has good Communication skills and is a team player.

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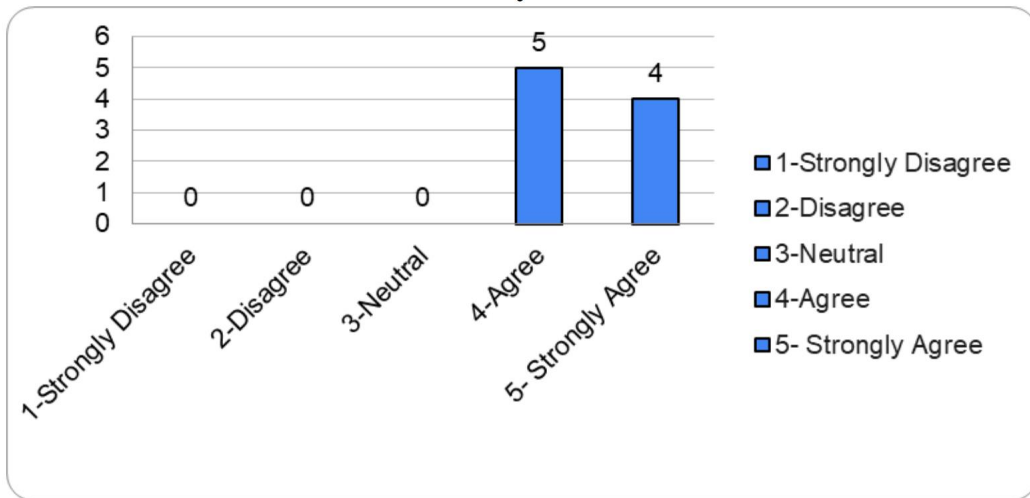



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Feedback Analysis Report 2021-2022

Feedback on curriculum has been collected from the various stake holders - Students, Teachers, Parents, Alumni and Employer. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

For the Academic year 2021-2022, 165 Students, 15 Faculty, 45 Alumni and 13 Employers were given their feedback and suggestions on course curriculum.

The collected Feedbacks have been analysed and major suggestions from stake holders were forwarded to Principal through Dean Academics to take the necessary actions to improve the curriculum aspects for the upcoming academic year (i.e.2022-2023).

Student Feedback on Curriculum Analysis Report(AY 2021-22)								
Q No	Particulars	1-Poor	2-Average	3-Good	4-Very Good	5-Excellent	Total	Mode
1	The curriculum and syllabus are well organized and easy to follow.	10	26	35	36	58	165	5
		6.06	15.76	21.21	21.82	35.15	100.00	
2	Syllabus provides sufficient choices in selecting courses (Elective Subjects)	8	18	36	45	58	165	5
		4.85	10.91	21.82	27.27	35.15	100.00	
3	The syllabus focuses on Employability Skills.	9	12	25	64	55	165	4
		5.45	7.27	15.15	38.79	33.33	100.00	
4	Syllabus designed to encourage Entrepreneurship Skills.	11	13	27	48	66	165	5
		6.67	7.88	16.36	29.09	40.00	100.00	
5	The courses studied by me are revised/ updated by the Institute at regular intervals.	5	19	30	45	66	165	5
		3.03	11.52	18.18	27.27	40.00	100.00	
6	The syllabus effective in developing critical/ analytical thinking.	6	16	40	38	65	165	5
		3.64	9.70	24.24	23.03	39.39	100.00	

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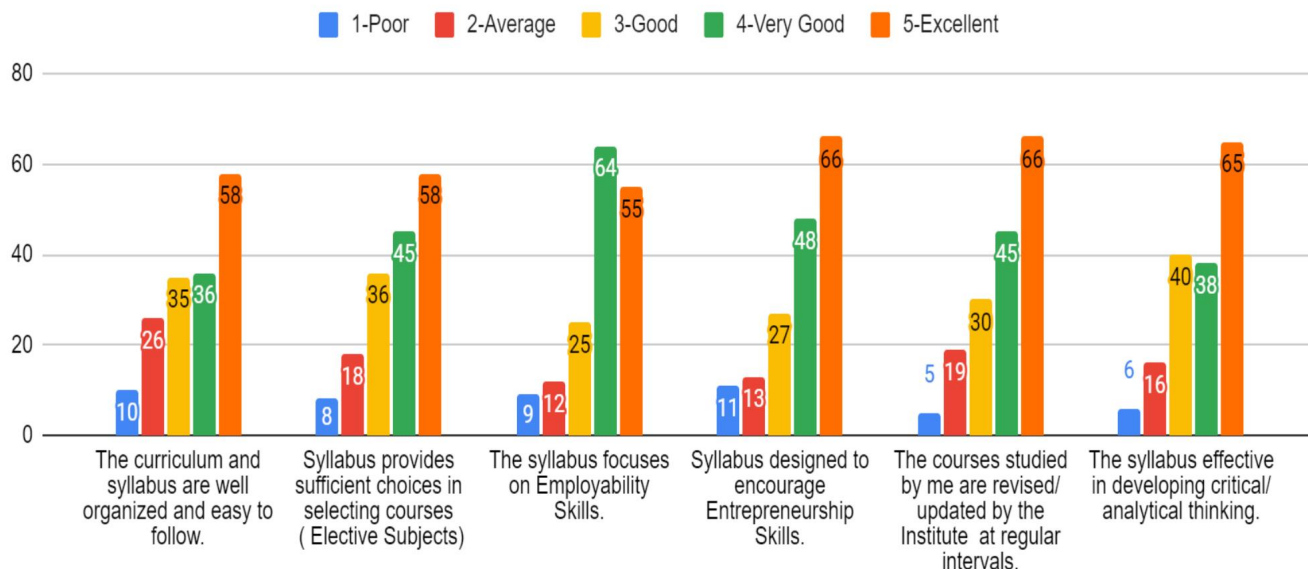
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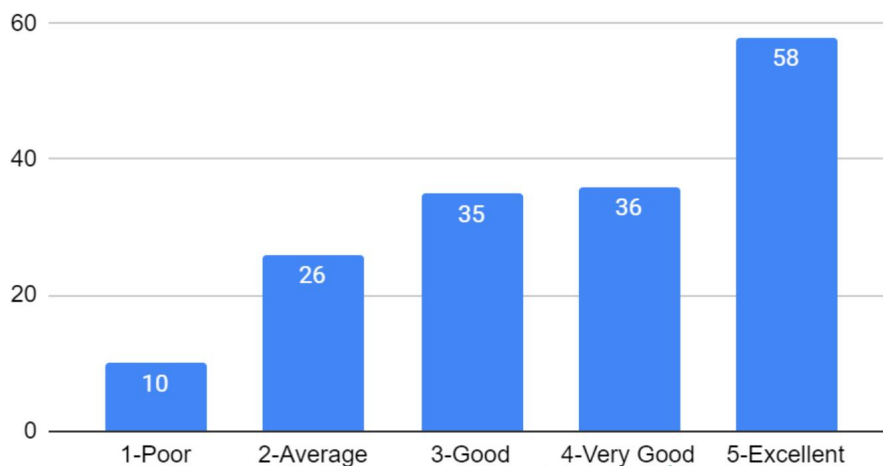
Student Feedback on Curriculum Analysis Report(AY 2021-22)



Summary of Student Feedback on Curriculum:

The overall analysis reveals strengths in effective in developing critical / analytical thinking, while highlighting areas for improvement in sufficient choices in selecting courses and Employability Skills. Regarding Q4, there is a substantial portion rating it as Good (16.36%), the presence of ratings in Poor (6.67%) and Average (7.88%) categories suggests inconsistency or perceived inadequacy in the focus on Employability Skills within the syllabus.

Q1. The curriculum and syllabus are well organized and easy to follow.



Q2. Syllabus provides sufficient choices in selecting courses (Elective Subjects)

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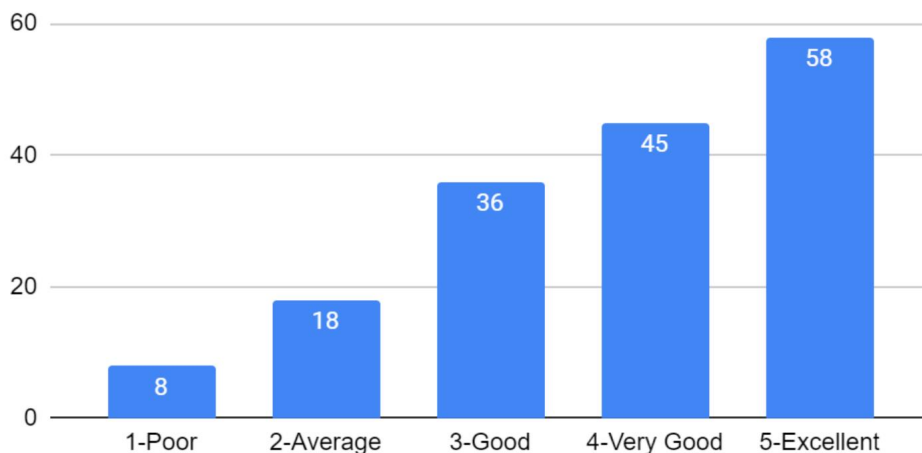


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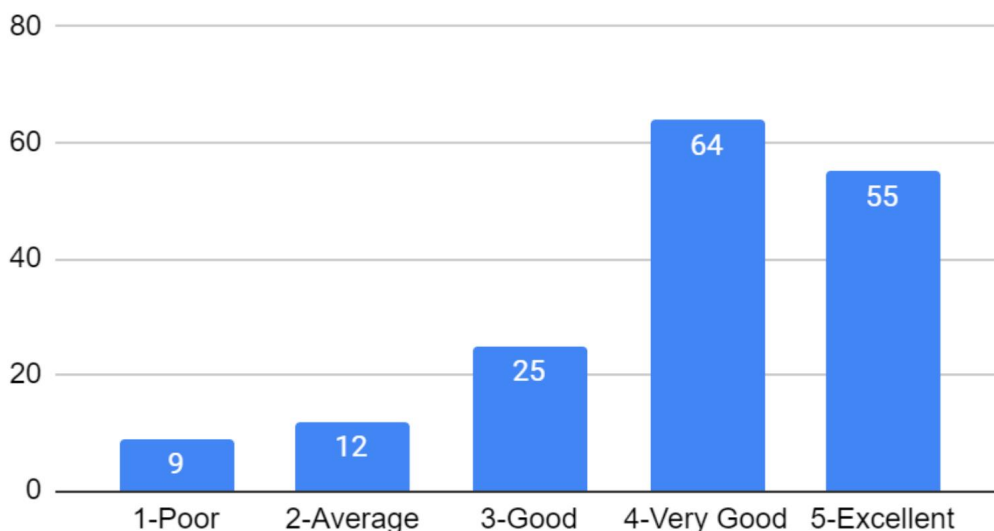
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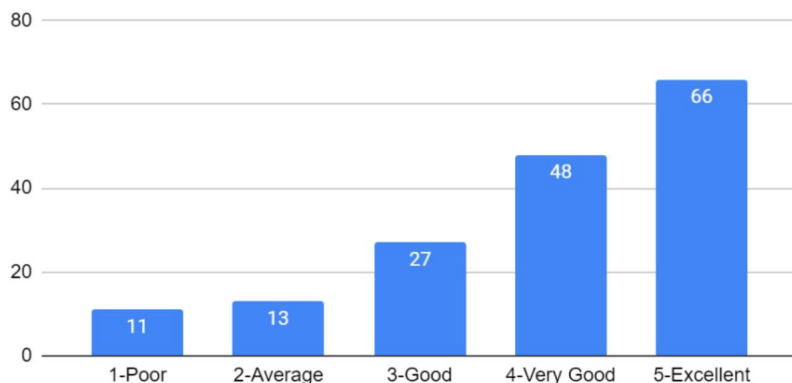
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Q3. The syllabus focuses on Employability Skills.



Q4. Syllabus designed to encourage Entrepreneurship Skills.



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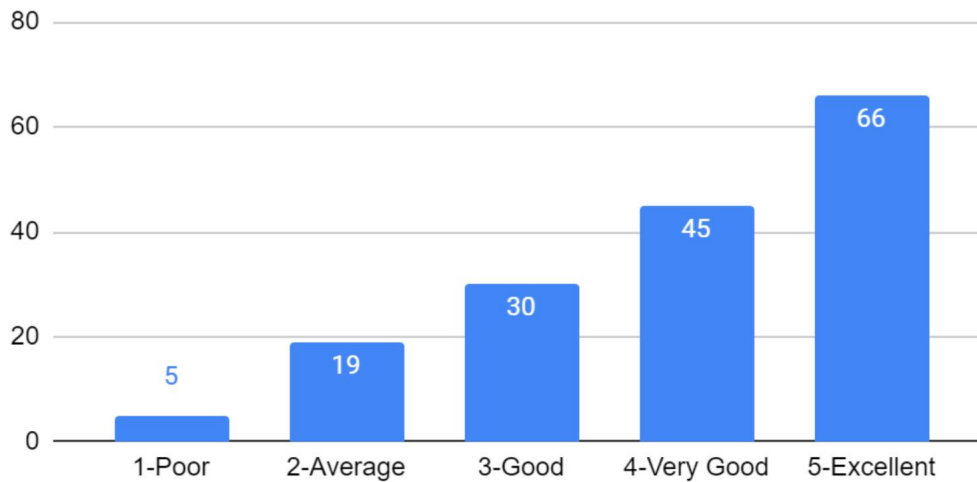
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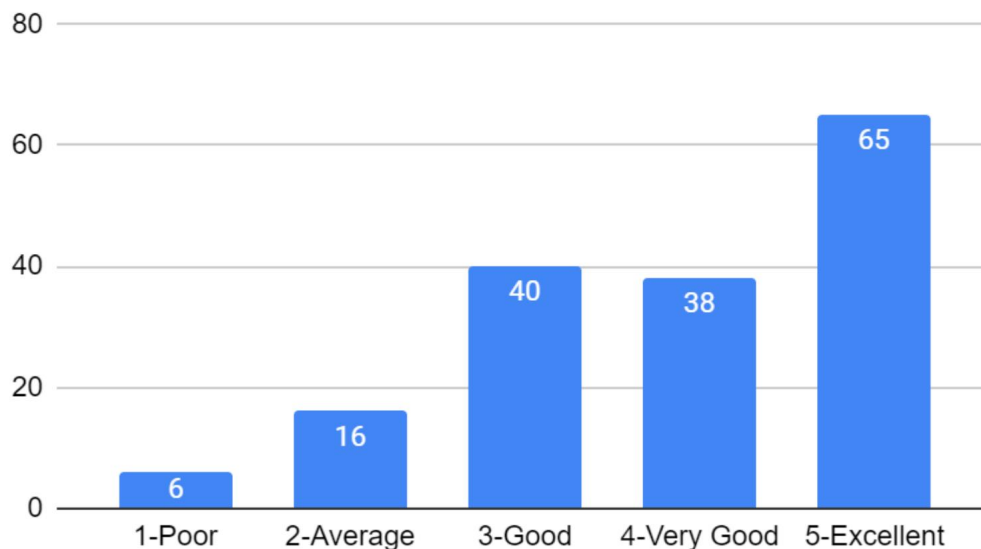
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Q5. The courses studied by me are revised/ updated by the Institute at regular intervals.



Q6. The syllabus effective in developing critical/ analytical thinking.



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Faculty Feedback On Curriculum

The Questionnaire for Faculty is structured with ten questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

Faculty Feedback On Curriculum Analysis Report (AY 2021-22)

S.No	Particulars	Strongly Disagree	2- Disagree	3- neutral	4- Agree	5- Strongly Agree	Total	Mode
1	The curriculum of the Program has been updated time to time.	0	0	3	5	7	15	4
		0.00	0.00	20.00	33.33	46.67	100.00	
2	I am given enough freedom to contribute my ideas on curriculum design and development.	0	0	3	4	8	15	5
		0.00	0.00	20.00	26.67	53.33	100.00	
3	Board of Studies (BOS) ensures that up to date and the relevant courses is being offered	0	0	1	6	8	15	5
		0.00	0.00	6.67	40.00	53.33	100.00	
4	Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses	0	0	1	8	6	15	4
		0.00	0.00	6.67	53.33	40.00	100.00	
5	Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.	0	0	7	3	5	15	3
		0.00	0.00	46.67	20.00	33.33	100.00	
6	Adequate Infrastructure is available in the college for the curriculum transactions in the different modes.	0	0	7	3	5	15	3
		0.00	0.00	46.67	20.00	33.33	100.00	
7	The system followed by the college for the design and development of the curriculum is effective	0	0	3	7	5	15	4
		0.00	0.00	20.00	46.67	33.33	100.00	
8	Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus.	0	0	1	10	4	15	4
		0.00	0.00	6.67	66.67	26.67	100.00	
9	The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library.	0	1	2	7	5	15	3
		0.00	6.67	13.33	46.67	33.33	100.00	
10	Freedom is given in adopting new Techniques / strategies of testing and assessment of students.	0	0	1	5	9	15	5
		0.00	0.00	6.67	33.33	60.00	100.00	

[Signature]

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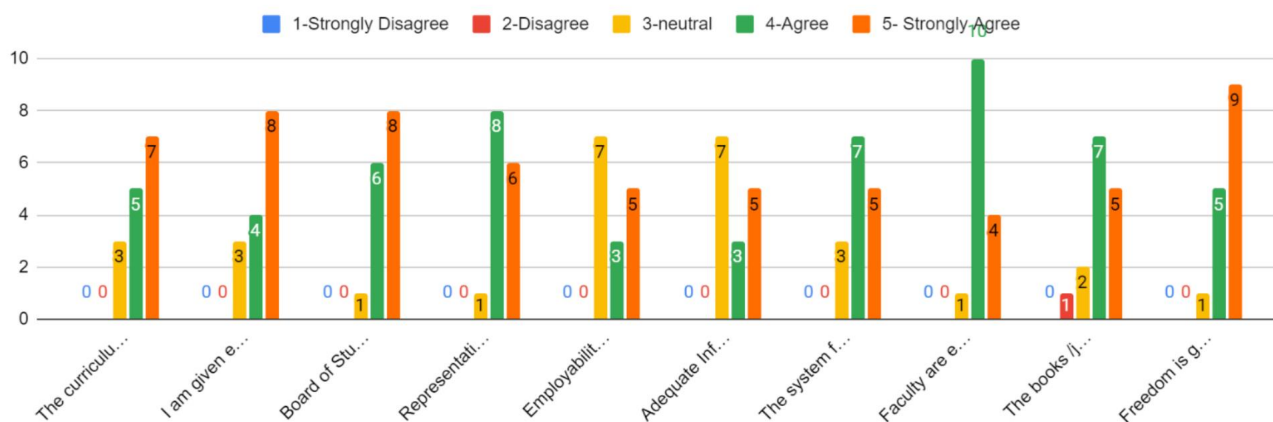
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Faculty Feedback On Curriculum Analysis Report (AY 2021-22)



Summary of Faculty Feedback on Curriculum:

The feedback analysis reveals the regarding the adequacy of cross cutting issues like Professional Ethics, Gender, Human Values in curriculum reveals that, requires attention. The response, regarding Q5, there is a substantial portion rating it as Neutral (46.67%) reveals a significant opportunity for enhancement.

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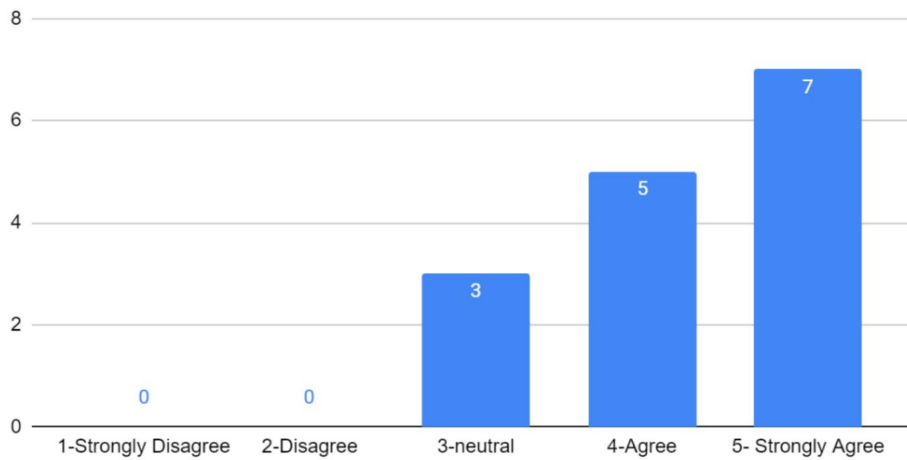
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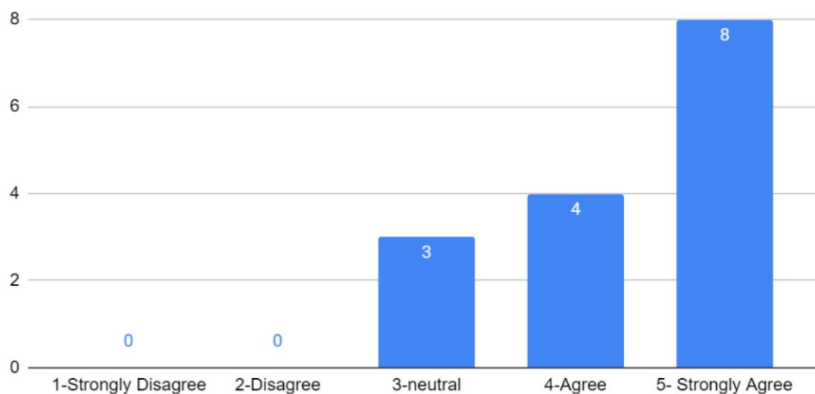
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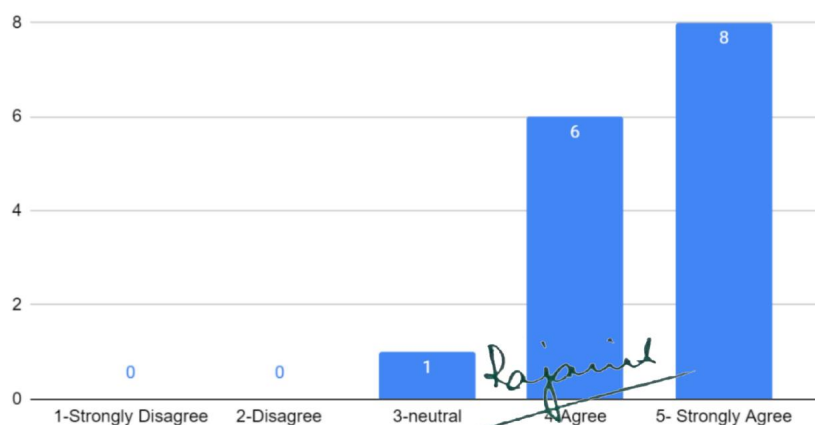
Q1. The curriculum of the Program has been updated time to time.



Q2. I am given enough freedom to contribute my ideas on curriculum design and development.



Q3. Board of Studies (BOS) ensures that up to date and the relevant courses is being offered



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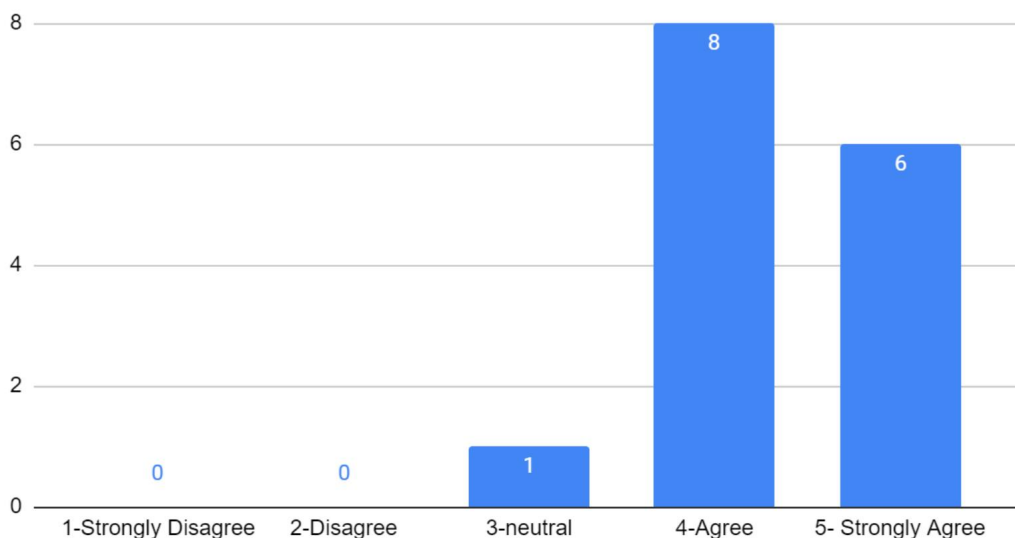
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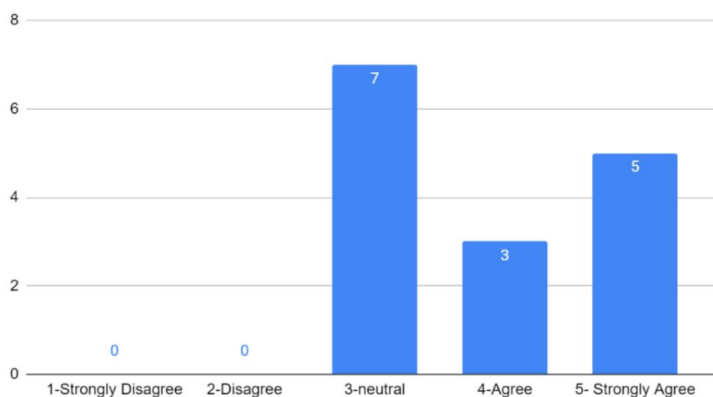
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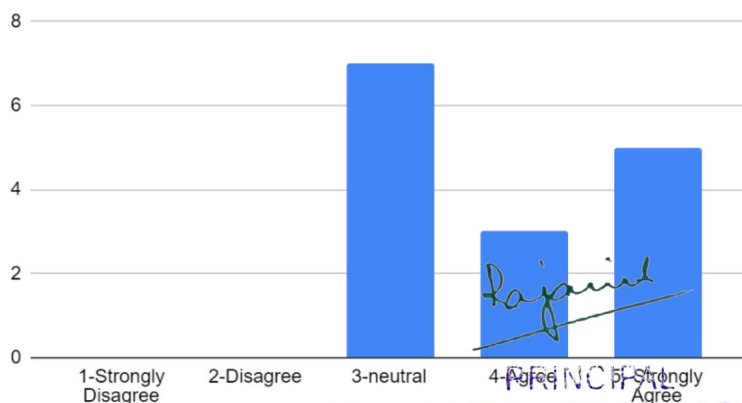
Q4. Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses.



Q5. Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.



Q6. Adequate Infrastructure is available in the college for the curriculum transactions in the different modes.



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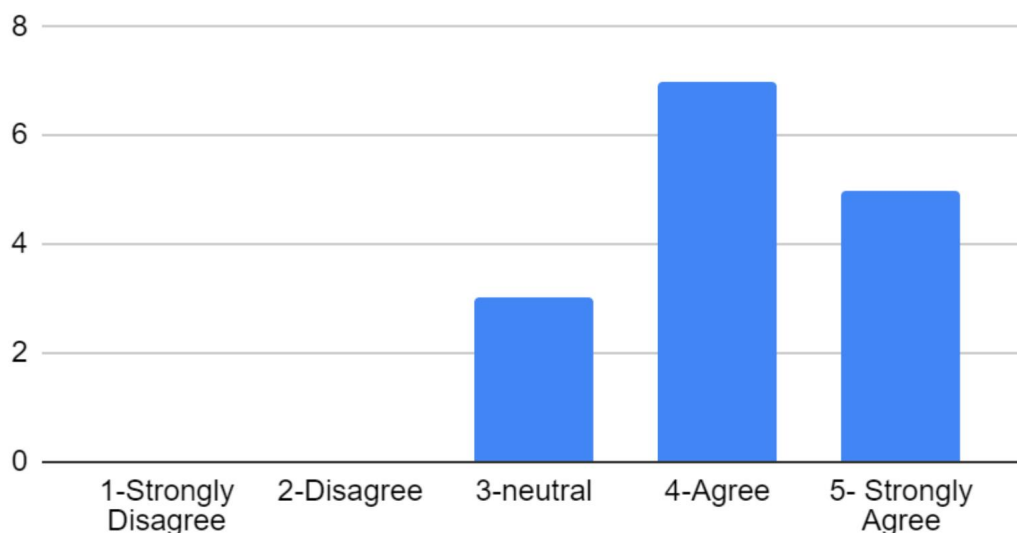
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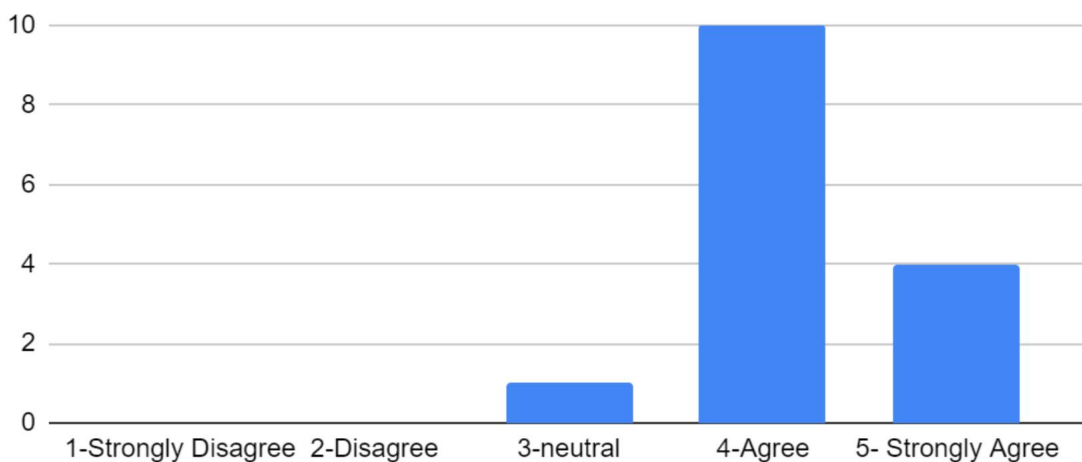
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Q7. The system followed by the college for the design and development of the curriculum is effective



Q8. Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus.



Q9. The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library.

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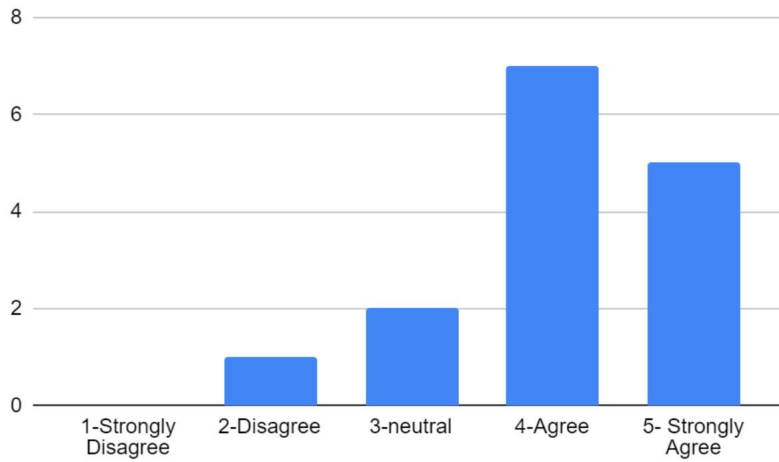


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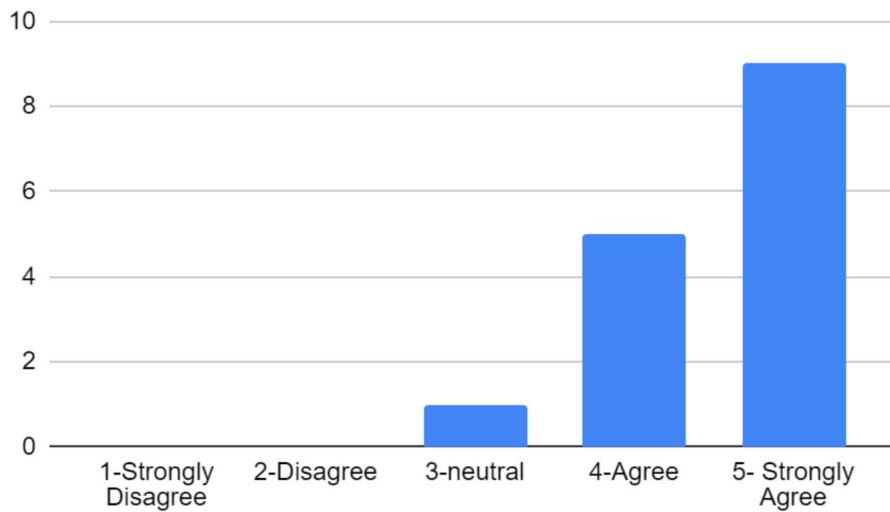
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Q 10. Freedom is given in adopting new Techniques / strategies of testing and assessment of students.




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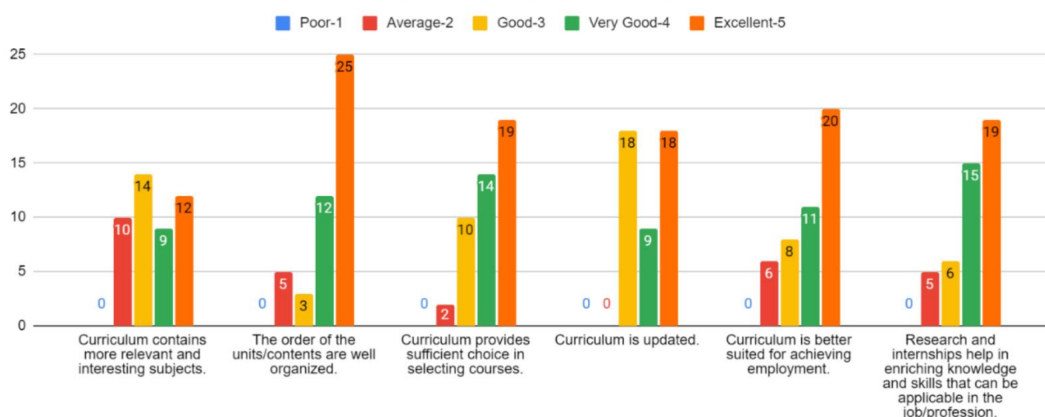
DEPARTMENT OF MANAGEMENT STUDIES

Alumni Feedback on Curriculum:

The Questionnaire for alumni is structured with six questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

Alumni Feedback on Curriculum Analysis Report (AY 2021-22)								
Q No	Particulars	Poor-1	Average-2	Good-3	Very Good-4	Excellent-5	Total	Mode
1	Curriculum contains more relevant and interesting subjects.	0	10	14	9	12	45	3
		0.00	22.22	31.11	20.00	26.67	100.00	
2	The order of the units/contents are well organized.	0	5	3	12	25	45	5
		0.00	11.11	6.67	26.67	55.56	100.00	
3	Curriculum provides sufficient choice in selecting courses.	0	2	10	14	19	45	5
		0.00	4.44	22.22	31.11	42.22	100.00	
4	Curriculum is updated.	0	0	18	9	18	45	3
		0.00	0.00	40.00	20.00	40.00	100.00	
5	Curriculum is better suited for achieving employment.	0	6	8	11	20	45	5
		0.00	13.33	17.78	24.44	44.44	100.00	
6	Research and internships help in enriching knowledge and skills that can be applicable in the job/profession.	0	5	6	15	19	45	4
		0.00	11.11	13.33	33	22	0.00	

Alumni Feedback on Curriculum Analysis Report (AY 2021-22)



Summary of Alumni Feedback on Curriculum:

The feedback analysis reveals the regarding the need of including achieving employment in curriculum reveals that, requiresan attention. The response, regarding Q5, there is a substantial portion rating it as Average (13.33%) and Good (17.78%) reveals a significant opportunity for enhancement.

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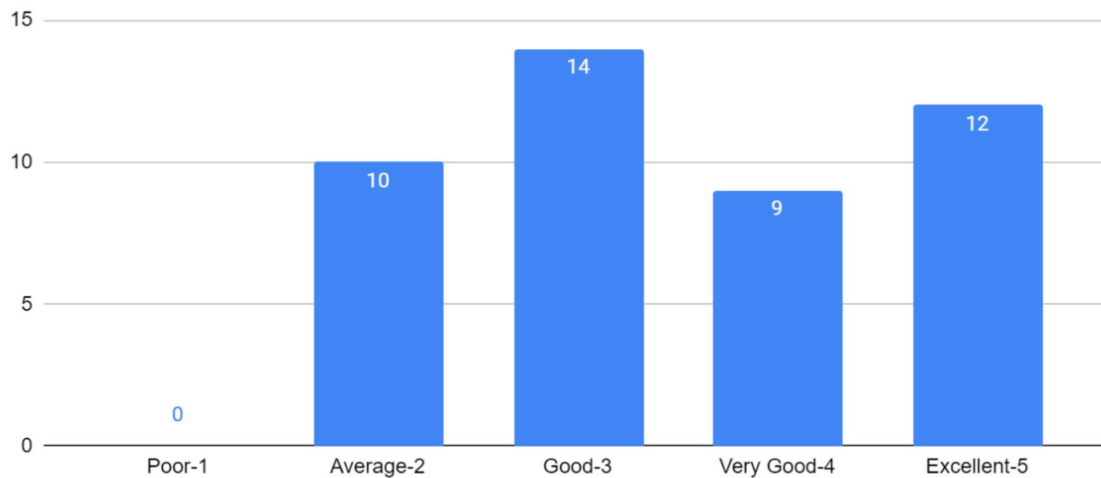
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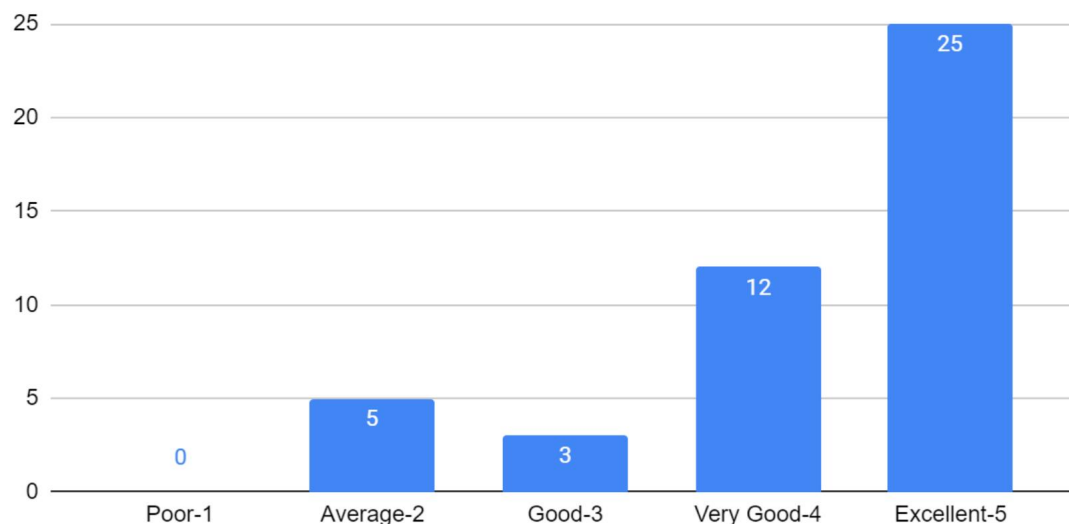
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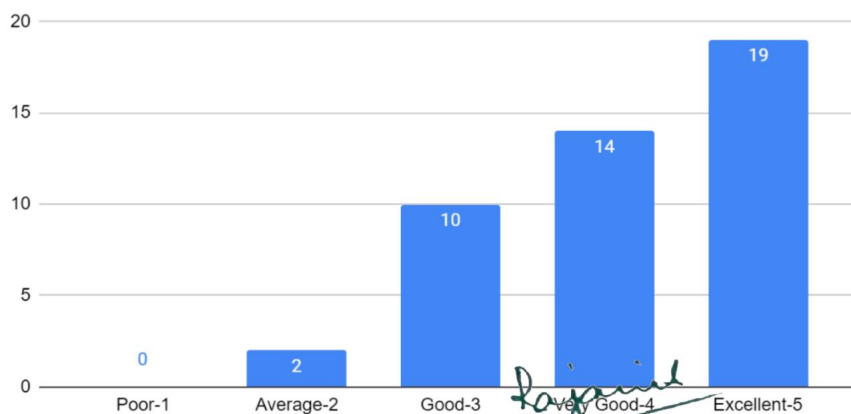
Q1. Curriculum contains more relevant and interesting subjects.



Q2. The order of the units/contents are well organized.



Q3. Curriculum provides sufficient choice in selecting courses.



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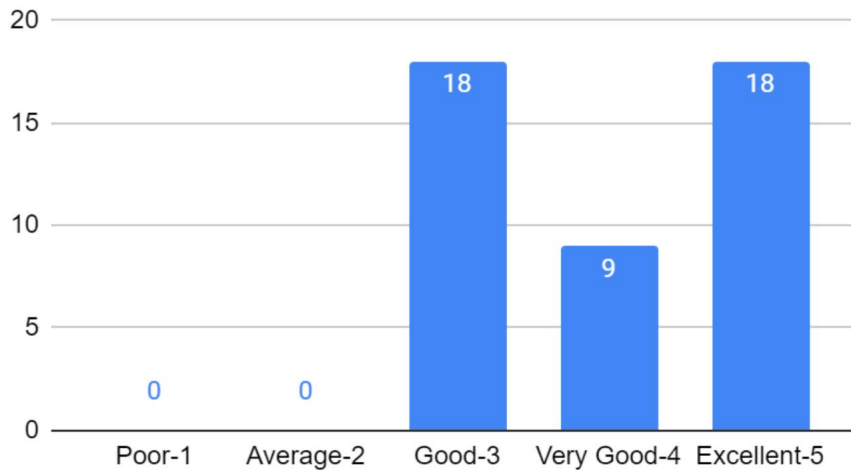
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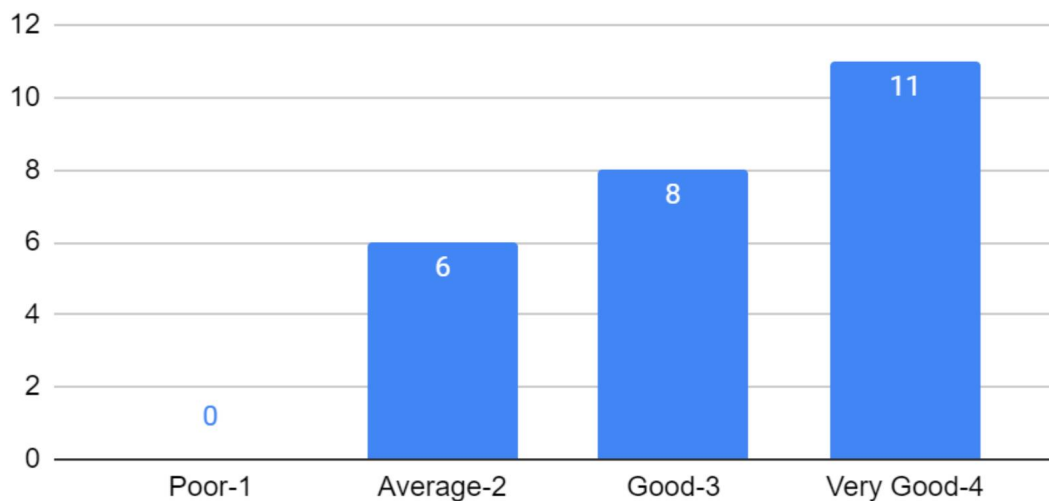
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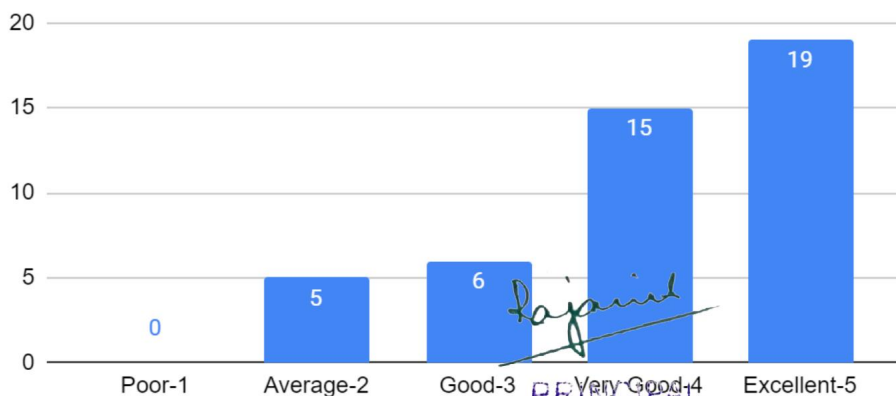
Q4. Curriculum is updated.



Q5. Curriculum is better suited for achieving employment.



Q6. Research and internships help in enriching knowledge and skills that can be applicable in the job/profession.



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4. Employer Feedback on Curriculum

The Questionnaire for employer is structured with nine questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

Feedback of Employer on Curriculum Analysis Report (AY 2021-22)								
No	QUESTIONS	1-Strongly Disagree	2- Disagree	3- Neutral	4- Agree	5- Strongly Agree	Total	Mode
1	There is need to modify/ update syllabus according to the present scenario?	0	2	4	6	4	16	4
		0.00	12.50	25.00	37.50	25.00	100.00	
2	Curriculum is effective in Broadening the student's knowledge?	0	0	3	5	8	16	5
		0.00	0.00	18.75	31.25	50.00	100.00	
3	Curriculum is helpful for securing employment?	0	0	5	6	5	16	4
		0.00	0.00	31.25	37.50	31.25	100.00	
4	Curriculum meets the industrial needs?	0	0	7	3	6	16	3
		0.00	0.00	43.75	18.75	37.50	100.00	
5	Curriculum contributes to transforming into responsible citizens?	0	0	2	5	8	15	5
		0.00	0.00	13.33	33.33	53.33	100.00	
6	Curriculum impacts moral and ethical values to the students.	0	0	3	4	9	16	5
		0.00	0.00	18.75	25.00	56.25	100.00	
7	Curriculum is suitable for developing innovative thinking and Entrepreneurship.	0	1	3	7	5	16	4
		0.00	6.25	18.75	43.75	31.25	100.00	
8	Student(s) employed by you has good Communication skills and is a team player.	0	0	2	8	6	16	4
		0.00	0.00	12.50	50.00	37.50	100.00	
9	Student(s) employed by you contributes to the betterment of your Organization.	0	0	8	3	5	16	3
		0.00	0.00	50.00	18.75	31.25	100.00	

Rajani

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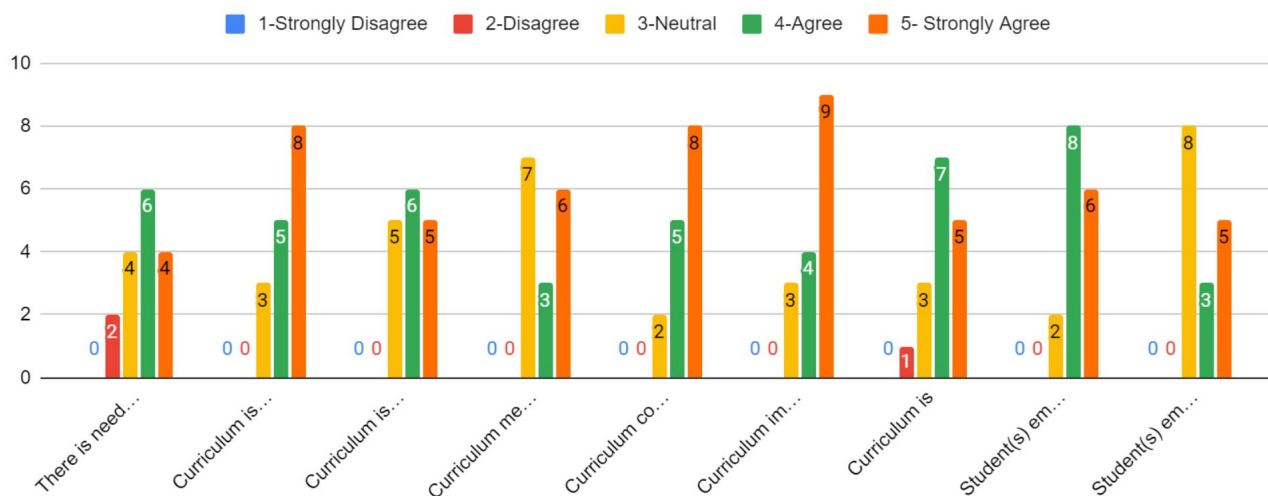
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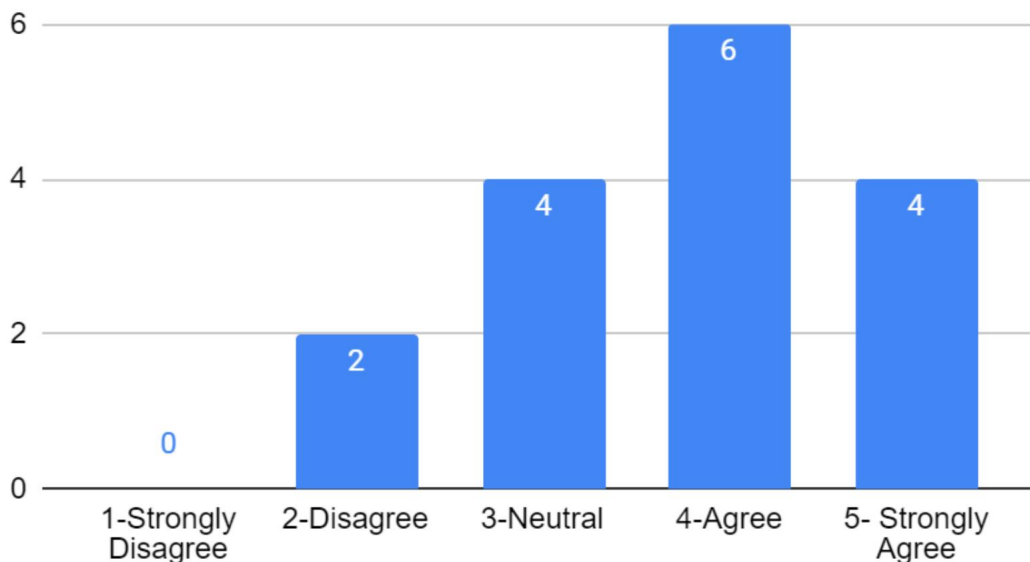
Feedback of Employer on Curriculum Analysis Report (AY 2021-22)



Summary of Employer Feedback on Curriculum

The Employer feedback analysis reveals that there is a need to increase more courses for industry requirement. The response, regarding Q4, Curriculum meets the industrial needs neutral is (43.75%) agree(18.75%) reveals that there is need to update the syllabus as per industrial requirement.

Q1. There is need to modify/ update syllabus according to the present scenario?



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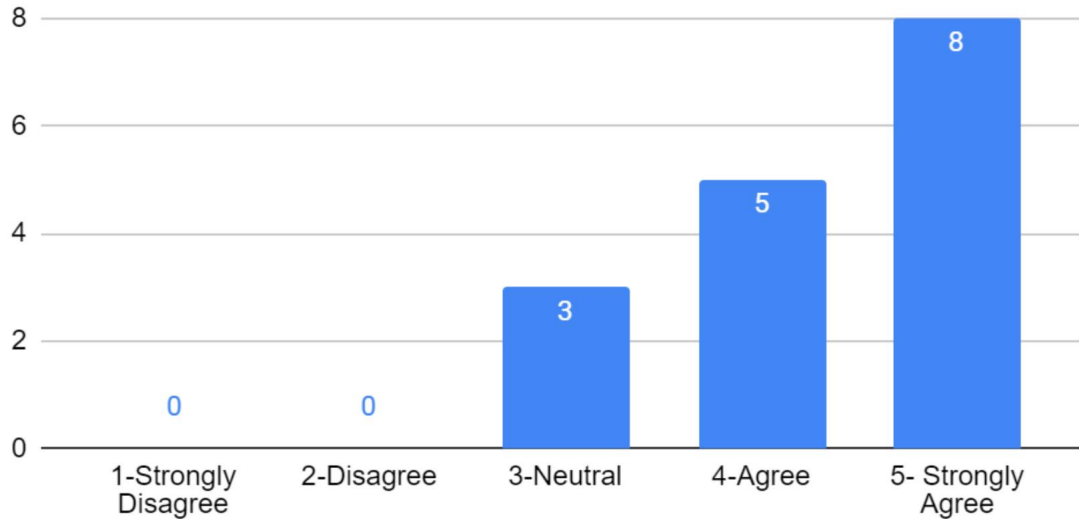
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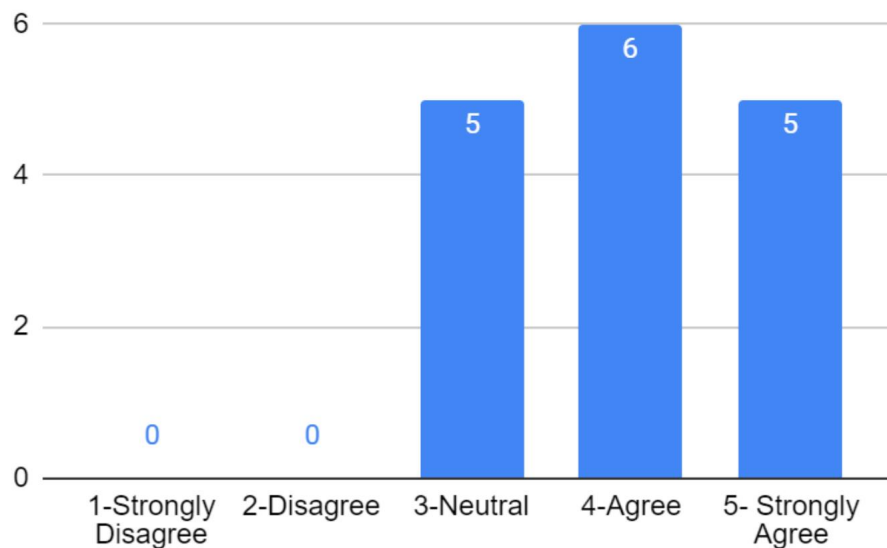
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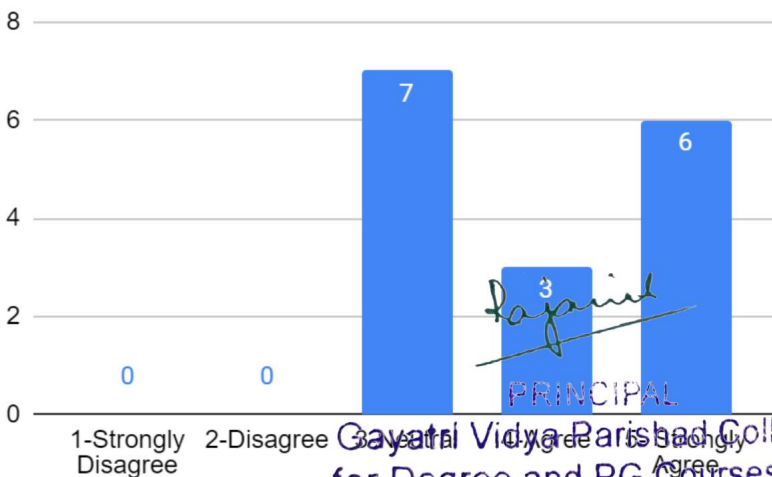
Q2. Curriculum is effective in Broadening the student's knowledge?



Q3. Curriculum is helpful for securing employment?



Q4. Curriculum meets the industrial needs?



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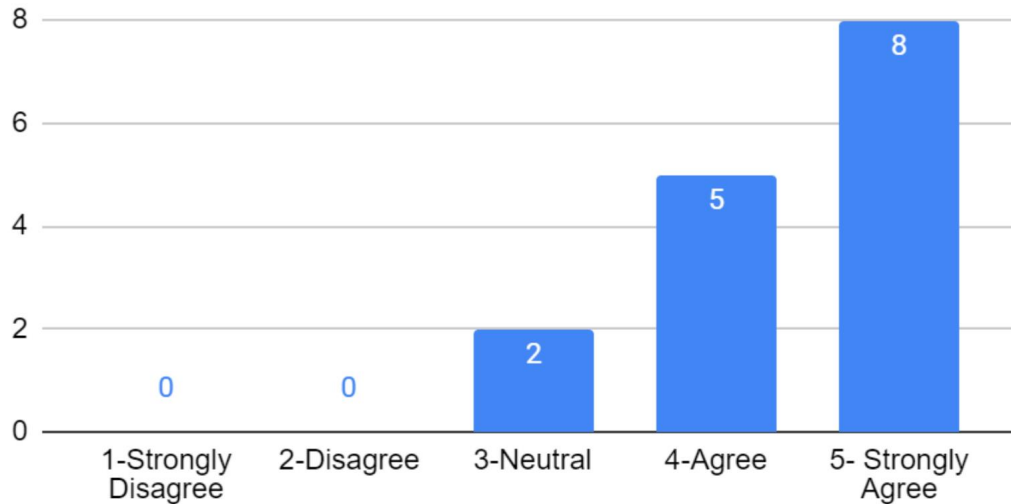
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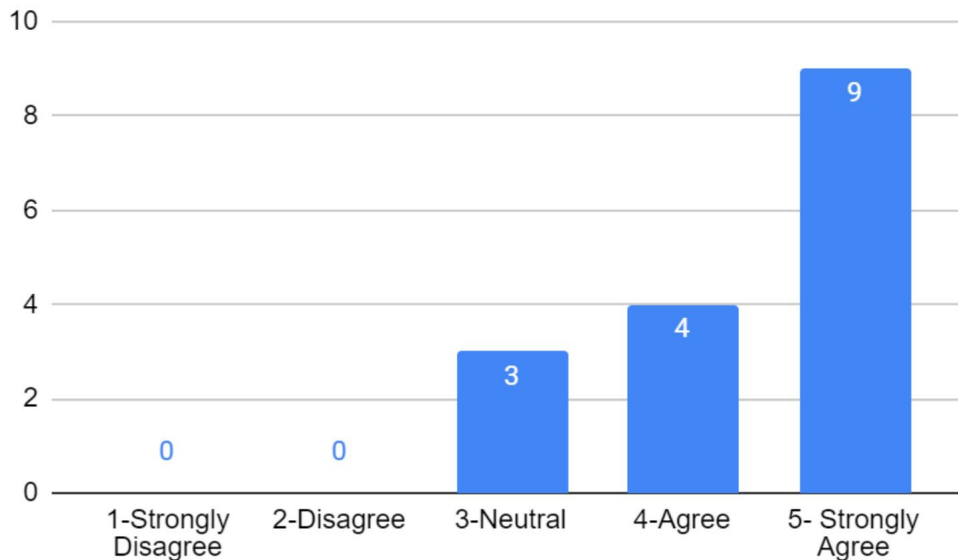
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Q5. Curriculum contributes to transforming into responsible citizens?



Q6. Curriculum impacts moral and ethical values to the students.



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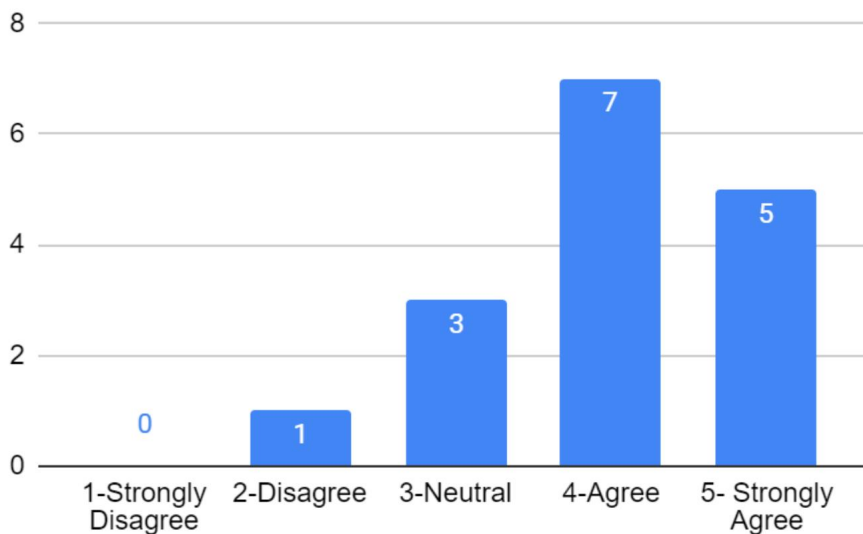
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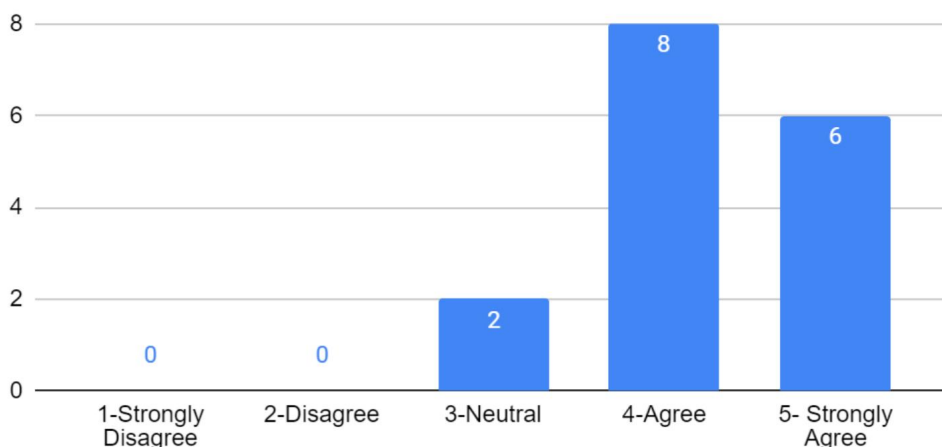
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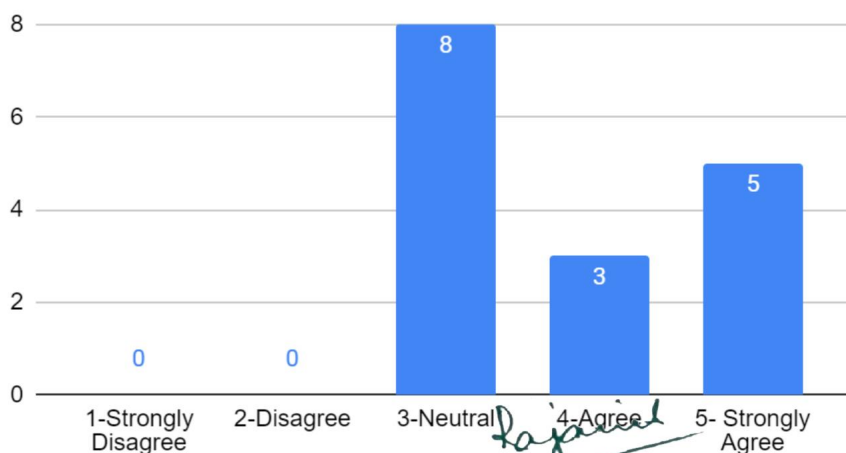
Q7. Curriculum is suitable for developing innovative thinking and Entrepreneurship.



Q8. Student(s) employed by you has good Communication skills and is a team player.



Q9.. Student(s) employed by you contributes to the betterment of your Organization.



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GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG COURSES (A)

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DEPARTMENT OF COMPUTER APPLICATIONS(PG)

Feedback Analysis Report 2021-2022

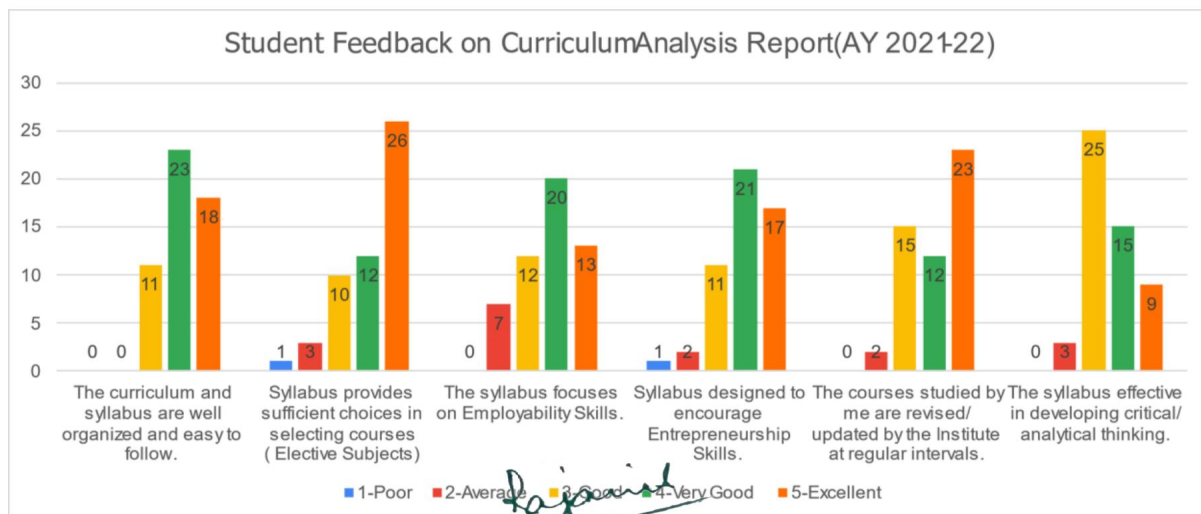
1. Student Feedback on Curriculum Analysis:

Questionnaire for students is structured with six questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for

Suggestions.

Major suggestions from Students were forwarded to Principal through Dean Academics for necessary action. During the Academic year 2021-22, 52 students from Computer Applications Department gave their feedback on curriculum.

Q No	Particulars	1-Poor	2-Average	3-Good	4-Very Good	5-Excellent	Total	Mode
1	The curriculum and syllabus are well organized and easy to follow.	0	0	11	23	18	52	4
		0.00	0.00	21.15	44.23	34.62	100.00	
2	Syllabus provides sufficient choices in selecting courses (Elective Subjects)	1	3	10	12	26	52	5
		1.92	5.77	19.23	23.08	50.00	100.00	
3	The syllabus focuses on Employability Skills.	0	7	12	20	13	52	4
		0.00	13.46	23.08	38.46	25.00	100.00	
4	Syllabus designed to encourage Entrepreneurship Skills.	1	2	11	21	17	52	4
		1.92	3.85	21.15	40.38	32.69	100.00	
5	The courses studied by me are revised/ updated by the Institute at regular intervals.	0	2	15	12	23	52	5
		0.00	3.85	28.85	23.08	44.23	100.00	
6	The syllabus effective in developing critical/ analytical thinking.	0	3	25	15	9	52	3
		0.00	5.77	48.08	28.85	17.31	100.00	



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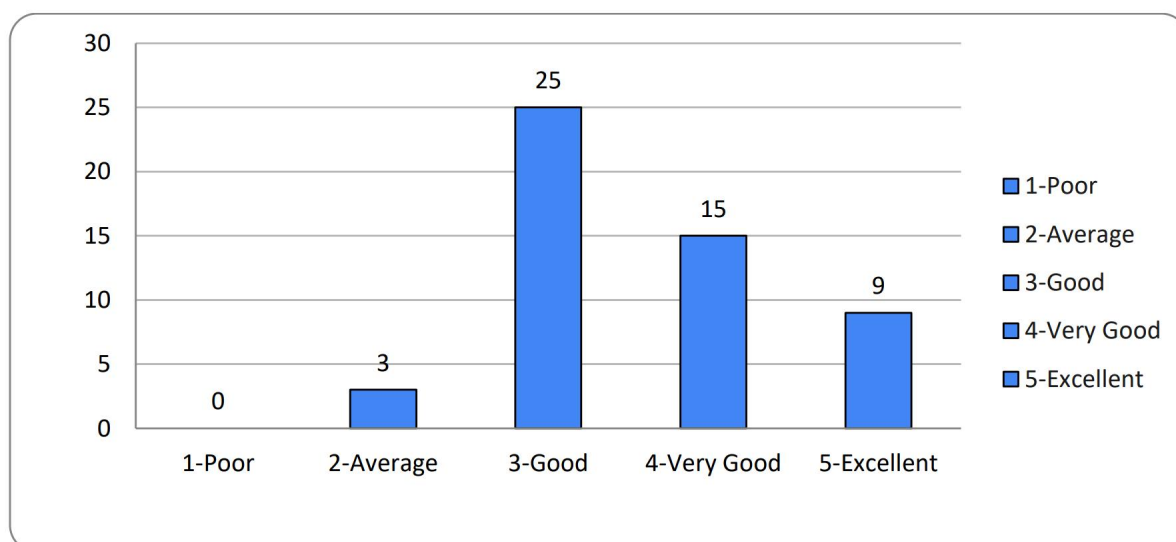
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Student Feedback on Curriculum Summary:

The overall analysis reveals strengths in employability skills focus and elective choices, while highlighting areas for improvement in the syllabus effective in developing critical/ analytical thinking. Mode: 3 (Good), regarding Q6, there is a substantial portion rating it as Excellent (17.31%), the presence of ratings in Very Good (28.85%), the presence of ratings in Good (48.08%) and Average (5.77 %) categories suggests interduce the syllabus provides sufficient choices in selecting courses (Elective Subjects).

Q6. The syllabus effective in developing critical/ analytical thinking.



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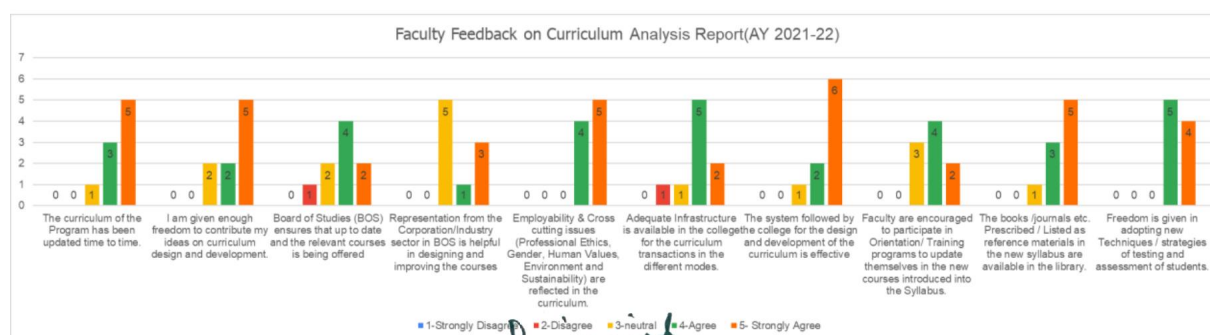
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2. Faculty Feedback on Curriculum:

Questionnaire for Faculty is structured with ten questions on curriculum. The questions to be answered on 5 rating scale beginning Strongly Disagree to Strongly Agree and one open question for Suggestions.

Major suggestions from Faculty were forwarded to Principal through Dean Academics for necessary action. During the Academic year 2021-22, 9 Faculty from Computer Applications Department gave their feedback on curriculum.

Q No	Particulars	1-Strongly Disagree	2-Disagree	3-neutral	4-Agree	5- Strongly Agree	Total	Mode
1	The curriculum of the Program has been updated time to time.	0	0	1	3	5	9	5
		0.00	0.00	11.11	33.33	55.56	100.00	
2	I am given enough freedom to contribute my ideas on curriculum design and development.	0	0	2	2	5	9	5
		0.00	0.00	22.22	22.22	55.56	100.00	
3	Board of Studies (BOS) ensures that up to date and the relevant courses is being offered	0	1	2	4	2	9	4
		0.00	11.11	22.22	44.44	22.22	100.00	
4	Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses	0	0	5	1	3	9	3
		0.00	0.00	55.56	11.11	33.33	100.00	
5	Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum	0	0	0	4	5	9	5
		0.00	0.00	0.00	44.44	55.56	100.00	
6	Adequate Infrastructure is available in the college for the curriculum transactions in the different modes.	0	1	1	5	2	9	4
		0.00	11.11	11.11	55.56	22.22	100.00	
7	The system followed by the college for the design and development of the curriculum is effective	0	0	1	2	6	9	5
		0.00	0.00	11.11	22.22	66.67	100.00	
8	Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus.	0	0	3	4	2	9	4
		0.00	0.00	33.33	44.44	22.22	100.00	
9	The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library.	0	0	1	3	5	9	5
		0.00	0.00	11.11	33.33	55.56	100.00	
10	Freedom is given in adopting new Techniques / strategies of testing and assessment of students.	0	0	0	5	4	9	4
		0.00	0.00	0.00	55.56	44.44	100.00	



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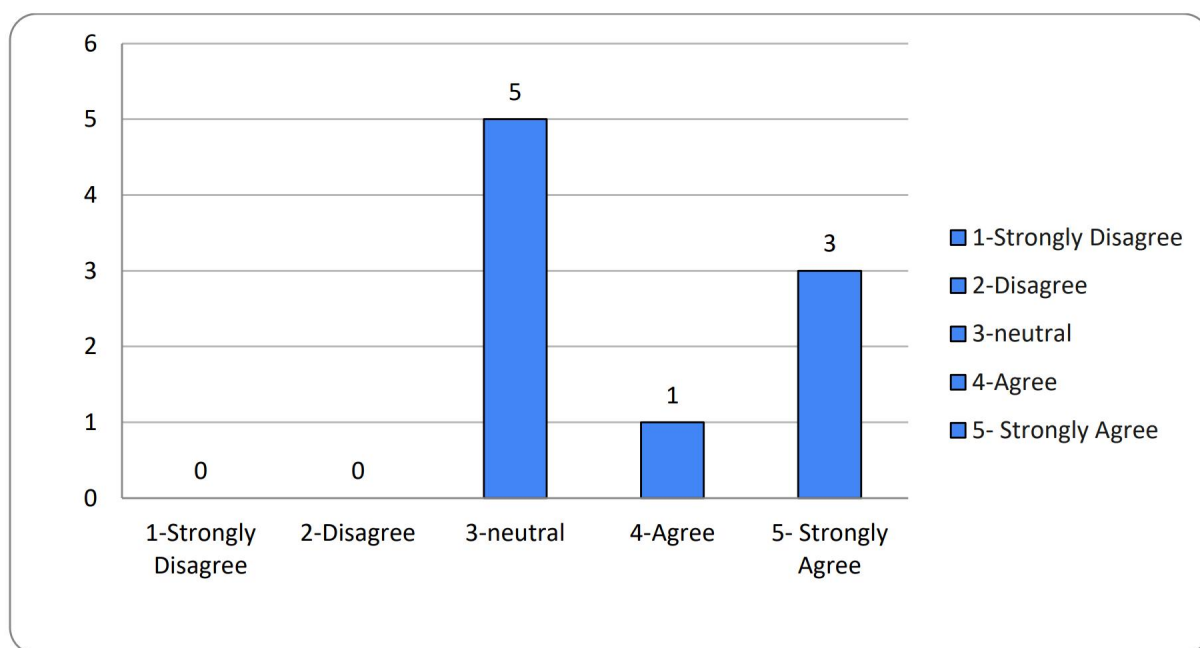
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Faculty Feedback on Curriculum Summary:

The overall analysis reveals the feedback analysis regarding representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses that requires attention and improvement. Mode: 3 (Neutral), regarding Q4, there is a substantial portion rating it as Neutral (55.56%), the presence of ratings in agree (11.11%) and Strongly Agree (33.33%) reveals a significant opportunity for enhancement.

Q4. Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses.



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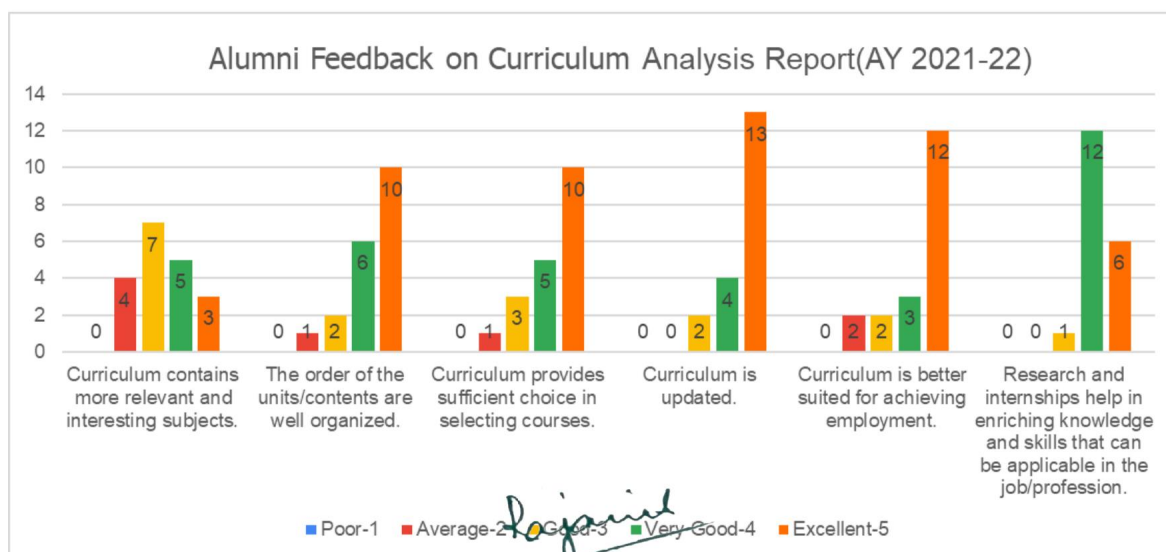
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3. Alumni Feedback on Curriculum:

The Alumni Committee of the college collects feedback form from the Alumni pertaining to the varied aspects of the curriculum studied. The feedback forms have been designed with the help of Google forms and shared with the alumni through social media groups. They are required to submit their responses to a set of six questions on curriculum. The questions to be answered on 5 rating Scale in which choices range from poor (1) to Excellent (5). The feedback thus received is then analysed by the Committee and shared with the Principal, IQAC and the faculty for discussion. During the Academic year 2021-22, Old students from Department of Computer Application (P.G) gave their feedback on curriculum.

Q No	Particulars	Poor-1	Average-2	Good-3	Very Good-4	Excellent-5	Total	Mode
1	Curriculum contains more relevant and interesting subjects.	0	4	7	5	3	19	3
		0.00	21.05	36.84	26.32	15.79	100.00	
2	The order of the units/contents are well organized.	0	1	2	6	10	19	5
		0.00	5.26	10.53	31.58	52.63	100.00	
3	Curriculum provides sufficient choice in selecting courses.	0	1	3	5	10	19	5
		0.00	5.26	15.79	26.32	52.63	100.00	
4	Curriculum is updated.	0	0	2	4	13	19	5
		0.00	0.00	10.53	21.05	68.42	100.00	
5	Curriculum is better suited for achieving employment.	0	2	2	3	12	19	5
		0.00	10.53	10.53	15.79	63.16	100.00	
6	Research and internships help in enriching knowledge and skills that can be applicable in the job/profession.	0	0	1	12	6	19	4
		0.00	0.00	5.26	63.16	31.58	100.00	




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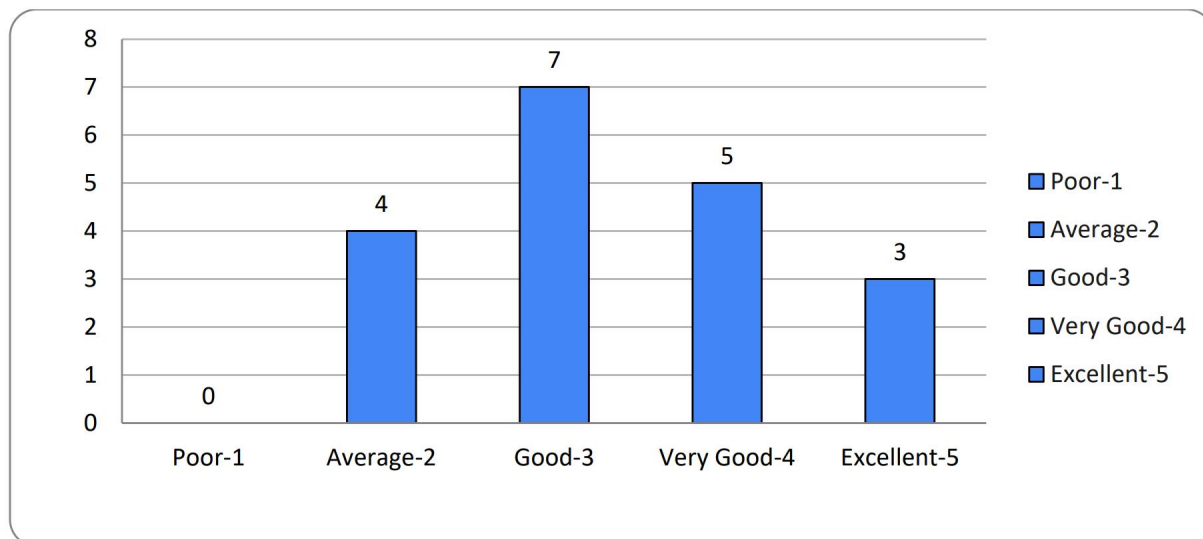
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Alumni Feedback on Curriculum Summary:

The overall analysis reveals the feedback analysis regarding the curriculum contains more relevant and interesting subjects. that requires attention and improvement. Mode: 3 (Good), regarding Q1, there is a substantial portion rating it as Good (36.84%), the presence of ratings in very good (26.32%) and Average (21.05 %) Research and internships help in enriching knowledge and skills that can be applicable in the job/profession

Q1. Curriculum contains more relevant and interesting subjects.



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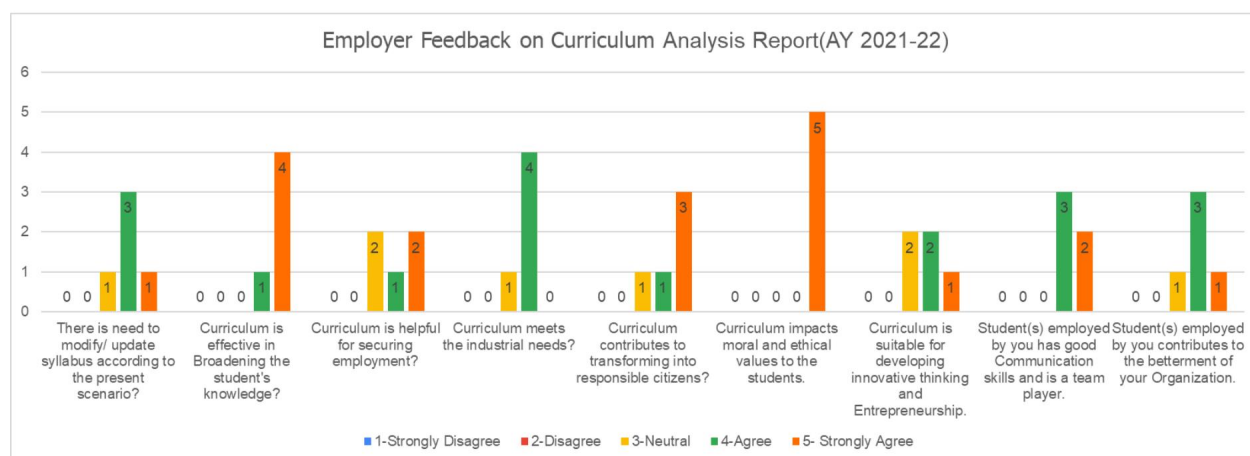
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4. Employer Feedback on Curriculum:

In 2021-22, taken feedback from different Employers on curriculum of all the Masters Programme offered by the college. Under the guidance of Internal Quality Assurance Cell, all Departments in the college has collected feedback through google form from 5 employers who have hired our students. Department of Computer Application (P.G) has analysed the data received from the employers and submitted a consolidated report of it to IQAC.

S No	QUESTIONS	1-Strongly Disagree	2-Disagree	3-Neutral	4-Agree	5-Strongly Agree	Total	Mode
1	There is need to modify/ update syllabus according to the present scenario?	0	0	1	3	1	5	4
		0.00	0.00	20.00	60.00	20.00	100.00	
2	Curriculum is effective in Broadening the student's knowledge?	0	0	0	1	4	5	5
		0.00	0.00	0.00	20.00	80.00	100.00	
3	Curriculum is helpful for securing employment?	0	0	2	1	2	5	5
		0.00	0.00	40.00	20.00	40.00	100.00	
4	Curriculum meets the industrial needs?	0	0	1	4	0	5	4
		0.00	0.00	20.00	80.00	0.00	100.00	
5	Curriculum contributes to transforming into responsible citizens?	0	0	1	1	3	5	5
		0.00	0.00	20.00	20.00	60.00	100.00	
6	Curriculum impacts moral and ethical values to the students.	0	0	0	0	5	5	5
		0.00	0.00	0.00	0.00	100.00	100.00	
7	Curriculum is suitable for developing innovative thinking and Entrepreneurship.	0	0	2	2	1	5	4
		0.00	0.00	40.00	40.00	20.00	100.00	
8	Student(s) employed by you has good Communication skills and is a team player.	0	0	0	3	2	5	4
		0.00	0.00	0.00	60.00	40.00	100.00	
9	Student(s) employed by you contributes to the betterment of your Organization.	0	0	1	3	1	5	4
		0.00	0.00	20.00	60.00	20.00	100.00	



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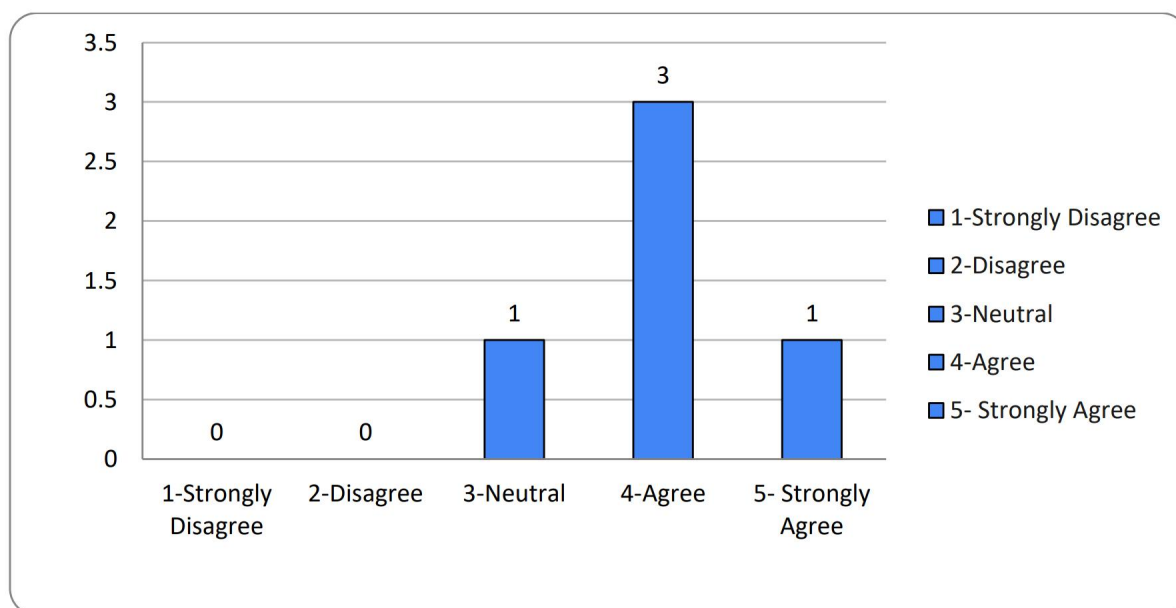
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Employer Feedback on Curriculum Summary:

The overall analysis reveals Employer feedback analysis regarding the Student(s) employed by you contributes to the betterment of your Organization. Mode: 4 (Agree), regarding Q9, there is a substantial portion rating it as Agree (60.00%) , the presence of ratings in Neutral (20.00%),and Strongly Agree (20.00%) categories suggests inconsistency or perceived inadequacy in the focus on technical learning & hands on experience on various software should be involved in curriculum.

Q9. Student(s) employed by you contributes to the betterment of your Organization.



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Feedback Analysis Report 2021-2022

1. Student Feedback on Curriculum Analysis:

Questionnaire for students is structured with six questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

Major suggestions from Students were forwarded to Principal through Dean Academics for necessary action. During the Academic year 2021-22, 9 students from Human Resource Management Department gave their feedback on curriculum.

Q No	Particulars	1-Poor	2-Average	3-Good	4-Very Good	5-Excellent	Total	Mode
1	The curriculum and syllabus are well organized and easy to follow.	0	0	5	4	0	9	3
		0.00	0.00	55.56	44.44	0.00	100.00	
2	Syllabus provides sufficient choices in selecting courses (Elective Subjects)	0	0	6	3	0	9	3
		0.00	0.00	66.67	33.33	0.00	100.00	
3	The syllabus focuses on Employability Skills.	0	0	2	6	1	9	4
		0.00	0.00	22.22	66.67	11.11	100.00	
4	Syllabus designed to encourage Entrepreneurship Skills.	0	3	6	0	0	9	3
		0.00	33.33	66.67	0.00	0.00	100.00	
5	The courses studied by me are revised/ updated by the Institute at regular intervals.	0	0	5	4	0	9	3
		0.00	0.00	55.56	44.44	0.00	100.00	
6	The syllabus effective in developing critical/ analytical thinking.	0	4	5	0	0	9	3
		0.00	44.44	55.56	0.00	0.00	100.00	

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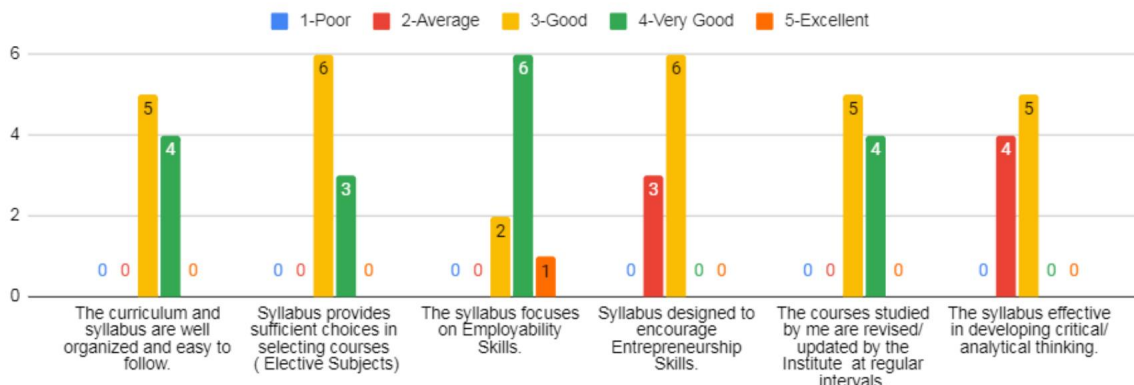
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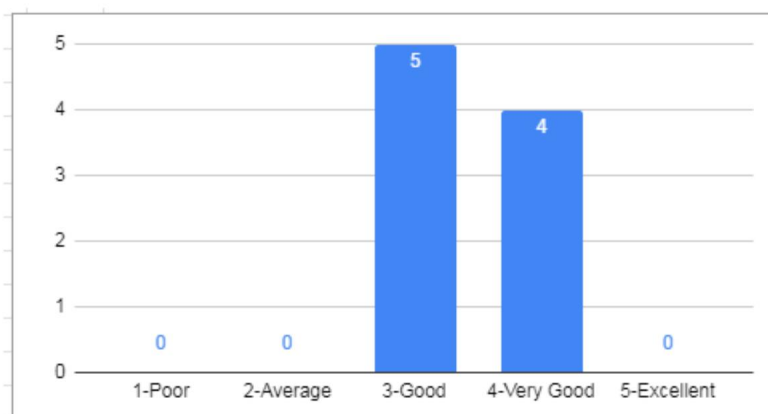
Student Feedback on Curriculum Analysis Report (AY 2021-22)



Student Feedback on Curriculum Summary:

The overall analysis reveals strengths in employability skills while highlighting areas for improvement critical thinking. Mode: 3 (Good), regarding Q6, there is a substantial portion rating it as Good (55.56%) the presence of ratings in Average (44.44%) categories suggests inconsistency or perceived inadequacy in the focus on critical/analytical skills within the syllabus.

Q1. The curriculum and syllabus are well organized and easy to follow.



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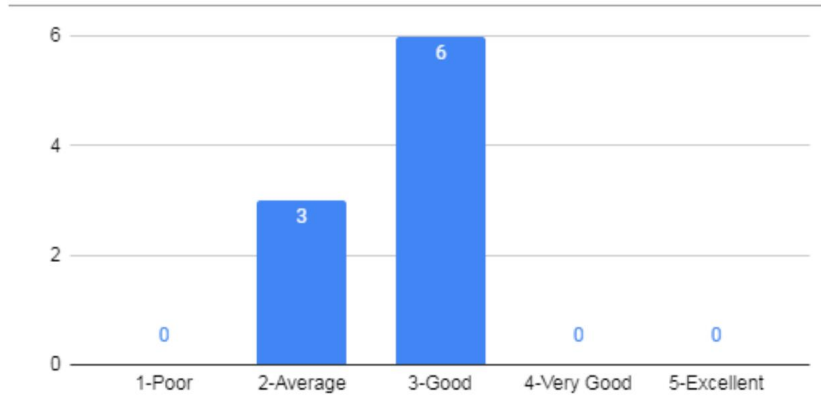
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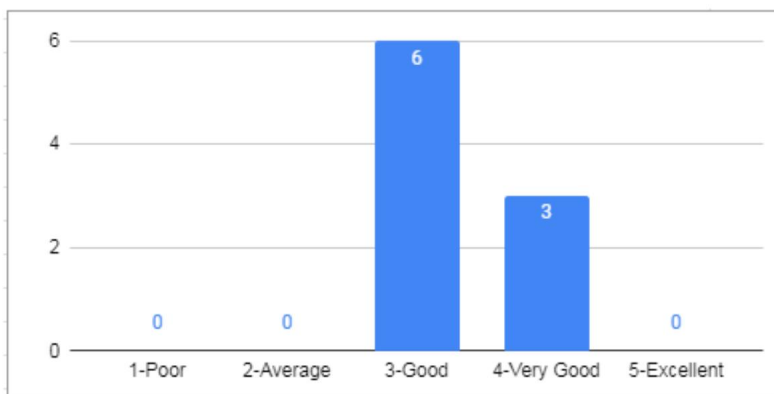
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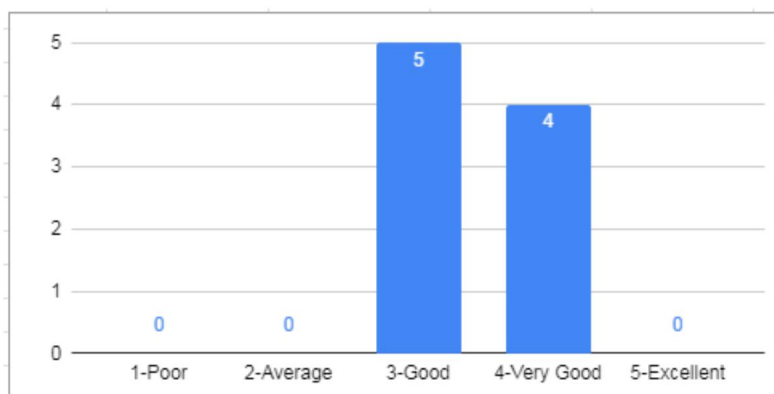
Q2. Syllabus provides sufficient choices in selecting courses.



Q3. The syllabus focuses on Employability Skills.



Q4. Syllabus designed to encourage Entrepreneurship Skills.



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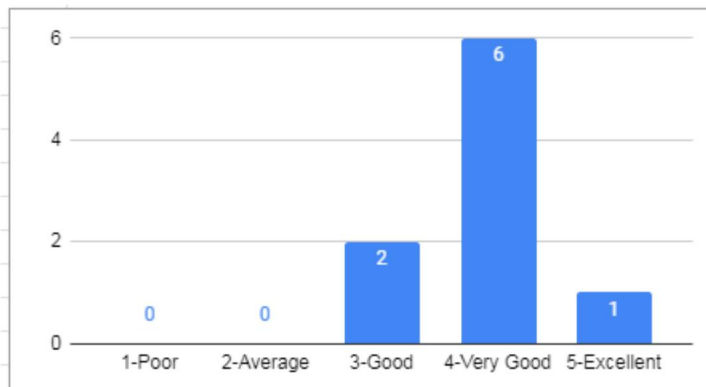
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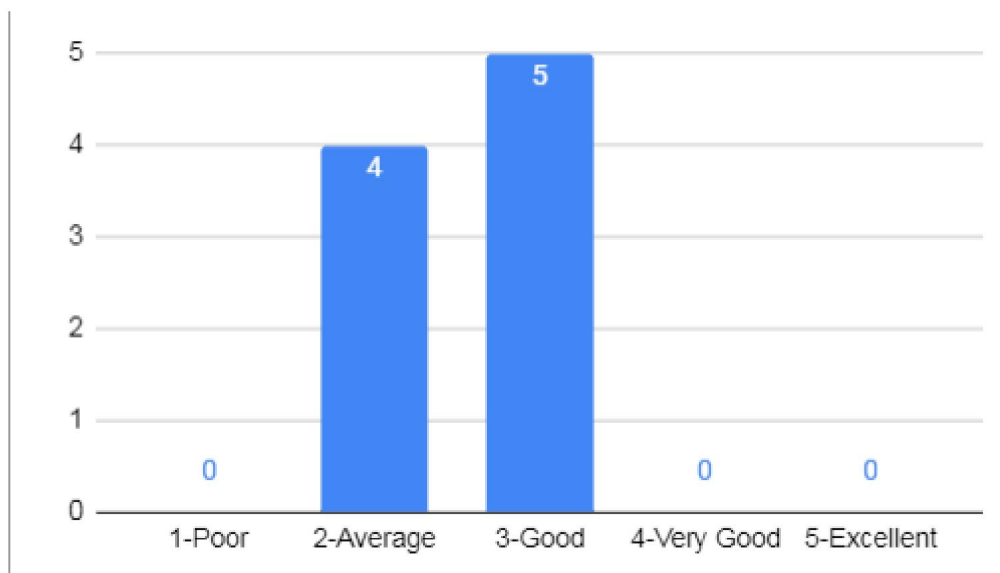
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Q5. The courses studied by me are revised/ updated by the Institute at regular intervals.



Q6. Syllabus designed to Develop critical/analytical thinking skills



Suggestions:

A Blend of interactive and experiential learning techniques would help the students to stay vibrant and focused.

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2. Faculty Feedback on Curriculum:

Questionnaire for Faculty is structured with ten questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

Major suggestions from Students were forwarded to Principal through Dean Academics for necessary action. During the Academic year 2021-22, 3 Faculty from Human Resource Management Department gave their feedback on curriculum.

Q No	Particulars	1- Strongly Disagree	2- Disagree	3- neutral	4- Agree	5- Strongly Agree	Total	Mode
1	The curriculum of the Program has been updated time to time.	0	0	0	2	1	3	4
		0.00	0.00	0.00	66.67	33.33	100.00	
2	I am given enough freedom to contribute my ideas on curriculum design and development.	0	0	0	2	1	3	4
		0.00	0.00	0.00	66.67	33.33	100.00	
3	Board of Studies (BOS) ensures that up to date and the relevant courses is being offered	0	0	0	1	2	3	5
		0.00	0.00	0.00	33.33	66.67	100.00	
4	Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses	0	0		2	1	3	4
		0.00	0.00	0.00	66.67	33.33	100.00	
5	Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability)	0	0	0	0	3	3	5
		0.00	0.00	0.00	0.00	100.00	100.00	

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	are reflected in the curriculum.							
6	Adequate Infrastructure is available in the college for the curriculum transactions in the different modes.	0	0	0	2	1	3	4
		0.00	0.00	0.00	66.67	33.33	100.00	
7	The system followed by the college for the design and development of the curriculum is effective	0	0	0	3	0	3	4
		0.00	0.00	0.00	100.00	0.00	100.00	
8	Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus.	0	0	0	1	2	3	4
		0.00	0.00	0.00	33.33	66.67	100.00	
9	The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library.	0	0	0	2	1	3	4
		0.00	0.00	0.00	16.67	8.33	25.00	
10	Freedom is given in adopting new Techniques / strategies of testing and assessment of students.	0	0	0	2	1	3	5
		0.00	0.00	0.00	66.67	33.33	100.00	

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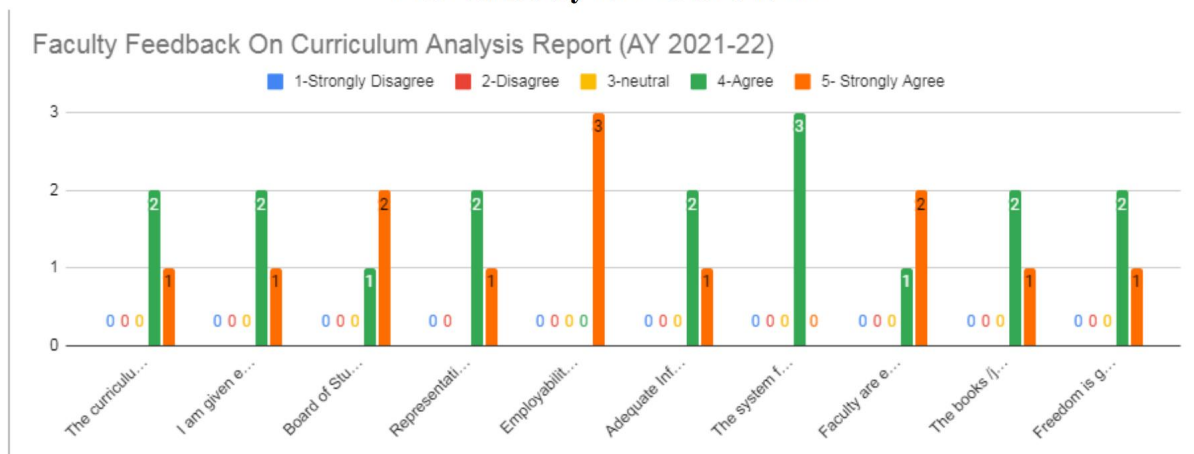
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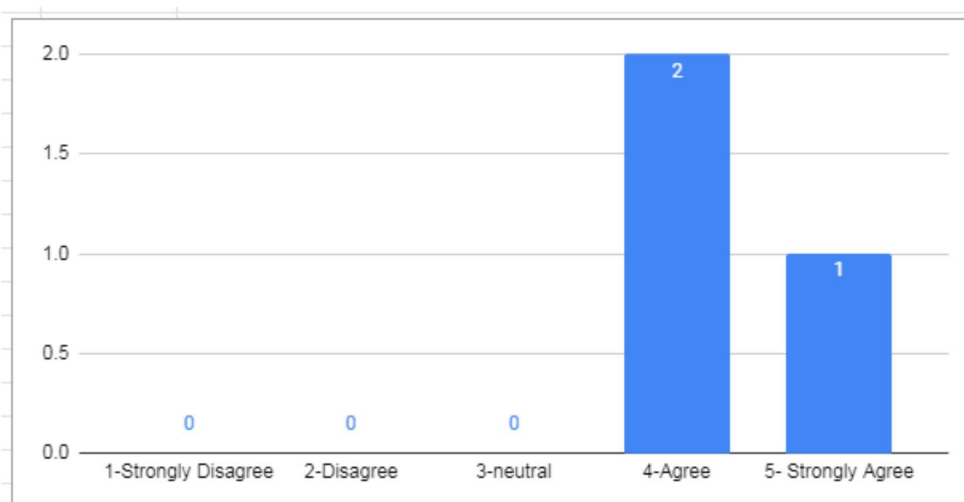
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Faculty Feedback on Curriculum Summary:

The overall analysis reveals the feedback analysis regarding the adequacy of infrastructure for curriculum transactions reveals a significant gap that requires attention and improvement. Mode: 4 (Agree), regarding Q6, there is a substantial portion rating it as the presence of ratings in Agree (66.67%) and Strongly Agree (33.33%) reveals a significant opportunity for improvement.

Q1.The curriculum of the Program has been updated time to time.



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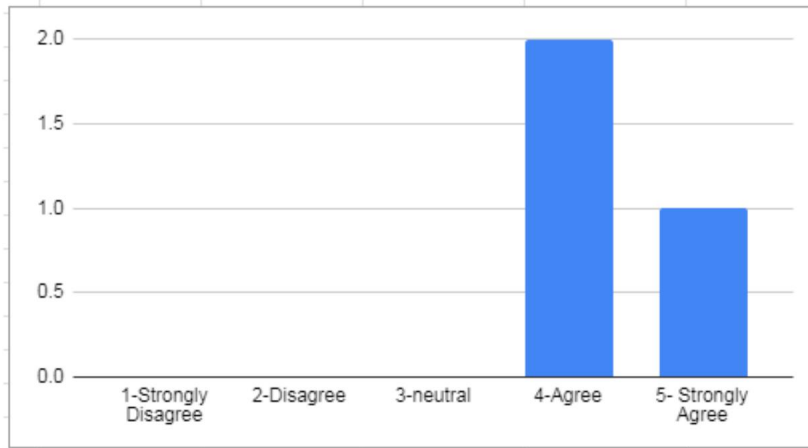
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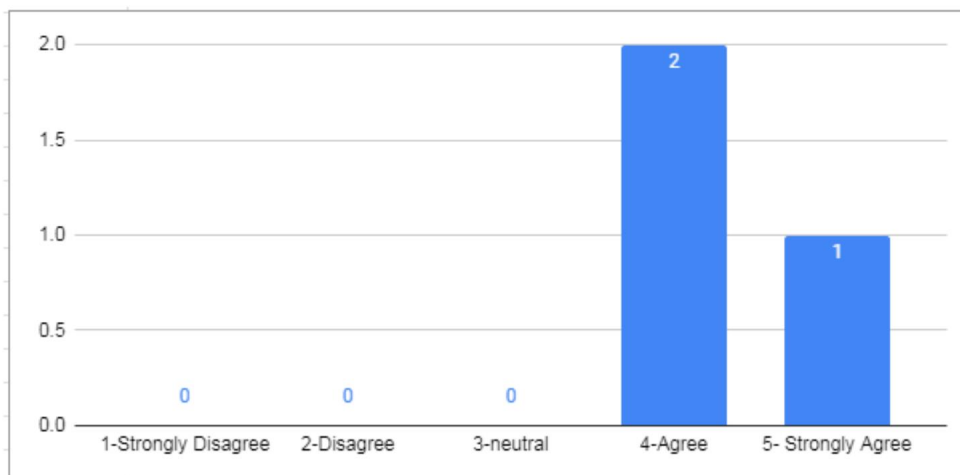
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Q2. I am given enough freedom to contribute my ideas on curriculum design and development.



Q3. Board of Studies (BOS) ensures that up to date and the relevant courses is being offered.



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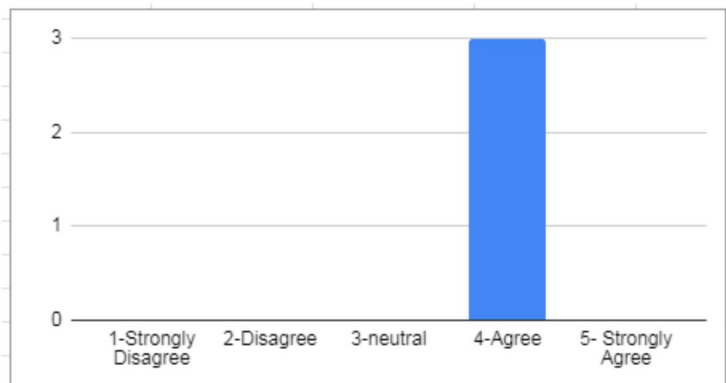
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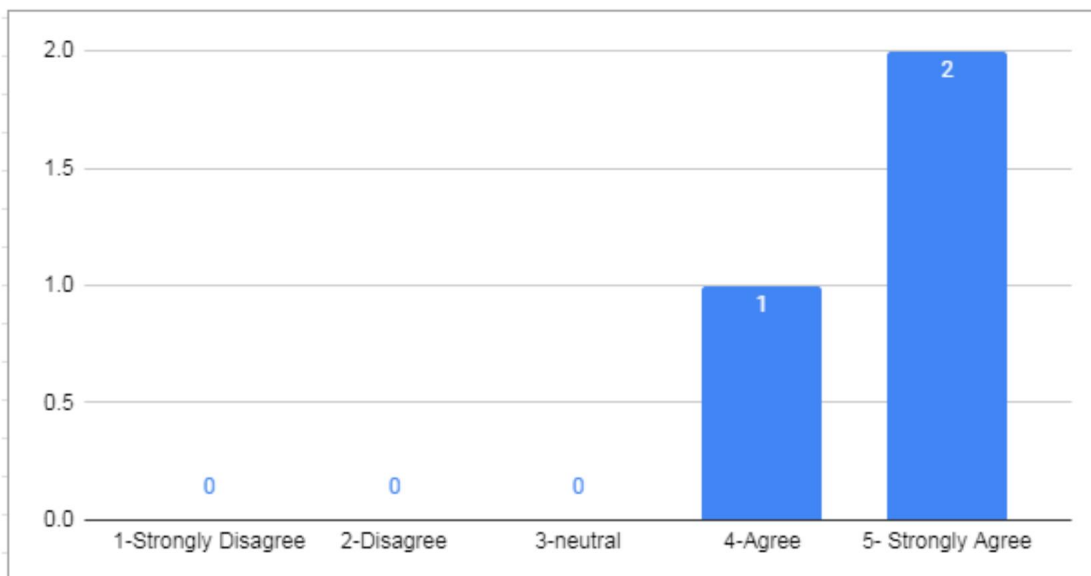
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Q4. Representation from the Corporation/Industry sector in BOS is helpful in designing and improving.



Q5. Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.



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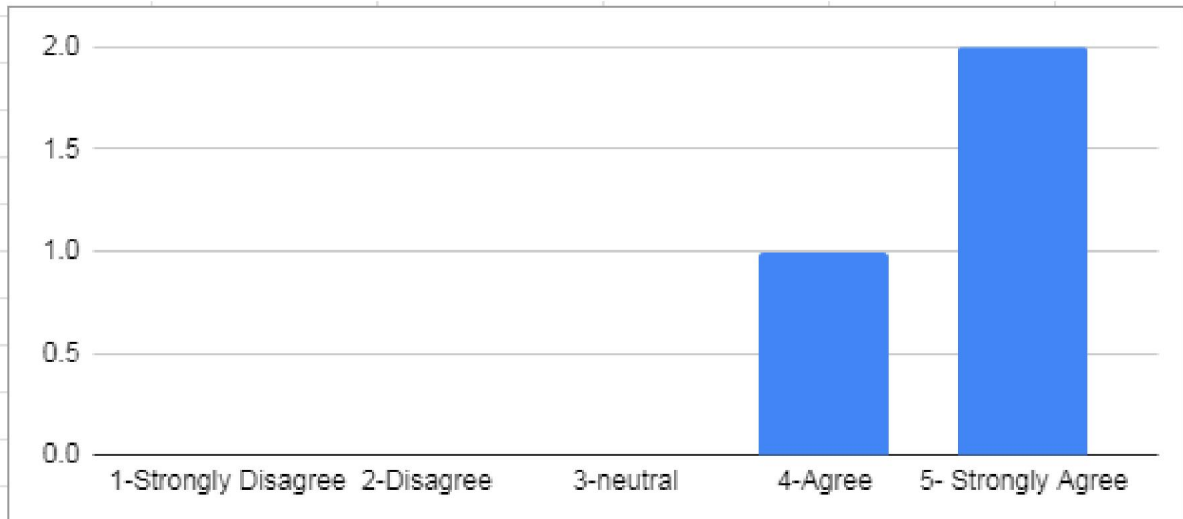
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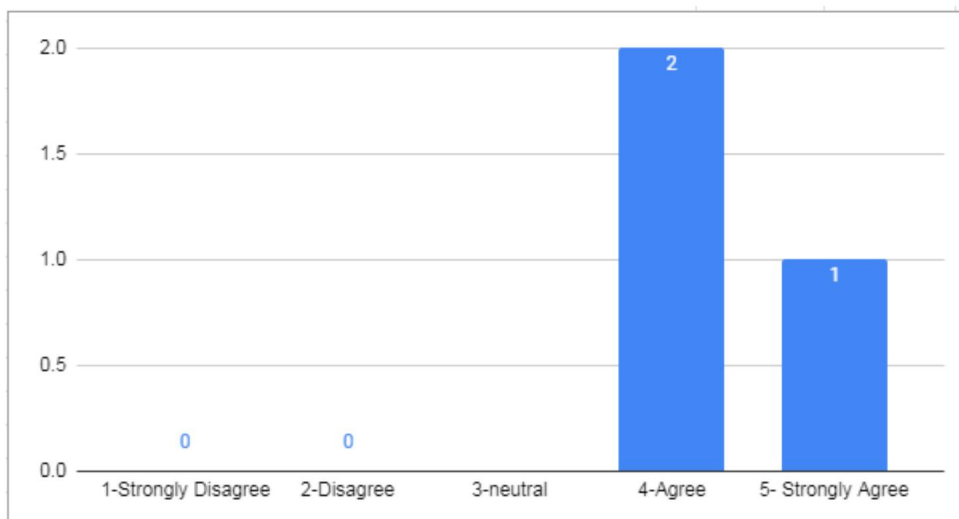
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Q6. Syllabus designed to Develop critical/analytical thinking skills



Q7. The system followed by the college for the design and development of the curriculum is effective.



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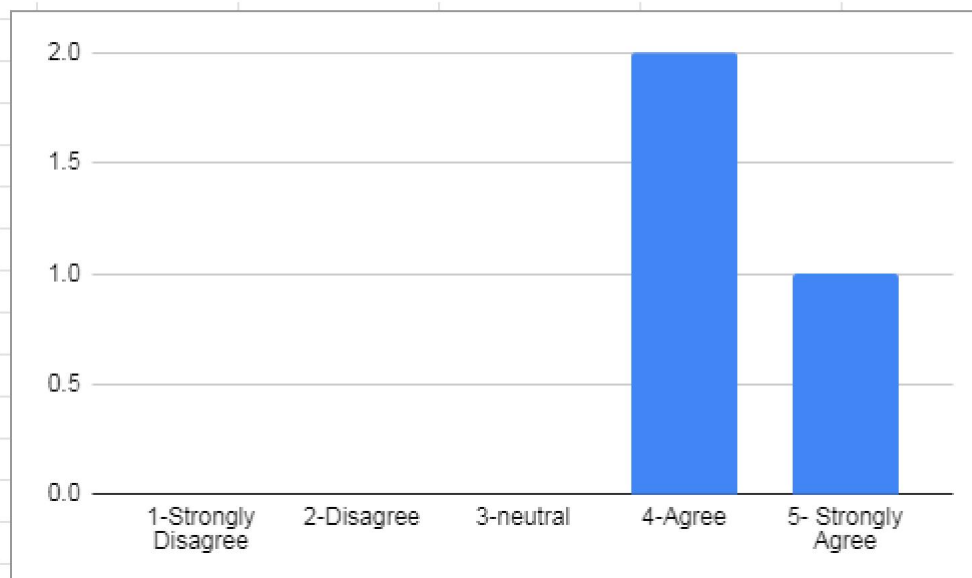
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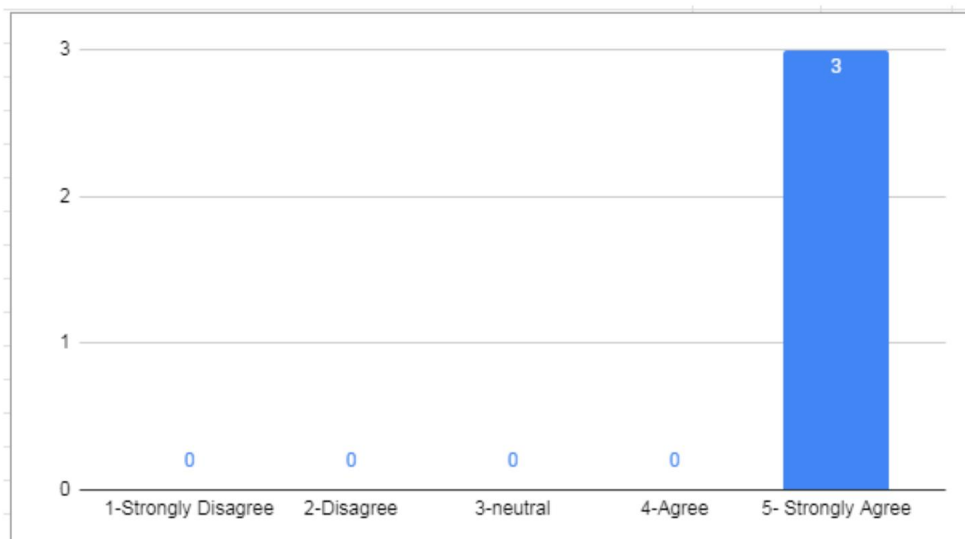
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Q8. Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus.



Q9. The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library.



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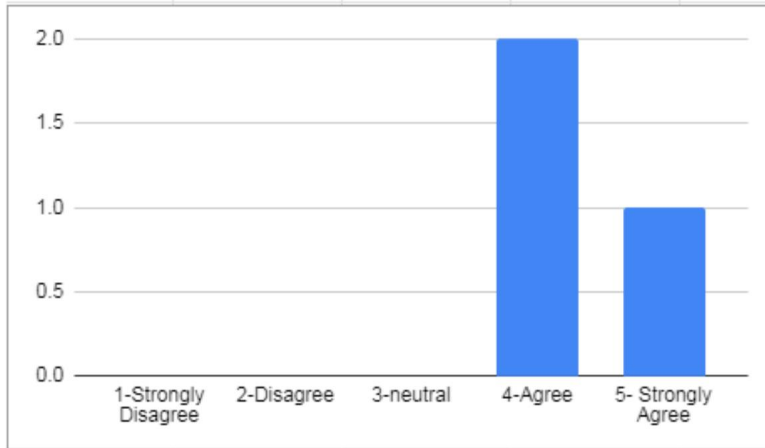
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Q10. Freedom is given in adopting new Techniques / strategies of testing and assessment of students.



Suggestions:

To organise workshops to improve critical thinking and problem-solving abilities is suggested

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3. Alumni Feedback on Curriculum:

The questionnaire to obtain feedback on the curriculum from alumni was designed on a 5- rating scale from poor (0) to excellent (5). The structured questionnaire has 6 questions

Q No	Particulars	Poor-1	Average-2	Good-3	Very Good-4	Excellent-5	Total	Mode
1	Curriculum contains more relevant and interesting subjects.	0	0	3	1	0	4	3
		0.00	0.00	75.00	25.00	0.00	100.00	
2	The order of the units/contents are well organized.	0	0	3	1	0	4	3
		0.00	0.00	75.00	25.00	0.00	100.00	
3	Curriculum provides sufficient choice in selecting courses.	0	0	1	3	0	4	4
		0.00	0.00	25.00	75.00	0.00	100.00	
4	Curriculum is updated.	0	0	3	1	0	4	3
		0.00	0.00	75.00	25.00	0.00	100.00	
5	Curriculum is better suited for achieving employment.	0	0	0	1	3	4	5
		0.00	0.00	0.00	25.00	75.00	100.00	
6	Research and internships help in enriching knowledge and skills that can be applicable in the job/profession.	0	0	3	1	0	4	3
		0.00	0.00	75.00	25.00	0.00	100.00	

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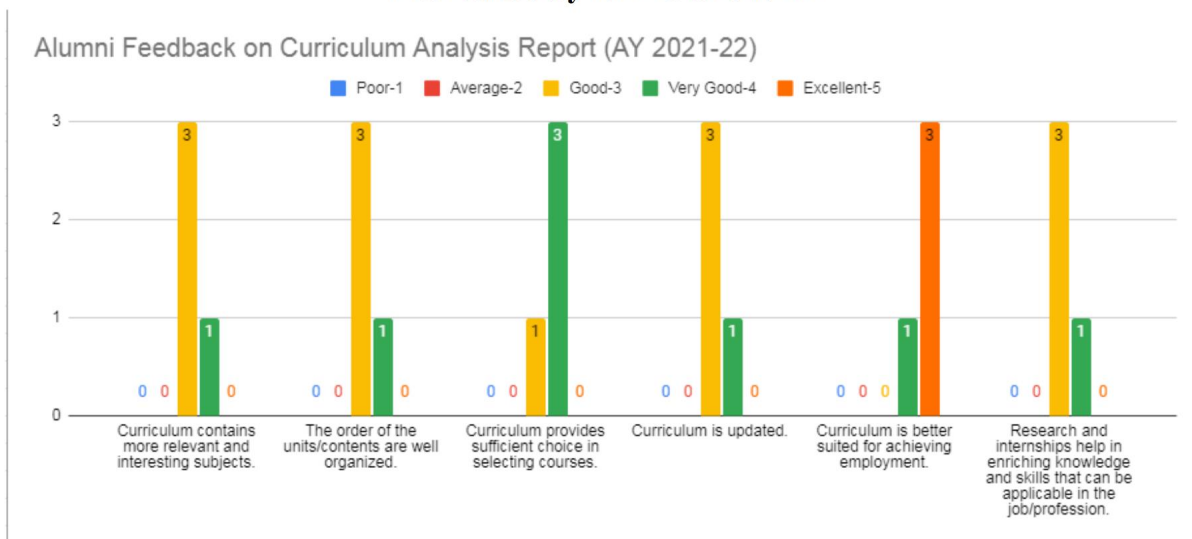
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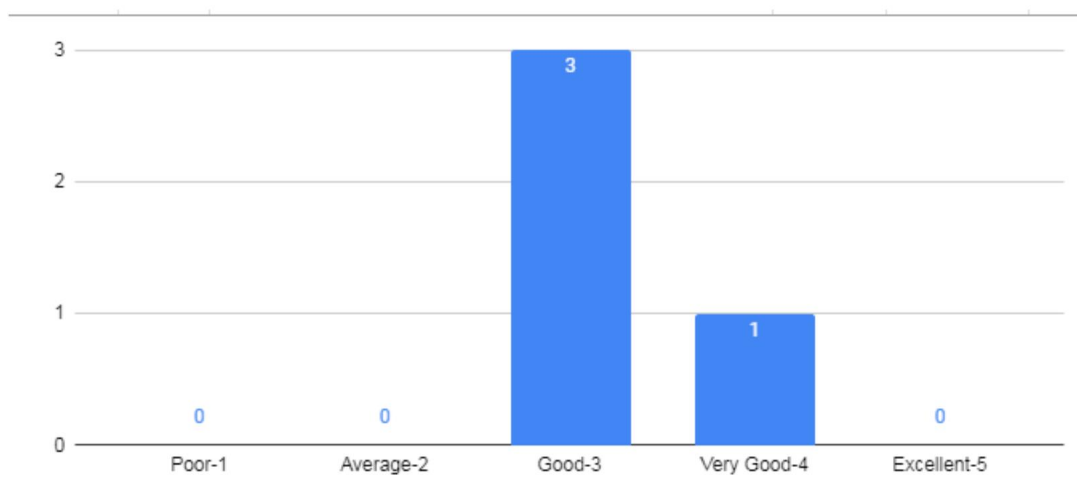
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Alumni Feedback on Curriculum Summary

The overall survey indicates that Curriculum is better suited for achieving employment Mode: 5(Excellent), regarding Q5, there is a substantial portion rating it as Very good(25.00%) the presence of ratings in Excellent(75.00%) reveals a significant opportunity for knowledge and skill enhancement.

Q1. Curriculum contains more relevant and interesting subjects.



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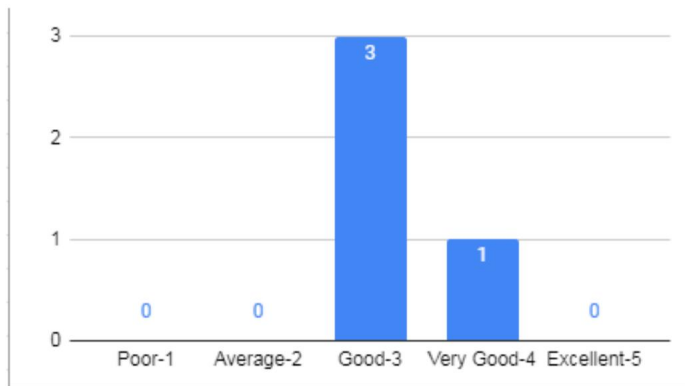
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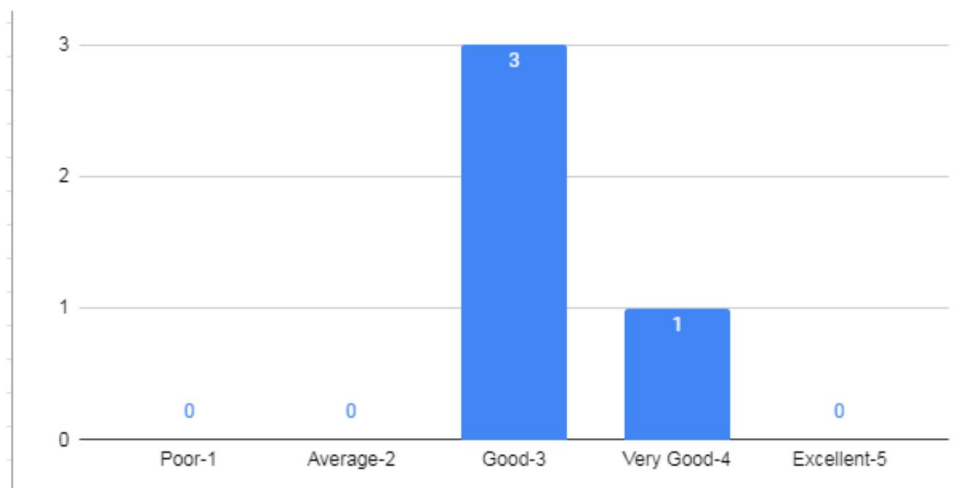
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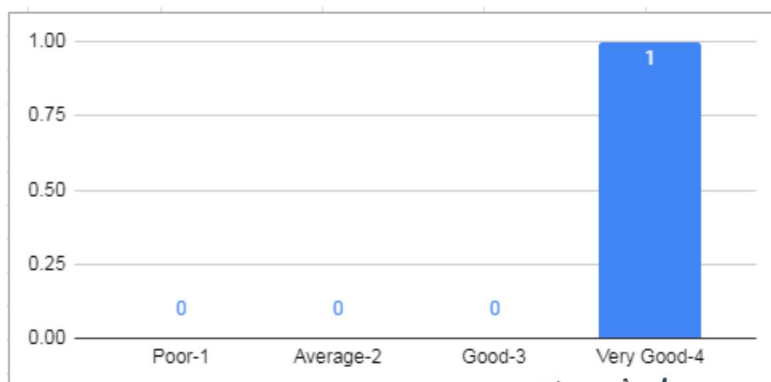
Q2. The orders of the units/contents are well organized.



Q3. Curriculum provides sufficient choice in selecting courses.



Q4. Curriculum is updated.



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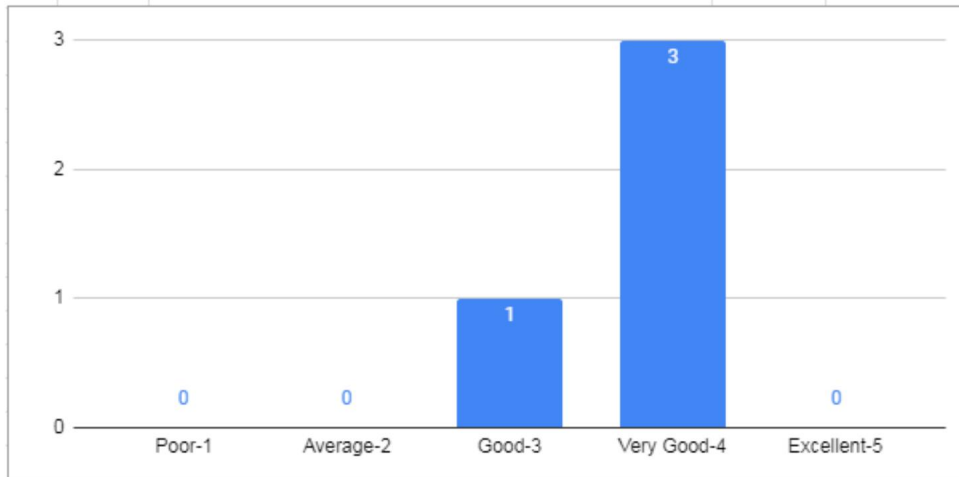
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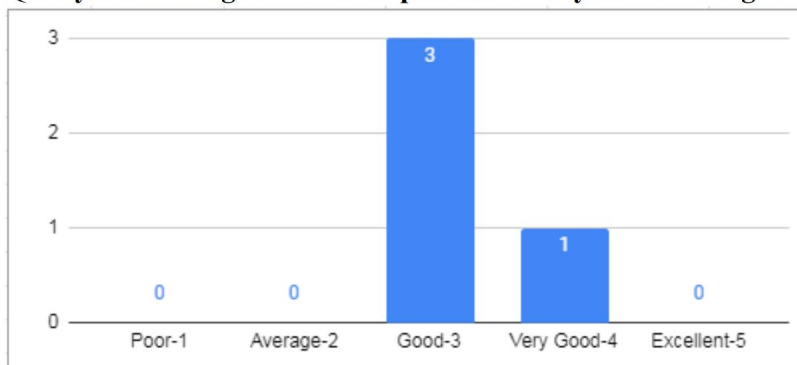
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Q5. Curriculum is better suited for achieving employment.



Q6. Syllabus designed to develop critical/analytical thinking skills



Suggestions:

Students shall be encouraged to learn continuously from the sources available to secure suitable employment

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4. Employer Feedback on Curriculum:

The questionnaire to obtain feedback on the curriculum from the Employer is designed on a 5-rating scale from poor (0) to excellent (5). The structured questionnaire has 6 questions with open-ended questions for suggestions.

S No	QUESTIONS	1- Strongly Disagree	2- Disagree	3- Neutral	4- Agree	5- Strongly Agree	Total	Mode
1	There is need to modify/ update syllabus according to the present scenario?	0	0	2	0	0	2	3
		0.00	0.00	100.00	0.00	0.00	100.00	
2	Curriculum is effective in Broadening the student's knowledge?	0	0	0	2	0	2	4
		0.00	0.00	0.00	100.00	0.00	100.00	
3	Curriculum is helpful for securing employment?	0	0	0	0	2	2	5
		0.00	0.00	0.00	0.00	100.00	100.00	
4	Curriculum meets the industrial needs?	0	0	0	2	0	2	4
		0.00	0.00	0.00	100.00	0.00	100.00	
5	Curriculum contributes to transforming into responsible citizens?	0	0	2	0	0	2	3
		0.00	0.00	100.00	0.00	0.00	100.00	
6	Curriculum impacts moral and ethical values to the students.	0	0	0	2		2	4
		0.00	0.00	0.00	100.00	0.00	100.00	
7	Curriculum is suitable for developing innovative thinking and Entrepreneurship.	0		2	0	0	2	3
		0.00	0.00	100.00	0.00	0.00	100.00	
8	Student(s) employed by you has good Communication skills and is a team player.	0	0	0	2	0	2	4
		0.00	0.00	0.00	100.00	0.00	100.00	
9	Student(s) employed by you contributes to the	0	0	0	0	2	2	5

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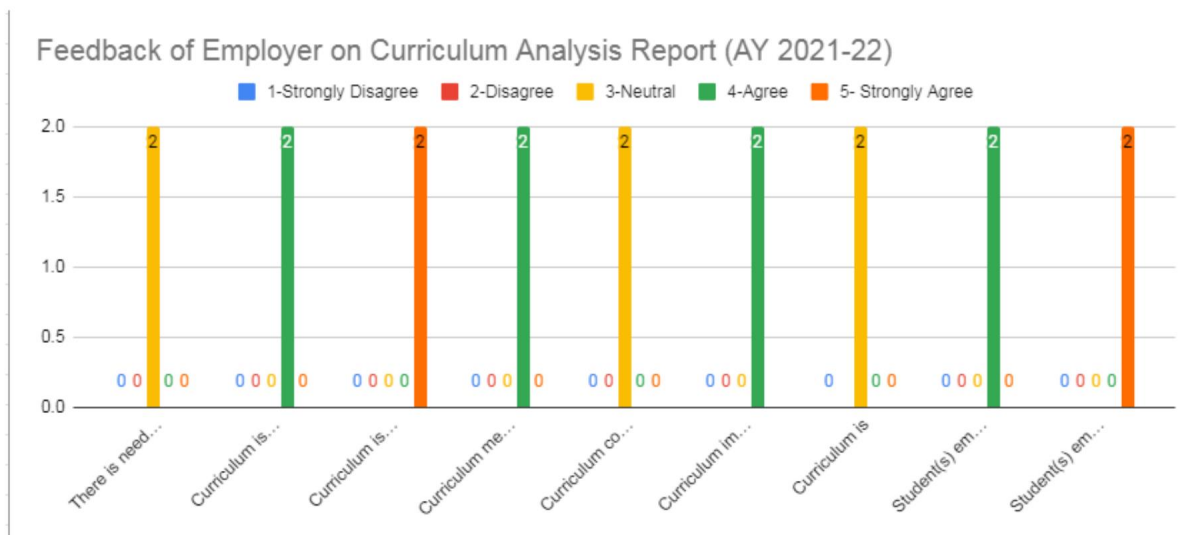
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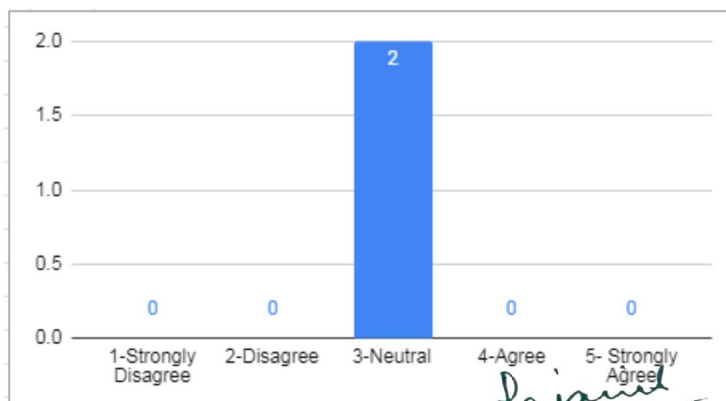
betterment of your Organization.	0.00	0.00	0.00	0.00	100.00	100.00	
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Employer Feedback on Curriculum Summary:

The analysis of Employer feedback on curriculum reveals that the Curriculum is helpful for securing employment Mode: 5(Strongly agree), regarding Q3, there is a substantial portion rating it as Strongly Agree (100%) reveals potential opportunities for employments

Q1. There is need to modify/ update syllabus according to the present scenario.



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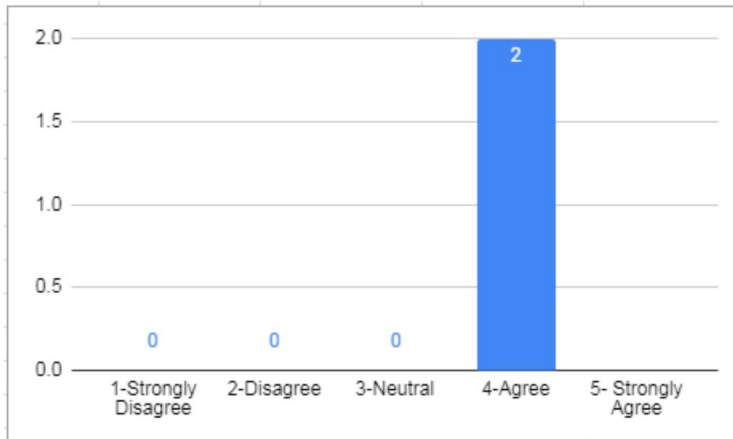
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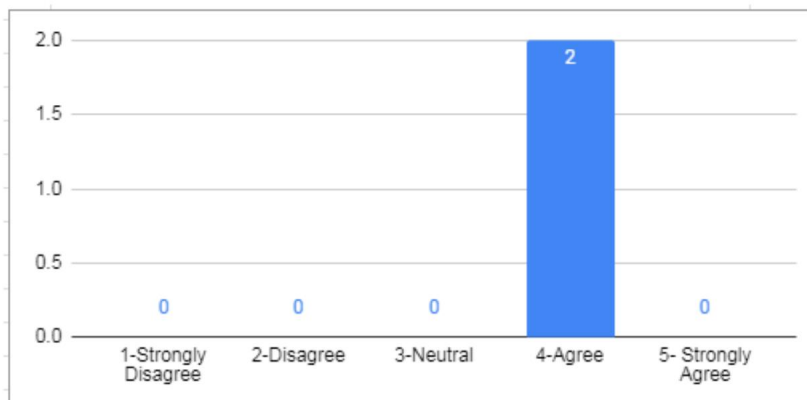
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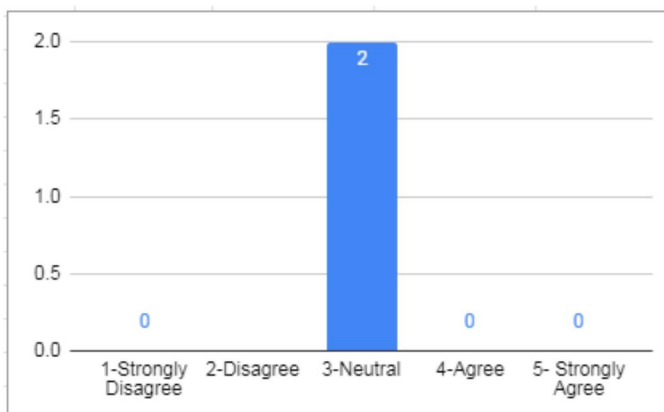
Q2. Curriculum is effective in broadening the student's knowledge.



Q3. Curriculum is helpful for securing employment.



Q4. Curriculum meets the industrial needs



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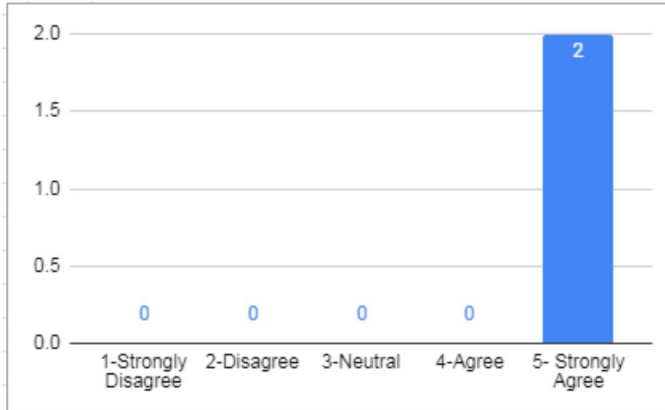
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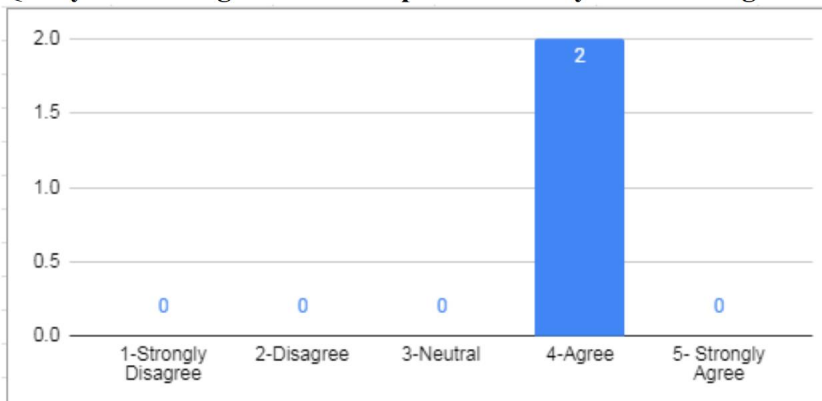
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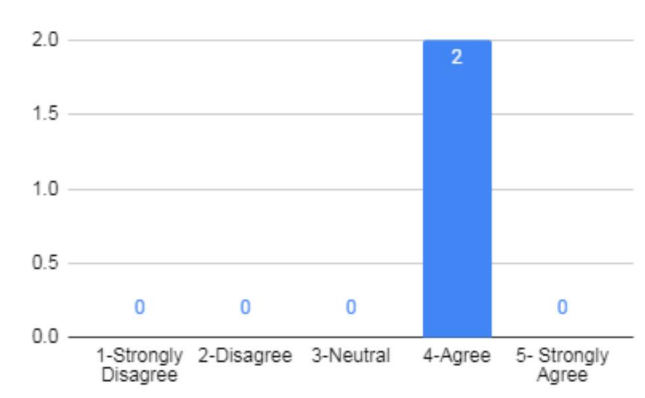
Q5. Curriculum contributes to transforming into responsible citizens.



Q6. Syllabus designed to Develop critical/analytical thinking skills



Q7. Curriculum is suitable for developing innovative thinking and Entrepreneurship.



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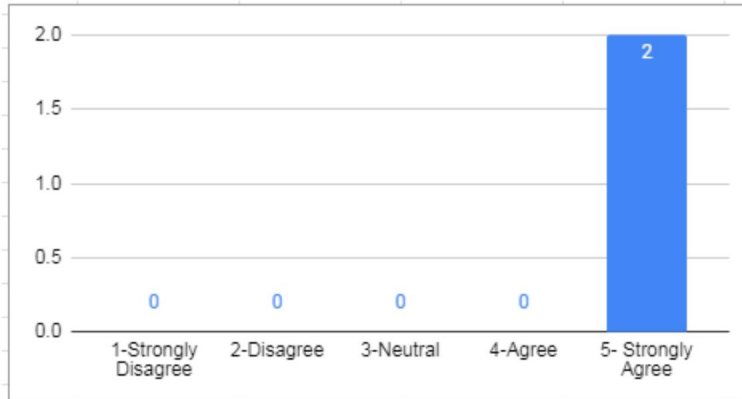
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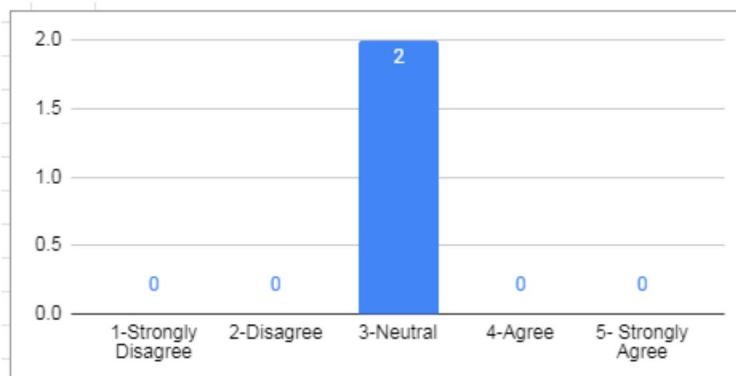
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Q8. Student(s) employed by you has good Communication skills and is a team player.



Q9. Student(s) employed by you contributes to the betterment of your Organization.



Suggestions:

An appropriate mix of interactive and experiential learning techniques would help students to gain deeper understanding of knowledge and Skills.

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DEPARTMENT OF COMPUTER SCIENCE

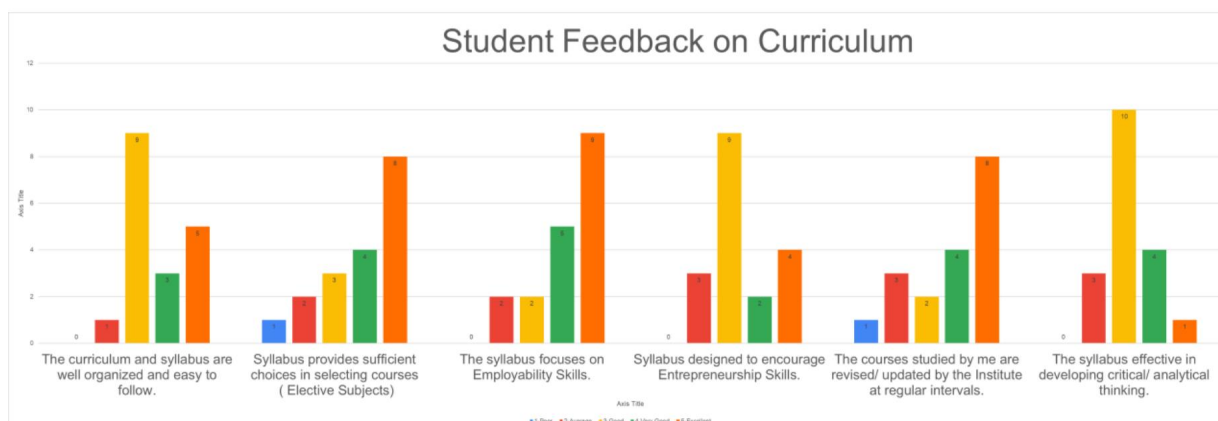
Feedback Analysis Report 2021-2022

1. Student Feedback on Curriculum Analysis:

Questionnaire for students is structured with six questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

Major suggestions from Students were forwarded to Principal through Dean Academics for necessary action. During the Academic year 2021-22, students from Computer Science Department gave their feedback on curriculum.

Q No	Particulars	1-Poor	2-Average	3-Good	4-Very Good	5-Excellent	Total	Mode
1	The curriculum and syllabus are well organized and easy to follow.	0	1	9	3	5	18	3
		0.00	1.72	15.52	5.17	8.62	31.03	
2	Syllabus provides sufficient choices in selecting courses (Elective Subjects)	1	2	3	4	8	18	5
		1.72	3.45	5.17	6.90	13.79	31.03	
3	The syllabus focuses on Employability Skills.	0	2	2	5	9	18	5
		0.00	3.45	3.45	8.62	15.52	31.03	
4	Syllabus designed to encourage Entrepreneurship Skills.	0	3	9	2	4	18	3
		0.00	5.17	15.52	3.45	6.90	31.03	
5	The courses studied by me are revised/ updated by the Institute at regular intervals.	1	3	2	4	8	18	5
		1.72	5.17	3.45	6.90	13.79	31.03	
6	The syllabus effective in developing critical/ analytical thinking.	0	3	10	4	1	18	3
		0.00	5.17	17.24	6.90	1.72	31.03	



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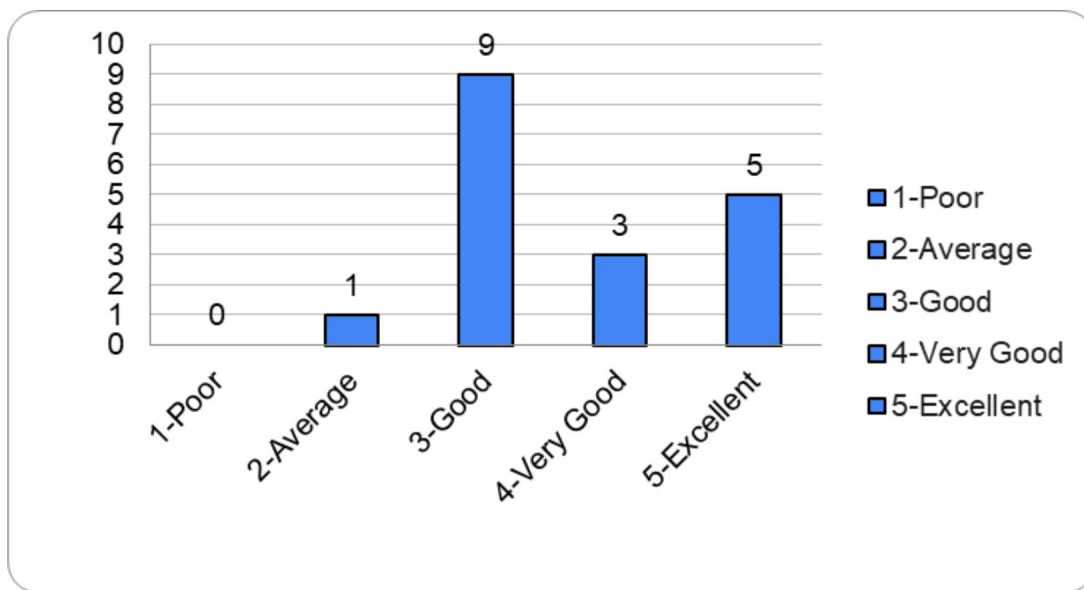
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Student Feedback on Curriculum Summary:

The overall analysis reveals feedback analysis regarding, The curriculum and syllabus are well organized and easy to follow. Mode: 3 (Good), regarding Q3, there is a substantial portion rating it as Good (32.26%), the presence of ratings in Poor (0%), Average (16.13%), Very Good (38.71%) and Excellent (12.90%) categories suggests inconsistency or perceived inadequacy in the focus on entrepreneurship skills within the syllabus.

Q3. The syllabus focuses on Employability Skills.



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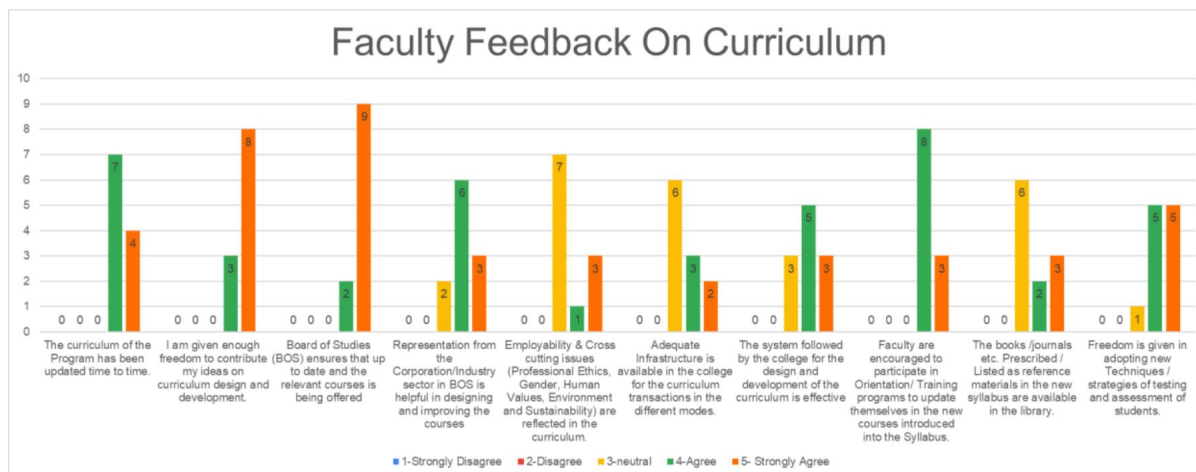
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2. Faculty Feedback on Curriculum:

Questionnaire for Faculty is structured with ten questions on curriculum. The questions to be answered on 5 rating scale beginning Strongly Disagree to Strongly Agree and one open question for Suggestions. Major suggestions from Faculty were forwarded to Principal through Dean Academics for necessary action. During the Academic year 2021-22, 8 Faculty from Computer Science gave their feedback on curriculum.

Q No	Particulars	1- Strongly Disagree	2- Disagree	3- neutral	4- Agree	5- Strongly Agree	Total	Mode
1	The curriculum of the Program has been updated time to time.	0	0	0	7	4	11	4
		0.00	0.00	0.00	58.33	33.33	91.67	
2	I am given enough freedom to contribute my ideas on curriculum design and development.	0	0	0	3	8	11	5
		0.00	0.00	0.00	25.00	66.67	91.67	
3	Board of Studies (BOS) ensures that up to date and the relevant courses is being offered	0	0	0	2	9	11	5
		0	0	0	16.67	75	91.6667	
4	Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.	0	0	2	6	3	11	4
		0.00	0.00	16.67	50.00	25.00	91.67	
5	Adequate Infrastructure is available in the college for the curriculum transactions in the different modes.	0	0	7	1	3	11	3
		0.00	0.00	58.33	8.33	25.00	91.67	
6	The system followed by the college for the design and development of the curriculum is effective	0	0	6	3	2	11	3
		0.00	0.00	50.00	25.00	16.67	91.67	
7	Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus.	0	0	3	5	3	11	4
		0.00	0.00	25.00	41.67	25.00	91.67	
8	The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available	0	0	0	8	3	11	4
		0.00	0.00	0.00	66.67	25.00	91.67	
9	Freedom is given in adopting new Techniques / strategies of testing and assessment of students.	0	0	6	2	3	11	5
		0.00	0.00	50.00	16.67	25.00	91.67	
10		0	0	1	5	5	11	5
		0.00	0.00	8.33	41.67	41.67	91.67	



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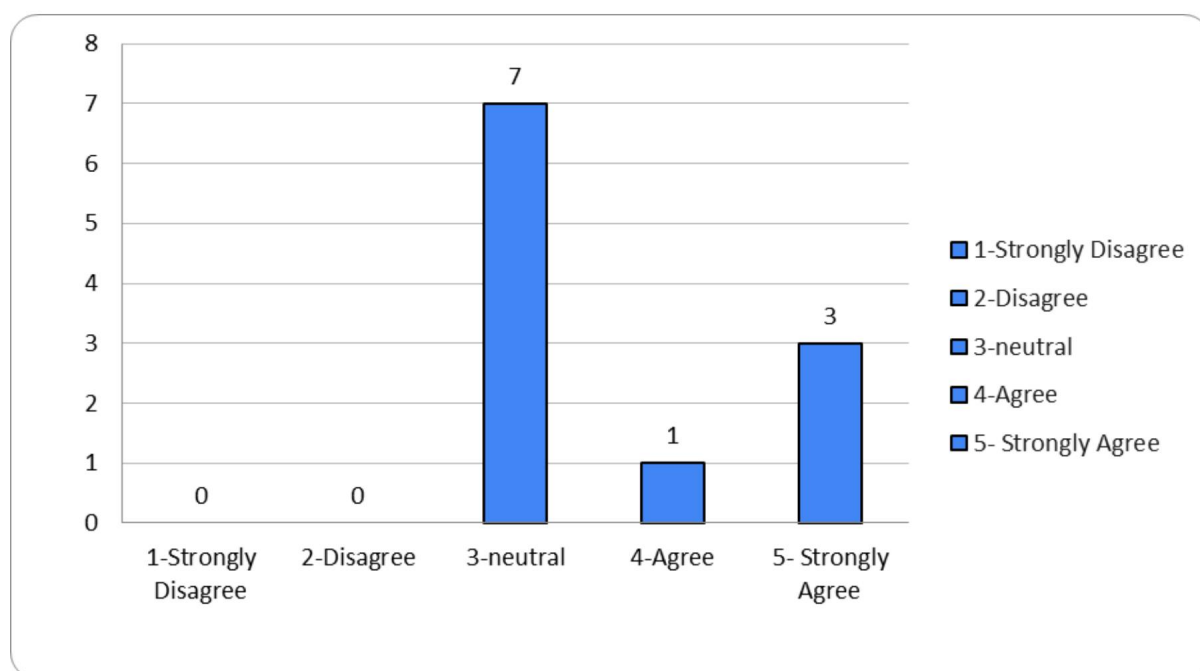
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Faculty Feedback on Curriculum Summary:

The overall analysis reveals feedback analysis regarding the Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum. Mode: 3(Neutral), regarding Q5, there is a substantial portion rating it as Agree (12.50%), the presence of ratings in Neutral (75.00%) and Strongly Agree (12.50%) reveals a significant opportunity for enhancement.

Q5. Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.



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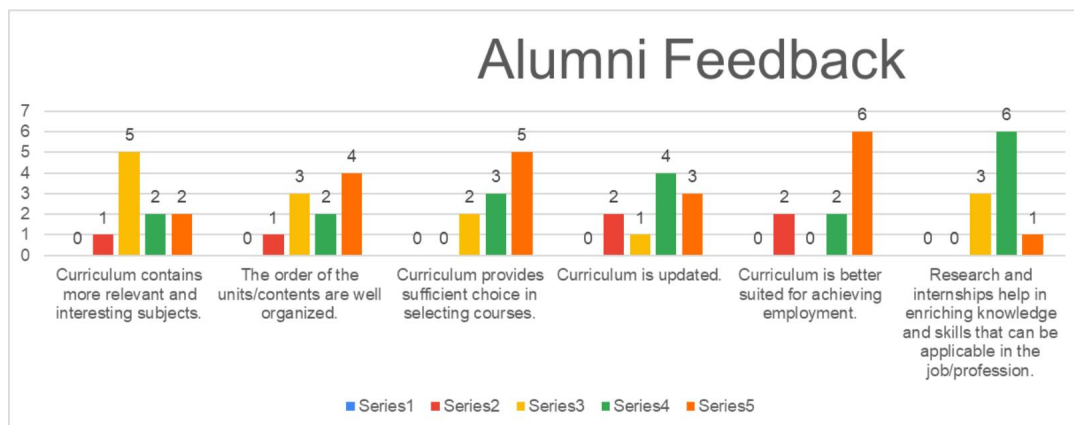
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3. Alumni Feedback on Curriculum

The Alumni Committee of the college collects feedback form from the Alumni pertaining to the varied aspects of the curriculum studied. The feedback forms have been designed with the help of Google forms and shared with the alumni through social media groups. They are required to submit their responses to a set of six questions on curriculum. The questions to be answered on 5 rating Scale in which choices range from poor (1) to Excellent (5). The feedback thus received is then analysed by the Committee and shared with the Principal, IQAC and the faculty for discussion. During the Academic year 2021-22, Old students from Department of Computer Science (P.G) gave their feedback on curriculum.

The analysis of the feedback is given Statement-wise and is as follows:

Q No	Particulars	Poor-1	Average-2	Good-3	Very Good-4	Excellent-5	Total	Mode
1	Curriculum contains more relevant and interesting subjects.	0	1	5	2	2	10	3
		0.00	3.57	17.86	7.14	7.14	36	
2	The order of the units/contents are well organized.	0	1	3	2	4	10	5
		0.00	3.57	10.71	7.14	14.29	36	
3	Curriculum provides sufficient choice in selecting courses.	0	0	2	3	5	10	5
		0.00	0.00	7.14	10.71	17.86	36	
4	Curriculum is updated.	0	2	1	4	3	10	4
		0.00	7.14	3.57	14.29	10.71	36	
5	Curriculum is better suited for achieving employment.	0	2	0	2	6	10	5
		0.00	7.14	0.00	7.14	21.43	36	
6	Research and internships help in enriching knowledge and skills that can be applicable in the job/profession.	0	0	3	6	1	10	4
		0.00	0.00	10.71	21.43	3.57	36	



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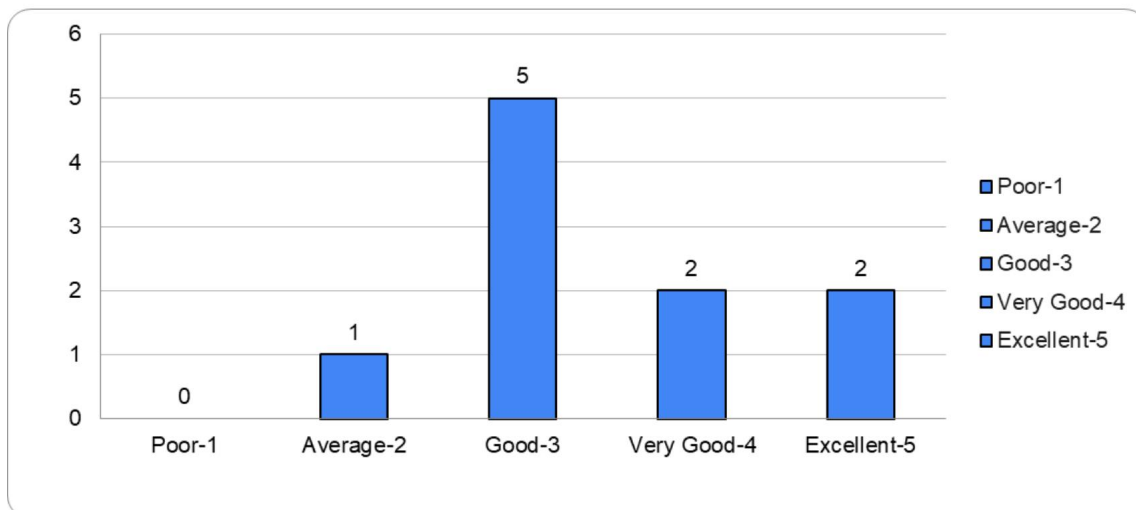
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Alumni Feedback on Curriculum Summary:

The overall analysis reveals feedback analysis regarding the, Curriculum contains more relevant and interesting subjects. Mode: 3 (Good), regarding Q1, there is a substantial portion rating it as Good (14.29%), Very Good (50.00%), the presence of ratings in Poor (0%), Average (7.14%), and Excellent (28.57%) categories suggests inconsistency or perceived inadequacy in the focus on entrepreneurship skills within the syllabus.

Q1. Curriculum contains more relevant and interesting subjects.



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4. Employer Feedback on Curriculum

In 2021-22, taken feedback from different Employers on curriculum of all the Bachelors Programme offered by the college. Under the guidance of Internal Quality Assurance Cell, all Departments in the college has collected feedback through google form from 8 employers who have hired our students. Department of computer Science (P.G) has analysed the data received from the employers and submitted a consolidated report of it to IQAC.

S No	QUESTIONS	1- Strongly Disagree	2- Disagree	3- Neutral	4- Agree	5- Strongly Agree	Total	Mode
1	There is need to modify/ update syllabus according to the present scenario?	0	0	0	3	1	4	4
		0.00	0.00	0.00	25.00	8.33	33.33	
2	Curriculum is effective in Broadening the student's knowledge?	0	0	0	0	4	4	5
		0.00	0.00	0.00	0.00	33.33	33.33	
3	Curriculum is helpful for securing employment?	0	0	0	2	2	4	4
		0.00	0.00	0.00	16.67	16.67	33.33	
4	Curriculum meets the industrial needs?	0	0	3	1	0	4	3
		0.00	0.00	25.00	8.33	0.00	33.33	
5	Curriculum contributes to transforming into responsible citizens?	0	0	0	0	4	4	5
		0.00	0.00	0.00	0.00	33.33	33.33	
6	Curriculum impacts moral and ethical values to the students.	0	0	3	1	0	4	5
		0.00	0.00	25.00	8.33	0.00	33.33	
7	Curriculum is suitable for developing innovative thinking and	0	0	1	3	0	4	4
		0.00	0.00	8.33	25.00	0.00	33.33	
8	Student(s) employed by you has good Communication skills and is a team player.	0	0	0	3	1	4	4
		0.00	0.00	0.00	25.00	8.33	33.33	
9	Student(s) employed by you contributes to the betterment of your Organization.	0	0	1	3	0	4	3
		0.00	0.00	8.33	25.00	0.00	33.33	



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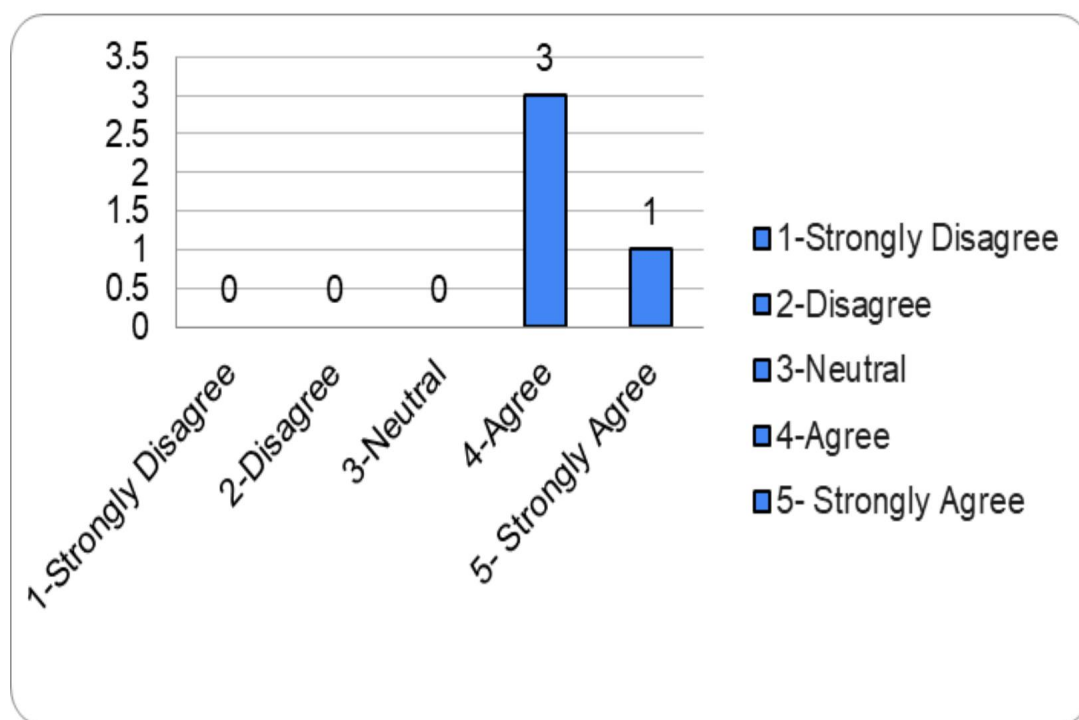
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Employer Feedback on Curriculum Summary:

The overall analysis reveals Employer feedback analysis regarding the, Curriculum meets the industrial needs? Mode: 3 (Agree), regarding Q4, there is a substantial portion rating it as Agree (33.33%), Neutral (66.67%), the presence of ratings in Disagree (0.00%), and Strongly Agree (0.00%) categories suggests inconsistency or perceived inadequacy in the focus on technical learning & hands on experience on various software should be involved in curriculum

Q4. Curriculum meets the industrial needs?



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1. Student Feedback on Curriculum Analysis Report 2021-22:

Questionnaire for students is structured with six questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for suggestions.

Major suggestions from students were forwarded to Principal through Dean Academics for necessary action. During the Academic Year 2021-22, 25 students from Organic Chemistry Department gave their feedback on curriculum.

Q No	Particulars	1-Poor	2-Average	3-Good	4-Very Good	5-Excellent	Total	Mode
1	The curriculum and syllabus are well organized and easy to follow.	2	2	7	11	3	25	4
		8.00	8.00	28.00	44.00	12.00	100.00	
2	Syllabus provides sufficient choices in selecting courses (Elective Subjects)	0	0	0	0	0	0	5
		0.00	0.00	0.00	0.00	0.00	0.00	
3	The syllabus focuses on Employability Skills.	3	4	6	9	3	25	5
		12.00	16.00	24.00	36.00	12.00	100.00	
4	Syllabus designed to encourage Entrepreneurship Skills.	2	3	7	10	3	25	4
		8.00	12.00	28.00	40.00	12.00	100.00	
5	The courses studied by me are revised/ updated by the Institute at regular intervals.	1	3	7	11	3	25	5
		4.00	12.00	28.00	44.00	12.00	100.00	
6	The syllabus effective in developing critical/ analytical thinking.	1	3	8	10	3	25	4
		4.00	12.00	32.00	40.00	12.00	100.00	

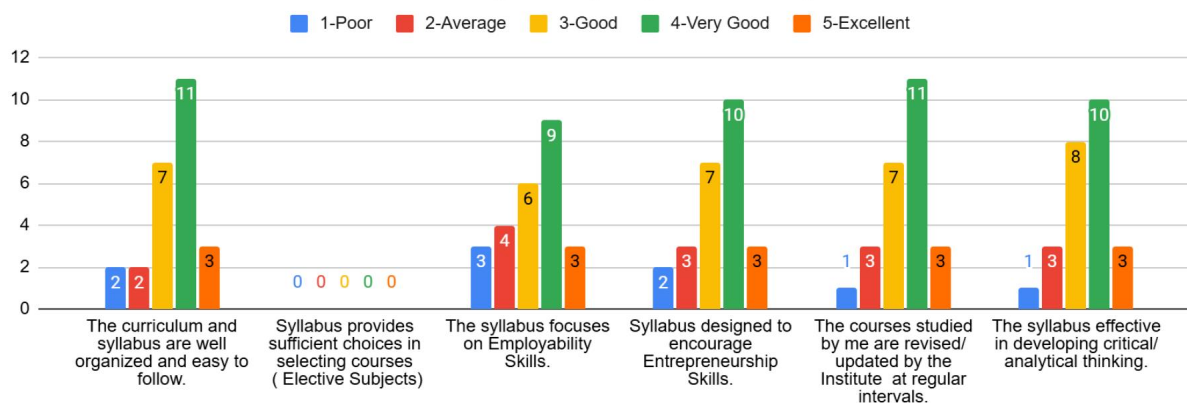
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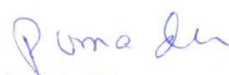
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Student Feedback on Curriculum Analysis Report (AY 2021-22)



Student Feedback on Curriculum Summary:

The total analysis reveals assets in employability skills and higher education, although importance areas are development in framing new curriculum which enhance the employability skills and encourage the student to develop entrepreneurship skills in starting new pharma-based industries. Mode: 4 (Poor), regarding Q3, there is a significant ration rating it as average (15.00%), Good (30.00%), Very Good (35.00%) and the presence of ratings in average (20.00%) and classes suggests inconsistency or supposed inadequacy in the focus on entrepreneurship skills within the syllabus.

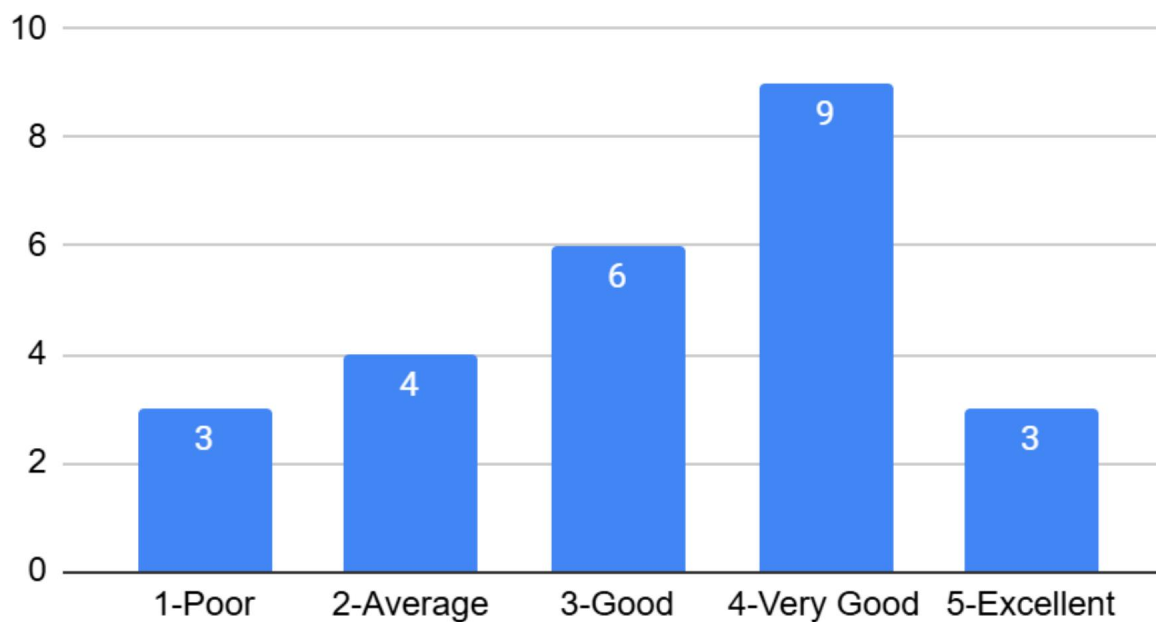
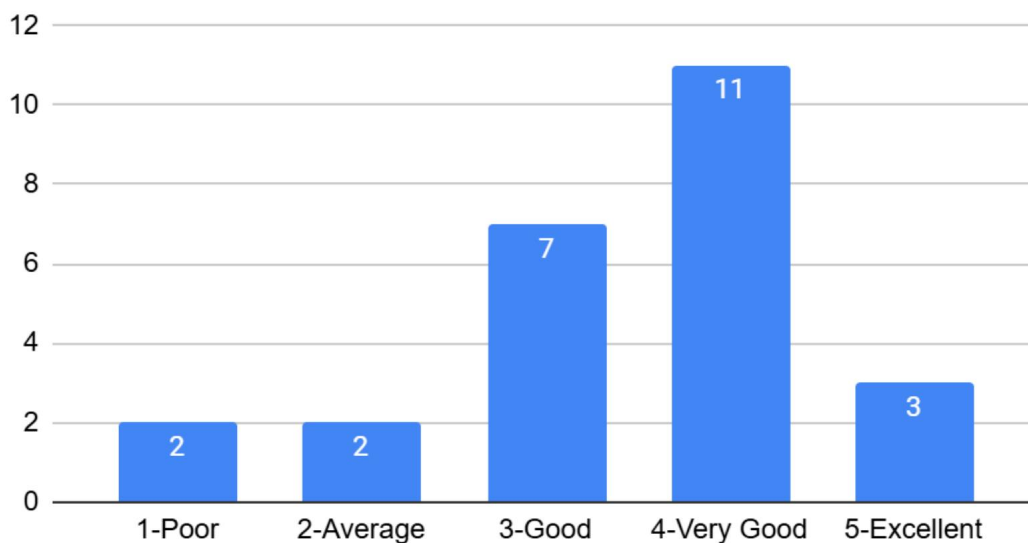

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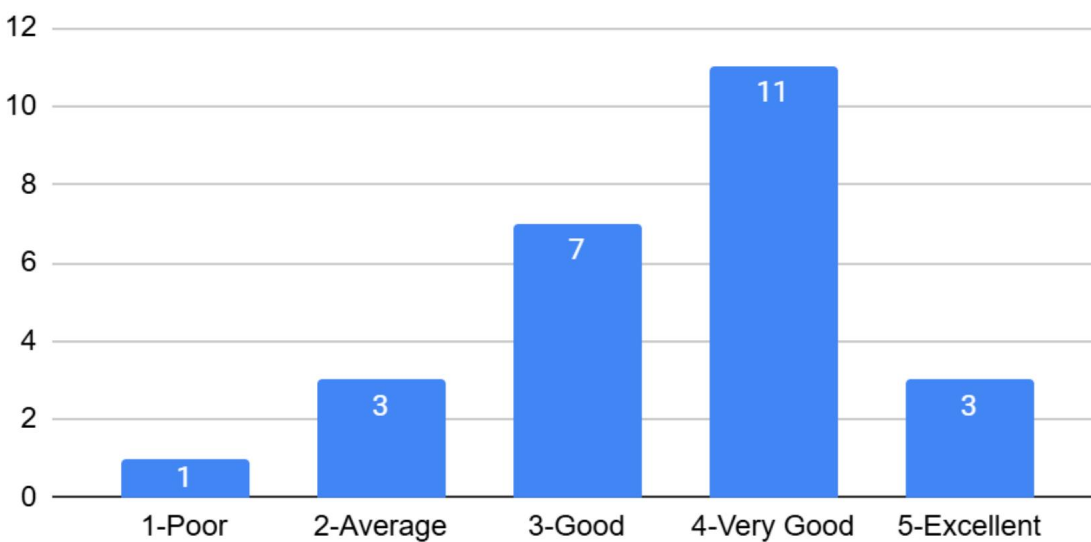
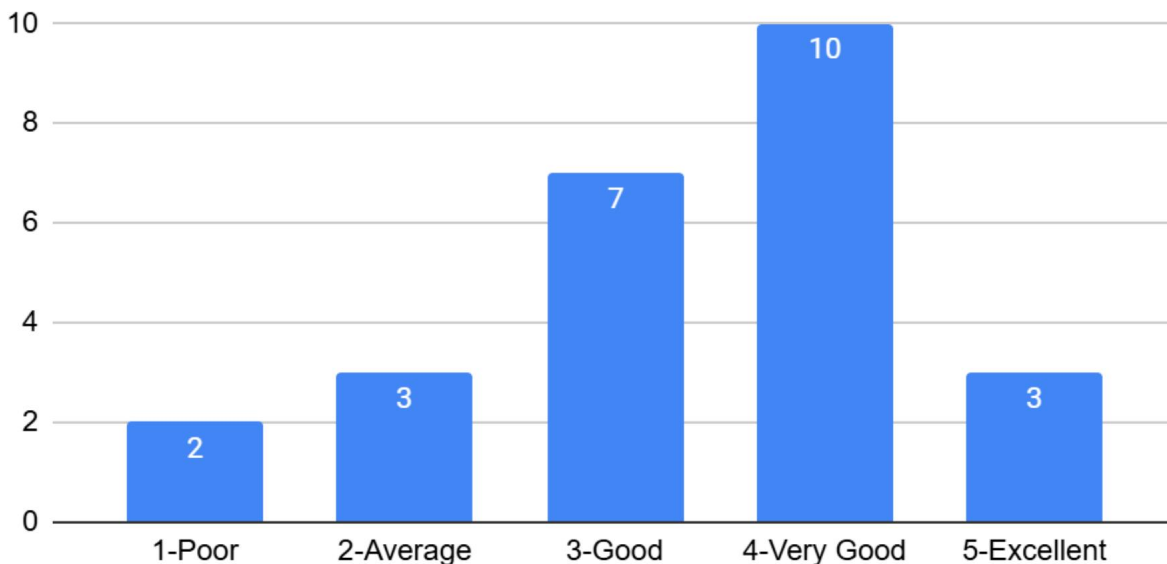


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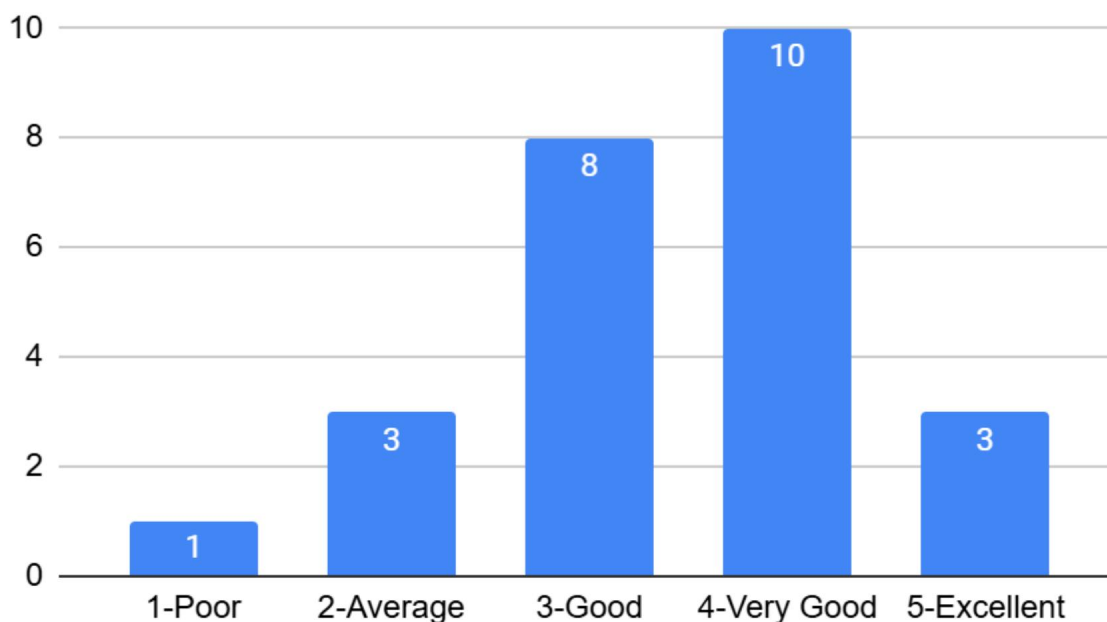


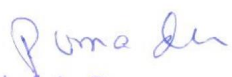
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2. Faculty Feedback on Curriculum Analysis Report 2021-22:

Questionnaire for Faculty is planned with ten questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for suggestions.

Major suggestions from faculty were forwarded to Principal through Dean Academics for necessary action. During the Academic Year 2021-22, 4 Faculty from Organic Chemistry Department gave their feedback on curriculum.

Q No	Particulars	1-Strongly Disagree	2-Disagree	3-neutral	4-Agree	5- Strongly Agree	Total	Mode
1	The curriculum of the Program has been updated time to time.	0	0	1	2	1	4	4
		0.00	0.00	25.00	50.00	25.00	100.00	
2	I am given enough freedom to contribute my ideas on curriculum design and development.	0	0	1	2	1	4	5
		0.00	0.00	25.00	50.00	25.00	100.00	
3	Board of Studies (BOS) ensures that up to date and the relevant courses is being offered	0	0	0	1	3	4	5
		0	0	0	25	75	100	
4	Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses	0	0	0	3	1	4	4
		0.00	0.00	0.00	75.00	25.00	100.00	
5		0	0	0	2	2	4	4



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	Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.	0.00	0.00	0.00	50.00	50.00	100.00	
6	Adequate Infrastructure is available in the college for the curriculum transactions in the different modes.	0	0	1	2	1	4	4
		0.00	0.00	25.00	50.00	25.00	100.00	
7	The system followed by the college for the design and development of the curriculum is effective	0	0	1	2	1	4	4
		0.00	0.00	25.00	50.00	25.00	100.00	
8	Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus.	0	0	0	1	3	4	4
		0.00	0.00	0.00	25.00	75.00	100.00	
9	The books /journals etc. Prescribed / Listed as reference materials in the new	0	0	1	2	1	4	4
		0.00	0.00	25.00	50.00	25.00	100.00	

Kapoor

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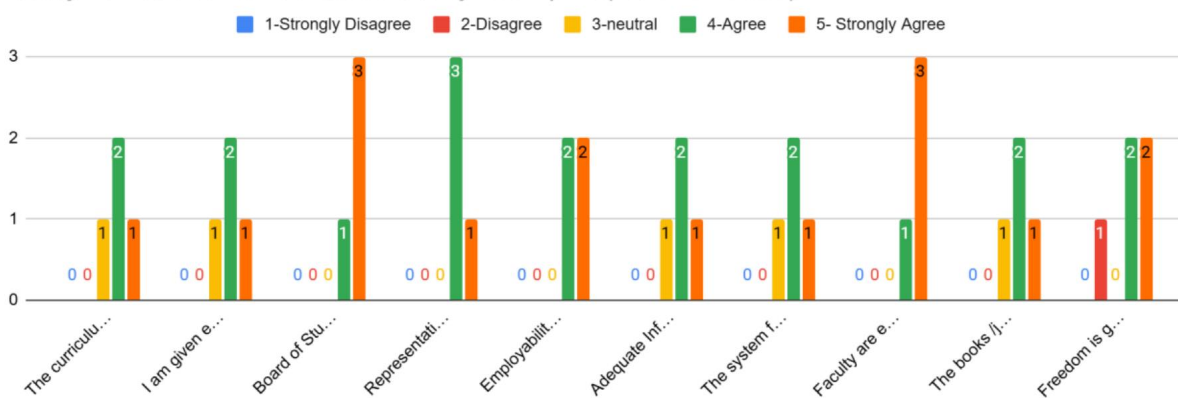


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	syllabus are available in the library.							
10	Freedom is given in adopting new Techniques / strategies of testing and assessment of students.	0	1	0	1	2	4	5
		0.00	25.00	0.00	25.00	50.00	100.00	

Faculty Feedback On Curriculum Analysis Report (AY 2021-2022)



Faculty Feedback on Curriculum Summary:

The overall analysis reveals the feedback analysis regarding on Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum. Mode: 3 (Neutral), regarding Q9, there is a substantial portion rating it as presence of ratings in good (25%) and very good (50%) and identified a significant opportunity for enhancement.

Rajani

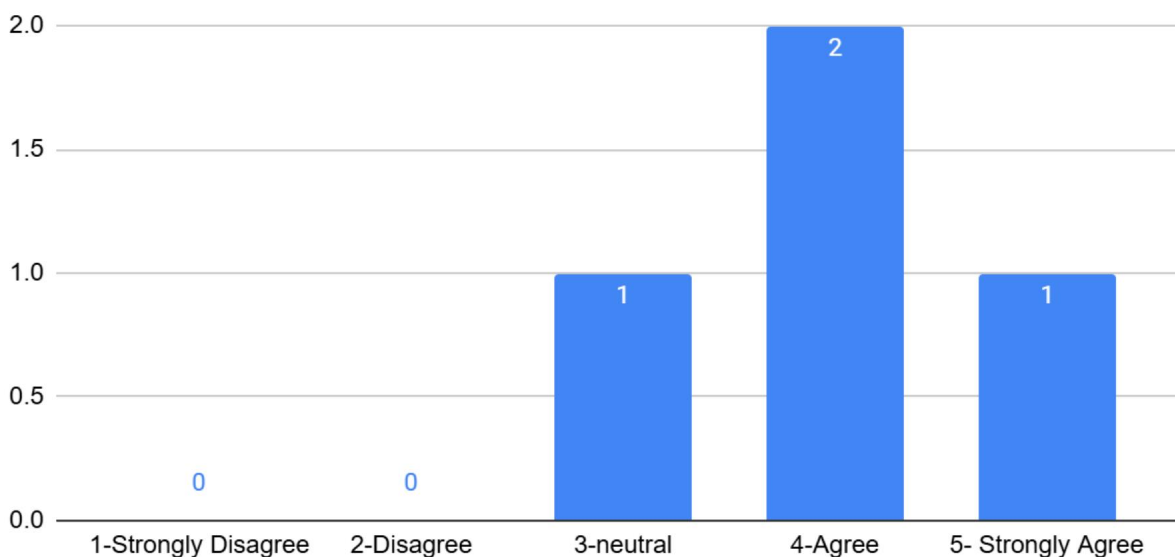
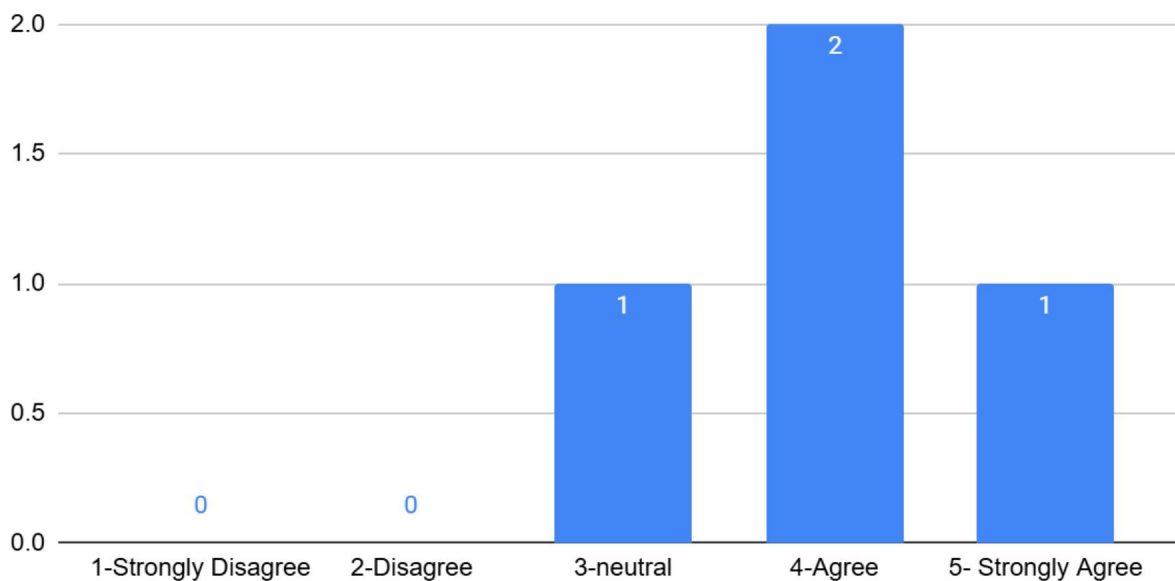
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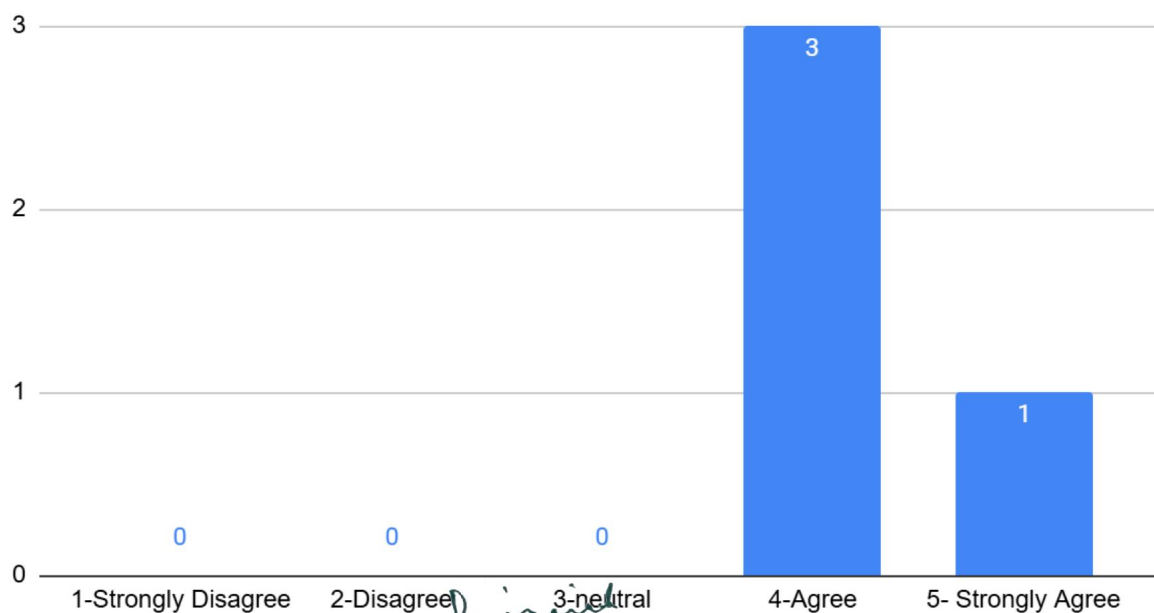
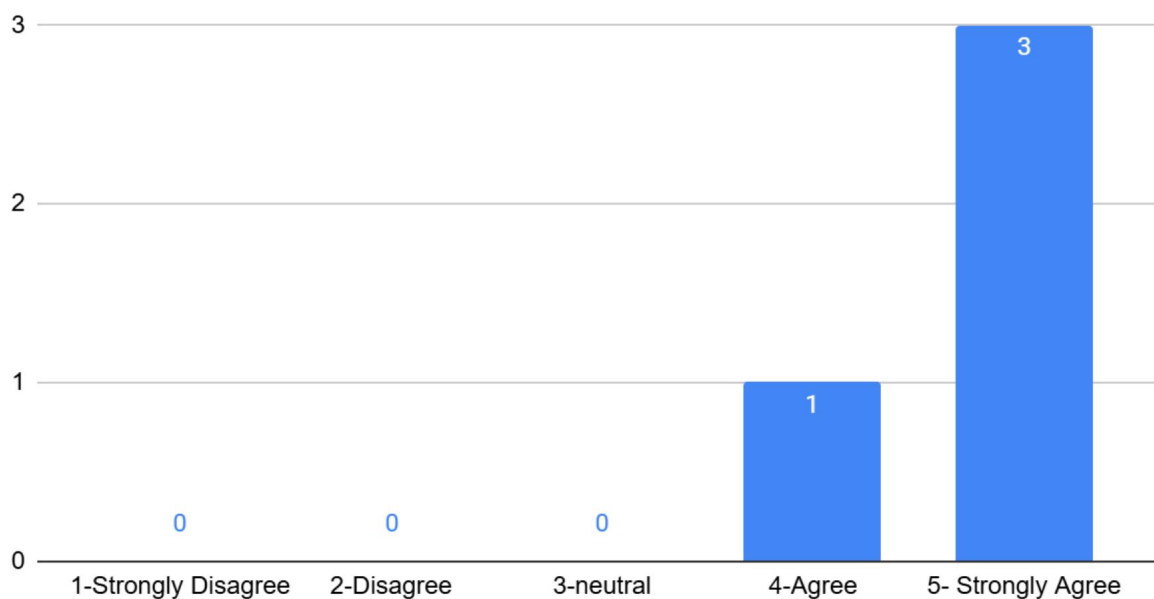


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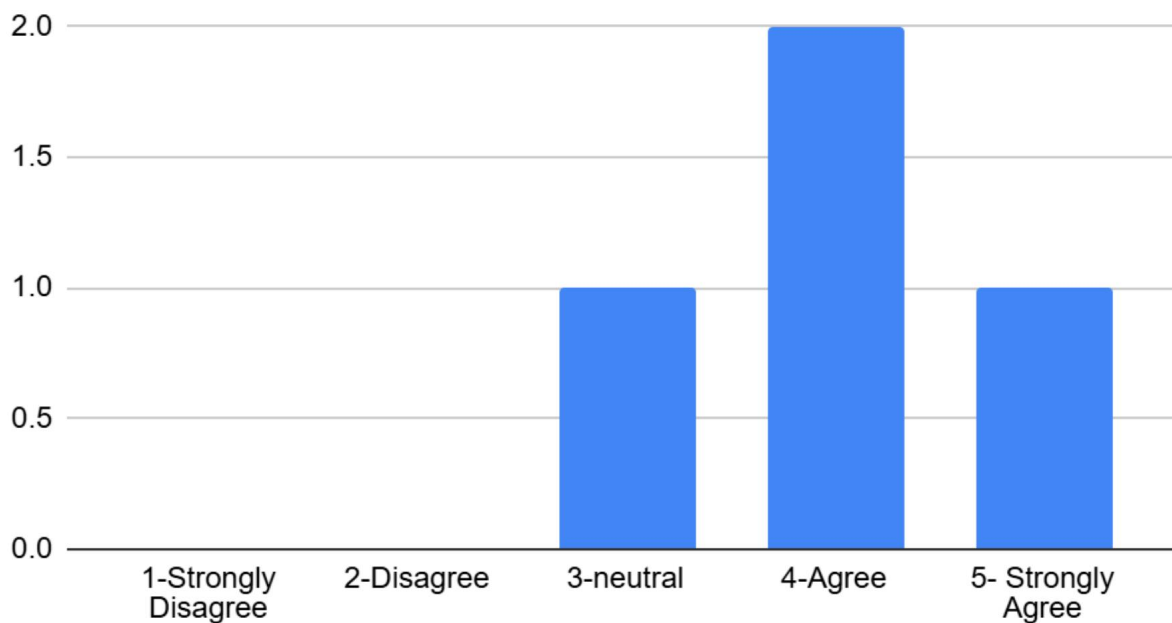
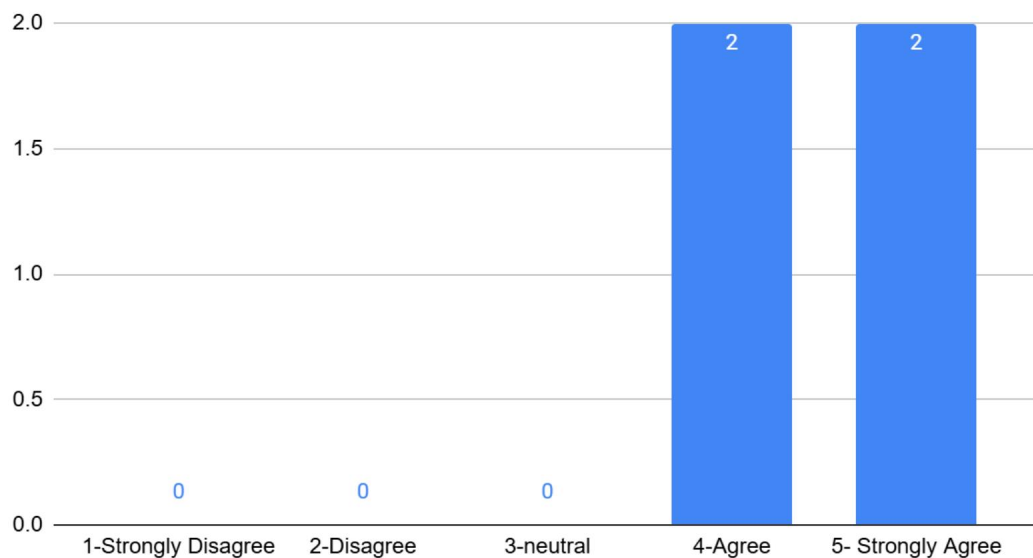



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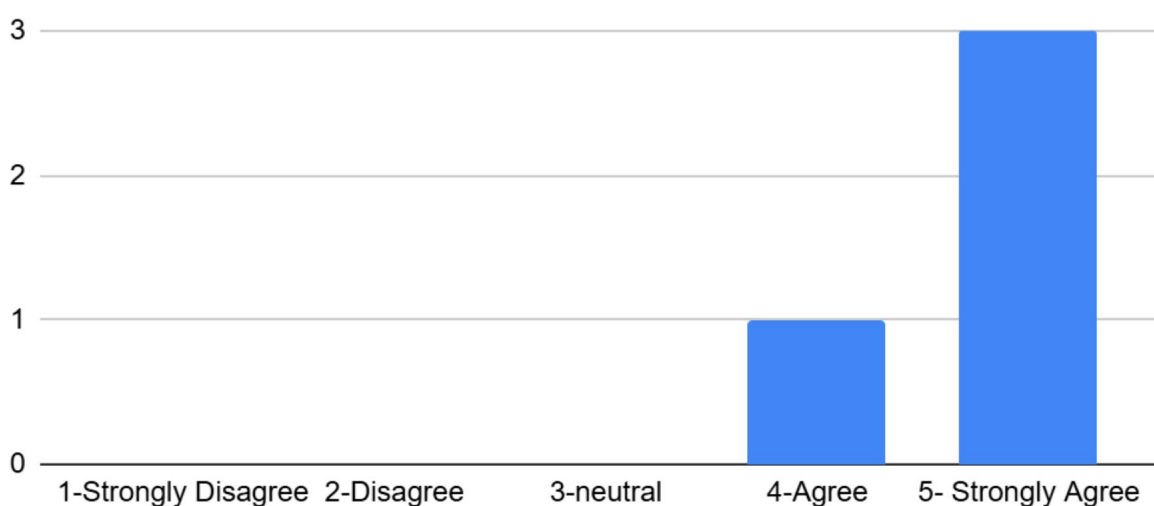
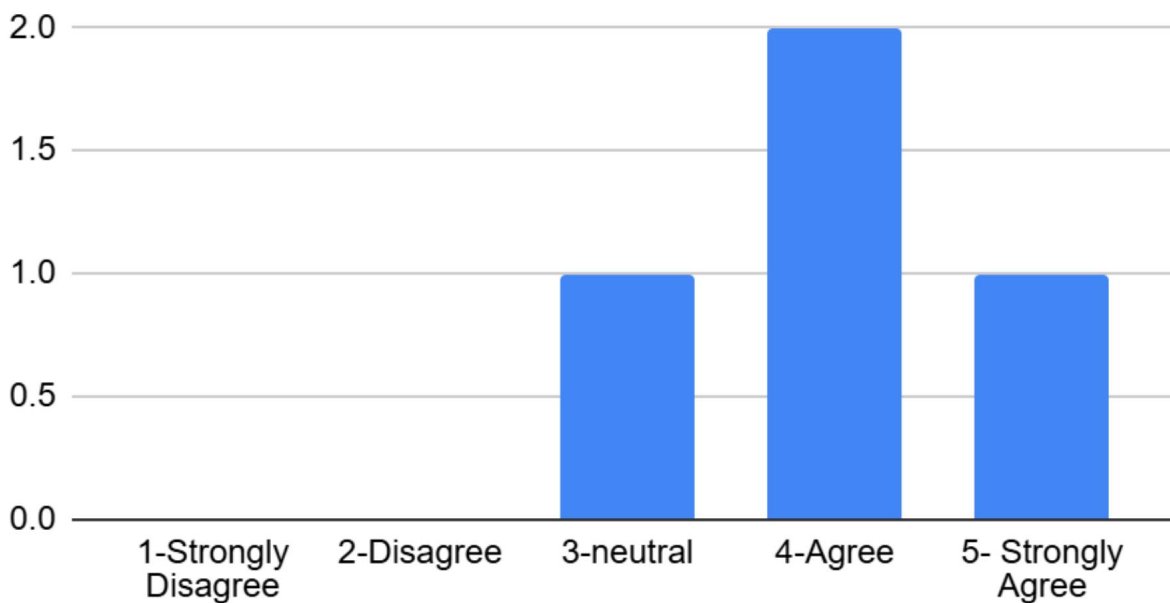


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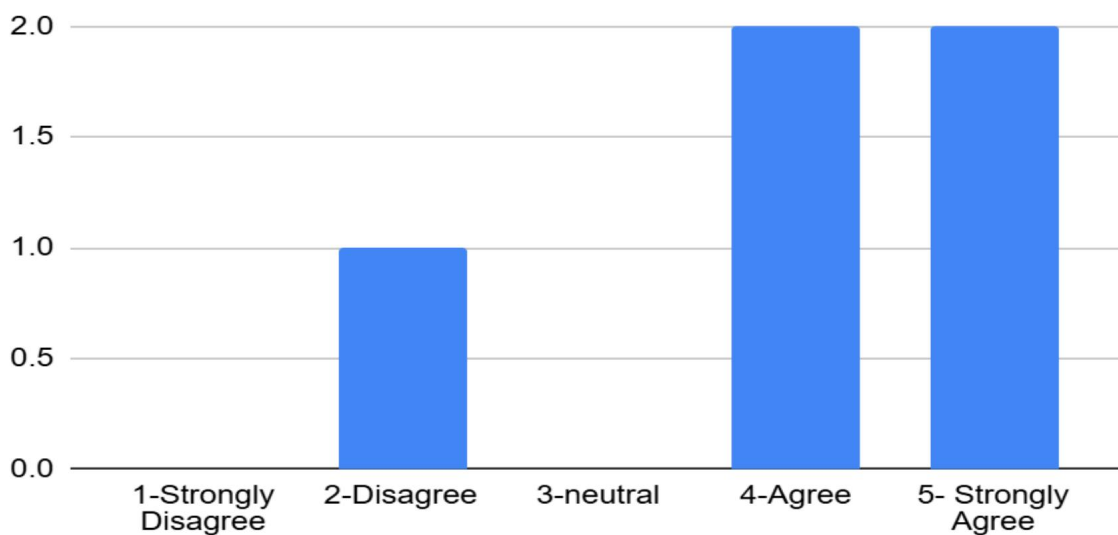
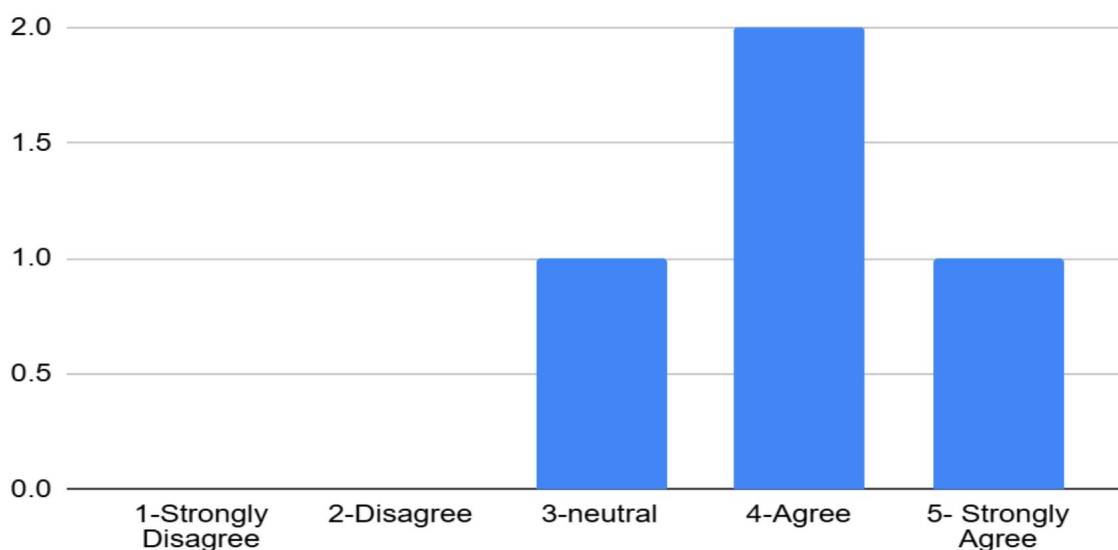


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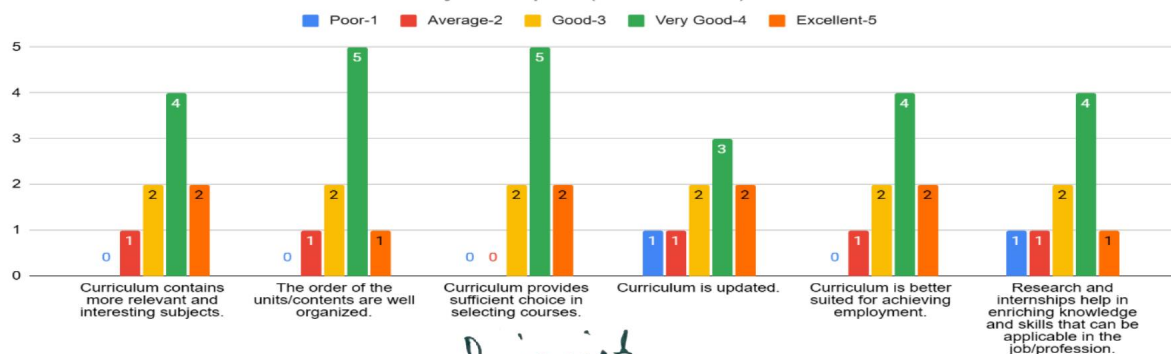
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3. Alumni Feedback on Curriculum Analysis Report 2021-22:

Questionnaire for students is structured with six questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions. Major suggestions from Students were forwarded to Principal through Dean Academics for necessary action. During the Academic Year 2021-22, 9 students from Organic Chemistry Department gave their feedback on curriculum.

Q No	Particulars	Poor-1	Average-2	Good-3	Very Good-4	Excellent-5	Total	Mode
1	Curriculum contains more relevant and interesting subjects.	0	1	2	4	2	9	3
		0.00	3.57	7.14	14.29	7.14	32	
2	The order of the units/contents are well organized.	0	1	2	5	1	9	5
		0.00	3.57	7.14	17.86	3.57	32	
3	Curriculum provides sufficient choice in selecting courses.	0	0	2	5	2	9	5
		0.00	0.00	7.14	17.86	7.14	32	
4	Curriculum is updated.	1	1	2	3	2	9	4
		3.57	3.57	7.14	10.71	7.14	32	
5	Curriculum is better suited for achieving employment.	0	1	2	4	2	9	5
		0.00	3.57	7.14	14.29	7.14	32	
6	Research and internships help in enriching knowledge and skills that can be applicable in the job/profession.	1	1	2	4	1	9	4
		3.57	3.57	7.14	14.29	3.57	32	

Alumni Feedback on Curriculum Analysis Report (AY 2021-22)



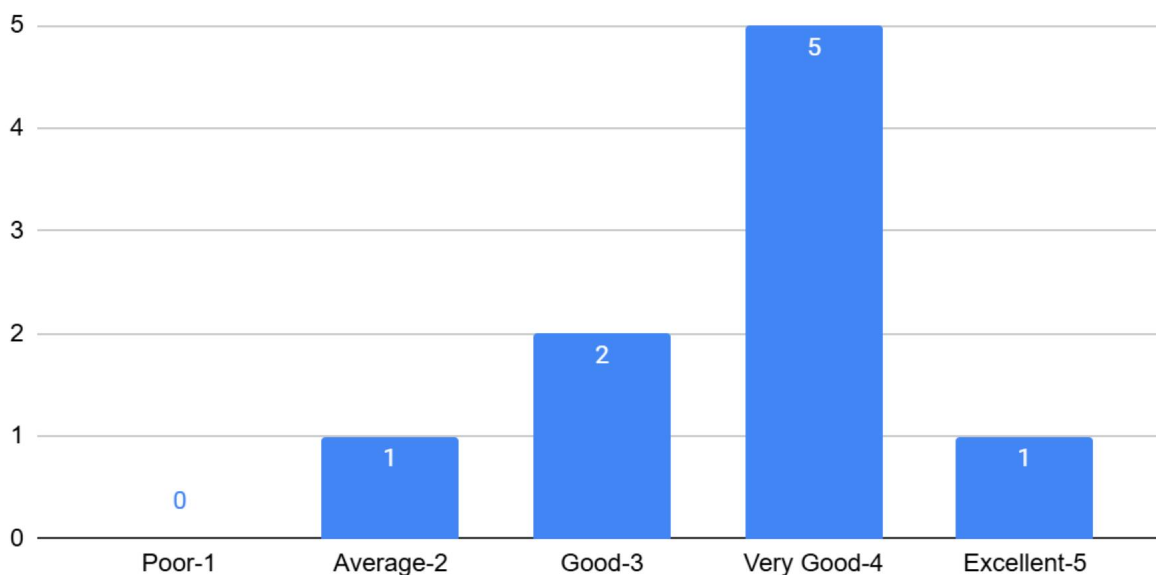
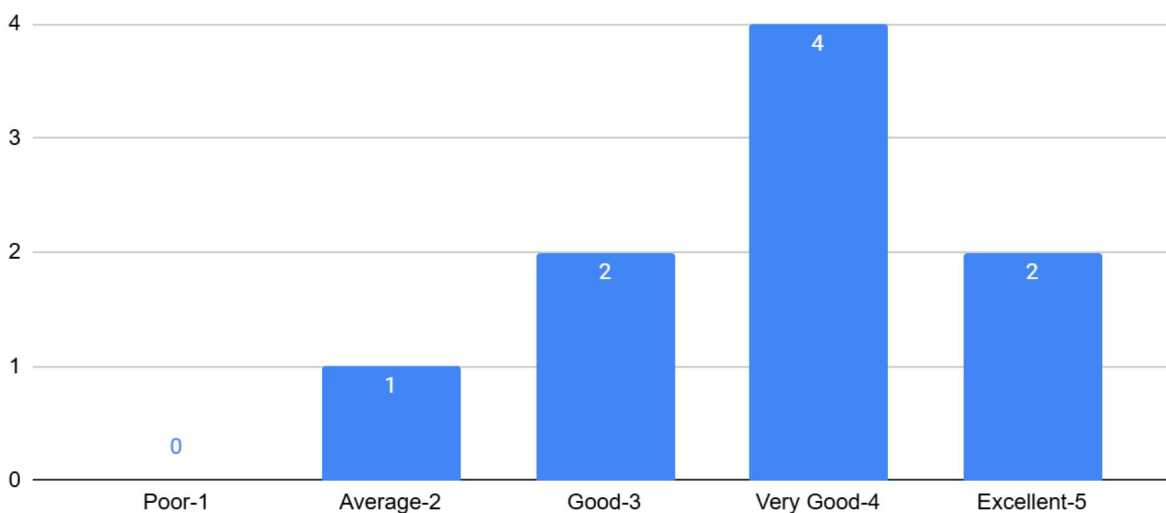
Rajani

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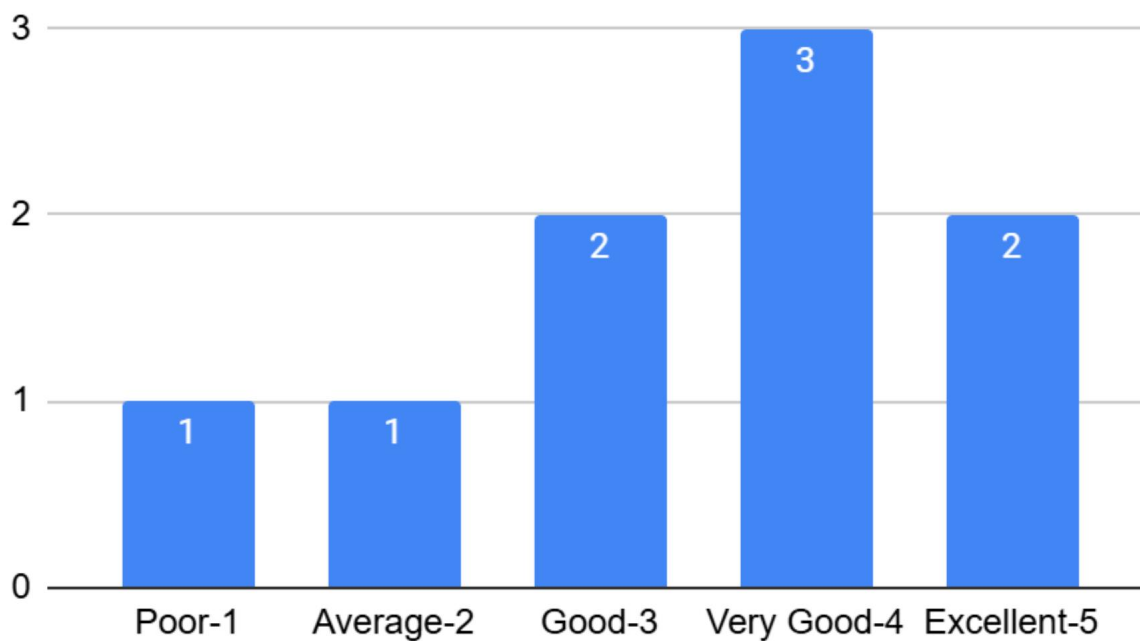
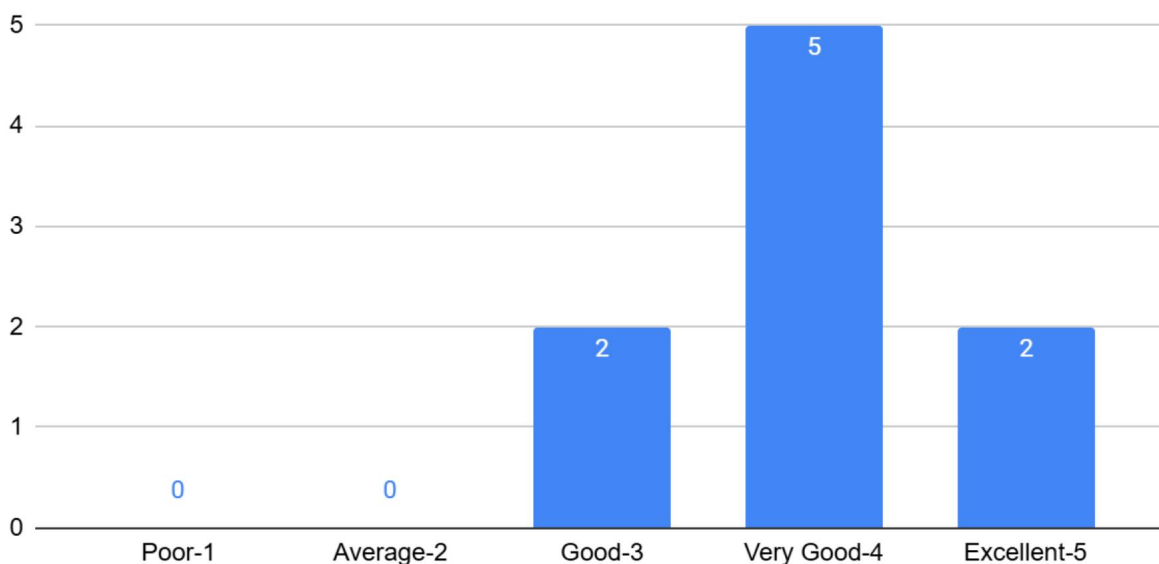


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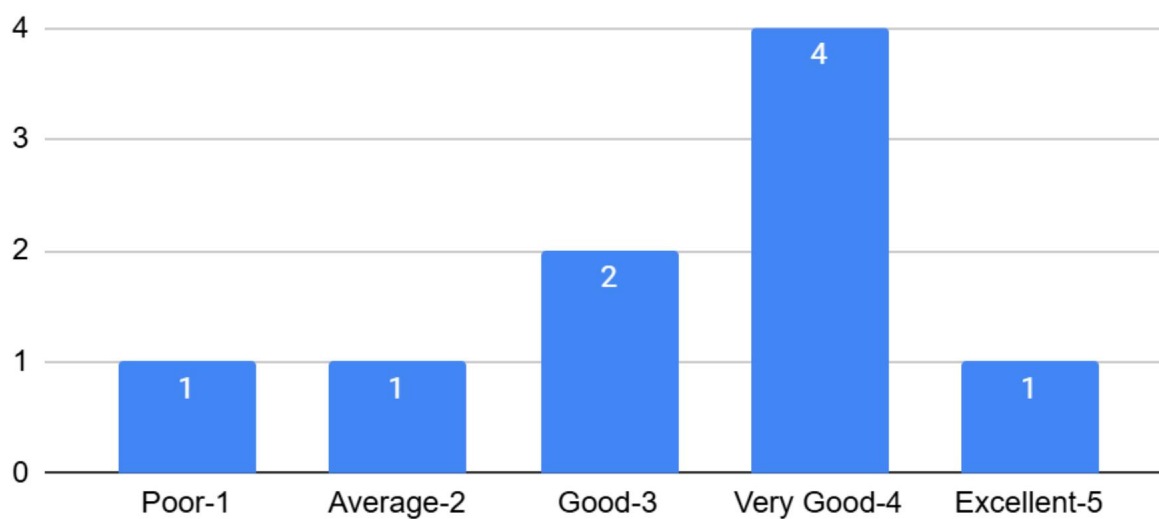
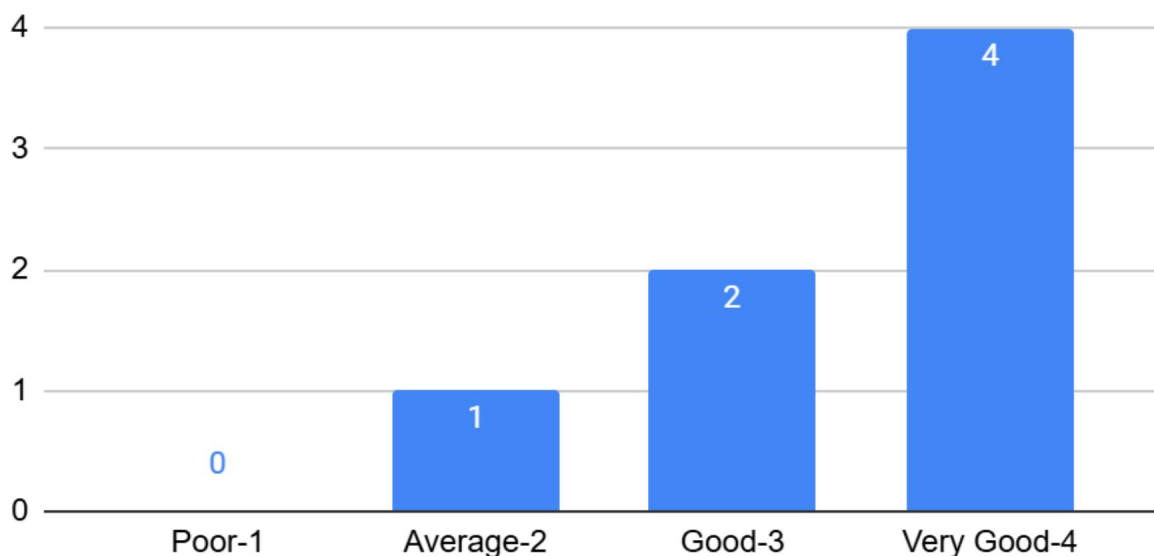


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ENGINEERING AND TECHNOLOGY PROGRAM

DEPARTMENT OF CIVIL ENGINEERING

Feedback Analysis Report 2021-2022

Feedback on curriculum has been collected from the various stake holders - Students, Teachers, Parents, Alumni and Employer. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

For the Academic year 2021-2022, 45 Civil Engineering Students, 13 Faculty, 20 Alumni and 5 Employers were given their feedback and suggestions on course curriculum.

The collected Feedbacks have been analysed and major suggestions from stake holders were forwarded to Principal through Dean Academics to take the necessary actions to improve the curriculum aspects for the upcoming academic year (i.e.2022-2023).

1. Student Feedback on Curriculum Analysis:

Questionnaire for students is structured with six questions on curriculum.

Q No	Particulars	1-Poor	2-Average	3-Good	4-Very Good	5-Excellent	Total	Mode
1	The curriculum and syllabus are well organized and easy to follow.	0	0	0	20	25	45	5
		0.00	0.00	0.00	44.44	55.56	100.00	
2	Syllabus provides sufficient choices in selecting courses (Elective Subjects)	0	0	0	25	20	45	4
		0.00	0.00	0.00	55.56	44.44	100.00	
3	The syllabus focuses on Employability Skills	0	0	15	11	19	45	5
		0.00	0.00	33.33	24.44	42.22	100.00	
4	Syllabus designed to encourage Entrepreneurship Skills.	0	0	10	20	15	45	4
		0.00	0.00	22.22	44.44	33.33	100.00	
5	The courses studied by me are revised/ updated by the Institute at regular intervals.	0	0	15	10	20	45	5
		0.00	0.00	33.33	22.22	44.44	100.00	
6	The syllabus effective in developing critical/ analytical thinking.	0	0	10	20	15	45	4
		0.00	0.00	22.22	44.44	33.33	100.00	

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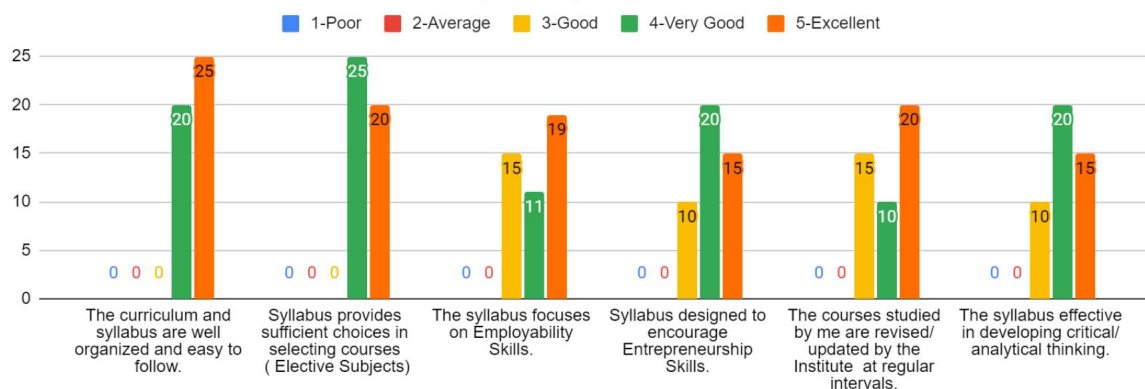
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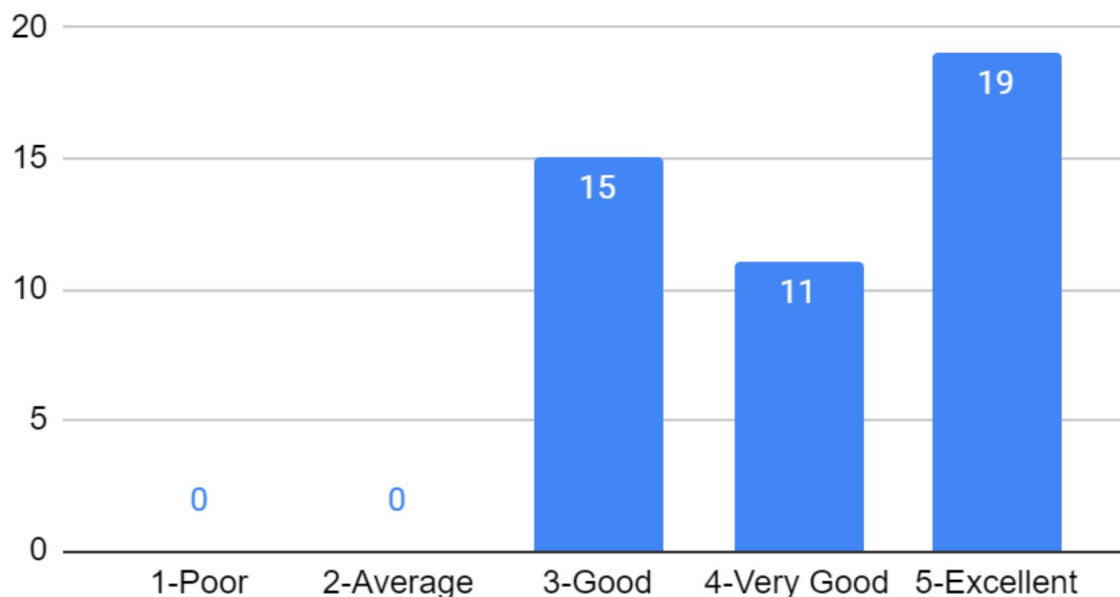
Student Feedback on Curriculum Analysis Report (AY 2021-22)



Summary of Student Feedback on Curriculum:

The overall analysis reveals strengths in effective in Employability Skills in curriculum. Regarding Q3, there is a substantial portion rating it as Good (33.33%), the presence of ratings in Poor (0%) and Average (0%) categories suggests inconsistency or perceived inadequacy in the focus on Employability Skills within the syllabus.

Q3. The syllabus focuses on Employability Skills.



Rajani

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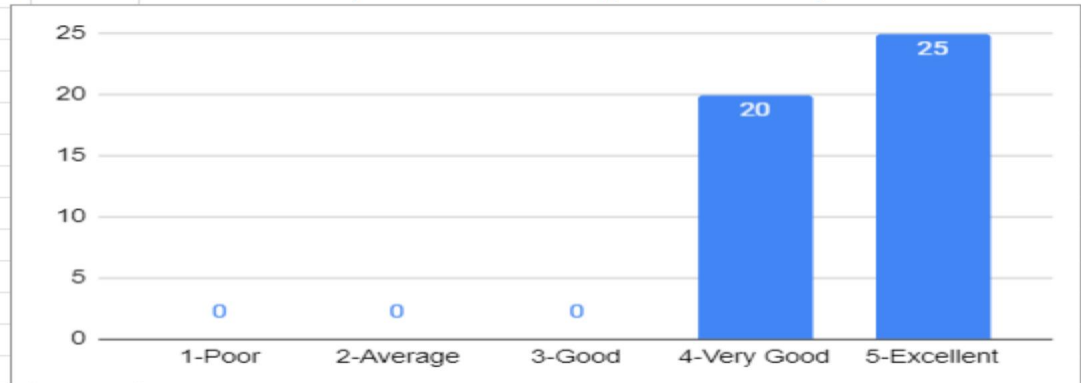


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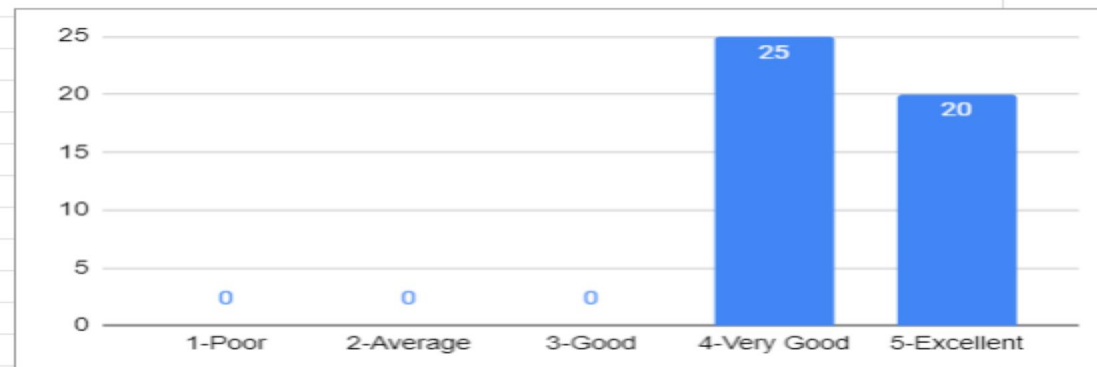
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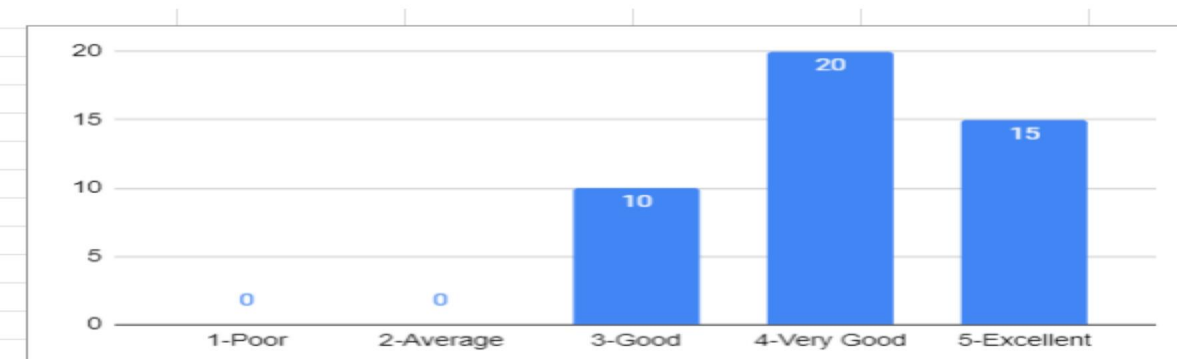
Q1. The curriculum and syllabus are well organized and easy to follow.



**Q2. Syllabus provides sufficient choices in selecting courses
(Elective Subjects)**



Q4. Syllabus designed to encourage Entrepreneurship Skills.



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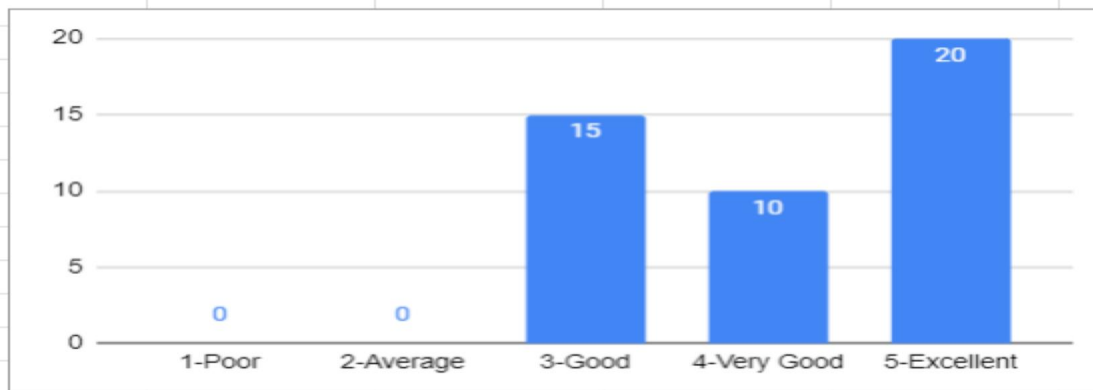
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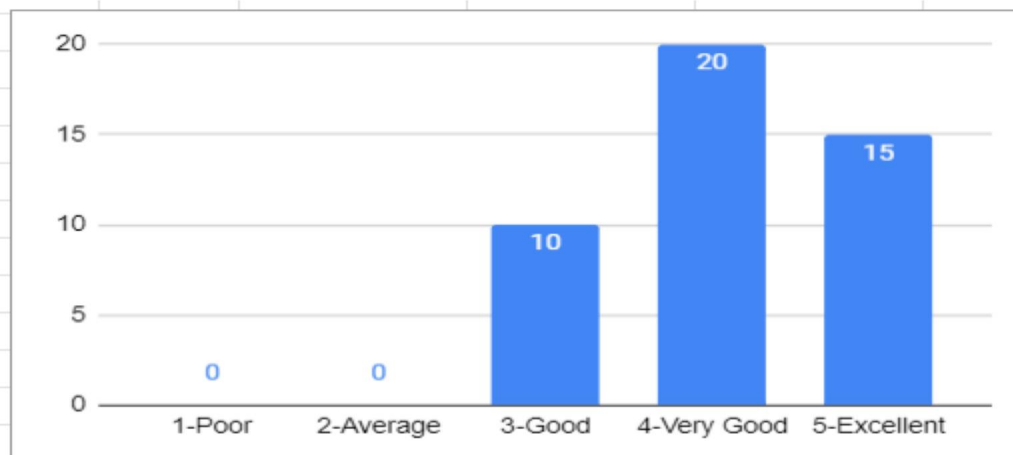
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Q5.The courses studied by me are revised/ updated by the Institute at regular intervals.



Q6.The syllabus effective in developing critical/ analytical thinking.



Suggestions

Employability courses need to be offered.

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2. Faculty Feedback on Curriculum:

The Questionnaire for Faculty is structured with ten questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

Q No	Particulars	1- Strongly Disagree	2- Disagree	3- neutral	4-Agree	5- Strongly Agree	Total	Mode
1	The curriculum of the Program has been updated time to time.	0	0	1	7	5	13	4
		0.00	0.00	7.69	53.85	38.46	100.00	
2	I am given enough freedom to contribute my ideas on curriculum design and development.	0	0	0	5	8	13	5
		0.00	0.00	0.00	38.46	61.54	100.00	
3	Board of Studies (BOS) ensures that up to date and the relevant courses is being offered	0	0	0	8	5	13	4
		0	0	0	61.53846154	38.46153846	100	
4	Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses	0	0	0	7	6	13	4
		0.00	0.00	0.00	53.85	46.15	100.00	
5	Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.	0	0	0	5	8	13	5
		0.00	0.00	0.00	38.46	61.54	100.00	
6	Adequate Infrastructure is available in the college for the curriculum transactions in the different modes.	0	0	0	7	6	13	4
		0.00	0.00	0.00	53.85	46.15	100.00	
7	The system followed by the college for the design and	0	0	2	5	6	13	4
		0.00	0.00	15.38	38.46	46.15	100.00	

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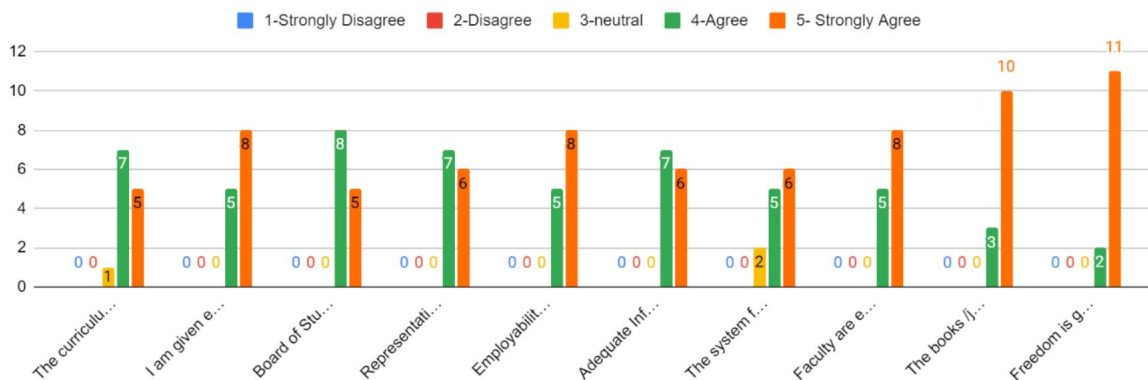
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	development of the curriculum is effective							
8	Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus.	0	0	0	5	8	13	5
		0.00	0.00	0.00	38.46	61.54	100.00	
9	The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library.	0	0	0	3	10	13	5
		0.00	0.00	0.00	23.08	76.92	100.00	
10	Freedom is given in adopting new Techniques / strategies of testing and assessment of students.	0	0	0	2	11	13	5
		0.00	0.00	0.00	15.38	84.62	100.00	

Faculty Feedback On Curriculum Analysis Report (AY 2021-2022)



Summary of Faculty Feedback on Curriculum:

The feedback analysis reveals the regarding the design and development of the curriculum with more effective reveals that, requires attention. The response, regarding Q7, there is a substantial portion rating it as Neutral (15.38%) reveals a significant opportunity for enhancement.

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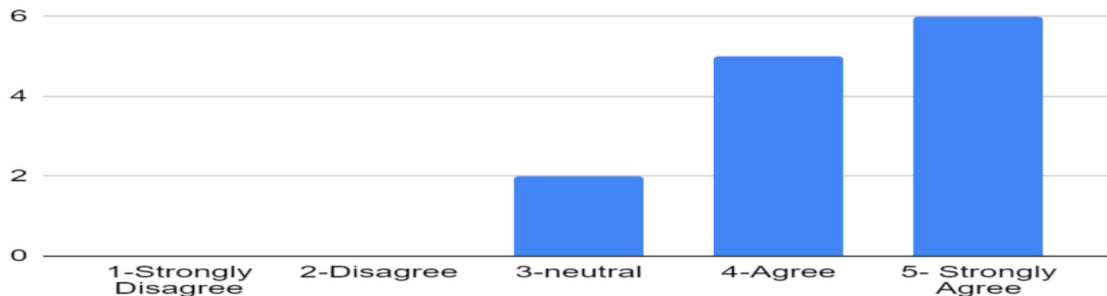
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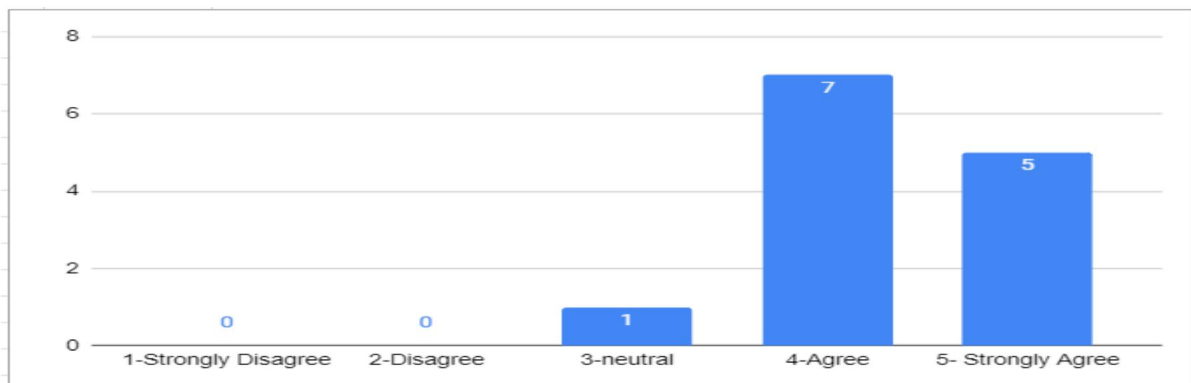
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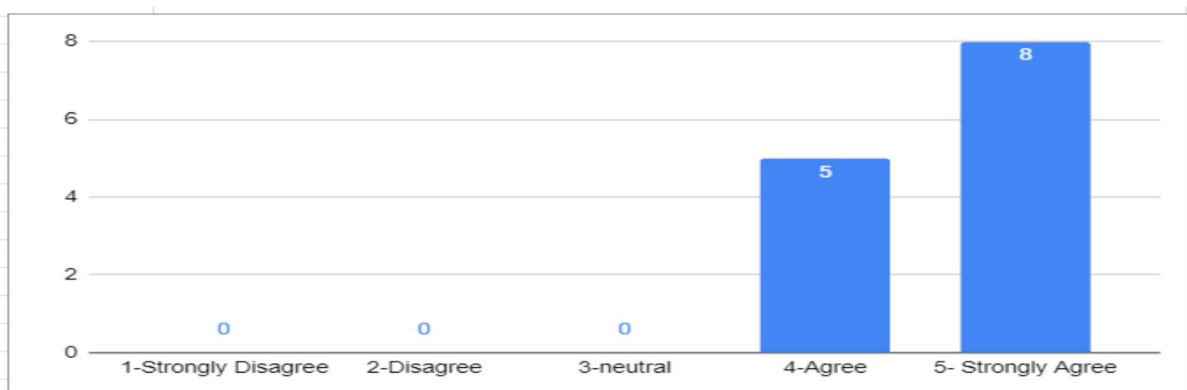
Q7: The system followed by the college for the design and development of the curriculum is effective



Q1. The curriculum of the Program has been updated time to time.



Q2.I am given enough freedom to contribute my ideas on curriculum design and development.



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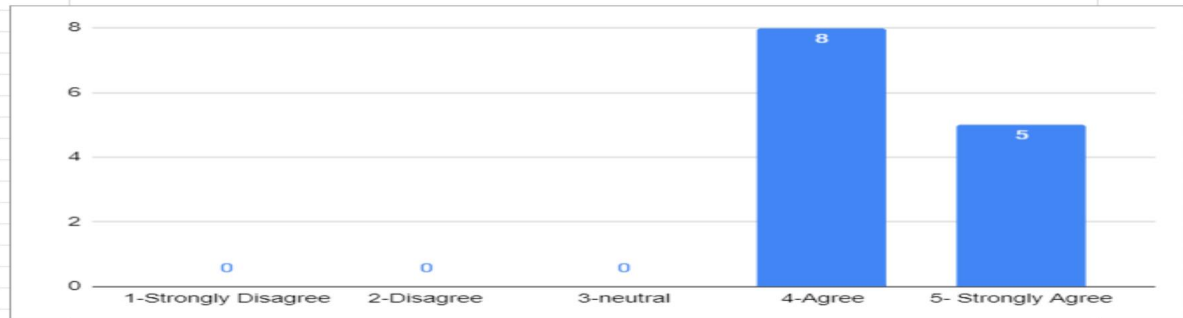
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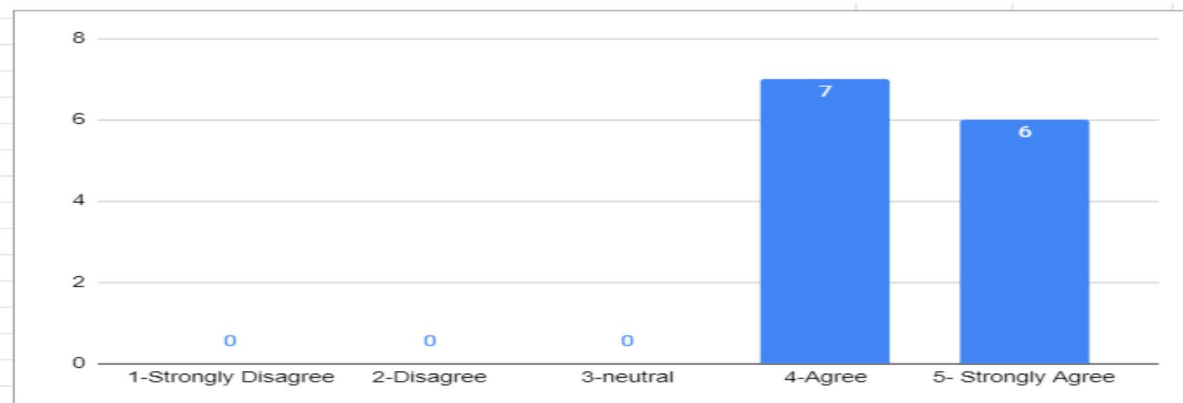
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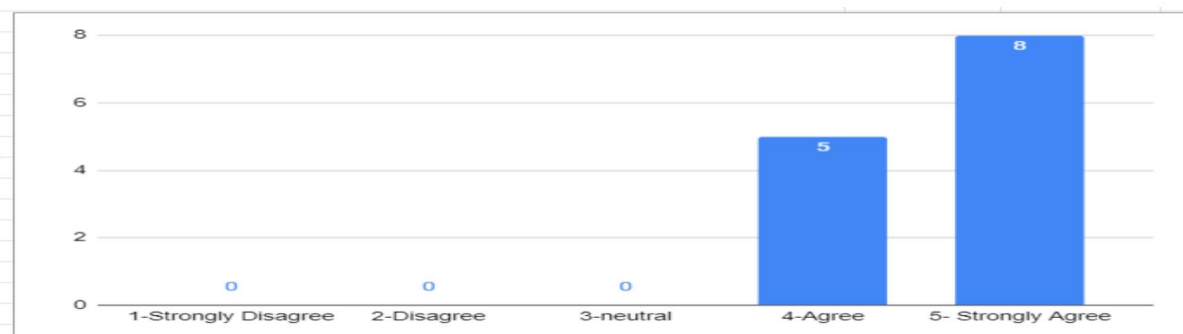
Q3.Board of Studies (BOS) ensures that up to date and the relevant courses is being offered



Q4.Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses



Q5.Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.



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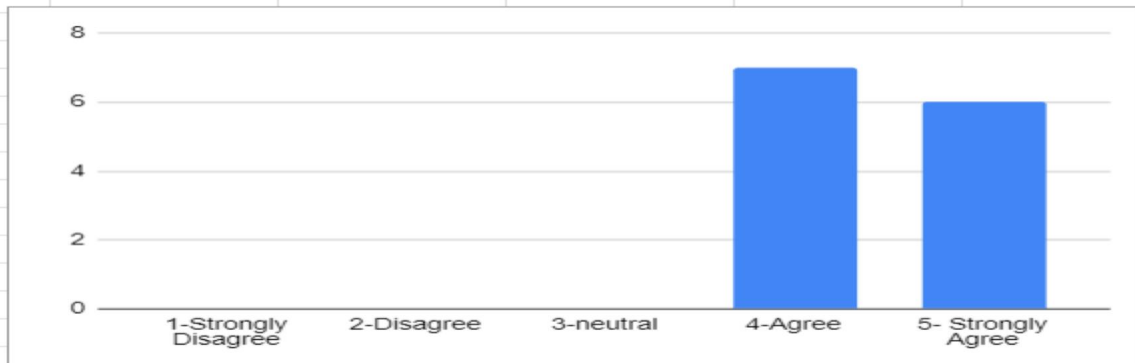
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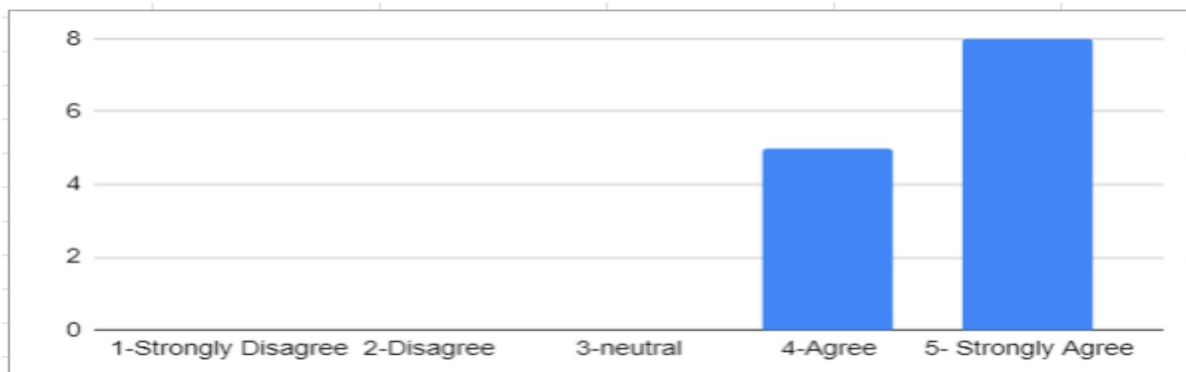
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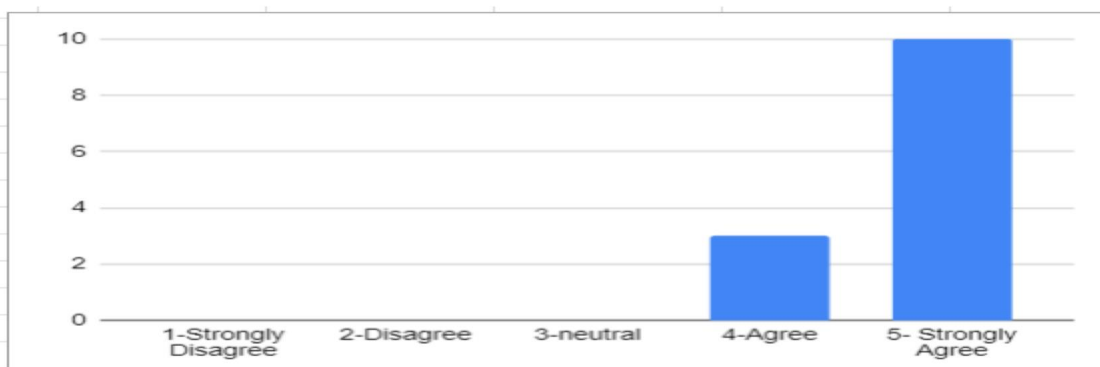
Q6. Adequate Infrastructure is available in the college for the curriculum transactions in the different modes.



Q8. Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus.



Q9. The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library.



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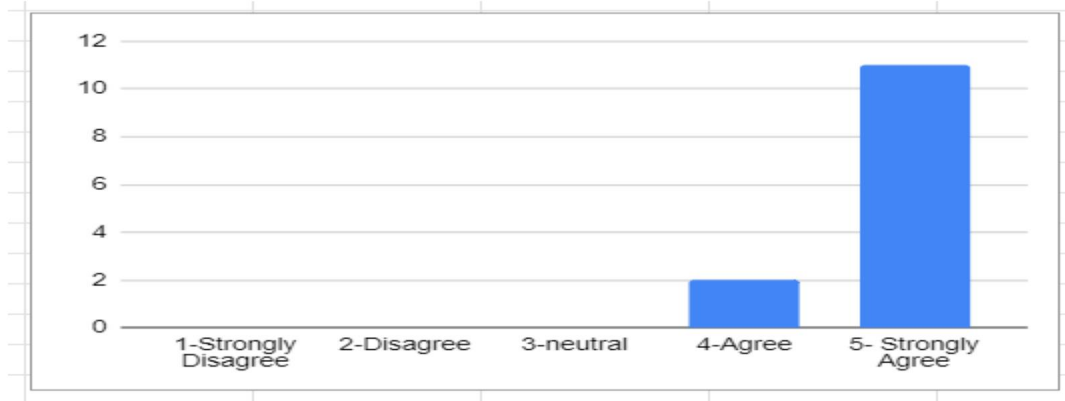
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Q10. Freedom is given in adopting new Techniques / strategies of testing and assessment of students.



Suggestions

Need more hands sessions on workshops

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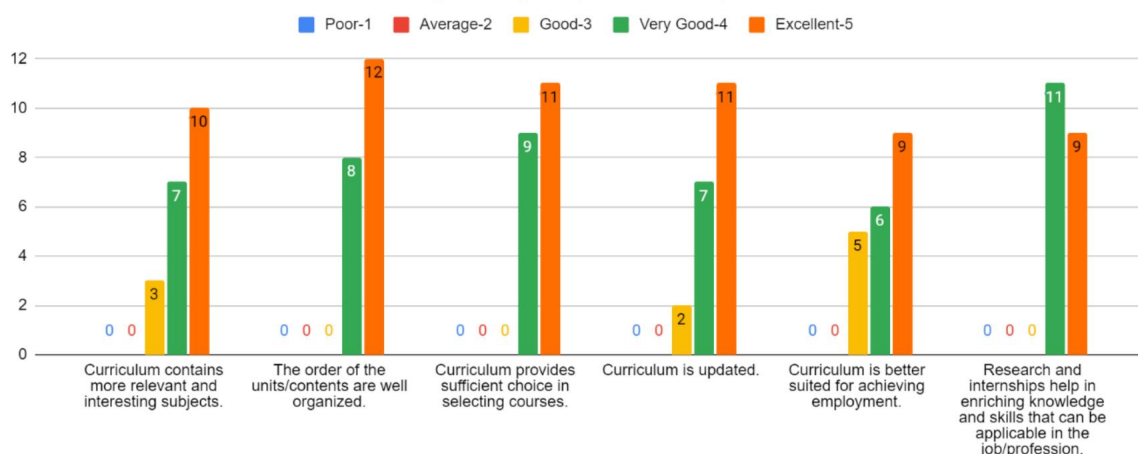
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3. Alumni Feedback on Curriculum:

The Questionnaire for alumni is structured with six questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

Q No	Particulars	Poor-1	Average-2	Good-3	Very Good-4	Excellent-5	Total	Mode
1	Curriculum contains more relevant and interesting subjects.	0	0	3	7	10	20	5
		0.00	0.00	15.00	35.00	50.00	100.00	
2	The order of the units/contents are well organized.	0	0	0	8	12	20	5
		0.00	0.00	0.00	40.00	60.00	100.00	
3	Curriculum provides sufficient choice in selecting courses.	0	0	0	9	11	20	5
		0.00	0.00	0.00	45.00	55.00	100.00	
4	Curriculum is updated.	0	0	2	7	11	20	5
		0.00	0.00	10.00	35.00	55.00	100.00	
5	Curriculum is better suited for achieving employment.	0	0	5	6	9	20	5
		0.00	0.00	25.00	30.00	45.00	100.00	
6	Research and internships help in enriching knowledge and skills that can be applicable in the job/profession.	0	0	0	11	9	20	4
		0.00	0.00	0.00	55.00	45.00	100.00	

Alumni Feedback on Curriculum Analysis Report (AY 2021-22)



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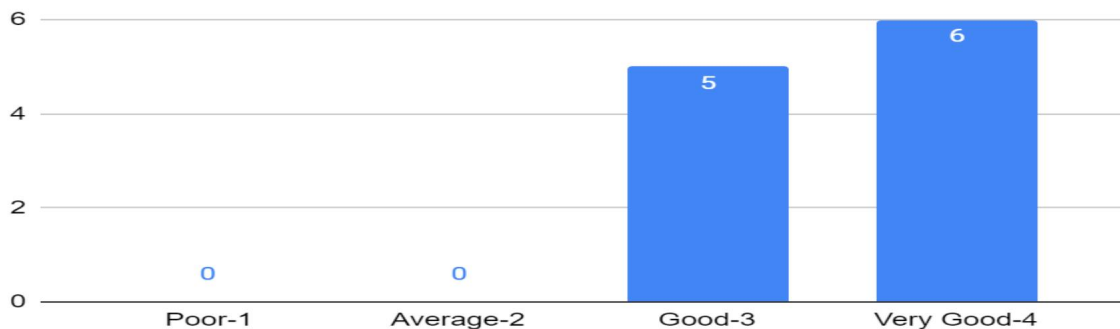
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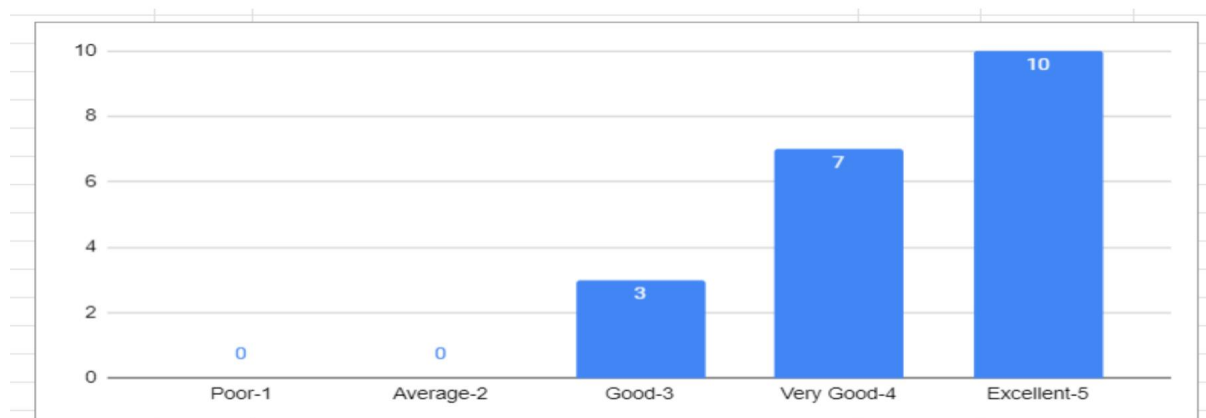
Summary of Alumni Feedback on Curriculum:

The feedback analysis reveals the regarding the need of choice in selecting courses in curriculum reveals that, requires an attention. The response, regarding Q3, there is a substantial portion rating it as Average (5%) and Good (25%) reveals a significant opportunity for enhancement.

Q5: Curriculum is better suited for achieving employment.



Q1. Curriculum contains more relevant and interesting subjects.



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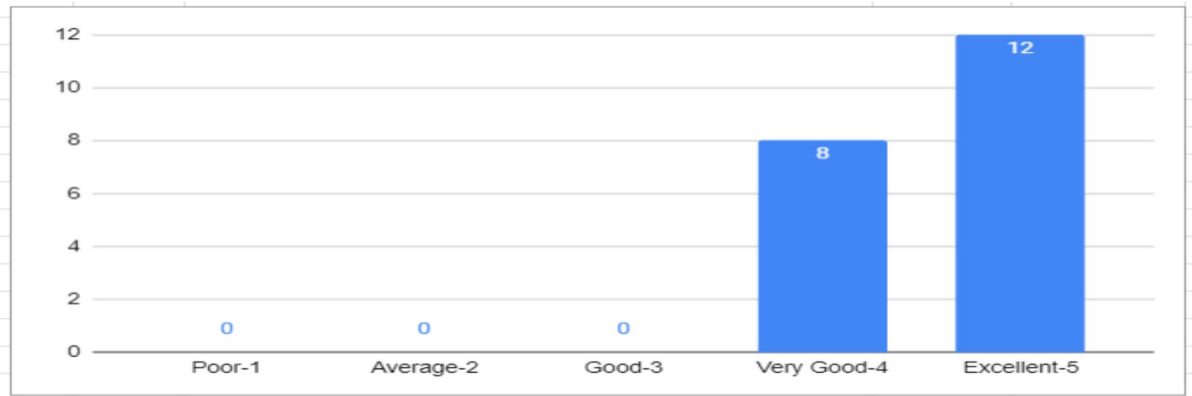
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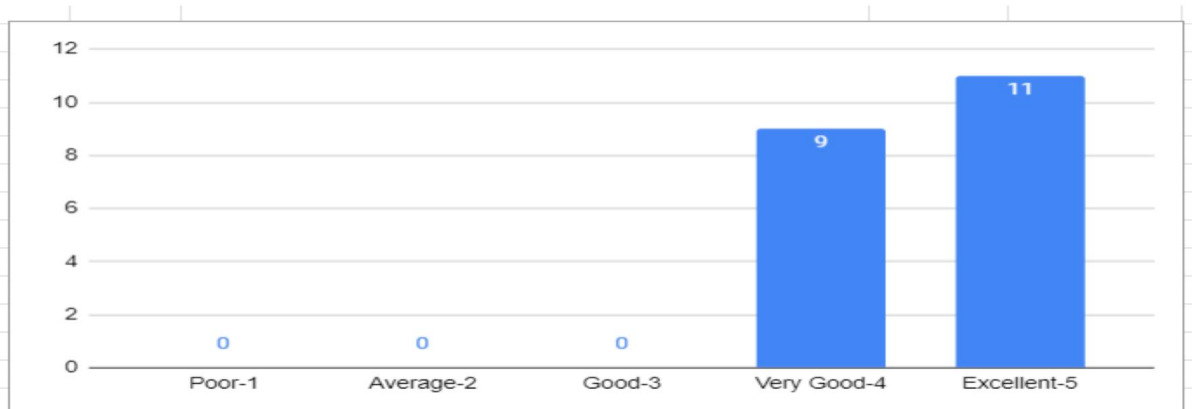
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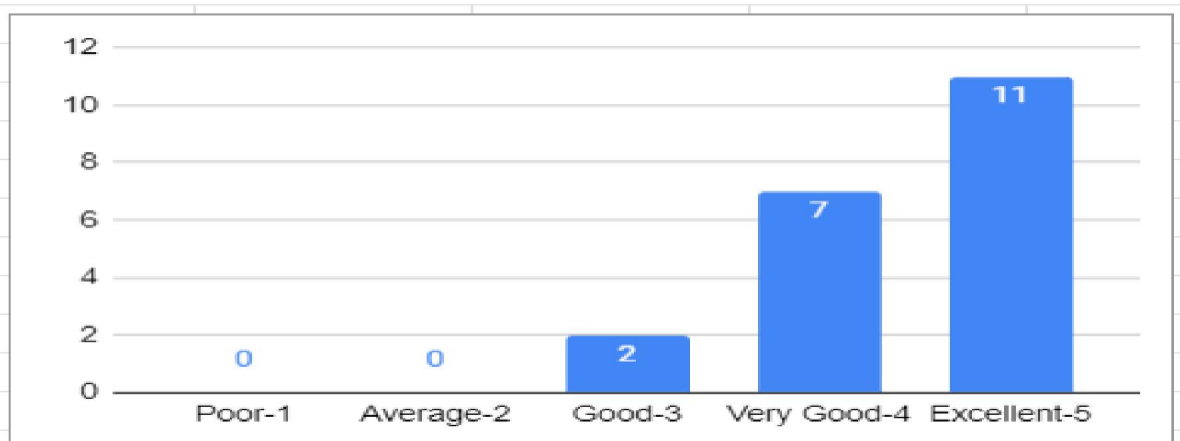
Q2.The order of the units/contents are well organized.



Q3.Curriculum provides sufficient choice in selecting courses.



Q4.Curriculum is updated.



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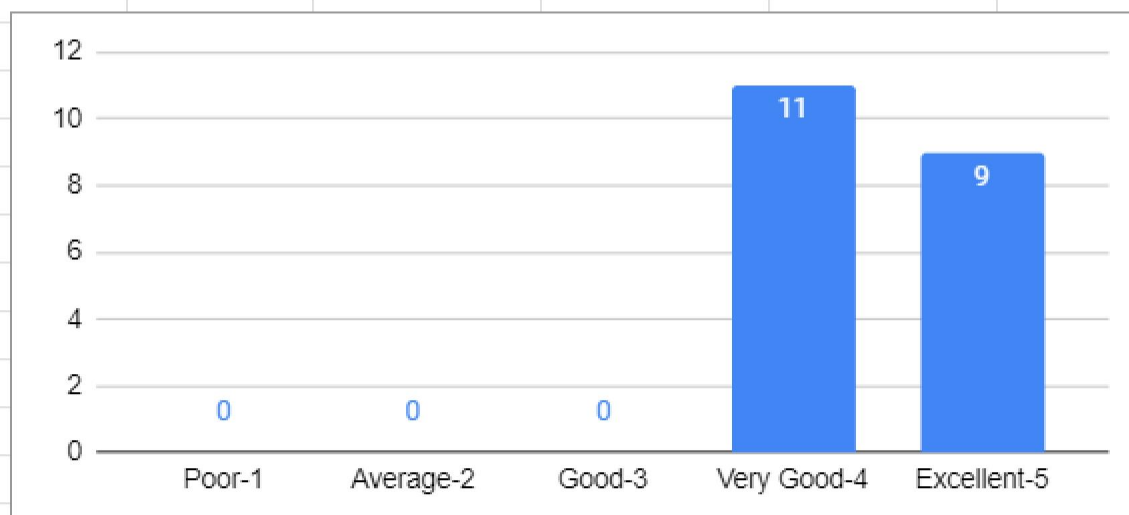


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Q6. Research and internships help in enriching knowledge and skills that can be applicable in the job/profession.



Suggestions

Latest software related courses should trained

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4. Employer Feedback on Curriculum:

The Questionnaire for employer is structured with nine questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

S No	Questions	1- Strongly Disagree	2- Disagree	3- Neutral	4- Agree	5- Strongly Agree	Total	Mode
1	There is need to modify/ update syllabus according to the present scenario?	0	0	0	3	2	5	4
		0.00	0.00	0.00	60.00	40.00	100.00	
2	Curriculum is effective in Broadening the student's knowledge?	0	0	2	1	2	5	5
		0.00	0.00	40.00	20.00	40.00	100.00	
3	Curriculum is helpful for securing employment?	0	0	0	3	2	5	4
		0.00	0.00	0.00	60.00	40.00	100.00	
4	Curriculum meets the industrial needs?	0	1	1	1	2	5	5
		0.00	20.00	20.00	20.00	40.00	100.00	
5	Curriculum contributes to transforming into responsible citizens?	0	0	2	0	3	5	5
		0.00	0.00	40.00	0.00	60.00	100.00	
6	Curriculum impacts moral and ethical values to the students.	0	0	1	1	3	5	5
		0.00	0.00	20.00	20.00	60.00	100.00	
7	Curriculum is suitable for developing innovative thinking and Entrepreneurship.	0	0	0	4	1	5	4
		0.00	0.00	0.00	80.00	20.00	100.00	
8	Student(s) employed by you has good Communication skills and is a team player.	0	0	1	4	0	5	4
		0.00	0.00	20.00	80.00	0.00	100.00	
9	Student(s) employed by you contributes to the betterment of your Organization.	0	0	0	1	4	5	5
		0.00	0.00	0.00	20.00	80.00	100.00	

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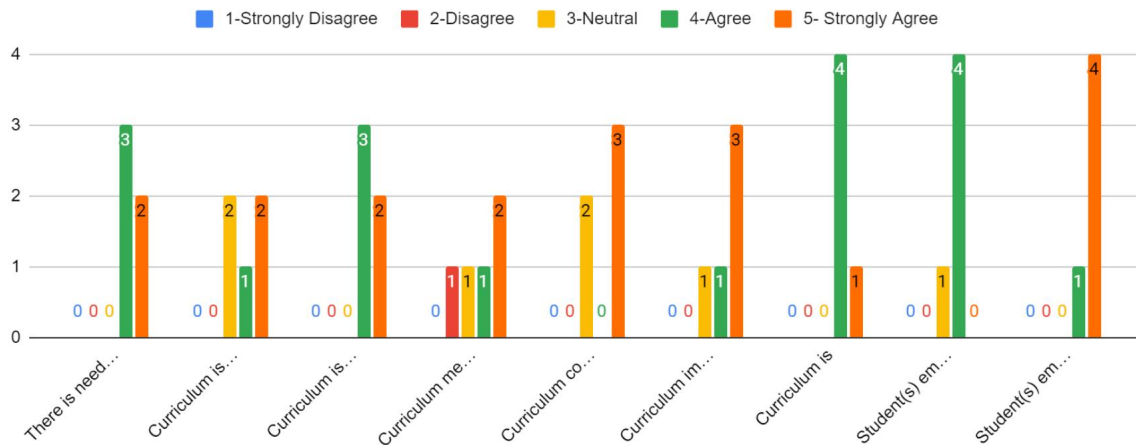


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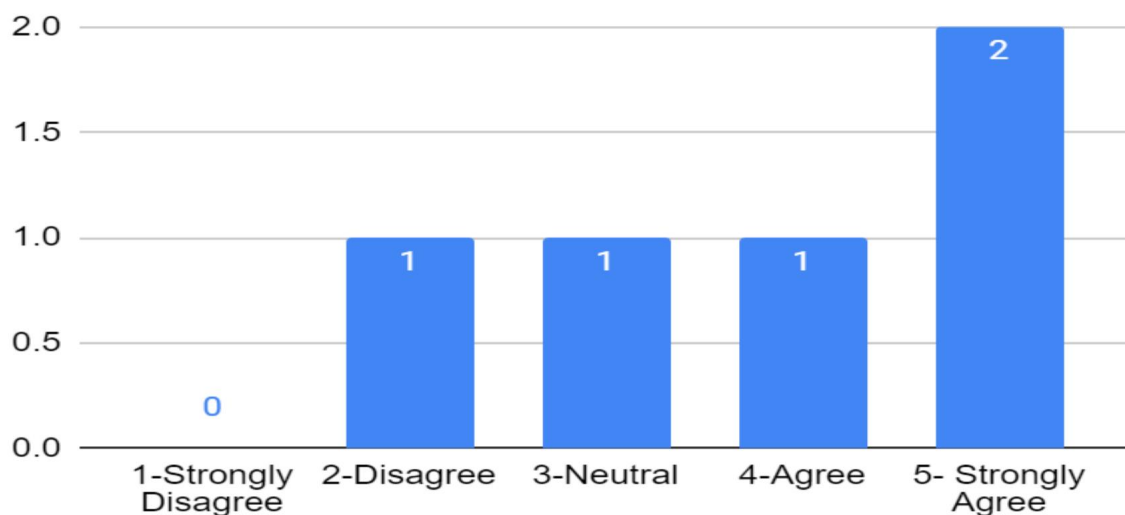
Feedback of Employer on Curriculum Analysis Report (AY 2021-22)



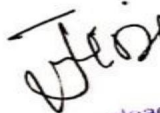
Summary of Employer Feedback on Curriculum:

The Employer feedback analysis reveals the need of industrial needs in curriculum reveals that, requires an attention. The response, regarding Q5, there is a need for inclusion of these courses for enhancement.

Q4. Curriculum meets the industrial needs?




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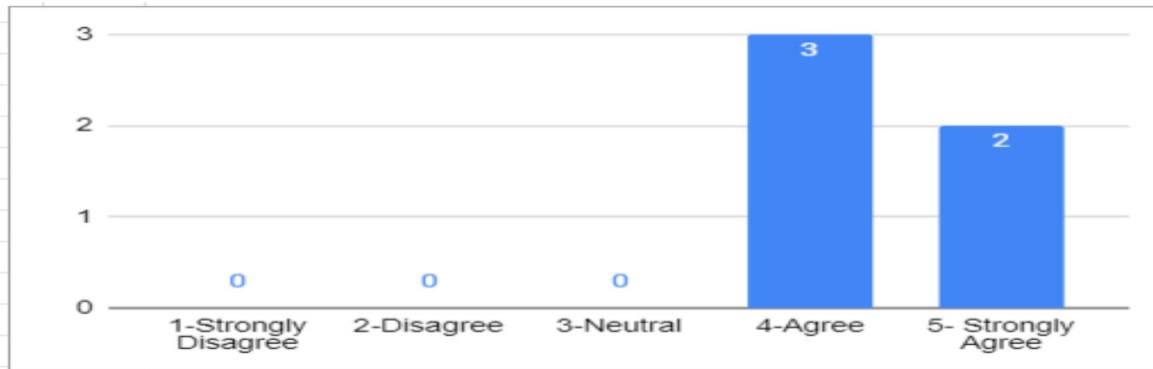
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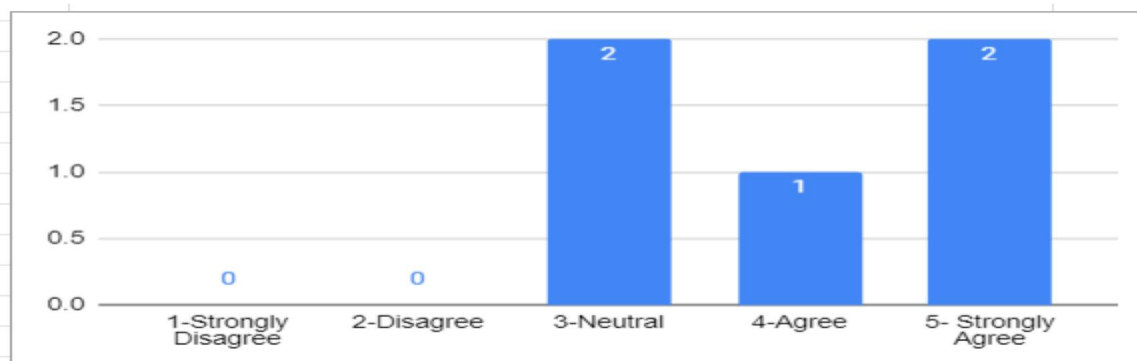
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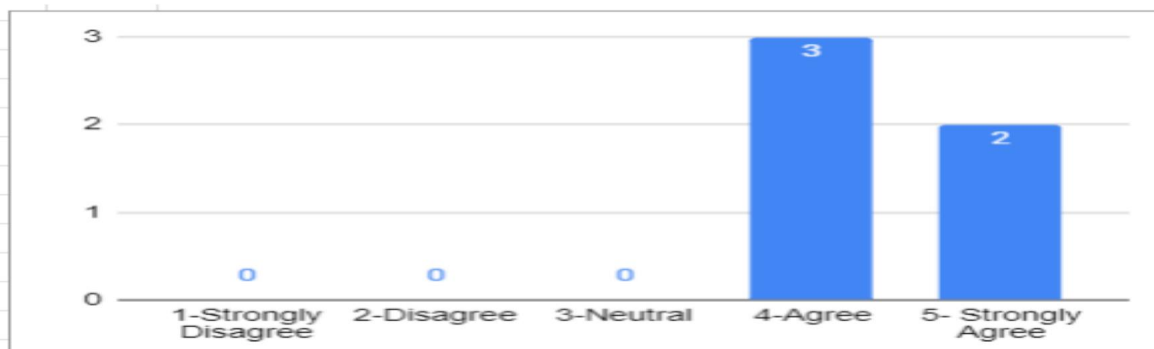
Q1. There is need to modify/ update syllabus according to the present scenario?



Q2. Curriculum is effective in Broadening the student's knowledge?



Q3. Curriculum is helpful for securing employment?



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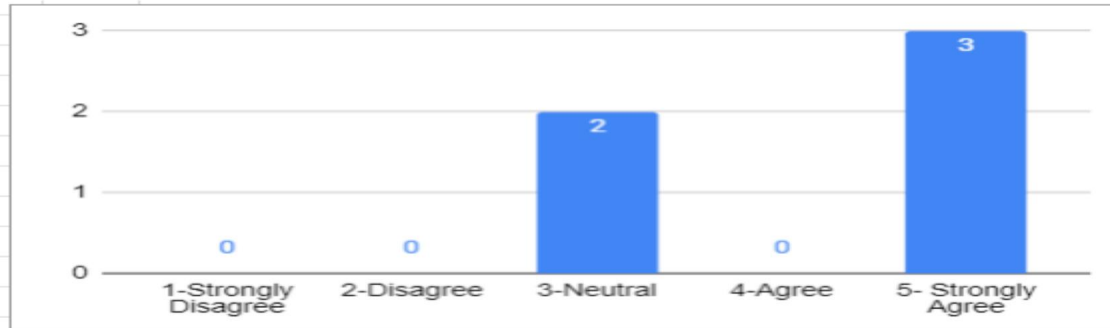
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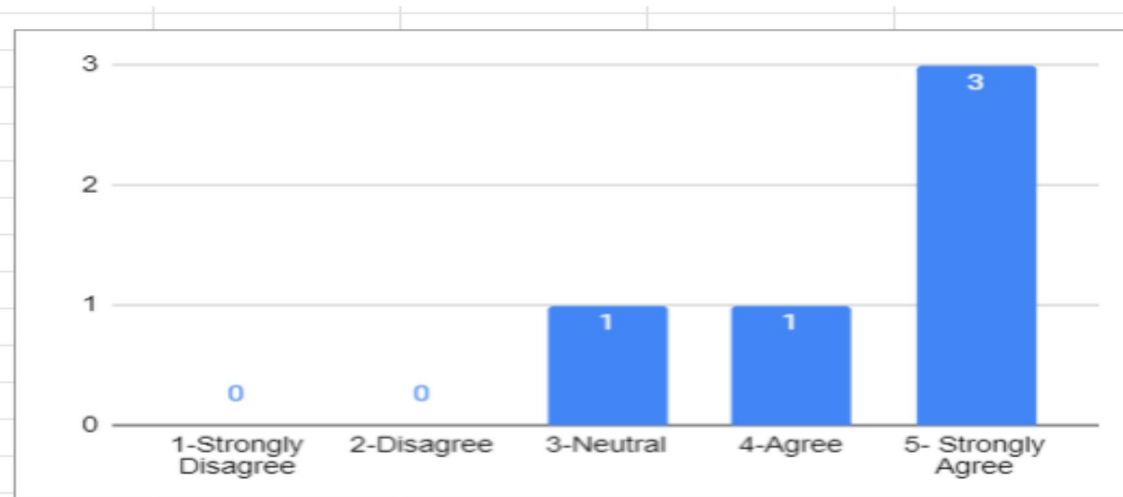
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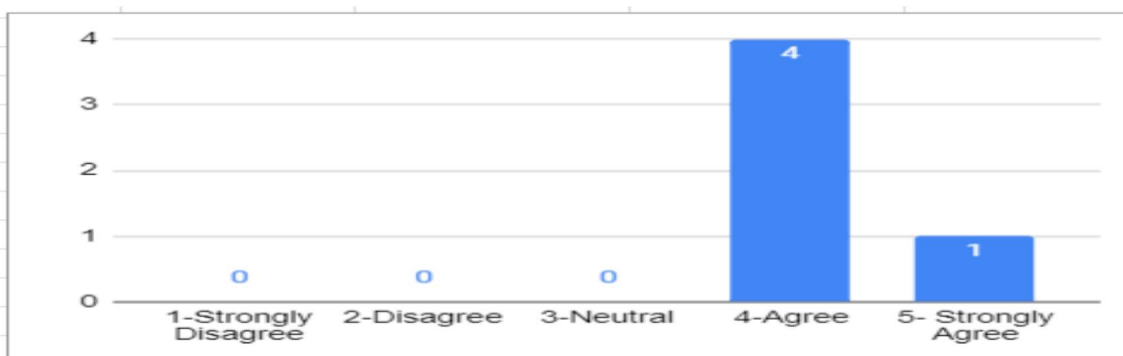
Q5. Curriculum contributes to transforming into responsible citizens?



Q6. Curriculum impacts moral and ethical values to the students.



Q7. Curriculum is suitable for developing innovative thinking and Entrepreneurship.



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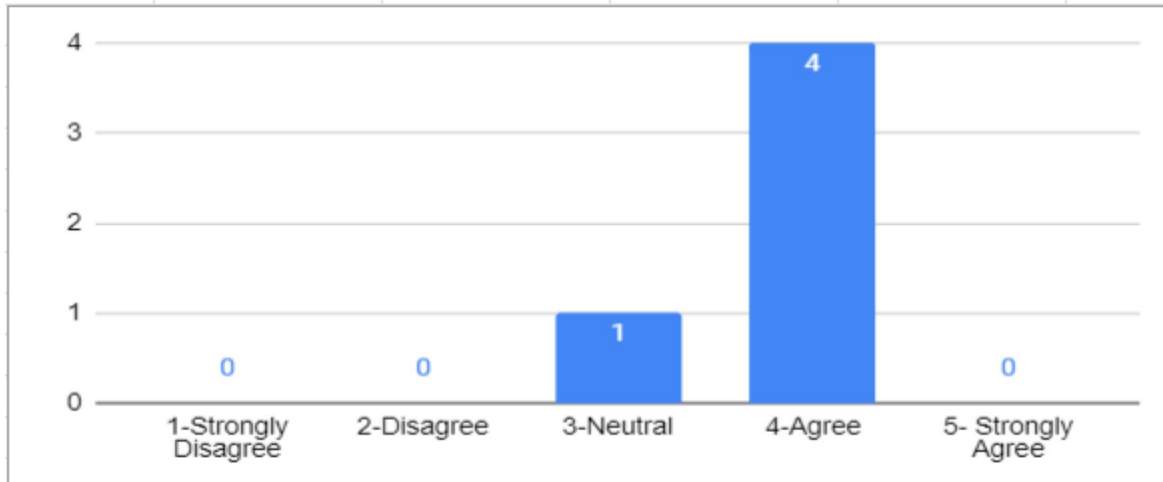
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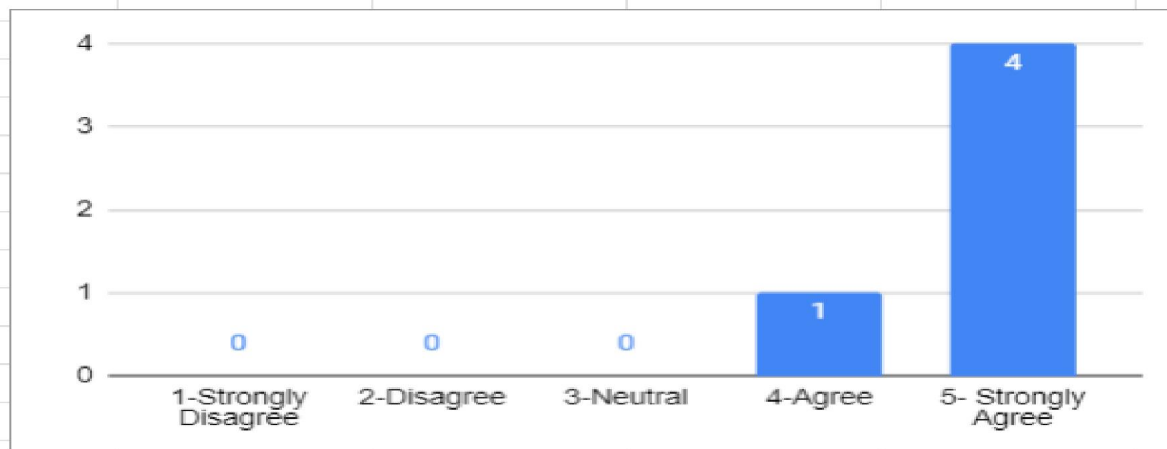
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DEPARTMENT OF CIVIL ENGINEERING

Q8. Student(s) employed by you has good Communication skills and is a team player.



Q9. Student(s) employed by you contributes to the betterment of your Organization.



Suggestions

More industry exposure

Rajani

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Wor

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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

Feedback Analysis Report 2021-2022

1. Student Feedback on Curriculum Analysis:

Questionnaire for students is structured with six questions on the curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

Major suggestions from Students were forwarded to the Principal through Dean Academics for necessary action. During the Academic year 2021-2022, 45 students from the Computer Science and Engineering Department gave their feedback on curriculum.

Q No	Particulars	1- Poor	2- Average	3- Good	4- Very Good	5- Excellent	Total	Mode
1	The curriculum and syllabus are well organized and easy to follow.	0	4	10	10	21	45	5
		0.00	8.89	22.22	22.22	46.67	100.00	
2	Syllabus provides sufficient choices in selecting courses (Elective Subjects)	3	11	9	16	6	45	4
		6.67	24.44	20.00	35.56	13.33	100.00	
3	The syllabus focuses on Employability Skills.	0	4	10	26	5	45	4
		0.00	8.89	22.22	57.78	11.11	100.00	
4	Syllabus designed to encourage Entrepreneurship Skills.	5	13	20	2	5	45	3
		11.11	28.89	44.44	4.44	11.11	100.00	
5	The courses studied by me are revised/ updated by the Institute at regular intervals.	2	5	10	16	12	45	4
		4.44	11.11	22.22	35.56	26.67	100.00	
6	The syllabus effective in developing critical/ analytical thinking.	3	5	17	10	10	45	3
		6.67	11.11	37.78	22.22	22.22	100.00	



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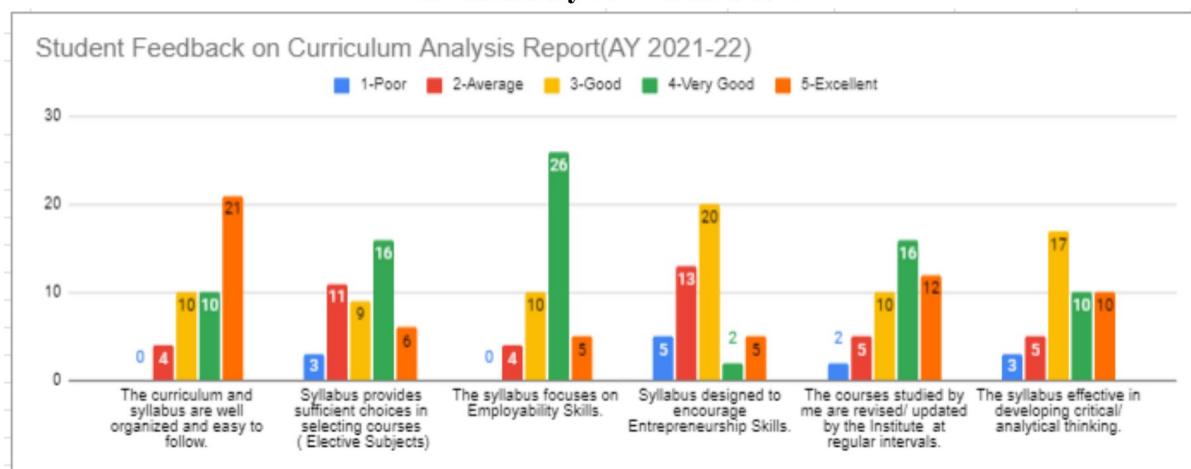
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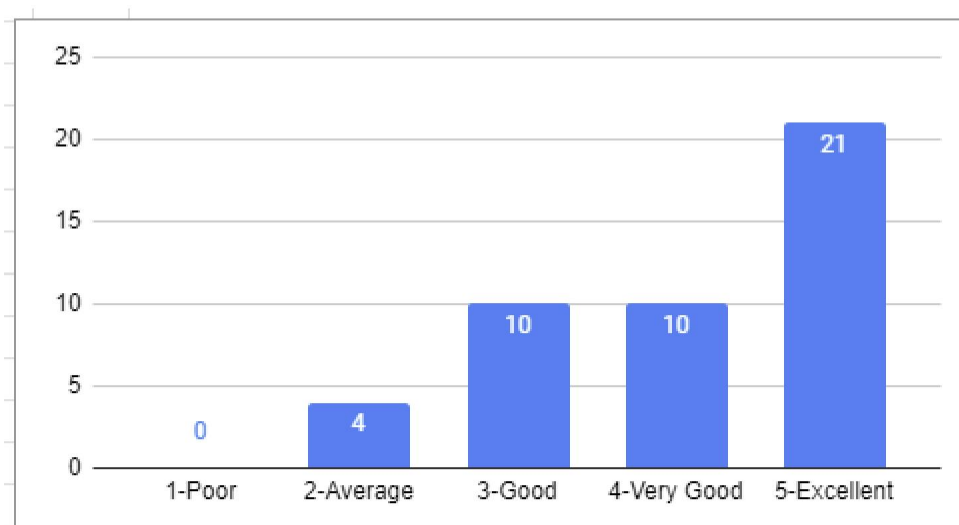


Student Feedback on Curriculum Summary:

The Syllabus Is Effective in Developing Critical/Analytical Thinking

- Mode: 3 (Good)
- Analysis: A substantial portion (37.78%) rated the syllabus's effectiveness in developing critical and analytical thinking as Good, with 22.22% rating it as Very Good. However, there is a notable percentage (22.22%) who found it Average, suggesting that while generally effective, there are areas for enhancement in fostering critical and analytical skills.

Q1.The curriculum and syllabus are well organized and easy to follow.



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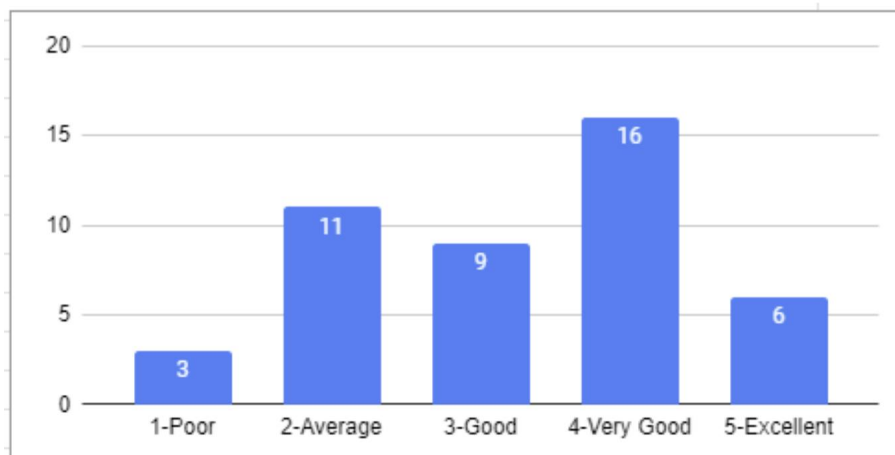
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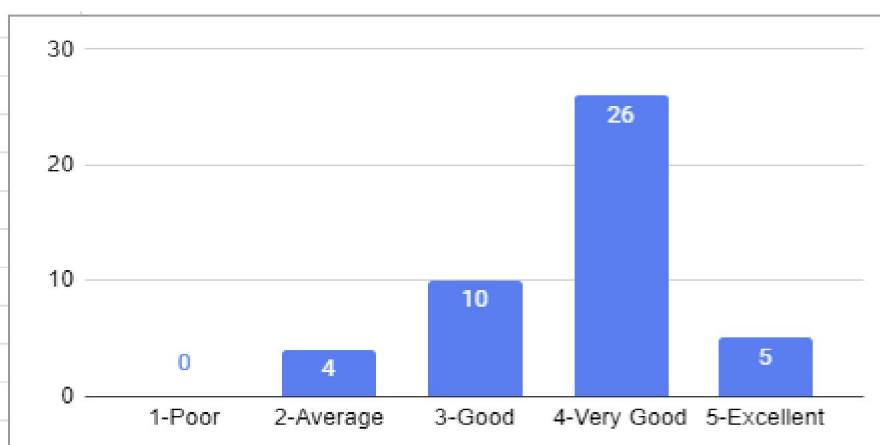
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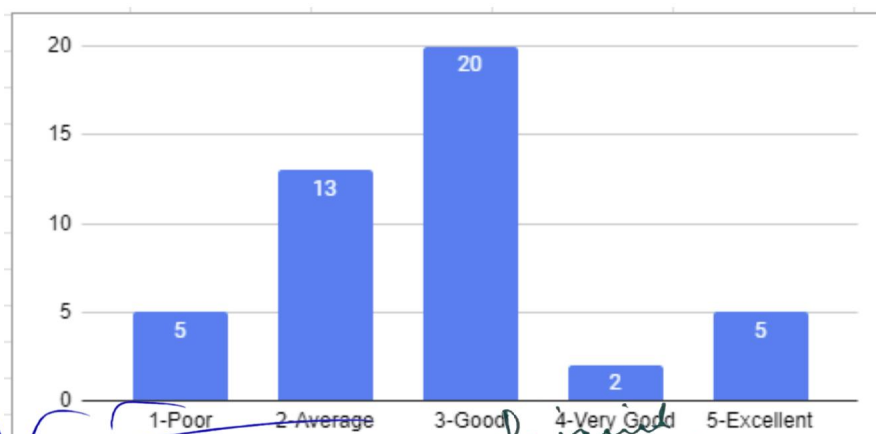
Q2. Syllabus provides sufficient choices in selecting courses (Elective Subjects).



Q3. The syllabus focuses on Employability Skills.



Q4. Syllabus designed to encourage Entrepreneurship Skills.



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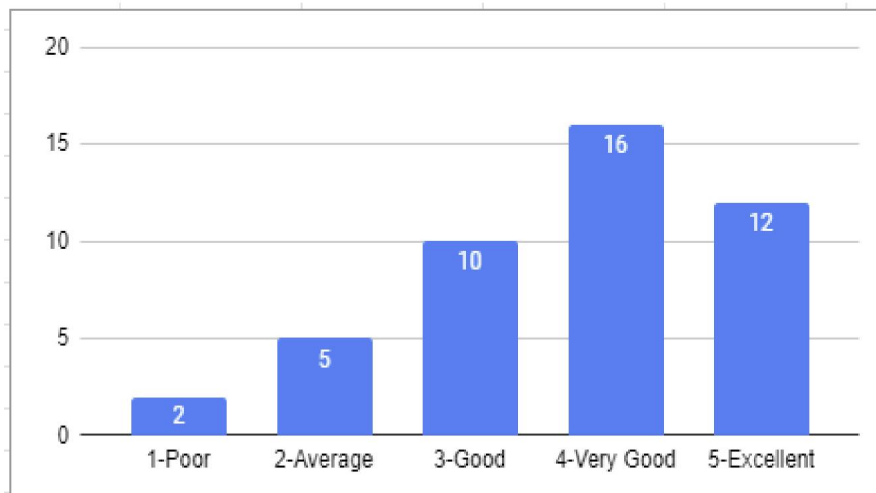
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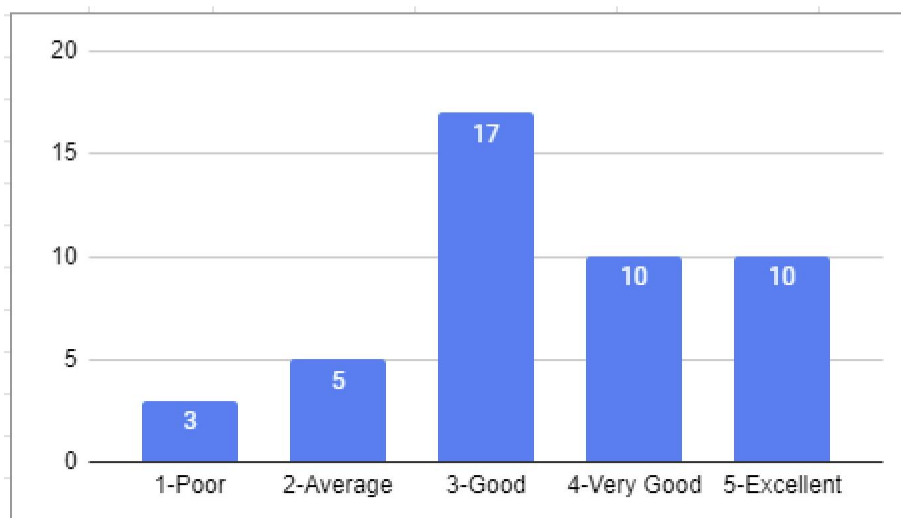
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Q5. The courses studied by me are revised/ updated by the Institute at regular intervals.



Q6. The syllabus is effective in developing critical/ analytical thinking.



Suggestions:

- 1.Internships.
- 2.Skill oriented courses.

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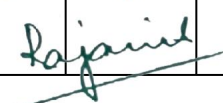
2. Faculty Feedback on Curriculum Analysis:

Questionnaire for faculty on curriculum is structured with ten questions. The questions to be answered on 5 rating scale beginning strongly disagree to Strongly Agree and one open question for Suggestions.

Major suggestions from faculty members are collected and forwarded to the Principal through Dean Academics for necessary action. During the Academic year 2021-22, 11 faculties from the Computer Science and Engineering Department gave their feedback on curriculum.

Q No	Particulars	1-Strongly Disagree	2-Disagree	3-neutral	4-Agree	5- Strongly Agree	Total	Mode
1	The curriculum of the Program has been updated from time to time.	0	0	6	3	2	11	3
		0.00	0.00	54.55	27.27	18.18	100.00	
2	I am given enough freedom to contribute my ideas on curriculum design and development.	0	1	5	3	2	11	3
		0.00	9.09	45.45	27.27	18.18	100.00	
3	Board of Studies (BOS) ensures that up to date and the relevant courses is being offered	0	0	0	4	7	11	5
		0.00	0.00	0.00	36.36	63.64	100.00	
4	Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses	0	0	2	6	3	11	4
		0.00	0.00	18.18	54.55	27.27	100.00	
5	Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.	0	0	3	7	1	11	4
		0.00	0.00	27.27	63.64	9.09	100.00	
6	Adequate Infrastructure is available in the college for the curriculum transactions in the different modes.	0	1	5	2	3	11	3
		0.00	9.09	45.45	18.18	27.27	100.00	
7	The system followed by the college for the design and development of the curriculum is effective	0	0	3	5	3	11	4
		0.00	0.00	27.27	45.45	27.27	100.00	
8	Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus.	0	0	0	4	7	11	5
		0.00	0.00	0.00	36.36	63.64	100.00	
9	The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library.	0	0	3	6	2	11	4
		0.00	0.00	27.27	54.55	18.18	100.00	
10	Freedom is given in adopting new Techniques / strategies of testing and assessment of students.	0	1	2	5	3	11	4
		0.00	9.09	18.18	45.45	27.27	100.00	


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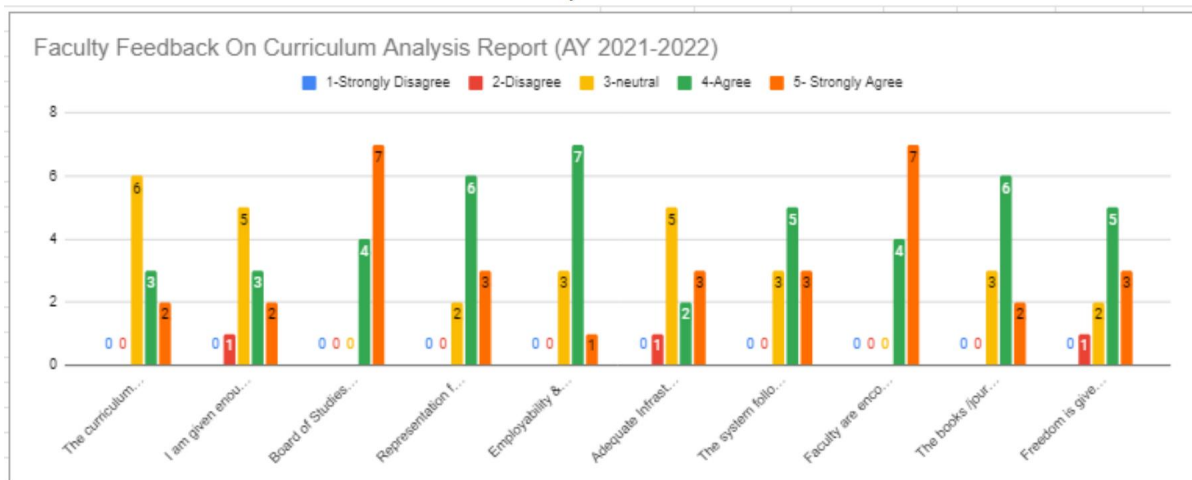
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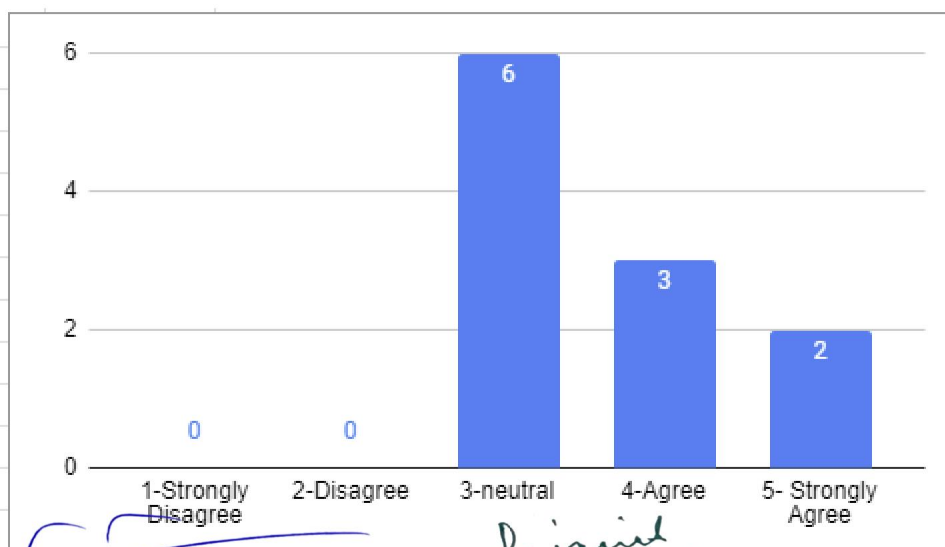


Faculty Feedback on Curriculum Summary:

Am Given Enough Freedom to Contribute My Ideas on Curriculum Design and Development

- **Mode:** 3 (Neutral)
- **Analysis:** Responses are predominantly neutral (45.45%), with 27.27% agreeing and 18.18% strongly agreeing. This indicates that while some feel they have adequate freedom to contribute, there is a significant portion who are unsure or feel limited in their input on curriculum design.

Q1.The curriculum of the Program has been updated from time to time.



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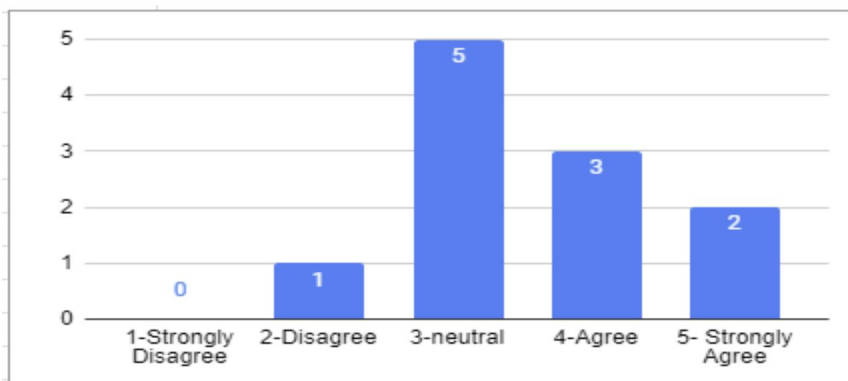
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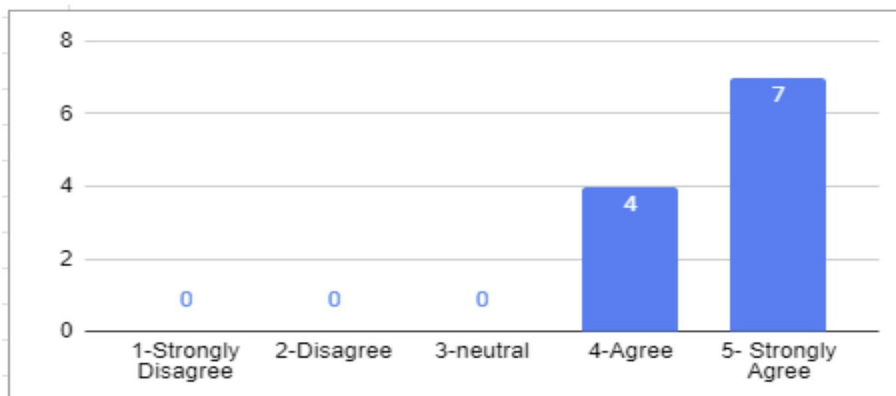
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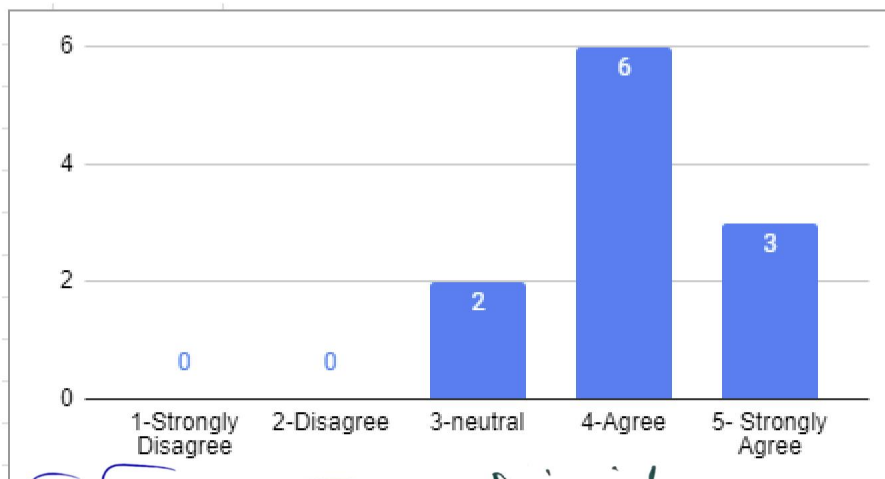
Q2.I am given enough freedom to contribute my ideas on curriculum design and development.





Q3.Board of Studies (BOS) ensures that up to date and the relevant courses is being offered



Q4.Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses.




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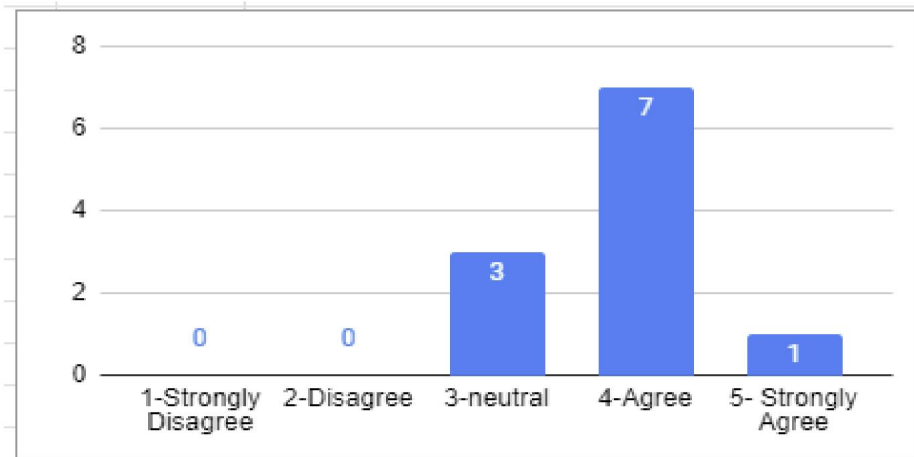
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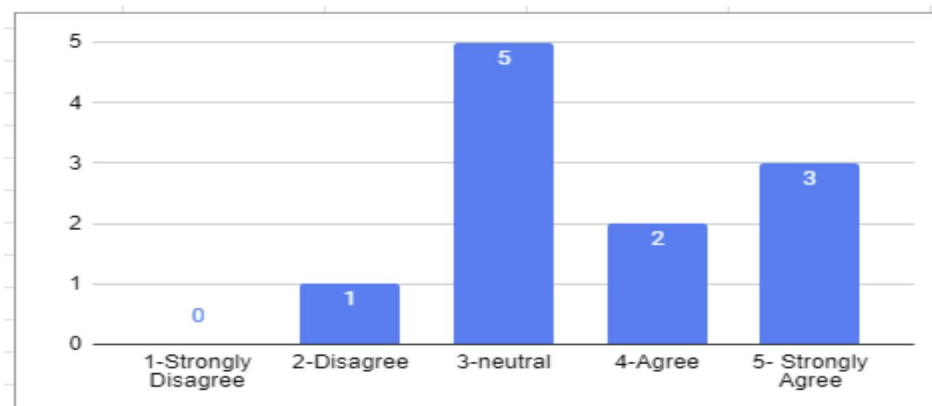
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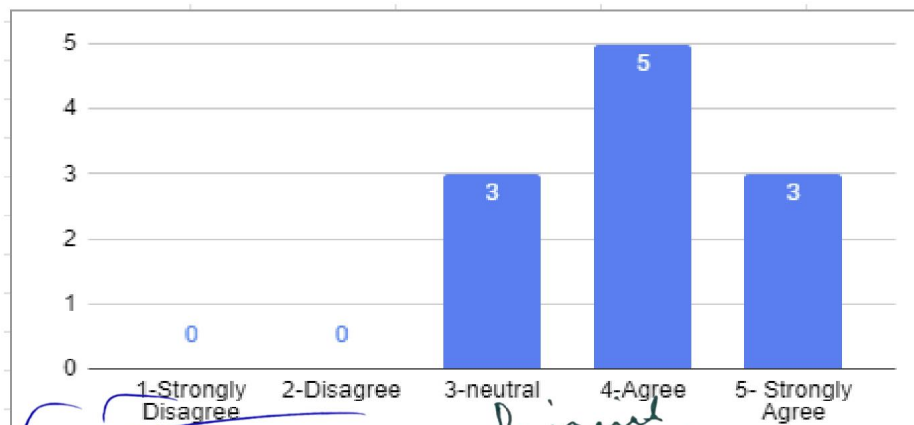
Q5. Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.



Q6. Adequate Infrastructure is available in the college for the curriculum transactions in the different modes.



Q7. The system followed by the college for the design and development of the curriculum is effective.



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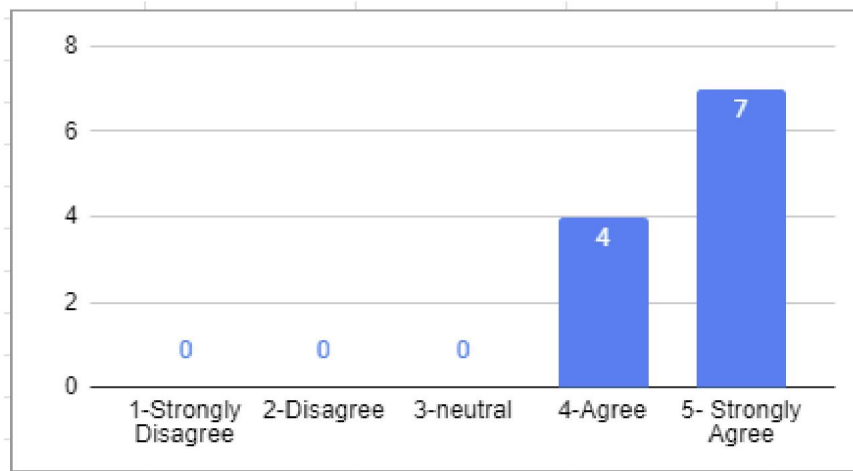
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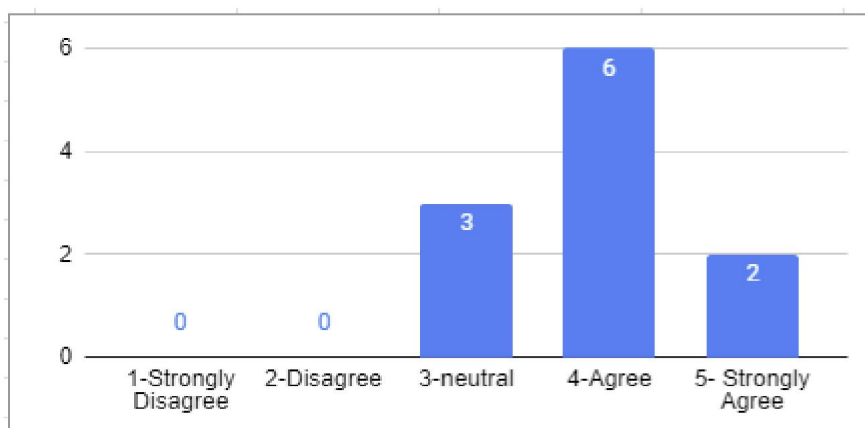
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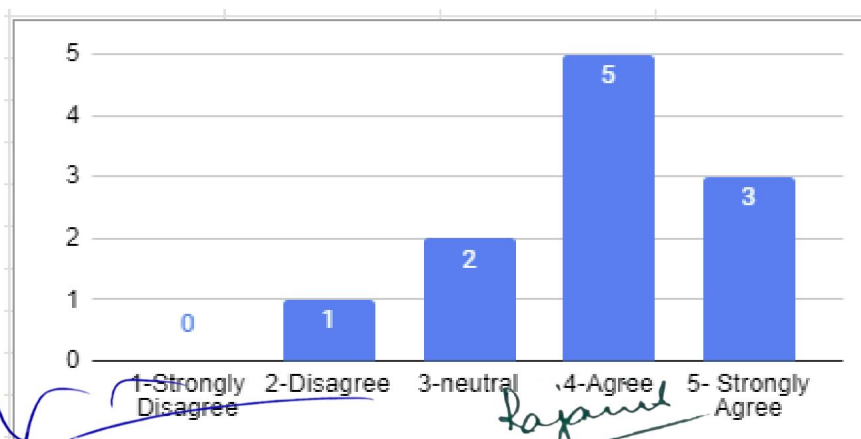
Q8.Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus.



Q9.The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library.



Q10.Freedom is given in adopting new Techniques / strategies of testing and assessment of students.



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Suggestions:

1. Encourage faculty participation in industry-related conferences.

2. Good curriculum.

3. Alumni Feedback on Curriculum Analysis:

Structured Questionnaire is designed to collect feedback from Alumni on curriculum. The questions to be answered on 4 rating scale beginning Excellent, Very Good, Good and average and one open question for Suggestions.

Major suggestions from Alumni are collected and forwarded to the Principal through Dean Academics for necessary action. During the Academic year 2021-22, 35 from the Computer Science and Engineering Department gave their feedback on curriculum.

Q No	Particulars	Poor-1	Average-2	Good-3	Very Good-4	Excellent-5	Total	Mode
1	Curriculum contains more relevant and interesting subjects.	0	3	7	15	10	35	4
		0.00	8.57	20.00	42.86	28.57	100	
2	The order of the units/contents are well organized.	1	8	12	5	9	35	3
		2.86	22.86	34.29	14.29	25.71	100	
3	Curriculum provides sufficient choice in selecting courses.	0	0	9	6	20	35	5
		0.00	0.00	32.14	21.43	71.43	125	
4	Curriculum is updated.	0	20	6	5	4	35	2
		0.00	57.14	17.14	14.29	11.43	100	
5	Curriculum is better suited for achieving employment.	0	4	5	11	15	35	5
		0.00	11.43	14.29	31.43	42.86	100	
6	Research and internships help in enriching knowledge and skills that can be applicable in the job/profession.	0	7	16	5	7	35	3
		0.00	20.00	45.71	14.29	20.00	100	

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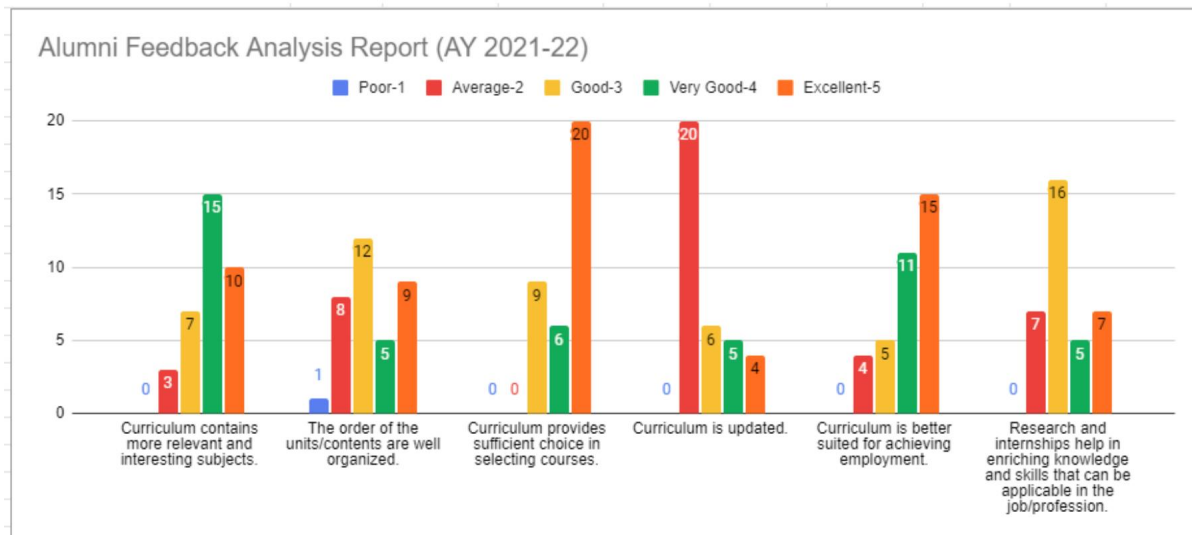
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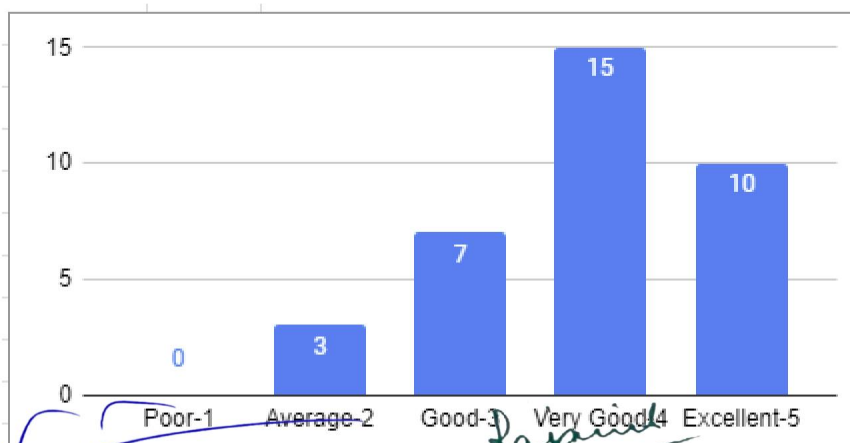


Alumni Feedback on Curriculum Summary:

Curriculum Is Updated

- Mode: 2 (Average)
- Analysis: A majority (57.14%) rated the updating of the curriculum as "Average," with only 11.43% rating it as "Excellent." This reflects a general perception that while updates are made, they may not be frequent or impactful enough for a significant portion of respondents.

Q1. Curriculum contains more relevant and interesting subjects.



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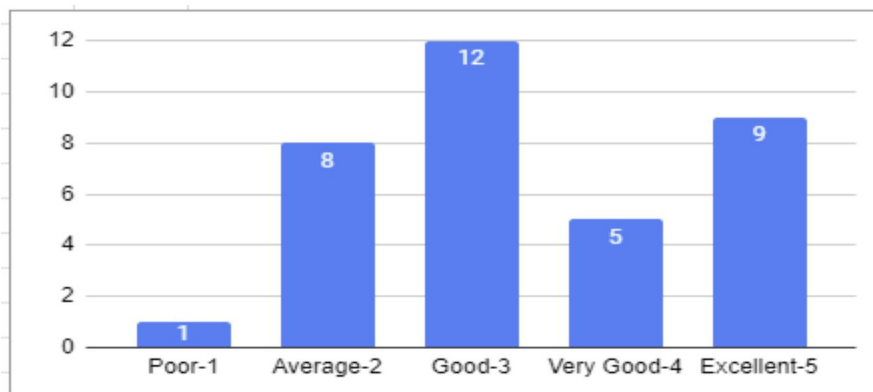
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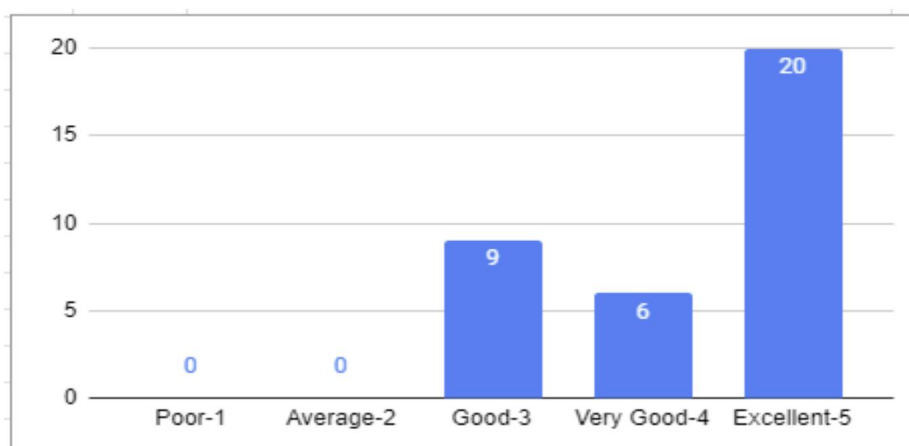
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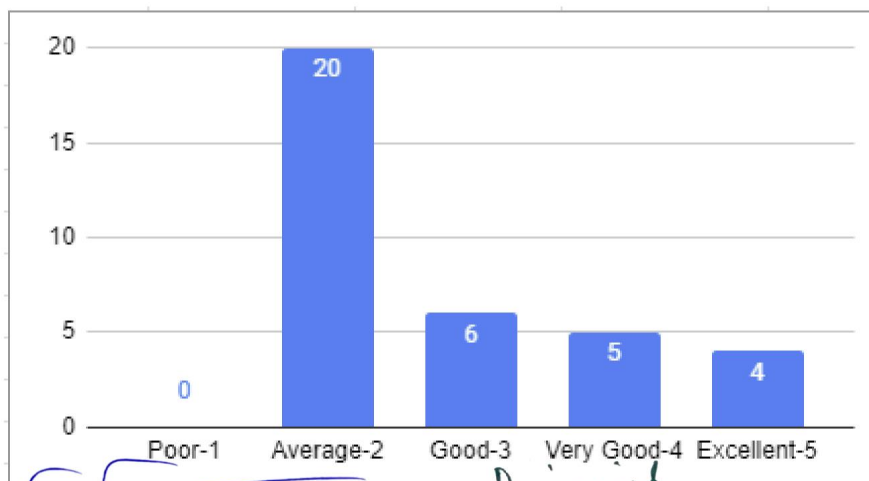
Q2.The order of the units/contents are well organized.



Q3.Curriculum provides sufficient choice in selecting courses.



Q4.Curriculum is updated.



[Signature]
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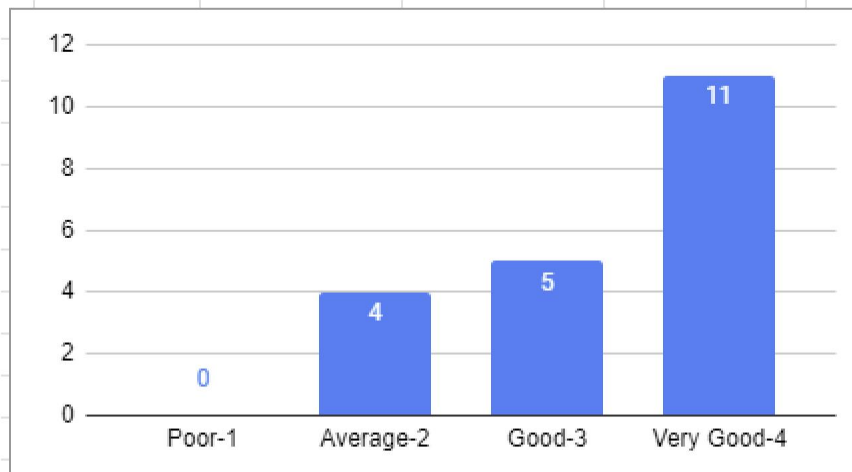
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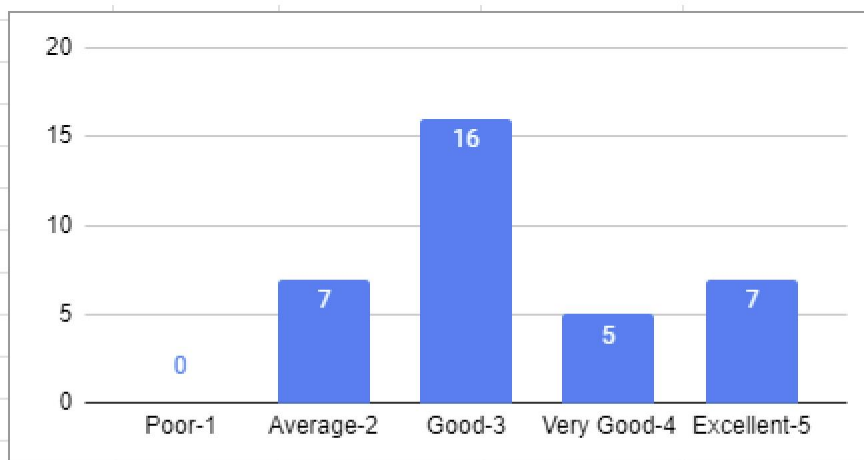
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Q5. Curriculum is better suited for achieving employment.



Q6. Research and internships help in enriching knowledge and skills that can be applicable in the job/profession.



Suggestions:

1. Hygienic wash rooms, coaching for Competitive examination.
2. More opportunities of games, sports and cultural activities.

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4. Employer Feedback on Curriculum Analysis:

S No	QUESTIONS	1- Strongly Disagree	2- Disagree	3- Neutral	4- Agree	5- Strongly Agree	Total	Mode
1	There is need to modify/ update syllabus according to the present scenario?	0	4	3	2	2	11	2
		0.00	36.36	27.27	18.18	18.18	100.00	
2	Curriculum is effective in Broadening the student's knowledge?	0	2	4	2	3	11	3
		0.00	18.18	36.36	18.18	27.27	100.00	
3	Curriculum is helpful for securing employment?	0	2	2	2	5	11	5
		0.00	18.18	18.18	18.18	45.45	100.00	
4	Curriculum meets the industrial needs?	0	2	5	3	1	11	3
		0.00	18.18	45.45	27.27	9.09	100.00	
5	Curriculum contributes to transforming into responsible citizens?	0	2	2	3	4	11	5
		0.00	18.18	18.18	27.27	36.36	100.00	
6	Curriculum impacts moral and ethical values to the students.	0	0	3	2	6	11	5
		0.00	0.00	27.27	18.18	54.55	100.00	
7	Curriculum is suitable for developing innovative thinking and Entrepreneurship.	0	2	1	3	5	11	5
		0.00	18.18	9.09	27.27	45.45	100.00	
8	Student(s) employed by you has good Communication skills and is a team player.	0	0	2	3	6	11	5
		0.00	0.00	18.18	27.27	54.55	100.00	
9	Student(s) employed by you contributes to the betterment of your Organization.	0	2	5	2	2	11	3
		0.00	18.18	45.45	18.18	18.18	100.00	

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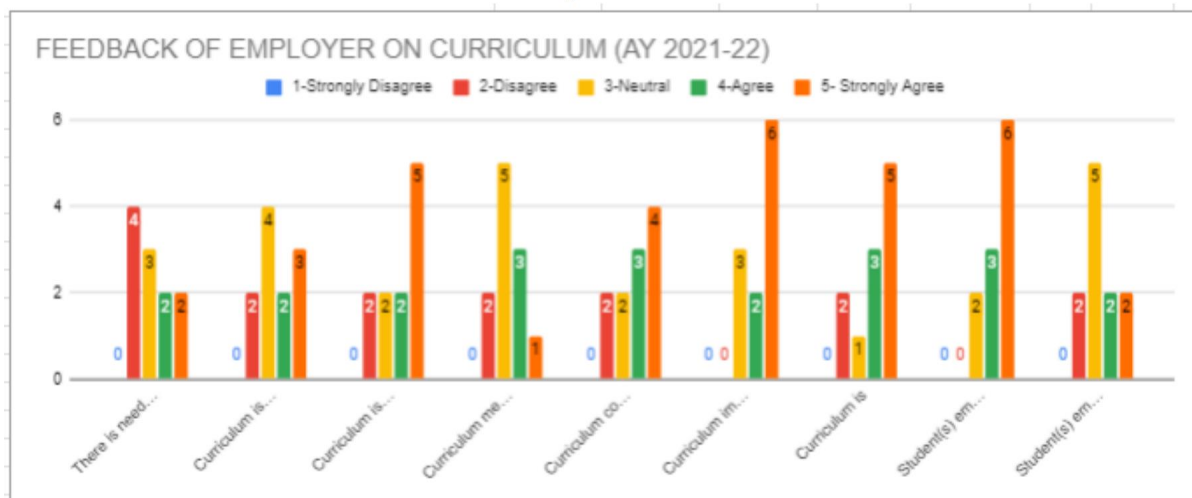
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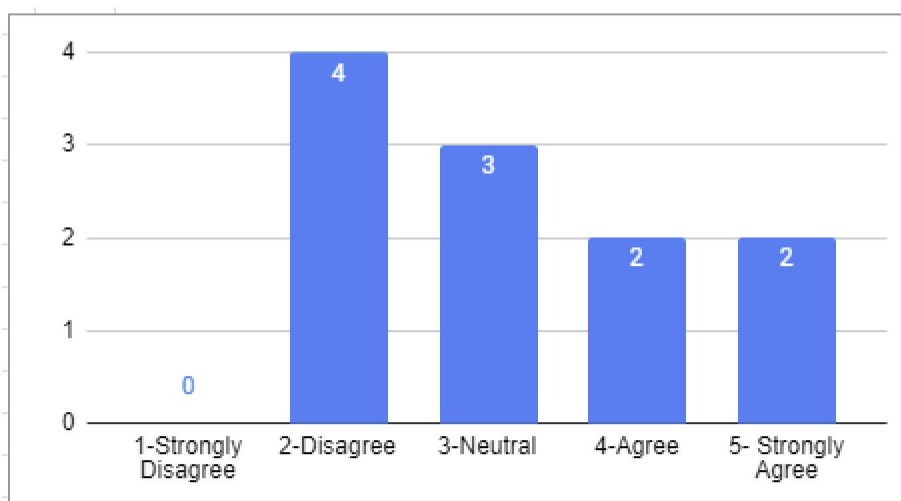


Employer Feedback on Curriculum Summary:

Need to Modify/Update Syllabus According to the Present Scenario

- Mode: 2 (Disagree)
- Analysis: The majority of respondents (36.36%) feel there is a need to update the syllabus, but 27.27% consider it as “Neutral,” indicating that while a revision is seen as necessary by some, opinions on the urgency or extent of this need vary. Only 18.18% strongly agree that modification is required.

Q1. There is need to modify/ update syllabus according to the present scenario?



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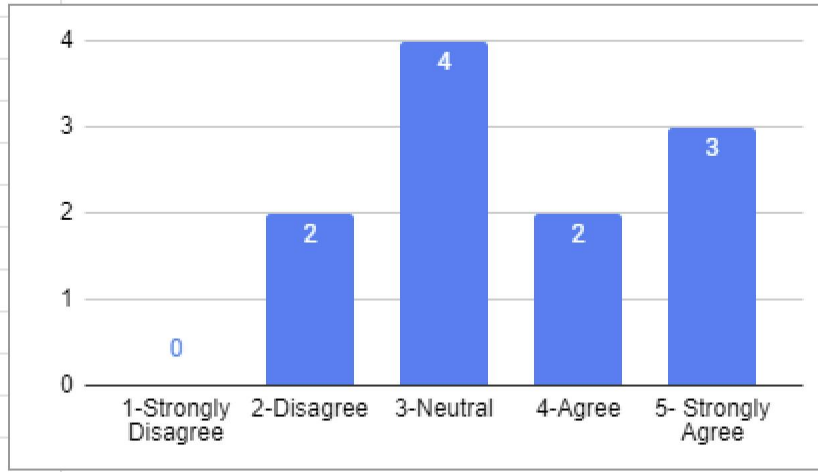
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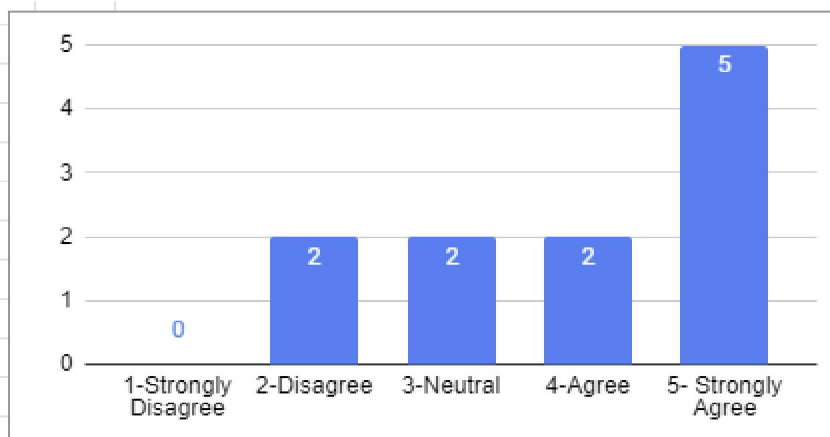
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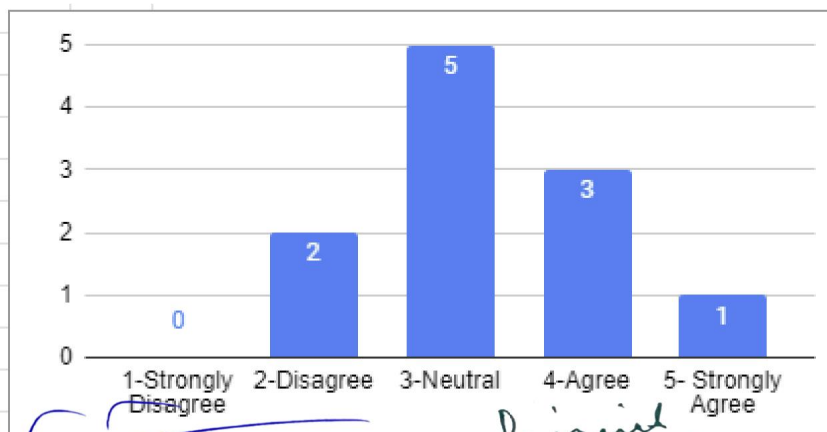
Q2. Curriculum is effective in Broadening the student's knowledge?



Q3. Curriculum is helpful for securing employment?



Q4. Curriculum meets the industrial needs?



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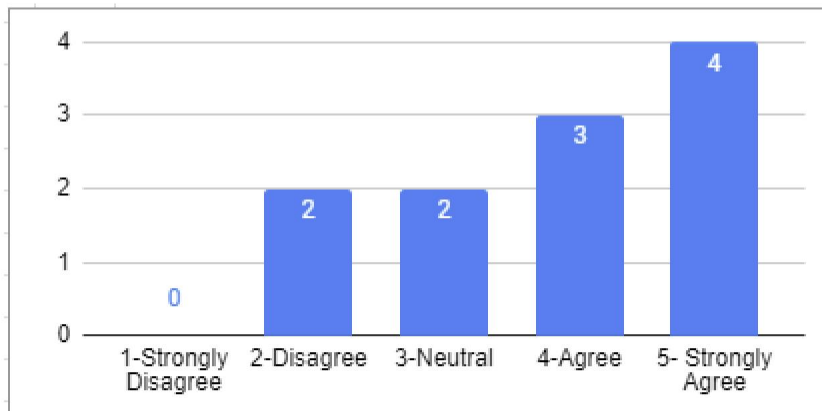
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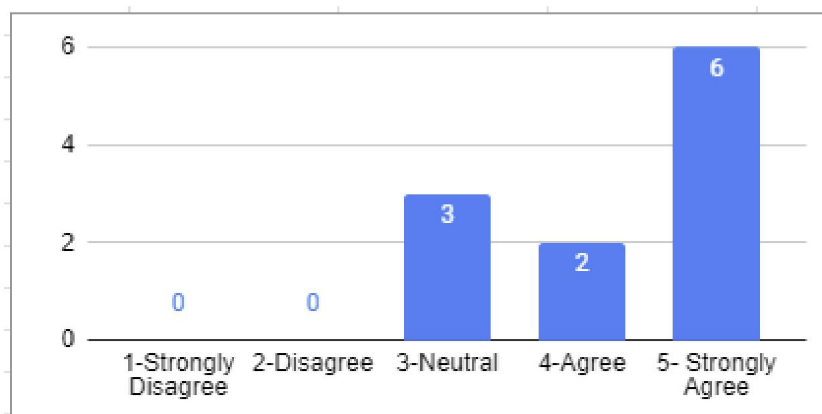
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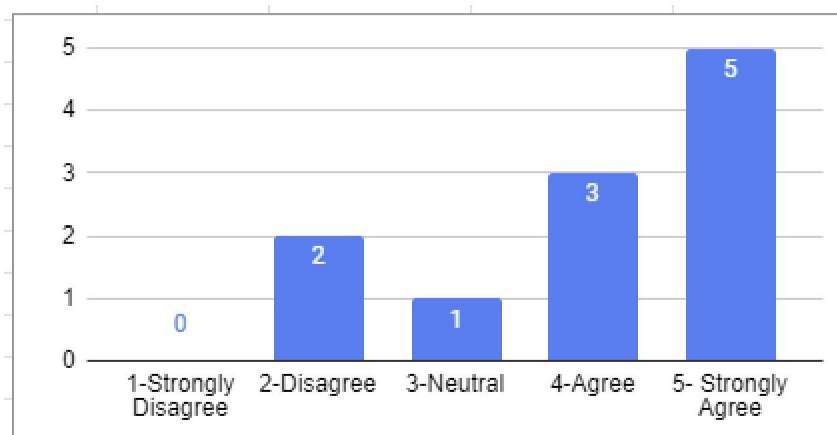
Q5. Curriculum contributes to transforming into responsible citizens?



Q6. Curriculum impacts moral and ethical values to the students.



Q7. Curriculum is suitable for developing innovative thinking and Entrepreneurship.





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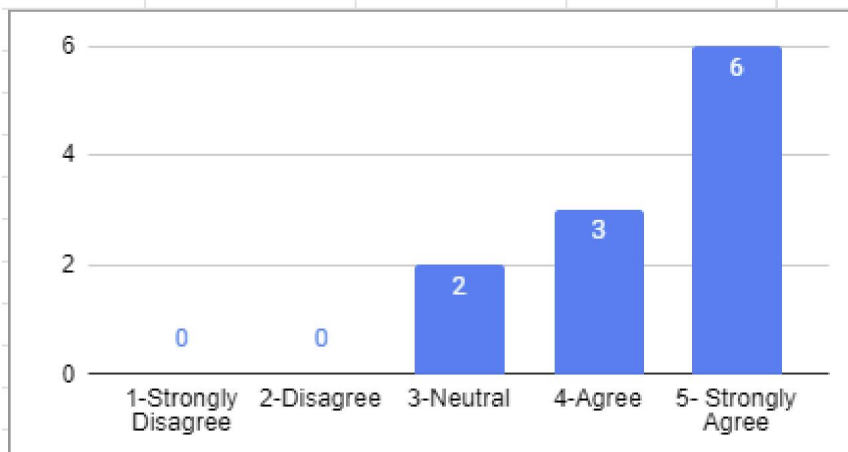
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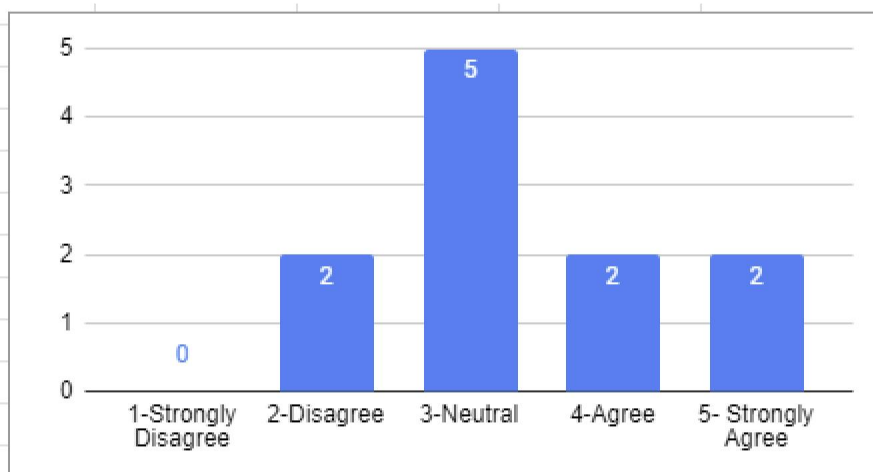
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Q8.Student(s) employed by you has good Communication skills and is a team player.



Q9.Student(s) employed by you contributes to the betterment of your Organization.



Suggestions:

1. Incorporate Internships in the course structure.
2. Enhance the Communication Skill Courses.

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Feedback Analysis Report 2021-2022

1. Student Feedback on Curriculum Analysis:

Six curriculum-related questions make up the format of the student questionnaire. There is one open question for suggestions and five rating scales, from poor to excellent, for the questions to be answered.

Major suggestions from Students were forwarded to Principal through Dean Academics for necessary action. During the Academic year 2021-22, 66 students from Electronics and Communication Engineering Department gave their feedback on curriculum.

Q No	Particulars	1-Poor	2-Average	3-Good	4-Very Good	5-Excellent	Total	Mode
1	The curriculum and syllabus are well organized and easy to follow.	5	10	18	20	13	66	4
		7.58	15.15	27.27	30.30	19.70	100.00	
2	Syllabus provides sufficient choices in selecting courses (Elective Subjects)	3	11	18	14	20	66	5
		4.55	16.67	27.27	21.21	30.30	100.00	
3	The syllabus focuses on Employability Skills.	4	9	13	21	19	66	4
		6.06	13.64	19.70	31.82	28.79	100.00	
4	Syllabus designed to encourage Entrepreneurship Skills.	5	12	20	16	13	66	3
		7.58	18.18	30.30	24.24	19.70	100.00	
5	The courses studied by me are revised/ updated by the Institute at regular intervals.	2	9	16	20	19	66	4
		3.03	13.64	24.24	30.30	28.79	100.00	
6	The syllabus effective in developing critical/ analytical thinking.	19	9	13	13	12	66	1
		28.79	13.64	19.70	19.70	18.18	100.00	

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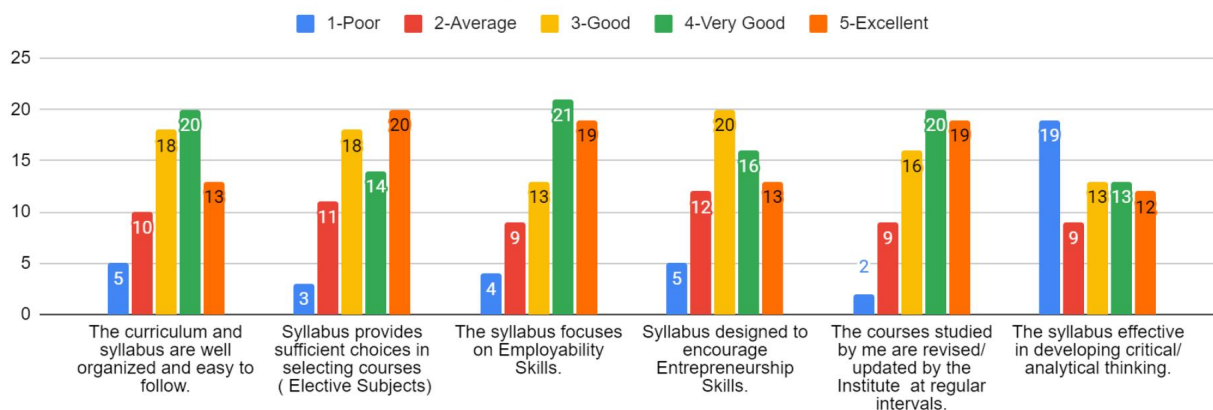
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Student Feedback on Curriculum Analysis Report (AY 2021-22)



Student Feedback on Curriculum Summary:

The overall analysis reveals that the syllabus effective in developing critical/ analytical thinking, while highlighting for improvement to provide required subjects. Mode: 1 (Poor), regarding Q6, there is a substantial portion rating it as Poor (28.79%), the presence of ratings in Average (13.64%), Good (19.70%), Very good (19.70%) and Excellent (18.18%) categories suggests inconsistency or perceived inadequacy in the focus on entrepreneurship skills within the syllabus.

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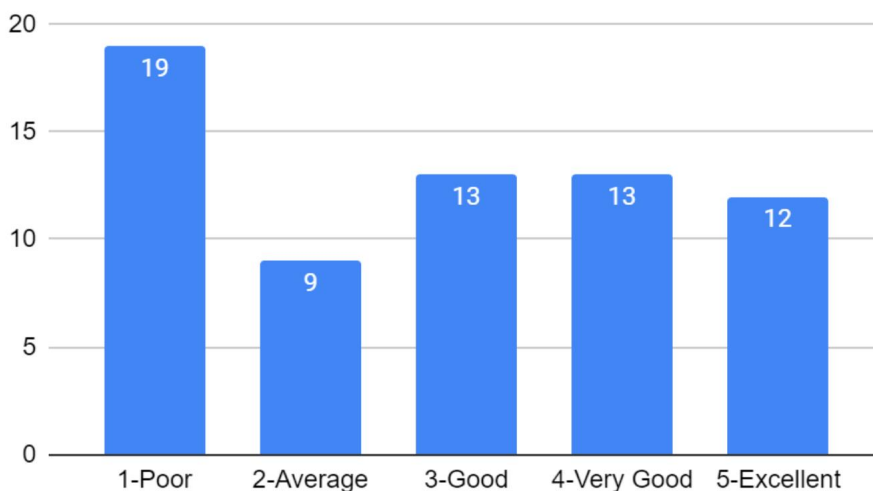
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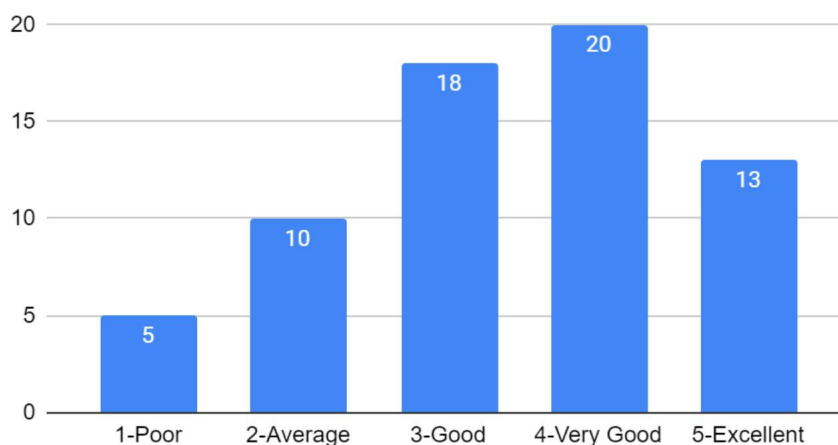
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Q6. The syllabus effective in developing critical/ analytical thinking.



Q1. The curriculum and syllabus are well organized and easy to follow.



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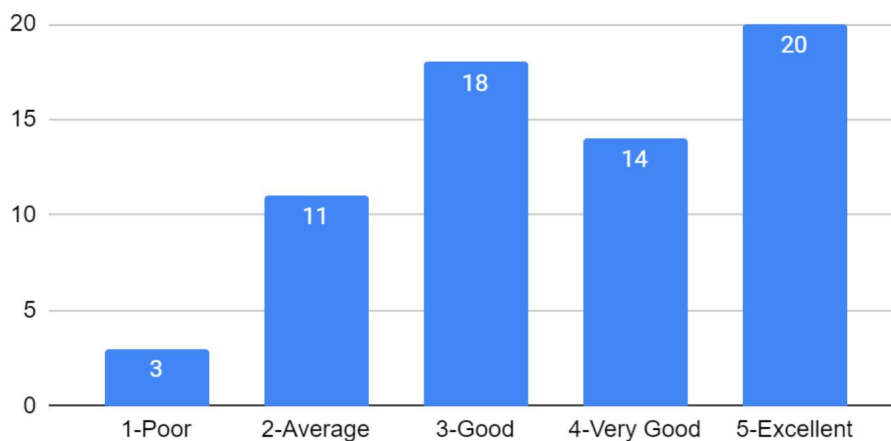
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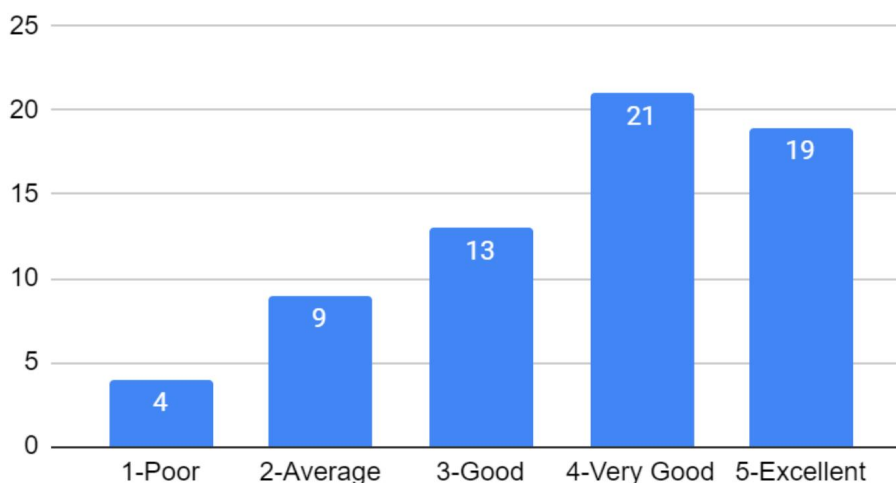


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Q2. Syllabus provides sufficient choices in selecting courses (Elective Subjects).



Q3. The syllabus focuses on Employability Skills.



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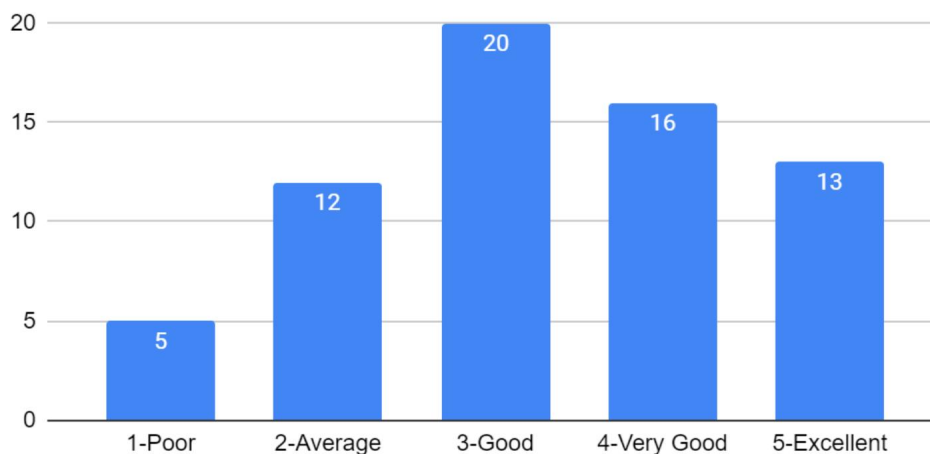
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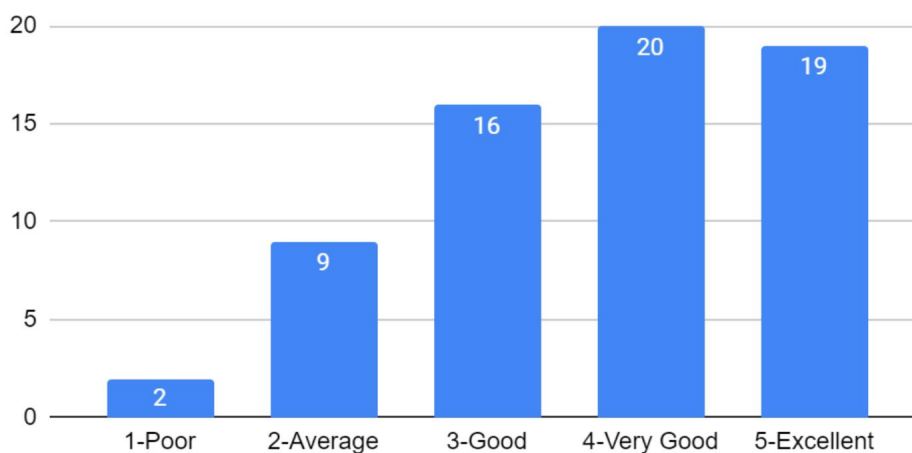


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Q4. Syllabus designed to encourage Entrepreneurship Skills.



Q5. The courses studied by me are revised/ updated by the Institute at regular intervals.



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Suggestions:

1. Increase Extracurricular Activities.
2. Improve Transportation.
3. Communication skill-based workshops.

2. Faculty Feedback on Curriculum:

The faculty questionnaire is formatted with ten curriculum-related questions. There is one open question for suggestions and five rating scales, from strongly disagree to strongly agree, for the questions to be answered.

Major suggestions from Faculty were forwarded to Principal through Dean Academics for necessary action. During the Academic year 2021-22, 11 Faculty from Electronics and Communication Engineering Department gave their feedback on curriculum.

Q No	Particulars	1- Strongly Disagree	2- Disagree	3- neutral	4-Agree	5- Strongly Agree	Total	Mode
1	The curriculum of the Program has been updated time to time.	0	0	0	6	5	11	4
		0.00	0.00	0.00	54.55	45.45	100.00	
2	I am given enough freedom to contribute my ideas on curriculum design and development.	0	0	0	4	7	11	5
		0.00	0.00	0.00	36.36	63.64	100.00	
3	Board of Studies (BOS) ensures that up to date and the relevant courses is being offered	0	0	0	7	4	11	4
		0	0	0	63.63636364	36.36363636	100	
4		0	0	2	4	5	11	5

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	Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses	0.00	0.00	18.18	36.36	45.45	100.00	
5	Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.	0	0	1	4	6	11	5
		0.00	0.00	9.09	36.36	54.55	100.00	
6	Adequate Infrastructure is available in the college for the curriculum transactions in the different modes.	0	0	0	6	5	11	4
		0.00	0.00	0.00	54.55	45.45	100.00	
7	The system followed by the college for the design and development of the curriculum is effective	0	0	2	4	5	11	5
		0.00	0.00	18.18	36.36	45.45	100.00	
8	Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus.	0	0	0	8	3	11	4
		0.00	0.00	0.00	72.73	27.27	100.00	

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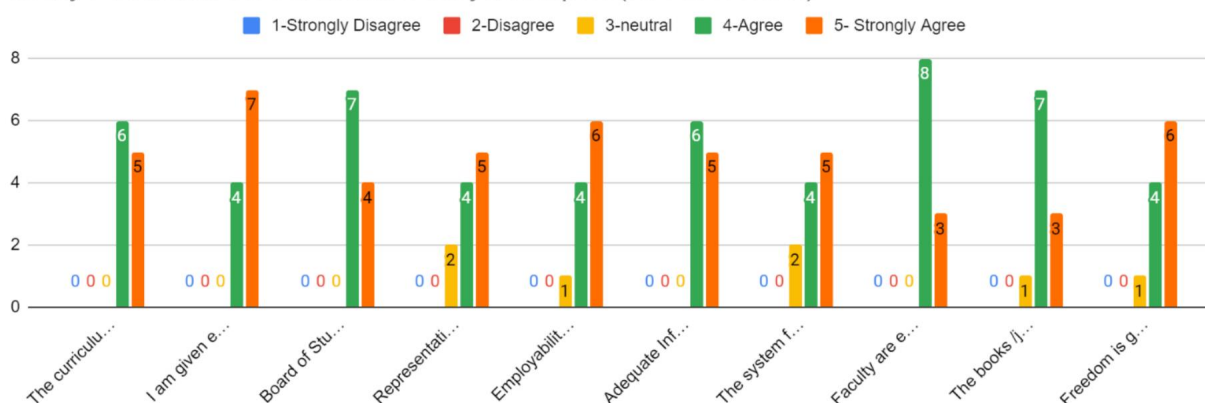
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9	The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library.	0	0	1	7	3	11	4
		0.00	0.00	9.09	63.64	27.27	100.00	
10	Freedom is given in adopting new Techniques / strategies of testing and assessment of students.	0	0	1	4	6	11	5
		0.00	0.00	9.09	36.36	54.55	100.00	

Faculty Feedback On Curriculum Analysis Report (AY 2021-2022)



Faculty Feedback on Curriculum Summary:

The overall analysis reveals the feedback analysis regarding the adequacy of infrastructure for curriculum transactions reveals a significant gap that requires attention and improvement. Mode: 4 (Agree), regarding Q3, there is a substantial portion rating it as Agree (63.63%), the presence of ratings in Strongly Agree (36.36%) reveals a significant opportunity for enhancement.

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3. Alumni Feedback on Curriculum:

The Alumni questionnaire is formatted with six curriculum-related questions. There is one open question for suggestions and five rating scales, from poor to excellent, for the questions to be answered.

Major suggestions from Alumni were forwarded to Principal through Dean Academics for necessary action. During the Academic year 2021-22, 18 Alumni from Electronics and Communication Engineering Department gave their feedback on curriculum.

Q No	Particulars	Poor-1	Average-2	Good-3	Very Good-4	Excellent-5	Total	Mode
1	Curriculum contains more relevant and interesting subjects.	0	0	7	6	5	18	3
		0.00	0.00	38.89	33.33	27.78	100.00	
2	The order of the units/contents are well organized.	0	2	3	5	8	18	5
		0.00	11.11	16.67	27.78	44.44	100.00	
3	Curriculum provides sufficient choice in selecting courses.	0	0	4	5	9	18	5
		0.00	0.00	22.22	27.78	50.00	100.00	
4	Curriculum is updated.	0	0	2	9	7	18	4
		0.00	0.00	11.11	50.00	38.89	100.00	
5	Curriculum is better suited for achieving employment.	0	0	3	8	7	18	4
		0.00	0.00	16.67	44.44	38.89	100.00	
6	Research and internships help in enriching knowledge and skills that can be applicable in the job/profession.	0	0	2	7	9	18	5
		0.00	0.00	11.11	38.89	50.00	100.00	

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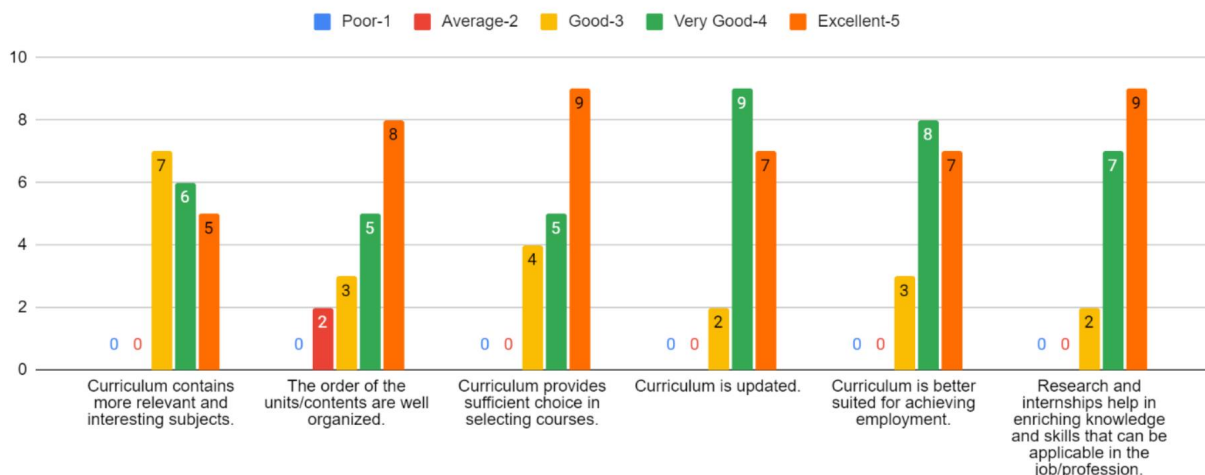
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Alumni Feedback on Curriculum Analysis Report (AY 2021-22)



Alumni Feedback on Curriculum Summary:

The overall analysis reveals the feedback analysis regarding the Curriculum is updated. Mode: 4 (Very good), regarding Q4, there is a substantial portion rating it as Very good (50.00%), the presence of ratings in Poor (0%), Average (0%), Good (11.11%) and Excellent (38.89%) reveals a significant opportunity for enhancement.

Suggestions:

1. Improve Infrastructure.
2. Introducing Student Clubs.
3. Increase Placements.

4. Employer Feedback on Curriculum:

The Employer questionnaire is formatted with nine curriculum-related questions. There is one open question for suggestions and five rating scales, from strongly disagree to strongly agree, for the questions to be answered.

Major suggestions from Employer were forwarded to Principal through Dean Academics for necessary action. During the Academic year 2021-22, 9 employers from Electronics and Communication Engineering Department gave their feedback on curriculum.

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S No	QUESTIONS	1- Strongly Disagree	2- Disagree	3- Neutral	4- Agree	5- Strongly Agree	Total	Mode
1	There is need to modify/ update syllabus according to the present scenario?	0	0	2	3	4	9	5
		0.00	0.00	22.22	33.33	44.44	100.00	
2	Curriculum is effective in Broadening the student's knowledge?	0	0	2	4	3	9	4
		0.00	0.00	22.22	44.44	33.33	100.00	
3	Curriculum is helpful for securing employment?	0	0	1	5	3	9	4
		0.00	0.00	11.11	55.56	33.33	100.00	
4	Curriculum meets the industrial needs?	0	0	3	2	4	9	5
		0.00	0.00	33.33	22.22	44.44	100.00	
5	Curriculum contributes to transforming into responsible citizens?	0	0	2	3	4	9	5
		0.00	0.00	22.22	33.33	44.44	100.00	
6	Curriculum impacts moral and ethical values to the students.	0	0	1	5	3	9	4
		0.00	0.00	11.11	55.56	33.33	100.00	
7	Curriculum is suitable for developing innovative thinking and Entrepreneurship.	0	0	2	3	4	9	5
		0.00	0.00	22.22	33.33	44.44	100.00	
8	Student(s) employed by you has good Communication skills and is a team player.	0	0	3	4	2	9	4
		0.00	0.00	33.33	44.44	22.22	100.00	
9	Student(s) employed by you contributes to the betterment of your organization.	0	0	2	3	4	9	5
		0.00	0.00	22.22	33.33	44.44	100.00	

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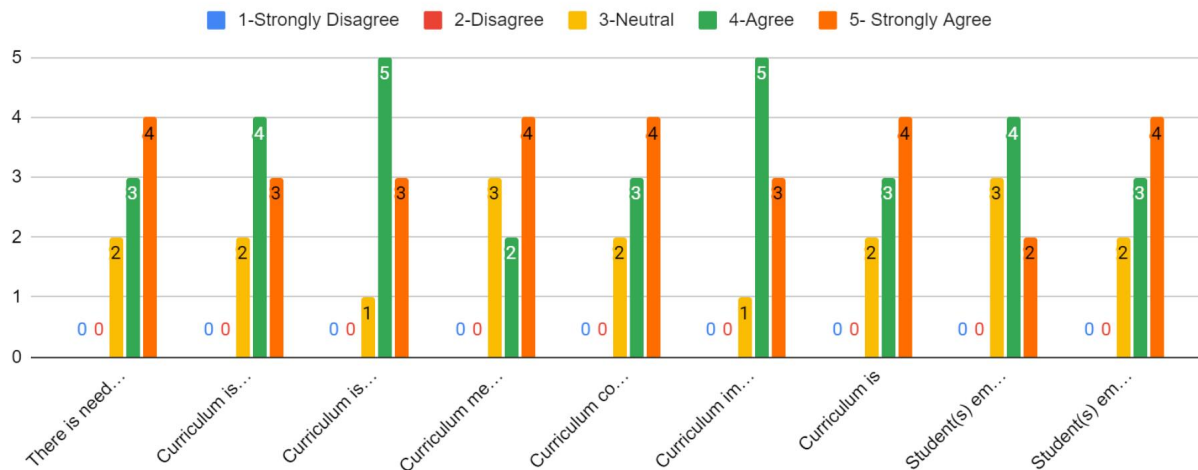
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Department of Electronics and Communication Engineering
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ENGINEERING AND TECHNOLOGY PROGRAM
RUSHIKONDA, VISAKHAPATNAM 530045
(Approved by AICTE, Permanently Affiliated to Andhra University)
Accredited by NAAC and NBA
DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Feedback of Employer on Curriculum Analysis Report (AY 2021-22)



Employer Feedback on Curriculum Summary:

The overall analysis reveals the feedback analysis regarding the Curriculum meets the Industrial needs. Mode: 5 (Strongly Agree), regarding Q4, there is a substantial portion rating it as Strongly Agree (44.44%), the presence of ratings in Strongly disagree (0%), Disagree (0%), Neutral (33.33%) and Agree (22.22%) reveals a significant opportunity for organisation.

Suggestions:

1. More Workshops.
2. Increase Computer based Courses.

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ENGINEERING AND TECHNOLOGY PROGRAM DEPARTMENT OF MECHANICAL ENGINEERING **Feedback Analysis Report 2021-2022**

Feedback on curriculum has been collected from the various stake holders - Students, Teachers, Parents, Alumni and Employer. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

For the Academic year 2021-2022, 49 Mechanical Students, 13 Faculty, 35 Alumni and 8 Employers were given their feedback and suggestions on course curriculum.

The collected Feedbacks have been analysed and major suggestions from stake holders were forwarded to Principal through Dean Academics to take the necessary actions to improve the curriculum aspects for the upcoming academic year (i.e.2022-2023).

1. Student Feedback on Curriculum Analysis:

Student Responses with Questionnaire for six questions on curriculum is shown in the below table.

Q No	Particulars	1-Poor	2-Average	3-Good	4-Very Good	5-Excellent	Total	Mode
1	The curriculum and syllabus are well organized and easy to follow.	4	6	13	16	10	49	4
		8.16	12.24	26.53	32.65	20.41	100.00	
2	Syllabus provides sufficient choices in selecting courses (Elective Subjects)	3	5	16	12	13	49	3
		6.12	10.20	32.65	24.49	26.53	100.00	
3	The syllabus focuses on Employability Skills.	5	5	12	18	9	49	4
		10.20	10.20	24.49	36.73	18.37	100.00	
4	Syllabus designed to encourage Entrepreneurship Skills.	4	12	16	11	6	49	3
		8.16	24.49	32.65	22.45	12.24	100.00	
5	The courses studied by me are revised/ updated by the Institute at regular intervals.	3	9	12	18	7	49	4
		6.12	18.37	24.49	36.73	14.29	100.00	
6	The syllabus effective in developing critical/ analytical thinking.	2	4	15	21	19	61	4
		3.28	6.56	24.59	34.43	31.15	100.00	

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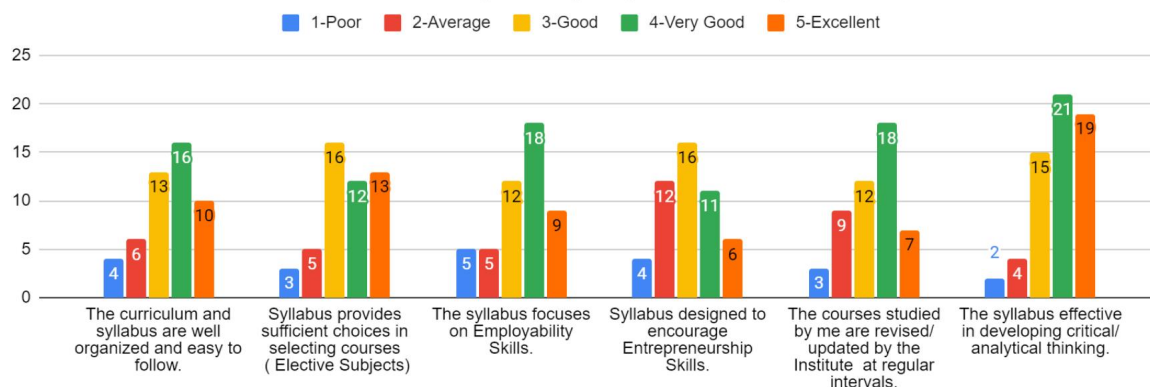


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ENGINEERING AND TECHNOLOGY PROGRAM DEPARTMENT OF MECHANICAL ENGINEERING

Student Feedback on Curriculum Analysis Report (AY 2021-22)



Q.No.	Question wise Response												
1.	<table border="1"> <thead> <tr> <th>Rating</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>1-Poor</td> <td>4</td> </tr> <tr> <td>2-Average</td> <td>6</td> </tr> <tr> <td>3-Good</td> <td>13</td> </tr> <tr> <td>4-Very Good</td> <td>16</td> </tr> <tr> <td>5-Excellent</td> <td>10</td> </tr> </tbody> </table>	Rating	Count	1-Poor	4	2-Average	6	3-Good	13	4-Very Good	16	5-Excellent	10
Rating	Count												
1-Poor	4												
2-Average	6												
3-Good	13												
4-Very Good	16												
5-Excellent	10												
2.	<table border="1"> <thead> <tr> <th>Rating</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>1-Poor</td> <td>3</td> </tr> <tr> <td>2-Average</td> <td>5</td> </tr> <tr> <td>3-Good</td> <td>16</td> </tr> <tr> <td>4-Very Good</td> <td>12</td> </tr> <tr> <td>5-Excellent</td> <td>13</td> </tr> </tbody> </table>	Rating	Count	1-Poor	3	2-Average	5	3-Good	16	4-Very Good	12	5-Excellent	13
Rating	Count												
1-Poor	3												
2-Average	5												
3-Good	16												
4-Very Good	12												
5-Excellent	13												

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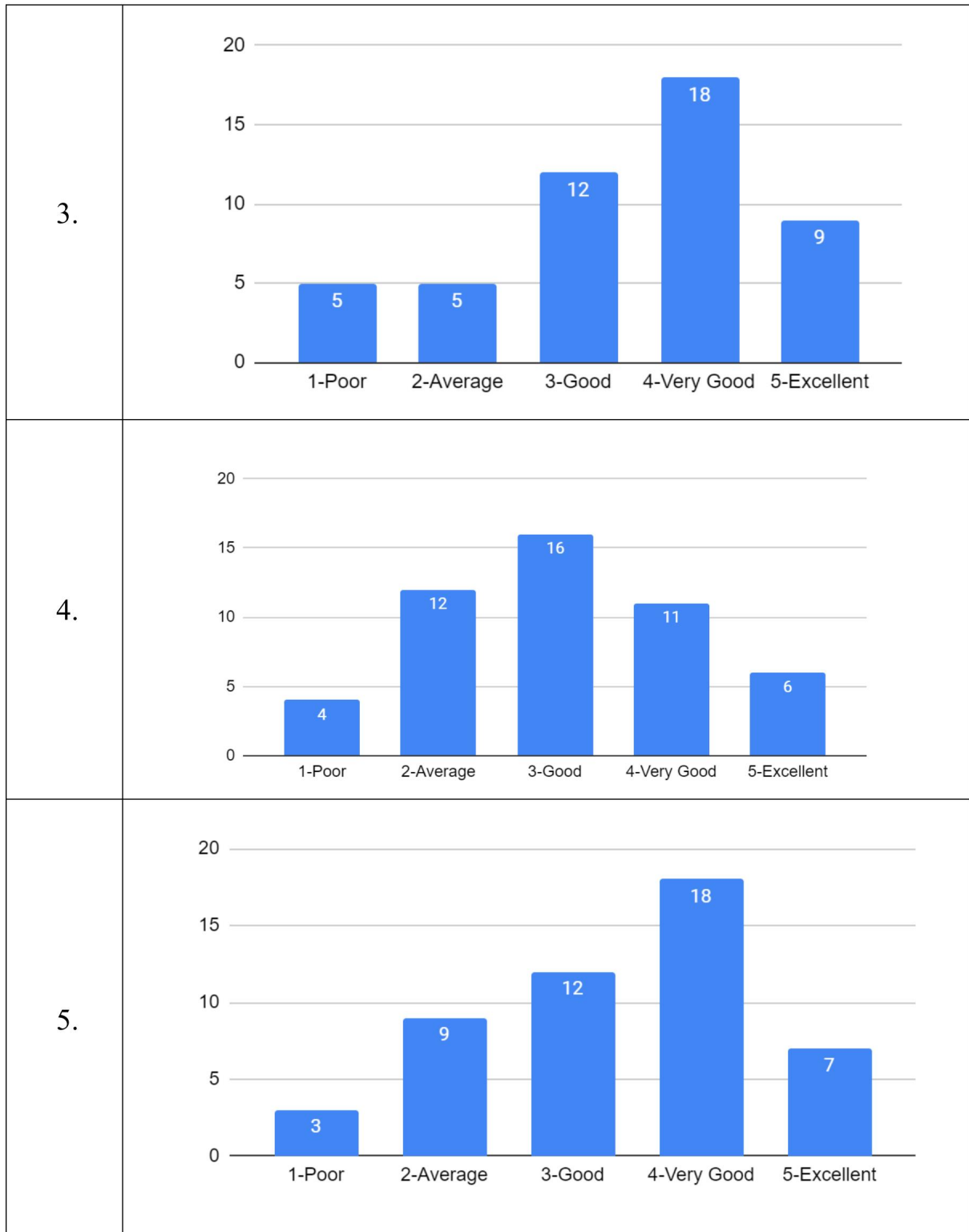
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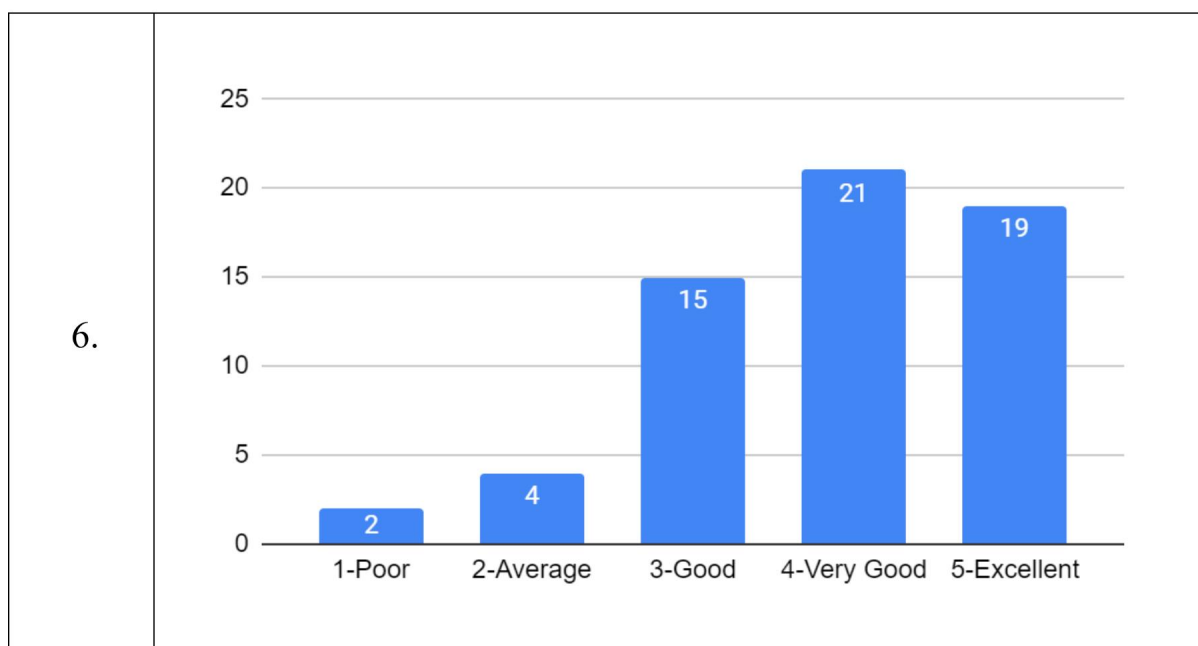
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2. Faculty Feedback on Curriculum:

The Questionnaire for Faculty is structured with ten questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

Q No	Particulars	1- Strongly Disagree	2- Disagree	3- neutral	4- Agree	5- Strongly Agree	Total	Mode
1	The curriculum of the Program has been updated time to time.	0	0	2	6	5	13	4
		0.00	0.00	15.38	46.15	38.46	100.00	
2	I am given enough freedom to contribute my ideas on curriculum design and development.	0	0	4	6	3	13	4
		0.00	0.00	30.77	46.15	23.08	100.00	
3	Board of Studies (BOS) ensures that up to date and the relevant courses is being offered	0	0	2	8	3	13	5
		0.00	0.00	15.38	61.54	23.08	100.00	
4	Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses	0	0	0	4	9	13	5
		0.00	0.00	0.00	30.77	69.23	100.00	
5		0		0	6	7	13	5

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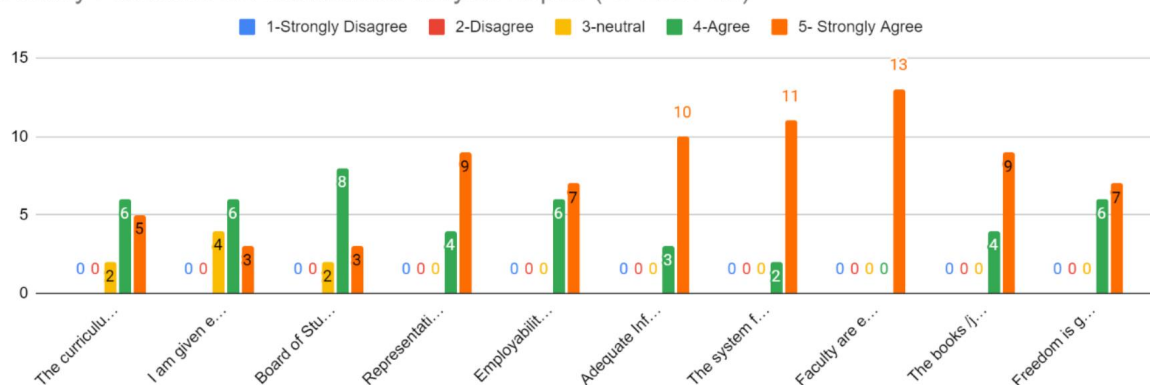
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	Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.	0.00	0.00	0.00	46.15	53.85	100.00	
6	Adequate Infrastructure is available in the college for the curriculum transactions in the different modes.	0	0	0	3	10	13	5
		0.00	0.00	0.00	23.08	76.92	100.00	
7	The system followed by the college for the design and development of the curriculum is effective	0	0	0	2	11	13	5
		0.00	0.00	0.00	15.38	84.62	100.00	
8	Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus.	0	0	0	0	13	13	5
		0.00	0.00	0.00	0.00	100.00	100.00	
9	The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library.	0	0	0	4	9	13	5
		0.00	0.00	0.00	30.77	69.23	100.00	
10	Freedom is given in adopting new Techniques / strategies of testing and assessment of students.	0	0	0	6	7	13	5
		0.00	0.00	0.00	46.15	53.85	100.00	

Faculty Feedback On Curriculum Analysis Report (AY 2021-22)



Q.No	Question wise Response
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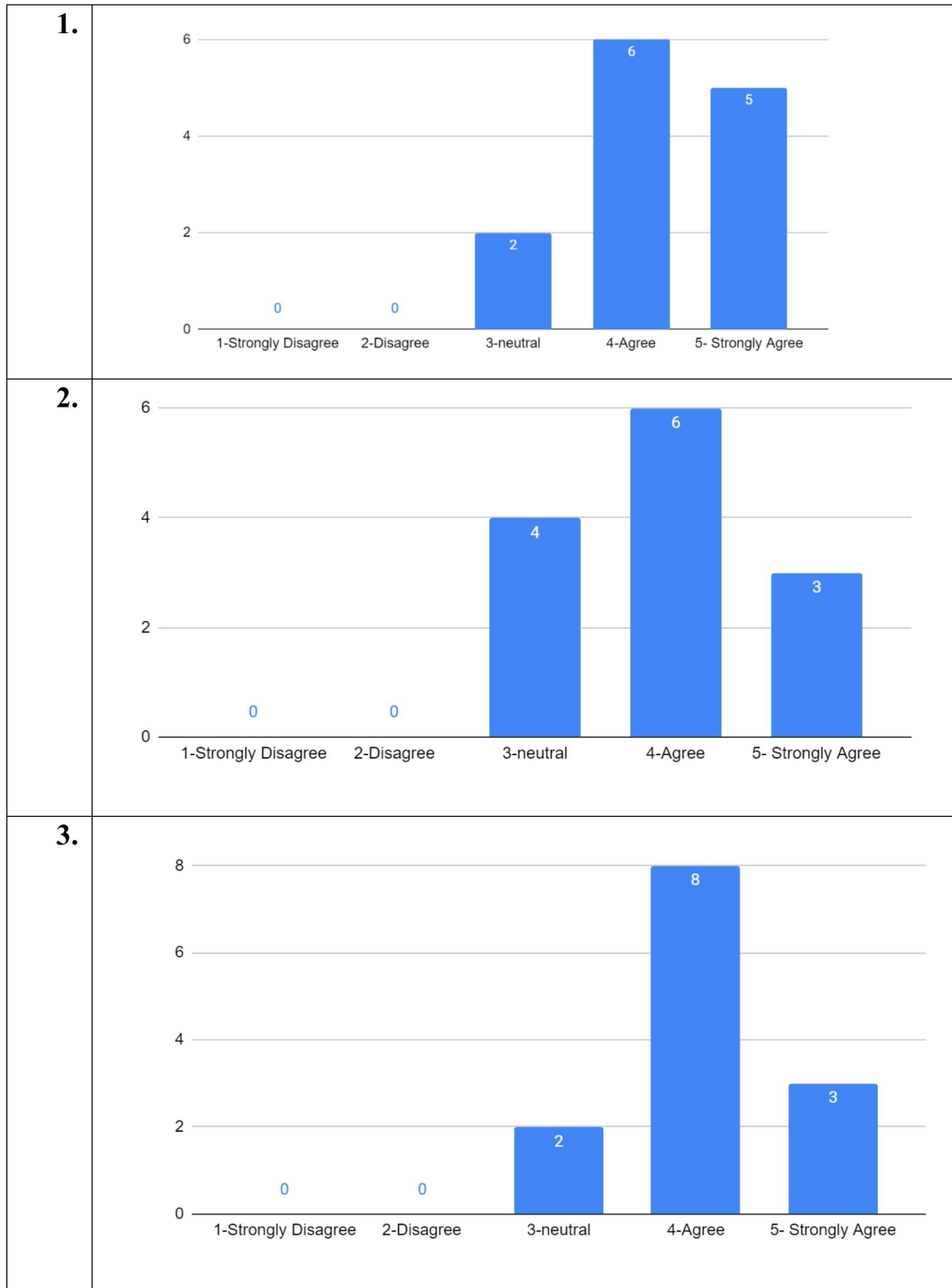
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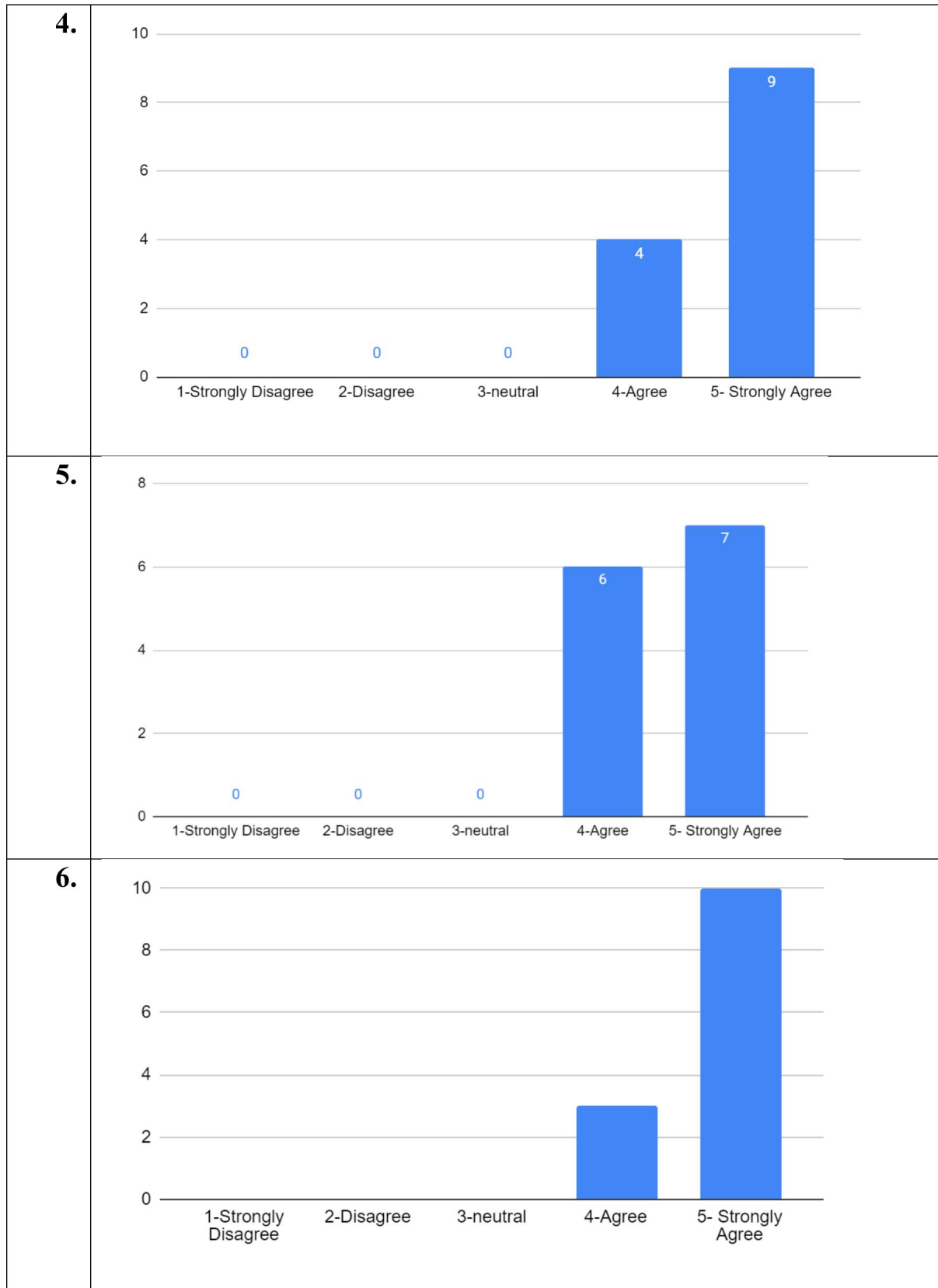
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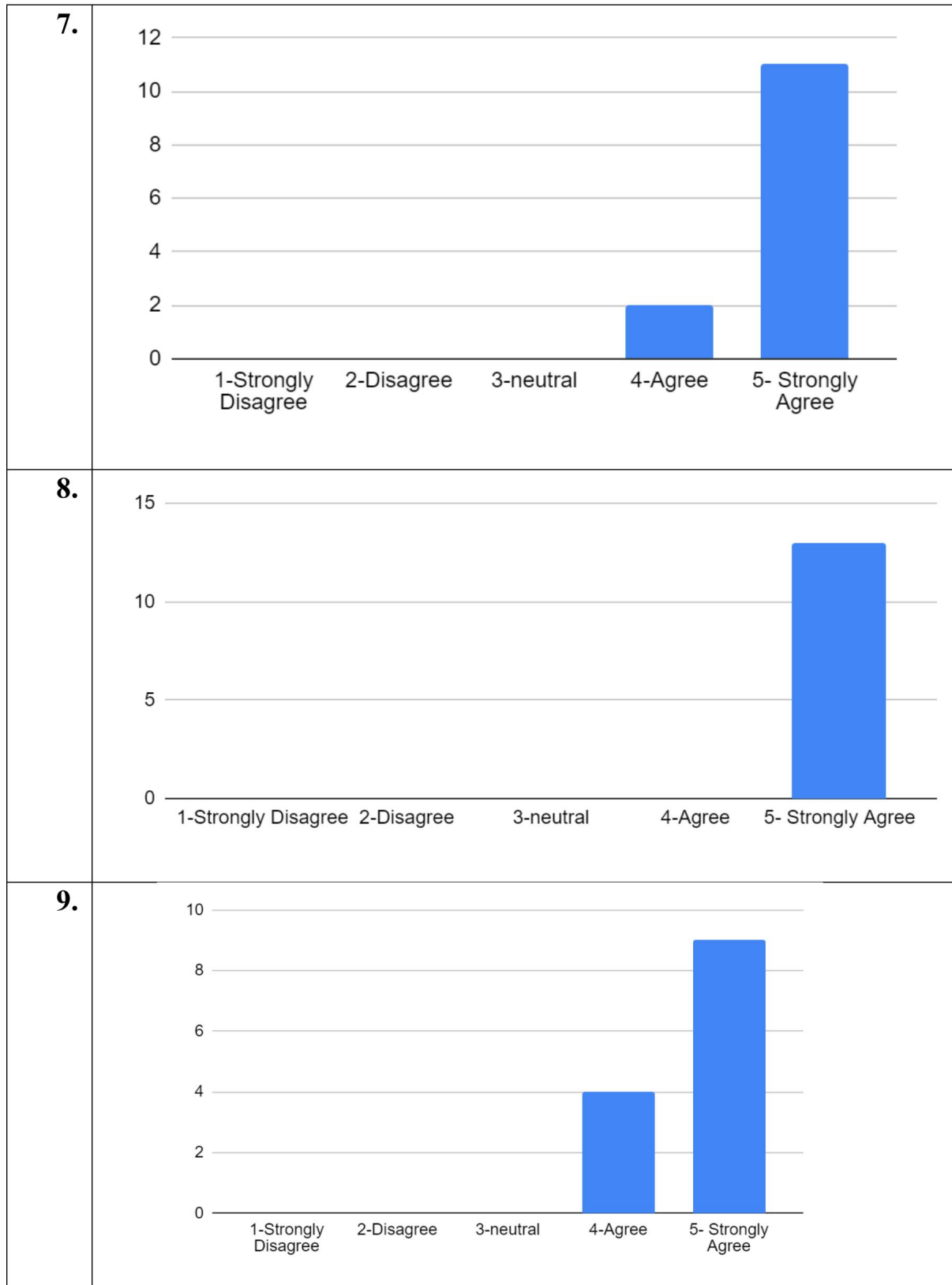
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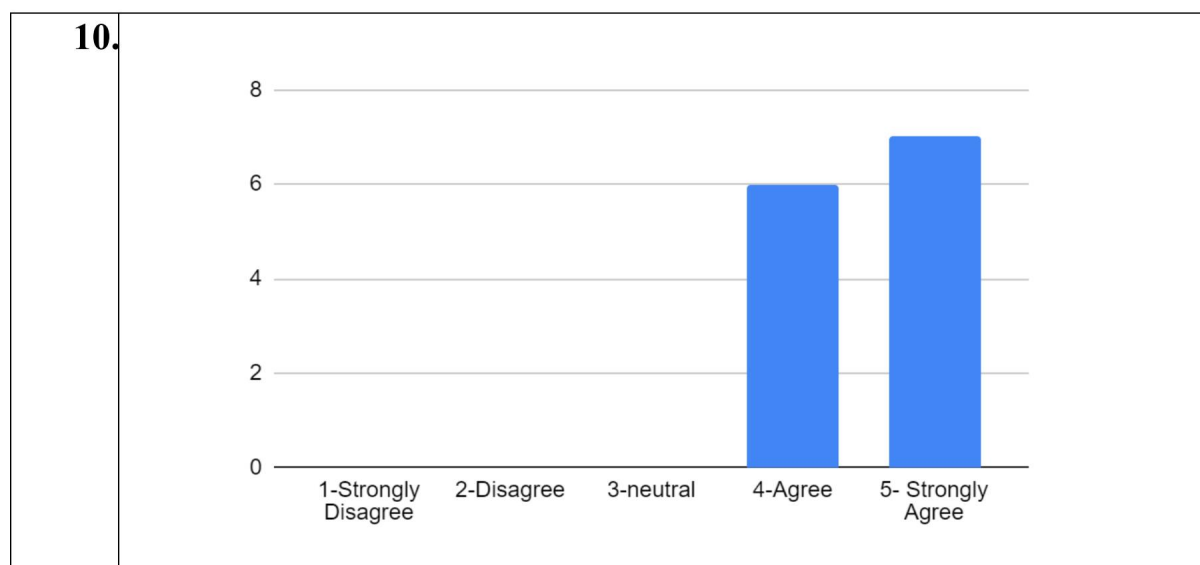
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3. Alumni Feedback on Curriculum:

The Questionnaire for alumni is structured with six questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

Q No	Particulars	Poor-1	Average-2	Good-3	Very Good-4	Excellent-5	Total	Mode
1	Curriculum contains more relevant and interesting subjects.	0	7	12	8	8	35	3
		0.00	20.00	34.29	22.86	22.86	100.00	
2	The order of the units/contents are well organized.	0	5	7	12	11	35	4
		0.00	14.29	20.00	34.29	31.43	100.00	
3	Curriculum provides sufficient choice in selecting courses.	0	2	12	13	8	35	4
		0.00	5.71	34.29	37.14	22.86	100.00	
4	Curriculum is updated.	0	5	9	13	8	35	4
		0.00	14.29	25.71	37.14	22.86	100.00	
5	Curriculum is better suited for achieving employment.	0	4	9	14	8	35	4
		0.00	11.43	25.71	40.00	22.86	100.00	

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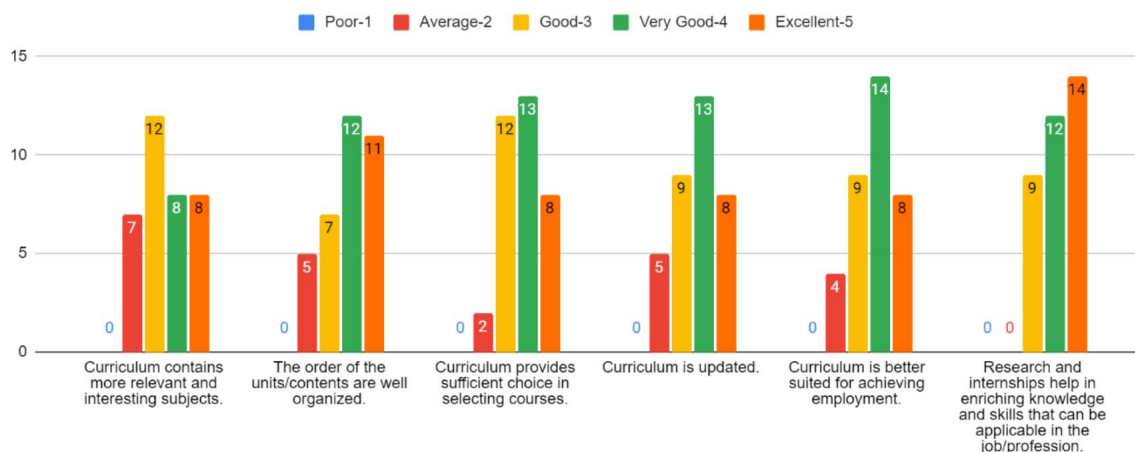
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6	Research and internships help in enriching knowledge and skills that can be applicable in the job/profession.	0	0	9	12	14	35	5
		0.00	0.00	25.71	34.29	40.00	100.00	

Alumni Feedback on Curriculum Analysis Report (AY 2021-22)



Q.No.	Question wise Response												
1.	<table border="1"> <thead> <tr> <th>Rating</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>Poor-1</td> <td>0</td> </tr> <tr> <td>Average-2</td> <td>7</td> </tr> <tr> <td>Good-3</td> <td>12</td> </tr> <tr> <td>Very Good-4</td> <td>8</td> </tr> <tr> <td>Excellent-5</td> <td>8</td> </tr> </tbody> </table>	Rating	Count	Poor-1	0	Average-2	7	Good-3	12	Very Good-4	8	Excellent-5	8
Rating	Count												
Poor-1	0												
Average-2	7												
Good-3	12												
Very Good-4	8												
Excellent-5	8												
2.													

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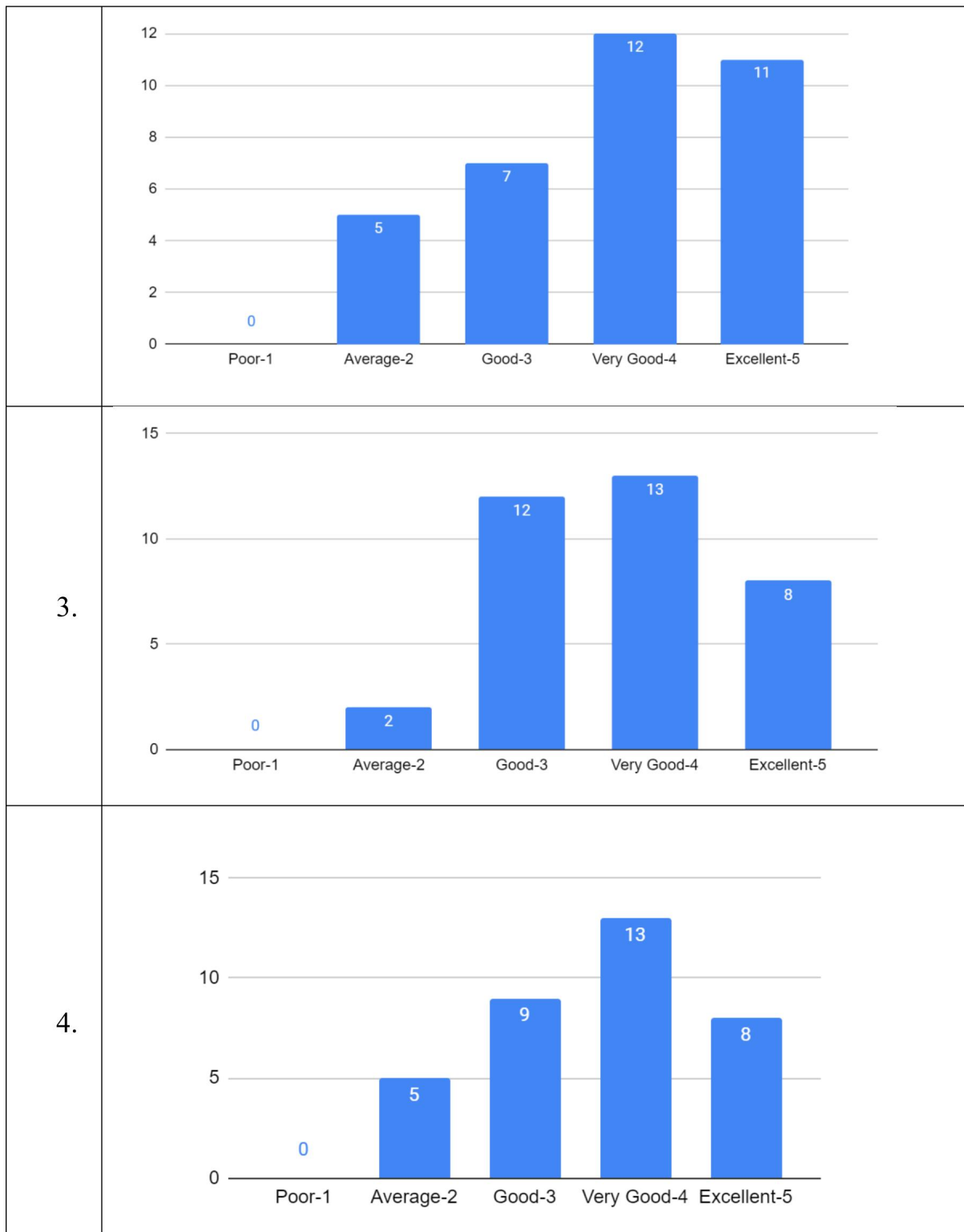
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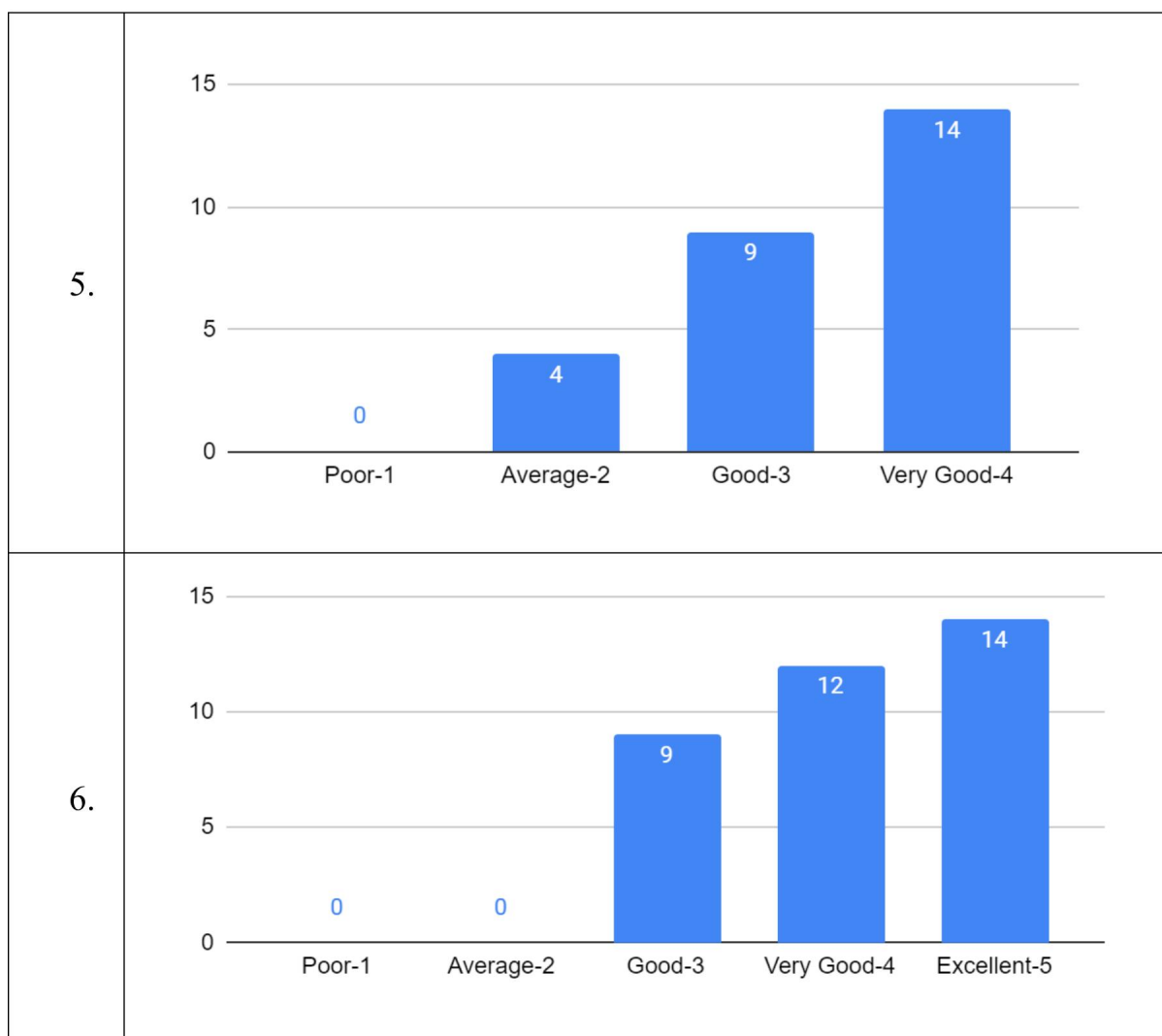
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4. Employer Feedback on Curriculum:

The Questionnaire for employer is structured with nine questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

S No	QUESTIONS	1-Strongly Disagree	2- Disagree	3- Neutral	4- Agree	5- Strongly Agree	Total	Mode
1	There is need to modify/ update syllabus according to the present scenario?	0	0	2	3	3	8	4
		0.00	0.00	25.00	37.50	37.50	100.00	
2		0	0	2	2	4	8	5

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	Curriculum is effective in Broadening the student's knowledge?	0.00	0.00	25.00	25.00	50.00	100.00	
3	Curriculum is helpful for securing employment?	0	0	0	3	5	8	5
		0.00	0.00	0.00	37.50	62.50	100.00	
4	Curriculum meets the industrial needs?	0	0	0	5	3	8	4
		0.00	0.00	0.00	62.50	37.50	100.00	
5	Curriculum contributes to transforming into responsible citizens?	0	0	0	2	6	8	5
		0.00	0.00	0.00	25.00	75.00	100.00	
6	Curriculum impacts moral and ethical values to the students.	0	0	1	3	4	8	5
		0.00	0.00	12.50	37.50	50.00	100.00	
7	Curriculum is suitable for developing innovative thinking and Entrepreneurship.	0	0	4	3	1	8	3
		0.00	0.00	50.00	37.50	12.50	100.00	
8	Student(s) employed by you has good Communication skills and is a team player.	0	0	0	2	6	8	5
		0.00	0.00	0.00	25.00	75.00	100.00	
9	Student(s) employed by you contributes to the betterment of your Organization.	0	0	0	0	8	8	5
		0.00	0.00	0.00	0.00	100.00	100.00	

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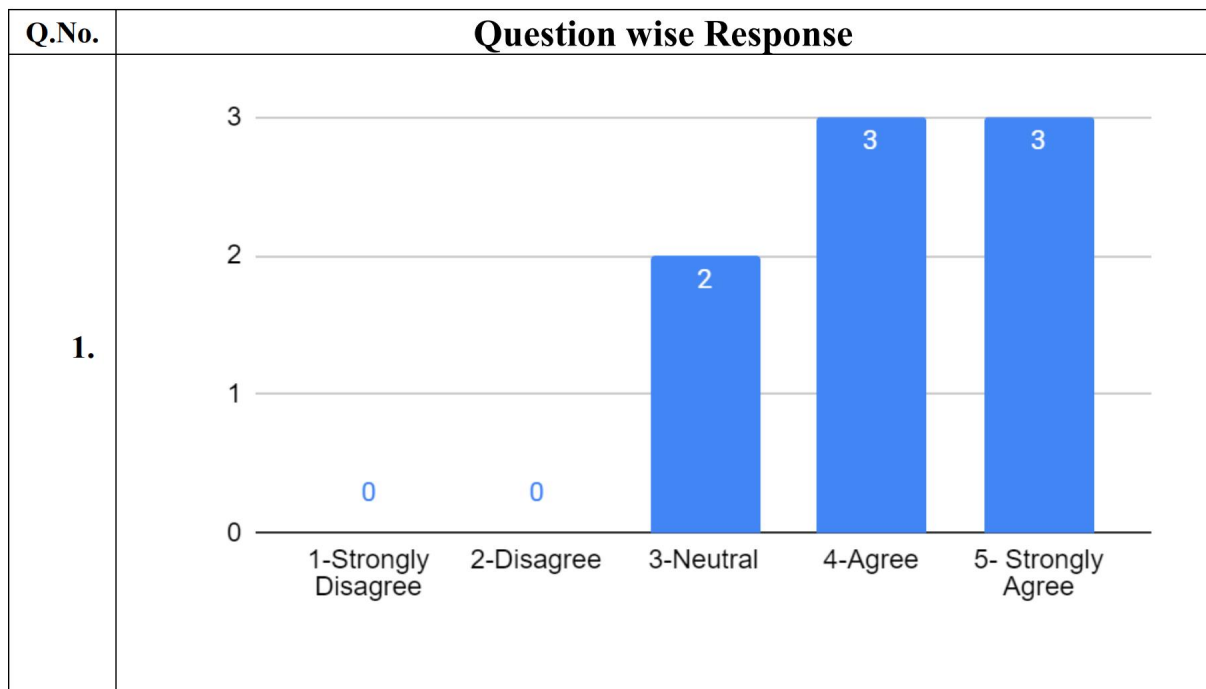
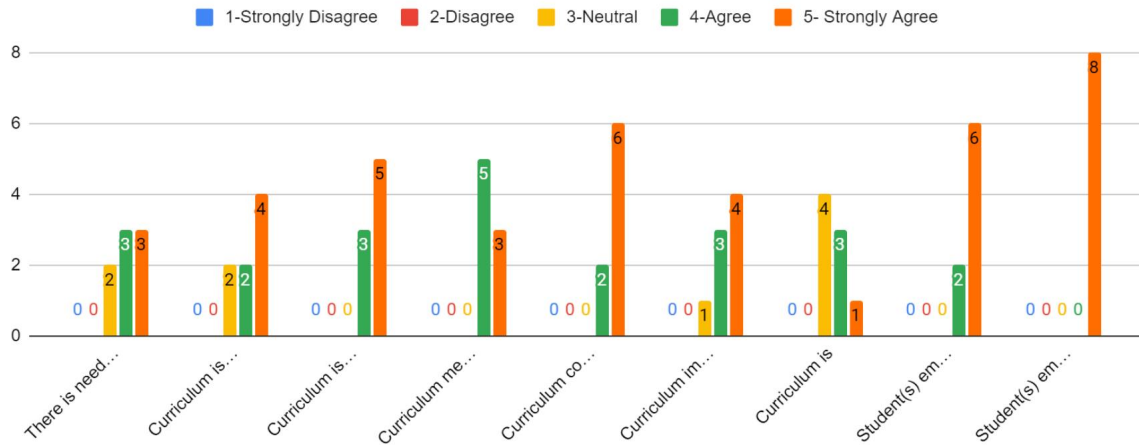


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Feedback of Employer on Curriculum Analysis Report (AY 2021-22)



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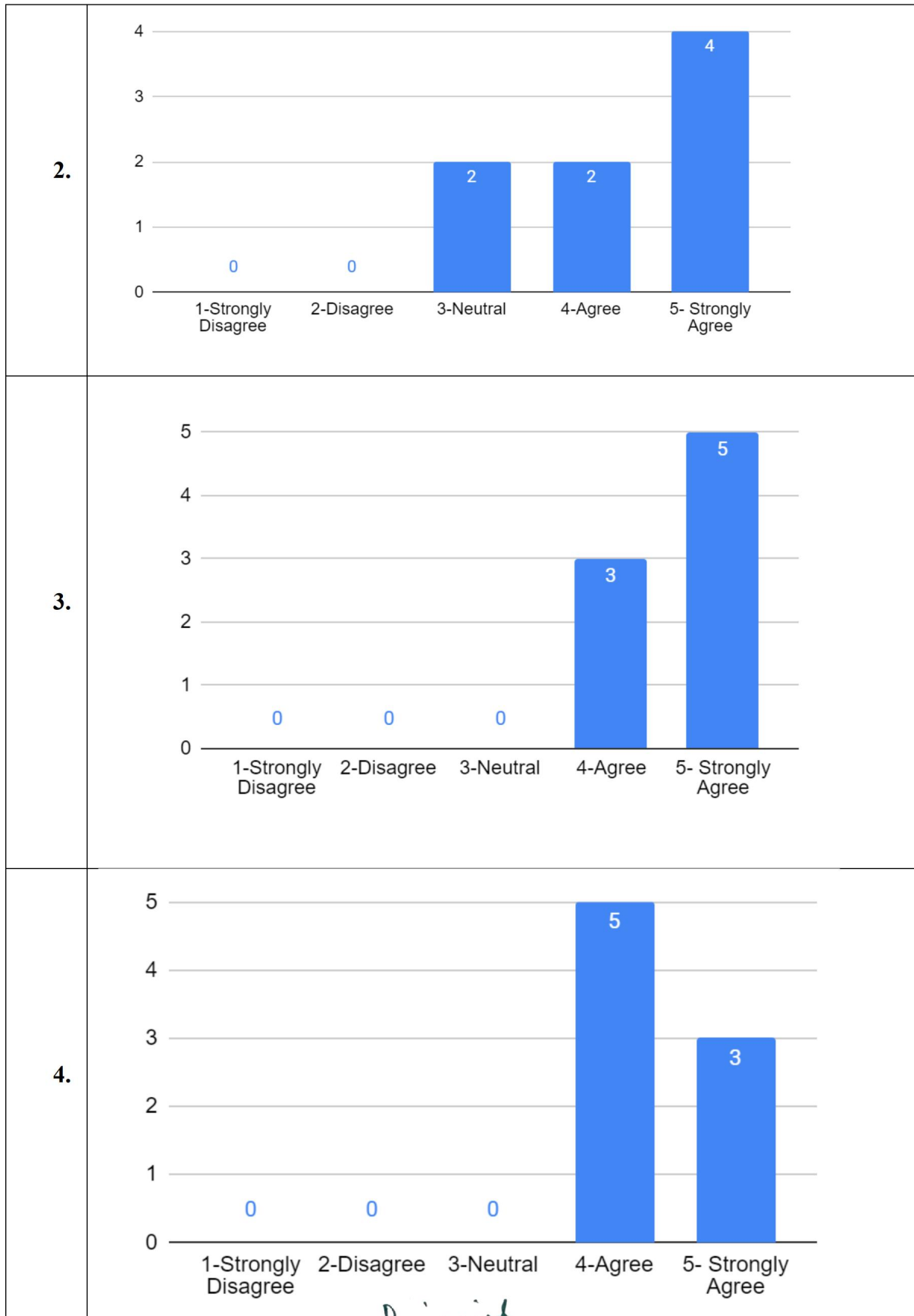
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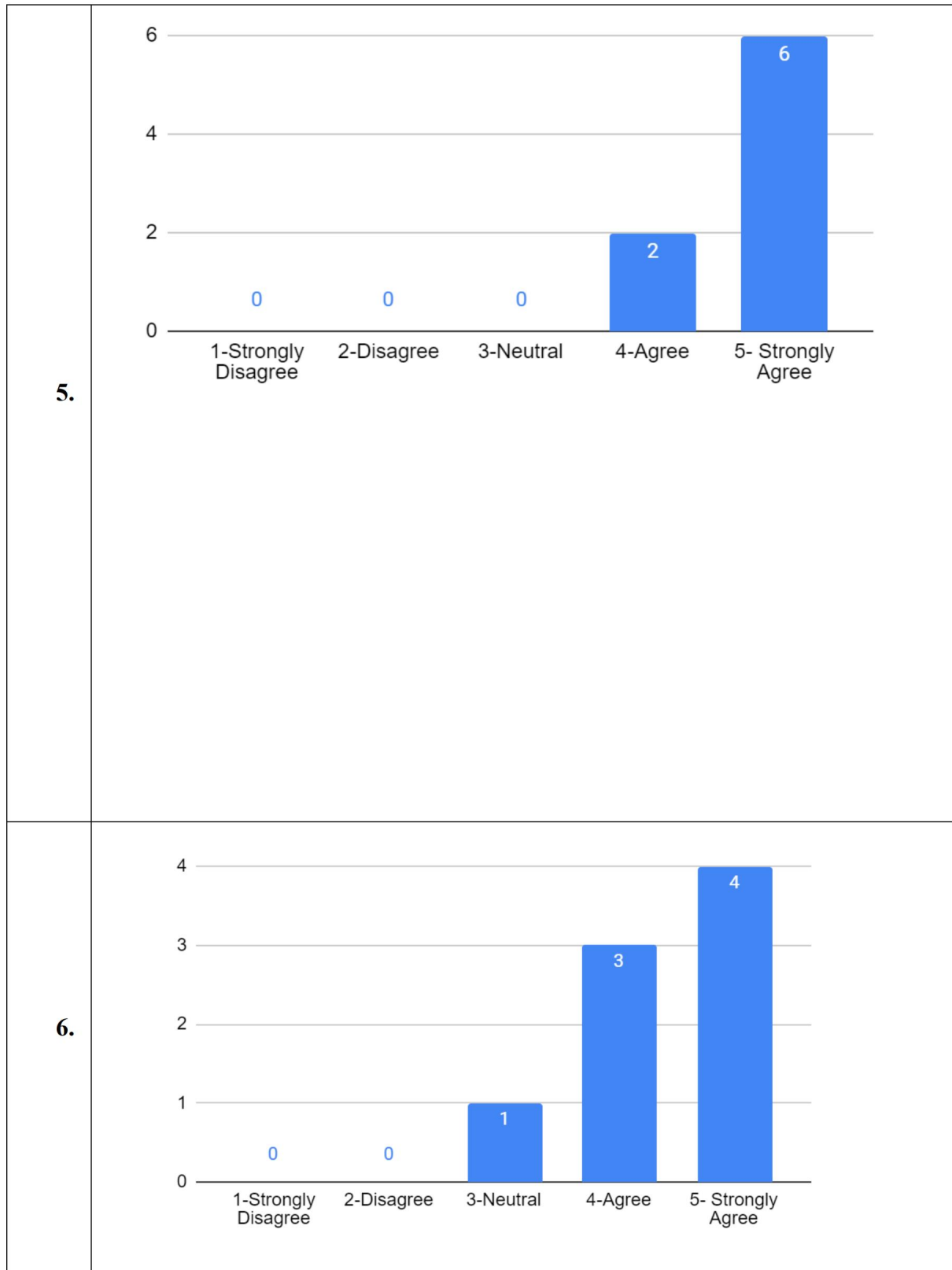
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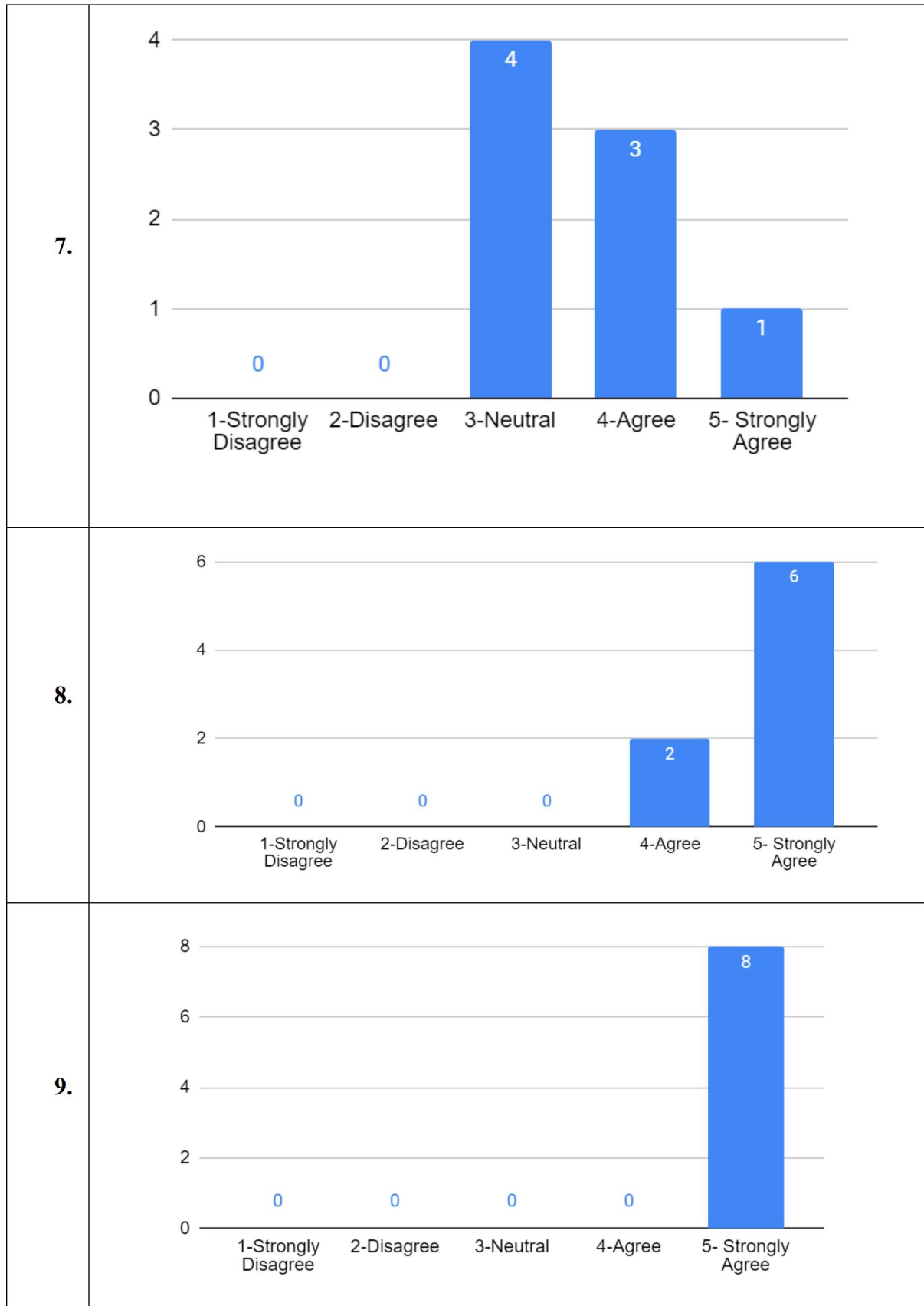
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**ENGINEERING AND TECHNOLOGY PROGRAM
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Summary of all stakeholders Feedback on Curriculum:

1. Students feedback highlights the need of workshops and guest lectures.
2. Alumni feedback stresses the need of hands on training in advance topics like IOT and Robotics.
3. Teacher feedback emphasize the need of including new advanced core courses.
4. Employer highlights the focus of entrepreneurial skills.

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