



GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG COURSES (A)

Rushikonda, Visakhapatnam-530 045 | website: www.gvpcdpgc.edu.in

(Approved by AICTE | Permanently Affiliated to Andhra University | Accredited by NAAC)
PG-MBA and UG Engineering B. Tech (CE, CSE, ECE, ME) programs are Accredited by NBA

B.Sc(Maths, Physics, Chemistry)

Feedback Analysis Report of 2020-21

Feedback on curriculum and related aspects has been collected online. Feedbacks have been designed separately for students, teachers, parents, alumni, industrial experts.

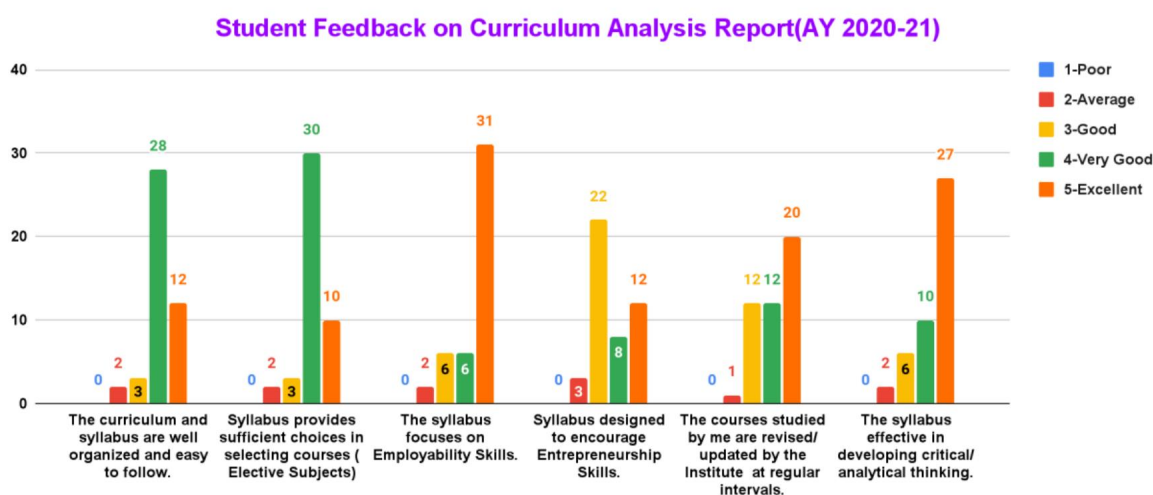
1. Student Feedback on Curriculum : Questionnaire for students is structured with six questions on curriculum. The questions to be answered on a 5 rating scale beginning poor to excellent and one open question for suggestions.

Major suggestions from stakeholders were forwarded to the Staff council with the Principal as chairman, for Action. During the Academic year 2020-21, 45 out of 60 students from B.Sc. (Mathematics, Physics, Chemistry) course gave their feedback on curriculum and other curriculum related matters in the institution.

| Q. No. | Particulars | 1-Poor | 2-Average | 3-Good | 4-Very Good | 5-Excellent | Total | Mode |
|--------|--|--------|-----------|--------|-------------|-------------|--------|------|
| 1 | The curriculum and syllabus are well organized and easy to follow. | 0 | 2 | 3 | 28 | 12 | 45 | 4 |
| | | 0.00 | 4.44 | 6.67 | 62.22 | 26.67 | 100.00 | |
| 2 | Syllabus provides sufficient choices in selecting courses (Elective Subjects) | 0 | 2 | 3 | 30 | 10 | 45 | 4 |
| | | 0.00 | 4.44 | 6.67 | 66.67 | 22.22 | 100.00 | |
| 3 | The syllabus focuses on Employability Skills. | 0 | 2 | 6 | 6 | 31 | 45 | 5 |
| | | 0.00 | 4.44 | 13.33 | 13.33 | 68.89 | 100.00 | |
| 4 | Syllabus designed to | 0 | 3 | 22 | 8 | 12 | 45 | 3 |


PRINCIPAL

| | | | | | | | | |
|----------|--|-------------|-------------|--------------|--------------|--------------|---------------|----------|
| | encourage Entrepreneurship Skills. | 0.00 | 6.67 | 48.89 | 17.78 | 26.67 | 100.00 | |
| 5 | The courses studied by me are revised/ updated by the Institute at regular intervals. | 0 | 1 | 12 | 12 | 20 | 45 | 5 |
| | | 0.00 | 2.22 | 26.67 | 26.67 | 44.44 | 100.00 | |
| 6 | The syllabus effective in developing critical/ analytical thinking. | 0 | 2 | 6 | 10 | 27 | 45 | 5 |
| | | 0.00 | 4.44 | 13.33 | 22.22 | 60.00 | 100.00 | |



In Question 4 (Mode 3):

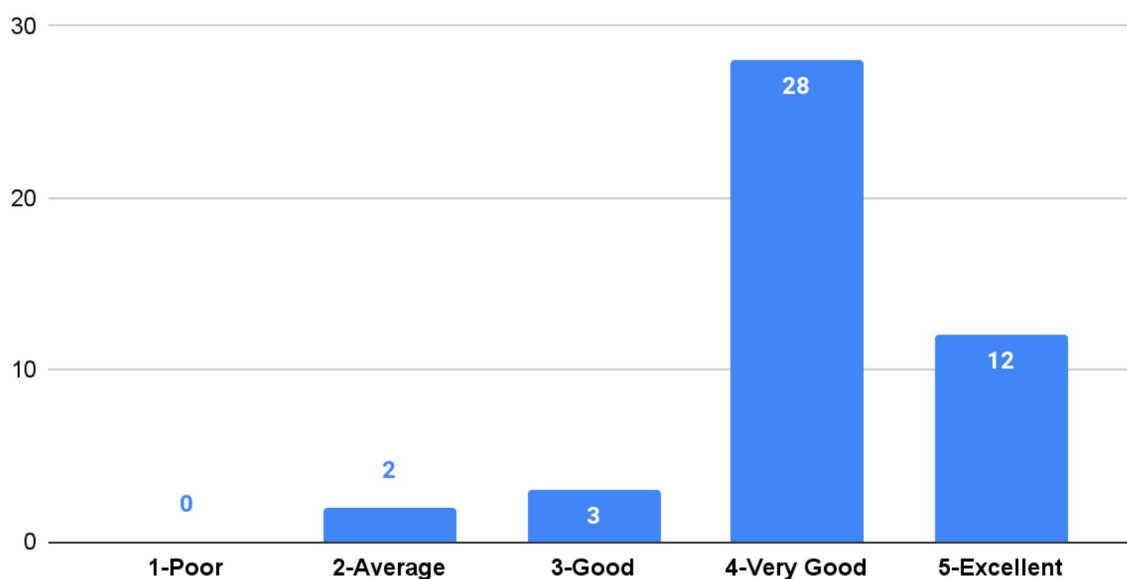
1-poor 0 responses with 0%, 2-Average 3 response with 6.67%, 3-Good with 22 responses with 48.89%, 4-Very Good with 8 responses with 17.78%, 5-Excellent with 12 responses 26.67%

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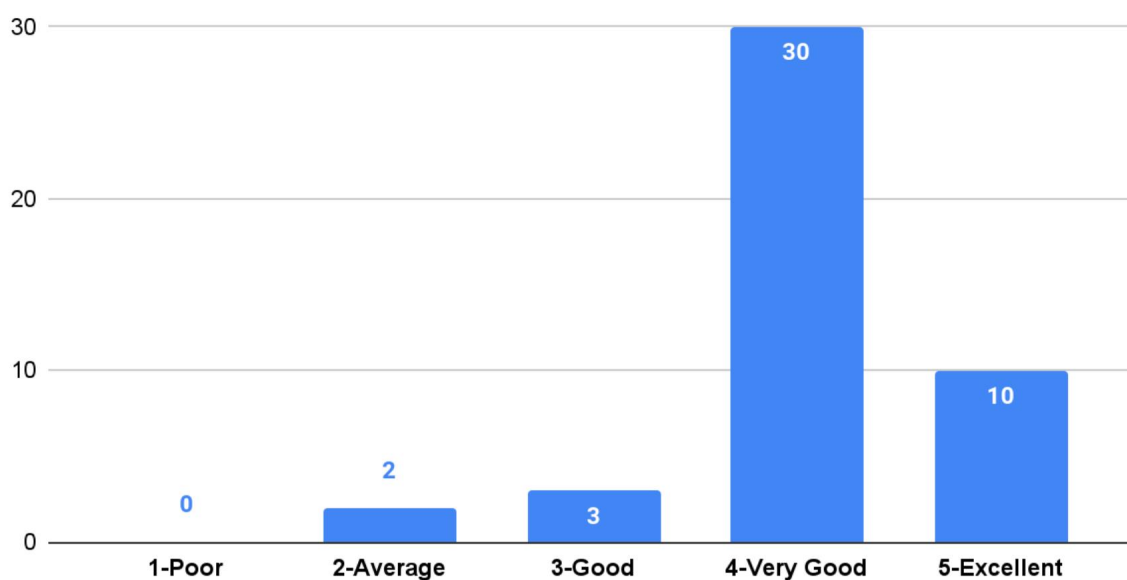
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1. The curriculum and syllabus are well organized and easy to follow.



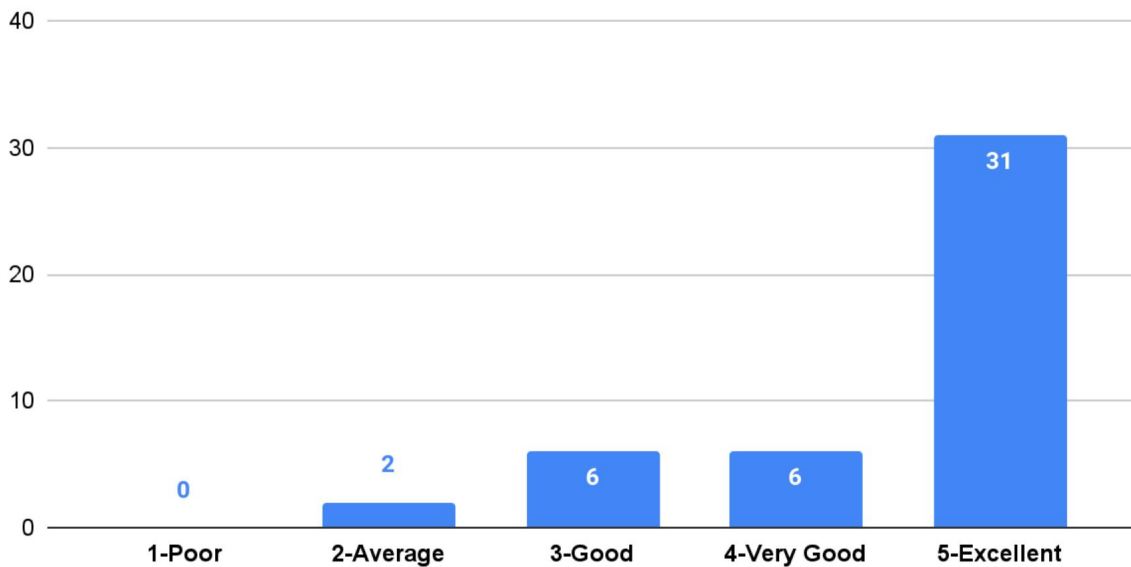
2. Syllabus provides sufficient choices in selecting courses (Elective Subjects).



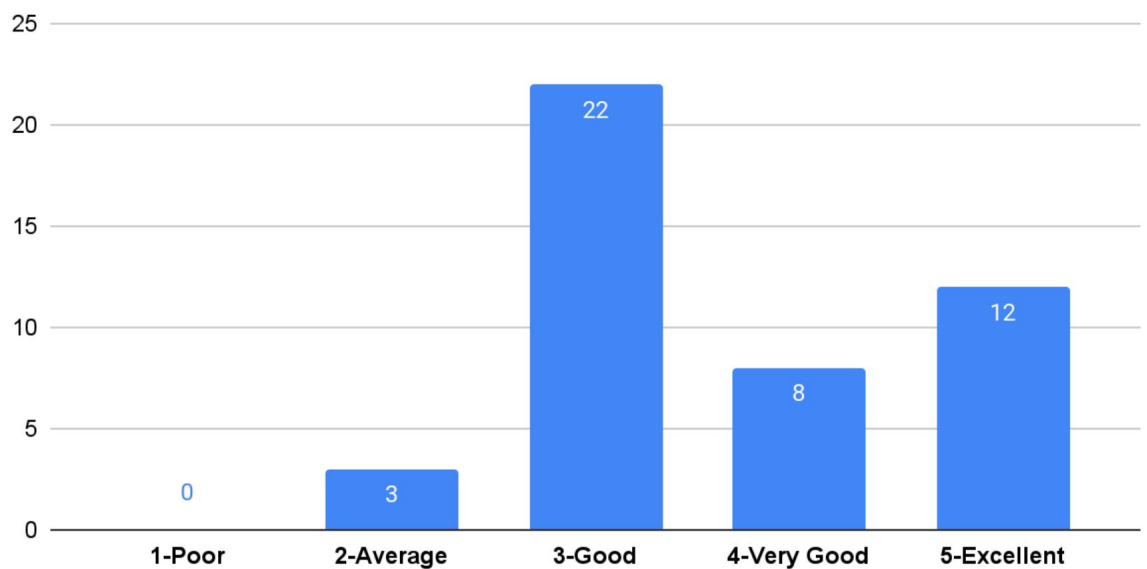
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3. The syllabus focuses on Employability Skills.



4. Syllabus designed to encourage Entrepreneurship Skills.



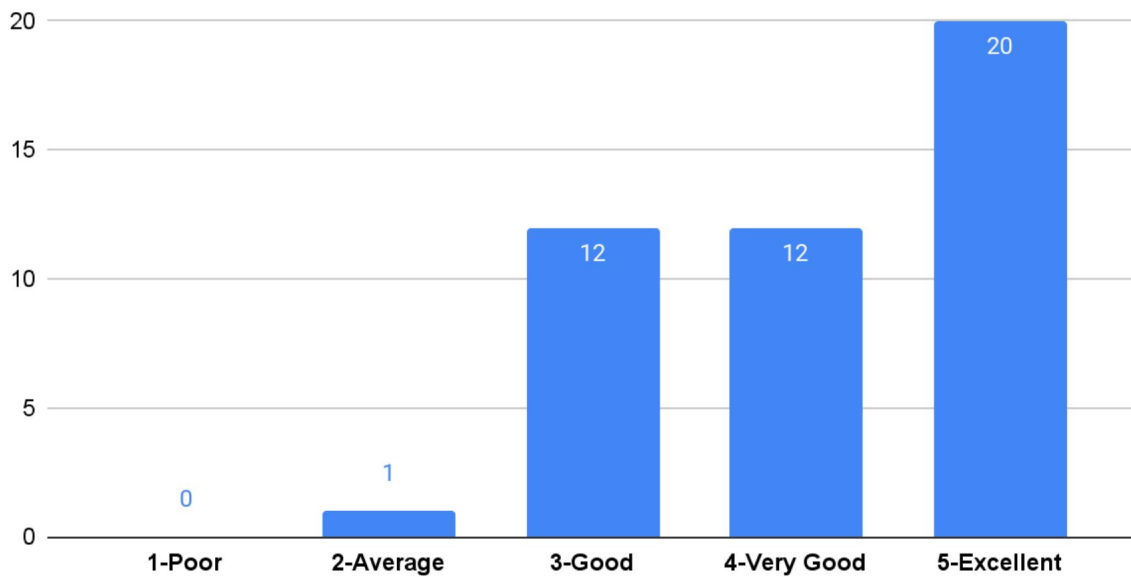
5. The courses studied by me are revised/ updated by the Institute at regular

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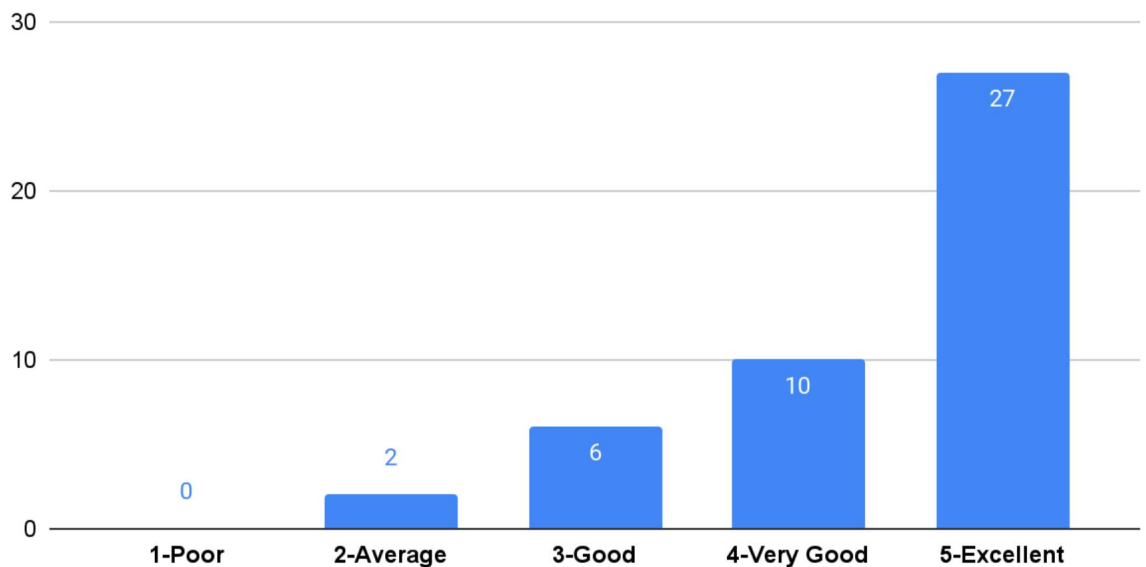
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intervals.



6. The syllabus effective in developing critical/ analytical thinking.



Suggestion given by the students: Asked to teach in both online and offline classes.

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2. Faculty Feedback on Curriculum : Questionnaire for faculty is structured with ten questions on curriculum. The questions to be answered on a 5 rating scale beginning strongly disagree to strongly agree.

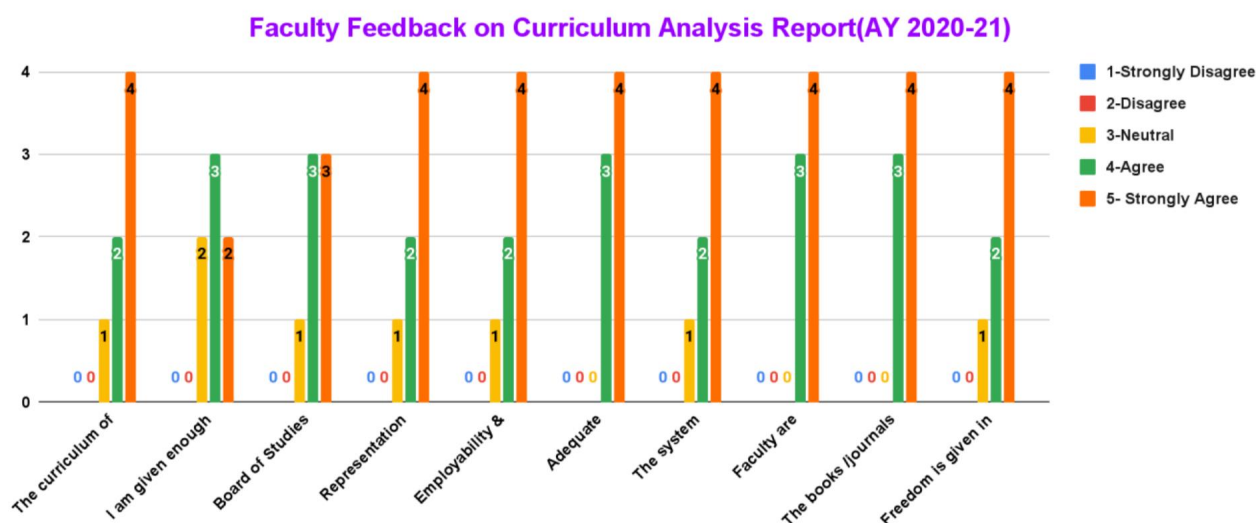
| Q.No. | Particulars | 1-Strongly Disagree | 2-Disagree | 3-Neutral | 4-Agree | 5- Strongly Agree | Total | Mode |
|-------|---|---------------------|------------|-----------|---------|-------------------|--------|------|
| 1 | The curriculum of the Program has been updated time to time. | 0 | 0 | 1 | 2 | 4 | 7 | 5 |
| | | 0.00 | 0.00 | 14.29 | 28.57 | 57.14 | 100.00 | |
| 2 | I am given enough freedom to contribute my ideas on curriculum design and development. | 0 | 0 | 2 | 3 | 2 | 7 | 4 |
| | | 0.00 | 0.00 | 28.57 | 42.86 | 28.57 | 100.00 | |
| 3 | Board of Studies (BOS) ensures that up to date and the relevant courses is being offered | 0 | 0 | 1 | 3 | 3 | 7 | 5 |
| | | 0.00 | 0.00 | 14.29 | 42.86 | 42.86 | 100.00 | |
| 4 | Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses | 0 | 0 | 1 | 2 | 4 | 7 | 5 |
| | | 0.00 | 0.00 | 14.29 | 28.57 | 57.14 | 100.00 | |
| 5 | Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum. | 0 | 0 | 1 | 2 | 4 | 7 | 5 |
| | | 0.00 | 0.00 | 14.29 | 28.57 | 57.14 | 100.00 | |
| 6 | Adequate Infrastructure is available in the college for the curriculum transactions in the different modes. | 0 | 0 | 0 | 3 | 4 | 7 | 5 |
| | | 0.00 | 0.00 | 0.00 | 42.86 | 57.14 | 100.00 | |



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| | | | | | | | | |
|----|---|------|------|-------|-------|-------|--------|---|
| 7 | The system followed by the college for the design and development of the curriculum is effective | 0 | 0 | 1 | 2 | 4 | 7 | 5 |
| | | 0.00 | 0.00 | 14.29 | 28.57 | 57.14 | 100.00 | |
| 8 | Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus. | 0 | 0 | 0 | 3 | 4 | 7 | 5 |
| | | 0.00 | 0.00 | 0.00 | 42.86 | 57.14 | 100.00 | |
| 9 | The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library. | 0 | 0 | 0 | 3 | 4 | 7 | 5 |
| | | 0.00 | 0.00 | 0.00 | 42.86 | 57.14 | 100.00 | |
| 10 | Freedom is given in adopting new Techniques / strategies of testing and assessment of students. | 0 | 0 | 1 | 2 | 4 | 7 | 5 |
| | | 0.00 | 0.00 | 14.29 | 28.57 | 57.14 | 100.00 | |



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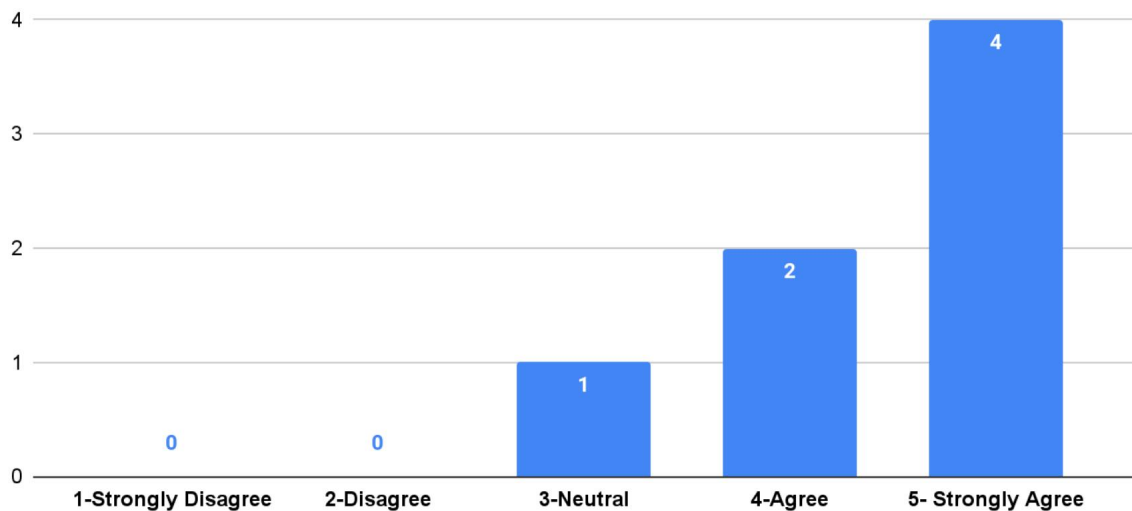
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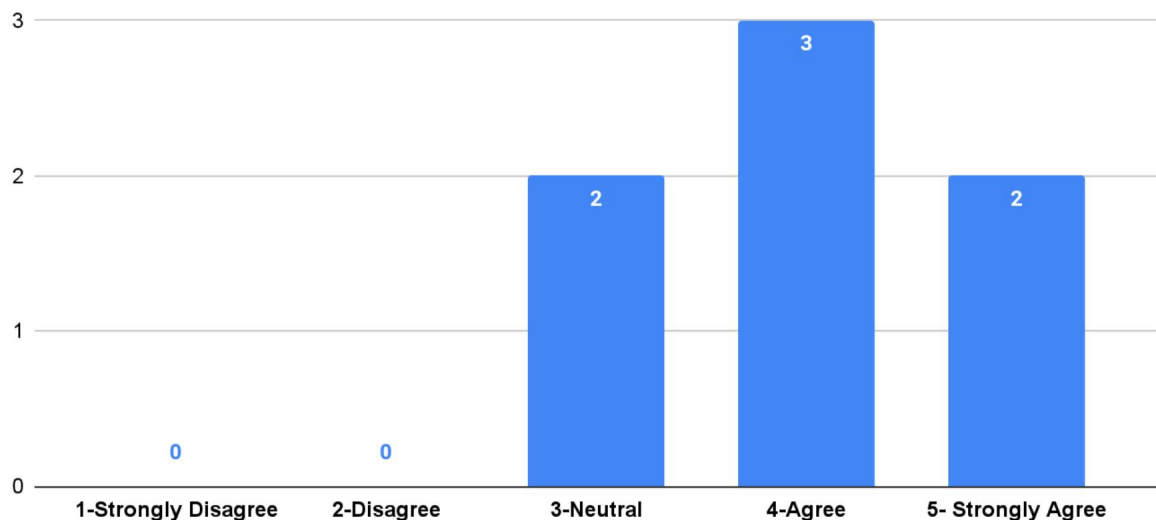
In Question 2 (Mode 4):

1-poor 0 responses with 0%, 2-Average 0 responses with 0%, 3-Good with 2 responses with 28.57%, 4-Very Good with 3 responses with 42.86%, 5-Excellent with 2 responses 28.57%

1. The curriculum of the Program has been updated time to time.



2. I am given enough freedom to contribute my ideas on curriculum design and development.

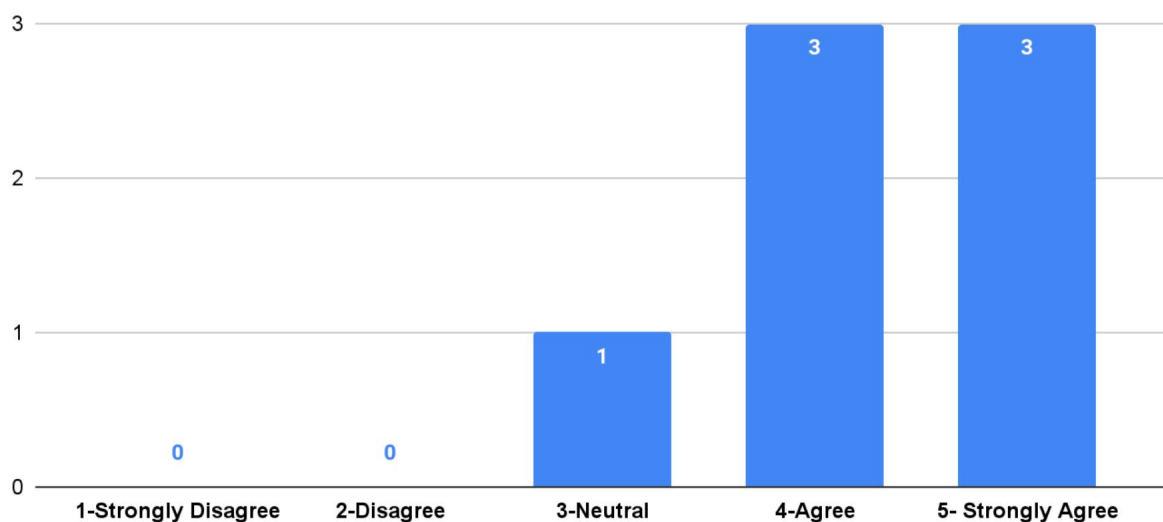


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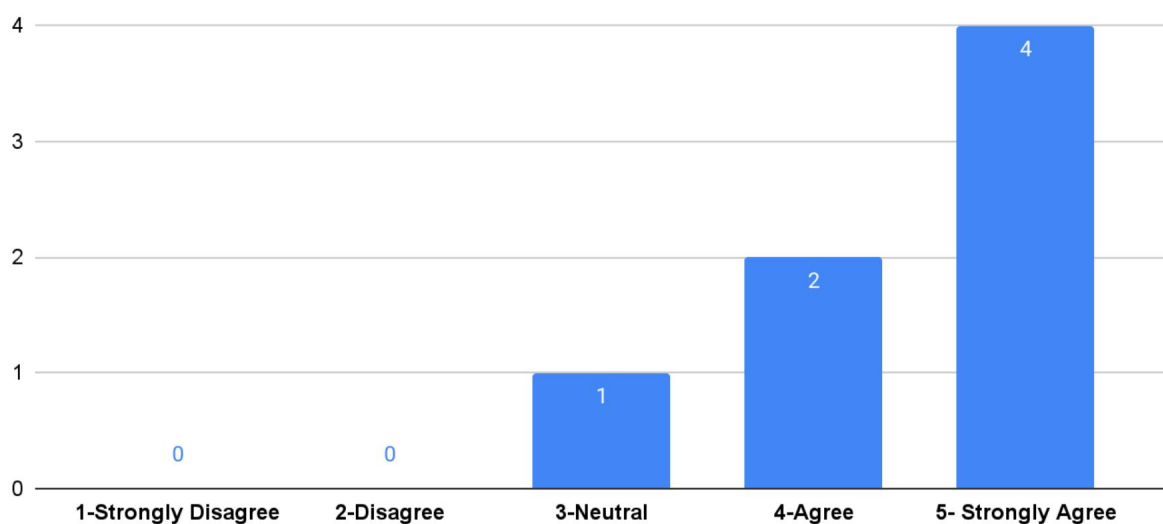
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3. **Board of Studies (BOS) ensures that up to date and the relevant courses is being offered.**



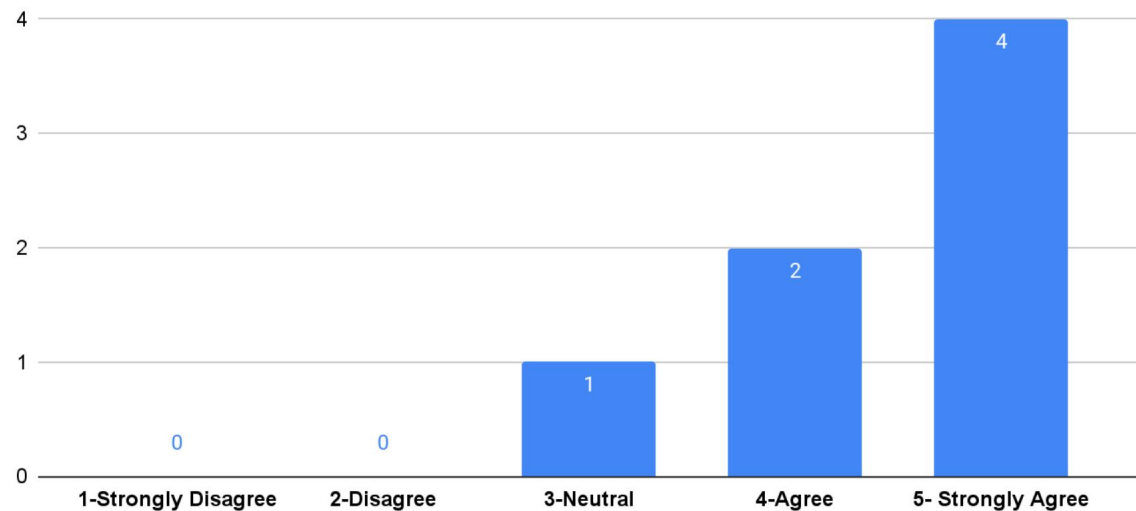
4. **Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses.**



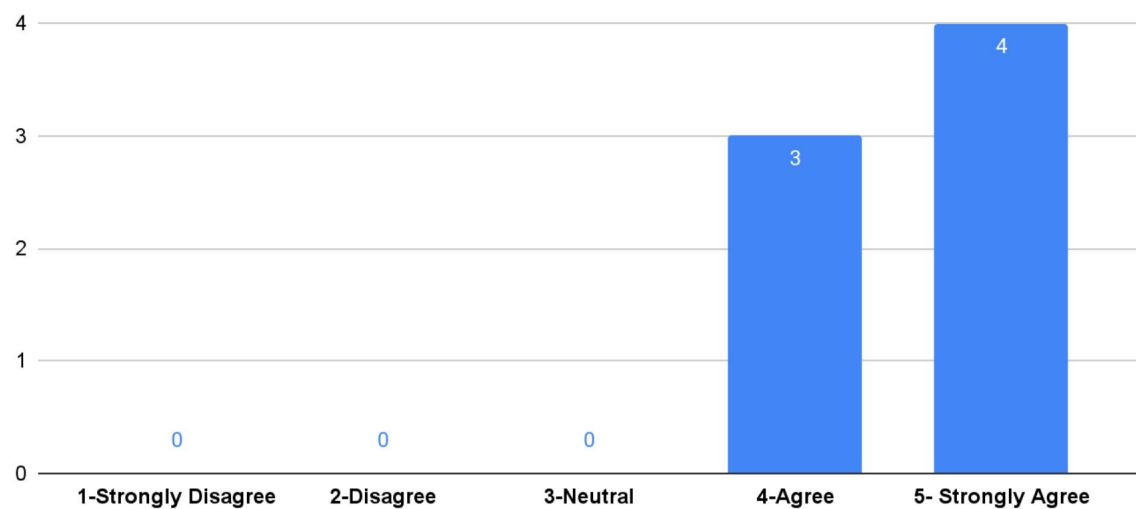
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5. Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.



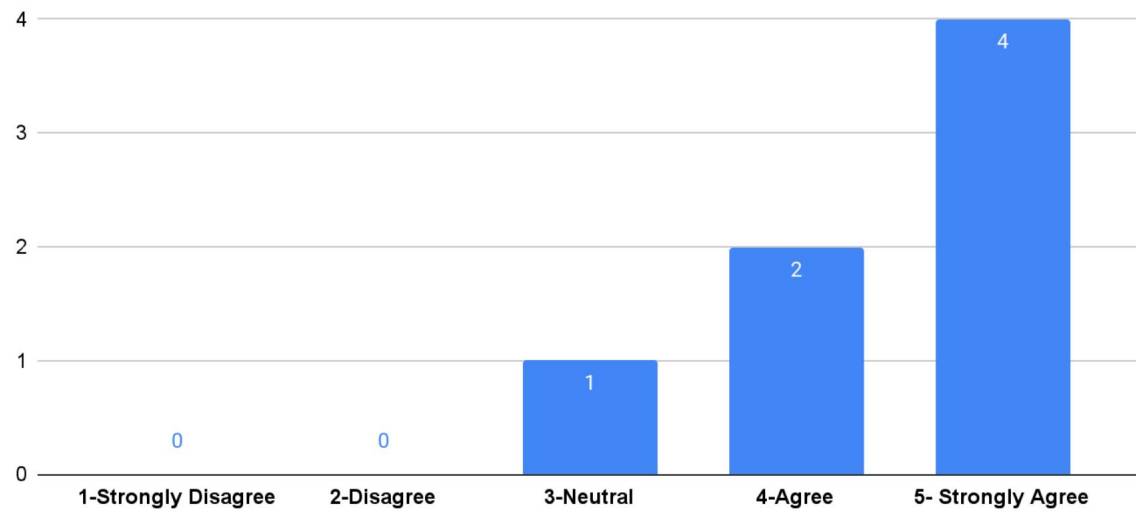
6. Adequate Infrastructure is available in the college for the curriculum transactions in the different modes.



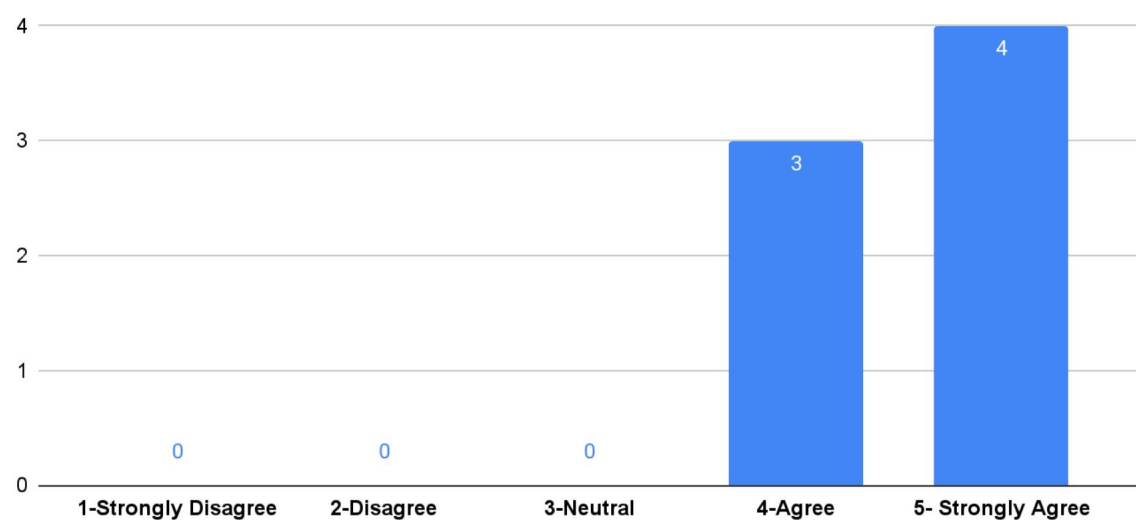
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7. The system followed by the college for the design and development of the curriculum is effective.



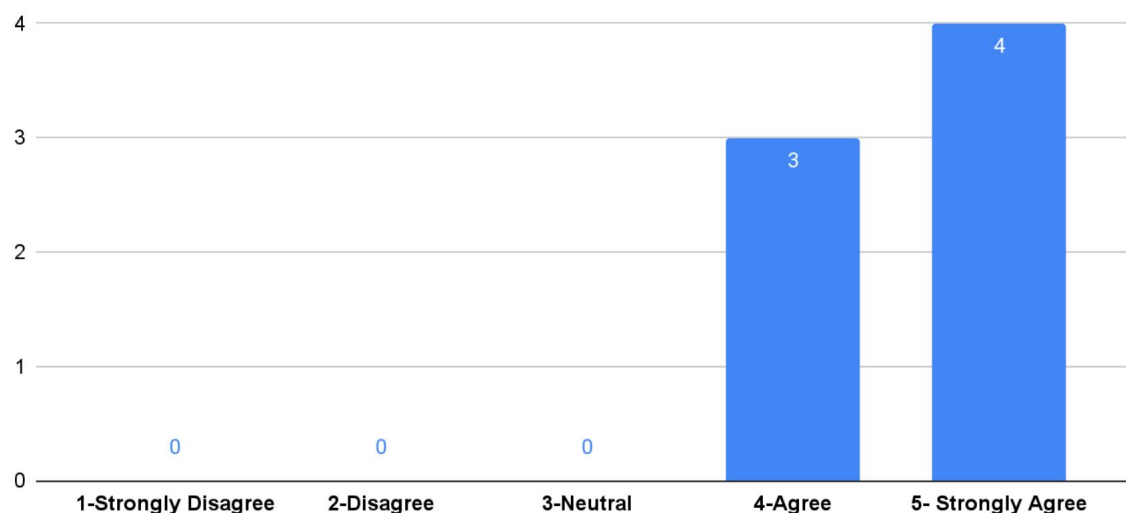
8. Faculty are encouraged to participate in Orientation/ Training.



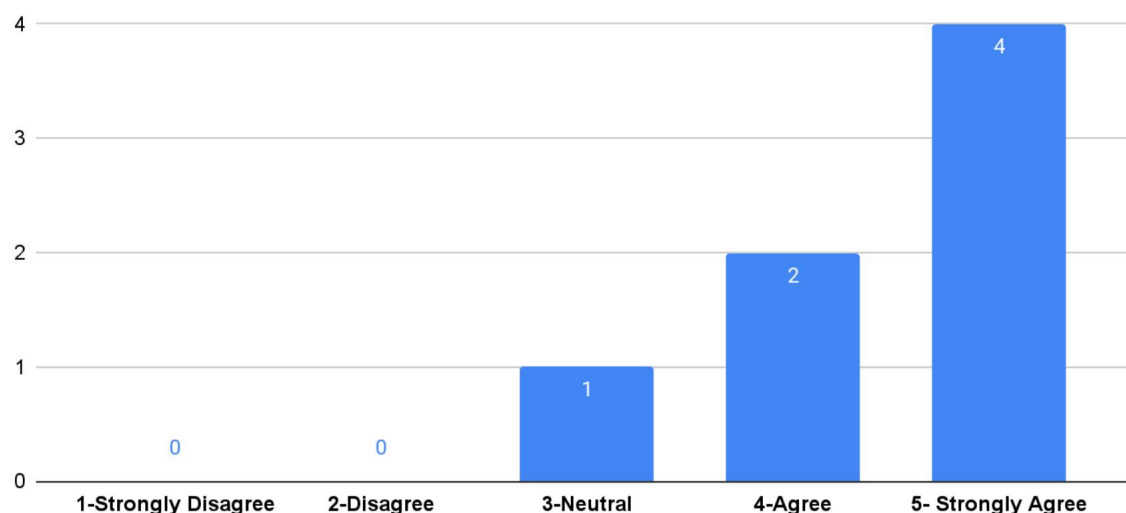
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9. The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library.



10. Freedom is given in adopting new Techniques / strategies of testing and assessment of students.



Suggestion given by the Faculty: Suggest to perform more PDA needed for students.

3. Alumni Feedback on Curriculum : Questionnaire for Alumni is structured with six questions on curriculum. The questions to be answered on a 5 rating

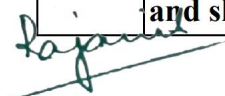
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scale beginning from poor to excellent.

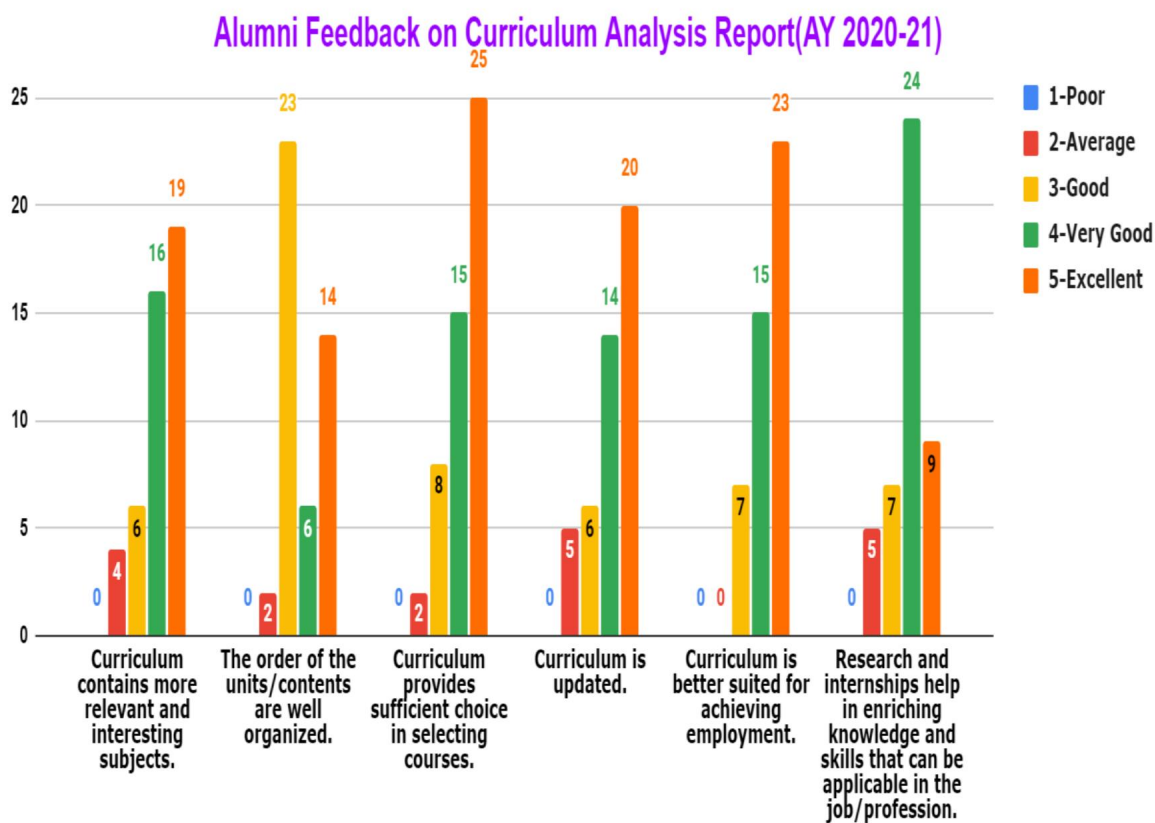
| Q.No. | Particulars | 1-Poor | 2-Average | 3-Good | 4-Very Good | 5-Excellent | Total | Mode |
|-------|---|--------|-----------|--------|-------------|-------------|--------|------|
| 1 | Curriculum contains more relevant and interesting subjects. | 0 | 4 | 6 | 16 | 19 | 45 | 5 |
| | | 0.00 | 8.89 | 13.33 | 35.56 | 42.22 | 100.00 | |
| 2 | The order of the units/contents are well organized. | 0 | 2 | 23 | 6 | 14 | 45 | 3 |
| | | 0.00 | 4.44 | 51.11 | 13.33 | 31.11 | 100.00 | |
| 3 | Curriculum provides sufficient choice in selecting courses. | 0 | 2 | 8 | 15 | 25 | 50 | 5 |
| | | 0.00 | 4.00 | 16.00 | 30.00 | 50.00 | 100.00 | |
| 4 | Curriculum is updated. | 0 | 5 | 6 | 14 | 20 | 45 | 5 |
| | | 0.00 | 11.11 | 13.33 | 31.11 | 44.44 | 100.00 | |
| 5 | Curriculum is better suited for achieving employment. | 0 | 0 | 7 | 15 | 23 | 45 | 5 |
| | | 0.00 | 0.00 | 15.56 | 33.33 | 51.11 | 100.00 | |
| 6 | Research and internships help in enriching knowledge and skills | 0 | 5 | 7 | 24 | 9 | 45 | 4 |
| | | 0.00 | 11.11 | 15.56 | 53.33 | 20.00 | 100.00 | |



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| | | | | | | | | |
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| | that can be applicable in the job/profession. | | | | | | | |
|--|---|--|--|--|--|--|--|--|



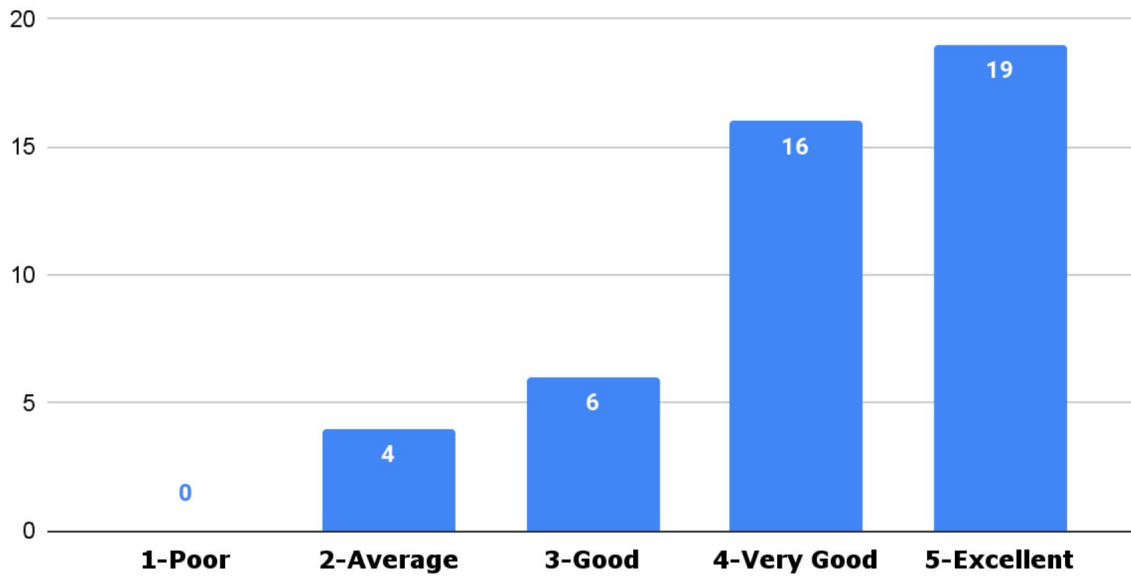
In Question 4 (Mode 3):

1-poor 0 responses with 0%, 2-Average 5 responses with 10%, 3-Good with 25 responses with 50%, 4-Very Good with 10 responses with 20%, 5-Excellent with 1 responses 20%

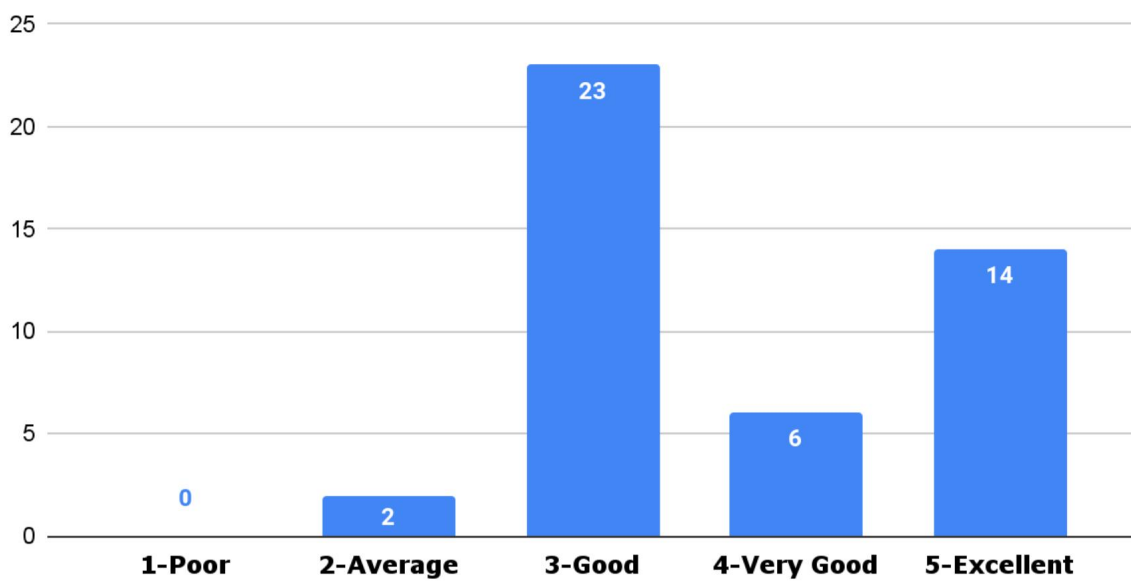
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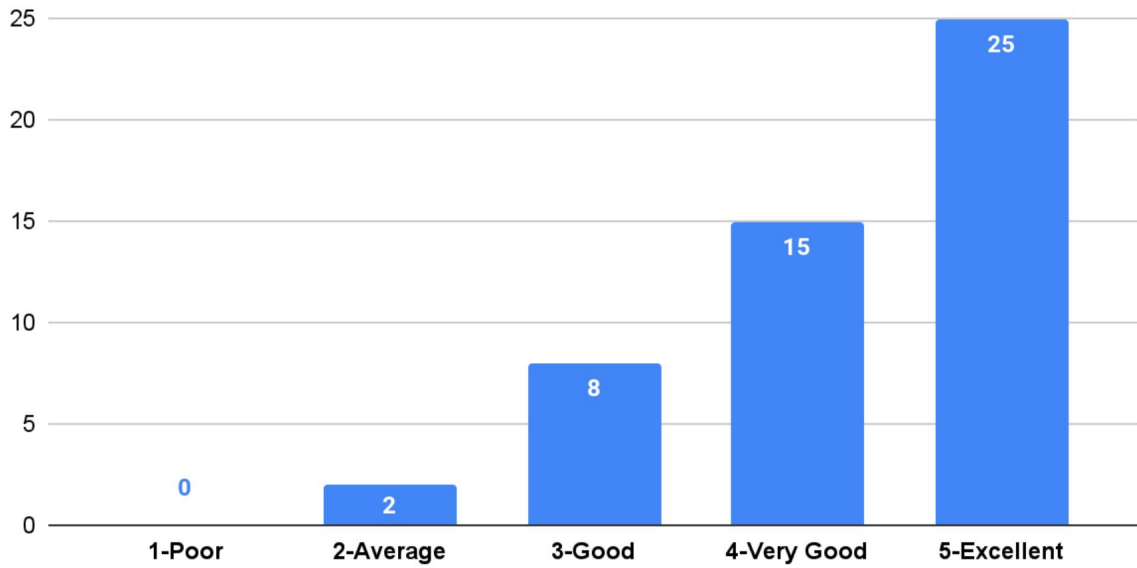
2. The order of the units/contents are well organized.



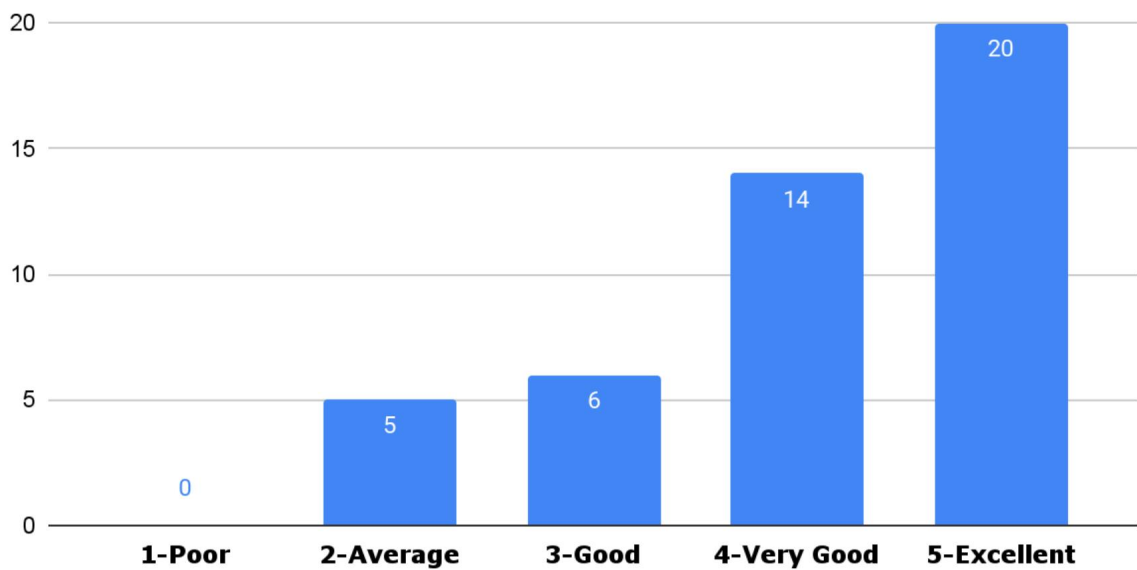
3. Curriculum provides sufficient choice in selecting courses.

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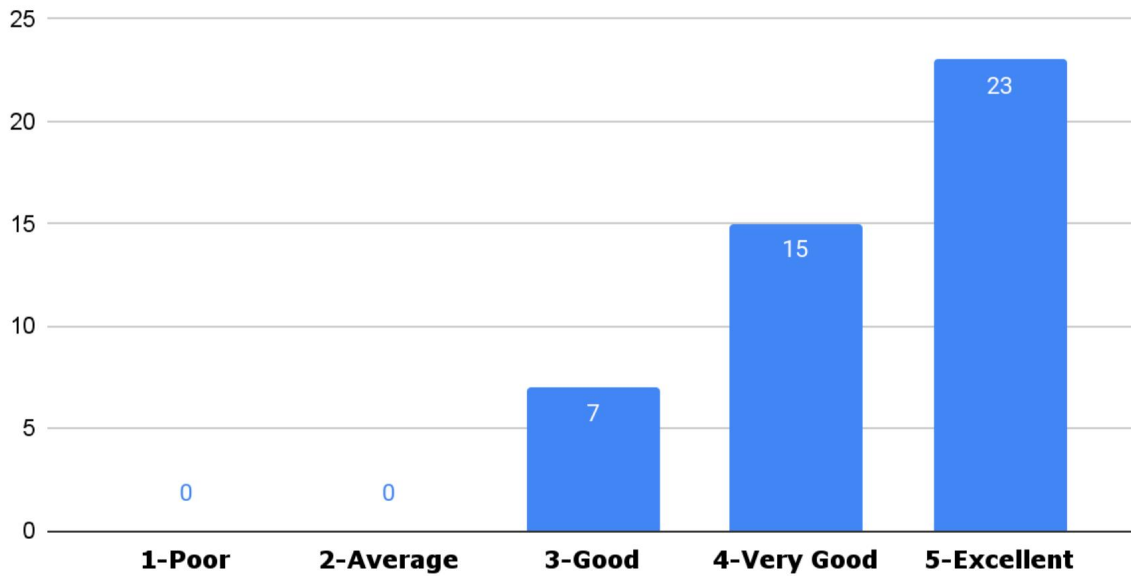
4. Curriculum is updated.



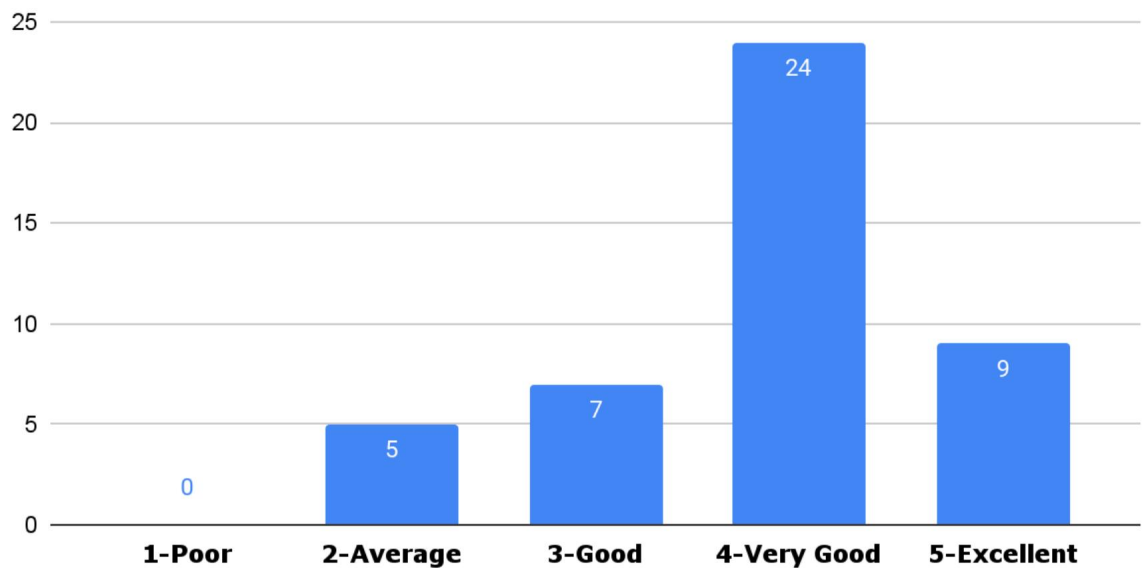
5. Curriculum is better suited for achieving employment.

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6. Research and internships help in enriching knowledge and skills that can be applicable in the job/profession.



Suggestion given by Alumni: Suggested to start a sports club.

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4. Employer Feedback on Curriculum : Questionnaire for Employer is structured with ten questions on curriculum. The questions to be answered on a 5 rating scale beginning strongly disagree to strongly agree.

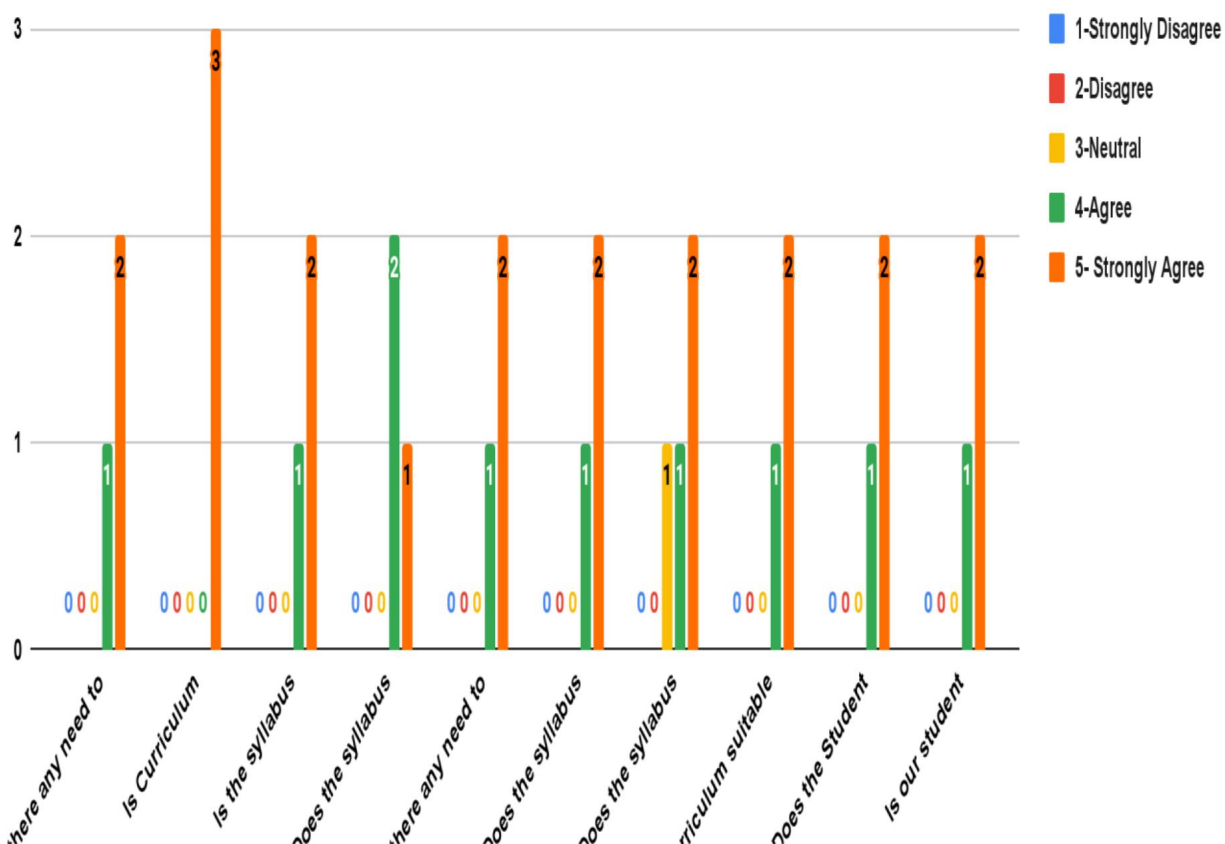
| Q.No. | Particulars | 1-Strongly Disagree | 2-Disagree | 3-Neutral | 4-Agree | 5-Strongly Agree | Total | Mode |
|-------|---|---------------------|------------|-----------|---------|------------------|--------|------|
| 1 | Is there any need to modify/ update syllabus according to the present scenario? | 0 | 0 | 0 | 1 | 2 | 3 | 5 |
| | | 0.00 | 0.00 | 0.00 | 33.33 | 66.67 | 100.00 | |
| 2 | Is Curriculum effective in Broadening the student's knowledge? | 0 | 0 | 0 | 0 | 3 | 3 | 5 |
| | | 0.00 | 0.00 | 0.00 | 0.00 | 100.00 | 100.00 | |
| 3 | Is the syllabus helpful for employment generation? | 0 | 0 | 0 | 1 | 2 | 3 | 5 |
| | | 0.00 | 0.00 | 0.00 | 33.33 | 66.67 | 100.00 | |
| 4 | Does the syllabus fulfil the industrial needs? | 0 | 0 | 0 | 2 | 1 | 3 | 4 |
| | | 0.00 | 0.00 | 0.00 | 66.67 | 33.33 | 100.00 | |
| 5 | Is there any need to modify/ update syllabus? | 0 | 0 | 0 | 1 | 2 | 3 | 5 |
| | | 0.00 | 0.00 | 0.00 | 33.33 | 66.67 | 100.00 | |
| 6 | Does the syllabus make the students good, responsible citizens? | 0 | 0 | 0 | 1 | 2 | 3 | 5 |
| | | 0.00 | 0.00 | 0.00 | 33.33 | 66.67 | 100.00 | |
| 7 | Does the syllabus teach moral and ethical values to the students? | 0 | 0 | 0 | 1 | 2 | 3 | 5 |
| | | 0.00 | 0.00 | 25.00 | 25.00 | 50.00 | 100.00 | |
| 8 | Curriculum suitable for developing | 0 | 0 | 0 | 1 | 2 | 3 | 5 |

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| | | | | | | | | |
|-----------|---|-------------|-------------|-------------|--------------|--------------|---------------|----------|
| | innovative thinking and Entrepreneurship. | 0.00 | 0.00 | 0.00 | 33.33 | 66.67 | 100.00 | |
| 9 | Does the Student employed by you has good Communication skills and is a team player. | 0 | 0 | 0 | 1 | 2 | 3 | 5 |
| | | 0.00 | 0.00 | 0.00 | 33.33 | 66.67 | 100.00 | |
| 10 | Is our student employed by you contributes to the betterment of your Organization. | 0 | 0 | 0 | 1 | 2 | 3 | 5 |
| | | 0.00 | 0.00 | 0.00 | 33.33 | 66.67 | 100.00 | |



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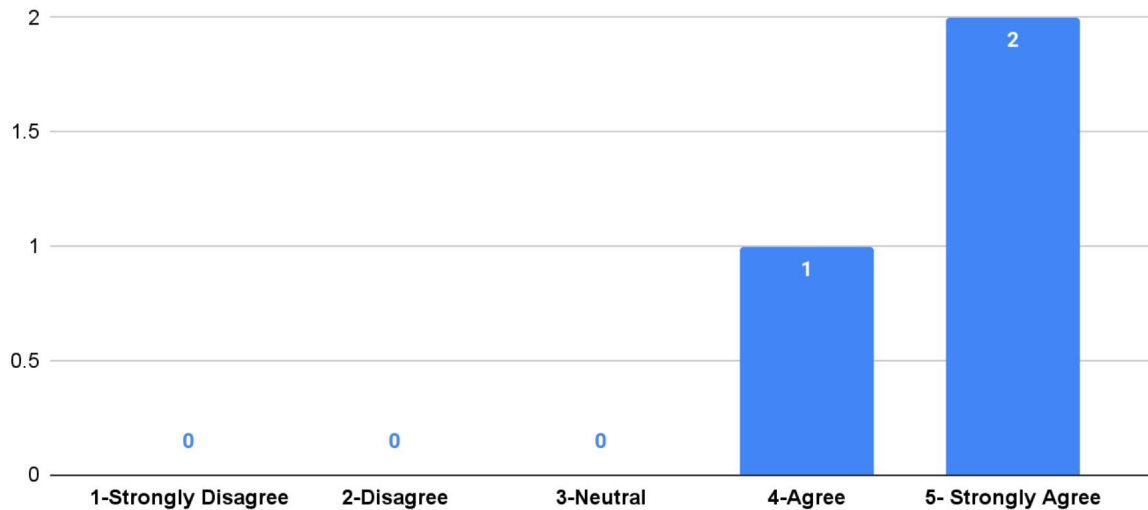
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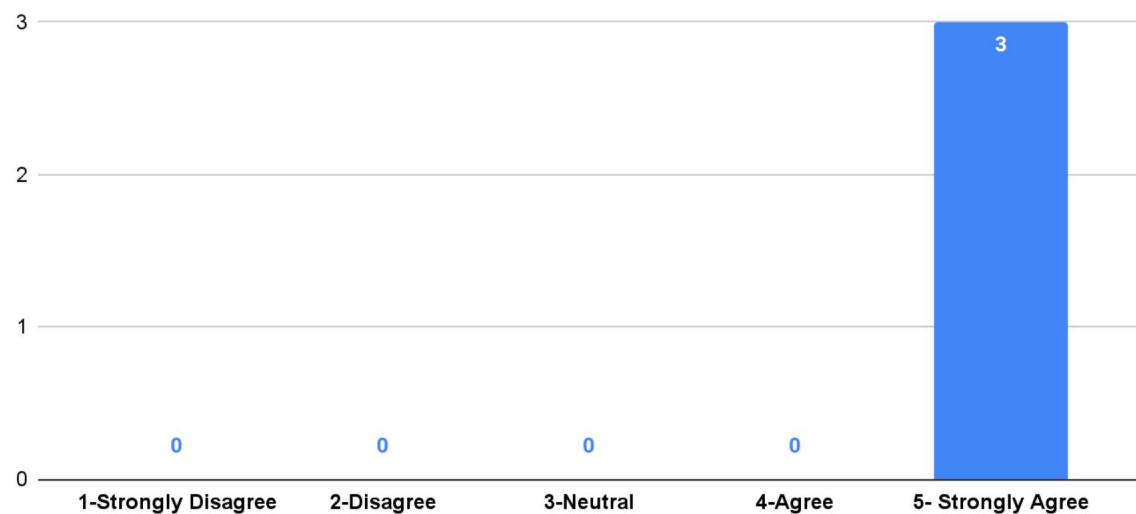
In Question 4 (Mode 4):

1-poor 0 responses with 0%, 2-Average 0 responses with 0%, 3-Good with 0 responses with 0%, 4-Very Good with 2 responses with 66.67%, 5-Excellent with 1 response 33.33%

1. Is there any need to modify/ update syllabus according to the present scenario?



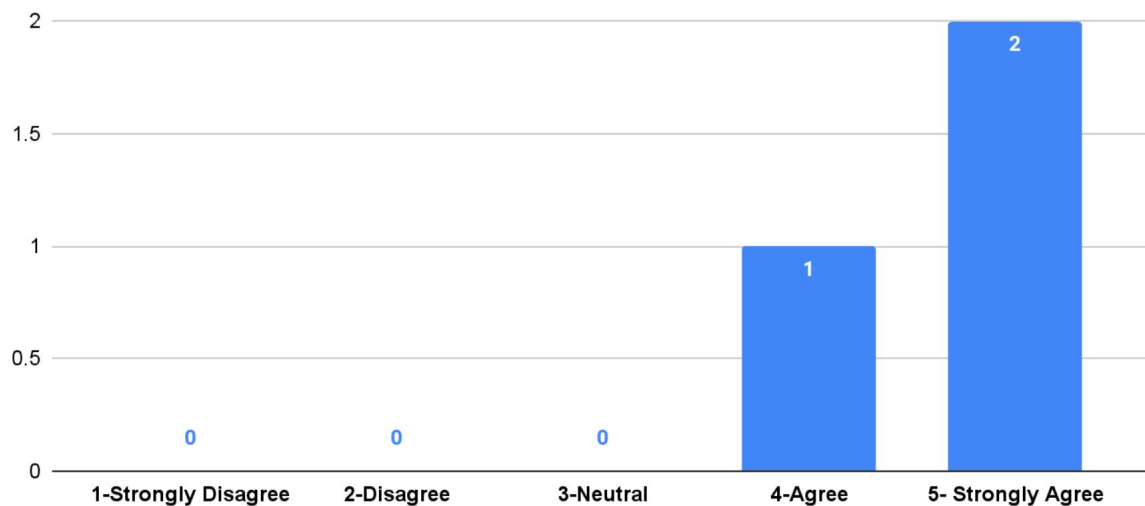
2. Is Curriculum effective in Broadening the student's knowledge?



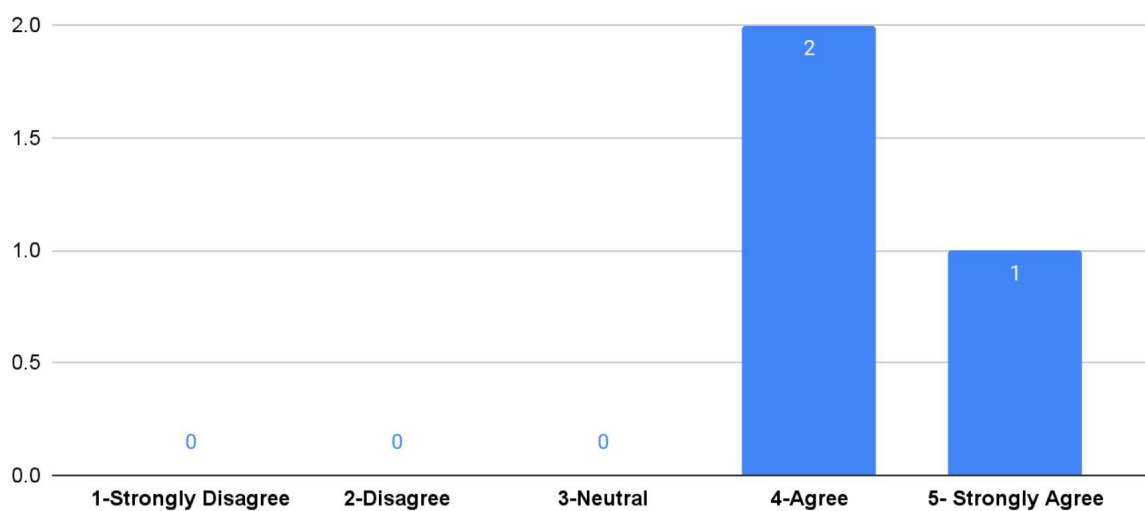
Rajesh
3. Is the syllabus helpful for employment generation?

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4. Does the syllabus fulfill the industrial needs?

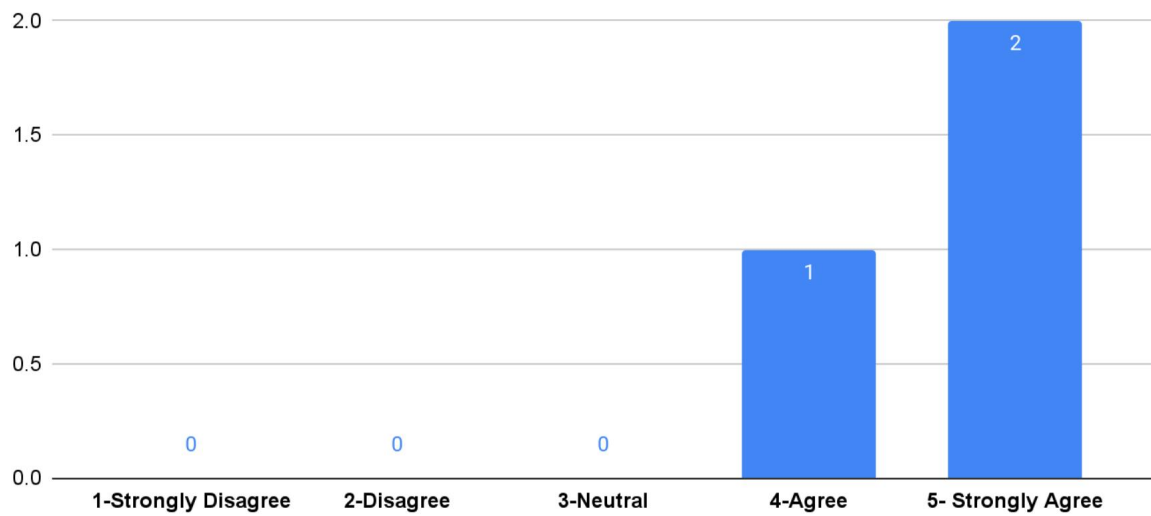


5. Is there any need to modify/ update syllabus?

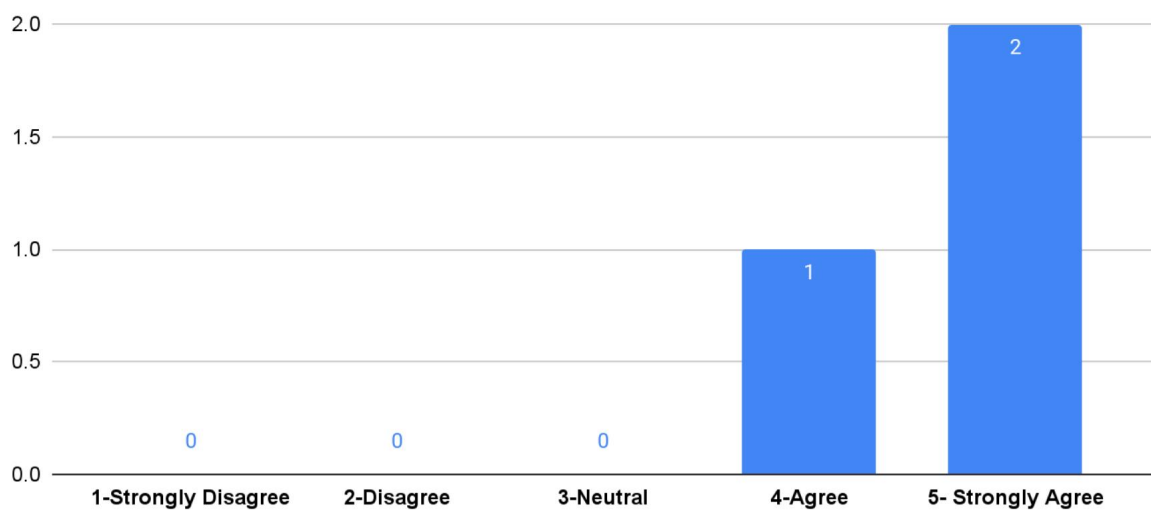
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6. Does the syllabus make the students good, responsible citizens?

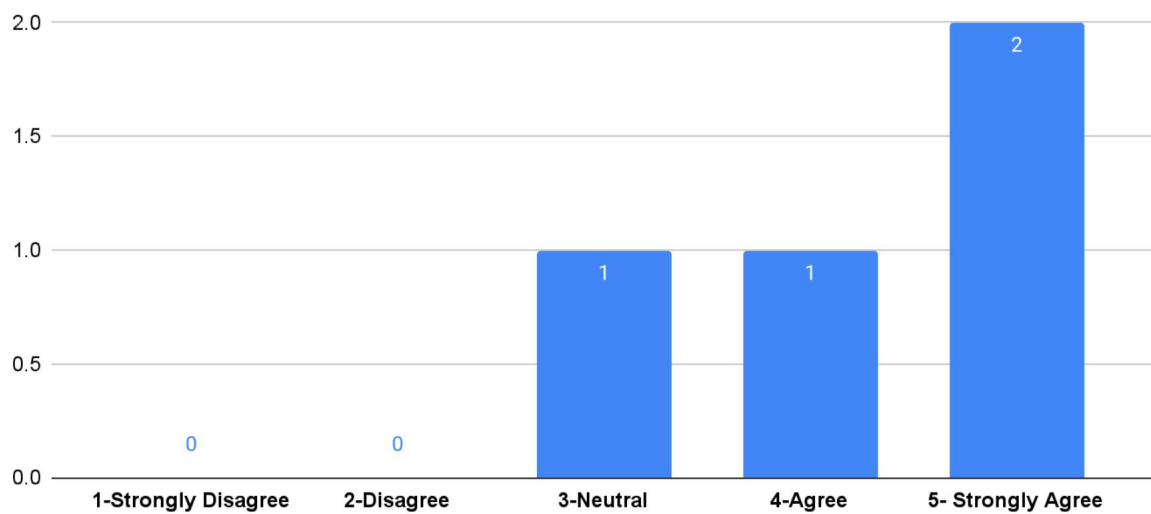


7. Does the syllabus teach moral and ethical values to the students?

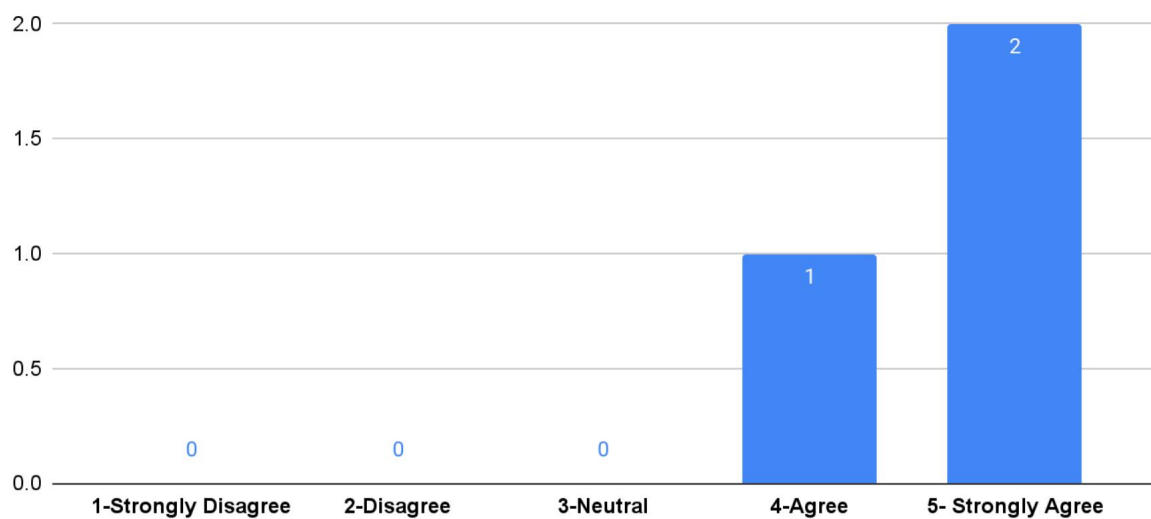
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8. Curriculum suitable for developing innovative thinking and Entrepreneurship.

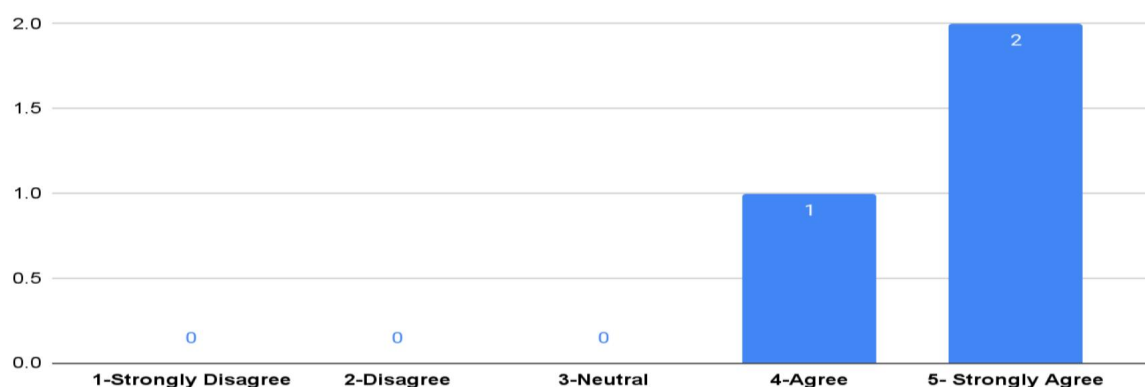


9. Does the Student employed by you has good Communication skills and is a team player.

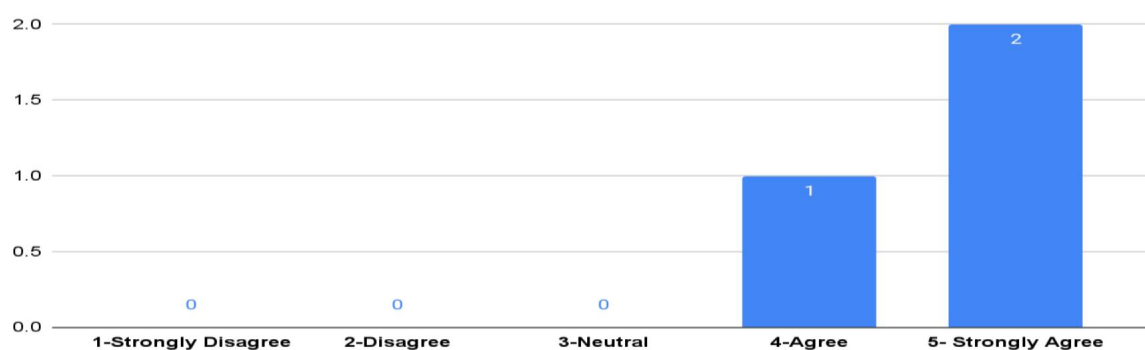
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10. Is our student employed by you contributes to the betterment of your Organization?



Suggestion given by Employer: Suggest to introduce more employability papers in the Curriculum.

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HEAD OF THE DEPARTMENT
DEPARTMENT OF CHEMISTRY
GVP COLLEGE FOR DEGREE AND PG COURSES (A)
MVP COLONY
VISAKHAPATNAM



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M.V.P. Colony, Visakhapatnam-530 045 | website: www.gvpdpgc.edu.in

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B.Sc. (Mathematics, Physics, Computer Science)

Feedback Analysis Report Academic Year (2020-2021)

Students Feedback on Curriculum, and Analysis Report of 2020-21 Collection of Feedback

Feedback on curriculum and related aspects has been collected online. Feedbacks have been designed separately for students, teachers, parents, alumni, industrial experts.

1. Student Feedback on Curriculum Analysis Report :

| Q No | Particulars | 1-Poor | 2-Average | 3-Good | 4-Very Good | 5-Excellent | Total | Mode |
|------|---|--------|-----------|--------|-------------|-------------|--------|------|
| 1 | The curriculum and syllabus are well organized and easy to follow. | 3 | 10 | 14 | 15 | 13 | 55 | 4 |
| | | 5.45 | 18.18 | 25.45 | 27.27 | 23.64 | 100.00 | |
| 2 | Syllabus provides sufficient choices in selecting courses (Elective Subjects) | 2 | 10 | 14 | 11 | 18 | 55 | 5 |
| | | 3.64 | 18.18 | 25.45 | 20.00 | 32.73 | 100.00 | |
| 3 | The syllabus focuses on Employability Skills. | 2 | 9 | 14 | 11 | 19 | 55 | 5 |
| | | 3.64 | 16.36 | 25.45 | 20.00 | 34.55 | 100.00 | |
| 4 | Syllabus designed to encourage Entrepreneurship Skills. | 11 | 9 | 23 | 5 | 7 | 55 | 3 |
| | | 20.00 | 16.36 | 41.82 | 9.09 | 12.73 | 100.00 | |
| 5 | The courses studied by me are revised/ updated by the Institute at regular intervals. | 2 | 11 | 13 | 13 | 16 | 55 | 5 |
| | | 3.64 | 20.00 | 23.64 | 23.64 | 29.09 | 100.00 | |
| 6 | The syllabus effective in developing critical/ analytical thinking. | 3 | 8 | 16 | 14 | 14 | 55 | 3 |
| | | 5.45 | 14.55 | 29.09 | 25.45 | 25.45 | 100.00 | |

Rajani

PRINCIPAL

Gayatri Vidya Parishad College
for Degree and PG Courses (A)
Visakhapatnam

Adharaj

Head of the Department of Physics
GAYATRI VIDYA PARISHAD
College for Degree and PG Courses (Autonomous)
Sector-8, MVP Colony
Visakhapatnam-530 017



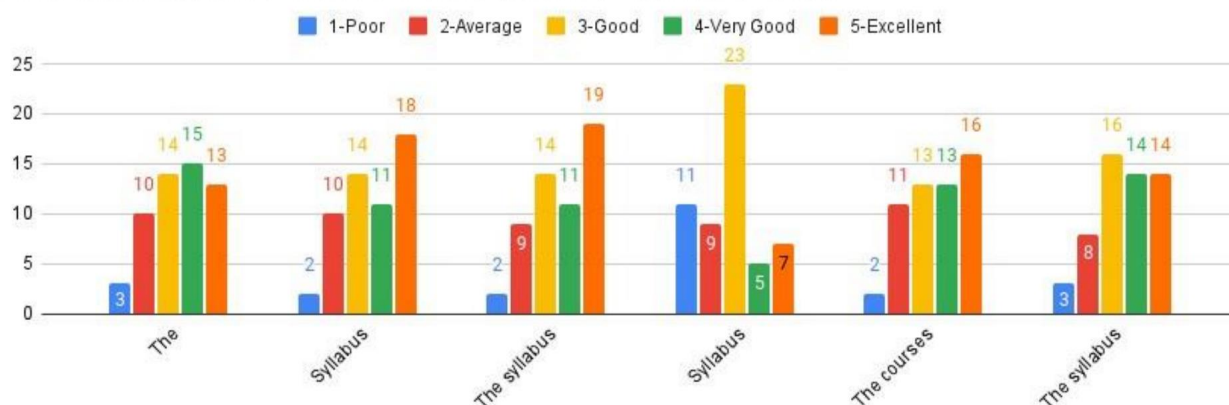
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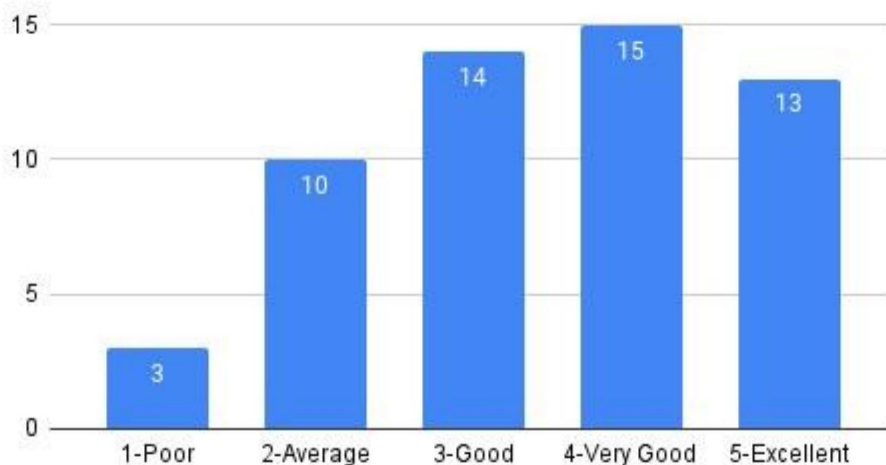
Student Feedback on Curriculum Analysis Report (AY 2020-21)



Student Feedback on Curriculum Summary :

The assessment given by the students is Mode: 3 (Good), regarding Q5, approximately 19(38%), the courses must be updated timely.

Q1. The curriculum and syllabus are well organized and easy to follow.



Rajani

PRINCIPAL

Gayatri Vidya Parishad College
for Degree and PG Courses (A)
Visakhapatnam

Adharaj

Head of the Department of Physics
GAYATRI VIDYA PARISHAD
College for Degree and PG Courses (Autonomous)
Sector-8, MVP Colony
Visakhapatnam-530 017



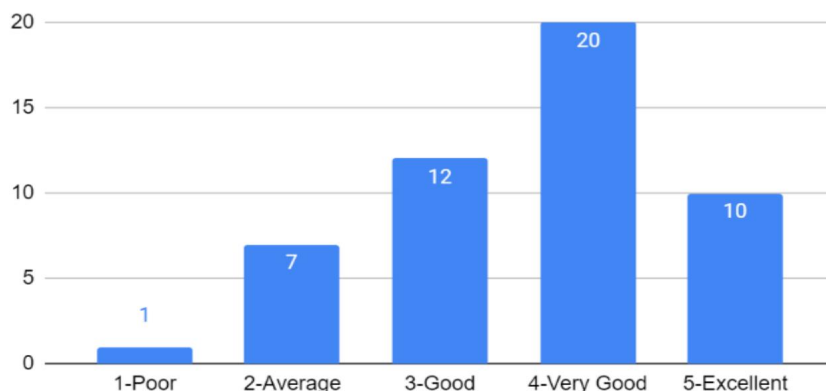
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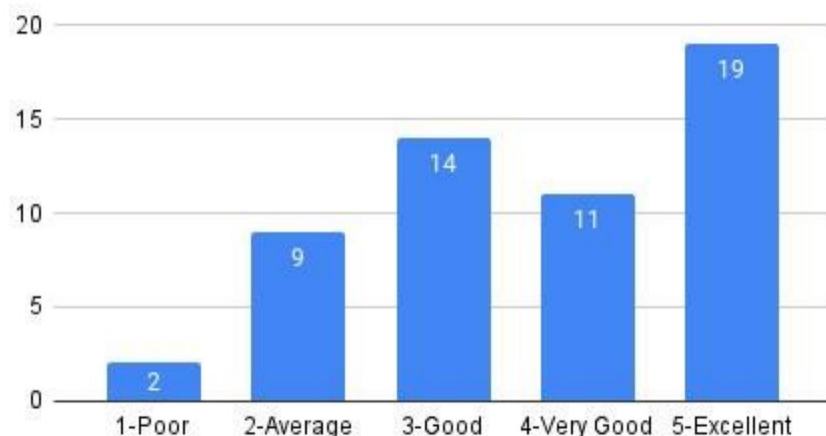
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2. Syllabus provides sufficient choices in selecting courses.



3. The syllabus focuses on Employability Skills.



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Gayatri Vidya Parishad College
for Degree and PG Courses (A)
Visakhapatnam

Adharaj

Head of the Department of Physics
GAYATRI VIDYA PARISHAD
College for Degree and PG Courses (Autonomous)
Sector-8, MVP Colony
Visakhapatnam-530 017



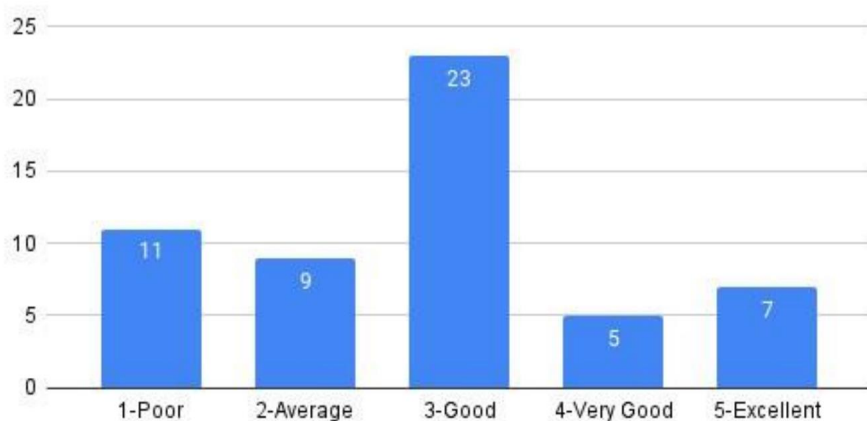
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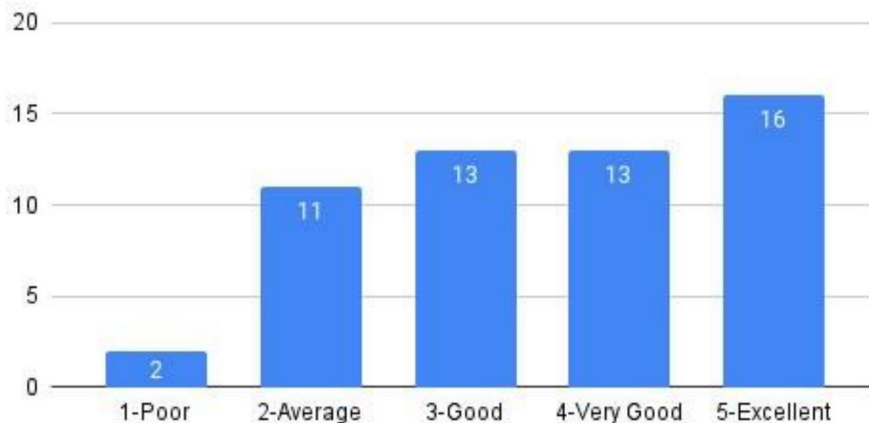
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4. Syllabus designed to encourage Entrepreneurship Skills.



Q5. The courses studied by me are revised/ updated by the Institute at regular intervals.



Rajani

PRINCIPAL

Gayatri Vidya Parishad College
for Degree and PG Courses (A)
Visakhapatnam

Adharaj

Head of the Department of Physics
GAYATRI VIDYA PARISHAD
College for Degree and PG Courses (Autonomous)
Sector-8, MVP Colony
Visakhapatnam-530 017



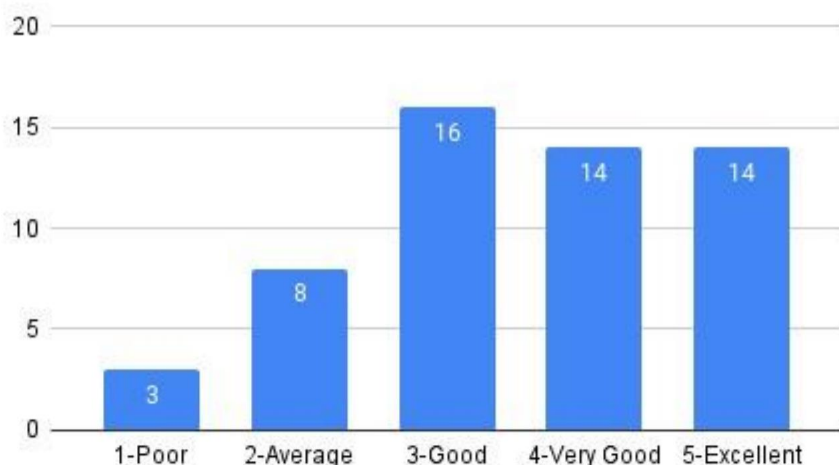
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Q6. The syllabus effective in developing critical/ analytical thinking.



Faculty Feedback Analysis:

| Q No | Particulars | 1- Strongly Disagree | 2- Disagree | 3- neutral | 4- Agree | 5- Strongly Agree | Total | Mode |
|------|---|----------------------|-------------|------------|----------|-------------------|--------|------|
| 1 | The curriculum of the Program has been updated time to time. | 0 | 0 | 0 | 7 | 5 | 12 | 4 |
| | | 0.00 | 0.00 | 0.00 | 58.3 | 41.67 | 100.00 | |
| 2 | I am given enough freedom to contribute my ideas on curriculum design and development. | 0 | 0 | 0 | 4 | 8 | 12 | 5 |
| | | 0.00 | 0.00 | 0.00 | 33.3 | 66.67 | 100.00 | |
| 3 | Board of Studies (BOS) ensures that up to date and the relevant courses is being offered | 0 | 0 | 0 | 3 | 9 | 12 | 5 |
| | | 0.00 | 0.00 | 0.00 | 25.0 | 75.00 | 100.00 | |
| 4 | Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses | 0 | 0 | 2 | 6 | 3 | 11 | 4 |
| | | 0.00 | 0.00 | 18.18 | 54.5 | 27.27 | 100.00 | |
| 5 | Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum. | 0 | 0 | 8 | 1 | 3 | 12 | 3 |
| | | 0.00 | 0.00 | 66.67 | 8.33 | 25.00 | 100.00 | |
| 6 | Adequate Infrastructure is available in the college for the curriculum transactions in the different modes. | 0 | 1 | 6 | 3 | 2 | 12 | 3 |
| | | 0.00 | 8.33 | 50.00 | 25.0 | 16.67 | 100.0 | |
| 7 | The system followed by the college for the design and development of the curriculum is effective | 0 | 0 | 4 | 5 | 3 | 12 | 4 |
| | | 0.00 | 0.00 | 33.33 | 41.6 | 25.00 | 100.0 | |

Signature

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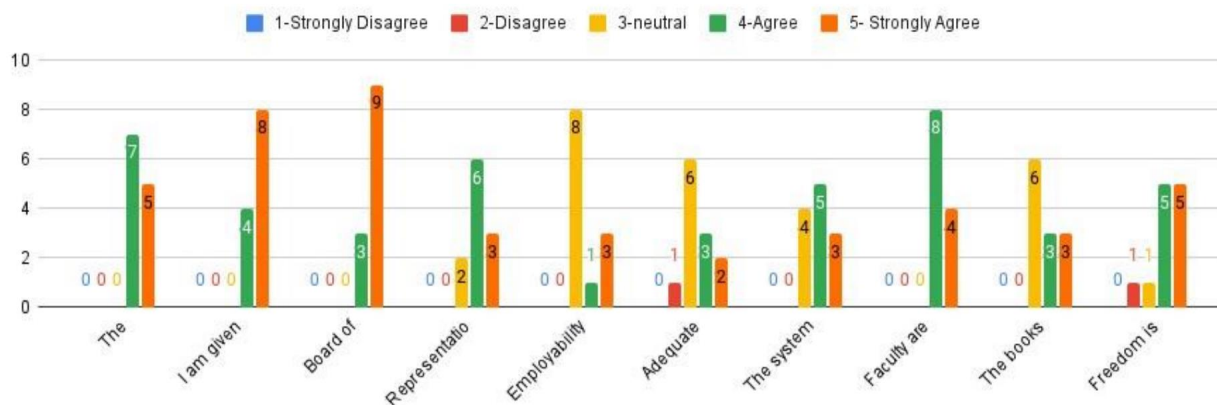
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| | | | | | | | | |
|----|---|------|------|-------|------|-------|--------|---|
| 8 | Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus. | 0 | 0 | 0 | 8 | 4 | 12 | 4 |
| | | 0.00 | 0.00 | 0.00 | 66.6 | 33.33 | 100.0 | |
| 9 | The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library. | 0 | 0 | 6 | 3 | 3 | 12 | 5 |
| | | 0.00 | 0.00 | 50.00 | 25.0 | 25.00 | 100. | |
| 10 | Freedom is given in adopting new Techniques / strategies of testing and assessment of students. | 0 | 1 | 1 | 5 | 5 | 12 | 5 |
| | | 0.00 | 8.33 | 8.33 | 41.6 | 41.67 | 100.00 | |

FACULTY FEEDBACK REPORT ANALYSIS (2020-21)

Faculty Feedback On Curriculum Analysis Report (AY 2020-2021)



Rajani

PRINCIPAL

Gayatri Vidya Parishad College
for Degree and PG Courses (A)
Visakhapatnam

Adharaj

Head of the Department of Physics
GAYATRI VIDYA PARISHAD
College for Degree and PG Courses (Autonomous)
Sector-8, MVP Colony
Visakhapatnam-530 017



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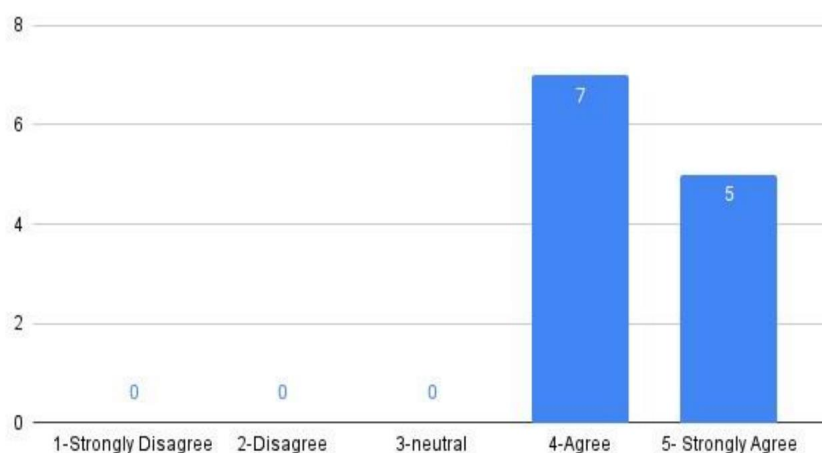
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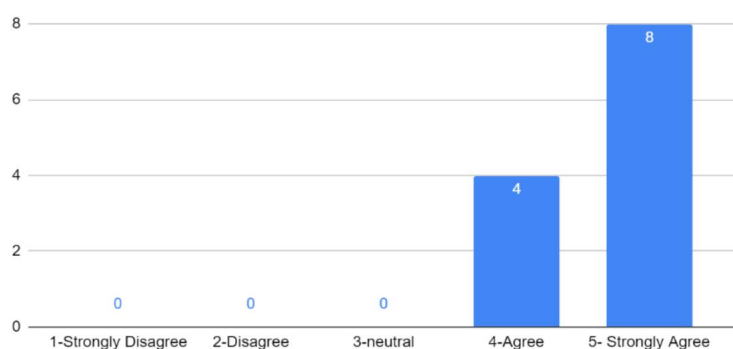
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As per the opinion of the faculty, regarding the infrastructure must be improved as per the latest technologies.

Q1. The curriculum of the Program has been updated time to time.



Q2. I am given enough freedom to contribute my ideas on curriculum design and development.



Q3. Board of Studies (BOS) ensures that up to date and the relevant courses is being offered

Rajani
Principal
Gayatri Vidya Parishad College
for Degree and PG Courses (A)
Visakhapatnam

Abharaj
Head of the Department of Physics
GAYATRI VIDYA PARISHAD
College for Degree and PG Courses (Autonomous)
Sector-8, MVP Colony
Visakhapatnam-530 017

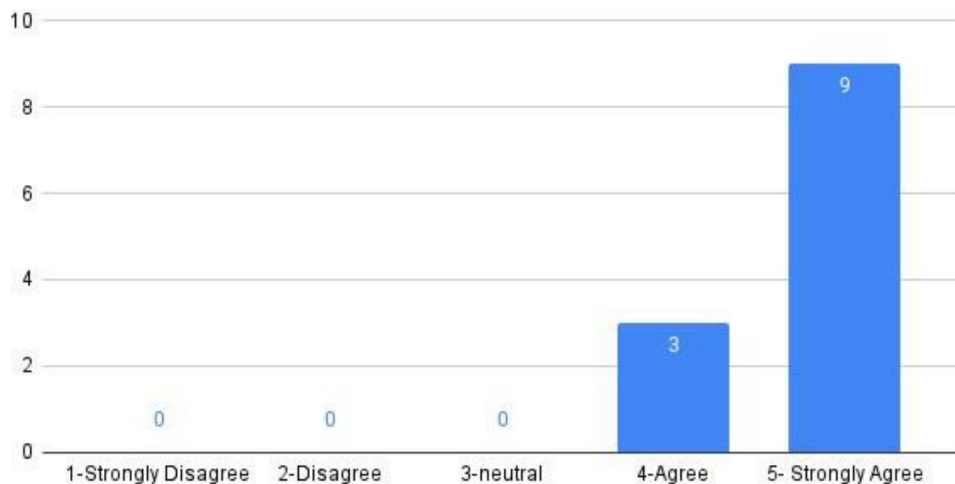


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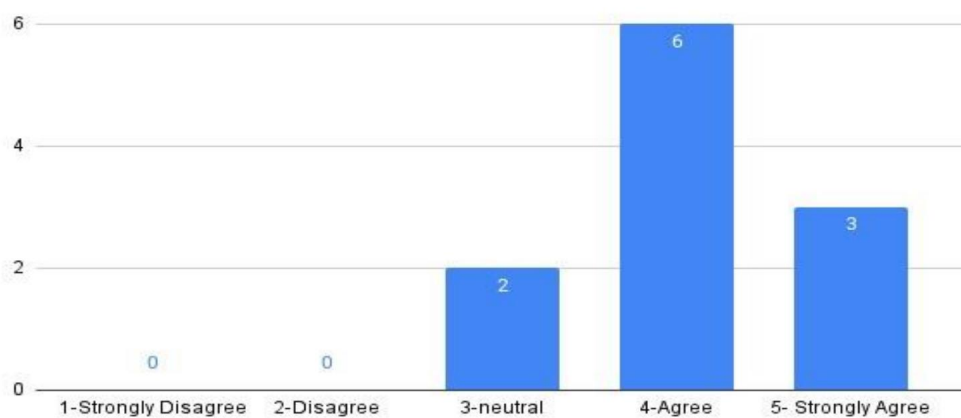
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Q4. Representation from the Corporation/Industry sector in BOS is helpful in designing and improving.



Rajani

PRINCIPAL

Gayatri Vidya Parishad College
for Degree and PG Courses (A)
Visakhapatnam

Q5. Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.

Adharaj

Head of the Department of Physics
GAYATRI VIDYA PARISHAD
College for Degree and P.G. Courses (Autonomous)
Sector-8, MVP Colony
Visakhapatnam-530 017

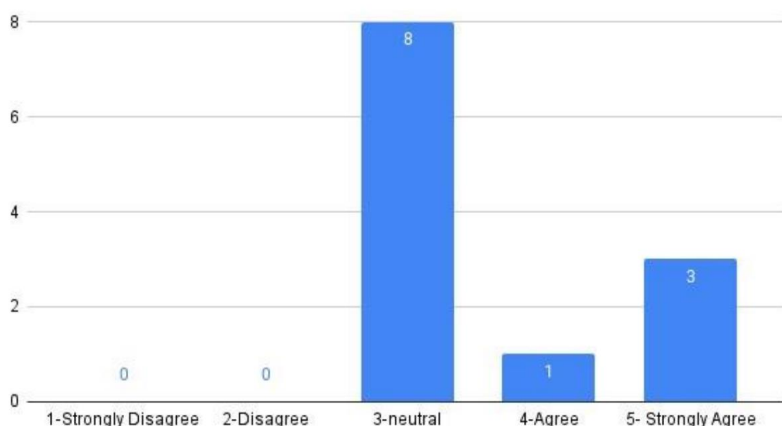


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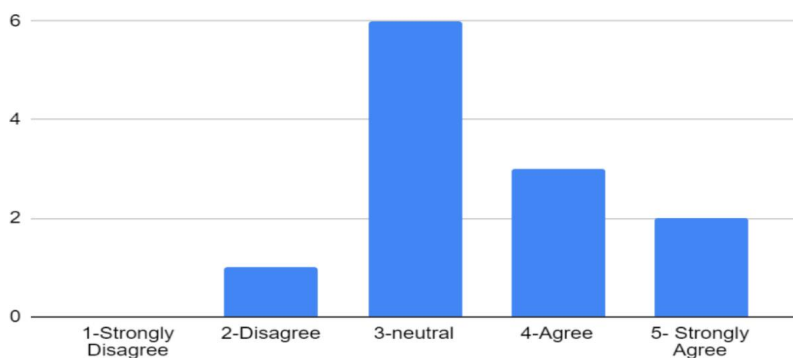
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Q6. Adequate Infrastructure is available in the college for the curriculum transactions in the different modes.



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PRINCIPAL

Gayatri Vidya Parishad College
for Degree and PG Courses (A)
Visakhapatnam

Q7. The system followed by the college for the design and development of the curriculum is effective.

Adharaj

Head of the Department of Physics
GAYATRI VIDYA PARISHAD
College for Degree and P.G. Courses (Autonomous)
Sector-8, MVP Colony
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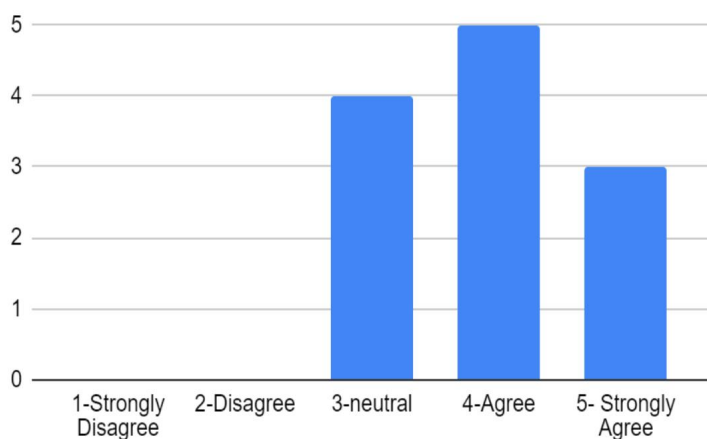


GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG COURSES (A)

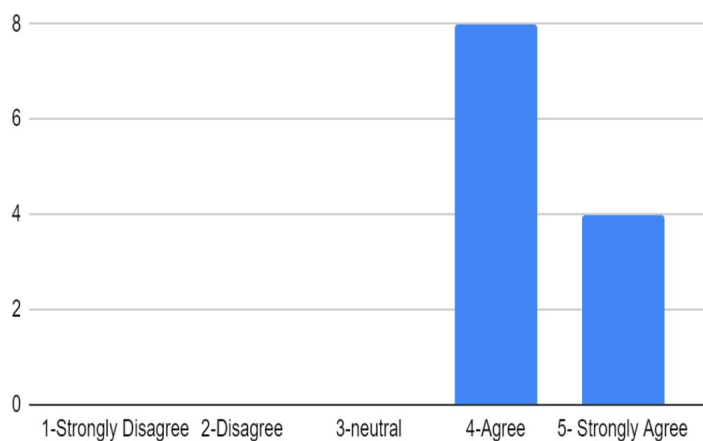
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Q8. Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus.



Rajani

PRINCIPAL

Gayatri Vidya Parishad College
for Degree and PG Courses (A)
Visakhapatnam

Adharaj

Head of the Department of Physics
GAYATRI VIDYA PARISHAD
College for Degree and P.G. Courses (Autonomous)
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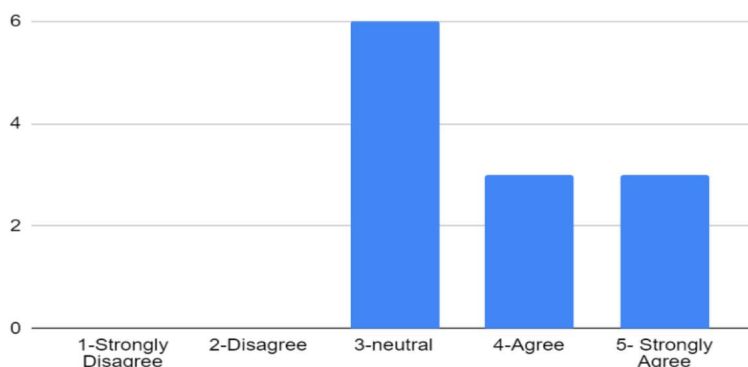
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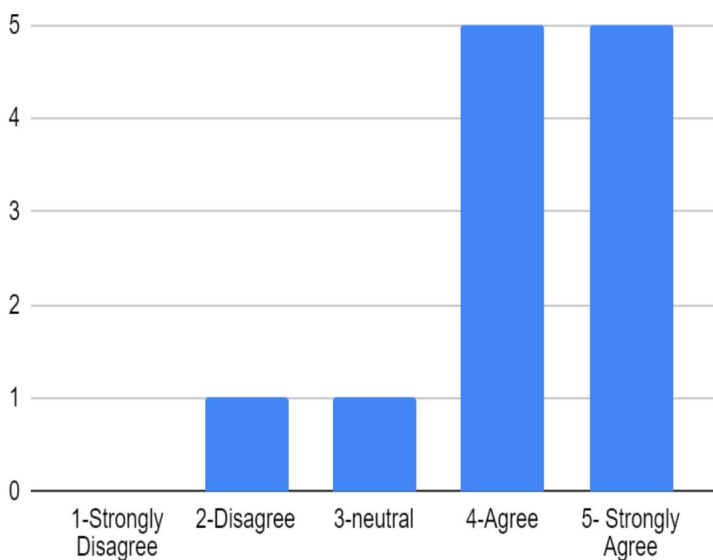
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B.Sc. (Mathematics, Physics, Computer Science)

Q9. The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library.



Q10. Freedom is given in adopting new Techniques / strategies of testing and assessment of students.



Rajani

PRINCIPAL

Gayatri Vidya Parishad College
for Degree and PG Courses (A)
Visakhapatnam

Adharaj
Head of the Department of Physics
GAYATRI VIDYA PARISHAD
College for Degree and PG Courses (Autonomous)
Sector-8, MVP Colony
Visakhapatnam-530 017

2. Alumni Feedback Analysis:

| Q No | Particulars | Poor-1 | Average-2 | Good-3 | Very Good-4 | Excellent-5 | Total | Mode |
|------|---|--------|-----------|--------|-------------|-------------|--------|------|
| 1 | Curriculum contains more relevant and interesting subjects. | 0 | 5 | 10 | 7 | 6 | 28 | 3 |
| | | 0.00 | 17.86 | 35.71 | 25.00 | 21.43 | 100.00 | |
| 2 | The order of the units/contents are well organized. | 0 | 4 | 4 | 8 | 12 | 28 | 5 |
| | | 0.00 | 14.29 | 14.29 | 28.57 | 42.86 | 100.00 | |
| 3 | Curriculum provides sufficient choice in selecting courses. | 0 | 0 | 9 | 9 | 10 | 28 | 5 |
| | | 0.00 | 0.00 | 32.14 | 32.14 | 35.71 | 100.00 | |
| 4 | Curriculum is updated. | 0 | 4 | 10 | 5 | 9 | 28 | 4 |
| | | 0.00 | 14.29 | 35.71 | 17.86 | 32.14 | 100.00 | |
| 5 | Curriculum is better suited for achieving employment. | 0 | 2 | 3 | 9 | 14 | 28 | 5 |
| | | 0.00 | 6.67 | 10.00 | 36.67 | 46.67 | 100.00 | |
| 6 | Research and internships help in enriching knowledge and skills that can be applicable in the job/profession. | 0 | 3 | 3 | 12 | 10 | 28 | 4 |
| | | 0.00 | 10.71 | 10.71 | 42.86 | 35.71 | 100.00 | |

ALUMNI FEEDBACK ANALYSIS REPORT (2020-21)

Alumni Feedback on Curriculum Analysis Report (AY 2020-21)



Curriculum Summary Report on Alumni Feedback :

The outlook by the alumni suggest that the curriculum contains more relevant and updated internship programs which are more effective for job and professional life.

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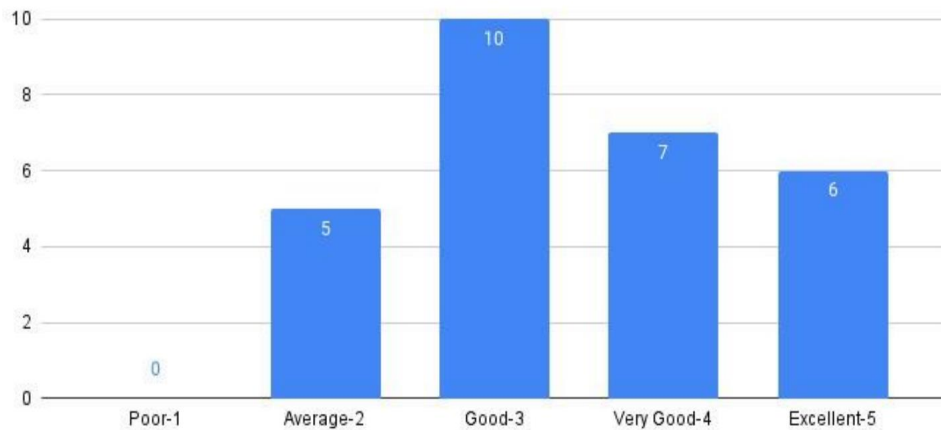
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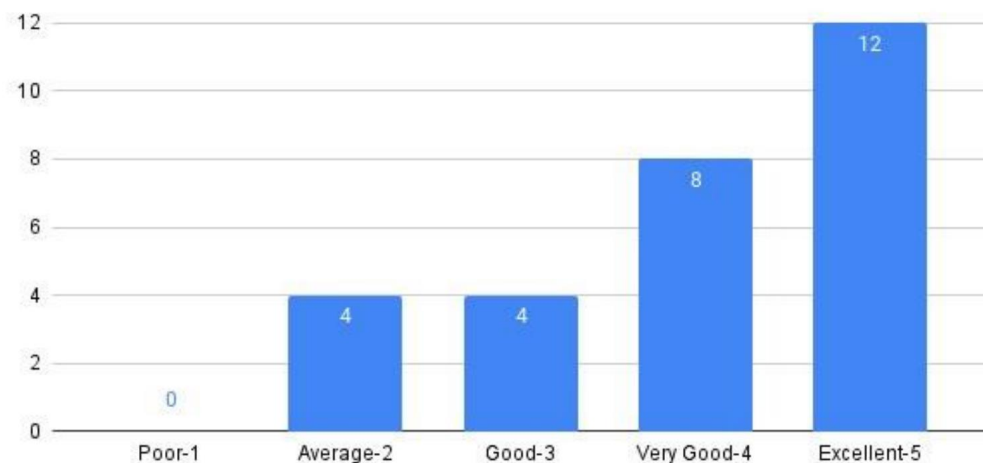
Adharaj

Head of the Department of Physics
GAYATRI VIDYA PARISHAD
College for Degree and PG Courses (Autonomous)
Sector-8, MVP Colony
Visakhapatnam-530 017

Q1. Curriculum contains more relevant and interesting subjects.



Q2. The order of the units/contents are well organized.



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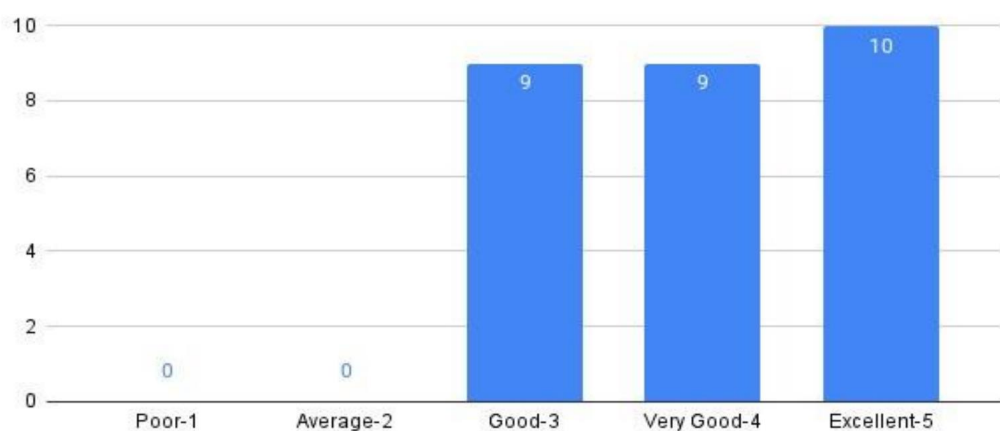
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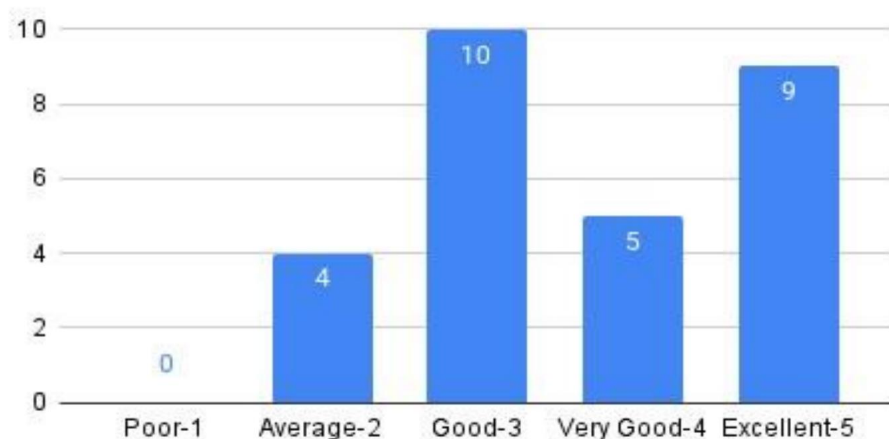
Adharaj

Head of the Department of Physics
GAYATRI VIDYA PARISHAD
College for Degree and PG Courses (Autonomous)
Sector-8, MVP Colony
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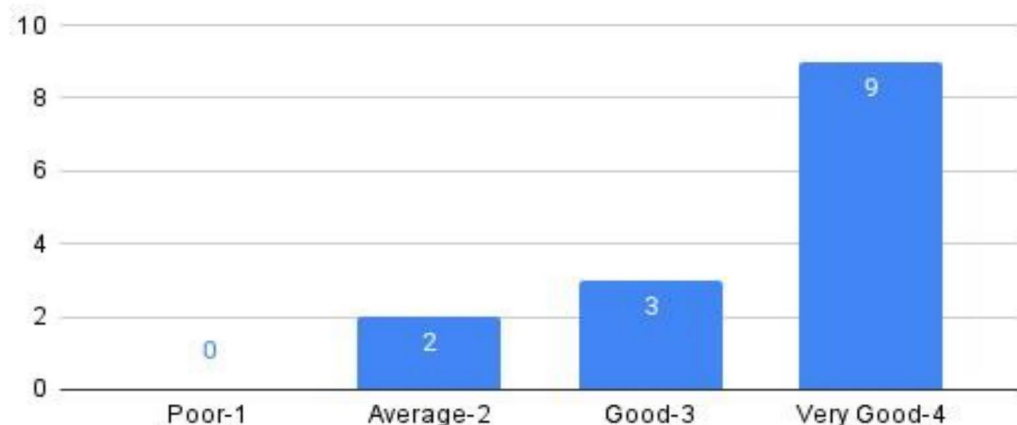
Q3. Curriculum provides sufficient choice in selecting courses.



Q4. Curriculum is updated.



Q5. Curriculum is better suited for achieving employment.



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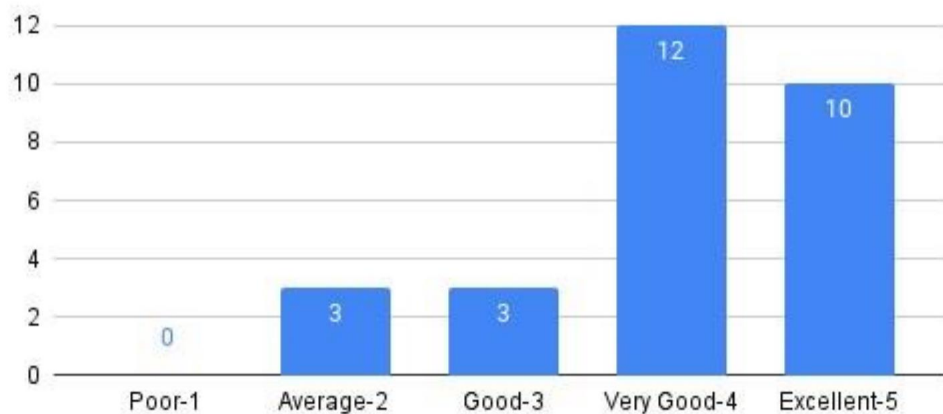
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Gayatri Vidya Parishad College
for Degree and PG Courses (A)
Visakhapatnam

Adharaj

Head of the Department of Physics
GAYATRI VIDYA PARISHAD
College for Degree and PG Courses (Autonomous)
Sector-8, MVP Colony
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Q6. Research and internships help in enriching knowledge and skills that can be applicable in the job/profession.



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Gayatri Vidya Parishad College
for Degree and PG Courses (A)
Visakhapatnam

Head of the Department of Physics
GAYATRI VIDYA PARISHAD
College for Degree and PG Courses (Autonomous)
Sector-8, MVP Colony
Visakhapatnam-530 017

3. Employer Feedback Analysis:

| S No | QUESTIONS | 1-Strongly Disagree | 2- Disagree | 3- Neutral | 4- Agree | 5- Strongly Agree | Total | Mode |
|------|---|---------------------|-------------|------------|----------|-------------------|--------|------|
| 1 | There is need to modify/ update syllabus according to the present scenario? | 0 | 2 | 3 | 4 | 3 | 12 | 4 |
| | | 0.00 | 16.67 | 25.00 | 33.33 | 25.00 | 100.00 | |
| 2 | Curriculum is effective in Broadening the student's knowledge? | 0 | 1 | 4 | 2 | 5 | 12 | 5 |
| | | 0.00 | 8.33 | 33.33 | 16.67 | 41.67 | 100.00 | |
| 3 | Curriculum is helpful for securing employment? | 0 | 0 | 3 | 7 | 2 | 12 | 4 |
| | | 0.00 | 0.00 | 25.00 | 58.33 | 16.67 | 100.00 | |
| 4 | Curriculum meets the industrial needs? | 0 | 0 | 6 | 2 | 4 | 12 | 3 |
| | | 0.00 | 0.00 | 50.00 | 16.67 | 33.33 | 100.00 | |
| 5 | Curriculum contributes to transforming into responsible citizens? | 0 | 0 | 3 | 3 | 6 | 12 | 5 |
| | | 0.00 | 0.00 | 25.00 | 25.00 | 50.00 | 100.00 | |
| 6 | Curriculum impacts moral and ethical values to the students. | 0 | 0 | 3 | 1 | 8 | 12 | 5 |
| | | 0.00 | 0.00 | 25.00 | 8.33 | 66.67 | 100.00 | |
| 7 | Curriculum is suitable for developing innovative thinking and Entrepreneurship. | 0 | 2 | 1 | 5 | 4 | 12 | 4 |
| | | 0.00 | 16.67 | 8.33 | 41.67 | 33.33 | 100.00 | |
| 8 | Student(s) employed by you has good Communication skills and is a team player. | 0 | 0 | 3 | 5 | 4 | 12 | 4 |
| | | 0.00 | 0.00 | 25.00 | 41.67 | 33.33 | 100.00 | |
| 9 | Student(s) employed by you contributes to the betterment of your Organization. | 0 | 0 | 5 | 4 | 3 | 12 | 3 |
| | | 0.00 | 0.00 | 41.67 | 33.3 | 25.00 | 100.00 | |



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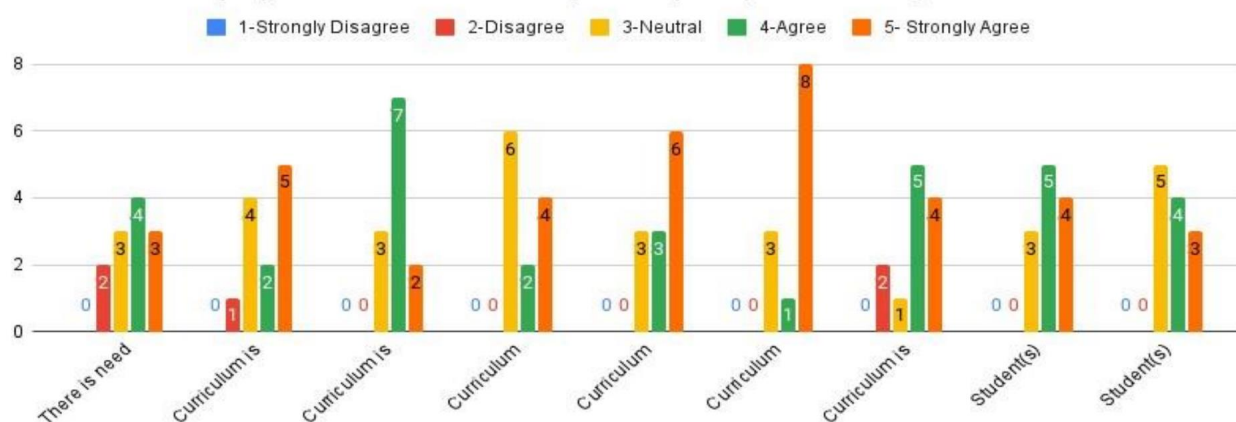
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GAYATRI VIDYA PARISHAD
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EMPLOYER FEEDBACK ANALYSIS REPORT (2020-21)

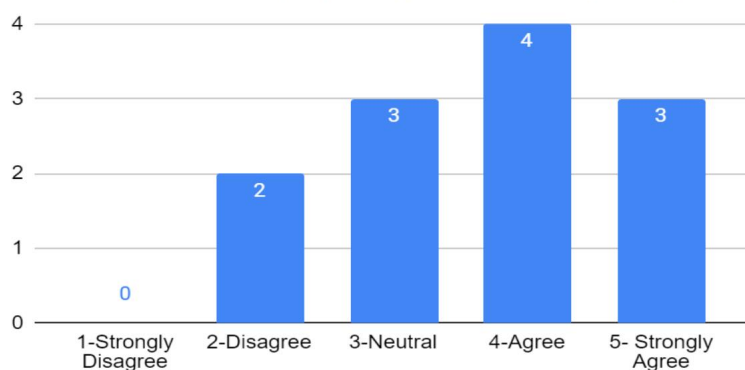
Feedback of Employer on Curriculum Analysis Report (AY 2020-21)



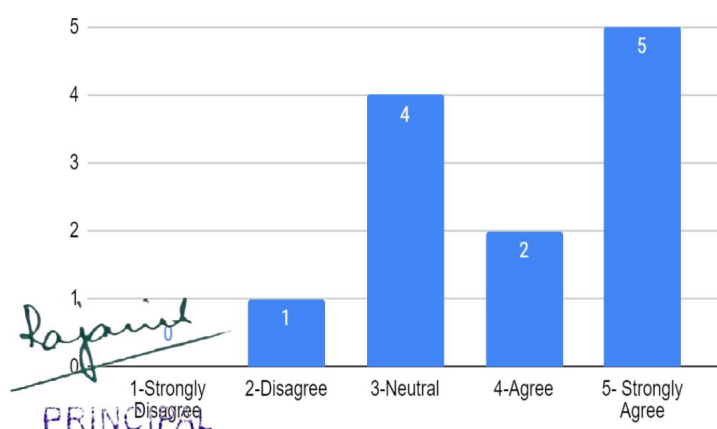
Employer's Feedback on Curriculum Summary

The review given by the employer connects with industrial needs and bestows to the enhancement of the organization.

Q1. There is need to modify/ update syllabus according to the present scenario

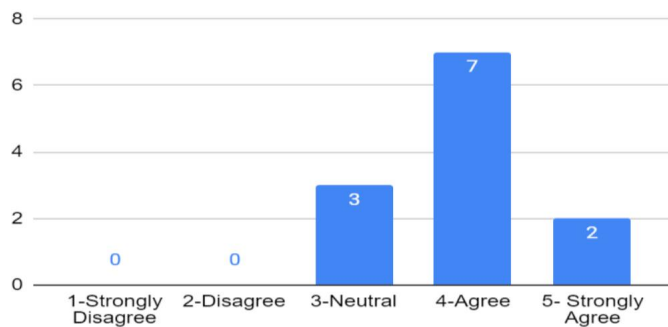


Q2. Curriculum is effective in broadening the student's knowledge.

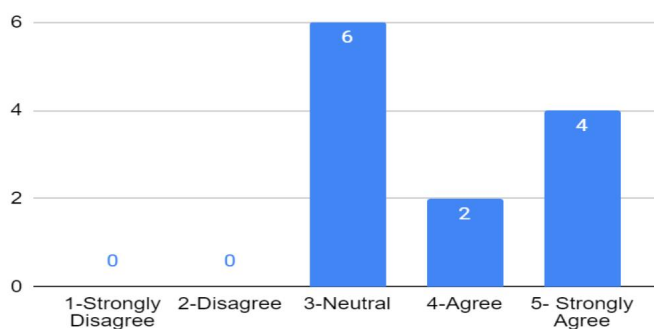


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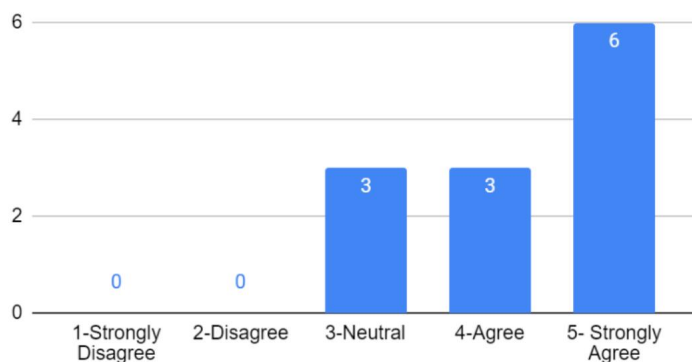
Q3. Curriculum is helpful for securing employment.



Q4. Curriculum meets the industrial needs



Q5. Curriculum contributes to transforming into responsible citizens.



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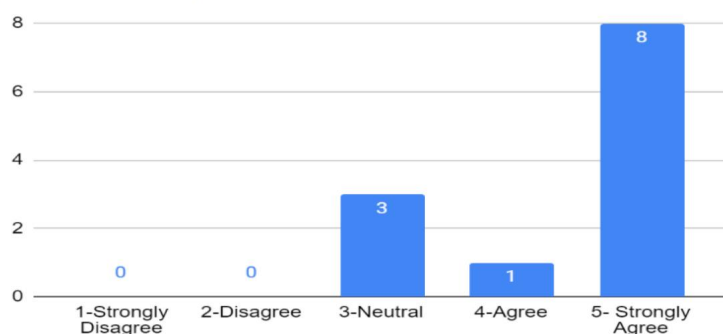
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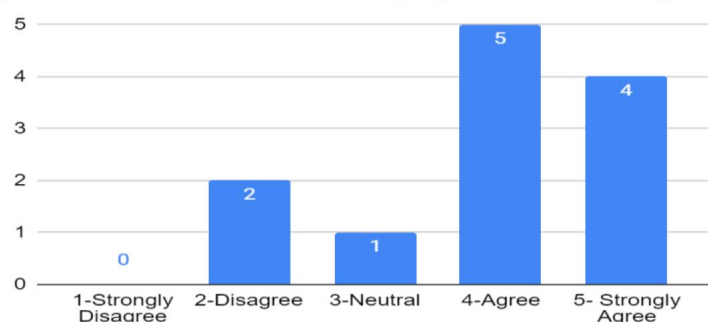
Abharaju

Head of the Department of Physics
GAYATRI VIDYA PARISHAD
College for Degree and PG Courses (Autonomous)
Sector-8, MVP Colony
Visakhapatnam-530 017

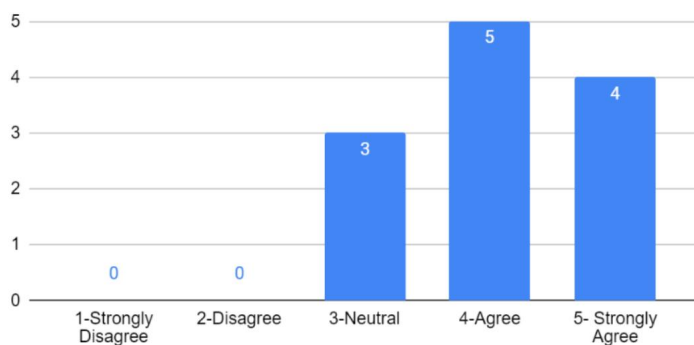
Q6. Curriculum impacts moral and ethical values to the students.



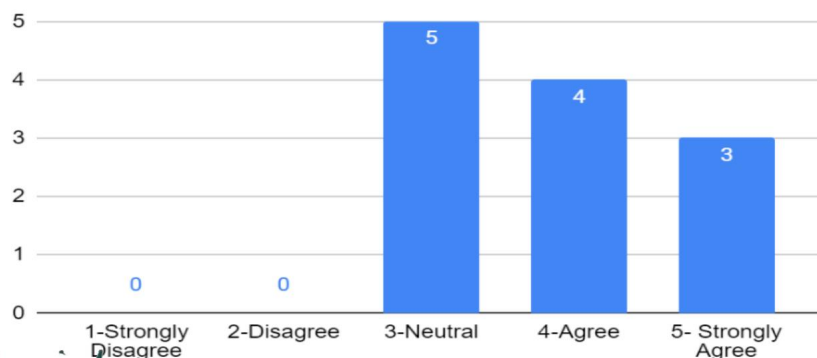
Q7. Curriculum is suitable for developing innovative thinking and Entrepreneurship.



Q8. Student(s) employed by you has good Communication skills and is a team player.



Q9. Student(s) employed by you contributes to the betterment of your Organization.



Rajini

PRINCIPAL

Gayatri Vidya Parishad College
for Degree and PG Courses (A)
Visakhapatnam

Abharaj

Head of the Department of Physics
GAYATRI VIDYA PARISHAD
College for Degree and PG Courses (Autonomous)
Sector-8, MVP Colony
Visakhapatnam-530 017



B.Sc. (Mathematics, Statistics, Computer Science)

**Feedback Analysis Report
Academic Year (2020-21)**

Students Feedback on Curriculum, and Analysis Report of 2020-21 Collection of Feedback

Feedback on curriculum and related aspects has been collected online. Feedbacks have been designed separately for students, teachers, parents, alumni, industrial experts.

1. Students Feedback on Curriculum Analysis:

Questionnaire for students is structured with ten questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for suggestions.

Major suggestions from stakeholders were forwarded to Staff council with Principal as chairman, for Action. During the Academic year 2020-21, 137 out of 145 students from B.Sc. (Mathematics, Statistics, Computer Science) course gave their feedback on curriculum and other curriculum related matter in the institution.

| Q No | Particulars | 1-Poor | 2-Average | 3-Good | 4-Very Good | 5-Excellent | Total | Mode |
|------|---|--------|-----------|--------|-------------|-------------|--------|------|
| 1 | The curriculum and syllabus are well organized and easy to follow. | 3 | 24 | 42 | 40 | 28 | 137 | 3 |
| | | 2.19 | 17.52 | 30.66 | 29.20 | 20.44 | 100.00 | |
| 2 | Syllabus provides sufficient choices in selecting courses (Elective Subjects) | 5 | 21 | 33 | 41 | 37 | 137 | 4 |
| | | 3.65 | 15.33 | 24.09 | 29.93 | 27.01 | 100.00 | |
| 3 | The syllabus focuses on Employability Skills. | 31 | 24 | 31 | 30 | 21 | 137 | 3 |
| | | 22.63 | 17.52 | 22.63 | 21.90 | 15.33 | 100.00 | |
| 4 | Syllabus designed to encourage Entrepreneurship Skills. | 15 | 17 | 25 | 44 | 36 | 137 | 4 |
| | | 10.95 | 12.41 | 18.25 | 32.12 | 26.28 | 100.00 | |
| 5 | The courses studied by me are revised/ updated by the Institute at regular intervals. | 33 | 29 | 42 | 22 | 11 | 137 | 3 |
| | | 24.09 | 50.00 | 72.41 | 37.93 | 18.97 | 203.40 | |
| 6 | The syllabus effective in developing critical/ analytical thinking. | 8 | 21 | 39 | 42 | 27 | 137 | 4 |
| | | 5.84 | 15.33 | 28.47 | 30.66 | 19.71 | 100.00 | |

Rajani

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Visakhapatnam

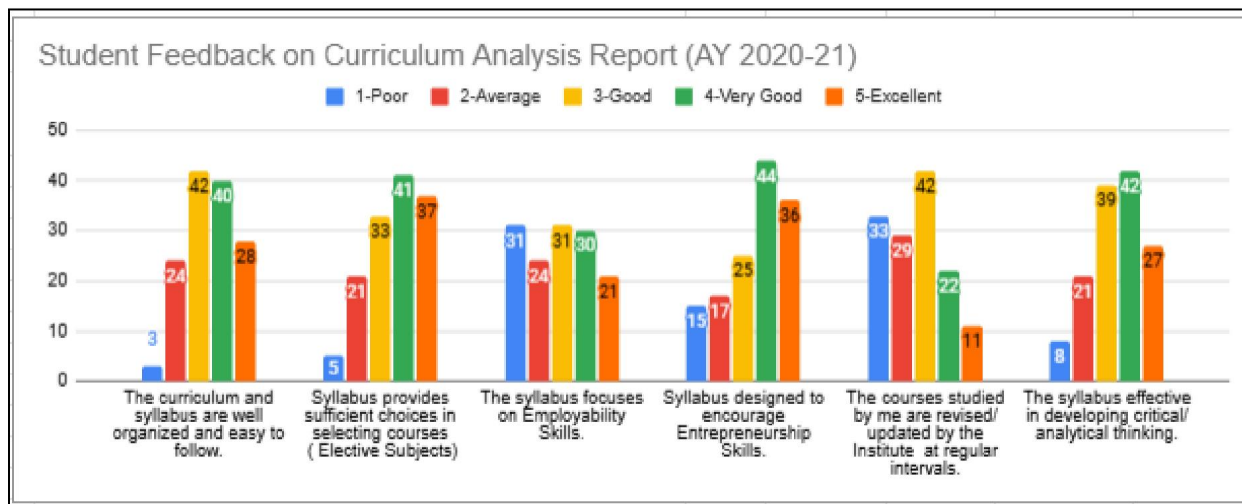
P. Srinivasa Rao

HEAD
DEPARTMENT OF STATISTICS
GAYATRI VIDYA PARISHAD COLLEGE FOR
DEGREE AND P.G COURSES(A)
VISAKHAPATNAM



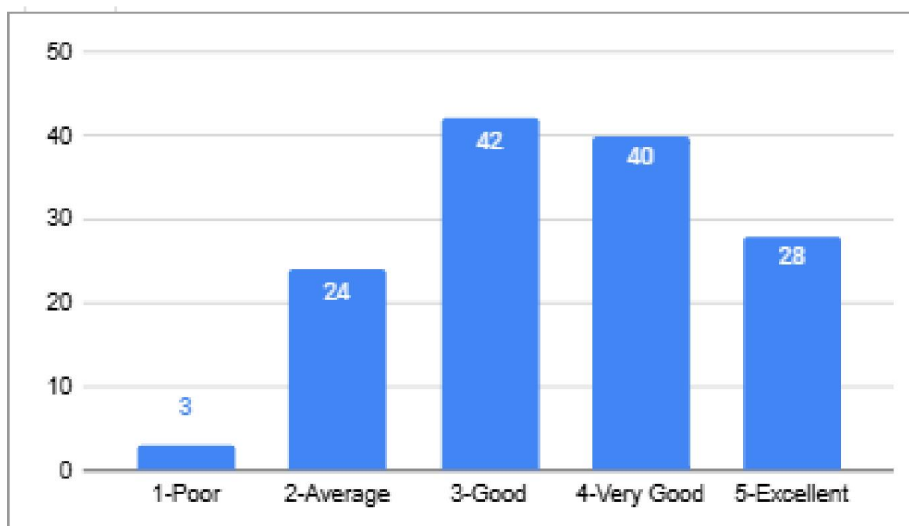
Curriculum Feedback Analysis Report

Academic Year (2020-21)



The overall analysis reveals strengths in curriculum and syllabus are well organized and easy to follow, the syllabus focuses on employability skills and the course updated b the institution at regular intervals. Mode: 3 (Good), regarding Q5, there is a need to revision of sylabus at regular intervals rating it as Average (36.21 %). The presence of ratings in suggests inconsistency or perceived inadequacy in the focus on the regular interval change of syllabus.

Q1. The curriculum and syllabus are well organized and easy to follow.



Rajani

PRINCIPAL

Gayatri Vidya Parishad College
for Degree and PG Courses (A)
Visakhapatnam

P. Srinivasa Rao

HEAD
DEPARTMENT OF STATISTICS
GAYATRI VIDYA PARISHAD COLLEGE FOR
DEGREE AND P.G.COURSES(A)
VISAKHAPATNAM



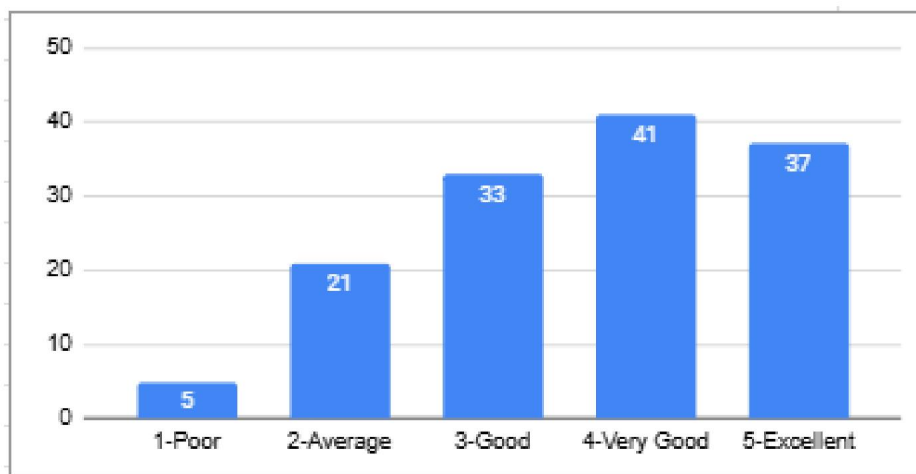
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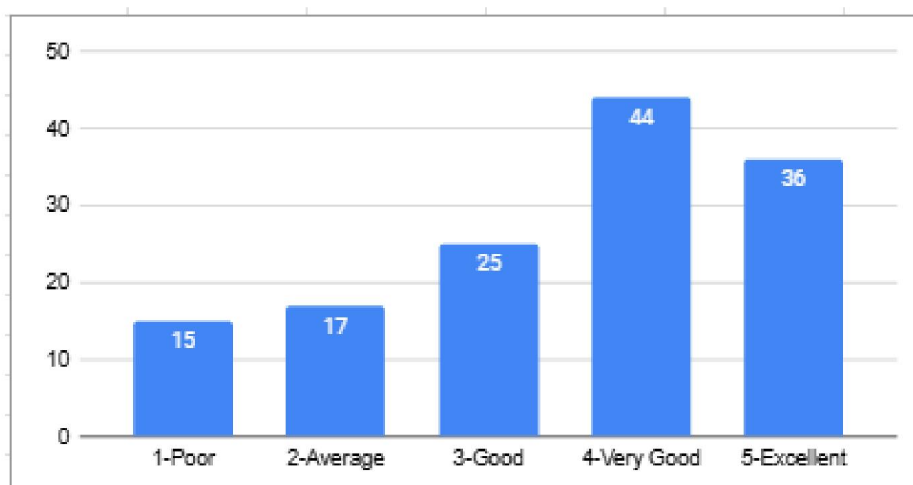
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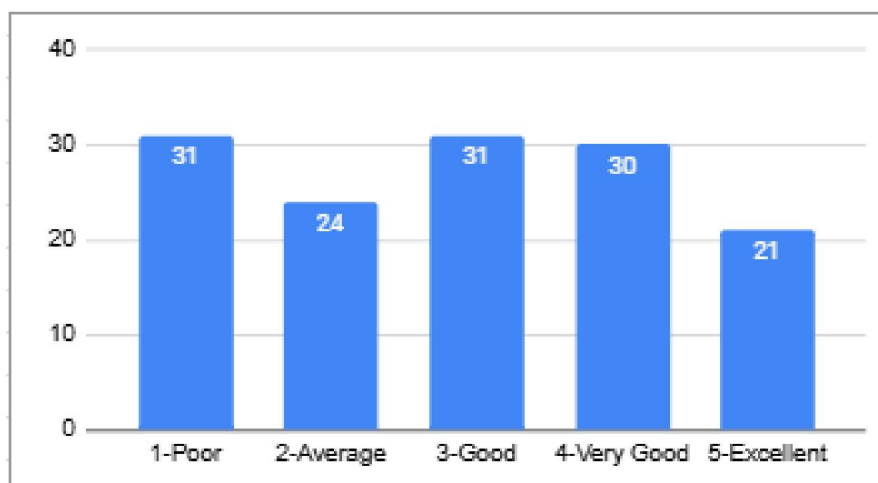
Q2. Syllabus provides sufficient choices in selecting courses.



Q3. The syllabus focuses on Employability Skills.



Q4. Syllabus designed to encourage Entrepreneurship Skills.



Rajani

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Gayatri Vidya Parishad College
for Degree and PG Courses (A)
Visakhapatnam

P. Srinivasa Rao

HEAD

DEPARTMENT OF STATISTICS
GAYATRI VIDYA PARISHAD COLLEGE FOR
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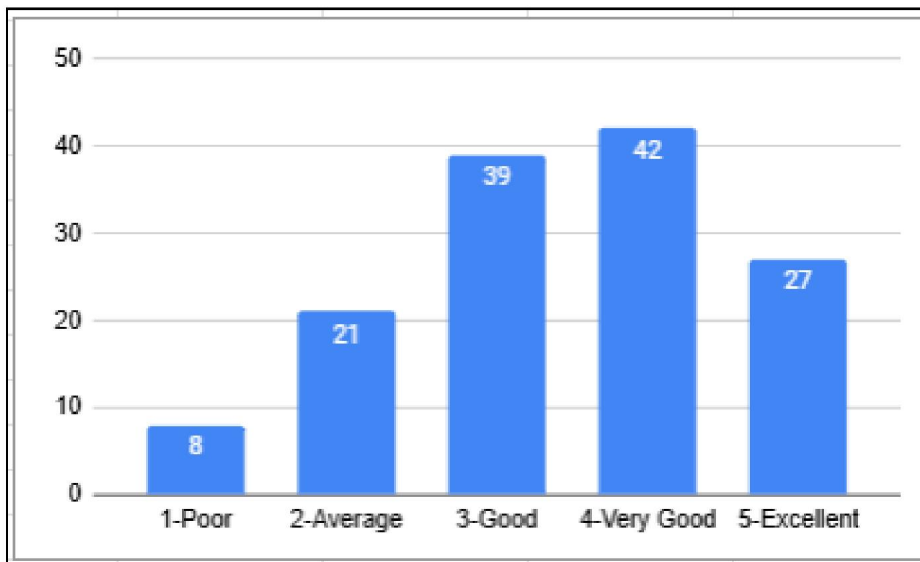
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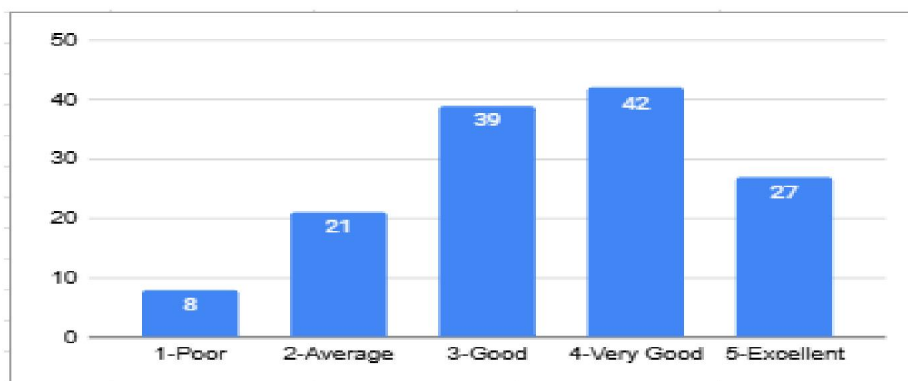
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Q5. The courses studied by me are revised/ updated by the Institute at regular intervals.



Q6. The syllabus effective in developing critical/ analytical thinking.



Suggestions:

Basing on the student's feedback on curriculum

1. Introduce the employability skill papers in revision of syllabus
2. Introduce more industry need courses in revision of syllabus.

Rajani

PRINCIPAL

Gayatri Vidya Parishad College
for Degree and PG Courses (A)
Visakhapatnam

P. Srinivasa Rao
HEAD
DEPARTMENT OF STATISTICS
GAYATRI VIDYA PARISHAD COLLEGE FOR
DEGREE AND P.G. COURSES (A)
VISAKHAPATNAM



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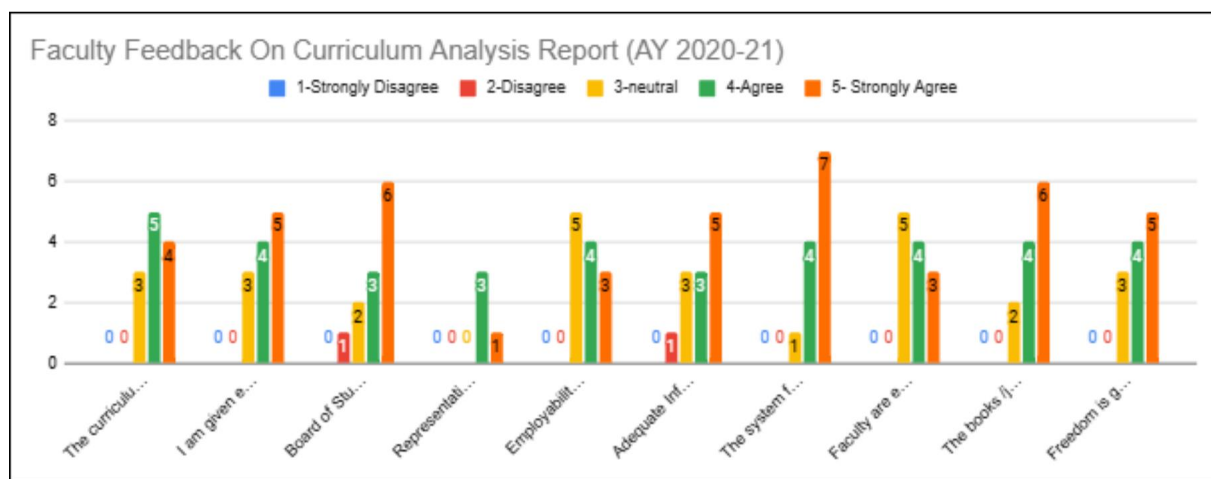
2. Faculty Feedback Analysis:

Questionnaire for faculty is structured with ten questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for suggestions.

Major suggestions from stakeholders were forwarded to Staff council with Principal as chairman, for Action. During the Academic year 2020-21, 12 faculty who teach B.Sc. (Mathematics, Statistics, Computer Science) course gave their feedback on curriculum and other curriculum related matter in the institution.

| Q No | Particulars | 1-Strongly Disagree | 2-Disagree | 3-neutral | 4-Agree | 5- Strongly Agree | Total | Mode |
|------|---|---------------------|------------|-----------|---------|-------------------|--------|------|
| 1 | The curriculum of the Program has been updated time to time. | 0 | 0 | 3 | 5 | 4 | 12 | 4 |
| | | 0.00 | 0.00 | 25.00 | 41.67 | 33.33 | 100.00 | |
| 2 | I am given enough freedom to contribute my ideas on curriculum design and development. | 0 | 0 | 3 | 4 | 5 | 12 | 5 |
| | | 0.00 | 0.00 | 25.00 | 33.33 | 41.67 | 100.00 | |
| 3 | Board of Studies (BOS) ensures that up to date and the relevant courses is being offered | 0 | 1 | 2 | 3 | 6 | 12 | 5 |
| | | 0.00 | 8.33 | 16.67 | 25.00 | 50.00 | 100.00 | |
| 4 | Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses | 0 | 0 | 0 | 3 | 1 | 4 | 4 |
| | | 0.00 | 0.00 | 0.00 | 75.00 | 25.00 | 100.00 | |
| 5 | Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum. | 0 | 0 | 5 | 4 | 3 | 12 | 3 |
| | | 0.00 | 0.00 | 41.67 | 33.33 | 25.00 | 100.00 | |
| 6 | Adequate Infrastructure is available in the college for the curriculum transactions in the different modes. | 0 | 1 | 3 | 3 | 5 | 12 | 5 |
| | | 0.00 | 8.33 | 25.00 | 25.00 | 41.67 | 100.00 | |
| 7 | The system followed by the college for the design and development of the curriculum is effective | 0 | 0 | 1 | 4 | 7 | 12 | 5 |
| | | 0.00 | 0.00 | 8.33 | 33.33 | 58.33 | 100.00 | |
| 8 | Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus. | 0 | 0 | 5 | 4 | 3 | 12 | 3 |
| | | 0.00 | 0.00 | 41.67 | 33.33 | 25.00 | 100.00 | |
| 9 | The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library. | 0 | 0 | 2 | 4 | 6 | 12 | 5 |
| | | 0.00 | 0.00 | 16.67 | 33.33 | 50.00 | 100.00 | |
| 10 | Freedom is given in adopting new Techniques / strategies of testing and assessment of students. | 0 | 0 | 3 | 4 | 5 | 12 | 5 |
| | | 0.00 | 0.00 | 25.00 | 33.33 | 41.67 | 100.00 | |

FACULTY FEEDBACK REPORT ANALYSIS (2020-21)



The overall analysis reveals strengths in Cross cutting courses, faculty are encouraged to participate in various training programmes to update themselves in the new courses introduced into the syllabus. Mode: 3 (Neutral), regarding Q8, there is a need to encourage faculty to participate in orientation programmes it as neutral (41.67 %). The presence of ratings in suggests inconsistency or perceived inadequacy in the focus on the encourage the faculty in participate in orientation programmes.



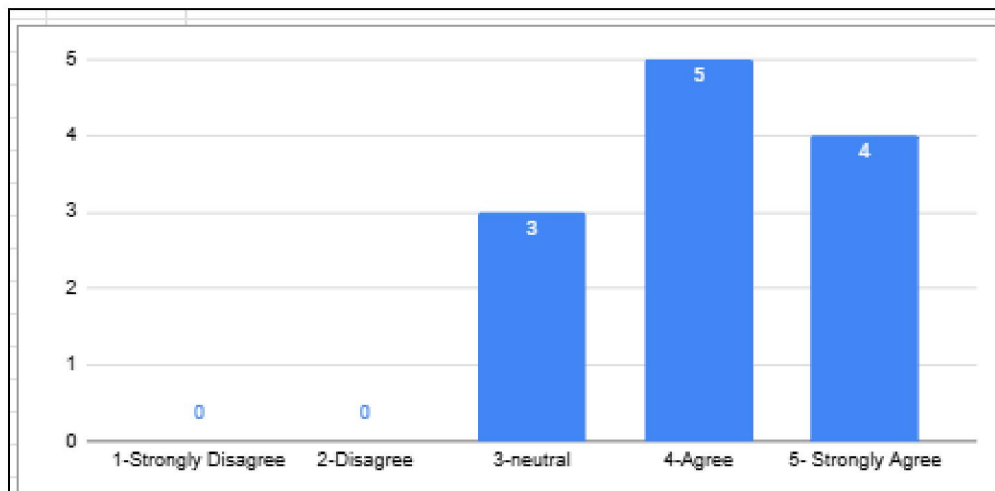
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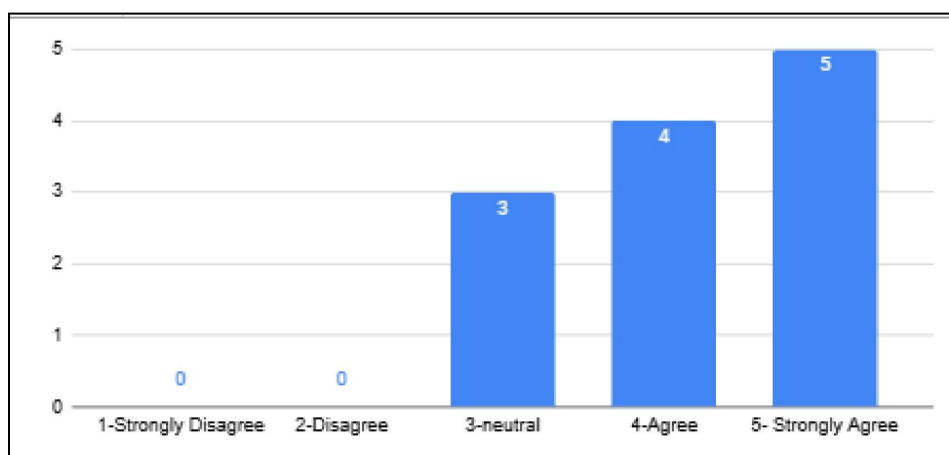
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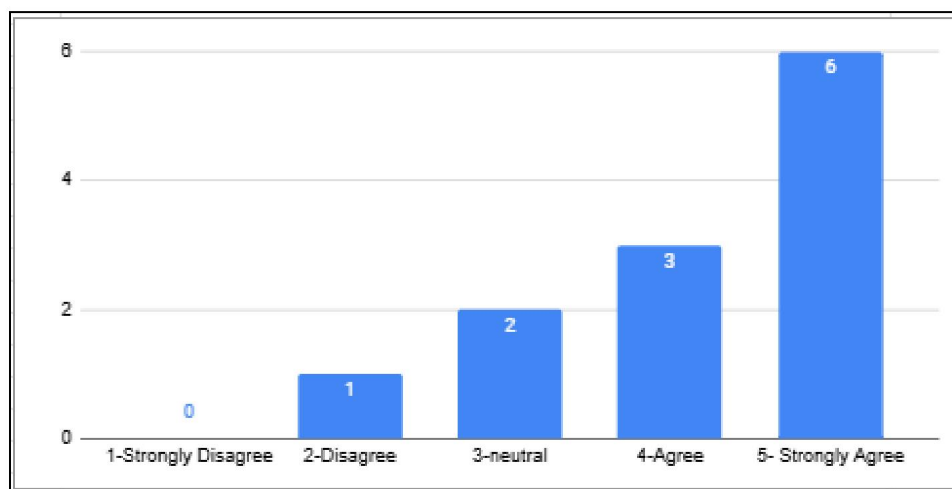
Q1. The curriculum of the Program has been updated time to time.



Q2. I am given enough freedom to contribute my ideas on curriculum design and development.



Q3. Board of Studies (BOS) ensures that up to date and the relevant courses is being offered



Rajani

PRINCIPAL

Gayatri Vidya Parishad College
for Degree and PG Courses (A)
Visakhapatnam

P. Srinivasa Rao

HEAD

DEPARTMENT OF STATISTICS
GAYATRI VIDYA PARISHAD COLLEGE FOR
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VISAKHAPATNAM



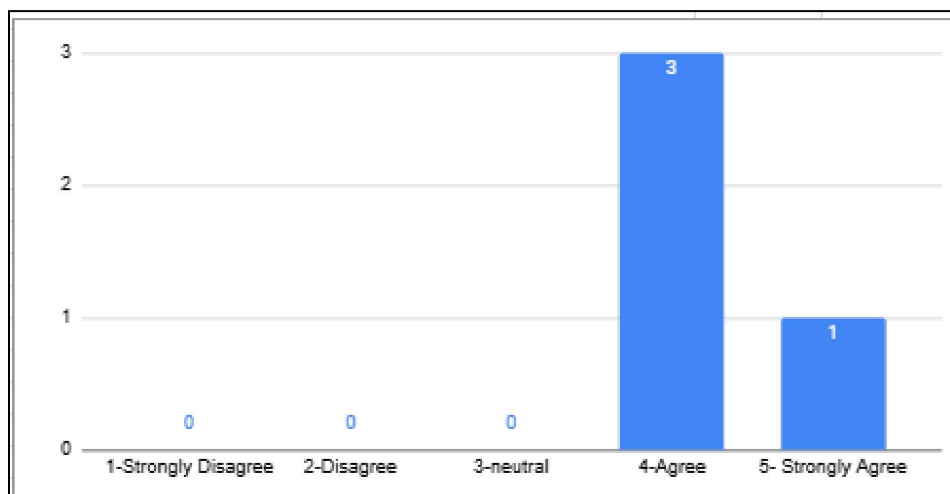
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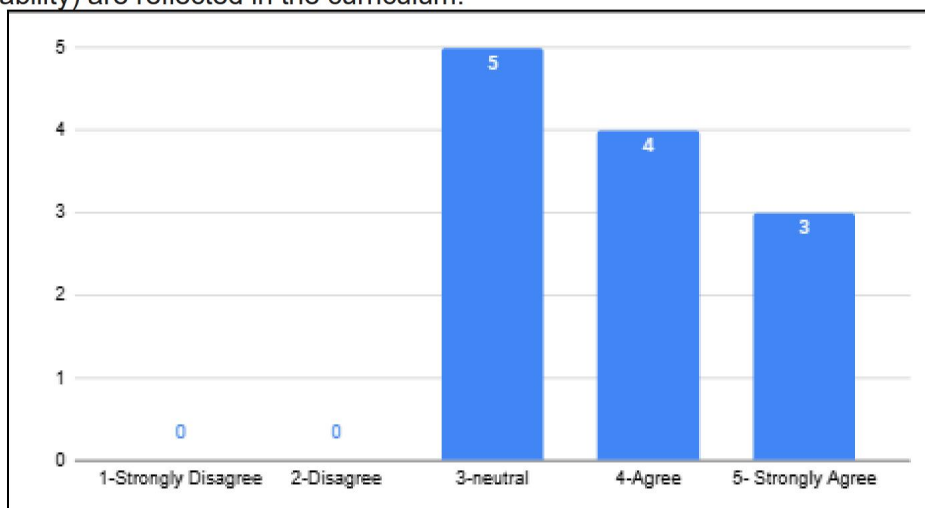
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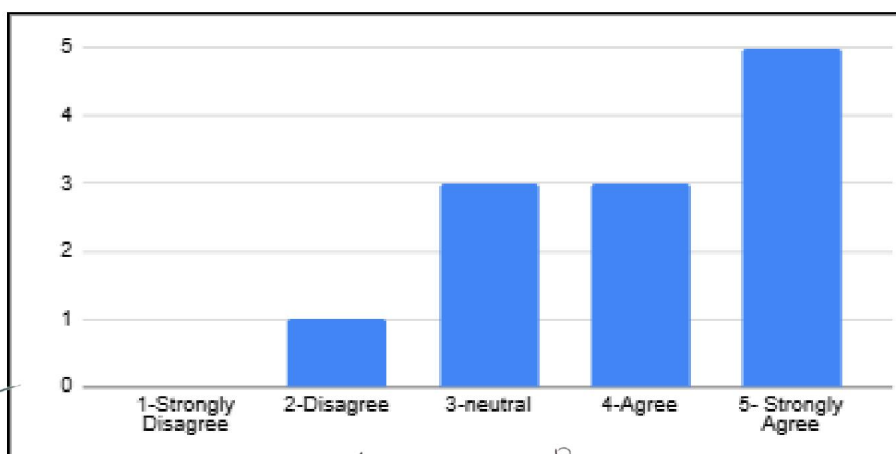
Q4. Representation from the Corporation/Industry sector in BOS is helpful in designing and improving.



Q5. Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.



Q6. Adequate Infrastructure is available in the college for the curriculum transactions in the different modes.



Rajani

PRINCIPAL

Gayatri Vidya Parishad College
for Degree and PG Courses (A)
Visakhapatnam

P. Srinivasa Rao
HEAD
DEPARTMENT OF STATISTICS
GAYATRI VIDYA PARISHAD COLLEGE FOR
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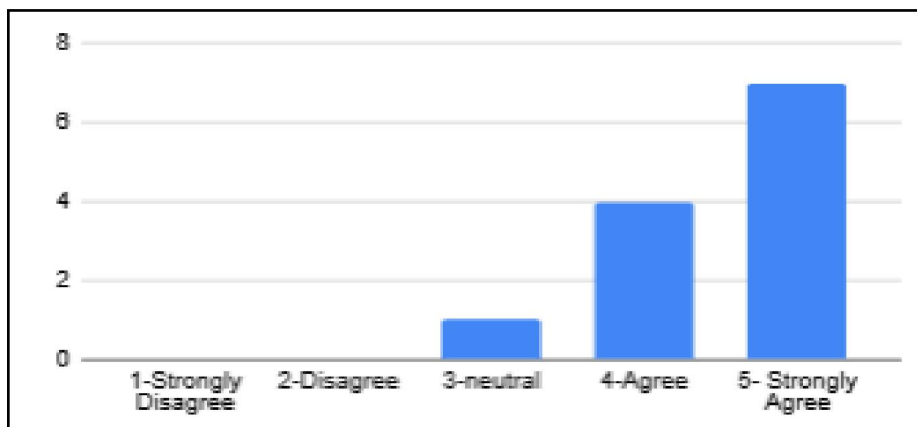
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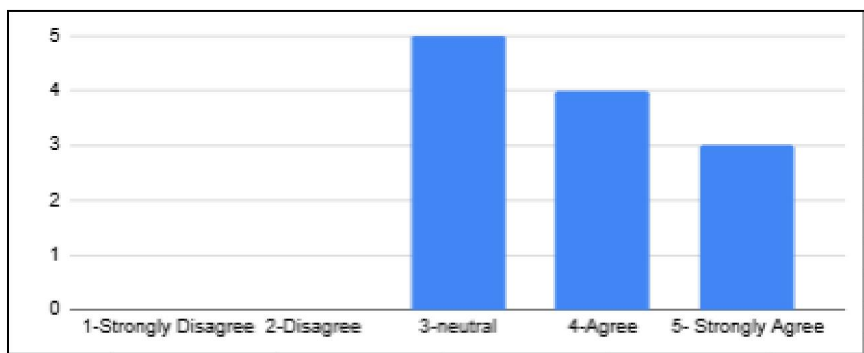
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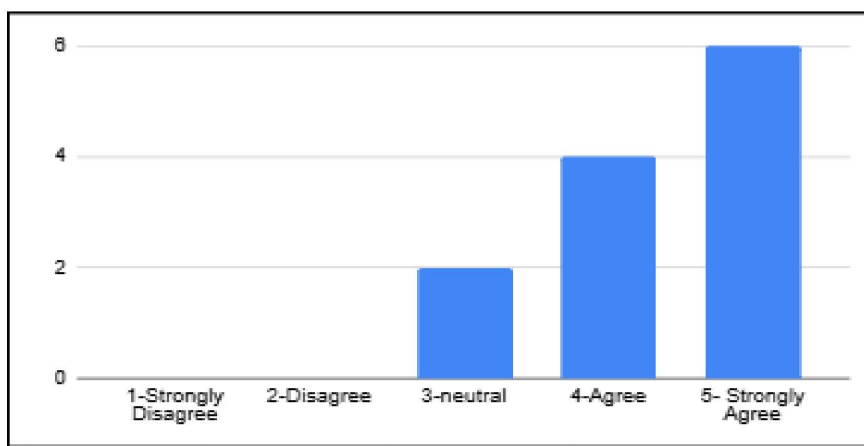
Q7. The system followed by the college for the design and development of the curriculum is effective.



Q8. Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus.



Q9. The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library.



Rajani

PRINCIPAL

Gayatri Vidya Parishad College
for Degree and PG Courses (A)
Visakhapatnam

P. Srinivasa Rao

HEAD

DEPARTMENT OF STATISTICS
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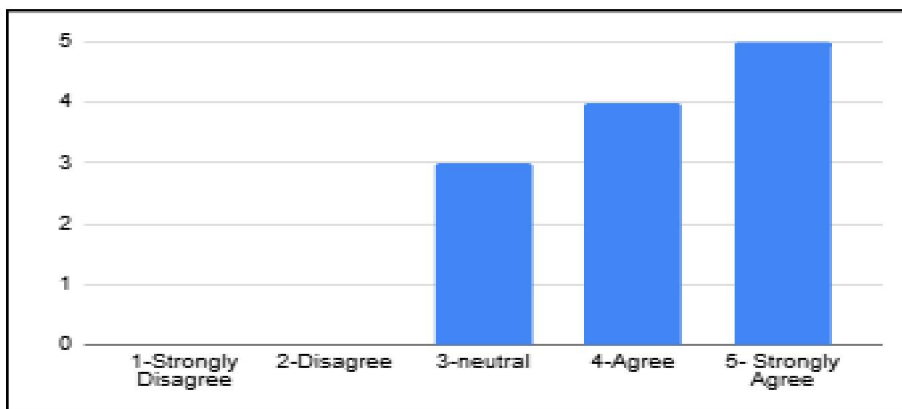
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Q10. Freedom is given in adopting new Techniques / strategies of testing and assessment of students.



Suggestions:

On the basis of Teacher's feedback,

- Improve the availability of Infrastructure facilities in the institution.

3. Alumni Feedback Analysis:

Questionnaire for alumni is structured with six questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for suggestions.

Major suggestions from stakeholders were forwarded to Staff council with Principal as chairman, for Action. During the Academic year 2020-21, 16 alumni who already studied B.Sc. (Mathematics, Statistics, Computer Science) course gave their feedback on curriculum and other curriculum related matter in the institution.

| Q No | Particulars | Poor-1 | Average-2 | Good-3 | Very Good-4 | Excellent-5 | Total | Mode |
|------|---|--------|-----------|--------|-------------|-------------|--------|------|
| 1 | Curriculum contains more relevant and interesting subjects. | 0 | 0 | 0 | 6 | 10 | 16 | 5 |
| | | 0.00 | 0.00 | 0.00 | 37.50 | 62.50 | 100.00 | |
| 2 | The order of the units/contents are well organized. | 0 | 1 | 2 | 5 | 8 | 16 | 5 |
| | | 0.00 | 6.25 | 12.50 | 31.25 | 50.00 | 100.00 | |
| 3 | Curriculum provides sufficient choice in selecting courses. | 0 | 0 | 0 | 8 | 8 | 16 | 5 |
| | | 0.00 | 0.00 | 0.00 | 50.00 | 50.00 | 100.00 | |
| 4 | Curriculum is updated. | 0 | 1 | 0 | 6 | 9 | 16 | 5 |
| | | 0.00 | 6.25 | 0.00 | 37.50 | 56.25 | 100.00 | |
| 5 | Curriculum is better suited for achieving employment. | 0 | 0 | 1 | 9 | 6 | 16 | 4 |
| | | 0.00 | 0.00 | 6.25 | 56.25 | 37.50 | 100.00 | |
| 6 | Research and internships help in enriching knowledge and skills that can be applicable in the job/profession. | 0 | 0 | 0 | 5 | 11 | 16 | 5 |
| | | 0.00 | 0.00 | 0.00 | 31.25 | 68.75 | 100.00 | |

Raj...

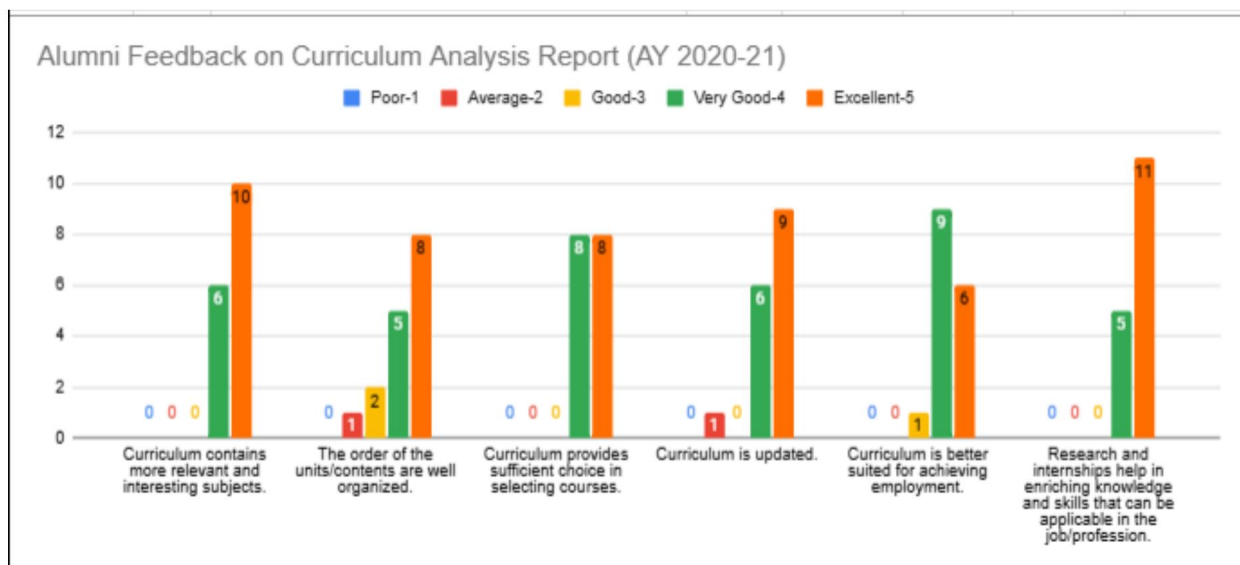
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Visakhapatnam

J. Srinivasa Rao
HEAD
DEPARTMENT OF STATISTICS
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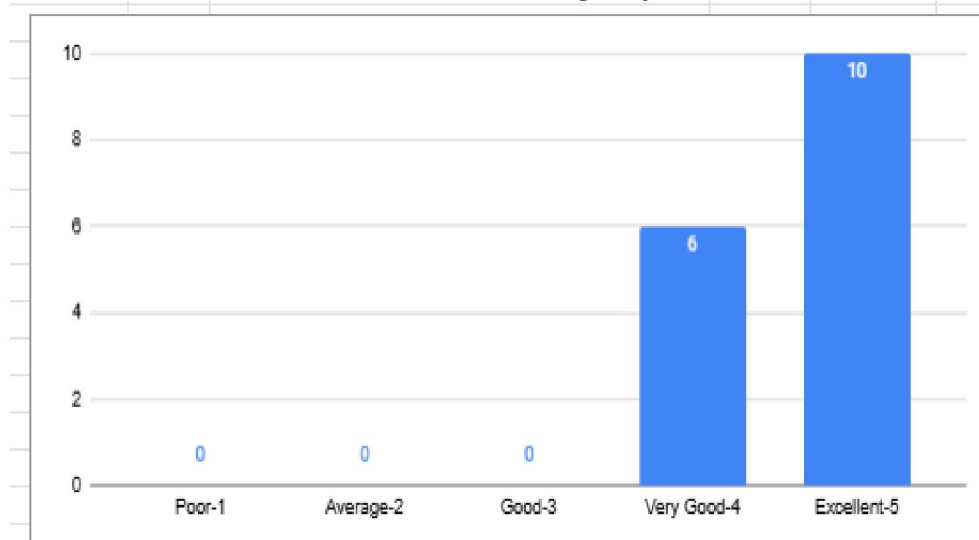


ALUMNI FEEDBACK ANALYSIS REPORT (2020-21)



The overall analysis reveals strengths institution to participate in various institutional activities like in Board of Studies. Curriculum update, introduce the new course etc., Mode: 4 (Very good), regarding Q1, there is a need to inculcate concepts which are based on learning by doing methods or experienced learning methods or problem solving methods the presence of ratings suggests inconsistency or perceived inadequacy in the inculcating student centric methods.

Q1. Curriculum contains more relevant and interesting subjects.



Rajani

PRINCIPAL

Gayatri Vidya Parishad College
for Degree and PG Courses (A)
Visakhapatnam

P. Srinivasa Rao

HEAD
DEPARTMENT OF STATISTICS
GAYATRI VIDYA PARISHAD COLLEGE FOR
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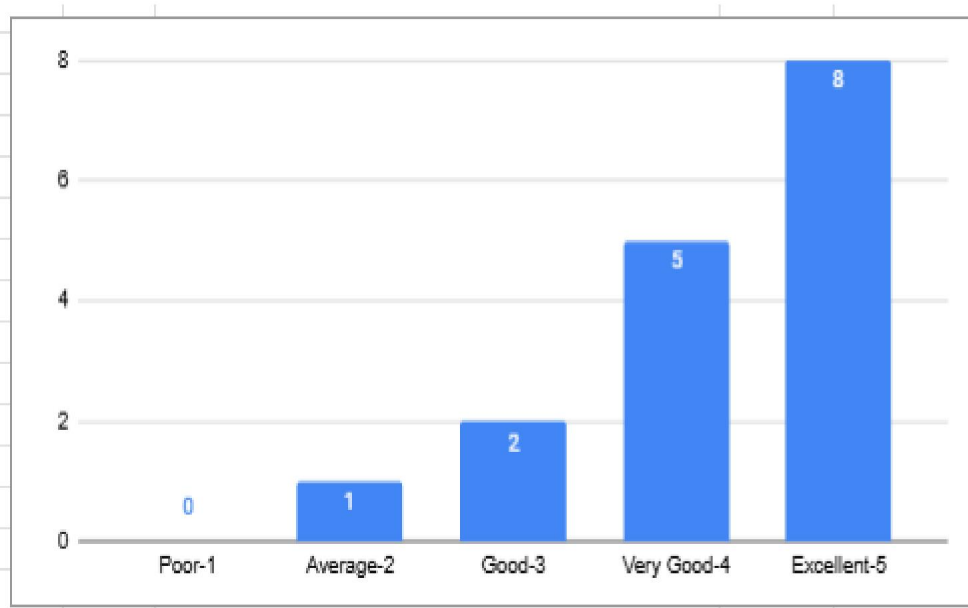
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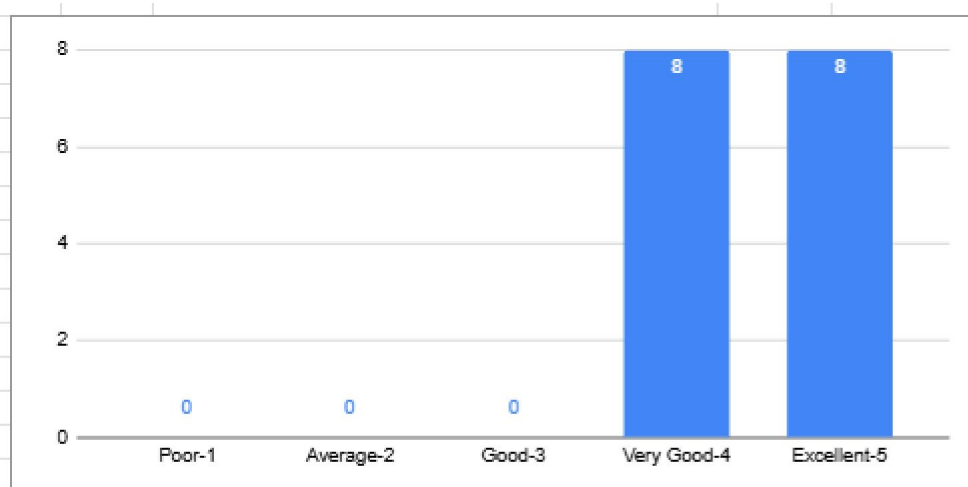
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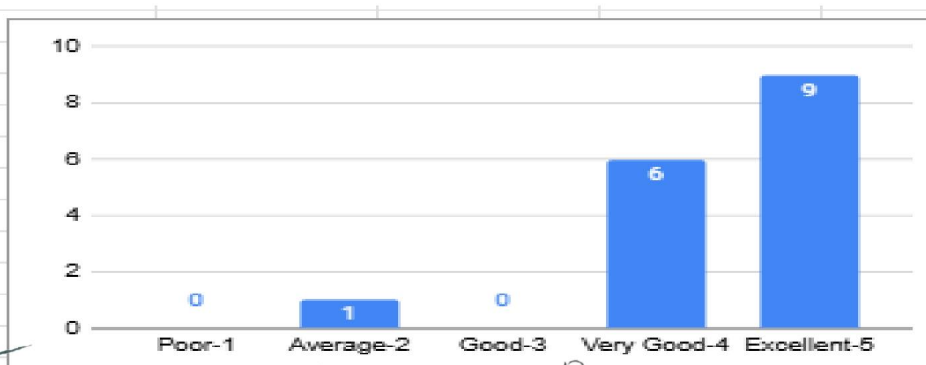
Q2. The order of the units/contents are well organized.



Q3. Curriculum provides sufficient choice in selecting courses.



Q4. Curriculum is updated.



Rajani

PRINCIPAL

Gayatri Vidya Parishad College
for Degree and PG Courses (A)
Visakhapatnam

P. Srinivasa Rao
HEAD
DEPARTMENT OF STATISTICS
GAYATRI VIDYA PARISHAD COLLEGE FOR
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VISAKHAPATNAM



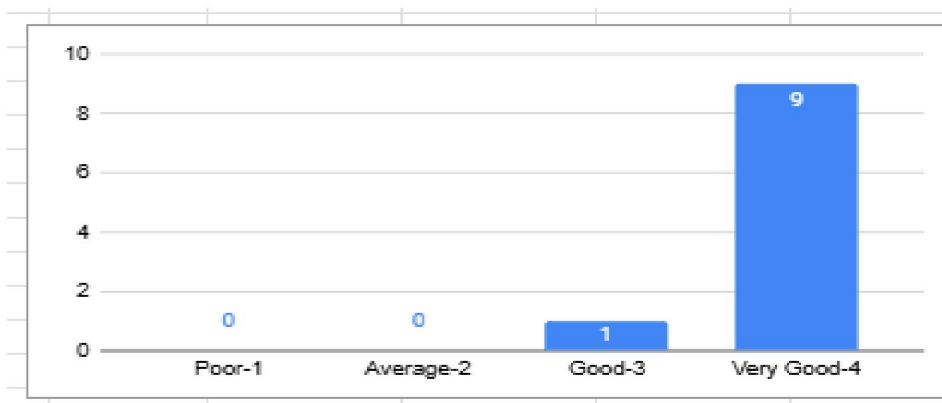
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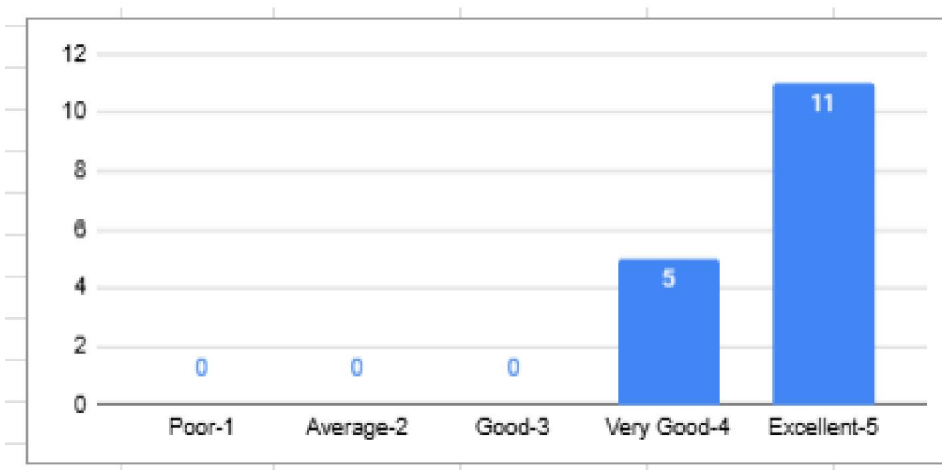
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Q5. Curriculum is better suited for achieving employment.



Q6. Research and internships help in enriching knowledge and skills that can be applicable in the job/profession.



Suggestions:

Based on ALUMNI feedback, the actions taken to be

- Form an ALUMNI group.

P. Srinivasa Rao
HEAD
DEPARTMENT OF STATISTICS
GAYATRI VIDYA PARISHAD COLLEGE FOR
DEGREE AND P.G COURSES(A)
VISAKHAPATNAM

Rajani

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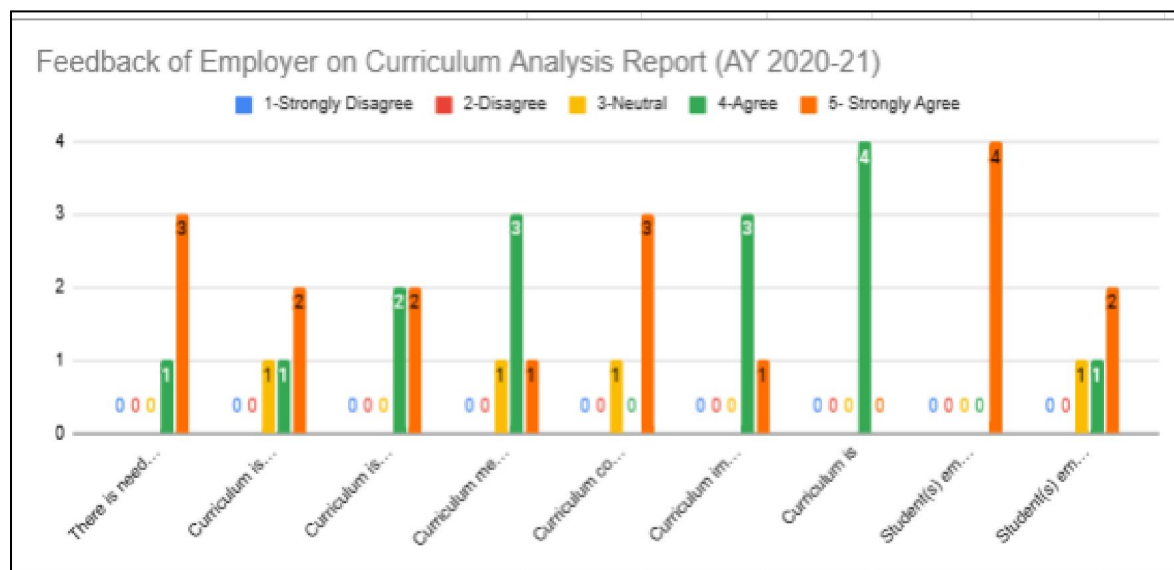
4. Employer Feedback Analysis:

Questionnaire for Employer is structured with nine questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for suggestions.

Major suggestions from stakeholders were forwarded to Staff council with Principal as chairman, for Action. During the Academic year 2020-21, four employers gave their feedback on curriculum and other curriculum related matter in the institution.

| S No | QUESTIONS | 1-Strongly Disagree | 2-Disagree | 3-Neutral | 4-Agree | 5- Strongly Agree | Total | Mode |
|------|---|---------------------|------------|-----------|---------|-------------------|--------|------|
| 1 | There is need to modify/ update syllabus according to the present scenario? | 0 | 0 | 0 | 1 | 3 | 4 | 5 |
| | | 0.00 | 0.00 | 0.00 | 25.00 | 75.00 | 100.00 | |
| 2 | Curriculum is effective in Broadening the student's knowledge? | 0 | 0 | 1 | 1 | 2 | 4 | 5 |
| | | 0.00 | 0.00 | 25.00 | 25.00 | 50.00 | 100.00 | |
| 3 | Curriculum is helpful for securing employment? | 0 | 0 | 0 | 2 | 2 | 4 | 5 |
| | | 0.00 | 0.00 | 0.00 | 50.00 | 50.00 | 100.00 | |
| 4 | Curriculum meets the industrial needs? | 0 | 0 | 1 | 3 | 1 | 5 | 4 |
| | | 0.00 | 0.00 | 25.00 | 75.00 | 25.00 | 41.67 | |
| 5 | Curriculum contributes to transforming into responsible citizens? | 0 | 0 | 1 | 0 | 3 | 4 | 5 |
| | | 0.00 | 0.00 | 25.00 | 0.00 | 75.00 | 100.00 | |
| 6 | Curriculum impacts moral and ethical values to the students. | 0 | 0 | 0 | 3 | 1 | 4 | 4 |
| | | 0.00 | 0.00 | 0.00 | 75.00 | 25.00 | 100.00 | |
| 7 | Curriculum is suitable for developing innovative thinking and Entrepreneurship. | 0 | 0 | 0 | 4 | 0 | 4 | 4 |
| | | 0.00 | 0.00 | 0.00 | 100.00 | 0.00 | 100.00 | |
| 8 | Student(s) employed by you has good Communication skills and is a team player. | 0 | 0 | 0 | 0 | 4 | 4 | 5 |
| | | 0.00 | 0.00 | 0.00 | 0.00 | 100.00 | 100.00 | |
| 9 | Student(s) employed by you contributes to the betterment of your Organization. | 0 | 0 | 1 | 1 | 2 | 4 | 5 |
| | | 0.00 | 0.00 | 25.00 | 25.00 | 50.00 | 100.00 | |

EMPLOYER FEEDBACK ANALYSIS REPORT (2020-21)



The overall analysis reveals strengths on Employer – Institution relationship. In the analysis Mode: 4 (Very good), regarding Q4, Curriculum meets the industrial needs? Curriculum impacts moral and ethical values to the students. The employer feedback helps bridge the gap between

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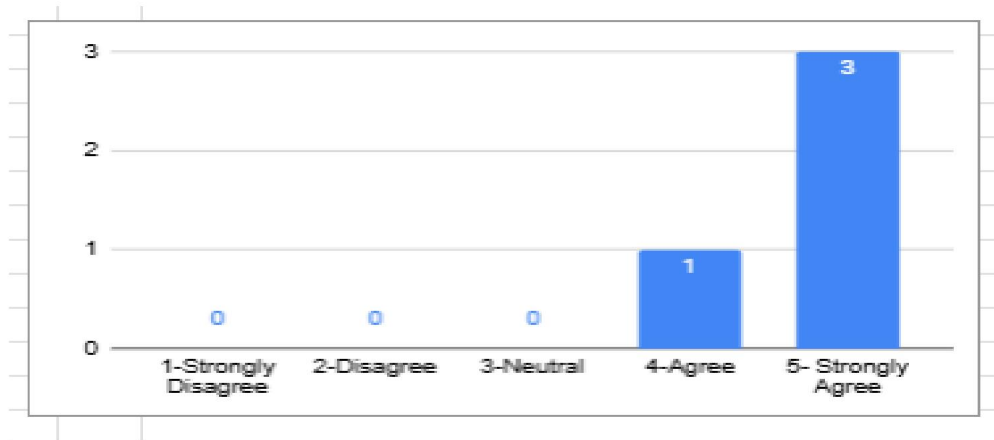
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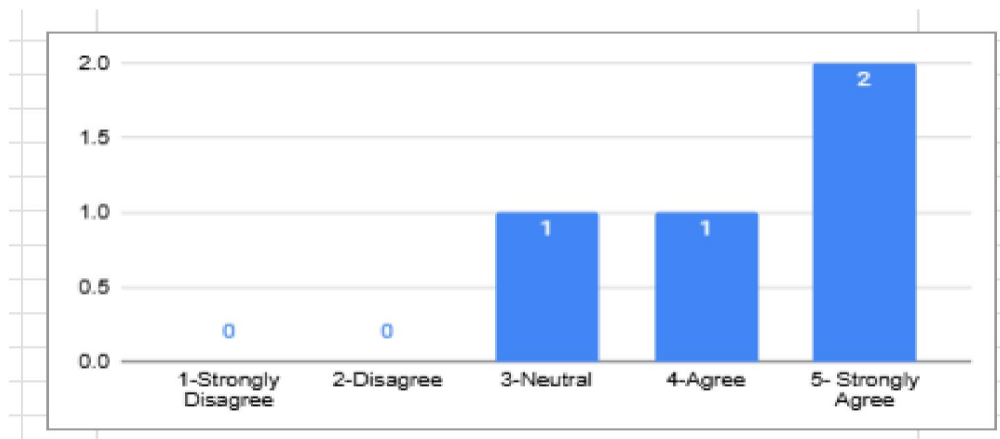
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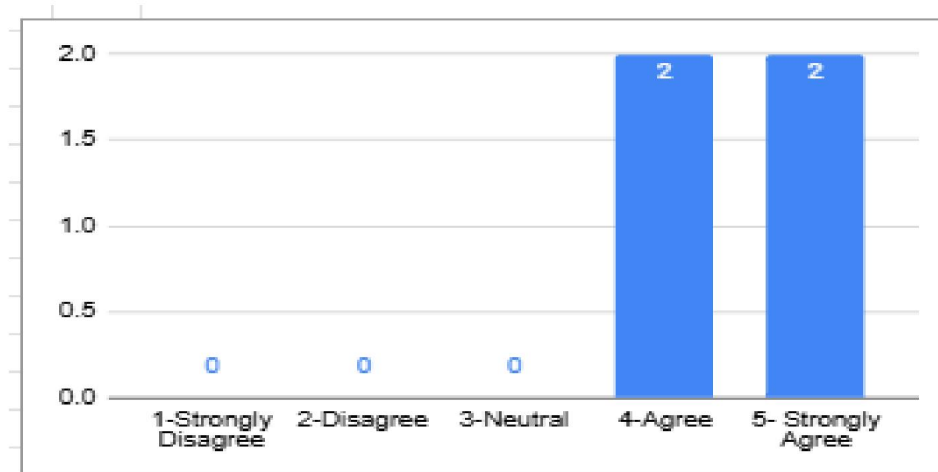
Q1. There is need to modify/ update syllabus according to the present scenario



Q2. Curriculum is effective in broadening the student's knowledge.



Q3. Curriculum is helpful for securing employment.



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P. Srinivasa Rao

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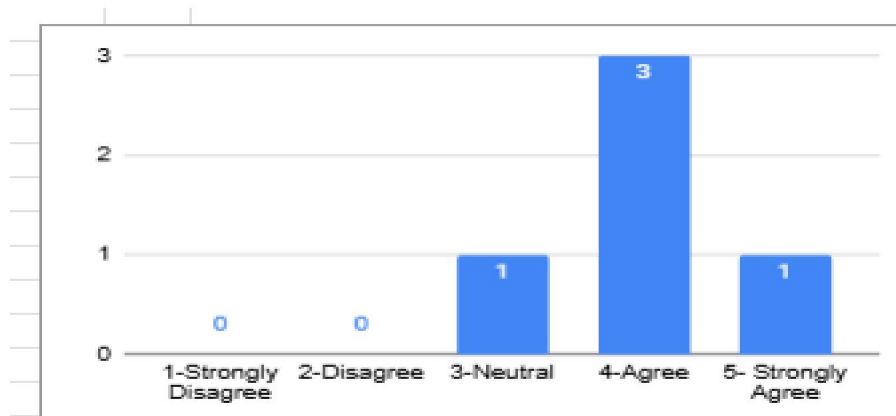
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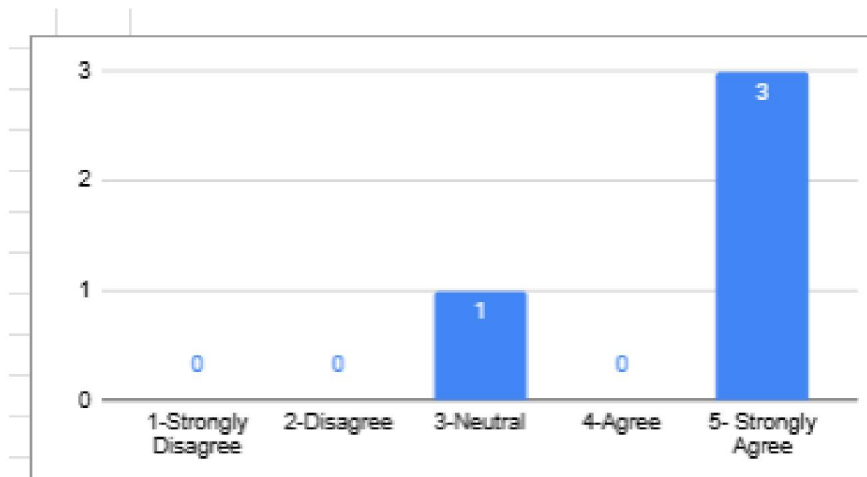
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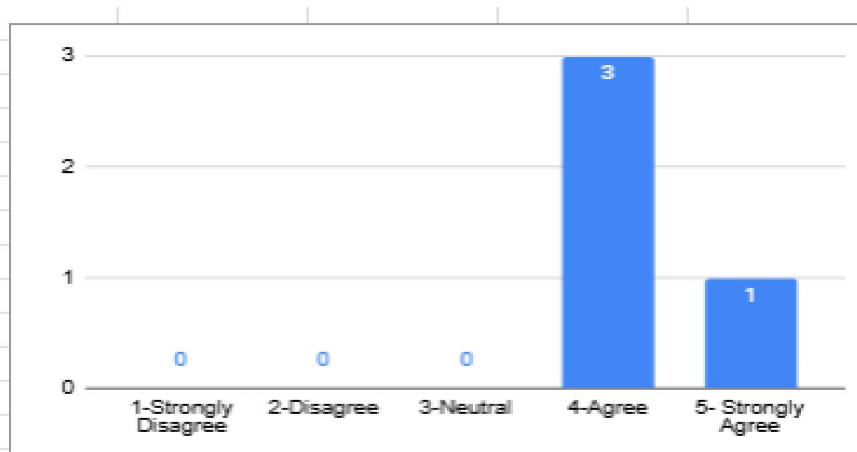
Q4. Curriculum meets the industrial needs



Q5. Curriculum contributes to transforming into responsible citizens.



Q6. Curriculum impacts moral and ethical values to the students.



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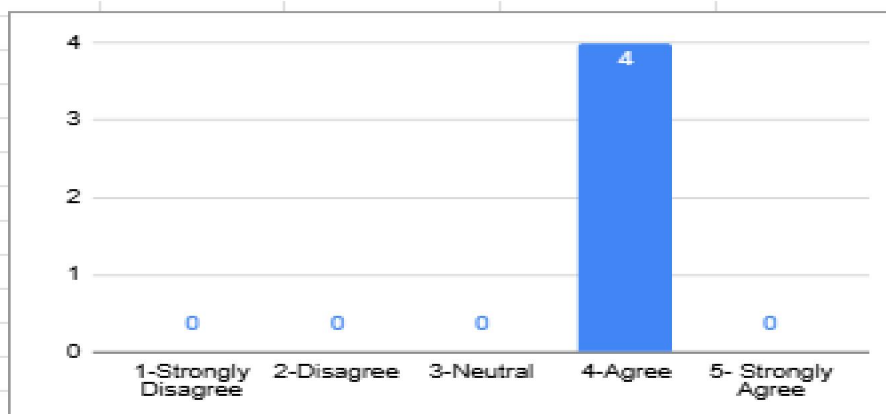
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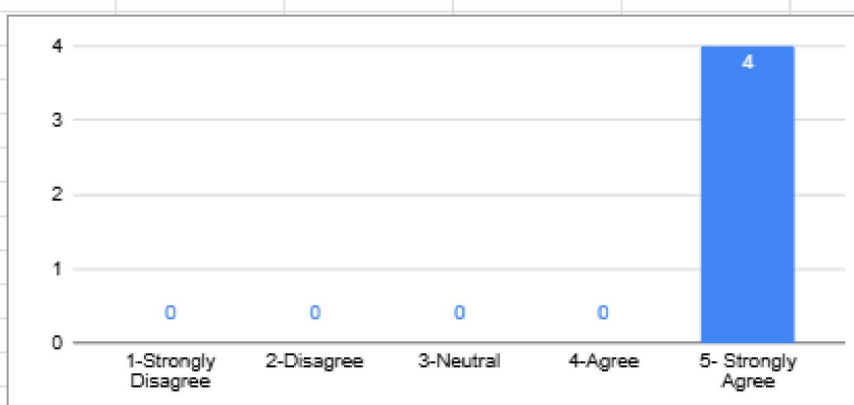
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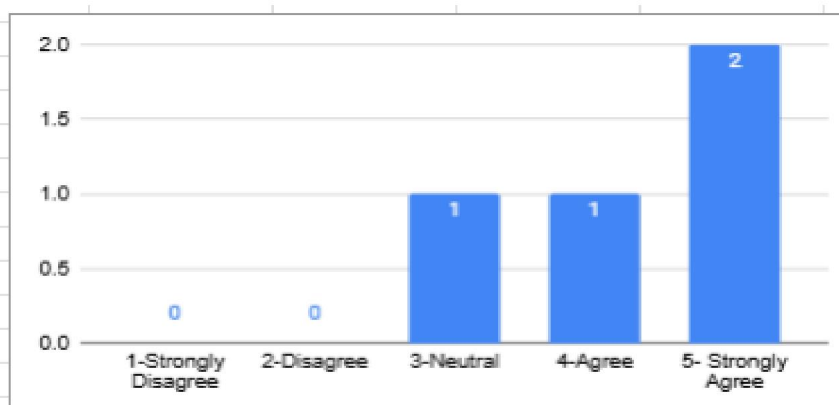
Q7. Curriculum is suitable for developing innovative thinking and Entrepreneurship.



Q8. Student(s) employed by you has good Communication skills and is a team player.



Q9. Student(s) employed by you contributes to the betterment of your Organization.



Suggestions:

On the basis of Employer's feedback,

1. It is to be improve the content in the syllabus.

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P. Srinivasa Rao

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Feedback Analysis Report Academic Year (2020-2021)

Students Feedback on Curriculum, and Analysis Report of 2020-21 Collection of Feedback

Feedback on curriculum and related aspects has been collected online. Feedbacks have been designed separately for students, teachers, parents, alumni, industrial experts.

1. Student Feedback on Curriculum Analysis:

Questionnaire for students is structured with ten questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for suggestions.

Major suggestions from stakeholders were forwarded to Staff council with Principal as chairman, for Action. During the Academic year 2020-2021, 120 out of 187 students from B.Sc. (Mathematics, Electronics, Computer Science) course gave their feedback on curriculum and other curriculum related matter in the institution.

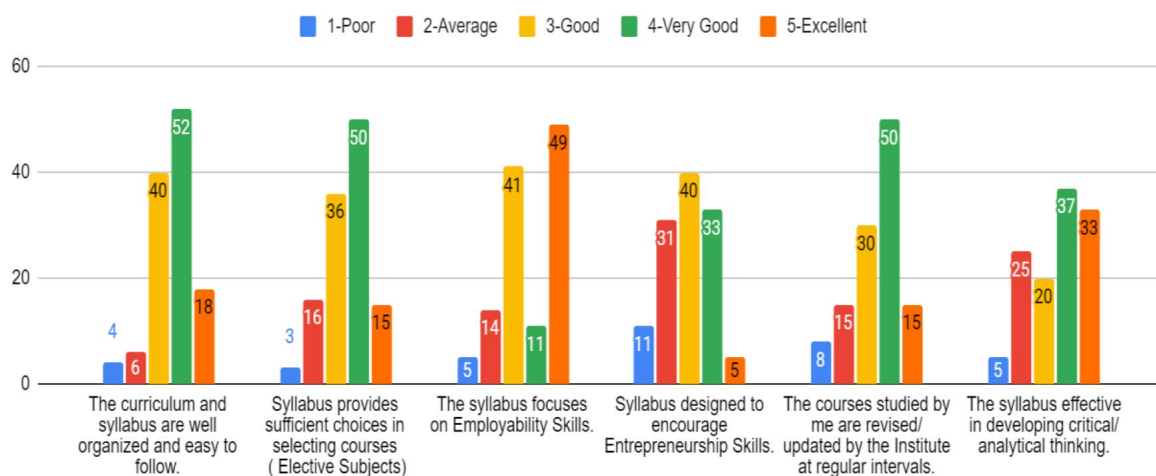
| Q No | Particulars | 1- Poor | 2- Average | 3- Good | 4- Very Good | 5- Excellent | Total | Mode |
|------|---|------------|---------------|------------|--------------------|-----------------|--------|------|
| 1 | The curriculum and syllabus are well organized and easy to follow. | 4 | 6 | 40 | 52 | 18 | 120 | 4 |
| | | 3.33 | 5.00 | 33.33 | 43.33 | 15.00 | 100.00 | |
| 2 | Syllabus provides sufficient choices in selecting courses (Elective Subjects) | 3 | 16 | 36 | 50 | 15 | 120 | 4 |
| | | 2.50 | 13.33 | 30.00 | 41.67 | 12.50 | 100.00 | |
| 3 | The syllabus focuses on Employability Skills. | 5 | 14 | 41 | 11 | 49 | 120 | 5 |
| | | 4.17 | 11.67 | 34.17 | 9.17 | 40.83 | 100.00 | |
| 4 | Syllabus designed to encourage Entrepreneurship Skills. | 11 | 31 | 40 | 33 | 5 | 120 | 3 |
| | | 9.17 | 25.83 | 33.33 | 27.50 | 4.17 | 100.00 | |
| 5 | The courses studied by me are revised/ updated by the Institute at regular intervals. | 8 | 15 | 30 | 50 | 15 | 118 | 4 |
| | | 6.78 | 12.71 | 25.42 | 42.37 | 12.71 | 100.00 | |
| 6 | The syllabus effective in developing critical/ analytical thinking. | 5 | 25 | 20 | 37 | 33 | 120 | 4 |
| | | 4.17 | 20.83 | 16.67 | 30.83 | 27.50 | 100.00 | |

Rajam
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Curriculum Feedback Analysis Report Academic Year (2020-2021)

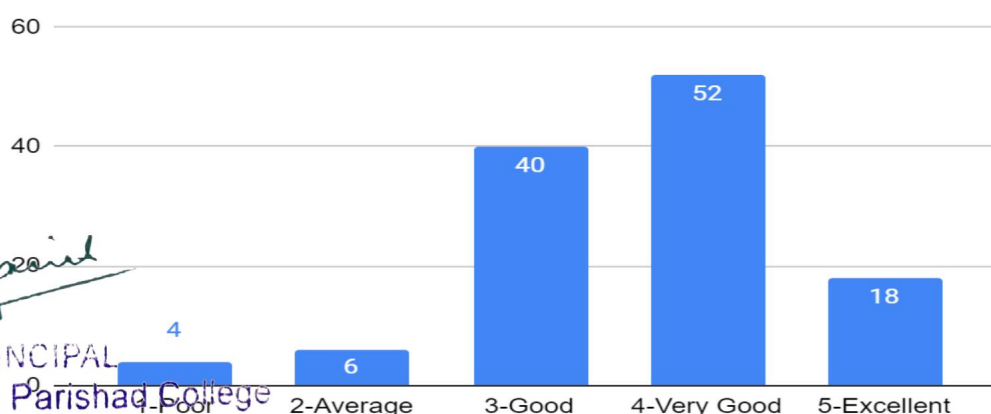
Student Feedback on Curriculum Analysis Report (AY 2020-21)



Student Feedback on Curriculum Summary :

The report above explains the curriculum and syllabus for the students. The course studied are revised and updated by the institute. The syllabus is made effective in developing critical/ analytical thinking which focuses on employability skills that needs to be addressed. Mode: 3 (Good), regarding Q3 approximately 45(40.91%), Q5 approximately 44(40.0) and Q6 approximately 37(33.64) of the students expressed good which implies the need to design the curriculum and syllabus of the students to be reframed.

Q1. The curriculum and syllabus are well organized and easy to follow.



Rajendra

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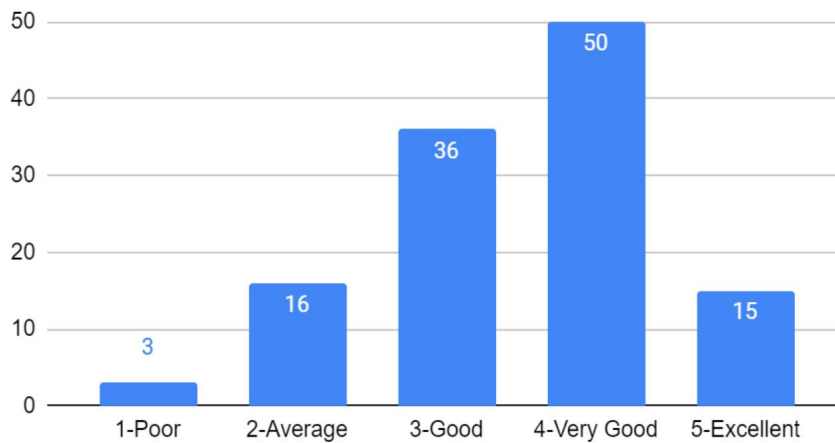
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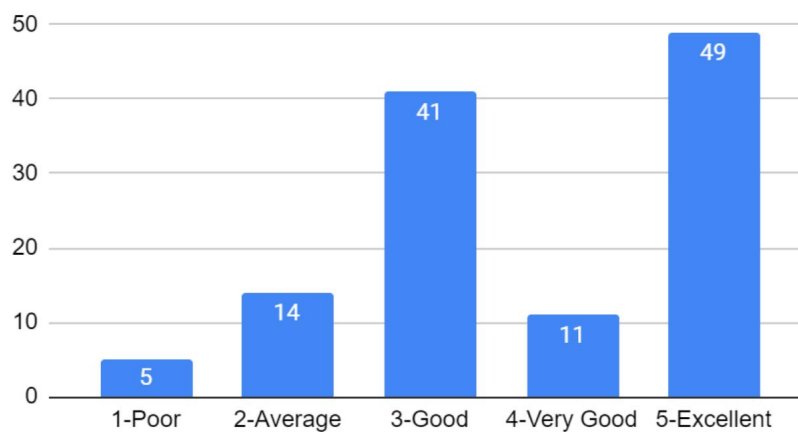
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Q2. Syllabus provides sufficient choices in selecting courses.



Q3. The syllabus focuses on Employability Skills.



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Q4. Syllabus designed to encourage Entrepreneurship Skills.



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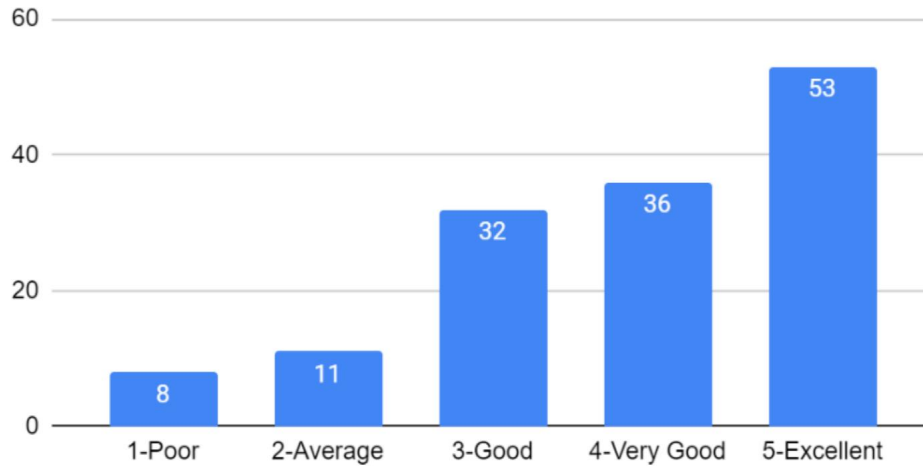
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Q5. The courses studied by me are revised/ updated by the Institute at regular intervals.



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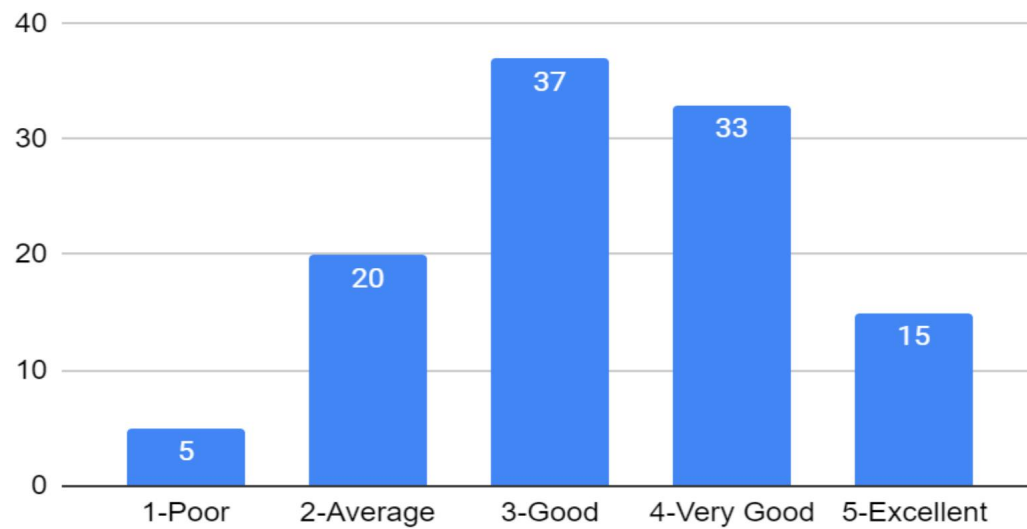
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Q6. The syllabus effective in developing critical/ analytical thinking.



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2. Faculty Feedback Analysis:

| Q No | Particulars | 1-Strongly Disagree | 2- Disagree | 3- neutral | 4- Agree | 5- Strongly Agree | Total | Mode |
|------|---|---------------------|-------------|------------|----------|-------------------|--------|------|
| 1 | The curriculum of the Program has been updated time to time. | 0 | 0 | 0 | 9 | 5 | 14 | 5 |
| | | 0.00 | 0.00 | 0.00 | 64.29 | 35.71 | 100.00 | |
| 2 | I am given enough freedom to contribute my ideas on curriculum design and development. | 0 | 0 | 0 | 6 | 8 | 14 | 4 |
| | | 0.00 | 0.00 | 0.00 | 42.86 | 57.14 | 100.00 | |
| 3 | Board of Studies (BOS) ensures that up to date and the relevant courses is being offered | 0 | 0 | 0 | 3 | 11 | 14 | 4 |
| | | 0.00 | 0.00 | 0.00 | 21.43 | 78.57 | 100.00 | |
| 4 | Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses | 0 | 0 | 2 | 8 | 4 | 14 | 3 |
| | | 0.00 | 0.00 | 14.29 | 57.14 | 28.57 | 100.00 | |
| 5 | Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum. | 0 | 0 | 10 | 1 | 3 | 14 | 4 |
| | | 0.00 | 0.00 | 71.43 | 7.14 | 21.43 | 100.00 | |
| 6 | Adequate Infrastructure is available in the college for the curriculum transactions in the different modes. | 0 | 5 | 8 | 3 | 4 | 20 | 4 |
| | | 0.00 | 25.00 | 40.00 | 15.00 | 20.00 | 100.00 | |
| 7 | The system followed by the college for the design and development of the curriculum is effective | 0 | 0 | 4 | 7 | 3 | 14 | 5 |
| | | 0.00 | 0.00 | 28.57 | 50.00 | 21.43 | 100.00 | |
| 8 | Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus. | 0 | 0 | 0 | 8 | 6 | 14 | 5 |
| | | 0.00 | 0.00 | 0.00 | 57.14 | 42.86 | 100.00 | |
| 9 | The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library. | 0 | 0 | 6 | 5 | 3 | 14 | 5 |
| | | 0.00 | 0.00 | 42.86 | 35.71 | 21.43 | 100.00 | |
| 10 | Freedom is given in adopting new Techniques / strategies of testing and assessment of students. | 0 | 5 | 6 | 4 | 2 | 17 | 5 |
| | | 0.00 | 29.41 | 35.29 | 23.53 | 11.76 | 100.00 | |

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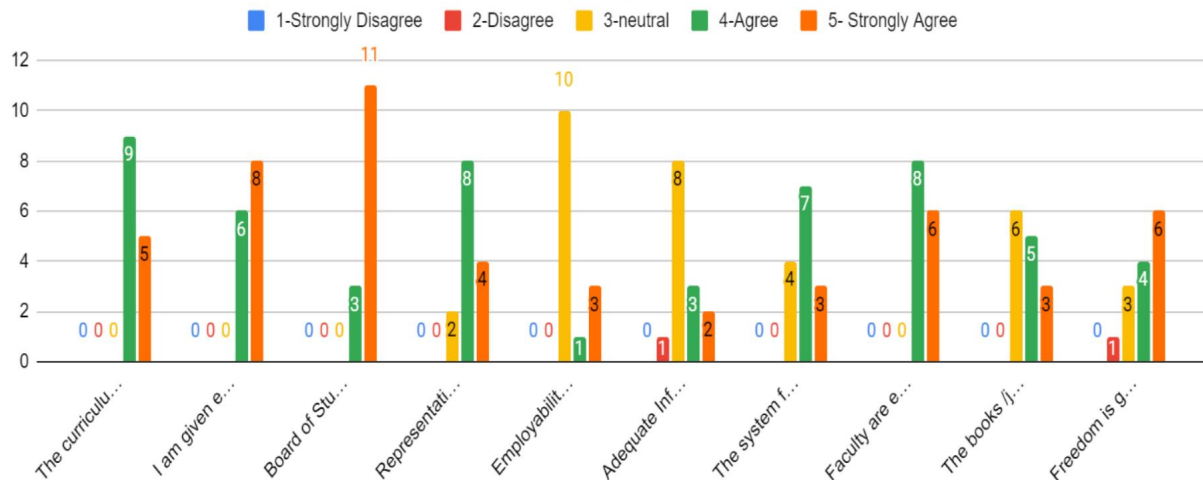
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FACULTY FEEDBACK REPORT ANALYSIS (2021-22)

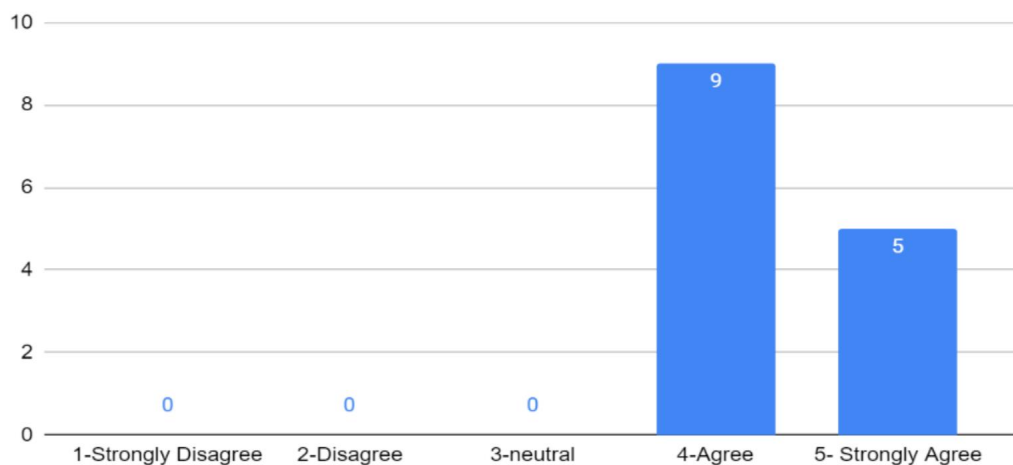
Faculty Feedback On Curriculum Analysis Report (AY 2021-22)



Faculty Feedback on Curriculum Summary

The overall study indicates Faculty were encouraged to prepare BOS which is helpful in designing and improving the courses which shows new path for the students to settle Corporation/Industry sector. In the feedback analysis on the infrastructure's availability for curriculum transactions- Mode: 3 for question (4), approximately 8(57.14%)

Q1. The curriculum of the Program has been updated time to time.



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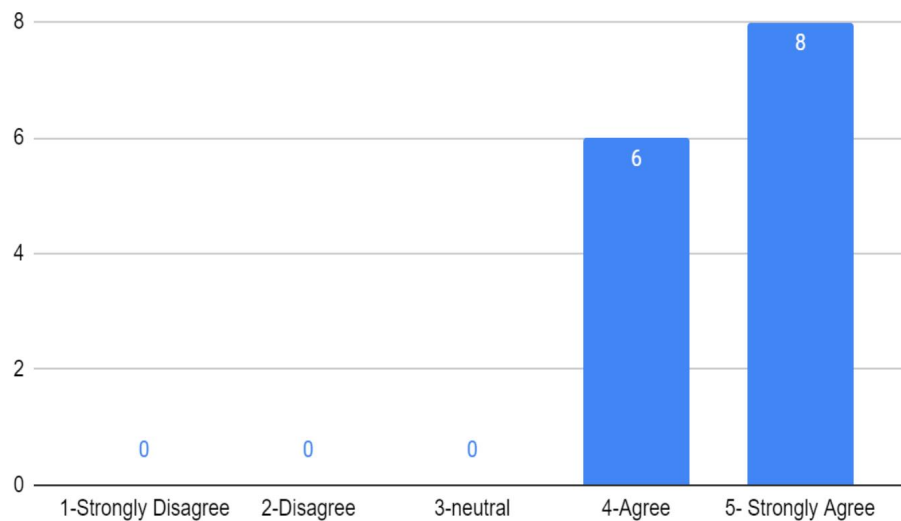
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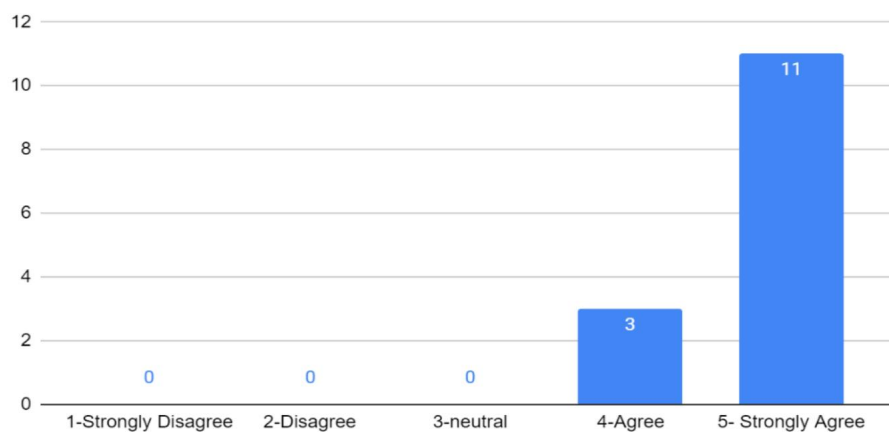
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Q2. I am given enough freedom to contribute my ideas on curriculum design and development.



Q3. Board of Studies (BOS) ensures that up to date and the relevant courses is being offered



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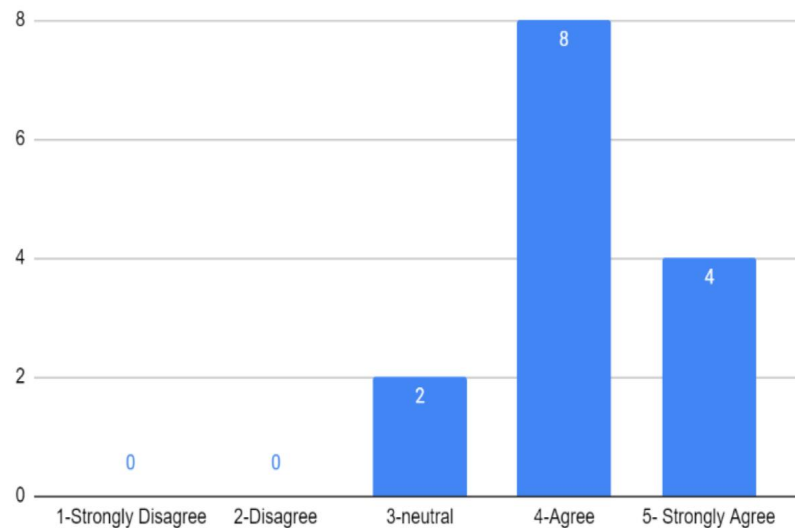
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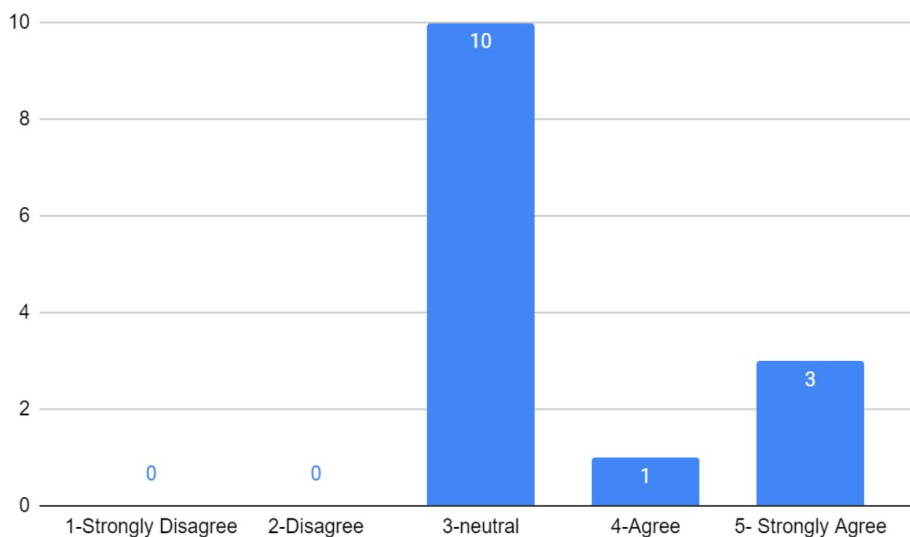
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Q4. Representation from the Corporation/Industry sector in BOS is helpful in designing and improving.



Q5. Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.



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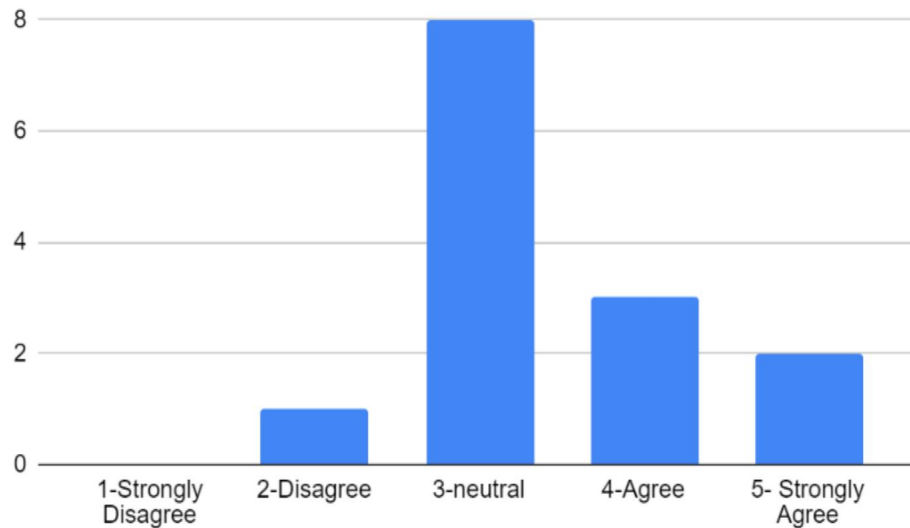
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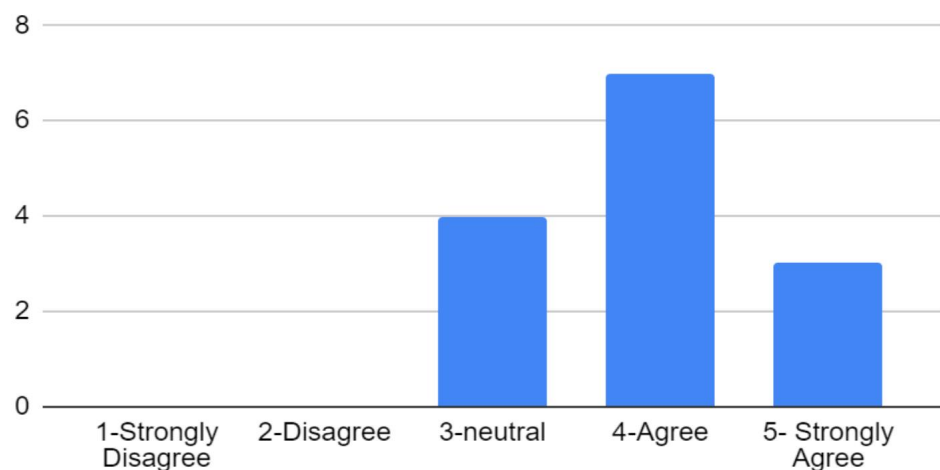
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Q6. Adequate Infrastructure is available in the college for the curriculum transactions in the different modes.



Q7. The system followed by the college for the design and development of the curriculum is effective.



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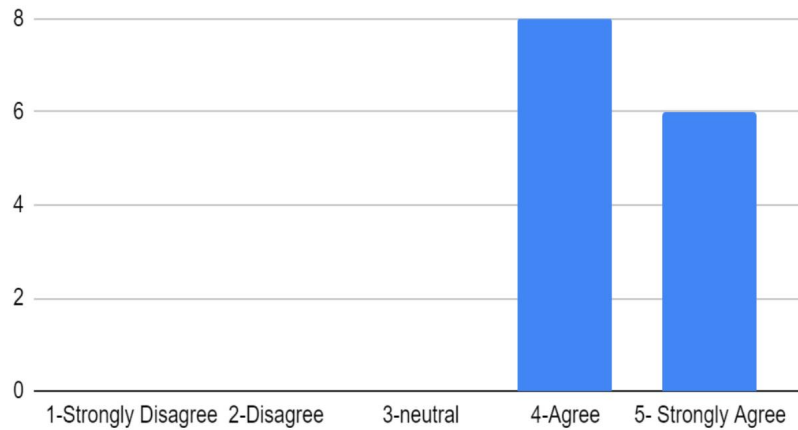
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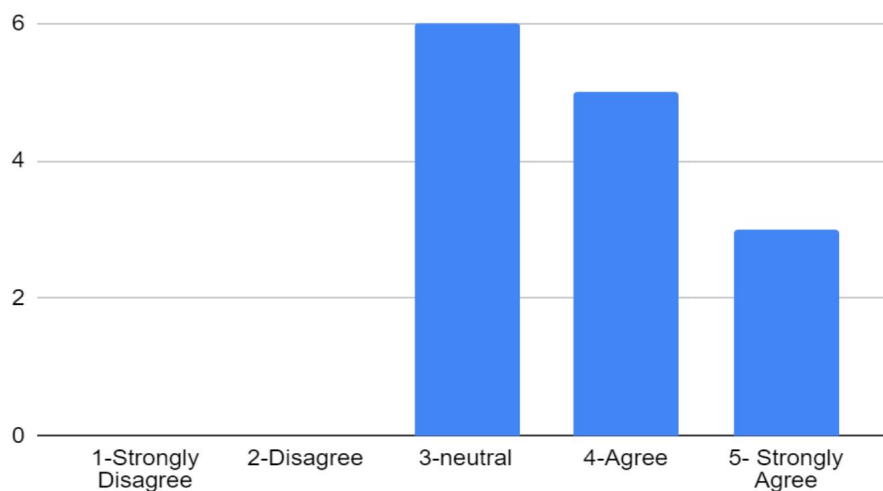
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Q8. Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus.



Q9. The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library.



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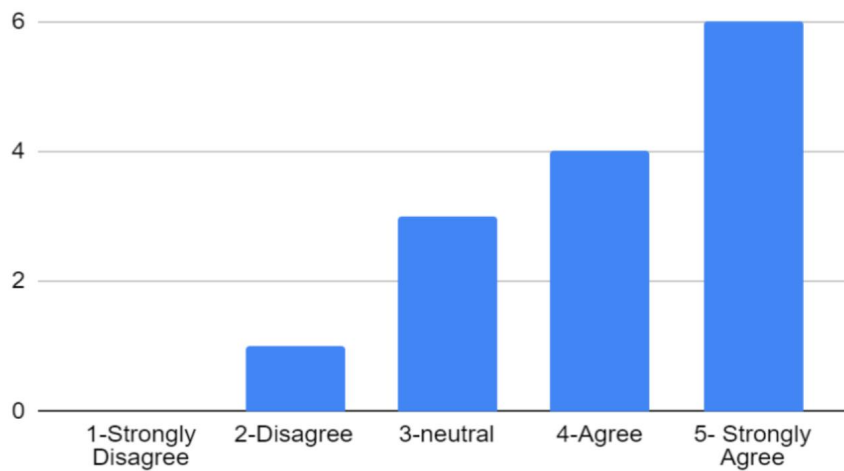
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Q10. Freedom is given in adopting new Techniques / strategies of testing and assessment of students.



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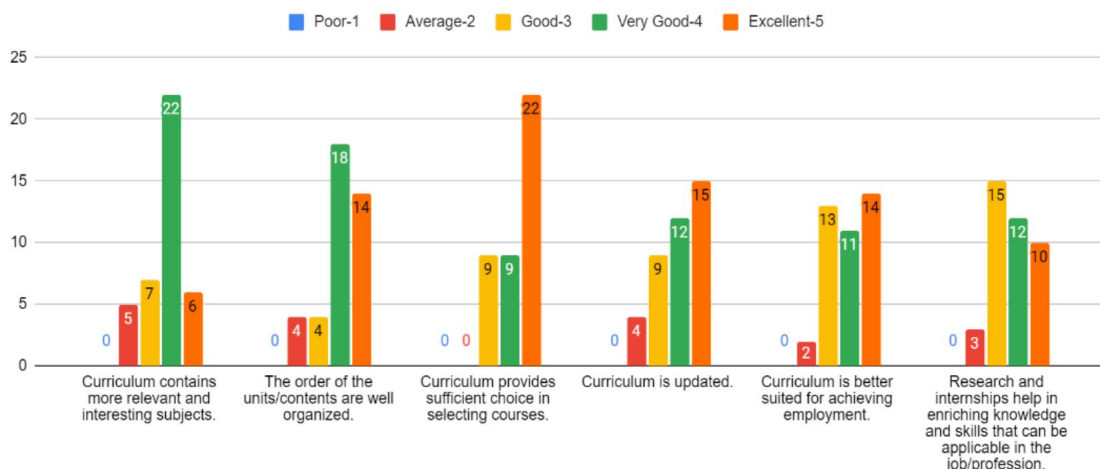
B.Sc. (Mathematics, Electronics, Computer Science)

3. Alumni Feedback Analysis:

| Q No | Particulars | Poor-1 | Average-2 | Good-3 | Very Good-4 | Excellent-5 | Total | Mode |
|------|---|--------|-----------|--------|-------------|-------------|--------|------|
| 1 | Curriculum contains more relevant and interesting subjects. | 0 | 5 | 7 | 22 | 6 | 40 | 4 |
| | | 0.00 | 12.50 | 17.50 | 55.00 | 15.00 | 100.00 | |
| 2 | The order of the units/contents are well organized. | 0 | 4 | 4 | 18 | 14 | 40 | 4 |
| | | 0.00 | 10.00 | 10.00 | 45.00 | 35.00 | 100.00 | |
| 3 | Curriculum provides sufficient choice in selecting courses. | 0 | 0 | 9 | 9 | 22 | 40 | 5 |
| | | 0.00 | 0.00 | 22.50 | 22.50 | 55.00 | 100.00 | |
| 4 | Curriculum is updated. | 0 | 4 | 9 | 12 | 15 | 40 | 5 |
| | | 0.00 | 10.00 | 22.50 | 30.00 | 37.50 | 100.00 | |
| 5 | Curriculum is better suited for achieving employment. | 0 | 2 | 13 | 11 | 14 | 40 | 5 |
| | | 0.00 | 5.00 | 32.50 | 27.50 | 35.00 | 100.00 | |
| 6 | Research and internships help in enriching knowledge and skills that can be applicable in the job/profession. | 0 | 3 | 15 | 12 | 10 | 40 | 3 |
| | | 0.00 | 7.50 | 37.50 | 30.00 | 25.00 | 100.00 | |

ALUMNI FEEDBACK ANALYSIS REPORT (2021-22)

Alumni Feedback on Curriculum Analysis Report (AY 2021-22)



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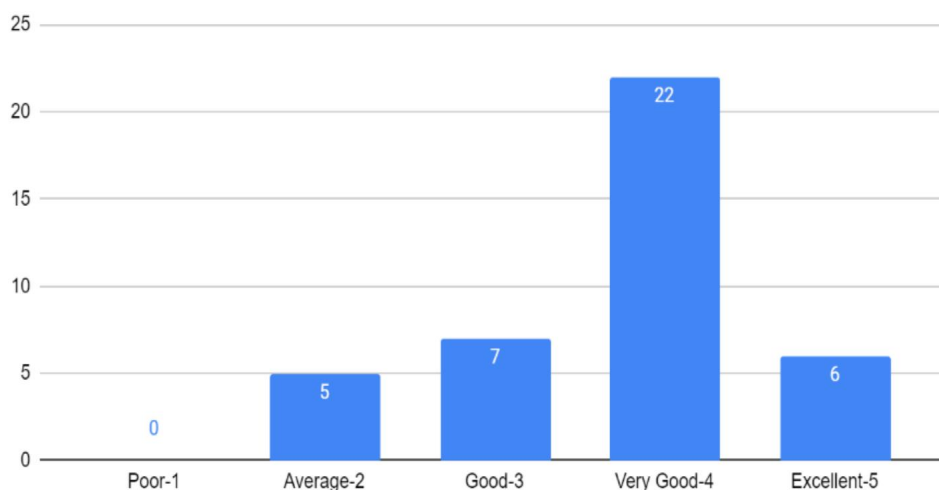
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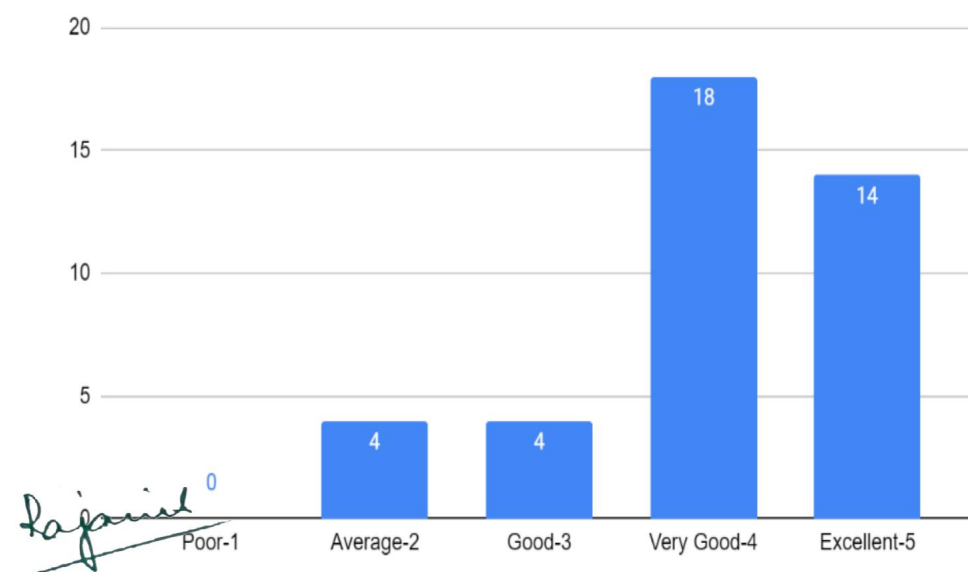
Curriculum Summary Report on Alumni Feedback :

The overall survey indicates there is a need for Research and internships to be enriched. The feedback received for the question Research and internships help in enriching knowledge and skills that can be applicable in the job/profession Mode: 3. Regarding Q6, 15(37.50)% of the alumni expressed that the Research and internships should meet market standards.

Q1. Curriculum contains more relevant and interesting subjects.



Q2. The order of the units/contents are well organized.



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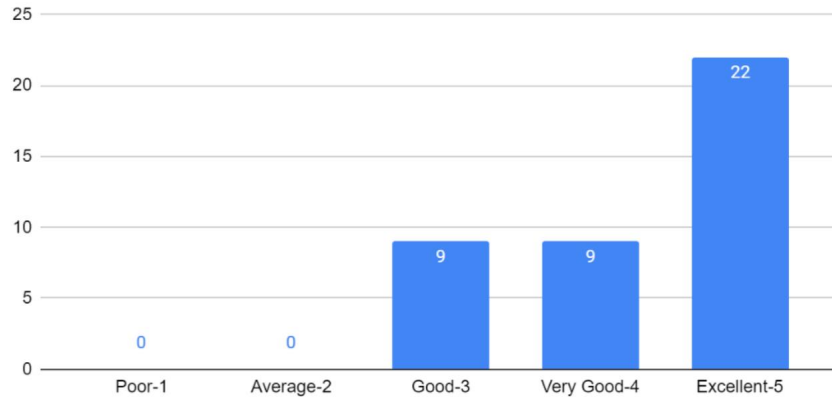
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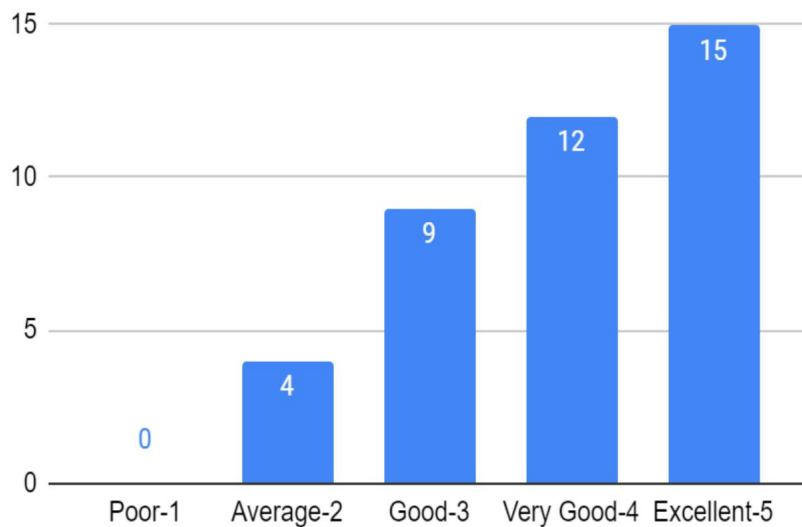
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Q3. Curriculum provides sufficient choice in selecting courses.



Q4. Curriculum is updated.



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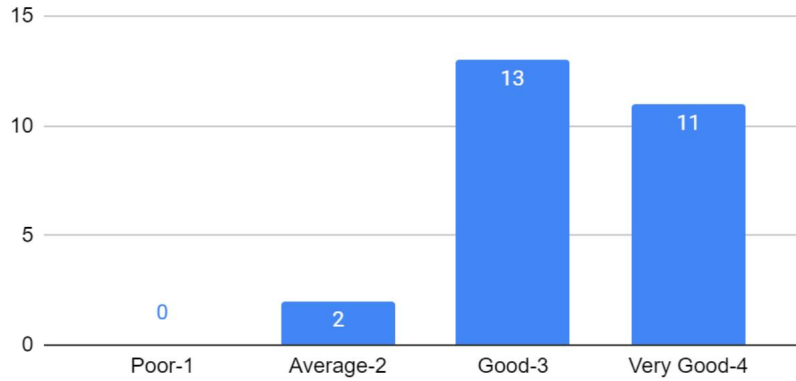
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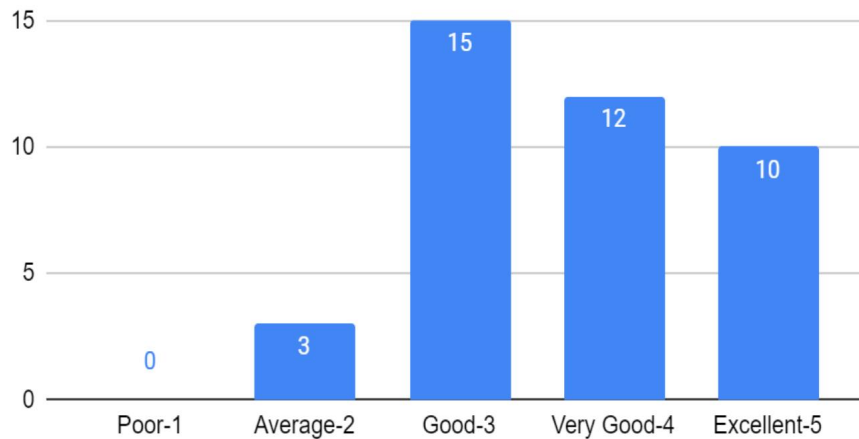
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Q5. Curriculum is better suited for achieving employment.



Q6. Research and internships help in enriching knowledge and skills that can be applicable in the job/profession.



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4. Employer Feedback Analysis:

| S No | QUESTIONS | 1-Strongly Disagree | 2- Disagree | 3- Neutral | 4- Agree | 5- Strongly Agree | Total | Mode |
|------|---|---------------------|-------------|------------|----------|-------------------|--------|------|
| 1 | There is need to modify/ update syllabus according to the present scenario? | 0 | 2 | 3 | 7 | 3 | 15 | 4 |
| | | 0.00 | 13.33 | 20.00 | 46.67 | 20.00 | 100.00 | |
| 2 | Curriculum is effective in Broadening the student's knowledge? | 0 | 1 | 4 | 3 | 7 | 15 | 5 |
| | | 0.00 | 6.67 | 26.67 | 20.00 | 46.67 | 100.00 | |
| 3 | Curriculum is helpful for securing employment? | 0 | 0 | 3 | 9 | 3 | 15 | 4 |
| | | 0.00 | 0.00 | 20.00 | 60.00 | 20.00 | 100.00 | |
| 4 | Curriculum meets the industrial needs? | 0 | 0 | 8 | 3 | 4 | 15 | 3 |
| | | 0.00 | 0.00 | 53.33 | 20.00 | 26.67 | 100.00 | |
| 5 | Curriculum contributes to transforming into responsible citizens? | 0 | 0 | 3 | 4 | 8 | 15 | 5 |
| | | 0.00 | 0.00 | 20.00 | 26.67 | 53.33 | 100.00 | |
| 6 | Curriculum impacts moral and ethical values to the students. | 0 | 0 | 2 | 3 | 10 | 15 | 5 |
| | | 0.00 | 0.00 | 13.33 | 20.00 | 66.67 | 100.00 | |
| 7 | Curriculum is suitable for developing innovative thinking and Entrepreneurship. | 0 | 2 | 1 | 5 | 7 | 15 | 4 |
| | | 0.00 | 13.33 | 6.67 | 33.33 | 46.67 | 100.00 | |
| 8 | Student(s) employed by you has good Communication skills and is a team player. | 0 | 0 | 3 | 7 | 5 | 15 | 4 |
| | | 0.00 | 0.00 | 20.00 | 46.67 | 33.33 | 100.00 | |
| 9 | Student(s) employed by you contributes to the betterment of your Organization. | 0 | 0 | 7 | 4 | 4 | 15 | 3 |
| | | 0.00 | 0.00 | 46.67 | 26.67 | 26.67 | 100.00 | |

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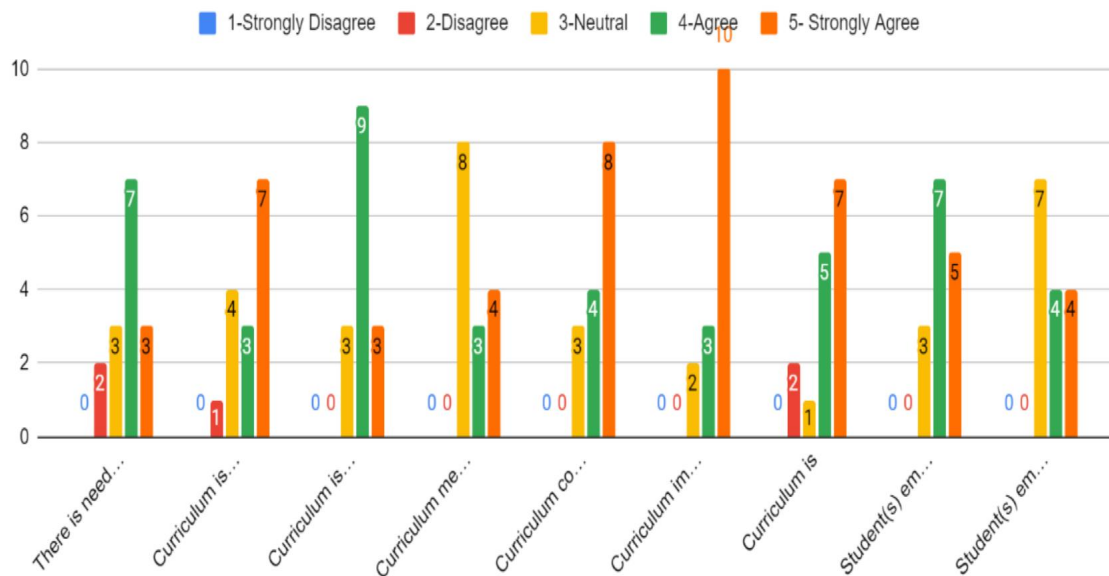
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EMPLOYER FEEDBACK ANALYSIS REPORT (2021-22)

Feedback of Employer on Curriculum Analysis Report (AY 2021-22)



Employer's Feedback on Curriculum Summary

The analysis of Employer feedback on curriculum reveals that students have to be trained more to improve their communication skills to stand and compete in the industrial sector. Student(s) employed indifferent companies contributes to the Organization by giving placements - Mode: 3. For Q9, 7(46.97)% of the employers expressed that the curriculum should focus on the development of communication skills ,team building skills and updating with the technologies.

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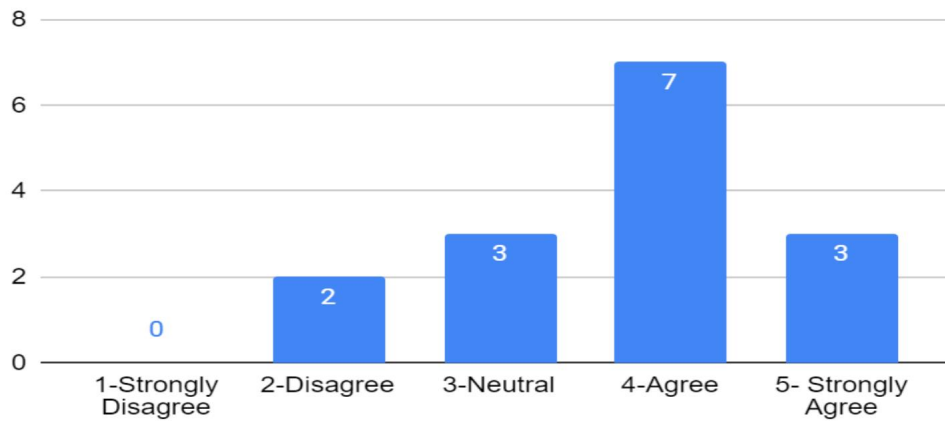
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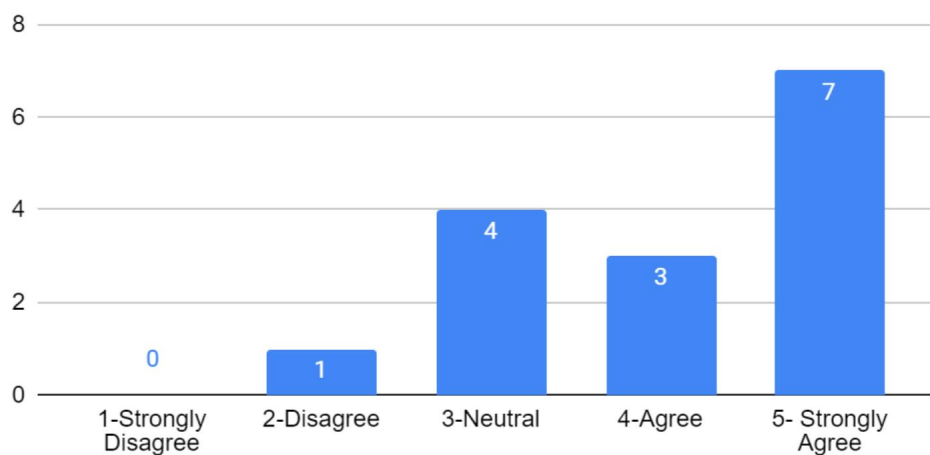
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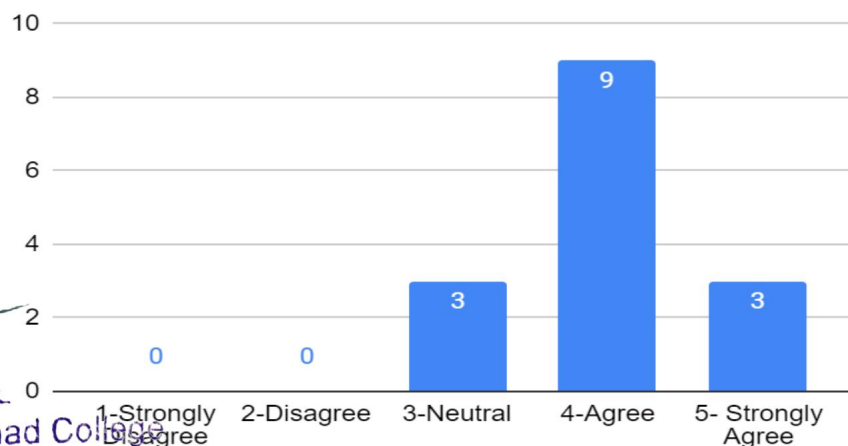
Q1. There is need to modify/ update syllabus according to the present scenario



Q2. Curriculum is effective in broadening the student's knowledge.



Q3. Curriculum is helpful for securing employment.



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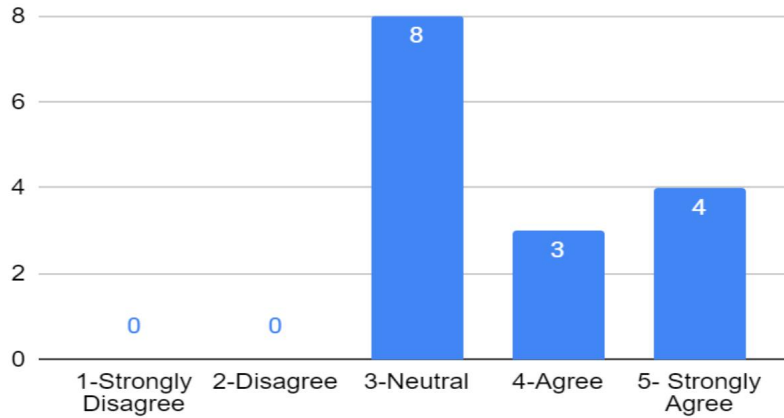
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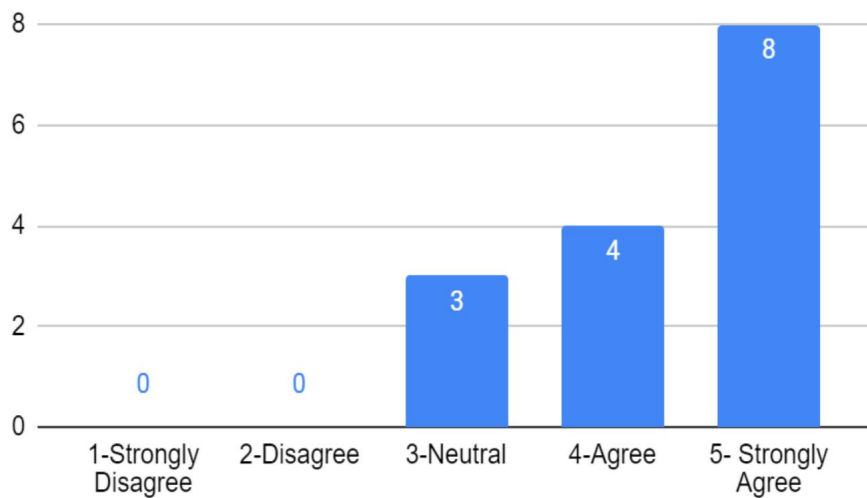
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Q4. Curriculum meets the industrial needs



Q5. Curriculum contributes to transforming into responsible citizens.



Q6. Curriculum impacts moral and ethical values to the students.

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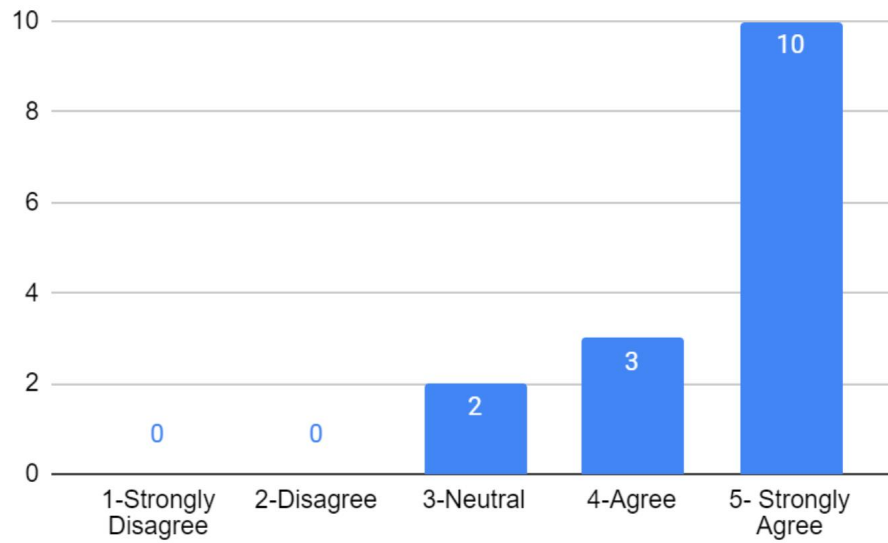
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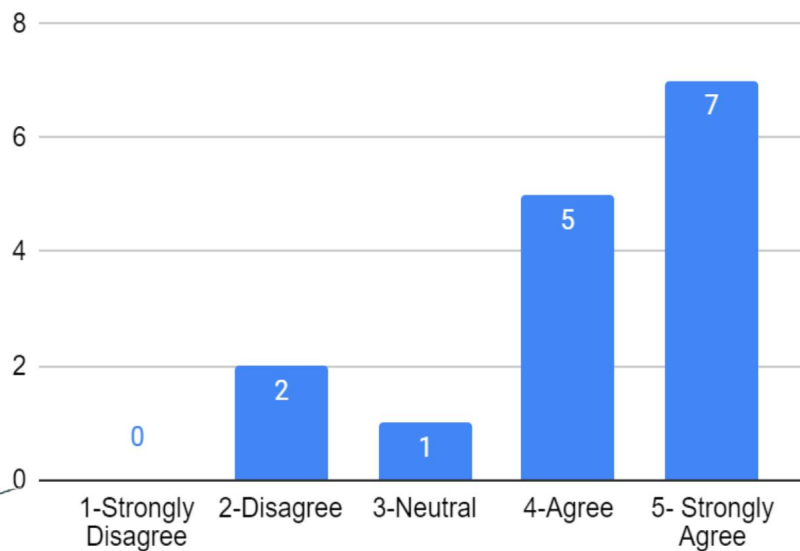
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Q7. Curriculum is suitable for developing innovative thinking and Entrepreneurship.



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Q8. Student(s) employed by you has good Communication skills and is a team player.



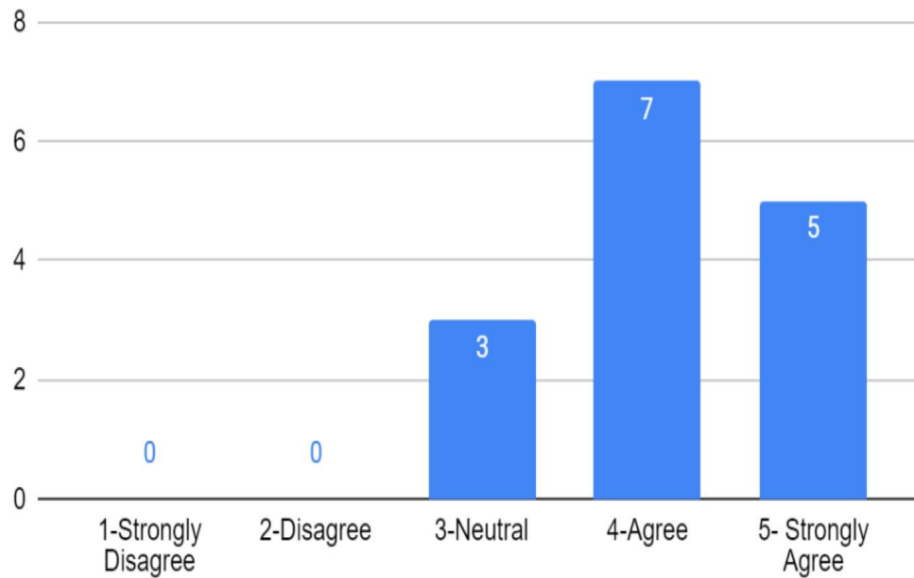
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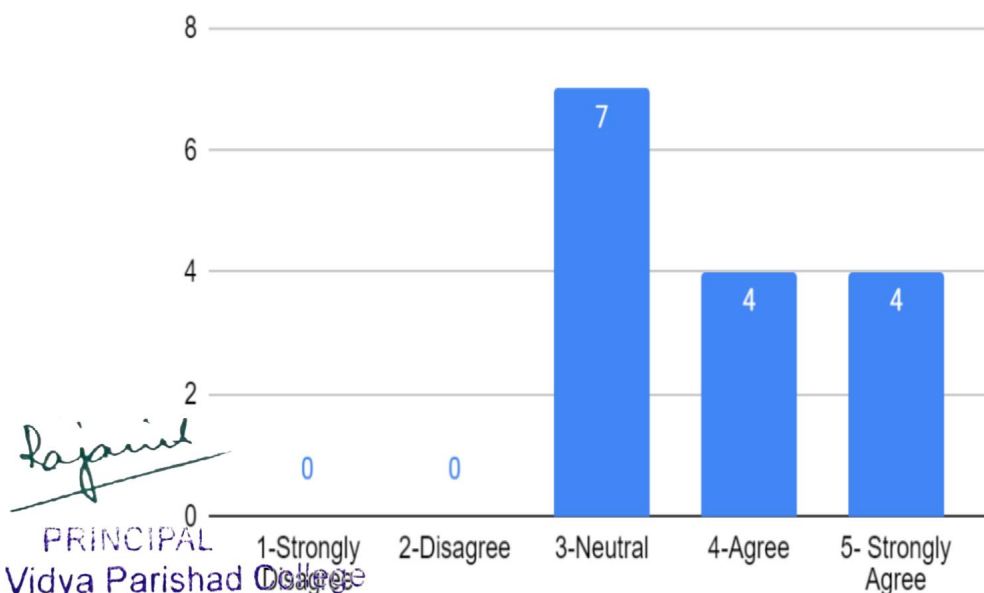
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Q9. Student(s) employed by you contributes to the betterment of your Organization.



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DEPARTMENT OF MICROBIOLOGY-BIOTECHNOLOGY AND BIOCHEMISTRY

Feedback Analysis 2020-21

1. Student Feedback on Curriculum Analysis:

The questionnaire to collect student feedback on the curriculum is structured with six questions. There is an open-ended question for suggestions along with five grading scales, from poor to excellent.

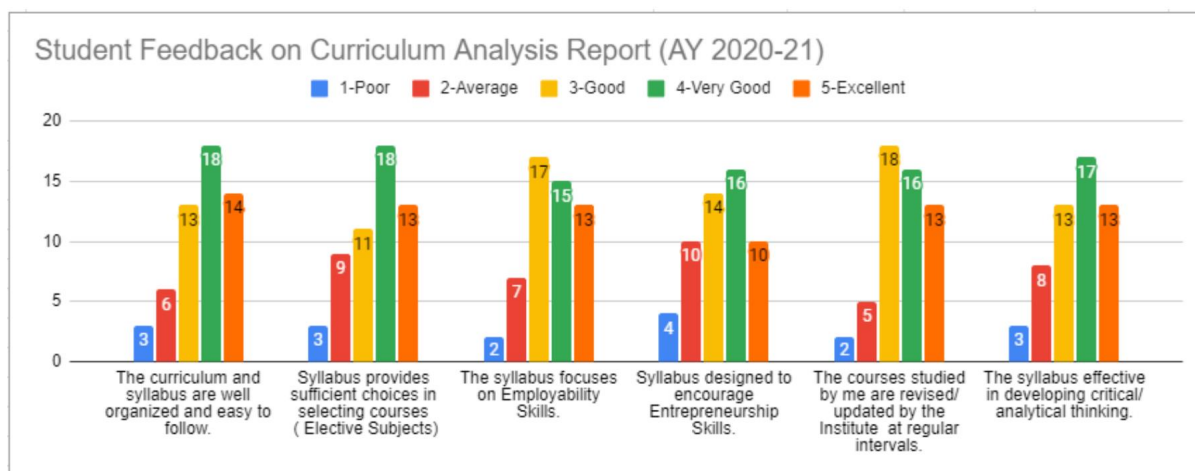
Major suggestions received from Students were forwarded to the Principal through Dean Academics to take necessary measures. Received 54 feedback on the curriculum from the students of MB.BT.BC in the academic year 2020-21

| DEPARTMENT OF MICROBIOLOGY-BIOTECHNOLOGY-BIOCHEMISTRY | | | | | | | | |
|---|---|---------|------------|---------|-------------|--------------|--------|------|
| Q No | Particulars | 1- Poor | 2- Average | 3- Good | 4-Very Good | 5- Excellent | Total | Mode |
| 1 | The curriculum and syllabus are well organized and easy to follow. | 3 | 6 | 13 | 18 | 14 | 54 | 4 |
| | | 5.56 | 11.11 | 24.07 | 33.33 | 25.93 | 100.00 | |
| 2 | Syllabus provides sufficient choices in selecting courses (Elective Subjects) | 3 | 9 | 11 | 18 | 13 | 54 | 4 |
| | | 5.56 | 16.67 | 20.37 | 33.33 | 24.07 | 100.00 | |
| 3 | The syllabus focuses on Employability Skills. | 2 | 7 | 17 | 15 | 13 | 54 | 3 |
| | | 3.70 | 12.96 | 31.48 | 27.78 | 24.07 | 100.00 | |
| 4 | Syllabus designed to encourage Entrepreneurship Skills. | 4 | 10 | 14 | 16 | 10 | 54 | 4 |
| | | 7.41 | 18.52 | 25.93 | 29.63 | 18.52 | 100.00 | |
| 5 | The courses studied by me are revised/ updated by the Institute at regular intervals. | 2 | 5 | 18 | 16 | 13 | 54 | 3 |
| | | 3.70 | 9.26 | 33.33 | 29.63 | 24.07 | 100.00 | |
| 6 | The syllabus effective in developing critical/ analytical thinking. | 3 | 8 | 13 | 17 | 13 | 54 | 4 |
| | | 5.56 | 14.81 | 24.07 | 31.48 | 24.07 | 100.00 | |

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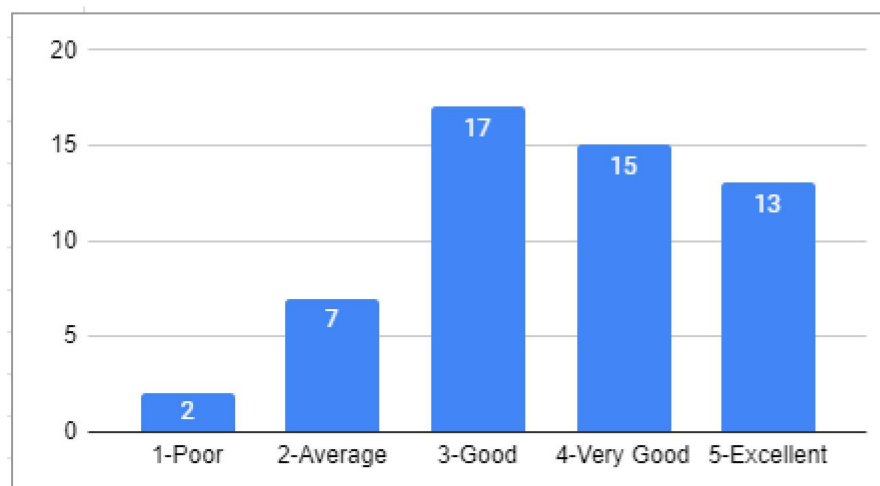
Suggestions:

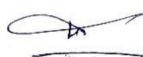
- Introduce new topics in the syllabus to meet the industrial needs.
- To offer the value added programme on Industrial practices.



Student Feedback on Curriculum Summary:

The overall analysis reports explain that the curriculum is not getting updated according to the industrial needs which has to be addressed. Mode: 3 (Good), regarding Q5, approximately 33.33% of the students expressed good which implies the need to design the curriculum to meet the industrial needs.




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2. Faculty Feedback on Curriculum:

The questionnaire for Faculty is structured with ten questions on curriculum. The questions are to be answered on 5 rating scale beginning from poor to excellent and one open question for Suggestions.

Major suggestions from Students were forwarded to the Principal through Dean Academics for necessary action. During the Academic year 2020-21, 6 Faculty from the Microbiology-Biotechnology-Biochemistry Departments gave their feedback on the curriculum.

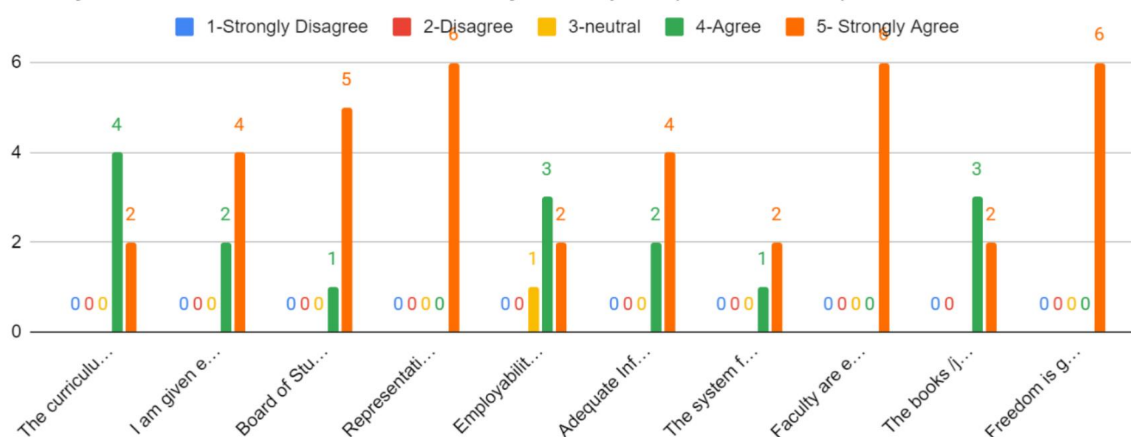
| Q No | Particulars | 1-Strongly Disagree | 2- Disagree | 3- neutral | 4- Agree | 5- Strongly Agree | Total | Mode |
|------|---|---------------------|-------------|------------|----------|-------------------|--------|------|
| 1 | The curriculum of the Program has been updated time to time. | 0 | 0 | 0 | 4 | 2 | 6 | 4 |
| | | 0.00 | 0.00 | 0.00 | 66.67 | 33.33 | 100.00 | |
| 2 | I am given enough freedom to contribute my ideas on curriculum design and development. | 0 | 0 | 0 | 2 | 4 | 6 | 5 |
| | | 0.00 | 0.00 | 0.00 | 33.33 | 66.67 | 100.00 | |
| 3 | Board of Studies (BOS) ensures that up to date and the relevant courses is being offered | 0 | 0 | 0 | 1 | 5 | 6 | 5 |
| | | 0.00 | 0.00 | 0.00 | 16.67 | 83.33 | 100 | |
| 4 | Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses | 0 | 0 | 0 | 0 | 6 | 6 | 5 |
| | | 0.00 | 0.00 | 0.00 | 0.00 | 100.00 | 100.00 | |
| 5 | Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum. | 0 | 0 | 1 | 3 | 2 | 6 | 4 |
| | | 0.00 | 0.00 | 16.67 | 50.00 | 33.33 | 100.00 | |
| 6 | Adequate Infrastructure is available in the college for the curriculum transactions in the different modes. | 0 | 0 | 0 | 2 | 4 | 6 | 5 |
| | | 0.00 | 0.00 | 0.00 | 33.33 | 66.67 | 100.00 | |
| 7 | The system followed by the college for the design and development of the curriculum is effective | 0 | 0 | 0 | 1 | 2 | 3 | 5 |
| | | 0.00 | 0.00 | 0.00 | 16.67 | 33.33 | 50.00 | |
| 8 | Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus. | 0 | 0 | 0 | 0 | 6 | 6 | 5 |
| | | 0.00 | 0.00 | 0.00 | 0.00 | 50.00 | 50.00 | |
| 9 | The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library. | 0 | 0 | | 3 | 2 | 1 | 3 |
| | | 0.00 | 0.00 | 0.00 | 50.00 | 33.33 | 16.67 | |
| 10 | Freedom is given in adopting new Techniques / strategies of testing and assessment of students. | 0 | 0 | 0 | 0 | 6 | 6 | 5 |
| | | 0.00 | 0.00 | 0.00 | 0.00 | 100.00 | 100.00 | |

Suggestions:

- Provide more Journals related to the subject in the library.
- Include more international editions in the field of lifesciences.

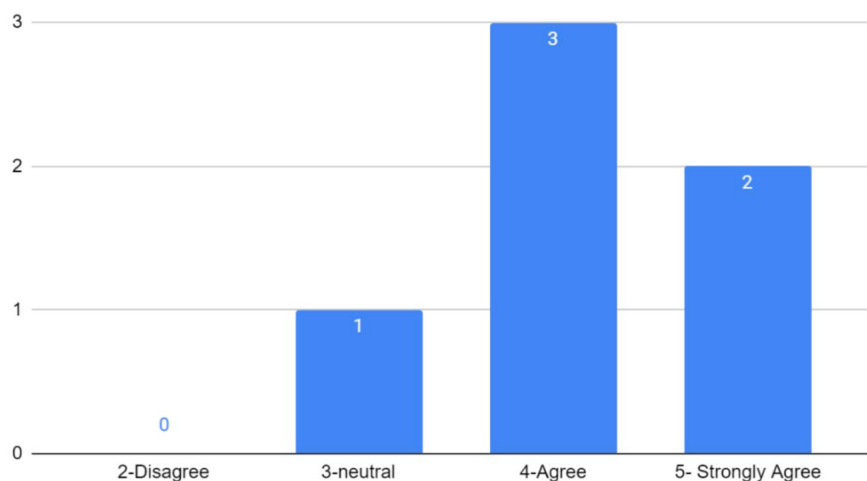
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Faculty Feedback On Curriculum Analysis Report (AY 2020-21)



Faculty Feedback on Curriculum Summary

The overall analysis reports explain that the library should increase the number of international editions in lifesciences which has to be addressed. Mode: 3 (Good), regarding Q9, approximately 50% of the faculty expressed the need to equip the library with latest international editions on lifesciences.



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2. Alumni Feedback on Curriculum:

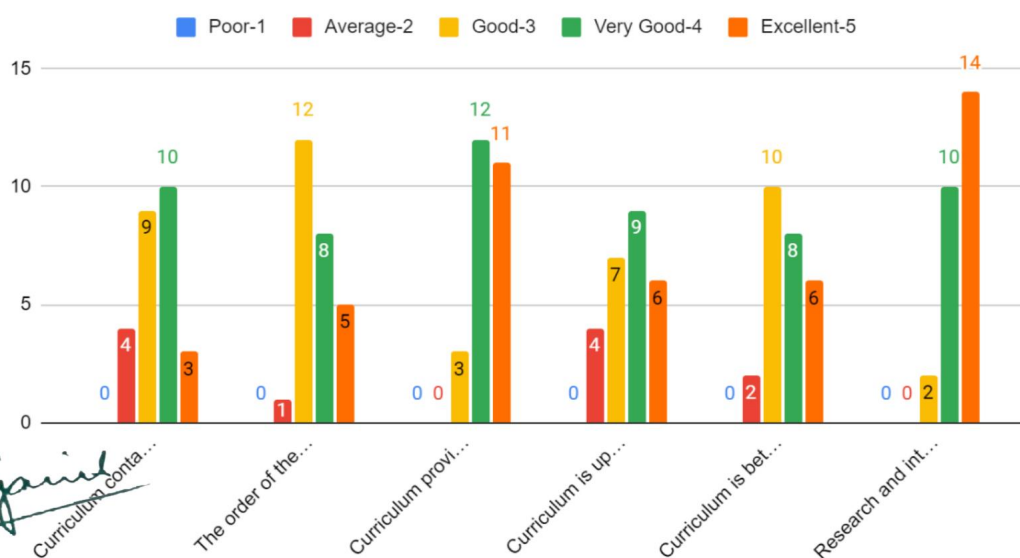
The questionnaire to obtain feedback on the curriculum from alumni was designed on a 5-rating scale from poor (0) to excellent (5). The structured questionnaire has 6 questions with an open-ended question for suggestions.

Suggestions:

- Include topics which will improve the curriculum to meet the industrial needs.
- Introduce value added course

| Q No | Particulars | Poor-1 | Average-2 | Good-3 | Very Good-4 | Excellent-5 | Total | Mode |
|------|---|--------|-----------|--------|-------------|-------------|--------|------|
| 1 | Curriculum contains more relevant and interesting subjects. | 0 | 4 | 9 | 10 | 3 | 26 | 4 |
| | | 0.00 | 15.38 | 34.62 | 38.46 | 11.54 | 100.00 | |
| 2 | The order of the units/contents are well organized. | 0 | 1 | 8 | 12 | 5 | 26 | 4 |
| | | 0.00 | 3.85 | 30.77 | 46.15 | 19.23 | 100.00 | |
| 3 | Curriculum provides sufficient choice in selecting courses. | 0 | 0 | 3 | 12 | 11 | 26 | 4 |
| | | 0.00 | 0.00 | 11.54 | 46.15 | 42.31 | 100.00 | |
| 4 | Curriculum is updated. | 0 | 4 | 7 | 9 | 6 | 26 | 4 |
| | | 0.00 | 15.38 | 26.92 | 34.62 | 23.08 | 100.00 | |
| 5 | Curriculum is better suited for achieving employment. | 0 | 2 | 10 | 8 | 6 | 26 | 3 |
| | | 0.00 | 7.69 | 38.46 | 30.77 | 23.08 | 100.00 | |
| 6 | Research and internships help in enriching knowledge and skills that can be applicable in the job/profession. | 0 | 0 | 2 | 10 | 14 | 26 | 5 |
| | | 0.00 | 0.00 | 7.69 | 38.46 | 53.85 | 100.00 | |

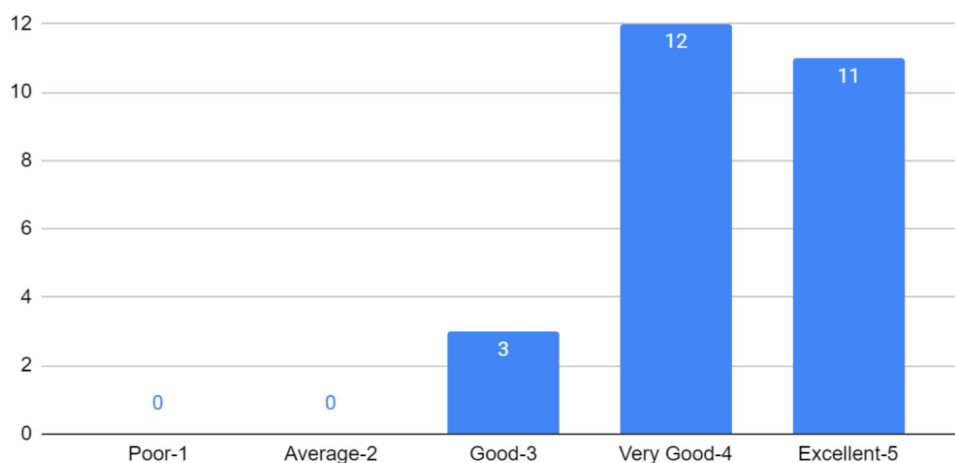
Alumni Feedback on Curriculum Analysis Report (AY 2020-21)




Rajani
Principal

Curriculum Summary Report on Alumni Feedback

The overall analysis reports explain that the curriculum is not getting updated according to the industrial needs which has to be addressed. Mode: 3 (Good), regarding Q5, approximately 38.46% of the alumni expressed that the curriculum should be updated according to the industrial needs.




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5. Employer Feedback on Curriculum:

The questionnaire to obtain feedback on the curriculum from the Employer is designed on a 5-rating scale from poor (0) to excellent (5). The structured questionnaire has 9 questions with an open-ended question for suggestions.

| S No | QUESTIONS | 1-Strongly Disagree | 2-Disagree | 3-Neutral | 4-Agree | 5-Strongly Agree | Total | Mode |
|------|---|---------------------|------------|-----------|---------|------------------|--------|------|
| 1 | There is need to modify/ update syllabus according to the present scenario? | 0 | 0 | 0 | 10 | 7 | 17 | 4 |
| | | 0.00 | 0.00 | 0.00 | 58.82 | 41.18 | 100.00 | |
| 2 | Curriculum is effective in Broadening the student's knowledge? | 0 | 1 | 4 | 9 | 3 | 17 | 4 |
| | | 0.00 | 5.88 | 23.53 | 52.94 | 17.65 | 100.00 | |
| 3 | Curriculum is helpful for securing employment? | 0 | 0 | 5 | 8 | 4 | 17 | 4 |
| | | 0.00 | 0.00 | 29.41 | 47.06 | 23.53 | 100.00 | |
| 4 | Curriculum meets the industrial needs? | 0 | 0 | 8 | 5 | 4 | 17 | 3 |
| | | 0.00 | 0.00 | 47.06 | 29.41 | 23.53 | 100.00 | |
| 5 | Curriculum contributes to transforming into responsible citizens? | 0 | 0 | 3 | 5 | 9 | 17 | 5 |
| | | 0.00 | 0.00 | 17.65 | 29.41 | 52.94 | 100.00 | |
| 6 | Curriculum impacts moral and ethical values to the students. | 0 | 0 | 3 | 6 | 8 | 17 | 5 |
| | | 0.00 | 0.00 | 17.65 | 35.29 | 47.06 | 100.00 | |
| 7 | Curriculum is suitable for developing innovative thinking and Entrepreneurship. | 0 | 2 | 2 | 8 | 5 | 17 | 4 |
| | | 0.00 | 11.76 | 11.76 | 47.06 | 29.41 | 100.00 | |
| 8 | Student(s) employed by you has good Communication skills and is a team player. | 0 | 0 | 5 | 7 | 5 | 17 | 4 |
| | | 0.00 | 0.00 | 29.41 | 41.18 | 29.41 | 100.00 | |
| 9 | Student(s) employed by you contributes to the betterment of your Organization. | 0 | 0 | 3 | 6 | 8 | 17 | 5 |
| | | 0.00 | 0.00 | 17.65 | 35.29 | 47.06 | 100.00 | |

Suggestions:

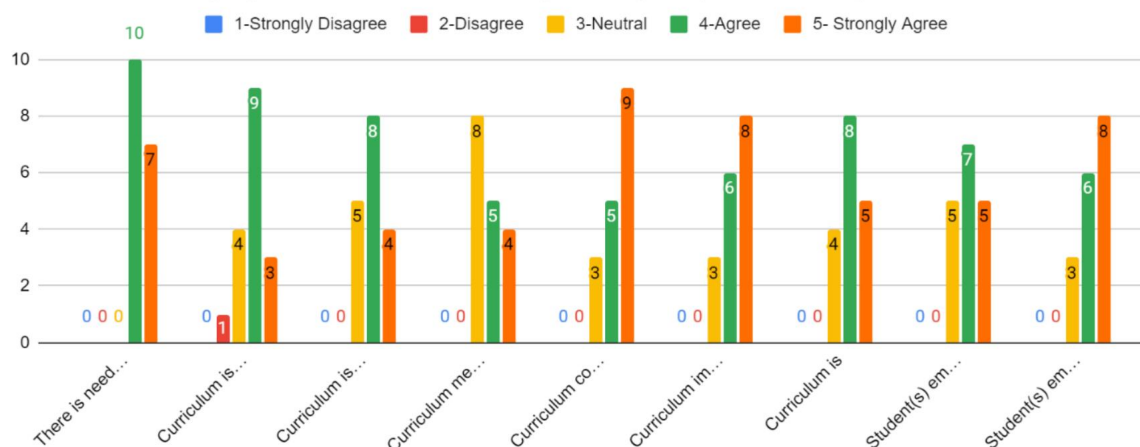
- Provide more training on improving the syllabus to meet the industrial needs.



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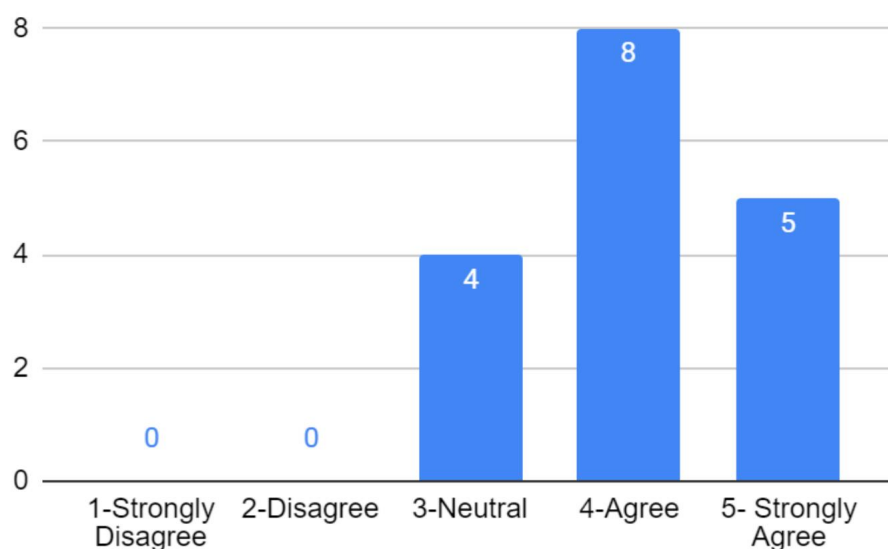
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Feedback of Employer on Curriculum Analysis Report (AY 2020-21)



Employer's Feedback on Curriculum Summary

The overall analysis reports explain that the curriculum has to be updated according to the industrial needs which has to be addressed. Mode: 3 (Good), regarding Q4, approximately 47.06% of the employers expressed that the curriculum should focus on the improvement of technical skills to meet the industrial needs.



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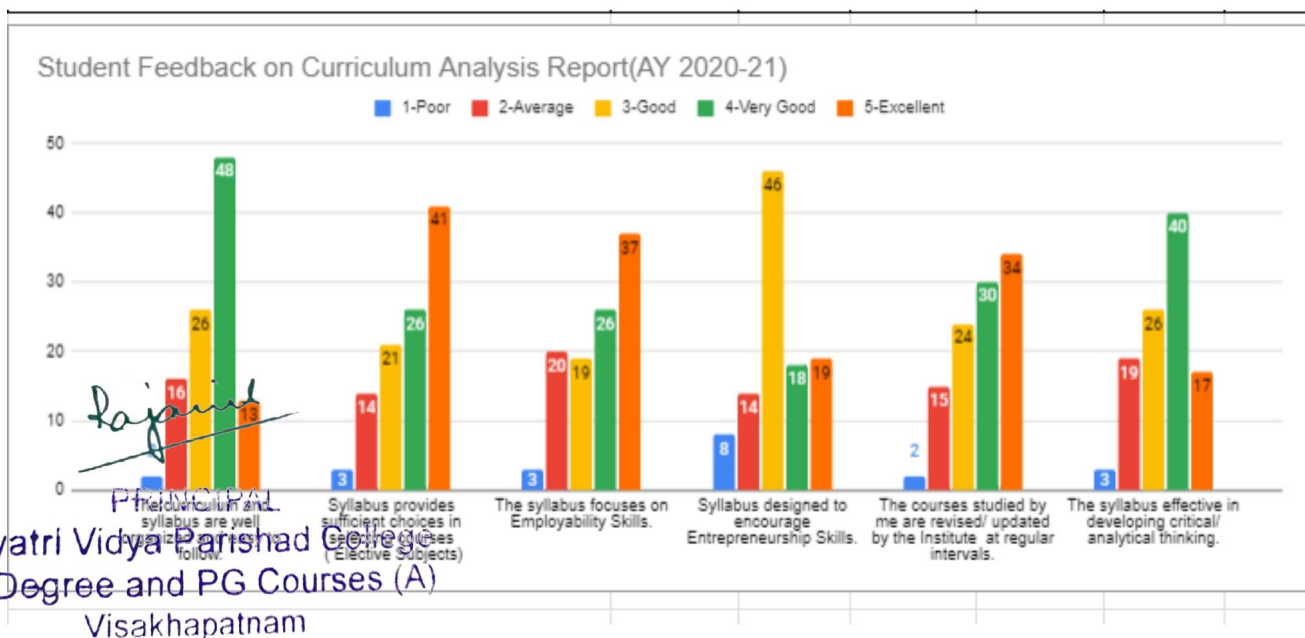
Feedback Analysis Report Academic Year (2020-2021)

1. Student Feedback on Curriculum Analysis:

Questionnaire for students is structured with six questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

Major suggestions from Students were forwarded to Principal through Dean Academics for necessary action. During the Academic year 200-21,105 students from Department of Commerce gave their feedback on curriculum.

| Q No | Particulars | 1-Poor | 2-Average | 3-Good | 4-Very Good | 5-Excellent | Total | Mode |
|------|---|--------|-----------|--------|-------------|-------------|--------|------|
| 1 | The curriculum and syllabus are well organized and easy to follow. | 2 | 16 | 26 | 48 | 13 | 105 | 4 |
| | | 1.90 | 15.24 | 24.76 | 45.71 | 12.38 | 100.00 | |
| 2 | Syllabus provides sufficient choices in selecting courses (Elective Subjects) | 3 | 14 | 21 | 26 | 41 | 105 | 5 |
| | | 2.86 | 13.33 | 20.00 | 24.76 | 39.05 | 100.00 | |
| 3 | The syllabus focuses on Employability Skills. | 3 | 20 | 19 | 26 | 37 | 105 | 5 |
| | | 2.86 | 19.05 | 18.10 | 24.76 | 35.24 | 100.00 | |
| 4 | Syllabus designed to encourage Entrepreneurship Skills. | 8 | 14 | 46 | 18 | 19 | 105 | 3 |
| | | 7.62 | 13.33 | 43.81 | 17.14 | 18.10 | 100.00 | |
| 5 | The courses studied by me are revised/ updated by the Institute at regular intervals. | 2 | 15 | 24 | 30 | 34 | 105 | 5 |
| | | 1.90 | 14.29 | 22.86 | 28.57 | 32.38 | 100.00 | |
| 6 | The syllabus effective in developing critical/ analytical thinking. | 3 | 19 | 26 | 40 | 17 | 105 | 4 |
| | | 2.86 | 18.10 | 24.76 | 38.10 | 16.19 | 100.00 | |





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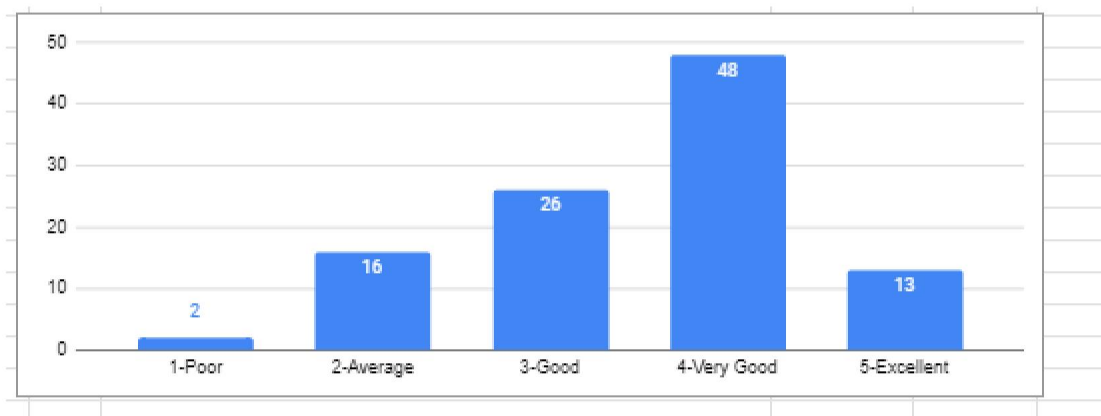
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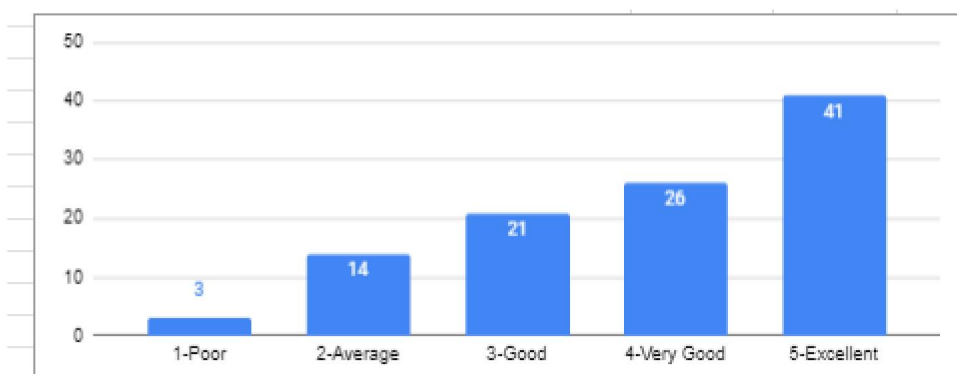
Student Feedback on Curriculum Summary:

The overall analysis reports explain that the curriculum is not imparting Syllabus designed to encourage Entrepreneurship which needs to be addressed. Mode: 4 (Very good), regarding Q1, (45.71%) the presence of ratings in Poor (1.9%) and Average (15.24%) and good (24.76%) categories suggests inconsistency or perceived inadequacy in the focus on entrepreneurship skills within the syllabus.

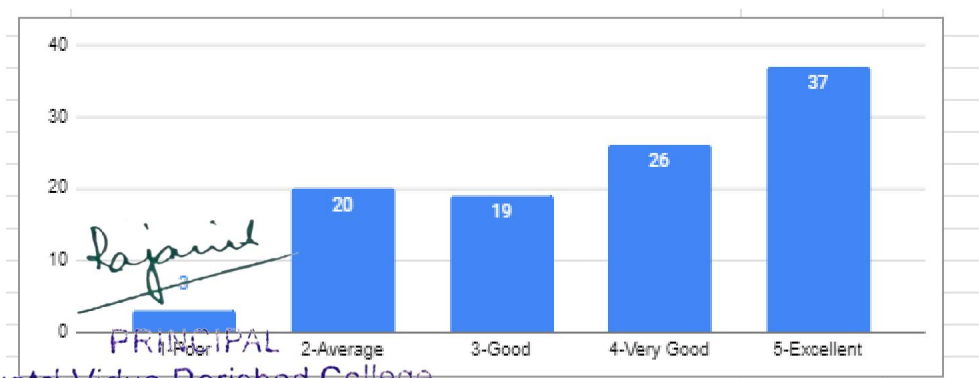
Q1. The curriculum and syllabus are well organized and easy to follow. D



Q2. Syllabus provides sufficient choices in selecting courses.



Q3. The syllabus focuses on Employability Skills.



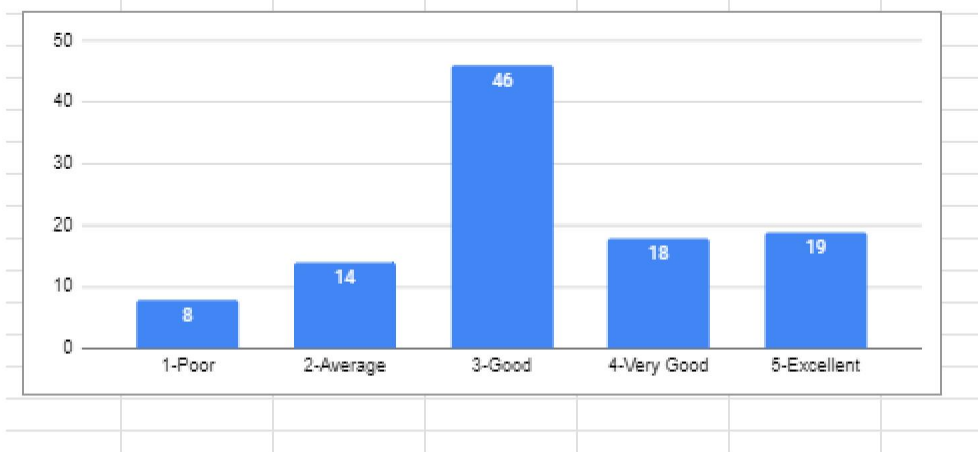


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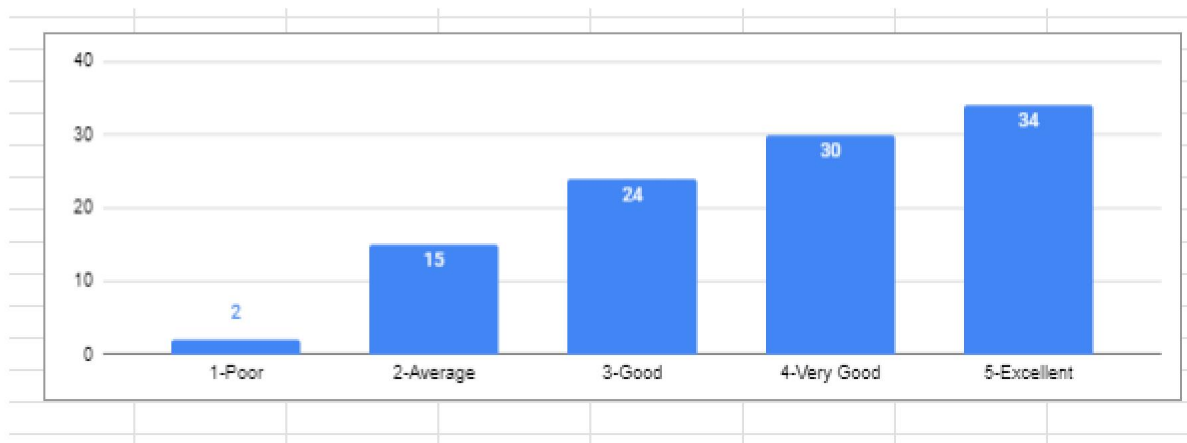
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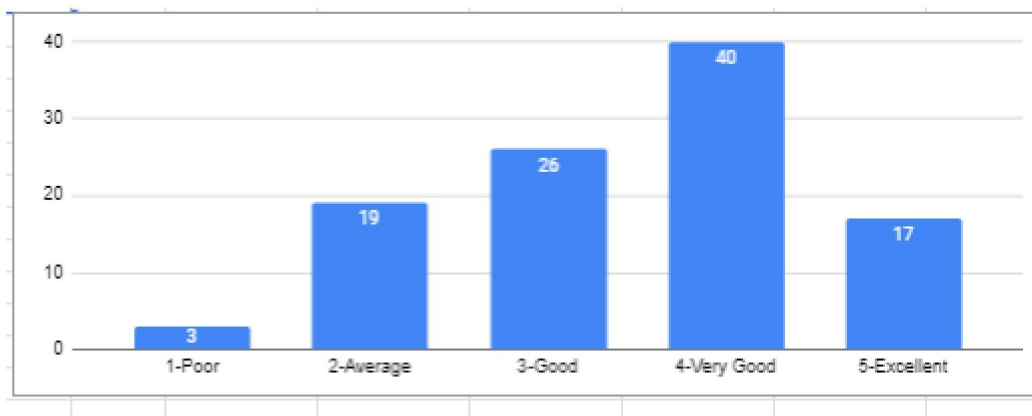
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Q5. The courses studied by me are revised/ updated by the Institute at regular intervals.



Q6. The syllabus effective in developing critical/ analytical thinking.



Suggestions:

1. Need to workshops on interview preparation

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2. Faculty Feedback on Curriculum Analysis:

Questionnaire for Faculty is structured with ten questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

Major suggestions from Students were forwarded to Principal through Dean Academics for necessary action. During the Academic year 2020-21, 12 Faculty from Department of commerce gave their feedback on curriculum.

| Q No | Particulars | 1-Strongly Disagree | 2-Disagree | 3-neutral | 4-Agree | 5- Strongly Agree | Total | Mode |
|------|---|---------------------|------------|-----------|---------|-------------------|--------|------|
| 1 | The curriculum of the Program has been updated time to time. | 0 | 0 | 2 | 6 | 4 | 12 | 4 |
| | | 0.00 | 0.00 | 16.67 | 50.00 | 33.33 | 100.00 | |
| 2 | I am given enough freedom to contribute my ideas on curriculum design and development. | 0 | 0 | 1 | 4 | 7 | 12 | 5 |
| | | 0.00 | 0.00 | 8.33 | 33.33 | 58.33 | 100.00 | |
| 3 | Board of Studies (BOS) ensures that up to date and the relevant courses is being offered | 0 | 1 | 1 | 6 | 4 | 12 | 4 |
| | | 0.00 | 8.33 | 8.33 | 50.00 | 33.33 | 100.00 | |
| 4 | Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses | 0 | 1 | 1 | 4 | 6 | 12 | 5 |
| | | 0.00 | 8.33 | 8.33 | 33.33 | 50.00 | 100.00 | |
| 5 | Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum. | 0 | 0 | 4 | 5 | 3 | 12 | 3 |
| | | 0.00 | 0.00 | 33.33 | 41.67 | 25.00 | 100.00 | |
| 6 | Adequate Infrastructure is available in the college for the curriculum transactions in the different modes. | 0 | 1 | 3 | 6 | 2 | 12 | 4 |
| | | 0.00 | 8.33 | 25.00 | 50.00 | 16.67 | 100.00 | |
| 7 | The system followed by the college for the design and development of the curriculum is effective | 0 | 0 | 7 | 3 | 2 | 12 | 3 |
| | | 0.00 | 0.00 | 58.33 | 25.00 | 16.67 | 100.00 | |
| 8 | Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus. | 0 | 0 | 0 | 8 | 4 | 12 | 4 |
| | | 0.00 | 0.00 | 0.00 | 66.67 | 5.00 | 100.00 | |
| 9 | The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library. | 0 | 0 | 2 | 5 | 5 | 12 | 5 |
| | | 0.00 | 0.00 | 16.67 | 41.67 | 41.67 | 100.00 | |
| 10 | Freedom is given in adopting new Techniques / strategies of testing and assessment of students | 0 | 1 | 2 | 5 | 4 | 12 | 5 |
| | | 0.00 | 8.33 | 16.67 | 41.67 | 33.33 | 100.00 | |

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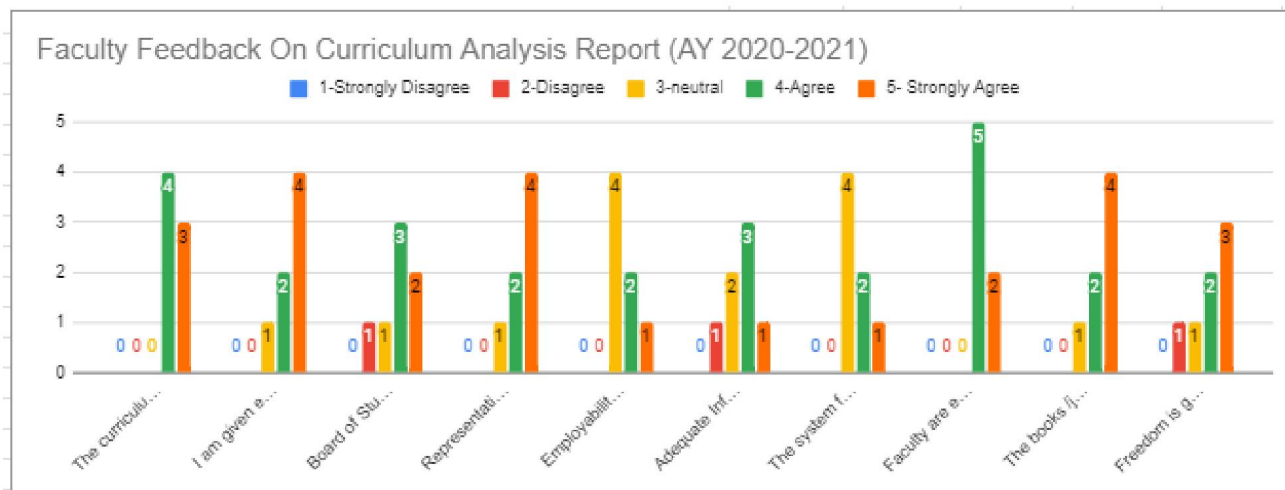


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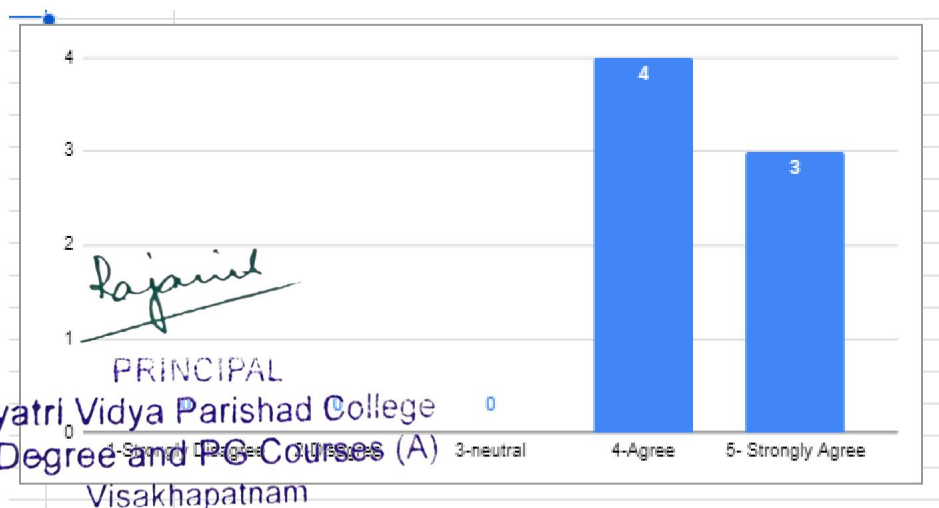
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Faculty Feedback on Curriculum Summary:

The overall analysis reveals the feedback analysis regarding Adequate Infrastructure is available in the college for the curriculum transactions in the different modes .reveals a significant gap that requires attention and improvement. Mode: 5(Strongly Agree), regarding Q2, there is a substantial portion rating it as Strongly Agree(58..33%) the presence of ratings in Agree (33..33%) and Nuetral(8.33%) reveals a significant opportunity for enhancement.

Q1.The curriculum of the Program has been updated time to time.





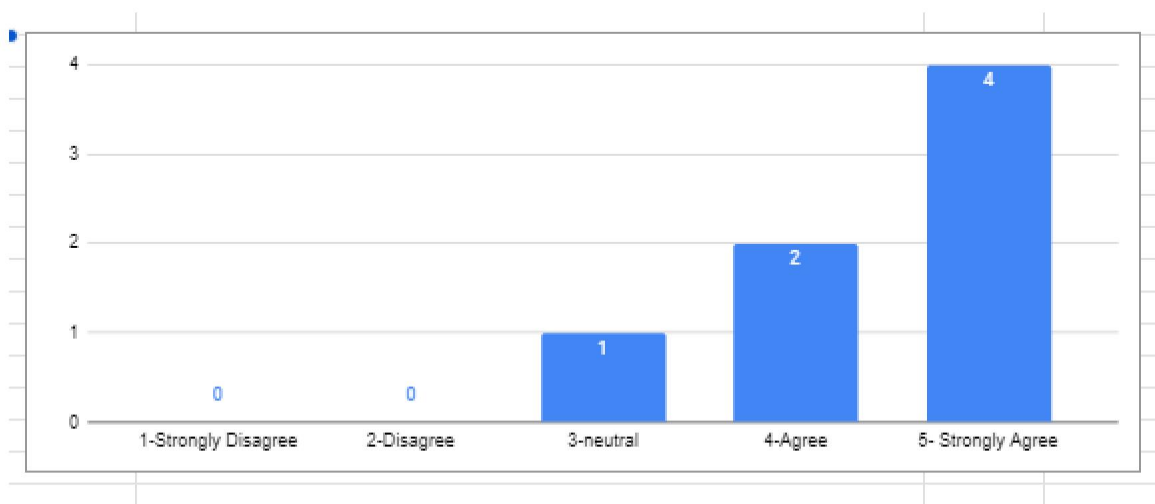
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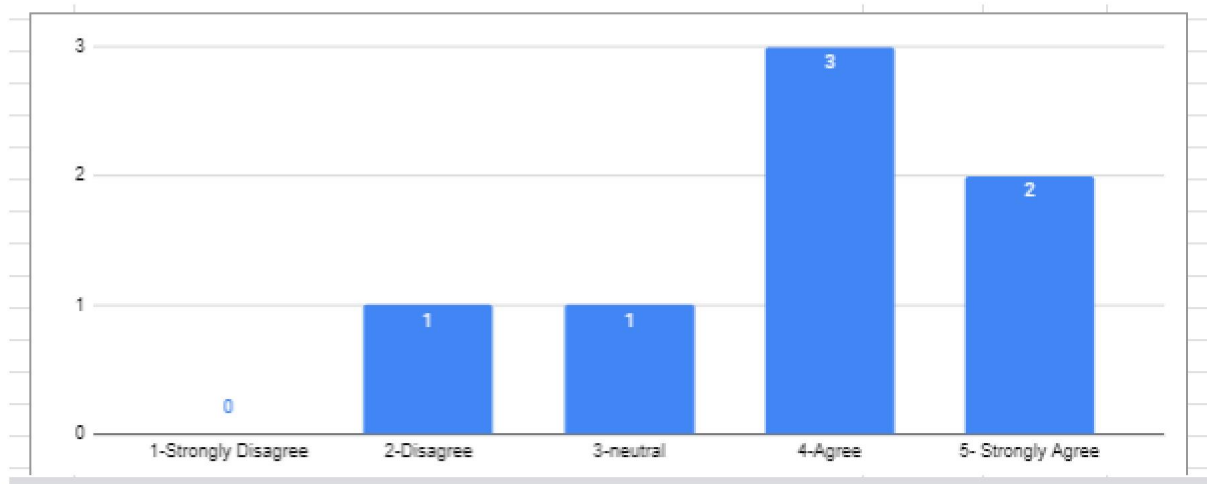
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Q2. I am given enough freedom to contribute my ideas on curriculum design and development.



Q3. Board of Studies (BOS) ensures that up to date and the relevant courses is being offered



Q4. Representation from the Corporation/Industry sector in BOS is helpful in designing and improving.

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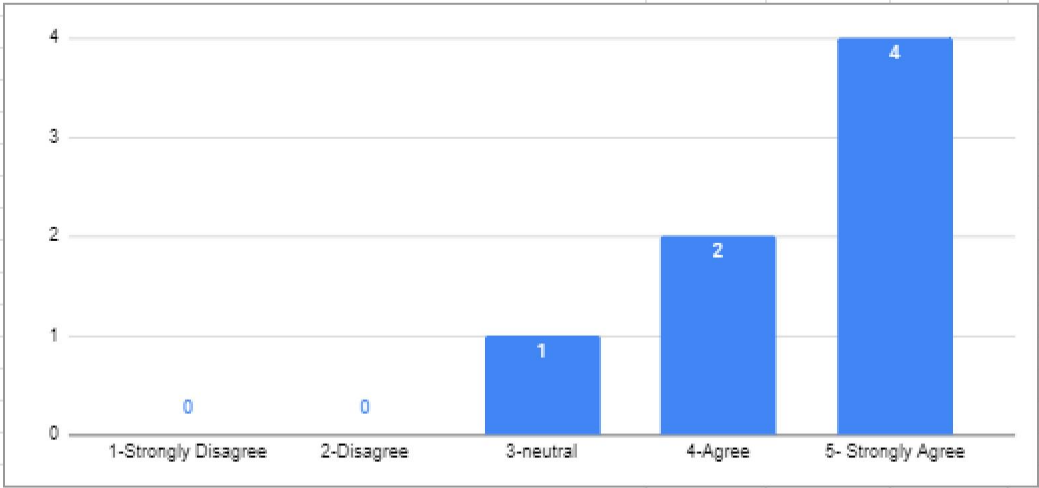


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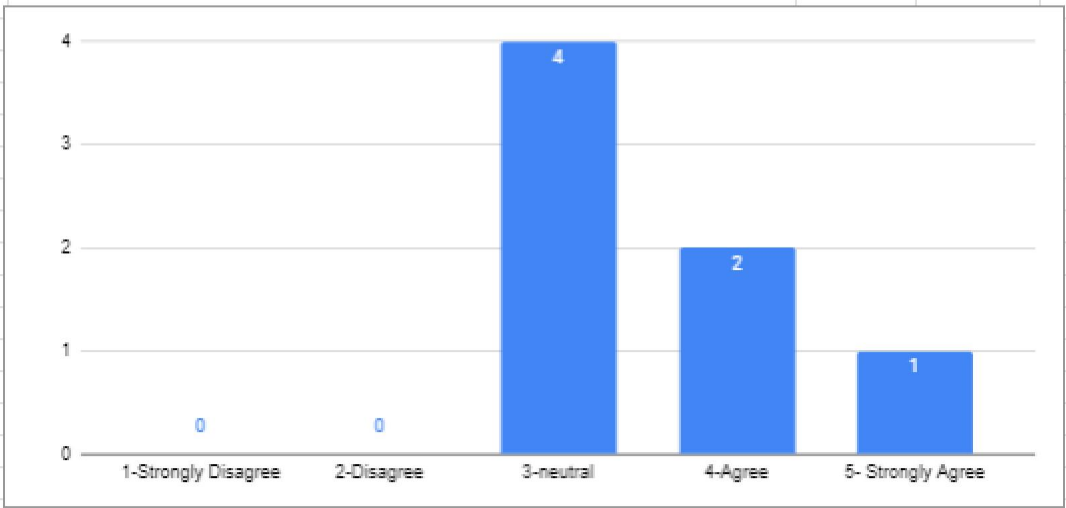
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Q5. Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.



Q6. Adequate Infrastructure is available in the college for the curriculum transactions in the different modes.

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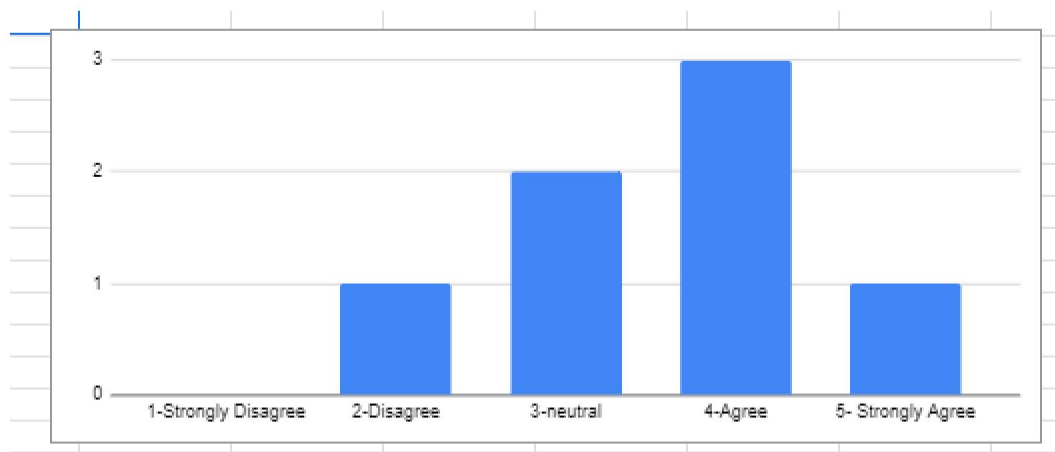


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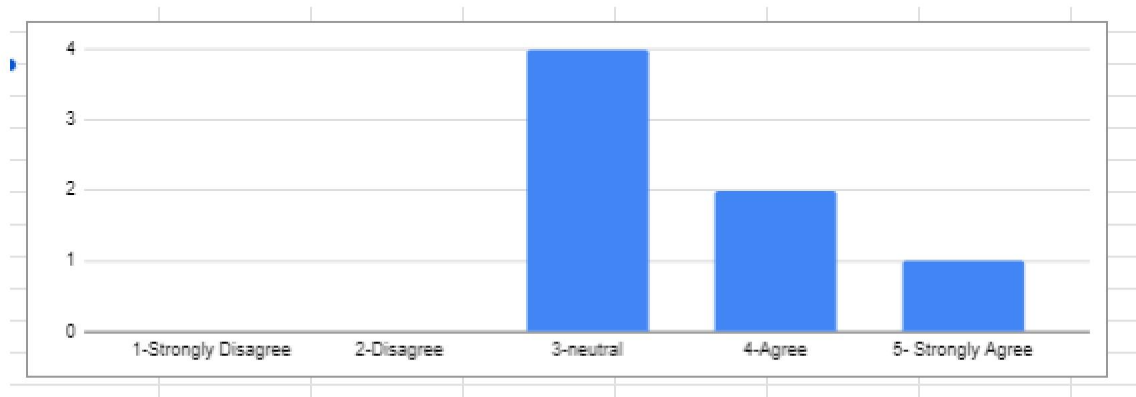
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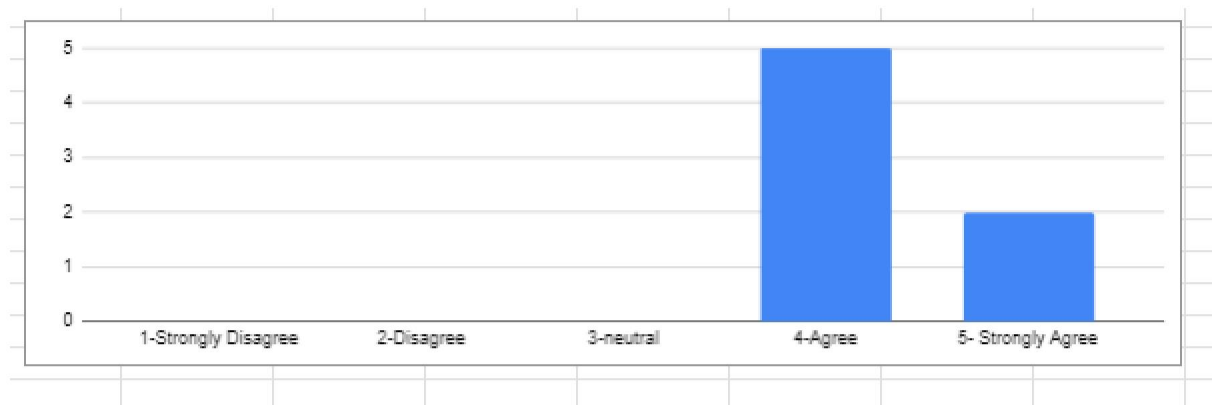
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Q7. The system followed by the college for the design and development of the curriculum is effective.



Q8. Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus.



Q9. The books / journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library.

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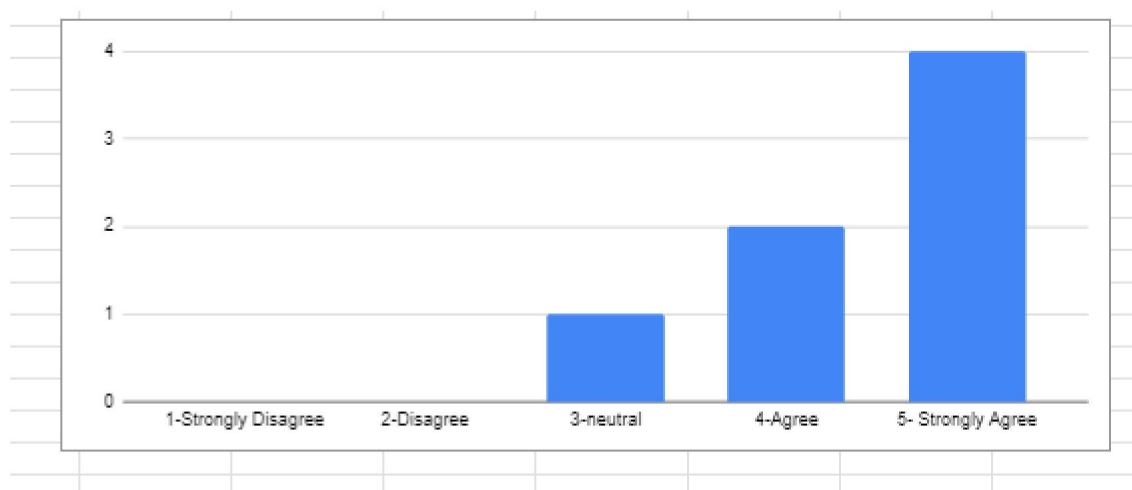


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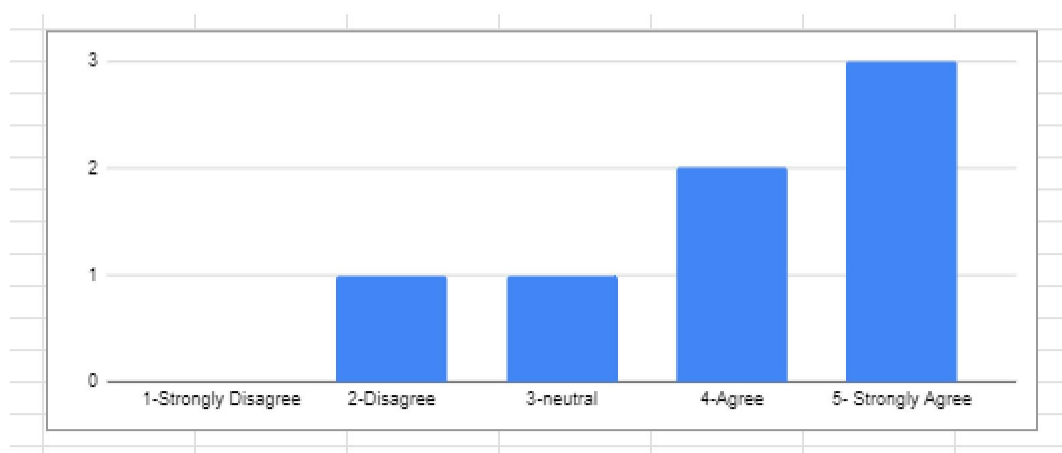
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Q10. Freedom is given in adopting new Techniques / strategies of testing and assessment of students.



Suggestions:

Conduct workshops on leadership skills

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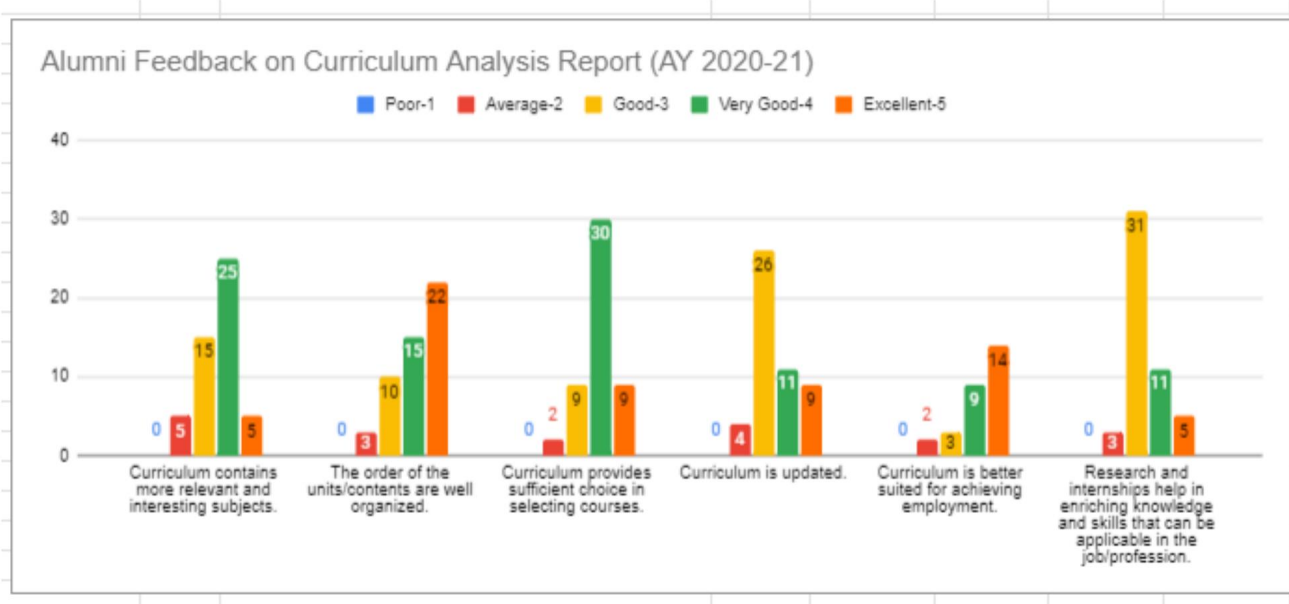
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3. Alumni Feedback on Curriculum Analysis:

The questionnaire to obtain feedback on the curriculum from alumni was designed on a 5- rating scale from poor (0) to excellent (5). The structured questionnaire has 6 questions

| Q No | Particulars | Poor-1 | Average-2 | Good-3 | Very Good-4 | Excellent-5 | Total | Mode |
|------|---|--------|-----------|--------|-------------|-------------|--------|------|
| 1 | Curriculum contains more relevant and interesting subjects. | 0 | 5 | 15 | 25 | 5 | 50 | 4 |
| | | 0.00 | 10.00 | 30.00 | 50.00 | 10.00 | 100.00 | |
| 2 | The order of the units/contents are well organized. | 0 | 3 | 10 | 15 | 22 | 50 | 5 |
| | | 0.00 | 6.00 | 20.00 | 30.00 | 44.00 | 100.00 | |
| 3 | Curriculum provides sufficient choice in selecting courses. | 0 | 2 | 9 | 30 | 9 | 50 | 4 |
| | | 0.00 | 4.00 | 18.00 | 60.00 | 18.00 | 100.00 | |
| 4 | Curriculum is updated. | 0 | 4 | 26 | 11 | 9 | 50 | 3 |
| | | 0.00 | 8.00 | 52.00 | 22.00 | 18.00 | 100.00 | |
| 5 | Curriculum is better suited for achieving employment. | 0 | 2 | 3 | 9 | 14 | 28 | 5 |
| | | 0.00 | 7.14 | 10.71 | 32.14 | 50.00 | 100.00 | |
| 6 | Research and internships help in enriching knowledge and skills that can be applicable in the job/profession. | 0 | 3 | 31 | 11 | 5 | 50 | 3 |
| | | 0.00 | 6.00 | 62.00 | 22.00 | 10.00 | 100.00 | |



Curriculum Summary Report on Alumni Feedback

The overall survey indicates there is Curriculum is better suited for achieving employment. Mode: 4(Very good) regarding Q3, there is a substantial portion rating it as Very good(60%) the presence of ratings in average (4%) and good (18%) reveals a significant opportunity for enhancement.



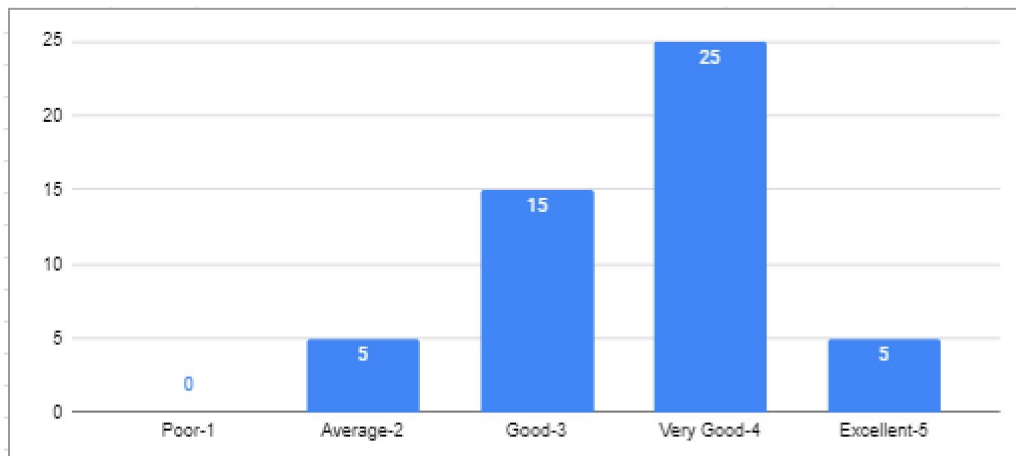
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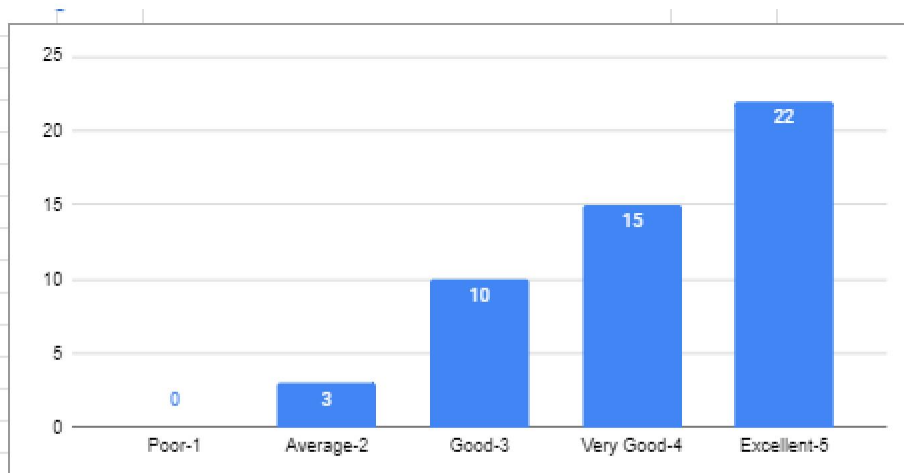
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Q1. Curriculum contains more relevant and interesting subjects.



Q2. The order of the units/contents are well organized.



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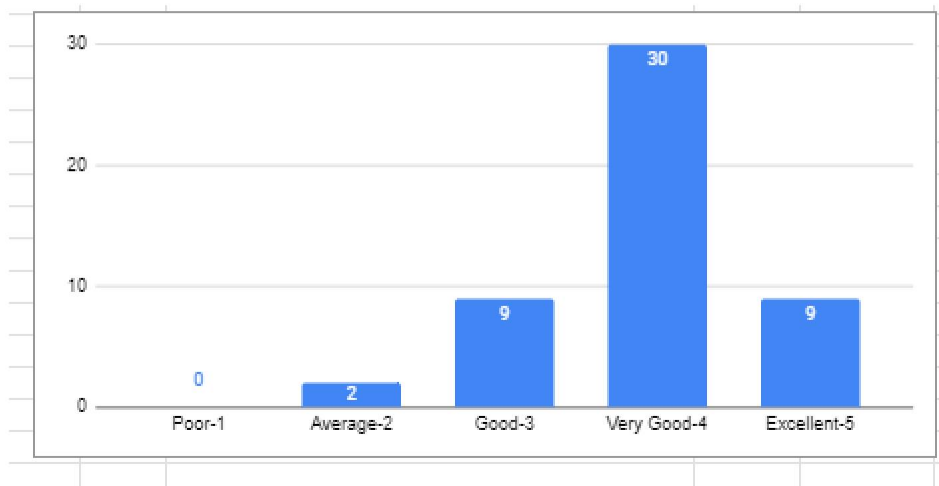
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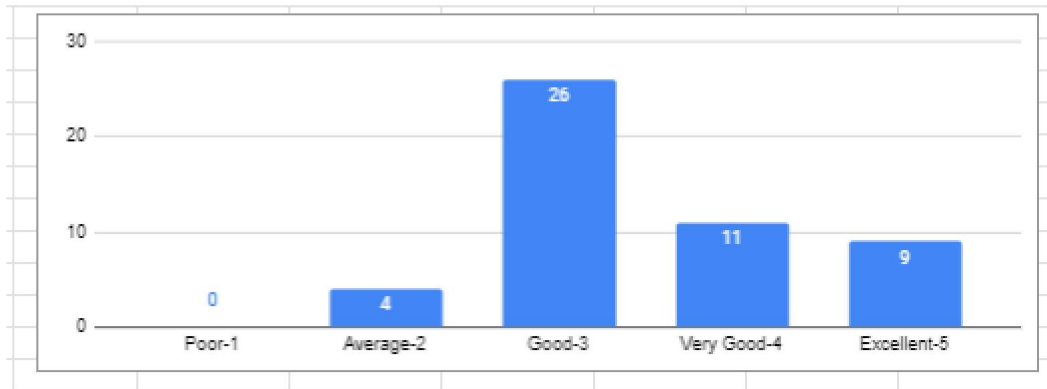
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Q3. Curriculum provides sufficient choice in selecting courses.



Q4. Curriculum is updated.



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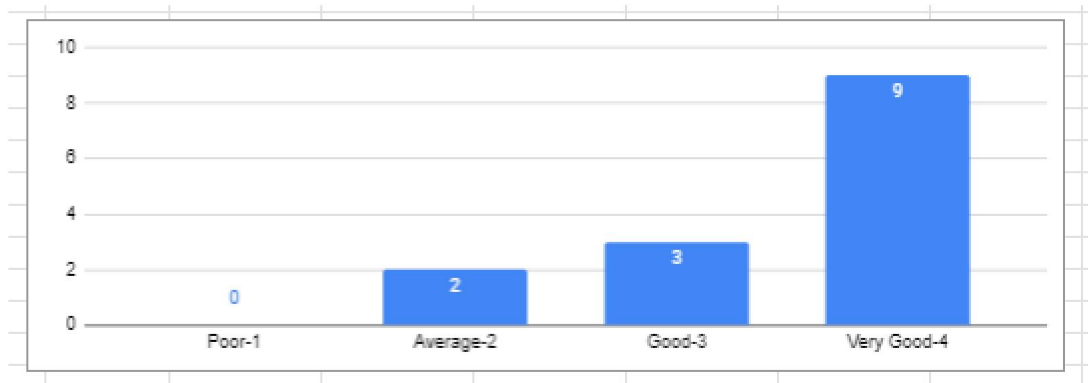
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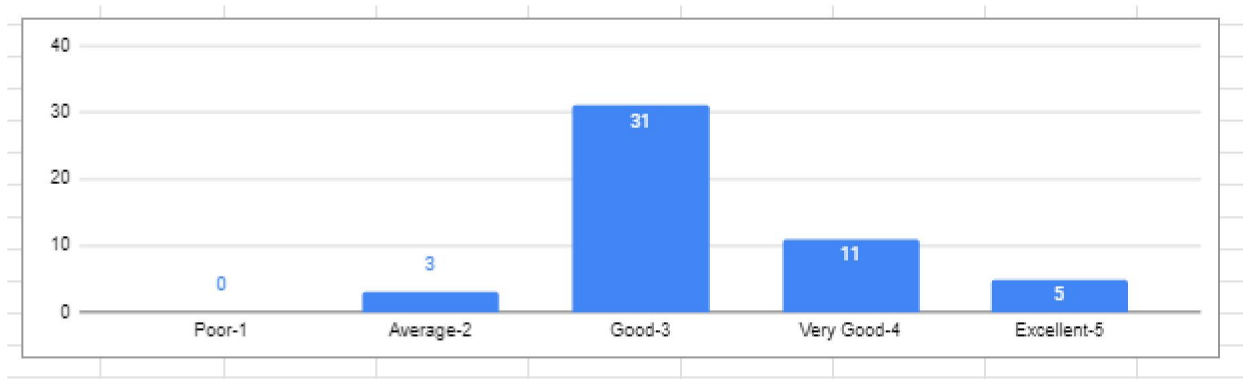
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Q5. Curriculum is better suited for achieving employment.



Q6. Research and internships help in enriching knowledge and skills that can be applicable in the job/profession.



Suggestions:

- Arrange Guest lectures on presentation skills, and teamwork abilities.

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4. Employer Feedback on Curriculum Analysis:

The questionnaire to obtain feedback on the curriculum from the Employer is designed on a 5-rating scale from poor (0) to excellent (5). The structured questionnaire has 9 questions with an open-ended questions for suggestions.

| S No | QUESTIONS | 1-Strongly Disagree | 2-Disagree | 3-Neutral | 4-Agree | 5- Strongly Agree | Total | Mode |
|------|---|---------------------|------------|-----------|---------|-------------------|--------|------|
| 1 | There is need to modify/ update syllabus according to the present scenario? | 0 | 1 | 2 | 3 | 2 | 8 | 4 |
| | | 0.00 | 12.50 | 25.00 | 37.50 | 25.00 | 100.00 | |
| 2 | Curriculum is effective in Broadening the student's knowledge? | 0 | 1 | 2 | 2 | 3 | 8 | 5 |
| | | 0.00 | 12.50 | 25.00 | 25.00 | 37.50 | 100.00 | |
| 3 | Curriculum is helpful for securing employment? | 0 | 1 | 3 | 2 | 2 | 8 | 3 |
| | | 0.00 | 12.50 | 37.50 | 25.00 | 25.00 | 100.00 | |
| 4 | Curriculum meets the industrial needs? | 0 | 0 | 2 | 4 | 2 | 8 | 4 |
| | | 0.00 | 0.00 | 25.00 | 50.00 | 25.00 | 100.00 | |
| 5 | Curriculum contributes to transforming into responsible citizens? | 0 | 1 | 1 | 1 | 5 | 8 | 5 |
| | | 0.00 | 12.50 | 12.50 | 12.50 | 62.50 | 100.00 | |
| 6 | Curriculum impacts moral and ethical values to the students. | 0 | 0 | 2 | 2 | 4 | 8 | 5 |
| | | 0.00 | 0.00 | 25.00 | 25.00 | 50.00 | 100.00 | |
| 7 | Curriculum is suitable for developing innovative thinking and Entrepreneurship. | 0 | 1 | 1 | 4 | 2 | 8 | 4 |
| | | 0.00 | 12.50 | 12.50 | 50.00 | 25.00 | 100.00 | |
| 8 | Student(s) employed by you has good Communication skills and is a team player. | 0 | 1 | 2 | 3 | 2 | 8 | 4 |
| | | 0.00 | 12.50 | 25.00 | 37.50 | 25.00 | 100.00 | |
| 9 | Student(s) employed by you contributes to the betterment of your Organization. | 0 | 0 | 4 | 2 | 2 | 8 | 3 |
| | | 0.00 | 0.00 | 50.00 | 25.00 | 25.00 | 100.00 | |

Rajani

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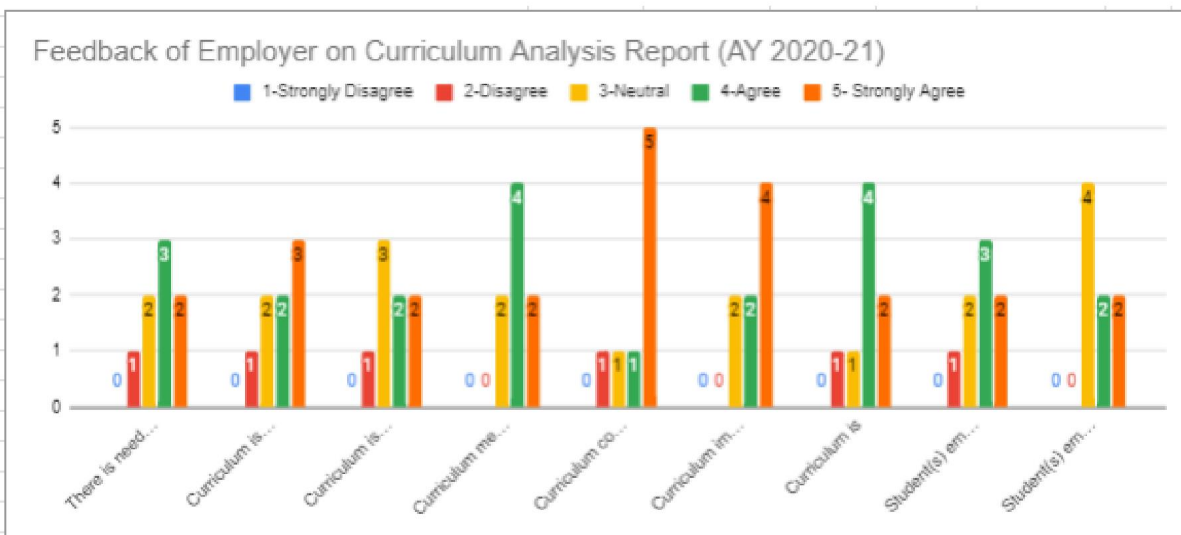


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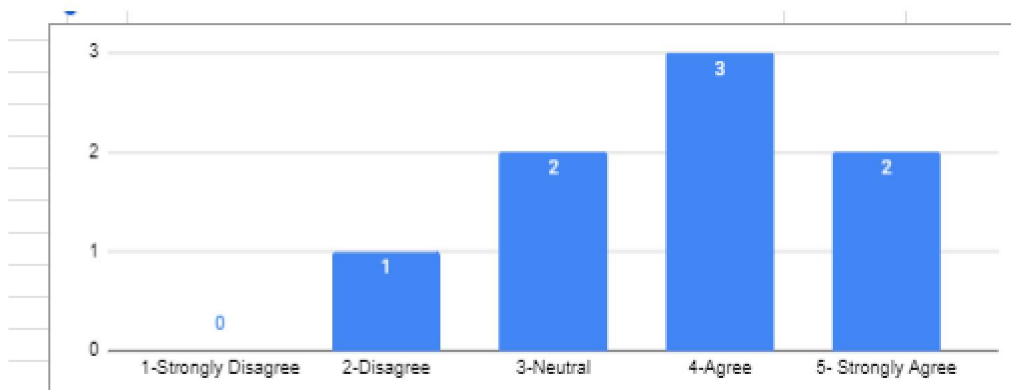
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Employer's Feedback on Curriculum Summary|:

The analysis of Employer feedback on curriculum reveals that Curriculum contributes to transforming into responsible citizens. Mode: 5(Strongly Agree), regarding Q5, there is a substantial portion rating it as Strongly Agree (62.5%) the presence of ratings in neutral(12.5%) ,disagree(12.5%)reveals a significant opportunity for enhancement.

Q1. There is need to modify/ update syllabus according to the present scenario



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Q2. Curriculum is effective in broadening the student's knowledge.

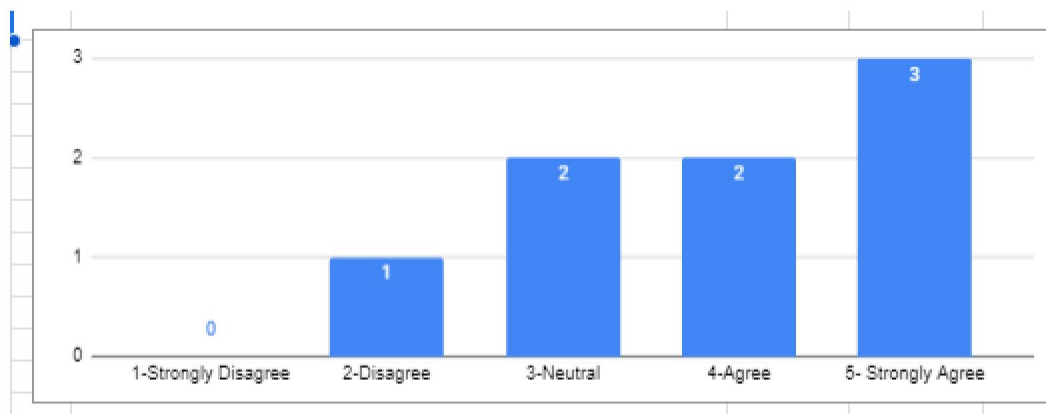


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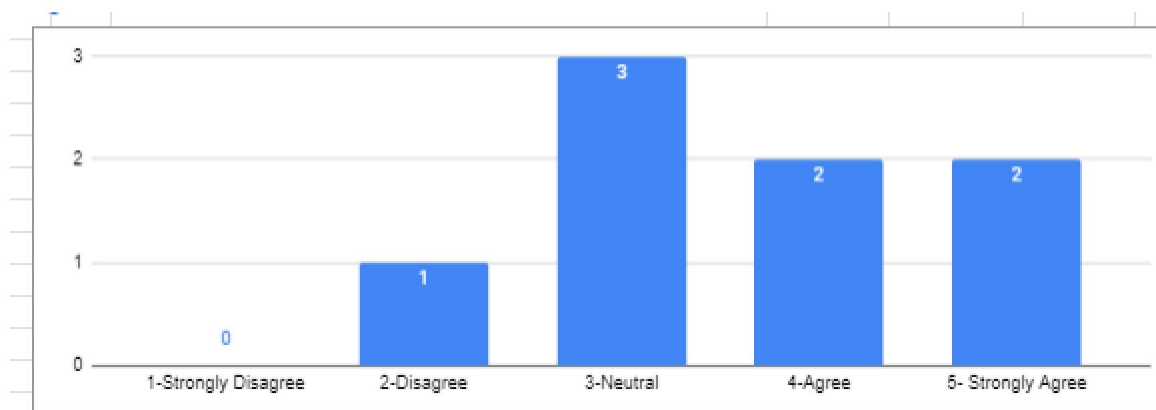
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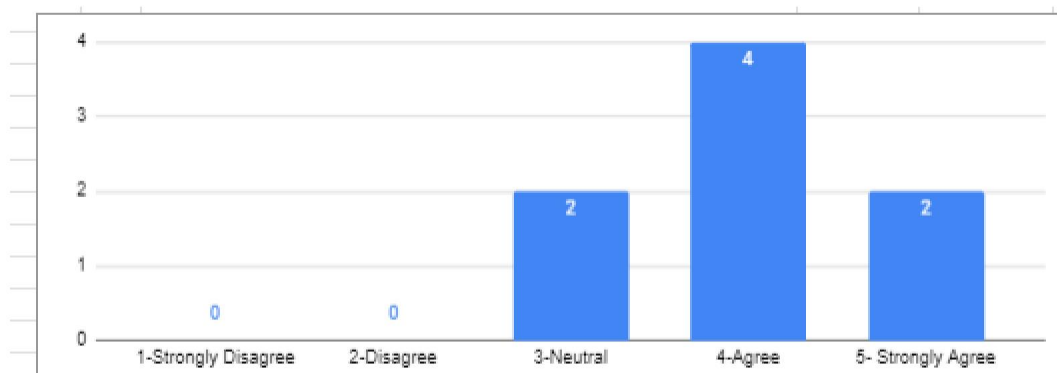
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Q3. Curriculum is helpful for securing employment.



Q4. Curriculum meets the industrial needs



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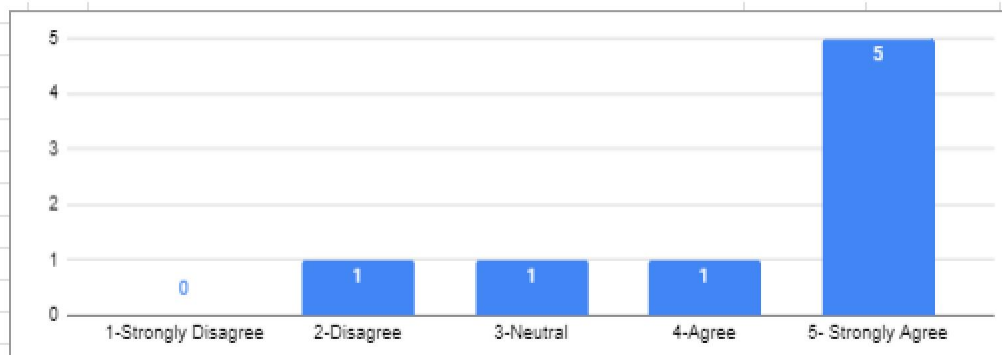
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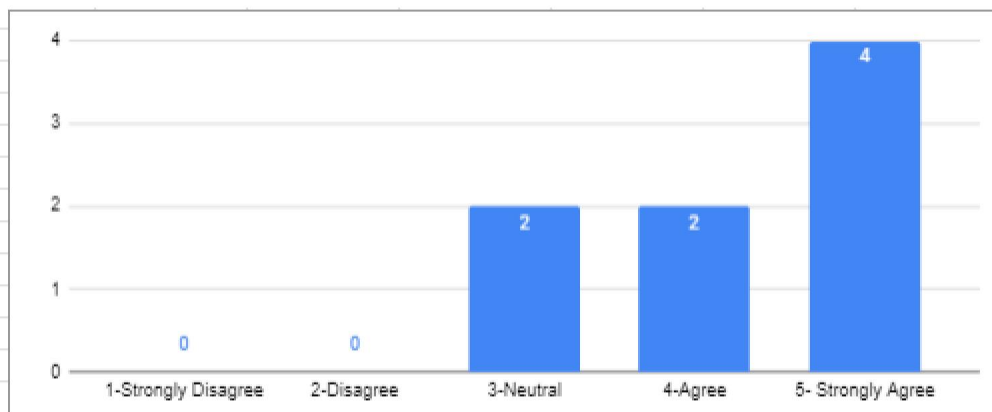
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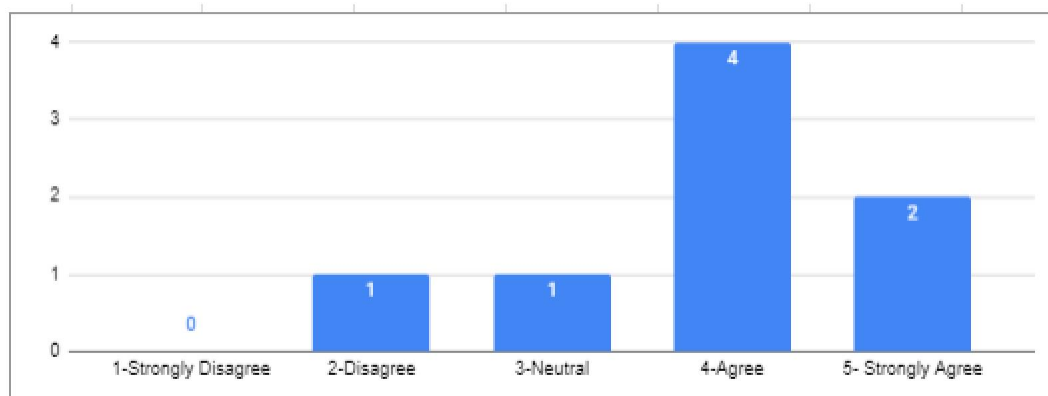
Q5. Curriculum contributes to transforming into responsible citizens.



Q6. Curriculum impacts moral and ethical values to the students.



Q7. Curriculum is suitable for developing innovative thinking and Entrepreneurship.



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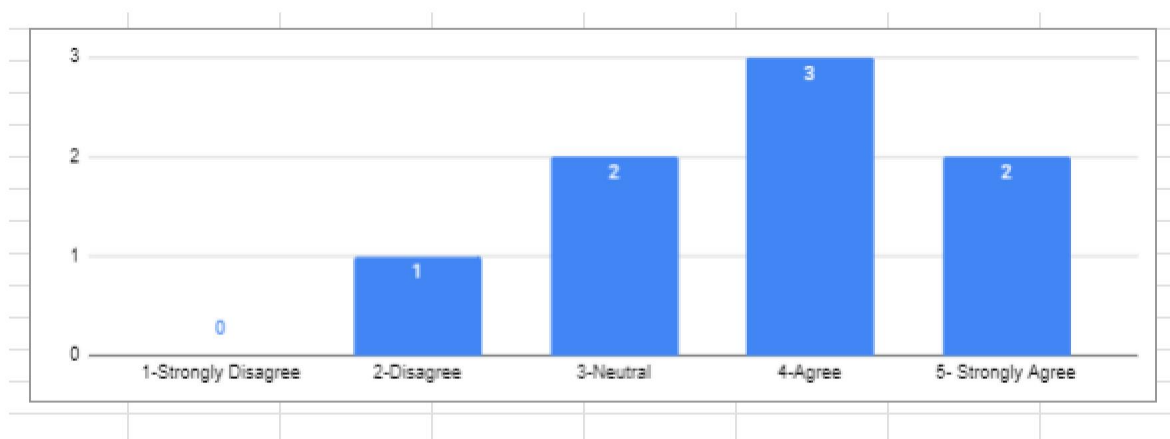
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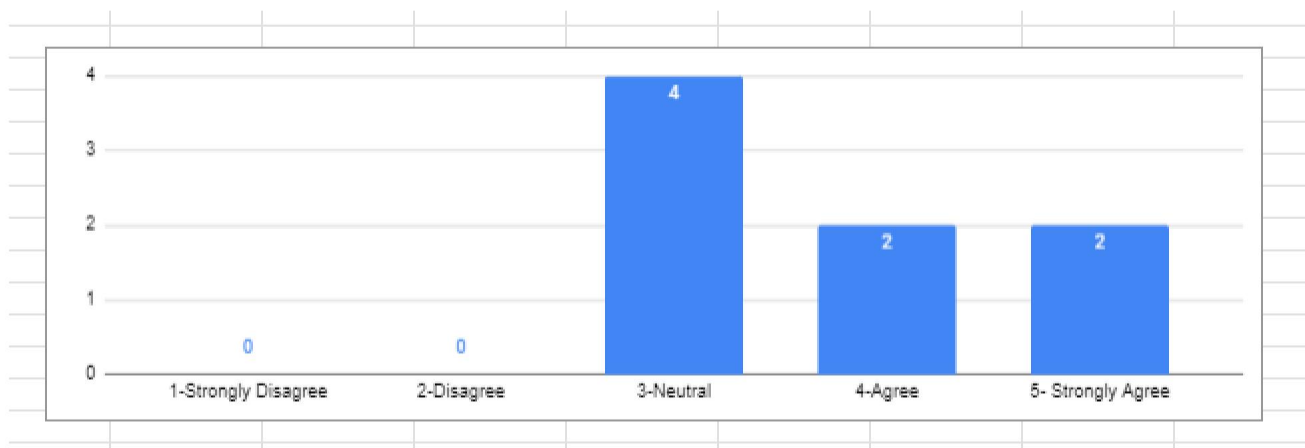
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Q8. Student(s) employed by you has good Communication skills and is a team player.



Q9. Student(s) employed by you contributes to the betterment of your Organization.



Suggestions:

- provide input on the curriculum ensures that educational programs remain aligned with industry needs and current trends.

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**GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG COURSES (A)****RUSHIKONDA, VISAKHAPATNAM 530045****DEPARTMENT OF MANAGEMENT STUDIES****Feedback Analysis Report 2020-21****1. Student Feedback on Curriculum Analysis:**

Questionnaire for students is structured with six questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

During the Academic year 2020-21, 122 students, 11 faculty, 21 Alumni and 9 Employer are given their Feedback and suggestions on Curriculum from Bachelor of Business Administration Department. Major suggestions from the stakeholders were forwarded to Principal through Dean Academics for necessary action.

| Q No | Particulars | 1- Poor | 2- Average | 3- Good | 4- Very Good | 5- Excellent | Total | Mode |
|------|---|---------|------------|---------|--------------|--------------|--------|------|
| 1 | The curriculum and syllabus are well organized and easy to follow. | 12 | 17 | 36 | 28 | 29 | 122 | 3 |
| | | 9.84 | 13.93 | 29.51 | 22.95 | 23.77 | 100.00 | |
| 2 | Syllabus provides sufficient choices in selecting courses (Elective Subjects) | 6 | 16 | 27 | 24 | 49 | 122 | 5 |
| | | 4.92 | 13.11 | 22.13 | 19.67 | 40.16 | 100.00 | |
| 3 | The syllabus focuses on Employability Skills. | 5 | 14 | 26 | 32 | 45 | 122 | 5 |
| | | 4.10 | 11.48 | 21.31 | 26.23 | 36.89 | 100.00 | |
| 4 | Syllabus designed to encourage Entrepreneurship Skills. | 13 | 26 | 24 | 38 | 21 | 122 | 3 |
| | | 10.66 | 21.31 | 19.67 | 31.15 | 17.21 | 100.00 | |
| 5 | The courses studied by me are revised/ updated by the Institute at regular intervals. | 9 | 24 | 31 | 21 | 37 | 122 | 5 |
| | | 7.38 | 19.67 | 25.41 | 17.21 | 30.33 | 100.00 | |
| 6 | The syllabus effective in developing critical/ analytical thinking. | 9 | 17 | 39 | 29 | 28 | 122 | 3 |
| | | 7.38 | 13.93 | 31.97 | 23.77 | 22.95 | 100.00 | |

Suggestions:

- Need revisions in syllabus.
- Provide more industrial visits.
- Provide more new courses

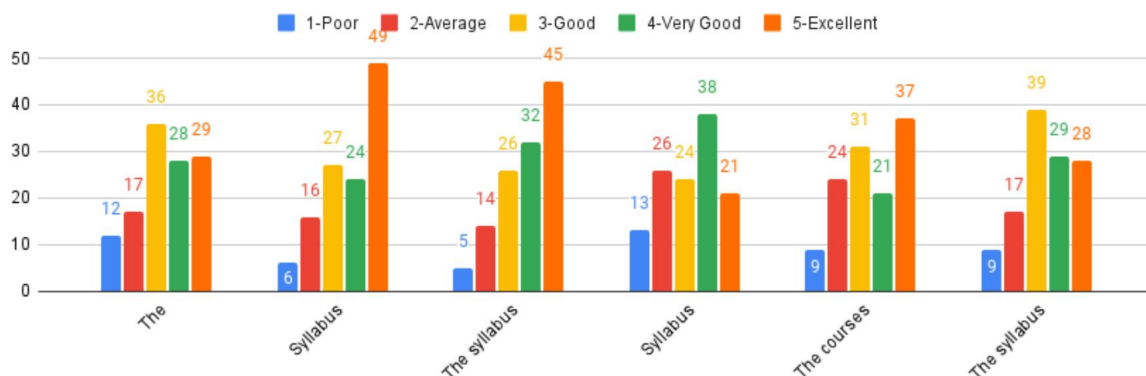

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DEPARTMENT OF MANAGEMENT STUDIES

Student Feedback on Curriculum Analysis Report (AY 2020-21)



Student Feedback on Curriculum Summary:

The overall analysis reveals strengths in employability skills focus and elective choices, while highlighting areas for improvement in entrepreneurship skills development and analytical thinking. Mode: 3 (Good), regarding Q4, there is a substantial portion rating it as Good (31.01%), the presence of ratings in Poor (10.66%) and Average (21.31%) categories suggests inconsistency or perceived inadequacy in the focus on entrepreneurial skills and Employability skills within the syllabus.

2. Faculty Feedback on Curriculum:

Questionnaire for Faculty is structured with ten questions on curriculum. The questions to be answered on 5 rating scale beginning Strongly Disagree to Strongly Agree and one open question for Suggestions

| Q No | Particulars | 1-Strongly Disagree | 2-Disagree | 3-neutral | 4-Agree | 5-Strongly Agree | Total | Mode |
|------|--|---------------------|------------|-----------|---------|------------------|--------|------|
| 1 | The curriculum of the Program has been updated time to time. | 0 | 0 | 0 | 6 | 5 | 11 | 4 |
| | | 0.00 | 0.00 | 0.00 | 54.55 | 45.45 | 100.00 | |
| 2 | I am given enough freedom to contribute my ideas on curriculum design and development. | 0 | 0 | 0 | 5 | 6 | 11 | 5 |
| | | 0.00 | 0.00 | 0.00 | 45.45 | 54.55 | 100.00 | |

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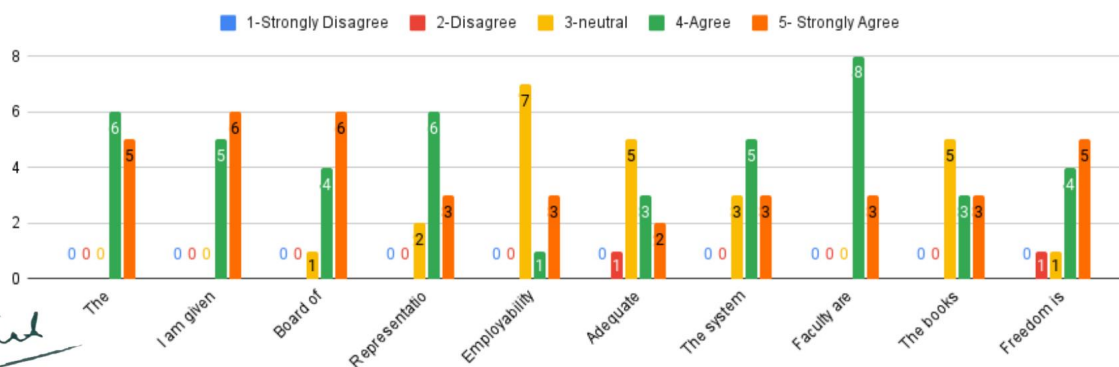
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DEPARTMENT OF MANAGEMENT STUDIES

| | | | | | | | | |
|----|---|------|------|-------|-------|-------|--------|---|
| 3 | Board of Studies (BOS) ensures that up to date and the relevant courses is being offered | 0 | 0 | 1 | 4 | 6 | 11 | 4 |
| | | 0.00 | 0.00 | 9.09 | 36.36 | 54.55 | 100.00 | |
| 4 | Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses | 0 | 0 | 2 | 6 | 3 | 11 | 3 |
| | | 0.00 | 0.00 | 18.18 | 54.55 | 27.27 | 100.00 | |
| 5 | Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum. | 0 | 0 | 7 | 1 | 3 | 11 | 5 |
| | | 0.00 | 0.00 | 63.64 | 9.09 | 27.27 | 100.00 | |
| 6 | Adequate Infrastructure is available in the college for the curriculum transactions in the different modes. | 0 | 1 | 5 | 3 | 2 | 11 | 5 |
| | | 0.00 | 9.09 | 45.45 | 27.27 | 18.18 | 100.00 | |
| 7 | The system followed by the college for the design and development of the curriculum is effective | 0 | 0 | 3 | 5 | 3 | 11 | 4 |
| | | 0.00 | 0.00 | 27.27 | 45.45 | 27.27 | 100.00 | |
| 8 | Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus. | 0 | 0 | 0 | 8 | 3 | 11 | 3 |
| | | 0.00 | 0.00 | 0.00 | 72.73 | 27.27 | 100.00 | |
| 9 | The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library. | 0 | 0 | 5 | 3 | 3 | 11 | 3 |
| | | 0.00 | 0.00 | 45.45 | 27.27 | 27.27 | 100.00 | |
| 10 | Freedom is given in adopting new Techniques / strategies of testing and assessment of students. | 0 | 1 | 1 | 4 | 5 | 11 | 4 |
| | | 0.00 | 9.09 | 9.09 | 36.36 | 45.45 | 100.00 | |

Faculty Feedback On Curriculum Analysis Report (AY 2020-2021)



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Suggestions:

- Provide infrastructure for internet based teaching methods
- Introduce courses related to contemporary issues.

Faculty Feedback on Curriculum Summary:

The overall analysis reveals the feedback analysis regarding the adequacy of employability and cross cutting issues in the curriculum reveals a significant gap that requires attention and improvement. Mode: 3 (Neutral), regarding Q5, there is a substantial portion rating it as Neutral (63.61%), the presence of ratings in Agree (9.09%) and Strongly Agree (27.27%) reveals a significant need for enhancement.

3. Alumni Feedback on Curriculum:

Questionnaire for Alumni is structured with six questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions

| Q No | Particulars | Poor-1 | Average-2 | Good-3 | Very Good-4 | Excellent-5 | Total | Mode |
|------|---|--------|-----------|--------|-------------|-------------|--------|------|
| 1 | Curriculum contains more relevant and interesting subjects. | 0 | 4 | 8 | 5 | 4 | 21 | 3 |
| | | 0.00 | 19.05 | 38.10 | 23.81 | 19.05 | 100.00 | |
| 2 | The order of the units/contents are well organized. | 0 | 3 | 3 | 7 | 8 | 21 | 5 |
| | | 0.00 | 14.29 | 14.29 | 33.33 | 38.10 | 100.00 | |
| 3 | Curriculum provides sufficient choice in selecting courses. | 0 | 0 | 5 | 6 | 10 | 21 | 5 |
| | | 0.00 | 0.00 | 23.81 | 28.57 | 47.62 | 100.00 | |
| 4 | Curriculum is updated | 0 | 2 | 4 | 8 | 7 | 21 | 4 |
| | | 0.00 | 9.52 | 19.05 | 38.10 | 33.33 | 100.00 | |
| 5 | Curriculum is better suited for achieving employment. | 0 | 2 | 2 | 7 | 10 | 21 | 5 |
| | | 0.00 | 9.52 | 9.52 | 33.33 | 47.62 | 100.00 | |

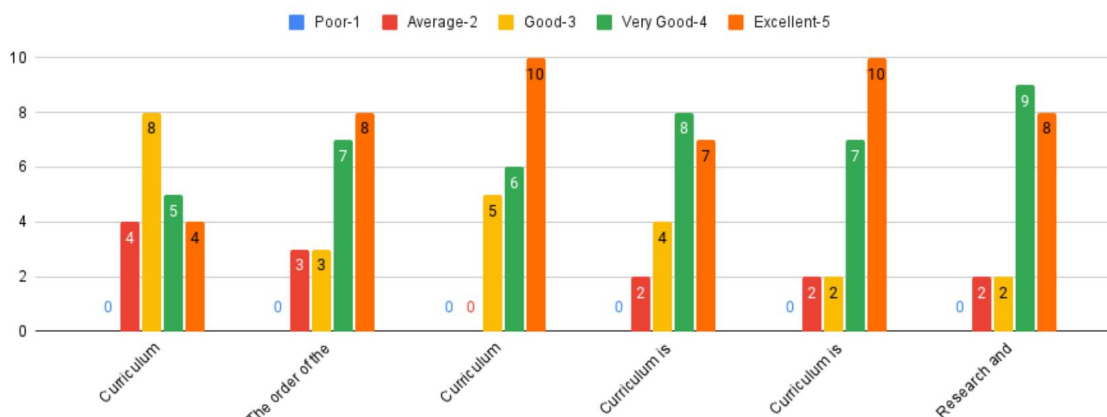
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| | | | | | | | | |
|---|---|------|------|------|-------|-------|--------|---|
| 6 | Research and internships help in enriching knowledge and skills that can be applicable in the job/profession. | 0 | 2 | 2 | 9 | 8 | 21 | 4 |
| | | 0.00 | 9.52 | 9.52 | 42.86 | 38.10 | 100.00 | |

Alumni Feedback on Curriculum Analysis Report (AY 2020-21)



Suggestions:

- Introduce new subjects which has more employability
- Adopt new courses with more entrepreneurial and employability skills.

The overall analysis reveals the feedback analysis regarding the adequacy of Research and internships help in enriching knowledge and skills that can be applicable in the job/profession reveals a significant gap that requires attention and improvement. Mode: 3 (Good), regarding Q6, there is a substantial portion rating it as Average(9.52%),Very Good (42.86%), the presence of ratings in Excellent (38.10%) reveals a significant opportunity for enhancement.

4. Employer Feedback on Curriculum:

Questionnaire for Employer is structured with nine questions on curriculum. The questions to be answered on 5 rating scale beginning Strongly Disagree to Strongly Agree and one open question for Suggestions

| S No | QUESTIONS | 1-Strongly Disagree | 2-Disagree | 3-Neutral | 4-Agree | 5-Strongly Agree | Total | Mode |
|------|-----------|---------------------|------------|-----------|---------|------------------|-------|------|
|------|-----------|---------------------|------------|-----------|---------|------------------|-------|------|

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RUSHIKONDA, VISAKHAPATNAM 530045

DEPARTMENT OF MANAGEMENT STUDIES

| | | | | | | | | |
|---|--|------|-------|-------|-------|-------|--------|---|
| 1 | There is need to modify/ update syllabus according to the present scenario? | 0 | 1 | 2 | 4 | 2 | 9 | 4 |
| | | 0.00 | 11.11 | 22.22 | 44.44 | 22.22 | 100.00 | |
| 2 | Curriculum is effective in Broadening the student's knowledge? | 0 | 1 | 2 | 2 | 4 | 9 | 5 |
| | | 0.00 | 11.11 | 22.22 | 22.22 | 44.44 | 100.00 | |
| 3 | Curriculum is helpful for securing employment? | 0 | 0 | 2 | 5 | 2 | 9 | 4 |
| | | 0.00 | 0.00 | 22.22 | 55.56 | 22.22 | 100.00 | |
| 4 | Curriculum meets the industrial needs? | 0 | 0 | 4 | 2 | 3 | 9 | 3 |
| | | 0.00 | 0.00 | 44.44 | 22.22 | 33.33 | 100.00 | |
| 5 | Curriculum contributes to transforming into responsible citizens? | 0 | 0 | 2 | 3 | 4 | 9 | 5 |
| | | 0.00 | 0.00 | 22.22 | 33.33 | 44.44 | 100.00 | |
| 6 | Curriculum impacts moral and ethical values to the students. | 0 | 0 | 2 | 1 | 6 | 9 | 5 |
| | | 0.00 | 0.00 | 22.22 | 11.11 | 66.67 | 100.00 | |
| 7 | Curriculum is suitable for developing innovative thinking and Entrepreneurship. | 0 | 2 | 1 | 4 | 2 | 9 | 4 |
| | | 0.00 | 22.22 | 11.11 | 44.44 | 22.22 | 100.00 | |
| 8 | Student(s) employed by you has good Communication skills and is a team player. | 0 | 0 | 3 | 5 | 4 | 12 | 4 |
| | | 0.00 | 0.00 | 25.00 | 41.67 | 33.33 | 100.00 | |
| 9 | Student(s) employed by you contributes to the betterment of your Organization. | 0 | 0 | 4 | 3 | 2 | 9 | 3 |
| | | 0.00 | 0.00 | 44.44 | 33.33 | 22.22 | 100.00 | |

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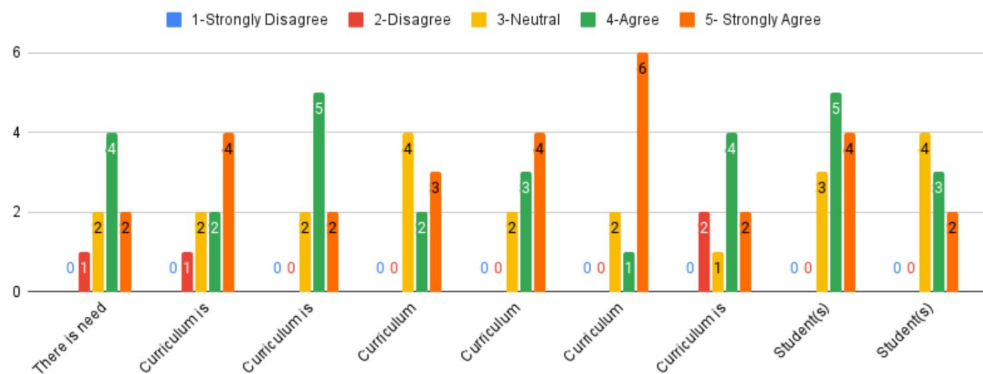
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Feedback of Employer on Curriculum Analysis Report (AY 2020-21)



Suggestions:

- Include programs to improve leadership skills
- Adopt mentoring and Coaching
- Introduce problem solving and Decision making skills

The overall analysis reveals the feedback analysis regarding the adequacy of Student(s) employed by our college has good Communication skills and is a team player, Curriculum suitability for developing communication skills reveals a significant gap that requires attention and improvement. Mode: 4 (Good), regarding Q8, there is a substantial portion rating it as Neutral (44.44%), Agree (33.33%), the presence of ratings in Strongly Agree (22.22%) reveals a significant opportunity for enhancement.


Head of the Department
Bachelor of Business Administration



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DEPARTMENT OF COMPUTER APPLICATION (U.G)

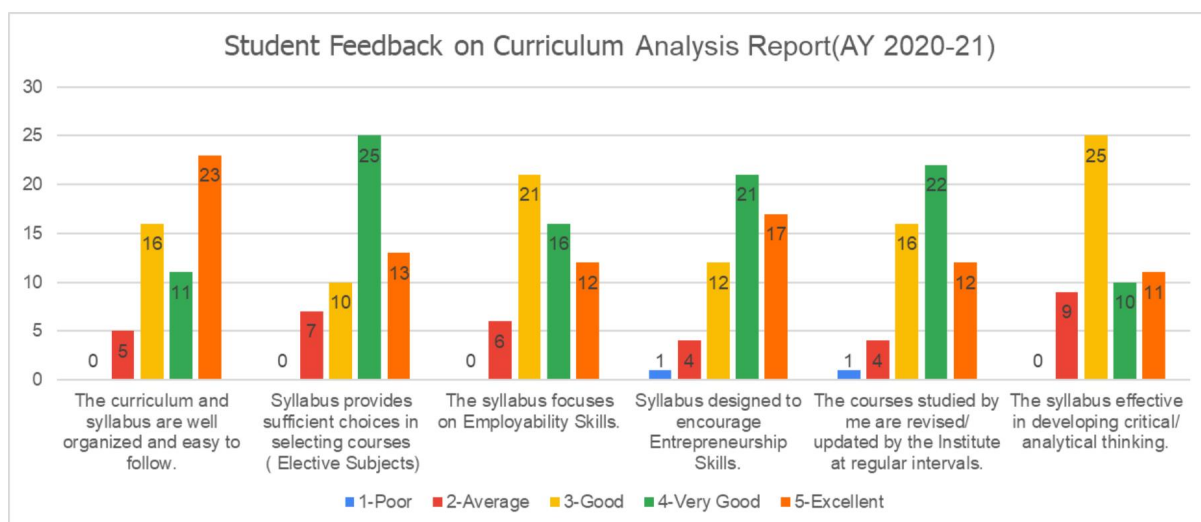
Feedback Analysis Report 2020-2021

1. Student Feedback on Curriculum Analysis:

Questionnaire for students is structured with six questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

Major suggestions from Students were forwarded to Principal through Dean Academics for necessary action. During the Academic year 2020-21, students from Computer Application Department gave their feedback on curriculum.

| Sl No | Particulars | 1-Poor | 2-Average | 3-Good | 4-Very Good | 5-Excellent | Total | Mode |
|----------|---|--------|-----------|--------|-------------|-------------|--------|------|
| 1 | The curriculum and syllabus are well organized and easy to follow. | 0 | 5 | 16 | 11 | 23 | 55 | 5 |
| | | 0.00 | 9.09 | 29.09 | 20.00 | 41.82 | 100.00 | |
| 2 | Syllabus provides sufficient choices in selecting courses (Elective Subjects) | 0 | 7 | 10 | 25 | 13 | 55 | 4 |
| | | 0.00 | 12.73 | 18.18 | 45.45 | 23.64 | 100.00 | |
| 3 | The syllabus focuses on Employability Skills. | 0 | 6 | 21 | 16 | 12 | 55 | 3 |
| | | 0.00 | 10.91 | 38.18 | 29.09 | 21.82 | 100.00 | |
| 4 | Syllabus designed to encourage Entrepreneurship Skills. | 1 | 4 | 12 | 21 | 17 | 55 | 4 |
| | | 1.82 | 7.27 | 21.82 | 38.18 | 30.91 | 100.00 | |
| 5 | The courses studied by me are revised/ updated by the Institute at regular intervals. | 1 | 4 | 16 | 22 | 12 | 55 | 4 |
| | | 1.82 | 7.27 | 29.09 | 40.00 | 21.82 | 100.00 | |
| 6 | The syllabus effective in developing critical/ analytical thinking. | 0 | 9 | 25 | 10 | 11 | 55 | 3 |
| | | 0.00 | 16.36 | 45.45 | 18.18 | 20.00 | 100.00 | |



[Signature]
Head of the Department

Department of Computer Applications

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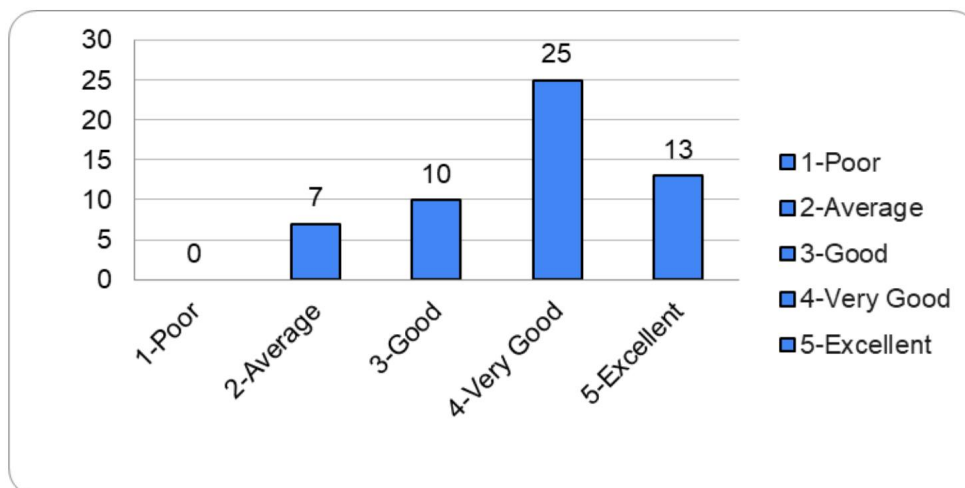
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Student Feedback on Curriculum Summary:

The overall analysis reveals strengths in employability skills focus and Subjects, while highlighting areas for improvement in the syllabus focuses on Employability Skills. Mode: 3 (Good), regarding Q3, there is a substantial portion rating it as Good (38.18%), the presence of ratings in Poor (0%), Average (10.91%), Very Good (29.09%) and Excellent (21.82%) categories suggests inconsistency or perceived inadequacy in the focus on entrepreneurship skills within the syllabus.

Q3. The syllabus focuses on Employability Skills.



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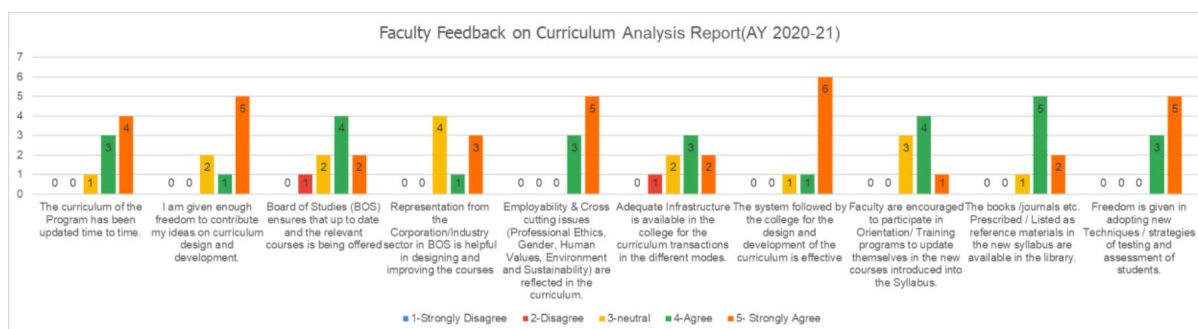
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2. Faculty Feedback on Curriculum:

Questionnaire for Faculty is structured with ten questions on curriculum. The questions to be answered on 5 rating scale beginning Strongly Disagree to Strongly Agree and one open question for Suggestions. Major suggestions from Faculty were forwarded to Principal through Dean Academics for necessary action. During the Academic year 2020-21, 8 Faculty from Computer Application Department gave their feedback on curriculum.

| Q No | Particulars | 1-Strongly Disagree | 2-Disagree | 3-neutral | 4-Agree | 5-Strongly Agree | Total | Mode |
|------|---|---------------------|------------|-----------|---------|------------------|--------|------|
| 1 | The curriculum of the Program has been updated time to time. | 0 | 0 | 1 | 3 | 4 | 8 | 5 |
| | | 0.00 | 0.00 | 12.50 | 37.50 | 50.00 | 100.00 | |
| 2 | I am given enough freedom to contribute my ideas on curriculum design and development. | 0 | 0 | 2 | 1 | 5 | 8 | 5 |
| | | 0.00 | 0.00 | 25.00 | 12.50 | 62.50 | 100.00 | |
| 3 | Board of Studies (BOS) ensures that up to date and the relevant courses is being offered | 0 | 1 | 2 | 4 | 2 | 9 | 4 |
| | | 0.00 | 11.11 | 22.22 | 44.44 | 22.22 | 100.00 | |
| 4 | Representation from the Corporation/Industry sector in BOS is helpful in designing and Employability & Cross cutting issues | 0 | 0 | 4 | 1 | 3 | 8 | 3 |
| | | 0.00 | 0.00 | 50.00 | 12.50 | 37.50 | 100.00 | |
| 5 | (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in Adequate Infrastructure is available in the college for the curriculum transactions in the | 0 | 0 | 0 | 3 | 5 | 8 | 5 |
| | | 0.00 | 0.00 | 0.00 | 37.50 | 62.50 | 100.00 | |
| 6 | The system followed by the college for the design and development of the curriculum is Faculty are encouraged to participate in | 0 | 1 | 2 | 3 | 2 | 8 | 4 |
| | | 0.00 | 12.50 | 25.00 | 37.50 | 25.00 | 100.00 | |
| 7 | Orientation/ Training programs to update themselves in the new courses introduced into The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are | 0 | 0 | 1 | 1 | 6 | 8 | 4 |
| | | 0.00 | 0.00 | 12.50 | 12.50 | 75.00 | 100.00 | |
| 8 | Freedom is given in adopting new Techniques / strategies of testing and assessment of | 0 | 0 | 3 | 4 | 1 | 8 | 4 |
| | | 0.00 | 0.00 | 37.50 | 50.00 | 12.50 | 100.00 | |
| 9 | | 0 | 0 | 1 | 5 | 2 | 8 | 4 |
| | | 0.00 | 0.00 | 12.50 | 62.50 | 25.00 | 100.00 | |
| 10 | | 0 | 0 | 0 | 3 | 5 | 8 | 5 |
| | | 0.00 | 0.00 | 0.00 | 37.50 | 62.50 | 100.00 | |



[Signature]
Head of the Department

Department of Computer Applications

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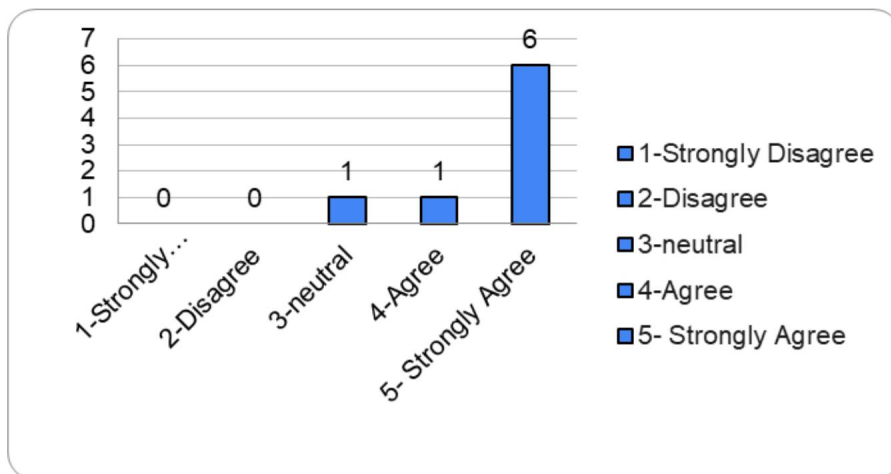
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Faculty Feedback on Curriculum Summary:

The overall analysis reveals the feedback analysis regarding the representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses a significant gap that requires attention and improvement. Mode: 3(Neutral), regarding Q4, there is a substantial portion rating it as Agree (12.50%), the presence of ratings in Neutral (50.00%) and Strongly Agree (37.50%) reveals a significant opportunity for enhancement.

Q4. Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses.



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3.Alumni Feedback on Curriculum

The Alumni Committee of the college collects feedback form from the Alumni pertaining to the varied aspects of the curriculum studied. The feedback forms have been designed with the help of Google forms and shared with the alumni through social media groups. They are required to submit their responses to a set of six questions on curriculum. The questions to be answered on 5 rating Scale in which choices range from poor (1) to Excellent (5). The feedback thus received is then analysed by the Committee and shared with the Principal, IQAC and the faculty for discussion. During the Academic year 2020-21, Old students from Department of Computer Application (U.G) gave their feedback on curriculum.

The analysis of the feedback is given Statement-wise and is as follows:

| Q No | Particulars | Poor-1 | Average-2 | Good-3 | Very Good-4 | Excellent-5 | Total | Mode |
|------|---|--------|-----------|--------|-------------|-------------|--------|------|
| 1 | Curriculum contains more relevant and interesting subjects. | 0 | 3 | 6 | 4 | 2 | 15 | 3 |
| | | 0.00 | 20.00 | 40.00 | 26.67 | 13.33 | 100.00 | |
| 2 | The order of the units/contents are well organized. | 0 | 2 | 1 | 4 | 8 | 15 | 5 |
| | | 0.00 | 13.33 | 6.67 | 26.67 | 53.33 | 100.00 | |
| 3 | Curriculum provides sufficient choice in selecting courses. | 0 | 2 | 2 | 4 | 7 | 15 | 5 |
| | | 0.00 | 13.33 | 13.33 | 26.67 | 46.67 | 100.00 | |
| 4 | Curriculum is updated. | 0 | 1 | 2 | 3 | 9 | 15 | 5 |
| | | 0.00 | 6.67 | 13.33 | 20.00 | 60.00 | 100.00 | |
| 5 | Curriculum is better suited for achieving employment. | 0 | 1 | 2 | 9 | 3 | 15 | 4 |
| | | 0.00 | 6.67 | 13.33 | 60.00 | 20.00 | 100.00 | |
| 6 | Research and internships help in enriching knowledge and skills that can be applicable in the job/profession. | 0 | 0 | 2 | 8 | 5 | 15 | 4 |
| | | 0.00 | 0.00 | 13.33 | 53.33 | 33.33 | 100.00 | |

Rajani
Head of the Department

Department of Computer Applications

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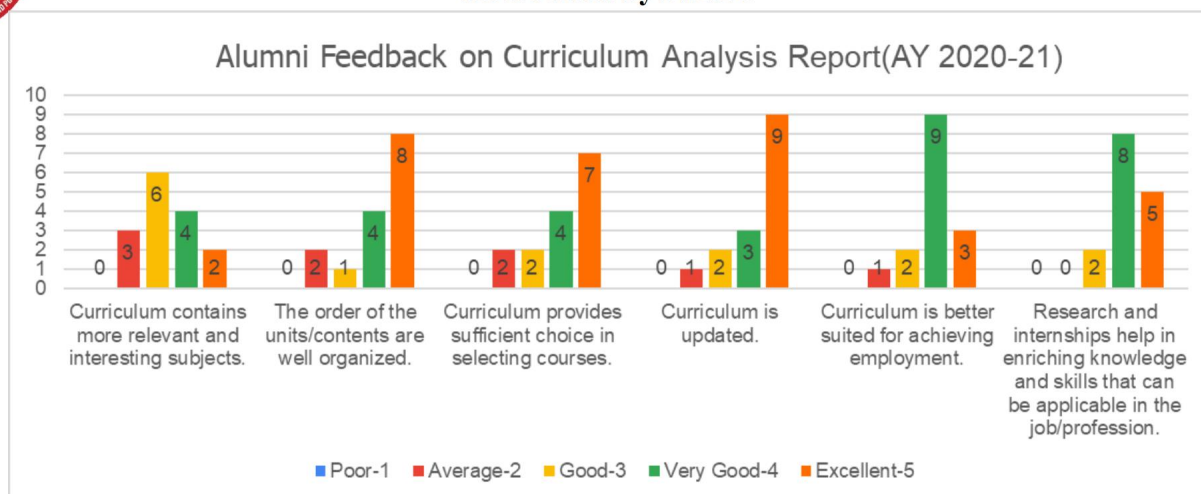


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Alumni Feedback on Curriculum Summary:

The overall analysis reveals feedback analysis regarding the, while highlighting areas for Curriculum contains more relevant and interesting subjects. Mode: 3 (Good), regarding Q1, there is a substantial portion rating it as Good (40.00%), Very Good (26.67%), the presence of ratings in Poor (0%), Average (20.00%), and Excellent (13.33%) categories suggests inconsistency or perceived inadequacy in the focus on entrepreneurship skills within the syllabus.

Q1. Curriculum contains more relevant and interesting subjects.

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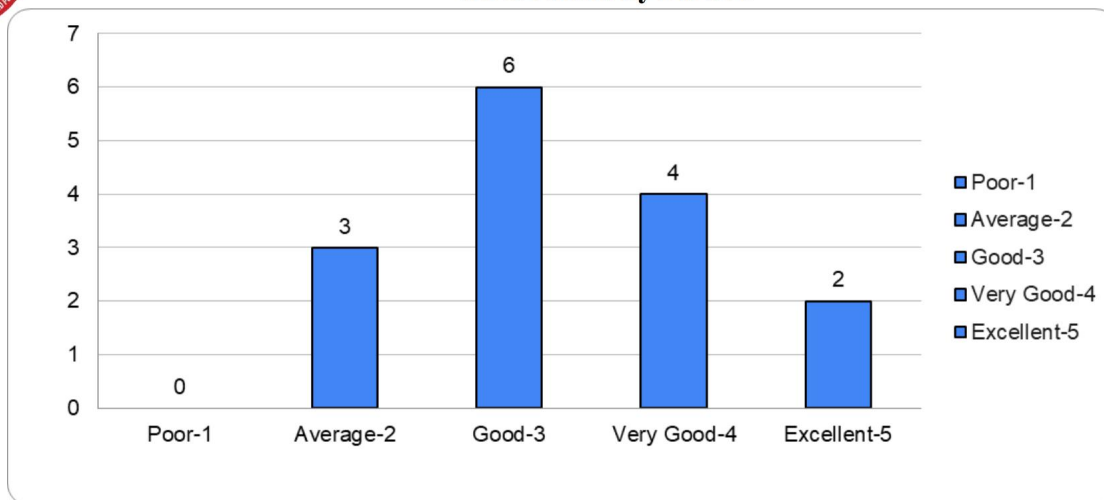


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4. Employer Feedback on Curriculum

In 2020-21, taken feedback from different Employers on curriculum of all the Bachelors Programme offered by the college. Under the guidance of Internal Quality Assurance Cell, all Departments in the college has collected feedback through google form from 8 employers who have hired our students. Department of computer Application (U.G) has analysed the data received from the employers and submitted a consolidated report of it to IQAC.


Head of the Department

Department of Computer Applications

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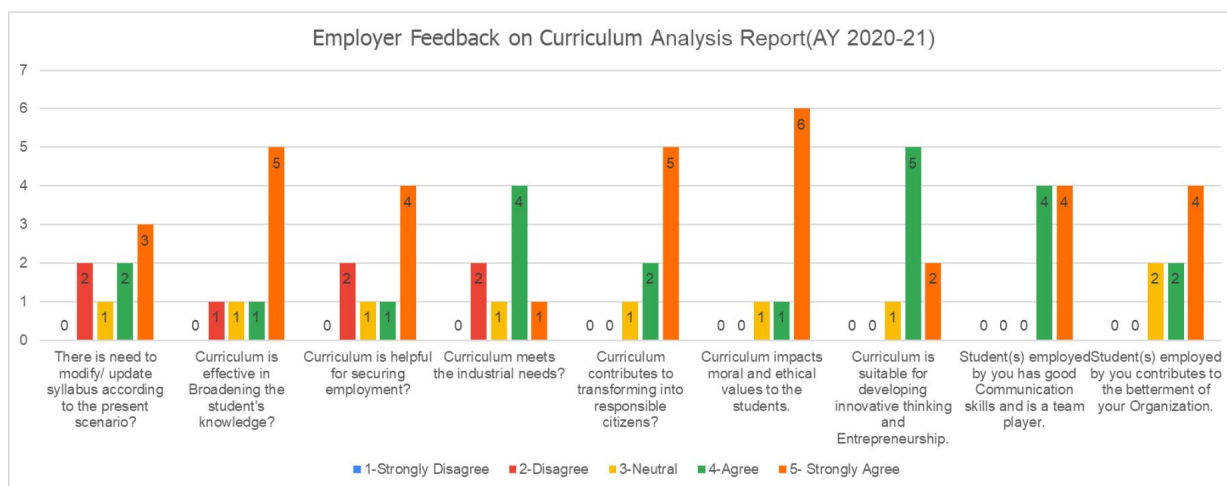
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RUSHIKONDA, VISAKHAPATNAM 530045

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| S No | QUESTIONS | 1-Strongly Disagree | 2-Disagree | 3-Neutral | 4-Agree | 5-Strongly Agree | Total | Mode |
|------|---|---------------------|------------|-----------|---------|------------------|--------|------|
| 1 | There is need to modify/ update syllabus according to the present scenario? | 0 | 2 | 1 | 2 | 3 | 8 | 5 |
| | | 0.00 | 25.00 | 12.50 | 25.00 | 37.50 | 100.00 | |
| 2 | Curriculum is effective in Broadening the student's knowledge? | 0 | 1 | 1 | 1 | 5 | 8 | 5 |
| | | 0.00 | 12.50 | 12.50 | 12.50 | 62.50 | 100.00 | |
| 3 | Curriculum is helpful for securing employment? | 0 | 2 | 1 | 1 | 4 | 8 | 5 |
| | | 0.00 | 25.00 | 12.50 | 12.50 | 50.00 | 100.00 | |
| 4 | Curriculum meets the industrial needs? | 0 | 2 | 1 | 4 | 1 | 8 | 4 |
| | | 0.00 | 25.00 | 12.50 | 50.00 | 12.50 | 100.00 | |
| 5 | Curriculum contributes to transforming into responsible citizens? | 0 | 0 | 1 | 2 | 5 | 8 | 5 |
| | | 0.00 | 0.00 | 12.50 | 25.00 | 62.50 | 100.00 | |
| 6 | Curriculum impacts moral and ethical values to the students. | 0 | 0 | 1 | 1 | 6 | 8 | 5 |
| | | 0.00 | 0.00 | 12.50 | 12.50 | 75.00 | 100.00 | |
| 7 | Curriculum is suitable for developing innovative thinking and Entrepreneurship. | 0 | 0 | 1 | 5 | 2 | 8 | 4 |
| | | 0.00 | 0.00 | 12.50 | 62.50 | 25.00 | 100.00 | |
| 8 | Student(s) employed by you has good Communication skills and is a team player. | 0 | 0 | 0 | 4 | 4 | 8 | 4 |
| | | 0.00 | 0.00 | 0.00 | 50.00 | 50.00 | 100.00 | |
| 9 | Student(s) employed by you contributes to the betterment of your Organization. | 0 | 0 | 2 | 2 | 4 | 8 | 5 |
| | | 0.00 | 0.00 | 25.00 | 25.00 | 50.00 | 100.00 | |



Employer Feedback on Curriculum Summary:

The overall analysis reveals Employer feedback analysis regarding the, while highlighting areas for Student(s) employed by you has good Communication skills and is a team player.

Mode: 4 (Agree), regarding Q8, there is a substantial portion rating it as Agree (50.00%),

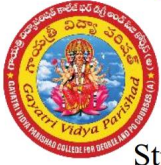
Head of the Department

Department of Computer Applications

Gayatri Vidya Parishad College

for Degree and PG Courses (A)

Visakhapatnam



GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG COURSES (A)

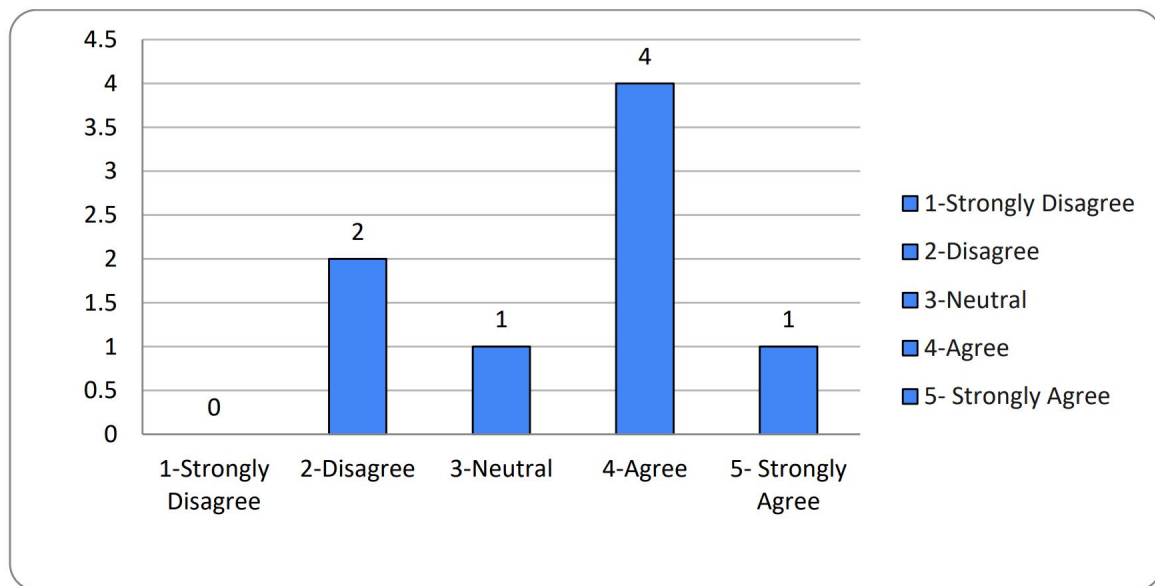
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Strongly Disagree (0.00%), the presence of ratings in Disagree (0.00%), and Strongly Agree (50.00%) categories suggests inconsistency or perceived inadequacy in the focus on technical learning & hands on experience on various software should be involved in curriculum

Q8. Student(s) employed by you has good Communication skills and is a team player.



[Signature]
Head of the Department

Department of Computer Applications

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Rushikonda Campus, Visakhapatnam-530045.

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DEPARTMENT OF MANAGEMENT STUDIES

Feedback Analysis Report 2020-2021

Feedback on curriculum has been collected from the various stake holders - Students, Teachers, Parents, Alumni and Employer. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

For the Academic year 2020-2021, 174 Students, 17 Faculty, 50 Alumni and 13 Employers were given their feedback and suggestions on course curriculum.

The collected Feedbacks have been analysed and major suggestions from stake holders were forwarded to Principal through Dean Academics to take the necessary actions to improve the curriculum aspects for the upcoming academic year (i.e.2021-2022).

| Student Feedback on Curriculum Analysis Report(AY 2020-21) | | | | | | | | |
|--|---|--------|-----------|--------|-------------|-------------|--------|------|
| Q No | Particulars | 1-Poor | 2-Average | 3-Good | 4-Very Good | 5-Excellent | Total | Mode |
| 1 | The curriculum and syllabus are well organized and easy to follow. | 10 | 26 | 35 | 38 | 65 | 174 | 5 |
| | | 5.75 | 14.94 | 20.11 | 21.84 | 37.36 | 100.00 | |
| 2 | Syllabus provides sufficient choices in selecting courses (Elective Subjects) | 10 | 21 | 37 | 49 | 57 | 174 | 5 |
| | | 5.75 | 12.07 | 21.26 | 28.16 | 32.76 | 100.00 | |
| 3 | The syllabus focuses on Employability Skills. | 11 | 13 | 26 | 55 | 69 | 174 | 4 |
| | | 6.32 | 7.47 | 14.94 | 31.61 | 39.66 | 100.00 | |
| 4 | Syllabus designed to encourage Entrepreneurship Skills. | 11 | 13 | 30 | 51 | 69 | 174 | 5 |
| | | 6.32 | 7.47 | 17.24 | 29.31 | 39.66 | 100.00 | |
| 5 | The courses studied by me are revised/ updated by the Institute at regular intervals. | 5 | 22 | 36 | 46 | 65 | 174 | 5 |
| | | 2.87 | 12.64 | 20.69 | 26.44 | 37.36 | 100.00 | |
| 6 | The syllabus effective in developing critical/ analytical thinking. | 8 | 15 | 38 | 48 | 65 | 174 | 5 |
| | | 4.60 | 8.62 | 21.84 | 27.59 | 37.36 | 100.00 | |

Rajani

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Visakhapatnam

B. S. S.
Head of the Department
Master of Business Administration
Gayatri Vidya Parishad College
for Degree and PG Courses (A)
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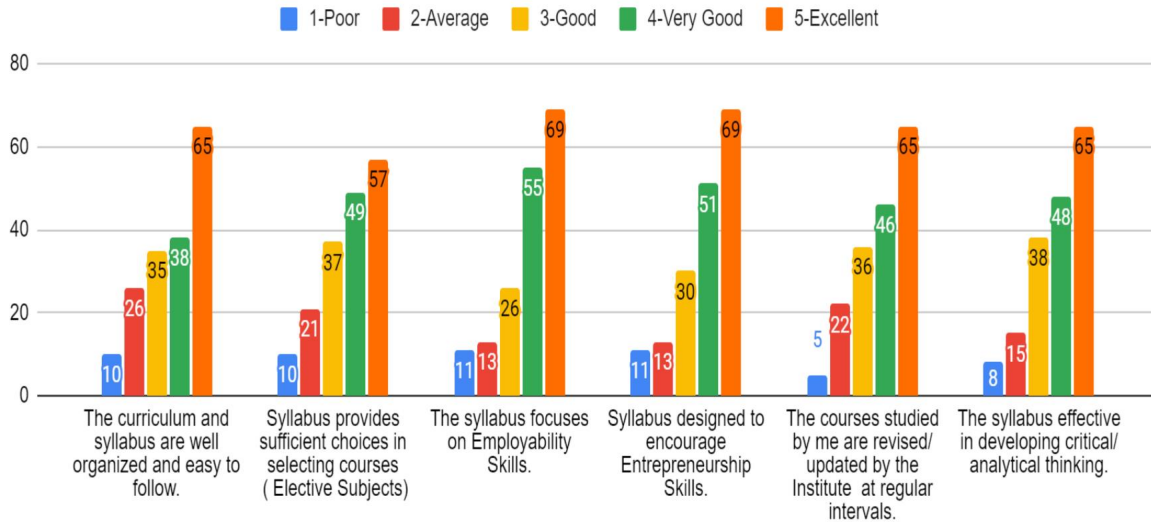
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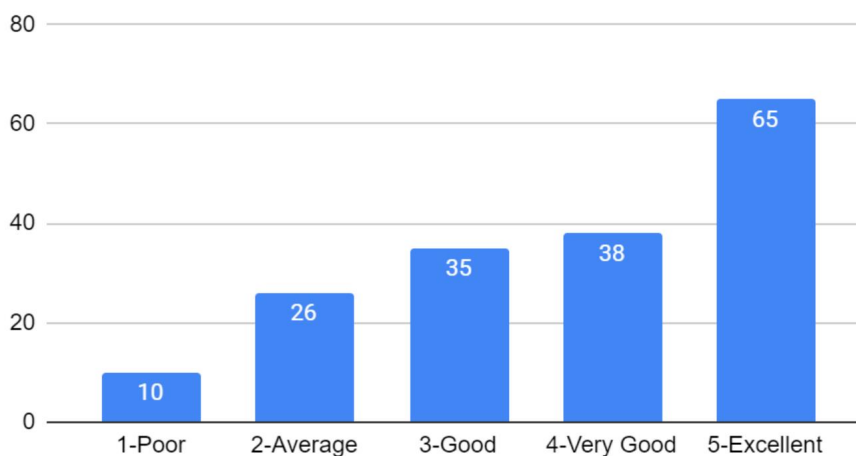
Student Feedback on Curriculum Analysis Report(AY 2020-21)



Summary of Student Feedback on Curriculum:

The overall analysis reveals strengths in effective in developing critical / analytical thinking, while highlighting areas for improvement in sufficient choices in selecting courses and Employability Skills. Regarding Q4, there is a substantial portion rating it as Good (17.24%), the presence of ratings in Poor (6.32%) and Average (7.47%) categories suggests inconsistency or perceived inadequacy in the focus on Employability Skills within the syllabus.

Q1.The curriculum and syllabus are well organized and easy to follow.



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Q2. Syllabus provides sufficient choices in selecting courses (Elective Subjects)

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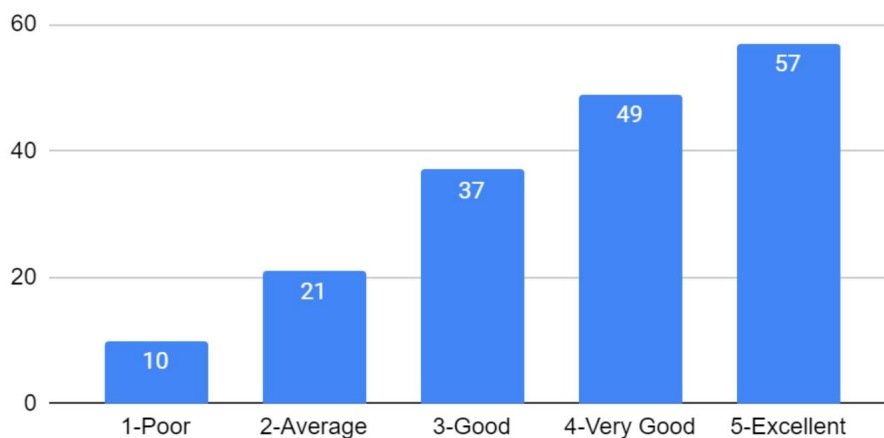


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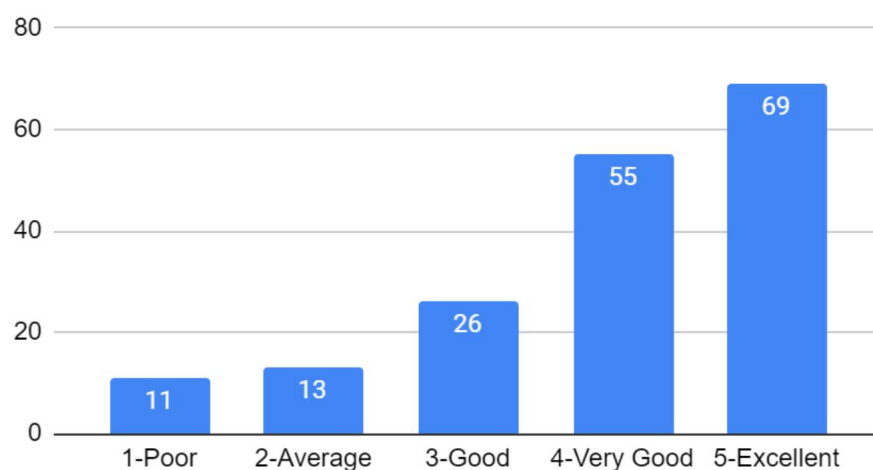
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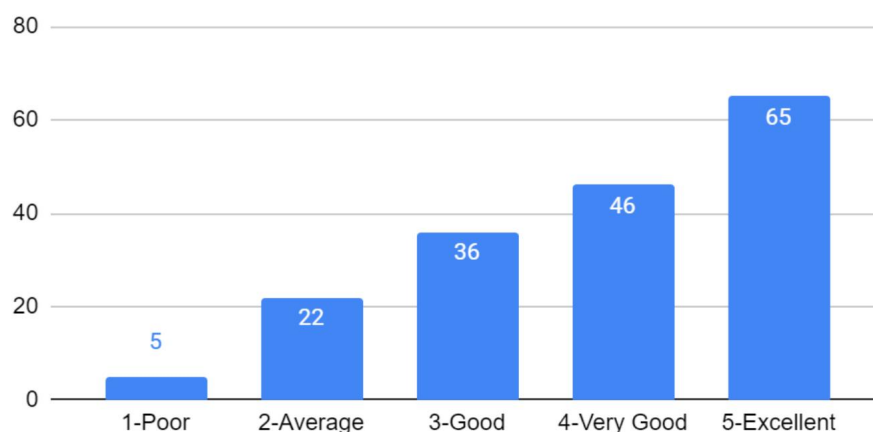
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Q3. The syllabus focuses on Employability Skills.



Q4. The courses studied by me are revised/ updated by the Institute at regular intervals.



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Head of the Department
Master of Business Administration
Gayatri Vidya Parishad College
for Degree and PG Courses (A)
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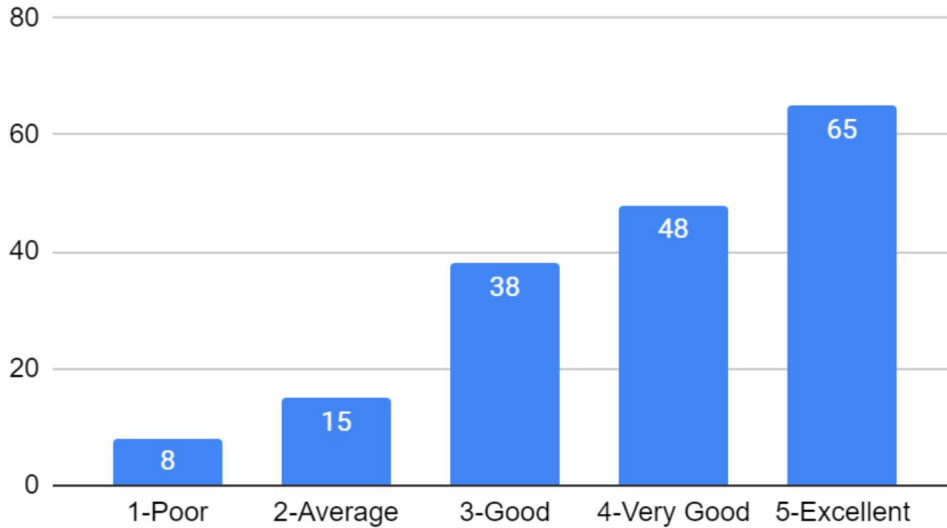
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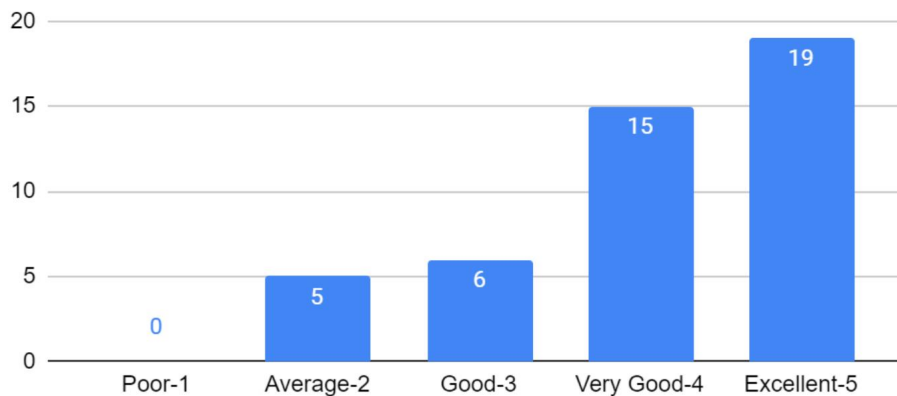
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Q5.The syllabus effective in developing critical/ analytical thinking.



Q6. Research and internships help in enriching knowledge and skills that can be applicable in the job/profession.



Suggestions received:

- Required more industrial Visits

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Faculty Feedback On Curriculum

The Questionnaire for Faculty is structured with ten questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

Faculty Feedback on Curriculum Analysis Report (AY 2020-21)

| Q No | Particulars | 1- Strongly Disagree | 2- Disagree | 3- neutral | 4- Agree | 5- Strongly Agree | Total | Mode |
|------|---|----------------------|-------------|------------|----------|-------------------|--------|------|
| 1 | The curriculum of the Program has been updated time to time. | 0 | 0 | 3 | 6 | 8 | 17 | 4 |
| | | 0.00 | 0.00 | 17.65 | 35.29 | 47.06 | 100.00 | |
| 2 | I am given enough freedom to contribute my ideas on curriculum design and development. | 0 | 0 | 3 | 5 | 9 | 17 | 5 |
| | | 0.00 | 0.00 | 17.65 | 29.41 | 52.94 | 100.00 | |
| 3 | Board of Studies (BOS) ensures that up to date and the relevant courses is being offered | 0 | 0 | 2 | 6 | 9 | 17 | 5 |
| | | 0.00 | 0.00 | 11.76 | 35.29 | 52.94 | 100.00 | |
| 4 | Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses | 0 | 0 | 2 | 8 | 7 | 17 | 4 |
| | | 0.00 | 0.00 | 11.76 | 47.06 | 41.18 | 100.00 | |
| 5 | Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum. | 0 | 0 | 8 | 4 | 5 | 17 | 3 |
| | | 0.00 | 0.00 | 47.06 | 23.53 | 29.41 | 100.00 | |
| 6 | Adequate Infrastructure is available in the college for the curriculum transactions in the different modes. | 0 | 1 | 6 | 4 | 6 | 17 | 3 |
| | | 0.00 | 5.88 | 35.29 | 23.53 | 35.29 | 100.00 | |
| 7 | The system followed by the college for the design and development of the curriculum is effective | 0 | 0 | 3 | 8 | 6 | 17 | 4 |
| | | 0.00 | 0.00 | 17.65 | 47.06 | 35.29 | 100.00 | |



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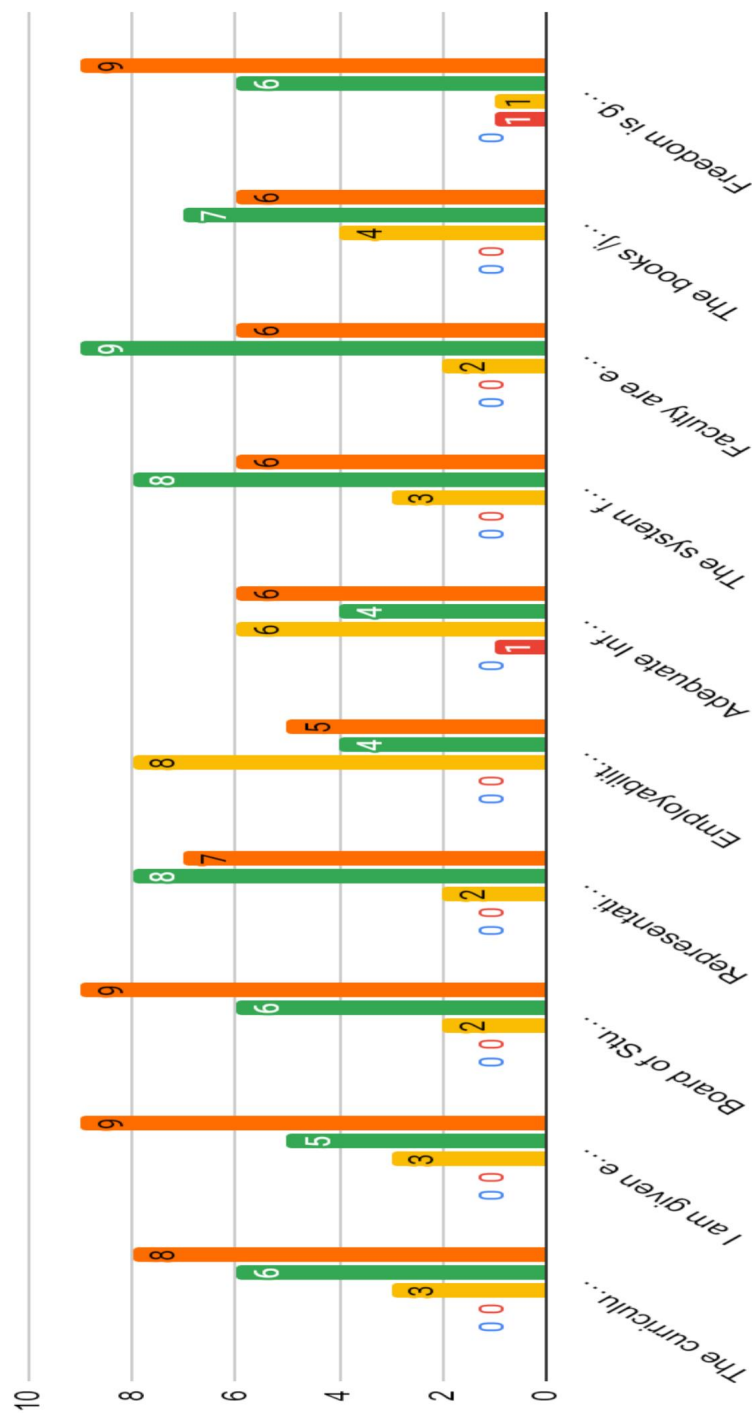
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| | | | | | | | | |
|----|---|------|------|-------|-------|-------|--------|---|
| 8 | Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus. | 0 | 0 | 2 | 9 | 6 | 17 | 4 |
| | | 0.00 | 0.00 | 11.76 | 52.94 | 35.29 | 100.00 | |
| 9 | The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library. | 0 | 0 | 4 | 7 | 6 | 17 | 3 |
| | | 0.00 | 0.00 | 23.53 | 41.18 | 35.29 | 100.00 | |
| 10 | Freedom is given in adopting new Techniques / strategies of testing and assessment of students. | 0 | 1 | 1 | 6 | 9 | 17 | 5 |
| | | 0.00 | 5.88 | 5.88 | 35.29 | 52.94 | 100.00 | |

Faculty Feedback On Curriculum Analysis Report (AY 2020-21)

1-Strongly Disagree 2-Disagree 3-neutral 4-Agree 5-Strongly Agree



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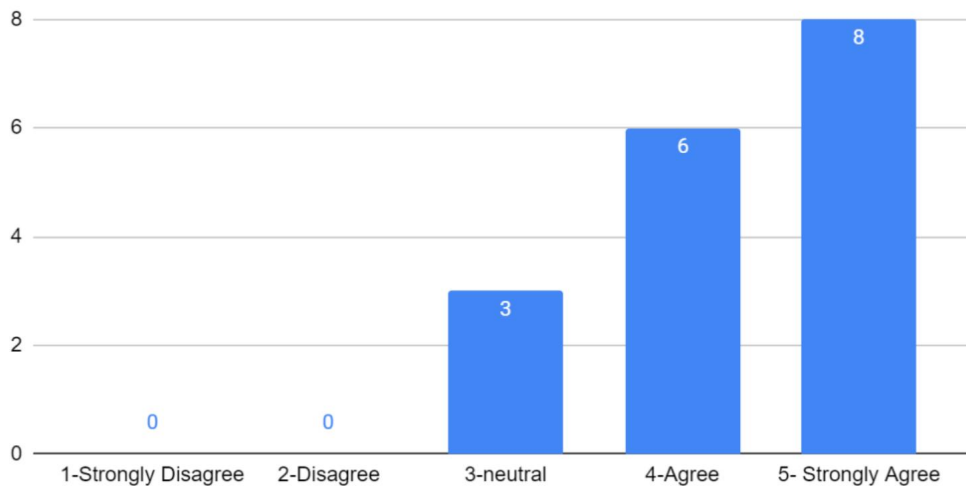
Summary of Faculty Feedback on Curriculum:

The feedback analysis reveals the regarding the adequacy of cross cutting issues like Professional Ethics, Gender, Human Values in curriculum reveals that, requires attention.

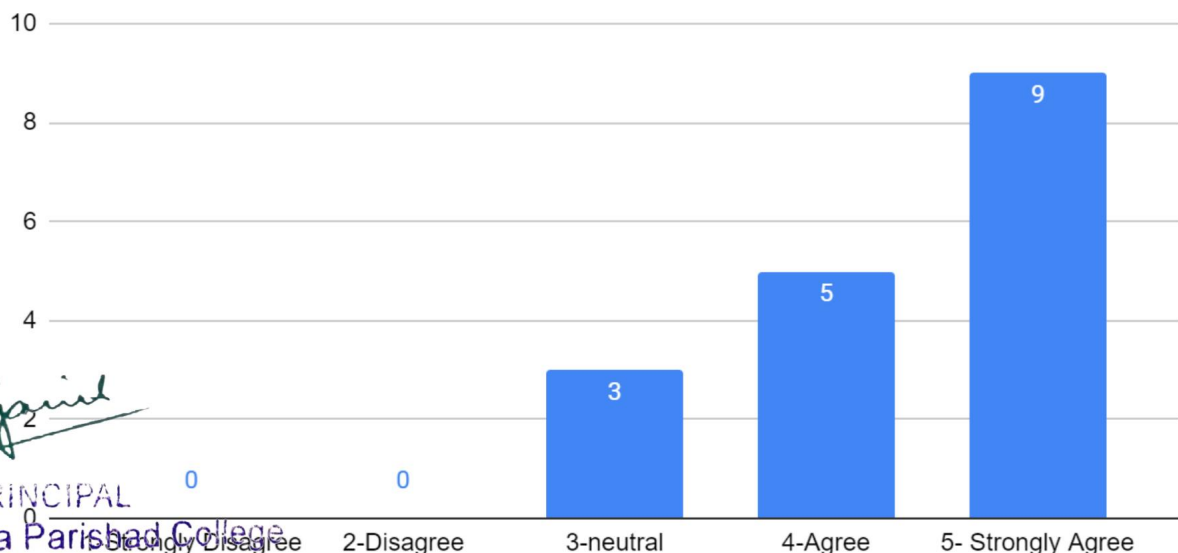
The response, regarding Q5, there is a substantial portion rating it as Neutral (47.06%) reveals a significant opportunity for enhancement.

[Signature]
Head of the Department
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Q1.The curriculum of the Program has been updated time to time.



Q2. I am given enough freedom to contribute my ideas on curriculum design and development.



[Signature]

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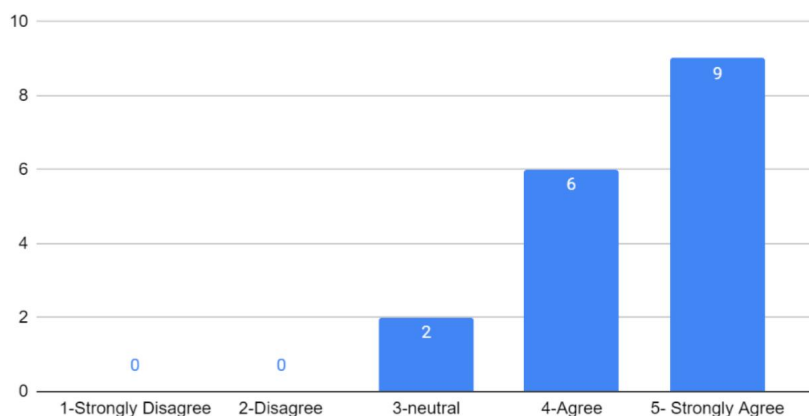
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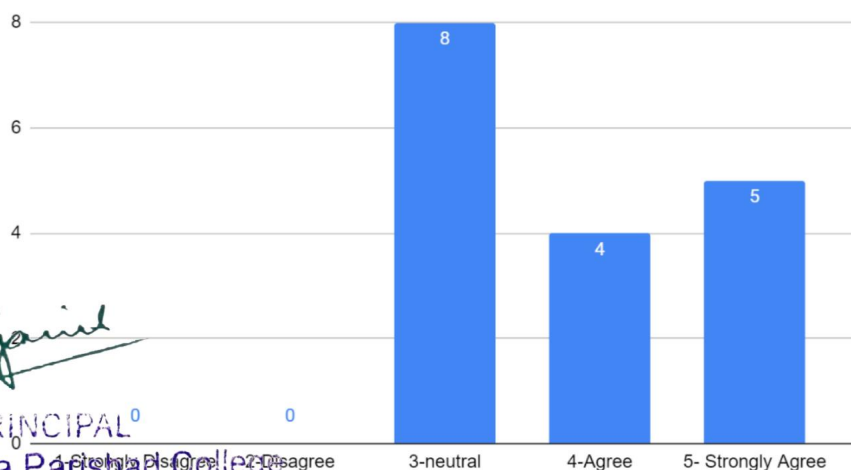
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Q3. Board of Studies (BOS) ensures that up to date and the relevant courses is being offered



Q4. Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.



Rajani

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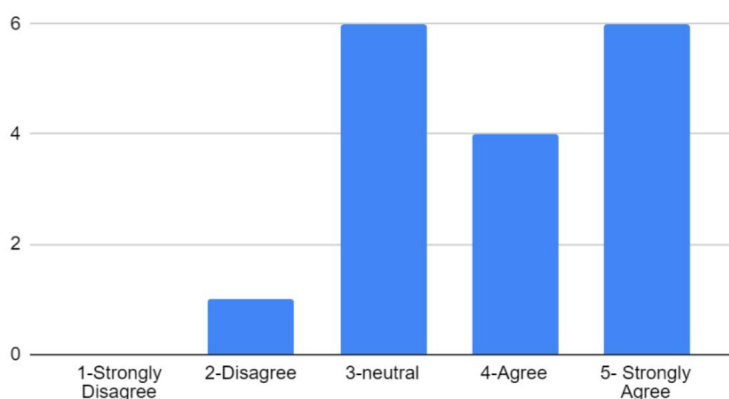
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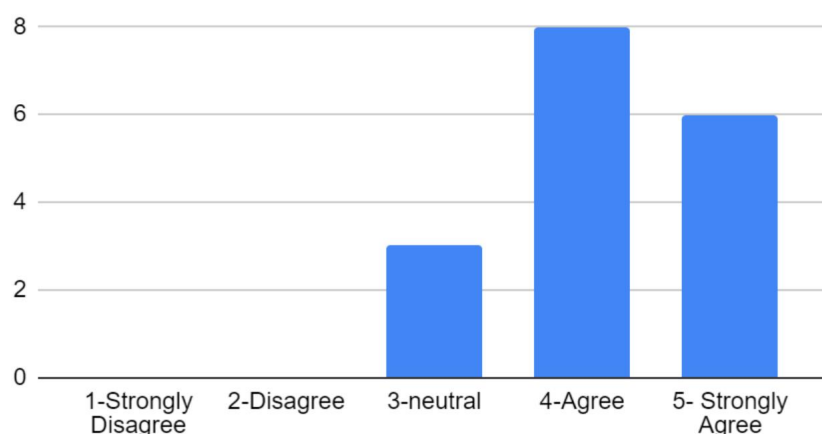
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Q5. Adequate Infrastructure is available in the college for the curriculum transactions in the different modes.



Q6. The system followed by the college for the design and development of the curriculum is effective.



Q7. Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus.

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Visakhapatnam

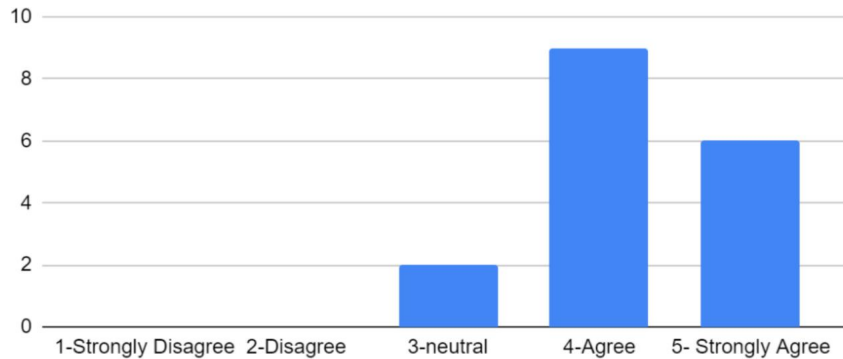


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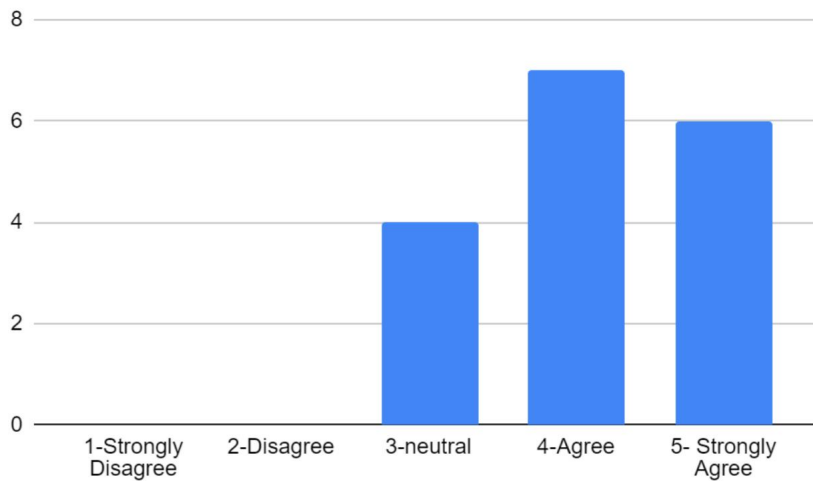
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DEPARTMENT OF MANAGEMENT STUDIES



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Q8. The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library.



Q9. Freedom is given in adopting new Techniques / strategies of testing and assessment of students.

Rajani

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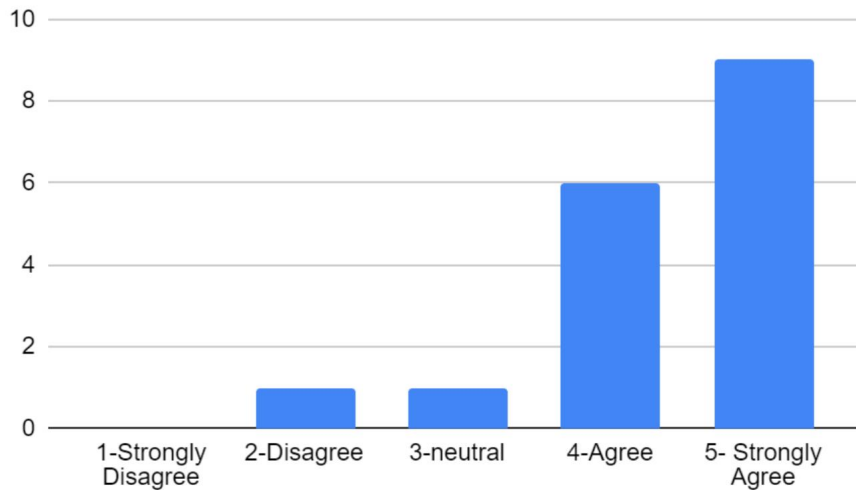


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Suggestions received:

- it is advised to add the topic on Learning in Performance and Talent Management

[Signature]
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Alumni Feedback on Curriculum:

The Questionnaire for alumni is structured with six questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

Alumni Feedback on Curriculum Analysis Report (AY 2020-21)

| Q No | Particulars | Poor-1 | Average-2 | Good-3 | Very Good-4 | Excellent-5 | Total | Mode |
|------|---|--------|-----------|--------|-------------|-------------|--------|------|
| 1 | Curriculum contains more relevant and interesting subjects. | 0 | 10 | 17 | 11 | 12 | 50 | 3 |
| | | 0.00 | 20.00 | 34.00 | 22.00 | 24.00 | 100.00 | |
| 2 | The order of the units/contents are well organized. | 0 | 5 | 5 | 15 | 25 | 50 | 5 |
| | | 0.00 | 10.00 | 10.00 | 30.00 | 50.00 | 100.00 | |
| | | 0 | 2 | 11 | 16 | 21 | 50 | 5 |

[Signature]

Principal

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 Visakhapatnam



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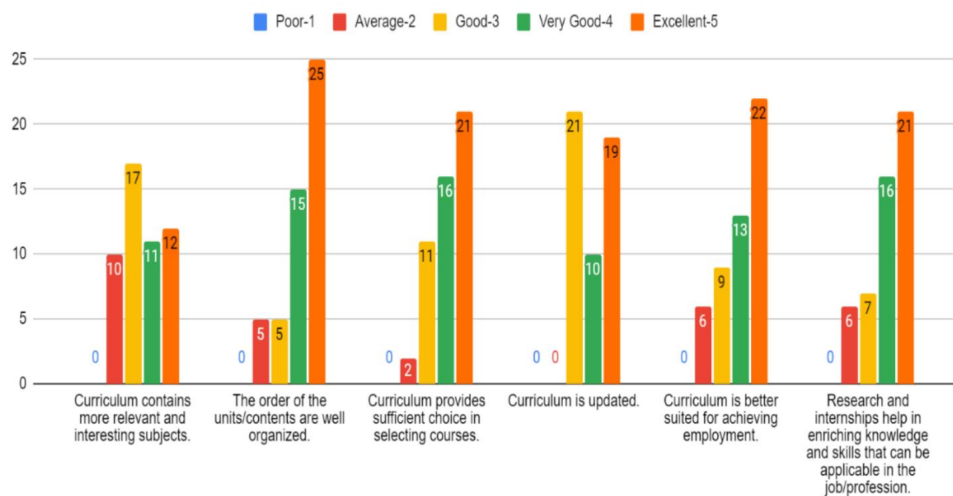
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| | | | | | | | | |
|---|---|------|-------|-------|-------|-------|--------|---|
| | Curriculum provides sufficient choice in selecting courses. | 0.00 | 4.00 | 22.00 | 32.00 | 42.00 | 100.00 | |
| 4 | Curriculum is updated. | 0 | 0 | 21 | 10 | 19 | 50 | 3 |
| | | 0.00 | 0.00 | 42.00 | 20.00 | 38.00 | 100.00 | |
| 5 | Curriculum is better suited for achieving employment. | 0 | 6 | 9 | 13 | 22 | 50 | 5 |
| | | 0.00 | 12.00 | 18.00 | 26.00 | 44.00 | 100.00 | |
| 6 | Research and internships help in enriching knowledge and skills that can be applicable in the job/profession. | 0 | 6 | 7 | 16 | 21 | 50 | 4 |
| | | 0.00 | 12.00 | 14.00 | 32.00 | 42.00 | 100.00 | |

Alumni Feedback on Curriculum Analysis Report (AY 2020-21)



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Summary of Alumni Feedback on Curriculum:

The feedback analysis reveals the need of including achieving employment in curriculum reveals that, requires an attention. The response, regarding Q5, there is a substantial portion rating it as Average (12.00%) and Good (18.00%) reveals a significant opportunity for enhancement.

Q1. Curriculum contains more relevant and interesting subjects.

Signature

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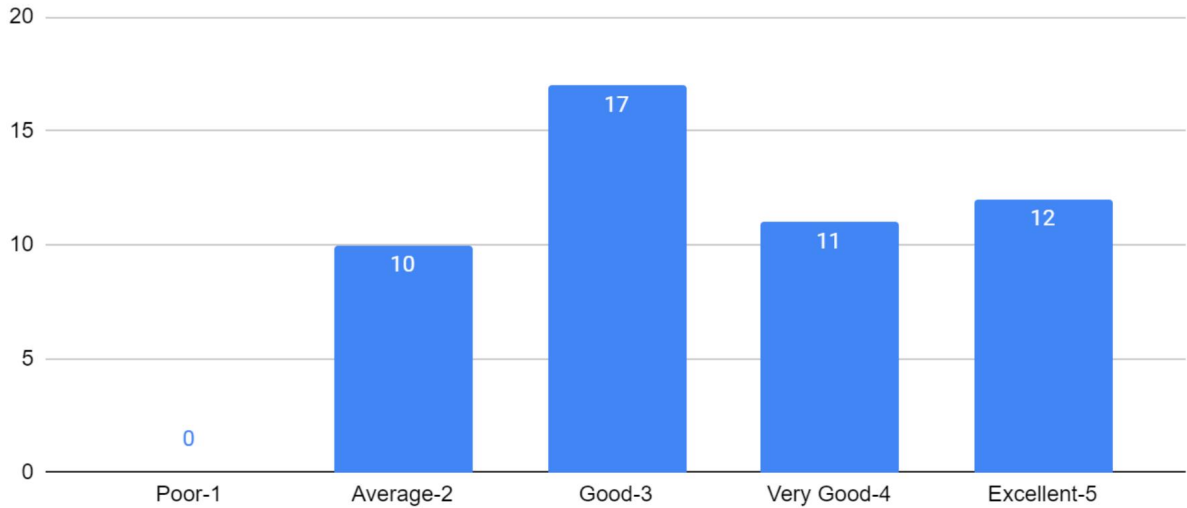


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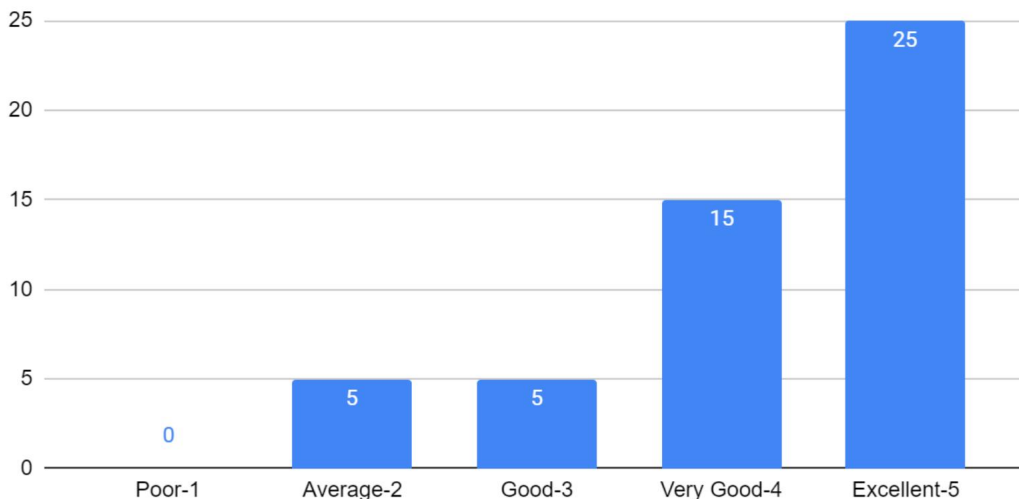
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Q2. The order of the units/contents are well organized.



Q3. Curriculum provides sufficient choice in selecting courses.

Rajani

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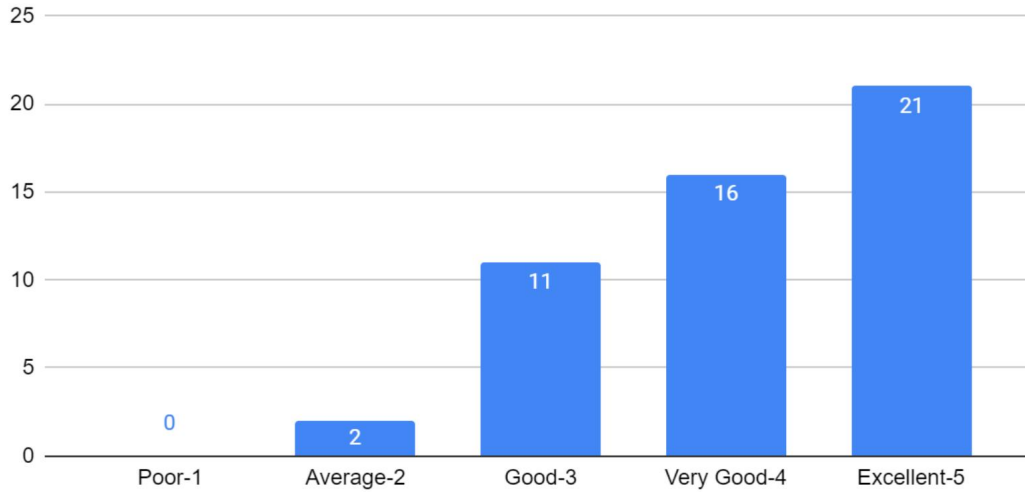


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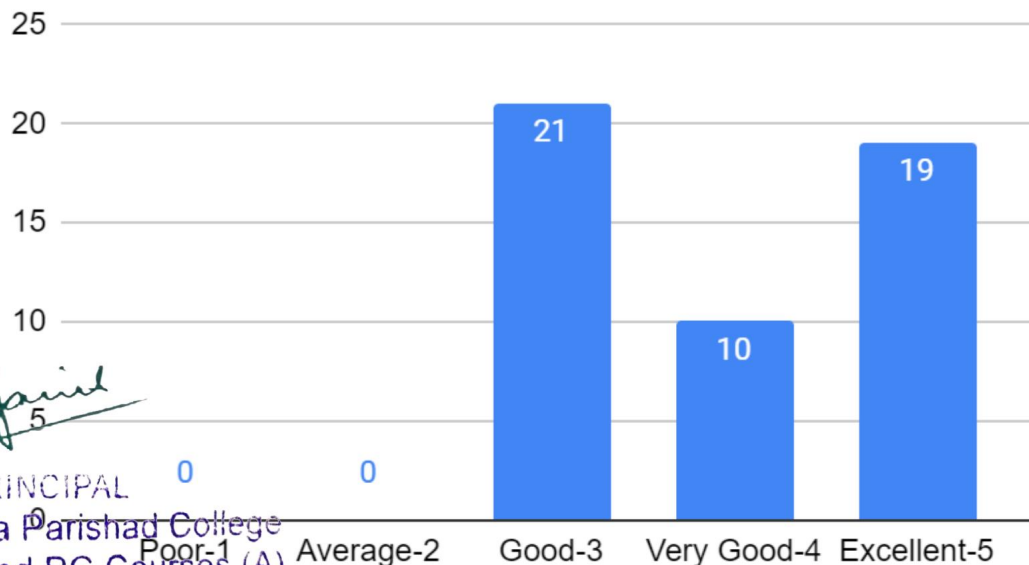
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Q4. Curriculum is updated.



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5

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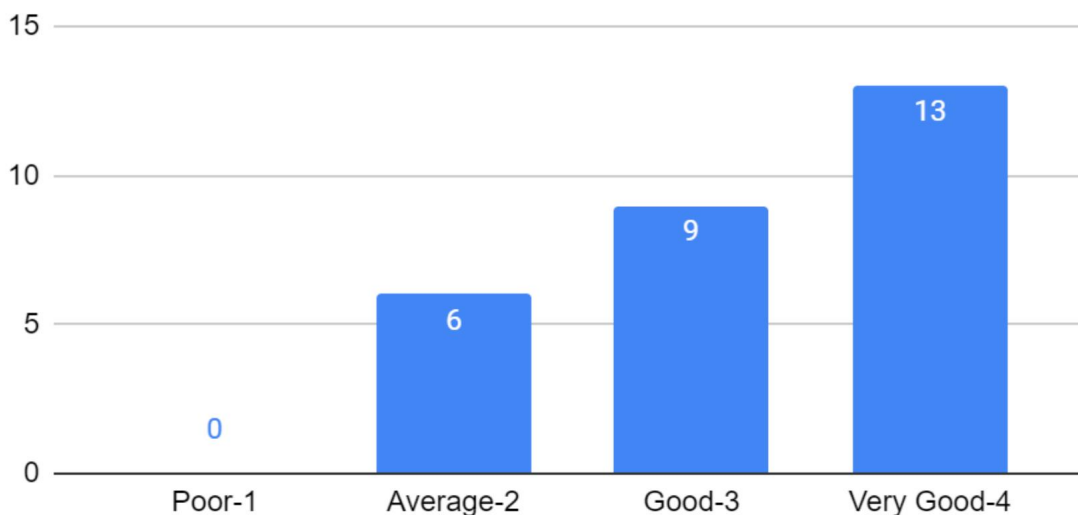
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Q5. Curriculum is better suited for achieving employment.



Suggestions Received:

- Latest topics in marketing may include in the course so that the company requirements may meet the students.

[Signature]
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4. Employer Feedback on Curriculum

The Questionnaire for employer is structured with nine questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

Feedback of Employer on Curriculum Analysis Report (AY 2020-21)

| S No | QUESTIONS | 1-Strongly Disagree | 2- Disagree | 3- Neutral | 4- Agree | 5- Strongly Agree | Total | Mode |
|------|---|---------------------|-------------|------------|----------|-------------------|--------|------|
| 1 | There is need to modify/ update syllabus according to the present scenario? | 0 | 2 | 3 | 5 | 3 | 13 | 4 |
| | | 0.00 | 15.38 | 23.08 | 38.46 | 23.08 | 100.00 | |
| 2 | Curriculum is effective in Broadening the student's knowledge? | 0 | 0 | 2 | 4 | 7 | 13 | 5 |
| | | 0.00 | 0.00 | 15.38 | 30.77 | 53.85 | 100.00 | |
| 3 | | 0 | 0 | 3 | 7 | 3 | 13 | 4 |

[Signature]
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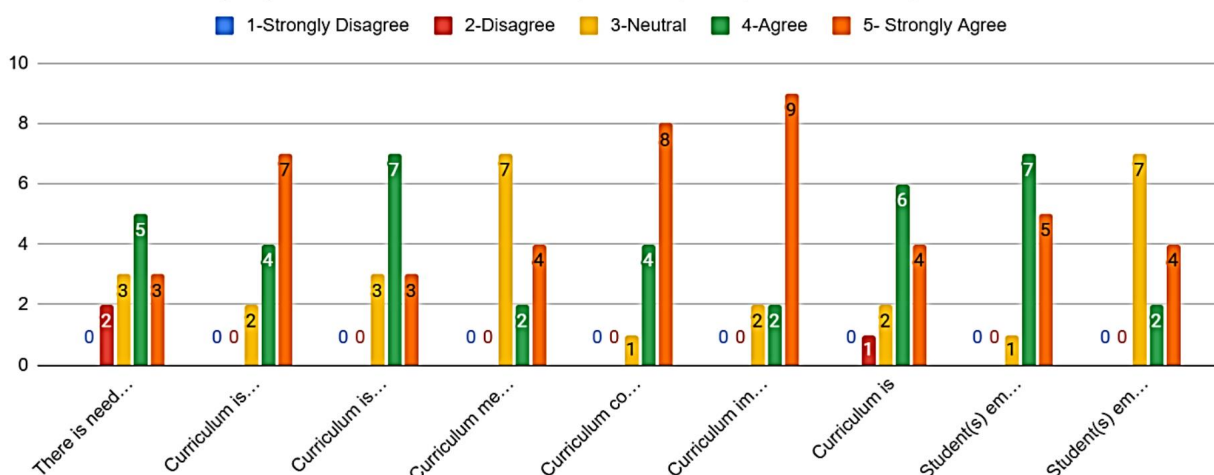
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DEPARTMENT OF MANAGEMENT STUDIES

| | | | | | | | | |
|---|---|------|------|-------|-------|-------|--------|---|
| | Curriculum is helpful for securing employment? | 0.00 | 0.00 | 23.08 | 53.85 | 23.08 | 100.00 | |
| 4 | Curriculum meets the industrial needs? | 0 | 0 | 7 | 2 | 4 | 13 | 3 |
| | | 0.00 | 0.00 | 53.85 | 15.38 | 30.77 | 100.00 | |
| 5 | Curriculum contributes to transforming into responsible citizens? | 0 | 0 | 1 | 4 | 8 | 13 | 5 |
| | | 0.00 | 0.00 | 7.69 | 30.77 | 61.54 | 100.00 | |
| 6 | Curriculum impacts moral and ethical values to the students. | 0 | 0 | 2 | 2 | 9 | 13 | 5 |
| | | 0.00 | 0.00 | 15.38 | 15.38 | 69.23 | 100.00 | |
| 7 | Curriculum is suitable for developing innovative thinking and Entrepreneurship. | 0 | 1 | 2 | 6 | 4 | 13 | 4 |
| | | 0.00 | 7.69 | 15.38 | 46.15 | 30.77 | 100.00 | |
| 8 | Student(s) employed by you has good Communication skills and is a team player. | 0 | 0 | 1 | 7 | 5 | 13 | 4 |
| | | 0.00 | 0.00 | 7.69 | 53.85 | 38.46 | 100.00 | |
| 9 | Student(s) employed by you contributes to the betterment of your Organization. | 0 | 0 | 7 | 2 | 4 | 13 | 3 |
| | | 0.00 | 0.00 | 53.85 | 15.38 | 30.77 | 100.00 | |

Feedback of Employer on Curriculum Analysis Report (AY 2020-21)



Summary of Employer Feedback on Curriculum

The Employer feedback analysis reveals that there is a need to increase more courses for industry requirement. The response, regarding Q4, Curriculum meets the industrial needs neutral is (53.85%) agree (15.38%) reveals that there is need to update the syllabus as per industrial requirement.



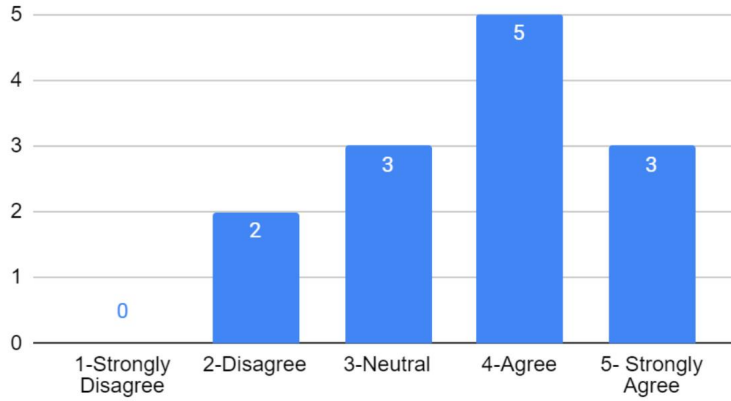
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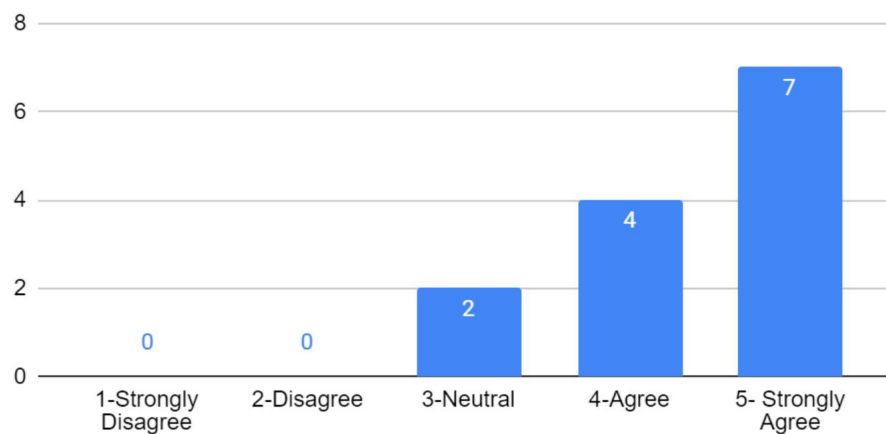
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Q1. There is need to modify/ update syllabus according to the present scenario?



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Q2. Curriculum is effective in Broadening the student's knowledge?



Q3. Curriculum is helpful for securing employment?

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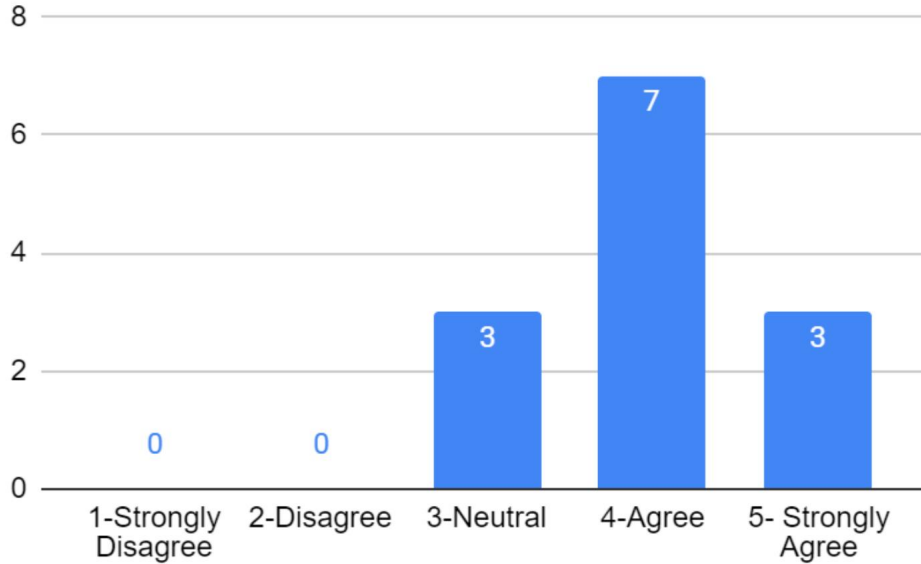


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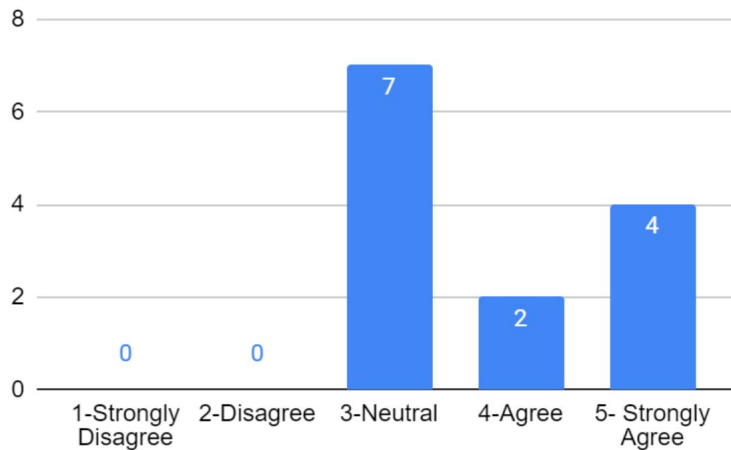
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Q4. Curriculum meets the industrial needs?



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Q5. Curriculum contributes to transforming into responsible citizens?

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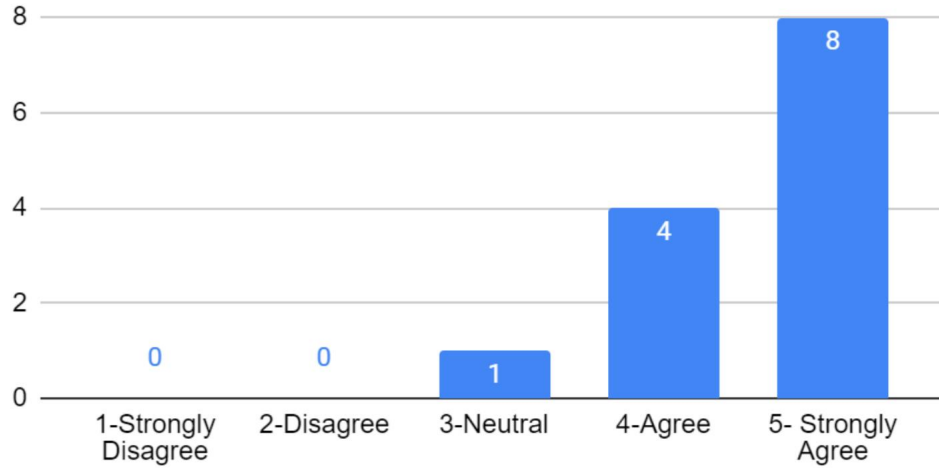


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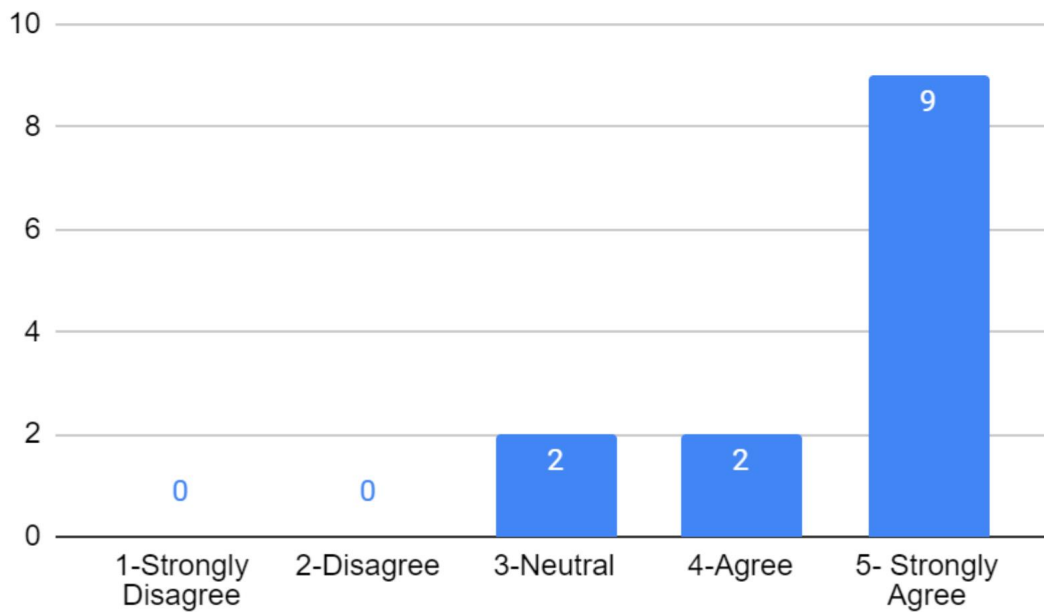
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Q6. Curriculum impacts moral and ethical values to the students.



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B. S. S. S.
Head of the Department
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Q7. Curriculum is suitable for developing innovative thinking and Entrepreneurship.

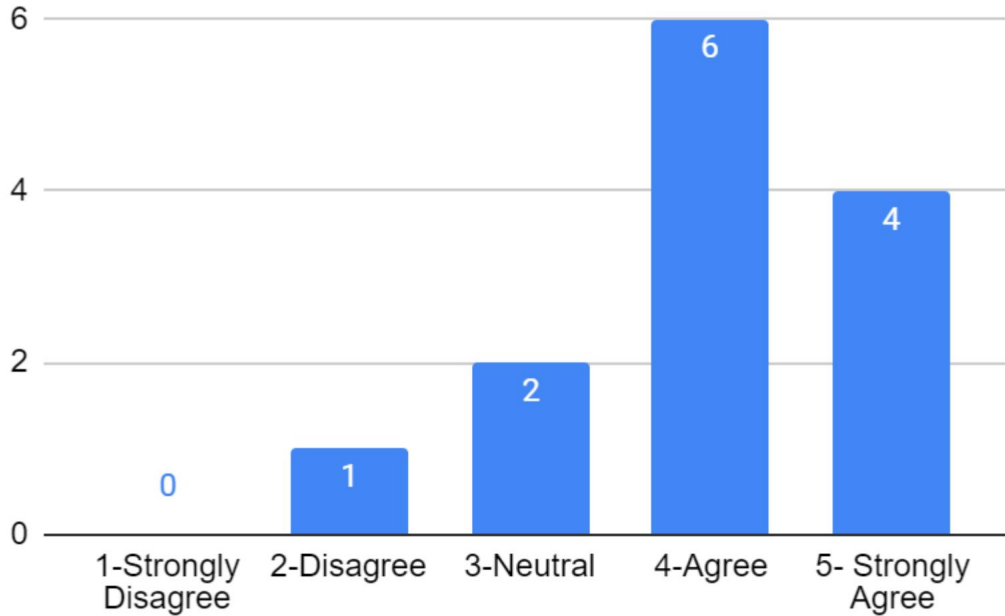


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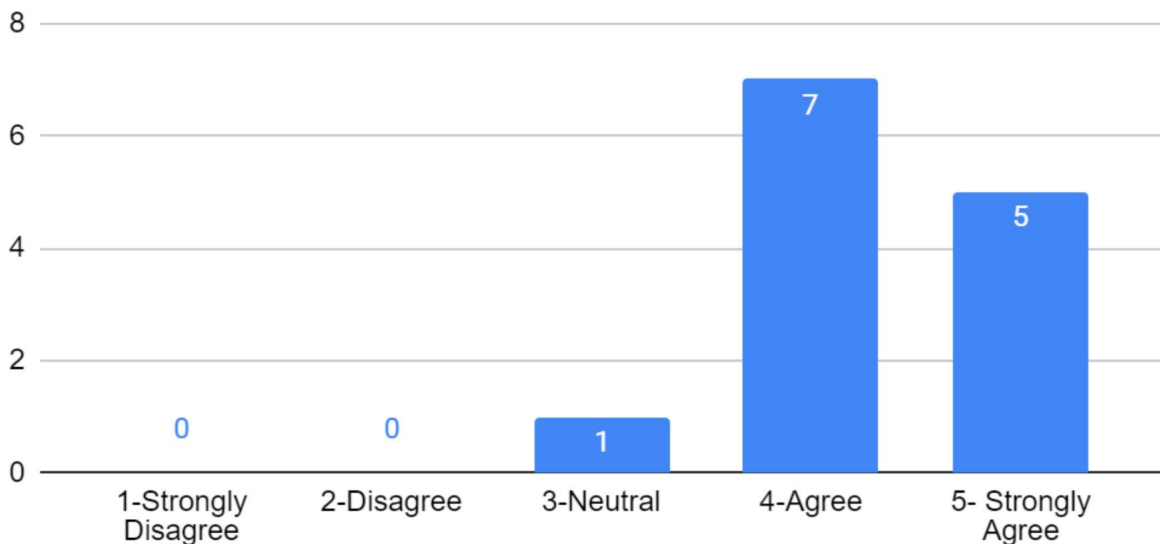
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Q8. Student(s) employed by you has good Communication skills and is a team player.



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B. V. S. R.

Head of the Department
Master of Business Administration
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Q9. Student(s) employed by you contributes to the betterment of your Organization.

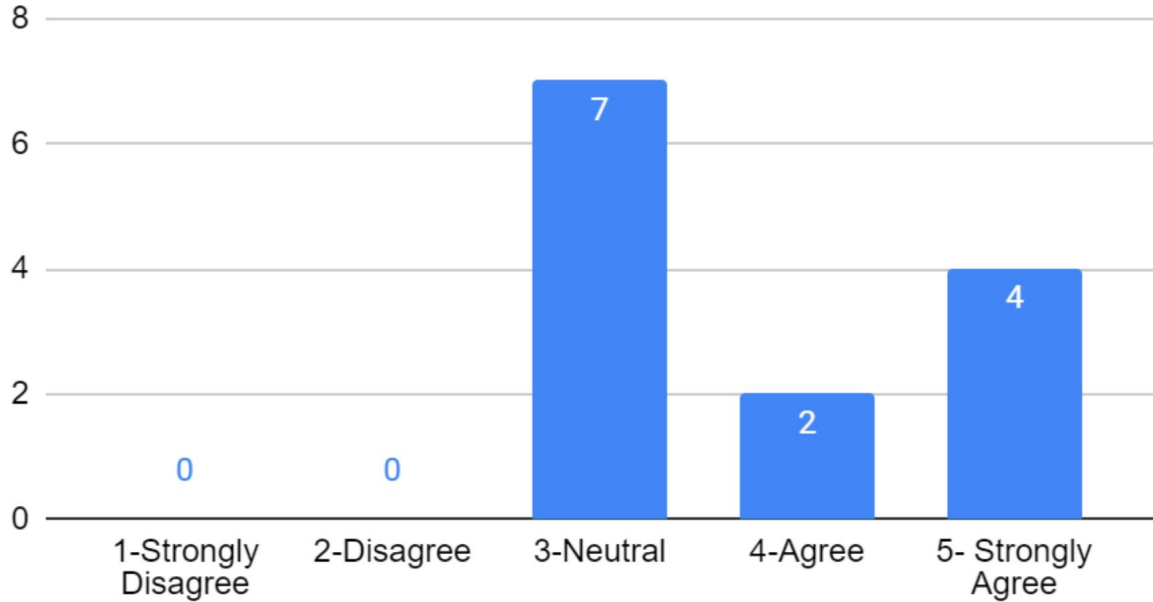


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DEPARTMENT OF MANAGEMENT STUDIES



Suggestions :

- Latest updates in the financial markets should be known to the student


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DEPARTMENT OF COMPUTER APPLICATIONS(PG)

Feedback Analysis Report 2020-2021

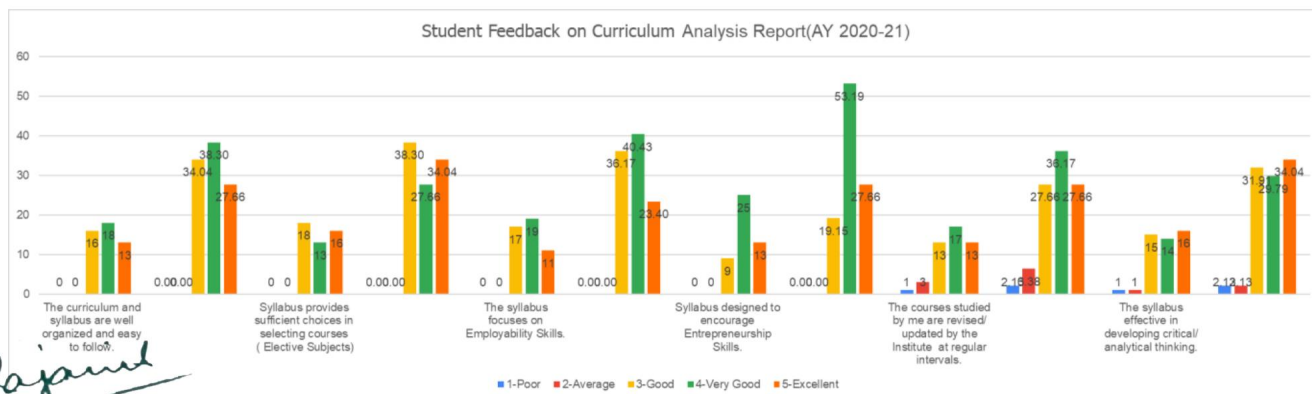
1. Student Feedback on Curriculum Analysis:

Questionnaire for students is structured with six questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for

Suggestions.

Major suggestions from Students were forwarded to Principal through Dean Academics for necessary action. During the Academic year 2020-21, 47 students from Computer Applications Department gave their feedback on curriculum.

| Q No | Particulars | 1-Poor | 2-Average | 3-Good | 4-Very Good | 5-Excellent | Total | Mode |
|------|---|--------|-----------|--------|-------------|-------------|--------|------|
| 1 | The curriculum and syllabus are well organized and easy to follow. | 0 | 0 | 16 | 18 | 13 | 47 | 4 |
| | | 0.00 | 0.00 | 34.04 | 38.30 | 27.66 | 100.00 | |
| 2 | Syllabus provides sufficient choices in selecting courses (Elective Subjects) | 0 | 0 | 18 | 13 | 16 | 47 | 3 |
| | | 0.00 | 0.00 | 38.30 | 27.66 | 34.04 | 100.00 | |
| 3 | The syllabus focuses on Employability Skills. | 0 | 0 | 17 | 19 | 11 | 47 | 4 |
| | | 0.00 | 0.00 | 36.17 | 40.43 | 23.40 | 100.00 | |
| 4 | Syllabus designed to encourage Entrepreneurship Skills. | 0 | 0 | 9 | 25 | 13 | 47 | 4 |
| | | 0.00 | 0.00 | 19.15 | 53.19 | 27.66 | 100.00 | |
| 5 | The courses studied by me are revised/ updated by the Institute at regular intervals. | 1 | 3 | 13 | 17 | 13 | 47 | 4 |
| | | 2.13 | 6.38 | 27.66 | 36.17 | 27.66 | 100.00 | |
| 6 | The syllabus effective in developing critical/ analytical thinking. | 1 | 1 | 15 | 14 | 16 | 47 | 5 |
| | | 2.13 | 2.13 | 31.91 | 29.79 | 34.04 | 100.00 | |



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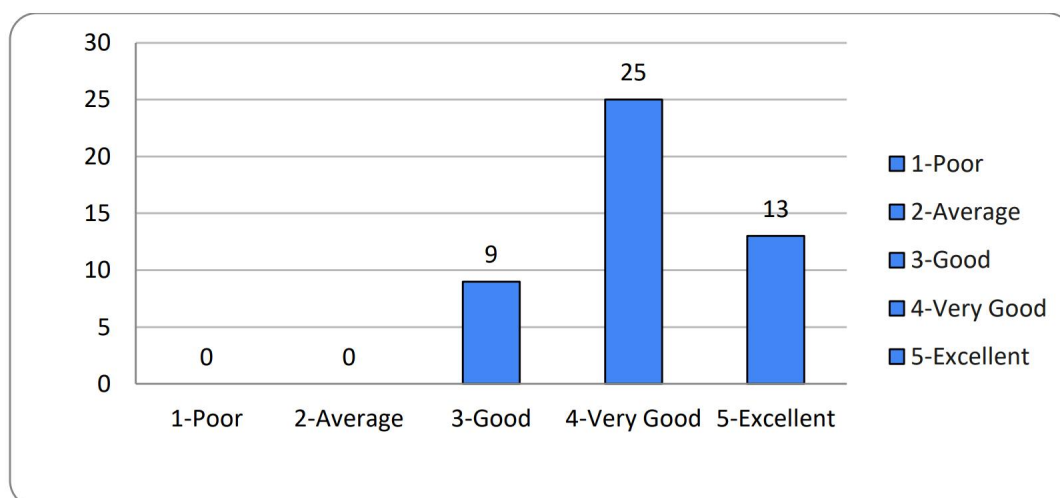
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Student Feedback on Curriculum Summary:

The overall analysis reveals strengths in employability skills focus and elective choices, while highlighting areas for improvement. Syllabus provides sufficient choices in selecting courses (Elective Subjects). Mode: 3 (Good), regarding Q2, there is a substantial portion rating it as Excellent (34.04%), the presence of ratings in Very Good (27.66%), the presence of ratings in Good (38.30%) and Average (0.00 %) categories suggests interduce the syllabus provides sufficient choices in selecting courses (Elective Subjects).

Q2. Syllabus provides sufficient choices in selecting courses (Elective Subjects)



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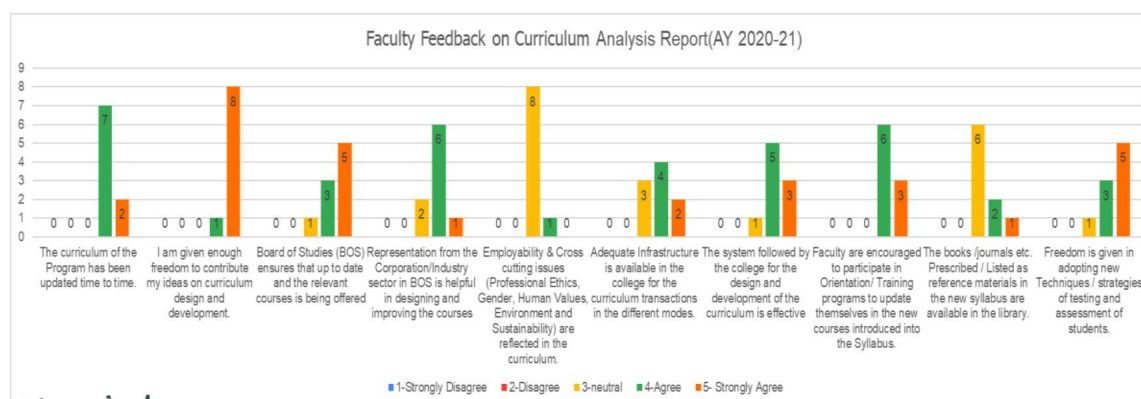
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2. Faculty Feedback on Curriculum:

Questionnaire for Faculty is structured with ten questions on curriculum. The questions to be answered on 5 rating scale beginning Strongly Disagree to Strongly Agree and one open question for Suggestions.

Major suggestions from Faculty were forwarded to Principal through Dean Academics for necessary action. During the Academic year 2020-21, 9 Faculty from Computer Applications Department gave their feedback on curriculum.

| Q No | Particulars | 1- Strongly Disagree | 2- Disagree | 3- neutral | 4- Agree | 5- Strongly Agree | Total | Mode |
|------|---|----------------------|-------------|------------|----------|-------------------|--------|------|
| 1 | The curriculum of the Program has been updated time to time. | 0 | 0 | 0 | 7 | 2 | 9 | 4 |
| | | 0.00 | 0.00 | 0.00 | 77.78 | 22.22 | 100.00 | |
| 2 | I am given enough freedom to contribute my ideas on curriculum design and development. | 0 | 0 | 0 | 1 | 8 | 9 | 5 |
| | | 0.00 | 0.00 | 0.00 | 11.11 | 88.89 | 100.00 | |
| 3 | Board of Studies (BOS) ensures that up to date and the relevant courses is being offered | 0 | 0 | 1 | 3 | 5 | 9 | 5 |
| | | 0.00 | 0.00 | 11.11 | 33.33 | 55.56 | 100.00 | |
| 4 | Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses | 0 | 0 | 2 | 6 | 1 | 9 | 4 |
| | | 0.00 | 0.00 | 22.22 | 66.67 | 11.11 | 100.00 | |
| 5 | Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum. | 0 | 0 | 8 | 1 | 0 | 9 | 3 |
| | | 0.00 | 0.00 | 88.89 | 11.11 | 0.00 | 100.00 | |
| 6 | Adequate Infrastructure is available in the college for the curriculum transactions in the different modes. | 0 | 0 | 3 | 4 | 2 | 9 | 4 |
| | | 0.00 | 0.00 | 33.33 | 44.44 | 22.22 | 100.00 | |
| 7 | The system followed by the college for the design and development of the curriculum is effective | 0 | 0 | 1 | 5 | 3 | 9 | 4 |
| | | 0.00 | 0.00 | 11.11 | 55.56 | 33.33 | 100.00 | |
| 8 | Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus. | 0 | 0 | 0 | 6 | 3 | 9 | 4 |
| | | 0.00 | 0.00 | 0.00 | 66.67 | 33.33 | 100.00 | |
| 9 | The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library. | 0 | 0 | 6 | 2 | 1 | 9 | 3 |
| | | 0.00 | 0.00 | 66.67 | 22.22 | 11.11 | 100.00 | |
| 10 | Freedom is given in adopting new Techniques / strategies of testing and assessment of students. | 0 | 0 | 1 | 3 | 5 | 9 | 5 |
| | | 0.00 | 0.00 | 11.11 | 33.33 | 55.56 | 100.00 | |



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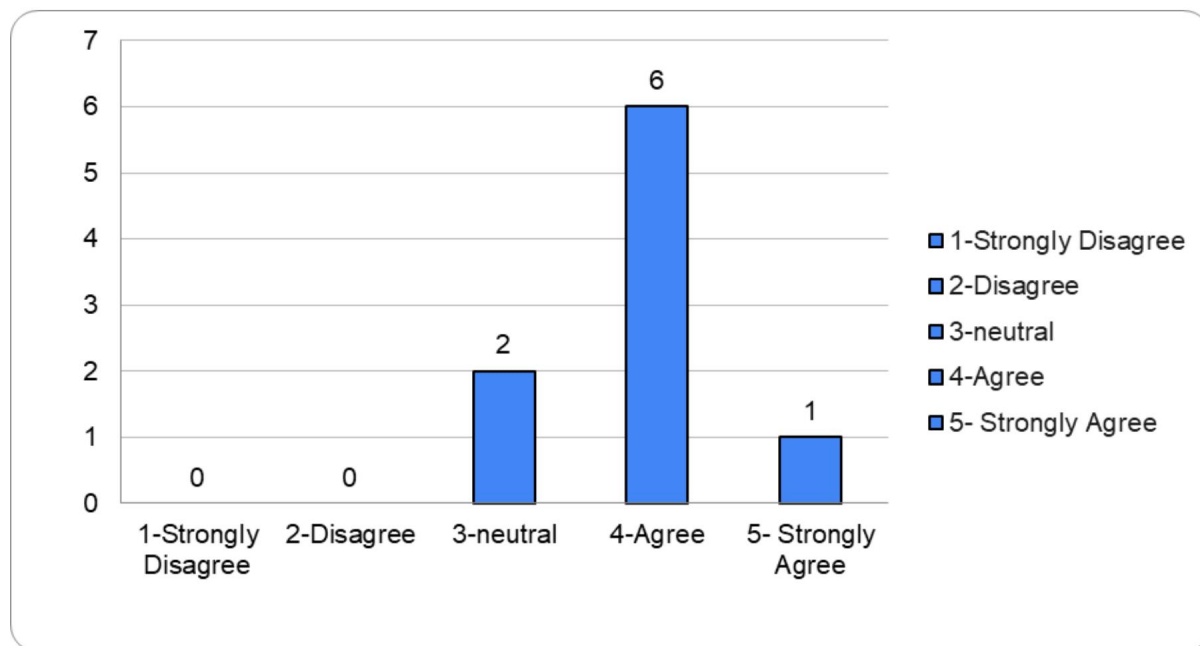
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Faculty Feedback on Curriculum Summary:

The overall analysis reveals the feedback analysis the books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library. Mode: 3 (Neutral), regarding Q9, there is a substantial portion rating it as Neutral (66.67%), the presence of ratings in agree (22.22%) and Strongly Agree (11.11%) reveals a significant opportunity for enhancement.

Q4. Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses.



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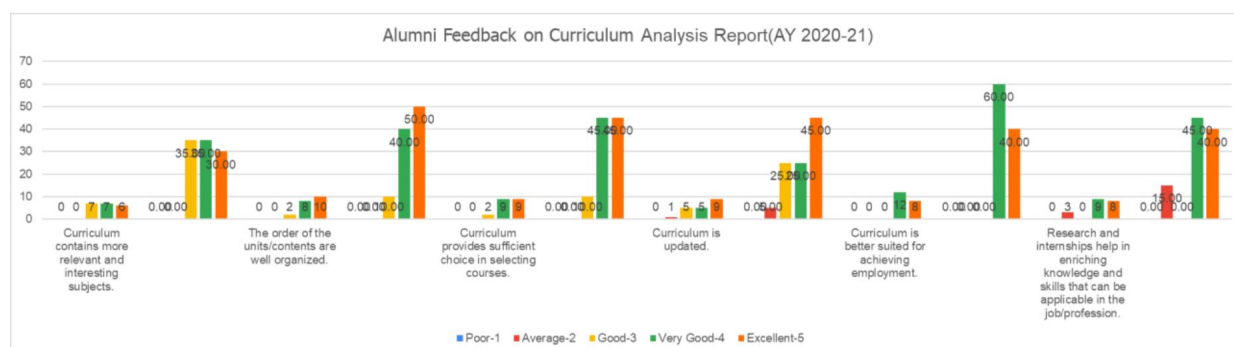
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3. Alumni Feedback on Curriculum:

The Alumni Committee of the college collects feedback form from the Alumni pertaining to the varied aspects of the curriculum studied. The feedback forms have been designed with the help of Google forms and shared with the alumni through social media groups. They are required to submit their responses to a set of six questions on curriculum. The questions to be answered on 5 rating Scale in which choices range from poor (1) to Excellent (5). The feedback thus received is then analysed by the Committee and shared with the Principal, IQAC and the faculty for discussion. During the Academic year 2020-21, Old students from Department of Computer Application (P.G) gave their feedback on curriculum.

| Q No | Particulars | Poor-1 | Average-2 | Good-3 | Very Good-4 | Excellent-5 | Total | Mode |
|------|---|--------|-----------|--------|-------------|-------------|--------|------|
| 1 | Curriculum contains more relevant and interesting subjects. | 0 | 0 | 7 | 7 | 6 | 20 | 4 |
| | | 0.00 | 0.00 | 35.00 | 35.00 | 30.00 | 100.00 | |
| 2 | The order of the units/contents are well organized. | 0 | 0 | 2 | 8 | 10 | 20 | 5 |
| | | 0.00 | 0.00 | 10.00 | 40.00 | 50.00 | 100.00 | |
| 3 | Curriculum provides sufficient choice in selecting courses. | 0 | 0 | 2 | 9 | 9 | 20 | 5 |
| | | 0.00 | 0.00 | 10.00 | 45.00 | 45.00 | 100.00 | |
| 4 | Curriculum is updated. | 0 | 1 | 5 | 5 | 9 | 20 | 5 |
| | | 0.00 | 5.00 | 25.00 | 25.00 | 45.00 | 100.00 | |
| 5 | Curriculum is better suited for achieving employment. | 0 | 0 | 0 | 12 | 8 | 20 | 4 |
| | | 0.00 | 0.00 | 0.00 | 60.00 | 40.00 | 100.00 | |
| 6 | Research and internships help in enriching knowledge and skills that can be applicable in the job/profession. | 0 | 3 | 0 | 9 | 8 | 20 | 4 |
| | | 0.00 | 15.00 | 0.00 | 45.00 | 40.00 | 100.00 | |



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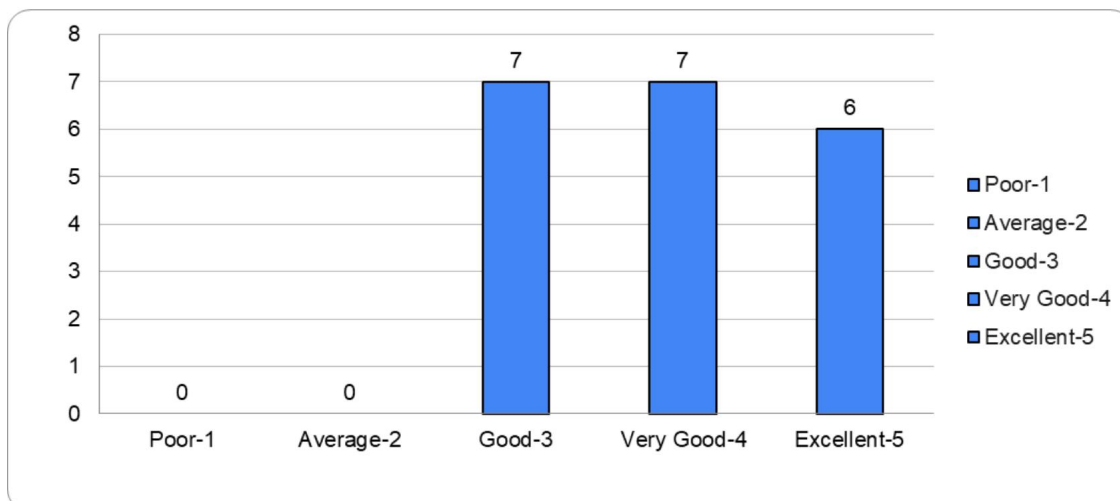
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Alumni Feedback on Curriculum Summary:

The overall analysis reveals the feedback analysis regarding the Curriculum contains more relevant and interesting subjects. that requires attention and improvement. Mode: 4 (very Good), regarding Q1, there is a substantial portion rating it as Good (35.00%), the presence of ratings in very good 35.00%) and Average (0.00%) Research and internships help in enriching knowledge and skills that can be applicable in the job/profession

Q1. Curriculum contains more relevant and interesting subjects.



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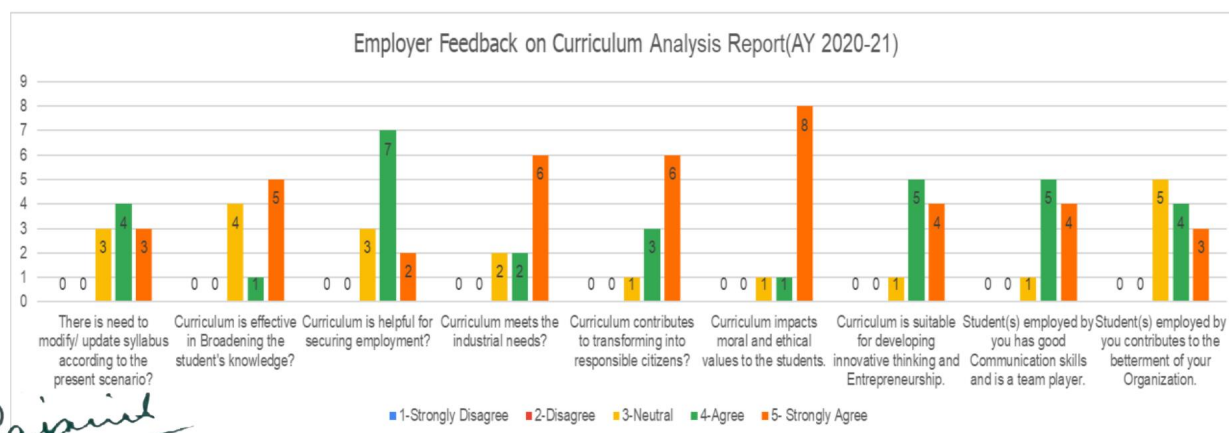
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4. Employer Feedback on Curriculum:

In 2020-21, taken feedback from different Employers on curriculum of all the Masters Programme offered by the college. Under the guidance of Internal Quality Assurance Cell, all Departments in the college has collected feedback through google form from 5 employers who have hired our students. Department of Computer Application (P.G) has analysed the data received from the employers and submitted a consolidated report of it to IQAC.

| S No | QUESTIONS | 1-Strongly Disagree | 2-Disagree | 3-Neutral | 4-Agree | 5-Strongly Agree | Total | Mode |
|------|---|---------------------|------------|-----------|---------|------------------|--------|------|
| 1 | There is need to modify/ update syllabus according to the present scenario? | 0 | 0 | 3 | 4 | 3 | 10 | 4 |
| | | 0.00 | 0.00 | 30.00 | 40.00 | 30.00 | 100.00 | |
| 2 | Curriculum is effective in Broadening the student's knowledge? | 0 | 0 | 4 | 1 | 5 | 10 | 5 |
| | | 0.00 | 0.00 | 40.00 | 10.00 | 50.00 | 100.00 | |
| 3 | Curriculum is helpful for securing employment? | 0 | 0 | 3 | 7 | 2 | 12 | 4 |
| | | 0.00 | 0.00 | 25.00 | 58.33 | 16.67 | 100.00 | |
| 4 | Curriculum meets the industrial needs? | 0 | 0 | 2 | 2 | 6 | 10 | 5 |
| | | 0.00 | 0.00 | 20.00 | 20.00 | 60.00 | 100.00 | |
| 5 | Curriculum contributes to transforming into responsible citizens? | 0 | 0 | 1 | 3 | 6 | 10 | 5 |
| | | 0.00 | 0.00 | 10.00 | 30.00 | 60.00 | 100.00 | |
| 6 | Curriculum impacts moral and ethical values to the students. | 0 | 0 | 1 | 1 | 8 | 10 | 5 |
| | | 0.00 | 0.00 | 10.00 | 10.00 | 80.00 | 100.00 | |
| 7 | Curriculum is suitable for developing innovative thinking and Entrepreneurship. | 0 | 0 | 1 | 5 | 4 | 10 | 4 |
| | | 0.00 | 0.00 | 10.00 | 50.00 | 40.00 | 100.00 | |
| 8 | Student(s) employed by you has good Communication skills and is a team player. | 0 | 0 | 1 | 5 | 4 | 10 | 4 |
| | | 0.00 | 0.00 | 10.00 | 50.00 | 40.00 | 100.00 | |
| 9 | Student(s) employed by you contributes to the betterment of your Organization. | 0 | 0 | 5 | 4 | 3 | 12 | 3 |
| | | 0.00 | 0.00 | 41.67 | 33.33 | 25.00 | 100.00 | |



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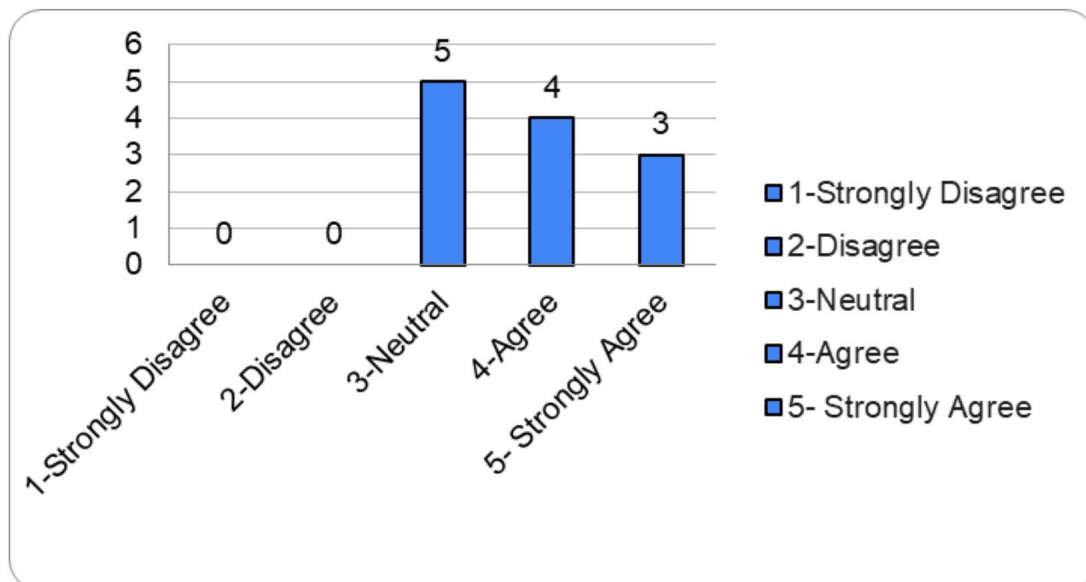
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Employer Feedback on Curriculum Summary:

The overall analysis Student(s) employed by you contributes to the betterment of your Organization. Mode: 3 (Neutral), regarding Q9, there is a substantial portion rating it as Agree (33.33%) , the presence of ratings in Neutral (41.67%),and Strongly Agree (25.00%) categories suggests inconsistency or perceived inadequacy in the focus on technical learning & hands on experience on various software should be involved in curriculum.



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DEPARTMENT OF HUMAN RESOURCE MANAGEMENT

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Feedback Analysis Report 2020-2021

1. Student Feedback on Curriculum Analysis:

Questionnaire for students is structured with six questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

Major suggestions from Students were forwarded to Principal through Dean Academics for necessary action. During the Academic year 2020-21, 21 students from Human Resource Management Department gave their feedback on curriculum.

| Q No | Particulars | 1-Poor | 2-Average | 3-Good | 4-Very Good | 5-Excellent | Total | Mode |
|------|---|--------|-----------|--------|-------------|-------------|--------|------|
| 1 | The curriculum and syllabus are well organized and easy to follow. | 0 | 4 | 13 | 3 | 1 | 21 | 3 |
| | | 0.00 | 19.05 | 61.90 | 14.29 | 4.76 | 100.00 | |
| 2 | Syllabus provides sufficient choices in selecting courses (Elective Subjects) | 0 | 4 | 11 | 6 | 0 | 21 | 3 |
| | | 0.00 | 19.05 | 52.38 | 28.57 | 0.00 | 100.00 | |
| 3 | The syllabus focuses on Employability Skills. | 0 | 4 | 13 | 3 | 1 | 21 | 3 |
| | | 0.00 | 19.05 | 61.90 | 14.29 | 4.76 | 100.00 | |
| 4 | Syllabus designed to encourage Entrepreneurship Skills. | 0 | 6 | 7 | 6 | 2 | 21 | 3 |
| | | 0.00 | 28.57 | 33.33 | 28.57 | 9.52 | 100.00 | |
| 5 | The courses studied by me are revised/ updated by the Institute at regular intervals. | 0 | 4 | 14 | 3 | 0 | 21 | 3 |
| | | 0.00 | 19.05 | 66.67 | 14.29 | 0.00 | 100.00 | |
| 6 | The syllabus effective in developing critical/ analytical thinking. | 0 | 7 | 10 | 3 | 1 | 21 | 3 |
| | | 0.00 | 33.33 | 47.62 | 14.29 | 4.76 | 100.00 | |

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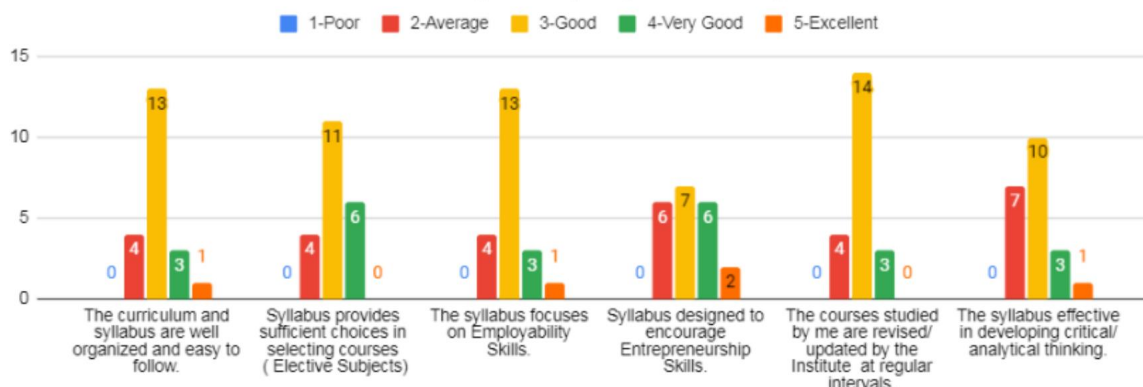
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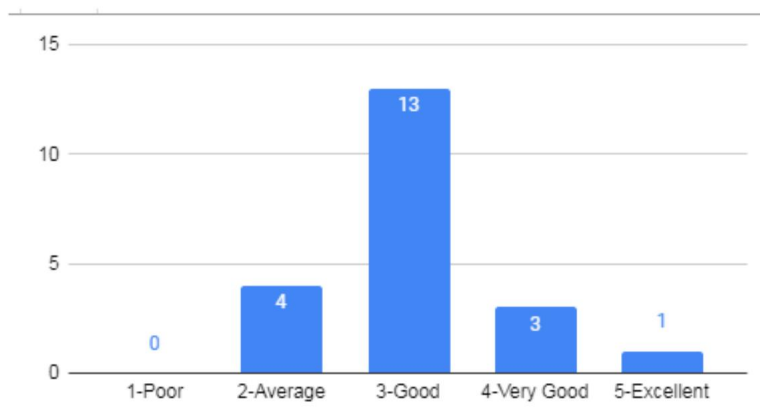
Student Feedback on Curriculum Analysis Report (AY 2020-21)



Student Feedback on Curriculum Summary:

The overall analysis reveals strengths in employability skills while highlighting areas for improvement critical thinking. Mode: 3 (Good), regarding Q6, there is a substantial portion rating it as Good (47.62%) the presence of ratings in Average (33.33%) categories suggests inconsistency or perceived inadequacy in the focus on critical/analytical skills within the syllabus.

Q1. The curriculum and syllabus are well organized and easy to follow.



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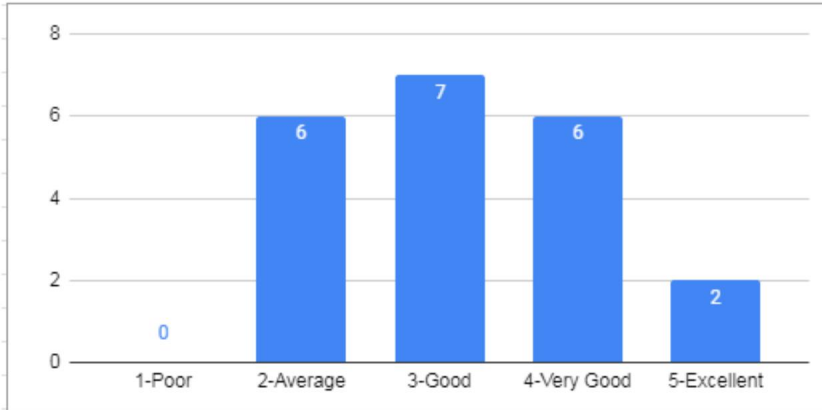
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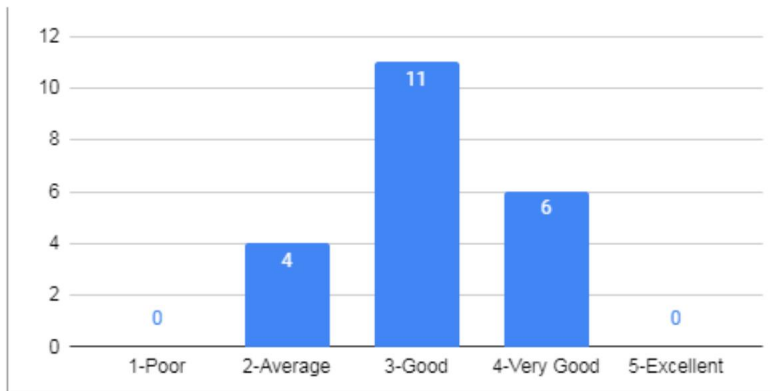
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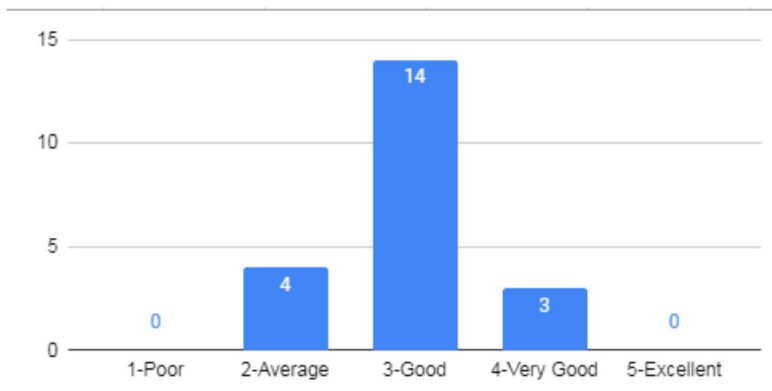
Q2. Syllabus provides sufficient choices in selecting courses.



Q3. The syllabus focuses on Employability Skills.



Q4. Syllabus designed to encourage Entrepreneurship Skills.



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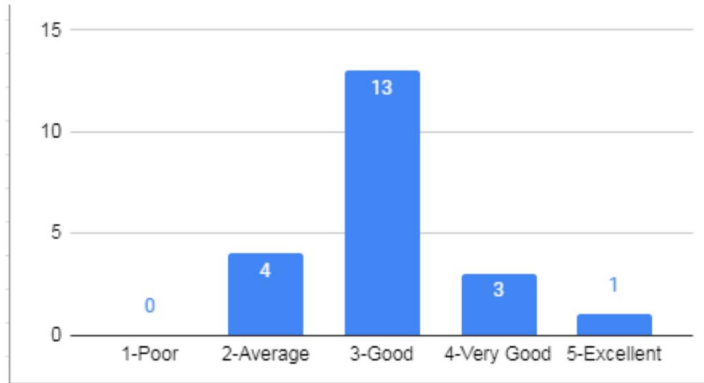
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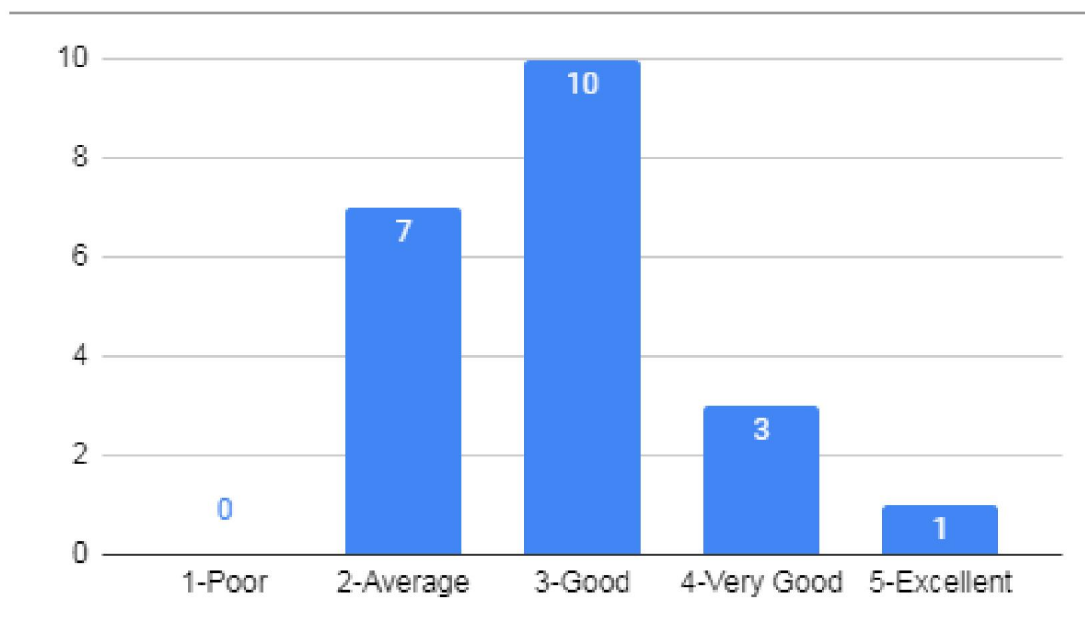
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Q5. The courses studied by me are revised/ updated by the Institute at regular intervals.



Q6. Syllabus designed to Develop critical/analytical thinking skills



Suggestions:

Integrating more interactive and experiential learning techniques would help the students to stay focused and engaged.

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2. Faculty Feedback on Curriculum:

Questionnaire for Faculty is structured with ten questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

Major suggestions from Students were forwarded to Principal through Dean Academics for necessary action. During the Academic year 2020-21, 3 Faculty from Human Resource Management Department gave their feedback on curriculum.

| Q No | Particulars | 1- Strongly Disagree | 2- Disagree | 3- neutral | 4- Agree | 5- Strongly Agree | Total | Mode |
|------|--|----------------------|-------------|------------|----------|-------------------|--------|------|
| 1 | The curriculum of the Program has been updated time to time. | 0 | 0 | 0 | 2 | 1 | 3 | 4 |
| | | 0.00 | 0.00 | 0.00 | 66.67 | 33.33 | 100.00 | |
| 2 | I am given enough freedom to contribute my ideas on curriculum design and development. | 0 | 0 | 0 | 2 | 1 | 3 | 4 |
| | | 0.00 | 0.00 | 0.00 | 66.67 | 33.33 | 100.00 | |
| 3 | Board of Studies (BOS) ensures that up to date and the relevant courses is being offered | 0 | 0 | 0 | 1 | 2 | 3 | 5 |
| | | 0.00 | 0.00 | 0.00 | 33.33 | 66.67 | 100.00 | |
| 4 | Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses | 0 | 0 | | 2 | 1 | 3 | 4 |
| | | 0.00 | 0.00 | 0.00 | 66.67 | 33.33 | 100.00 | |
| 5 | Employability & Cross cutting issues (Professional Ethics, Gender, Human | 0 | 0 | 0 | 0 | 3 | 3 | 5 |
| | | 0.00 | 0.00 | 0.00 | 0.00 | 100.00 | 100.00 | |

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| | | | | | | | | |
|-----------|--|-------------|-------------|-------------|---------------|--------------|---------------|----------|
| | Values, Environment and Sustainability) are reflected in the curriculum. | | | | | | | |
| 6 | Adequate Infrastructure is available in the college for the curriculum transactions in the different modes. | 0 | 0 | 0 | 2 | 1 | 3 | 4 |
| | | 0.00 | 0.00 | 0.00 | 66.67 | 33.33 | 100.00 | |
| 7 | The system followed by the college for the design and development of the curriculum is effective | 0 | 0 | 0 | 3 | 0 | 3 | 4 |
| | | 0.00 | 0.00 | 0.00 | 100.00 | 0.00 | 100.00 | |
| 8 | Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus. | 0 | 0 | 0 | 1 | 2 | 3 | 4 |
| | | 0.00 | 0.00 | 0.00 | 33.33 | 66.67 | 100.00 | |
| 9 | The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library. | 0 | 0 | 0 | 1 | 2 | 3 | 5 |
| | | 0.00 | 0.00 | 0.00 | 8.33 | 16.67 | 25.00 | |
| 10 | Freedom is given in adopting new Techniques / strategies of testing and assessment of students. | 0 | 0 | 0 | 2 | 1 | 3 | 5 |
| | | 0.00 | 0.00 | 0.00 | 66.67 | 33.33 | 100.00 | |

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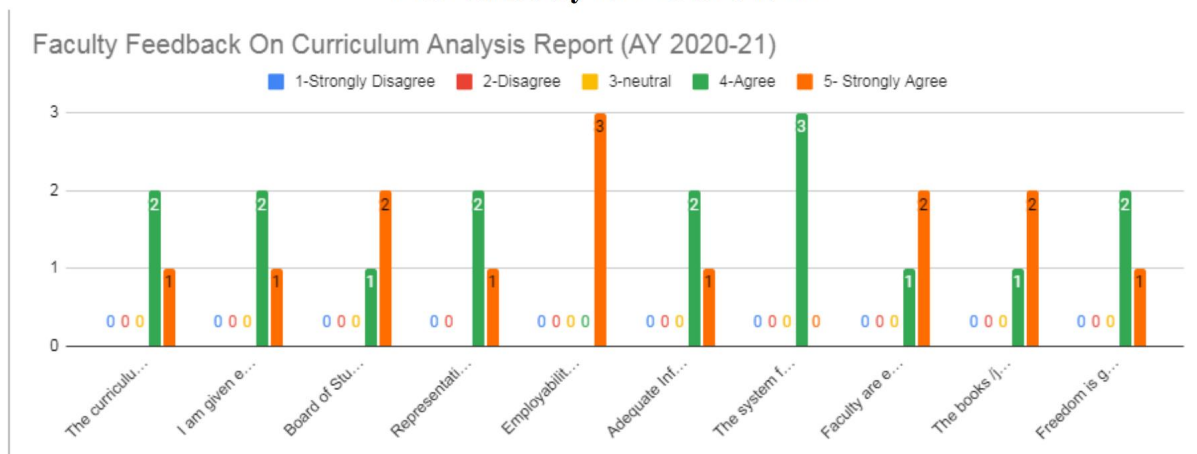
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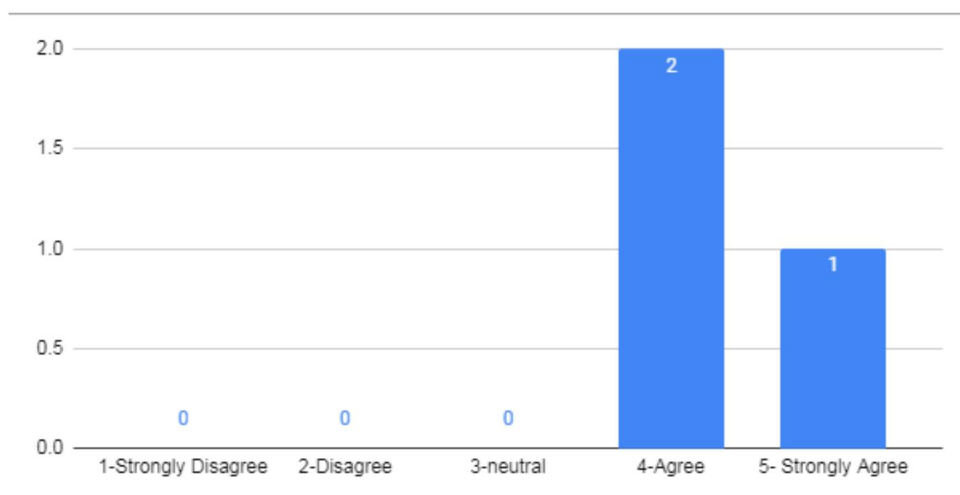
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Faculty Feedback on Curriculum Summary:

The overall analysis reveals the feedback analysis regarding Board of Studies (BOS) ensures that up to date and the relevant courses are being offered. Mode: 5 (Strongly Agree), regarding Q3, there is a substantial portion rating it as the presence of ratings in Agree (33.33%) and Strongly Agree (66.67%) reveals the relevant coeres are being offered.

Q1.The curriculum of the Program has been updated time to time.



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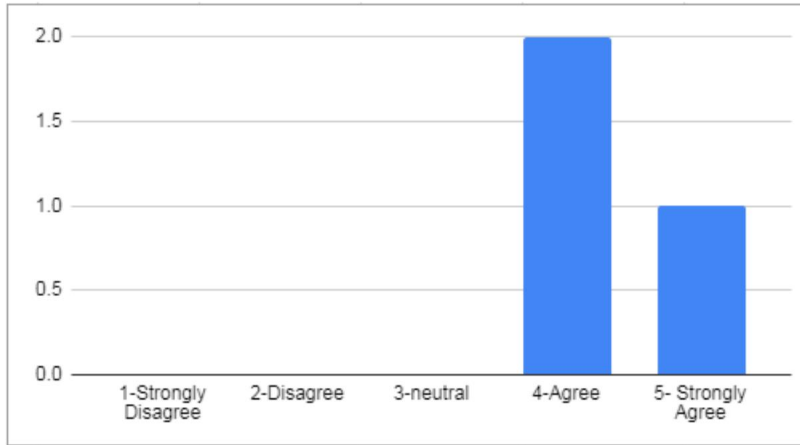
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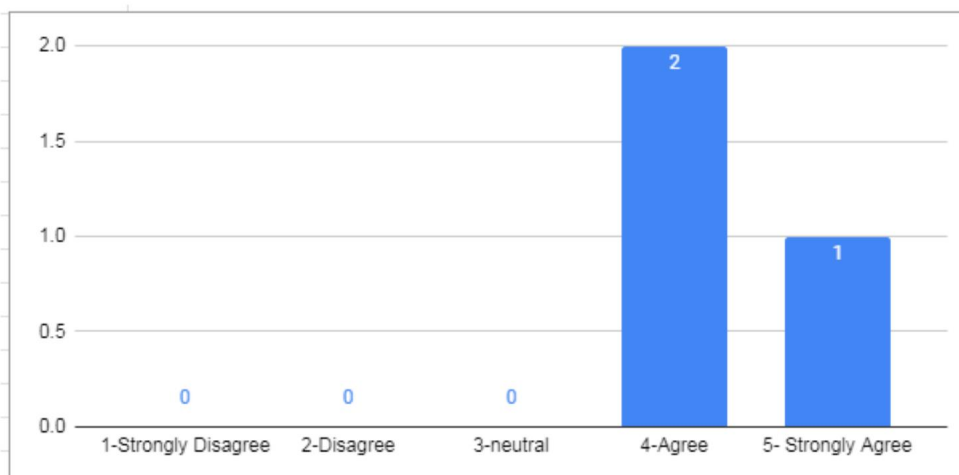
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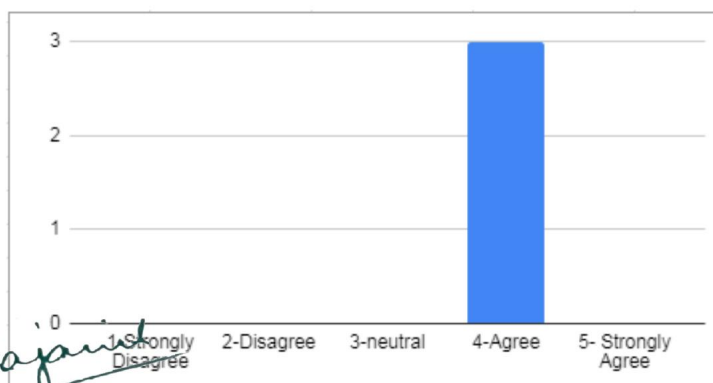
Q2. I am given enough freedom to contribute my ideas on curriculum design and development.



Q3. Board of Studies (BOS) ensures that up to date and the relevant courses is being offered.



Q4. Representation from the Corporation/Industry sector in BOS is helpful in designing and improving.



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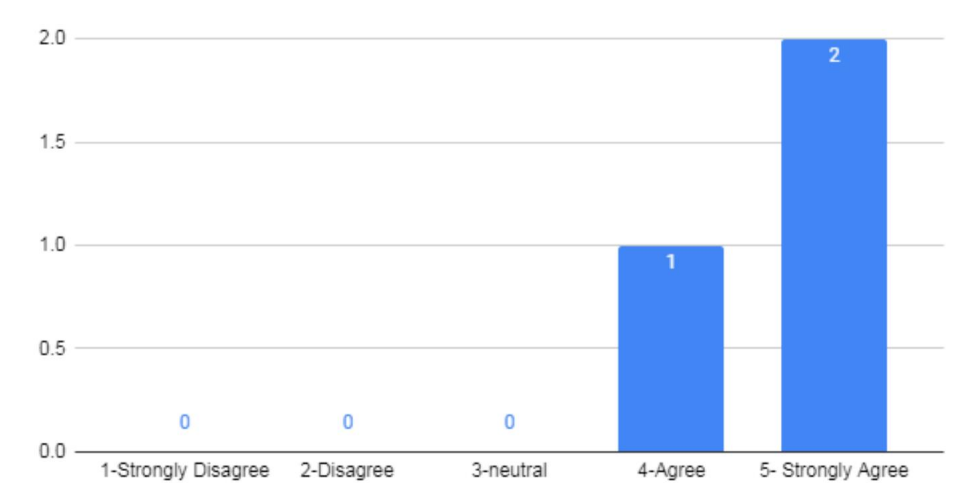
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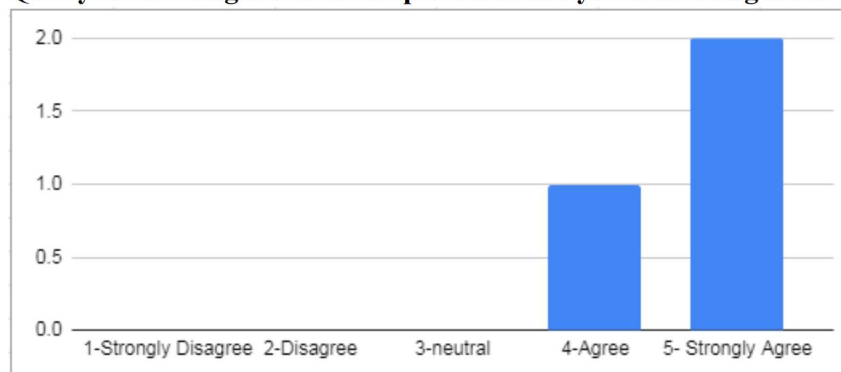
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Q5. Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.



Q6. Syllabus designed to develop critical/analytical thinking skills



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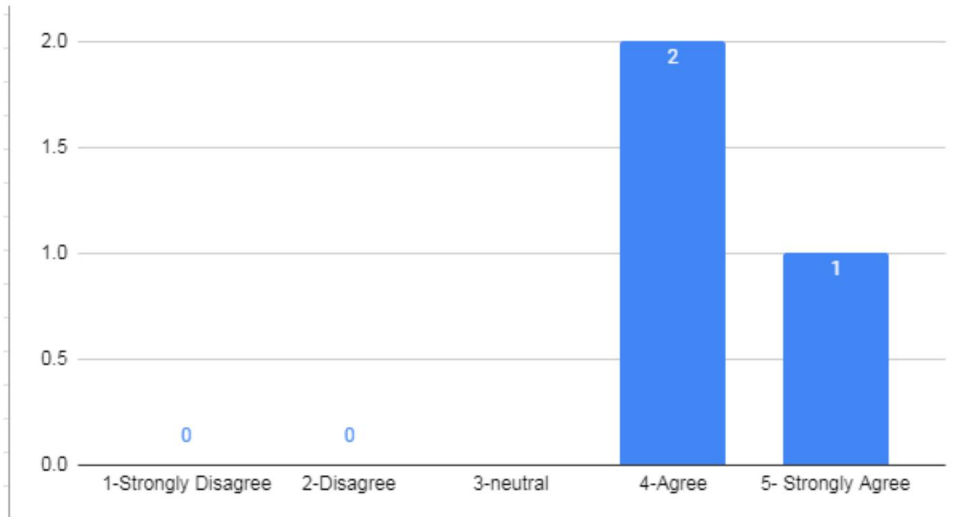
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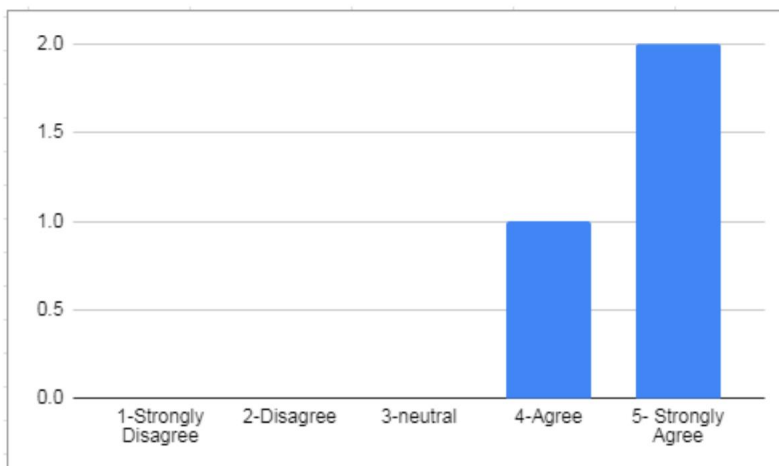
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Q7. The system followed by the college for the design and development of the curriculum is effective.



Q8. Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus.



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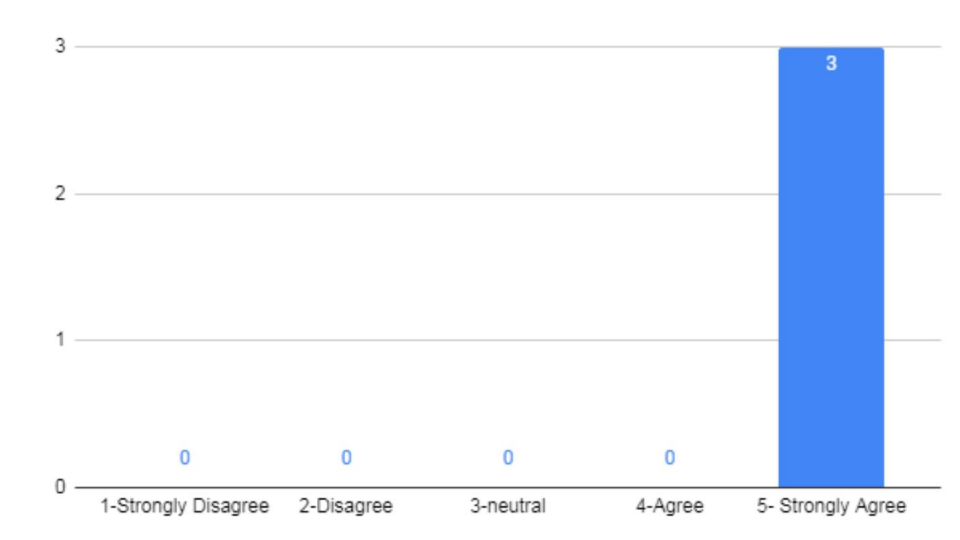
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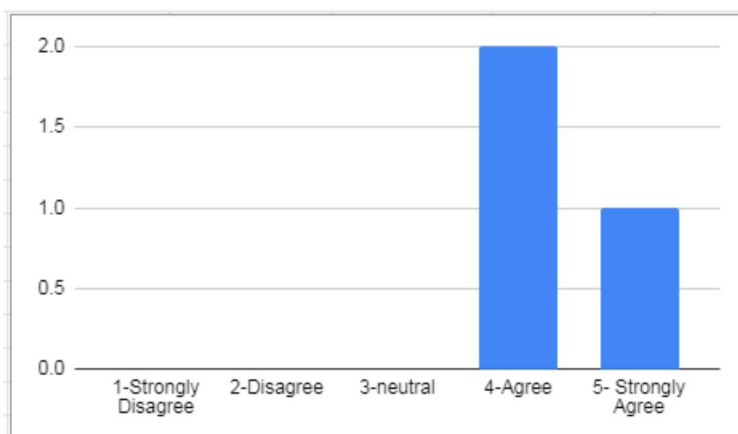
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Q9. The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library.



Q10. Freedom is given in adopting new Techniques / strategies of testing and assessment of students.



Suggestions:

To introduce courses or organise workshops to develop Analytical thinking and problem-solving skills is suggested.

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3. Alumni Feedback on Curriculum:

The questionnaire to obtain feedback on the curriculum from alumni was designed on a 5- rating scale from poor (0) to excellent (5). The structured questionnaire has 6 questions

| Q No | Particulars | Poor-1 | Average-2 | Good-3 | Very Good-4 | Excellent-5 | Total | Mode |
|------|---|--------|-----------|--------|-------------|-------------|--------|------|
| 1 | Curriculum contains more relevant and interesting subjects. | 0 | 0 | 5 | 3 | 0 | 8 | 3 |
| | | 0.00 | 0.00 | 62.50 | 37.50 | 0.00 | 100.00 | |
| 2 | The orders of the units/contents are well organized. | 0 | 0 | 6 | 2 | 0 | 8 | 3 |
| | | 0.00 | 0.00 | 75.00 | 25.00 | 0.00 | 100.00 | |
| 3 | Curriculum provides sufficient choice in selecting courses. | 0 | 0 | 3 | 4 | 1 | 8 | 4 |
| | | 0.00 | 0.00 | 37.50 | 50.00 | 12.50 | 100.00 | |
| 4 | Curriculum is updated. | 0 | 0 | 5 | 2 | 1 | 8 | 3 |
| | | 0.00 | 0.00 | 62.50 | 25.00 | 12.50 | 100.00 | |
| 5 | Curriculum is better suited for achieving employment. | 0 | 0 | 0 | 6 | 2 | 8 | 4 |
| | | 0.00 | 0.00 | 0.00 | 75.00 | 25.00 | 100.00 | |
| 6 | Research and internships help in enriching knowledge and skills that can be applicable in the job/profession. | 0 | 0 | 5 | 2 | 1 | 8 | 4 |
| | | 0.00 | 0.00 | 62.50 | 25.00 | 12.50 | 100.00 | |

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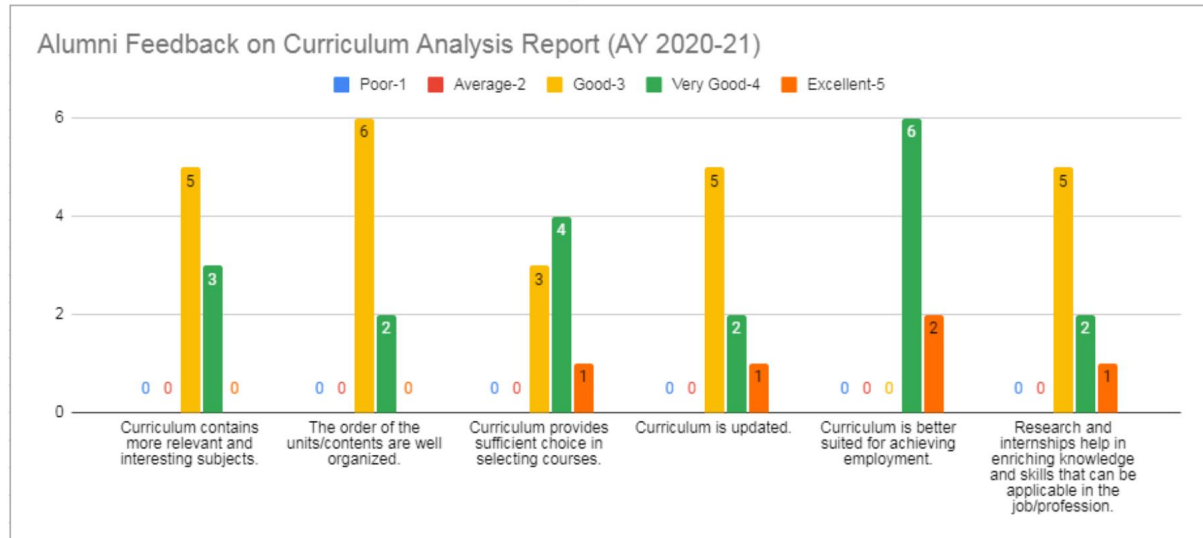
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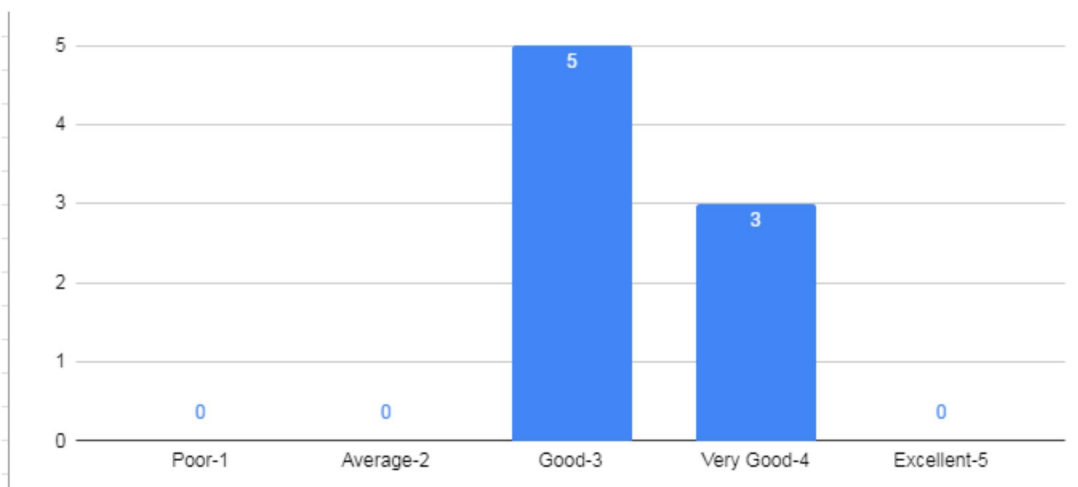
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Alumni Feedback on Curriculum Summary

The overall survey indicates that Curriculum is better suited for achieving employment Mode: 4(Very good), regarding Q5, there is a substantial portion rating it as Very good(75.00%) the presence of ratings in good(25.00%) reveals a significant opportunity for knowledge and skill enhancement.

Q1. Curriculum contains more relevant and interesting subjects.



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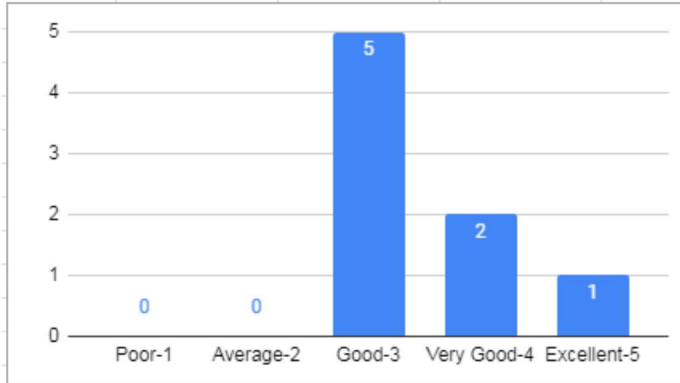
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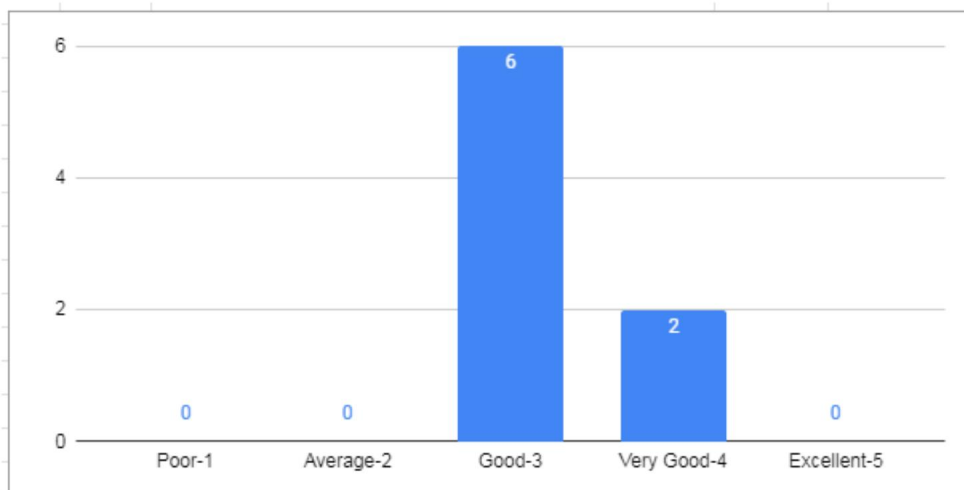
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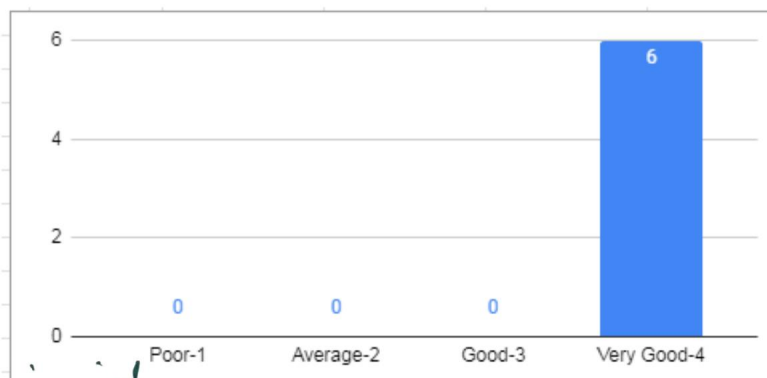
Q2. The orders of the units/contents are well organized.



Q3. Curriculum provides sufficient choice in selecting courses.



Q4. Curriculum is updated.



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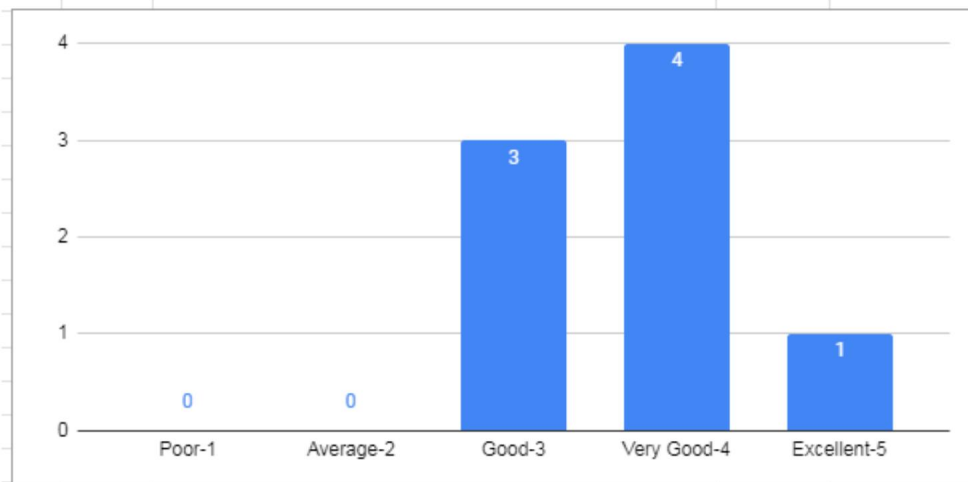
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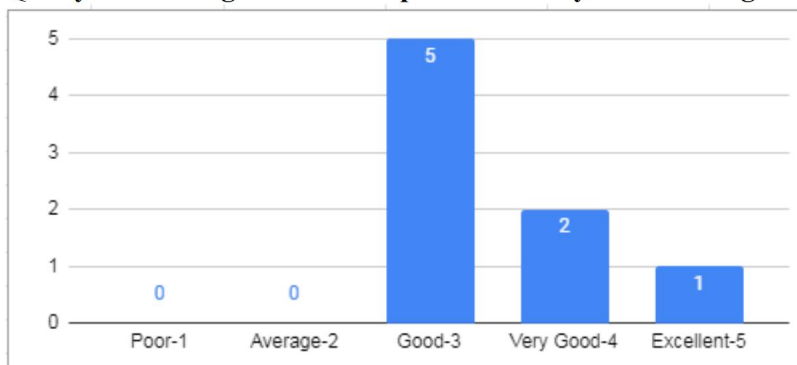
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Q5. Curriculum is better suited for achieving employment.



Q6. Syllabus designed to develop critical/analytical thinking skills



Suggestions:

Students shall be encouraged more to learn from all the sources available to secure suitable employment.

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4. Employer Feedback on Curriculum:

The questionnaire to obtain feedback on the curriculum from the Employer is designed on a 5-rating scale from poor (0) to excellent (5). The structured questionnaire has 6 questions with open-ended questions for suggestions.

| S No | QUESTIONS | 1- Strongly Disagree | 2- Disagree | 3- Neutral | 4- Agree | 5- Strongly Agree | Total | Mode |
|------|---|----------------------|-------------|------------|----------|-------------------|--------|------|
| 1 | There is need to modify/ update syllabus according to the present scenario? | 0 | 0 | 2 | 0 | 0 | 2 | 3 |
| | | 0.00 | 0.00 | 100.00 | 0.00 | 0.00 | 100.00 | |
| 2 | Curriculum is effective in Broadening the student's knowledge? | 0 | 0 | 0 | 2 | 0 | 2 | 4 |
| | | 0.00 | 0.00 | 0.00 | 100.00 | 0.00 | 100.00 | |
| 3 | Curriculum is helpful for securing employment? | 0 | 0 | 0 | 0 | 2 | 2 | 5 |
| | | 0.00 | 0.00 | 0.00 | 0.00 | 100.00 | 100.00 | |
| 4 | Curriculum meets the industrial needs? | 0 | 0 | | 2 | 0 | 2 | 4 |
| | | 0.00 | 0.00 | 0.00 | 100.00 | 0.00 | 100.00 | |
| 5 | Curriculum contributes to transforming into responsible citizens? | 0 | 0 | 2 | 0 | 0 | 2 | 3 |
| | | 0.00 | 0.00 | 100.00 | 0.00 | 0.00 | 100.00 | |
| 6 | Curriculum impacts moral and ethical values to the students. | 0 | 0 | 0 | 2 | | 2 | 4 |
| | | 0.00 | 0.00 | 0.00 | 100.00 | 0.00 | 100.00 | |
| 7 | Curriculum is suitable for developing innovative thinking and Entrepreneurship. | 0 | | 2 | 0 | 0 | 2 | 3 |
| | | 0.00 | 0.00 | 100.00 | 0.00 | 0.00 | 100.00 | |
| 8 | Student(s) employed by you has good Communication skills and is a team player. | 0 | 0 | 0 | 2 | 0 | 2 | 4 |
| | | 0.00 | 0.00 | 0.00 | 100.00 | 0.00 | 100.00 | |
| 9 | Student(s) employed by you contributes to the | 0 | 0 | 0 | 0 | 2 | 2 | 5 |

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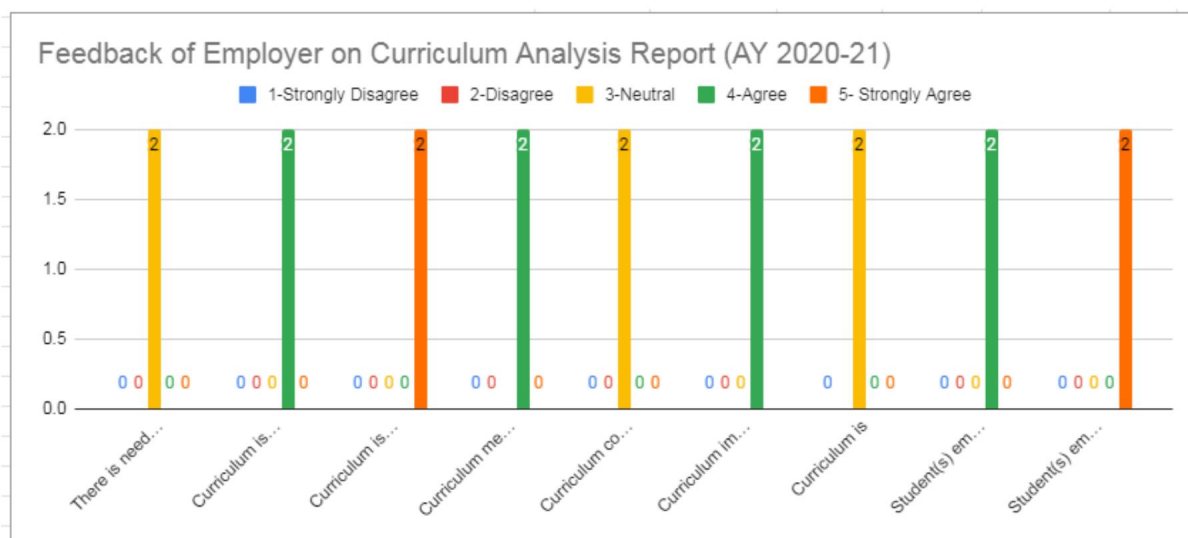
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| | | | | | | | |
|----------------------------------|------|------|------|------|--------|--------|--|
| betterment of your Organization. | 0.00 | 0.00 | 0.00 | 0.00 | 100.00 | 100.00 | |
|----------------------------------|------|------|------|------|--------|--------|--|



Employer Feedback on Curriculum Summary

The analysis of Employer feedback on curriculum reveals that the Curriculum is helpful for securing employment Mode: 5(Strongly agree), regarding Q3, there is a substantial portion rating it as Strongly Agree (100%) reveals potential opportunities for employments

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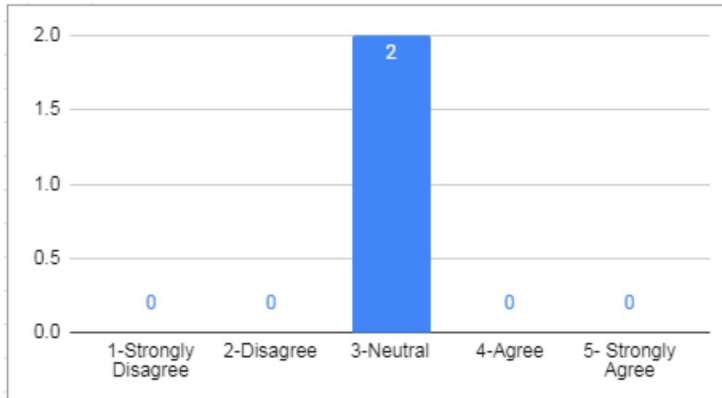
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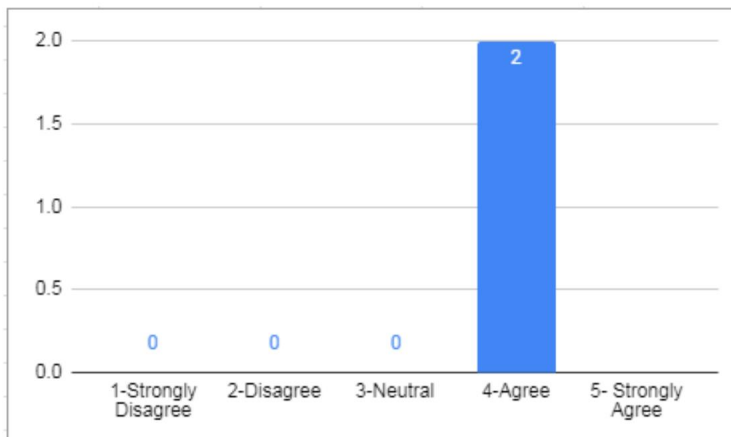
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Q1. There is need to modify/ update syllabus according to the present scenario.



Q2. Curriculum is effective in broadening the student's knowledge.



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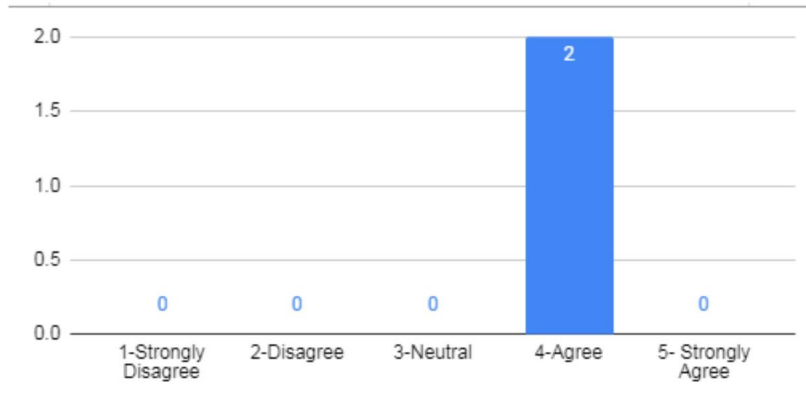
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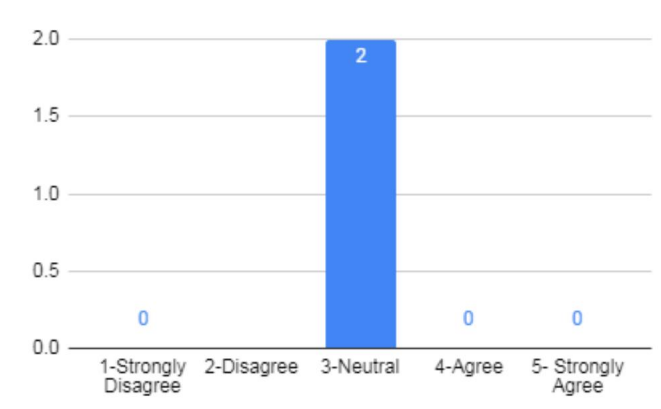
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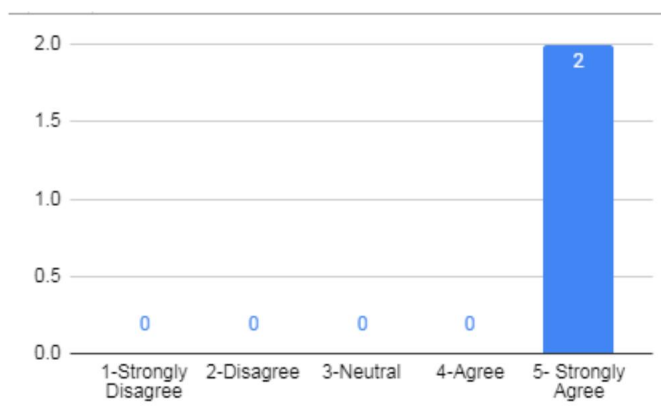
Q3. Curriculum is helpful for securing employment.



Q4. Curriculum meets the industrial needs



Q5. Curriculum contributes to transforming into responsible citizens.



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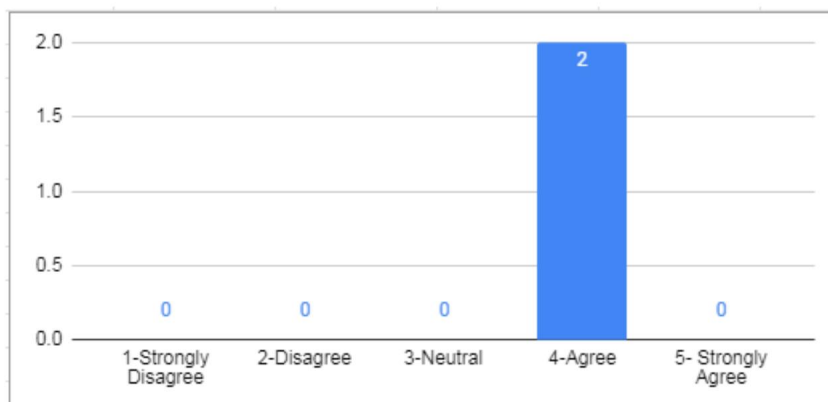
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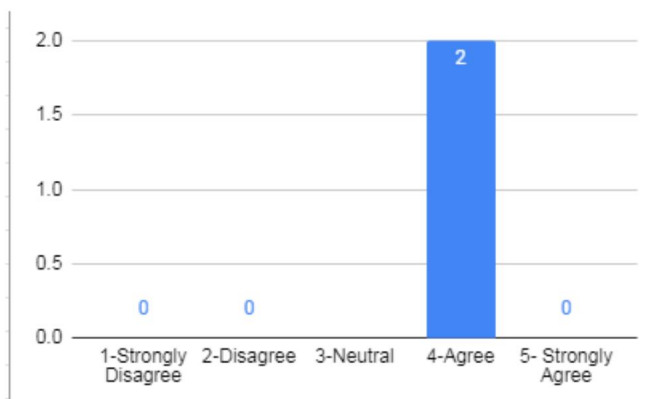
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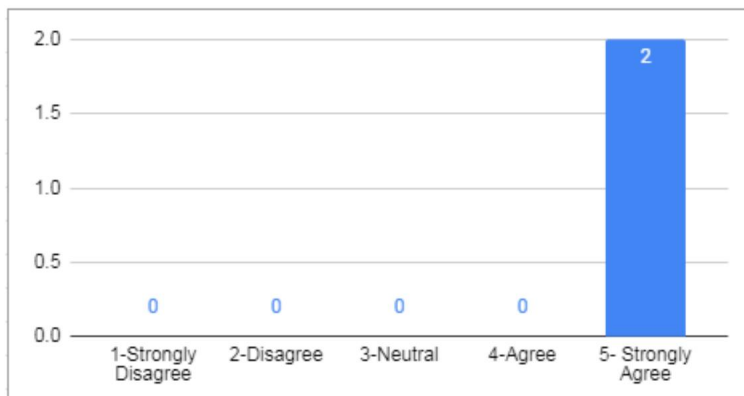
Q6. Syllabus designed to Develop critical/analytical thinking skills.



Q7. Curriculum is suitable for developing innovative thinking and Entrepreneurship.



Q8. Student(s) employed by you has good Communication skills and is a team player.



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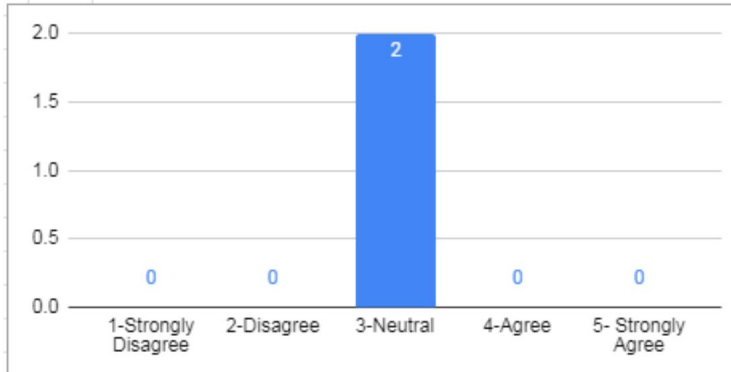
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Q9. Student(s) employed by you contributes to the betterment of your Organization.



Suggestions:

Integrating interactive and experiential learning techniques would improve student's skills and organizational commitment.

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DEPARTMENT OF COMPUTER SCIENCE

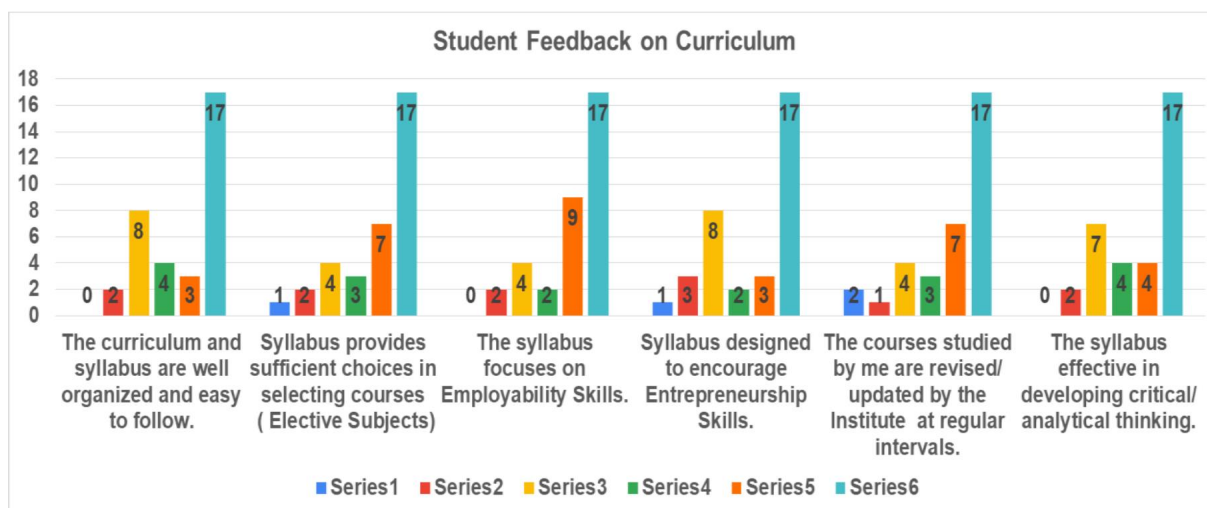
Feedback Analysis Report 2020-2021

1. Student Feedback on Curriculum Analysis:

Questionnaire for students is structured with six questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

Major suggestions from Students were forwarded to Principal through Dean Academics for necessary action. During the Academic year 2020-21, students from Computer Science Department gave their feedback on curriculum.

| Q No | Particulars | 1-Poor | 2-Average | 3-Good | 4-Very Good | 5-Excellent | Total | Mode |
|------|---|--------|-----------|--------|-------------|-------------|--------|------|
| 1 | The curriculum and syllabus are well organized and easy to follow. | 0 | 2 | 8 | 4 | 3 | 17 | 3 |
| | | 0.00 | 11.76 | 47.06 | 23.53 | 17.65 | 100.00 | |
| 2 | Syllabus provides sufficient choices in selecting courses (Elective Subjects) | 1 | 2 | 4 | 3 | 7 | 17 | 5 |
| | | 5.88 | 11.76 | 23.53 | 17.65 | 41.18 | 100.00 | |
| 3 | The syllabus focuses on Employability Skills. | 0 | 2 | 4 | 2 | 9 | 17 | 5 |
| | | 0.00 | 11.76 | 23.53 | 11.76 | 52.94 | 100.00 | |
| 4 | Syllabus designed to encourage Entrepreneurship Skills. | 1 | 3 | 8 | 2 | 3 | 17 | 3 |
| | | 5.88 | 17.65 | 47.06 | 11.76 | 17.65 | 100.00 | |
| 5 | The courses studied by me are revised/ updated by the Institute at regular intervals. | 2 | 1 | 4 | 3 | 7 | 17 | 5 |
| | | 11.76 | 5.88 | 23.53 | 17.65 | 41.18 | 100.00 | |
| 6 | The syllabus effective in developing critical/ analytical thinking. | 0 | 2 | 7 | 4 | 4 | 17 | 3 |
| | | 0.00 | 11.76 | 41.18 | 23.53 | 23.53 | 100.00 | |



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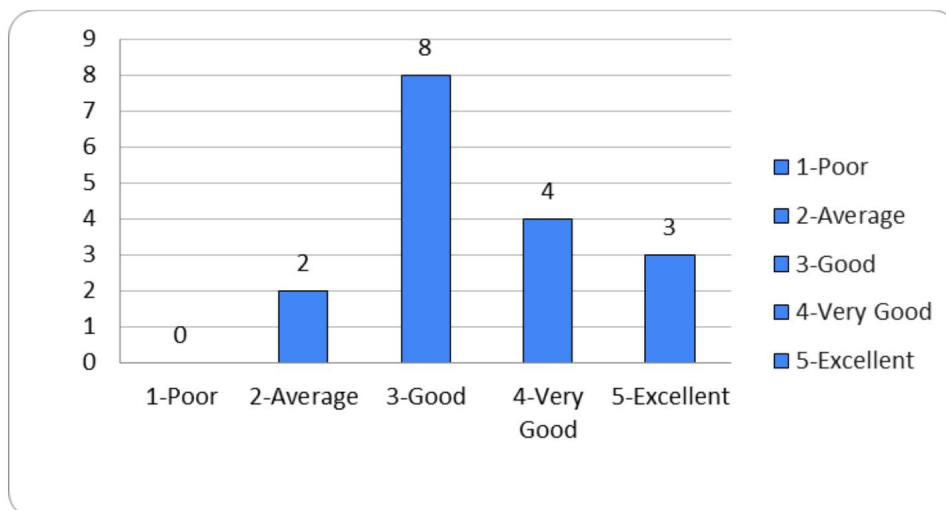
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Student Feedback on Curriculum Summary:

The overall analysis reveals feedback analysis regarding, the curriculum and syllabus are well organized and easy to follow. Mode: 3 (Good), regarding Q3, there is a substantial portion rating it as Good (47.06%), the presence of ratings in Poor (0%), Average (11.76%), Very Good (23.53%) and Excellent (17.65%) categories suggests inconsistency or perceived inadequacy in the focus on entrepreneurship skills within the syllabus.

Q1. The curriculum and syllabus are well organized and easy to follow.



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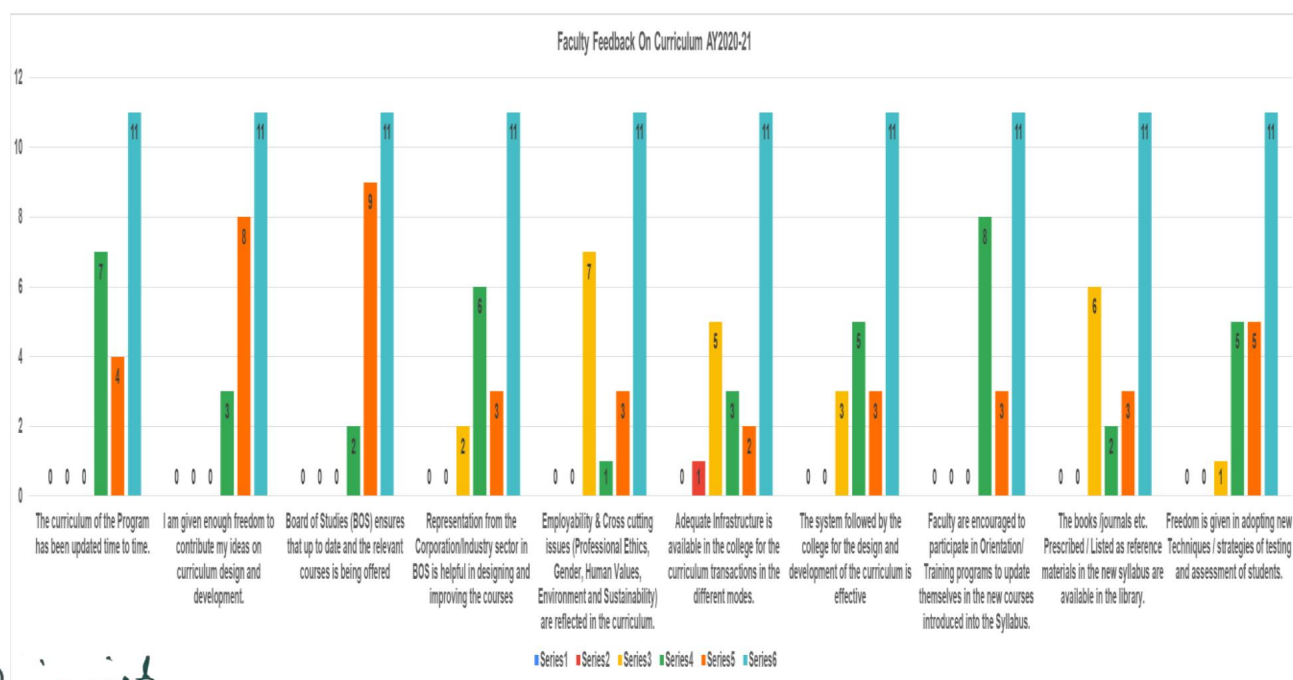
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2. Faculty Feedback on Curriculum:

Questionnaire for Faculty is structured with ten questions on curriculum. The questions to be answered on 5 rating scale beginning Strongly Disagree to Strongly Agree and one open question for Suggestions. Major suggestions from Faculty were forwarded to Principal through Dean Academics for necessary action. During the Academic year 2020-21, 8 Faculty from Computer Science gave their feedback on curriculum.

| Q No | Particulars | 1-Strongly Disagree | 2-Disagree | 3-neutral | 4-Agree | 5-Strongly Agree | Total | Mode |
|------|--|---------------------|------------|-----------|---------|------------------|--------|------|
| 1 | The curriculum of the Program has been updated time to time. | 0 | 0 | 0 | 7 | 4 | 11 | 4 |
| | | 0.00 | 0.00 | 0.00 | 63.64 | 36.36 | 100.00 | |
| 2 | I am given enough freedom to contribute my ideas on curriculum design and development. | 0 | 0 | 0 | 3 | 8 | 11 | 5 |
| | | 0.00 | 0.00 | 0.00 | 27.27 | 72.73 | 100.00 | |
| 3 | Board of Studies (BOS) ensures that up to date and the relevant courses is being offered | 0 | 0 | 0 | 2 | 9 | 11 | 5 |
| | | 0.00 | 0.00 | 0.00 | 18.18 | 81.82 | 100.00 | |
| 4 | Representation from the Corporation/Industry sector in BOS is helpful in designing and improving Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum. | 0 | 0 | 2 | 6 | 3 | 11 | 4 |
| | | 0.00 | 0.00 | 18.18 | 54.55 | 27.27 | 100.00 | |
| 5 | Adequate Infrastructure is available in the college for the curriculum transactions in the different | 0 | 0 | 7 | 1 | 3 | 11 | 3 |
| | | 0.00 | 0.00 | 63.64 | 9.09 | 27.27 | 100.00 | |
| 6 | The system followed by the college for the design and development of the curriculum is effective | 0 | 1 | 5 | 3 | 2 | 11 | 3 |
| | | 0.00 | 9.09 | 45.45 | 27.27 | 18.18 | 100.00 | |
| 7 | Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus. | 0 | 0 | 3 | 5 | 3 | 11 | 4 |
| | | 0.00 | 0.00 | 27.27 | 45.45 | 27.27 | 100.00 | |
| 8 | The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are | 0 | 0 | 0 | 8 | 3 | 11 | 4 |
| | | 0.00 | 0.00 | 0.00 | 72.73 | 27.27 | 100.00 | |
| 9 | Freedom is given in adopting new Techniques / strategies of testing and assessment of students. | 0 | 0 | 6 | 2 | 3 | 11 | 5 |
| | | 0.00 | 0.00 | 54.55 | 18.18 | 27.27 | 100.00 | |
| 10 | | 0 | 0 | 1 | 5 | 5 | 11 | 5 |
| | | 0.00 | 0.00 | 9.09 | 45.45 | 45.45 | 100.00 | |



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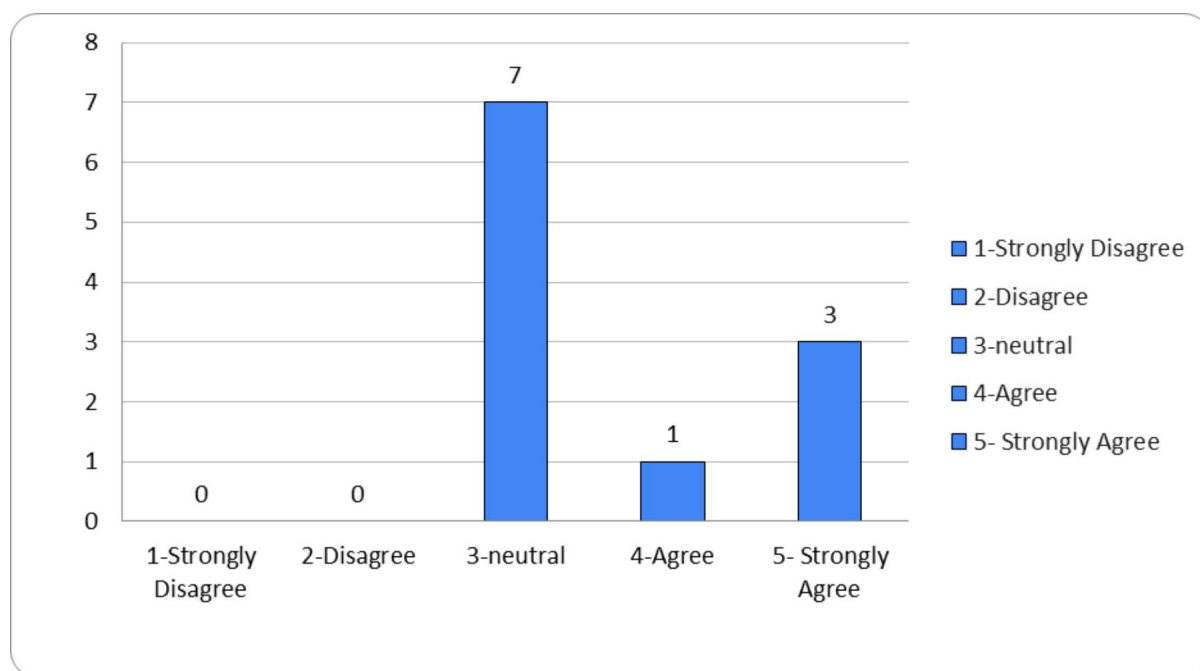
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Faculty Feedback on Curriculum Summary:

The overall analysis reveals feedback analysis regarding the Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum. Mode: 3(Neutral), regarding Q5, there is a substantial portion rating it as Agree (9.9%), the presence of ratings in Neutral (63.64%) and Strongly Agree (27.27%) reveals a significant opportunity for enhancement.

Q5. Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.



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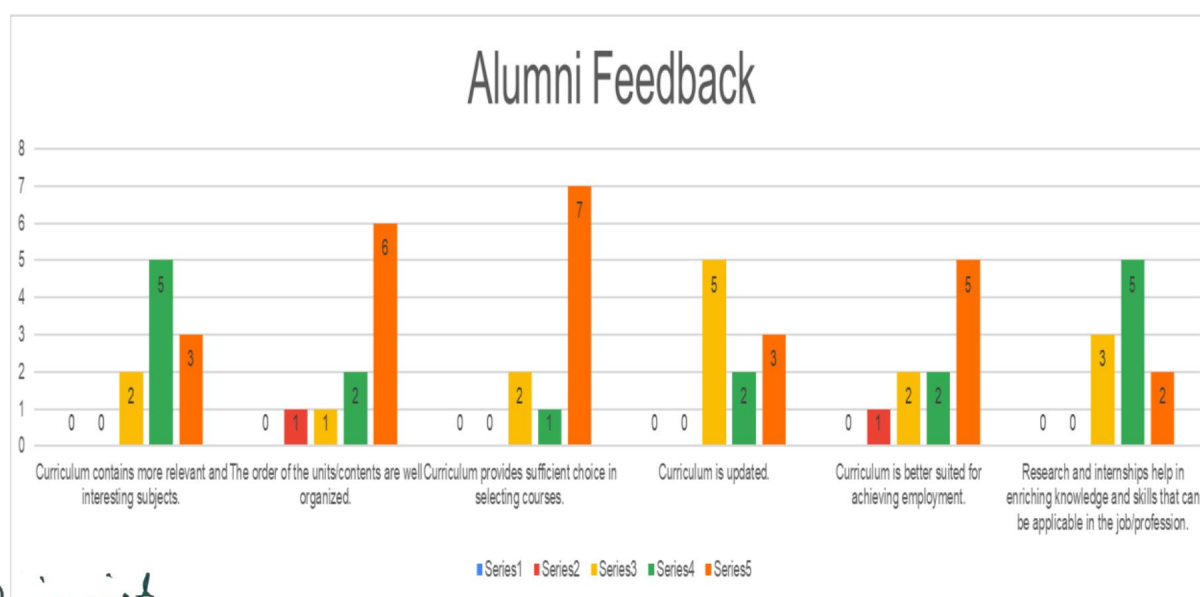
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3. Alumni Feedback on Curriculum

The Alumni Committee of the college collects feedback form from the Alumni pertaining to the varied aspects of the curriculum studied. The feedback forms have been designed with the help of Google forms and shared with the alumni through social media groups. They are required to submit their responses to a set of six questions on curriculum. The questions to be answered on 5 rating Scale in which choices range from poor (1) to Excellent (5). The feedback thus received is then analysed by the Committee and shared with the Principal, IQAC and the faculty for discussion. During the Academic year 2020-21, Old students from Department of Computer Science (P.G) gave their feedback on curriculum.

The analysis of the feedback is given Statement-wise and is as follows:

| Q No | Particulars | Poor-1 | Average-2 | Good-3 | Very Good-4 | Excellent-5 | Total | Mode |
|------|---|--------|-----------|--------|-------------|-------------|--------|------|
| 1 | Curriculum contains more relevant and interesting subjects. | 0 | 0 | 2 | 5 | 3 | 10 | 3 |
| | | 0.00 | 0.00 | 20.00 | 50.00 | 30.00 | 100.00 | |
| 2 | The order of the units/contents are well organized. | 0 | 1 | 1 | 2 | 6 | 10 | 5 |
| | | 0.00 | 10.00 | 10.00 | 20.00 | 60.00 | 100.00 | |
| 3 | Curriculum provides sufficient choice in selecting courses. | 0 | 0 | 2 | 1 | 7 | 10 | 5 |
| | | 0.00 | 0.00 | 20.00 | 10.00 | 70.00 | 100.00 | |
| 4 | Curriculum is updated. | 0 | 0 | 5 | 2 | 3 | 10 | 3 |
| | | 0.00 | 0.00 | 50.00 | 20.00 | 30.00 | 100.00 | |
| 5 | Curriculum is better suited for achieving employment. | 0 | 1 | 2 | 2 | 5 | 10 | 5 |
| | | 0.00 | 10.00 | 20.00 | 20.00 | 50.00 | 100.00 | |
| 6 | Research and internships help in enriching knowledge and skills that can be applicable in the job/profession. | 0 | 0 | 3 | 5 | 2 | 10 | 4 |
| | | 0.00 | 0.00 | 30.00 | 50.00 | 20.00 | 100.00 | |



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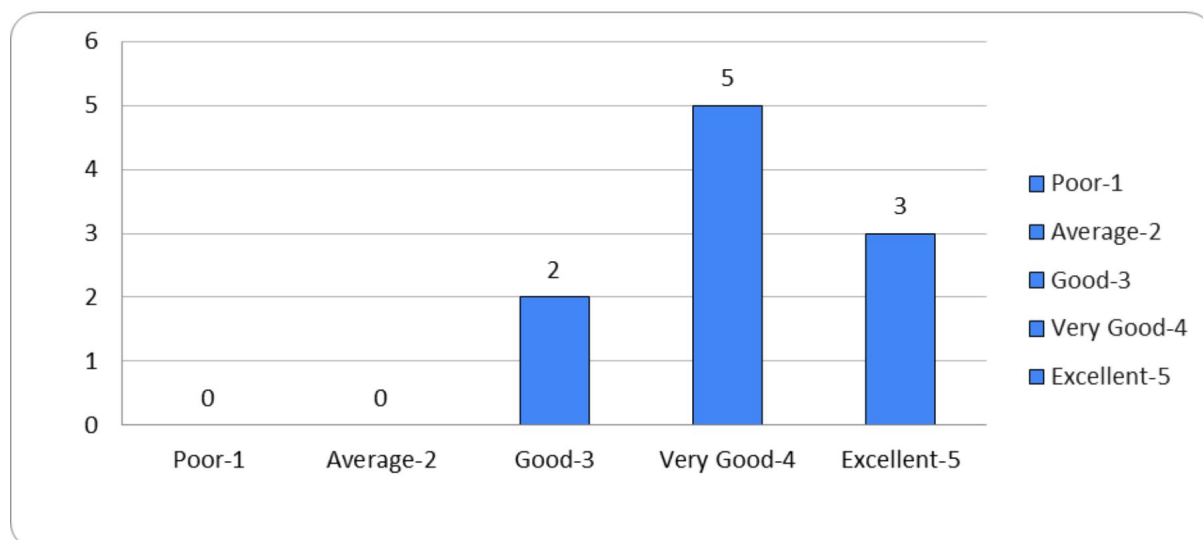
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Alumni Feedback on Curriculum Summary:

The overall analysis reveals feedback analysis regarding the, Curriculum contains more relevant and interesting subjects. Mode: 3 (Good), regarding Q1, there is a substantial portion rating it as Good (20%), Very Good (50%), the presence of ratings in Excellent (30%) categories suggests inconsistency or perceived inadequacy in the focus on entrepreneurship skills within the syllabus.

Q1. Curriculum contains more relevant and interesting subjects.



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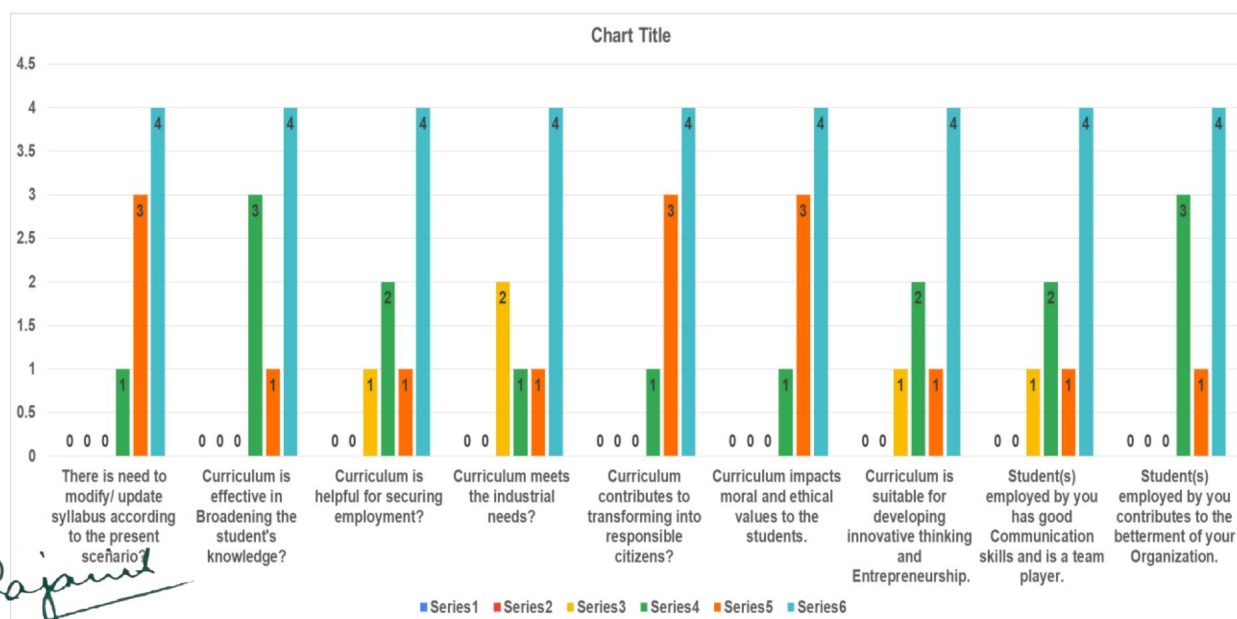
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4. Employer Feedback on Curriculum

In 2020-21, taken feedback from different Employers on curriculum of all the Bachelors Programme offered by the college. Under the guidance of Internal Quality Assurance Cell, all Departments in the college has collected feedback through google form from 8 employers who have hired our students. Department of computer Science (P.G) has analysed the data received from the employers and submitted a consolidated report of it to IQAC.

| S No | QUESTIONS | 1- Strongly Disagree | 2- Disagree | 3- Neutral | 4- Agree | 5- Strongly Agree | Total | Mode |
|------|--|----------------------|-------------|------------|----------|-------------------|--------|------|
| 1 | There is need to modify/ update syllabus according to the present scenario? | 0 | 0 | 0 | 1 | 3 | 4 | 5 |
| | | 0.00 | 0.00 | 0.00 | 25.00 | 75.00 | 100.00 | |
| 2 | Curriculum is effective in Broadening the student's knowledge? | 0 | 0 | 0 | 3 | 1 | 4 | 4 |
| | | 0.00 | 0.00 | 0.00 | 75.00 | 25.00 | 100.00 | |
| 3 | Curriculum is helpful for securing employment? | 0 | 0 | 1 | 2 | 1 | 4 | 4 |
| | | 0.00 | 0.00 | 25.00 | 50.00 | 25.00 | 100.00 | |
| 4 | Curriculum meets the industrial needs? | 0 | 0 | 2 | 1 | 1 | 4 | 3 |
| | | 0.00 | 0.00 | 50.00 | 25.00 | 25.00 | 100.00 | |
| 5 | Curriculum contributes to transforming into responsible citizens? | 0 | 0 | 0 | 1 | 3 | 4 | 5 |
| | | 0.00 | 0.00 | 0.00 | 25.00 | 75.00 | 100.00 | |
| 6 | Curriculum impacts moral and ethical values to the students. | 0 | 0 | 0 | 1 | 3 | 4 | 5 |
| | | 0.00 | 0.00 | 0.00 | 25.00 | 75.00 | 100.00 | |
| 7 | Curriculum is suitable for developing innovative thinking and | 0 | 0 | 1 | 2 | 1 | 4 | 4 |
| | | 0.00 | 0.00 | 25.00 | 50.00 | 25.00 | 100.00 | |
| 8 | Student(s) employed by you has good Communication skills and is a team player. | 0 | 0 | 1 | 2 | 1 | 4 | 4 |
| | | 0.00 | 0.00 | 25.00 | 50.00 | 25.00 | 100.00 | |
| 9 | Student(s) employed by you contributes to the betterment of your Organization. | 0 | 0 | 0 | 3 | 1 | 4 | 3 |
| | | 0.00 | 0.00 | 0.00 | 75.00 | 25.00 | 100.00 | |



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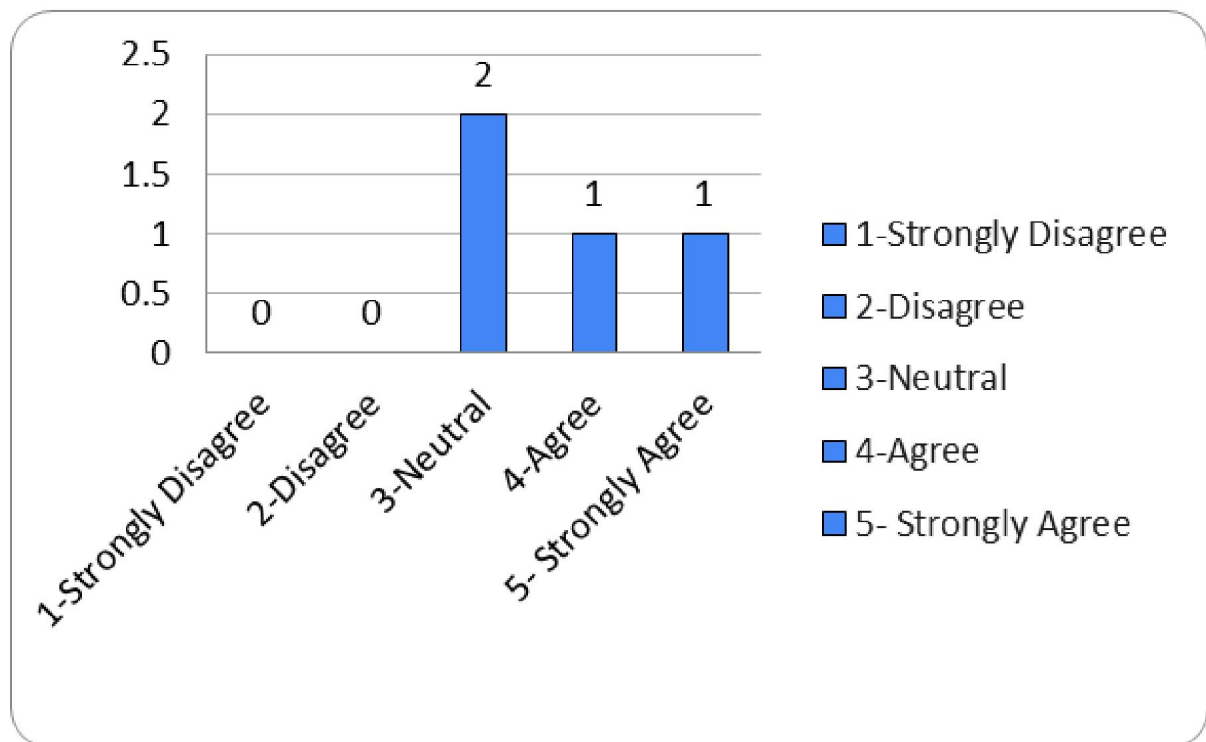
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Employer Feedback on Curriculum Summary:

The overall analysis reveals Employer feedback analysis regarding the, Curriculum meets the industrial needs? Mode: 3 (Neutral), regarding Q4, there is a substantial portion rating it as Agree (25%), Neutral (50%), the presence of ratings in Disagree (0.00%), and Strongly Agree (25%) categories suggests inconsistency or perceived inadequacy in the focus on technical learning & hands on experience on various software should be involved in curriculum

Q4. Curriculum meets the industrial needs?



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DEPARTMENT OF ORGANIC CHEMISTRY

1. Student Feedback on Curriculum Analysis Report 2020-21:

Questionnaire for students is structured with six questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for suggestions.

Major suggestions from students were forwarded to Principal through Dean Academics for necessary action. During the Academic Year 2020-21, 20 students from Organic Chemistry Department gave their feedback on curriculum.

| Q No | Particulars | 1-Poor | 2-Average | 3-Good | 4-Very Good | 5-Excellent | Total | Mode |
|------|---|--------|-----------|--------|-------------|-------------|--------|------|
| 1 | The curriculum and syllabus are well organized and easy to follow. | 1 | 1 | 6 | 9 | 3 | 20 | 4 |
| | | 5.00 | 5.00 | 30.00 | 45.00 | 15.00 | 100.00 | |
| 2 | Syllabus provides sufficient choices in selecting courses (Elective Subjects) | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | 0 | 0 | 0 | 0 | 0 | 0 | |
| 3 | The syllabus focuses on Employability Skills. | 1 | 1 | 7 | 9 | 2 | 20 | 4 |
| | | 5.00 | 5.00 | 35.00 | 45.00 | 10.00 | 100.00 | |
| 4 | Syllabus designed to encourage Entrepreneurship Skills. | 3 | 2 | 7 | 6 | 2 | 20 | 4 |
| | | 15.00 | 10.00 | 35.00 | 30.00 | 10.00 | 100.00 | |
| 5 | The courses studied by me are revised/ updated by the Institute at regular intervals. | 1 | 2 | 6 | 8 | 3 | 20 | 5 |
| | | 5.00 | 10.00 | 30.00 | 40.00 | 15.00 | 100.00 | |
| 6 | The syllabus effective in developing critical/ analytical thinking. | 2 | 2 | 6 | 7 | 3 | 20 | 3 |
| | | 10.00 | 10.00 | 30.00 | 35.00 | 15.00 | 100.00 | |

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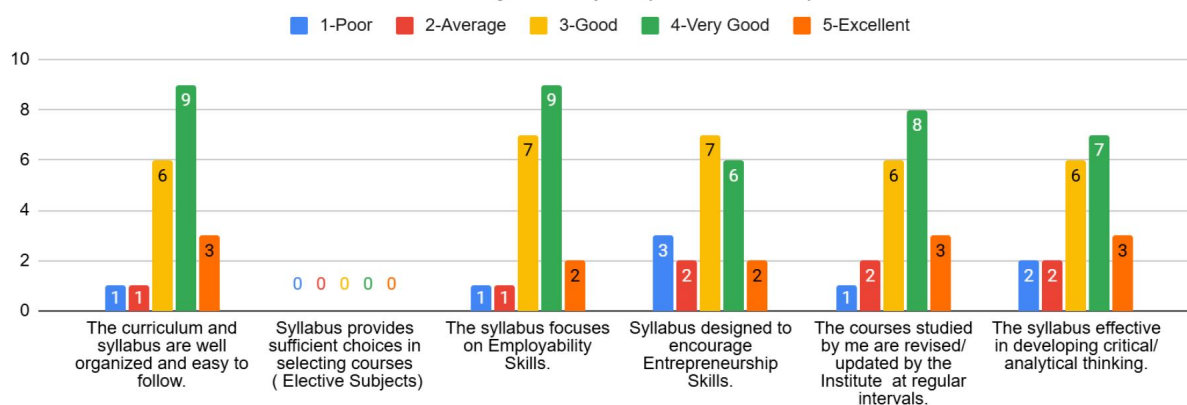
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Student Feedback on Curriculum Analysis Report (AY 2020-21)



Student Feedback on Curriculum Summary:

The total analysis reveals assets in employability skills and higher education, although importance areas are development in framing new curriculum which enhance the employability skills and encourage the student to develop entrepreneurship skills in starting new pharma-based industries. Mode: 5 (Average), regarding Q4, there is a significant ration rating it as poor (15.00%), Good (35.00%), Very Good (30.00%) and the presence of ratings in average (10.00%) and classes suggests inconsistency or supposed inadequacy in the focus on entrepreneurship skills within the syllabus.

S.N. Murthy
Head of the Department
Department of Organic Chemistry
G.V.P. College for Degree &
PG Courses (A)
Visakhapatnam-530 045

Rajani

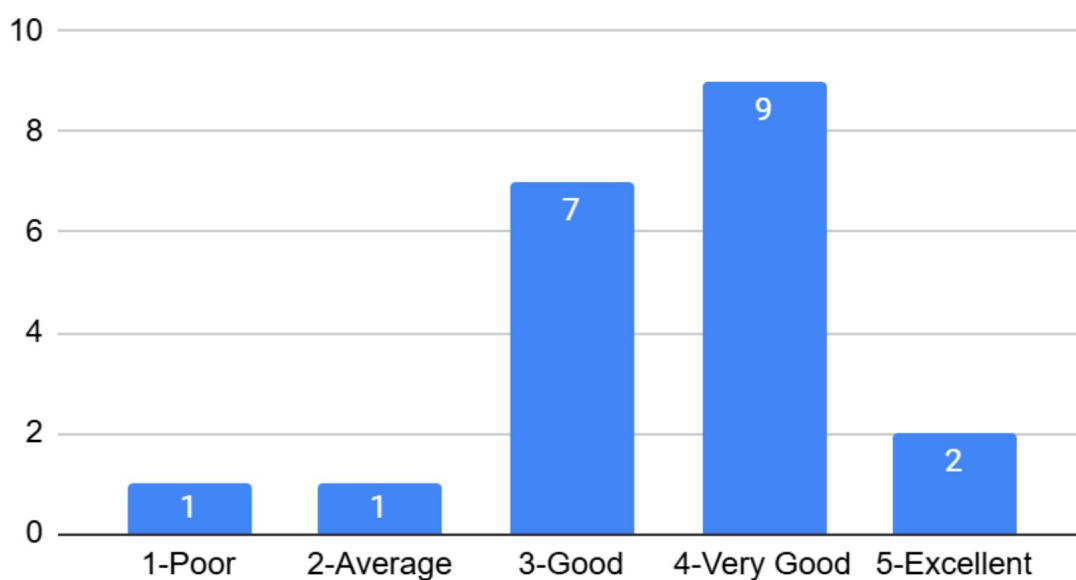
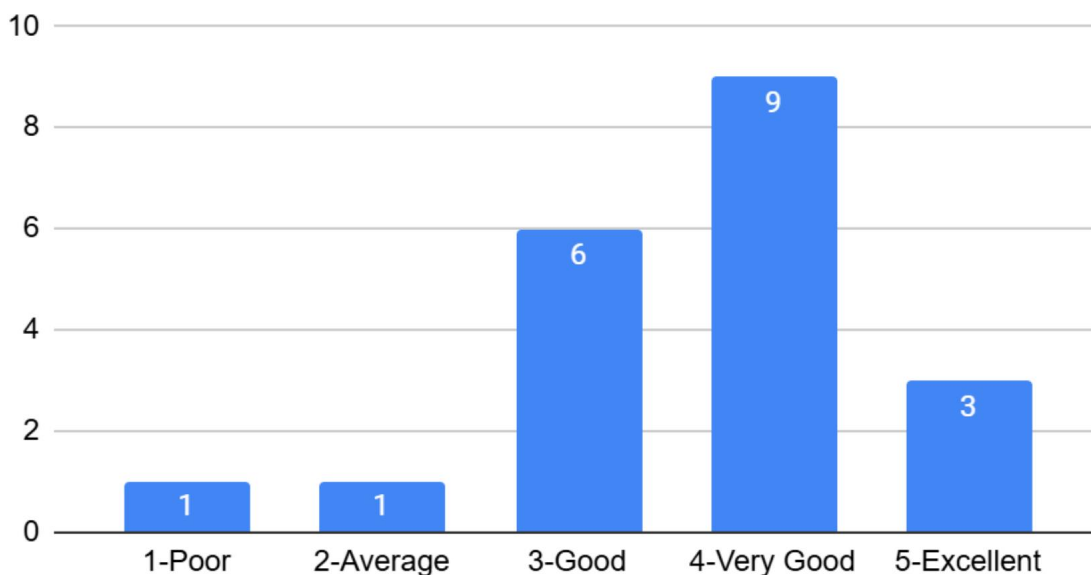
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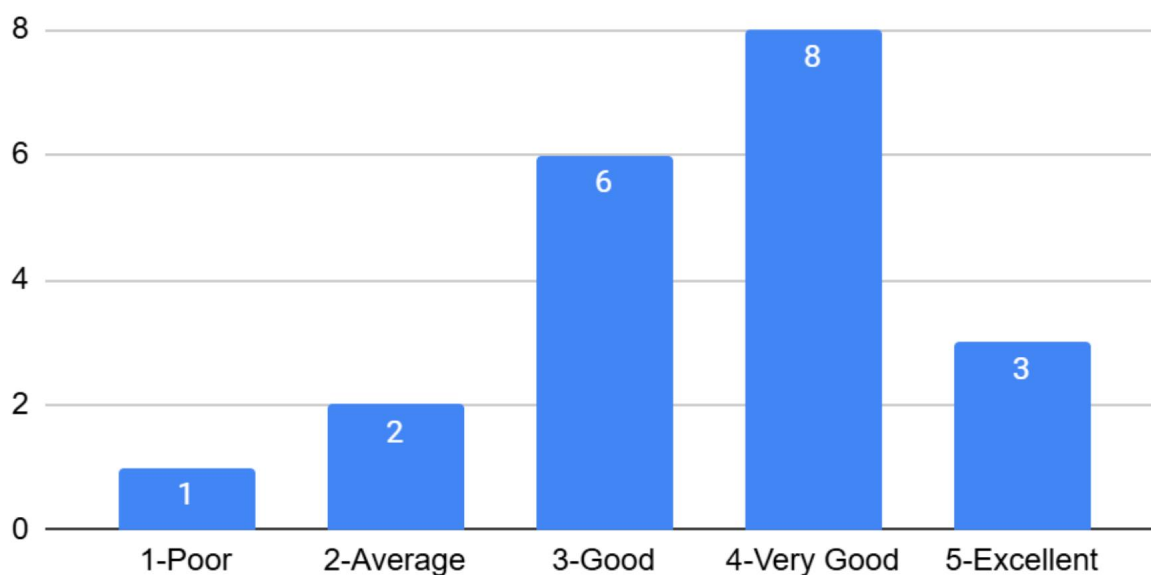
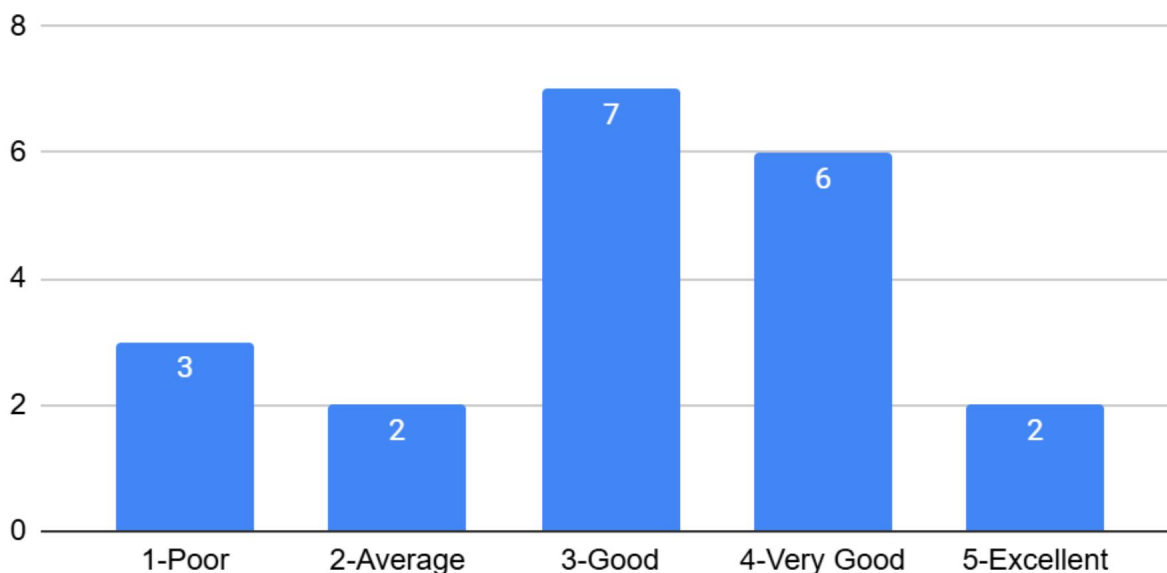
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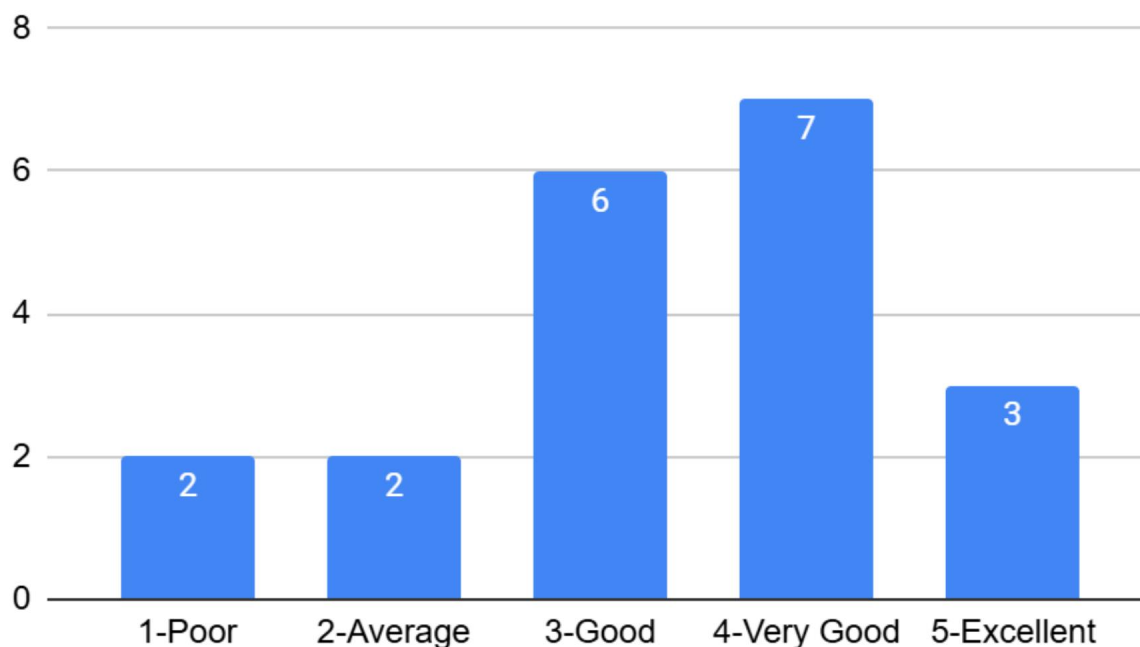
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S.N. Murthy

Head of the Department
Department of Organic Chemistry
G.V.P. College for Degree &
PG Courses (A)
Visakhapatnam-530 045

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DEPARTMENT OF ORGANIC CHEMISTRY

2. Faculty Feedback on Curriculum Analysis Report 2020-21:

Questionnaire for Faculty is planned with ten questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for suggestions.

Major suggestions from faculty were forwarded to Principal through Dean Academics for necessary action. During the Academic Year 2020-21, 5 Faculty from Organic Chemistry Department gave their feedback on curriculum.

| Q No | Particulars | 1-Strongly Disagree | 2- Disagree | 3- neutral | 4- Agree | 5- Strongly Agree | Total | Mode |
|------|---|---------------------|-------------|------------|----------|-------------------|--------|------|
| 1 | The curriculum of the Program has been updated time to time. | 0 | 0 | 0 | 2 | 3 | 5 | 5 |
| | | 0.00 | 0.00 | 0.00 | 40.00 | 60.00 | 100.00 | |
| 2 | I am given enough freedom to contribute my ideas on curriculum design and development. | 0 | 0 | 1 | 2 | 2 | 5 | 5 |
| | | 0.00 | 0.00 | 20.00 | 40.00 | 40.00 | 100.00 | |
| 3 | Board of Studies (BOS) ensures that up to date and the relevant courses is being offered | 0 | 0 | 0 | 2 | 3 | 5 | 5 |
| | | 0.00 | 0.00 | 0.00 | 40.00 | 60.00 | 100.00 | |
| 4 | Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses | 0 | 0 | 1 | 1 | 3 | 5 | 5 |
| | | 0.00 | 0.00 | 20.00 | 20.00 | 60.00 | 100.00 | |
| 5 | Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum. | 0 | 0 | 2 | 2 | 1 | 5 | 3 |
| | | 0.00 | 0.00 | 40.00 | 40.00 | 20.00 | 100.00 | |

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| | | | | | | | | |
|----|---|------|------|-------|-------|-------|--------|---|
| 6 | Adequate Infrastructure is available in the college for the curriculum transactions in the different modes. | 0 | 0 | 1 | 3 | 1 | 5 | 4 |
| | | 0.00 | 0.00 | 20.00 | 60.00 | 20.00 | 100.00 | |
| 7 | The system followed by the college for the design and development of the curriculum is effective | 0 | 0 | 1 | 3 | 1 | 5 | 4 |
| | | 0.00 | 0.00 | 20.00 | 60.00 | 20.00 | 100.00 | |
| 8 | Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus. | 0 | 0 | 1 | 2 | 2 | 5 | 4 |
| | | 0.00 | 0.00 | 20.00 | 40.00 | 40.00 | 100.00 | |
| 9 | The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library. | 0 | 0 | 1 | 2 | 2 | 5 | 5 |
| | | 0.00 | 0.00 | 20.00 | 40.00 | 40.00 | 100.00 | |
| 10 | Freedom is given in adopting new Techniques / strategies of testing and assessment of students. | 0 | 0 | 1 | 3 | 1 | 5 | 5 |
| | | 0.00 | 0.00 | 20.00 | 60.00 | 20.00 | 100.00 | |

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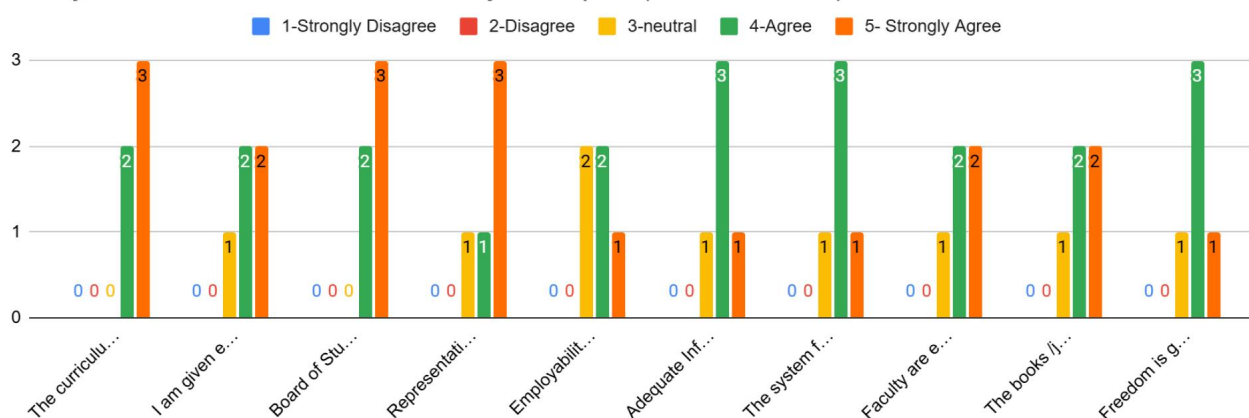
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DEPARTMENT OF ORGANIC CHEMISTRY

Faculty Feedback On Curriculum Analysis Report (AY 2020-2021)



Faculty Feedback on Curriculum Summary:

The overall analysis reveals the feedback analysis regarding on Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum. Mode: 3 (Neutral), regarding Q5, there is a substantial portion rating it as neutral (40.00%), the presence of ratings in good (40%) and very good (20%) and identified a significant opportunity for enhancement.

S.N. Murthy
Head of the Department
Department of Organic Chemistry
G.V.P. College for Degree &
PG Courses (A)
Visakhapatnam-530 045

Rajani

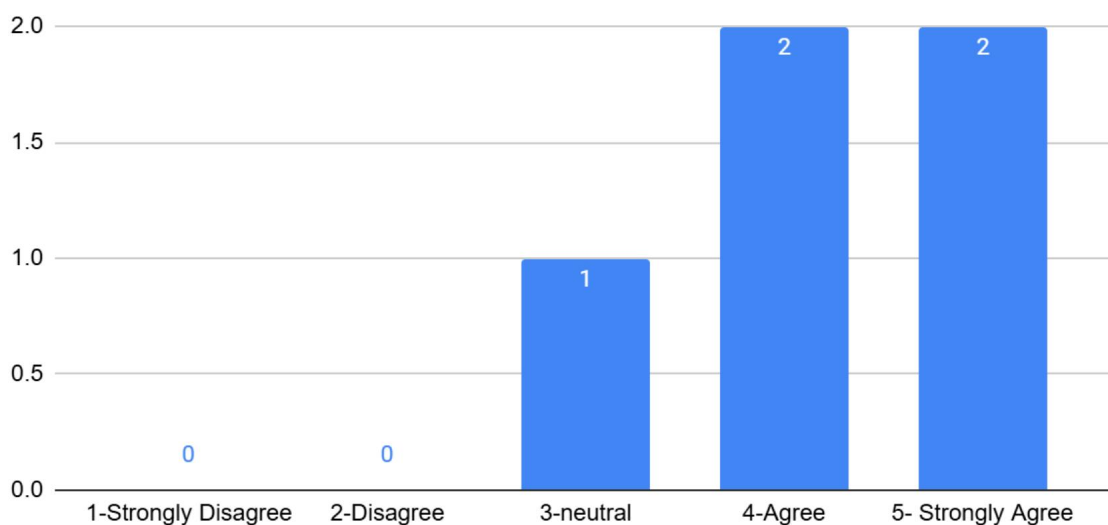
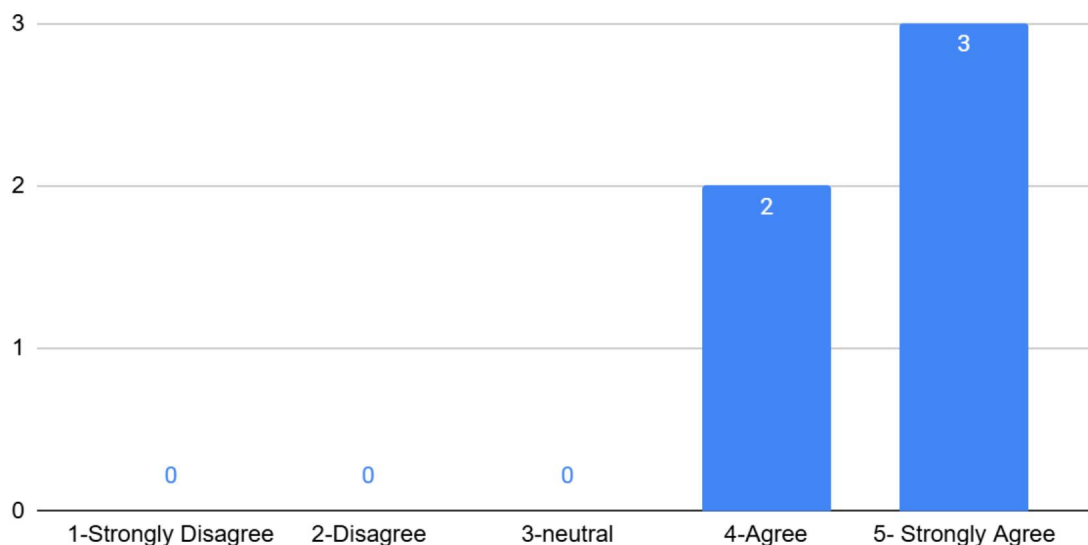
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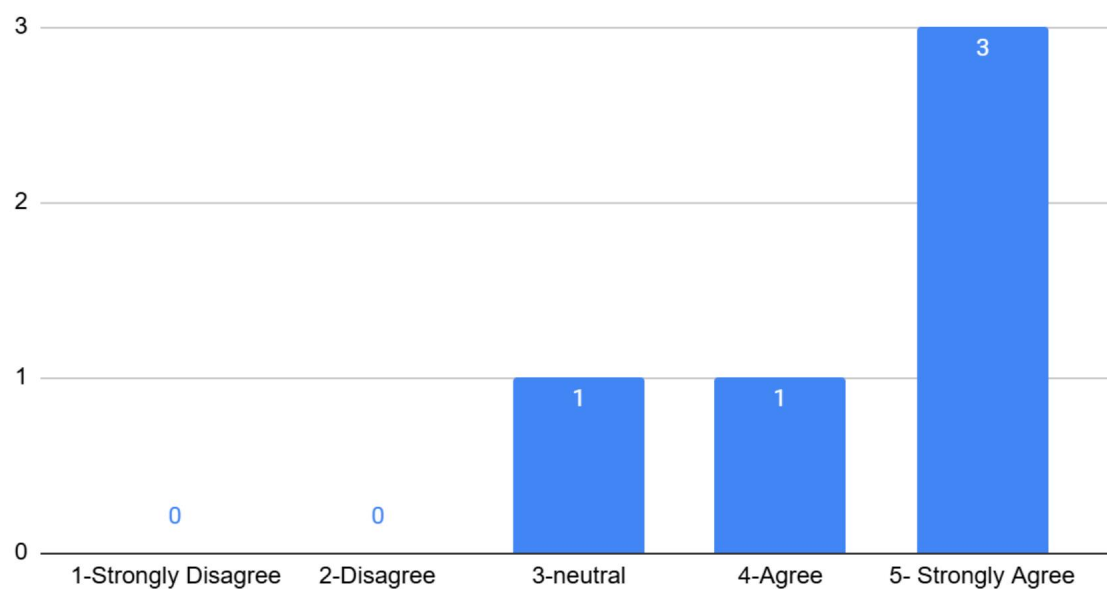
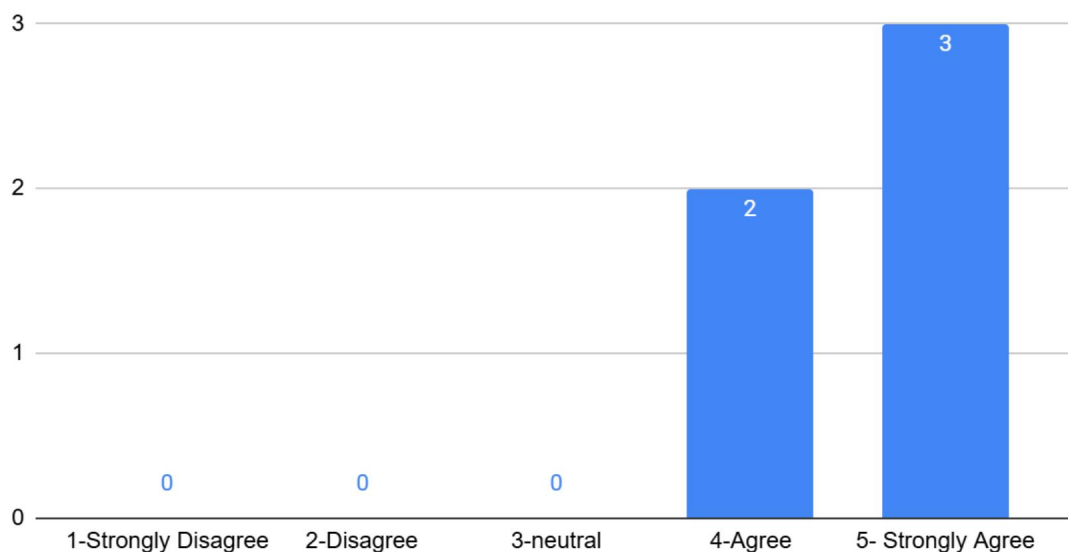
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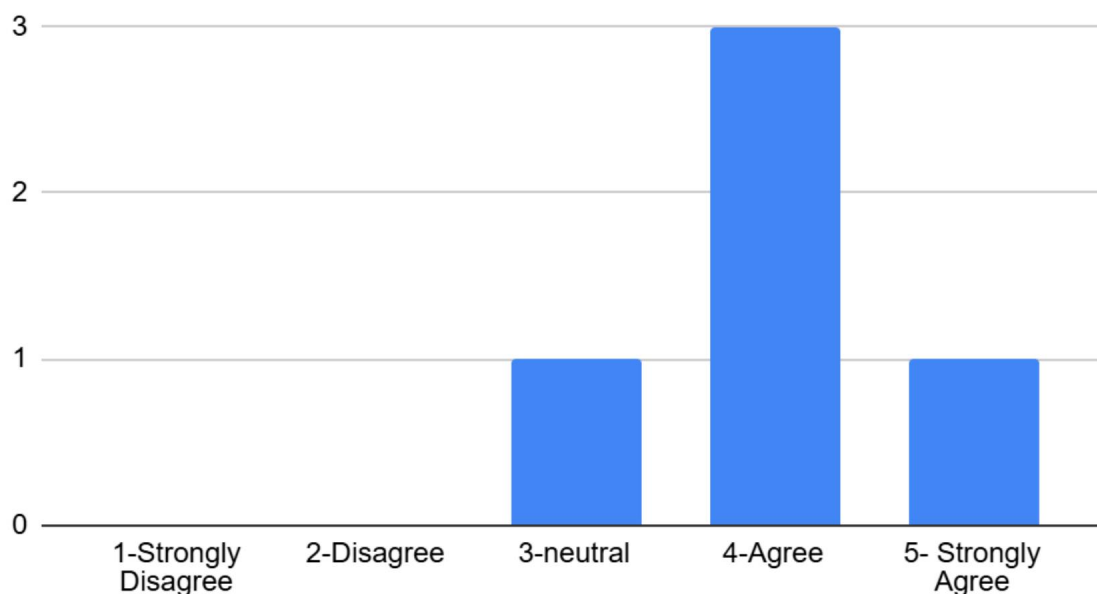
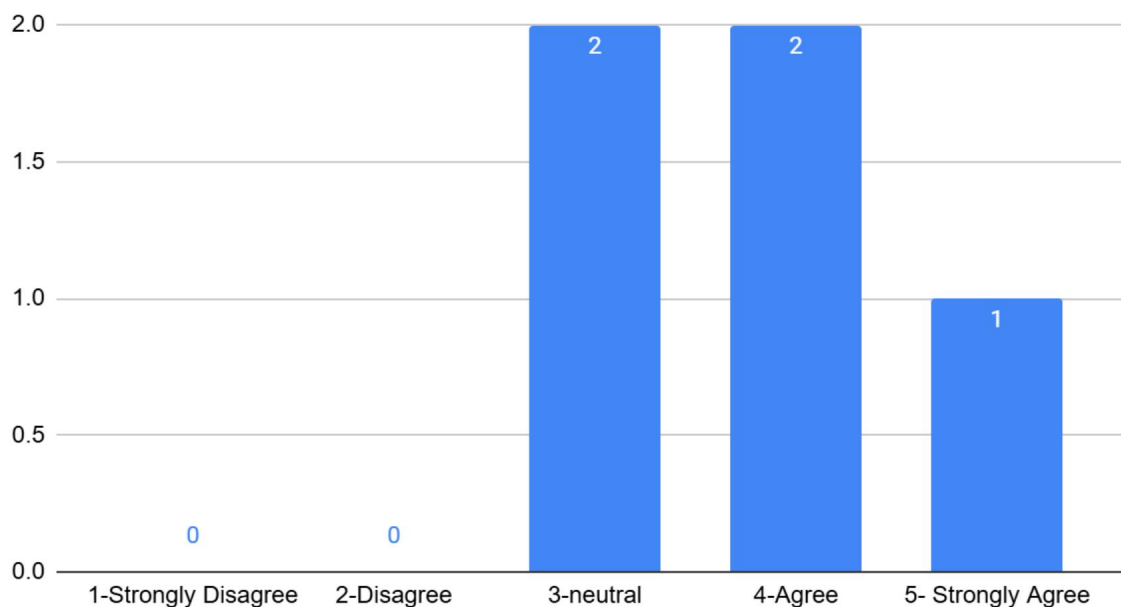
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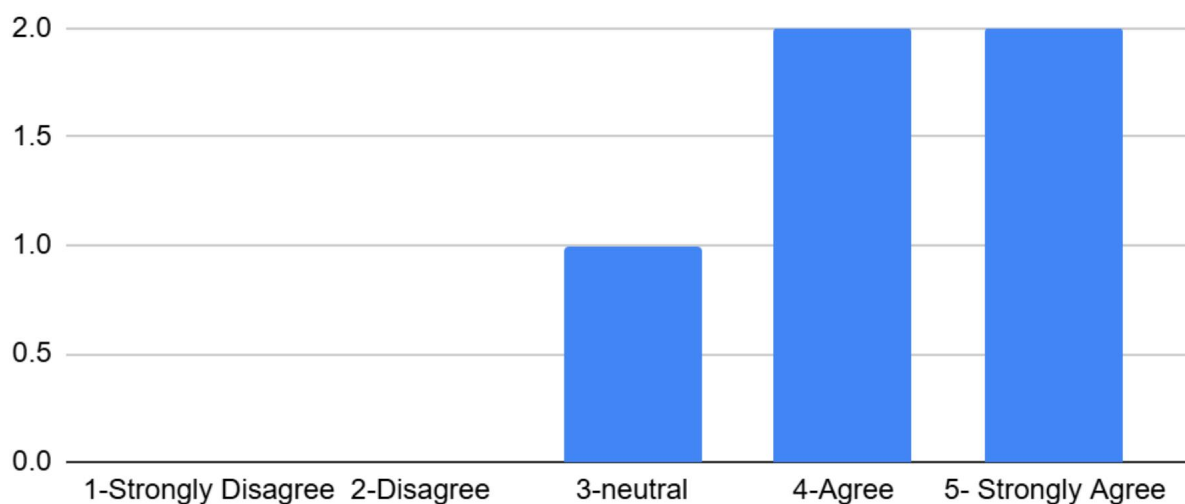
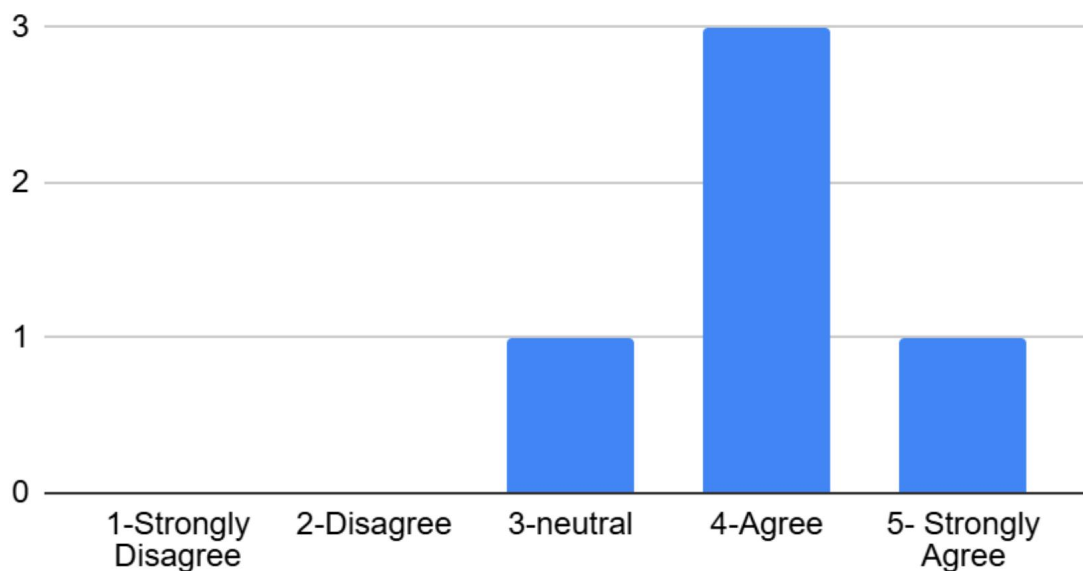
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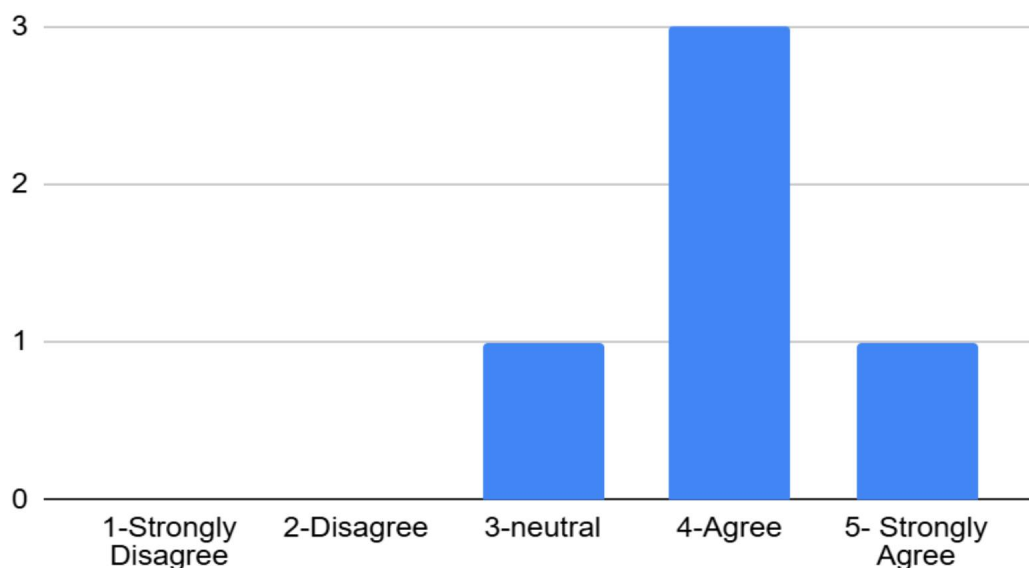
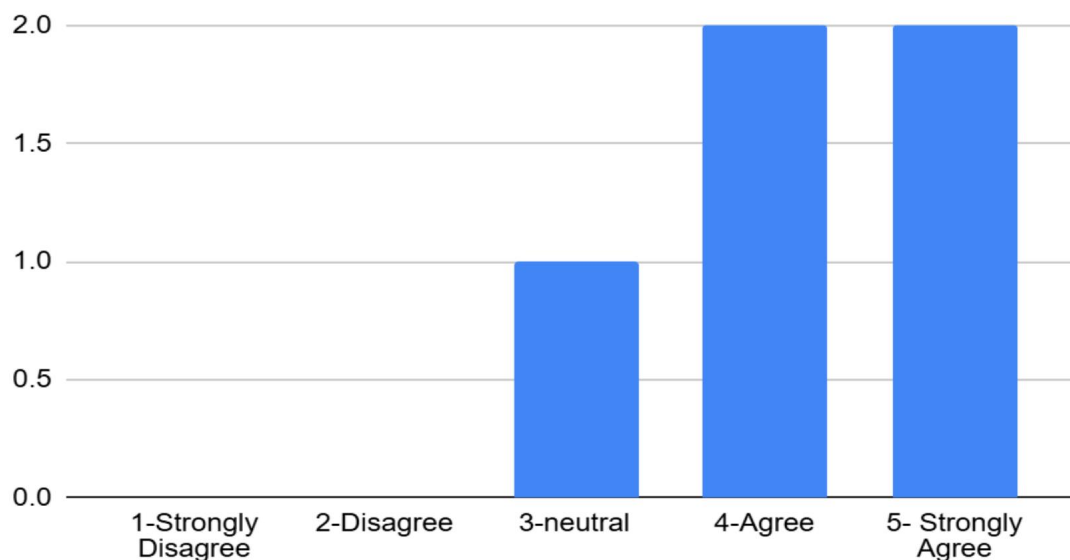
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S.N. Murthy

Head of the Department
Department of Organic Chemistry
G.V.P. College for Degree &
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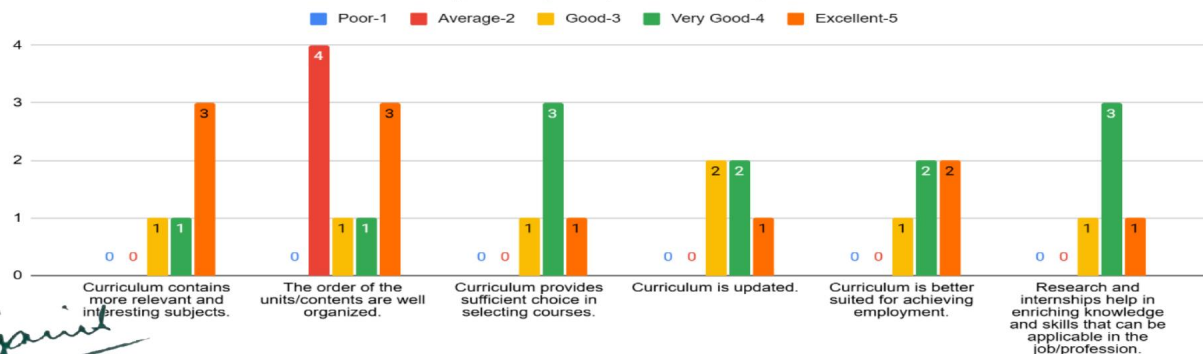
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3. Alumni Feedback on Curriculum Analysis Report 2020-21:

Questionnaire for students is structured with six questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions. Major suggestions from Students were forwarded to Principal through Dean Academics for necessary action. During the Academic Year 2019-20, 5 students from Organic Chemistry Department gave their feedback on curriculum.

| Q No | Particulars | Poor-1 | Average-2 | Good-3 | Very Good-4 | Excellent-5 | Total | Mode |
|------|---|--------|-----------|--------|-------------|-------------|--------|------|
| 1 | Curriculum contains more relevant and interesting subjects. | 0 | 0 | 1 | 1 | 3 | 5 | 5 |
| | | 0.00 | 0.00 | 20.00 | 20.00 | 60.00 | 100.00 | |
| 2 | The order of the units/contents are well organized. | 0 | 4 | 1 | 1 | 3 | 9 | 5 |
| | | 0.00 | 44.44 | 11.11 | 11.11 | 33.33 | 100.00 | |
| 3 | Curriculum provides sufficient choice in selecting courses. | 0 | 0 | 1 | 3 | 1 | 5 | 4 |
| | | 0.00 | 0.00 | 20.00 | 60.00 | 20.00 | 100.00 | |
| 4 | Curriculum is updated. | 0 | 0 | 2 | 2 | 1 | 5 | 3 |
| | | 0.00 | 0.00 | 40.00 | 40.00 | 20.00 | 100.00 | |
| 5 | Curriculum is better suited for achieving employment. | 0 | 0 | 1 | 2 | 2 | 5 | 5 |
| | | 0.00 | 0.00 | 20.00 | 40.00 | 40.00 | 100.00 | |
| 6 | Research and internships help in enriching knowledge and skills that can be applicable in the job/profession. | 0 | 0 | 1 | 3 | 1 | 5 | 4 |
| | | 0.00 | 0.00 | 20.00 | 60.00 | 20.00 | 100.00 | |

Alumni Feedback on Curriculum Analysis Report (AY 2020-21)



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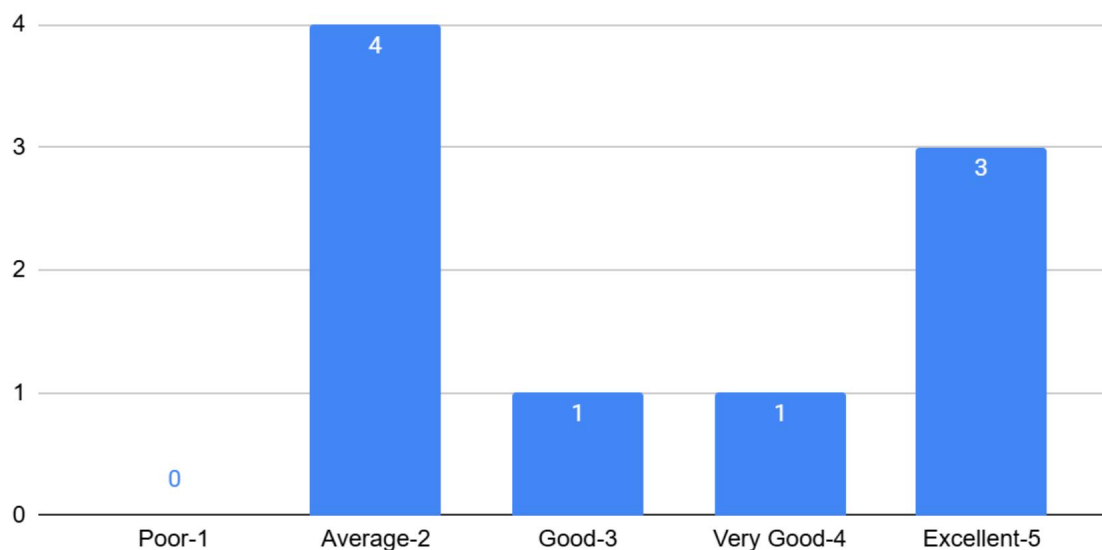
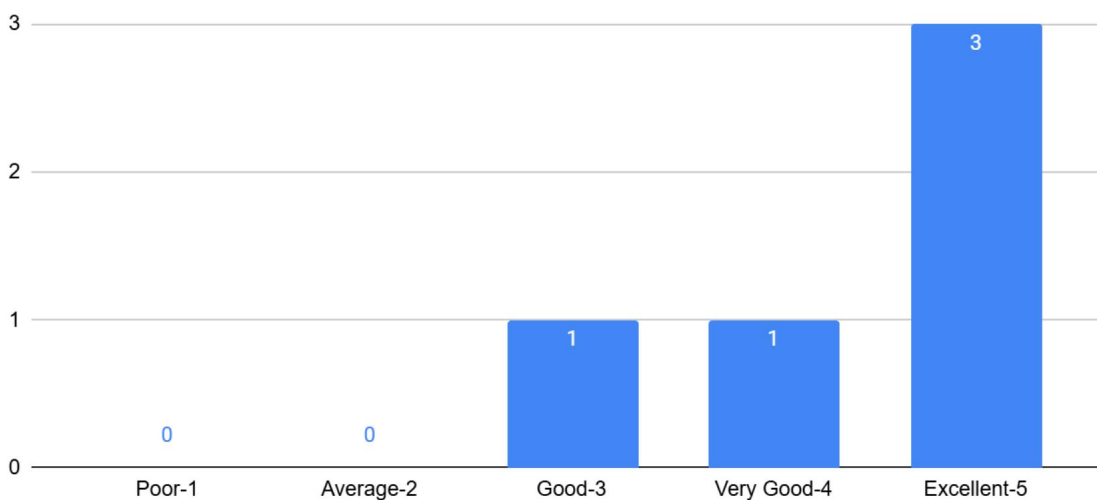
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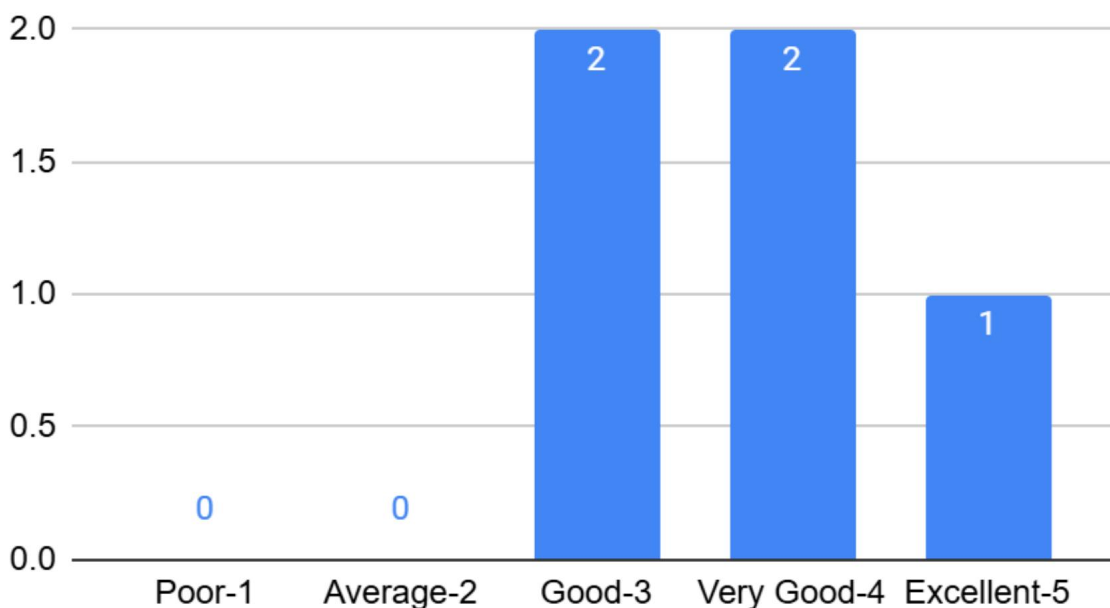
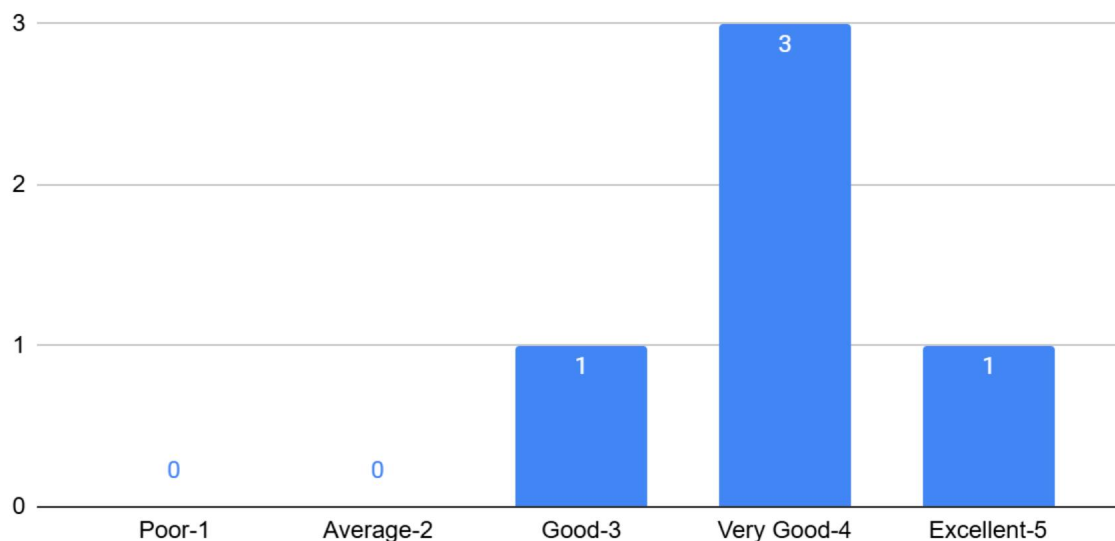
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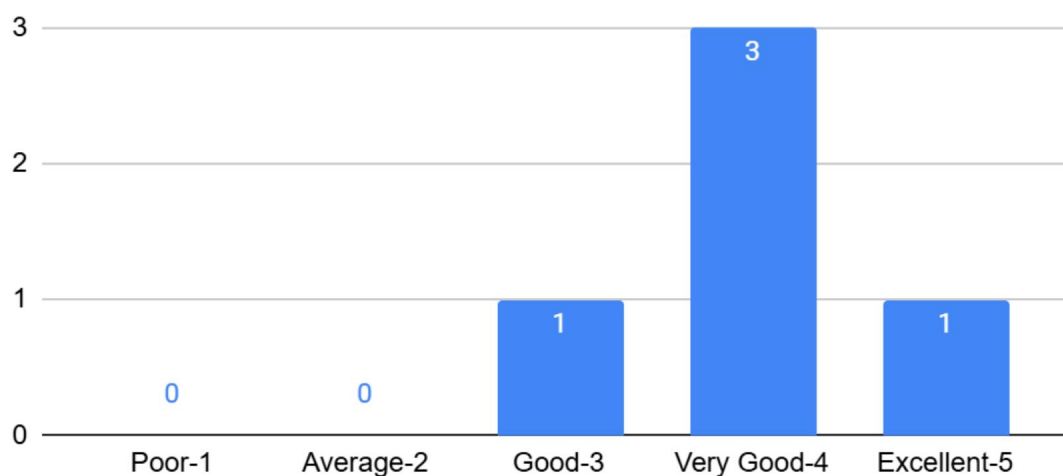
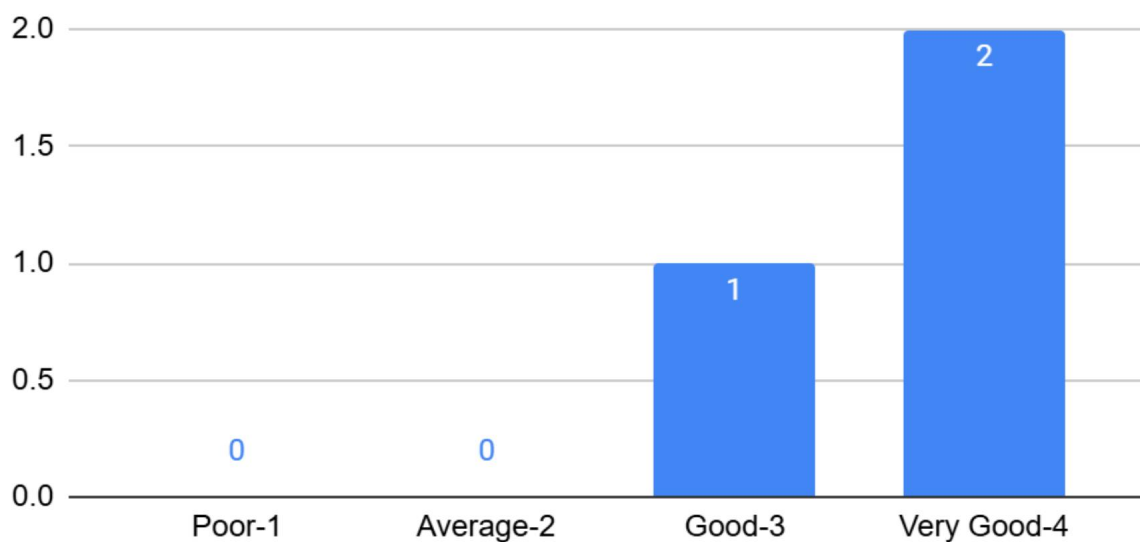
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Feedback Analysis Report 2020-2021

Feedback on curriculum has been collected from the various stake holders - Students, Teachers, Parents, Alumni and Employer. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

For the Academic year 2020-2021, 50 Civil Engineering Students, 12 Faculty, 10 Alumni and 6 Employers were given their feedback and suggestions on course curriculum.

The collected Feedbacks have been analysed and major suggestions from stake holders were forwarded to Principal through Dean Academics to take the necessary actions to improve the curriculum aspects for the upcoming academic year (i.e.2021-2022).

1. Student Feedback on Curriculum Analysis:

Questionnaire for students is structured with six questions on curriculum.

| Q No | Particulars | 1-Poor | 2-Average | 3-Good | 4-Very Good | 5-Excellent | Total | Mode |
|------|---|--------|-----------|--------|-------------|-------------|--------|------|
| 1 | The curriculum and syllabus are well organized and easy to follow. | 0 | 0 | 16 | 20 | 14 | 50 | 4 |
| | | 0.00 | 0.00 | 32.00 | 40.00 | 28.00 | 100.00 | |
| 2 | Syllabus provides sufficient choices in selecting courses (Elective Subjects) | 0 | 0 | 9 | 19 | 22 | 50 | 5 |
| | | 0.00 | 0.00 | 18.00 | 38.00 | 44.00 | 100.00 | |
| 3 | The syllabus focuses on Employability Skills | 0 | 0 | 10 | 18 | 22 | 50 | 5 |
| | | 0.00 | 0.00 | 20.00 | 36.00 | 44.00 | 100.00 | |
| 4 | Syllabus designed to encourage Entrepreneurship Skills. | 0 | 0 | 0 | 26 | 24 | 50 | 4 |
| | | 0.00 | 0.00 | 0.00 | 52.00 | 48.00 | 100.00 | |
| 5 | The courses studied by me are revised/ updated by the Institute at regular intervals. | 0 | 0 | 14 | 20 | 16 | 50 | 4 |
| | | 0.00 | 0.00 | 28.00 | 40.00 | 32.00 | 100.00 | |
| 6 | The syllabus effective in developing critical/ analytical thinking. | 0 | 0 | 10 | 22 | 18 | 50 | 4 |
| | | 0.00 | 0.00 | 20.00 | 44.00 | 36.00 | 100.00 | |

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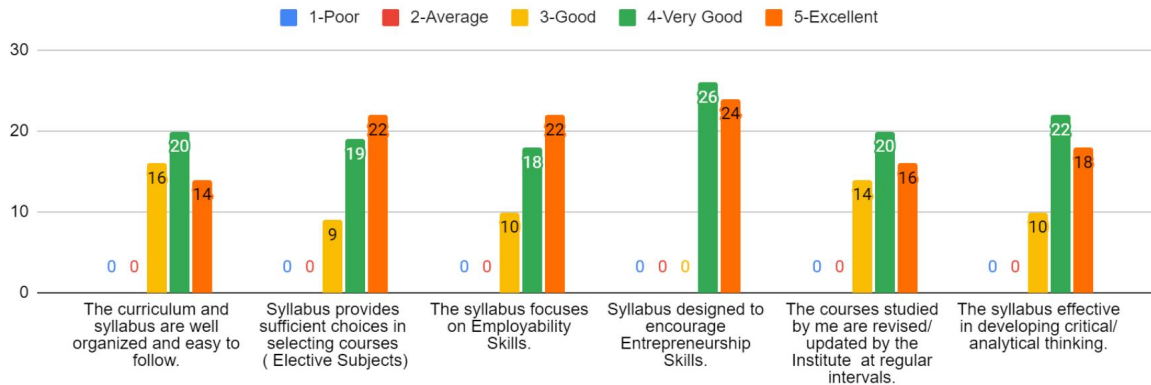


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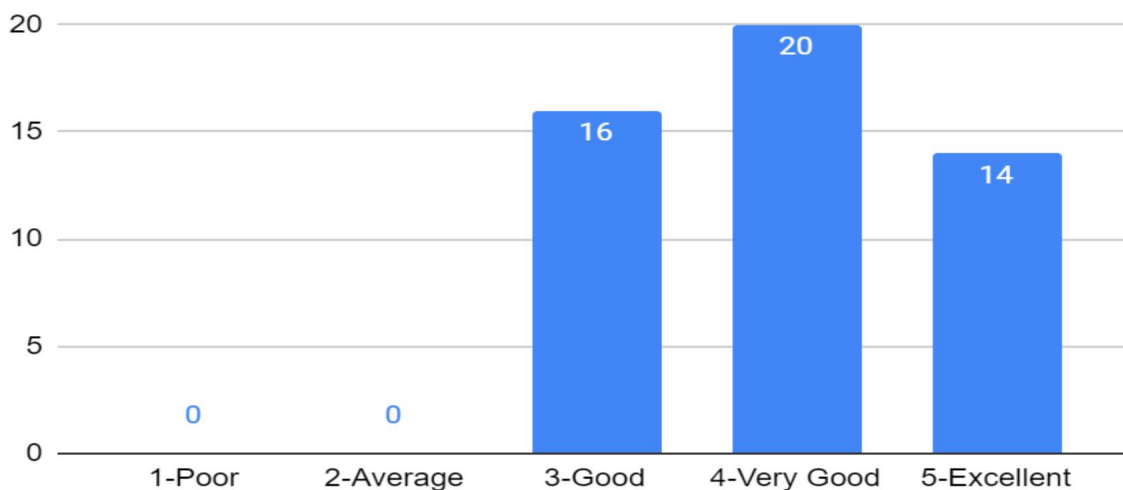
Student Feedback on Curriculum Analysis Report (AY 2020-21)



Summary of Student Feedback on Curriculum:

The overall analysis reveals the syllabus are well organized and easy to follow, while highlighting areas for improvement in sufficient choices in selecting courses and Employability Skills. Regarding Q1, there is a substantial portion rating it as Good (32.00%), reveals a significant opportunity for enhancement.

Q1. The curriculum and syllabus are well organized and easy to follow.



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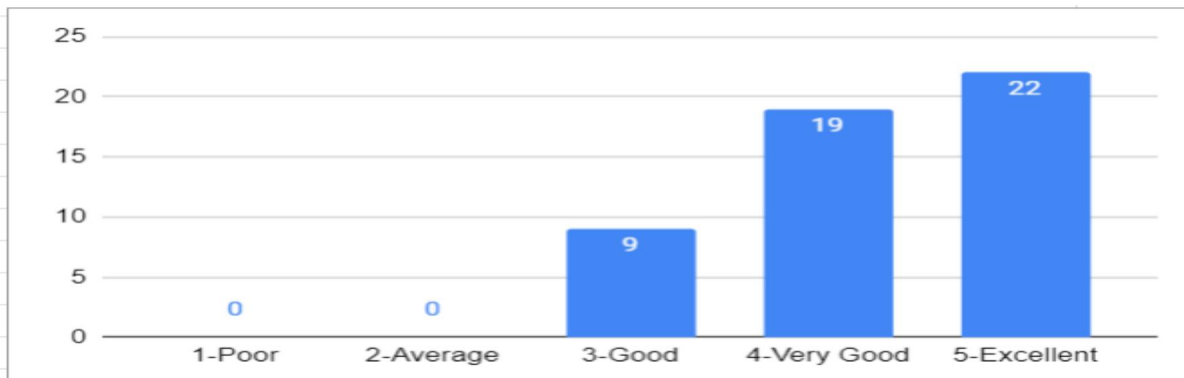
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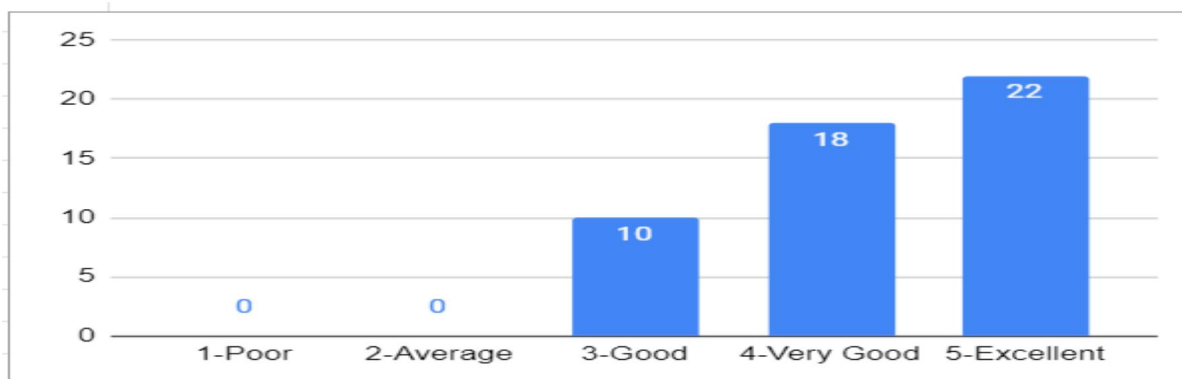
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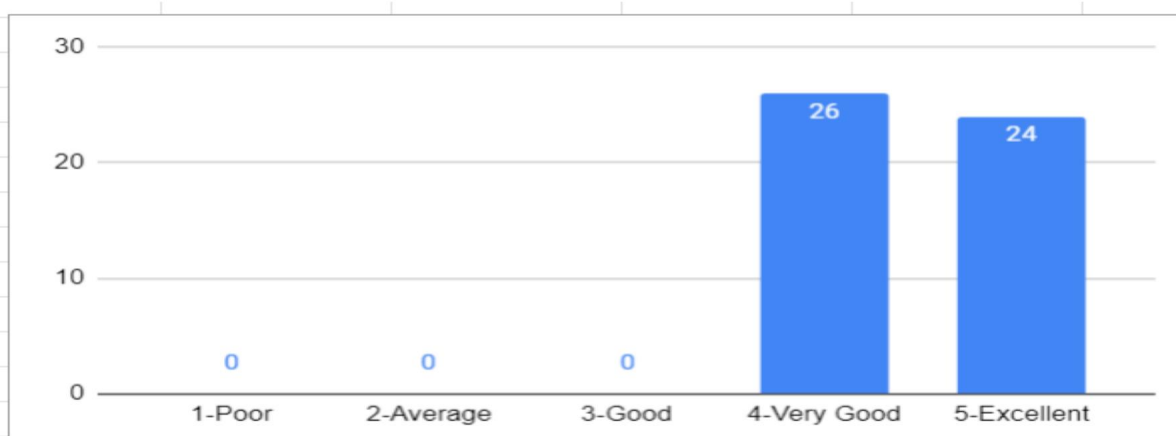
Q2. Syllabus provides sufficient choices in selecting courses (Elective Subjects)



Q3. The syllabus focuses on Employability Skills.



Q4. Syllabus designed to encourage Entrepreneurship Skills.



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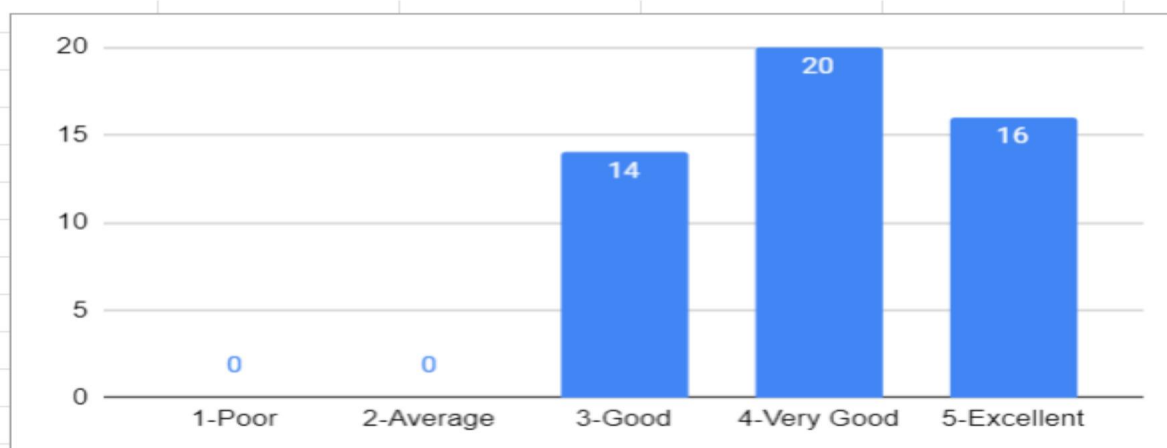


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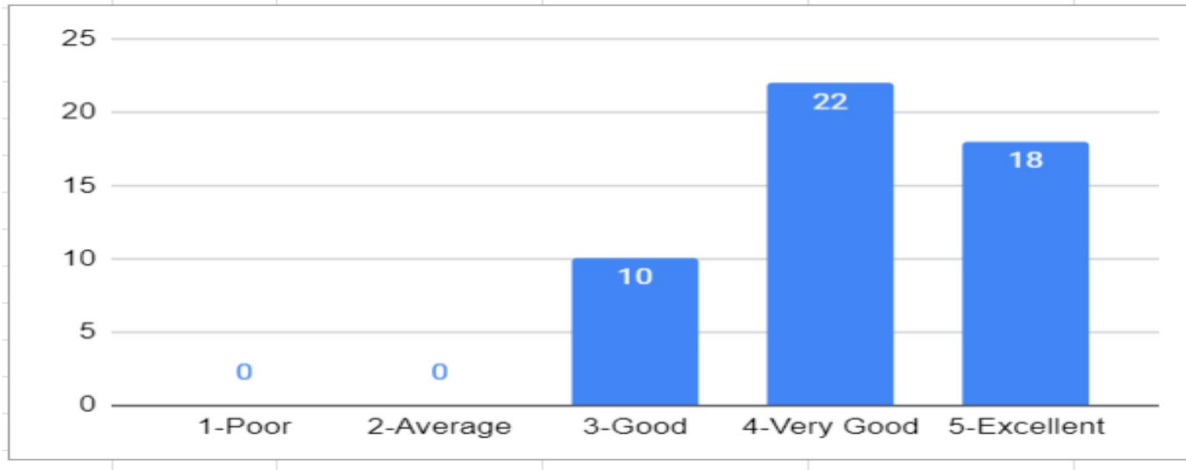
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Q5. The courses studied by me are revised/ updated by the Institute at regular intervals.



Q6. The syllabus effective in developing critical/ analytical thinking.



Suggestions

Conduct digital classes

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2. Faculty Feedback on Curriculum:

The Questionnaire for Faculty is structured with ten questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

| Q No | Particulars | 1-Strongly Disagree | 2- Disagree | 3- neutral | 4- Agree | 5- Strongly Agree | Total | Mode |
|------|---|---------------------|-------------|------------|----------|-------------------|--------|------|
| 1 | The curriculum of the Program has been updated time to time. | 0 | 0 | 0 | 7 | 5 | 12 | 4 |
| | | 0.00 | 0.00 | 0.00 | 58.33 | 41.67 | 100.00 | |
| 2 | I am given enough freedom to contribute my ideas on curriculum design and development. | 0 | 0 | 0 | 4 | 8 | 12 | 8 |
| | | 0.00 | 0.00 | 0.00 | 33.33 | 66.67 | 100.00 | |
| 3 | Board of Studies (BOS) ensures that up to date and the relevant courses is being offered | 0 | 2 | 3 | 3 | 4 | 12 | 5 |
| | | 0.00 | 16.67 | 25.00 | 25.00 | 33.33 | 100.00 | |
| 4 | Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses | 0 | 0 | 1 | 7 | 4 | 12 | 4 |
| | | 0.00 | 0.00 | 8.33 | 58.33 | 33.33 | 100.00 | |
| 5 | Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum. | 0 | 2 | 6 | 1 | 3 | 12 | 3 |
| | | 0.00 | 16.67 | 50.00 | 8.33 | 25.00 | 100.00 | |
| 6 | Adequate Infrastructure is available in the college for the curriculum transactions in the different modes. | 0 | 0 | 3 | 6 | 3 | 12 | 4 |
| | | 0.00 | 0.00 | 25.00 | 50.00 | 25.00 | 100.00 | |
| 7 | The system followed by the college for the design and development of the curriculum is effective | 0 | 0 | 2 | 5 | 6 | 13 | 5 |
| | | 0.00 | 0.00 | 15.38 | 38.46 | 46.15 | 100.00 | |
| 8 | Faculty are encouraged to participate in Orientation/ Training programs to update | 0 | 0 | 0 | 8 | 4 | 12 | 4 |
| | | 0.00 | 0.00 | 0.00 | 66.67 | 33.33 | 100.00 | |

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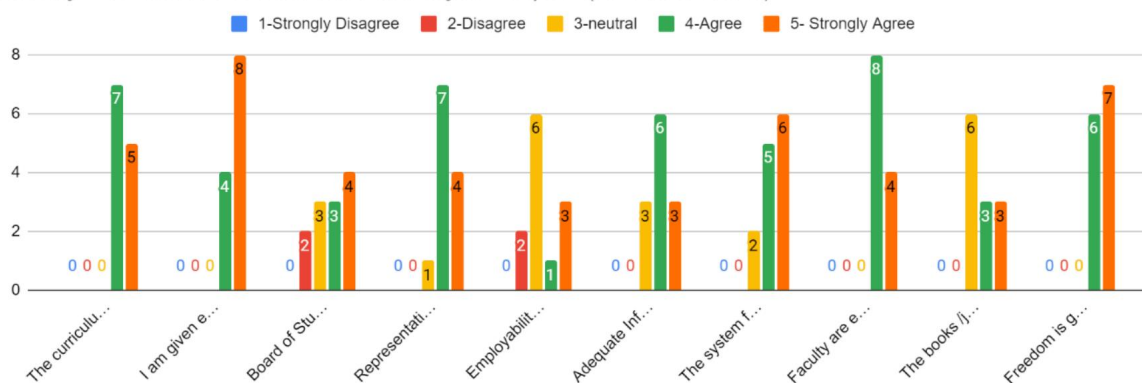
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| | | | | | | | | |
|----|---|------|------|-------|-------|-------|--------|---|
| | themselves in the new courses introduced into the Syllabus. | | | | | | | |
| 9 | The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library. | 0 | 0 | 6 | 3 | 3 | 12 | 3 |
| | | 0.00 | 0.00 | 50.00 | 25.00 | 25.00 | 100.00 | |
| 10 | Freedom is given in adopting new Techniques / strategies of testing and assessment of students. | 0 | 0 | 0 | 6 | 7 | 13 | 5 |
| | | 0.00 | 0.00 | 0.00 | 46.15 | 53.85 | 100.00 | |

Faculty Feedback On Curriculum Analysis Report (AY 2020-2021)



Summary of Faculty Feedback on Curriculum:

The feedback analysis reveals that the relevant courses is being offered in curriculum reveals that, requires attention. The response, regarding Q3, there is a substantial portion rating it as Neutral (25.00%) reveals a significant opportunity for enhancement.

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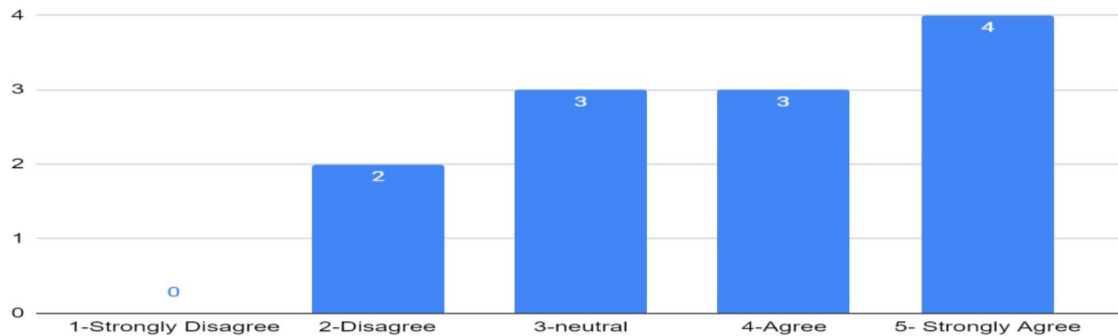
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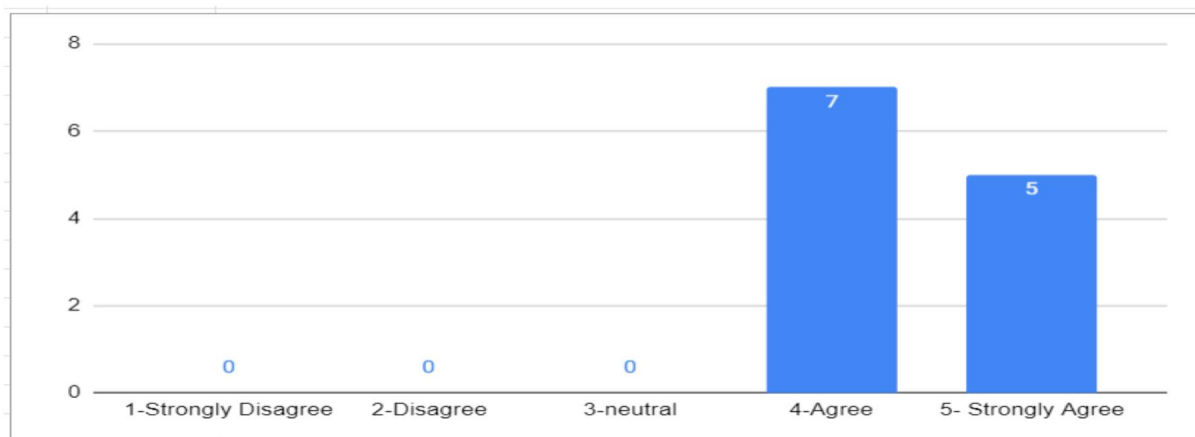
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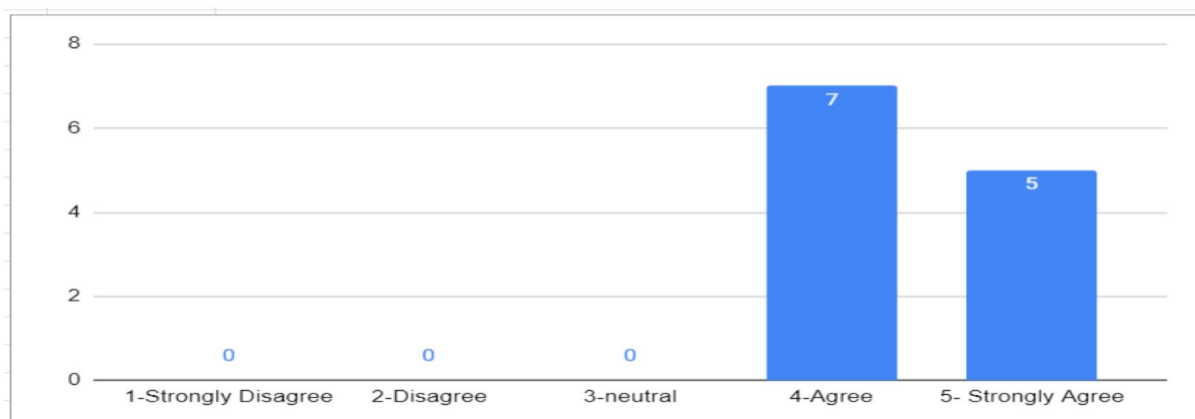
Q3: Board of Studies (BOS) ensures that up to date and the relevant courses is being offered



Q1. The curriculum of the Program has been updated time to time.



Q2. I am given enough freedom to contribute my ideas on curriculum design and development.



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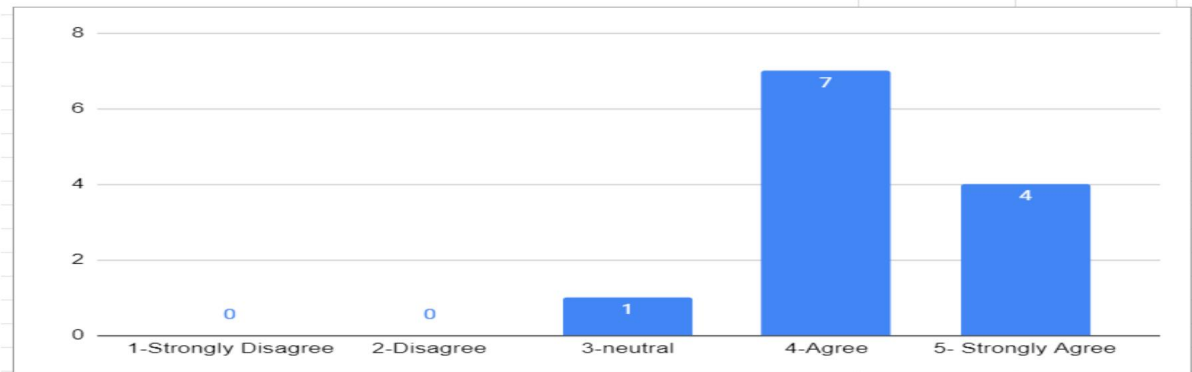
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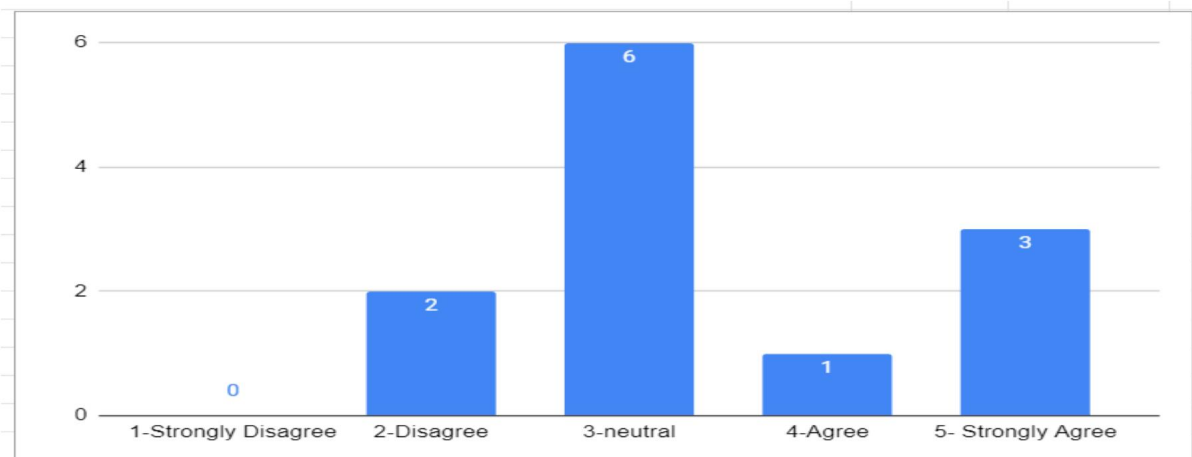
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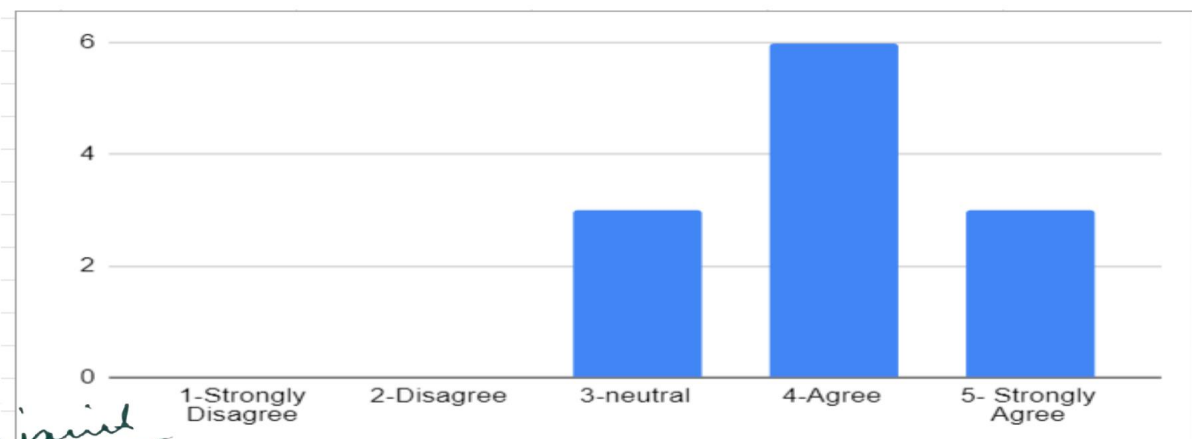
Q4. Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses



Q5. Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.



Q6. Adequate Infrastructure is available in the college for the curriculum transactions in the different modes.



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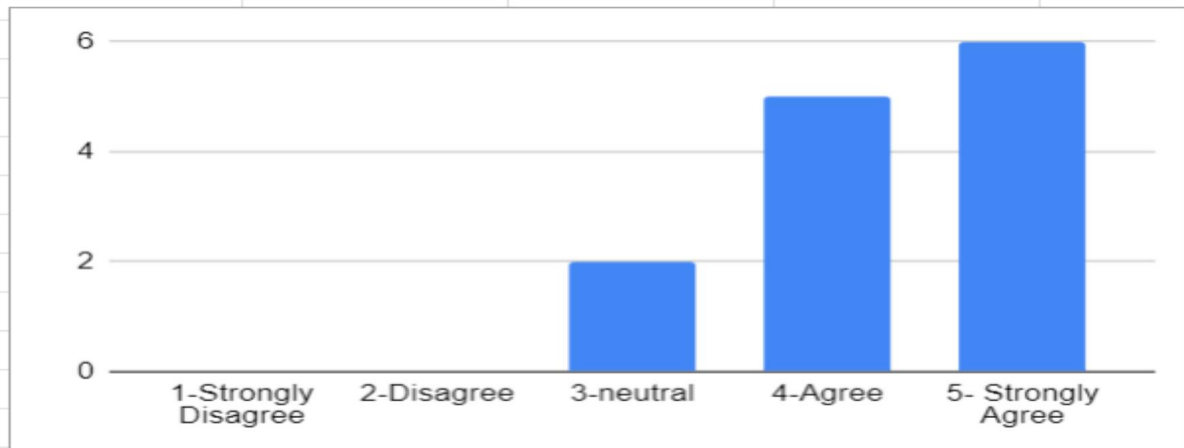
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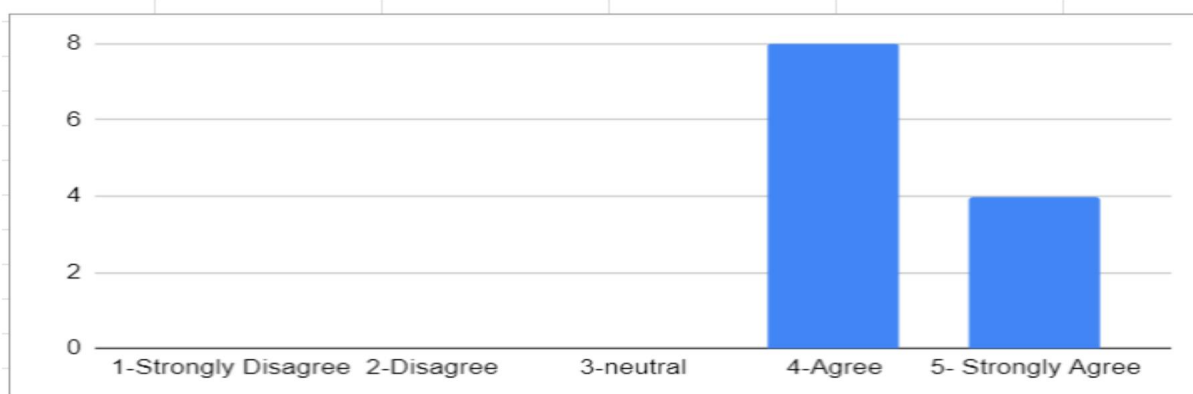
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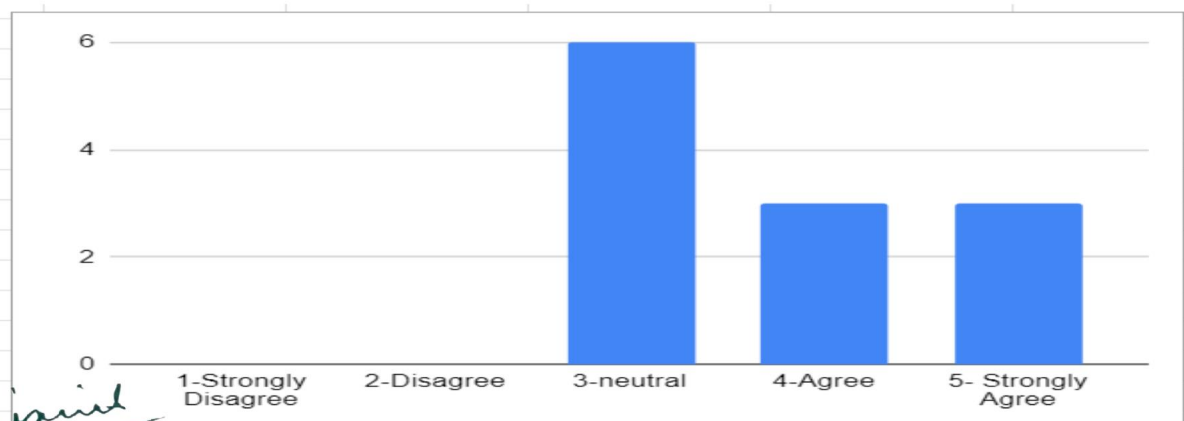
Q7. The system followed by the college for the design and development of the curriculum is effective



Q8. Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus.



Q9. The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library.



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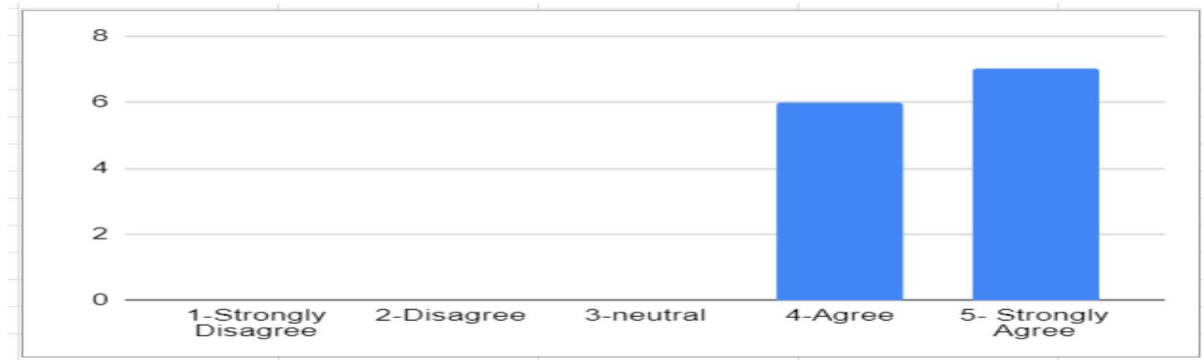
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Q10. Freedom is given in adopting new Techniques / strategies of testing and assessment of students.



Suggestions

Core subjects should introduce in first year

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Department of Civil Engineering
ENGINEERING AND TECHNOLOGY PROGRAM
GAYATRI VIDYA PARISHAD
COLLEGE FOR DEGREE AND P.G. COURSES (A)
VISAKHAPATNAM-530 045



GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG COURSES (A)

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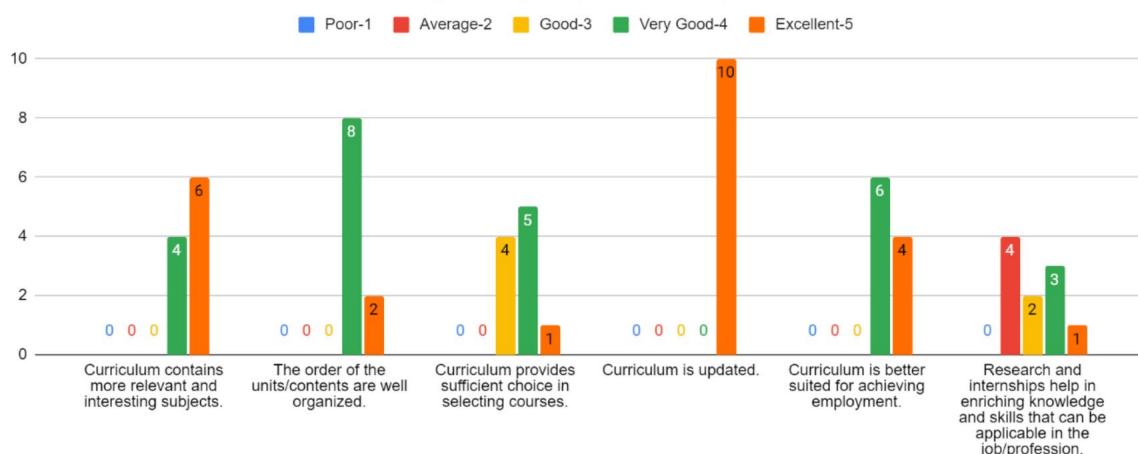
DEPARTMENT OF CIVIL ENGINEERING

3. Alumni Feedback on Curriculum:

The Questionnaire for alumni is structured with six questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

| Q No | Particulars | Poor-1 | Average-2 | Good-3 | Very Good-4 | Excellent-5 | Total | Mode |
|------|---|--------|-----------|--------|-------------|-------------|--------|------|
| 1 | Curriculum contains more relevant and interesting subjects. | 0 | 0 | 0 | 4 | 6 | 10 | 5 |
| | | 0.00 | 0.00 | 0.00 | 40.00 | 60.00 | 100.00 | |
| 2 | The order of the units/contents are well organized. | 0 | 0 | 0 | 8 | 2 | 10 | 4 |
| | | 0.00 | 0.00 | 0.00 | 80.00 | 20.00 | 100.00 | |
| 3 | Curriculum provides sufficient choice in selecting courses. | 0 | 0 | 4 | 5 | 1 | 10 | 4 |
| | | 0.00 | 0.00 | 40.00 | 50.00 | 10.00 | 100.00 | |
| 4 | Curriculum is updated. | 0 | 0 | 0 | 0 | 10 | 10 | 5 |
| | | 0.00 | 0.00 | 0.00 | 0.00 | 100.00 | 100.00 | |
| 5 | Curriculum is better suited for achieving employment. | 0 | 0 | 0 | 6 | 4 | 10 | 4 |
| | | 0.00 | 0.00 | 0.00 | 60.00 | 40.00 | 100.00 | |
| 6 | Research and internships help in enriching knowledge and skills that can be applicable in the job/profession. | 0 | 4 | 2 | 3 | 1 | 10 | 2 |
| | | 0.00 | 40.00 | 20.00 | 30.00 | 10.00 | 100.00 | |

Alumni Feedback on Curriculum Analysis Report (AY 2020-21)



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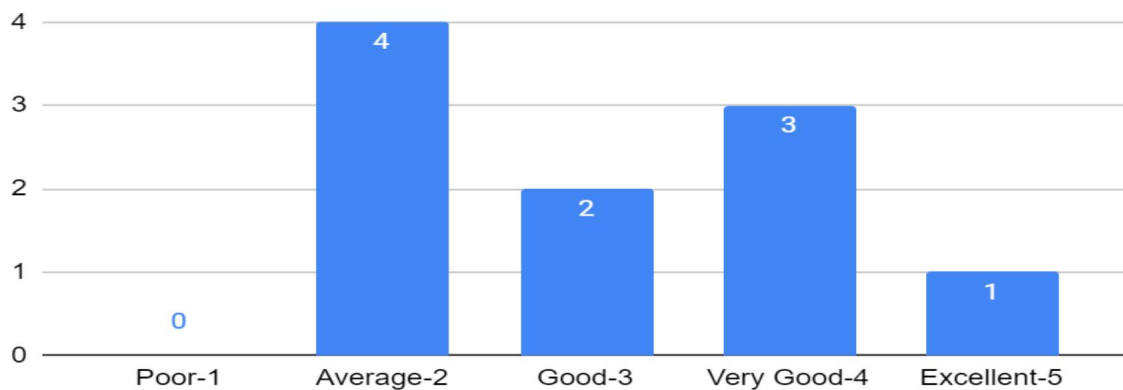
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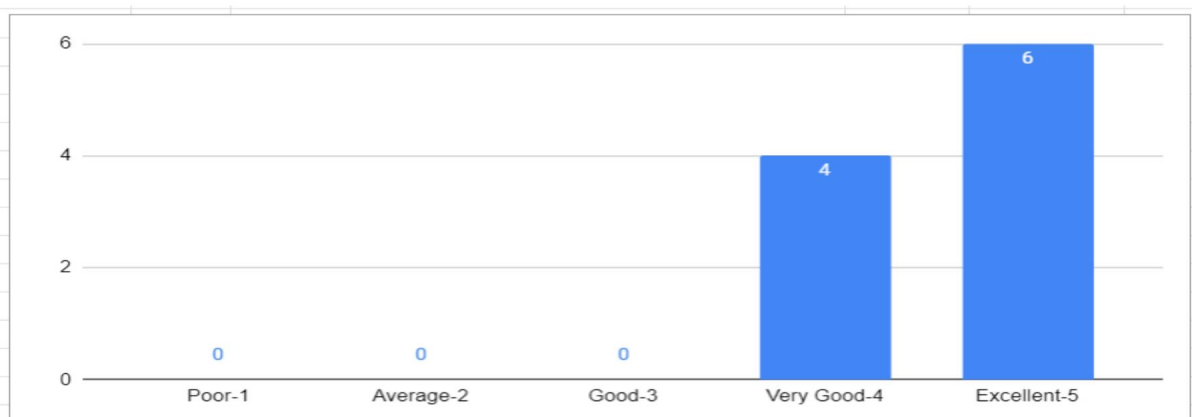
Summary of Alumni Feedback on Curriculum:

The feedback analysis reveals the need of including research and internships in curriculum reveals that, requires an attention. The response, regarding Q6, there is a substantial portion rating it as Average (40.00%) and Good (20.00%) reveals a significant opportunity for enhancement.

Q6: Research and internships help in enriching knowledge and skills that can be applicable in the job/profession.



Q1. Curriculum contains more relevant and interesting subjects.



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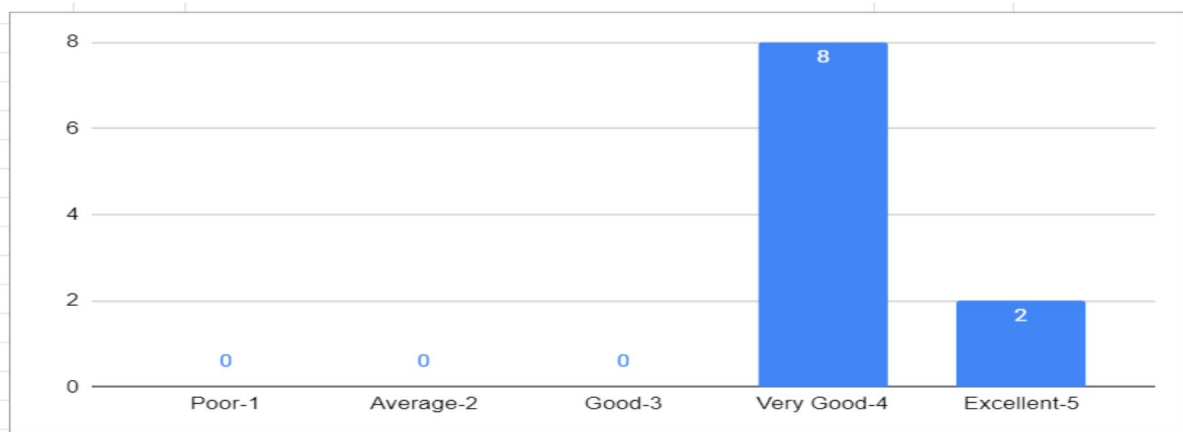


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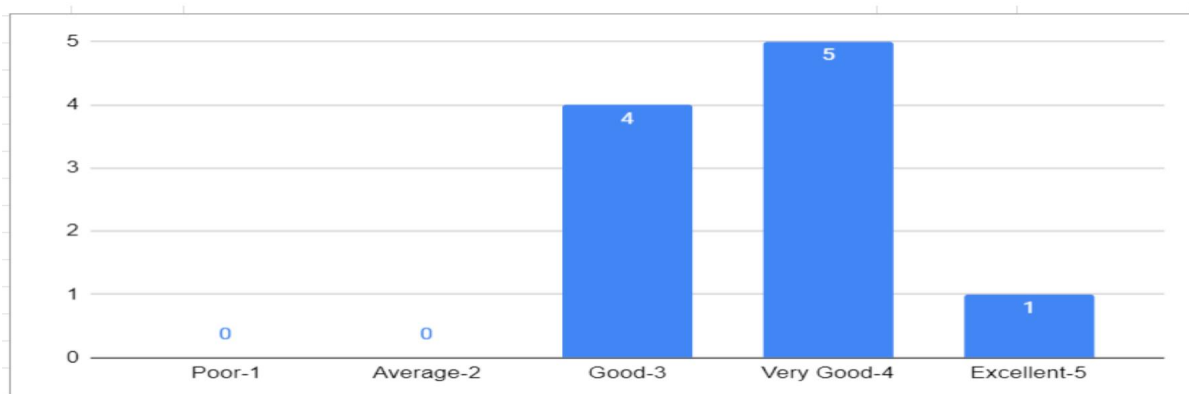
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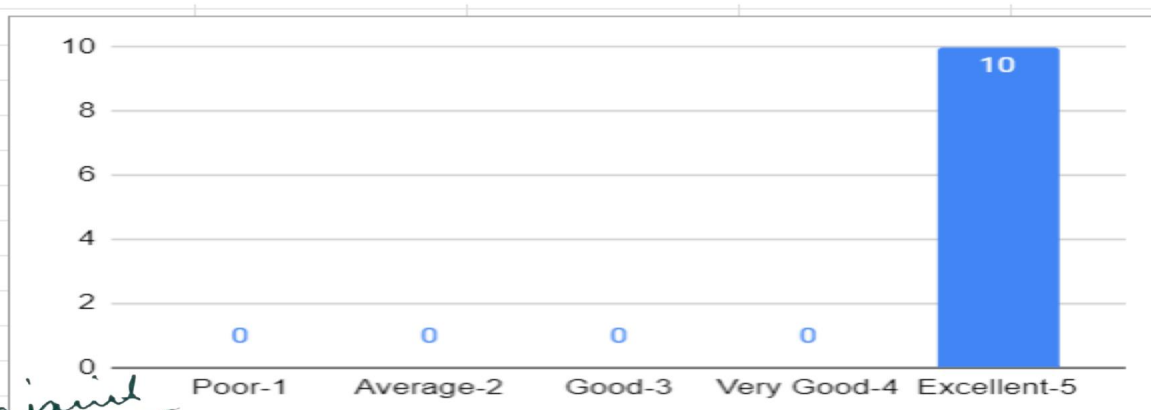
Q2. The order of the units/contents are well organized.



Q3. Curriculum provides sufficient choice in selecting courses.



Q4. Curriculum is updated.



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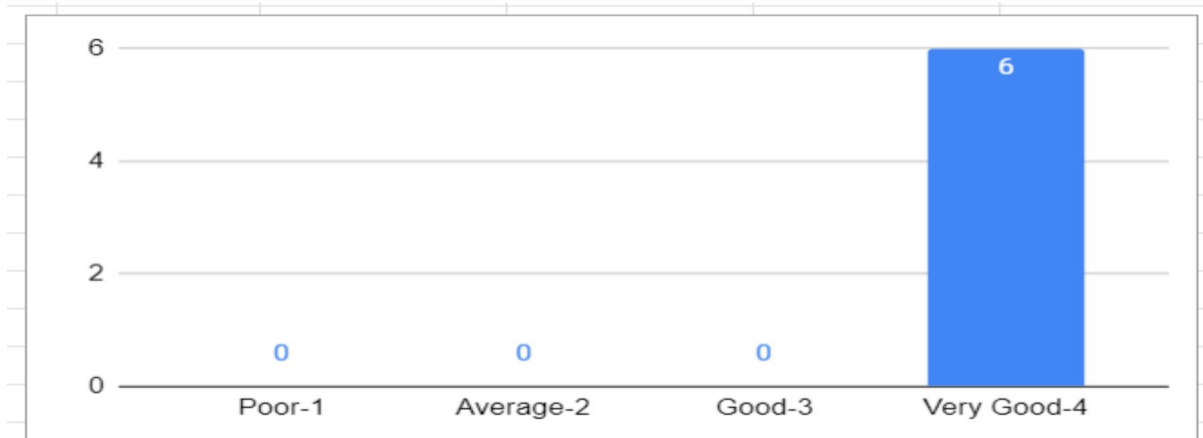


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Q5. Curriculum is better suited for achieving employment.



Suggestions

More focus on Internships.

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4. Employer Feedback on Curriculum:

The Questionnaire for employer is structured with nine questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

| S No | Questions | 1- Strongly Disagree | 2- Disagree | 3- Neutral | 4- Agree | 5- Strongly Agree | Total | Mode |
|------|---|----------------------|-------------|------------|----------|-------------------|--------|------|
| 1 | There is need to modify/ update syllabus according to the present scenario? | 0 | 0 | 0 | 3 | 3 | 6 | 5 |
| | | 0.00 | 0.00 | 0.00 | 50.00 | 50.00 | 100.00 | |
| 2 | Curriculum is effective in Broadening the student's knowledge? | 0 | 0 | 0 | 2 | 4 | 6 | 5 |
| | | 0.00 | 0.00 | 0.00 | 33.33 | 66.67 | 100.00 | |
| 3 | Curriculum is helpful for securing employment? | 0 | 0 | 0 | 2 | 4 | 6 | 5 |
| | | 0.00 | 0.00 | 0.00 | 33.33 | 66.67 | 100.00 | |
| 4 | Curriculum meets the industrial needs? | 0 | 0 | 0 | 2 | 4 | 6 | 5 |
| | | 0.00 | 0.00 | 0.00 | 33.33 | 66.67 | 100.00 | |
| 5 | Curriculum contributes to transforming into responsible citizens? | 0 | 0 | 0 | 4 | 2 | 6 | 4 |
| | | 0.00 | 0.00 | 0.00 | 66.67 | 33.33 | 100.00 | |
| 6 | Curriculum impacts moral and ethical values to the students. | 0 | 0 | 0 | 0 | 6 | 6 | 5 |
| | | 0.00 | 0.00 | 0.00 | 0.00 | 100.00 | 100.00 | |
| 7 | Curriculum is suitable for developing innovative thinking and Entrepreneurship. | 0 | 0 | 3 | 2 | 1 | 6 | 3 |
| | | 0.00 | 0.00 | 50.00 | 33.33 | 16.67 | 100.00 | |
| 8 | Student(s) employed by you has good Communication skills and is a team player. | 0 | 0 | 0 | 4 | 2 | 6 | 4 |
| | | 0.00 | 0.00 | 0.00 | 66.67 | 33.33 | 100.00 | |
| 9 | Student(s) employed by you contributes to the betterment of your Organization. | 0 | 0 | 0 | 2 | 4 | 6 | 5 |
| | | 0.00 | 0.00 | 0.00 | 33.33 | 66.67 | 100.00 | |

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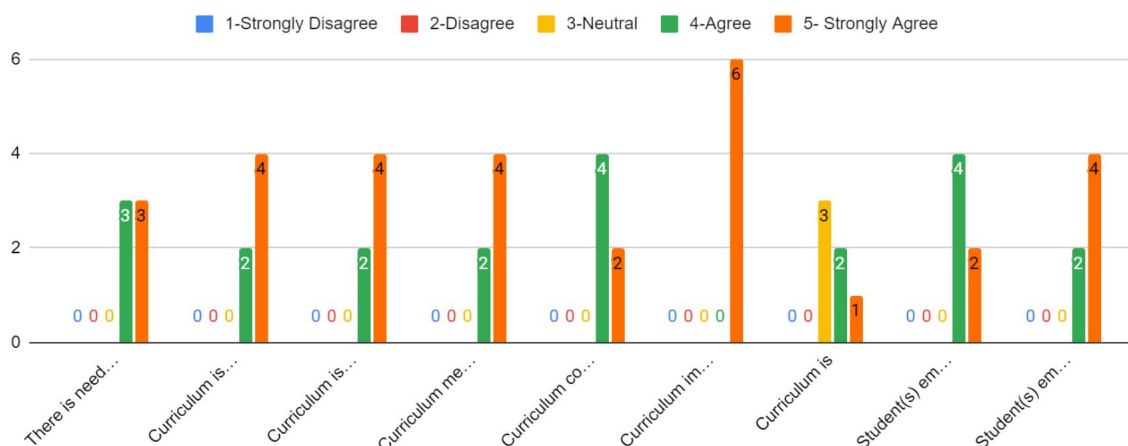
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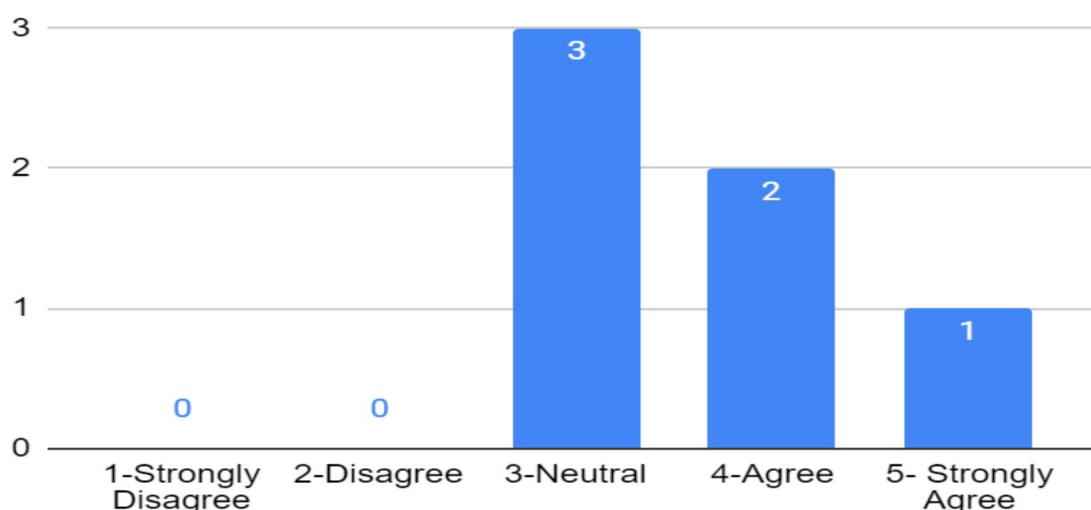
Feedback of Employer on Curriculum Analysis Report (AY 2020-21)



Summary of Employer Feedback on Curriculum:

The Employer feedback analysis reveals the need of developing innovative thinking in curriculum reveals that, requires an attention. The response, regarding Q7, there is a need for inclusion of these courses for enhancement.

Q7. Curriculum is suitable for developing innovative thinking and Entrepreneurship.



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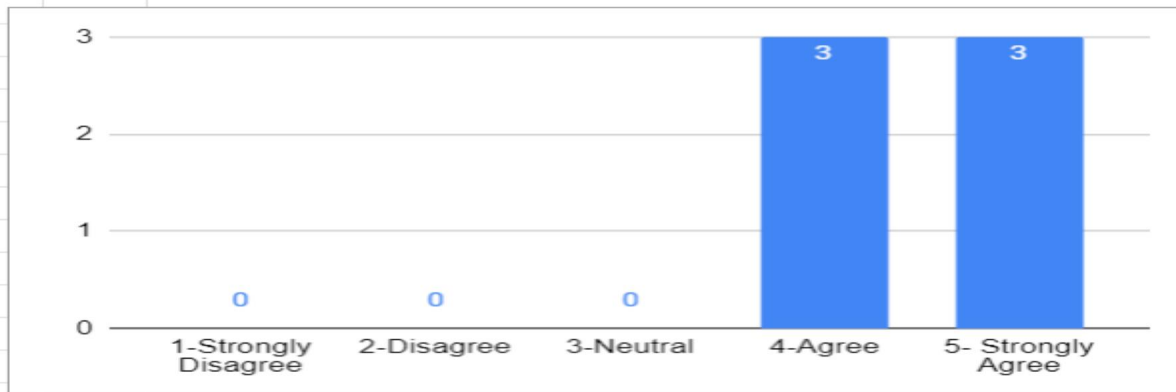
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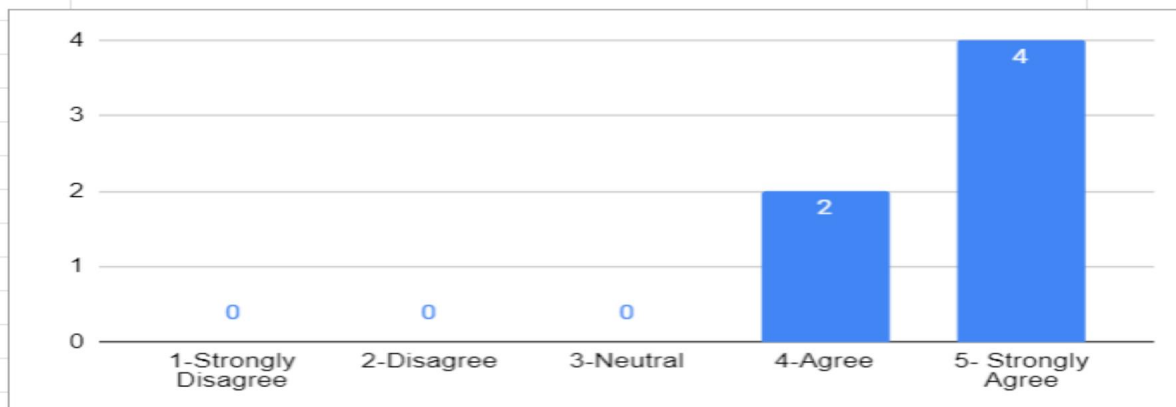
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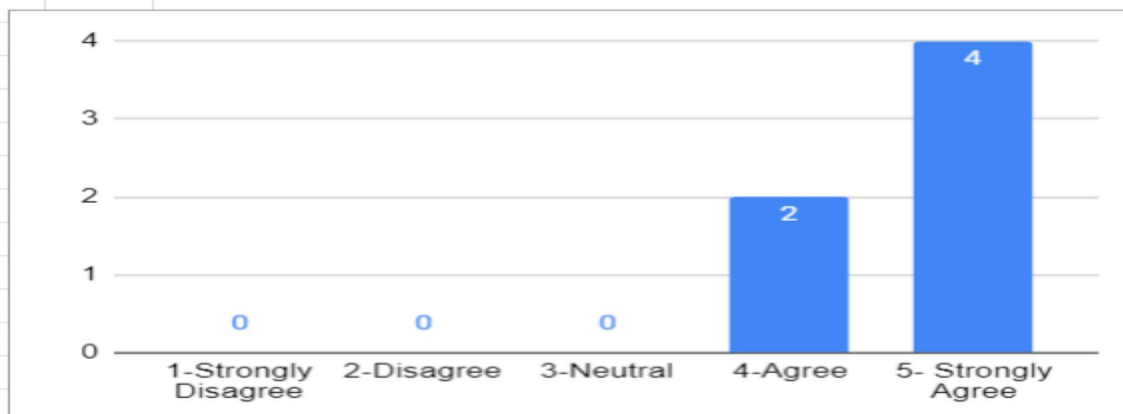
Q1. There is need to modify/ update syllabus according to the present scenario?



Q2. Curriculum is effective in Broadening the student's knowledge?



Q3. Curriculum is helpful for securing employment?



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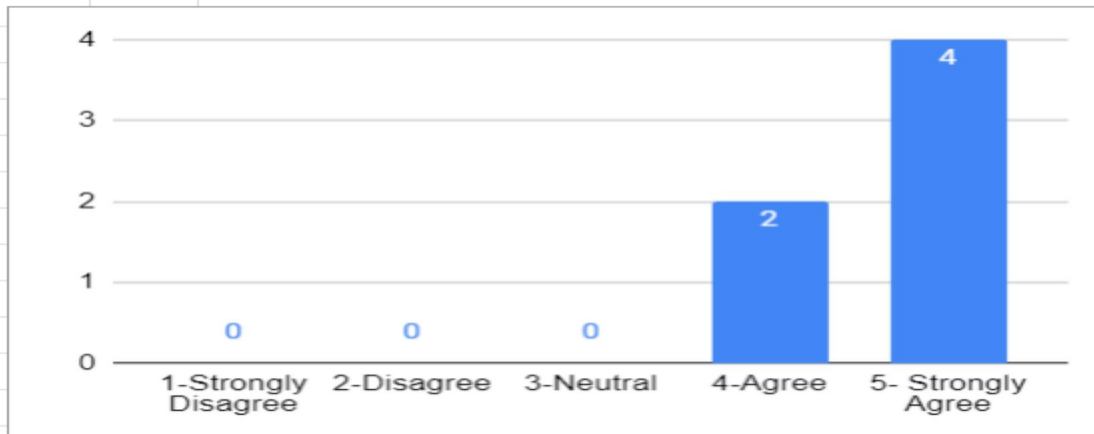
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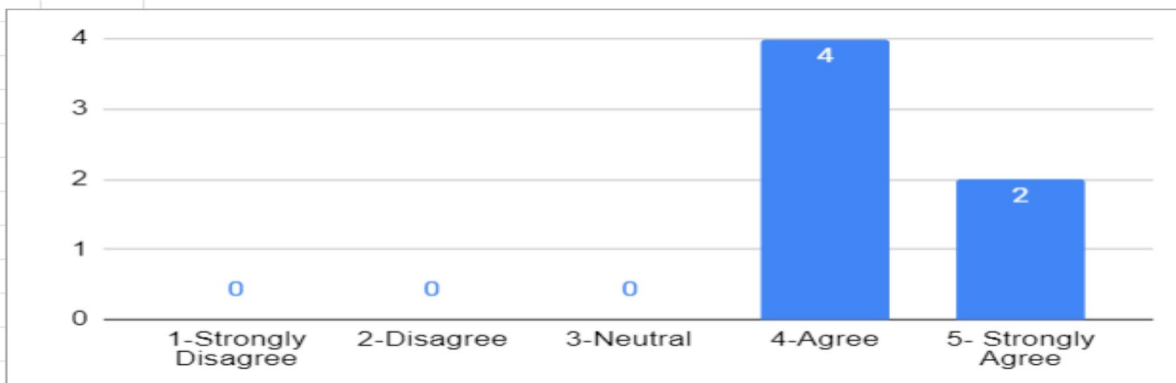
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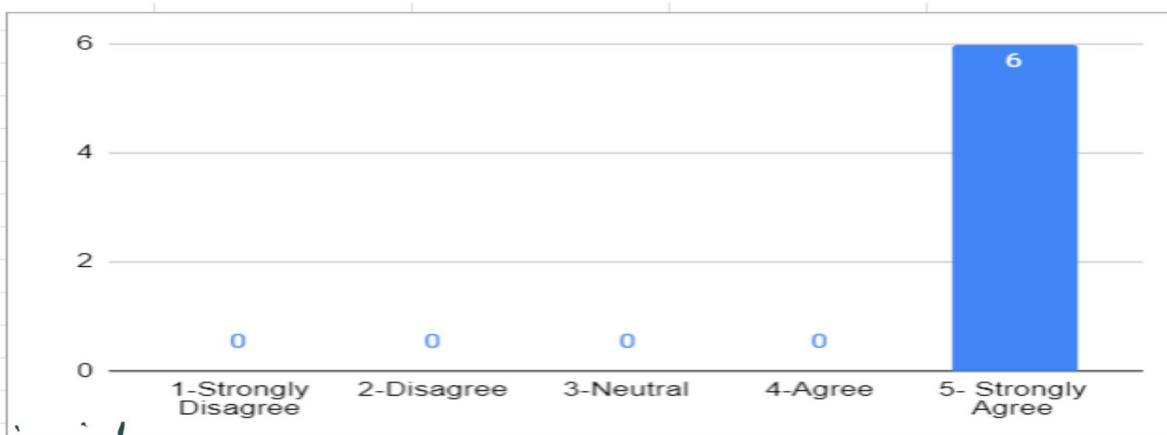
Q4. Curriculum meets the industrial needs?



Q5. Curriculum contributes to transforming into responsible citizens?



Q6. Curriculum impacts moral and ethical values to the students.



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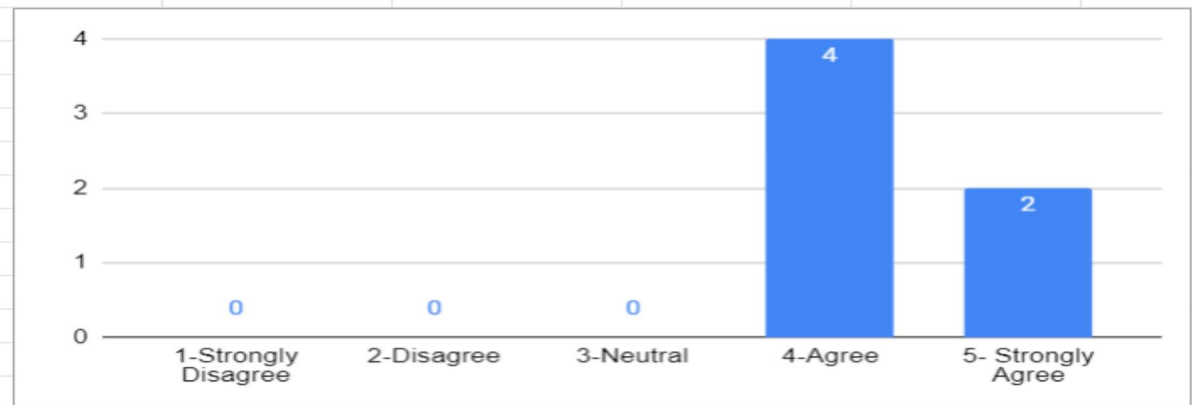
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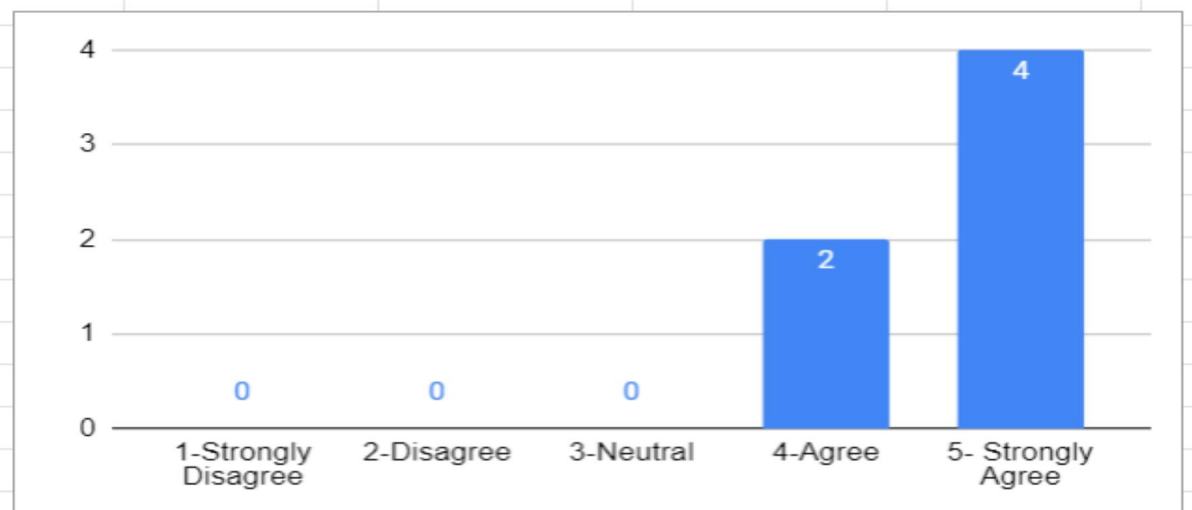
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Q8. Student(s) employed by you has good Communication skills and is a team player.



Q9. Student(s) employed by you has good Communication skills and is a team player.



Suggestions

Syllabus should modify according to present scenario

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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

Feedback Analysis Report 2020-2021

1. Student Feedback on Curriculum Analysis:

Questionnaire for students is structured with six questions on the curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

Major suggestions from Students were forwarded to the Principal through Dean Academics for necessary action. During the Academic year 2020-2021, 35 students from the Computer Science and Engineering Department gave their feedback on curriculum.

| Q No | Particulars | 1-Poor | 2-Average | 3-Good | 4-Very Good | 5-Excellent | Total | Mode |
|------|---|--------|-----------|--------|-------------|-------------|--------|------|
| 1 | The curriculum and syllabus are well organized and easy to follow. | 0 | 3 | 8 | 10 | 14 | 35 | 5 |
| | | 0.00 | 8.57 | 22.86 | 28.57 | 40.00 | 100.00 | |
| 2 | Syllabus provides sufficient choices in selecting courses (Elective Subjects) | 0 | 4 | 18 | 5 | 8 | 35 | 3 |
| | | 0.00 | 11.43 | 51.43 | 14.29 | 22.86 | 100.00 | |
| 3 | The syllabus focuses on Employability Skills. | 0 | 12 | 8 | 7 | 8 | 35 | 2 |
| | | 0.00 | 34.29 | 22.86 | 20.00 | 22.86 | 100.00 | |
| 4 | Syllabus designed to encourage Entrepreneurship Skills. | 1 | 5 | 18 | 4 | 7 | 35 | 3 |
| | | 2.86 | 14.29 | 51.43 | 11.43 | 20.00 | 100.00 | |
| 5 | The courses studied by me are revised/ updated by the Institute at regular intervals. | 0 | 7 | 13 | 8 | 7 | 35 | 3 |
| | | 0.00 | 20.00 | 37.14 | 22.86 | 20.00 | 100.00 | |
| 6 | The syllabus effective in developing critical/ analytical thinking. | 1 | 9 | 19 | 3 | 3 | 35 | 3 |
| | | 2.22 | 20.00 | 42.22 | 6.67 | 6.67 | 77.78 | |

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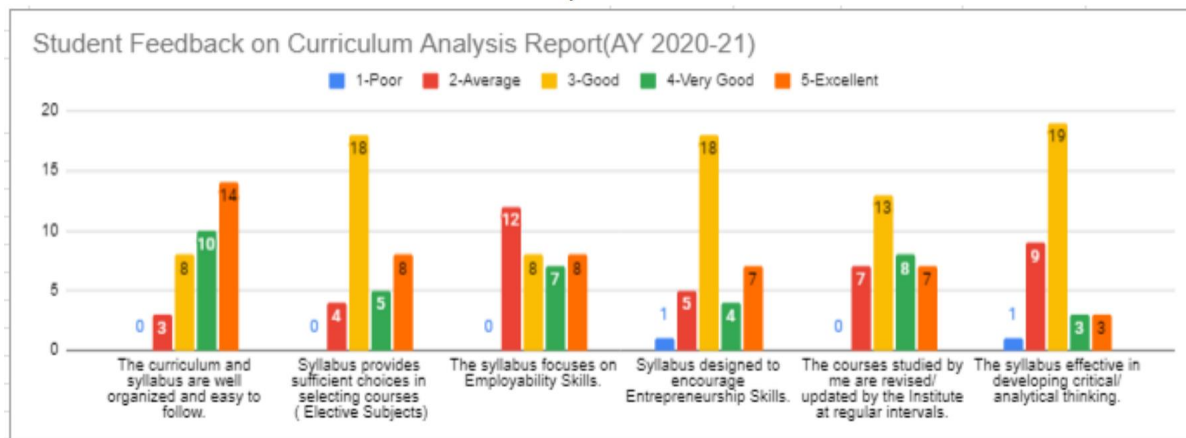
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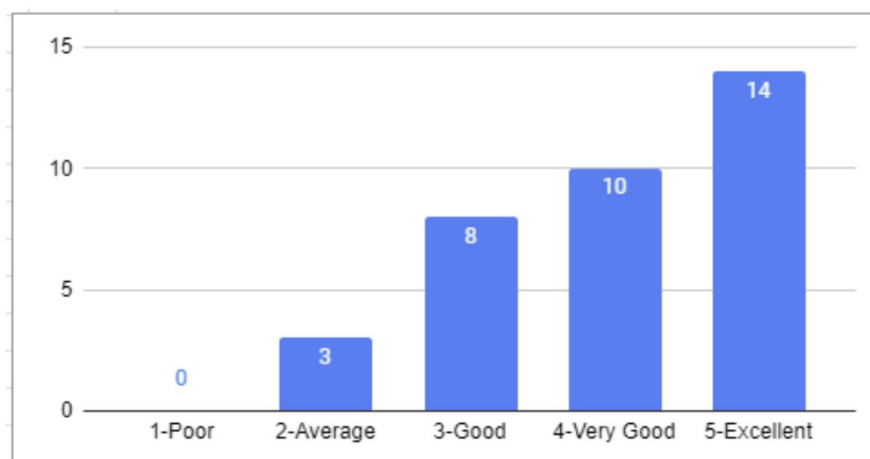
Student Feedback on Curriculum Summary:

The syllabus focuses on employability skills.

Mode: 2 (Average)

Analysis: A significant portion of respondents (34.29%) rated the focus on employability skills as Average, with 22.86% rating it as Good and another 22.86% as Excellent. This suggests mixed opinions on how well the syllabus addresses employability, highlighting a potential area for improvement.

Q1.The curriculum and syllabus are well organized and easy to follow.



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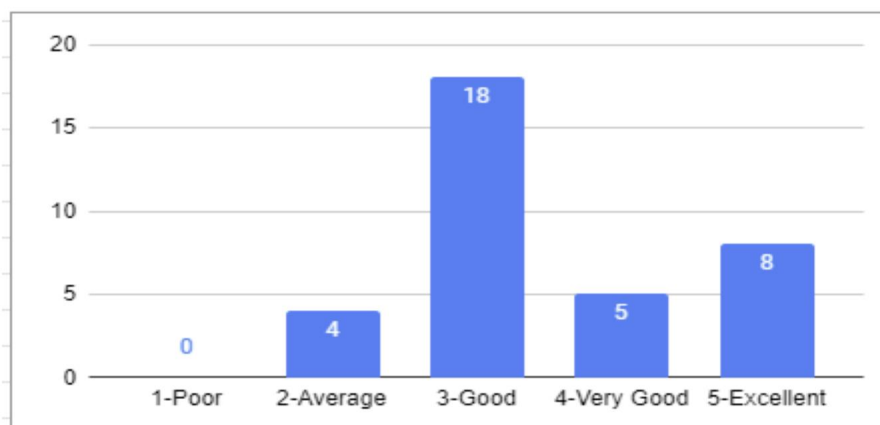
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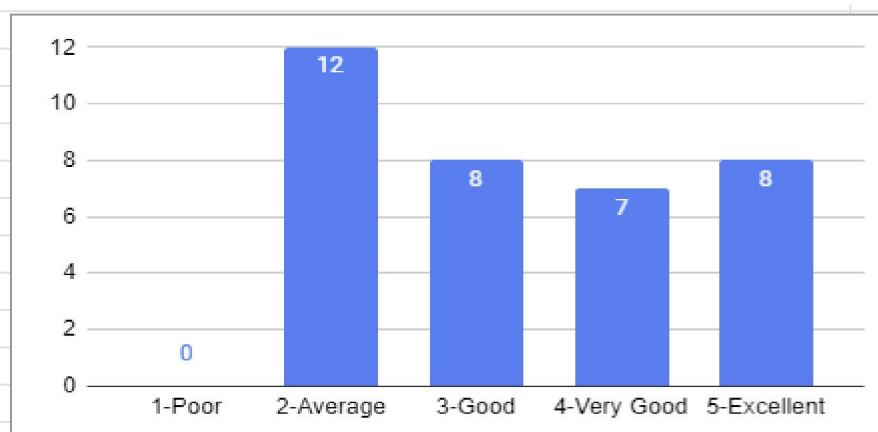
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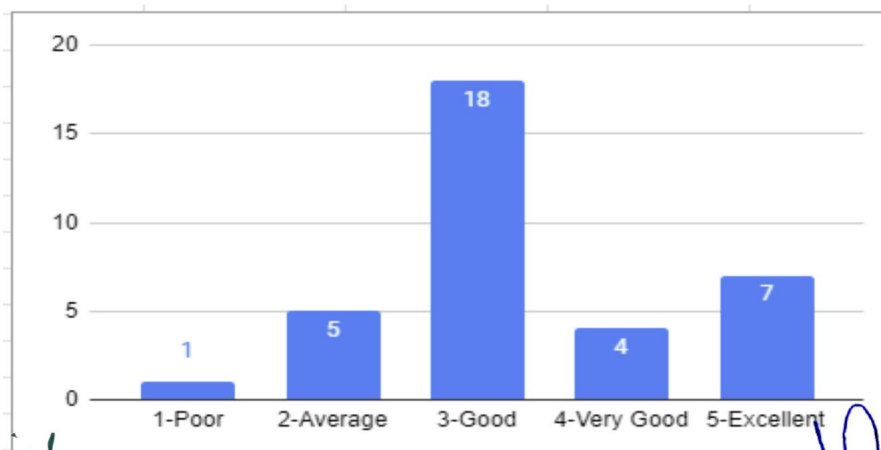
Q2. Syllabus provides sufficient choices in selecting courses (Elective Subjects).



Q3. The syllabus focuses on Employability Skills.



Q4. Syllabus designed to encourage Entrepreneurship Skills.



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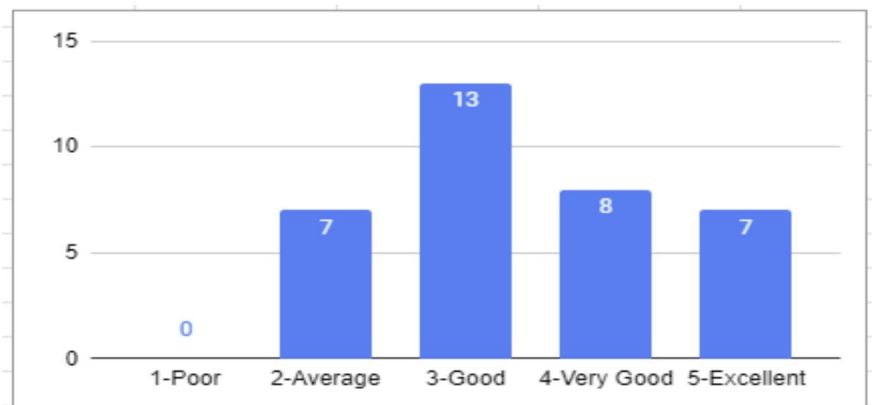
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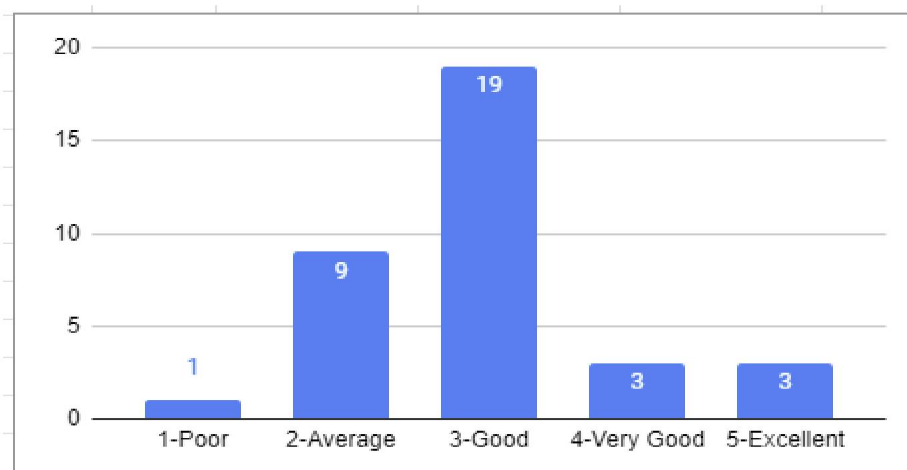
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Q5. The courses studied by me are revised/ updated by the Institute at regular intervals.



Q6. The syllabus effective in developing critical/ analytical thinking.



Suggestions:

1. Library books equally to all categories.(5)
2. Improve facilities.(5)
3. Internships.(15)
4. Incorporate value added courses.(6)

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2. Faculty Feedback on Curriculum Analysis:

Questionnaire for faculty on curriculum is structured with ten questions. The questions to be answered on 5 rating scale beginning strongly disagree to Strongly Agree and one open question for Suggestions.

Major suggestions from faculty members are collected and forwarded to Principal through Dean Academics for necessary action. During the Academic year 2020-2021, 13 faculties from Computer Science and Engineering Department gave their feedback on curriculum.

| Q No | Particulars | 1-Strongly Disagree | 2-Disagree | 3-neutral | 4-Agree | 5- Strongly Agree | Total | Mode |
|------|---|---------------------|------------|-----------|---------|-------------------|--------|------|
| 1 | The curriculum of the Program has been updated time to time. | 0 | 0 | 3 | 6 | 4 | 13 | 4 |
| | | 0.00 | 0.00 | 23.08 | 46.15 | 30.77 | 100.00 | |
| 2 | I am given enough freedom to contribute my ideas on curriculum design and development. | 0 | 0 | 0 | 2 | 11 | 13 | 5 |
| | | 0.00 | 0.00 | 0.00 | 15.38 | 84.62 | 100.00 | |
| 3 | Board of Studies (BOS) ensures that up to date and the relevant courses is being offered | 0 | 0 | 0 | 5 | 8 | 13 | 5 |
| | | 0.00 | 0.00 | 0.00 | 38.46 | 61.54 | 100.00 | |
| 4 | Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses | 0 | 0 | 1 | 8 | 4 | 13 | 4 |
| | | 0.00 | 0.00 | 7.69 | 61.54 | 30.77 | 100.00 | |
| 5 | Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum. | 0 | 0 | 0 | 0 | 13 | 13 | 5 |
| | | 0.00 | 0.00 | 0.00 | 0.00 | 100.00 | 100.00 | |
| 6 | Adequate Infrastructure is available in the college for the curriculum transactions in the different modes. | 0 | 7 | 5 | 0 | 1 | 13 | 2 |
| | | 0.00 | 53.85 | 38.46 | 0.00 | 7.69 | 100.00 | |
| 7 | The system followed by the college for the design and development of the curriculum is effective | 0 | 0 | 1 | 5 | 7 | 13 | 5 |
| | | 0.00 | 0.00 | 7.69 | 38.46 | 53.85 | 100.00 | |
| 8 | Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus. | 0 | 0 | 7 | 2 | 4 | 13 | 3 |
| | | 0.00 | 0.00 | 53.85 | 15.38 | 30.77 | 100.00 | |
| 9 | The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library. | 0 | 0 | 3 | 2 | 8 | 13 | 5 |
| | | 0.00 | 0.00 | 23.08 | 15.38 | 61.54 | 100.00 | |
| 10 | Freedom is given in adopting new Techniques / strategies of testing and assessment of students. | 0 | 0 | 4 | 8 | 1 | 13 | 4 |
| | | 0.00 | 0.00 | 30.77 | 61.54 | 7.69 | 100.00 | |

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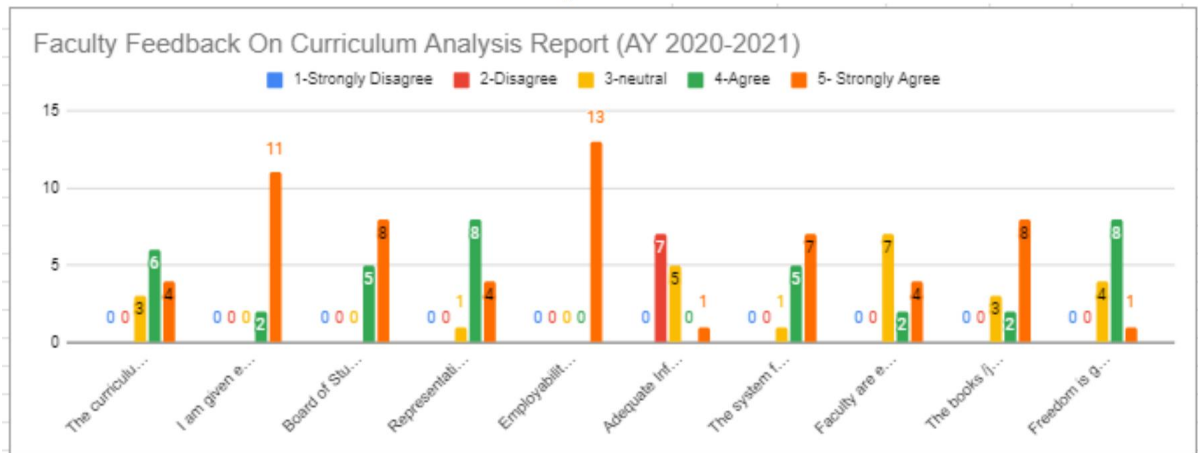
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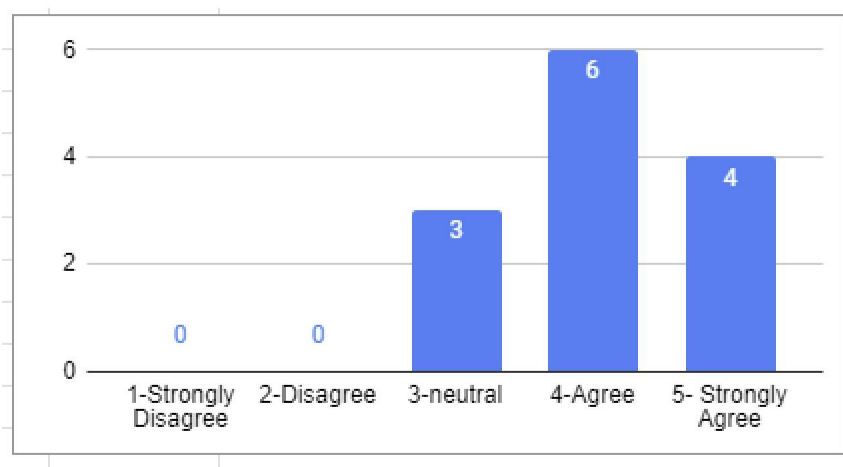
Faculty Feedback on Curriculum Summary:

Adequate infrastructure is available in the college for curriculum transactions in different modes.

Mode: 2 (Disagree)

Analysis: A majority of respondents (53.85%) disagree that adequate infrastructure is available for curriculum transactions, with 38.46% rating it as average. This indicates a significant concern regarding infrastructure adequacy.

Q1.The curriculum of the Program has been updated time to time.



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[Signature]

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ENGINEERING AND TECHNOLOGY PROGRAM
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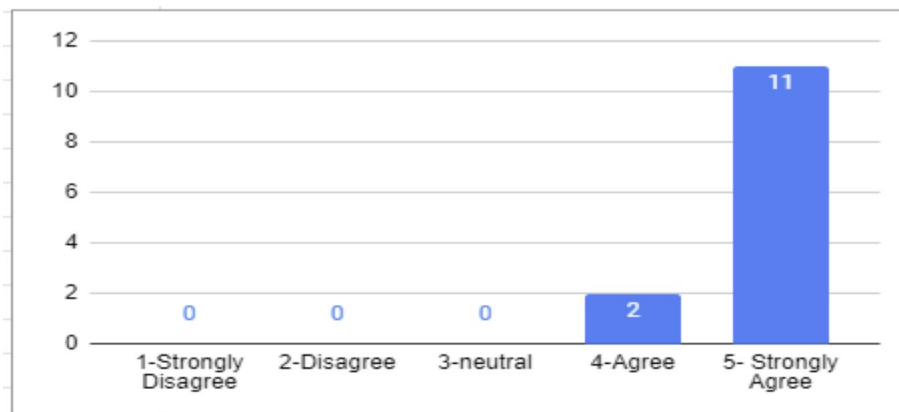
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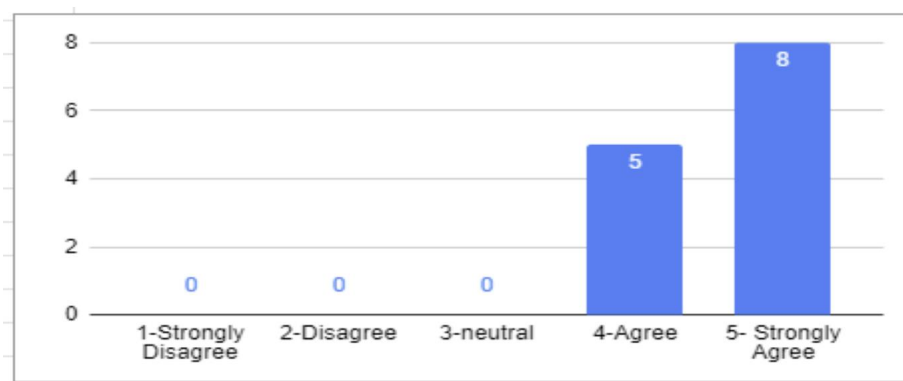
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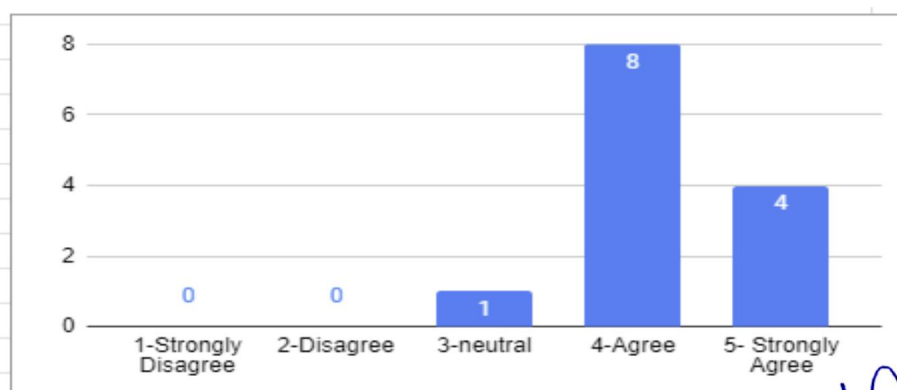
Q2.I am given enough freedom to contribute my ideas on curriculum design and development.



Q3.Board of Studies (BOS) ensures that up to date and the relevant courses is being offered



Q4.Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses.



Rajani

PRINCIPAL

Gayatri Vidya Parishad College
for Degree and PG Courses (A)
Visakhapatnam

[Signature]

Head of the Department
Department of Computer Science and Engineering
ENGINEERING AND TECHNOLOGY PROGRAM
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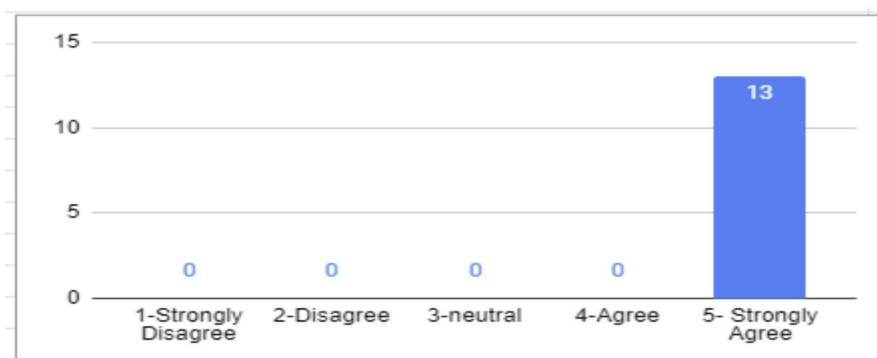
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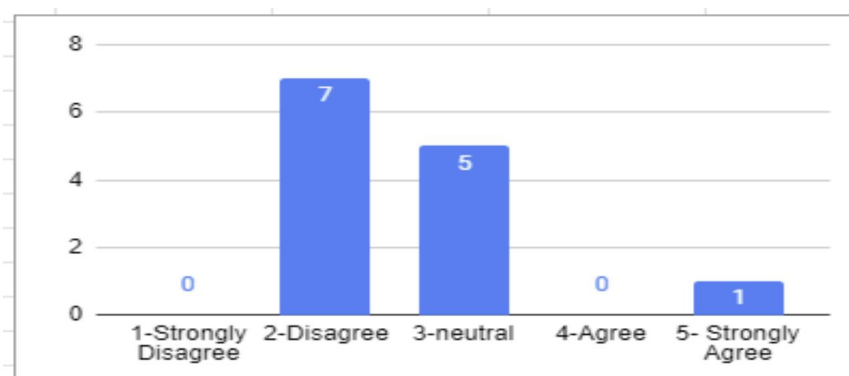
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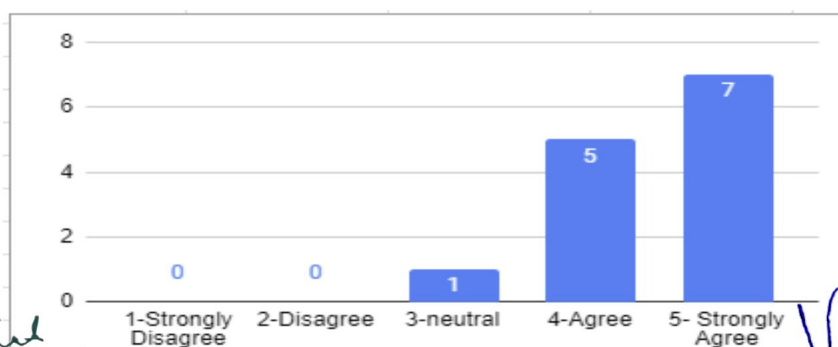
Q5. Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.



Q6. Adequate Infrastructure is available in the college for the curriculum transactions in the different modes.



Q7. The system followed by the college for the design and development of the curriculum is effective.



Rajani

PRINCIPAL

Gayatri Vidya Parishad College
for Degree and PG Courses (A)
Visakhapatnam

[Signature]

Head of the Department
Department of Computer Science and Engineering
ENGINEERING AND TECHNOLOGY PROGRAM
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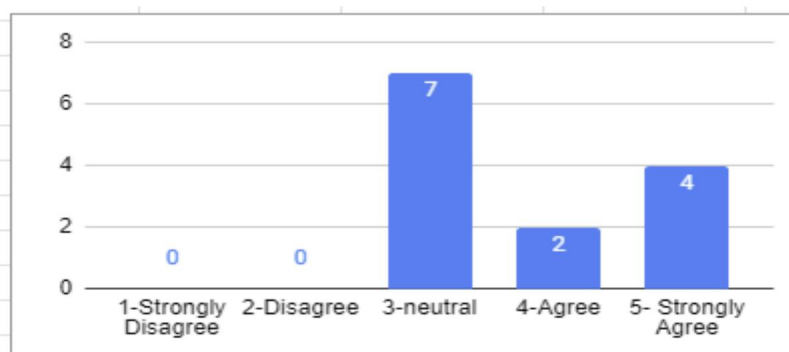
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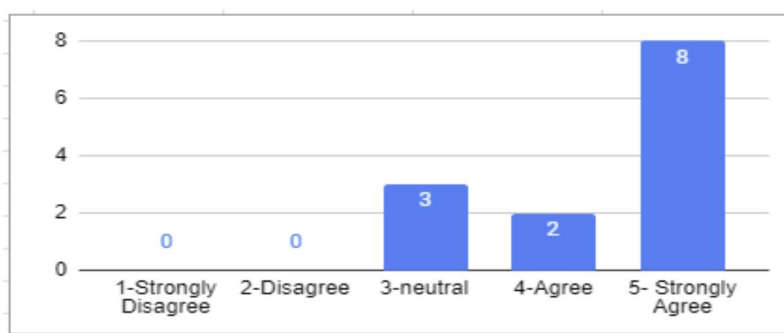
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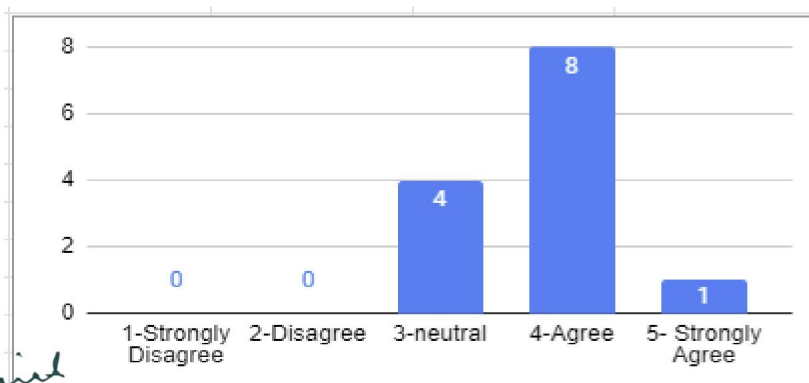
Q8.Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus.



Q9.The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library.



Q10.Freedom is given in adopting new Techniques / strategies of testing and assessment of students.



Rajani

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Visakhapatnam

[Signature]

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Department of Computer Science and Engineering
ENGINEERING AND TECHNOLOGY PROGRAM
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VISAKHAPATNAM-530 045



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Suggestions:

1.Introduce more Job oriented courses.(4)

2.Practice based learning for students.(3)

3. Alumni Feedback on Curriculum Analysis:

Structured Questionnaire is designed to collect feedback from Alumni on curriculum. The questions to be answered on 4 rating scale beginning Excellent, Very Good, Good and average and one open question for Suggestions.

Major suggestions from Alumni are collected and forwarded to Principal through Dean Academics for necessary action. During the Academic year 2020-2021, 43 from Computer Science and Engineering Department gave their feedback on curriculum.

| Q No | Particulars | Poor-1 | Average-2 | Good-3 | Very Good-4 | Excellent-5 | Total | Mode |
|------|---|--------|-----------|--------|-------------|-------------|-------|------|
| 1 | Curriculum contains more relevant and interesting subjects. | 0 | 1 | 10 | 20 | 12 | 43 | 4 |
| | | 0.00 | 2.33 | 23.26 | 46.51 | 27.91 | 100 | |
| 2 | The order of the units/contents are well organized. | 0 | 5 | 18 | 6 | 14 | 43 | 3 |
| | | 0.00 | 11.63 | 41.86 | 13.95 | 32.56 | 100 | |
| 3 | Curriculum provides sufficient choice in selecting courses. | 0 | 0 | 20 | 14 | 9 | 43 | 3 |
| | | 0.00 | 0.00 | 46.51 | 32.56 | 20.93 | 100 | |
| 4 | Curriculum is updated. | 0 | 2 | 2 | 15 | 24 | 43 | 5 |
| | | 0.00 | 4.65 | 4.65 | 34.88 | 55.81 | 100 | |
| 5 | Curriculum is better suited for achieving employment. | 0 | 4 | 20 | 4 | 15 | 43 | 3 |
| | | 0.00 | 9.30 | 46.51 | 9.30 | 34.88 | 100 | |
| 6 | Research and internships help in enriching knowledge and skills that can be applicable in the job/profession. | 0 | 2 | 20 | 10 | 11 | 43 | 3 |
| | | 0.00 | 4.65 | 46.51 | 23.26 | 25.58 | 100 | |

Rajendra

PRINCIPAL

Gayatri Vidya Parishad College
for Degree and PG Courses (A)
Visakhapatnam

[Signature]

Head of the Department
Department of Computer Science and Engineering
ENGINEERING AND TECHNOLOGY PROGRAM
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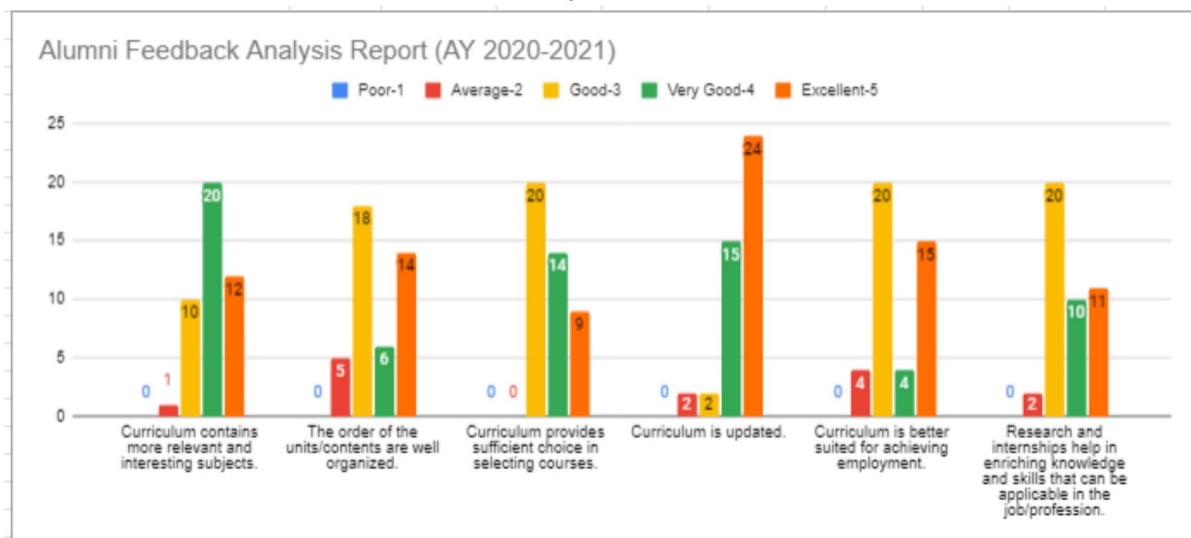
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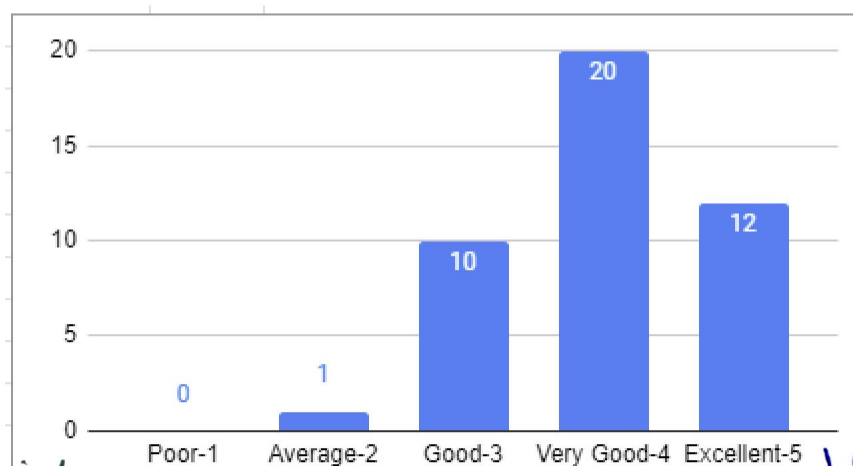


Alumni Feedback on Curriculum Summary:

Research and Internships Help in Enriching Knowledge and Skills That Can Be Applicable in the Job/Profession

- Mode: 3 (Good)
- Analysis: The impact of research and internships on enriching job-related knowledge and skills was rated as Good by 46.51% of respondents, with 25.58% rating it as Very Good. This indicates a positive perception of these components, though there is still room to enhance their effectiveness.

Q1. Curriculum contains more relevant and interesting subjects.



Rajani

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Gayatri Vidya Parishad College
for Degree and PG Courses (A)
Visakhapatnam

[Signature]

Head of the Department
Department of Computer Science and Engineering
ENGINEERING AND TECHNOLOGY PROGRAM
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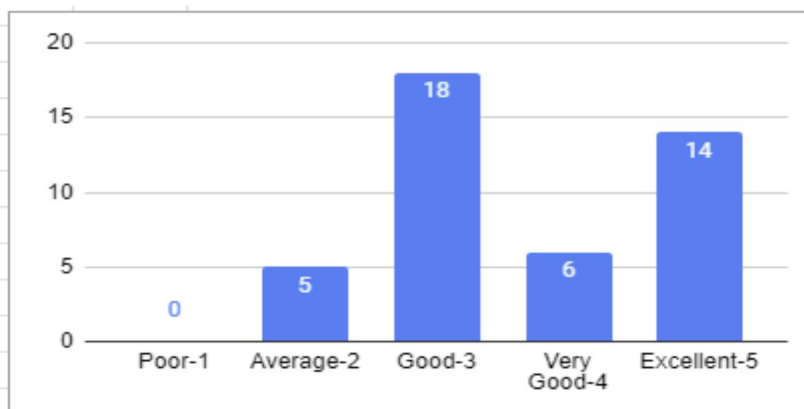
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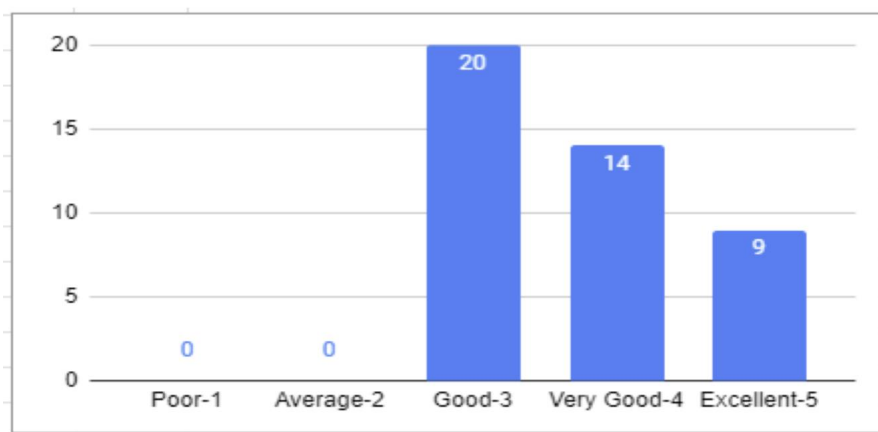
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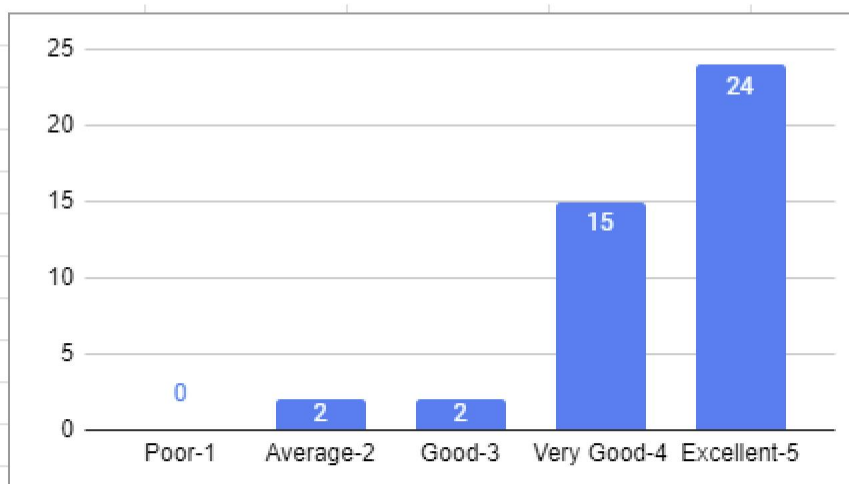
Q2.The order of the units/contents are well organized.



Q3.Curriculum provides sufficient choice in selecting courses.



Q4.Curriculum is updated.



Rajani

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Head of the Department
Department of Computer Science and Engineering
ENGINEERING AND TECHNOLOGY PROGRAM
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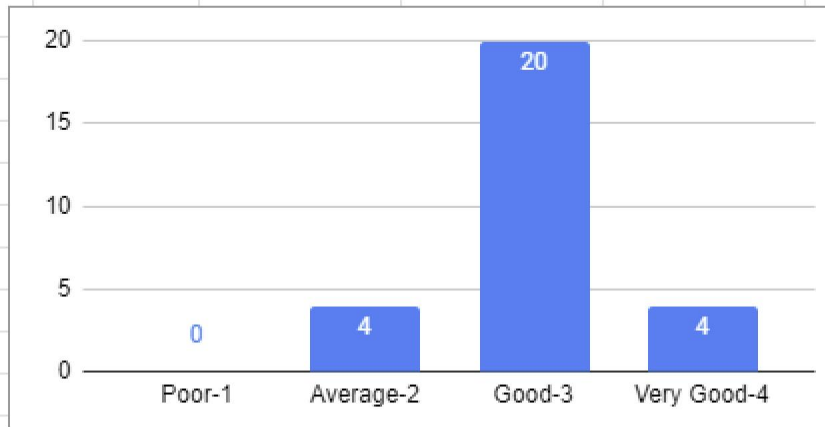
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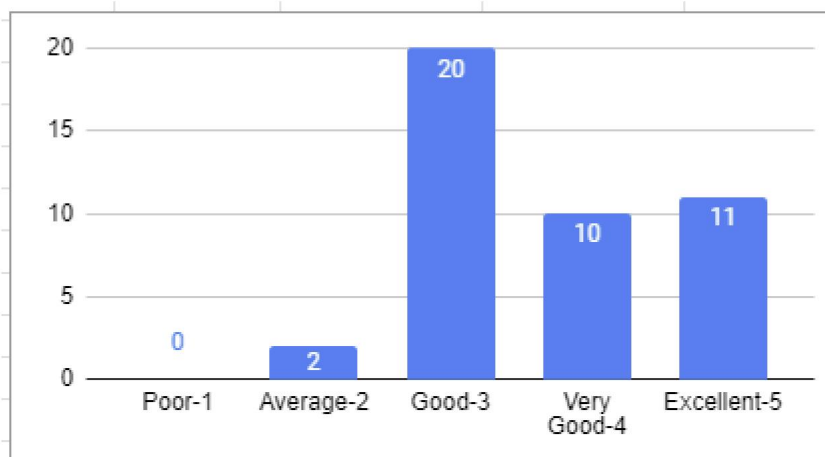
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Q5. Curriculum is better suited for achieving employment.



Q6. Research and internships help in enriching knowledge and skills that can be applicable in the job/profession.



Suggestions:

1. Develop more programs focused on soft skills and employability.
2. Internships.

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Visakhapatnam

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Department of Computer Science and Engineering
ENGINEERING AND TECHNOLOGY PROGRAM
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4. Employer Feedback on Curriculum Analysis:

| S No | QUESTIONS | 1- Strongly Disagree | 2- Disagree | 3- Neutral | 4- Agree | 5- Strongly Agree | Total | Mode |
|------|---|----------------------|-------------|------------|----------|-------------------|--------|------|
| 1 | There is need to modify/ update syllabus according to the present scenario? | 0 | 0 | 1 | 2 | 4 | 7 | 5 |
| | | 0.00 | 0.00 | 14.29 | 28.57 | 57.14 | 100.00 | |
| 2 | Curriculum is effective in Broadening the student's knowledge? | 0 | 0 | 4 | 1 | 2 | 7 | 3 |
| | | 0.00 | 0.00 | 57.14 | 14.29 | 28.57 | 100.00 | |
| 3 | Curriculum is helpful for securing employment? | 0 | 1 | 4 | 1 | 1 | 7 | 3 |
| | | 0.00 | 14.29 | 57.14 | 14.29 | 14.29 | 100.00 | |
| 4 | Curriculum meets the industrial needs? | 0 | 0 | 2 | 5 | 0 | 7 | 4 |
| | | 0.00 | 0.00 | 28.57 | 71.43 | 0.00 | 100.00 | |
| 5 | Curriculum contributes to transforming into responsible citizens? | 0 | 0 | 1 | 4 | 2 | 7 | 4 |
| | | 0.00 | 0.00 | 14.29 | 57.14 | 28.57 | 100.00 | |
| 6 | Curriculum impacts moral and ethical values to the students. | 0 | 0 | 0 | 1 | 6 | 7 | 5 |
| | | 0.00 | 0.00 | 0.00 | 14.29 | 85.71 | 100.00 | |
| 7 | Curriculum is suitable for developing innovative thinking and Entrepreneurship. | 0 | 1 | 3 | 2 | 1 | 7 | 3 |
| | | 0.00 | 14.29 | 42.86 | 28.57 | 14.29 | 100.00 | |
| 8 | Student(s) employed by you has good Communication skills and is a team player. | 0 | 0 | 5 | 2 | 0 | 7 | 3 |
| | | 0.00 | 0.00 | 71.43 | 28.57 | 0.00 | 100.00 | |
| 9 | Student(s) employed by you contributes to the betterment of your Organization. | 0 | 0 | 4 | 2 | 1 | 7 | 3 |
| | | 0.00 | 0.00 | 57.14 | 28.57 | 14.29 | 100.00 | |

Rajani

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Visakhapatnam

[Signature]

Head of the Department
Department of Computer Science and Engineering
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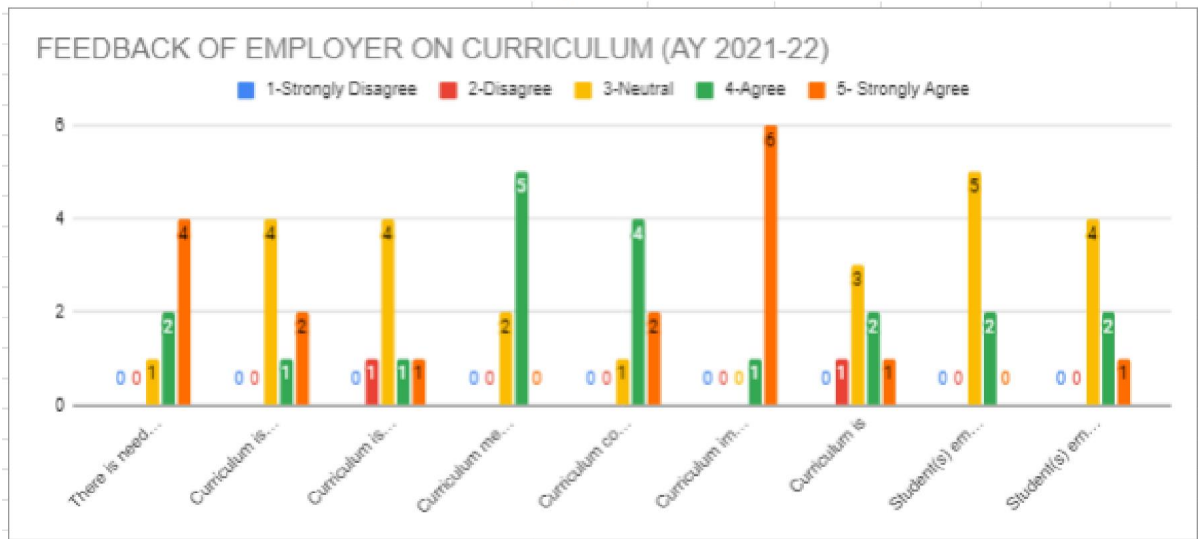
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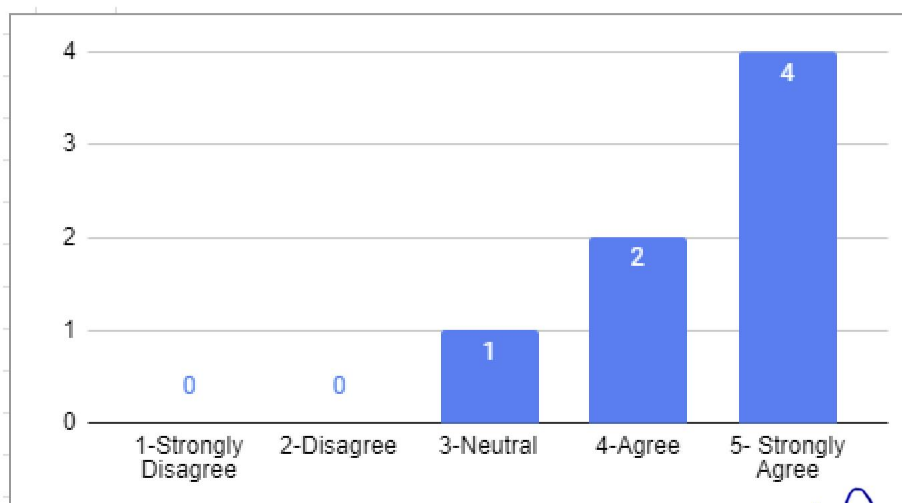


Employer Feedback on Curriculum Summary:

Curriculum is helpful for securing employment.

- Mode: 3 (Neutral)
- Analysis: The perception of the curriculum's role in securing employment is also mixed, with 57.14% being neutral and 14.29% agreeing. This indicates uncertainty about the curriculum's direct impact on employment readiness.

Q1. There is need to modify/ update syllabus according to the present scenario?



Rajani

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Visakhapatnam

[Signature]

Head of the Department
Department of Computer Science and Engineering
ENGINEERING AND TECHNOLOGY PROGRAM
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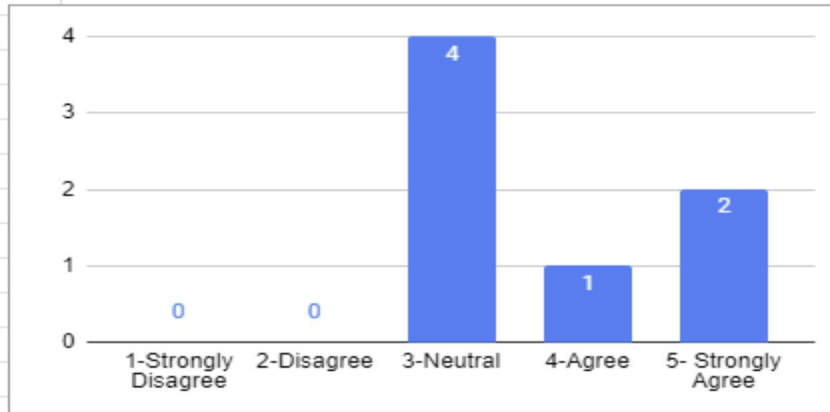
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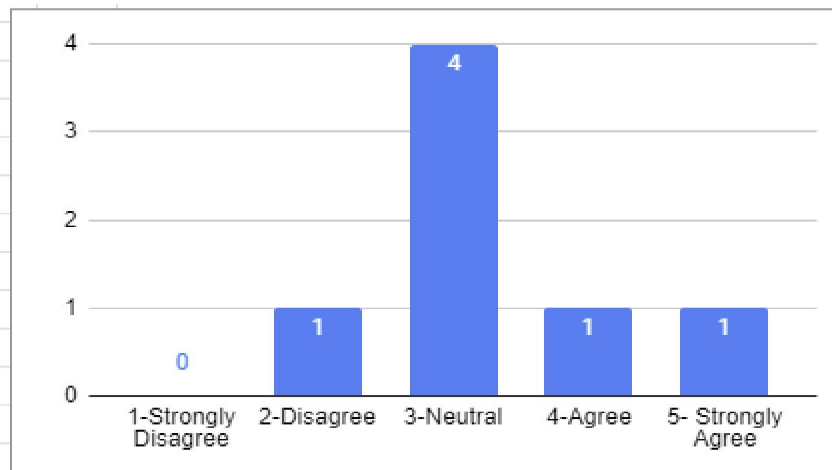
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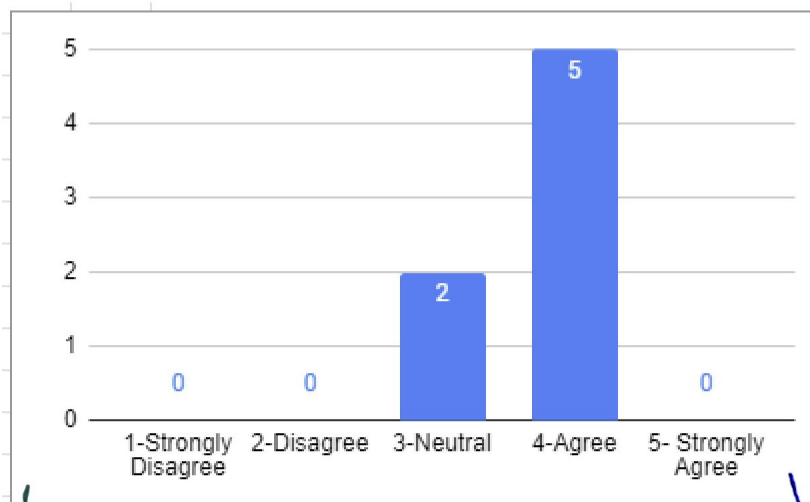
Q2. Curriculum is effective in Broadening the student's knowledge?



Q3. Curriculum is helpful for securing employment?



Q4. Curriculum meets the industrial needs?



Rajani

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Visakhapatnam

[Signature]

Head of the Department
Department of Computer Science and Engineering
ENGINEERING AND TECHNOLOGY PROGRAM
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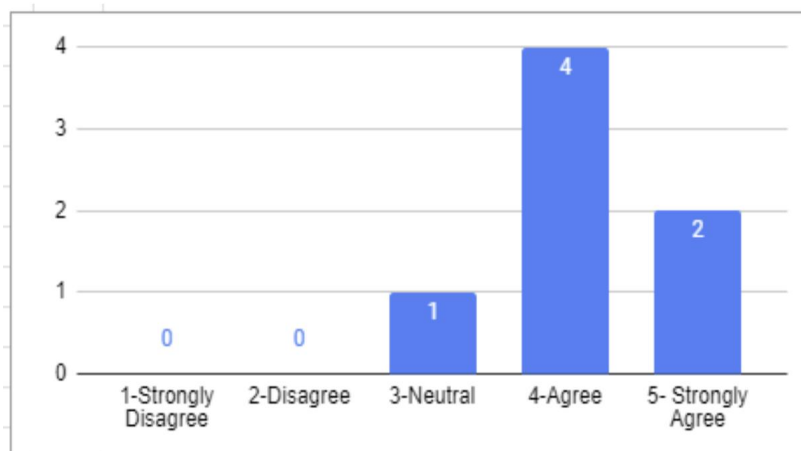
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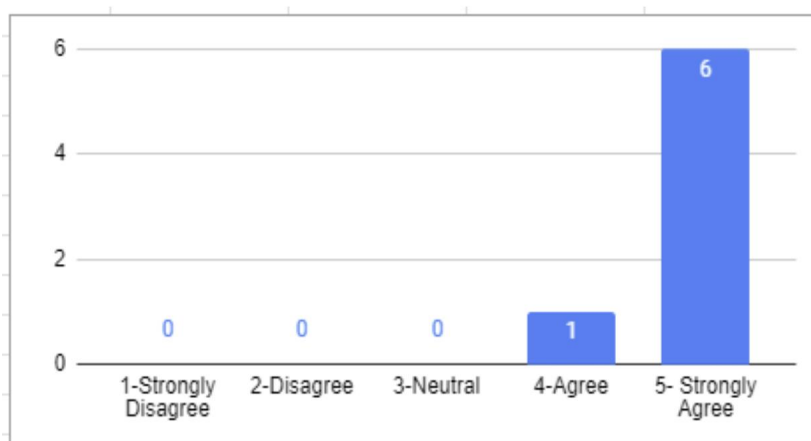
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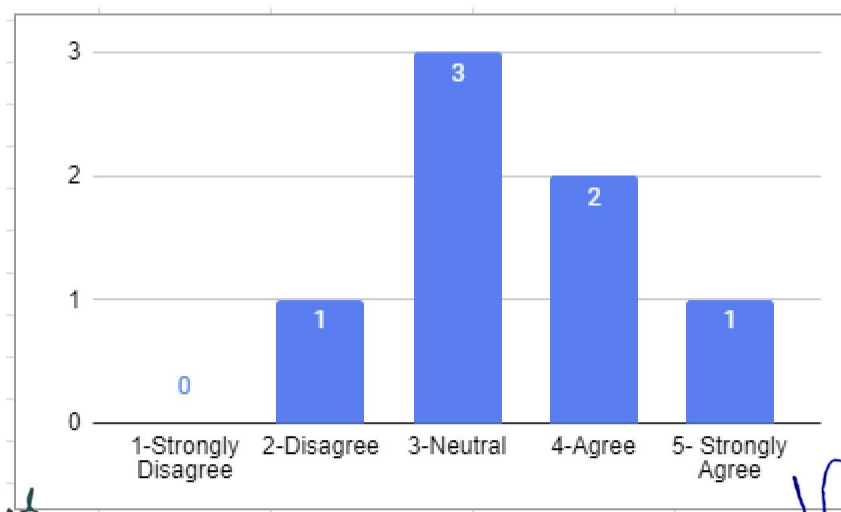
Q5. Curriculum contributes to transforming into responsible citizens?



Q6. Curriculum impacts moral and ethical values to the students.



Q7. Curriculum is suitable for developing innovative thinking and Entrepreneurship.



Rajani

PRINCIPAL

Gayatri Vidya Parishad College
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Visakhapatnam

[Signature]

Head of the Department
Department of Computer Science and Engineering
ENGINEERING AND TECHNOLOGY PROGRAM
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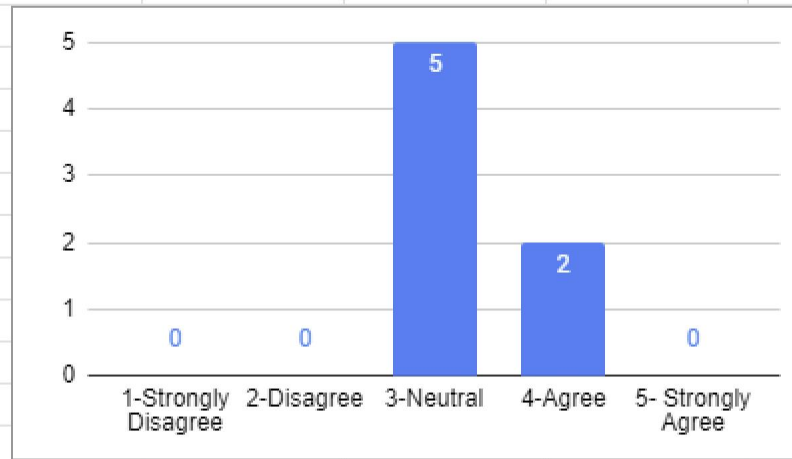
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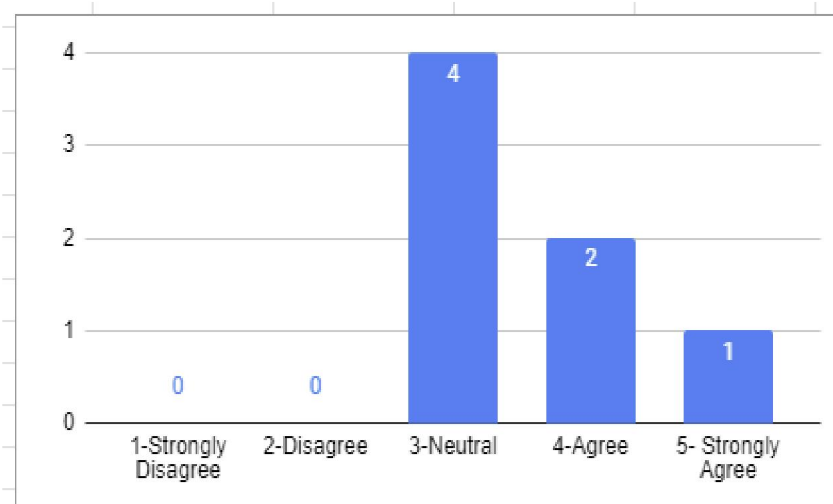
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Q8.Student(s) employed by you has good Communication skills and is a team player.



Q9.Student(s) employed by you contributes to the betterment of your Organization.



Suggestions:

1. Focusing on more courses on employability.
2. Communication skills to be improved.

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Gayatri Vidya Parishad College
for Degree and PG Courses (A)
Visakhapatnam

Head of the Department
Department of Computer Science and Engineering
ENGINEERING AND TECHNOLOGY PROGRAM
GAYATRI VIDYA PARISHAD
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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Feedback Analysis Report 2020-2021

1. Student Feedback on Curriculum Analysis:

Six curriculum-related questions make up the format of the student questionnaire. There is one open question for suggestions and five rating scales, from poor to excellent, for the questions to be answered.

Major suggestions from Students were forwarded to Principal through Dean Academics for necessary action. During the Academic year 2020-21, 58 students from Electronics and Communication Engineering Department gave their feedback on curriculum.

| Q No | Particulars | 1-Poor | 2-Average | 3-Good | 4-Very Good | 5-Excellent | Total | Mode |
|------|---|--------|-----------|--------|-------------|-------------|--------|------|
| 1 | The curriculum and syllabus are well organized and easy to follow. | 3 | 11 | 16 | 15 | 13 | 58 | 3 |
| | | 5.17 | 18.97 | 27.59 | 25.86 | 22.41 | 100.00 | |
| 2 | Syllabus provides sufficient choices in selecting courses (Elective Subjects) | 3 | 10 | 16 | 11 | 18 | 58 | 5 |
| | | 5.17 | 17.24 | 27.59 | 18.97 | 31.03 | 100.00 | |
| 3 | The syllabus focuses on Employability Skills. | 2 | 9 | 17 | 11 | 19 | 58 | 5 |
| | | 3.45 | 15.52 | 29.31 | 18.97 | 32.76 | 100.00 | |
| 4 | Syllabus designed to encourage Entrepreneurship Skills. | 11 | 9 | 23 | 8 | 7 | 58 | 3 |
| | | 18.97 | 15.52 | 39.66 | 13.79 | 12.07 | 100.00 | |
| 5 | The courses studied by me are revised/ updated by the Institute at regular intervals. | 16 | 15 | 12 | 13 | 2 | 58 | 1 |
| | | 27.59 | 25.86 | 20.69 | 22.41 | 3.45 | 100.00 | |
| 6 | The syllabus effective in developing critical/ analytical thinking. | 3 | 9 | 16 | 14 | 16 | 58 | 3 |
| | | 5.17 | 15.52 | 27.59 | 24.14 | 27.59 | 100.00 | |

Rajani

PRINCIPAL

Gayatri Vidya Parishad College
for Degree and PG Courses (A)
Visakhapatnam

[Signature]
Head of the Department
Department of Electronics and Communication Engineering
ENGINEERING AND TECHNOLOGY PROGRAM
GAYATRI VIDYA PARISHAD
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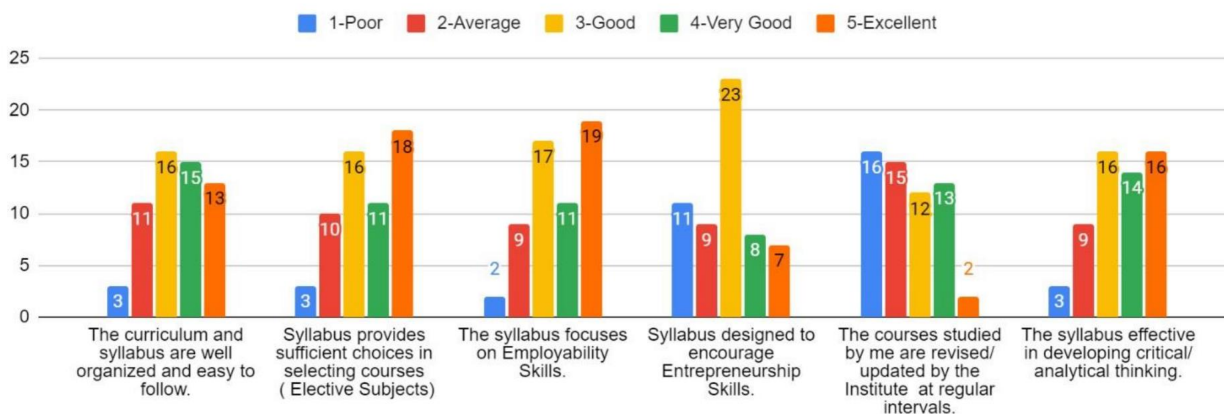
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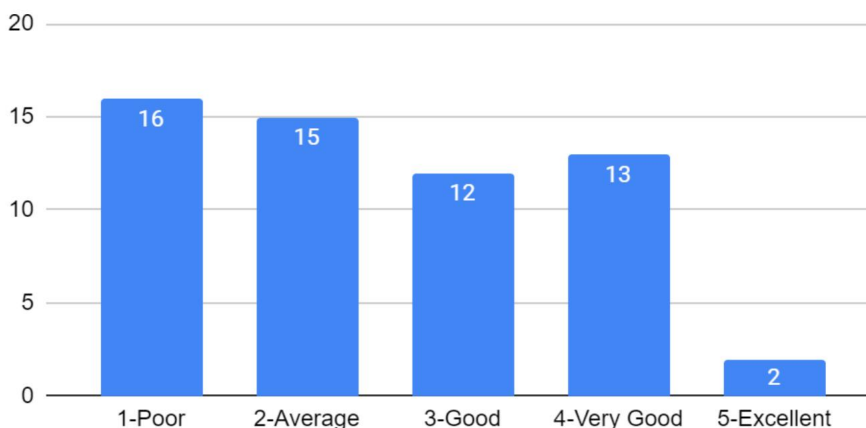
Student Feedback on Curriculum Analysis Report (AY 2020-21)



Student Feedback on Curriculum Summary:

The overall analysis reveals that the courses studied by me are revised/ updated by the Institute at regular intervals, while highlighting for improvement for regular change/revision of syllabus according to present trends. Mode: 1 (Poor), regarding Q5, there is a substantial portion rating it as Poor (27.59%), the presence of ratings in Average (25.86%), Good (20.69%), Very good (22.41%) and Excellent (3.45%) categories suggests inconsistency or perceived inadequacy in the focus on entrepreneurship skills within the syllabus.

Q5. The courses studied by me are revised/ updated by the Institute at regular intervals.



Rajani

PRINCIPAL

Gayatri Vidya Parishad College
for Degree and PG Courses (A)
Visakhapatnam

Head of the Department
Department of Electronics and Communication Engineering
ENGINEERING AND TECHNOLOGY PROGRAM
GAYATRI VIDYA PARISHAD
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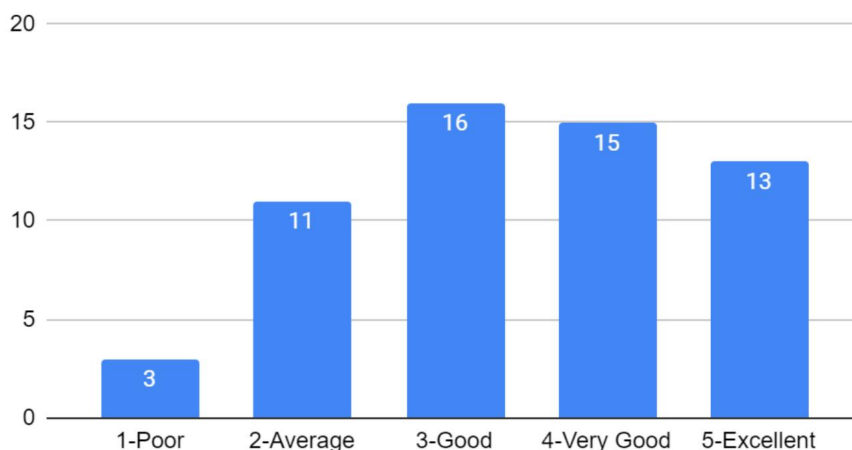
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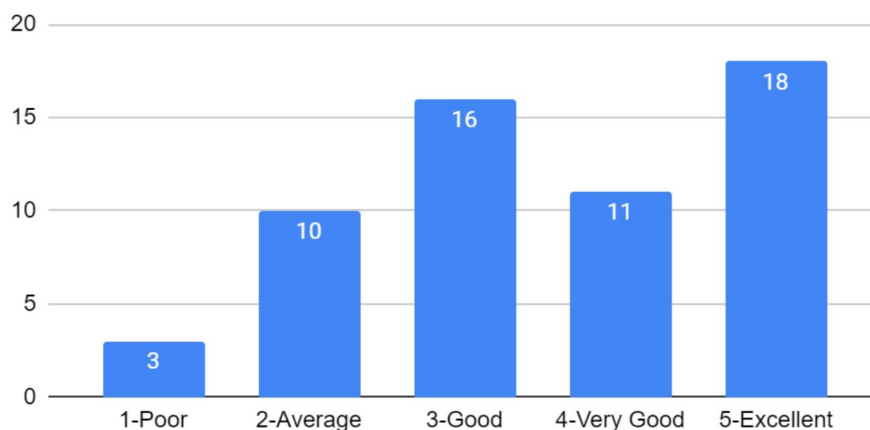
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Q1. The curriculum and syllabus are well organized and easy to follow.



Q2. Syllabus provides sufficient choices in selecting courses (Elective Subjects).



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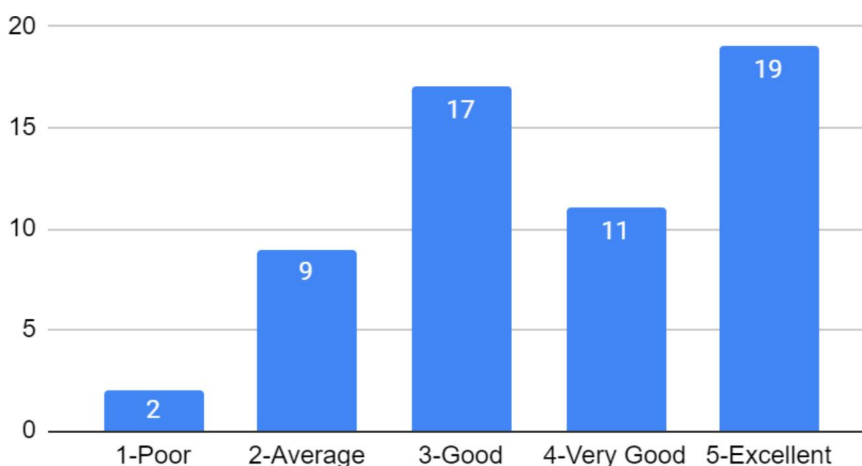
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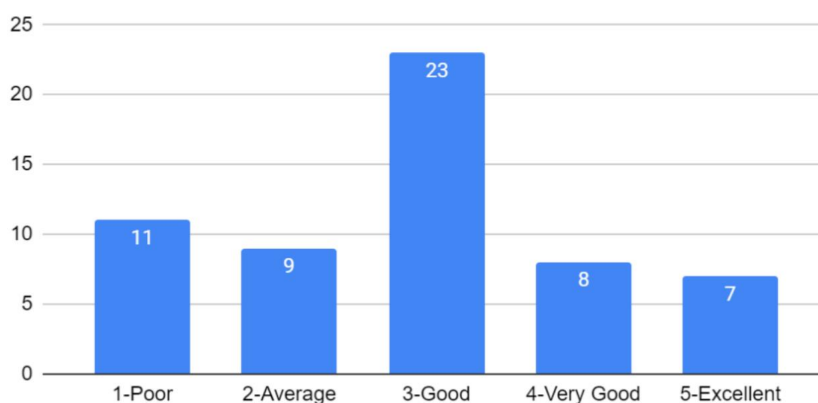
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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Q3. The syllabus focuses on Employability Skills.



Q4. Syllabus designed to encourage Entrepreneurship Skills.



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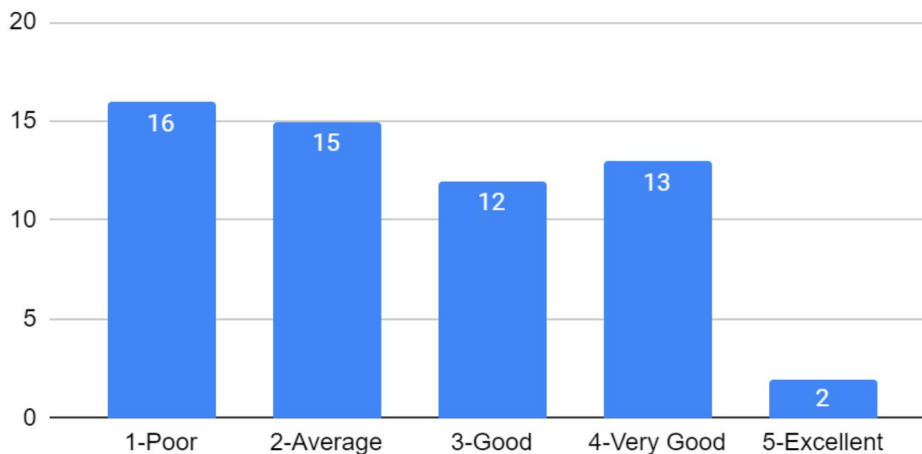
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Visakhapatnam**

[Signature]
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ENGINEERING AND TECHNOLOGY PROGRAM
GAYATRI VIDYA PARISHAD
COLLEGE OF DEGREE AND PG COURSES (A)
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Q5. The courses studied by me are revised/ updated by the Institute at regular intervals.



Suggestions:

1. More Reading Rooms.
2. Special Catching for Competitive Exams.
3. More opportunities for games, sports and cultural activities.

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2. Faculty Feedback on Curriculum:

The faculty questionnaire is formatted with ten curriculum-related questions. There is one open question for suggestions and five rating scales, from strongly disagree to strongly agree, for the questions to be answered.

Major suggestions from Faculty were forwarded to Principal through Dean Academics for necessary action. During the Academic year 2020-21, 9 Faculty from Electronics and Communication Engineering Department gave their feedback on curriculum.

| Q No | Particulars | 1- Strongly Disagree | 2- Disagree | 3- neutral | 4- Agree | 5- Strongly Agree | Total | Mode |
|------|---|----------------------|-------------|------------|----------|-------------------|--------|------|
| 1 | The curriculum of the Program has been updated time to time. | 0 | 0 | 2 | 4 | 3 | 9 | 4 |
| | | 0.00 | 0.00 | 22.22 | 44.44 | 33.33 | 100.00 | |
| 2 | I am given enough freedom to contribute my ideas on curriculum design and development. | 0 | 0 | 0 | 4 | 5 | 9 | 5 |
| | | 0.00 | 0.00 | 0.00 | 44.44 | 55.56 | 100.00 | |
| 3 | Board of Studies (BOS) ensures that up to date and the relevant courses is being offered | 0 | 0 | 0 | 5 | 4 | 9 | 4 |
| | | 0.00 | 0.00 | 0.00 | 55.56 | 44.44 | 100.00 | |
| 4 | Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses | 0 | 0 | 2 | 3 | 4 | 9 | 5 |
| | | 0.00 | 0.00 | 22.22 | 33.33 | 44.44 | 100.00 | |
| 5 | Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum. | 0 | 0 | 0 | 5 | 4 | 9 | 4 |
| | | 0.00 | 0.00 | 0.00 | 55.56 | 44.44 | 100.00 | |
| 6 | Adequate Infrastructure is | 0 | 0 | 4 | 3 | 2 | 9 | 3 |

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Department of Electronics and Communication Engineering
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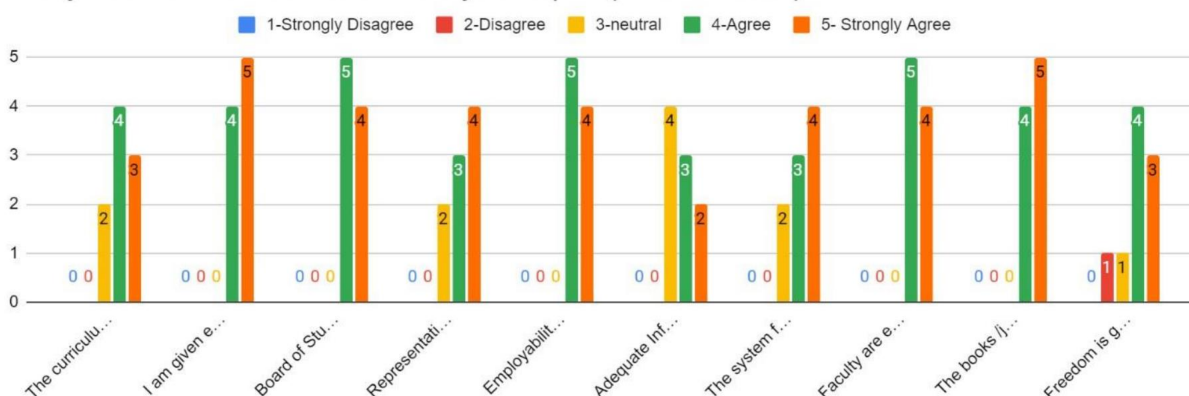
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| | | | | | | | | |
|----|---|------|-------|-------|-------|-------|--------|---|
| | available in the college for the curriculum transactions in the different modes. | 0.00 | 0.00 | 44.44 | 33.33 | 22.22 | 100.00 | |
| 7 | The system followed by the college for the design and development of the curriculum is effective | 0 | 0 | 2 | 3 | 4 | 9 | 5 |
| | | 0.00 | 0.00 | 22.22 | 33.33 | 44.44 | 100.00 | |
| 8 | Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus. | 0 | 0 | 0 | 5 | 4 | 9 | 4 |
| | | 0.00 | 0.00 | 0.00 | 55.56 | 44.44 | 100.00 | |
| 9 | Books/journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library. | 0 | 0 | 0 | 4 | 5 | 9 | 5 |
| | | 0.00 | 0.00 | 0.00 | 44.44 | 55.56 | 100.00 | |
| 10 | Freedom is given in adopting new Techniques / strategies of testing and assessment of students. | 0 | 1 | 1 | 4 | 3 | 9 | 4 |
| | | 0.00 | 11.11 | 11.11 | 44.44 | 33.33 | 100.00 | |

Faculty Feedback On Curriculum Analysis Report (AY 2020-2021)



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Visakhapatnam

Head of the Department
Department of Electronics and Communication Engineering
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Faculty Feedback on Curriculum Summary:

The overall analysis reveals the feedback analysis regarding that Institution has giving enough freedom to contribute your ideas on curriculum design and development. Mode: 5 (Strongly Agree), regarding Q2, there is a substantial portion rating it as Strongly Agree (55.56%), the presence of ratings in Strongly Disagree (0%), Disagree (0%), Agree (44.44%). reveals a significant opportunity for enhancement.

3. Alumni Feedback on Curriculum:

The Alumni questionnaire is formatted with six curriculum-related questions. There is one open question for suggestions and five rating scales, from poor to excellent, for the questions to be answered.

Major suggestions from Alumni were forwarded to Principal through Dean Academics for necessary action. During the Academic year 2020-21, 25 Alumni from Electronics and Communication Engineering Department gave their feedback on curriculum.

| Q No | Particulars | Poor-1 | Average-2 | Good-3 | Very Good-4 | Excellent-5 | Total | Mode |
|------|---|--------|-----------|--------|-------------|-------------|--------|------|
| 1 | Curriculum contains more relevant and interesting subjects. | 0 | 2 | 10 | 7 | 6 | 25 | 3 |
| | | 0.00 | 8.00 | 40.00 | 28.00 | 24.00 | 100.00 | |
| 2 | The order of the units/contents are well organized. | 0 | 4 | 6 | 8 | 7 | 25 | 4 |
| | | 0.00 | 16.00 | 24.00 | 32.00 | 28.00 | 100.00 | |
| 3 | Curriculum provides sufficient choice in selecting courses. | 0 | 0 | 9 | 6 | 10 | 25 | 5 |
| | | 0.00 | 0.00 | 36.00 | 24.00 | 40.00 | 100.00 | |
| 4 | Curriculum is updated. | 0 | 1 | 9 | 5 | 10 | 25 | 5 |
| | | 0.00 | 4.00 | 36.00 | 20.00 | 40.00 | 100.00 | |
| 5 | Curriculum is better suited for achieving employment. | 0 | 0 | 3 | 9 | 13 | 25 | 5 |
| | | 0.00 | 0.00 | 12.00 | 36.00 | 52.00 | 100.00 | |
| 6 | Research and internships help in enriching knowledge and skills that can be applicable in the job/profession. | 0 | 0 | 3 | 12 | 10 | 25 | 4 |
| | | 0.00 | 0.00 | 12.00 | 48.00 | 40.00 | 100.00 | |

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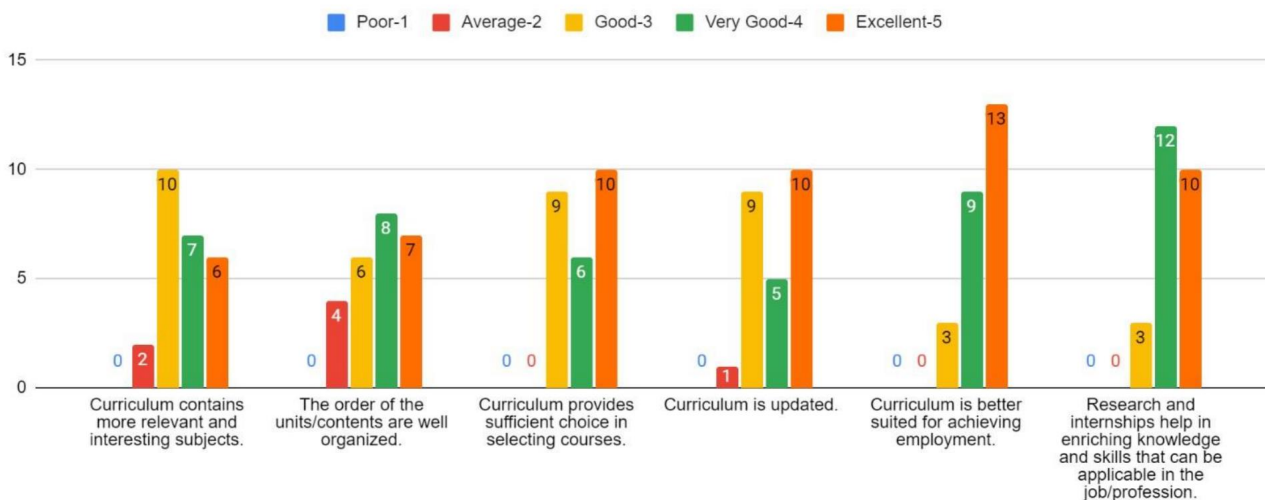
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Alumni Feedback on Curriculum Analysis Report (AY 2020-21)



Alumni Feedback on Curriculum Summary:

The overall analysis reveals the feedback analysis regarding the Curriculum is updated. Mode: 5 (Excellent), regarding Q4, there is a substantial portion rating it as Excellent (40.00%), the presence of ratings in Poor (0%), Average (4.00%), Good (36.00%) and Very Good (20.00%) reveals a significant opportunity for enhancement.

Suggestions:

1. Campus Drives.
2. Additional topics for Practical Syllabus.
3. Competitive Coaching.

4. Employer Feedback on Curriculum:

The Employer questionnaire is formatted with nine curriculum-related questions. There is one open question for suggestions and five rating scales, from strongly disagree to strongly agree, for the questions to be answered.

Major suggestions from Employer were forwarded to Principal through Dean Academics for necessary action. During the Academic year 2021-22, 9 employees from Electronics and Communication Engineering Department gave their feedback on curriculum.

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Department of Electronics and Communication Engineering
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| S No | QUESTIONS | 1-Strongly Disagree | 2- Disagree | 3- Neutral | 4- Agree | 5- Strongly Agree | Total | Mode |
|------|---|---------------------|-------------|------------|----------|-------------------|--------|------|
| 1 | There is need to modify/ update syllabus according to the present scenario? | 0 | 2 | 3 | 4 | 3 | 12 | 4 |
| | | 0.00 | 16.67 | 25.00 | 33.33 | 25.00 | 100.00 | |
| 2 | Curriculum is effective in Broadening the student's knowledge? | 0 | 1 | 4 | 2 | 5 | 12 | 5 |
| | | 0.00 | 8.33 | 33.33 | 16.67 | 41.67 | 100.00 | |
| 3 | Curriculum is helpful for securing employment? | 0 | 0 | 3 | 7 | 2 | 12 | 4 |
| | | 0.00 | 0.00 | 25.00 | 58.33 | 16.67 | 100.00 | |
| 4 | Curriculum meets the industrial needs? | 0 | 0 | 6 | 2 | 4 | 12 | 3 |
| | | 0.00 | 0.00 | 50.00 | 16.67 | 33.33 | 100.00 | |
| 5 | Curriculum contributes to transforming into responsible citizens? | 0 | 0 | 3 | 3 | 6 | 12 | 5 |
| | | 0.00 | 0.00 | 25.00 | 25.00 | 50.00 | 100.00 | |
| 6 | Curriculum impacts moral and ethical values to the students. | 0 | 0 | 3 | 1 | 8 | 12 | 5 |
| | | 0.00 | 0.00 | 25.00 | 8.33 | 66.67 | 100.00 | |
| 7 | Curriculum is suitable for developing innovative thinking and Entrepreneurship. | 0 | 2 | 1 | 5 | 4 | 12 | 4 |
| | | 0.00 | 16.67 | 8.33 | 41.67 | 33.33 | 100.00 | |
| 8 | Student(s) employed by you has good Communication skills and is a team player. | 0 | 0 | 3 | 5 | 4 | 12 | 4 |
| | | 0.00 | 0.00 | 25.00 | 41.67 | 33.33 | 100.00 | |
| 9 | Student(s) employed by you contributes to the betterment of your organization. | 0 | 0 | 5 | 4 | 3 | 12 | 3 |
| | | 0.00 | 0.00 | 41.67 | 33.33 | 25.00 | 100.00 | |

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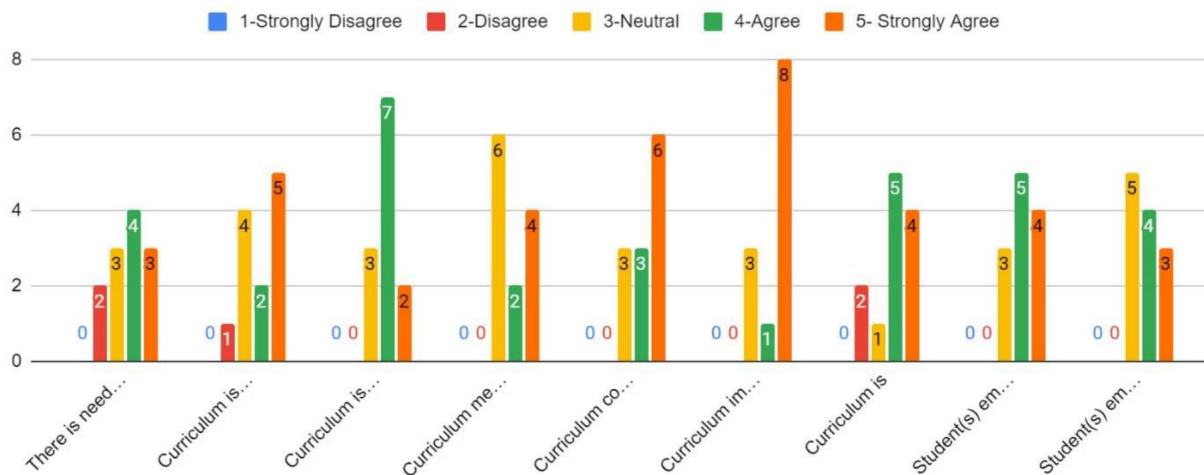
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Feedback of Employer on Curriculum Analysis Report (AY 2020-21)



Employer Feedback on Curriculum Summary:

The overall analysis reveals the feedback analysis regarding the Curriculum meets the Industrial needs. Mode: 4 (Agree), regarding Q3, there is a substantial portion rating it as Strongly Agree (16.67%), the presence of ratings in Neutral (25%), Disagree (0%), Strongly Disagree (0%) reveals a significant opportunity for organization.

Suggestions:

1. More number of Digital Classrooms.
2. New programs on PG and UG Arts stream.
3. Number of job-oriented courses.

Rajani

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for Degree and PG Courses (A)
Visakhapatnam

[Signature]
Head of the Department
Department of Electronics and Communication Engineering
ENGINEERING AND TECHNOLOGY PROGRAM
GAYATRI VIDYA PARISHAD
COLLEGE OF DEGREE AND PG COURSES (A)
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ENGINEERING AND TECHNOLOGY PROGRAM DEPARTMENT OF MECHANICAL ENGINEERING **Feedback Analysis Report 2020-2021**

Feedback on curriculum has been collected from the various stake holders - Students, Teachers, Parents, Alumni and Employer. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

For the Academic year 2020-2021, 62 Mechanical Students, 13 Faculty, 29 Alumni and 5 Employers were given their feedback and suggestions on course curriculum.

The collected Feedbacks have been analysed and major suggestions from stake holders were forwarded to Principal through Dean Academics to take the necessary actions to improve the curriculum aspects for the upcoming academic year (i.e.2021-2022).

1. Student Feedback on Curriculum Analysis:

Student Responses with Questionnaire for six questions on curriculum is shown in the below table.

| Q No | Particulars | 1-Poor | 2-Average | 3-Good | 4-Very Good | 5-Excellent | Total | Mode |
|------|---|--------|-----------|--------|-------------|-------------|--------|------|
| 1 | The curriculum and syllabus are well organized and easy to follow. | 2 | 8 | 17 | 16 | 19 | 62 | 3 |
| | | 3.23 | 12.90 | 27.42 | 25.81 | 30.65 | 100.00 | |
| 2 | Syllabus provides sufficient choices in selecting courses (Elective Subjects) | 3 | 8 | 18 | 17 | 16 | 62 | 5 |
| | | 4.84 | 12.90 | 29.03 | 27.42 | 25.81 | 100.00 | |
| 3 | The syllabus focuses on Employability Skills. | 4 | 7 | 16 | 19 | 16 | 62 | 5 |
| | | 6.45 | 11.29 | 25.81 | 30.65 | 25.81 | 100.00 | |
| 4 | Syllabus designed to encourage Entrepreneurship Skills. | 7 | 15 | 17 | 11 | 12 | 62 | 2 |
| | | 11.29 | 24.19 | 27.42 | 17.74 | 19.35 | 100.00 | |
| 5 | The courses studied by me are revised/ updated by the Institute at regular intervals. | 4 | 8 | 21 | 16 | 13 | 62 | 3 |
| | | 6.45 | 12.90 | 33.87 | 25.81 | 20.97 | 100.00 | |
| 6 | The syllabus effective in developing critical/ analytical thinking. | 2 | 4 | 15 | 21 | 19 | 61 | 5 |
| | | 3.28 | 6.56 | 24.59 | 34.43 | 31.15 | 100.00 | |

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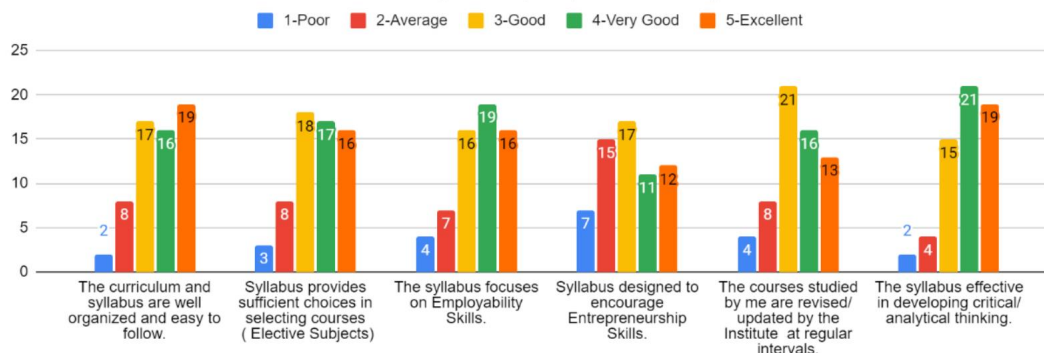


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ENGINEERING AND TECHNOLOGY PROGRAM DEPARTMENT OF MECHANICAL ENGINEERING

Student Feedback on Curriculum Analysis Report (AY 2020-21)



| Q.No. | Question wise Response | | | | | | | | | | | | |
|-------------|---|--------|-------|--------|---|-----------|---|--------|----|-------------|----|-------------|----|
| 1. | <table border="1"> <thead> <tr> <th>Rating</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>1-Poor</td> <td>2</td> </tr> <tr> <td>2-Average</td> <td>8</td> </tr> <tr> <td>3-Good</td> <td>17</td> </tr> <tr> <td>4-Very Good</td> <td>16</td> </tr> <tr> <td>5-Excellent</td> <td>19</td> </tr> </tbody> </table> | Rating | Count | 1-Poor | 2 | 2-Average | 8 | 3-Good | 17 | 4-Very Good | 16 | 5-Excellent | 19 |
| Rating | Count | | | | | | | | | | | | |
| 1-Poor | 2 | | | | | | | | | | | | |
| 2-Average | 8 | | | | | | | | | | | | |
| 3-Good | 17 | | | | | | | | | | | | |
| 4-Very Good | 16 | | | | | | | | | | | | |
| 5-Excellent | 19 | | | | | | | | | | | | |
| 2. | <table border="1"> <thead> <tr> <th>Rating</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>1-Poor</td> <td>3</td> </tr> <tr> <td>2-Average</td> <td>8</td> </tr> <tr> <td>3-Good</td> <td>18</td> </tr> <tr> <td>4-Very Good</td> <td>17</td> </tr> <tr> <td>5-Excellent</td> <td>16</td> </tr> </tbody> </table> | Rating | Count | 1-Poor | 3 | 2-Average | 8 | 3-Good | 18 | 4-Very Good | 17 | 5-Excellent | 16 |
| Rating | Count | | | | | | | | | | | | |
| 1-Poor | 3 | | | | | | | | | | | | |
| 2-Average | 8 | | | | | | | | | | | | |
| 3-Good | 18 | | | | | | | | | | | | |
| 4-Very Good | 17 | | | | | | | | | | | | |
| 5-Excellent | 16 | | | | | | | | | | | | |
| 3. | | | | | | | | | | | | | |

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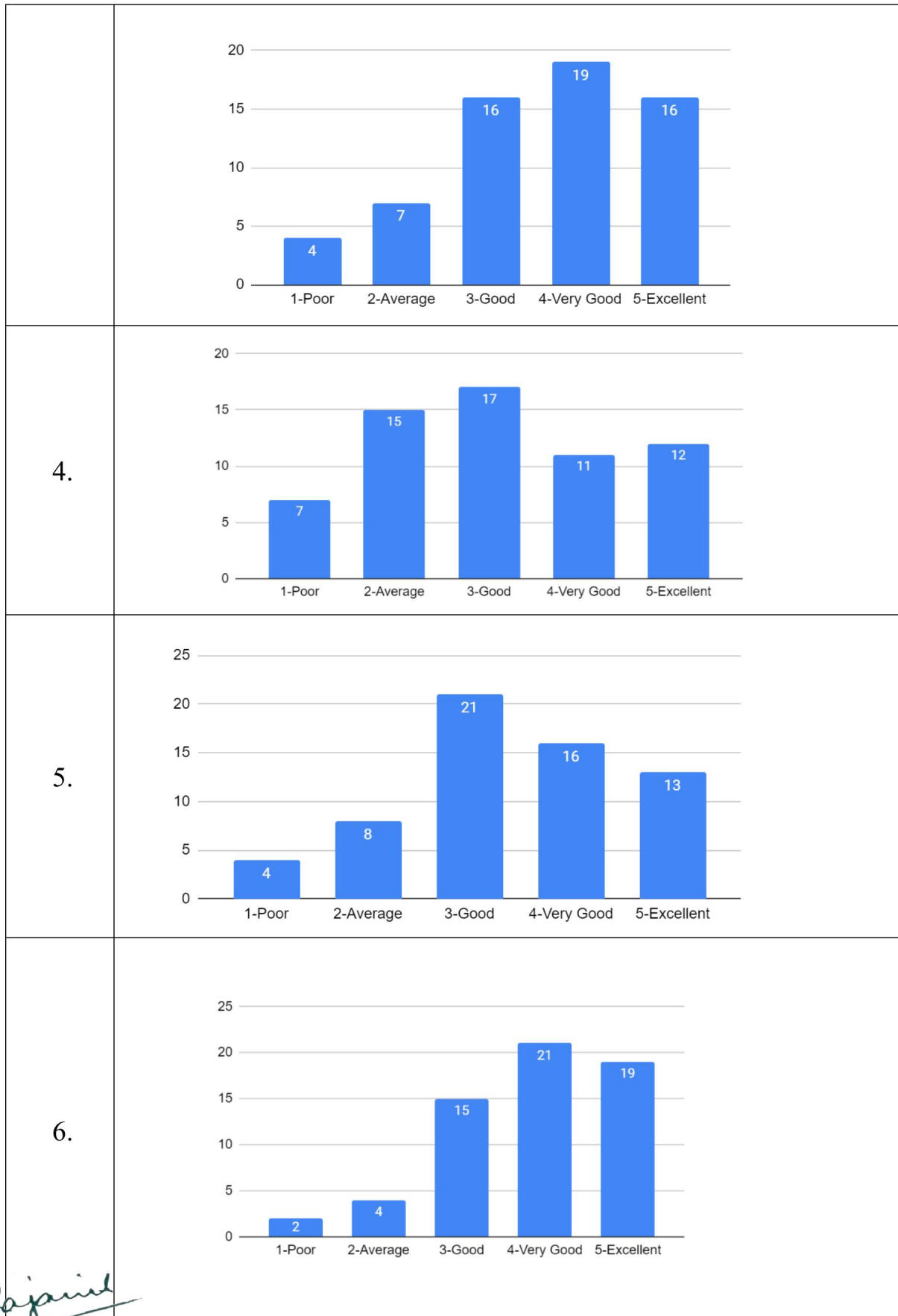
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**ENGINEERING AND TECHNOLOGY PROGRAM
DEPARTMENT OF MECHANICAL ENGINEERING**



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ENGINEERING AND TECHNOLOGY PROGRAM DEPARTMENT OF MECHANICAL ENGINEERING

2. Faculty Feedback on Curriculum:

The Questionnaire for Faculty is structured with ten questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

| Q No | Particulars | 1- Strongly Disagree | 2- Disagree | 3- neutral | 4- Agree | 5- Strongly Agree | Total | Mode |
|------|---|----------------------------|----------------|---------------|-------------|-------------------------|--------|------|
| 1 | The curriculum of the Program has been updated time to time. | 0 | 0 | 2 | 6 | 5 | 13 | 4 |
| | | 0.00 | 0.00 | 15.38 | 46.15 | 38.46 | 100.00 | |
| 2 | I am given enough freedom to contribute my ideas on curriculum design and development. | 0 | 0 | 4 | 7 | 2 | 13 | 4 |
| | | 0.00 | 0.00 | 30.77 | 53.85 | 15.38 | 100.00 | |
| 3 | Board of Studies (BOS) ensures that up to date and the relevant courses is being offered | 0 | 0 | 2 | 7 | 4 | 13 | 4 |
| | | 0.00 | 0.00 | 15.38 | 53.85 | 30.77 | 100.00 | |
| 4 | Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses | 0 | 0 | 0 | 4 | 9 | 13 | 5 |
| | | 0.00 | 0.00 | 0.00 | 30.77 | 69.23 | 100.00 | |
| 5 | Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum. | 0 | 0 | 0 | 8 | 5 | 13 | 4 |
| | | 0.00 | 0.00 | 0.00 | 61.54 | 38.46 | 100.00 | |
| 6 | Adequate Infrastructure is available in the college for the curriculum transactions in the different modes. | 0 | 0 | 0 | 4 | 9 | 13 | 4 |
| | | 0.00 | 0.00 | 0.00 | 30.77 | 69.23 | 100.00 | |
| 7 | The system followed by the college for the design and development of the curriculum is effective | 0 | 0 | 0 | 1 | 12 | 13 | 5 |
| | | 0.00 | 0.00 | 0.00 | 7.69 | 92.31 | 100.00 | |
| 8 | Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus. | 0 | 0 | 0 | 0 | 13 | 13 | 5 |
| | | 0.00 | 0.00 | 0.00 | 0.00 | 100.00 | 100.00 | |
| 9 | The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library. | 0 | 0 | 0 | 5 | 8 | 13 | 5 |
| | | 0.00 | 0.00 | 0.00 | 38.46 | 61.54 | 100.00 | |
| 10 | Freedom is given in adopting new Techniques / strategies of testing and assessment of students. | 0 | 0 | 0 | 8 | 5 | 13 | 4 |
| | | 0.00 | 0.00 | 0.00 | 61.54 | 38.46 | 100.00 | |

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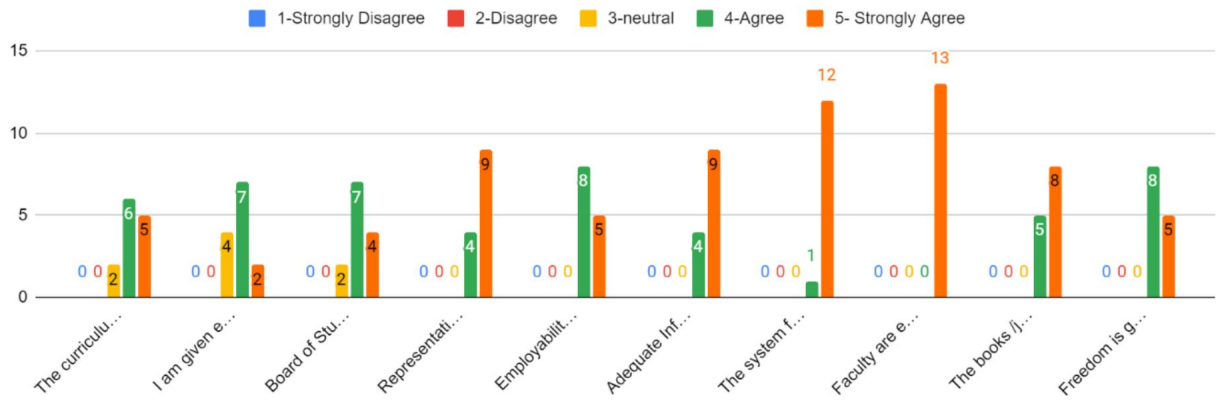


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ENGINEERING AND TECHNOLOGY PROGRAM DEPARTMENT OF MECHANICAL ENGINEERING

Faculty Feedback On Curriculum Analysis Report (AY 2020-21)



| Q.No. | Question wise Response | | | | | | | | | | | | |
|---------------------|---|----------|-------|---------------------|---|------------|---|-----------|---|---------|---|-------------------|---|
| 1. | <table border="1"> <thead> <tr> <th>Response</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>1-Strongly Disagree</td> <td>0</td> </tr> <tr> <td>2-Disagree</td> <td>0</td> </tr> <tr> <td>3-neutral</td> <td>2</td> </tr> <tr> <td>4-Agree</td> <td>6</td> </tr> <tr> <td>5- Strongly Agree</td> <td>5</td> </tr> </tbody> </table> | Response | Count | 1-Strongly Disagree | 0 | 2-Disagree | 0 | 3-neutral | 2 | 4-Agree | 6 | 5- Strongly Agree | 5 |
| Response | Count | | | | | | | | | | | | |
| 1-Strongly Disagree | 0 | | | | | | | | | | | | |
| 2-Disagree | 0 | | | | | | | | | | | | |
| 3-neutral | 2 | | | | | | | | | | | | |
| 4-Agree | 6 | | | | | | | | | | | | |
| 5- Strongly Agree | 5 | | | | | | | | | | | | |
| 2. | <table border="1"> <thead> <tr> <th>Response</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>1-Strongly Disagree</td> <td>0</td> </tr> <tr> <td>2-Disagree</td> <td>0</td> </tr> <tr> <td>3-neutral</td> <td>4</td> </tr> <tr> <td>4-Agree</td> <td>7</td> </tr> <tr> <td>5- Strongly Agree</td> <td>2</td> </tr> </tbody> </table> | Response | Count | 1-Strongly Disagree | 0 | 2-Disagree | 0 | 3-neutral | 4 | 4-Agree | 7 | 5- Strongly Agree | 2 |
| Response | Count | | | | | | | | | | | | |
| 1-Strongly Disagree | 0 | | | | | | | | | | | | |
| 2-Disagree | 0 | | | | | | | | | | | | |
| 3-neutral | 4 | | | | | | | | | | | | |
| 4-Agree | 7 | | | | | | | | | | | | |
| 5- Strongly Agree | 2 | | | | | | | | | | | | |

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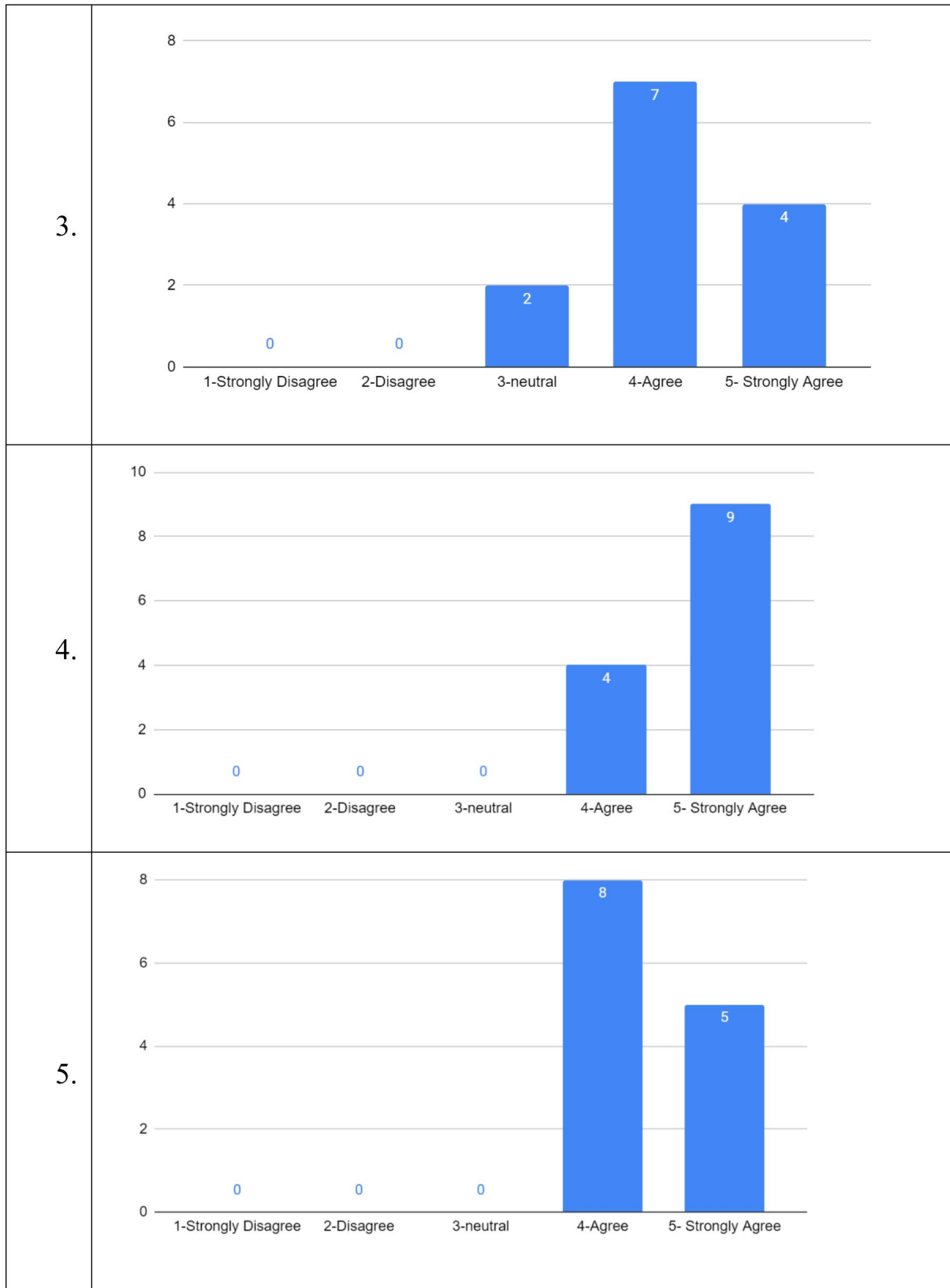
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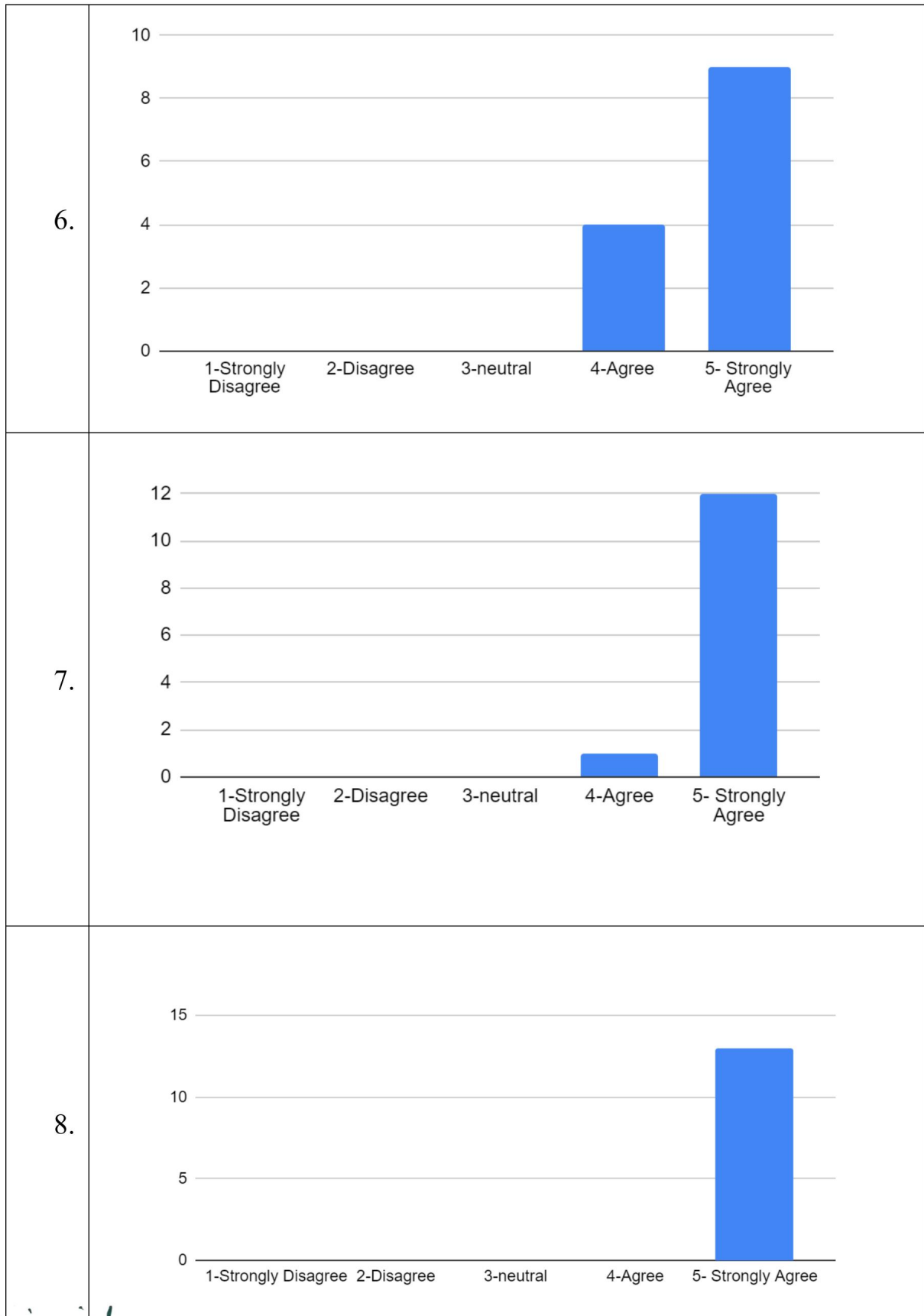
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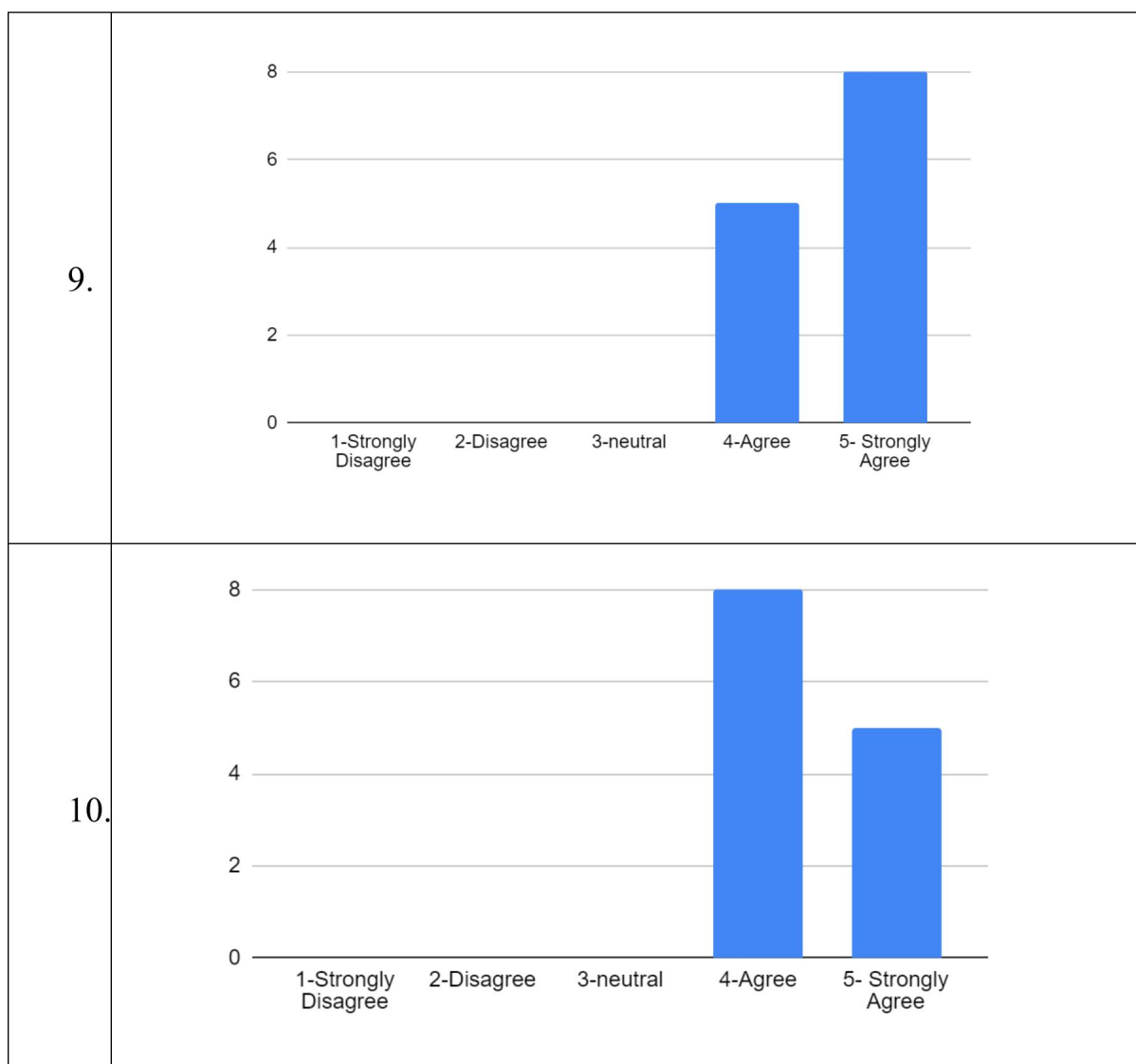
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3. Alumni Feedback on Curriculum:

The Questionnaire for alumni is structured with six questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

| Q No | Particulars | Poor-1 | Average-2 | Good-3 | Very Good-4 | Excellent-5 | Total | Mode |
|------|---|--------|-----------|--------|-------------|-------------|--------|------|
| 1 | Curriculum contains more relevant and interesting subjects. | 0 | 8 | 9 | 5 | 7 | 29 | 3 |
| | | 0.00 | 27.59 | 31.03 | 17.24 | 24.14 | 100.00 | |
| 2 | The order of the units/contents are well organized. | 0 | 3 | 9 | 7 | 10 | 29 | 5 |
| | | 0.00 | 10.34 | 31.03 | 24.14 | 34.48 | 100.00 | |
| 3 | Curriculum provides sufficient choice in selecting courses. | 0 | 2 | 9 | 11 | 7 | 29 | 4 |
| | | 0.00 | 6.90 | 31.03 | 37.93 | 24.14 | 100.00 | |

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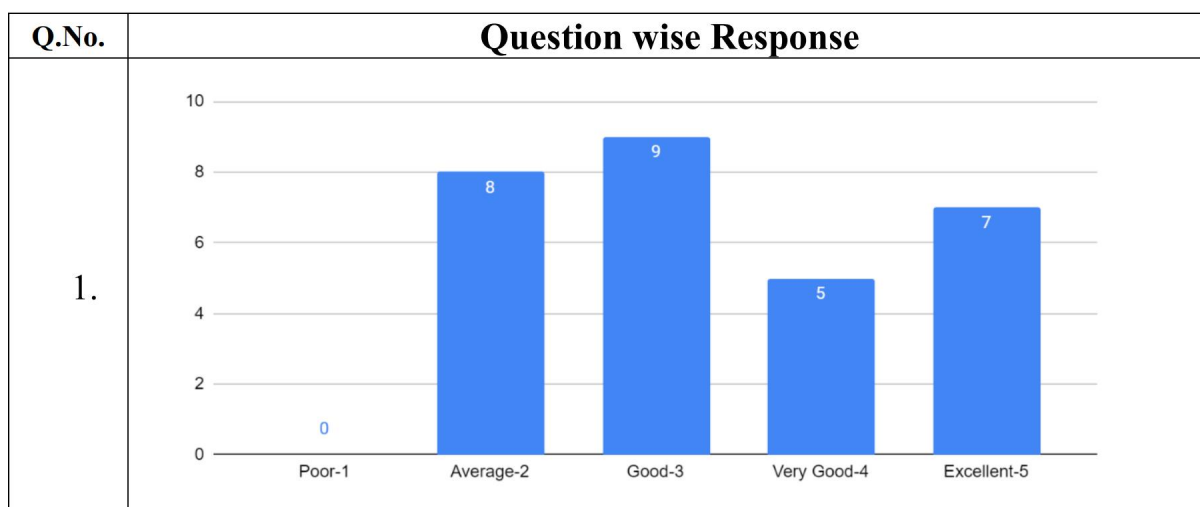
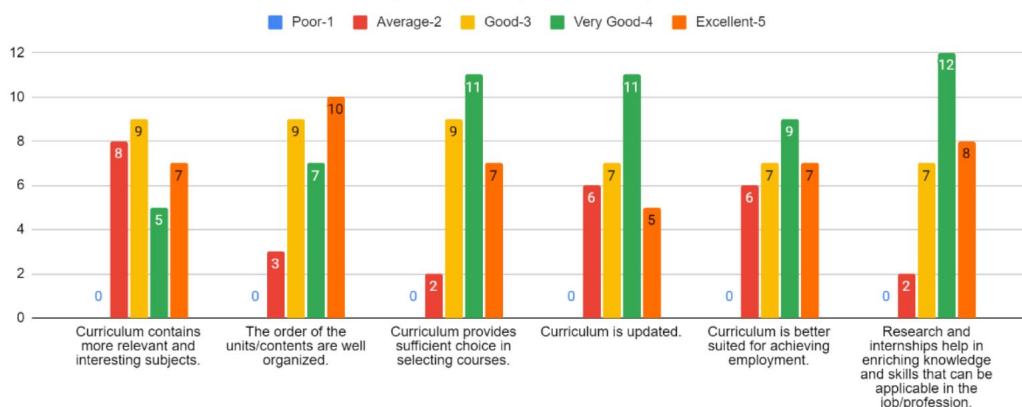
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| | | | | | | | | |
|---|---|------|-------|-------|-------|-------|--------|---|
| 4 | Curriculum is updated. | 0 | 6 | 7 | 11 | 5 | 29 | 4 |
| | | 0.00 | 20.69 | 24.14 | 37.93 | 17.24 | 100.00 | |
| 5 | Curriculum is better suited for achieving employment. | 0 | 6 | 7 | 9 | 7 | 29 | 4 |
| | | 0.00 | 20.69 | 24.14 | 31.03 | 24.14 | 100.00 | |
| 6 | Research and internships help in enriching knowledge and skills that can be applicable in the job/profession. | 0 | 2 | 7 | 12 | 8 | 29 | 4 |
| | | 0.00 | 6.90 | 24.14 | 41.38 | 27.59 | 100.00 | |

Alumni Feedback on Curriculum Analysis Report (AY 2020-21)



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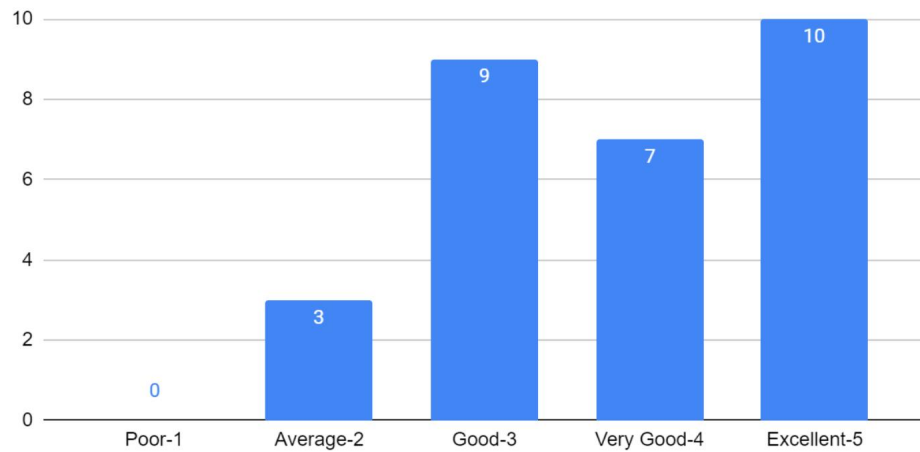


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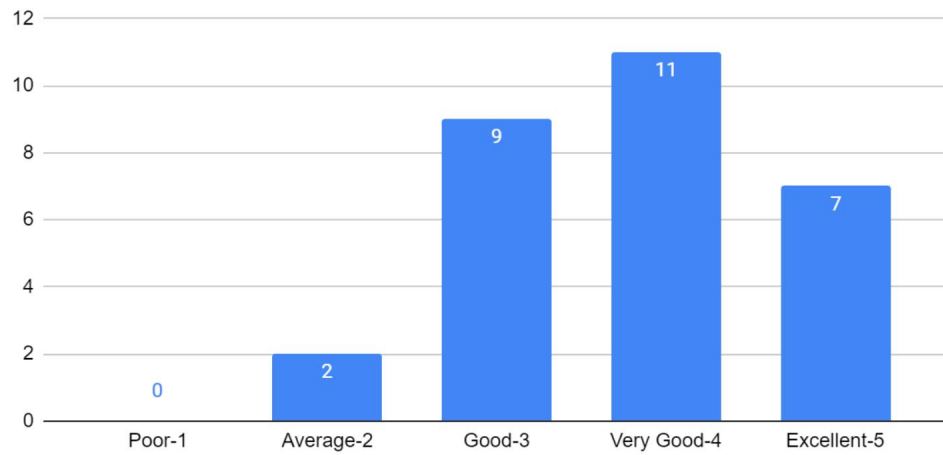
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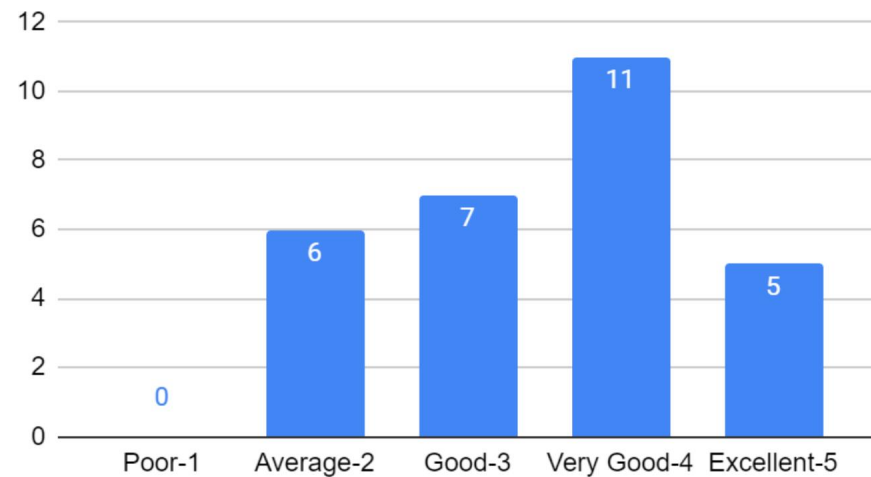
2.



3.



4.



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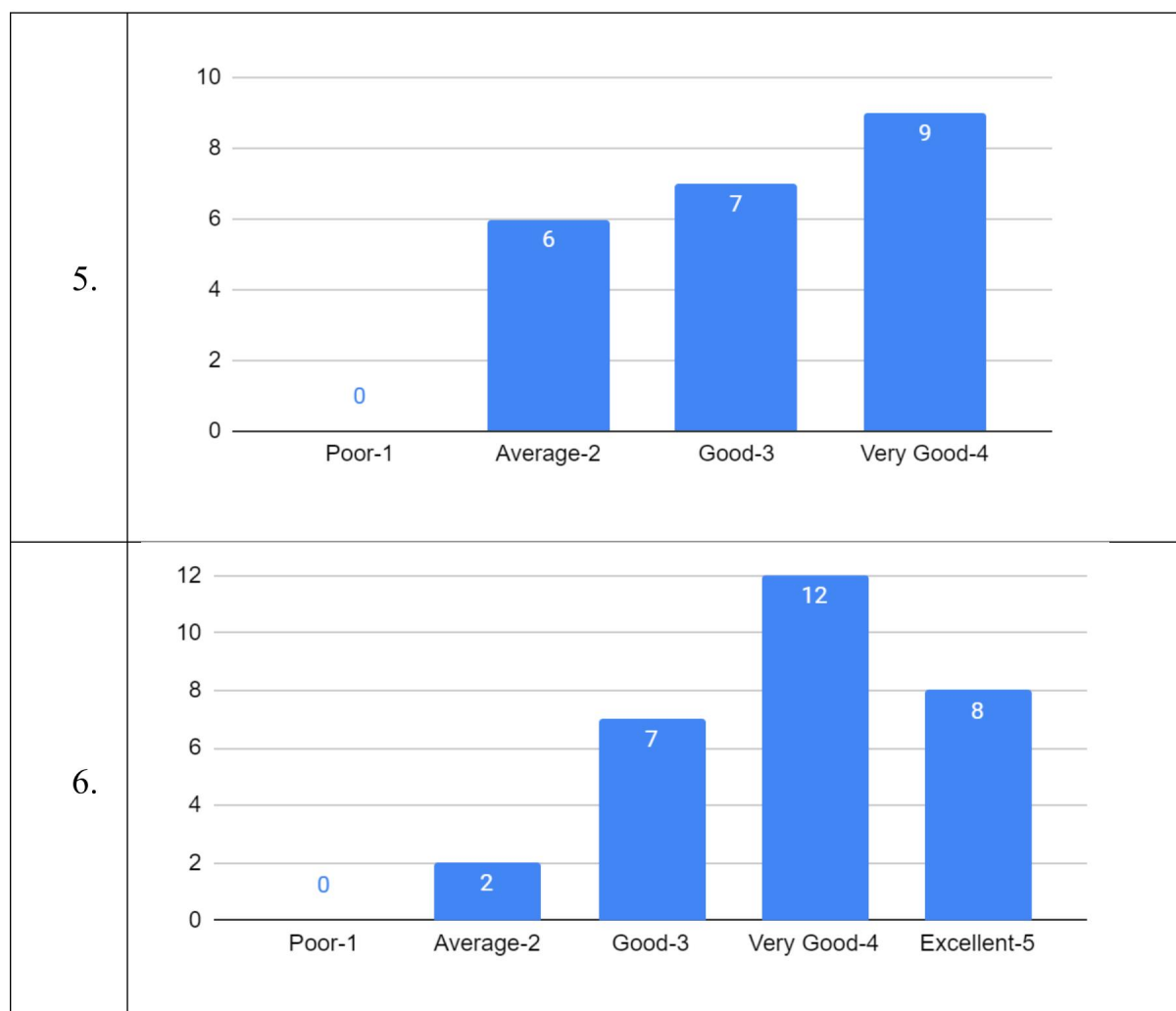
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4. Employer Feedback on Curriculum:

The Questionnaire for employer is structured with nine questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

| S No | QUESTIONS | 1-Strongly Disagree | 2- Disagree | 3- Neutral | 4- Agree | 5- Strongly Agree | Total | Mode |
|------|---|---------------------|-------------|------------|----------|-------------------|--------|------|
| 1 | There is need to modify/ update syllabus according to the present scenario? | 0 | 0 | 0 | 4 | 1 | 5 | 4 |
| | | 0.00 | 0.00 | 0.00 | 80.00 | 20.00 | 100.00 | |
| 2 | Curriculum is effective in Broadening the student's knowledge? | 0 | 0 | 0 | 5 | 0 | 5 | 4 |
| | | 0.00 | 0.00 | 0.00 | 100.00 | 0.00 | 100.00 | |
| 3 | Curriculum is helpful for securing employment? | 0 | 0 | 1 | 4 | 0 | 5 | 4 |
| | | 0.00 | 0.00 | 20.00 | 80.00 | 0.00 | 100.00 | |

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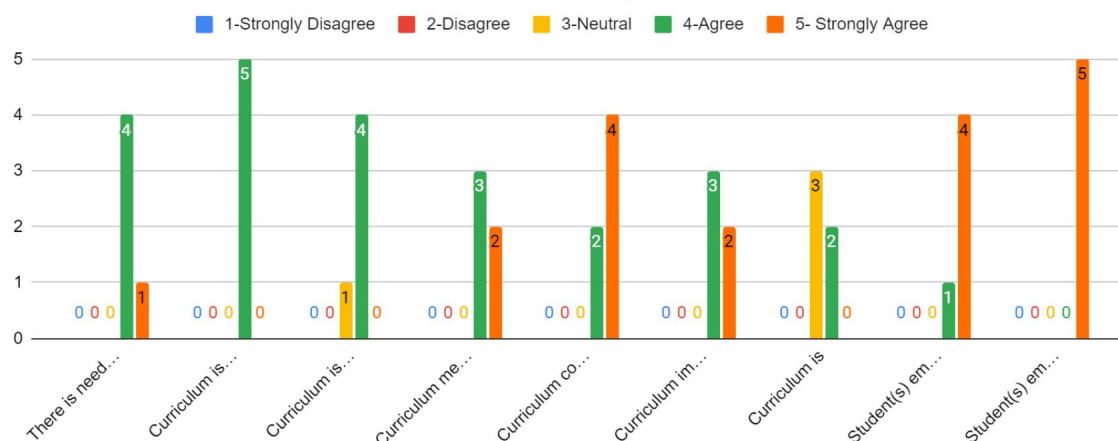
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| | | | | | | | | |
|---|---|------|------|-------|-------|--------|--------|---|
| 4 | Curriculum meets the industrial needs? | 0 | 0 | 0 | 3 | 2 | 5 | 4 |
| | | 0.00 | 0.00 | 0.00 | 60.00 | 40.00 | 100.00 | |
| 5 | Curriculum contributes to transforming into responsible citizens? | 0 | 0 | 0 | 2 | 4 | 6 | 5 |
| | | 0.00 | 0.00 | 0.00 | 33.33 | 66.67 | 100.00 | |
| 6 | Curriculum impacts moral and ethical values to the students. | 0 | 0 | 0 | 3 | 2 | 5 | 4 |
| | | 0.00 | 0.00 | 0.00 | 60.00 | 40.00 | 100.00 | |
| 7 | Curriculum is suitable for developing innovative thinking and Entrepreneurship. | 0 | 0 | 3 | 2 | 0 | 5 | 3 |
| | | 0.00 | 0.00 | 60.00 | 40.00 | 0.00 | 100.00 | |
| 8 | Student(s) employed by you has good Communication skills and is a team player. | 0 | 0 | 0 | 1 | 4 | 5 | 5 |
| | | 0.00 | 0.00 | 0.00 | 20.00 | 80.00 | 100.00 | |
| 9 | Student(s) employed by you contributes to the betterment of your Organization. | 0 | 0 | 0 | 0 | 5 | 5 | 5 |
| | | 0.00 | 0.00 | 0.00 | 0.00 | 100.00 | 100.00 | |

Feedback of Employer on Curriculum Analysis Report (AY 2020-21)



Q.No.

Question wise Response

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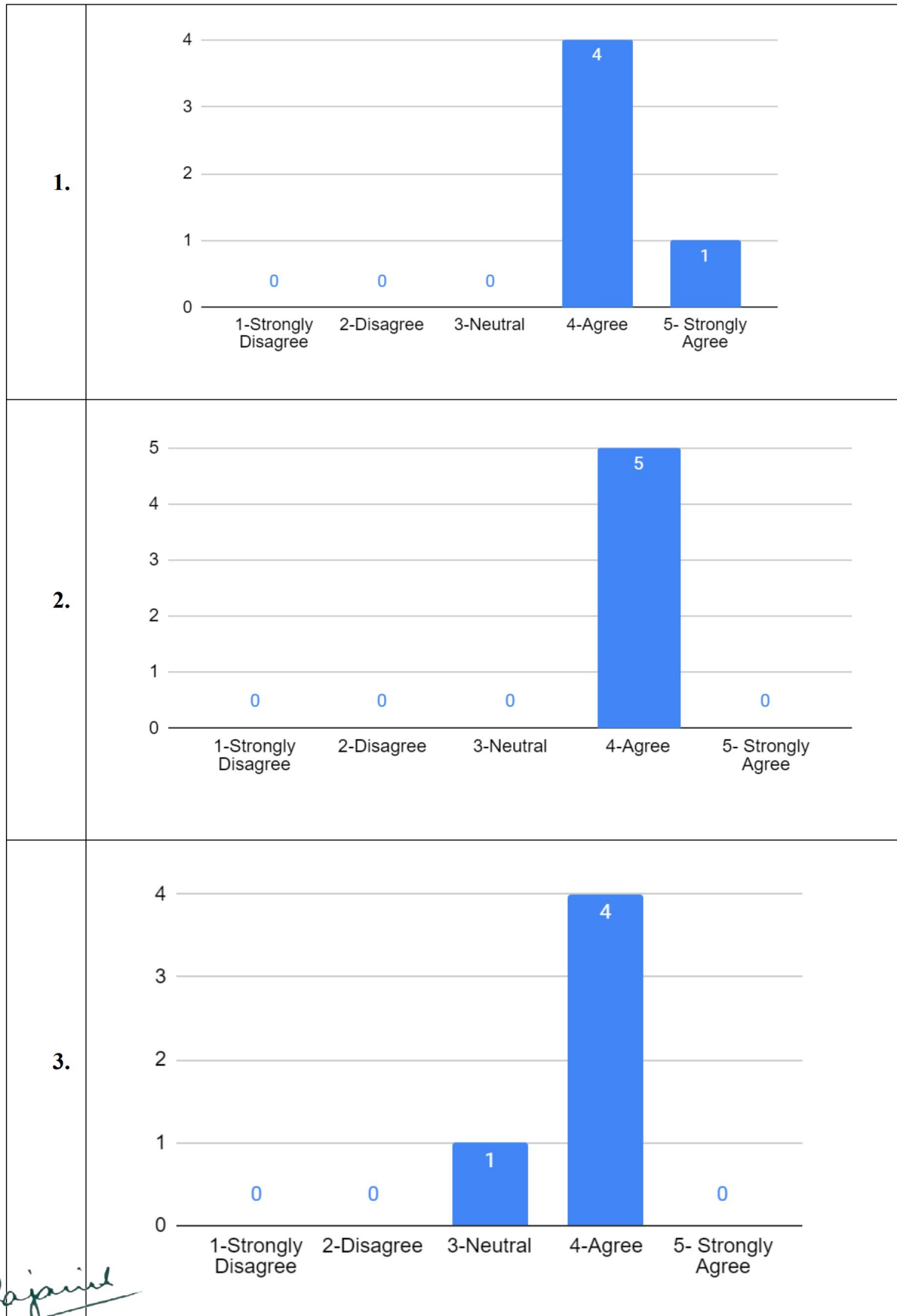
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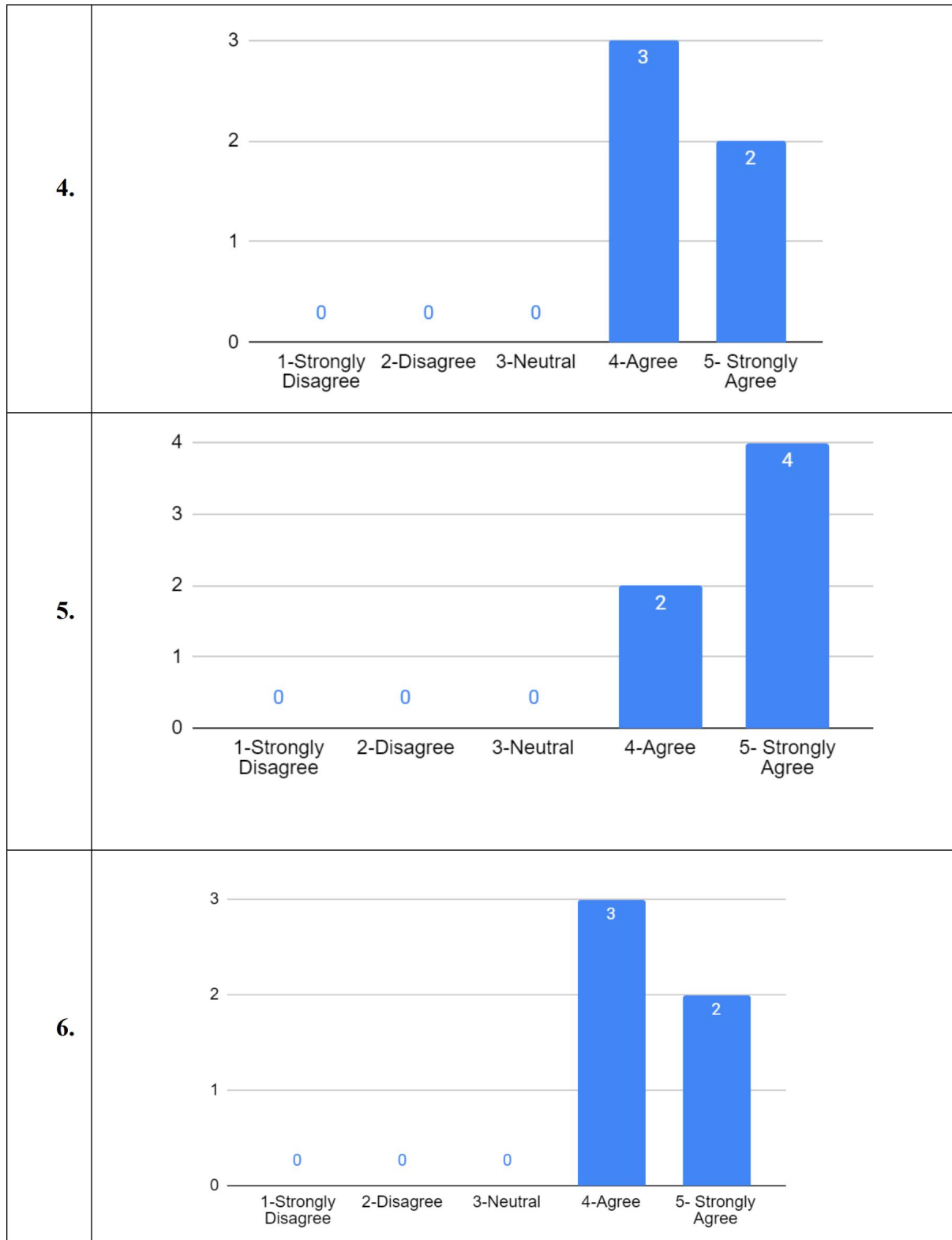
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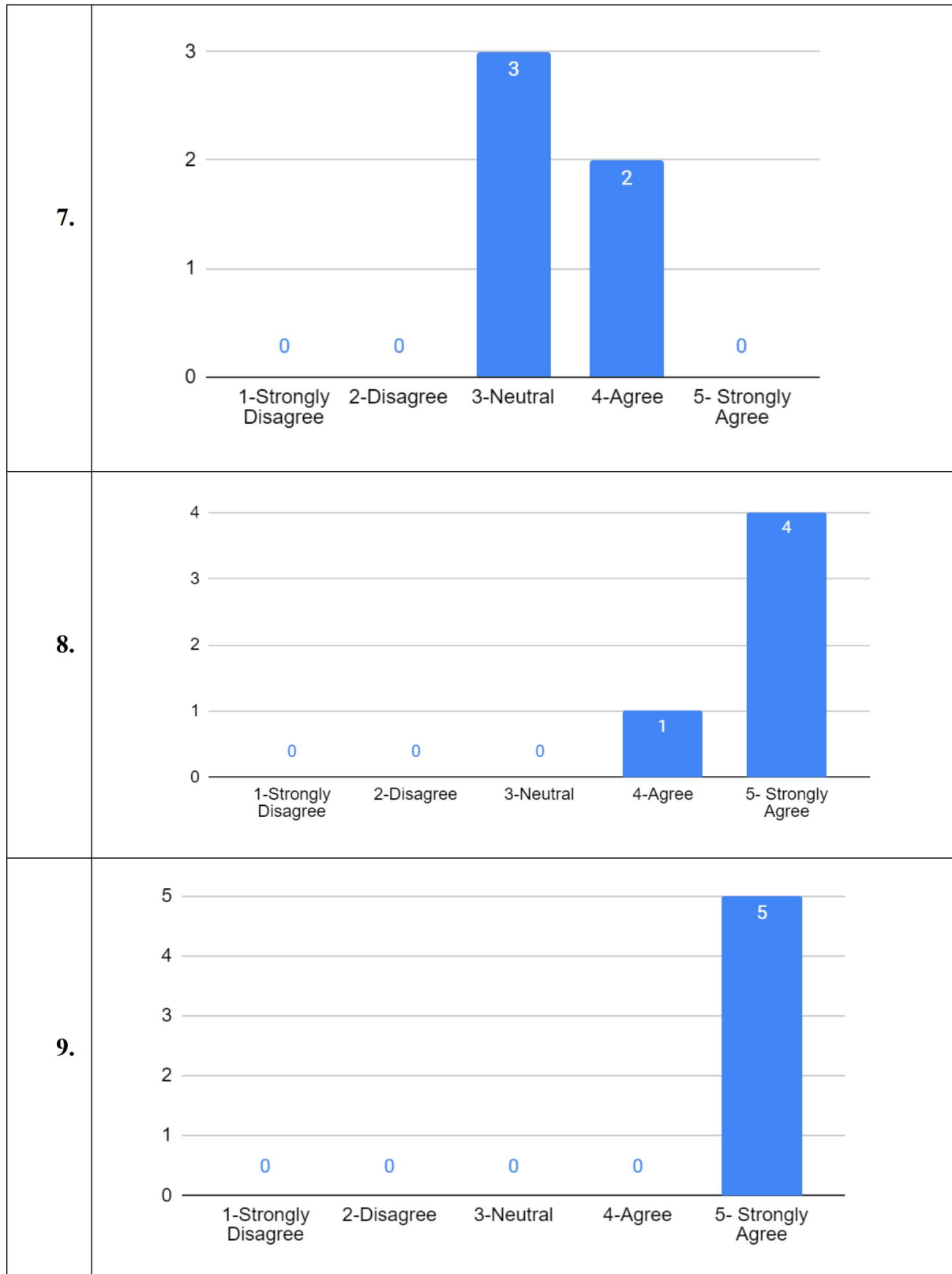
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Summary of all stakeholders Feedback on Curriculum:

1. Students feedback emphasizes more about the need of workshops on Electric Vehicles, robotics and 3D printing.
2. Faculty feedback highlights the need of curriculum revisions to equip the structure with subjects / practical courses as per the industry needs.
3. Alumni feedback suggested the more focus on Industrial visits and placement trainings.
4. Employer feedback highlight the importance of inclusion of internship / industrial training into the structure.

Munay

Head of the Department
Department of Mechanical Engineering
ENGINEERING AND TECHNOLOGY PROGRAM
GAYATRI VIDYA PARISHAD
COLLEGE FOR DEGREE AND P.G. COURSES (A)
VISAKHAPATNAM-530 045

Rajani

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