



GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG COURSES (A)

Rushikonda, Visakhapatnam-530 045 | website: www.gvpcdpge.edu.in

(Approved by AICTE | Permanently Affiliated to Andhra University | Accredited by NAAC)
PG-MBA and UG Engineering B. Tech (CE, CSE, ECE, ME) programs are Accredited by NBA

B.Sc(Maths, Physics, Chemistry)

Feedback Analysis Report of 2018-19

Feedback on curriculum and related aspects has been collected online. Feedbacks have been designed separately for students, teachers, parents, alumni, industrial experts.

1. Student Feedback on Curriculum : Questionnaire for students is structured with six questions on curriculum. The questions to be answered on a 5 rating scale beginning poor to excellent and one open question for suggestions.

Major suggestions from stakeholders were forwarded to the Staff council with the Principal as chairman, for Action. During the Academic year 2018-2019, 50 out of 60 students from B.Sc. (Mathematics, Physics, Chemistry) course gave their feedback on curriculum and other curriculum related matters in the institution.

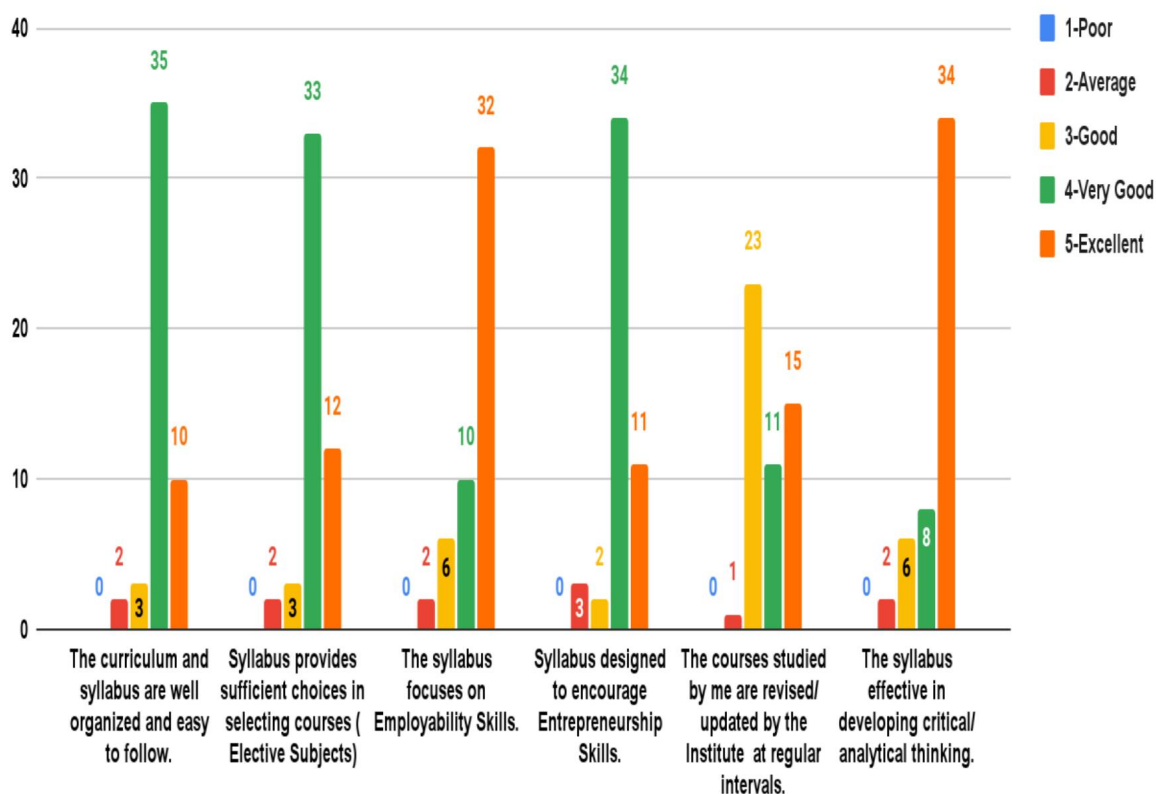
| Q. No. | Particulars | 1-Poor | 2-Average | 3-Good | 4-Very Good | 5-Excellent | Total | Mode |
|--------|--|--------|-----------|--------|-------------|-------------|--------|------|
| 1 | The curriculum and syllabus are well organized and easy to follow. | 0 | 2 | 3 | 35 | 10 | 50 | 4 |
| | | 0.00 | 4.00 | 6.00 | 70.00 | 20.00 | 100.00 | |
| 2 | Syllabus provides sufficient choices in selecting courses (Elective Subjects) | 0 | 2 | 3 | 33 | 12 | 50 | 4 |
| | | 0.00 | 4.00 | 6.00 | 66.00 | 24.00 | 100.00 | |
| 3 | The syllabus focuses on Employability Skills. | 0 | 2 | 6 | 10 | 32 | 50 | 5 |
| | | 0.00 | 4.00 | 12.00 | 20.00 | 64.00 | 100.00 | |
| 4 | Syllabus designed to | 0 | 3 | 2 | 34 | 11 | 50 | 4 |

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| | | | | | | | | |
|----------|--|-------------|-------------|--------------|--------------|--------------|---------------|----------|
| | encourage Entrepreneurship Skills. | 0.00 | 6.00 | 4.00 | 68.00 | 22.00 | 100.00 | |
| 5 | The courses studied by me are revised/ updated by the Institute at regular intervals. | 0 | 1 | 23 | 11 | 15 | 50 | 3 |
| | | 0.00 | 2.00 | 46.00 | 22.00 | 30.00 | 100.00 | |
| 6 | The syllabus effective in developing critical/ analytical thinking. | 0 | 2 | 6 | 8 | 34 | 50 | 5 |
| | | 0.00 | 4.00 | 12.00 | 16.00 | 68.00 | 100.00 | |

Student Feedback on Curriculum Analysis Report (AY 2018-19)



In Question 5 (Mode 3):

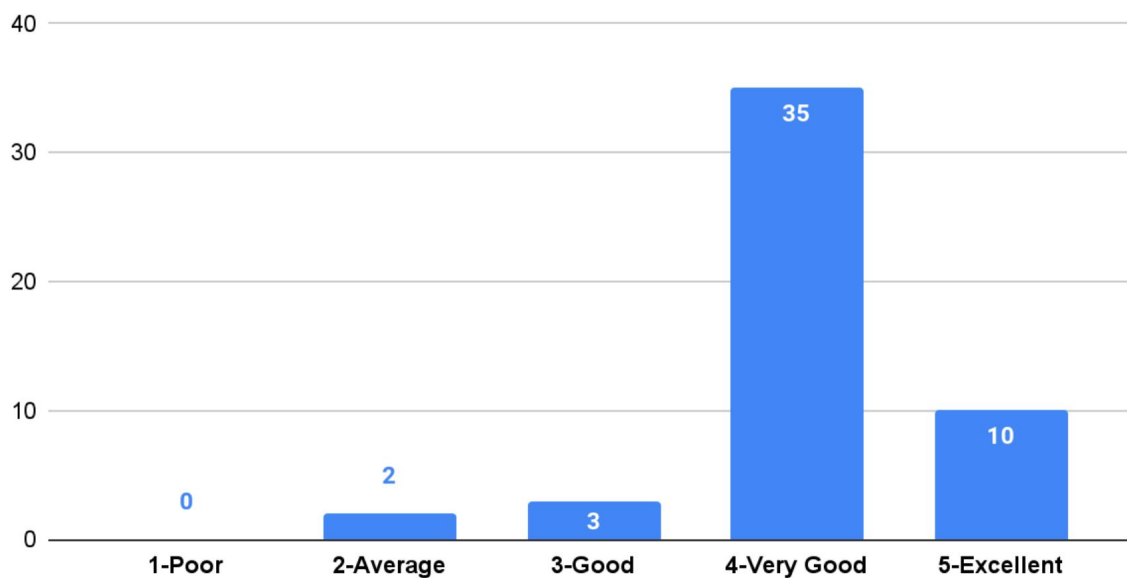
1-poor 0 responses with 0%, 2-Average 1 response with 2%, 3-Good with 23 responses with 46%, 4-Very Good with 11 responses with 22%, 5-Excellent with 15 responses 30%

Rajani

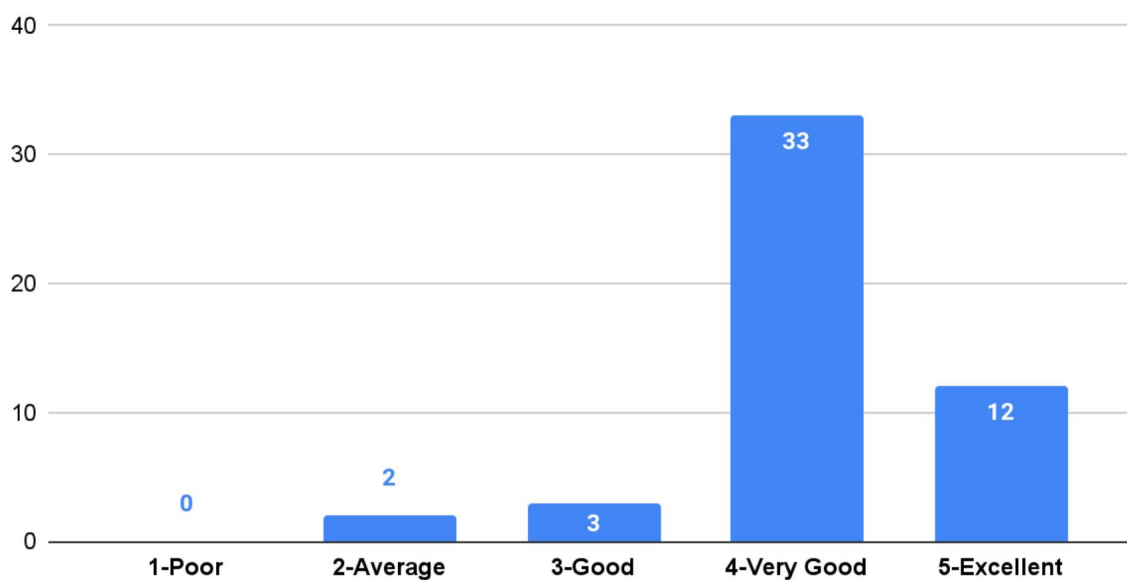
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1. The curriculum and syllabus are well organized and easy to follow.



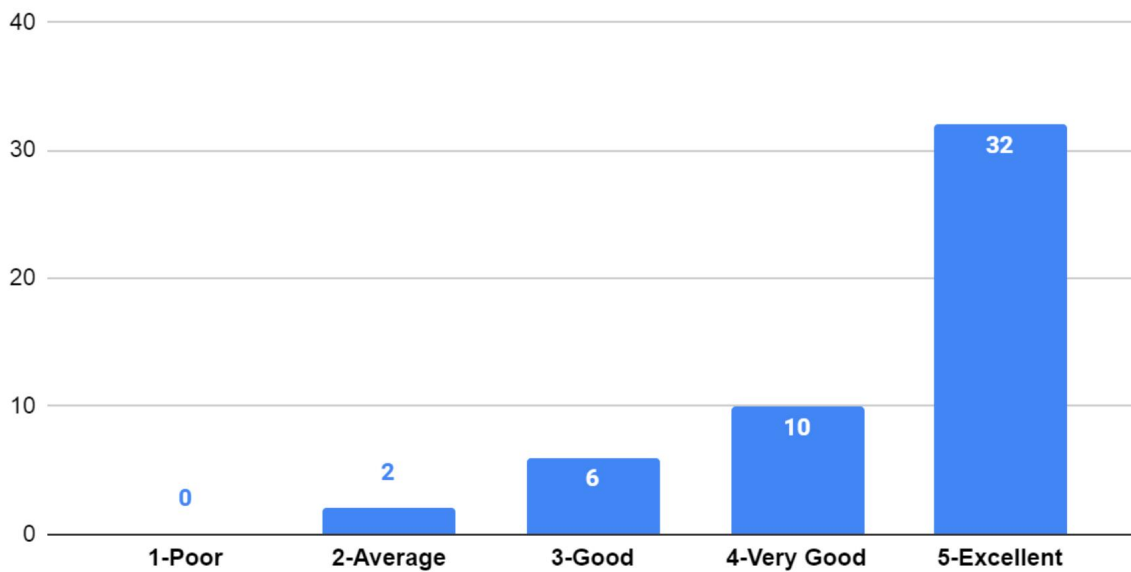
2. Syllabus provides sufficient choices in selecting courses (Elective Subjects).



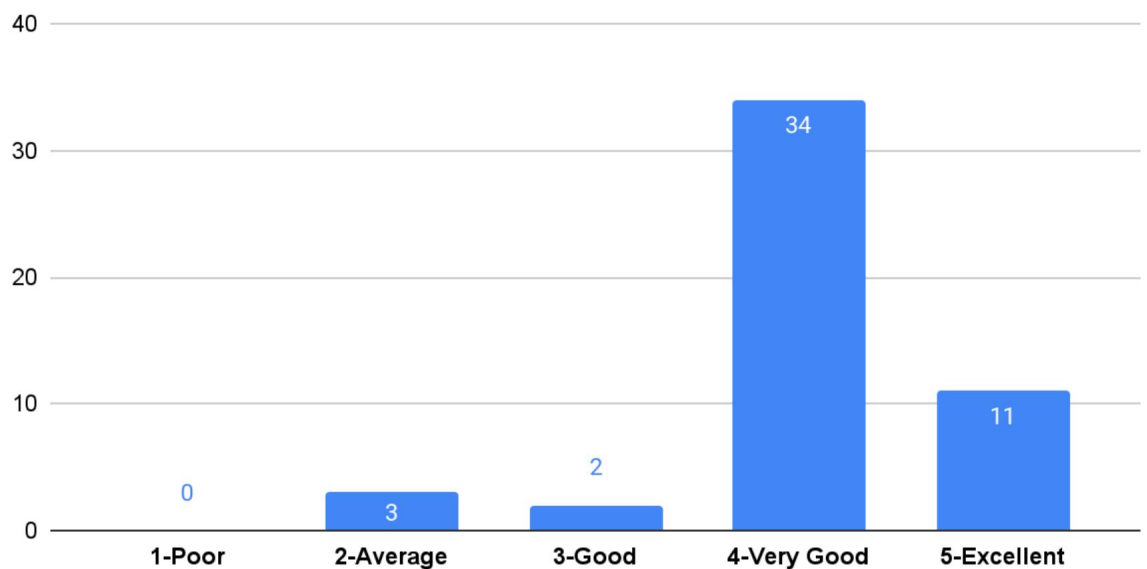
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3. The syllabus focuses on Employability Skills.



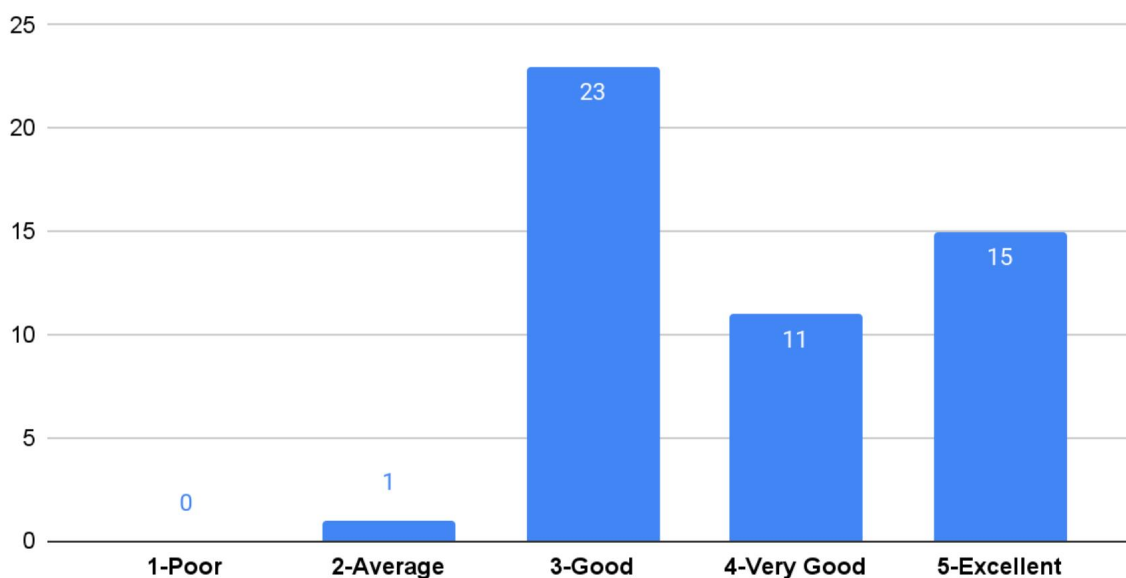
4. Syllabus designed to encourage Entrepreneurship Skills.



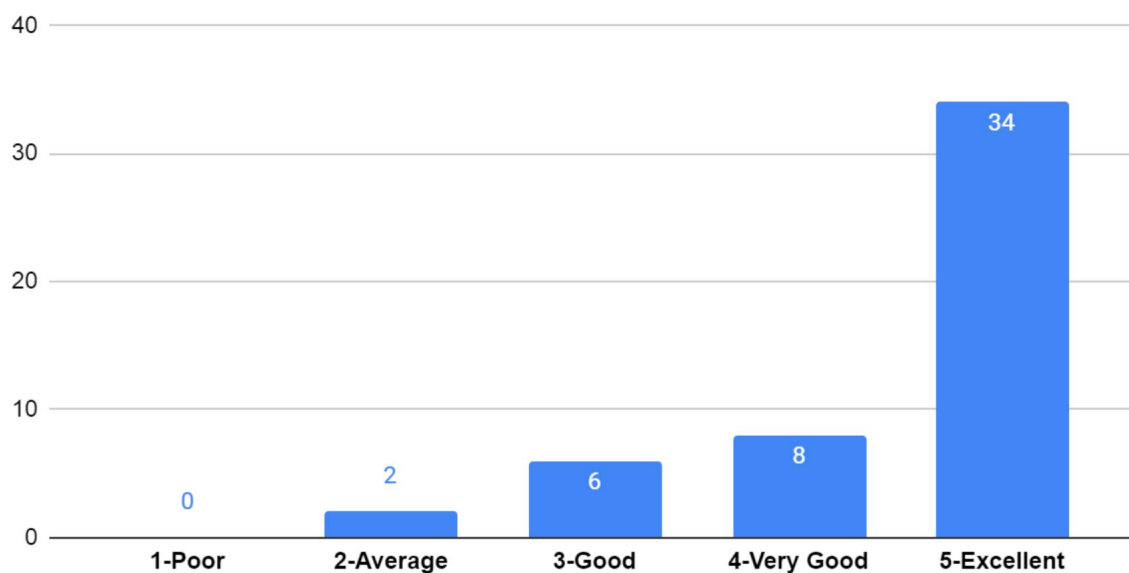
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5. The courses studied by me are revised/ updated by the Institute at regular intervals.



6. The syllabus effective in developing critical/ analytical thinking.



Suggestion given by the students: Asked to introduce more practical sessions.

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2. Faculty Feedback on Curriculum : Questionnaire for faculty is structured with ten questions on curriculum. The questions to be answered on a 5 rating scale beginning strongly disagree to strongly agree.

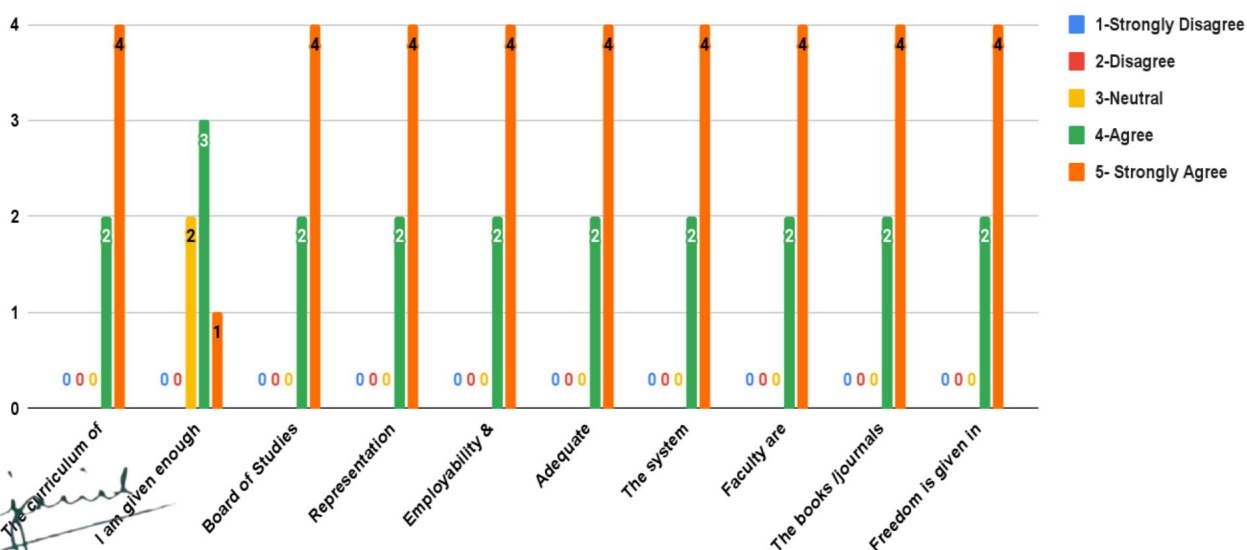
| Q.No. | Particulars | 1-Strongly Disagree | 2-Disagree | 3-Neutral | 4-Agree | 5- Strongly Agree | Total | Mode |
|-------|---|---------------------|------------|-----------|---------|-------------------|--------|------|
| 1 | The curriculum of the Program has been updated time to time. | 0 | 0 | 0 | 2 | 4 | 6 | 5 |
| | | 0.00 | 0.00 | 0.00 | 33.33 | 66.67 | 100.00 | |
| 2 | I am given enough freedom to contribute my ideas on curriculum design and development. | 0 | 0 | 2 | 3 | 1 | 6 | 4 |
| | | 0.00 | 0.00 | 33.33 | 50.00 | 16.67 | 100.00 | |
| 3 | Board of Studies (BOS) ensures that up to date and the relevant courses is being offered | 0 | 0 | 0 | 2 | 4 | 6 | 5 |
| | | 0.00 | 0.00 | 0.00 | 33.33 | 66.67 | 100.00 | |
| 4 | Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses | 0 | 0 | 0 | 2 | 4 | 6 | 5 |
| | | 0.00 | 0.00 | 0.00 | 33.33 | 66.67 | 100.00 | |
| 5 | Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum. | 0 | 0 | 0 | 2 | 4 | 6 | 5 |
| | | 0.00 | 0.00 | 0.00 | 33.33 | 66.67 | 100.00 | |
| 6 | Adequate Infrastructure is available in the college for the curriculum transactions in the different modes. | 0 | 0 | 0 | 2 | 4 | 6 | 5 |
| | | 0.00 | 0.00 | 0.00 | 33.33 | 66.67 | 100.00 | |

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| | | | | | | | | |
|----|---|------|------|------|-------|-------|--------|---|
| 7 | The system followed by the college for the design and development of the curriculum is effective | 0 | 0 | 0 | 2 | 4 | 6 | 5 |
| | | 0.00 | 0.00 | 0.00 | 33.33 | 66.67 | 100.00 | |
| 8 | Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus. | 0 | 0 | 0 | 2 | 4 | 6 | 5 |
| | | 0.00 | 0.00 | 0.00 | 33.33 | 66.67 | 100.00 | |
| 9 | The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library. | 0 | 0 | 0 | 2 | 4 | 6 | 5 |
| | | 0.00 | 0.00 | 0.00 | 33.33 | 66.67 | 100.00 | |
| 10 | Freedom is given in adopting new Techniques / strategies of testing and assessment of students. | 0 | 0 | 0 | 2 | 4 | 6 | 5 |
| | | 0.00 | 0.00 | 0.00 | 33.33 | 66.67 | 100.00 | |

Faculty Feedback on Curriculum Analysis Report (AY 2018-19)



Rajini
Principal

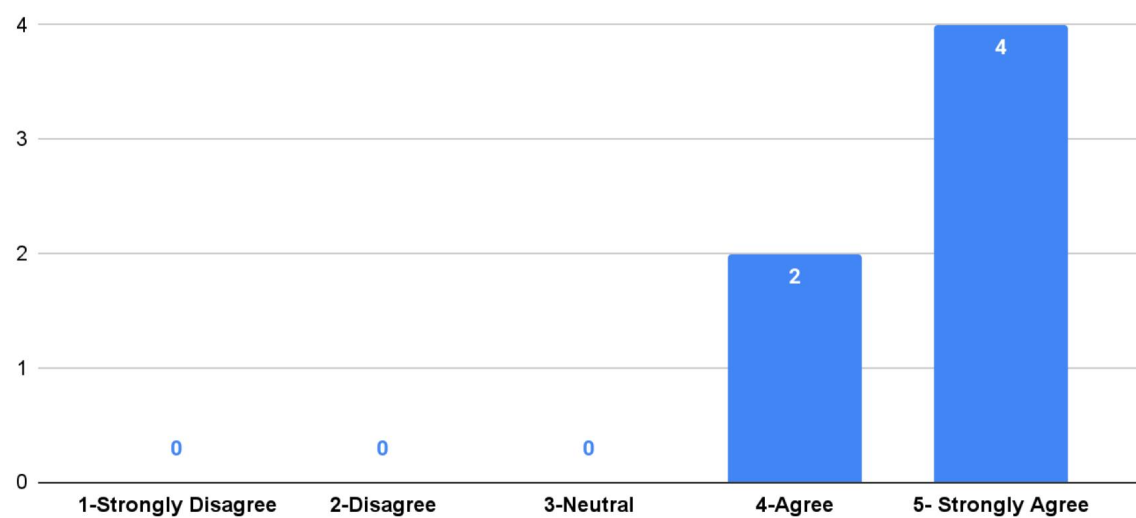
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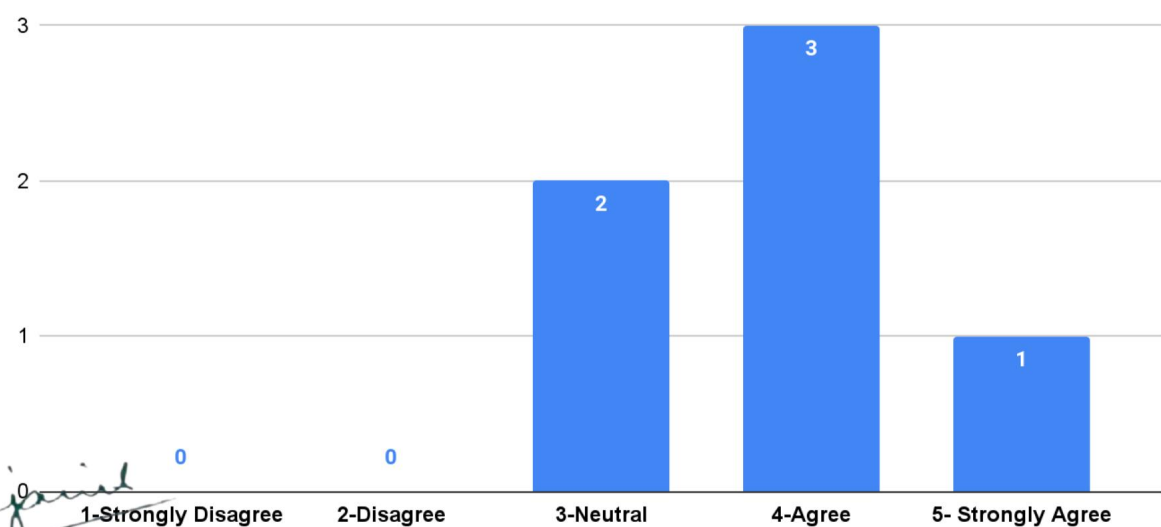
In Question 2 (Mode 4):

1-poor 0 responses with 0%, 2-Average 0 responses with 0%, 3-Good with 2 responses with 33.33%, 4-Very Good with 3 responses with 50%, 5-Excellent with 1 responses 16.67%

1. The curriculum of the Program has been updated time to time.



2. I am given enough freedom to contribute my ideas on curriculum design and development.

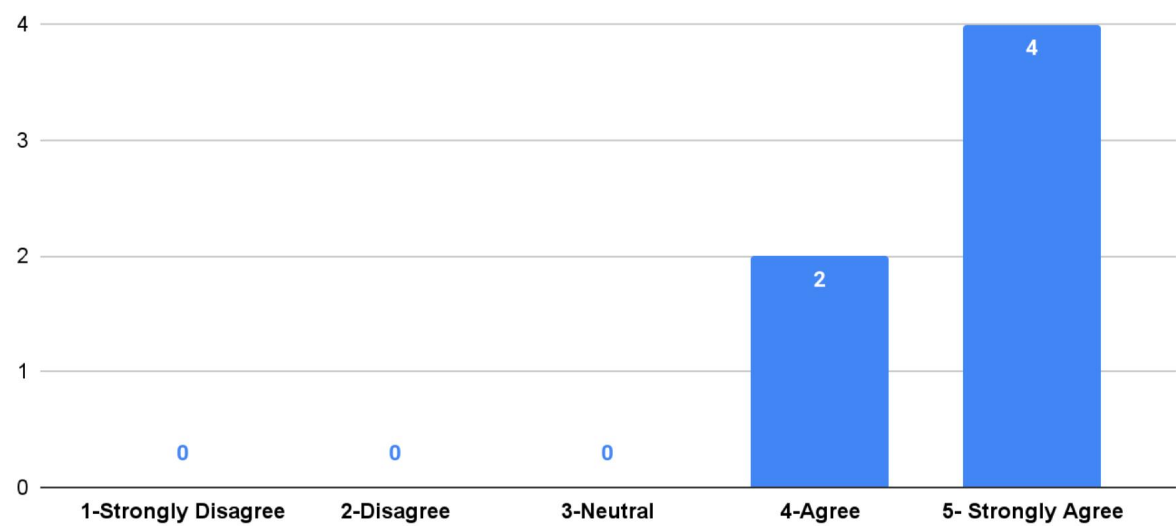


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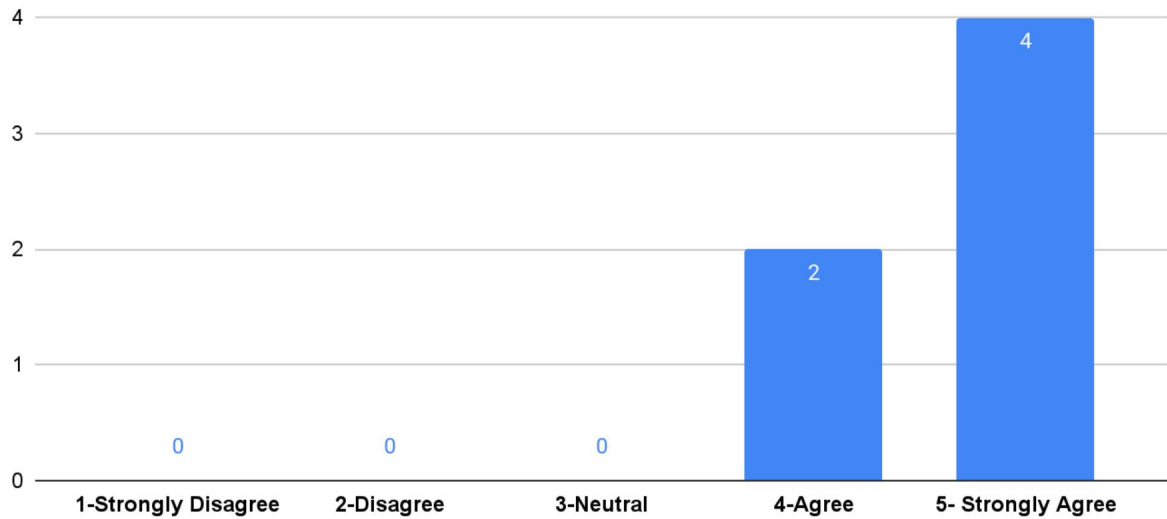
- 3. Board of Studies (BOS) ensures that up to date and the relevant courses is being offered.**



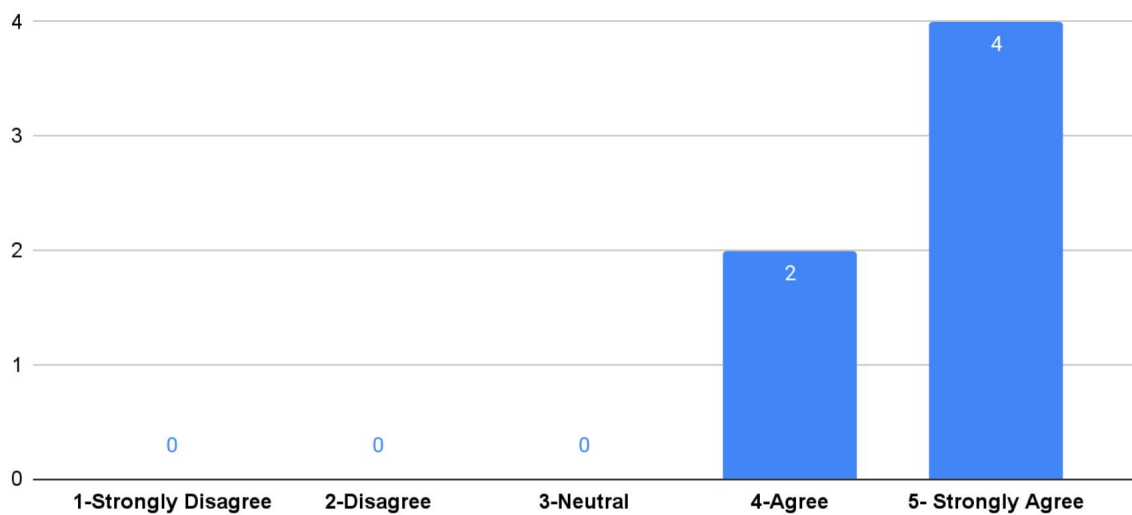
- 4. Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses.**

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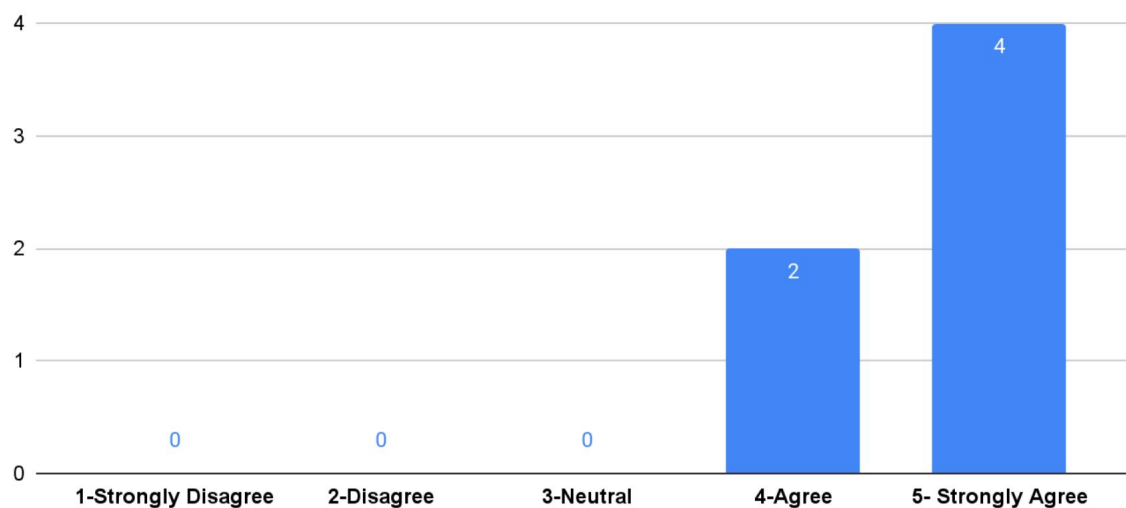
5. Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.



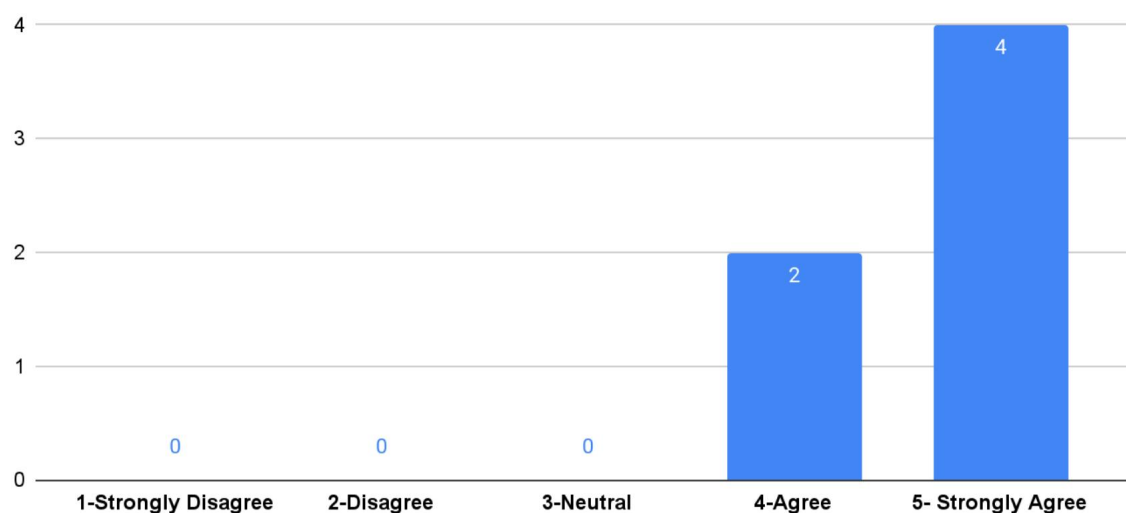
6. Adequate Infrastructure is available in the college for the curriculum transactions in the different modes.

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7. The system followed by the college for the design and development of the curriculum is effective.

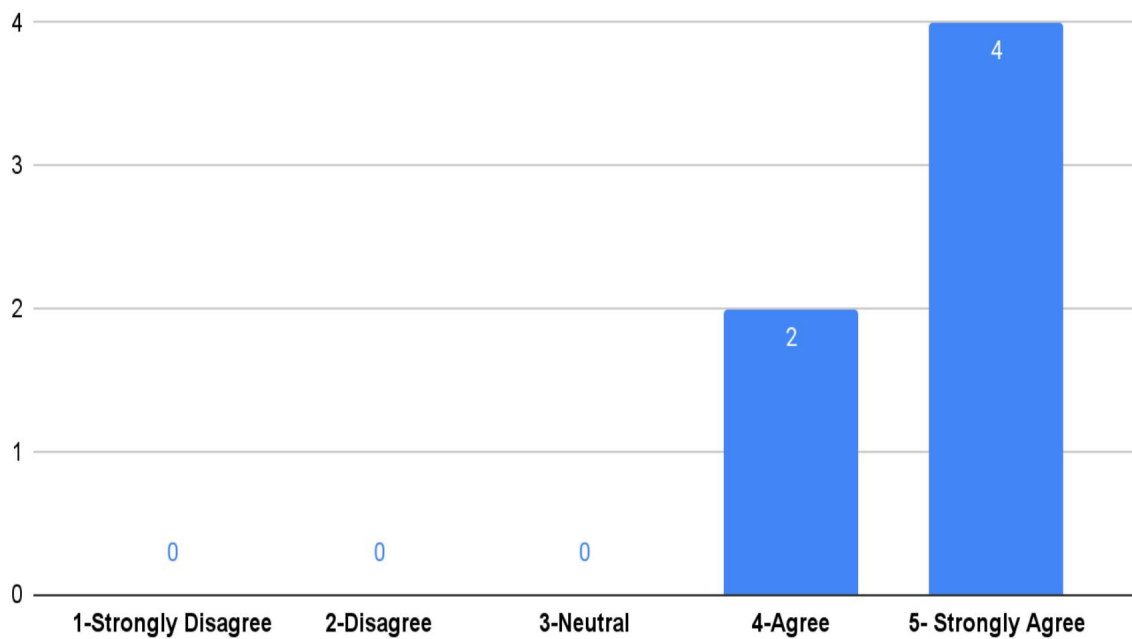


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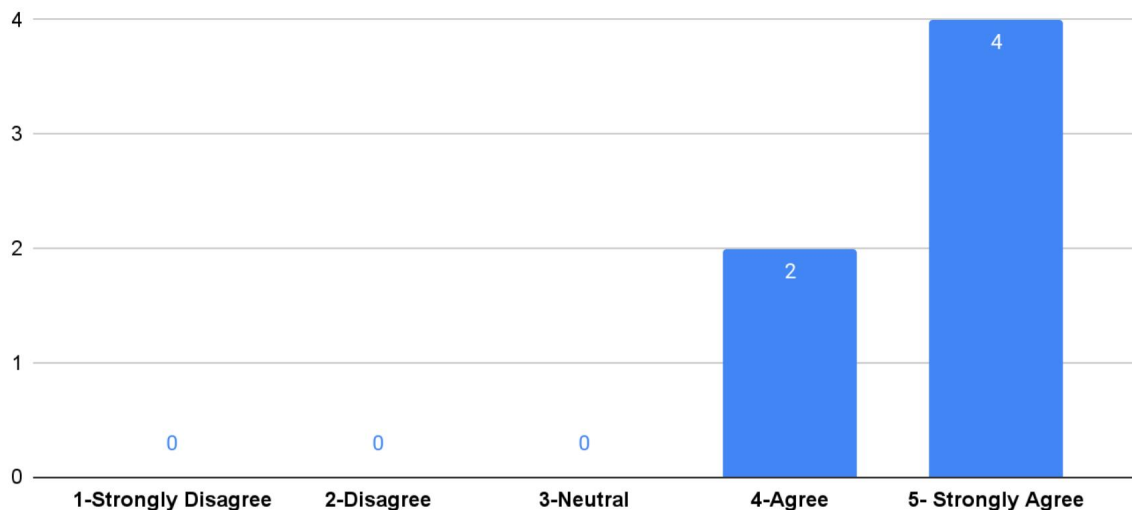
8. Faculty are encouraged to participate in Orientation/ Training.

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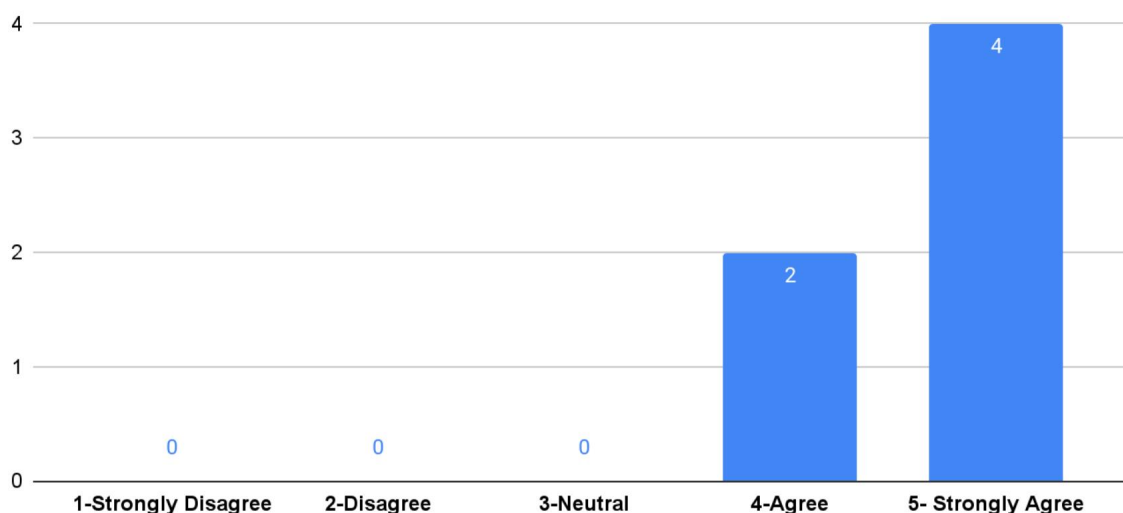
9. The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library.



10. Freedom is given in adopting new Techniques / strategies of testing and assessment of students.

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Suggestion given by the Faculty: Suggest to perform more PDA needed for students.

3. Alumni Feedback on Curriculum : Questionnaire for Alumni is structured with six questions on curriculum. The questions to be answered on a 5 rating scale beginning from poor to excellent.

| Q.No. | Particulars | 1-Poor | 2-Average | 3-Good | 4-Very Good | 5-Excellent | Total | Mode |
|-------|---|--------|-----------|--------|-------------|-------------|--------|------|
| 1 | Curriculum contains more relevant and interesting subjects. | 0 | 2 | 8 | 15 | 25 | 50 | 5 |
| | | 0.00 | 4.00 | 16.00 | 30.00 | 50.00 | 100.00 | |
| 2 | The order of the units/contents are well organized. | 0 | 2 | 6 | 12 | 30 | 50 | 5 |
| | | 0.00 | 4.00 | 12.00 | 24.00 | 60.00 | 100.00 | |
| 3 | Curriculum provides sufficient choice in selecting courses. | 0 | 2 | 8 | 12 | 28 | 50 | 5 |
| | | 0.00 | 4.00 | 16.00 | 24.00 | 56.00 | 100.00 | |
| 4 | Curriculum is | 0 | 5 | 25 | 10 | 10 | 50 | 3 |

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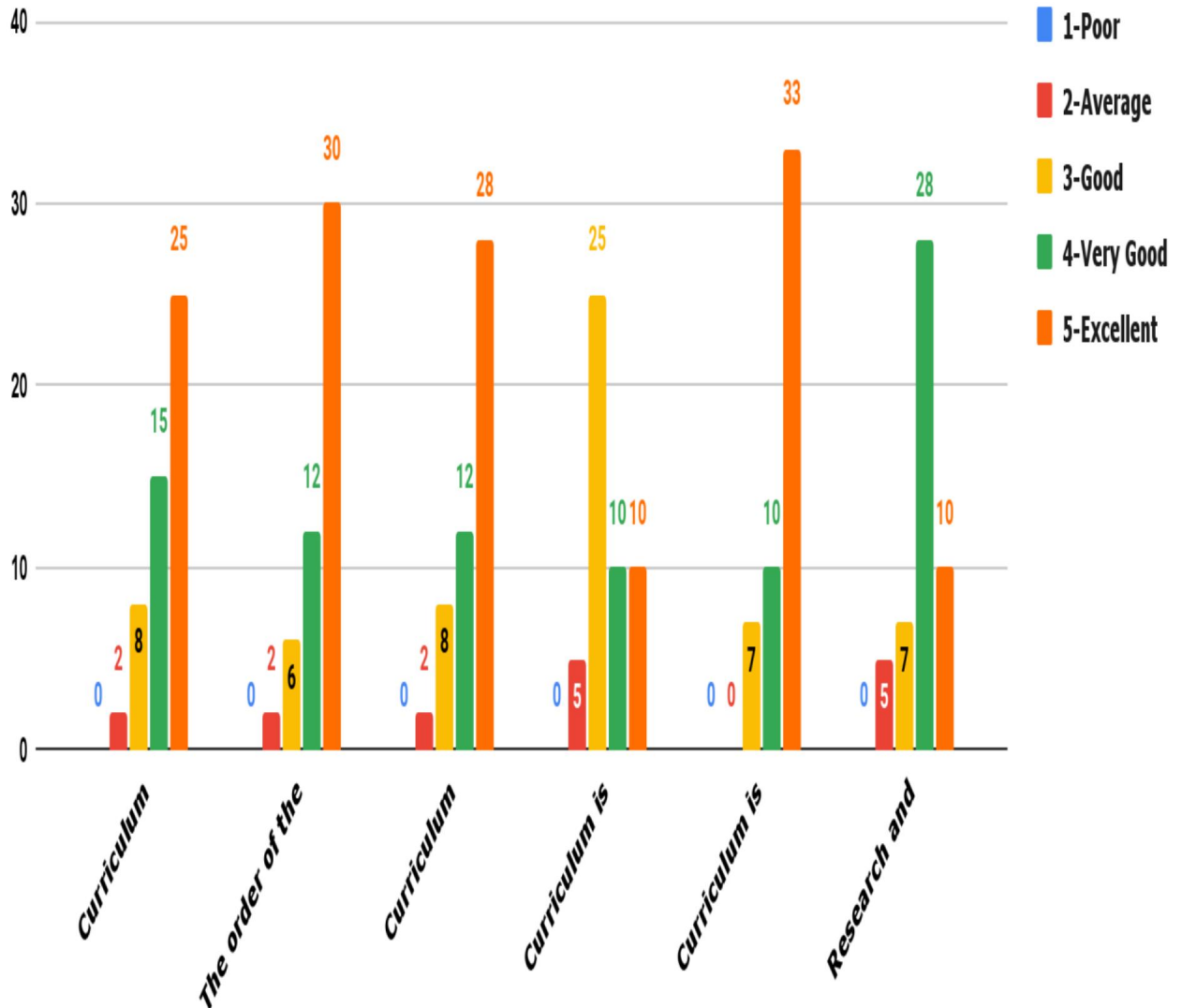
| | | | | | | | | |
|----------|--|-------------|--------------|--------------|--------------|--------------|---------------|----------|
| | updated. | 0.00 | 10.00 | 50.00 | 20.00 | 20.00 | 100.00 | |
| 5 | Curriculum is better suited for achieving employment. | 0 | 0 | 7 | 10 | 33 | 50 | 5 |
| | | 0.00 | 0.00 | 14.00 | 20.00 | 66.00 | 100.00 | |
| 6 | Research and internships help in enriching knowledge and skills that can be applicable in the job/profession. | 0 | 5 | 7 | 28 | 10 | 50 | 4 |
| | | 0.00 | 10.00 | 14.00 | 56.00 | 20.00 | 100.00 | |



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Alumni Feedback on Curriculum Analysis Report (AY 2018-19)



In Question 4 (Mode 3):

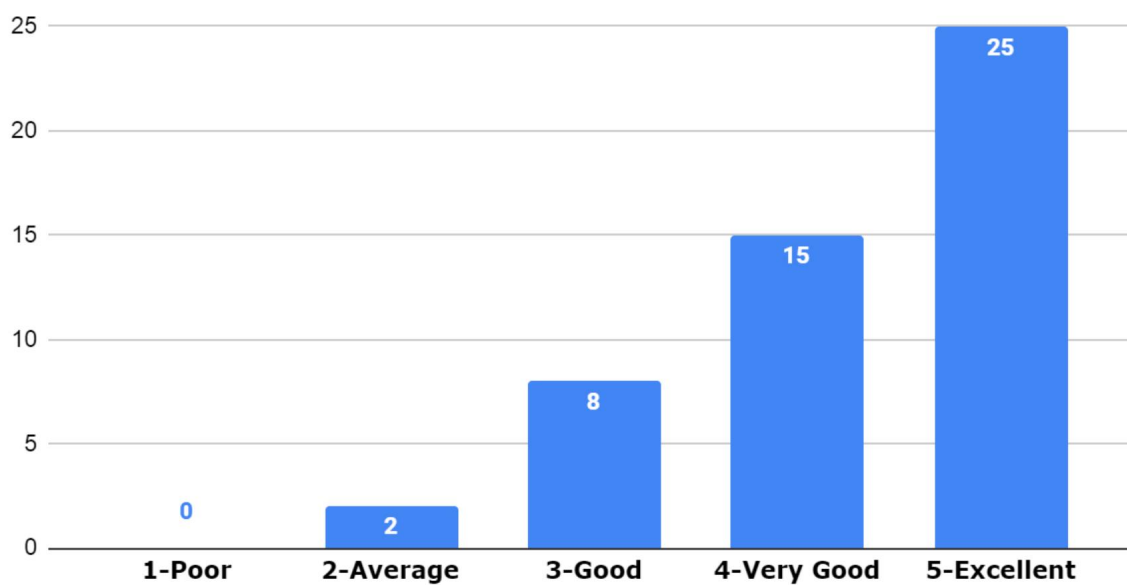
1-poor 0 responses with 0%, 2-Average 5 responses with 10%, 3-Good with 25 responses with 50%, 4-Very Good with 10 responses with 20%, 5-Excellent with 1 responses 20%

Rajini

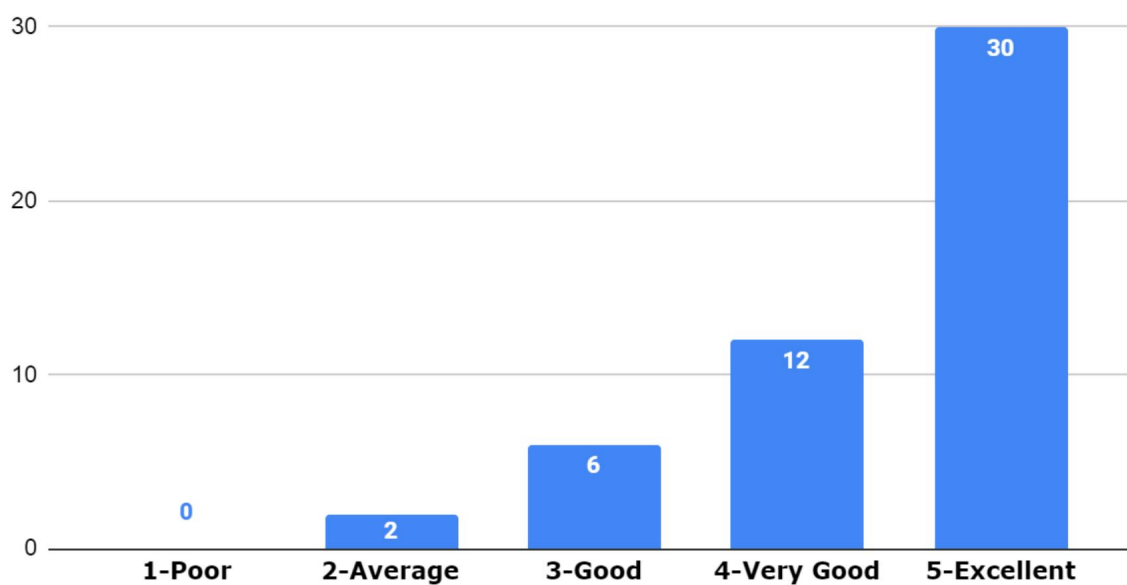
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1. Curriculum contains more relevant and interesting subjects.



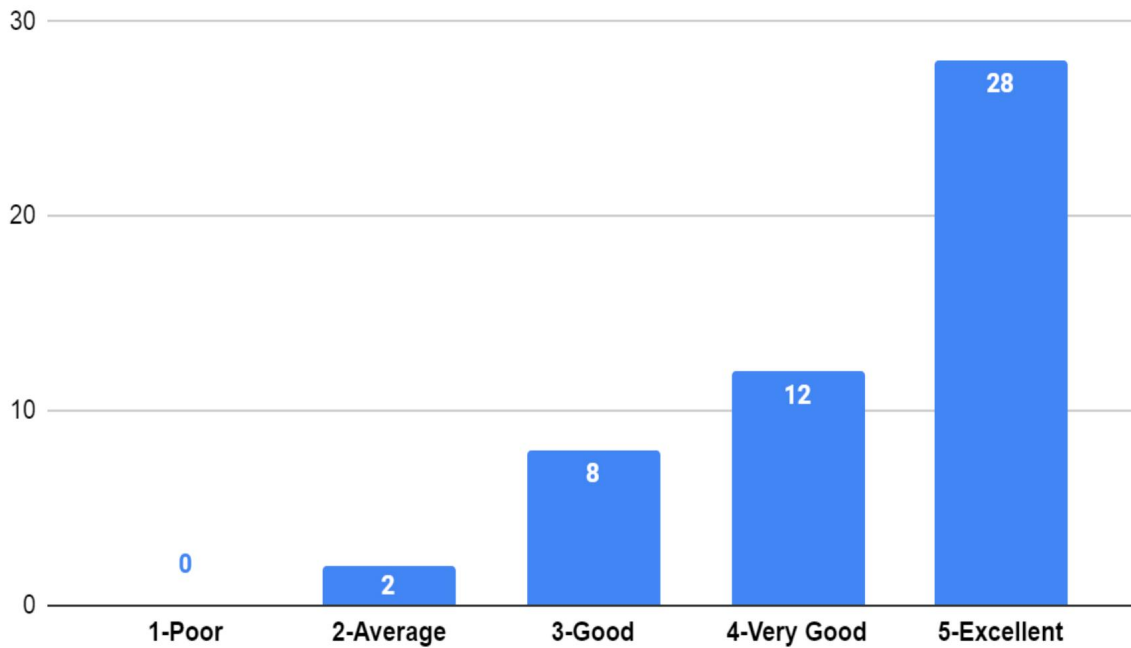
2. The order of the units/contents are well organized.



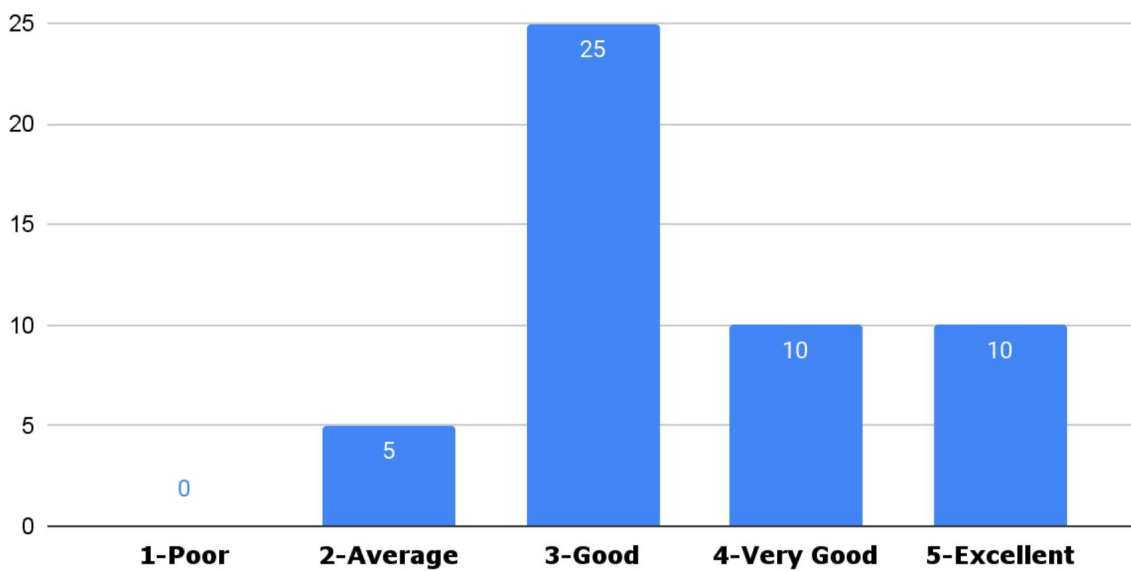
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3. Curriculum provides sufficient choice in selecting courses.



4. Curriculum is updated.

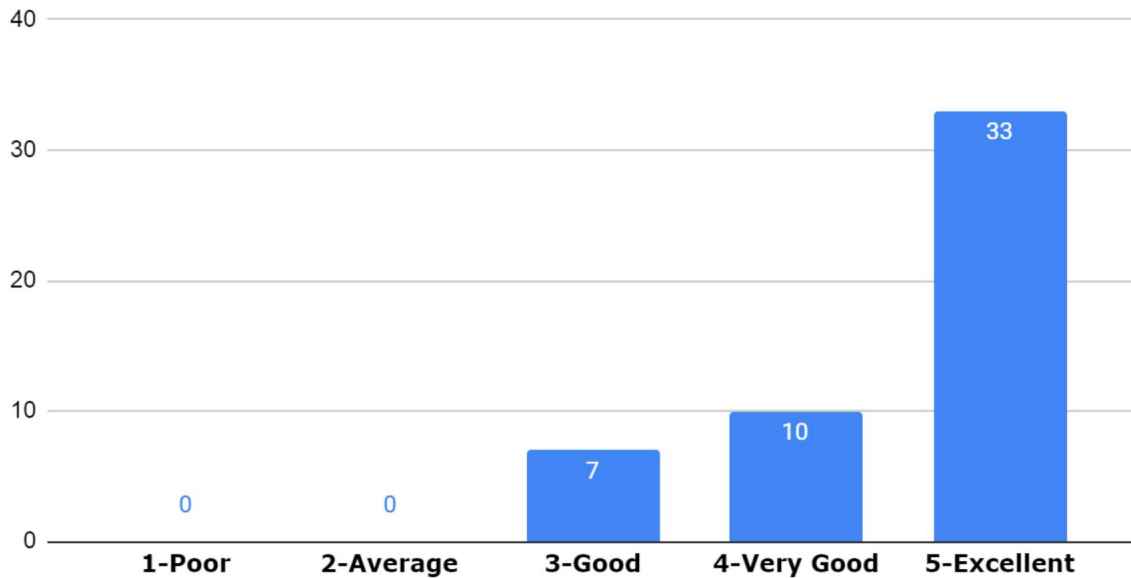


Rajini

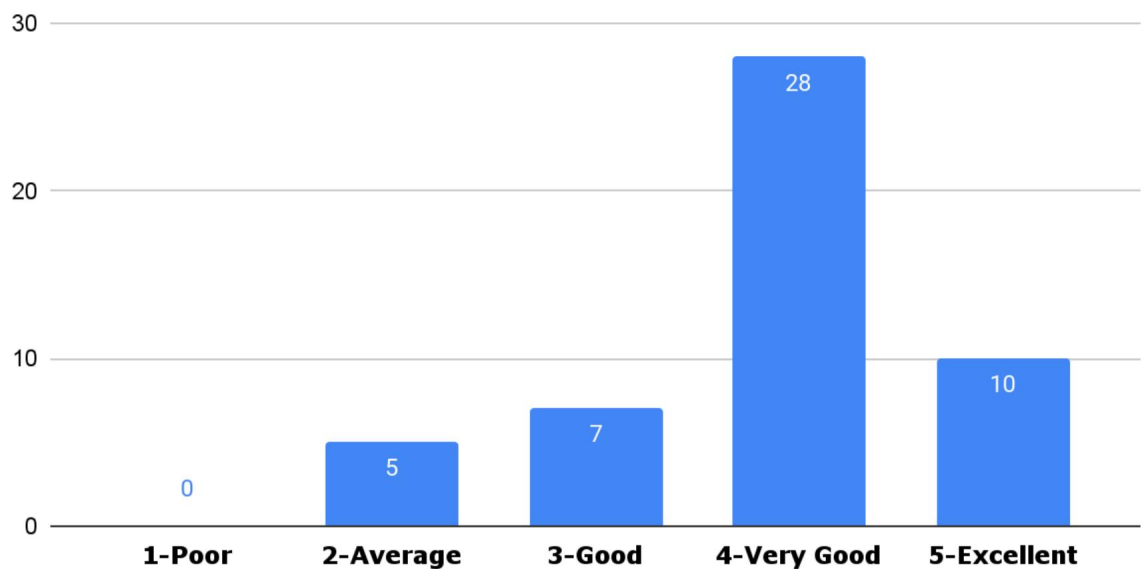
5. Curriculum is better suited for achieving employment.

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6. Research and internships help in enriching knowledge and skills that can be applicable in the job/profession.



Suggestion given by Alumni: Suggested to conduct more campus drives.

4. Employer Feedback on Curriculum : Questionnaire for Employer is structured with ten questions on curriculum. The questions to be answered on a 5 rating scale beginning strongly disagree to strongly agree.

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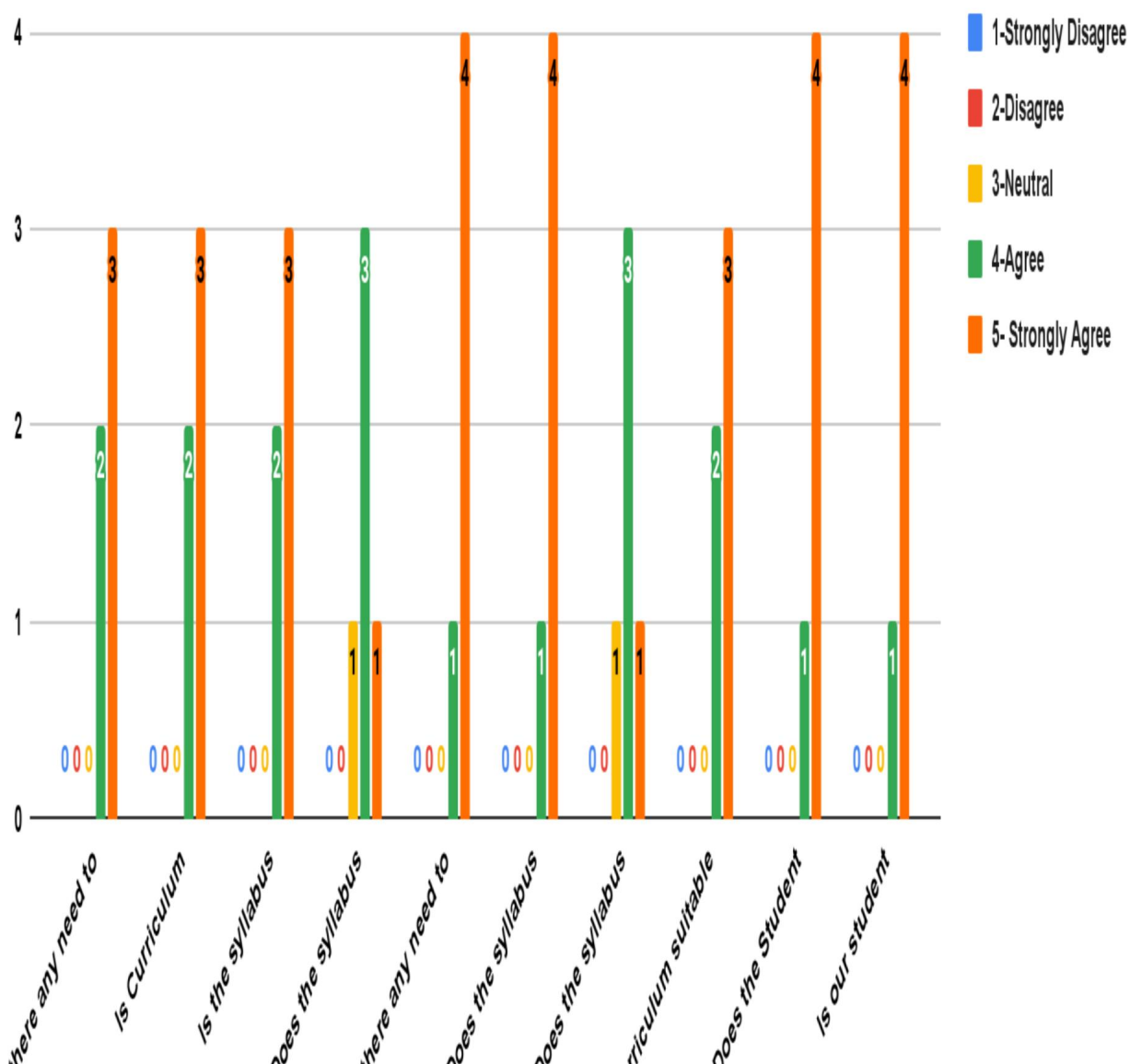
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| Q.No. | Particulars | 1-Strongly Disagree | 2-Disagree | 3-Neutral | 4-Agree | 5- Strongly Agree | Total | Mode |
|-------|---|---------------------|------------|-----------|---------|-------------------|--------|------|
| 1 | Is there any need to modify/ update syllabus according to the present scenario? | 0 | 0 | 0 | 2 | 3 | 5 | 5 |
| | | 0.00 | 0.00 | 0.00 | 40.00 | 60.00 | 100.00 | |
| 2 | Is Curriculum effective in Broadening the student's knowledge? | 0 | 0 | 0 | 2 | 3 | 5 | 5 |
| | | 0.00 | 0.00 | 0.00 | 40.00 | 60.00 | 100.00 | |
| 3 | Is the syllabus helpful for employment generation? | 0 | 0 | 0 | 2 | 3 | 5 | 5 |
| | | 0.00 | 0.00 | 0.00 | 40.00 | 60.00 | 100.00 | |
| 4 | Does the syllabus fulfil the industrial needs? | 0 | 0 | 1 | 3 | 1 | 5 | 4 |
| | | 0.00 | 0.00 | 20.00 | 60.00 | 20.00 | 100.00 | |
| 5 | Is there any need to modify/ update syllabus? | 0 | 0 | 0 | 1 | 4 | 5 | 5 |
| | | 0.00 | 0.00 | 0.00 | 20.00 | 80.00 | 100.00 | |
| 6 | Does the syllabus make the students good, responsible citizens? | 0 | 0 | 0 | 1 | 4 | 5 | 5 |
| | | 0.00 | 0.00 | 0.00 | 20.00 | 80.00 | 100.00 | |
| 7 | Does the syllabus teach moral and ethical values to the students? | 0 | 0 | 1 | 3 | 1 | 5 | 4 |
| | | 0.00 | 0.00 | 20.00 | 60.00 | 20.00 | 100.00 | |
| 8 | Curriculum suitable for developing innovative thinking and Entrepreneurship. | 0 | 0 | 0 | 2 | 3 | 5 | 5 |
| | | 0.00 | 0.00 | 0.00 | 40.00 | 60.00 | 100.00 | |
| 9 | Does the Student | 0 | 0 | 0 | 1 | 4 | 5 | 5 |

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| | | | | | | | | |
|----|--|------|------|------|-------|-------|--------|---|
| | employed by you has good Communication skills and is a team player. | 0.00 | 0.00 | 0.00 | 20.00 | 80.00 | 100.00 | |
| 10 | Is our student employed by you contributes to the betterment of your Organization. | 0 | 0 | 0 | 1 | 4 | 5 | 5 |
| | | 0.00 | 0.00 | 0.00 | 20.00 | 80.00 | 100.00 | |



Rajini

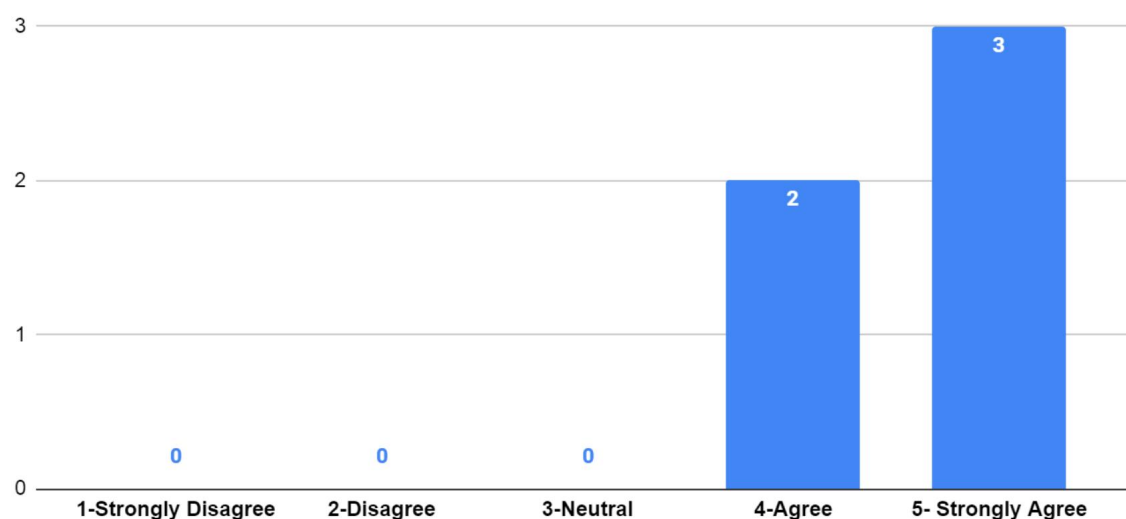
In Question 7 (Mode 4):

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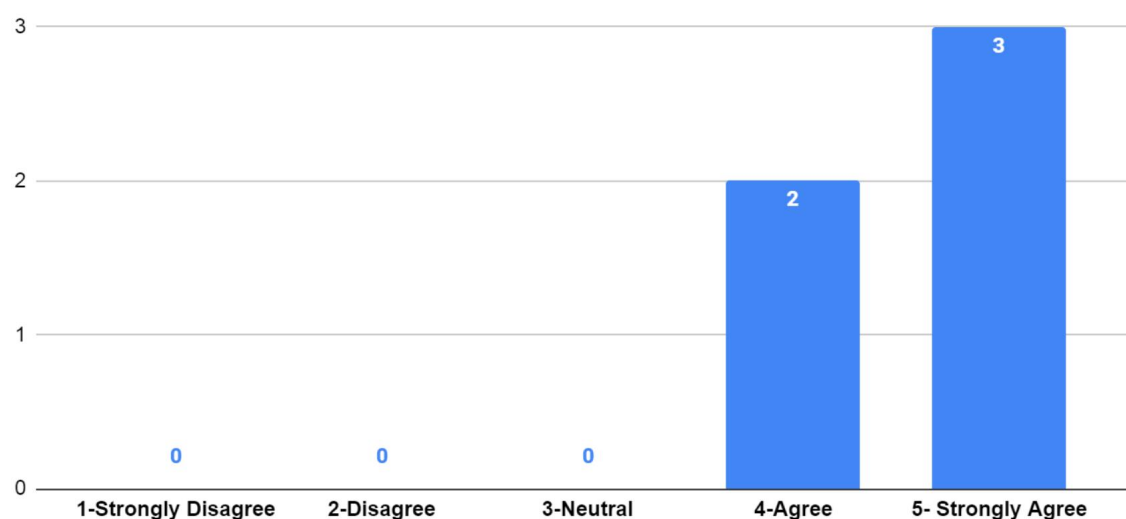
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1-poor 0 responses with 0%, 2-Average 0 responses with 0%, 3-Good with 1 responses with 20%, 4-Very Good with 3 responses with 60%, 5-Excellent with 1 response 20%

1. Is there any need to modify/ update syllabus according to the present scenario?



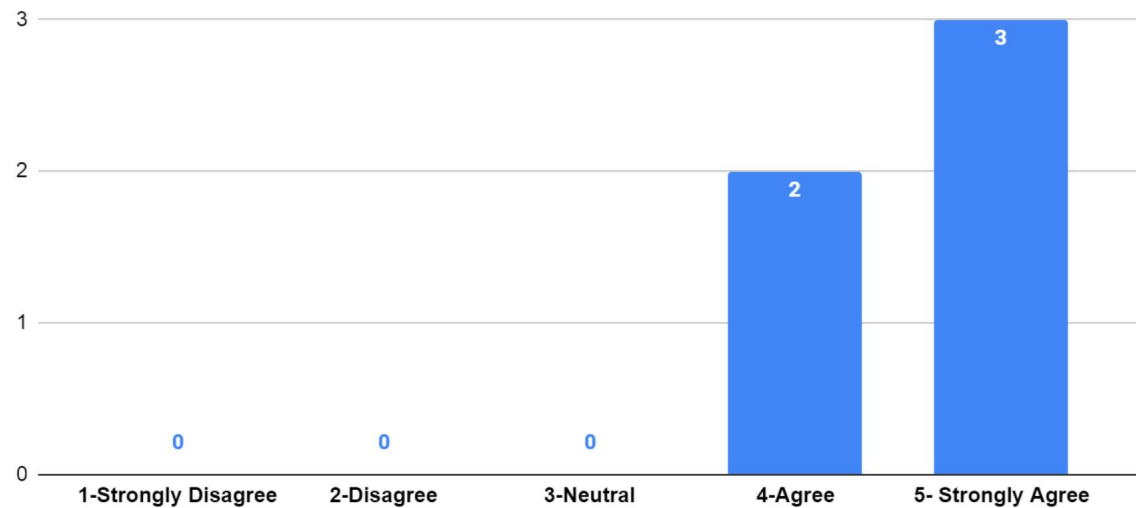
2. Is Curriculum effective in Broadening the student's knowledge?



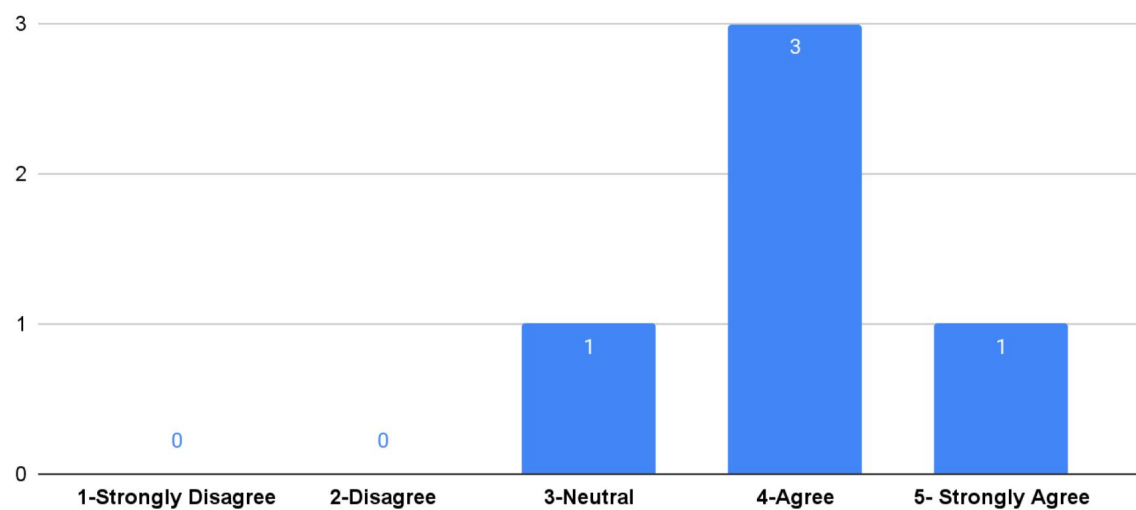
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3. Is the syllabus helpful for employment generation?



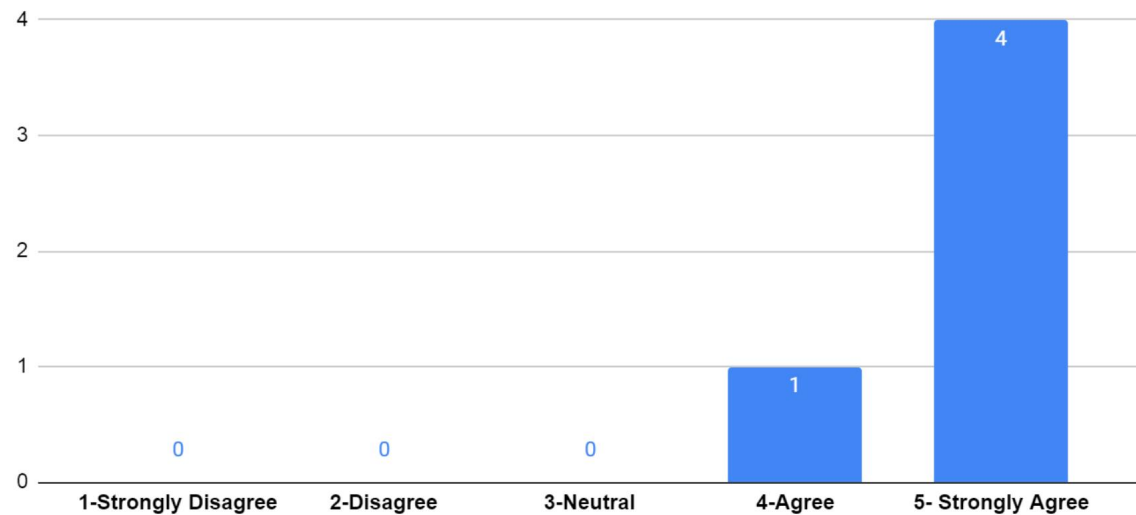
4. Does the syllabus fulfill the industrial needs?



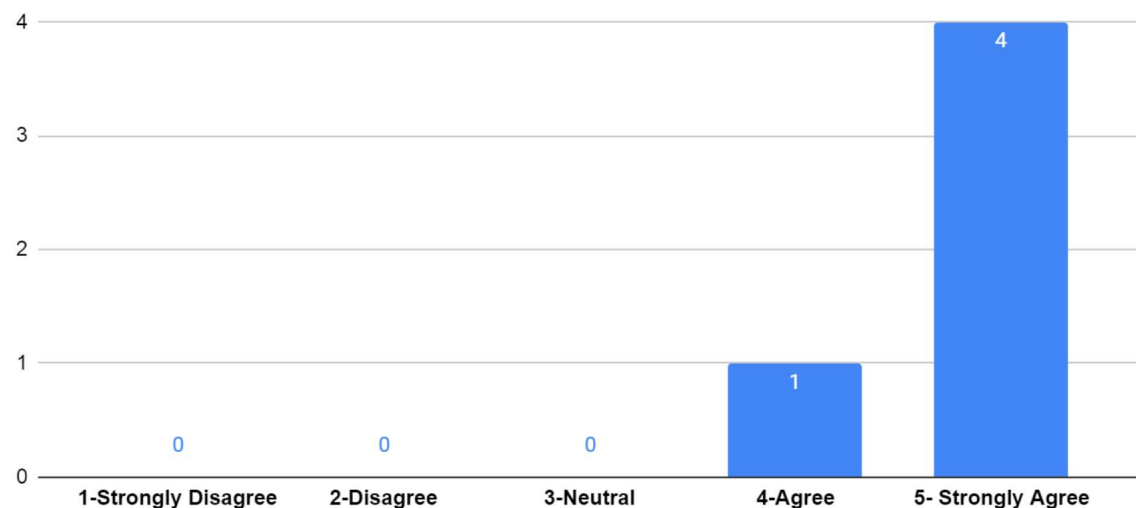
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5. Is there any need to modify/ update syllabus?



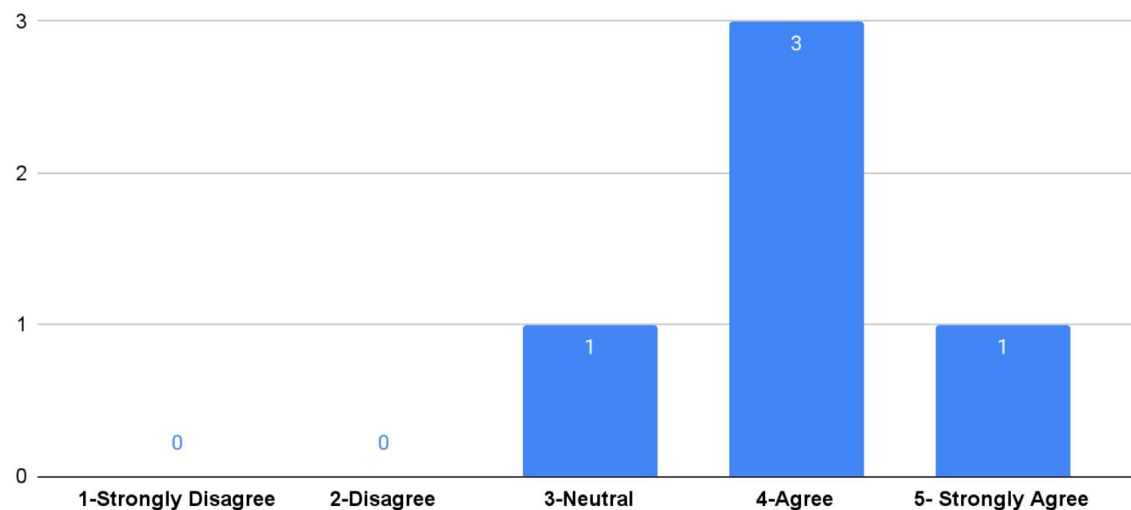
6. Does the syllabus make the students good, responsible citizens?



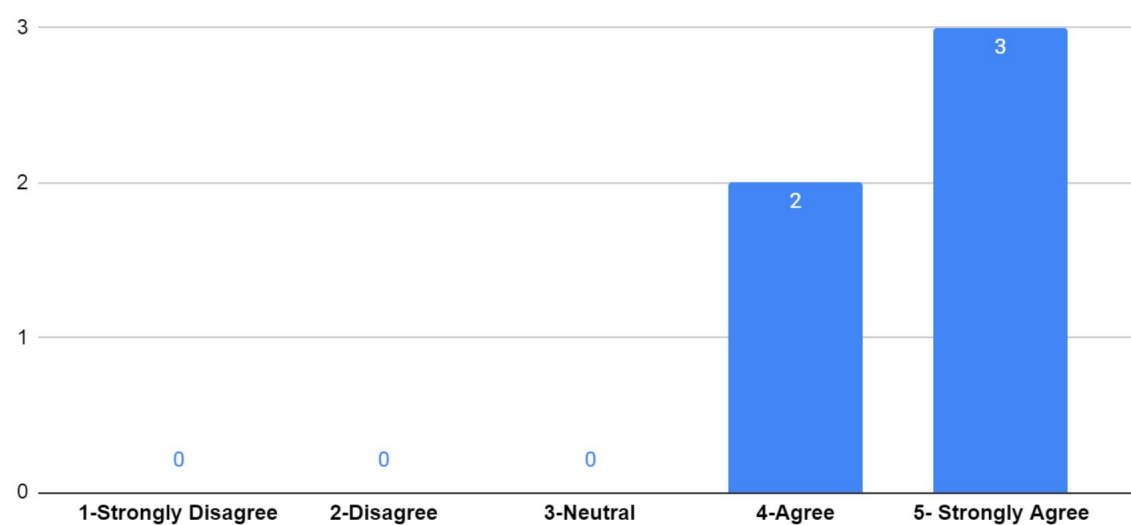
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7. Does the syllabus teach moral and ethical values to the students?



8. Curriculum suitable for developing innovative thinking and Entrepreneurship.

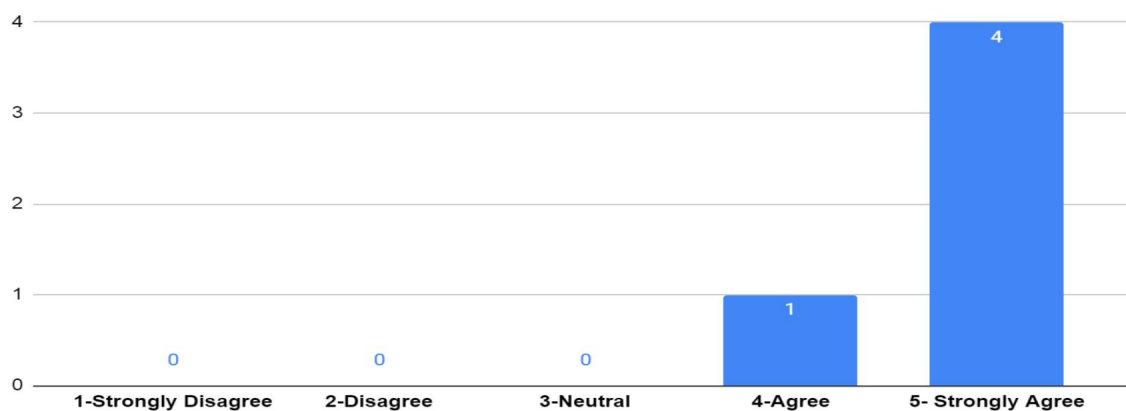


Rajini

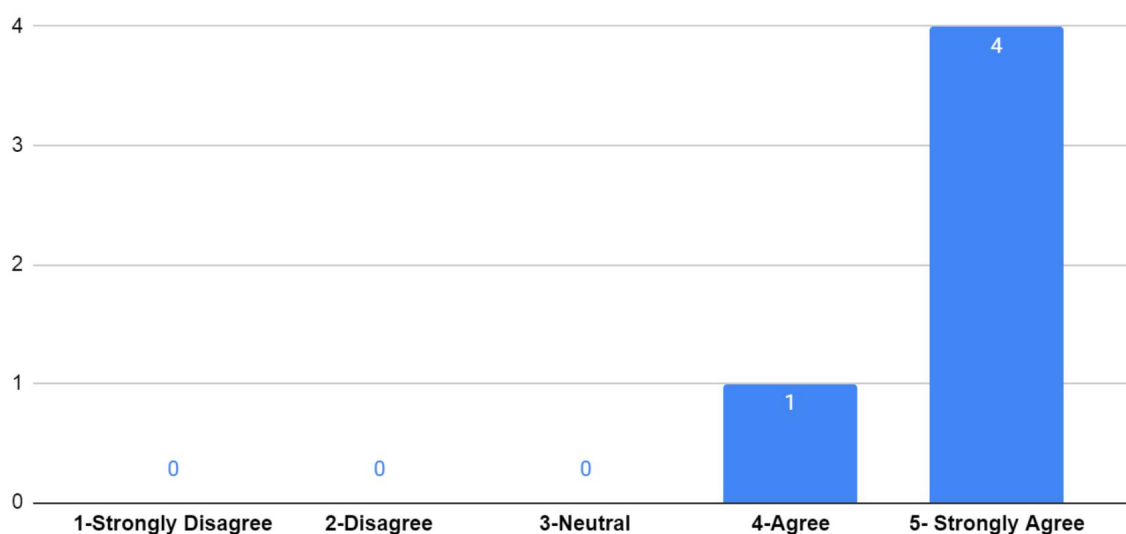
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9. Does the Student employed by you has good Communication skills and is a team player.



10. Is our student employed by you contributes to the betterment of your Organization?



Suggestion given by Employer: Suggest to introduce more employability papers in the Curriculum.

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HEAD OF THE DEPARTMENT
DEPARTMENT OF CHEMISTRY
GVP COLLEGE FOR DEGREE AND PG COURSES (A)
MVP COLONY
VISAKHAPATNAM



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Rushikonda, Visakhapatnam-530 045 | website: www.gvpdpdc.edu.in

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B.Sc. (Mathematics, Physics, Computer Science)

Feedback Analysis Report Academic Year (2018-2019)

Students Feedback on Curriculum, and Analysis Report of 2018-19 Collection of Feedback

Feedback on curriculum and related aspects has been collected online. Feedbacks have been designed separately for students, teachers, parents, alumni, industrial experts.

1. Student Feedback on Curriculum Analysis Report :

| Q No | Particulars | 1- Poor | 2- Average | 3- Good | 4- Very Good | 5- Excellent | Total | Mode |
|------|---|---------|------------|---------|--------------|--------------|--------|------|
| 1 | The curriculum and syllabus are well organized and easy to follow. | 0 | 5 | 10 | 10 | 15 | 40 | 5 |
| | | 0.00 | 12.50 | 25.00 | 25.00 | 37.50 | 100.00 | |
| 2 | Syllabus provides sufficient choices in selecting courses (Elective Subjects) | 0 | 0 | 5 | 15 | 20 | 40 | 5 |
| | | 0.00 | 0.00 | 12.50 | 37.50 | 50.00 | 100.00 | |
| 3 | The syllabus focuses on Employability Skills. | 2 | 5 | 15 | 8 | 10 | 40 | 3 |
| | | 5.00 | 12.50 | 37.50 | 20.00 | 25.00 | 100.00 | |
| 4 | Syllabus designed to encourage Entrepreneurship Skills. | 2 | 5 | 8 | 10 | 15 | 40 | 5 |
| | | 5.00 | 12.50 | 25.00 | 50.00 | 37.50 | 100.00 | |
| 5 | The courses studied by me are revised/ updated by the Institute at regular intervals. | 2 | 6 | 8 | 10 | 14 | 40 | 5 |
| | | 5.00 | 15.00 | 20.00 | 25.00 | 35.00 | 100.00 | |

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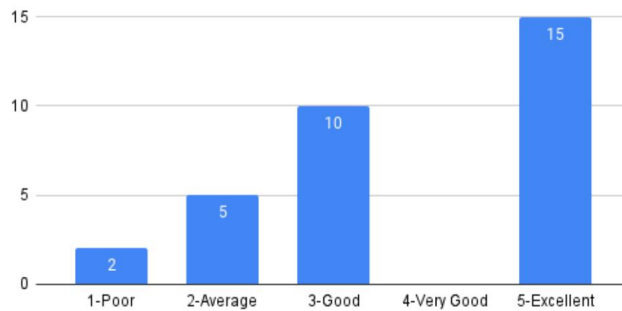
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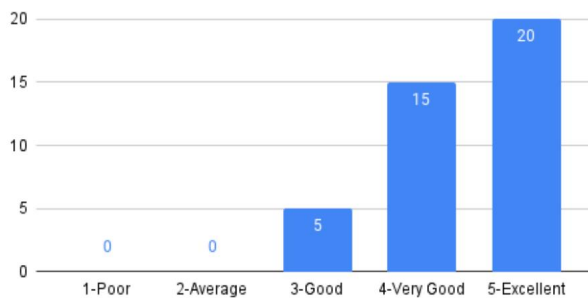
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2. Syllabus provides sufficient choices in selecting courses.

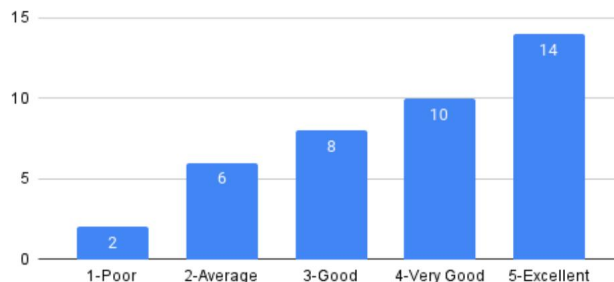


3. The syllabus focuses on Employability Skills.

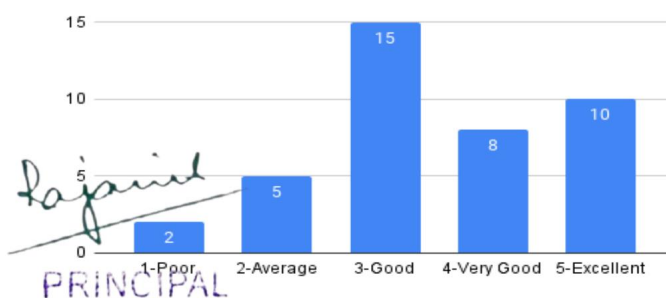


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4. Syllabus designed to encourage Entrepreneurship Skills.



Q5. The courses studied by me are revised/ updated by the Institute at regular intervals.



Q6. The syllabus effective in developing critical/ analytical thinking.



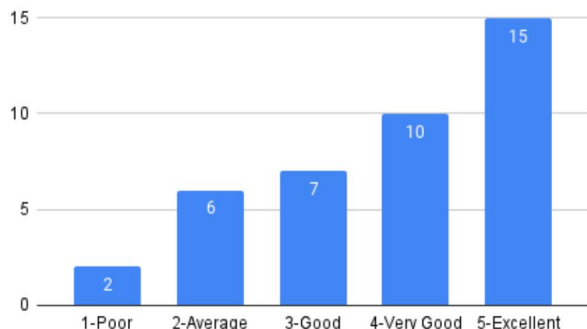
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Faculty Feedback Analysis:

| Q No | Particulars | 1-Strongly Disagree | 2-Disagree | 3-neutral | 4-Agree | 5-Strongly Agree | Total | Mode |
|------|-------------|---------------------|------------|-----------|---------|------------------|-------|------|
| | | 0 | 0 | 0 | 7 | 5 | 12 | |

- The curriculum of the Program has been updated time to time.

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| | | | | | | | | |
|---|---|------|------|-------|-------|-------|--------|---|
| | | 0.00 | 0.00 | 0.00 | 58.33 | 41.67 | 100.00 | |
| 2 | I am given enough freedom to contribute my ideas on curriculum design and development. | 0 | 0 | 0 | 8 | 4 | 12 | 4 |
| | | 0.00 | 0.00 | 0.00 | 66.67 | 33.33 | 100.00 | |
| 3 | Board of Studies (BOS) ensures that up to date and the relevant courses is being offered | 0 | 0 | 0 | 3 | 9 | 12 | 5 |
| | | 0.00 | 0.00 | 0.00 | 25.00 | 75.00 | 100.00 | |
| 4 | Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses | 0 | 0 | 3 | 3 | 6 | 12 | 4 |
| | | 0.00 | 0.00 | 25.00 | 25.00 | 50.00 | 100.00 | |
| 5 | Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum. | 0 | 0 | 1 | 8 | 3 | 12 | 4 |
| | | 0.00 | 0.00 | 8.33 | 66.67 | 25.00 | 100.00 | |
| 6 | Adequate Infrastructure is available in the college for the curriculum transactions in the different modes. | 0 | 1 | 2 | 3 | 6 | 12 | 5 |
| | | 0.00 | 8.33 | 16.67 | 25.00 | 50.00 | 100.00 | |



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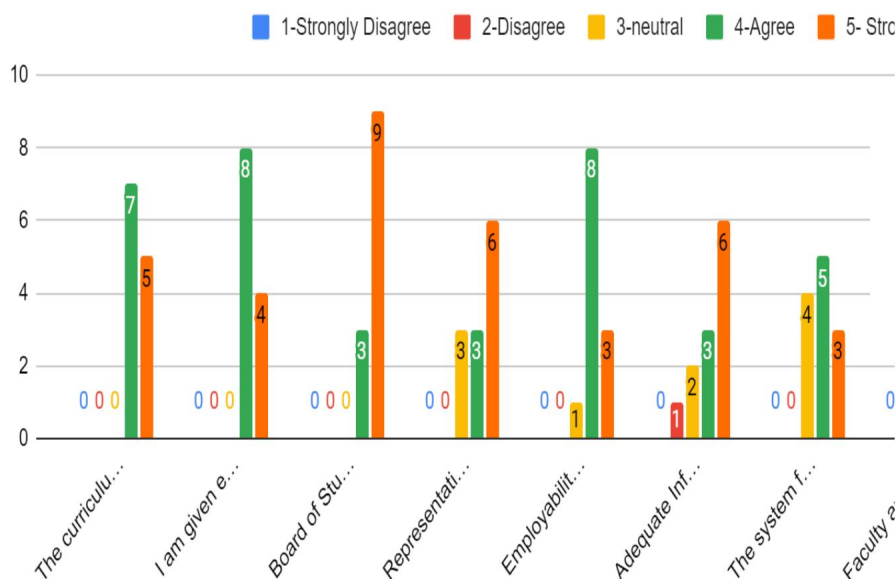
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| | | | | | | | | |
|----|---|------|------|-------|-------|-------|--------|---|
| 7 | The system followed by the college for the design and development of the curriculum is effective | 0 | 0 | 4 | 5 | 3 | 12 | 4 |
| | | 0.00 | 0.00 | 33.33 | 41.67 | 25.00 | 100.00 | |
| 8 | Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus. | 0 | 0 | 8 | 0 | 4 | 12 | 3 |
| 9 | The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library. | 0 | 0 | 6 | 3 | 3 | 12 | 5 |
| | | 0.00 | 0.00 | 50.00 | 25.00 | 25.00 | 100.00 | |
| 10 | Freedom is given in adopting new Techniques / strategies of testing and assessment of students. | 0 | 1 | 1 | 5 | 5 | 12 | 5 |

FACULTY FEEDBACK REPORT ANALYSIS (2018-19)

Faculty Feedback On Curriculum Analysis Report (AY 2018-19)



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Faculty Feedback on Curriculum Summary

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 for Degree and PG Courses (A)
 Visakhapatnam



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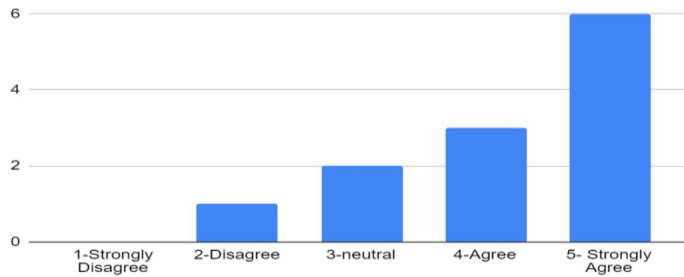
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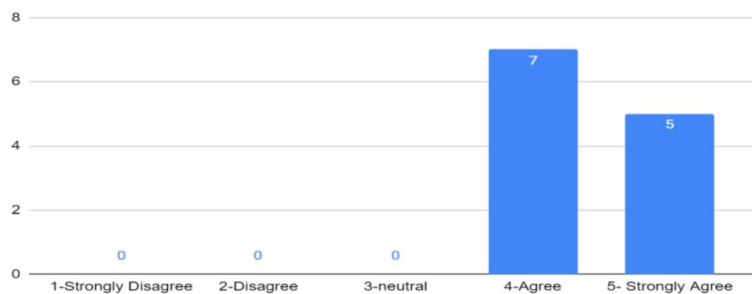
B.Sc. (Mathematics, Physics, Computer Science)

The overall study indicates **Faculty were encouraged to participate in FDPs to update themselves with the new courses introduced into the Syllabus.** In the feedback analysis - for question (8), Mode: 3 approximately 8(66.67%) reveals the importance of updation of new courses.

Q1. The curriculum of the Program has been updated time to time.

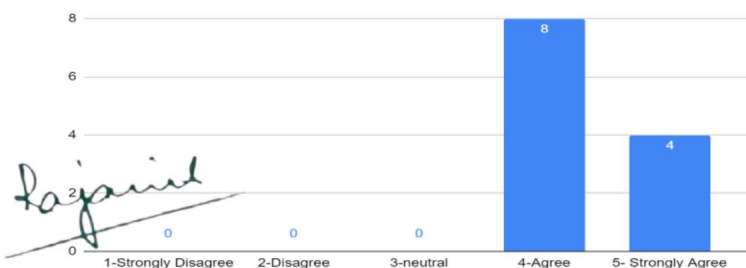


Q2. I am given enough freedom to contribute my ideas on curriculum design and development.



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Q3. Board of Studies (BOS) ensures that up to date and the relevant courses is being offered



Rajini
Principal

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Q4. Representation from the Corporation/Industry sector in BOS is helpful in designing and improving.



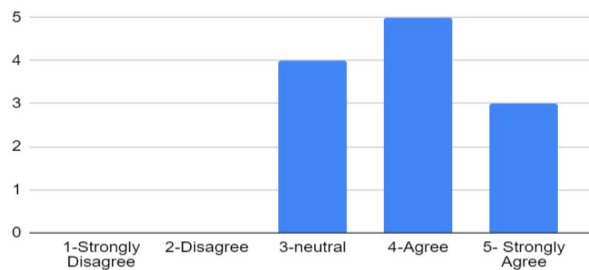
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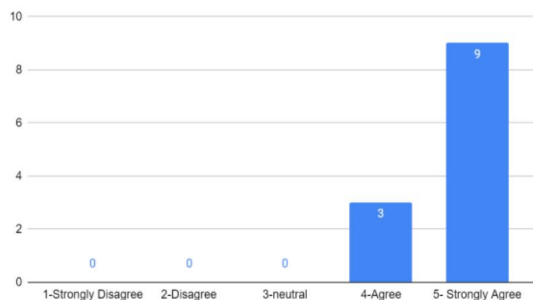
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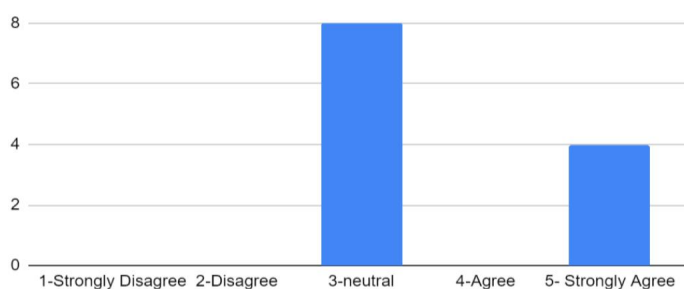
B.Sc. (Mathematics, Physics, Computer Science)




Q5. Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.

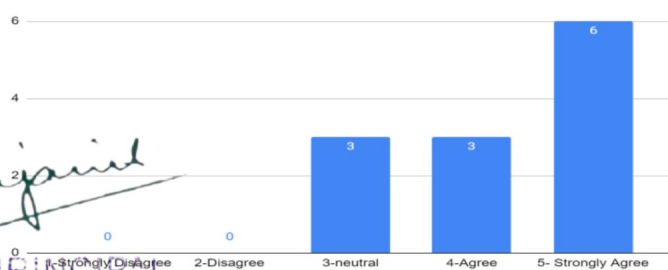



Q6. Adequate Infrastructure is available in the college for the curriculum transactions in the different modes.




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Q7. The system followed by the college for the design and development of the curriculum is effective.




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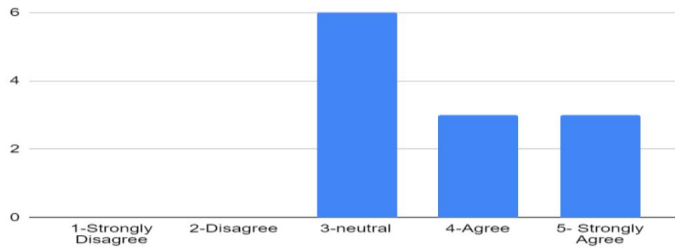
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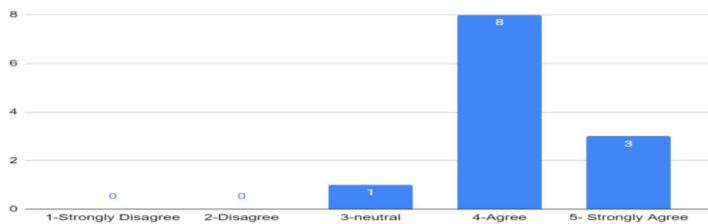
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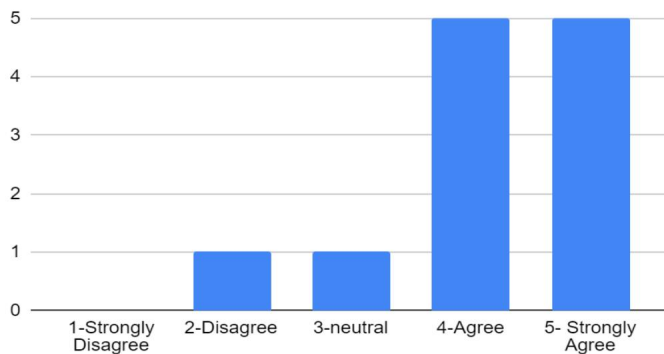
Q8. Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus.



Q9. The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library.



Q10. Freedom is given in adopting new Techniques / strategies of testing and assessment of students.



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B.Sc. (Mathematics, Physics, Computer Science)

2. Alumni Feedback Analysis:

| Q No | Particulars | Poor-1 | Average-2 | Good-3 | Very Good-4 | Excellent-5 | Total | Mode |
|------|---|--------|-----------|--------|-------------|-------------|--------|------|
| 1 | Curriculum contains more relevant and interesting subjects. | 0 | 5 | 8 | 12 | 5 | 30 | 4 |
| | | 0.00 | 16.67 | 26.67 | 40.00 | 16.67 | 100.00 | |
| 2 | The order of the units/contents are well organized. | 0 | 4 | 6 | 8 | 12 | 30 | 5 |
| | | 0.00 | 13.33 | 20.00 | 26.67 | 40.00 | 100.00 | |
| 3 | Curriculum provides sufficient choice in selecting courses. | 0 | 0 | 9 | 9 | 12 | 30 | 5 |
| | | 0.00 | 0.00 | 30.00 | 30.00 | 40.00 | 100.00 | |
| 4 | Curriculum is updated. | 0 | 4 | 12 | 5 | 9 | 30 | 3 |
| | | 0.00 | 13.33 | 40.00 | 16.67 | 30.00 | 100.00 | |
| 5 | Curriculum is better suited for achieving employment. | 0 | 2 | 3 | 9 | 16 | 30 | 5 |
| | | 0.00 | 6.67 | 10.00 | 30.00 | 53.33 | 100.00 | |
| 6 | Research and internships help in enriching knowledge and skills that can be applicable in the job/profession. | 0 | 3 | 3 | 14 | 10 | 30 | 4 |
| | | 0.00 | 10.00 | 10.00 | 46.67 | 33.33 | 100.00 | |

ALUMNI FEEDBACK ANALYSIS REPORT (2018-19)

Alumni Feedback on Curriculum Analysis Report (AY 2018-19)



Curriculum Summary Report on Alumni Feedback :

The overall survey indicates there is a need for Curriculum Updation. The feedback received for the question: 4 Mode:3 approximately 12 (40%)of the alumni expressed that the curriculum should be updated as per the market standards.

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GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG COURSES (A)

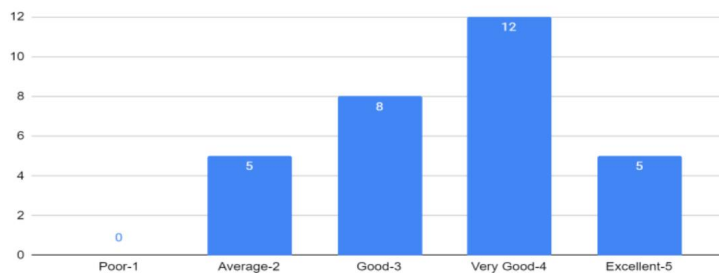
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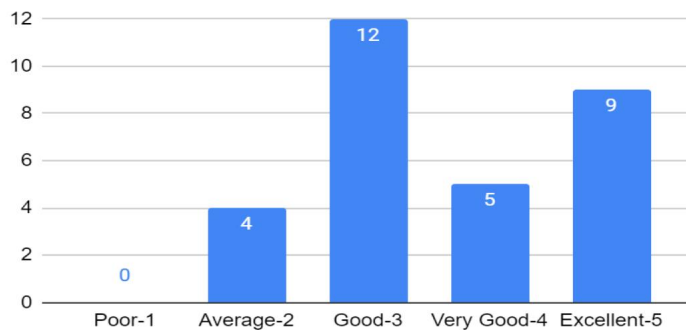
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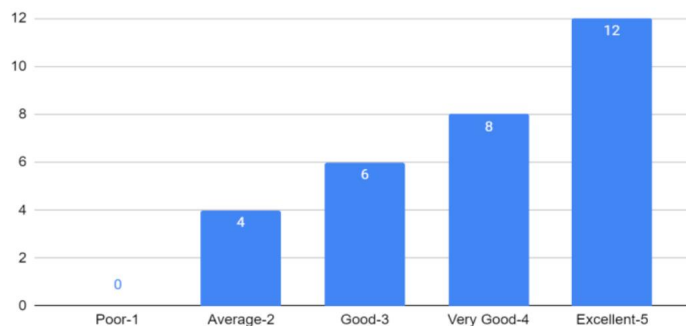
Q1. Curriculum contains more relevant and interesting subjects.



Q2. The order of the units/contents are well organized.



Q3. Curriculum provides sufficient choice in selecting courses.



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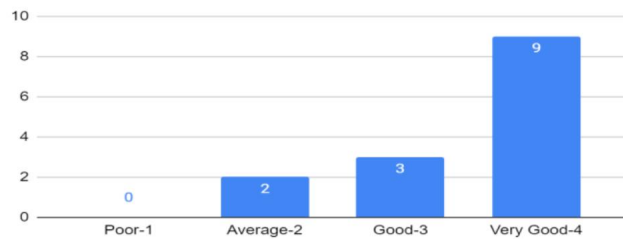
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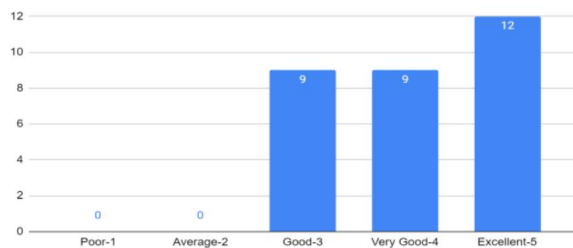
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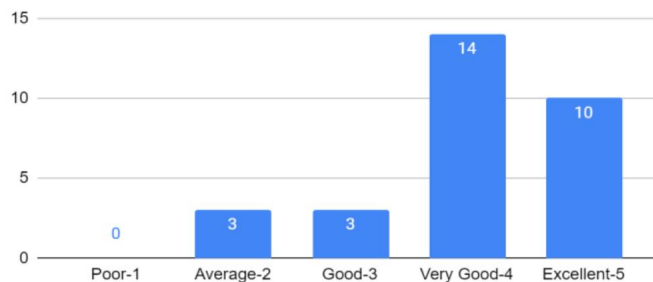
Q4. Curriculum is updated.



Q5. Curriculum is better suited for achieving employment.



Q6. Research and internships help in enriching knowledge and skills that can be applicable in the job/profession.



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3. Employer Feedback Analysis:

| S No | QUESTIONS | 1-Strongly Disagree | 2-Disagree | 3-Neutral | 4-Agree | 5-Strongly Agree | Total | Mode |
|------|---|---------------------|------------|-----------|---------|------------------|--------|------|
| 1 | There is need to modify/ update syllabus according to the present scenario? | 0 | 2 | 3 | 7 | 3 | 15 | 4 |
| | | 0.00 | 13.33 | 20.00 | 46.67 | 20.00 | 100.00 | |
| 2 | Curriculum is effective in Broadening the student's knowledge? | 0 | 1 | 4 | 2 | 8 | 15 | 5 |
| | | 0.00 | 6.67 | 26.67 | 13.33 | 53.33 | 100.00 | |
| 3 | Curriculum is helpful for securing employment? | 0 | 0 | 3 | 10 | 2 | 15 | 4 |
| | | 0.00 | 0.00 | 20.00 | 66.67 | 13.33 | 100.00 | |
| 4 | Curriculum meets the industrial needs? | 0 | 0 | 9 | 2 | 4 | 15 | 3 |
| | | 0.00 | 0.00 | 60.00 | 13.33 | 26.67 | 100.00 | |
| 5 | Curriculum contributes to transforming into responsible citizens? | 0 | 0 | 3 | 3 | 9 | 15 | 5 |
| | | 0.00 | 0.00 | 20.00 | 20.00 | 60.00 | 100.00 | |
| 6 | Curriculum impacts moral and ethical values to the students. | 0 | 0 | 3 | 1 | 11 | 15 | 5 |
| | | 0.00 | 0.00 | 20.00 | 6.67 | 73.33 | 100.00 | |
| 7 | Curriculum is suitable for developing innovative thinking and Entrepreneurship. | 0 | 2 | 1 | 8 | 4 | 15 | 4 |
| | | 0.00 | 13.33 | 6.67 | 53.33 | 26.67 | 100.00 | |
| 8 | Student(s) employed by you has good Communication skills and is a team player. | 0 | 0 | 3 | 8 | 4 | 15 | 4 |
| | | 0.00 | 0.00 | 20.00 | 53.33 | 26.67 | 100.00 | |
| 9 | Student(s) employed by you contributes to the betterment of your Organization. | 0 | 0 | 8 | 4 | 3 | 15 | 3 |
| | | 0.00 | 0.00 | 53.33 | 26.67 | 20.00 | 100.00 | |

Rajani

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EMPLOYER FEEDBACK ANALYSIS REPORT (2019-20)

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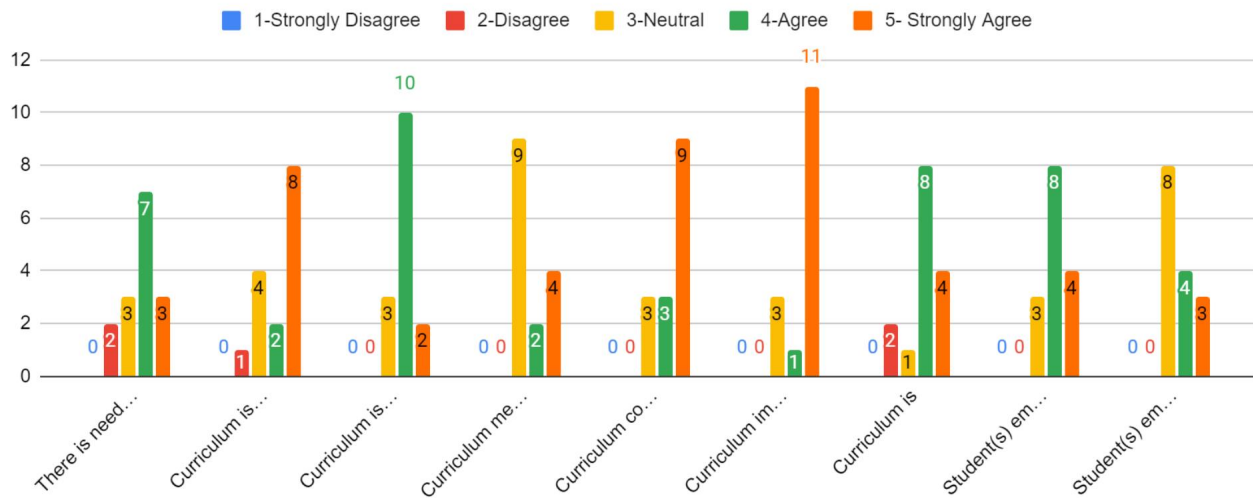
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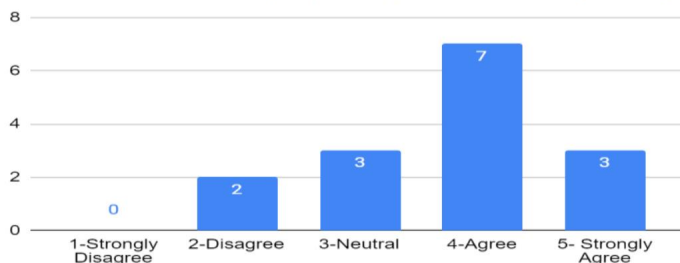
Feedback of Employer on Curriculum Analysis Report (AY 2018-19)



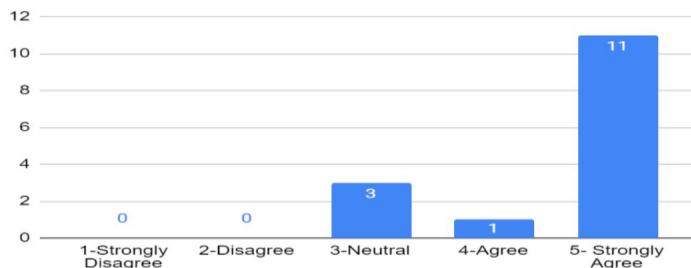
Employer's Feedback on Curriculum Summary

The analysis of Employer feedback on curriculum should meet industrial needs. - Mode: 3. For Q 4, approximately 9(60%) of the employers expressed that the curriculum must meet the requirements of industrial needs which leads to the progression in employment

Q1. There is need to modify/ update syllabus according to the present scenario



Q2. Curriculum is effective in broadening the student's knowledge.



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GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG COURSES (A)

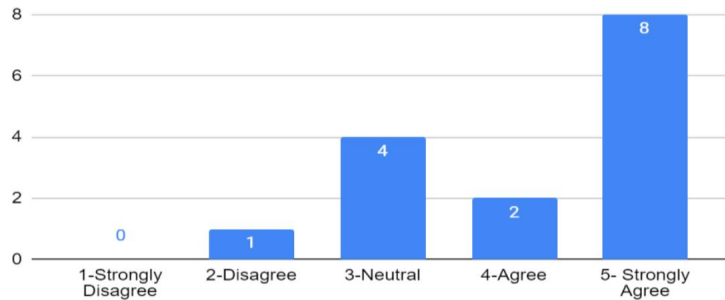
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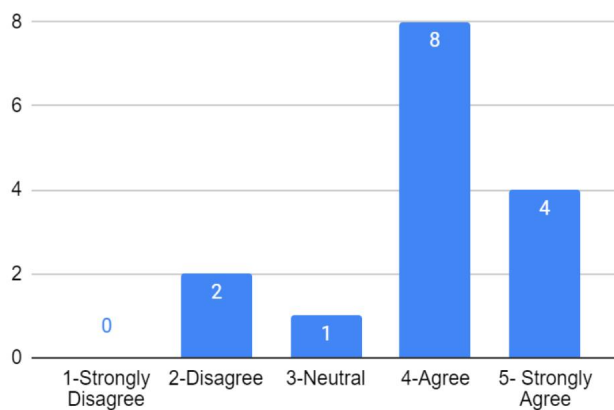
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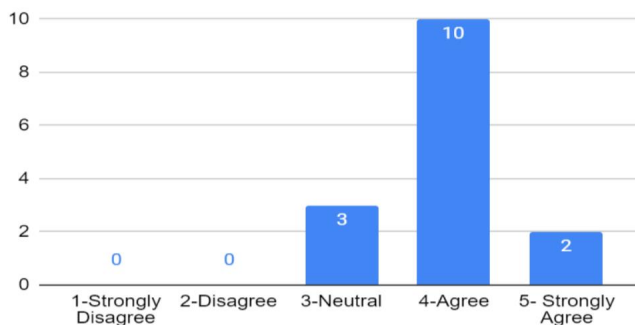
Q3. Curriculum is helpful for securing employment.



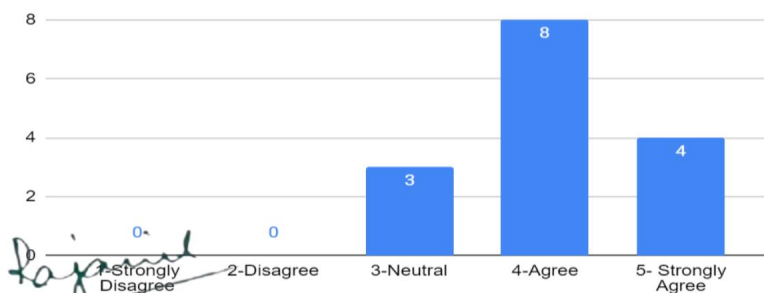
Q4. Curriculum meets the industrial needs



Q5. Curriculum contributes to transforming into responsible citizens.



Q6. Curriculum impacts moral and ethical values to the students.



Rajendra

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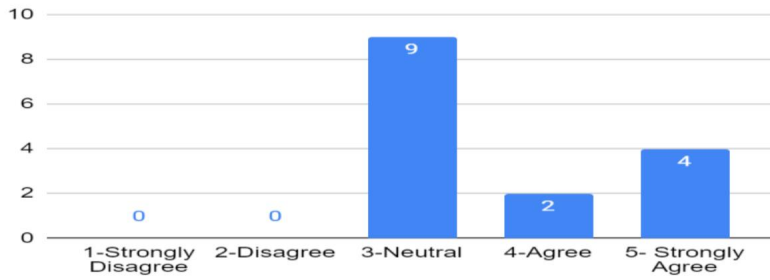
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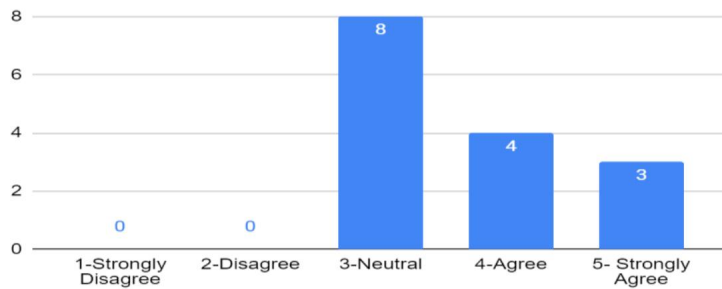
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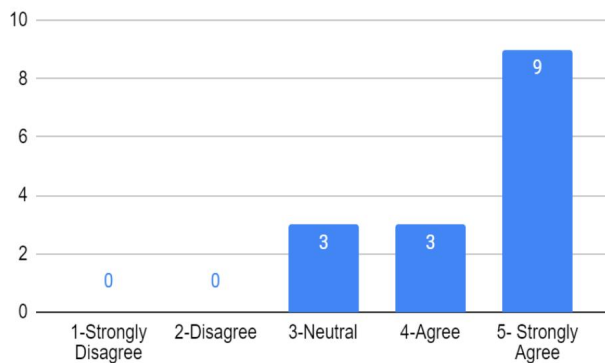
Q7. Curriculum is suitable for developing innovative thinking and Entrepreneurship.



Q8. Student(s) employed by you has good Communication skills and is a team player.



Q9. Student(s) employed by you contributes to the betterment of your Organization.



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Head of the Department of Physics
GAYATRI VIDYA PARISHAD
College for Degree and P.G. Courses (Autonomous)
Sector-8, MVP Colony
Visakhapatnam-530 017



B.Sc. (Mathematics, Statistics, Computer Science)

**Feedback Analysis Report
Academic Year (2018-2019)**

Students Feedback on Curriculum, and Analysis Report of 2018-19 Collection of Feedback

Feedback on curriculum and related aspects has been collected online. Feedbacks have been designed separately for students, teachers, parents, alumni, industrial experts.

1. Students Feedback on Curriculum Analysis:

Questionnaire for students is structured with ten questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for suggestions.

Major suggestions from stakeholders were forwarded to Staff council with Principal as chairman, for Action. During the Academic year 2018-2019, 65 out of 72 students from B.Sc. (Mathematics, Statistics, Computer Science) course gave their feedback on curriculum and other curriculum related matter in the institution.

| Q No | Particulars | 1-Poor | 2-Average | 3-Good | 4-Very Good | 5-Excellent | Total | Mode |
|------|---|--------|-----------|--------|-------------|-------------|--------|------|
| 1 | The curriculum and syllabus are well organized and easy to follow. | 5 | 5 | 20 | 25 | 10 | 65 | 4 |
| | | 7.69 | 7.69 | 30.77 | 38.46 | 15.38 | 100.00 | |
| 2 | Syllabus provides sufficient choices in selecting courses (Elective Subjects) | 4 | 6 | 15 | 16 | 24 | 65 | 5 |
| | | 6.15 | 9.23 | 23.08 | 24.62 | 36.92 | 100.00 | |
| 3 | The syllabus focuses on Employability Skills. | 3 | 5 | 8 | 27 | 22 | 65 | 4 |
| | | 4.62 | 7.69 | 12.31 | 41.54 | 33.85 | 100.00 | |
| 4 | Syllabus designed to encourage Entrepreneurship Skills. | 2 | 5 | 12 | 25 | 21 | 65 | 4 |
| | | 3.08 | 7.69 | 18.46 | 38.46 | 32.31 | 100.00 | |
| 5 | The courses studied by me are revised/ updated by the Institute at regular intervals. | 6 | 30 | 15 | 8 | 6 | 65 | 2 |
| | | 9.23 | 46.15 | 23.08 | 12.31 | 9.23 | 100.00 | |
| 6 | The syllabus effective in developing critical/ analytical thinking. | 4 | 6 | 15 | 26 | 14 | 65 | 4 |
| | | 6.15 | 9.23 | 23.08 | 40.00 | 21.54 | 100.00 | |

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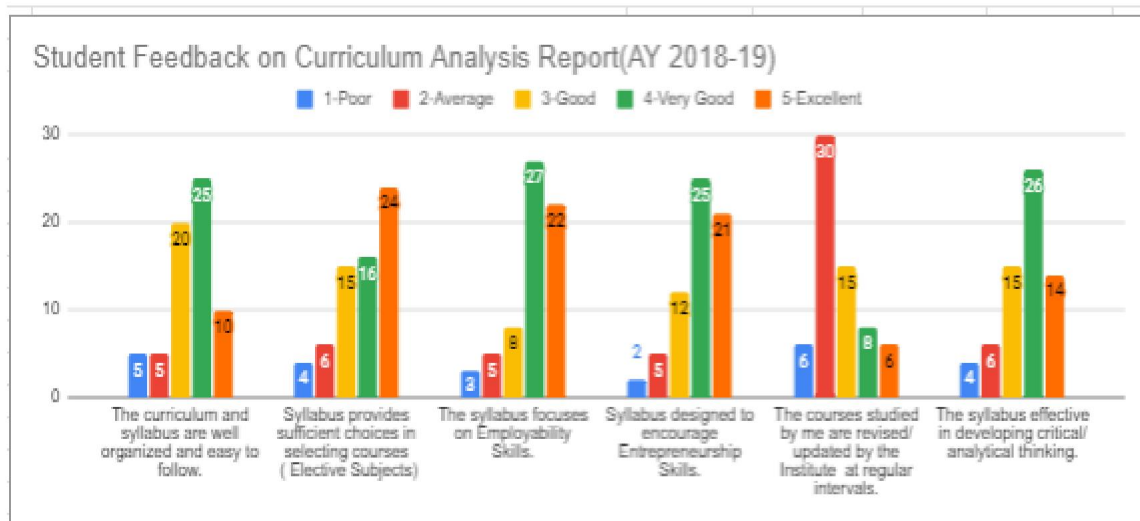
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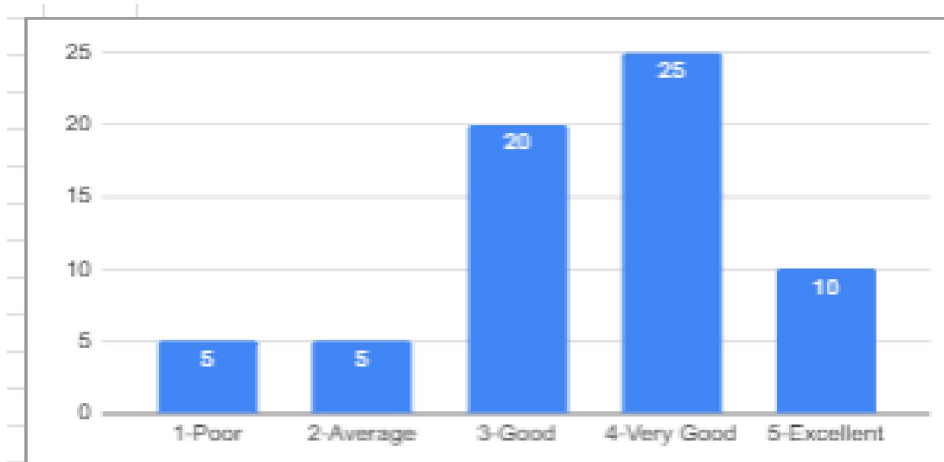


Curriculum Feedback Analysis Report Academic Year (2018-2019)



The overall analysis reveals strengths in curriculum and syllabus are well organized and easy to follow, the syllabus focuses on employability skills and the course updated by the institution at regular intervals. Mode: 2 (Average), regarding Q5, there is a need to revision of syllabus at regular intervals rating it as Poor (9.23 %). The presence of ratings in suggests inconsistency or perceived inadequacy in the focus on the regular interval change of syllabus.

Q1. The curriculum and syllabus are well organized and easy to follow.



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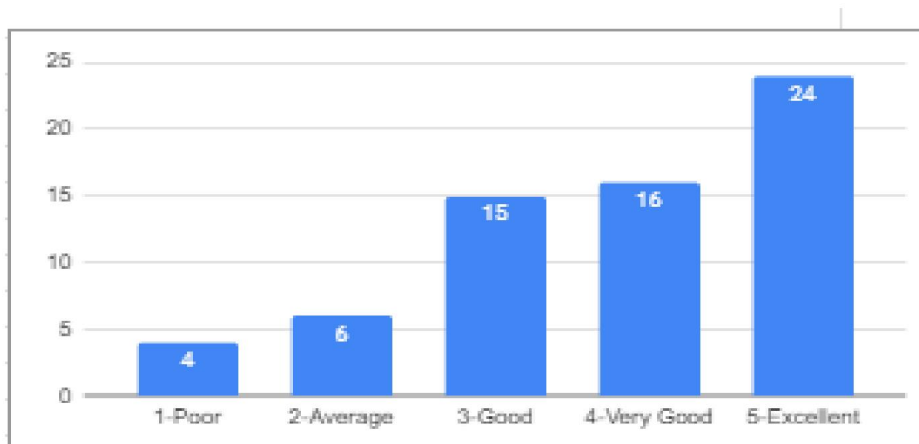
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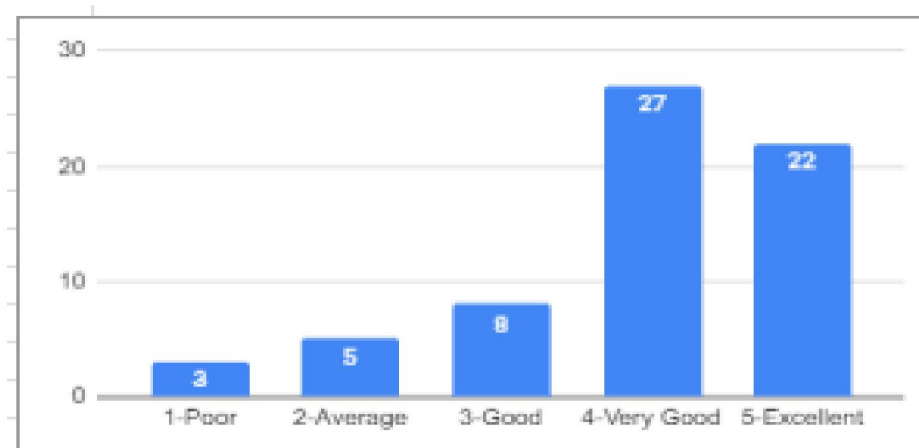
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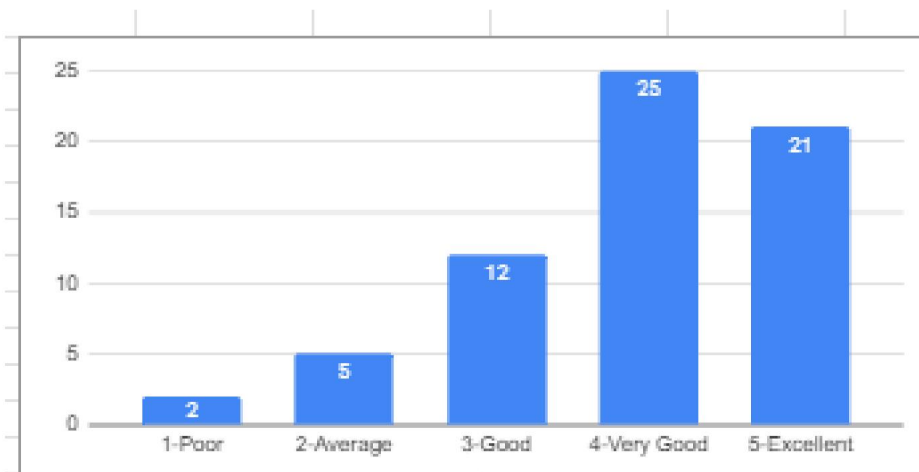
Q2. Syllabus provides sufficient choices in selecting courses.



Q3. The syllabus focuses on Employability Skills.



Q4. Syllabus designed to encourage Entrepreneurship Skills.



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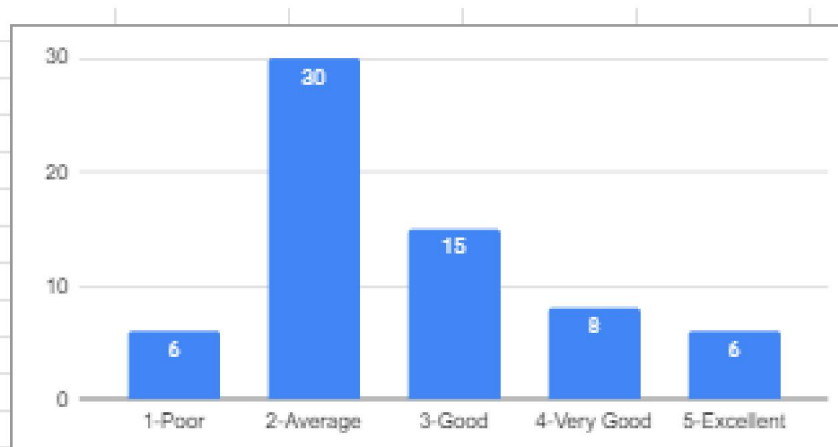
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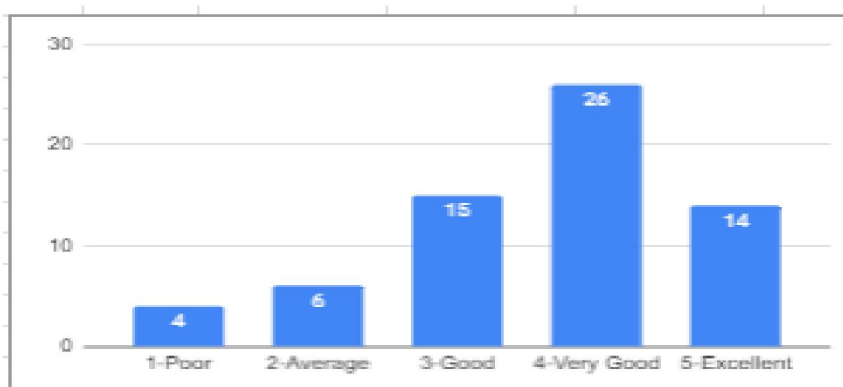
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Q5. The courses studied by me are revised/ updated by the Institute at regular intervals.



Q6. The syllabus effective in developing critical/ analytical thinking.



Suggestions:

Basing on the student's feedback on curriculum

1. Introduce the employability skill papers in revision of syllabus
2. Introduce more industry need courses in revision of syllabus.

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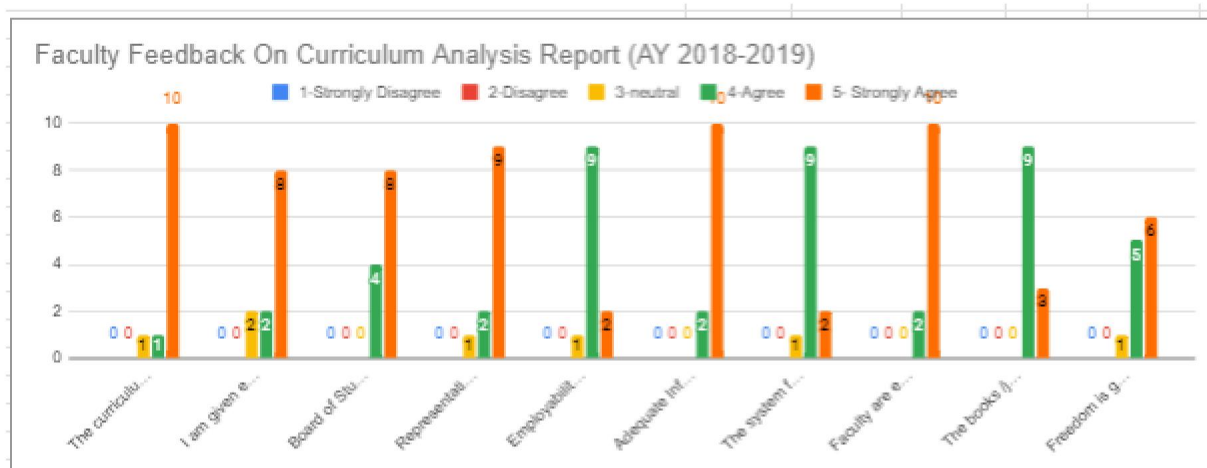
2. Faculty Feedback Analysis:

Questionnaire for faculty is structured with ten questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for suggestions.

Major suggestions from stakeholders were forwarded to Staff council with Principal as chairman, for Action. During the Academic year 2018-2019, 12 faculty who teach B.Sc. (Mathematics, Statistics, Computer Science) course gave their feedback on curriculum and other curriculum related matter in the institution.

| Q No | Particulars | 1-Strongly Disagree | 2-Disagree | 3-neutral | 4-Agree | 5- Strongly Agree | Total | Mode |
|------|---|---------------------|------------|-----------|---------|-------------------|--------|------|
| 1 | The curriculum of the Program has been updated time to time. | 0 | 0 | 1 | 1 | 10 | 12 | 5 |
| 2 | I am given enough freedom to contribute my ideas on curriculum design and development. | 0.00 | 0.00 | 8.33 | 8.33 | 83.33 | 100.00 | 5 |
| 3 | Board of Studies (BOS) ensures that up to date and the relevant courses is being offered | 0 | 0 | 2 | 2 | 8 | 12 | 5 |
| 4 | Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses | 0.00 | 0.00 | 16.67 | 16.67 | 66.67 | 100.00 | 5 |
| 5 | Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum. | 0 | 0 | 0 | 4 | 8 | 12 | 5 |
| 6 | Adequate Infrastructure is available in the college for the curriculum transactions in the different modes. | 0.00 | 0.00 | 0.00 | 33.33 | 66.67 | 100.00 | 5 |
| 7 | The system followed by the college for the design and development of the curriculum is effective | 0 | 0 | 1 | 2 | 9 | 12 | 5 |
| 8 | Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus. | 0.00 | 0.00 | 8.33 | 16.67 | 75.00 | 100.00 | 5 |
| 9 | The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library. | 0 | 0 | 1 | 9 | 2 | 12 | 4 |
| 10 | Freedom is given in adopting new Techniques / strategies of testing and assessment of students. | 0.00 | 0.00 | 8.33 | 75.00 | 16.67 | 100.00 | 5 |

FACULTY FEEDBACK REPORT ANALYSIS (2018-19)



The overall analysis reveals strengths in Cross cutting courses, faculty are encouraged to participate in various training programmes to update themselves in the new courses introduced into the syllabus. Mode: 3 (Neutral), regarding Q8, there is a need to encourage faculty to participate in orientation programmes it as neutral (41.67 %). The presence of ratings in suggests inconsistency or perceived inadequacy in the focus on the encourage the faculty in participate in orientation programmes.



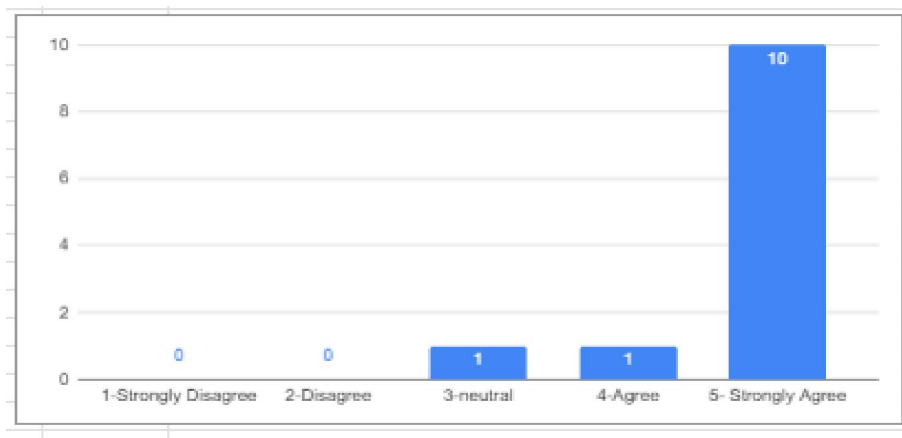
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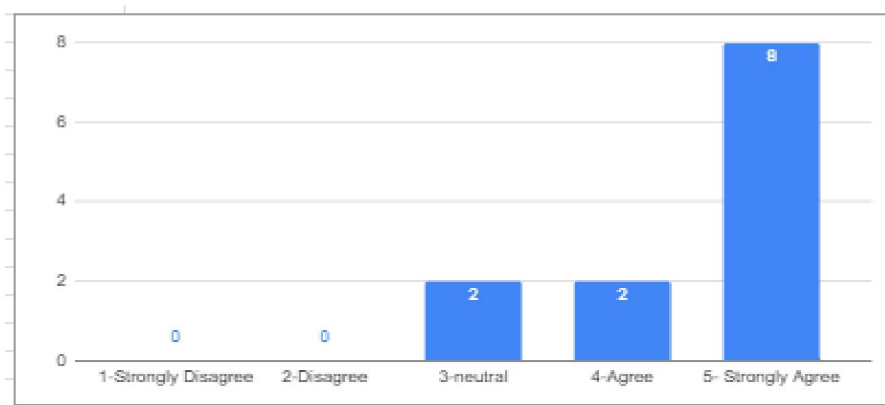
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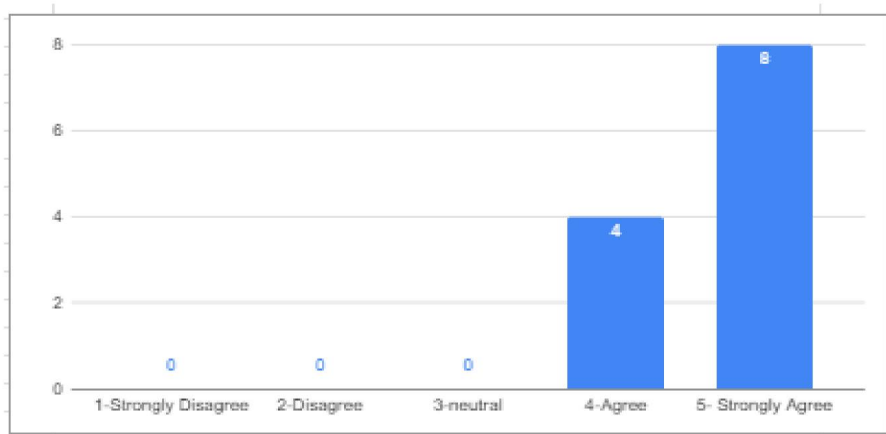
Q1. The curriculum of the Program has been updated time to time.



Q2. I am given enough freedom to contribute my ideas on curriculum design and development.



Q3. Board of Studies (BOS) ensures that up to date and the relevant courses is being offered



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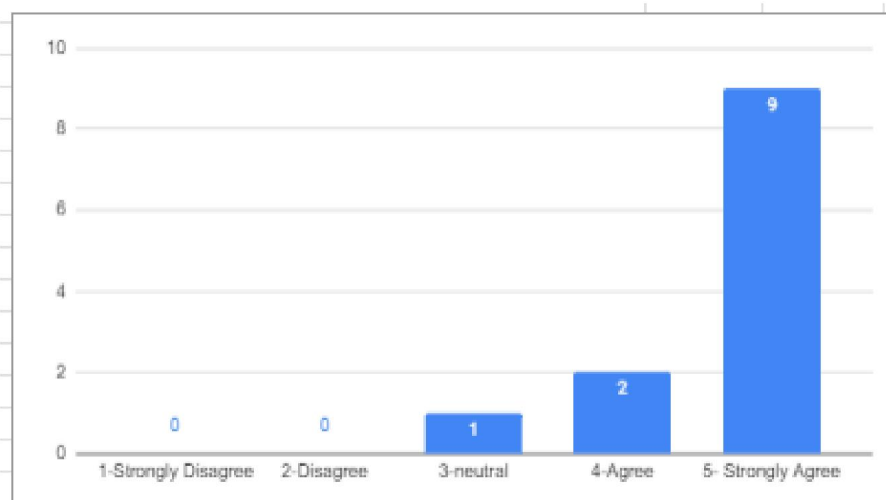
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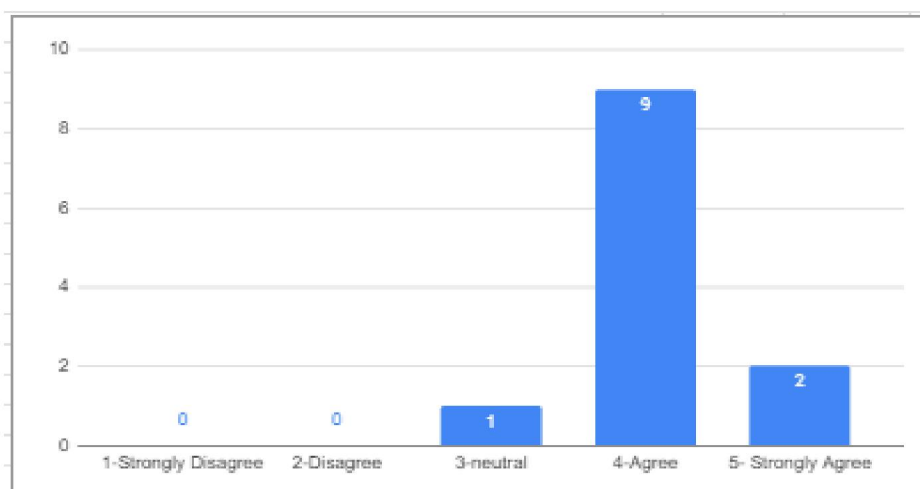
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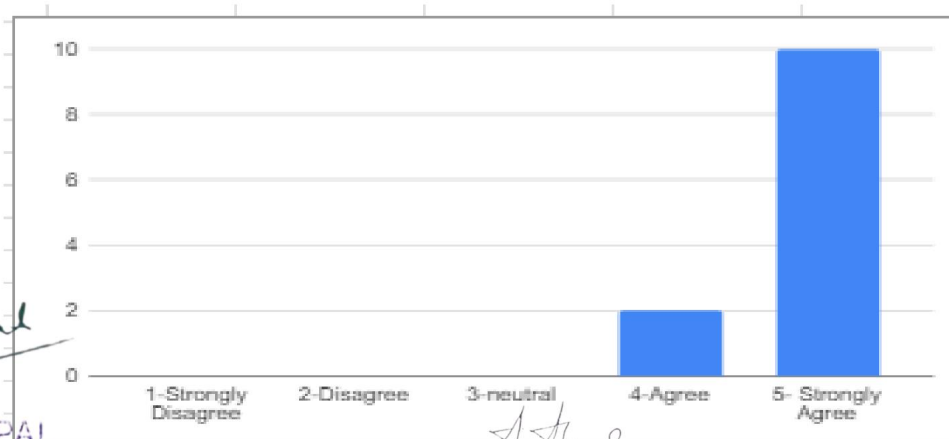
Q4. Representation from the Corporation/Industry sector in BOS is helpful in designing and improving.



Q5. Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.



Q6. Adequate Infrastructure is available in the college for the curriculum transactions in the different modes.



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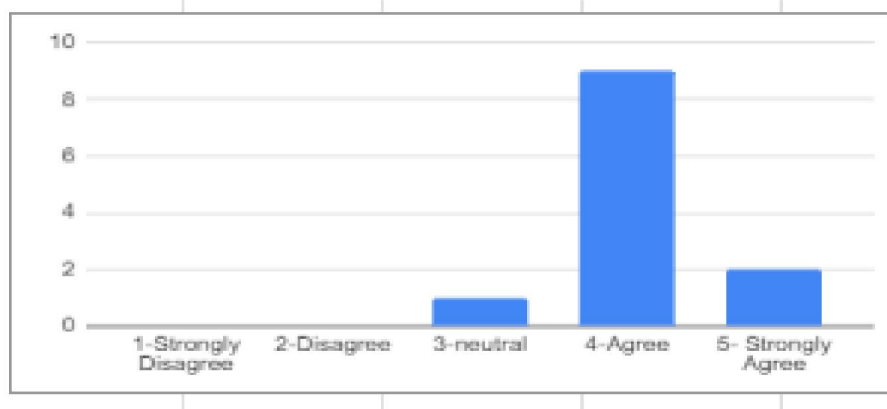
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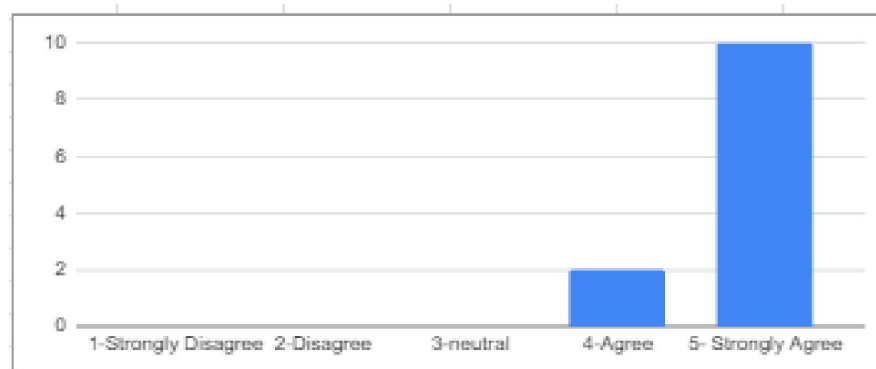
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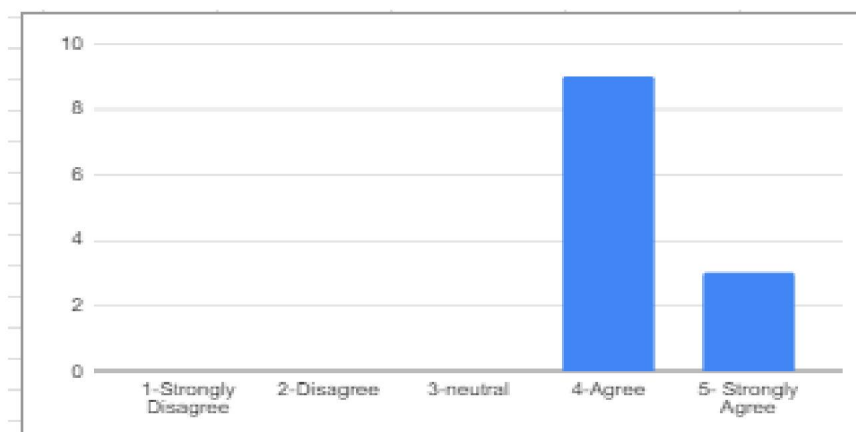
Q7. The system followed by the college for the design and development of the curriculum is effective.



Q8. Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus.



Q9. The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library.



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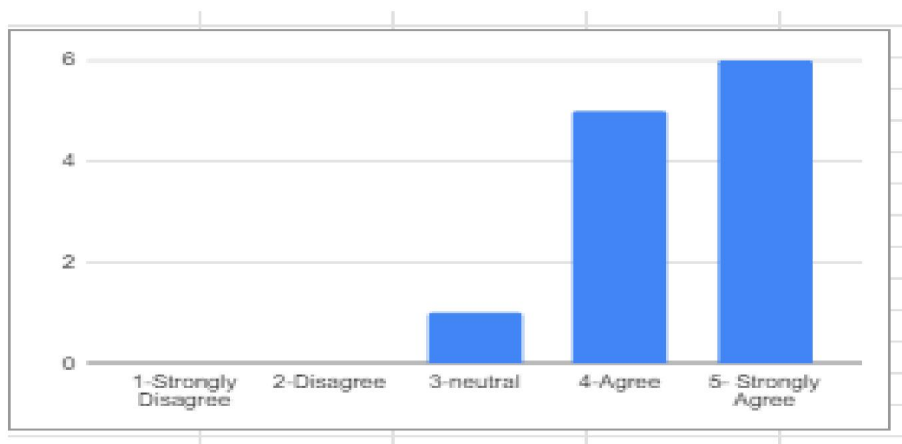
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Q10. Freedom is given in adopting new Techniques / strategies of testing and assessment of students.



Suggestions:

On the basis of Teacher's feedback,

- Improve the availability of projector facilities in the institution.

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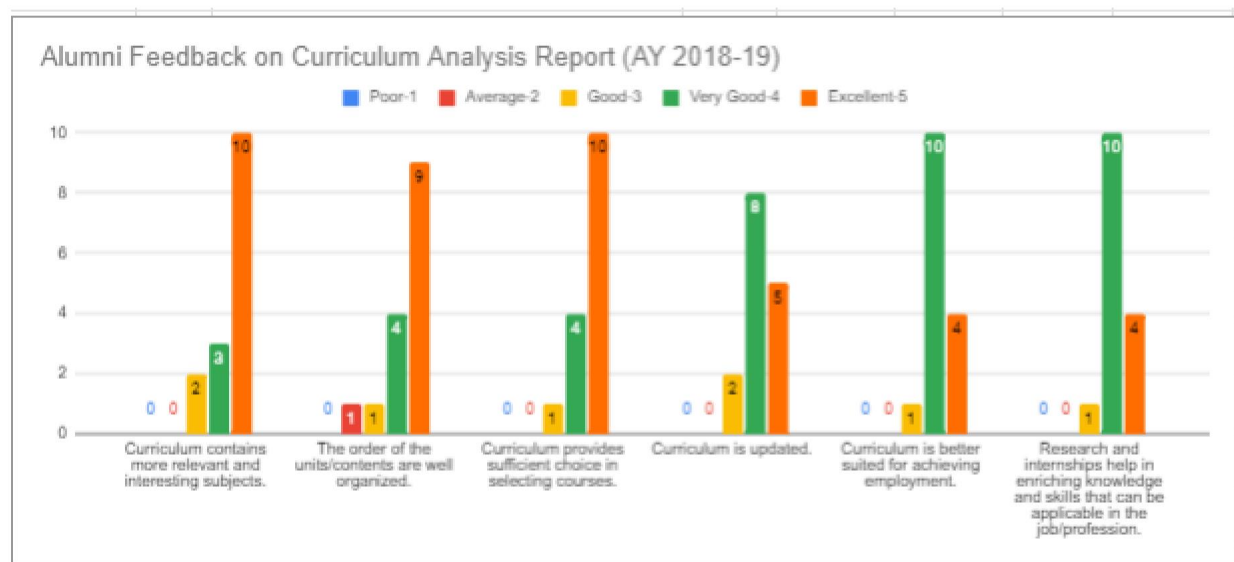
3. Alumni Feedback Analysis:

Questionnaire for alumni is structured with six questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for suggestions.

Major suggestions from stakeholders were forwarded to Staff council with Principal as chairman, for Action. During the Academic year 2018-2019, 15 alumni who already studied B.Sc. (Mathematics, Statistics, Computer Science) course gave their feedback on curriculum and other curriculum related matter in the institution.

| Q No | Particulars | Poor-1 | Average-2 | Good-3 | Very Good-4 | Excellent-5 | Total | Mode |
|------|---|--------|-----------|--------|-------------|-------------|--------|------|
| 1 | Curriculum contains more relevant and interesting subjects. | 0 | 0 | 2 | 3 | 10 | 15 | 5 |
| | | 0.00 | 0.00 | 13.33 | 20.00 | 66.67 | 100.00 | |
| 2 | The order of the units/contents are well organized. | 0 | 1 | 1 | 4 | 9 | 15 | 5 |
| | | 0.00 | 6.67 | 6.67 | 26.67 | 60.00 | 100.00 | |
| 3 | Curriculum provides sufficient choice in selecting courses. | 0 | 0 | 1 | 4 | 10 | 15 | 5 |
| | | 0.00 | 0.00 | 6.67 | 26.67 | 66.67 | 100.00 | |
| 4 | Curriculum is updated. | 0 | 0 | 2 | 8 | 5 | 15 | 4 |
| | | 0.00 | 0.00 | 13.33 | 53.33 | 33.33 | 100.00 | |
| 5 | Curriculum is better suited for achieving employment. | 0 | 0 | 1 | 10 | 4 | 15 | 5 |
| | | 0.00 | 0.00 | 6.67 | 66.67 | 26.67 | 100.00 | |
| 6 | Research and internships help in enriching knowledge and skills that can be applicable in the job/profession. | 0 | 0 | 1 | 10 | 4 | 15 | 4 |
| | | 0.00 | 0.00 | 6.67 | 66.67 | 26.67 | 100.00 | |

ALUMNI FEEDBACK ANALYSIS REPORT (2018-19)



The overall analysis reveals strengths institution to participate in various institutional activities like in Board of Studies. Curriculum update, introduce the new course etc., Mode: 4 (Very good), regarding Q1, there is a need to inculcate concepts which are based on learning by doing methods or experienced learning methods or problem solving methods the presence of ratings suggests inconsistency or perceived inadequacy in the inculcating student centric methods.

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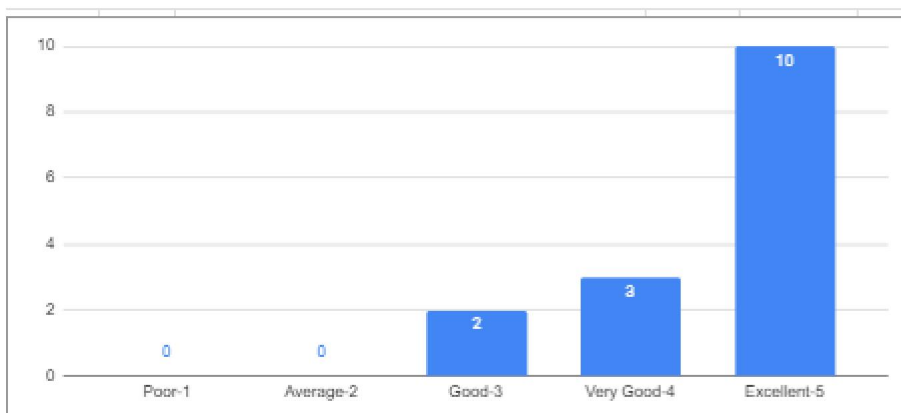
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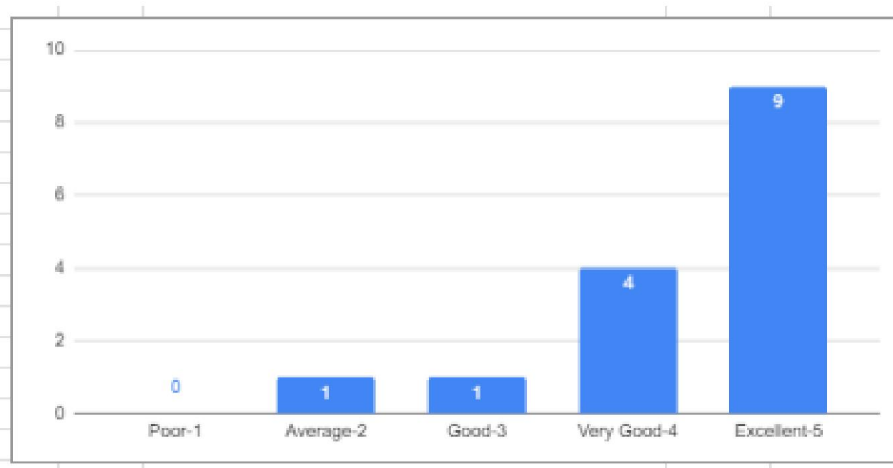
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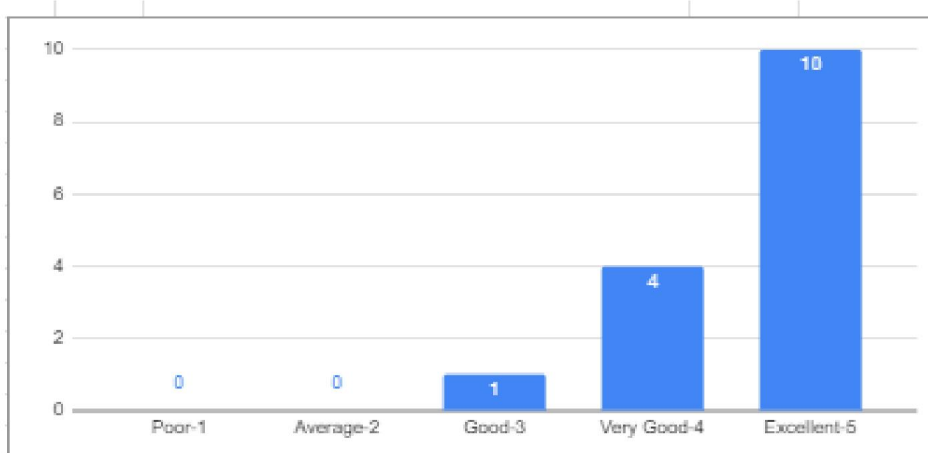
Q1. Curriculum contains more relevant and interesting subjects.



Q2. The order of the units/contents are well organized.



Q3. Curriculum provides sufficient choice in selecting courses.



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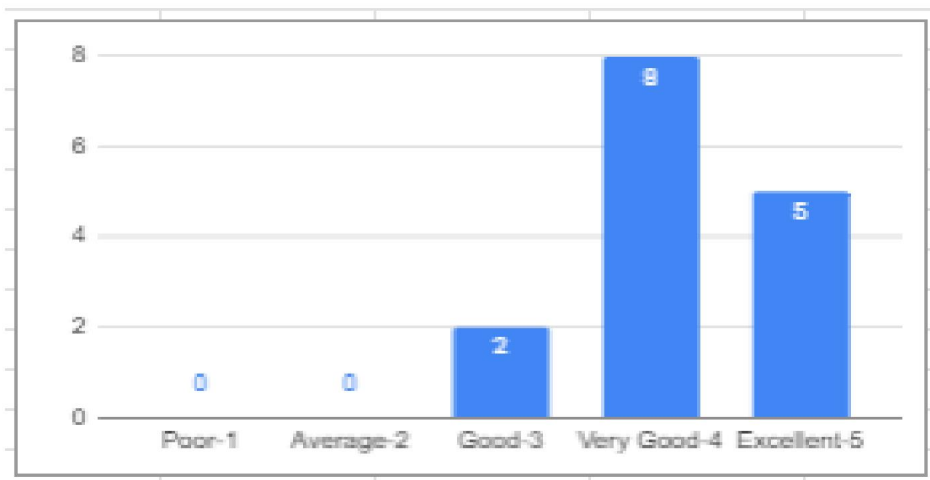
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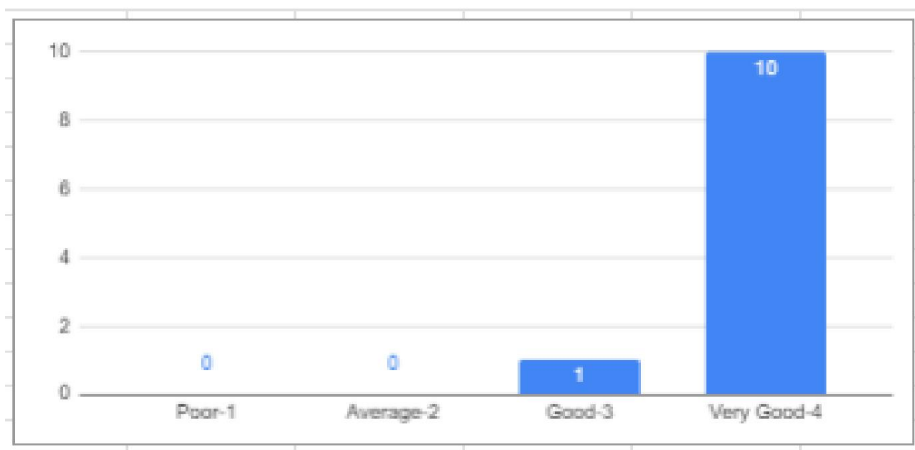
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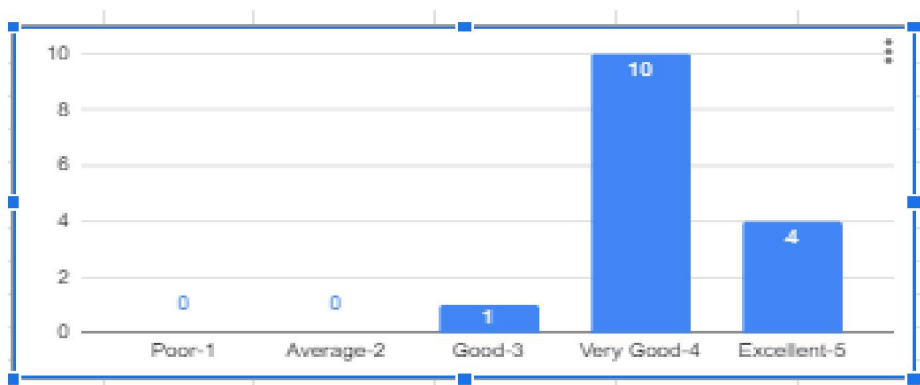
Q4. Curriculum is updated.



Q5. Curriculum is better suited for achieving employment.



Q6. Research and internships help in enriching knowledge and skills that can be applicable in the job/profession.



Suggestions:

Based on ALUMNI feedback, the actions taken to be

- Form an ALUMNI group.

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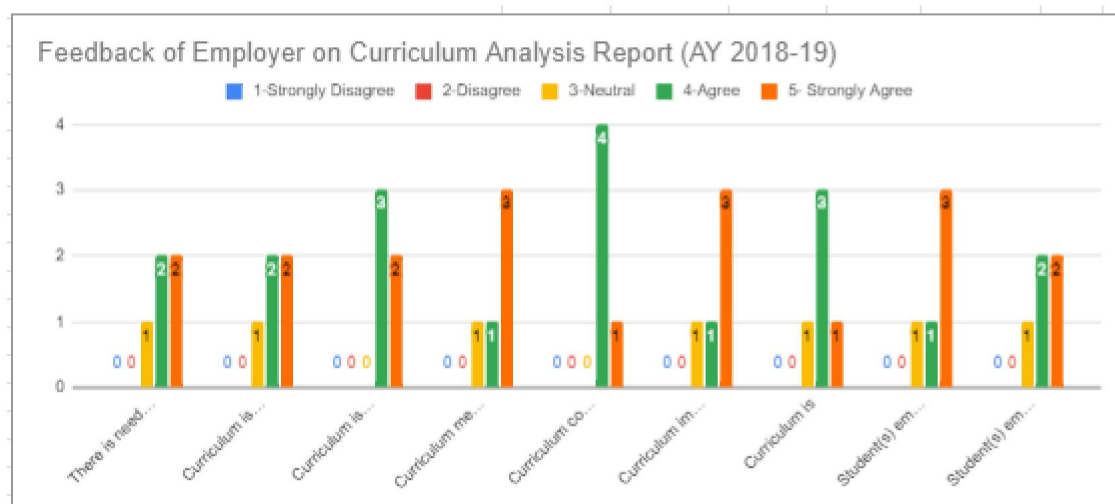
4. Employer Feedback Analysis:

Questionnaire for Employer is structured with nine questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for suggestions.

Major suggestions from stakeholders were forwarded to Staff council with Principal as chairman, for Action. During the Academic year 2018-2019, five employers gave their feedback on curriculum and other curriculum related matter in the institution.

| S No | QUESTIONS | 1-Strongly Disagree | 2-Disagree | 3-Neutral | 4-Agree | 5- Strongly Agree | Total | Mode |
|------|---|---------------------|------------|-----------|---------|-------------------|--------|------|
| 1 | There is need to modify/ update syllabus according to the present scenario? | 0 | 0 | 1 | 2 | 2 | 5 | 4 |
| | | 0.00 | 0.00 | 20.00 | 40.00 | 40.00 | 100.00 | |
| 2 | Curriculum is effective in Broadening the student's knowledge? | 0 | 0 | 1 | 2 | 2 | 5 | 4 |
| | | 0.00 | 0.00 | 20.00 | 40.00 | 40.00 | 100.00 | |
| 3 | Curriculum is helpful for securing employment? | 0 | 0 | 0 | 3 | 2 | 5 | 4 |
| | | 0.00 | 0.00 | 0.00 | 60.00 | 40.00 | 100.00 | |
| 4 | Curriculum meets the industrial needs? | 0 | 0 | 1 | 1 | 3 | 5 | 5 |
| | | 0.00 | 0.00 | 20.00 | 20.00 | 60.00 | 100.00 | |
| 5 | Curriculum contributes to transforming into responsible citizens? | 0 | 0 | 0 | 4 | 1 | 5 | 4 |
| | | 0.00 | 0.00 | 0.00 | 80.00 | 20.00 | 100.00 | |
| 6 | Curriculum impacts moral and ethical values to the students. | 0 | 0 | 1 | 1 | 3 | 5 | 5 |
| | | 0.00 | 0.00 | 20.00 | 20.00 | 60.00 | 100.00 | |
| 7 | Curriculum is suitable for developing innovative thinking and Entrepreneurship. | 0 | 0 | 1 | 3 | 1 | 5 | 4 |
| | | 0.00 | 0.00 | 20.00 | 60.00 | 20.00 | 100.00 | |
| 8 | Student(s) employed by you has good Communication skills and is a team player. | 0 | 0 | 1 | 1 | 3 | 5 | 5 |
| | | 0.00 | 0.00 | 20.00 | 20.00 | 60.00 | 100.00 | |
| 9 | Student(s) employed by you contributes to the betterment of your Organization. | 0 | 0 | 1 | 2 | 2 | 5 | 4 |
| | | 0.00 | 0.00 | 20.00 | 40.00 | 40.00 | 100.00 | |

EMPLOYER FEEDBACK ANALYSIS REPORT (2018-19)



The overall analysis reveals strengths on Employer – Institution relationship. In the analysis Mode: 4 (Very good), regarding Q4, Curriculum meets the industrial needs? Curriculum impacts moral and ethical values to the students. The employer feedback helps bridge the gap between industry and curriculum.



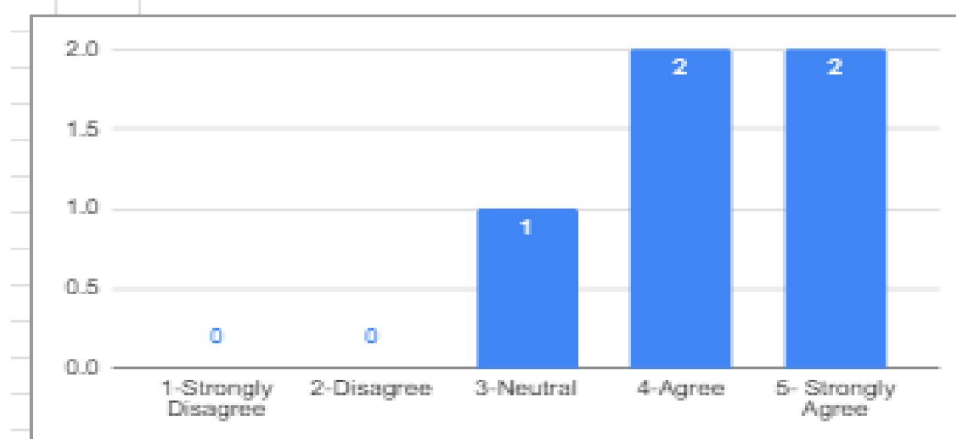
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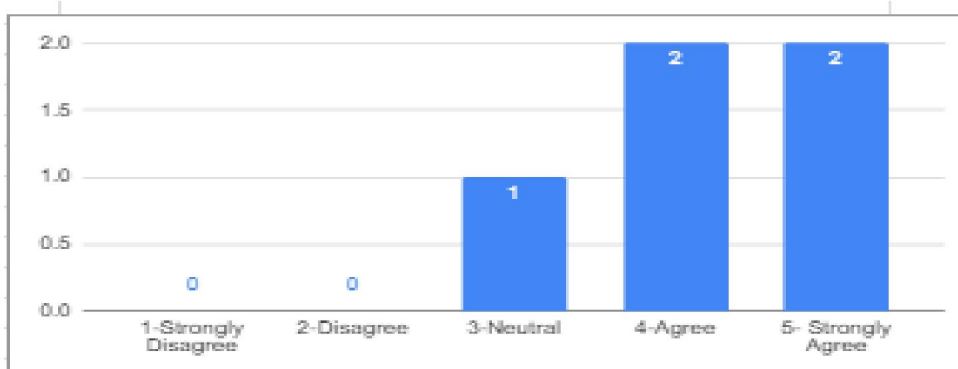
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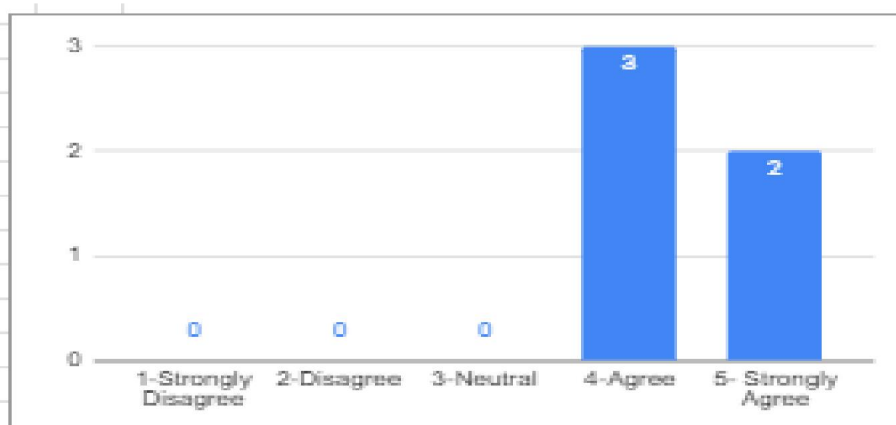
Q1. There is need to modify/ update syllabus according to the present scenario



Q2. Curriculum is effective in broadening the student's knowledge.



Q3. Curriculum is helpful for securing employment.



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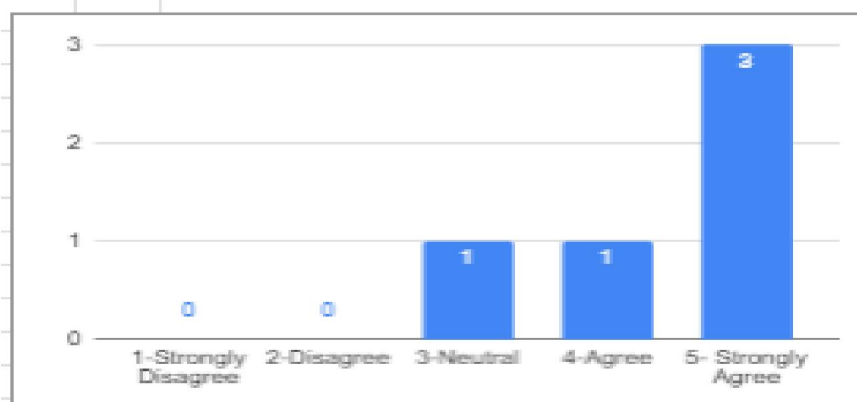
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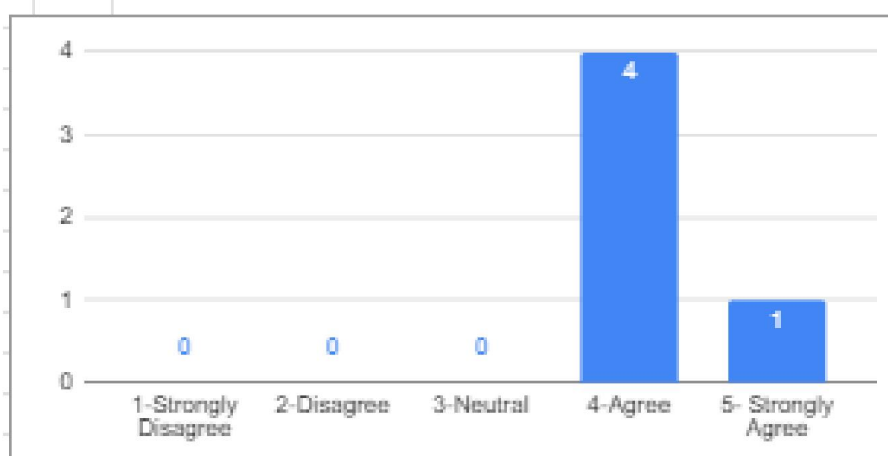
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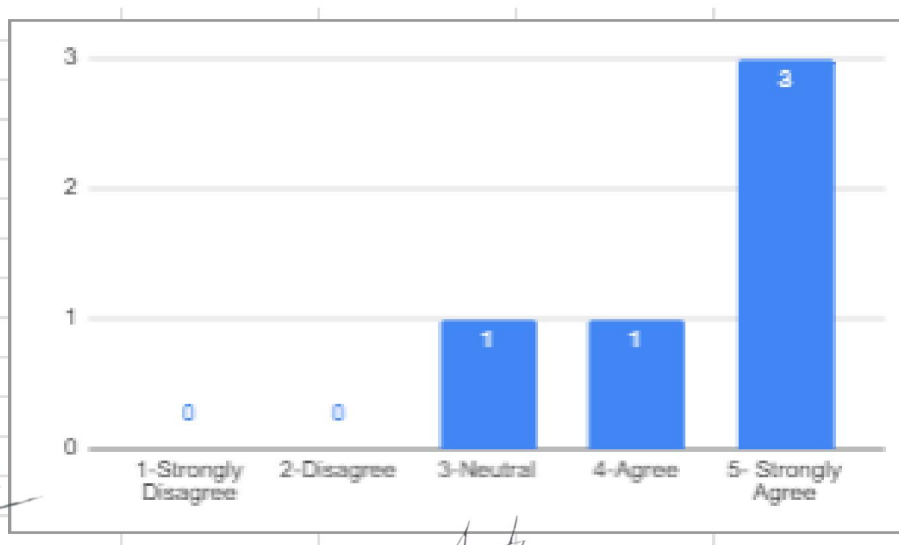
Q4. Curriculum meets the industrial needs



Q5. Curriculum contributes to transforming into responsible citizens.



Q6. Curriculum impacts moral and ethical values to the students.



Rajani

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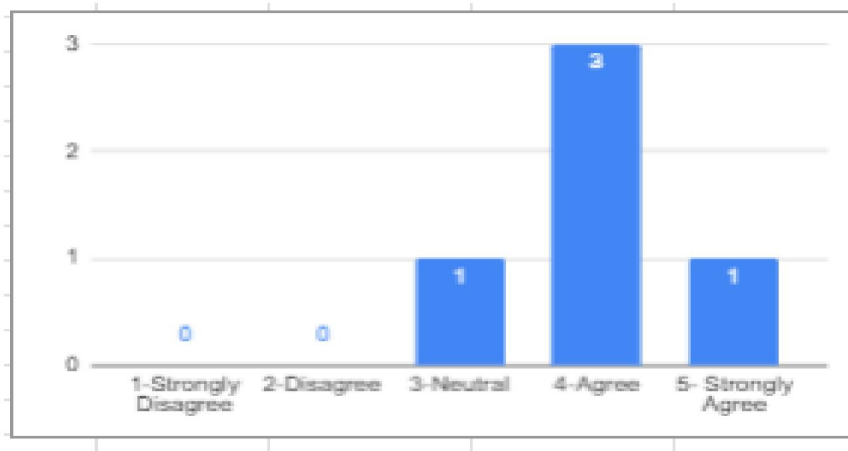
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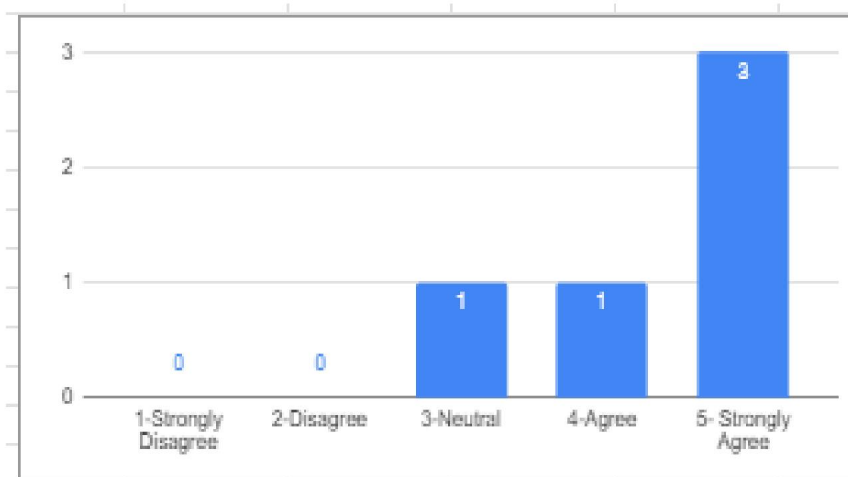
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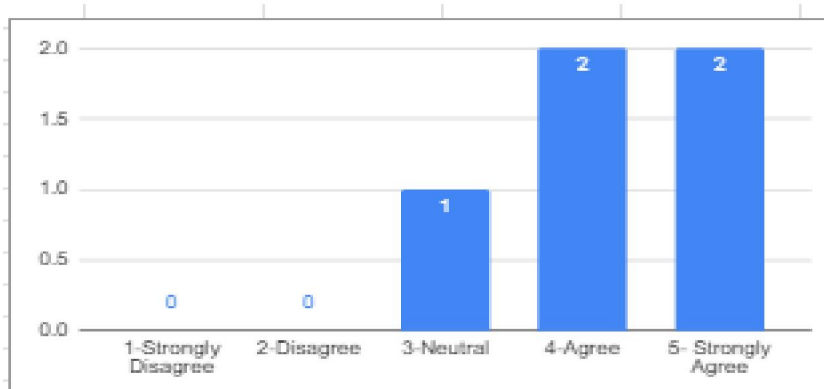
Q7. Curriculum is suitable for developing innovative thinking and Entrepreneurship.



Q8. Student(s) employed by you has good Communication skills and is a team player.



Q9. Student(s) employed by you contributes to the betterment of your Organization.



Suggestions:

On the basis of Employer's feedback

1. It is to be improve the content in the syllabus.

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Feedback Analysis Report Academic Year (2018-2019)

Students Feedback on Curriculum, and Analysis Report of 2018-19 Collection of Feedback

Feedback on curriculum and related aspects has been collected online. Feedbacks have been designed separately for students, teachers, parents, alumni, industrial experts.

1. Student Feedback on Curriculum Analysis:

Questionnaire for students is structured with ten questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for suggestions.

Major suggestions from stakeholders were forwarded to Staff council with Principal as chairman, for Action. During the Academic year 2018-2019, 140 out of 180 students from B.Sc. (Mathematics, Electronics, Computer Science) course gave their feedback on curriculum and other curriculum related matter in the institution.

| Q No | Particulars | 1- Poor | 2- Average | 3- Good | 4-Very Good | 5- Excellent | Total | Mode |
|------|---|---------|------------|---------|-------------|--------------|--------|------|
| 1 | The curriculum and syllabus are well organized and easy to follow. | 4 | 20 | 55 | 20 | 41 | 140 | 3 |
| | | 3.57 | 17.86 | 39.29 | 14.29 | 25.00 | 100.00 | |
| 2 | Syllabus provides sufficient choices in selecting courses (Elective Subjects) | 12 | 10 | 28 | 35 | 55 | 140 | 5 |
| | | 8.57 | 7.14 | 20.00 | 25.00 | 39.29 | 100.00 | |
| 3 | The syllabus focuses on Employability Skills. | 2 | 9 | 35 | 48 | 46 | 140 | 4 |
| | | 1.43 | 6.43 | 25.00 | 34.29 | 32.86 | 100.00 | |
| 4 | Syllabus designed to encourage Entrepreneurship Skills. | 7 | 11 | 35 | 48 | 39 | 140 | 4 |
| | | 5.00 | 7.86 | 25.00 | 34.29 | 27.86 | 100.00 | |
| 5 | The courses studied by me are revised/ updated by the Institute at regular intervals. | 8 | 11 | 32 | 36 | 53 | 140 | 5 |
| | | 5.71 | 7.86 | 22.86 | 25.71 | 37.86 | 100.00 | |
| 6 | The syllabus effective in developing critical/ analytical thinking. | 8 | 21 | 12 | 32 | 67 | 140 | 5 |
| | | 5.71 | 15.00 | 8.57 | 22.86 | 47.86 | 100.00 | |

Rajani

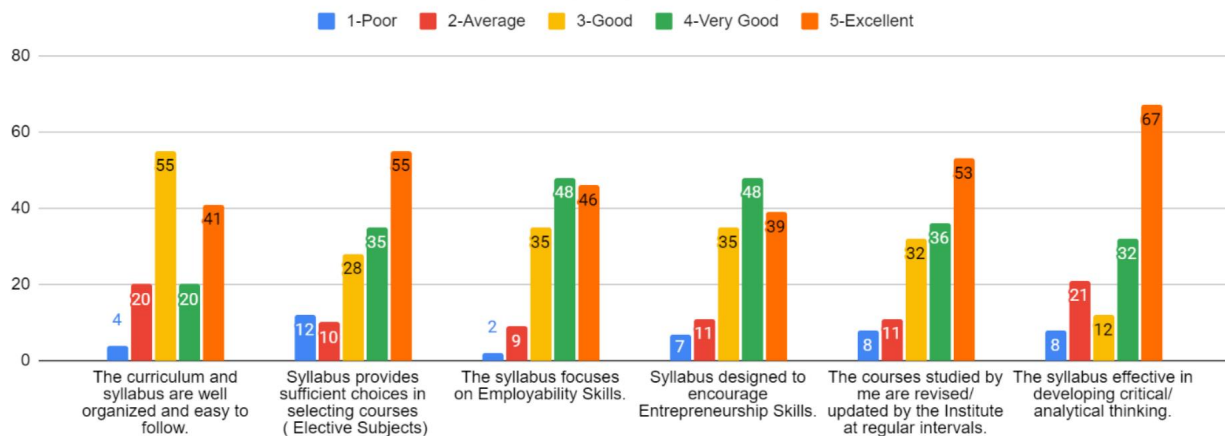
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Curriculum Feedback Analysis Report Academic Year (2018-2019)

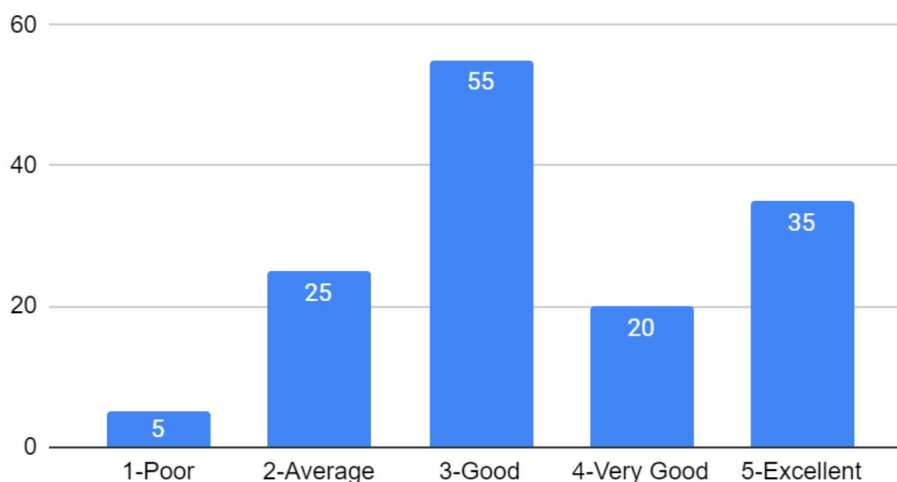
Student Feedback on Curriculum Analysis Report (AY 2018-19)



Student Feedback on Curriculum Summary :

The overall analysis reports explain that the curriculum and syllabus are lengthy for the students which needs to be addressed. Mode: 3 (Good), regarding Q1, approximately 55(39.29%) of the students expressed good which implies the need to design the curriculum and syllabus of the students to be reframed.

Q1. The curriculum and syllabus are well organized and easy to follow.



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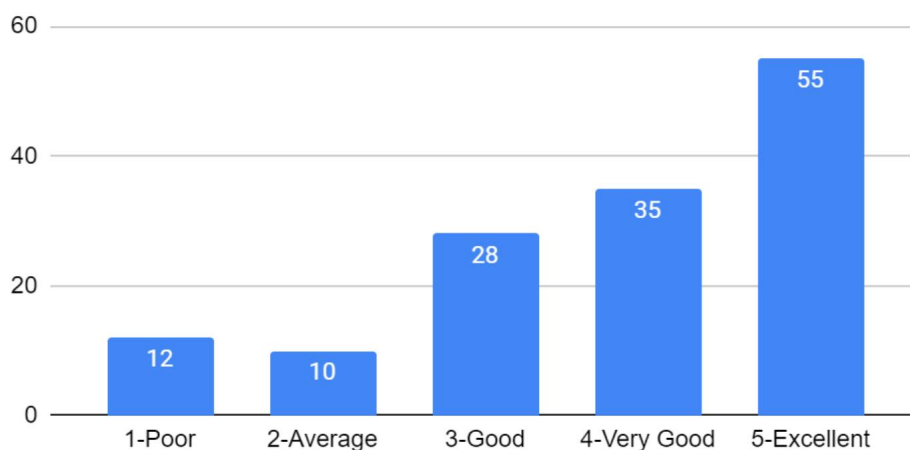
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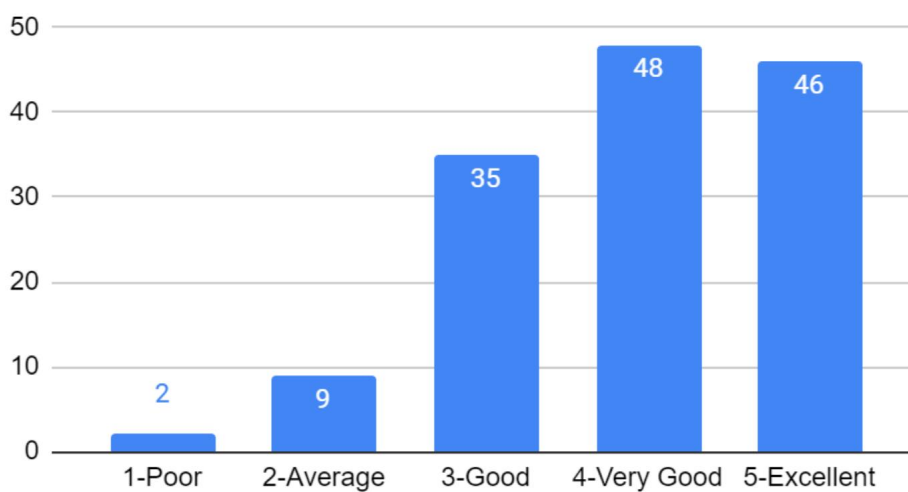
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Q2. Syllabus provides sufficient choices in selecting courses.



Q3. The syllabus focuses on Employability Skills.



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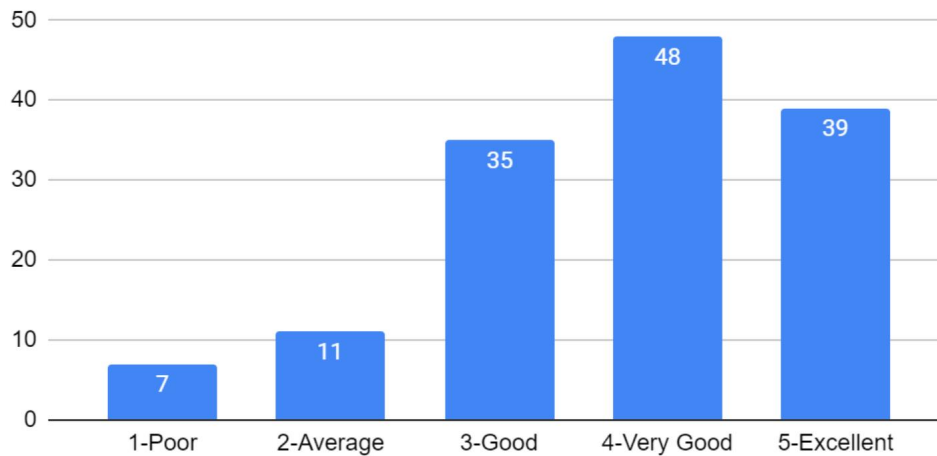
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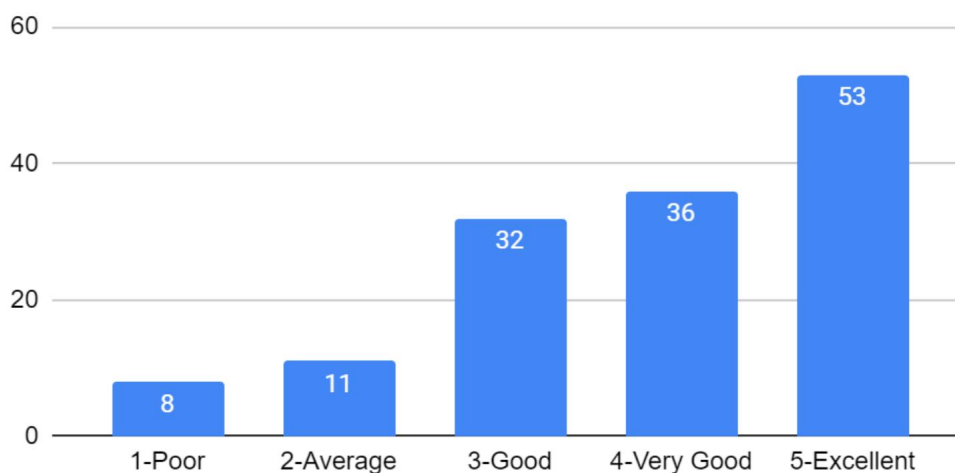
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Q4. Syllabus designed to encourage Entrepreneurship Skills.



Q5. The courses studied by me are revised/ updated by the Institute at regular intervals.



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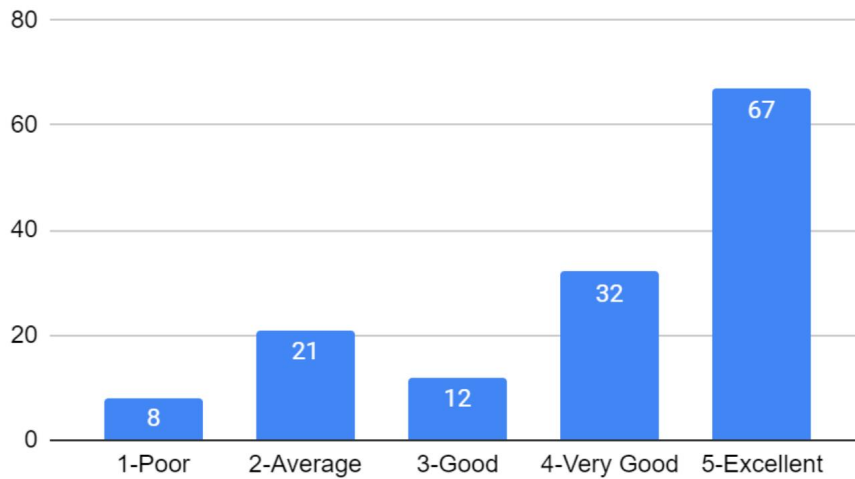
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Q6. The syllabus effective in developing critical/ analytical thinking.



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2. Faculty Feedback Analysis:

| Q No | Particulars | 1-Strongly Disagree | 2- Disagree | 3- neutral | 4- Agree | 5- Strongly Agree | Total | Mode |
|------|---|---------------------|-------------|------------|----------|-------------------|--------|------|
| 1 | The curriculum of the Program has been updated time to time. | 0 | 0 | 4 | 7 | 8 | 19 | 4 |
| | | 0.00 | 0.00 | 21.05 | 36.84 | 42.11 | 100.00 | |
| 2 | I am given enough freedom to contribute my ideas on curriculum design and development. | 0 | 0 | 3 | 8 | 8 | 19 | 5 |
| | | 0.00 | 0.00 | 15.79 | 42.11 | 42.11 | 100.00 | |
| 3 | Board of Studies (BOS) ensures that up to date and the relevant courses is being offered | 0 | 0 | 5 | 6 | 8 | 19 | 5 |
| | | 0.00 | 0.00 | 26.32 | 31.58 | 42.11 | 100.00 | |
| 4 | Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses | 0 | 0 | 4 | 6 | 9 | 19 | 4 |
| | | 0.00 | 0.00 | 21.05 | 31.58 | 47.37 | 100.00 | |
| 5 | Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum. | 0 | 0 | 5 | 8 | 6 | 19 | 4 |
| | | 0.00 | 0.00 | 26.32 | 42.11 | 31.58 | 100.00 | |
| 6 | Adequate Infrastructure is available in the college for the curriculum transactions in the different modes. | 0 | 1 | 8 | 4 | 6 | 19 | 3 |
| | | 0.00 | 5.26 | 42.11 | 21.05 | 31.58 | 100.00 | |
| 7 | The system followed by the college for the design and development of the curriculum is effective | 0 | 0 | 5 | 6 | 8 | 19 | 4 |
| | | 0.00 | 0.00 | 26.32 | 31.58 | 42.11 | 100.00 | |
| 58 | Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus. | 0 | 0 | 4 | 8 | 7 | 19 | 4 |
| | | 0.00 | 0.00 | 21.05 | 42.11 | 36.84 | 100.00 | |
| 9 | The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library. | 0 | 0 | 6 | 5 | 8 | 19 | 5 |
| | | 0.00 | 0.00 | 31.58 | 26.32 | 42.11 | 100.00 | |
| 10 | Freedom is given in adopting new Techniques / strategies of testing and assessment of students. | 0 | 1 | 4 | 8 | 6 | 19 | 5 |
| | | 0.00 | 5.26 | 21.05 | 42.11 | 31.58 | 100.00 | |

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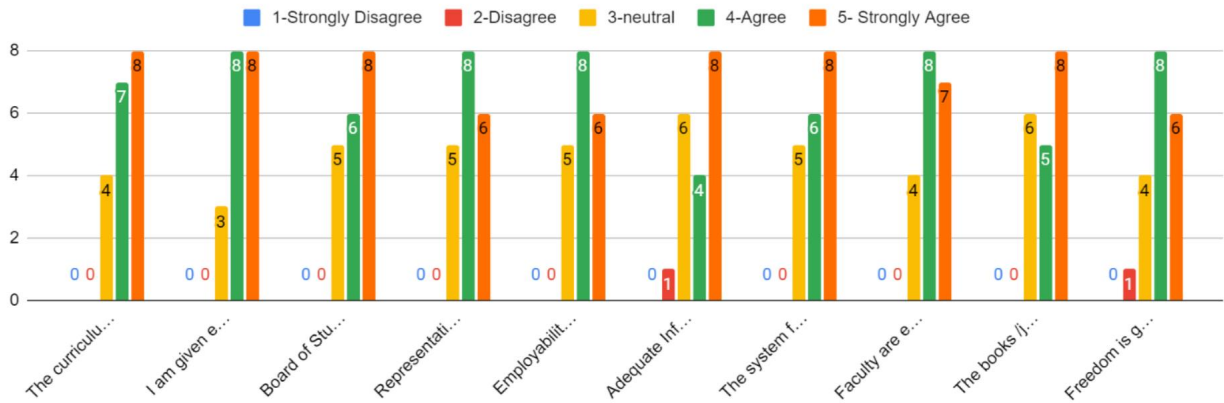
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FACULTY FEEDBACK REPORT ANALYSIS (2018-19)

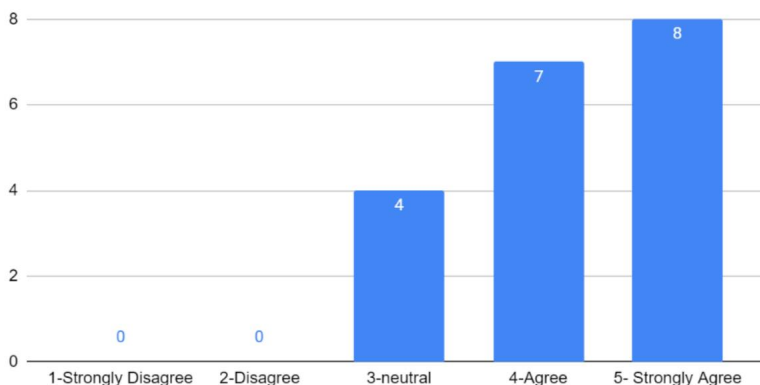
Faculty Feedback On Curriculum Analysis Report (AY 2018-19)



Faculty Feedback on Curriculum Summary

The overall study indicates a gap has to be resolved and measures should be taken to increase the Adequate Infrastructure must be available in the college for the curriculum transactions in the different modes. In the feedback analysis on the infrastructure's availability for curriculum transactions- Mode: 3 for question (6), approximately 8(42.11%) Regarding Q6 reveals a significant opportunity for enhancement of infrastructure facilities to improve the teaching-learning process.

Q1. The curriculum of the Program has been updated time to time.



Q2. I am given enough freedom to contribute my ideas on curriculum design and development.

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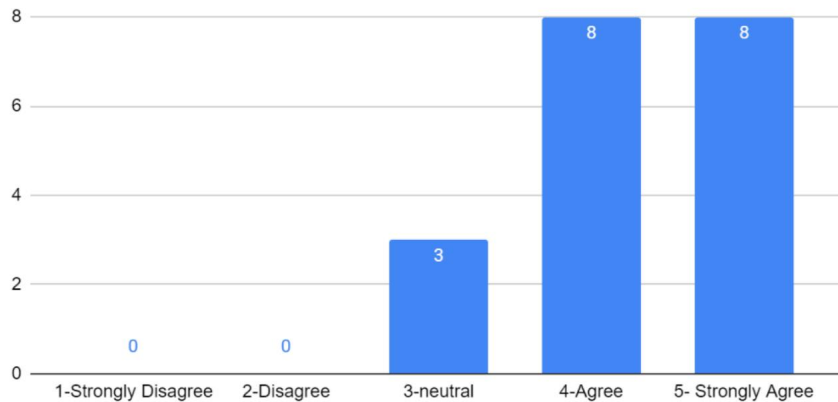
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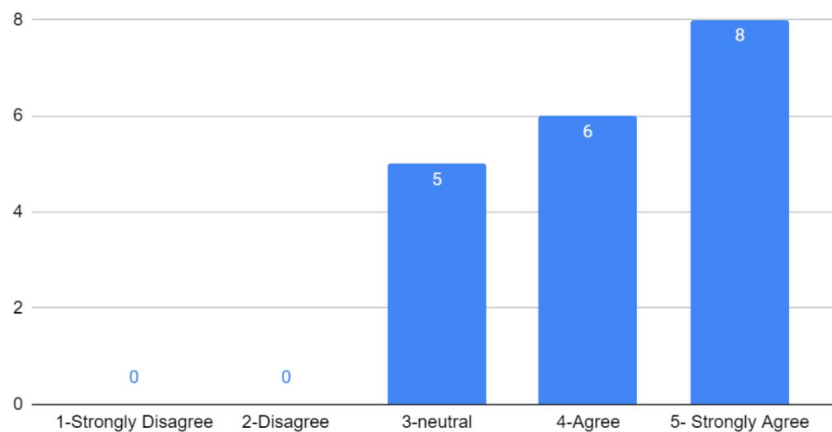
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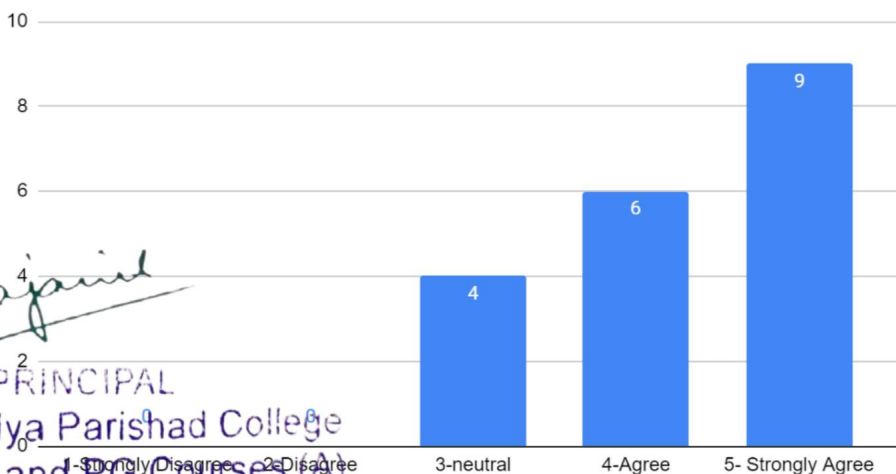
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Q3. Board of Studies (BOS) ensures that up to date and the relevant courses is being offered



Q4. Representation from the Corporation/Industry sector in BOS is helpful in designing and improving.



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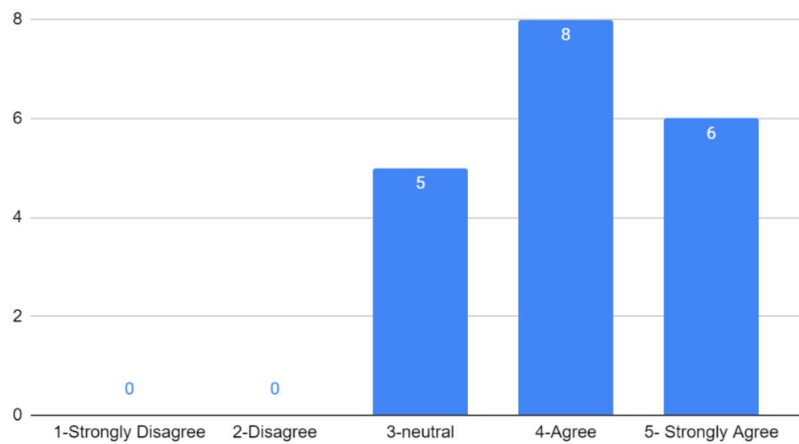
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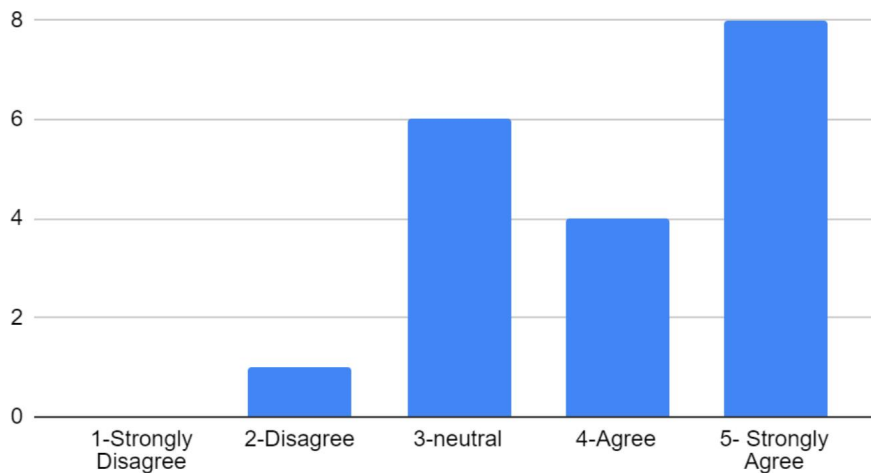
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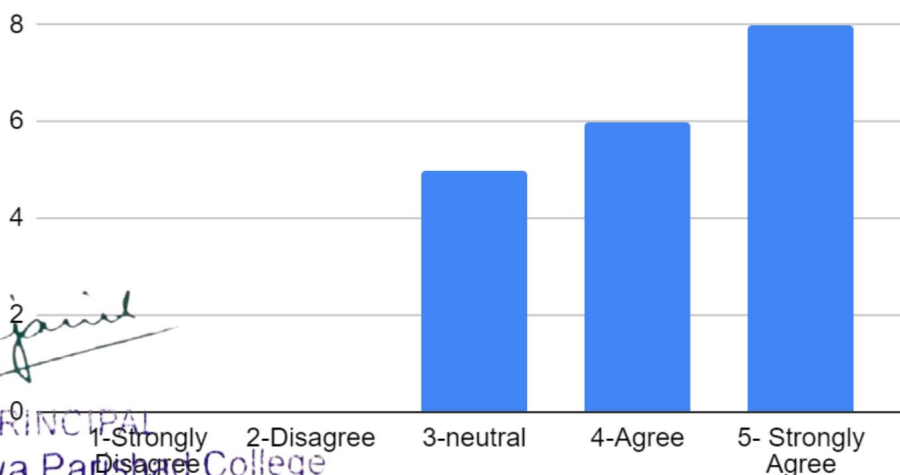
Q5. Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.



Q6. Adequate Infrastructure is available in the college for the curriculum transactions in the different modes.



Q7. The system followed by the college for the design and development of the curriculum is effective.



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Q8. Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the



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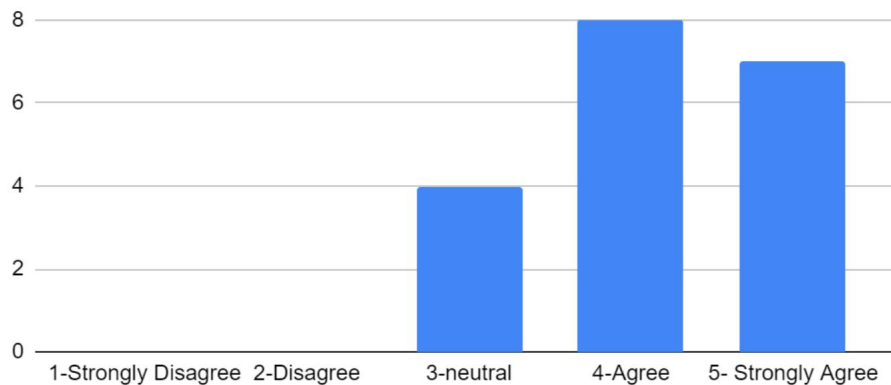
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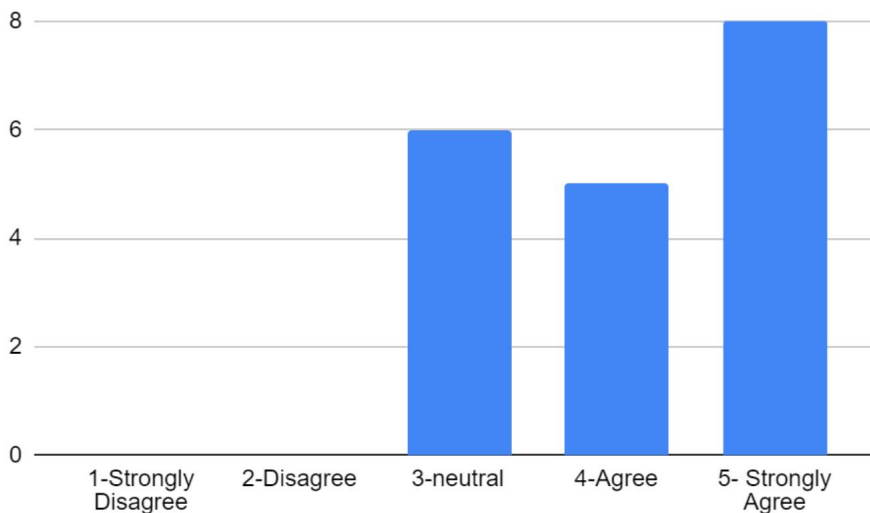
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new courses introduced into the Syllabus.



Q9. The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library.



Q10. Freedom is given in adopting new Techniques / strategies of testing and assessment of students.

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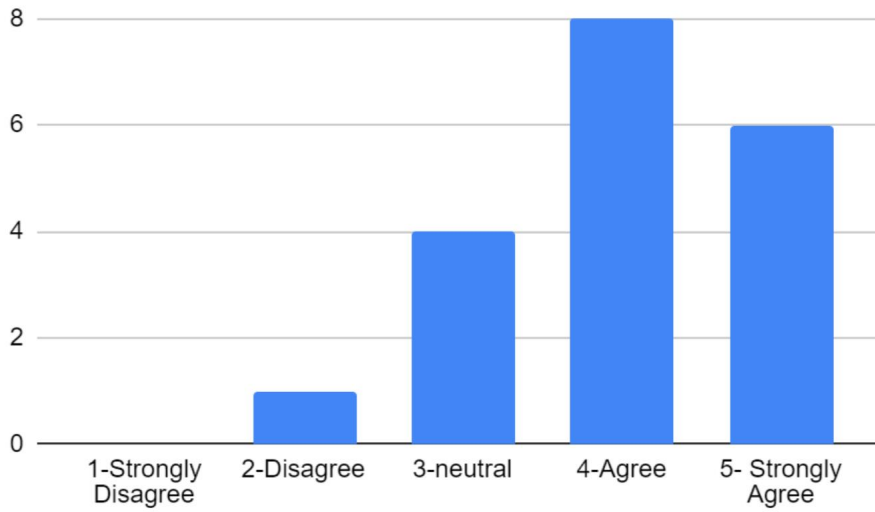
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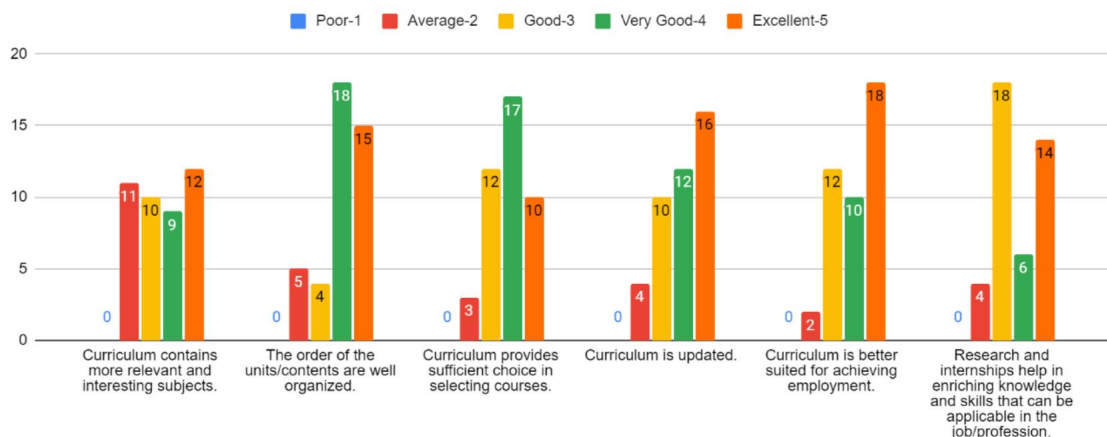
B.Sc. (Mathematics, Electronics, Computer Science)

3. Alumni Feedback Analysis:

| Q No | Particulars | Poor-1 | Average-2 | Good-3 | Very Good-4 | Excellent-5 | Total | Mode |
|------|---|--------|-----------|--------|-------------|-------------|--------|------|
| 1 | Curriculum contains more relevant and interesting subjects. | 0 | 11 | 10 | 9 | 12 | 42 | 5 |
| | | 0.00 | 26.19 | 23.81 | 21.43 | 28.57 | 100.00 | |
| 2 | The order of the units/contents are well organized. | 0 | 5 | 4 | 18 | 15 | 42 | 4 |
| | | 0.00 | 11.90 | 9.52 | 42.86 | 35.71 | 100.00 | |
| 3 | Curriculum provides sufficient choice in selecting courses. | 0 | 3 | 12 | 17 | 10 | 42 | 4 |
| | | 0.00 | 7.14 | 28.57 | 40.48 | 23.81 | 100.00 | |
| 4 | Curriculum is updated. | 0 | 4 | 10 | 12 | 16 | 42 | 5 |
| | | 0.00 | 9.52 | 23.81 | 28.57 | 38.10 | 100.00 | |
| 5 | Curriculum is better suited for achieving employment. | 0 | 2 | 12 | 10 | 18 | 42 | 5 |
| | | 0.00 | 4.76 | 28.57 | 23.81 | 42.86 | 100.00 | |
| 6 | Research and internships help in enriching knowledge and skills that can be applicable in the job/profession. | 0 | 4 | 18 | 6 | 14 | 42 | 3 |
| | | 0.00 | 9.52 | 42.86 | 14.29 | 33.33 | 100.00 | |

ALUMNI FEEDBACK ANALYSIS REPORT (2018-19)

Alumni Feedback on Curriculum Analysis Report (AY 2018-19)



Curriculum Summary Report on Alumni Feedback :

The overall survey indicates there is a need for Research and internships to be enriched. The feedback received for the question: Research and internships help in enriching knowledge and skills that can be applicable in the job/profession Mode: 3. Regarding Q6, 42.86% of the alumni expressed that the Research and internships should meet market standards.

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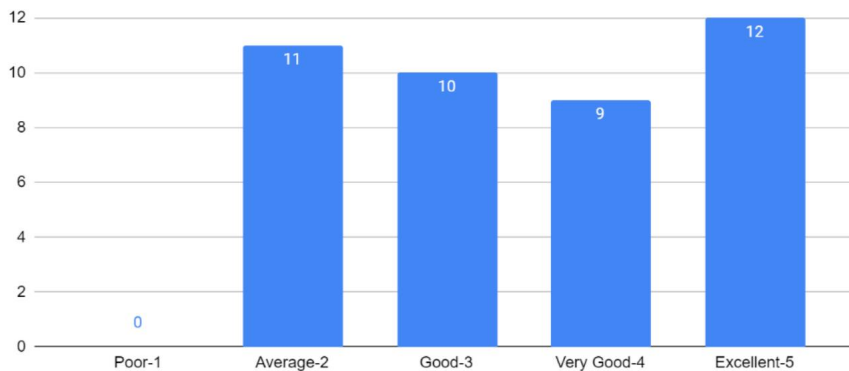
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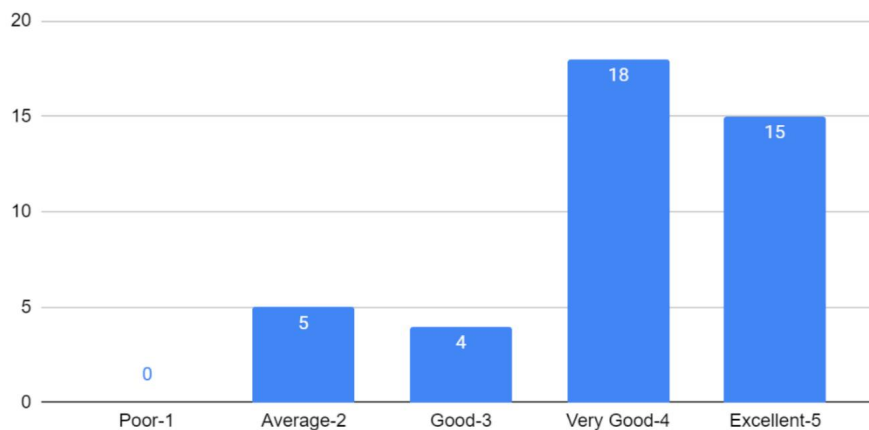
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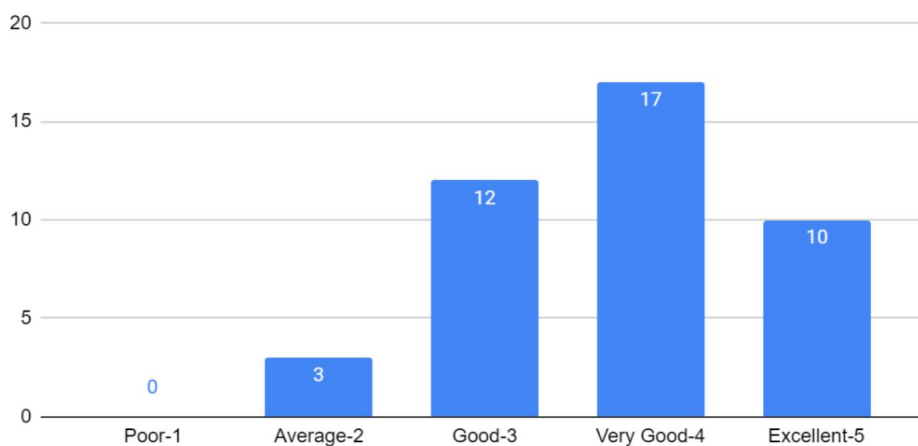
Q1. Curriculum contains more relevant and interesting subjects.



Q2. The order of the units/contents are well organized.



Q3. Curriculum provides sufficient choice in selecting courses.



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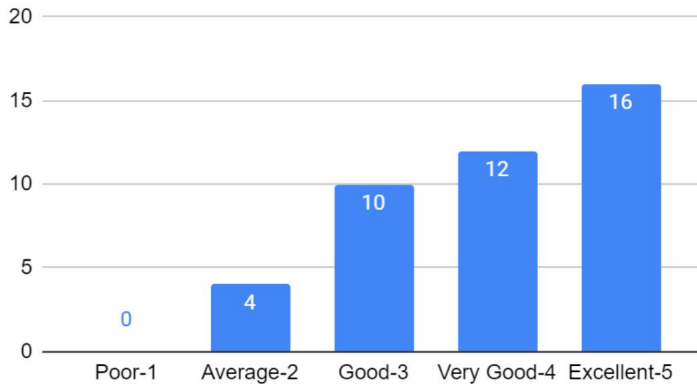
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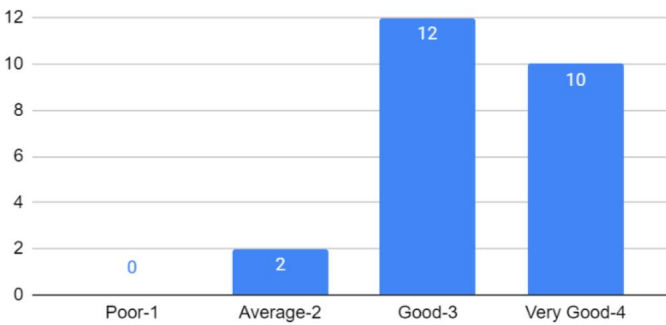
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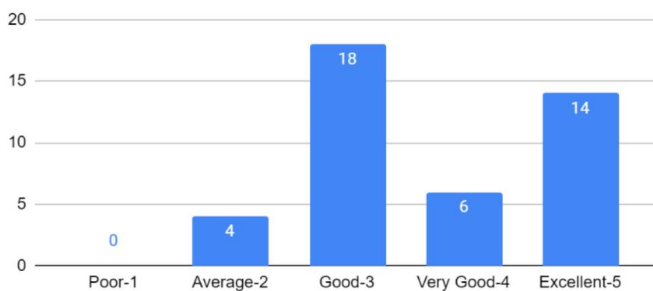
Q4. Curriculum is updated.



Q5. Curriculum is better suited for achieving employment.



Q6. Research and internships help in enriching knowledge and skills that can be applicable in the job/profession.



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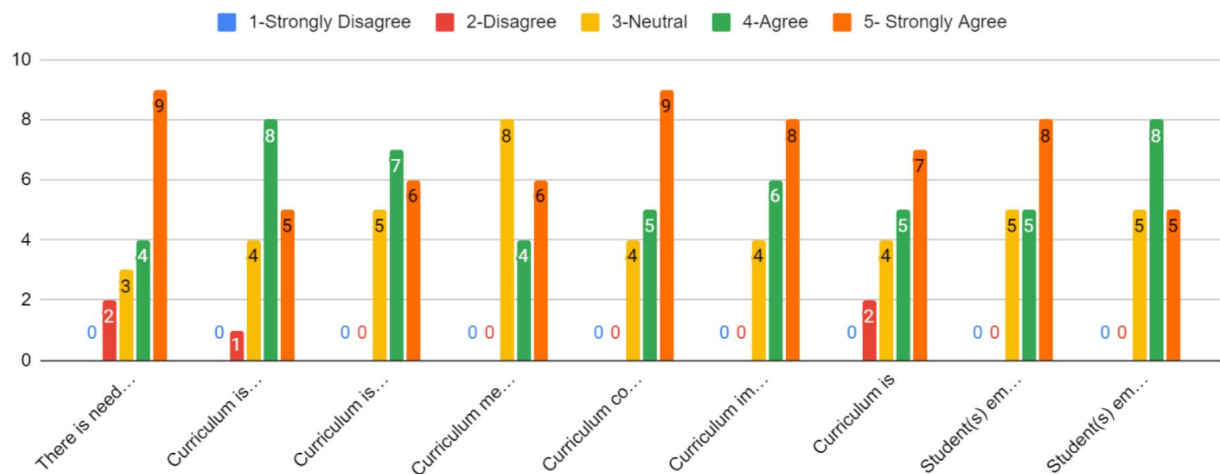
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4. Employer Feedback Analysis:

| S No | QUESTIONS | 1-Strongly Disagree | 2-Disagree | 3-Neutral | 4-Agree | 5- Strongly Agree | Total | Mode |
|------|---|---------------------|------------|-----------|---------|-------------------|--------|------|
| 1 | There is need to modify/ update syllabus according to the present scenario? | 0 | 2 | 3 | 4 | 9 | 18 | 5 |
| | | 0.00 | 11.11 | 16.67 | 22.22 | 50.00 | 100.00 | |
| 2 | Curriculum is effective in Broadening the student's knowledge? | 0 | 1 | 4 | 8 | 5 | 18 | 4 |
| | | 0.00 | 5.56 | 22.22 | 44.44 | 27.78 | 100.00 | |
| 3 | Curriculum is helpful for securing employment? | 0 | 0 | 5 | 7 | 6 | 18 | 4 |
| | | 0.00 | 0.00 | 27.78 | 38.89 | 33.33 | 100.00 | |
| 4 | Curriculum meets the industrial needs? | 0 | 0 | 8 | 4 | 6 | 18 | 3 |
| | | 0.00 | 0.00 | 44.44 | 22.22 | 33.33 | 100.00 | |
| 5 | Curriculum contributes to transforming into responsible citizens? | 0 | 0 | 4 | 5 | 9 | 18 | 5 |
| | | 0.00 | 0.00 | 22.22 | 27.78 | 50.00 | 100.00 | |
| 6 | Curriculum impacts moral and ethical values to the students. | 0 | 0 | 4 | 6 | 8 | 18 | 5 |
| | | 0.00 | 0.00 | 22.22 | 33.33 | 44.44 | 100.00 | |
| 7 | Curriculum is suitable for developing innovative thinking and Entrepreneurship. | 0 | 2 | 4 | 5 | 7 | 18 | 5 |
| | | 0.00 | 11.11 | 22.22 | 27.78 | 38.89 | 100.00 | |
| 8 | Student(s) employed by you has good Communication skills and is a team player. | 0 | 0 | 5 | 5 | 8 | 18 | 5 |
| | | 0.00 | 0.00 | 27.78 | 27.78 | 44.44 | 100.00 | |
| 9 | Student(s) employed by you contributes to the betterment of your Organization. | 0 | 0 | 5 | 8 | 5 | 18 | 4 |
| | | 0.00 | 0.00 | 27.78 | 44.44 | 27.78 | 100.00 | |

EMPLOYER FEEDBACK ANALYSIS REPORT (2018-19)

Feedback of Employer on Curriculum Analysis Report (AY 2018-19)



Rajani

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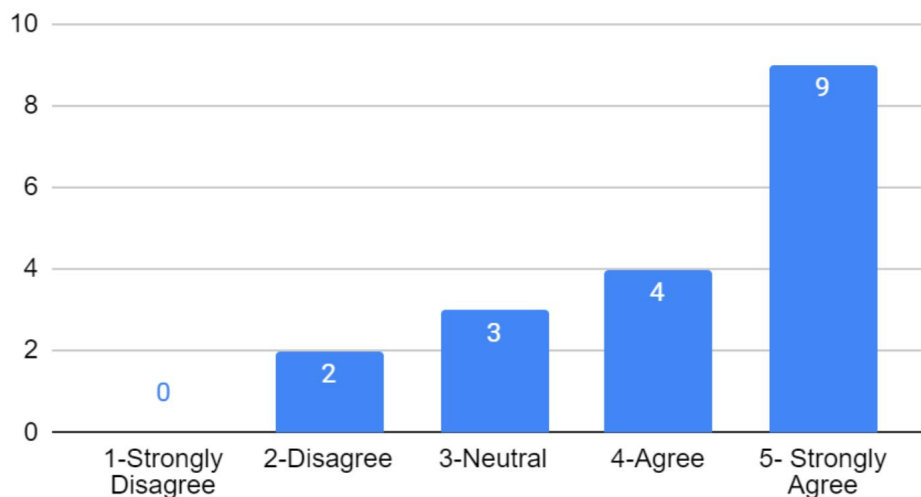
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Visakhapatnam



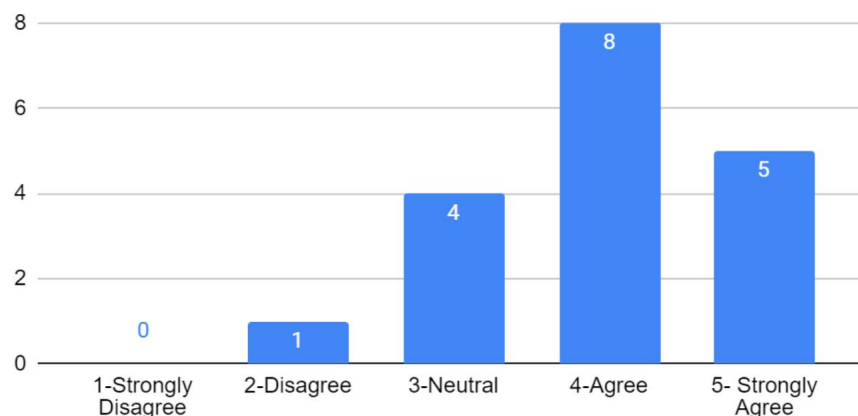
Employer's Feedback on Curriculum Summary

The analysis of Employer feedback on curriculum reveals that students have to be trained more to improve their communication skills to stand and compete in the industrial sector. - Mode: 3. For Q 4, 44.44% of the employers expressed that the curriculum should focus on the development of communication skills, team building skills and updating with the technologies.

Q1. There is need to modify/ update syllabus according to the present scenario



Q2. Curriculum is effective in broadening the student's knowledge.



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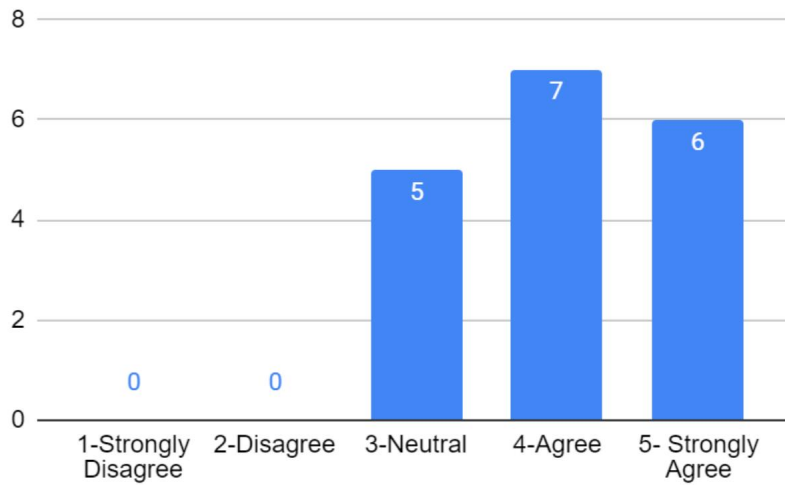
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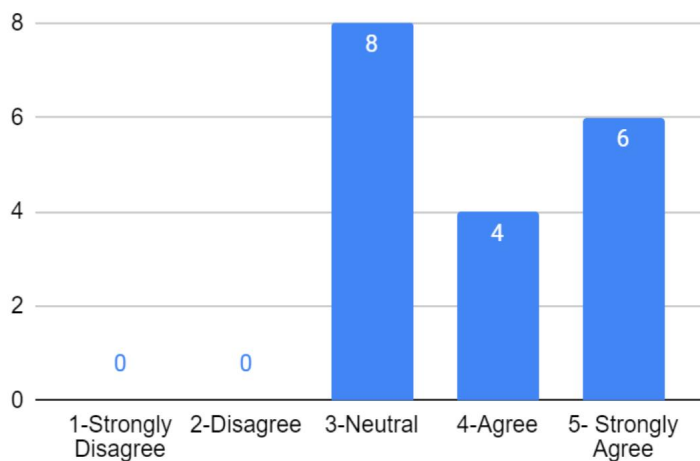
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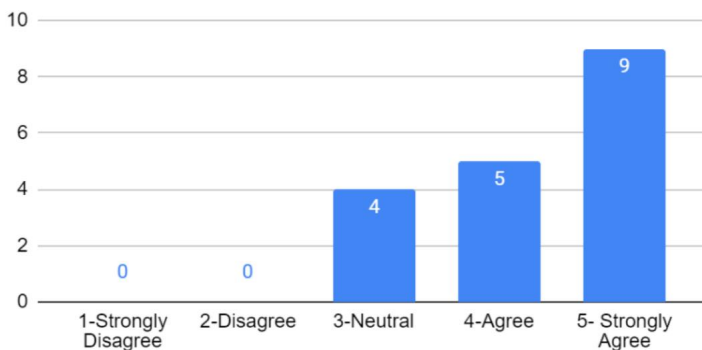
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Q4. Curriculum meets the industrial needs



Q5. Curriculum contributes to transforming into responsible citizens.



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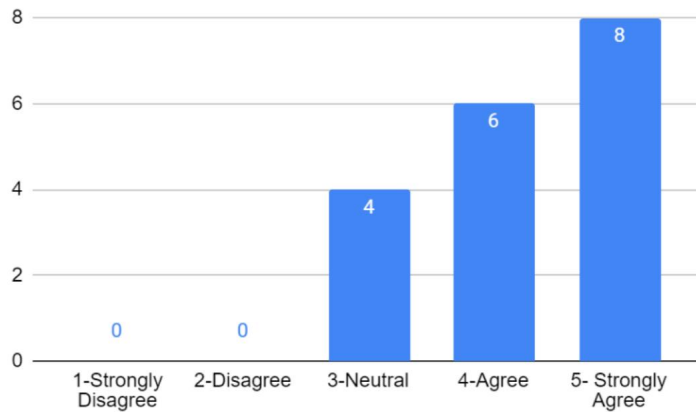
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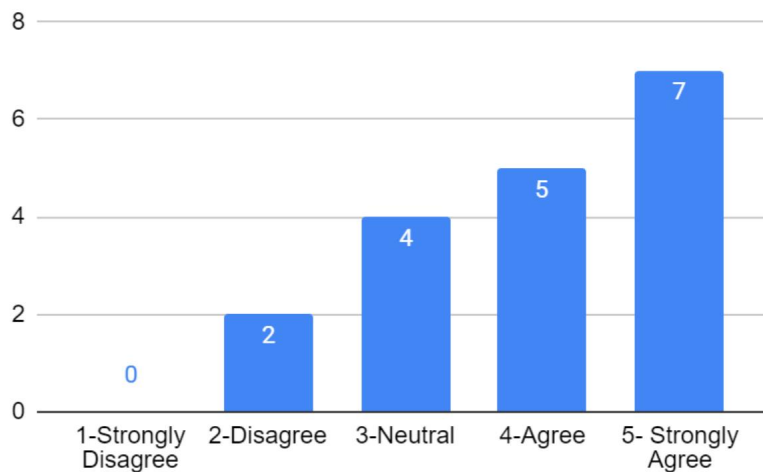
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B.Sc. (Mathematics, Electronics, Computer Science)

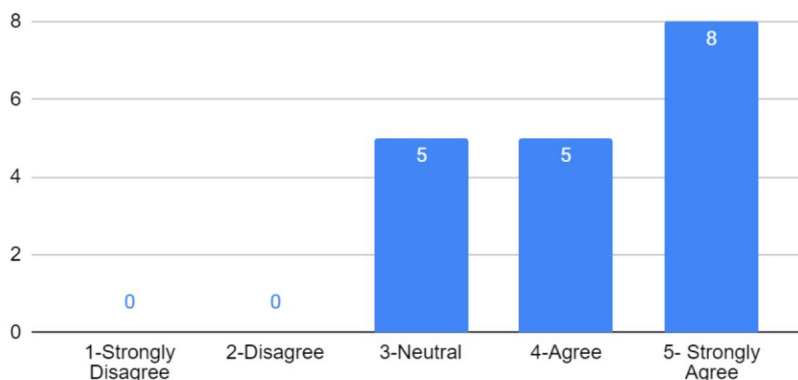
Q6. Curriculum impacts moral and ethical values to the students.



Q7. Curriculum is suitable for developing innovative thinking and Entrepreneurship.



Q8. Student(s) employed by you has good Communication skills and is a team player.



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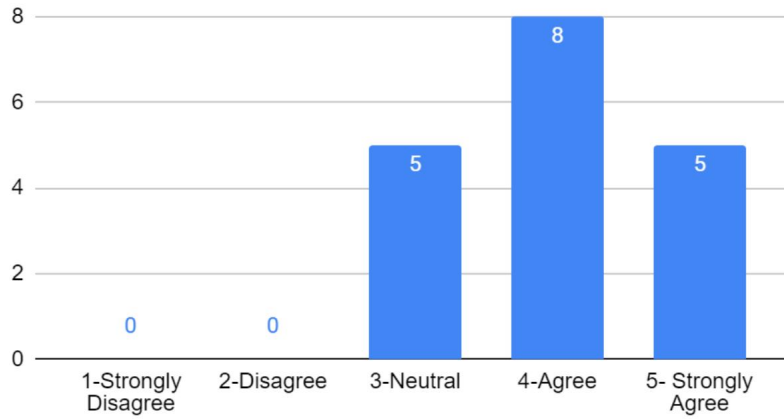
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Q9. Student(s) employed by you contributes to the betterment of your Organization.



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DEPARTMENT OF MICROBIOLOGY-BIOTECHNOLOGY-BIOCHEMISTRY**Feedback Analysis Report 2018-2019****1. Student Feedback on Curriculum Analysis:**

The questionnaire to collect student feedback on the curriculum is structured with six questions. There is an open-ended question for suggestions along with five grading scales, from poor to excellent.

Major suggestions received from Students were forwarded to the Principal through Dean Academics to take necessary measures. Received 60 feedback on the curriculum from the students of MB.BT.BC in the academic year 2018-19.

| Q No | Particulars | 1- Poor | 2- Average | 3- Good | 4- Very Good | 5- Excellent | Total | Mode |
|------|---|------------|---------------|------------|--------------------|-----------------|--------|------|
| 1 | The curriculum and syllabus are well organized and easy to follow. | 0 | 5 | 10 | 15 | 20 | 50 | 5 |
| | | 0.00 | 10.00 | 20.00 | 30.00 | 40.00 | 100 | |
| 2 | Syllabus provides sufficient choices in selecting courses (Elective Subjects) | 0 | 5 | 5 | 15 | 25 | 50 | 5 |
| | | 0.00 | 10.00 | 10.00 | 30.00 | 50.00 | 100 | |
| 3 | The syllabus focuses on Employability Skills. | 2 | 3 | 10 | 10 | 25 | 50 | 5 |
| | | 4.00 | 6.00 | 20.00 | 20.00 | 50.00 | 100 | |
| 4 | Syllabus designed to encourage Entrepreneurship Skills. | 1 | 4 | 10 | 15 | 20 | 50 | 5 |
| | | 2.00 | 8.00 | 20.00 | 30.00 | 40.00 | 100.00 | |
| 5 | The courses studied by me are revised/ updated by the Institute at regular intervals. | 2 | 3 | 5 | 10 | 30 | 50 | 5 |
| | | 4.00 | 6.00 | 10.00 | 20.00 | 60.00 | 100.00 | |
| 6 | The syllabus is effective in developing critical/ analytical thinking. | 0 | 5 | 25 | 10 | 10 | 50 | 3 |
| | | 0.00 | 10.00 | 50.00 | 20.00 | 20.00 | 100.00 | |

Suggestions:

- Introduce more concepts in the syllabus to improve critical thinking.
- To introduce the chemistry concepts in biochemistry for a better understanding of the Chemistry of biomolecules.

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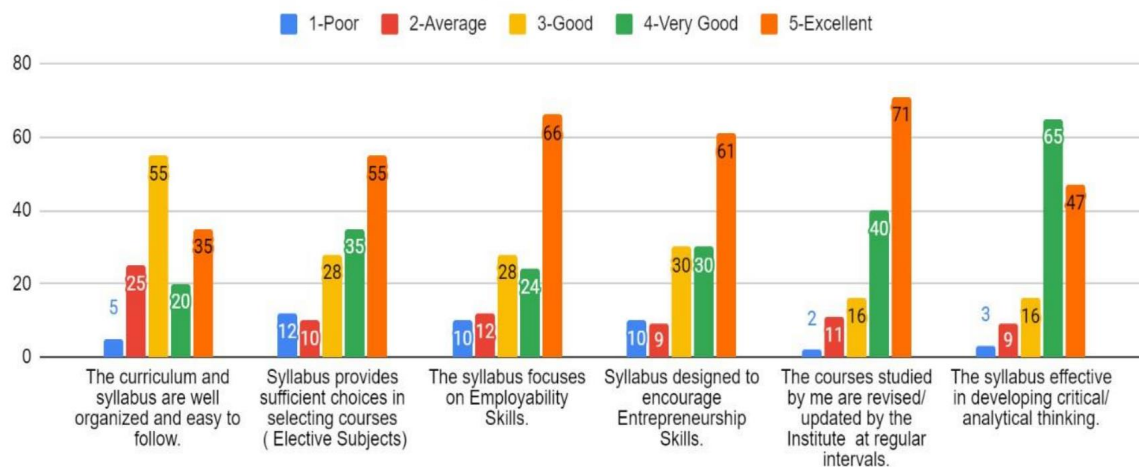
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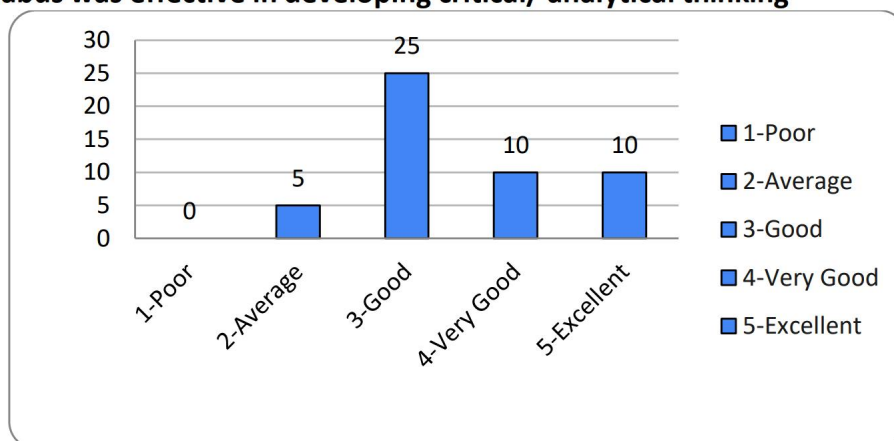
Student Feedback on Curriculum Analysis Report (AY 2018-19)



Student Feedback on Curriculum Summary:

The overall analysis reports explain that the curriculum is not imparting critical thinking and analytical capability in the students which needs to be addressed. Mode: 3 (Good), regarding Q6, approximately 50%(46.43%) of the students expressed good which implies the need to design the curriculum to enhance critical thinking and analytical thinking of the students.

Q6. The syllabus was effective in developing critical/ analytical thinking



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2. Faculty Feedback on Curriculum:

The questionnaire for Faculty is structured with ten questions on curriculum. The questions are to be answered on 5 rating scale beginning from poor to excellent and one open question for Suggestions.

Major suggestions from Students were forwarded to the Principal through Dean Academics for necessary action. During the Academic year 2018-19, 6 Faculty from the Microbiology-Biotechnology-Biochemistry Departments gave their feedback on the curriculum.

| Q No | Particulars | 1- Strongly Disagree | 2- Disagree | 3- neutral | 4- Agree | 5- Strongly Agree | Total | Mode |
|------|--|----------------------|-------------|------------|----------|-------------------|--------|------|
| 1 | The curriculum of the Program has been updated from time to time. | 0 | 0 | 0 | 0 | 6 | 6 | 5 |
| | | 0.00 | 0.00 | 0.00 | 0.00 | 100.00 | 100.00 | |
| 2 | I am given enough freedom to contribute my ideas on curriculum design and development. | 0 | 0 | 0 | 1 | 5 | 6 | 5 |
| | | 0.00 | 0.00 | 0.00 | 16.67 | 83.33 | 100.00 | |
| 3 | The Board of Studies (BOS) ensures that up to date and relevant courses is being offered | 0 | 0 | 0 | 2 | 4 | 6 | 5 |
| | | 0 | 0 | 0 | 33.3 | 67 | 100 | |
| 4 | Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses | 0 | 0 | 0 | 2 | 4 | 6 | 5 |
| | | 0.00 | 0.00 | 0.00 | 33.33 | 66.67 | 100.00 | |
| 5 | Employability & Cross-cutting issues (Professional Ethics, Gender, Human Values, Environment, and Sustainability) are reflected in the curriculum. | 0 | 0 | 0 | 1 | 5 | 6 | 5 |
| | | 0.00 | 0.00 | 0.00 | 16.67 | 83.33 | 100 | |
| 6 | Adequate Infrastructure is available in the college for the curriculum transactions in the different modes. | 0 | 2 | 0 | 2 | 2 | 6 | 5 |
| | | 0.00 | 50.00 | 0.00 | 50.00 | 50.00 | 100 | |
| | The system followed by the college for | 0 | 0 | 0 | 2 | 4 | 6 | |

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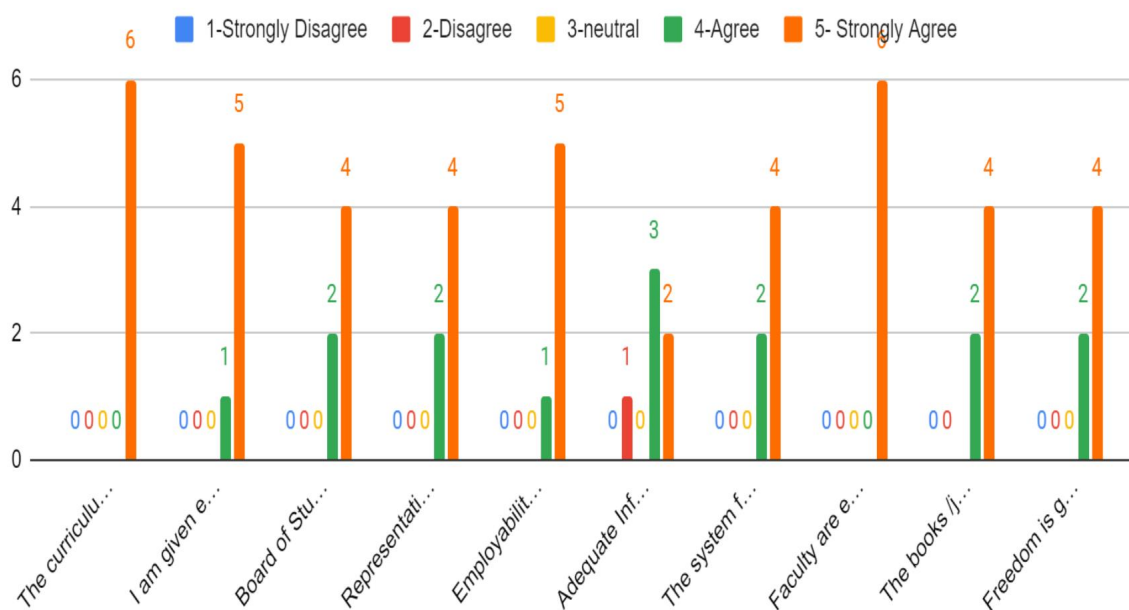
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| | | | | | | | | |
|----|---|------|------|------|-------|-------|-----|---|
| 7 | the design and development of the curriculum is effective | 0.00 | 0.00 | 0.00 | 33.33 | 66.67 | 100 | 5 |
| 8 | Faculty are encouraged to participate in Orientation/ Training programs to update themselves on the new courses introduced into the Syllabus. | 0 | 0 | 0 | 0 | 6 | 6 | 5 |
| | | 0.00 | 0.00 | 0.00 | 0.00 | 50.00 | 100 | |
| 9 | The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library. | 0 | 0 | | 2 | 4 | 6 | 5 |
| | | 0.00 | 0.00 | 0.00 | 33.33 | 66.67 | 100 | |
| 10 | Freedom is given in adopting new Techniques/strategies of testing and assessment of students. | 0 | 0 | 0 | 2 | 4 | 6 | 5 |
| | | 0.00 | 0.00 | 0.00 | 33.33 | 66.67 | 100 | |
| | | | | | | | | |

Suggestions:

- Provide more training classes on the development of e-content.
- Provide more ICT-enabled class rooms.

Faculty Feedback On Curriculum Analysis Report (AY 2018-19)



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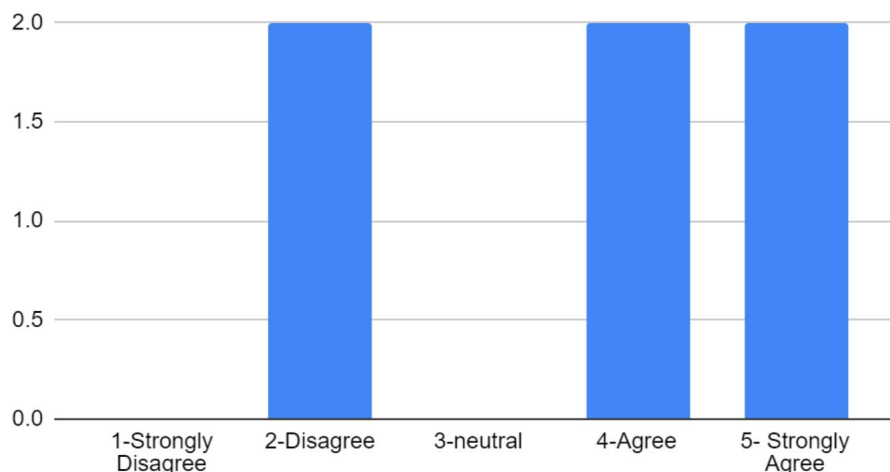
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6. Adequate Infrastructure is available in the college for the curriculum transactions in the different modes.



Faculty Feedback on Curriculum Summary

The overall study indicates a significant gap that has to be resolved and measures should be taken to increase the number of ICT-enabled classrooms. In the feedback analysis on the infrastructure's suitability for curriculum transactions- Mode: 3. Regarding Q6, there is a substantial portion rating it as strongly disagree (50%), the presence of ratings in Agree (50%) and Strongly Agree (50%) reveals a significant opportunity for enhancement of infrastructure facilities to improve the teaching-learning process.

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3. Alumni Feedback on Curriculum:

The questionnaire to obtain feedback on the curriculum from alumni was designed on a 5-rating scale from poor (0) to excellent (5). The structured questionnaire has 6 questions with an open-ended question for suggestions.

| Q No | Particulars | Poor-1 | Average-2 | Good-3 | Very Good-4 | Excellent-5 | Total | Mode |
|------|---|--------|-----------|--------|-------------|-------------|--------|------|
| 1 | Curriculum contains more relevant and interesting subjects. | 0 | 4 | 8 | 10 | 3 | 25 | 4 |
| | | 0.00 | 14.29 | 32.00 | 40.00 | 12.00 | 100.00 | |
| 2 | The order of the units/contents are well organized. | 0 | 1 | 4 | 8 | 12 | 25 | 5 |
| | | 0.00 | 4.00 | 16.00 | 32.00 | 48.00 | 100.00 | |
| 3 | Curriculum provides sufficient choice in selecting courses. | 0 | 0 | 6 | 9 | 10 | 25 | 5 |
| | | 0.00 | 0.00 | 24.00 | 36.00 | 40.00 | 100 | |
| 4 | The curriculum is updated. | 0 | 4 | 7 | 5 | 9 | 25 | 5 |
| | | 0.00 | 16.00 | 28.00 | 20.00 | 36.00 | 100.00 | |
| 5 | The curriculum is better suited for achieving employment. | 0 | 0 | 15 | 5 | 5 | 25 | 5 |
| | | 0.00 | 0.00 | 60.00 | 20.00 | 20.00 | 100.00 | |
| 6 | Research and internships help enrich knowledge and skills that can be applicable to the job/profession. | 0 | 0 | 3 | 12 | 10 | 25 | 4 |
| | | 0.00 | 0.00 | 12.00 | 48.00 | 40.00 | 100.00 | |

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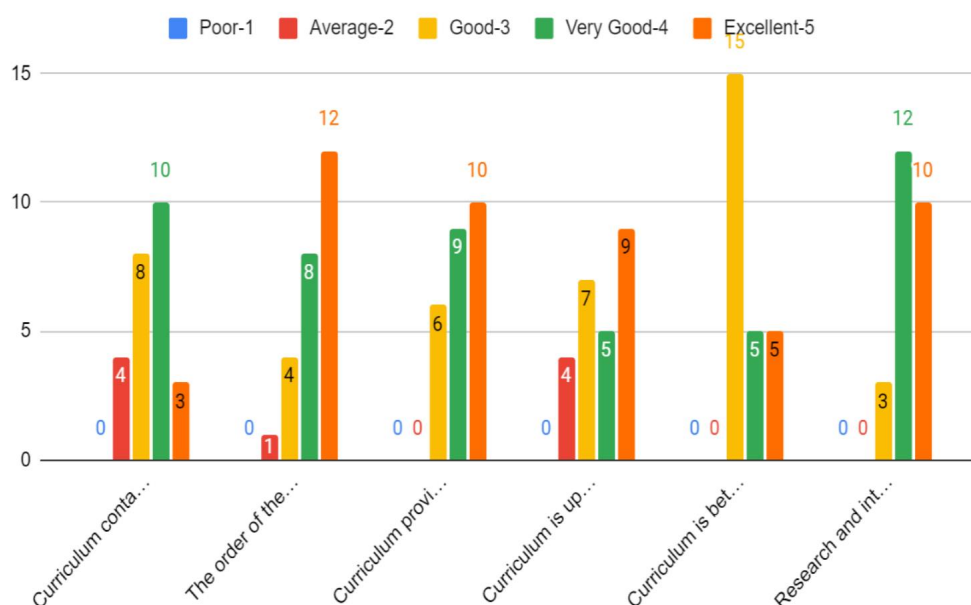
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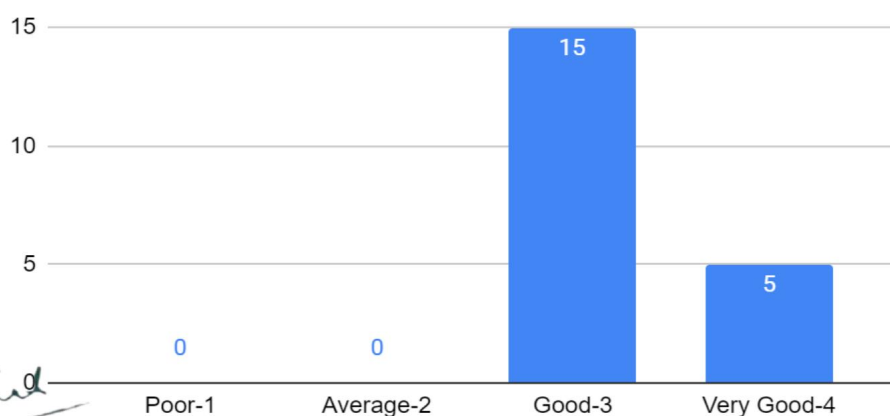
Suggestions:

- Introduce more skill enhancement papers to improve employability opportunities.
- Conduct more hands-on training programs to acquaint with advanced techniques.

Alumni Feedback on Curriculum Analysis Report (AY 2018-19)



5. The curriculum is better suited for achieving employment



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Curriculum Summary Report on Alumni Feedback

The overall survey indicates there is a lacuna between the industry needs and the curriculum, that has to be the focus. The feedback received for the question: - The curriculum is better suited for achieving employment Mode: 3. Regarding Q5, 60% of the alumni expressed that the curriculum should be enriched with components related to the industry needs.

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6. Employer Feedback on Curriculum:

The questionnaire to obtain feedback on the curriculum from the Employer is designed on a 5-rating scale from poor (0) to excellent (5). The structured questionnaire has 6 questions with an open-ended question for suggestions.

| S No | QUESTIONS | 1- Strongly Disagree | 2- Disagree | 3- Neutral | 4- Agree | 5- Strongly Agree | Total | Mode |
|------|--|----------------------|-------------|------------|-------------|-------------------|--------------|------|
| 1 | There is need to modify/ update syllabus according to the present scenario? | 0 0.00 | 0 0.00 | 0 0.00 | 10 66.67 | 5 33.33 | 15 100.00 | 4 |
| 2 | Curriculum is effective in Broadening the student's knowledge? | 0 0.00 | 1 6.67 | 9 60.00 | 2 13.33 | 3 20.00 | 15 100.00 | 5 |
| 3 | Curriculum is helpful for securing employment? | 0 0.00 | 0 0.00 | 6 50.00 | 7 58.33 | 2 16.67 | 15 100.00 | 4 |
| 4 | Curriculum meets the industrial needs? | 0 0.00 | 0 0.00 | 8 53.33 | 2 13.33 | 5 33.33 | 15 100.00 | 3 |
| 5 | Curriculum contributes to transforming into responsible citizens? | 0 0.00 | 0 0.00 | 3 20.00 | 3 20.00 | 9 60.00 | 15 100.00 | 5 |
| 6 | Curriculum impacts moral and ethical values to the students. | 0 0.00 | 0 0.00 | 3 20.00 | 4 26.67 | 8 53.33 | 15 100.00 | 5 |
| 7 | Curriculum is suitable for developing innovative thinking | 0 0.00 | 2 13.33 | 1 6.67 | 8 53.33 | 4 26.67 | 15 100.00 | 4 |
| | and Entrepreneurship. | | | | | | | |
| 8 | Student(s) employed by you has good Communication skills and is a team player. | 0 0.00 | 0 0.00 | 7 46.67 | 5 33.33 | 3 20.00 | 15 100.00 | 3 |

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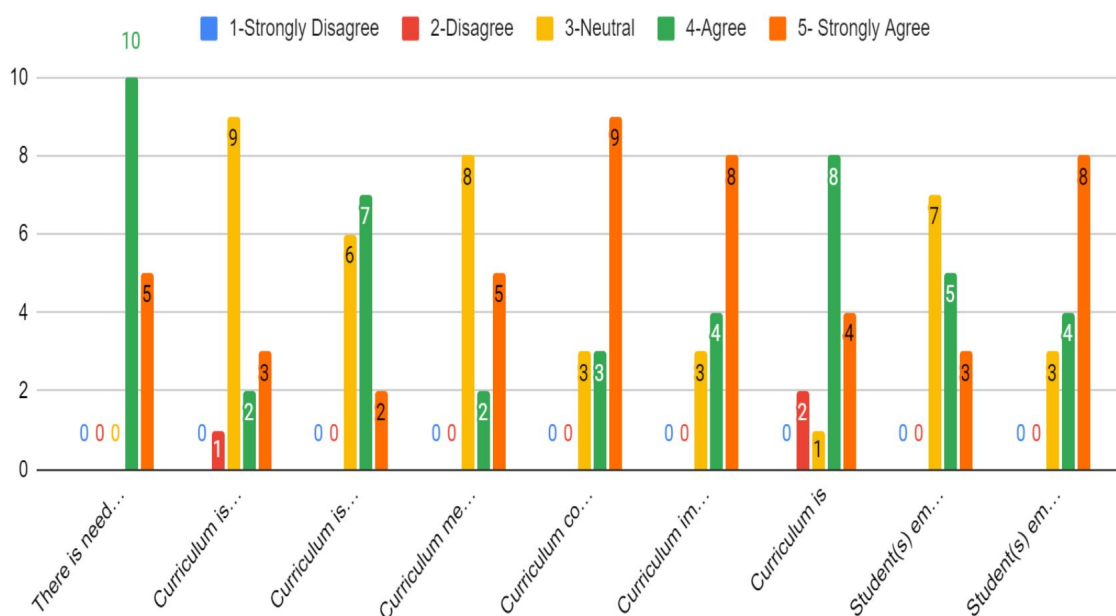
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| | | | | | | | | |
|---|--|------|------|-------|-------|-------|--------|---|
| 9 | Student(s) employed by you contributes to the betterment of your Organization. | 0 | 0 | 3 | 4 | 8 | 15 | 5 |
| | | 0.00 | 0.00 | 20.00 | 26.67 | 53.33 | 100.00 | |

Suggestions:

- Provide more training on soft skills and personality development.

Feedback of Employer on Curriculum Analysis Report (AY 2018-19)



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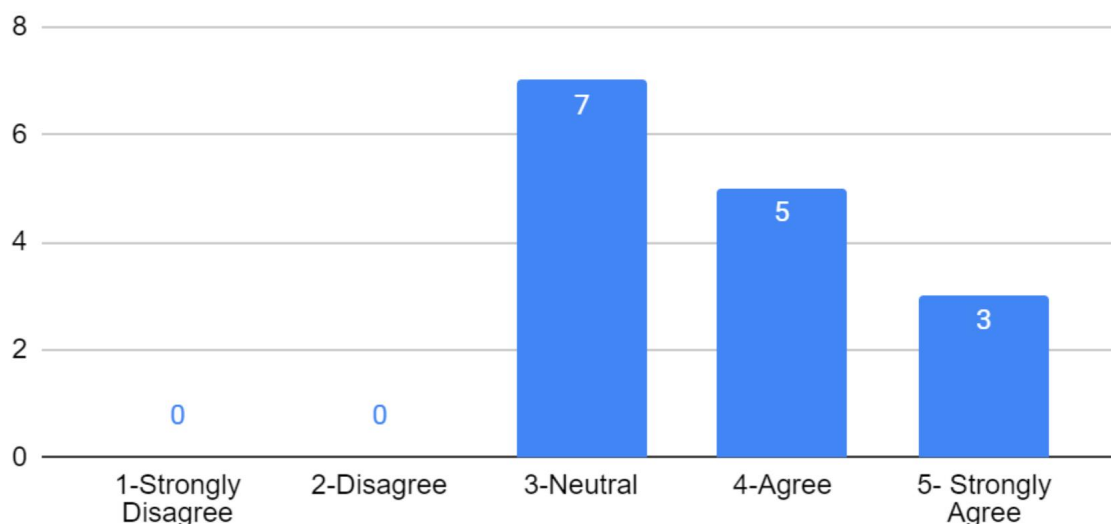
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8. The student (s) employed by you has good Communication skills and is a team player



Employer's Feedback on Curriculum Summary

The analysis of Employer feedback on curriculum reveals that students have to be trained more to improve their communication skills to stand and compete in the industrial sector. The feedback received for the question - Student(s) employed by you has good Communication skills and is a team player - Mode: 3. For Q8, 50% of the employers expressed that the curriculum should focus on the development of communication skills and also a team working nature.

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DEPARTMENT OF COMMERCE

Feedback Analysis Report Academic Year (2018-2019)

1. Student Feedback on Curriculum Analysis:

Questionnaire for students is structured with six questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

Major suggestions from Students were forwarded to Principal through Dean Academics for necessary action. During the Academic year 2018-19, 160 students from Department of Commerce gave their feedback on curriculum.

| Q No | Particulars | 1- Poor | 2- Average | 3- Good | 4- Very Good | 5- Excellent | Total | Mode |
|------|---|---------|------------|---------|--------------|--------------|--------|------|
| 1 | The curriculum and syllabus are well organized and easy to follow. | 8 | 36 | 65 | 28 | 23 | 160 | 3 |
| | | 5.00 | 22.50 | 40.63 | 17.50 | 14.38 | 100.00 | |
| 2 | Syllabus provides sufficient choices in selecting courses (Elective Subjects) | 5 | 18 | 26 | 72 | 39 | 160 | 4 |
| | | 3.13 | 11.25 | 16.25 | 45.00 | 24.38 | 100.00 | |
| 3 | The syllabus focuses on Employability Skills. | 6 | 18 | 40 | 35 | 61 | 160 | 5 |
| | | 3.75 | 11.25 | 25.00 | 21.88 | 38.13 | 100.00 | |
| 4 | Syllabus designed to encourage Entrepreneurship Skills. | 7 | 24 | 45 | 64 | 20 | 160 | 4 |
| | | 4.38 | 15.00 | 28.13 | 40.00 | 12.50 | 100.00 | |
| 5 | The courses studied by me are revised/ updated by the Institute at regular intervals. | 8 | 22 | 36 | 70 | 24 | 160 | 4 |
| | | 5.00 | 13.75 | 22.50 | 43.75 | 15.00 | 100.00 | |
| 6 | The syllabus effective in developing critical/ analytical thinking. | 11 | 29 | 68 | 32 | 20 | 160 | 3 |
| | | 6.88 | 18.13 | 42.50 | 20.00 | 12.50 | 100.00 | |

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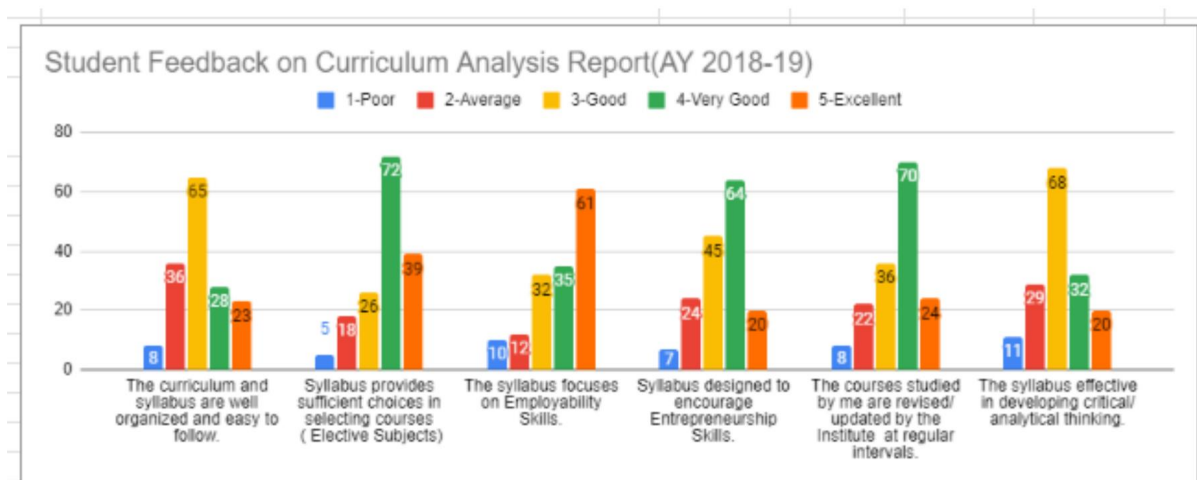
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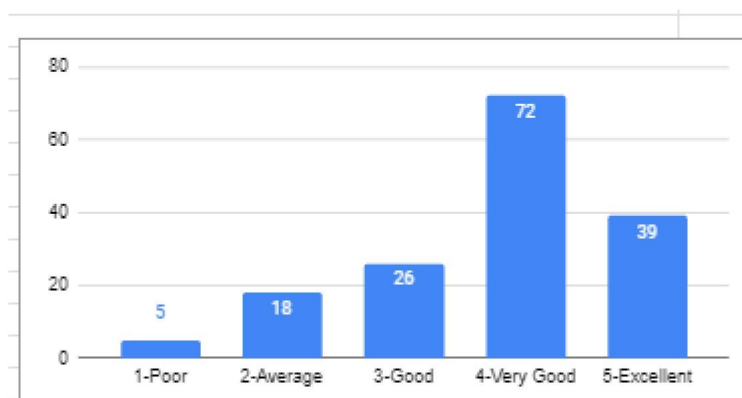
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Student Feedback on Curriculum Summary:

The overall analysis reveals strengths in employability skills focus and elective choices, while highlighting areas for improvement in entrepreneurship skills development and critical thinking. Mode: 4 (Very Good), regarding Q2, there is a substantial portion rating it as Vary Good (45%), the presence of ratings in Poor (3.13%) and Average (11.25%) categories suggests inconsistency or perceived inadequacy in the focus on entrepreneurship skills within the syllabus.

Q2. Syllabus provides sufficient choices in selecting courses.



Suggestions:

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- Introduce more concepts in the syllabus to improve critical thinking.

- To introduce the more concepts in business statistics and business economics for a better understanding of these subjects.

Principal



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2. Faculty Feedback on Curriculum Analysis:

Questionnaire for Faculty is structured with ten questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

Major suggestions from Students were forwarded to Principal through Dean Academics for necessary action. During the Academic year 2018-19, 13 Faculty from Department of commerce gave their feedback on curriculum.

| Q No | Particulars | 1-Strongly Disagree | 2-Disagree | 3-neutral | 4-Agree | 5-Strongly Agree | Total | Mode |
|------|--|---------------------|------------|-----------|---------|------------------|--------|------|
| 1 | The curriculum of the Program has been updated time to time. | 0 | 0 | 1 | 7 | 5 | 13 | 4 |
| | | 0.00 | 0.00 | 7.69 | 53.85 | 38.46 | 100.00 | |
| 2 | I am given enough freedom to contribute my ideas on curriculum design and development. | 0 | 0 | 0 | 5 | 8 | 13 | 5 |
| | | 0.00 | 0.00 | 0.00 | 38.46 | 61.54 | 100.00 | |
| 3 | Board of Studies (BOS) ensures that up to date and the relevant courses is being offered | 0 | 0 | 0 | 2 | 11 | 13 | 5 |
| | | 0.00 | 0.00 | 0.00 | 15.38 | 84.62 | 100.00 | |
| 4 | Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses | 0 | 0 | 2 | 8 | 3 | 13 | 4 |
| | | 0.00 | 0.00 | 15.38 | 61.54 | 23.08 | 100.00 | |
| 5 | Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment | 0 | 0 | 3 | 3 | 7 | 13 | 3 |
| | | 0.00 | 0.00 | 23.08 | 23.08 | 53.85 | 100.00 | |

[Signature]

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| | | | | | | | | |
|----|---|------|-------|-------|-------|-------|--------|---|
| | and Sustainability) are reflected in the curriculum. | | | | | | | |
| 6 | Adequate Infrastructure is available in the college for the curriculum transactions in the different modes. | 0 | 2 | 6 | 3 | 2 | 13 | 3 |
| | | 0.00 | 15.38 | 46.15 | 23.08 | 15.38 | 100.00 | |
| 7 | The system followed by the college for the design and development of the curriculum is effective | 0 | 0 | 3 | 6 | 4 | 13 | 4 |
| | | 0.00 | 0.00 | 23.08 | 46.15 | 30.77 | 100.00 | |
| 8 | Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus. | 0 | 0 | 0 | 6 | 7 | 13 | 5 |
| | | 0.00 | 0.00 | 0.00 | 46.15 | 53.85 | 100.00 | |
| 9 | The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library. | 0 | 0 | 4 | 6 | 3 | 13 | 4 |
| | | 0.00 | 0.00 | 30.77 | 46.15 | 23.08 | 100.00 | |
| 10 | Freedom is given in adopting new Techniques / strategies of testing and assessment of students. | 0 | | | 6 | 7 | 13 | 5 |
| | | 0.00 | 0.00 | 0.00 | 46.15 | 53.85 | 100.00 | |

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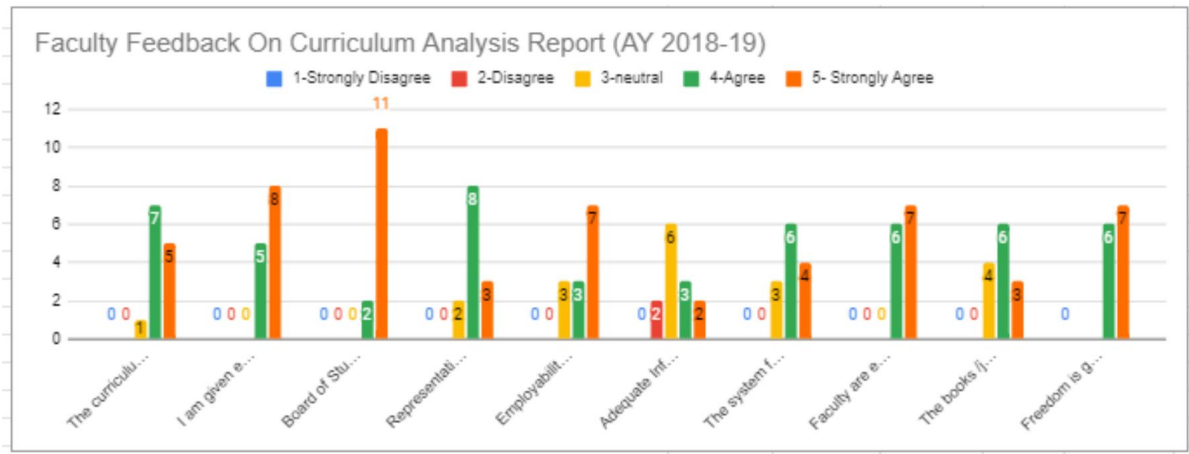
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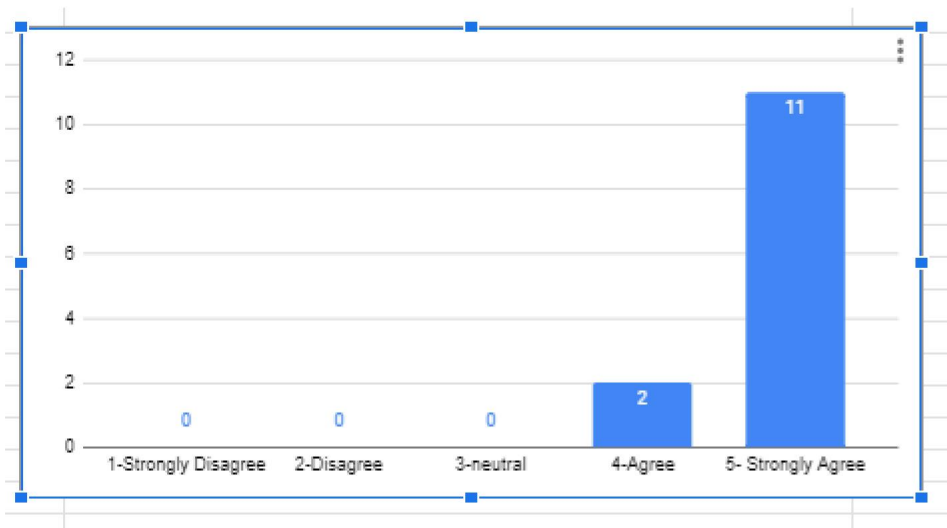
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Faculty Feedback on Curriculum Summary:

The overall analysis reveals the feedback analysis regarding Board of Studies (BOS) ensures that up to date and the relevant courses is being offered reveals a significant gap that requires attention and improvement. Mode: 5(Strongly Agree), regarding Q3, there is a substantial portion rating it as Strongly Agree(84.62) the presence of ratings in Agree (15.38) reveals a significant opportunity for enhancement.

Q3. Board of Studies (BOS) ensures that up to date and the relevant courses is being offered



Suggestions:

- Suggest the curriculum aligns with current trends in the field or industry requirements.

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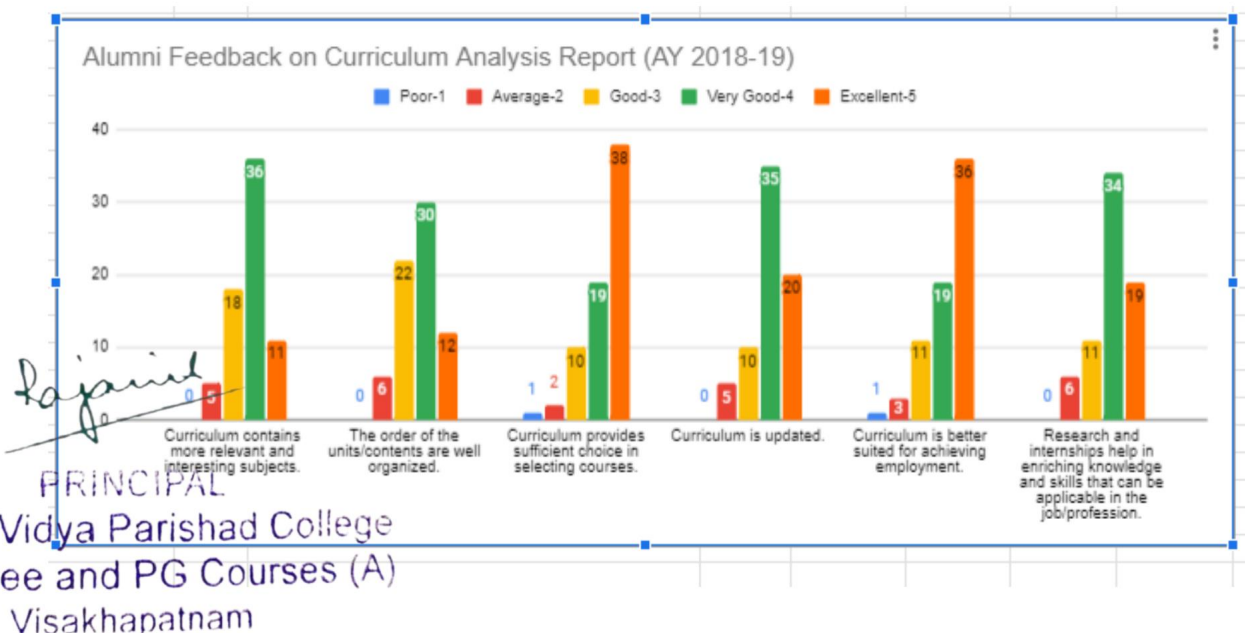
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3. Alumni Feedback on Curriculum Analysis:

The questionnaire to obtain feedback on the curriculum from alumni was designed on a 5-rating scale from poor (0) to excellent (5). The structured questionnaire has 6 questions with an open-ended question for suggestions.

| Q No | Particulars | Poor-1 | Average-2 | Good-3 | Very Good-4 | Excellent-5 | Total | Mode |
|------|---|--------|-----------|--------|-------------|-------------|--------|------|
| 1 | Curriculum contains more relevant and interesting subjects. | 0 | 5 | 18 | 36 | 11 | 70 | 4 |
| | | 0.00 | 7.14 | 25.71 | 51.43 | 15.71 | 100.00 | |
| 2 | The order of the units/contents are well organized. | 0 | 6 | 22 | 30 | 12 | 70 | 4 |
| | | 0.00 | 8.57 | 31.43 | 42.86 | 17.14 | 100.00 | |
| 3 | Curriculum provides sufficient choice in selecting courses. | 1 | 2 | 10 | 19 | 38 | 70 | 5 |
| | | 1.43 | 2.86 | 14.29 | 27.14 | 54.29 | 100.00 | |
| 4 | Curriculum is updated. | 0 | 5 | 10 | 35 | 20 | 70 | 4 |
| | | 0.00 | 7.14 | 14.29 | 50.00 | 28.57 | 100.00 | |
| 5 | Curriculum is better suited for achieving employment. | 1 | 3 | 11 | 19 | 36 | 70 | 5 |
| | | 1.43 | 4.29 | 15.71 | 27.14 | 51.43 | 100.00 | |
| 6 | Research and internships help in enriching knowledge and skills that can be applicable in the job/profession. | 0 | 6 | 11 | 34 | 19 | 70 | 4 |
| | | 0.00 | 8.57 | 15.71 | 48.57 | 27.14 | 100.00 | |

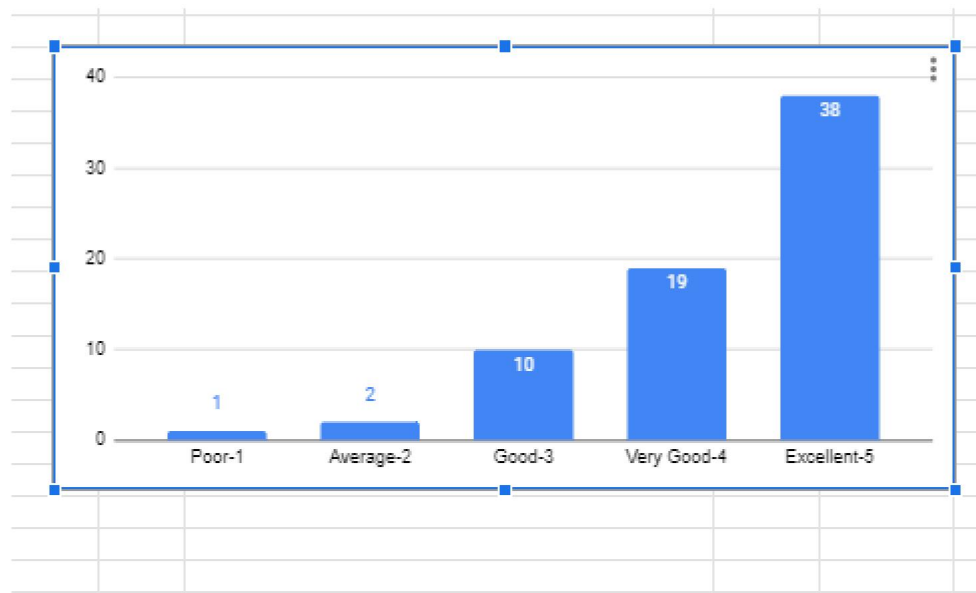




Curriculum Summary Report on Alumni Feedback

The overall survey indicates there is a lacuna between the industry needs and the curriculum that has to be the focus. The feedback received for the question: - Curriculum provides sufficient choice in selecting courses. Mode: 5. Regarding Q3, 54.29 % of the alumni expressed that the curriculum should enriched with components related to the industry needs.

Q3. Curriculum provides sufficient choice in selecting courses.



Suggestions:

1. Introduce more skill enhancement papers to improve employability opportunities.
2. Conduct more training programs to acquaint with advanced techniques.

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4. Employer Feedback Analysis:

The questionnaire to obtain feedback on the curriculum from the Employer is designed on a 5-rating scale from poor (0) to excellent (5). The structured questionnaire has 6 questions with an open-ended questions for suggestions.

| S No | QUESTIONS | 1- Strongly Disagree | 2- Disagree | 3- Neutral | 4- Agree | 5- Strongly Agree | Total | Mode |
|------|---|----------------------|-------------|------------|----------|-------------------|--------|------|
| 1 | There is need to modify/ update syllabus according to the present scenario? | 0 | 3 | 4 | 5 | 3 | 15 | 4 |
| | | 0.00 | 20.00 | 26.67 | 33.33 | 20.00 | 100.00 | |
| 2 | Curriculum is effective in Broadening the student's knowledge? | 0 | 1 | 3 | 5 | 6 | 15 | 5 |
| | | 0.00 | 6.67 | 20.00 | 33.33 | 40.00 | 100.00 | |
| 3 | Curriculum is helpful for securing employment? | 0 | 0 | 3 | 7 | 5 | 15 | 4 |
| | | 0.00 | 0.00 | 20.00 | 46.67 | 33.33 | 100.00 | |
| 4 | Curriculum meets the industrial needs? | 0 | 2 | 6 | 4 | 3 | 15 | 3 |
| | | 0.00 | 13.33 | 40.00 | 26.67 | 20.00 | 100.00 | |
| 5 | Curriculum contributes to transforming into responsible citizens? | 0 | 0 | 3 | 4 | 8 | 15 | 5 |
| | | 0.00 | 0.00 | 20.00 | 26.67 | 53.33 | 100.00 | |
| 6 | Curriculum impacts moral and ethical values to the students. | 0 | 0 | 3 | 4 | 8 | 15 | 5 |
| | | 0.00 | 0.00 | 20.00 | 26.67 | 53.33 | 100.00 | |
| 7 | Curriculum is suitable for developing innovative thinking and Entrepreneurship. | 0 | 2 | 3 | 6 | 4 | 15 | 4 |
| | | 0.00 | 13.33 | 20.00 | 40.00 | 26.67 | 100.00 | |
| 8 | Student(s) employed by you has good Communication skills and is a team player. | 0 | 0 | 4 | 7 | 4 | 15 | 4 |
| | | 0.00 | 0.00 | 26.67 | 46.67 | 26.67 | 100.00 | |

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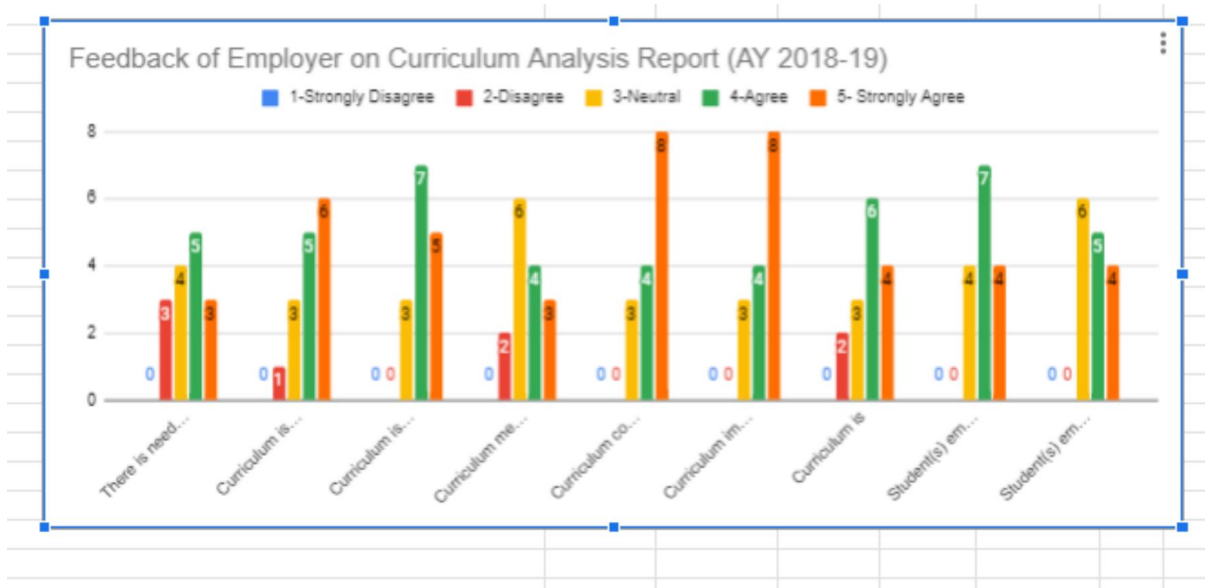
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| | | | | | | | | |
|---|--|------|------|-------|-------|-------|--------|---|
| 9 | Student(s) employed by you contributes to the betterment of your Organization. | 0 | 0 | 6 | 5 | 4 | 15 | 3 |
| | | 0.00 | 0.00 | 40.00 | 33.33 | 26.67 | 100.00 | |



Employer's Feedback on Curriculum Summary|:

The analysis of Employer feedback on curriculum reveals that students have to be trained Curriculum impacts moral and ethical values to the students. Mode: 5. For Q6, 53.33% of the employers expressed that the curriculum should focus on the Curriculum impacts moral and ethical values to the students

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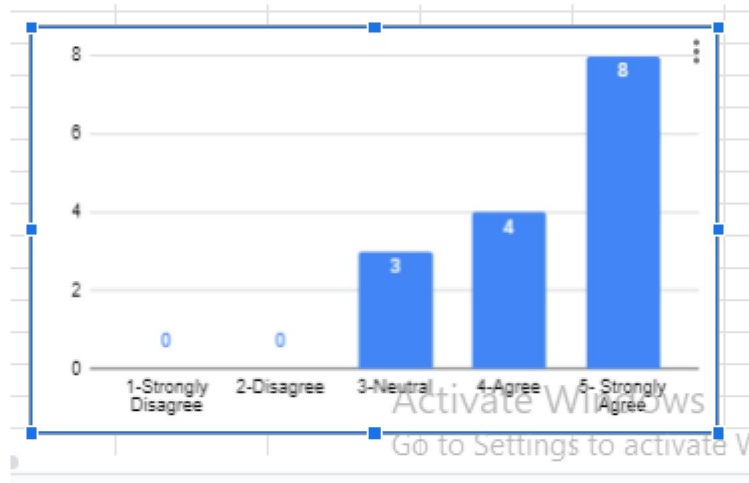
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Q6. Curriculum impacts moral and ethical values to the students.



Suggestions:

1. Employer recommend social responsibility emphasis on ethical business practices and corporate social responsibility topics in the curriculum

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Feedback Analysis Report 2018-19

1. Student Feedback on Curriculum Analysis:

Questionnaire for students is structured with six questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

During the Academic year 2018-19, 194 students, 12 faculty, 19 Alumni and 9 Employer are given their Feedback and suggestions on Curriculum from Bachelor of Business Administration Department. Major suggestions from the stakeholders were forwarded to Principal through Dean Academics for necessary action.

| Q No | Particulars | 1- Poor | 2- Average | 3- Good | 4- Very Good | 5- Excellent | Total | Mode |
|------|---|---------|------------|---------|--------------|--------------|--------|------|
| 1 | The curriculum and syllabus are well organized and easy to follow. | 16 | 23 | 46 | 63 | 46 | 194 | 4 |
| | | 8.25 | 11.86 | 23.71 | 32.47 | 23.71 | 100.00 | |
| 2 | Syllabus provides sufficient choices in selecting courses (Elective Subjects) | 11 | 21 | 48 | 67 | 47 | 194 | 4 |
| | | 5.67 | 10.82 | 24.74 | 34.54 | 24.23 | 100.00 | |
| 3 | The syllabus focuses on Employability Skills. | 17 | 25 | 46 | 44 | 62 | 194 | 5 |
| | | 8.76 | 12.89 | 23.71 | 22.68 | 31.96 | 100.00 | |
| 4 | Syllabus designed to encourage Entrepreneurship Skills. | 19 | 22 | 44 | 43 | 66 | 194 | 5 |
| | | 9.79 | 11.34 | 22.68 | 22.16 | 34.02 | 100.00 | |
| 5 | The courses studied by me are revised/ updated by the Institute at regular intervals. | 12 | 25 | 63 | 36 | 58 | 194 | 3 |
| | | 6.19 | 12.89 | 32.47 | 18.56 | 29.90 | 100.00 | |
| 6 | The syllabus effective in developing critical/ analytical thinking. | 34 | 39 | 46 | 37 | 38 | 194 | 3 |
| | | 17.53 | 20.10 | 23.71 | 19.07 | 19.59 | 100.00 | |

Suggestions:

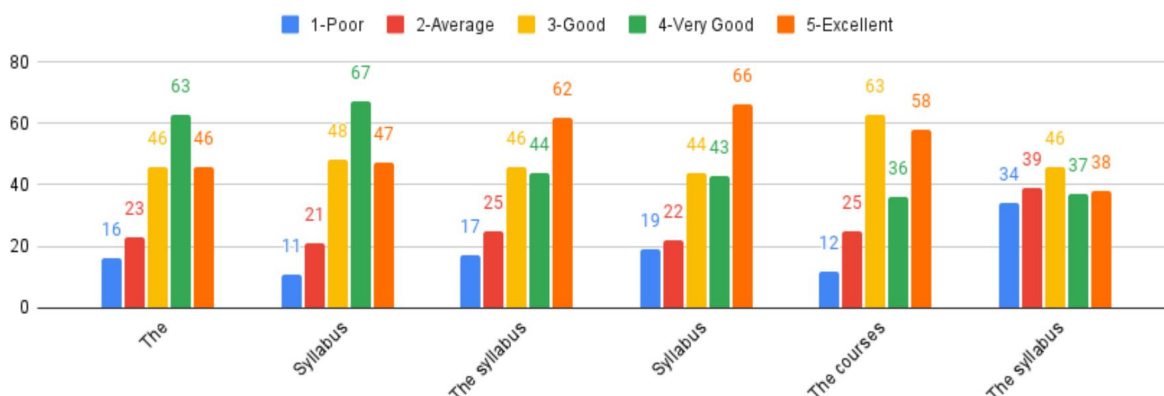
- Need more orientation programs to improve analytical skills
- Provide more field visits
- More campus selections
- Classes for competitive skills


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Student Feedback on Curriculum Analysis Report (AY 2018-19)



Student Feedback on Curriculum Summary:

The overall analysis reveals strengths in employability skills focus and elective choices, while highlighting areas for improvement in entrepreneurship skills development and analytical thinking. Mode: 3 (Good), regarding Q6, there is a substantial portion rating it as Good (23.71%), the presence of ratings in Poor (17.53%) and Average (20.10%) categories suggests inconsistency or perceived inadequacy in the focus on analytical skills and Employability skills within the syllabus.

2. Faculty Feedback on Curriculum:

Questionnaire for Faculty is structured with ten questions on curriculum. The questions to be answered on 5 rating scale beginning Strongly Disagree to Strongly Agree and one open question for Suggestions

| Q No | Particulars | 1-Strongly Disagree | 2-Disagree | 3-neutral | 4-Agree | 5-Strongly Agree | Total | Mode |
|------|--|---------------------|------------|-----------|---------|------------------|--------|------|
| 1 | The curriculum of the Program has been updated time to time. | 0 | 0 | 0 | 7 | 5 | 12 | 4 |
| | | 0.00 | 0.00 | 0.00 | 58.33 | 41.67 | 100.00 | |
| 2 | I am given enough freedom to contribute my ideas on curriculum design and development. | 0 | 0 | 0 | 4 | 8 | 12 | 5 |
| | | 0.00 | 0.00 | 0.00 | 33.33 | 66.67 | 100.00 | |
| 3 | Board of Studies (BOS) ensures that up to date and the relevant | 0 | 0 | 0 | 3 | 9 | 12 | 5 |

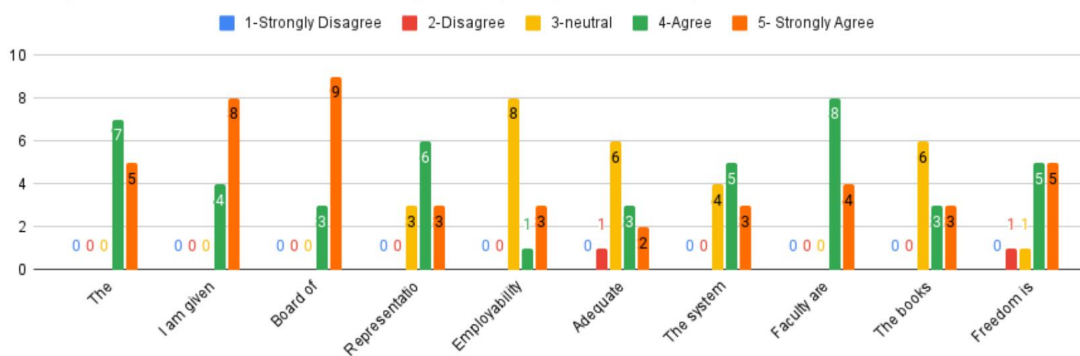
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| | | | | | | | | |
|----|---|------|------|-------|-------|-------|--------|---|
| | courses is being offered | 0.00 | 0.00 | 0.00 | 25.00 | 75.00 | 100.00 | |
| 4 | Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses | 0 | 0 | 3 | 6 | 3 | 12 | 4 |
| | | 0.00 | 0.00 | 25.00 | 50.00 | 25.00 | 100.00 | |
| 5 | Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum. | 0 | 0 | 8 | 1 | 3 | 12 | 3 |
| | | 0.00 | 0.00 | 66.67 | 8.33 | 25.00 | 100.00 | |
| 6 | Adequate Infrastructure is available in the college for the curriculum transactions in the different modes. | 0 | 1 | 6 | 3 | 2 | 12 | 3 |
| | | 0.00 | 8.33 | 50.00 | 25.00 | 16.67 | 100.00 | |
| 7 | The system followed by the college for the design and development of the curriculum is effective | 0 | 0 | 4 | 5 | 3 | 12 | 4 |
| | | 0.00 | 0.00 | 33.33 | 41.67 | 25.00 | 100.00 | |
| 8 | Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus. | 0 | 0 | 0 | 8 | 4 | 12 | 4 |
| | | 0.00 | 0.00 | 0.00 | 66.67 | 33.33 | 100.00 | |
| 9 | The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library. | 0 | 0 | 6 | 3 | 3 | 12 | 5 |
| | | 0.00 | 0.00 | 50.00 | 25.00 | 25.00 | 100.00 | |
| 10 | Freedom is given in adopting new Techniques / strategies of testing and assessment of students. | 0 | 1 | 1 | 5 | 5 | 12 | 5 |
| | | 0.00 | 8.33 | 8.33 | 41.67 | 41.67 | 100.00 | |

Faculty Feedback On Curriculum Analysis Report (AY 2018-19)



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Suggestions:

- Provide infrastructure to adopt new teaching methods
- Update curriculum with challenging topics

Faculty Feedback on Curriculum Summary:

The overall analysis reveals the feedback analysis regarding the adequacy of infrastructure for curriculum transactions reveals a significant gap that requires attention and improvement. Mode: 3 (Neutral), regarding Q6, there is a substantial portion rating it as Neutral (50%), the presence of ratings in Agree (25%) and Strongly Agree (16.67%) reveals a significant opportunity for enhancement.

3. Alumni Feedback on Curriculum:

Questionnaire for Alumni is structured with six questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions

| Q No | Particulars | Poor-1 | Average-2 | Good-3 | Very Good-4 | Excellent-5 | Total | Mode |
|------|---|--------|-----------|--------|-------------|-------------|--------|------|
| 1 | Curriculum contains more relevant and interesting subjects. | 0 | 3 | 7 | 5 | 4 | 19 | 3 |
| | | 0.00 | 15.79 | 36.84 | 26.32 | 21.05 | 100.00 | |
| 2 | The order of the units/contents are well organized. | 0 | 2 | 3 | 6 | 8 | 19 | 5 |
| | | 0.00 | 10.53 | 15.79 | 31.58 | 42.11 | 100.00 | |
| 3 | Curriculum provides sufficient choice in selecting courses. | 0 | 0 | 4 | 6 | 9 | 19 | 5 |
| | | 0.00 | 0.00 | 21.05 | 31.58 | 47.37 | 100.00 | |
| 4 | Curriculum is updated | 0 | 2 | 4 | 7 | 6 | 19 | 4 |
| | | 0.00 | 10.53 | 21.05 | 36.84 | 31.58 | 100.00 | |
| 5 | Curriculum is better suited for | 0 | 2 | 3 | 6 | 8 | 19 | 5 |

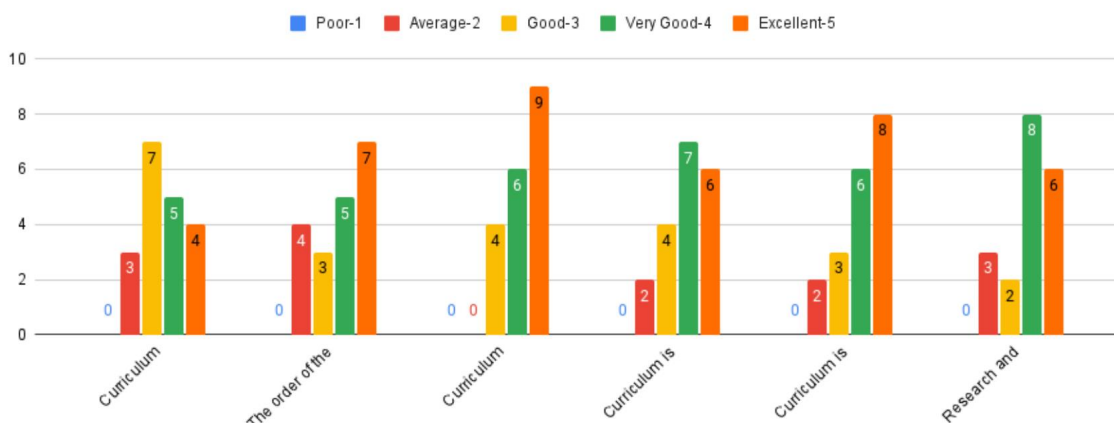
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| | | | | | | | | |
|---|---|------|-------|-------|-------|-------|--------|---|
| | achieving employment. | 0.00 | 10.53 | 15.79 | 31.58 | 42.11 | 100.00 | |
| 6 | Research and internships help in enriching knowledge and skills that can be applicable in the job/profession. | 0 | 3 | 2 | 8 | 6 | 19 | 4 |
| | | 0.00 | 15.79 | 10.53 | 42.11 | 31.58 | 100.00 | |

Alumni Feedback on Curriculum Analysis Report (AY 2018-19)



Suggestions:

- Need more orientation for campus placements
- Need special coaching for competitive exams
- Provide more programs to improve leadership skills

The overall analysis reveals the feedback analysis regarding the adequacy of Research and internships help in enriching knowledge and skills that can be applicable in the job/profession reveals a significant gap that requires attention and improvement. Mode: 3 (Good), regarding Q6, there is a substantial portion rating it as Average(15.79%), Very Good (42.11%), the presence of ratings in Excellent (31.58%) reveals a significant opportunity for enhancement.

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4. Employer Feedback on Curriculum:

Questionnaire for Employer is structured with nine questions on curriculum. The questions to be answered on 5 rating scale beginning Strongly Disagree to Strongly Agree and one open question for Suggestions

| S No | QUESTIONS | 1- Strongly Disagree | 2- Disagree | 3- Neutral | 4- Agree | 5- Strongly Agree | Total | Mode |
|------|--|----------------------------|----------------|---------------|-------------|-------------------------|--------|------|
| 1 | There is need to modify/ update syllabus according to the present scenario? | 0 | 1 | 1 | 4 | 3 | 9 | 4 |
| | | 0.00 | 11.11 | 11.11 | 44.44 | 33.33 | 100.00 | |
| 2 | Curriculum is effective in Broadening the student's knowledge? | 0 | 1 | 1 | 2 | 5 | 9 | 5 |
| | | 0.00 | 11.11 | 11.11 | 22.22 | 55.56 | 100.00 | |
| 3 | Curriculum is helpful for securing employment? | 0 | 0 | 3 | 5 | 1 | 9 | 4 |
| | | 0.00 | 0.00 | 33.33 | 55.56 | 11.11 | 100.00 | |
| 4 | Curriculum meets the industrial needs? | 0 | 0 | 5 | 1 | 3 | 9 | 3 |
| | | 0.00 | 0.00 | 55.56 | 11.11 | 33.33 | 100.00 | |
| 5 | Curriculum contributes to transforming into responsible citizens? | 0 | 0 | 2 | 2 | 5 | 9 | 5 |
| | | 0.00 | 0.00 | 22.22 | 22.22 | 55.56 | 100.00 | |
| 6 | Curriculum impacts moral and ethical values to the students. | 0 | 0 | 2 | 1 | 6 | 9 | 5 |
| | | 0.00 | 0.00 | 22.22 | 11.11 | 66.67 | 100.00 | |
| 7 | Curriculum is suitable for developing innovative thinking and Entrepreneurship. | 0 | 1 | 1 | 4 | 3 | 9 | 4 |
| | | 0.00 | 11.11 | 11.11 | 44.44 | 33.33 | 100.00 | |
| 8 | Student(s) employed by you has good Communication skills and is a team player. | 0 | 0 | 2 | 4 | 3 | 9 | 4 |
| | | 0.00 | 0.00 | 22.22 | 44.44 | 33.33 | 100.00 | |
| 9 | Student(s) employed by you contributes to the betterment of your Organization. | 0 | 0 | 5 | 2 | 2 | 9 | 3 |
| | | 0.00 | 0.00 | 55.56 | 22.22 | 22.22 | 100.00 | |

Rajani

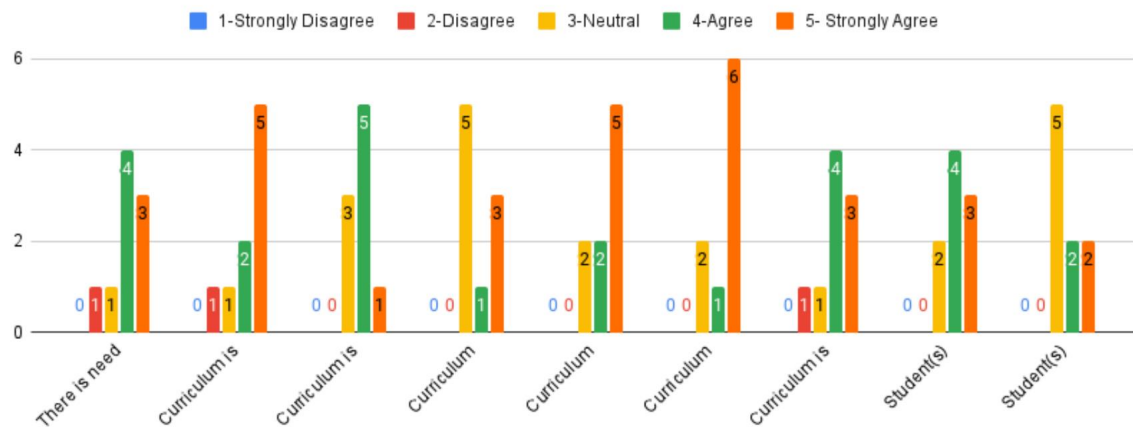
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COLLEGE FOR DEGREE AND PG COURSES (A)
RUSHIKONDA, VISAKHAPATNAM 530045
DEPARTMENT OF MANAGEMENT STUDIES

Feedback of Employer on Curriculum Analysis Report (AY 2018-19)



Suggestions:

- Include programs to improve employability skills
- More Job oriented programs
- Conduct skill development courses

The overall analysis reveals the feedback analysis regarding the adequacy of Curriculum meets the industrial needs and Curriculum suitability for developing innovative thinking reveals a significant gap that requires attention and improvement. Mode: 3 (Neutral), regarding Q4, there is a substantial portion rating it as Neutral (55.56%), Agree (11.11%), the presence of ratings in Strongly Agree (33.33%) reveals a significant opportunity for enhancement.

G. Syamala Rao
Head of the Department
Bachelor of Business Administration
Head of the Department

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Student Feedback on Curriculum Analysis Report(AY 2018-19)

Feedback on curriculum has been collected from the various stake holders - Students, Teachers, Parents, Alumni and Employer. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

For the Academic year 2018-2019, 134 Students, 12 Faculty, 28 Alumni and 12 Employers were given their feedback and suggestions on course curriculum.

The collected Feedbacks have been analysed and major suggestions from stake holders were forwarded to Principal through Dean Academics to take the necessary actions to improve the curriculum aspects for the upcoming academic year (i.e.2019-2020).

| Q No | Particulars | 1- Poor | 2- Average | 3- Good | 4-Very Good | 5- Excellent | Total | Mode |
|------|---|---------|------------|---------|-------------|--------------|--------|------|
| 1 | The curriculum and syllabus are well organized and easy to follow. | 10 | 25 | 45 | 17 | 37 | 134 | 3 |
| | | 7.46 | 18.66 | 33.58 | 12.69 | 27.61 | 100.00 | |
| 2 | Syllabus provides sufficient choices in selecting courses (Elective Subjects) | 10 | 13 | 29 | 36 | 46 | 134 | 5 |
| | | 7.46 | 9.70 | 21.64 | 26.87 | 34.33 | 100.00 | |
| 3 | The syllabus focuses on Employability Skills. | 11 | 13 | 29 | 25 | 56 | 134 | 5 |
| | | 8.21 | 9.70 | 21.64 | 18.66 | 41.79 | 100.00 | |
| 4 | Syllabus designed to encourage Entrepreneurship Skills. | 11 | 9 | 25 | 28 | 61 | 134 | 5 |
| | | 8.21 | 6.72 | 18.66 | 20.90 | 45.52 | 100.00 | |
| 5 | The courses studied by me are revised/ updated by the Institute at regular intervals. | 2 | 11 | 29 | 43 | 49 | 134 | 5 |
| | | 1.49 | 8.21 | 21.64 | 32.09 | 36.57 | 100.00 | |
| 6 | The syllabus effective in developing critical/ analytical thinking. | 9 | 13 | 36 | 33 | 43 | 134 | 5 |
| | | 6.72 | 9.70 | 26.87 | 24.63 | 32.09 | 100.00 | |

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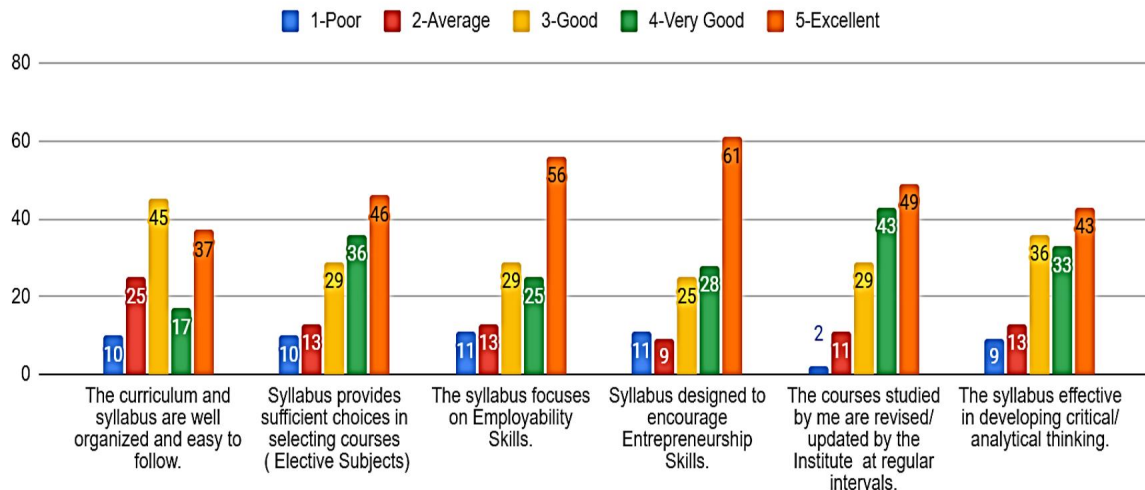
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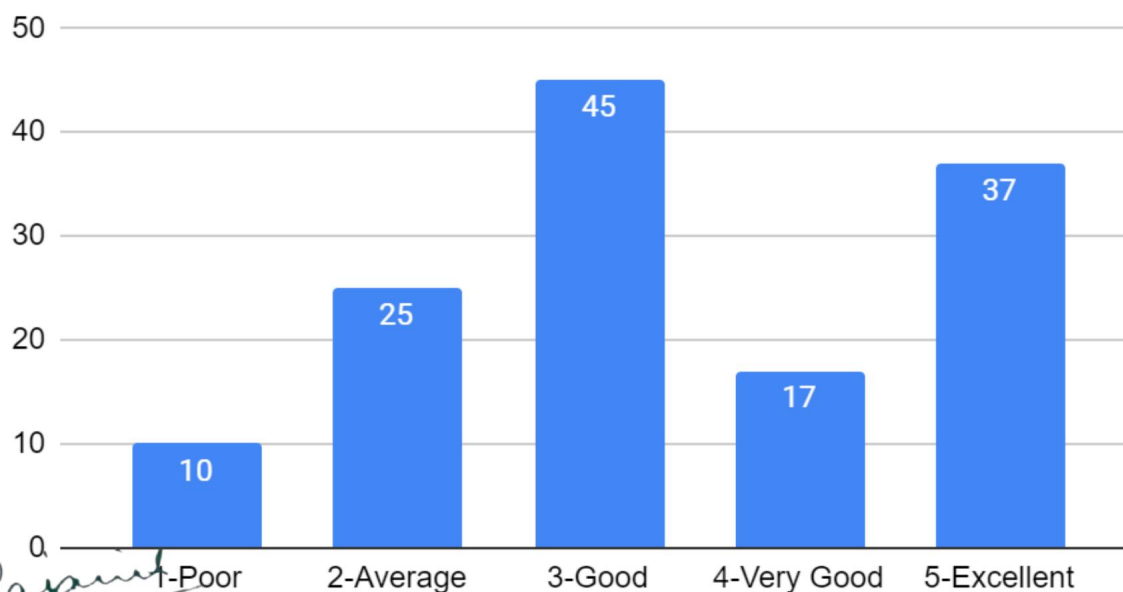
Student Feedback on Curriculum Analysis Report(AY 2018-19)



Summary of Student Feedback on Curriculum:

The overall analysis reveals strengths in effective in developing critical / analytical thinking, while highlighting areas for improvement in sufficient choices in selecting courses and Employability Skills. Regarding Q4, there is a substantial portion rating it as Good (18.66), the presence of ratings in Poor (8.21%) and Average (6.72%) categories suggests inconsistency or perceived inadequacy in the focus on Employability Skills within the syllabus.

Q.1The curriculum and syllabus are well organized and easy to follow.



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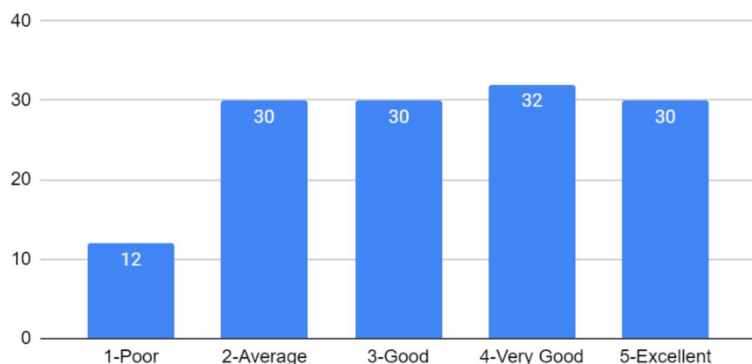
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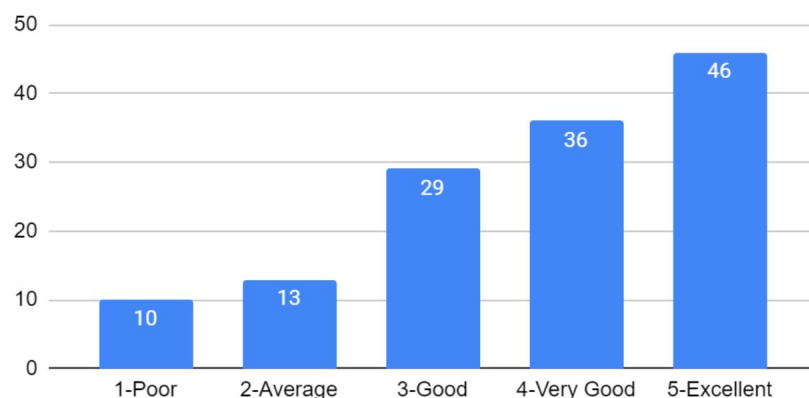
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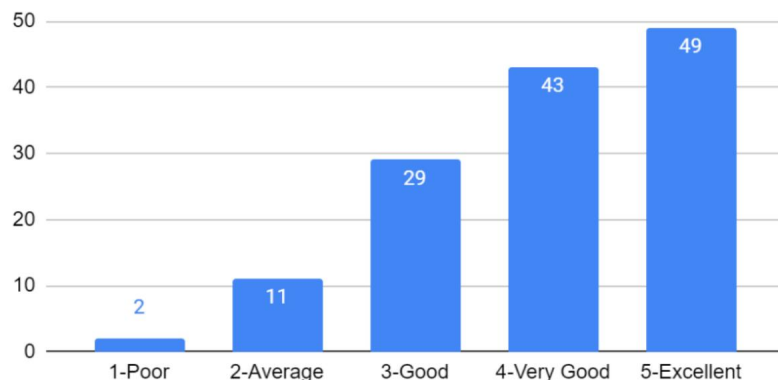
Q2. Syllabus designed to encourage Entrepreneurship Skills.



Q3. Syllabus provides sufficient choices in selecting courses
(Elective Subjects)



Q4. The courses studied by me are revised/ updated by the Institute at regular intervals.



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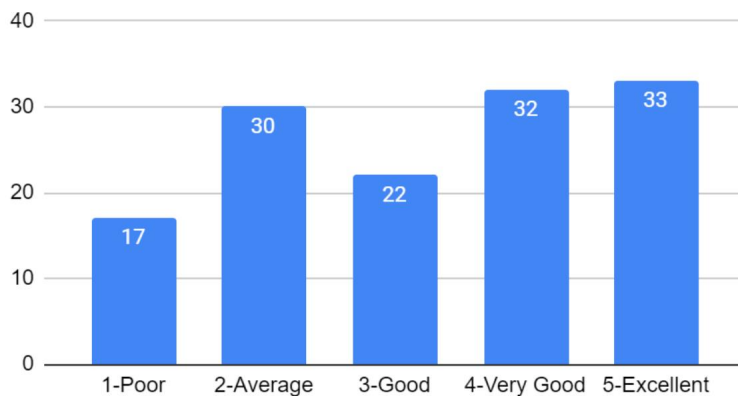
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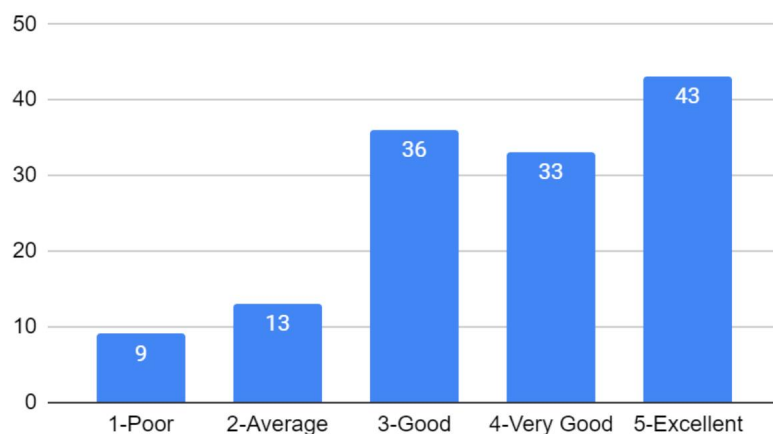
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Q5.The syllabus focuses on Employability Skills.



Q6. The syllabus effective in developing critical/ analytical thinking.



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Faculty Feedback On Curriculum

The Questionnaire for Faculty is structured with ten questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

| Q No | Particulars | 1- Strongly Disagree | 2- Disagree | 3- neutral | 4- Agree | 5- Strongly Agree | Total | Mode |
|------|---|----------------------|-------------|------------|----------|-------------------|--------|------|
| 1 | The curriculum of the Program has been updated time to time. | 0 | 0 | 0 | 7 | 5 | 12 | 4 |
| | | 0.00 | 0.00 | 0.00 | 58.33 | 41.67 | 100.00 | |
| 2 | I am given enough freedom to contribute my ideas on curriculum design and development. | 0 | 0 | 0 | 4 | 8 | 12 | 5 |
| | | 0.00 | 0.00 | 0.00 | 33.33 | 66.67 | 100.00 | |
| 3 | Board of Studies (BOS) ensures that up to date and the relevant courses is being offered | 0 | 0 | 0 | 3 | 9 | 12 | 5 |
| | | 0.00 | 0.00 | 0.00 | 25.00 | 75.00 | 100.00 | |
| 4 | Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses | 0 | 0 | 2 | 6 | 3 | 11 | 4 |
| | | 0.00 | 0.00 | 18.18 | 54.55 | 27.27 | 100.00 | |
| 5 | Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum. | 0 | 0 | 8 | 1 | 3 | 12 | 3 |
| | | 0.00 | 0.00 | 66.67 | 8.33 | 25.00 | 100.00 | |
| 6 | Adequate Infrastructure is available in the college for the curriculum transactions in the different modes. | 0 | 1 | 2 | 4 | 5 | 12 | 5 |
| | | 0.00 | 8.33 | 16.67 | 33.33 | 41.67 | 100.00 | |
| 7 | The system followed by the college for the design and development of the curriculum is effective | 0 | 0 | 4 | 5 | 3 | 12 | 4 |
| | | 0.00 | 0.00 | 33.33 | 41.67 | 25.00 | 100.00 | |
| 8 | Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus. | 0 | 0 | 0 | 8 | 4 | 12 | 4 |
| | | 0.00 | 0.00 | 0.00 | 66.67 | 33.33 | 100.00 | |
| 9 | The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library. | 0 | 0 | 6 | 3 | 3 | 12 | 3 |
| | | 0.00 | 0.00 | 50.00 | 25.00 | 25.00 | 100.00 | |

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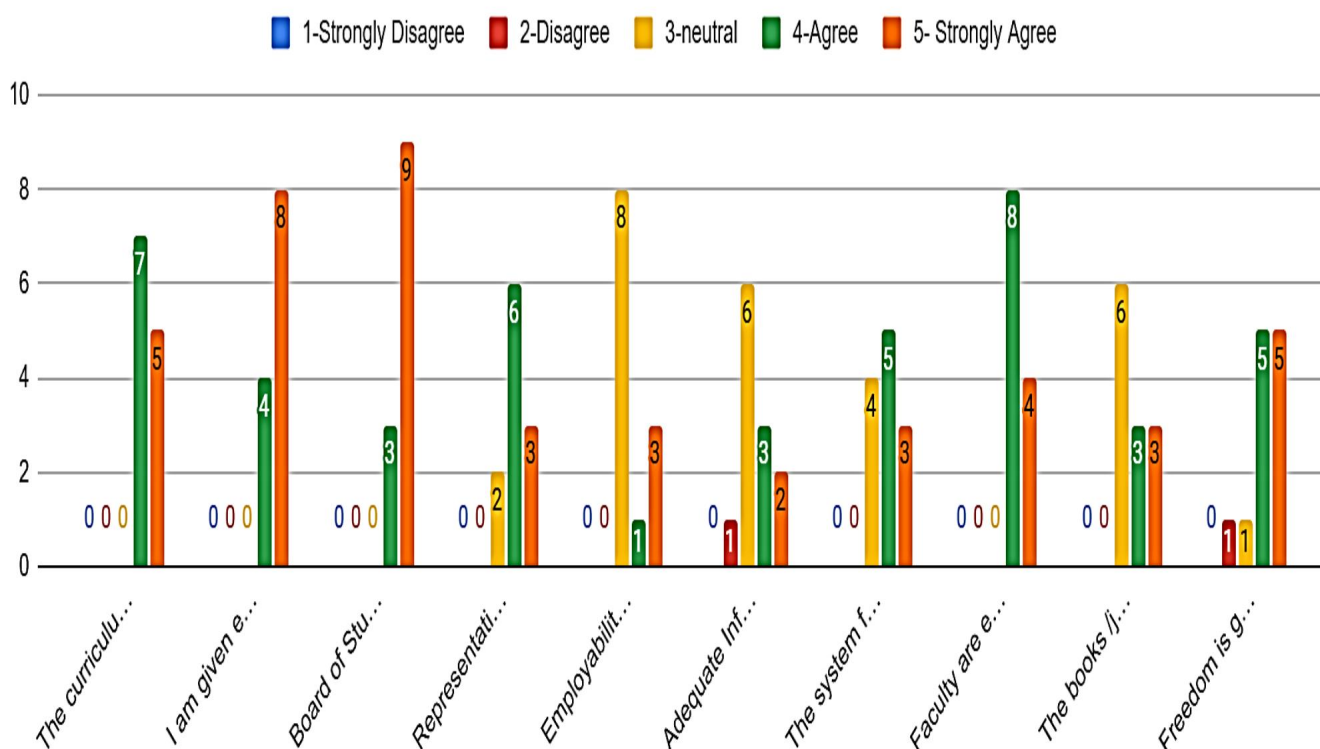
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| | | | | | | | | |
|----|---|------|------|------|-------|-------|--------|---|
| 10 | Freedom is given in adopting new Techniques / strategies of testing and assessment of students. | 0 | 1 | 1 | 5 | 5 | 12 | 5 |
| | | 0.00 | 8.33 | 8.33 | 41.67 | 41.67 | 100.00 | |

Faculty Feedback On Curriculum Analysis Report (AY 2018-19)



Summary of Faculty Feedback on Curriculum:

The feedback analysis reveals the regarding the adequacy of cross cutting issues like Professional Ethics, Gender, Human Values in curriculum reveals that, requires attention. The response, regarding Q5, there is a substantial portion rating it as Neutral (66.67%) reveals a significant opportunity for enhancement.

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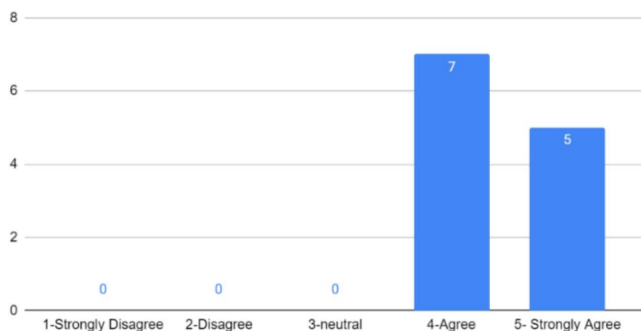
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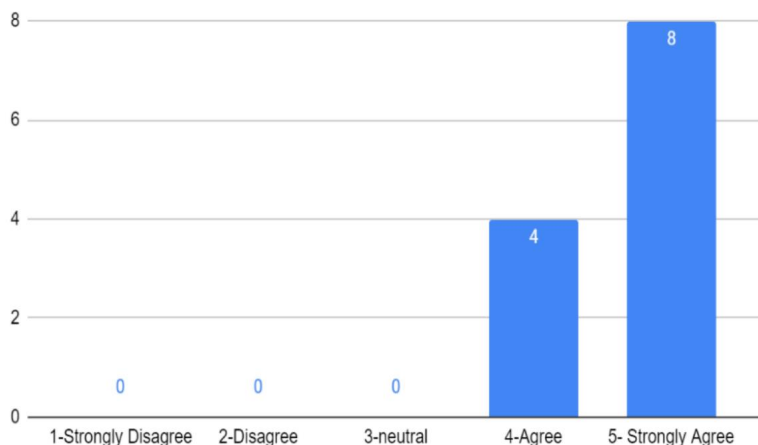
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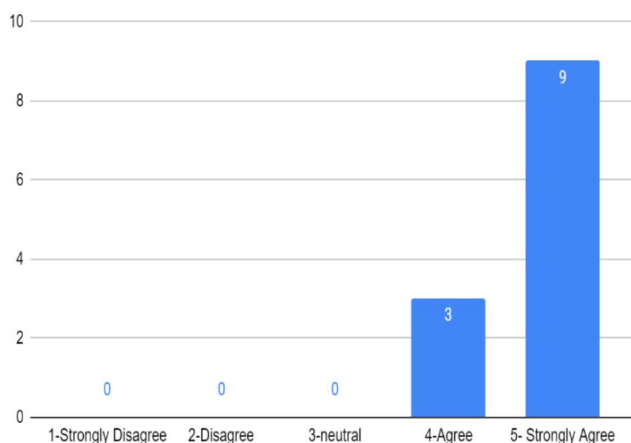
Q1.The curriculum of the Program has been updated time to time.



Q2.I am given enough freedom to contribute my ideas on curriculum design and development.



Q3.Board of Studies (BOS) ensures that up to date and the relevant courses is being offered



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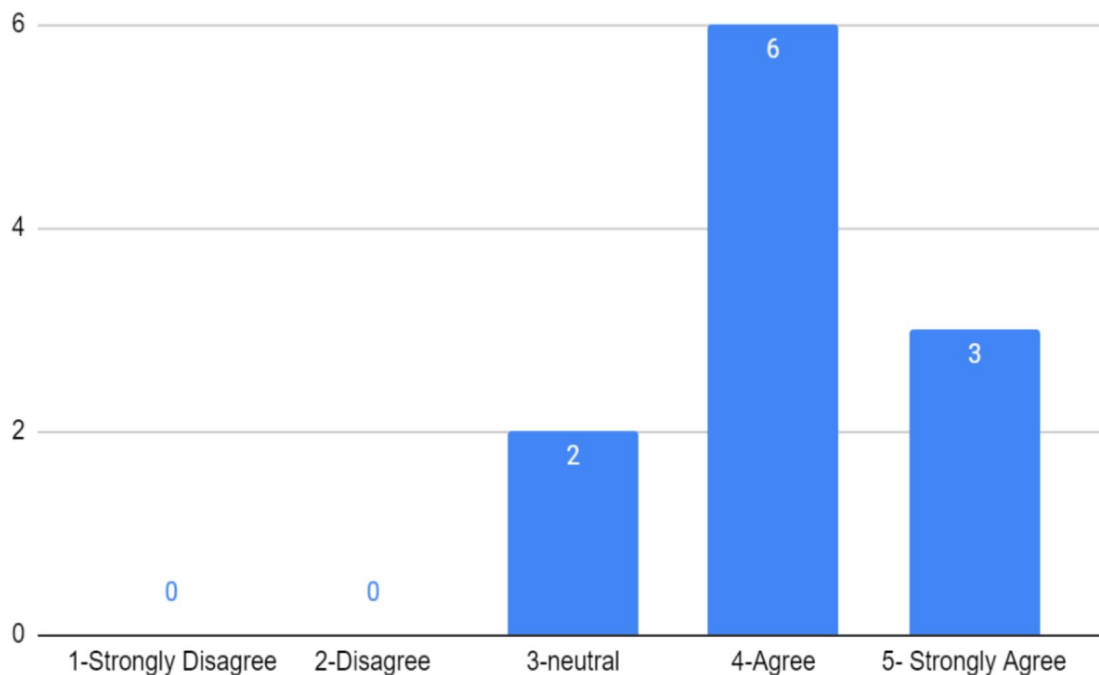
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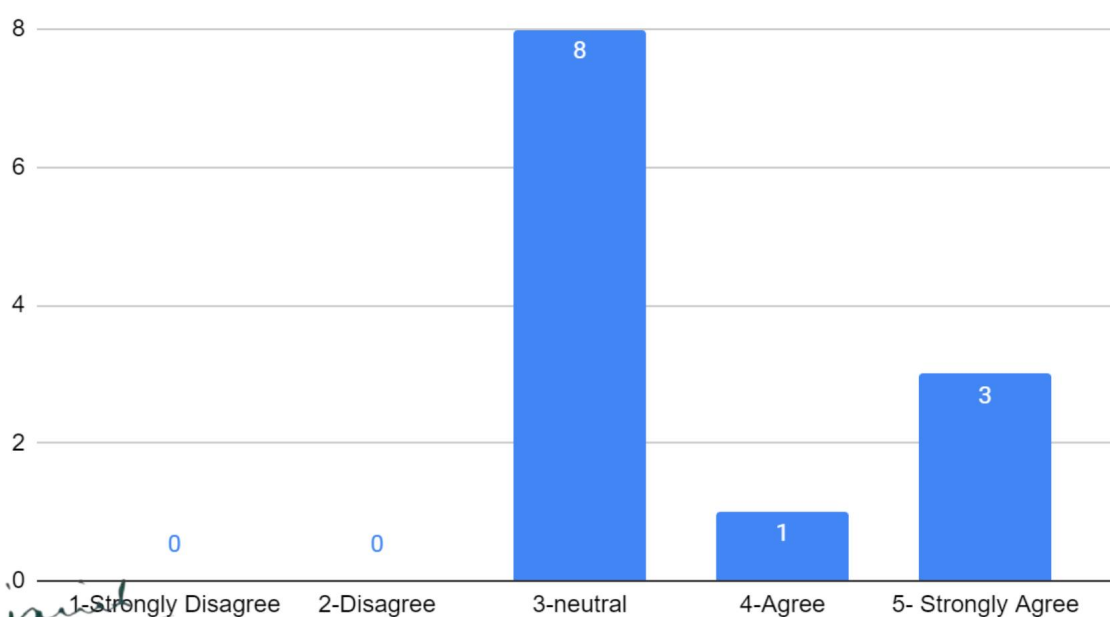
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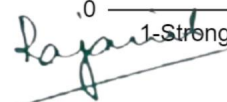
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Q4.Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses



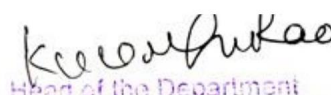
Q5.Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.





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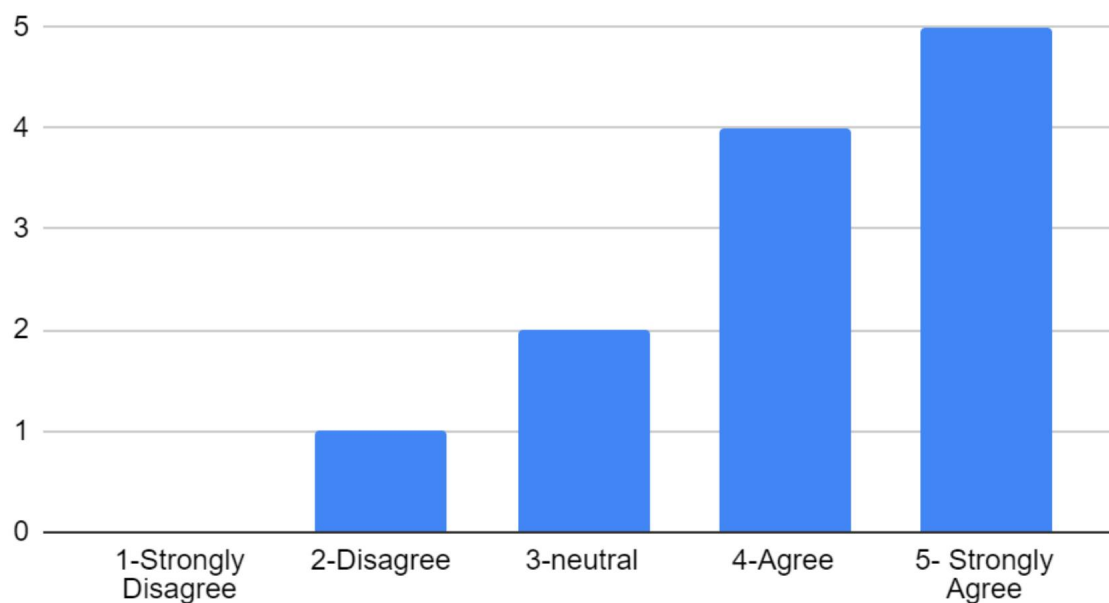
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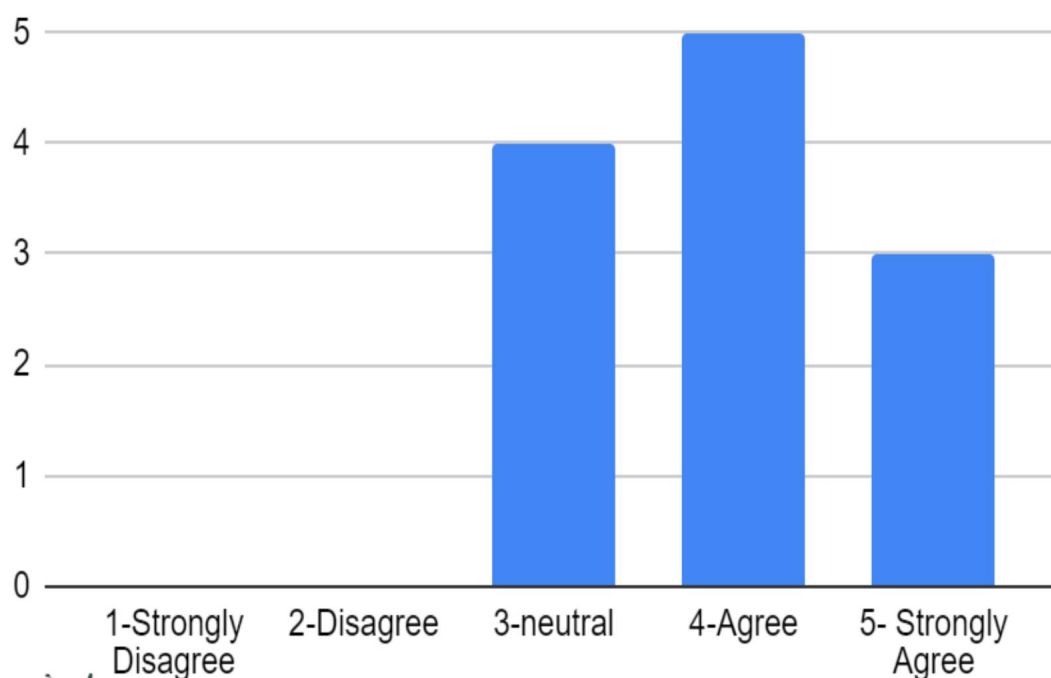
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Q6.Adequate Infrastructure is available in the college for the curriculum transactions in the different modes.



Q7.The system followed by the college for the design and development of the curriculum is effective



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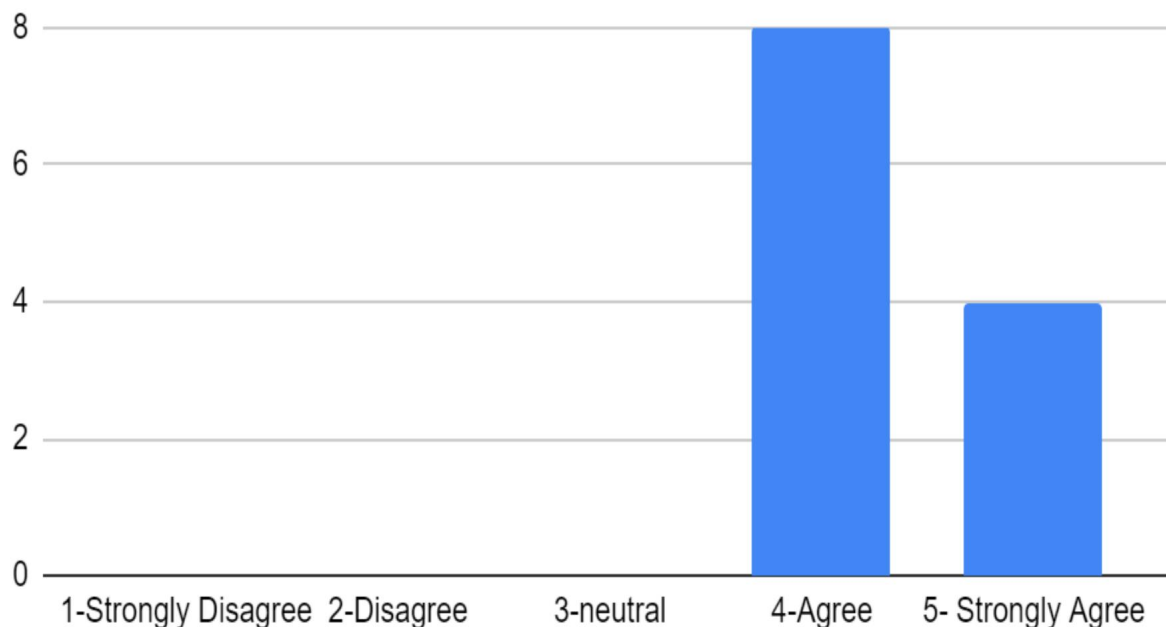
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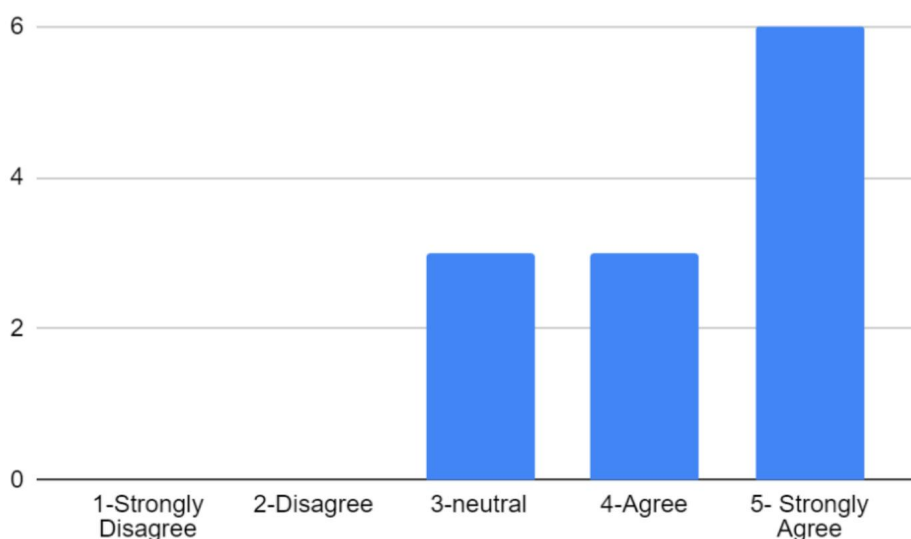
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Q8. Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus.



Q9The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library.



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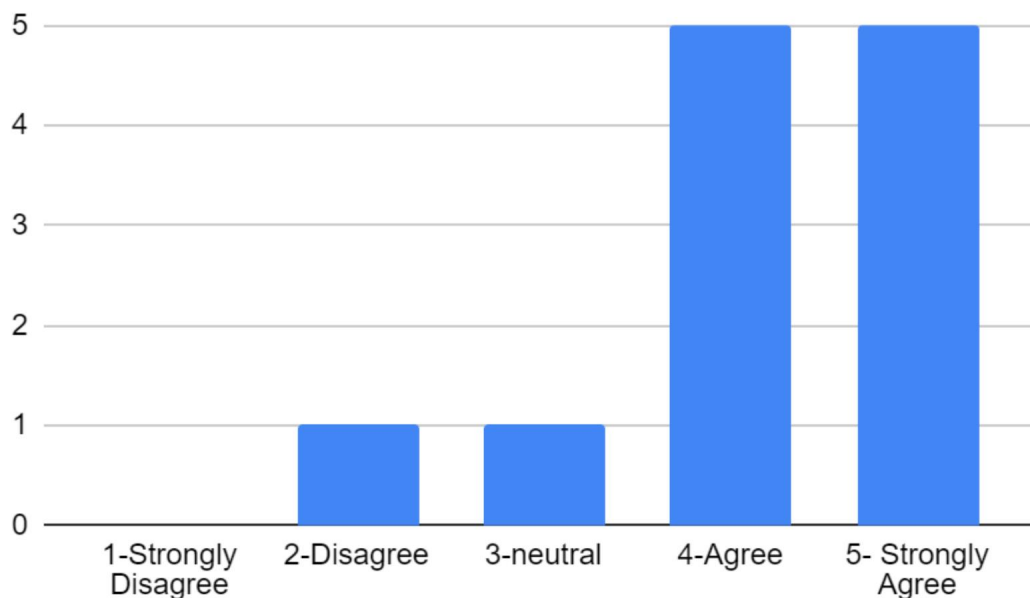
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Q10. Freedom is given in adopting new Techniques / strategies of testing and assessment of students.



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Alumni Feedback on Curriculum:

The Questionnaire for alumni is structured with six questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

| Q No | Particulars | Poor-1 | Average-2 | Good-3 | Very Good-4 | Excellent-5 | Total | Mode |
|------|---|--------|-----------|--------|-------------|-------------|--------|------|
| 1 | Curriculum contains more relevant and interesting subjects. | 0 | 5 | 10 | 7 | 6 | 28 | 3 |
| | | 0.00 | 17.86 | 35.71 | 25.00 | 21.43 | 100.00 | |
| 2 | The order of the units/contents are well organized. | 0 | 4 | 4 | 8 | 12 | 28 | 5 |
| | | 0.00 | 14.29 | 14.29 | 28.57 | 42.86 | 100.00 | |
| 3 | Curriculum provides sufficient choice in selecting courses. | 0 | 0 | 9 | 9 | 10 | 28 | 5 |
| | | 0.00 | 0.00 | 32.14 | 32.14 | 35.71 | 100.00 | |
| 4 | Curriculum is updated. | 0 | 4 | 10 | 5 | 9 | 28 | 3 |
| | | 0.00 | 14.29 | 35.71 | 17.86 | 32.14 | 100.00 | |
| 5 | Curriculum is better suited for achieving employment. | 0 | 2 | 3 | 9 | 14 | 28 | 5 |
| | | 0.00 | 7.14 | 10.71 | 32.14 | 50.00 | 100.00 | |
| 6 | Research and internships help in enriching knowledge and skills that can be applicable in the job/profession. | 0 | 3 | 3 | 12 | 10 | 28 | 4 |
| | | 0.00 | 10.71 | 10.71 | 42.86 | 35.71 | 100.00 | |

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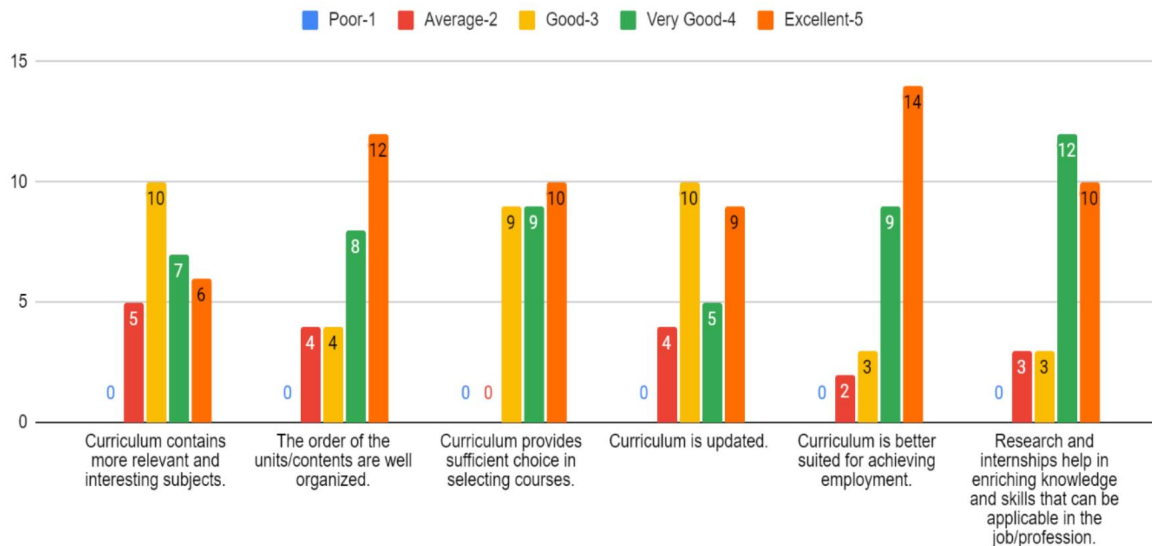
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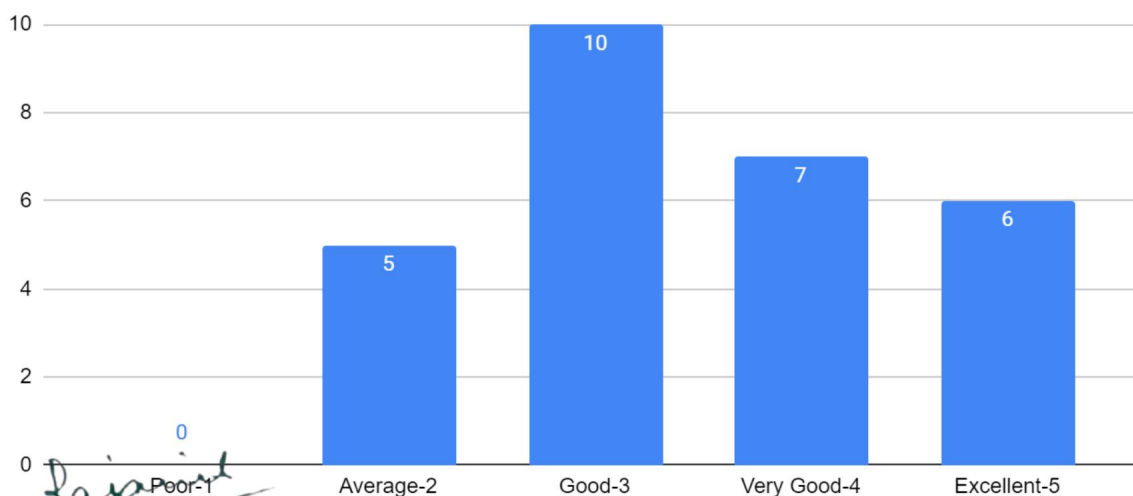
Alumni Feedback on Curriculum Analysis Report (AY 2018-19)



Summary of Alumni Feedback on Curriculum:

The feedback analysis reveals the need of including achieving employment in curriculum reveals that, requires an attention. The response, regarding Q5, there is a substantial portion rating it as Average (7.14%) and Good (10.71%) reveals a significant opportunity for enhancement.

Q1. Curriculum contains more relevant and interesting subjects.



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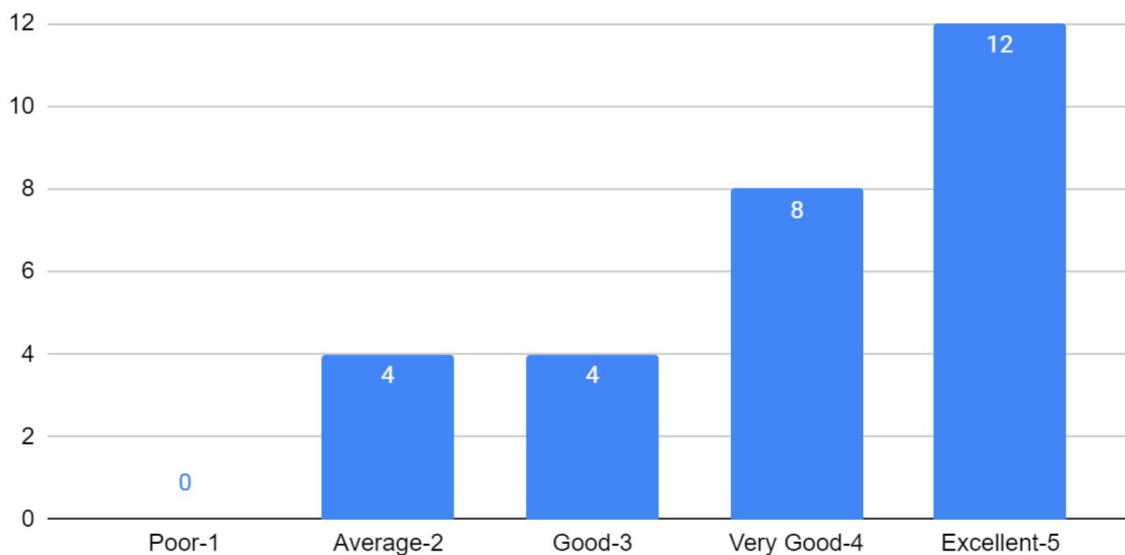
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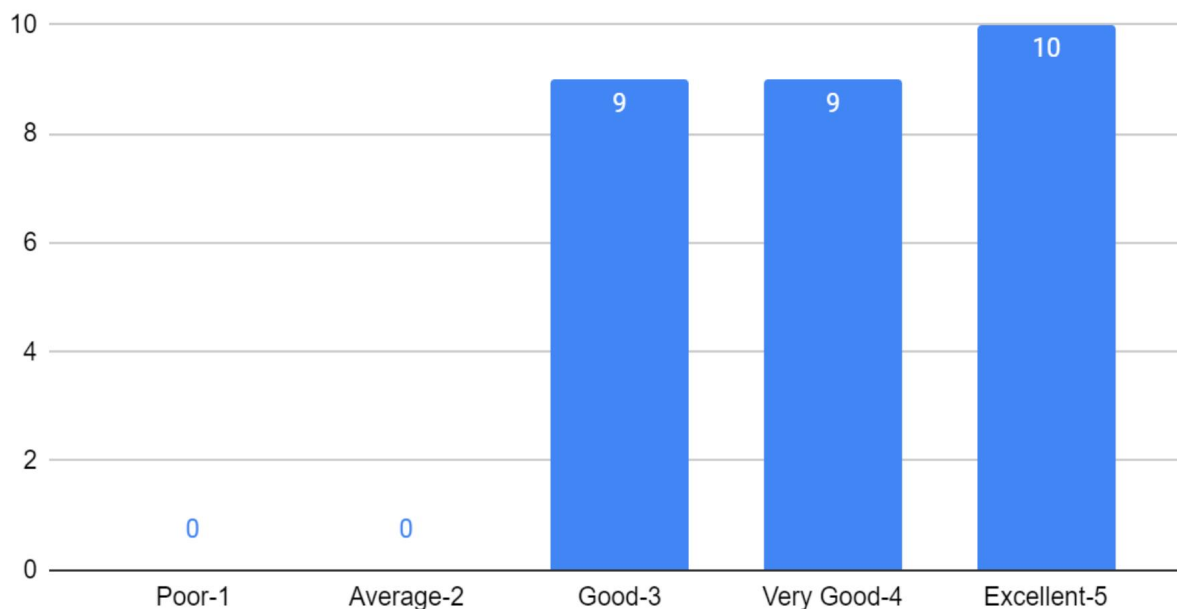
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Q2. The order of the units/contents are well organized.



Q3. Curriculum provides sufficient choice in selecting courses



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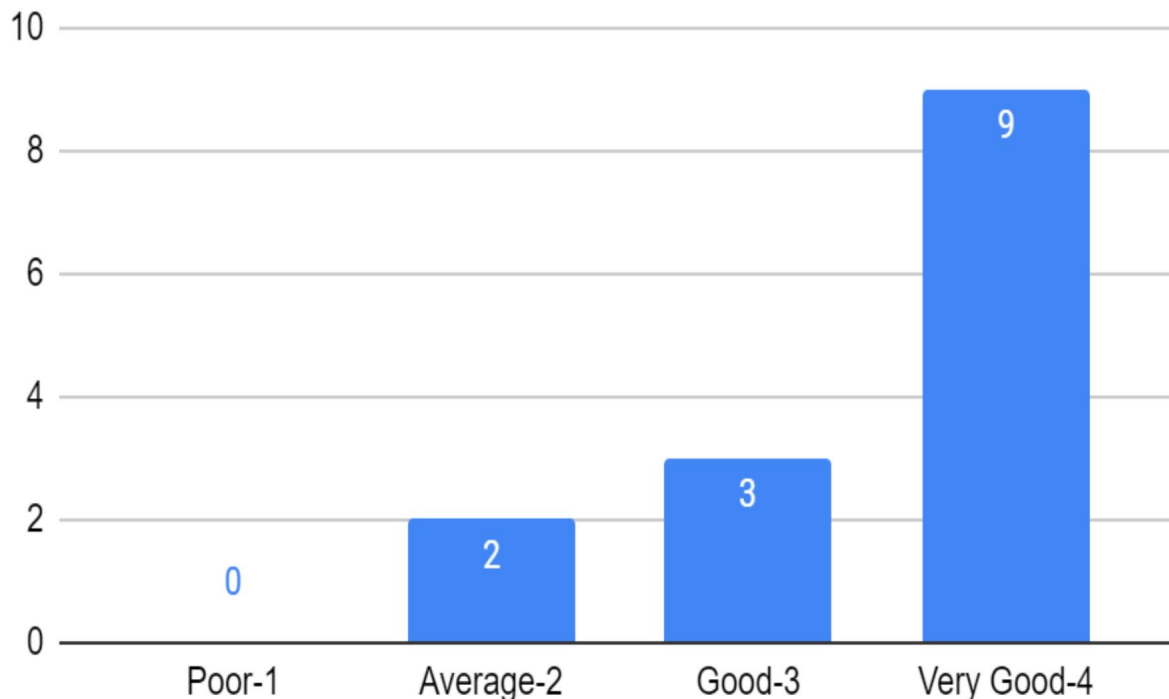
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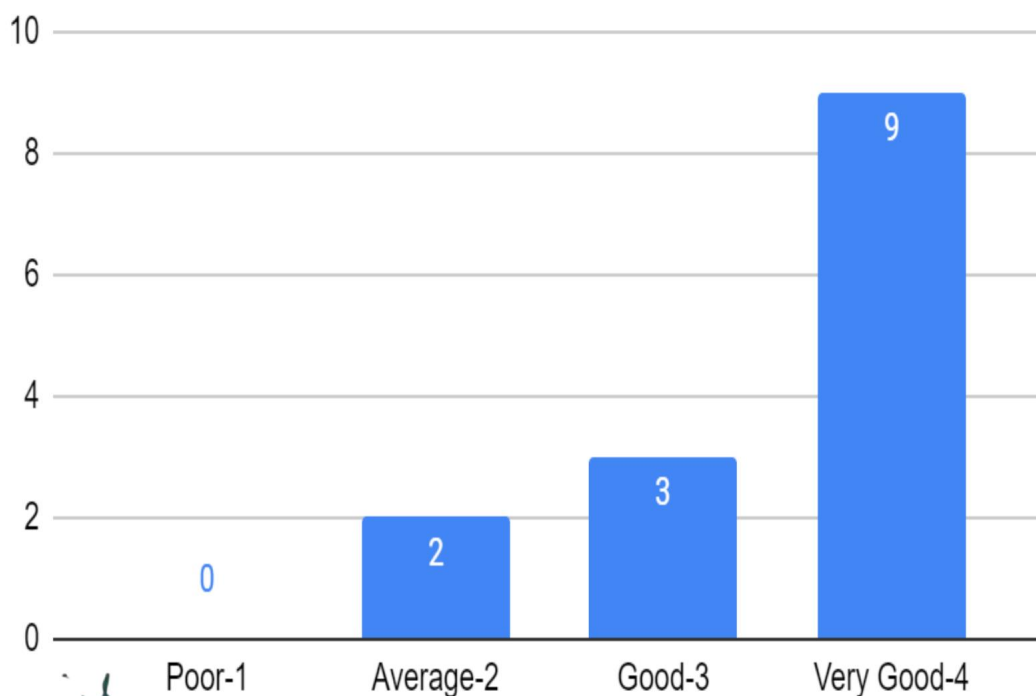
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Q4. Curriculum is updated.



Q5. Curriculum is better suited for achieving employment.



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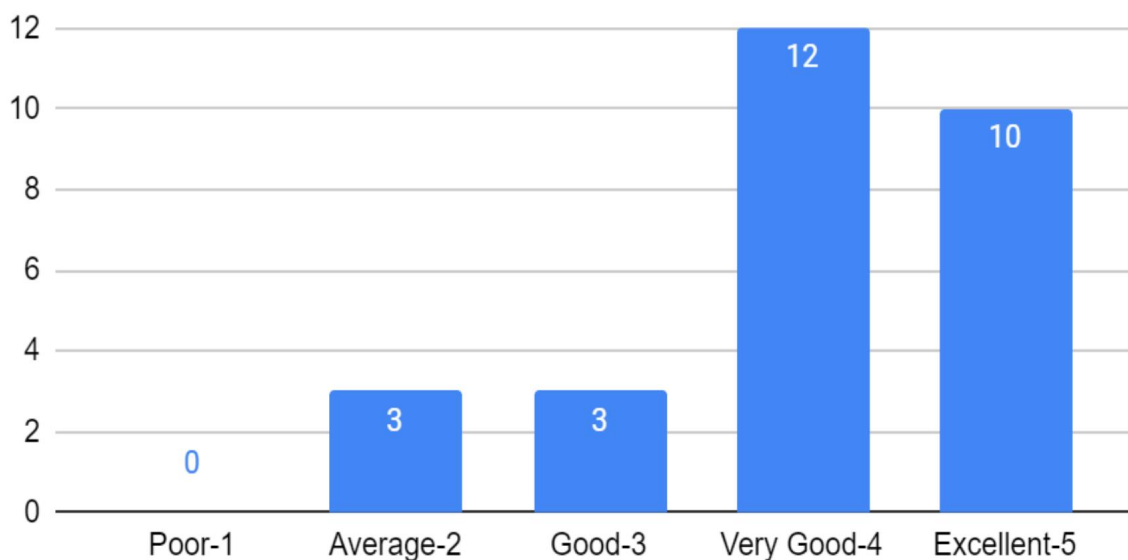
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Q6. Research and internships help in enriching knowledge and skills that can be applicable in the job/profession.



Suggestions:

- Suggested to involve student representatives in Board of Studies

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Feedback of Employer on Curriculum Analysis Report (AY 2018-19)

4. Employer Feedback on Curriculum

The Questionnaire for employer is structured with nine questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

| S No | QUESTIONS | 1- Strongly Disagree | 2- Disagree | 3- Neutral | 4- Agree | 5- Strongly Agree | Total | Mode |
|------|---|----------------------|-------------|------------|----------|-------------------|--------|------|
| 1 | There is need to modify/ update syllabus according to the present scenario? | 0 | 1 | 2 | 5 | 4 | 12 | 5 |
| | | 0.00 | 8.33 | 16.67 | 41.67 | 33.33 | 100.00 | |
| 2 | Curriculum is effective in Broadening the student's knowledge? | 0 | 1 | 4 | 2 | 5 | 12 | 5 |
| | | 0.00 | 8.33 | 33.33 | 16.67 | 41.67 | 100.00 | |
| 3 | Curriculum is helpful for securing employment? | 0 | 0 | 3 | 7 | 2 | 12 | 4 |
| | | 0.00 | 0.00 | 25.00 | 58.33 | 16.67 | 100.00 | |
| 4 | Curriculum meets the industrial needs? | 0 | 0 | 6 | 2 | 4 | 12 | 3 |
| | | 0.00 | 0.00 | 50.00 | 16.67 | 33.33 | 100.00 | |
| 5 | Curriculum contributes to transforming into responsible citizens? | 0 | 0 | 3 | 3 | 6 | 12 | 5 |
| | | 0.00 | 0.00 | 25.00 | 25.00 | 50.00 | 100.00 | |
| 6 | Curriculum impacts moral and ethical values to the students. | 0 | 0 | 3 | 1 | 8 | 12 | 5 |
| | | 0.00 | 0.00 | 25.00 | 8.33 | 66.67 | 100.00 | |
| 7 | Curriculum is suitable for developing innovative thinking and Entrepreneurship. | 0 | 2 | 1 | 5 | 4 | 12 | 4 |
| | | 0.00 | 16.67 | 8.33 | 41.67 | 33.33 | 100.00 | |
| 8 | Student(s) employed by you has good Communication skills and is a team player. | 0 | 0 | 3 | 5 | 4 | 12 | 4 |
| | | 0.00 | 0.00 | 25.00 | 41.67 | 33.33 | 100.00 | |
| 9 | Student(s) employed by you contributes to the betterment of your Organization. | 0 | 0 | 5 | 4 | 3 | 12 | 3 |
| | | 0.00 | 0.00 | 41.67 | 33.33 | 25.00 | 100.00 | |

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Visakhapatnam

K. Venkatesh

Head of the Department
Master of Business Administration
Gayatri Vidya Parishad College
for Degree and PG Courses (A)
Rushikonda, Visakhapatnam - 45



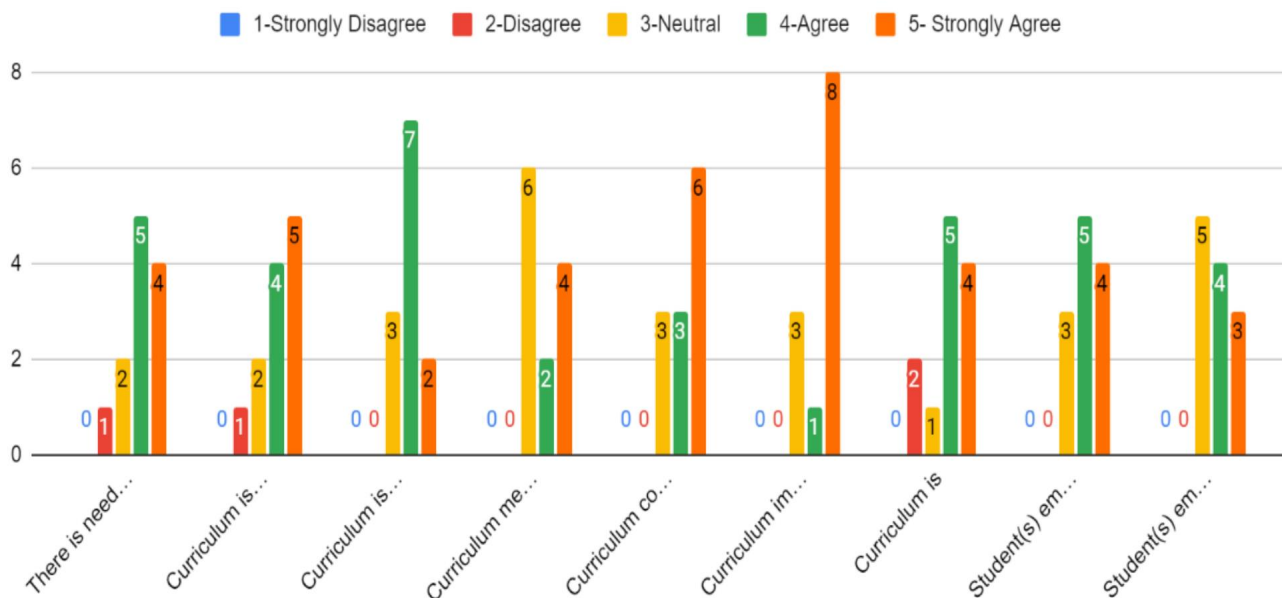
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Visakhapatnam-530045 Website: www.gvpdpgc.edu.in

DEPARTMENT OF MANAGEMENT STUDIES

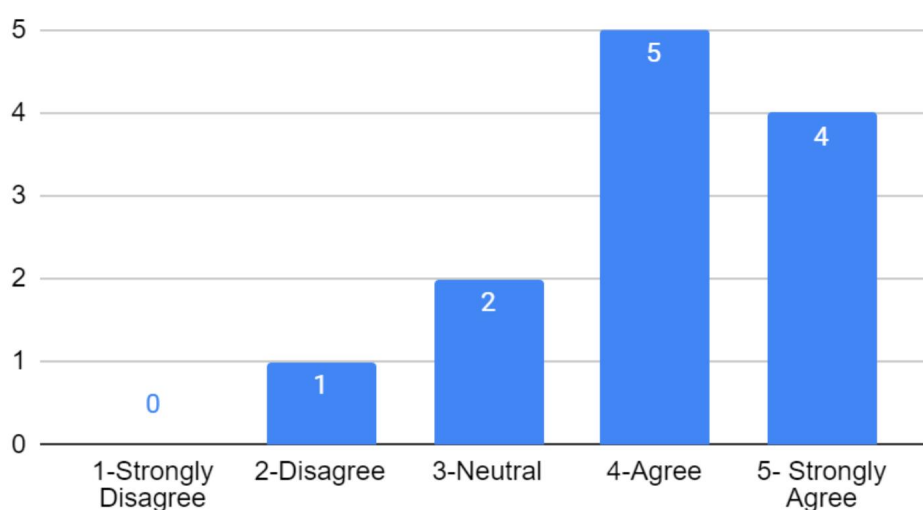
Feedback of Employer on Curriculum Analysis Report (AY 2018-19)



Summary of Employer Feedback on Curriculum

The Employer feedback analysis reveals that there is a need to increase more courses for industry requirement. The response, regarding Q4, Curriculum meets the industrial needs neutral is (50.00%) agree(16.6%) reveals that there is need to update the syllabus as per industrial requirement.

Q1. There is need to modify/ update syllabus according to the present scenario?



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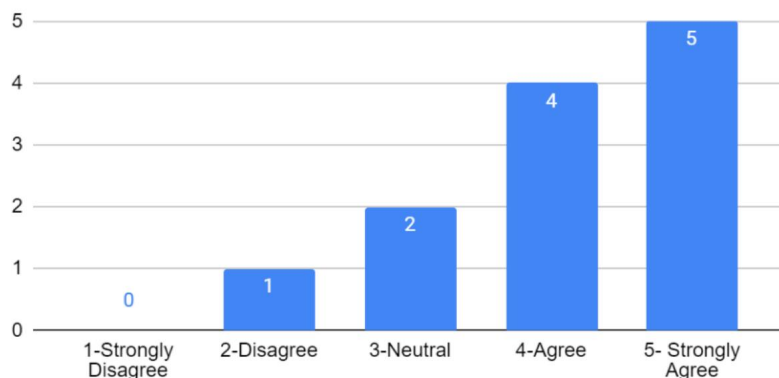
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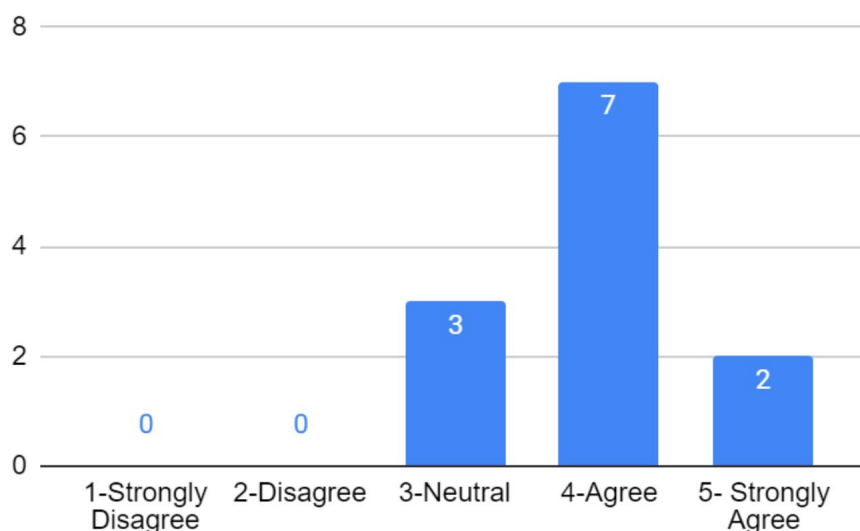
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DEPARTMENT OF MANAGEMENT STUDIES

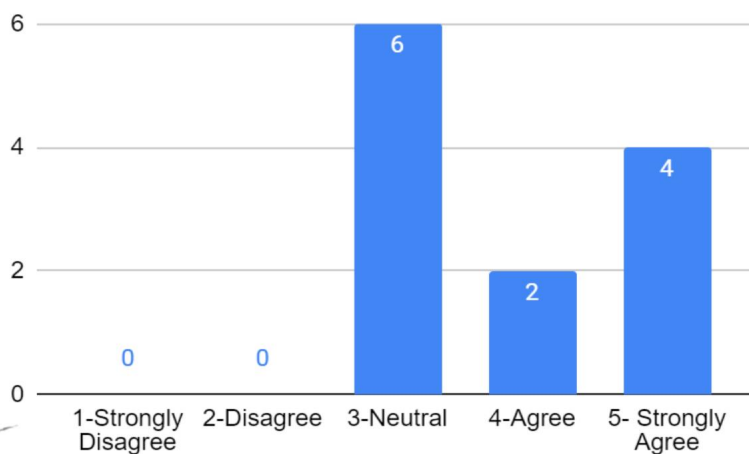
Q2. Curriculum is effective in Broadening the student's knowledge?



Q3. Curriculum is helpful for securing employment?



Q4. Curriculum meets the industrial needs?



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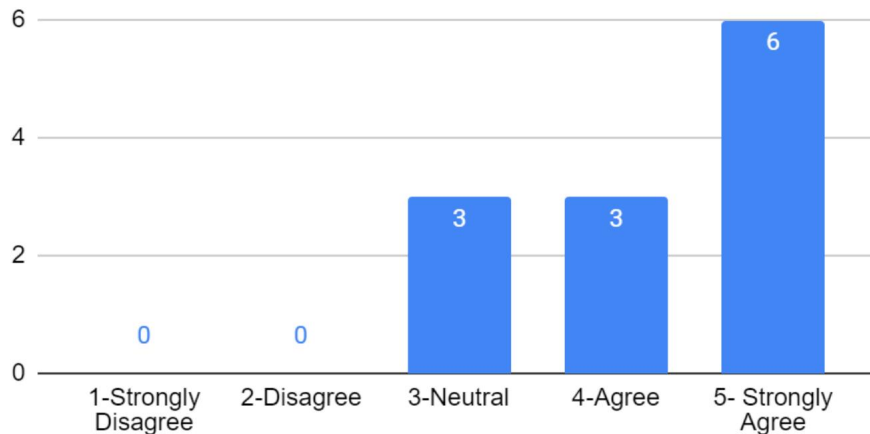
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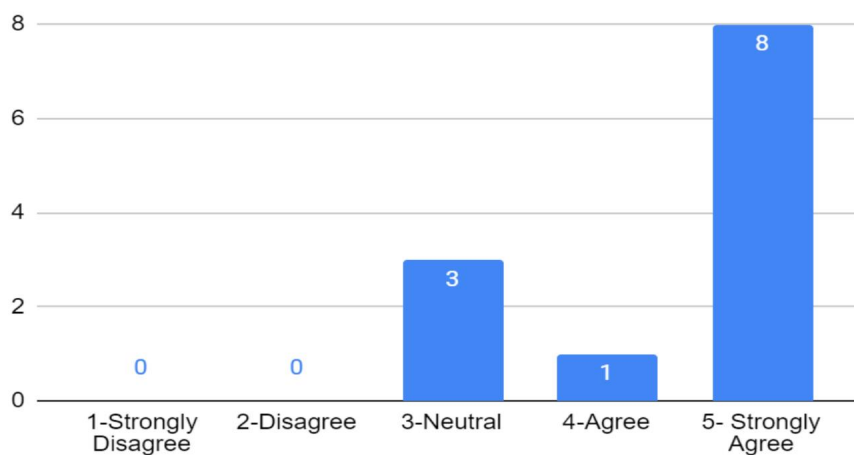
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DEPARTMENT OF MANAGEMENT STUDIES

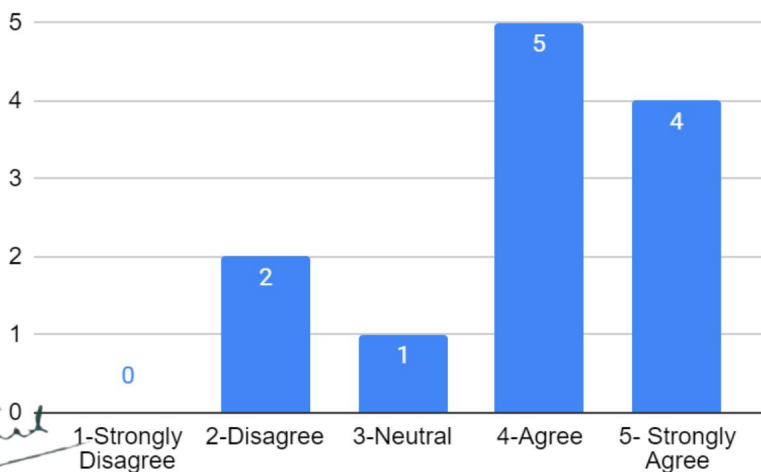
Q5. Curriculum contributes to transforming into responsible citizens?



Q6. Curriculum impacts moral and ethical values to the students.



Q7. "Curriculum is suitable for developing innovative thinking and Entrepreneurship."



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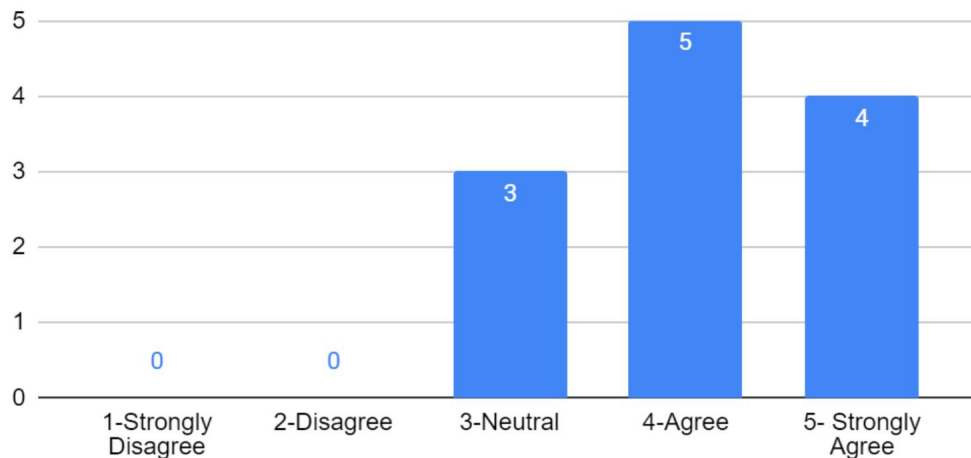
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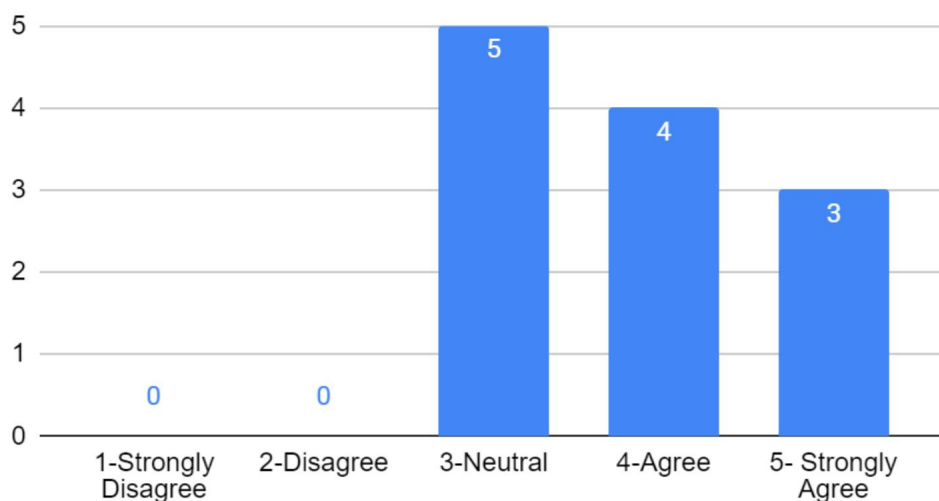
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DEPARTMENT OF MANAGEMENT STUDIES

Q8. Student(s) employed by you has good Communication skills and is a team player.



Q9. Student(s) employed by you contributes to the betterment of your Organization.



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DEPARTMENT OF COMPUTER APPLICATIONS(PG)

Feedback Analysis Report 2018-2019

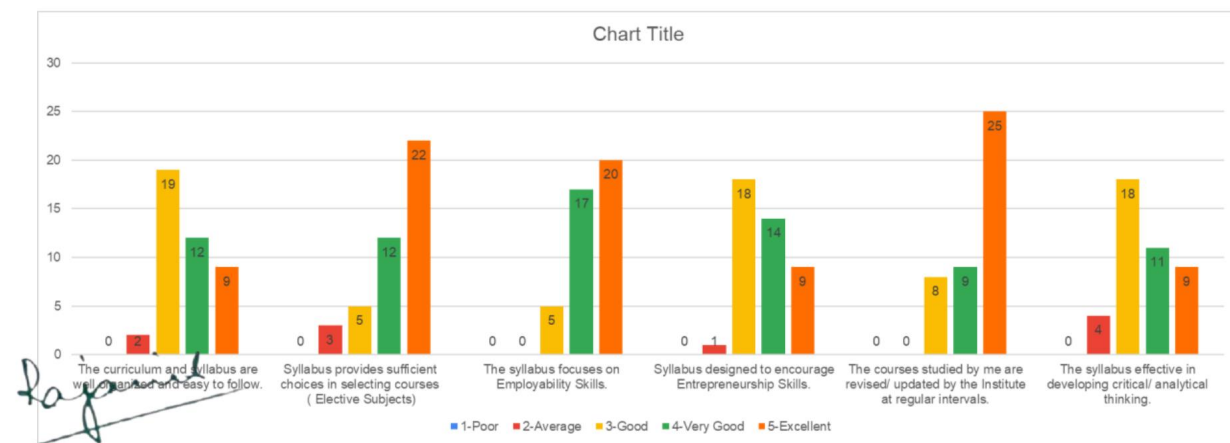
1. Student Feedback on Curriculum Analysis:

Questionnaire for students is structured with six questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for

Suggestions.

Major suggestions from Students were forwarded to Principal through Dean Academics for necessary action. During the Academic year 2018-19, 42 students from Computer Applications Department gave their feedback on curriculum.

| Q No | Particulars | 1-Poor | 2-Average | 3-Good | 4-Very Good | 5-Excellent | Total | Mode |
|------|--|--------|-----------|--------|-------------|-------------|--------|------|
| 1 | The curriculum and syllabus are well organized and easy to follow. | 0 | 2 | 19 | 12 | 9 | 42 | 3 |
| | | 0.00 | 4.76 | 45.24 | 28.57 | 21.43 | 100.00 | |
| 2 | Syllabus provides sufficient choices in selecting courses (Elective Subjects) | 0 | 3 | 5 | 12 | 22 | 42 | 5 |
| | | 0.00 | 7.14 | 11.90 | 28.57 | 52.38 | 100.00 | |
| 3 | The syllabus focuses on Employability Skills. | 0 | 0 | 5 | 17 | 20 | 42 | 5 |
| | | 0.00 | 0.00 | 11.90 | 40.48 | 47.62 | 100.00 | |
| 4 | Syllabus designed to encourage Entrepreneurship Skills. | 0 | 1 | 18 | 14 | 9 | 42 | 3 |
| | | 0.00 | 2.38 | 42.86 | 33.33 | 21.43 | 100.00 | |
| 5 | The courses studied by me are revised/ updated by the Institute at regular intervals | 0 | 0 | 8 | 9 | 25 | 42 | 5 |
| | | 0.00 | 0.00 | 19.05 | 21.43 | 59.52 | 100.00 | |
| 6 | The syllabus effective in developing critical/ analytical thinking. | 0 | 4 | 18 | 11 | 9 | 42 | 3 |
| | | 0.00 | 9.52 | 42.86 | 26.19 | 21.43 | 100.00 | |



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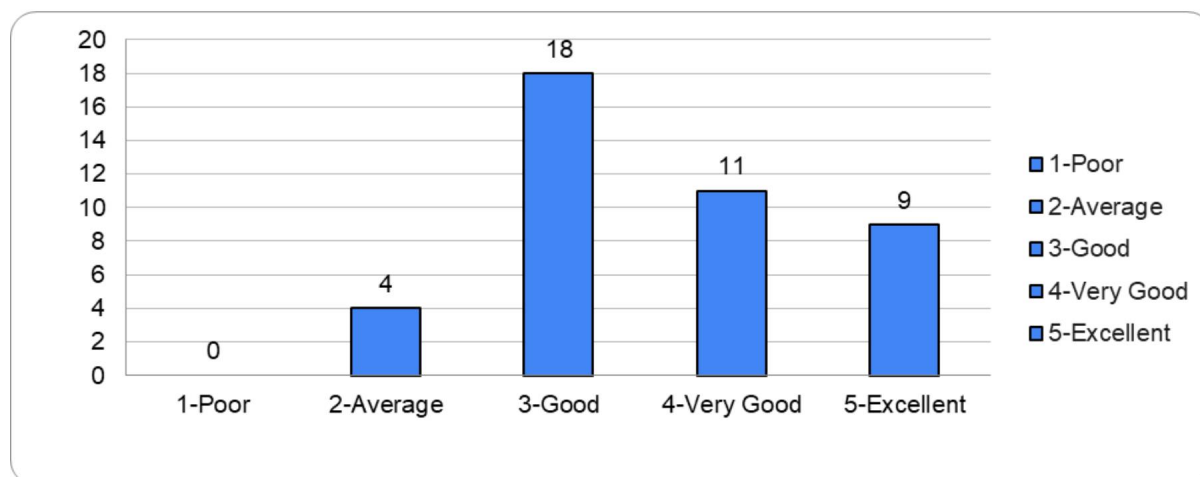
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Student Feedback on Curriculum Summary:

The overall analysis reveals strengths in the syllabus effective in developing critical/ analytical thinking. Mode: 3 (Good), regarding Q6, there is a substantial portion rating it as Excellent (21.43%), the presence of ratings in Very Good (26.19%), the presence of ratings in Good (42.86%) and Average (9.52%) categories suggests interduce the syllabus provides sufficient choices in selecting courses.

Q6. The syllabus effective in developing critical/ analytical thinking.



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2. Faculty Feedback on Curriculum:

Questionnaire for Faculty is structured with ten questions on curriculum. The questions to be answered on 5 rating scale beginning Strongly Disagree to Strongly Agree and one open question for Suggestions.

Major suggestions from Faculty were forwarded to Principal through Dean Academics for necessary action. During the Academic year 2018-19, 10 Faculty from Computer Applications Department gave their feedback on curriculum.

| Q No | Particulars | 1-Strongly Disagree | 2-Disagree | 3-neutral | 4-Agree | 5-Strongly Agree | Total | Mode |
|------|---|---------------------|------------|-----------|---------|------------------|--------|------|
| 1 | The curriculum of the Program has been updated time to time. | 0 | 0 | 0 | 6 | 4 | 10 | 4 |
| | | 0.00 | 0.00 | 0.00 | 60.00 | 40.00 | 100.00 | |
| 2 | I am given enough freedom to contribute my ideas on curriculum design and development. | 0 | 0 | 3 | 2 | 5 | 10 | 5 |
| | | 0.00 | 0.00 | 30.00 | 20.00 | 50.00 | 100.00 | |
| 3 | Board of Studies (BOS) ensures that up to date and the relevant courses is being offered | 0 | 0 | 2 | 5 | 3 | 10 | 4 |
| | | 0.00 | 0.00 | 20.00 | 50.00 | 30.00 | 100.00 | |
| 4 | Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses | 0 | 0 | 3 | 6 | 3 | 10 | 4 |
| | | 0.00 | 0.00 | 30.00 | 60.00 | 30.00 | 100.00 | |
| 5 | Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum. | 0 | 0 | 8 | 1 | 3 | 10 | 3 |
| | | 0.00 | 0.00 | 80.00 | 10.00 | 30.00 | 100.00 | |
| 6 | Adequate Infrastructure is available in the college for the curriculum transactions in the different modes. | 0 | 1 | 6 | 3 | 2 | 10 | 3 |
| | | 0.00 | 10.00 | 60.00 | 30.00 | 20.00 | 100.00 | |
| 7 | The system followed by the college for the design and development of the curriculum is effective | 0 | 0 | 4 | 5 | 3 | 10 | 4 |
| | | 0.00 | 0.00 | 40.00 | 50.00 | 30.00 | 100.00 | |
| 8 | Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus. | 0 | 0 | 0 | 8 | 4 | 10 | 4 |
| | | 0.00 | 0.00 | 0.00 | 80.00 | 40.00 | 100.00 | |
| 9 | The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library. | 0 | 0 | 6 | 3 | 3 | 10 | 5 |
| | | 0.00 | 0.00 | 60.00 | 30.00 | 30.00 | 100.00 | |
| 10 | Freedom is given in adopting new Techniques / strategies of testing and assessment of students. | 0 | 1 | 1 | 5 | 5 | 10 | 5 |
| | | 0.00 | 10.00 | 10.00 | 50.00 | 50.00 | 100.00 | |

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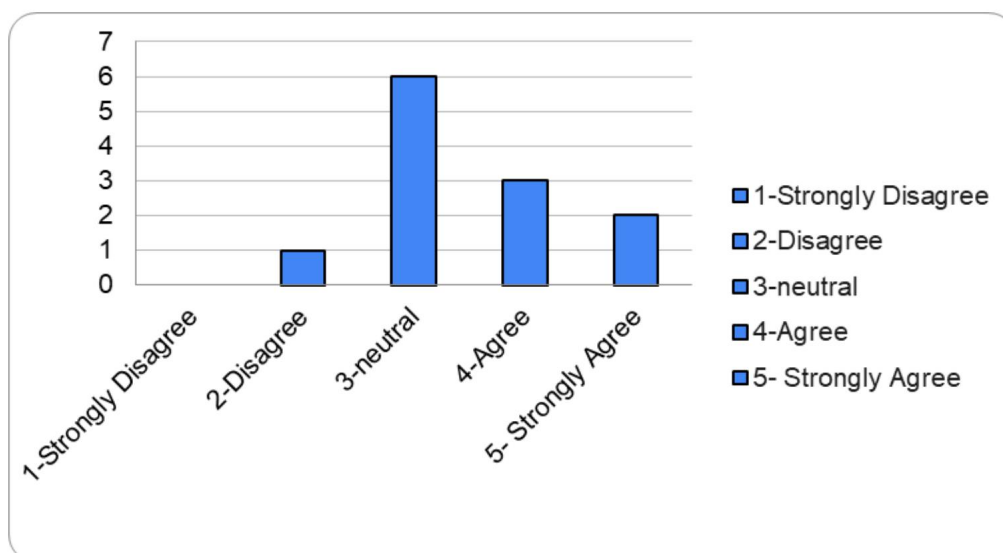
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Faculty Feedback on Curriculum Summary:

The overall analysis reveals the feedback adequate Infrastructure is available in the college for the curriculum transactions in the different modes. Mode: 3 (Neutral), regarding Q6, there is a substantial portion rating it as Neutral (60.00%), the presence of ratings in agree (30.00%) and Strongly Agree (20.00%) reveals a significant opportunity for enhancement.

Q6. Adequate Infrastructure is available in the college for the curriculum transactions in the different modes.



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3. Alumni Feedback on Curriculum:

The Alumni Committee of the college collects feedback form from the Alumni pertaining to the varied aspects of the curriculum studied. The feedback forms have been designed with the help of Google forms and shared with the alumni through social media groups. They are required to submit their responses to a set of six questions on curriculum. The questions to be answered on 5 rating Scale in which choices range from poor (1) to Excellent (5). The feedback thus received is then analysed by the Committee and shared with the Principal, IQAC and the faculty for discussion. During the Academic year 2018-19, Old students from Department of Computer Application (P.G) gave their feedback on curriculum.

| Q No | Particulars | Poor-1 | Average-2 | Good-3 | Very Good-4 | Excellent-5 | Total | Mode |
|------|---|--------|-----------|--------|-------------|-------------|--------|------|
| 1 | Curriculum contains more relevant and interesting subjects. | 0 | 5 | 10 | 7 | 6 | 28 | 3 |
| | | 0.00 | 17.86 | 35.71 | 25.00 | 21.43 | 100.00 | |
| 2 | The order of the units/contents are well organized. | 0 | 4 | 4 | 8 | 12 | 28 | 5 |
| | | 0.00 | 14.29 | 14.29 | 28.57 | 42.86 | 100.00 | |
| 3 | Curriculum provides sufficient choice in selecting courses. | 0 | 0 | 9 | 9 | 10 | 28 | 5 |
| | | 0.00 | 0.00 | 32.14 | 32.14 | 35.71 | 100.00 | |
| 4 | Curriculum is updated. | 0 | 4 | 10 | 5 | 9 | 28 | 4 |
| | | 0.00 | 14.29 | 35.71 | 17.86 | 32.14 | 100.00 | |
| 5 | Curriculum is better suited for achieving employment. | 0 | 2 | 3 | 9 | 14 | 28 | 5 |
| | | 0.00 | 7.14 | 10.71 | 32.14 | 50.00 | 100.00 | |
| 6 | Research and internships help in enriching knowledge and skills that can be applicable in the job/profession. | 0 | 3 | 3 | 12 | 10 | 28 | 4 |
| | | 0.00 | 10.71 | 10.71 | 42.86 | 35.71 | 100.00 | |

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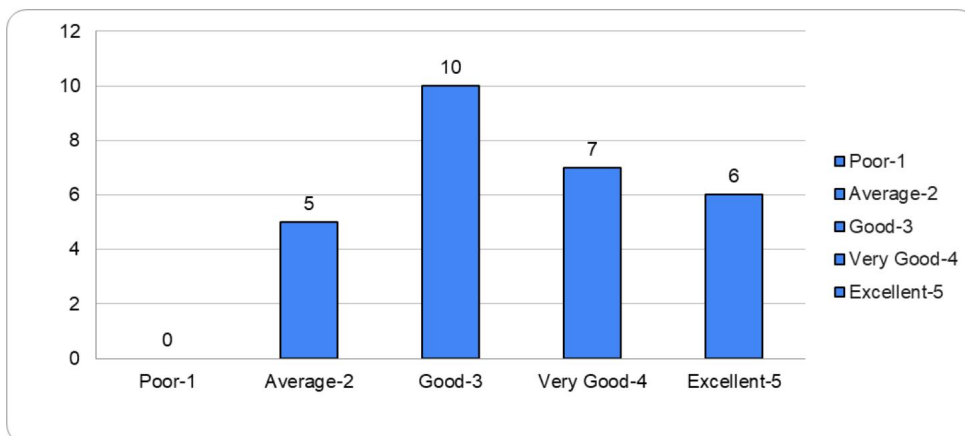
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Alumni Feedback on Curriculum Summary:

The overall analysis reveals the feedback analysis curriculum contains more relevant and interesting subjects. Mode: 3 (Very Good), regarding Q1, there is a substantial portion rating it as Good (35.71%), the presence of ratings in very good (25.00%) and Average (17.86%) Research and internships help in enriching knowledge and skills that can be applicable in the job/profession.

Q1. Curriculum contains more relevant and interesting subjects.



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4. Employer Feedback on Curriculum:

In 2018-19, taken feedback from different Employers on curriculum of all the Masters Programme offered by the college. Under the guidance of Internal Quality Assurance Cell, all Departments in the college has collected feedback through google form from 5 employers who have hired our students. Department of Computer Application (P.G) has analysed the data received from the employers and submitted a consolidated report of it to IQAC.

| S No | QUESTIONS | 1-Strongly Disagree | 2- Disagree | 3- Neutral | 4- Agree | 5- Strongly Agree | Total | Mode |
|------|--|---------------------|-------------|------------|----------|-------------------|--------|------|
| 1 | There is need to modify/ update syllabus according to the present scenario? | 0 | 2 | 3 | 4 | 3 | 6 | 4 |
| | | 0.00 | 33.33 | 50.00 | 66.67 | 50.00 | 100.00 | |
| 2 | Curriculum is effective in Broadening the student's knowledge? | 0 | 1 | 4 | 2 | 5 | 6 | 5 |
| | | 0.00 | 16.67 | 66.67 | 33.33 | 83.33 | 100.00 | |
| 3 | Curriculum is helpful for securing employment? | 0 | 0 | 3 | 7 | 2 | 6 | 4 |
| | | 0.00 | 0.00 | 50.00 | 116.67 | 33.33 | 100.00 | |
| 4 | Curriculum meets the industrial needs? | 0 | 0 | 6 | 2 | 4 | 6 | 3 |
| | | 0.00 | 0.00 | 100.00 | 33.33 | 66.67 | 100.00 | |
| 5 | Curriculum contributes to transforming into responsible citizens? | 0 | 0 | 3 | 3 | 6 | 6 | 5 |
| | | 0.00 | 0.00 | 50.00 | 50.00 | 100.00 | 100.00 | |
| 6 | Curriculum impacts moral and ethical values to the students. | 0 | 0 | 3 | 1 | 8 | 6 | 5 |
| | | 0.00 | 0.00 | 50.00 | 16.67 | 133.33 | 100.00 | |
| 7 | Curriculum is suitable for developing innovative thinking and | 0 | 2 | 1 | 5 | 4 | 6 | 4 |
| | | 0.00 | 33.33 | 16.67 | 83.33 | 66.67 | 100.00 | |
| 8 | Student(s) employed by you has good Communication skills and is a team player. | 0 | 0 | 3 | 5 | 4 | 6 | 4 |
| | | 0.00 | 0.00 | 50.00 | 83.33 | 66.67 | 100.00 | |
| 9 | Student(s) employed by you contributes to the betterment of your Organization. | 0 | 0 | 5 | 4 | 3 | 6 | 3 |
| | | 0.00 | 0.00 | 83.33 | 66.67 | 50.00 | 100.00 | |

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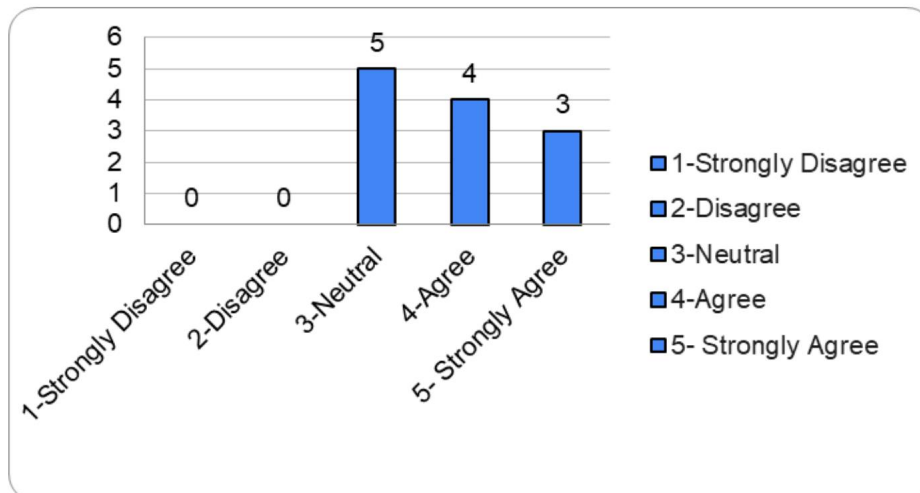
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Employer Feedback on Curriculum Summary:

The overall analysis Student(s) employed by you contributes to the betterment of your Organization. Mode: 3 (Neutral), regarding Q9, there is a substantial portion rating it as Agree (66.67%) , the presence of ratings in Neutral (83.33%),and Strongly Agree (50.00%) categories suggests inconsistency or perceived inadequacy in the focus on technical learning & hands on experience on various software should be involved in curriculum.



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DEPARTMENT OF HUMAN RESOURCE MANAGEMENT

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Feedback Analysis Report 2018-2019

1. Student Feedback on Curriculum Analysis:

Questionnaire for students is structured with six questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

Major suggestions from Students were forwarded to Principal through Dean Academics for necessary action. During the Academic year 2018-19, 26 students from Human Resource Management Department gave their feedback on curriculum.

| Q No | Particulars | 1- Poor | 2- Average | 3- Good | 4- Very Good | 5- Excellent | Total | Mode |
|------|--|---------|------------|---------|--------------|--------------|--------|------|
| 1 | The curriculum and syllabus are well organized and easy to follow. | 0 | 5 | 12 | 8 | 1 | 26 | 3 |
| | | 0.00 | 19.23 | 46.15 | 30.77 | 3.85 | 100.00 | |
| 2 | Syllabus provides sufficient choices in selecting courses (Elective Subjects) | 0 | 4 | 12 | 9 | 1 | 26 | 3 |
| | | 0.00 | 15.38 | 46.15 | 34.62 | 3.85 | 100.00 | |
| 3 | The syllabus focuses on Employability Skills. | 0 | 5 | 12 | 8 | 1 | 26 | 3 |
| | | 0.00 | 19.23 | 46.15 | 30.77 | 3.85 | 100.00 | |
| 4 | Syllabus designed to encourage Entrepreneurship Skills. | 0 | 6 | 11 | 7 | 2 | 26 | 3 |
| | | 0.00 | 23.08 | 42.31 | 26.92 | 7.69 | 100.00 | |
| 5 | The courses studied by me are revised/ updated by the Institute at regular intervals. | 0 | 5 | 12 | 8 | 1 | 26 | 3 |
| | | 0.00 | 19.23 | 46.15 | 30.77 | 3.85 | 100.00 | |
| 6 | The syllabus effective in developing critical/ analytical thinking. | 0 | 6 | 11 | 7 | 2 | 26 | 3 |
| | | 0.00 | 23.08 | 42.31 | 26.92 | 7.69 | 100.00 | |

[Signature]

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A.V. Jagan Rao

HEAD
DEPARTMENT OF MHRM
GAYATRI VIDYA PARISHAD
COLLEGE FOR DEGREE AND PG COURSES (A)
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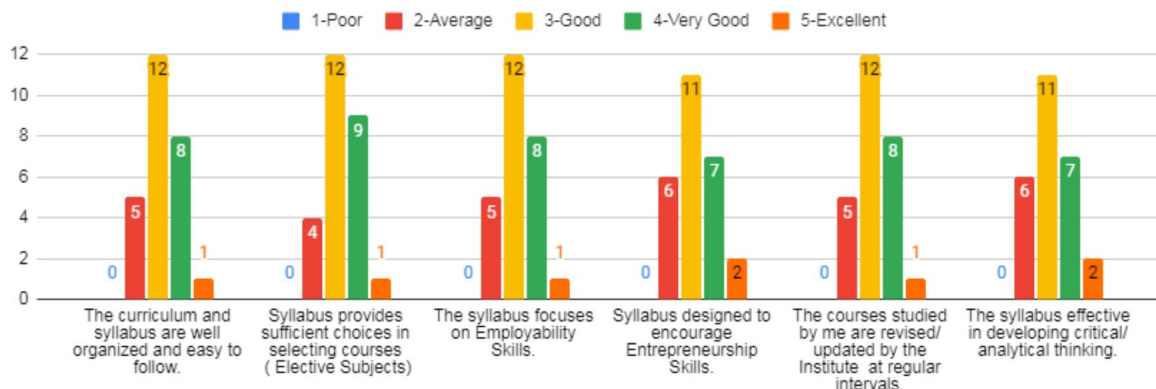
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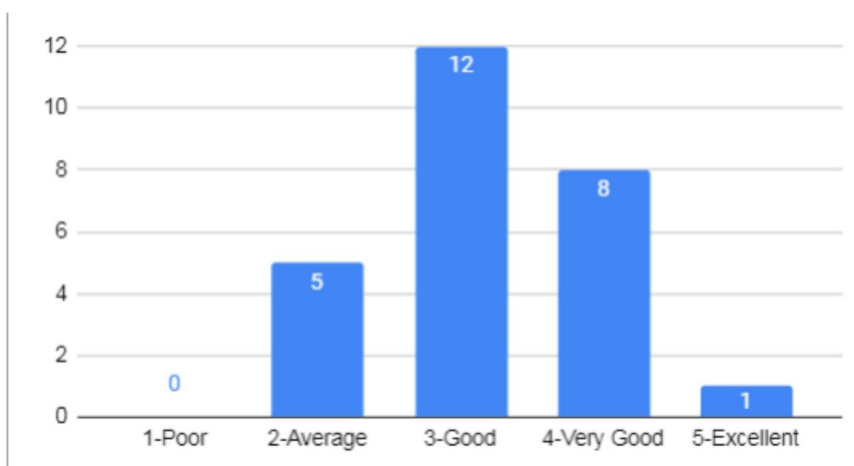
Student Feedback on Curriculum Analysis Report (AY 2018-19)



Student Feedback on Curriculum Summary:

The overall analysis reveals strengths in employability skills while highlighting areas for improvement critical thinking. Mode: 3 (Good), regarding Q6, there is a substantial portion rating it as Good (42.31%) the presence of ratings in Average (23.08%) categories suggests inconsistency or perceived inadequacy in the focus on critical/analytical skills within the syllabus.

Q1. The curriculum and syllabus are well organized and easy to follow.



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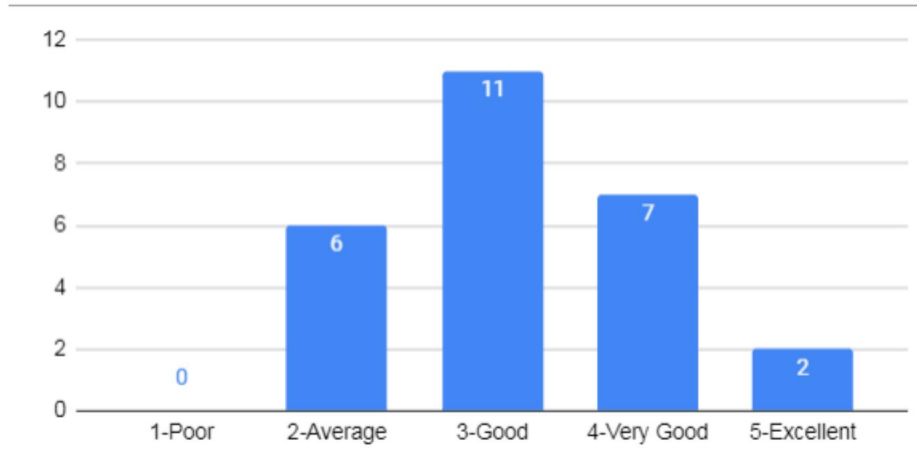
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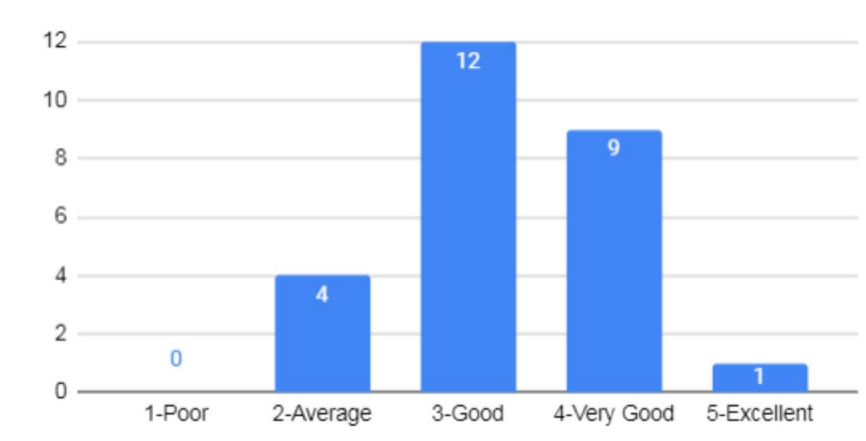
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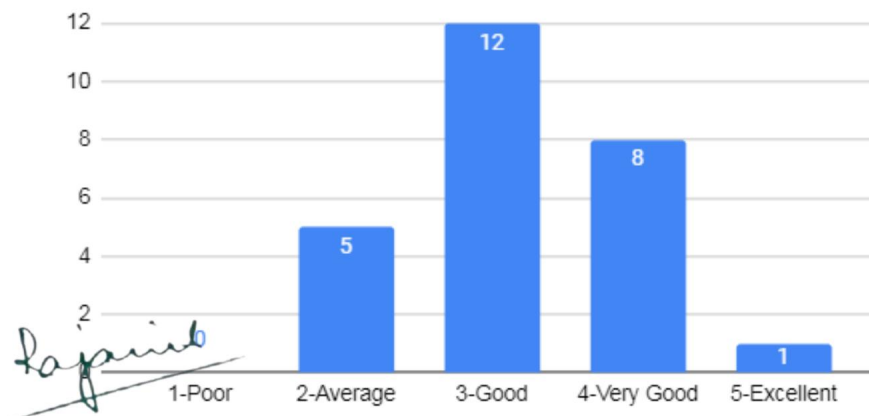
Q2. Syllabus provides sufficient choices in selecting courses.



Q3. The syllabus focuses on Employability Skills.



Q4. Syllabus designed to encourage Entrepreneurship Skills.



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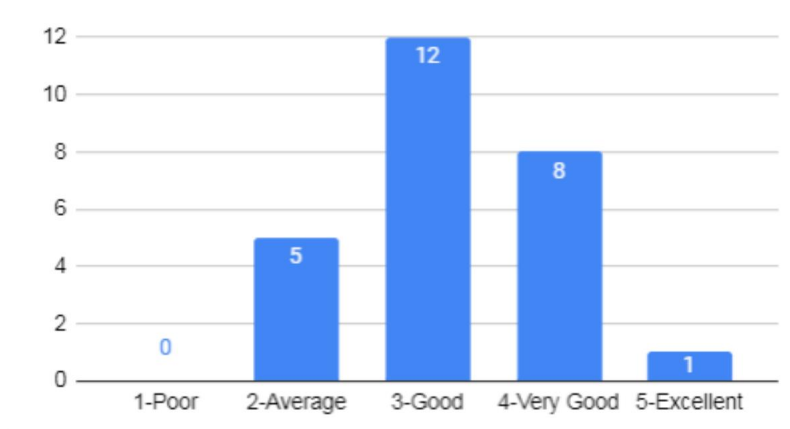
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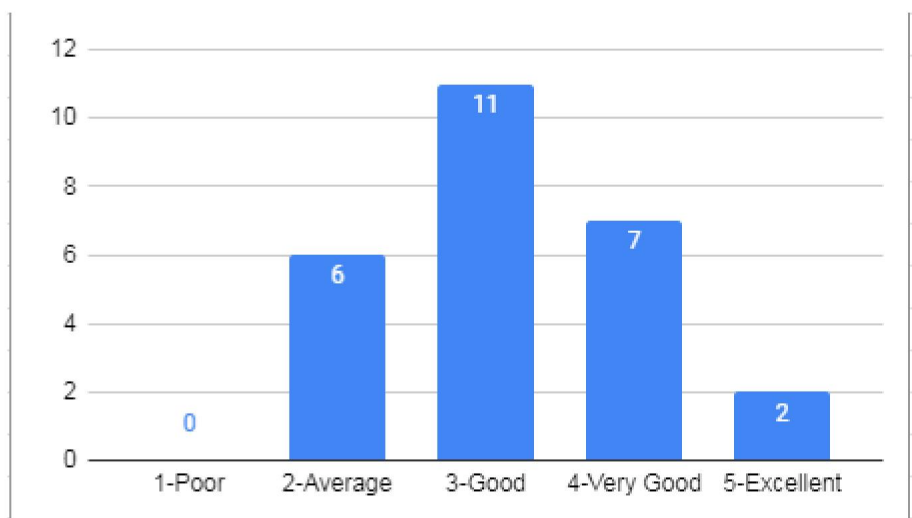
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Q5. The courses studied by me are revised/ updated by the Institute at regular intervals.



Q6. Syllabus designed to develop critical/analytical thinking skills



Suggestions: Organisation of More personality development activities is suggested in order to develop analytical thinking among students

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2. Faculty Feedback on Curriculum:

Questionnaire for Faculty is structured with ten questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

Major suggestions from Students were forwarded to Principal through Dean Academics for necessary action. During the Academic year 2018-19, 3 Faculty from Human Resource Management Department gave their feedback on curriculum.

| Q No | Particulars | 1- Strongly Disagree | 2- Disagree | 3- neutral | 4- Agree | 5- Strongly Agree | Total | Mode |
|------|--|----------------------|-------------|------------|----------|-------------------|--------|------|
| 1 | The curriculum of the Program has been updated time to time. | 0 | 0 | 0 | 2 | 1 | 3 | 4 |
| | | 0.00 | 0.00 | 0.00 | 66.67 | 33.33 | 100.00 | |
| 2 | I am given enough freedom to contribute my ideas on curriculum design and development. | 0 | 0 | 0 | 2 | 1 | 3 | 4 |
| | | 0.00 | 0.00 | 0.00 | 66.67 | 33.33 | 100.00 | |
| 3 | Board of Studies (BOS) ensures that up to date and the relevant courses is being offered | 0 | 0 | 0 | 1 | 2 | 3 | 5 |
| | | 0.00 | 0.00 | 0.00 | 33.33 | 66.67 | 100.00 | |
| 4 | Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses | 0 | 0 | | 2 | 1 | 3 | 4 |
| | | 0.00 | 0.00 | 0.00 | 66.67 | 33.33 | 100.00 | |
| 5 | Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) | 0 | 0 | 0 | 0 | 3 | 3 | 5 |
| | | 0.00 | 0.00 | 0.00 | 0.00 | 100.00 | 100.00 | |

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| | | | | | | | | |
|----|---|------|------|------|--------|-------|--------|---|
| | are reflected in the curriculum. | | | | | | | |
| 6 | Adequate Infrastructure is available in the college for the curriculum transactions in the different modes. | 0 | 0 | 0 | 2 | 1 | 3 | 4 |
| | | 0.00 | 0.00 | 0.00 | 66.67 | 33.33 | 100.00 | |
| 7 | The system followed by the college for the design and development of the curriculum is effective | 0 | 0 | 0 | 3 | 0 | 3 | 4 |
| | | 0.00 | 0.00 | 0.00 | 100.00 | 0.00 | 100.00 | |
| 8 | Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus. | 0 | 0 | 0 | 1 | 2 | 3 | 4 |
| | | 0.00 | 0.00 | 0.00 | 33.33 | 66.67 | 100.00 | |
| 9 | The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library. | 0 | 0 | 0 | 1 | 2 | 3 | 5 |
| | | 0.00 | 0.00 | 0.00 | 8.33 | 16.67 | 25.00 | |
| 10 | Freedom is given in adopting new Techniques / strategies of testing and assessment of students. | 0 | 0 | 0 | 2 | 1 | 3 | 5 |
| | | 0.00 | 0.00 | 0.00 | 66.67 | 33.33 | 100.00 | |

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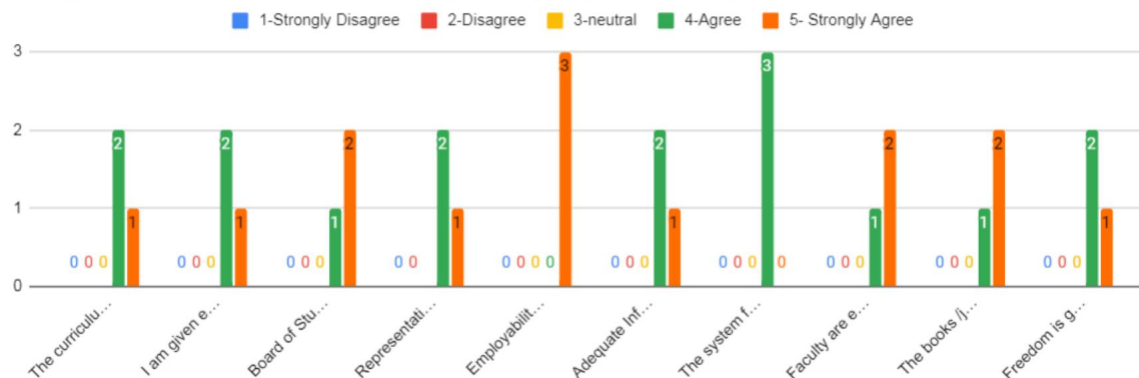
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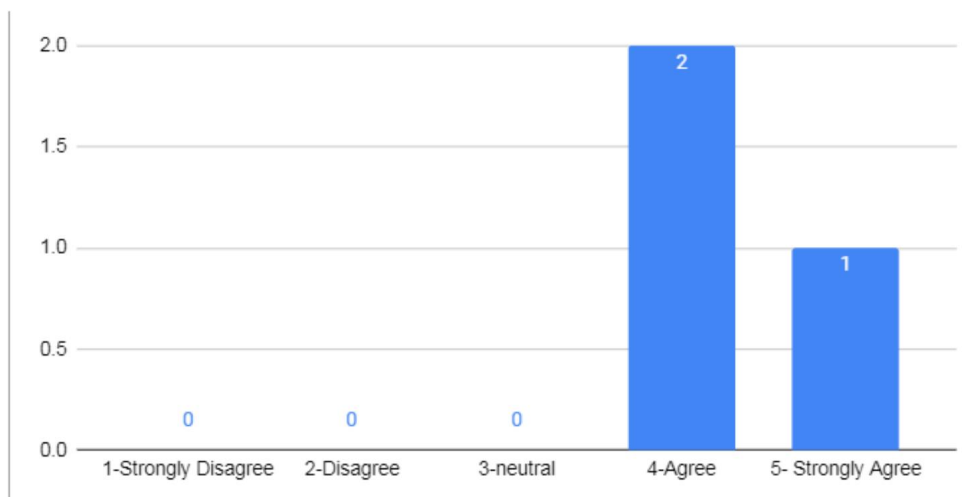
Faculty Feedback On Curriculum Analysis Report (AY 2018-19)



Faculty Feedback on Curriculum Summary:

The overall analysis reveals the feedback analysis regarding the adequacy of infrastructure for curriculum transactions reveals a significant gap that requires attention and improvement. Mode: 3 (Neutral), regarding Q6, there is a substantial portion rating it as the presence of ratings in Agree (66.67%) and Strongly Agree (33.33%) reveals a significant opportunity for enhancement.

Q1.The curriculum of the Program has been updated time to time.



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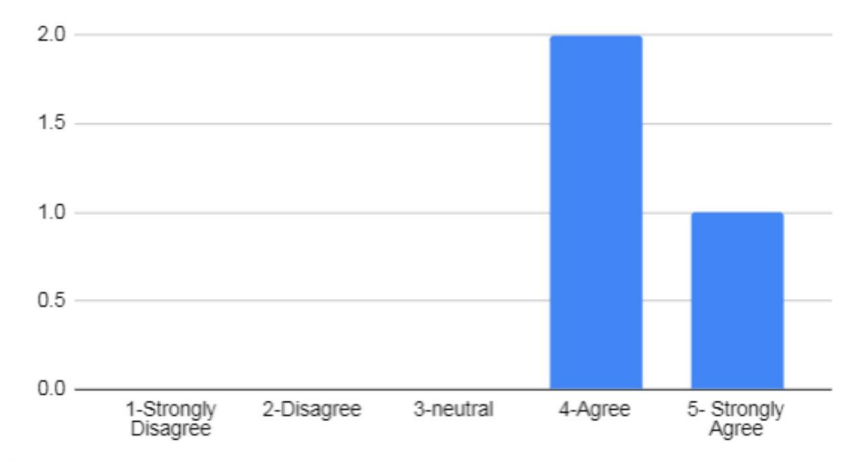
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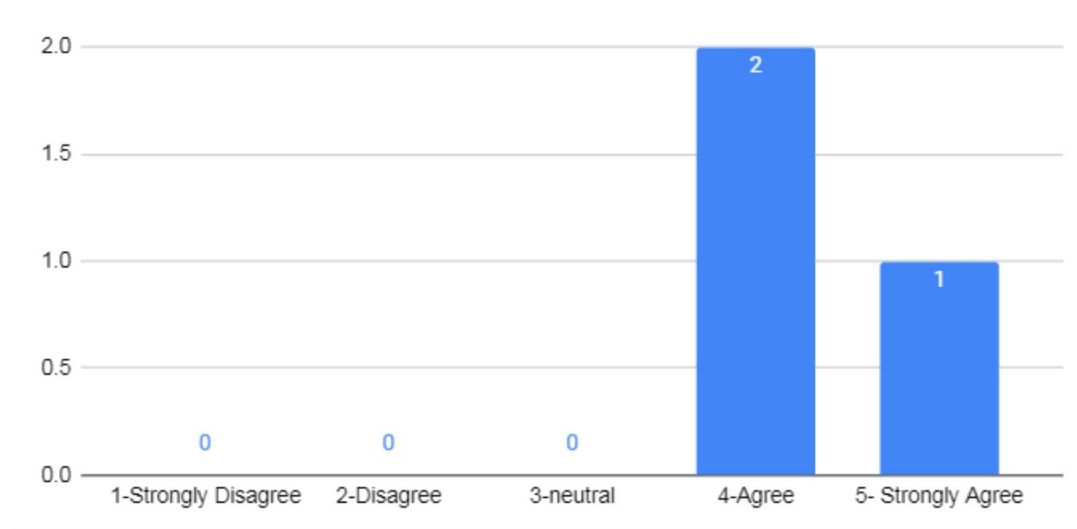
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Q2. I am given enough freedom to contribute my ideas on curriculum design and development.



Q3. Board of Studies (BOS) ensures that up to date and the relevant courses is being offered.



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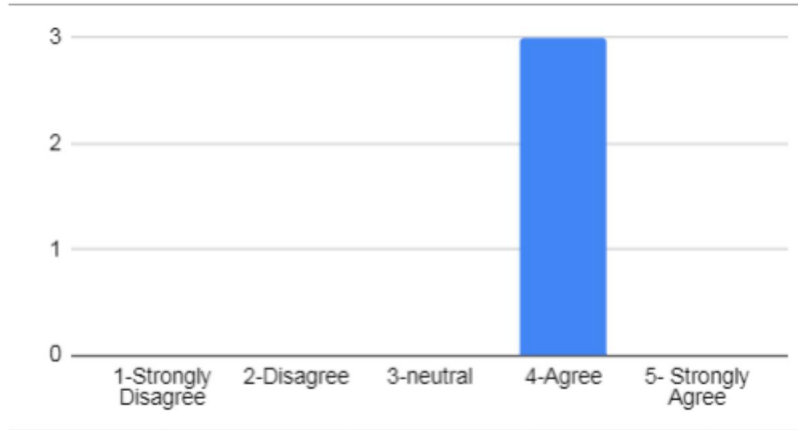
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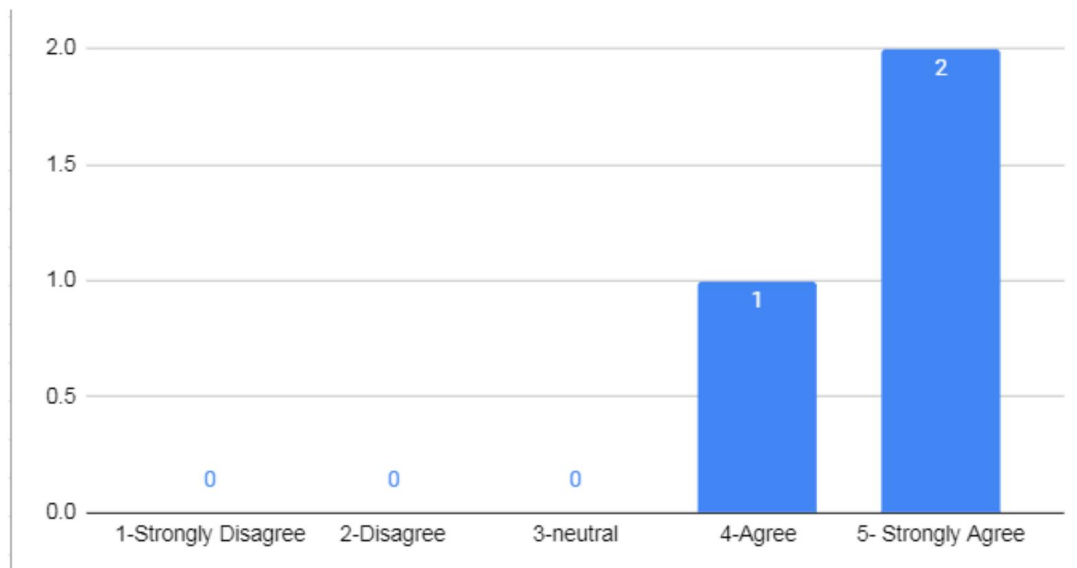
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Q4. Representation from the Corporation/Industry sector in BOS is helpful in designing and improving.



Q5. Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.



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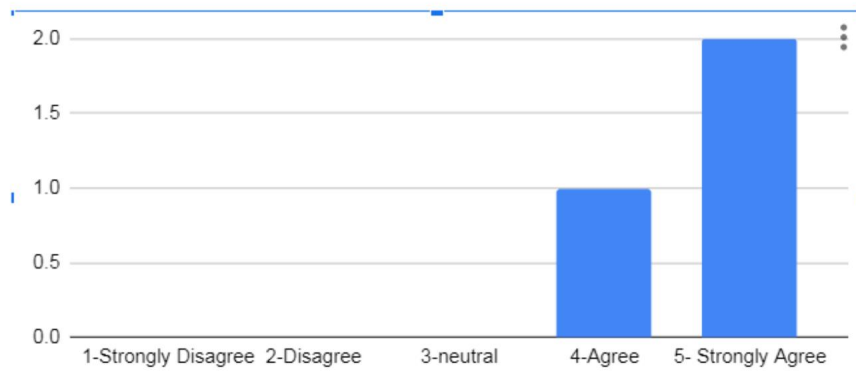
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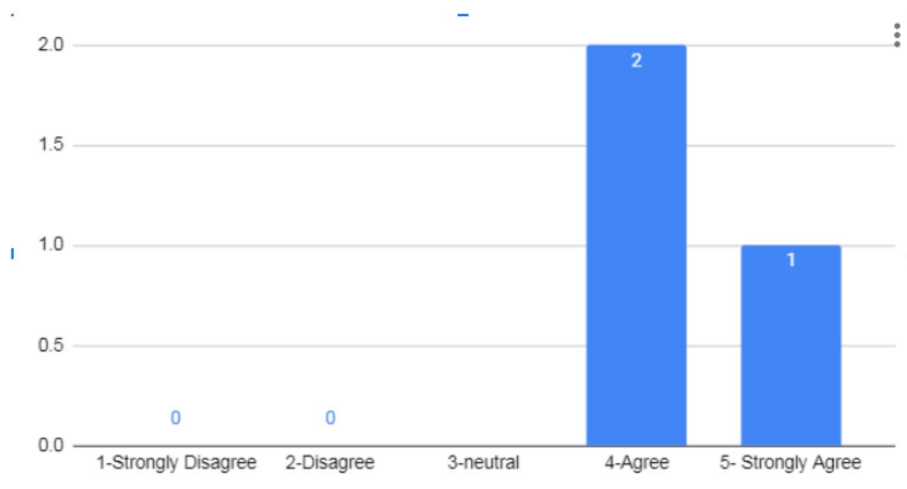
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Q6. Syllabus designed to develop critical/analytical thinking skills



Q7. The system followed by the college for the design and development of the curriculum is effective.



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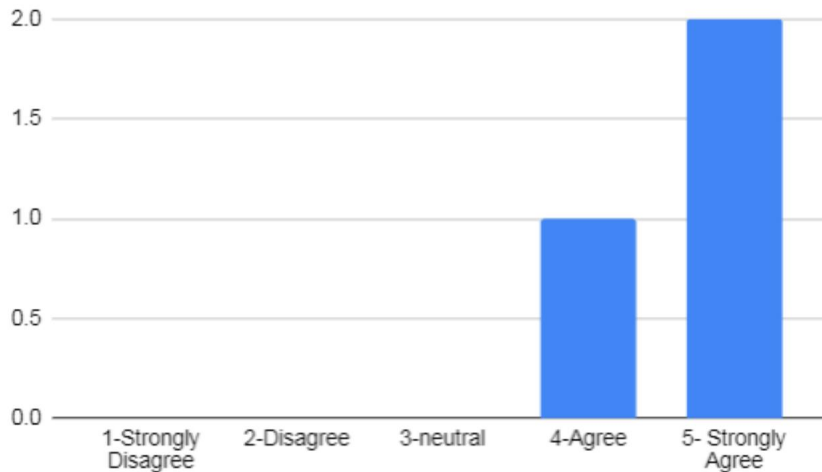
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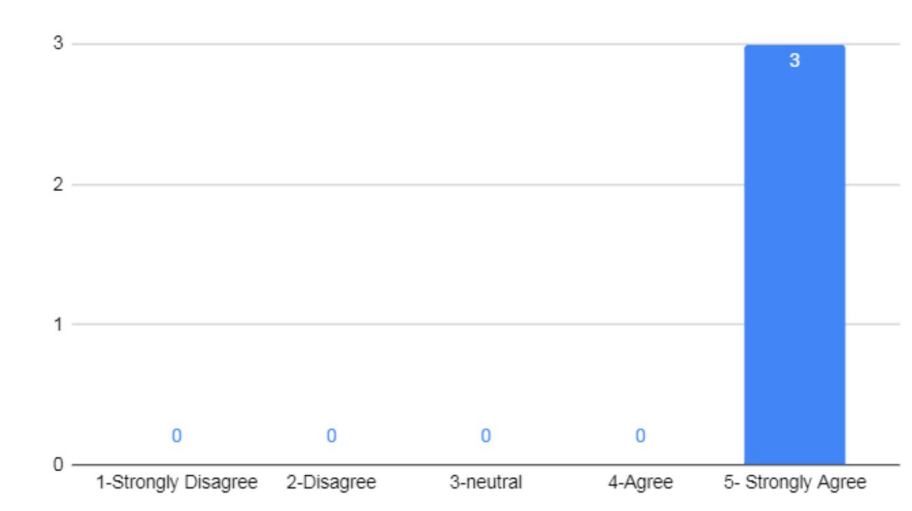
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Q8. Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus.



Q9. The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library.



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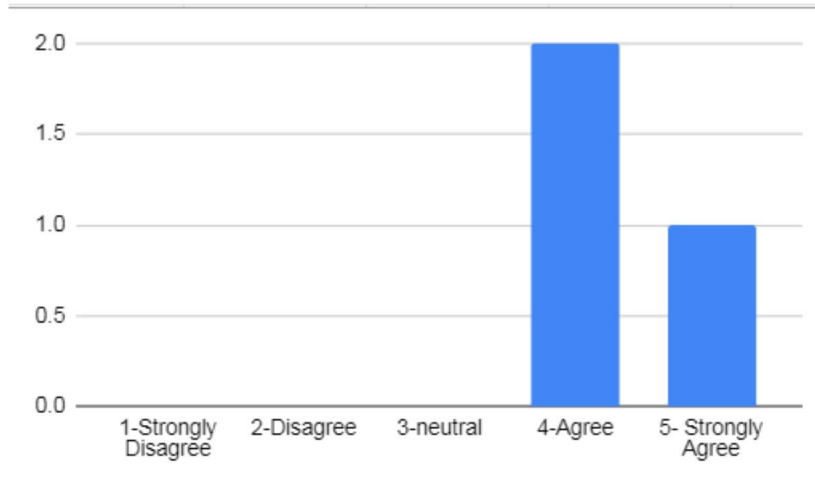
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Q10. Freedom is given in adopting new Techniques / strategies of testing and assessment of students.



Suggestions: To introduce courses or organise workshops to foster critical thinking and problem-solving skills is suggested.

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3.) Alumni Feedback on Curriculum:

The questionnaire to obtain feedback on the curriculum from alumni was designed on a 5- rating scale from poor (0) to excellent (5). The structured questionnaire has 6 questions

| Q No | Particulars | Poor-1 | Average-2 | Good-3 | Very Good-4 | Excellent-5 | Total | Mode |
|------|---|--------|-----------|--------|-------------|-------------|--------|------|
| 1 | Curriculum contains more relevant and interesting subjects. | 0 | 0 | 7 | 3 | 0 | 10 | 3 |
| | | 0.00 | 0.00 | 70.00 | 30.00 | 0.00 | 100.00 | |
| 2 | The orders of the units/contents are well organized. | 0 | 0 | 8 | 2 | 0 | 10 | 3 |
| | | 0.00 | 0.00 | 80.00 | 20.00 | 0.00 | 100.00 | |
| 3 | Curriculum provides sufficient choice in selecting courses. | 0 | 0 | 3 | 6 | 1 | 10 | 4 |
| | | 0.00 | 0.00 | 30.00 | 60.00 | 10.00 | 100.00 | |
| 4 | Curriculum is updated. | 0 | 0 | 5 | 3 | 2 | 10 | 3 |
| | | 0.00 | 0.00 | 50.00 | 30.00 | 20.00 | 100.00 | |
| 5 | Curriculum is better suited for achieving employment. | 0 | 0 | 0 | 8 | 2 | 10 | 4 |
| | | 0.00 | 0.00 | 0.00 | 80.00 | 20.00 | 100.00 | |
| 6 | Research and internships help in enriching knowledge and skills that can be applicable in the job/profession. | 0 | 0 | 6 | 3 | 1 | 10 | 4 |
| | | 0.00 | 0.00 | 60.00 | 30.00 | 10.00 | 100.00 | |

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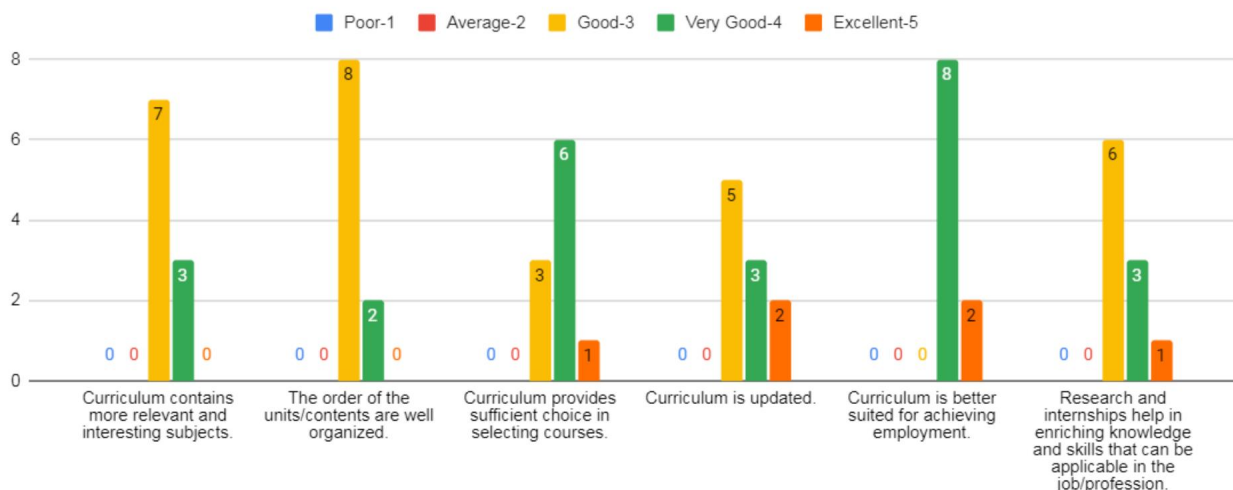
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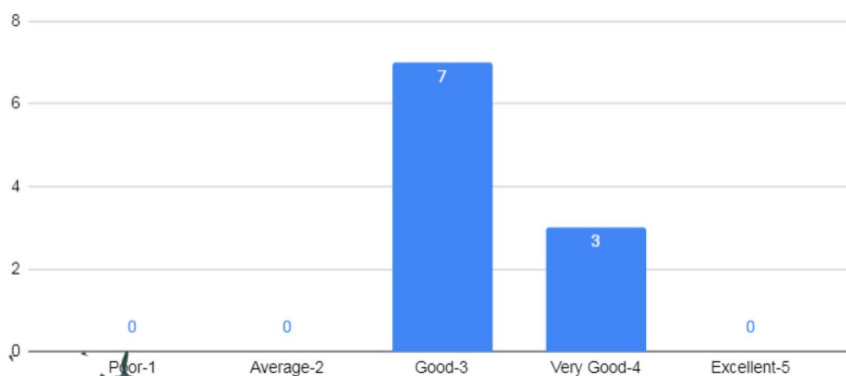
Alumni Feedback on Curriculum Analysis Report (AY 2018-19)



Alumni Feedback on Curriculum Summary:

The overall survey indicates that Research and internships help in enriching knowledge and skills that can be applicable in the job/profession Mode: 4(Very good), regarding Q6, there is a substantial portion rating it as Very good(30%) the presence of ratings in good(60%) reveals a significant opportunity for knowledge and skill enhancement.

Q1. Curriculum contains more relevant and interesting subjects.



[Signature]

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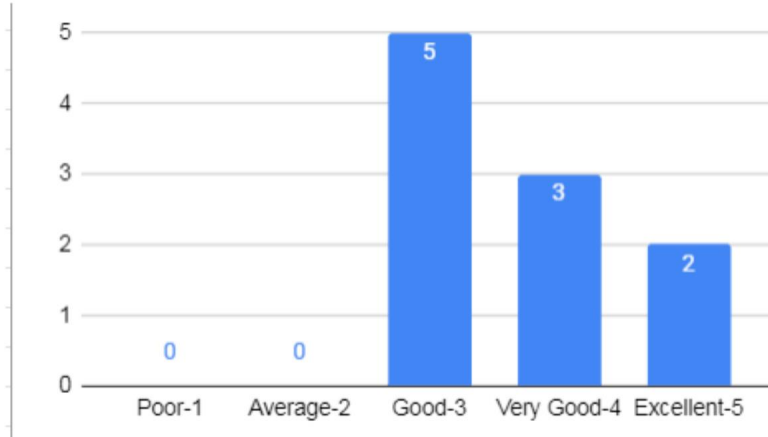
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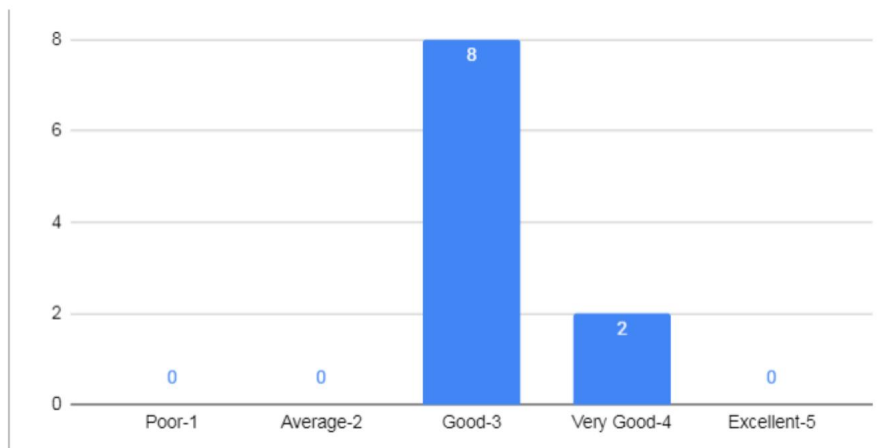
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Q2. The orders of the units/contents are well organized.



Q3. Curriculum provides sufficient choice in selecting courses.



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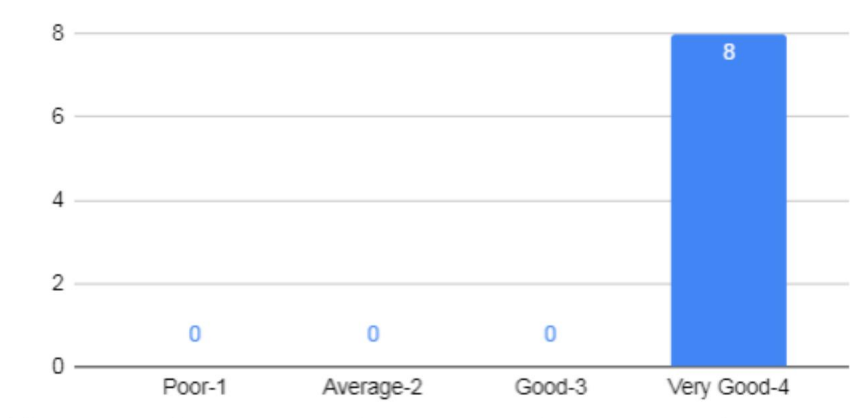
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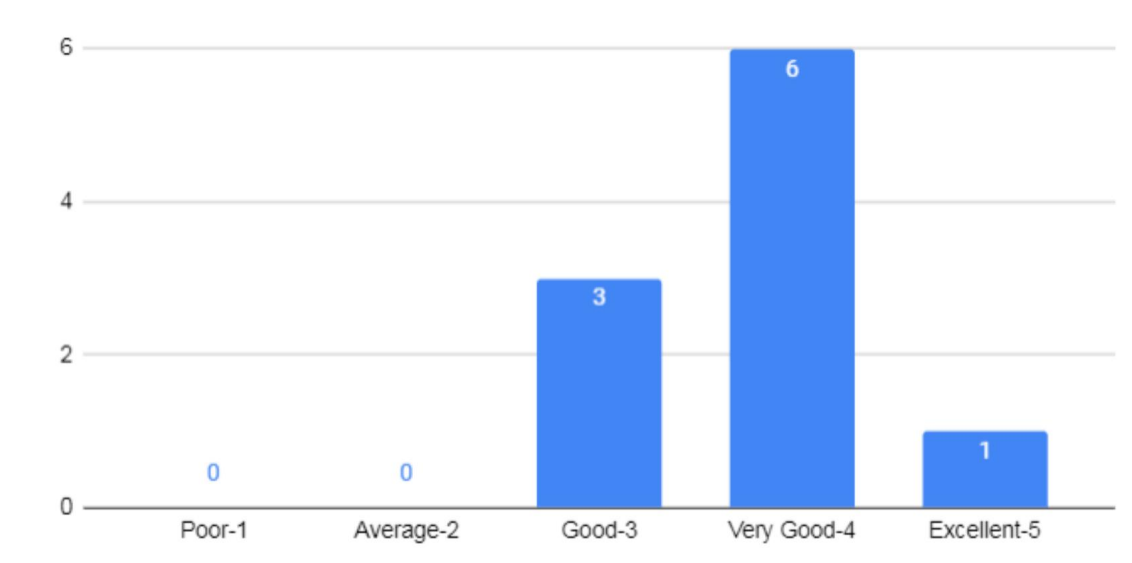
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Q4. Curriculum is updated.



Q5. Curriculum is better suited for achieving employment.



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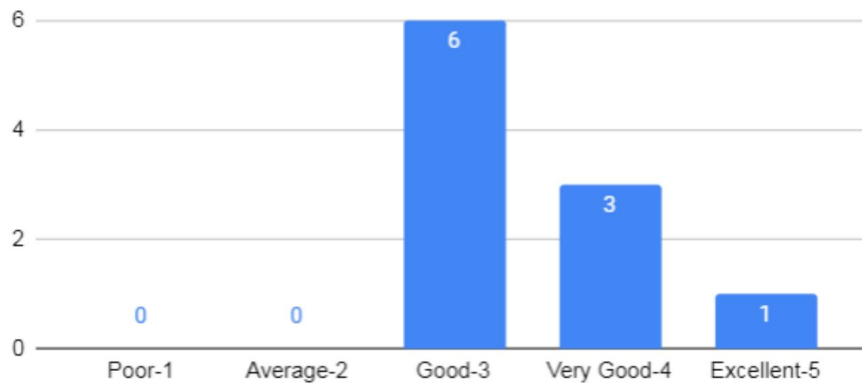
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Q6. Syllabus designed to develop critical/analytical thinking skills



Suggestions:

Students shall be encouraged more to learn from internship project in order to gain real time experience.

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4.) Employer Feedback on Curriculum Analysis:

The questionnaire to obtain feedback on the curriculum from the Employer is designed on a 5-rating scale from poor (0) to excellent (5). The structured questionnaire has 6 questions with open-ended questions for suggestions.

| S No | QUESTIONS | 1-Strongly Disagree | 2-Disagree | 3-Neutral | 4-Agree | 5-Strongly Agree | Total | Mode |
|------|---|---------------------|------------|-----------|---------|------------------|--------|------|
| 1 | There is need to modify/ update syllabus according to the present scenario? | 0 | 0 | 2 | 0 | 0 | 2 | 3 |
| | | 0.00 | 0.00 | 100.00 | 0.00 | 0.00 | 100.00 | |
| 2 | Curriculum is effective in Broadening the student's knowledge? | 0 | 0 | 0 | 2 | 0 | 2 | 4 |
| | | 0.00 | 0.00 | 0.00 | 100.00 | 0.00 | 100.00 | |
| 3 | Curriculum is helpful for securing employment? | 0 | 0 | 0 | 0 | 2 | 2 | 5 |
| | | 0.00 | 0.00 | 0.00 | 0.00 | 100.00 | 100.00 | |
| 4 | Curriculum meets the industrial needs? | 0 | 0 | | 2 | 0 | 2 | 4 |
| | | 0.00 | 0.00 | 0.00 | 100.00 | 0.00 | 100.00 | |
| 5 | Curriculum contributes to transforming into responsible citizens? | 0 | 0 | 2 | 0 | 0 | 2 | 3 |
| | | 0.00 | 0.00 | 100.00 | 0.00 | 0.00 | 100.00 | |
| 6 | Curriculum impacts moral and ethical values to the students. | 0 | 0 | 0 | 2 | | 2 | 4 |
| | | 0.00 | 0.00 | 0.00 | 100.00 | 0.00 | 100.00 | |
| 7 | Curriculum is suitable for developing innovative thinking and Entrepreneurship. | 0 | | 2 | 0 | 0 | 2 | 3 |
| | | 0.00 | 0.00 | 100.00 | 0.00 | 0.00 | 100.00 | |
| 8 | Student(s) employed by you has good Communication skills and is a team player. | 0 | 0 | 0 | 2 | 0 | 2 | 4 |
| | | 0.00 | 0.00 | 0.00 | 100.00 | 0.00 | 100.00 | |

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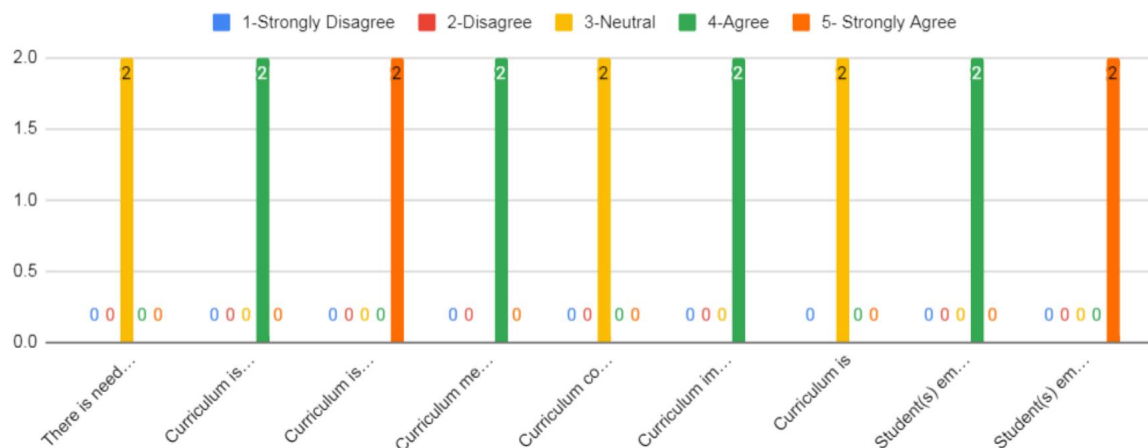
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| | | | | | | | | |
|---|--|------|------|------|------|--------|--------|---|
| 9 | Student(s) employed by you contributes to the betterment of your Organization. | 0 | 0 | 0 | 0 | 2 | 2 | 5 |
| | | 0.00 | 0.00 | 0.00 | 0.00 | 100.00 | 100.00 | |

Feedback of Employer on Curriculum Analysis Report (AY 2018-19)



Employer Feedback on Curriculum Summary:

The analysis of Employer feedback on curriculum reveals that the Curriculum is helpful for securing employment Mode: 5(Strongly agree), regarding Q3, there is a substantial portion rating it as Strongly Agree (100%) reveals potential opportunities for employments

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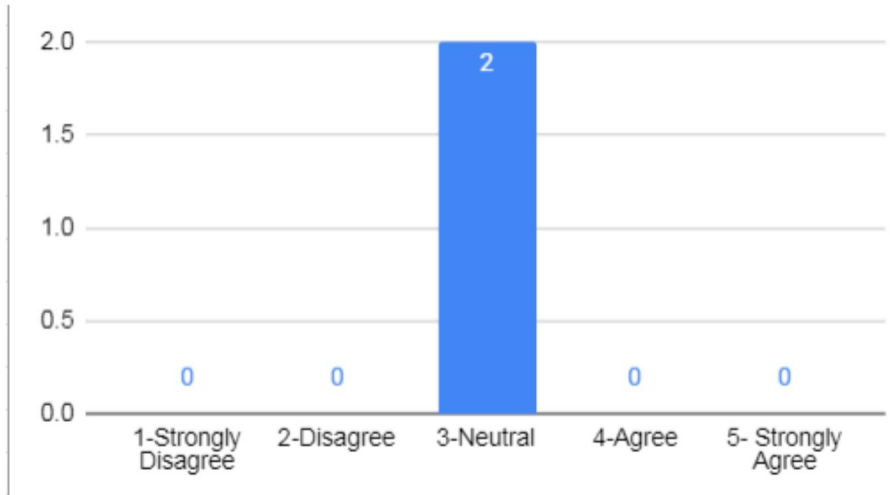
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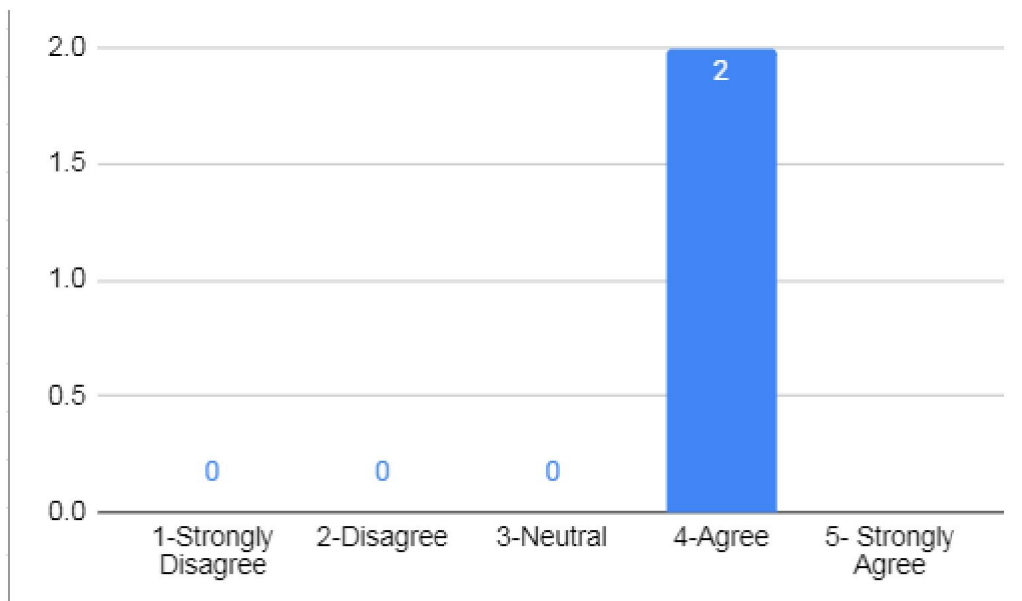
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Q1. There is need to modify/ update syllabus according to the present scenario.



Q2. Curriculum is effective in broadening the student's knowledge.



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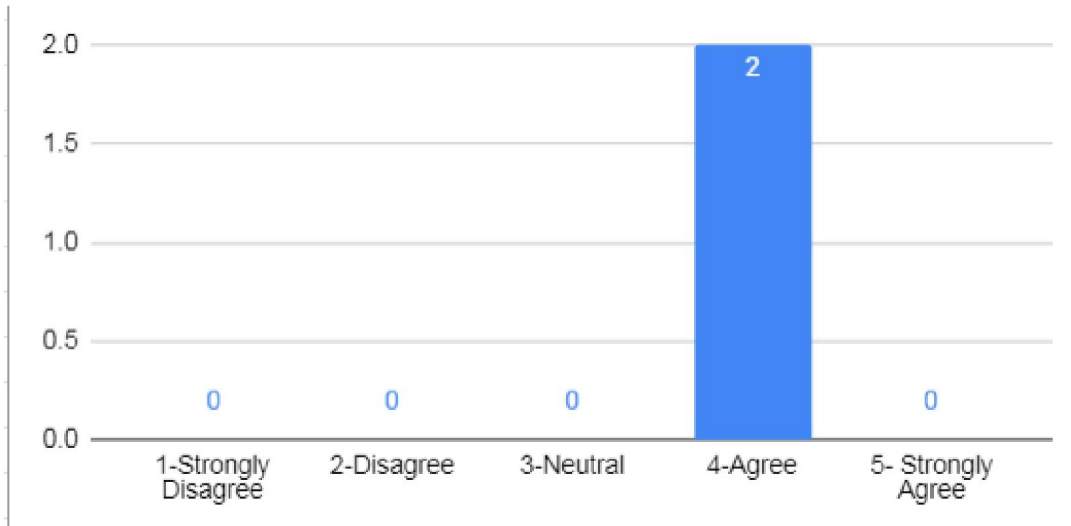
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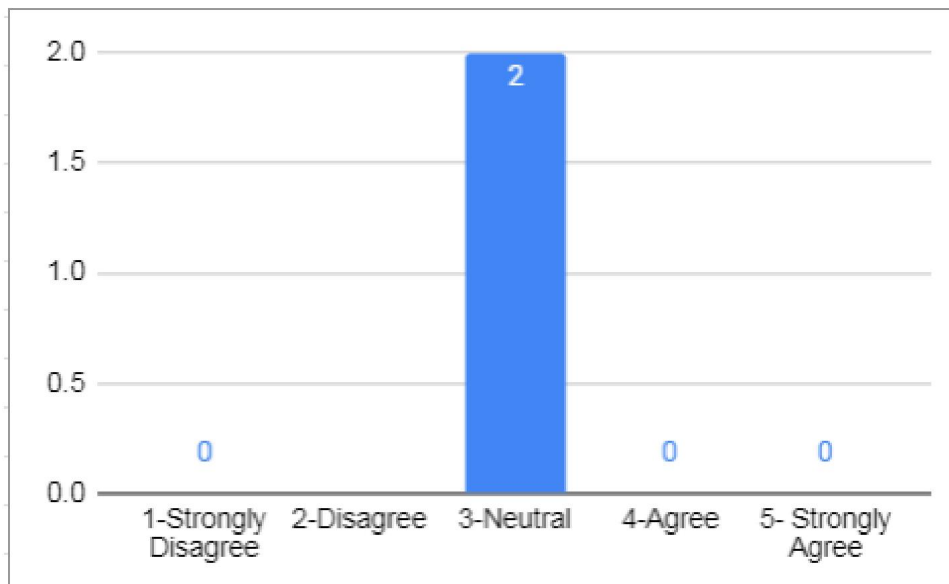
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Q3. Curriculum is helpful for securing employment.



Q4. Curriculum meets the industrial needs



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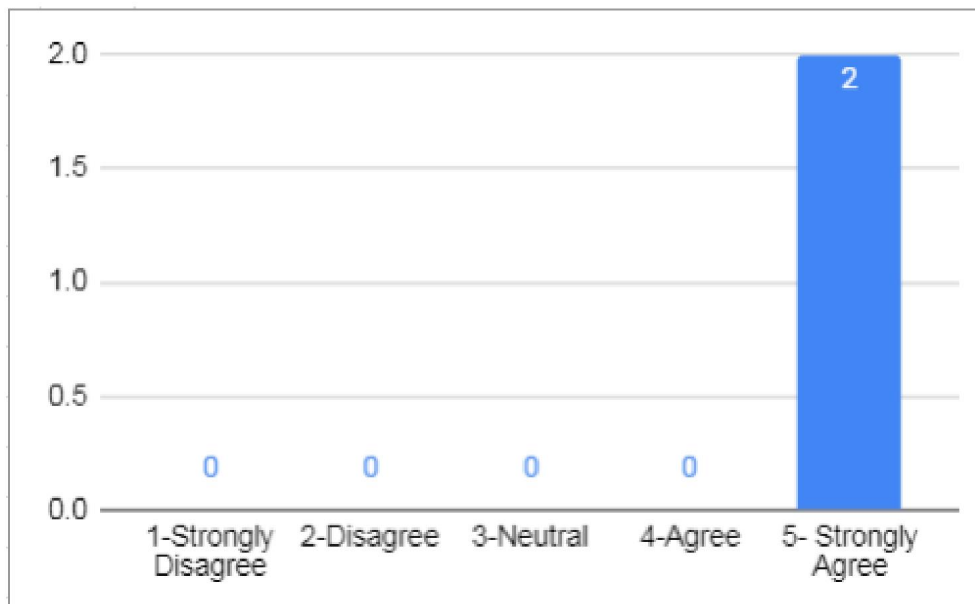
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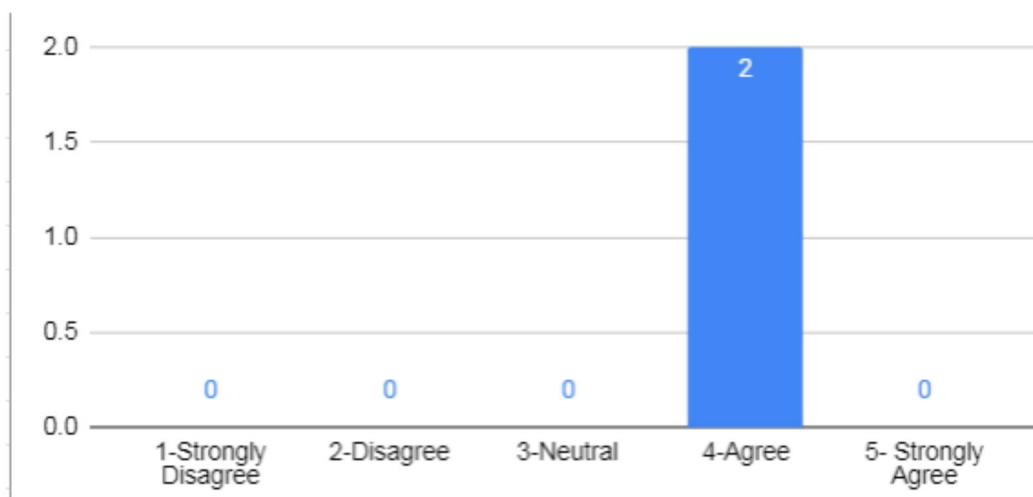
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Q5. Curriculum contributes to transforming into responsible citizens.



Q6. Syllabus designed to develop critical/analytical thinking skills



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A.V. Joga Rao

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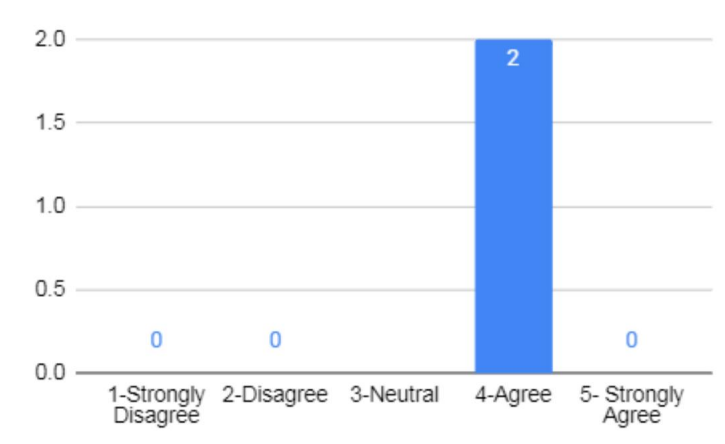
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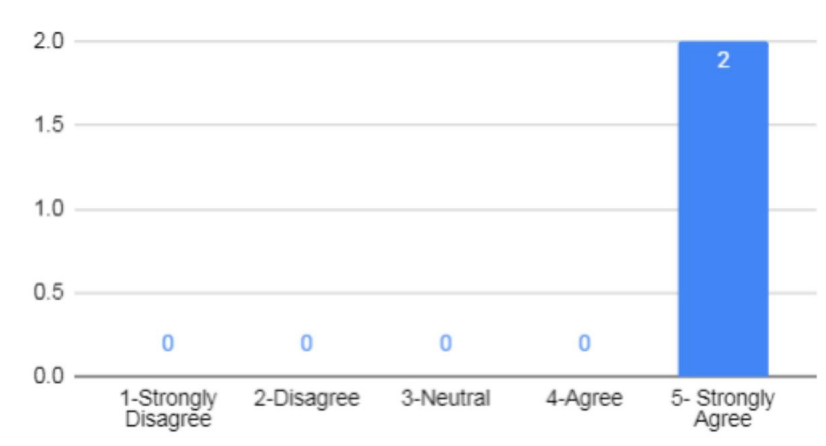
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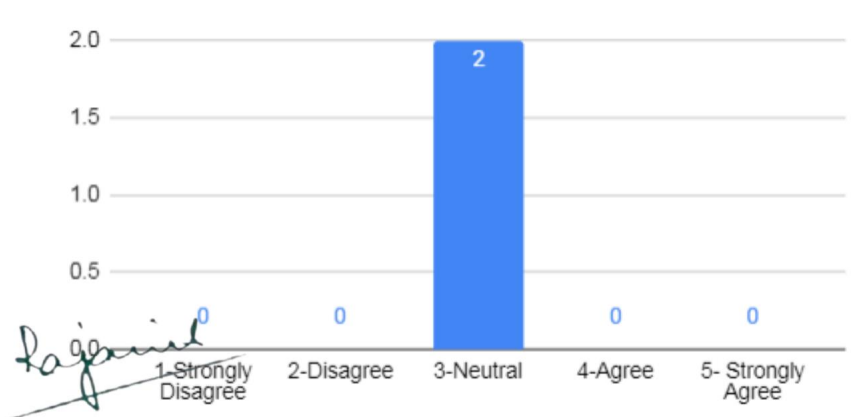
Q7. Curriculum is suitable for developing innovative thinking and Entrepreneurship.



Q8. Student(s) employed by you has good Communication skills and is a team player.



Q9. Student(s) employed by you contributes to the betterment of your Organization.



Rajendra

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Suggetions:

Integrating more interactive and experiential learning techniques would enhance student engagement.

A.V. Joga Rao

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DEPARTMENT OF COMPUTER SCIENCE

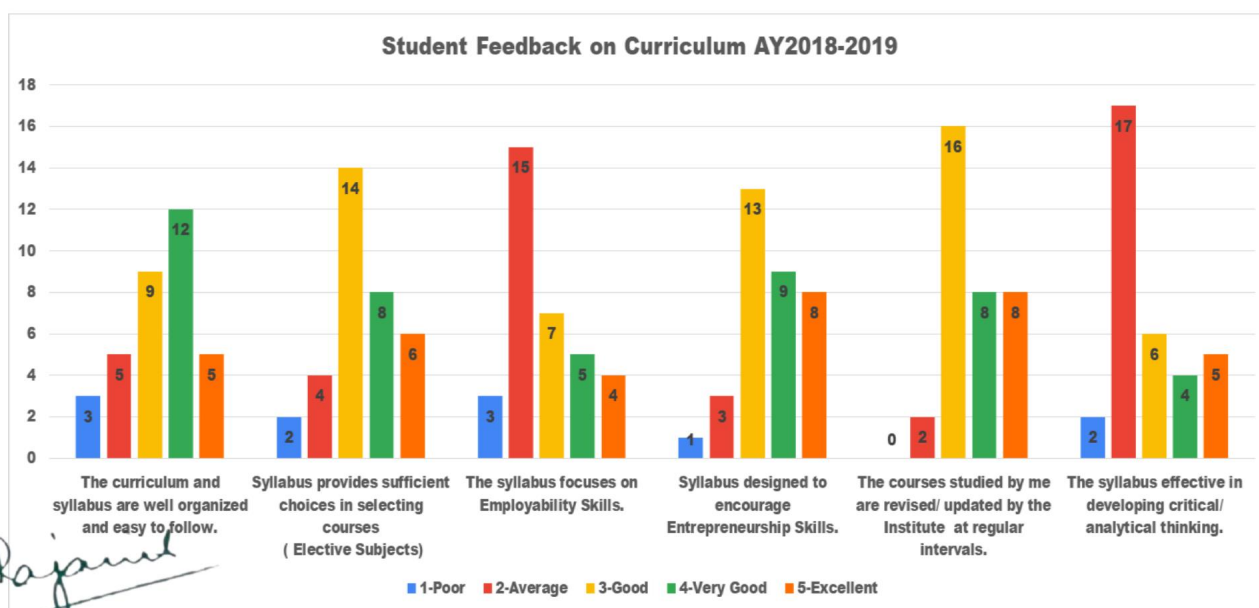
Feedback Analysis Report 2018-2019

1. Student Feedback on Curriculum Analysis:

Questionnaire for students is structured with six questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

Major suggestions from Students were forwarded to Principal through Dean Academics for necessary action. During the Academic year 2018-19, students from Computer Science Department gave their feedback on curriculum.

| Q No | Particulars | 1-Poor | 2-Average | 3-Good | 4-Very Good | 5-Excellent | Total | Mode |
|------|---|--------|-----------|--------|-------------|-------------|--------|------|
| 1 | The curriculum and syllabus are well organized and easy to follow. | 3 | 5 | 9 | 12 | 5 | 34 | 4 |
| | | 8.82 | 14.71 | 26.47 | 35.29 | 14.71 | 100.00 | |
| 2 | Syllabus provides sufficient choices in selecting courses (Elective Subjects) | 2 | 4 | 14 | 8 | 6 | 34 | 3 |
| | | 5.88 | 11.76 | 41.18 | 23.53 | 17.65 | 100.00 | |
| 3 | The syllabus focuses on Employability Skills. | 3 | 15 | 7 | 5 | 4 | 34 | 2 |
| | | 8.82 | 44.12 | 20.59 | 14.71 | 11.76 | 100.00 | |
| 4 | Syllabus designed to encourage Entrepreneurship Skills. | 1 | 3 | 13 | 9 | 8 | 34 | 3 |
| | | 2.94 | 8.82 | 38.24 | 26.47 | 23.53 | 100.00 | |
| 5 | The courses studied by me are revised/ updated by the Institute at regular intervals. | 0 | 2 | 16 | 8 | 8 | 34 | 3 |
| | | 0.00 | 5.88 | 47.06 | 23.53 | 23.53 | 100.00 | |
| 6 | The syllabus effective in developing critical/ analytical thinking. | 2 | 17 | 6 | 4 | 5 | 34 | 2 |
| | | 5.88 | 50.00 | 17.65 | 11.76 | 14.71 | 100.00 | |



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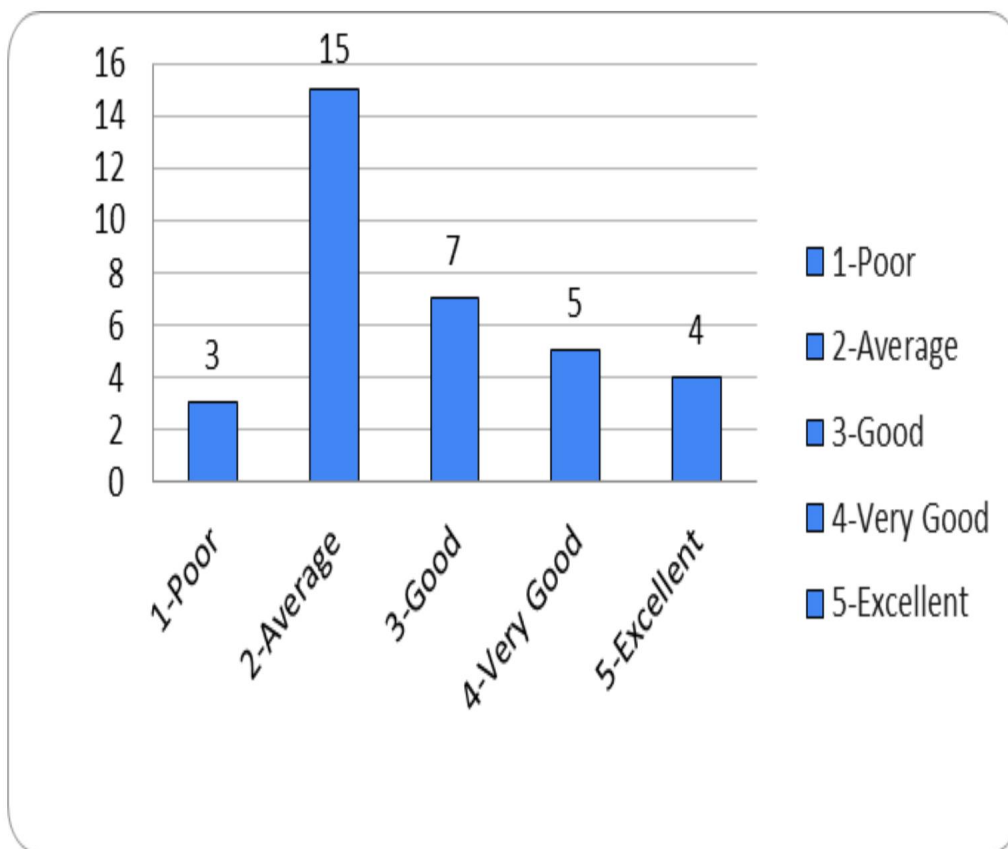
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Student Feedback on Curriculum Summary:

The overall analysis reveals feedback analysis regarding, the syllabus focuses on Employability Skills. Mode: 2 (Average), regarding Q3, there is a substantial portion rating it as Good (20.59%), the presence of ratings in Poor (8.82%), Average (44.12%), Very Good (14.71%) and Excellent (11.76%) categories suggests inconsistency or perceived inadequacy in the focus on entrepreneurship skills within the syllabus.

Q3. The syllabus focuses on Employability Skills.



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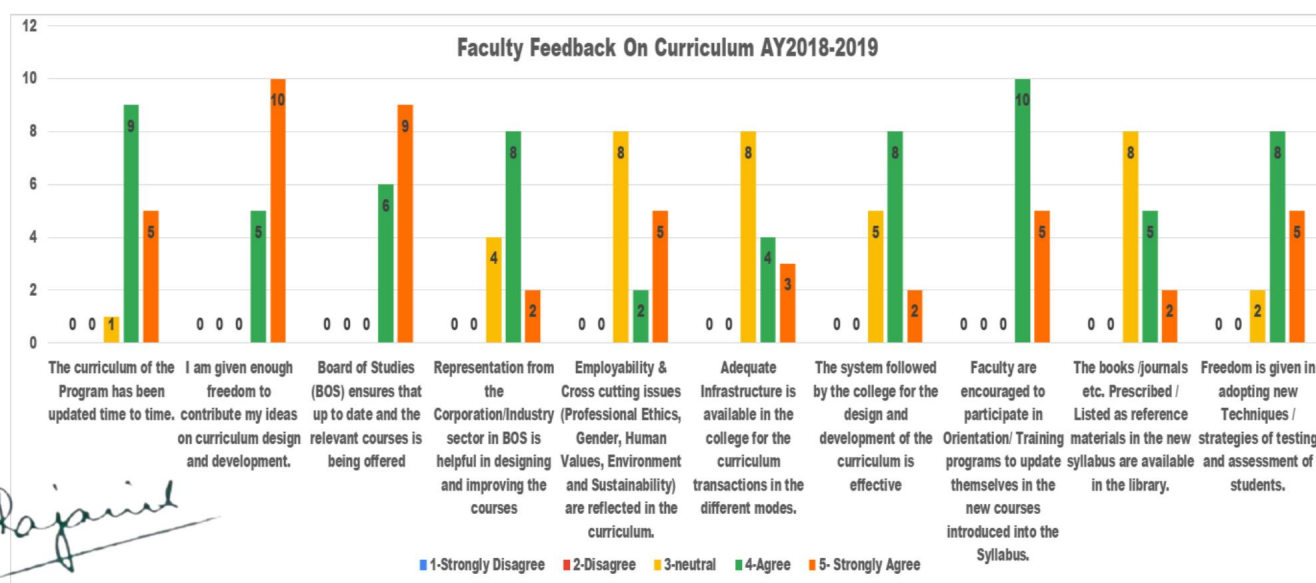
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2. Faculty Feedback on Curriculum:

Questionnaire for Faculty is structured with ten questions on curriculum. The questions to be answered on 5 rating scale beginning Strongly Disagree to Strongly Agree and one open question for Suggestions. Major suggestions from Faculty were forwarded to Principal through Dean Academics for necessary action. During the Academic year 2018-19, 8 Faculty from Computer Science gave their feedback on curriculum.

| Q No | Particulars | 1- Strongly Disagree | 2- Disagree | 3- neutral | 4- Agree | 5- Strongly Agree | Total | Mode |
|------|---|----------------------|-------------|------------|----------|-------------------|--------|------|
| 1 | The curriculum of the Program has been updated time to time. | 0 | 0 | 1 | 9 | 5 | 15 | 4 |
| | | 0.00 | 0.00 | 6.67 | 60.00 | 33.33 | 100.00 | |
| 2 | I am given enough freedom to contribute my ideas on curriculum design and development. | 0 | 0 | 0 | 5 | 10 | 15 | 5 |
| | | 0.00 | 0.00 | 0.00 | 33.33 | 66.67 | 100.00 | |
| 3 | Board of Studies (BOS) ensures that up to date and the relevant courses is being offered | 0 | 0 | 0 | 6 | 9 | 15 | 5 |
| | | 0.00 | 0.00 | 0.00 | 40.00 | 60.00 | 100.00 | |
| 4 | Representation from the Corporation/Industry sector in BOS is helpful in designing and improving | 0 | 0 | 4 | 8 | 2 | 14 | 4 |
| | Employability & Cross cutting issues (Professional | 0.00 | 0.00 | 28.57 | 57.14 | 14.29 | 100.00 | |
| 5 | Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum. | 0 | 0 | 8 | 2 | 5 | 15 | 3 |
| | | 0.00 | 0.00 | 53.33 | 13.33 | 33.33 | 100.00 | |
| 6 | Adequate Infrastructure is available in the college for the curriculum transactions in the different | 0 | 0 | 8 | 4 | 3 | 15 | 3 |
| | | 0.00 | 0.00 | 53.33 | 26.67 | 20.00 | 100.00 | |
| 7 | The system followed by the college for the design and development of the curriculum is effective | 0 | 0 | 5 | 8 | 2 | 15 | 4 |
| | | 0.00 | 0.00 | 33.33 | 53.33 | 13.33 | 100.00 | |
| 8 | Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus. | 0 | 0 | 0 | 10 | 5 | 15 | 4 |
| | | 0.00 | 0.00 | 0.00 | 66.67 | 33.33 | 100.00 | |
| 9 | The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are | 0 | 0 | 8 | 5 | 2 | 15 | 3 |
| | | 0.00 | 0.00 | 53.33 | 33.33 | 13.33 | 100.00 | |
| 10 | Freedom is given in adopting new Techniques / strategies of testing and assessment of students. | 0 | 0 | 2 | 8 | 5 | 15 | 5 |
| | | 0.00 | 0.00 | 13.33 | 53.33 | 33.33 | 100.00 | |



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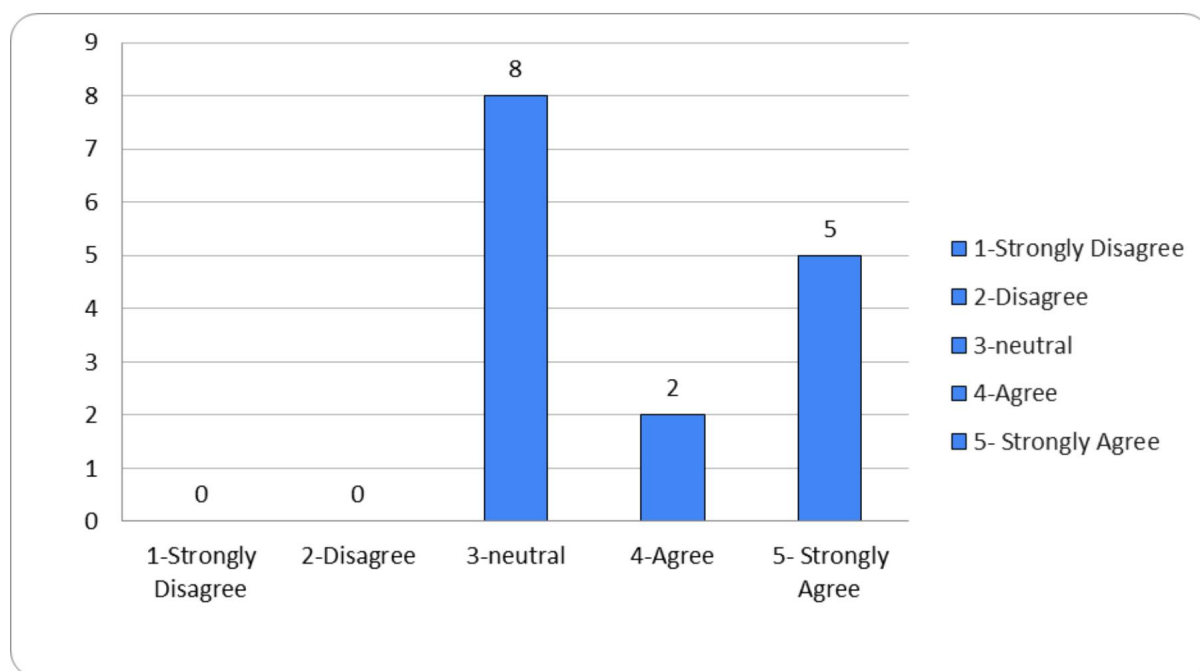
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Faculty Feedback on Curriculum Summary:

The overall analysis reveals feedback analysis regarding the Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum. Mode: 3(Neutral), regarding Q5, there is a substantial portion rating it as Agree (13.33%), the presence of ratings in Neutral (53.33%) and Strongly Agree (33.33%) reveals a significant opportunity for enhancement.

Q5. Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.



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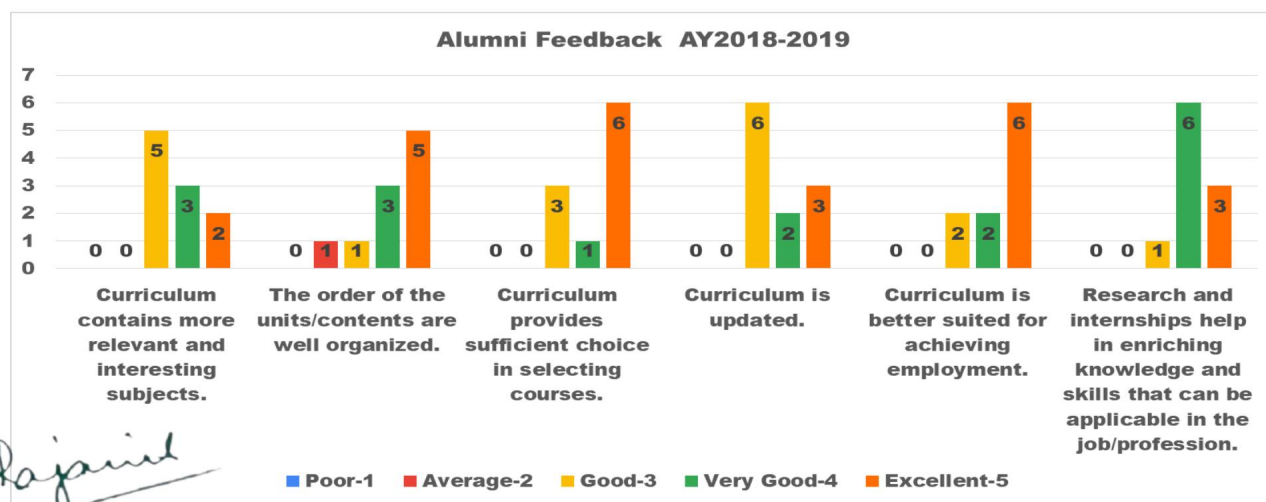
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3. Alumni Feedback on Curriculum

The Alumni Committee of the college collects feedback form from the Alumni pertaining to the varied aspects of the curriculum studied. The feedback forms have been designed with the help of Google forms and shared with the alumni through social media groups. They are required to submit their responses to a set of six questions on curriculum. The questions to be answered on 5 rating Scale in which choices range from poor (1) to Excellent (5). The feedback thus received is then analysed by the Committee and shared with the Principal, IQAC and the faculty for discussion. During the Academic year 2018-19, Old students from Department of Computer Science (P.G) gave their feedback on curriculum.

The analysis of the feedback is given Statement-wise and is as follows:

| Q No | Particulars | Poor-1 | Average-2 | Good-3 | Very Good-4 | Excellent-5 | Total | Mode |
|------|---|--------|-----------|--------|-------------|-------------|--------|------|
| 1 | Curriculum contains more relevant and interesting subjects. | 0 | 0 | 5 | 3 | 2 | 10 | 3 |
| | | 0.00 | 0.00 | 50.00 | 30.00 | 20.00 | 100.00 | |
| 2 | The order of the units/contents are well organized. | 0 | 1 | 1 | 3 | 5 | 10 | 5 |
| | | 0.00 | 10.00 | 10.00 | 30.00 | 50.00 | 100.00 | |
| 3 | Curriculum provides sufficient choice in selecting courses. | 0 | 0 | 3 | 1 | 6 | 10 | 5 |
| | | 0.00 | 0.00 | 30.00 | 10.00 | 60.00 | 100.00 | |
| 4 | Curriculum is updated. | 0 | 0 | 6 | 2 | 3 | 11 | 3 |
| | | 0.00 | 0.00 | 54.55 | 18.18 | 27.27 | 100.00 | |
| 5 | Curriculum is better suited for achieving employment. | 0 | 0 | 2 | 2 | 6 | 10 | 5 |
| | | 0.00 | 0.00 | 20.00 | 20.00 | 60.00 | 100.00 | |
| 6 | Research and internships help in enriching knowledge and skills that can be applicable in the job/profession. | 0 | 0 | 1 | 6 | 3 | 10 | 4 |
| | | 0.00 | 0.00 | 10.00 | 60.00 | 30.00 | 100.00 | |



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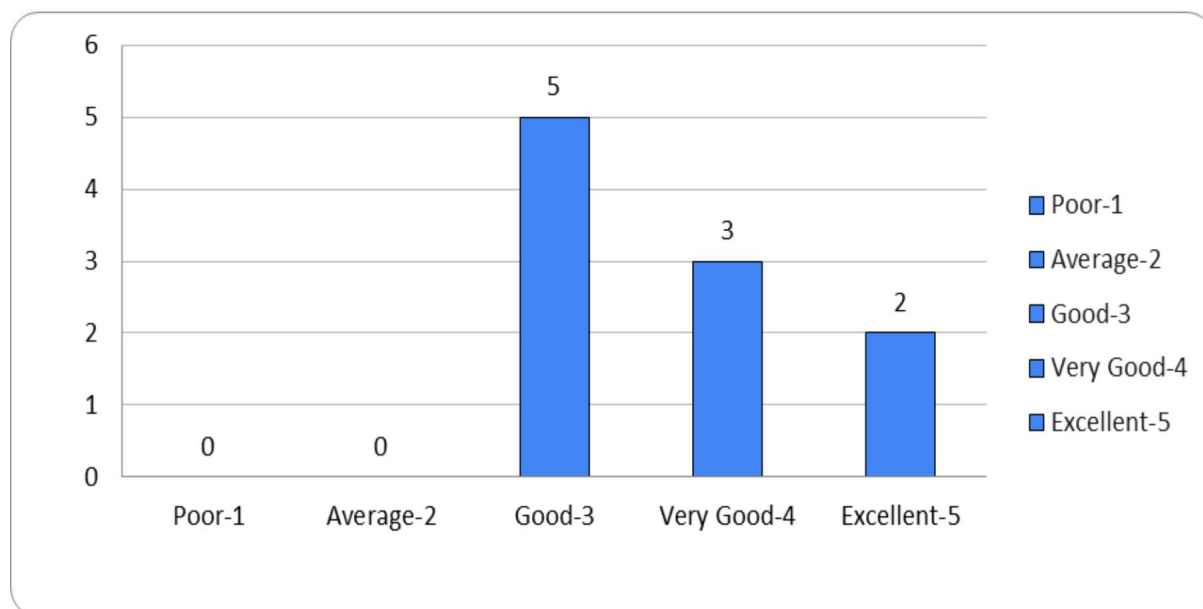
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Alumni Feedback on Curriculum Summary:

The overall analysis reveals feedback analysis regarding the, Curriculum contains more relevant and interesting subjects. Mode: 3 (Good), regarding Q1, there is a substantial portion rating it as Good (50%), Very Good (30%), the presence of ratings in Poor (0%), Average (0%), and Excellent (20%) categories suggests inconsistency or perceived inadequacy in the focus on entrepreneurship skills within the syllabus.

Q1. Curriculum contains more relevant and interesting subjects.



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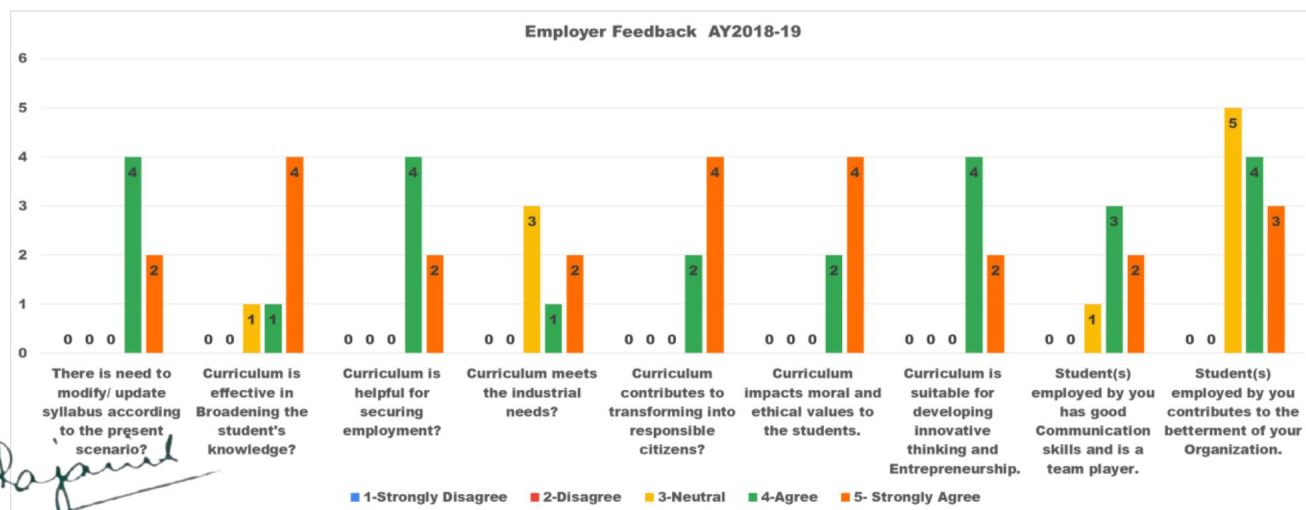
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4. Employer Feedback on Curriculum

In 2018-19, taken feedback from different Employers on curriculum of all the Bachelors Programme offered by the college. Under the guidance of Internal Quality Assurance Cell, all Departments in the college has collected feedback through Google form from 6 employers who have hired our students. Department of computer Science (P.G) has analysed the data received from the employers and submitted a consolidated report of it to IQAC.

| S No | QUESTIONS | 1-Strongly Disagree | 2- Disagree | 3- Neutral | 4- Agree | 5- Strongly Agree | Total | Mode |
|------|--|---------------------|-------------|------------|----------|-------------------|--------|------|
| 1 | There is need to modify/ update syllabus according to the present scenario? | 0 | 0 | 0 | 4 | 2 | 6 | 4 |
| | | 0.00 | 0.00 | 0.00 | 66.67 | 33.33 | 100.00 | |
| 2 | Curriculum is effective in Broadening the student's knowledge? | 0 | 0 | 1 | 1 | 4 | 6 | 5 |
| | | 0.00 | 0.00 | 16.67 | 16.67 | 66.67 | 100.00 | |
| 3 | Curriculum is helpful for securing employment? | 0 | 0 | 0 | 4 | 2 | 6 | 4 |
| | | 0.00 | 0.00 | 0.00 | 66.67 | 33.33 | 100.00 | |
| 4 | Curriculum meets the industrial needs? | 0 | 0 | 3 | 1 | 2 | 6 | 3 |
| | | 0.00 | 0.00 | 50.00 | 16.67 | 33.33 | 100.00 | |
| 5 | Curriculum contributes to transforming into responsible citizens? | 0 | 0 | 0 | 2 | 4 | 6 | 5 |
| | | 0.00 | 0.00 | 0.00 | 33.33 | 66.67 | 100.00 | |
| 6 | Curriculum impacts moral and ethical values to the students. | 0 | 0 | 0 | 2 | 4 | 6 | 5 |
| | | 0.00 | 0.00 | 0.00 | 33.33 | 66.67 | 100.00 | |
| 7 | Curriculum is suitable for developing innovative thinking and | 0 | 0 | 0 | 4 | 2 | 6 | 4 |
| | | 0.00 | 0.00 | 0.00 | 66.67 | 33.33 | 100.00 | |
| 8 | Student(s) employed by you has good Communication skills and is a team player. | 0 | 0 | 1 | 3 | 2 | 6 | 4 |
| | | 0.00 | 0.00 | 16.67 | 50.00 | 33.33 | 100.00 | |
| 9 | Student(s) employed by you contributes to the betterment of your Organization. | 0 | 0 | 5 | 4 | 3 | 12 | 3 |
| | | 0.00 | 0.00 | 41.67 | 33.33 | 25.00 | 100.00 | |



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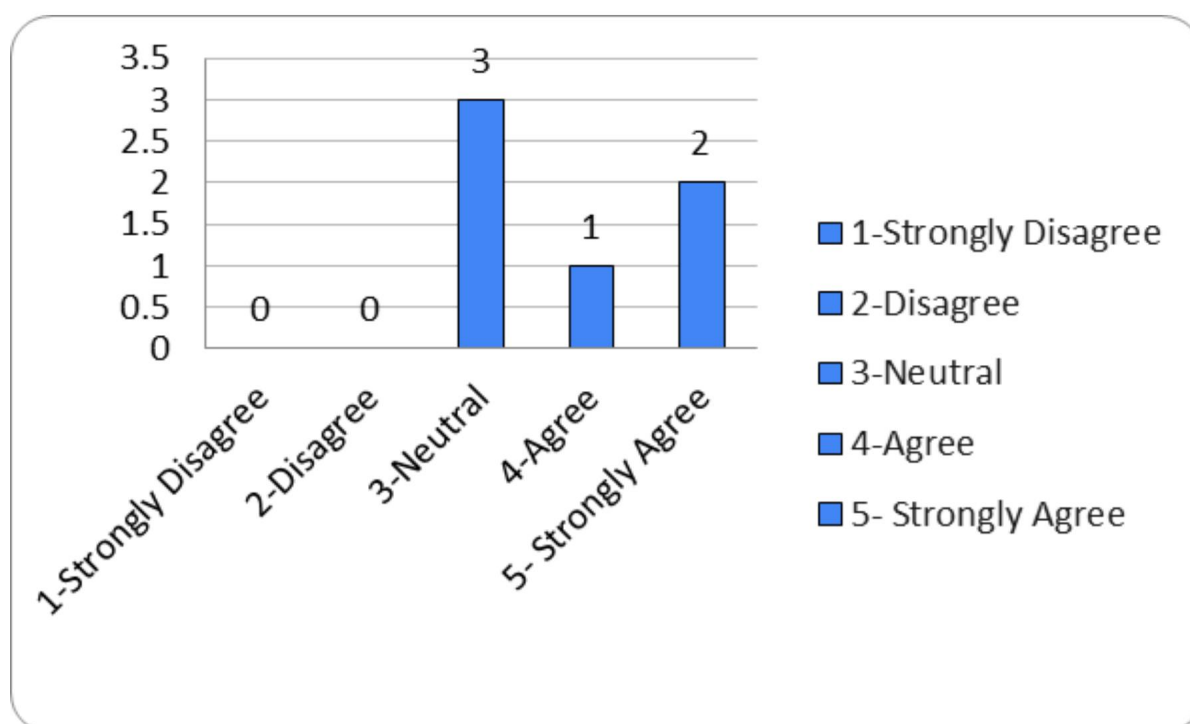
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Employer Feedback on Curriculum Summary:

The overall analysis reveals Employer feedback analysis regarding the, Curriculum meets the industrial needs? Mode: 3 (Agree), regarding Q4, there is a substantial portion rating it as Agree (16.67%), Neutral (50%), the presence of ratings in Disagree (0%), and Strongly Agree (33.33%) categories suggests inconsistency or perceived inadequacy in the focus on technical learning & hands on experience on various software should be involved in curriculum

Q4. Curriculum meets the industrial needs?



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DEPARTMENT OF ORGANIC CHEMISTRY

Feedback Analysis Report 2018-2019

1. Student Feedback on Curriculum Analysis Report 2018-19:

Questionnaire for students is structured with six questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions. Major suggestions from Students were forwarded to Principal through Dean Academics for necessary action. During the Academic Year 2018-19, 30 students from Organic Chemistry Department gave their feedback on curriculum.

| Q No | Particulars | 1-Poor | 2-Average | 3-Good | 4-Very Good | 5-Excellent | Total | Mode |
|------|---|--------|-----------|--------|-------------|-------------|--------|------|
| 1 | The curriculum and syllabus are well organized and easy to follow. | 1 | 1 | 9 | 15 | 4 | 30 | 4 |
| | | 3.33 | 3.33 | 30.00 | 50.00 | 13.33 | 100.00 | |
| 2 | Syllabus provides sufficient choices in selecting courses (Elective Subjects) | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | 0 | 0 | 0 | 0 | 0 | 0 | |
| 3 | The syllabus focuses on Employability Skills. | 1 | 2 | 7 | 14 | 6 | 30 | 4 |
| | | 3.33 | 6.67 | 23.33 | 46.67 | 20.00 | 100.00 | |
| 4 | Syllabus designed to encourage Entrepreneurship Skills. | 6 | 9 | 8 | 5 | 2 | 30 | 2 |
| | | 20.00 | 30.00 | 26.67 | 16.67 | 6.67 | 100.00 | |
| 5 | The courses studied by me are revised/ updated by the Institute at regular intervals. | 3 | 6 | 8 | 9 | 4 | 30 | 4 |
| | | 10.00 | 20.00 | 26.67 | 30.00 | 13.33 | 100.00 | |
| 6 | <i>Rayana</i> | 2 | 4 | 6 | 11 | 7 | 30 | 4 |

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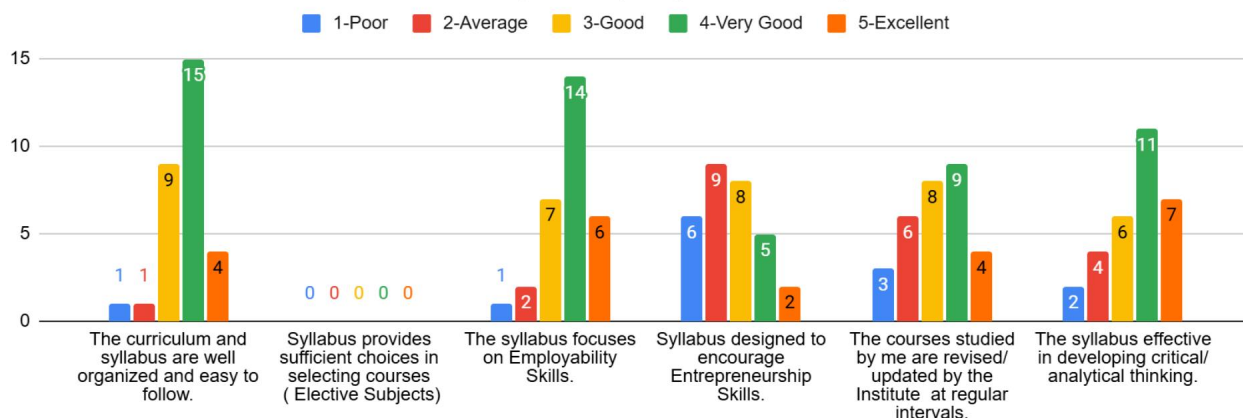


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| | | | | | | | | |
|--|--|-------------|--------------|--------------|--------------|--------------|---------------|--|
| | The syllabus effective in developing critical/ analytical thinking. | 6.67 | 13.33 | 20.00 | 36.67 | 23.33 | 100.00 | |
|--|--|-------------|--------------|--------------|--------------|--------------|---------------|--|

Student Feedback on Curriculum Analysis Report (AY 2018-19)



Student Feedback on Curriculum Summary:

The overall analysis discloses strengths in employability skills and higher education, although highlighting areas for improvement in framing new curriculum which enhance the employability skills and encourage the student to develop entrepreneurship skills in starting new pharma-based industries. Mode: 5 (Average), regarding Q4, there is a substantial portion rating it as Average (30.00%), Good (26.67%), Very Good (16.67%) and the presence of ratings in Poor (20.00%) and classes suggests inconsistency or perceived insufficiency in the focus on entrepreneurship skills within the syllabus.

Rajani

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M. Omprakash

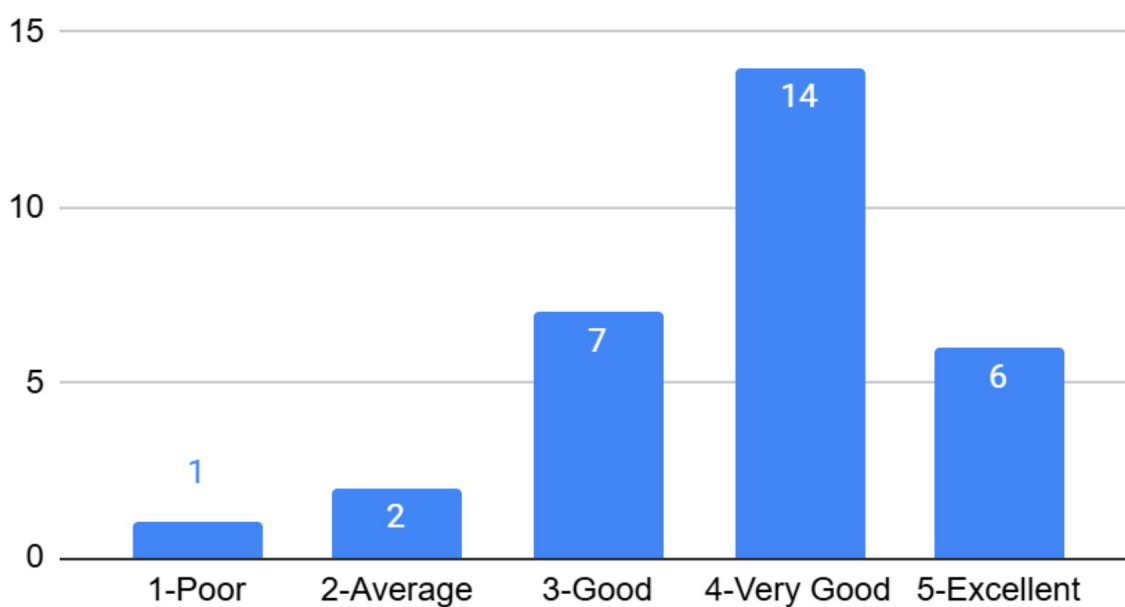
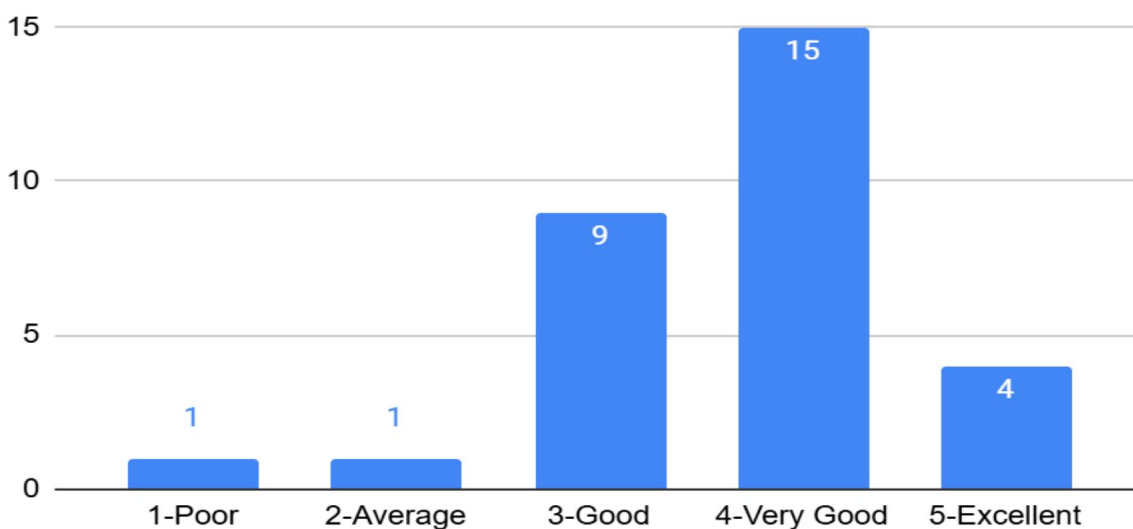
22/12/19

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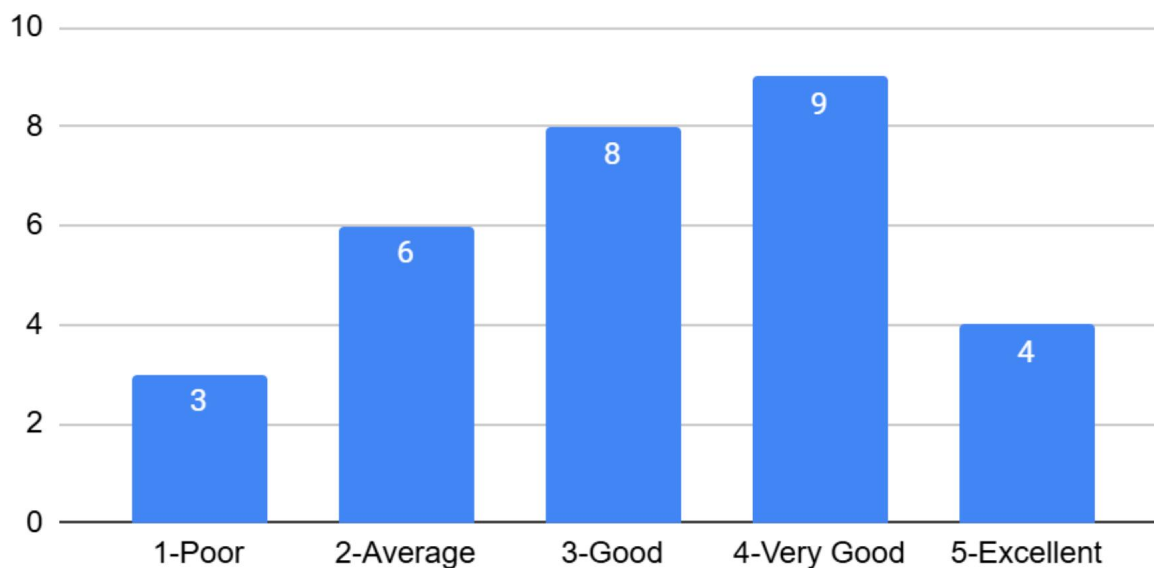
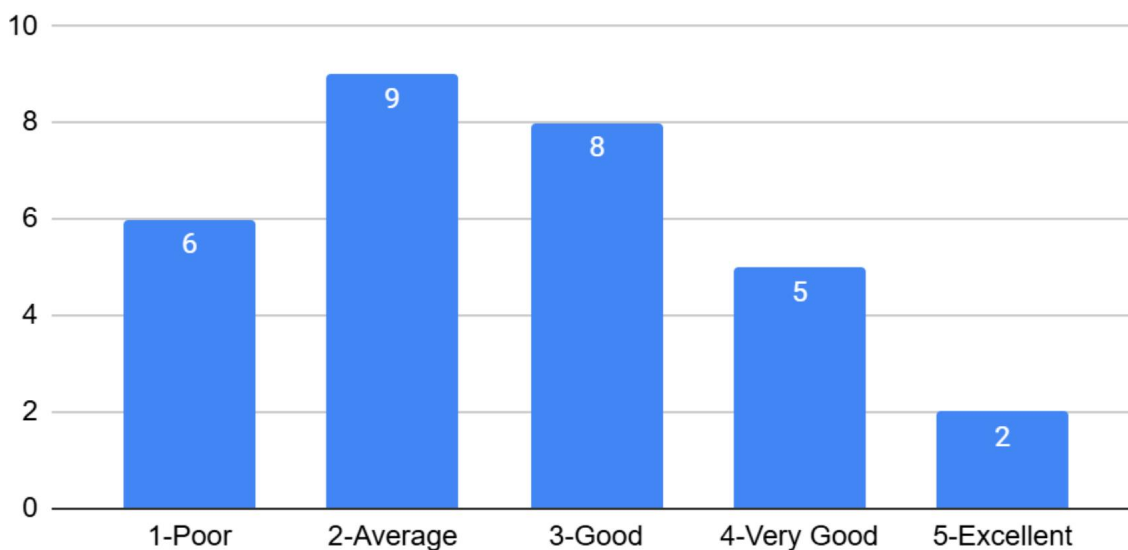
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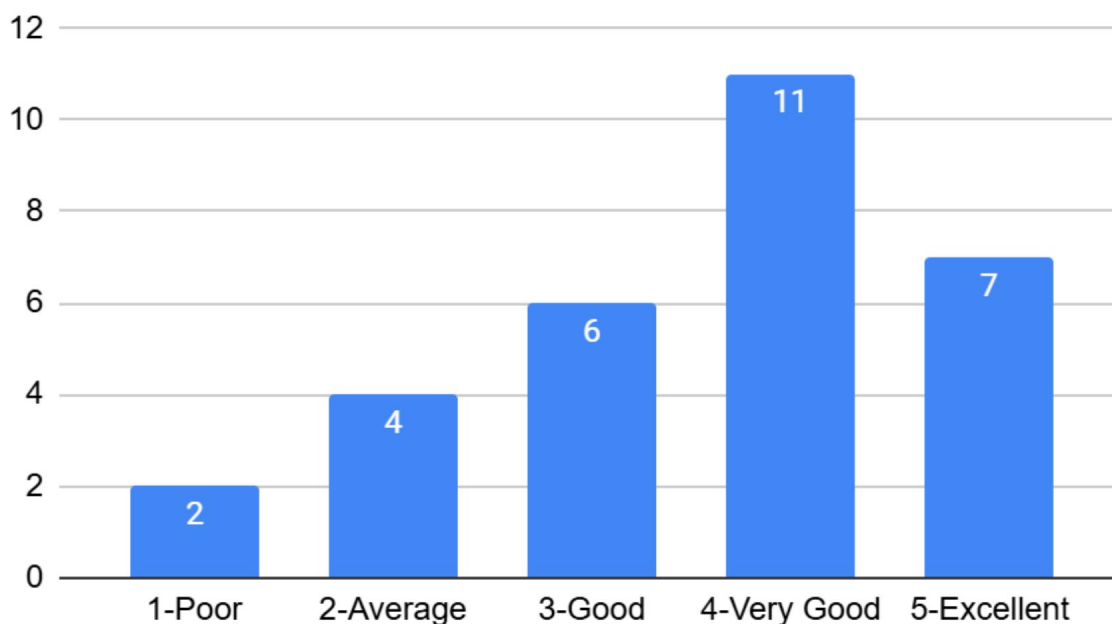
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DEPARTMENT OF ORGANIC CHEMISTRY



M. Chaitanya Rao

22/12/19

Head of the Department
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Rajani

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DEPARTMENT OF ORGANIC CHEMISTRY

2. Faculty Feedback on Curriculum Analysis Report 2018-19:

Questionnaire for Faculty is planned with ten questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for suggestions.

Major suggestions from faculty were forwarded to Principal through Dean Academics for necessary action. During the Academic Year 2018-19, 4 Faculty from Organic Chemistry Department gave their feedback on curriculum.

| Q No | Particulars | 1-Strongly Disagree | 2- Disagree | 3- neutral | 4- Agree | 5- Strongly Agree | Total | Mode |
|------|---|---------------------|-------------|------------|----------|-------------------|--------|------|
| 1 | The curriculum of the Program has been updated time to time. | 0 | 0 | 0 | 1 | 3 | 4 | 5 |
| | | 0.00 | 0.00 | 0.00 | 25.00 | 75.00 | 100.00 | |
| 2 | I am given enough freedom to contribute my ideas on curriculum design and development. | 0 | 0 | 0 | 1 | 3 | 4 | 5 |
| | | 0.00 | 0.00 | 0.00 | 25.00 | 75.00 | 100.00 | |
| 3 | Board of Studies (BOS) ensures that up to date and the relevant courses is being offered | 0 | 0 | 0 | 1 | 3 | 4 | 5 |
| | | 0.00 | 0.00 | 0.00 | 25.00 | 75.00 | 100.00 | |
| 4 | Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses | 0 | 0 | 0 | 1 | 3 | 4 | 5 |
| | | 0.00 | 0.00 | 0.00 | 25.00 | 75.00 | 100.00 | |
| 5 | Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum. | 0 | 0 | 0 | 2 | 2 | 4 | 5 |
| | | 0.00 | 0.00 | 0.00 | 50.00 | 50.00 | 100.00 | |
| 6 | Adequate Infrastructure is available in the college for the | 0 | 0 | 1 | 2 | 1 | 4 | 4 |
| | | 0.00 | 0.00 | 25.00 | 50.00 | 25.00 | 100.00 | |

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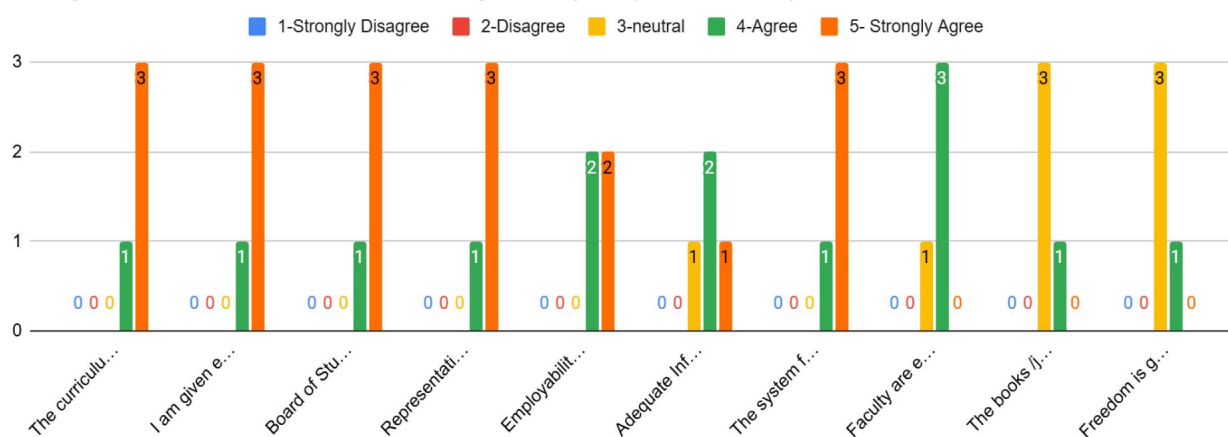


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| | curriculum transactions in the different modes. | | | | | | | |
|----|---|------|------|-------|-------|-------|--------|---|
| 7 | The system followed by the college for the design and development of the curriculum is effective | 0 | 0 | 0 | 1 | 3 | 4 | 5 |
| | | 0.00 | 0.00 | 0.00 | 25.00 | 75.00 | 100.00 | |
| 8 | Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus. | 0 | 0 | 1 | 3 | 0 | 4 | 4 |
| | | 0.00 | 0.00 | 25.00 | 75.00 | 0.00 | 100.00 | |
| 9 | The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library. | 0 | 0 | 3 | 1 | 0 | 4 | 3 |
| | | 0.00 | 0.00 | 75.00 | 25.00 | 0.00 | 100.00 | |
| 10 | Freedom is given in adopting new Techniques / strategies of testing and assessment of students. | 0 | 0 | 3 | 1 | 0 | 4 | 3 |
| | | 0.00 | 0.00 | 75.00 | 25.00 | 0.00 | 100.00 | |

Faculty Feedback On Curriculum Analysis Report (AY 2018-19)



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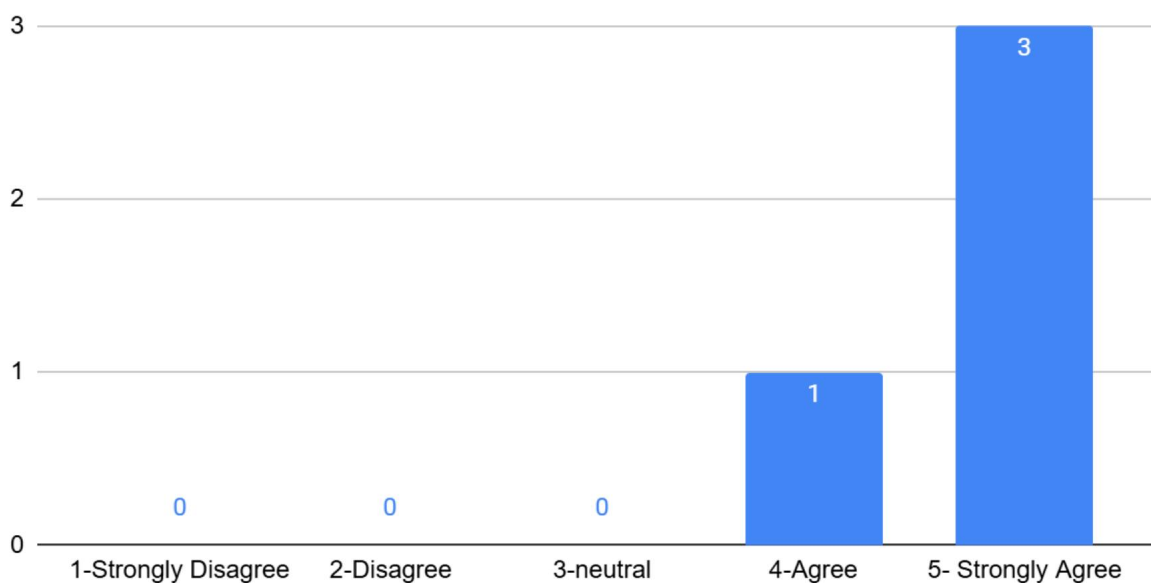


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Faculty Feedback on Curriculum Summary:

The overall analysis reveals the feedback analysis regarding the books /journals for curriculum transactions reveals a significant gap that requires attention and improvement. Mode: 3 (Neutral), regarding Q9, there is a substantial portion rating it as Neutral (75.00%), the presence of ratings in Agree (25%) and identified a significant opportunity for enhancement.



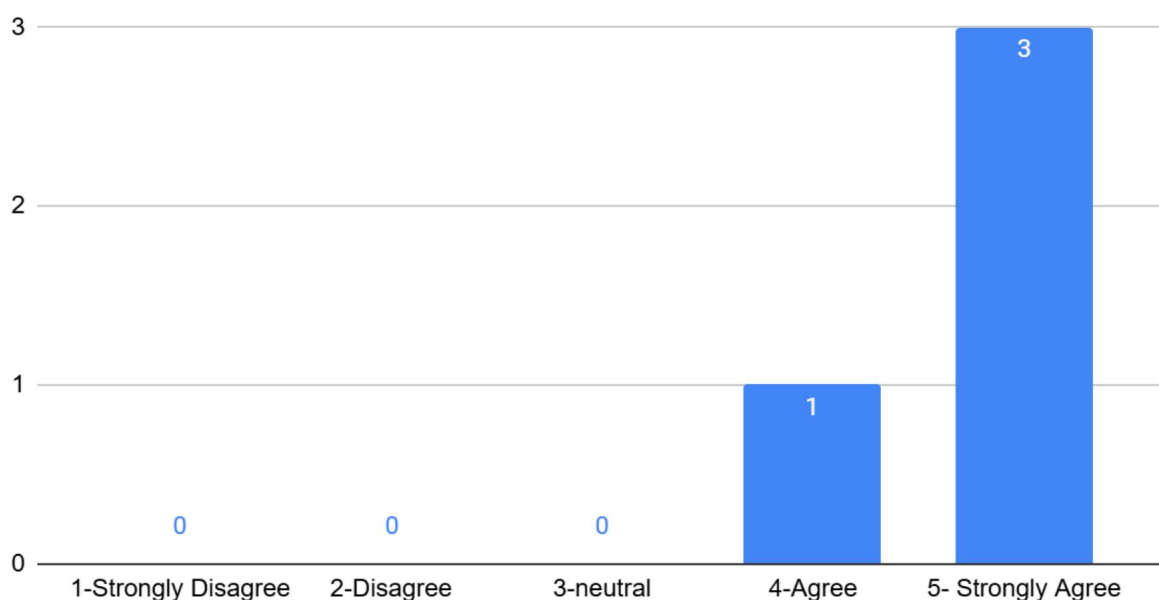
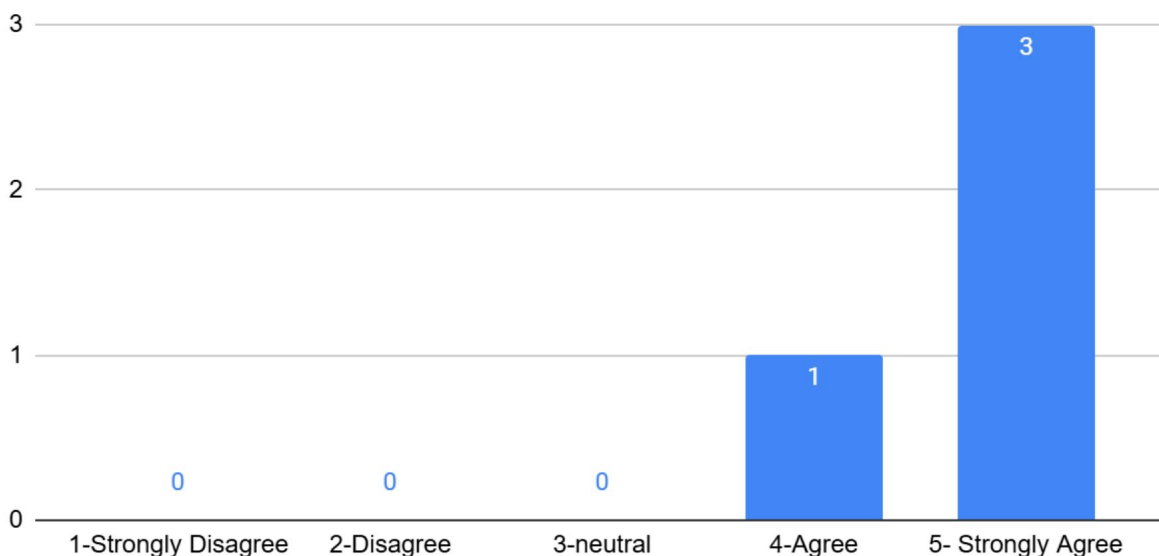
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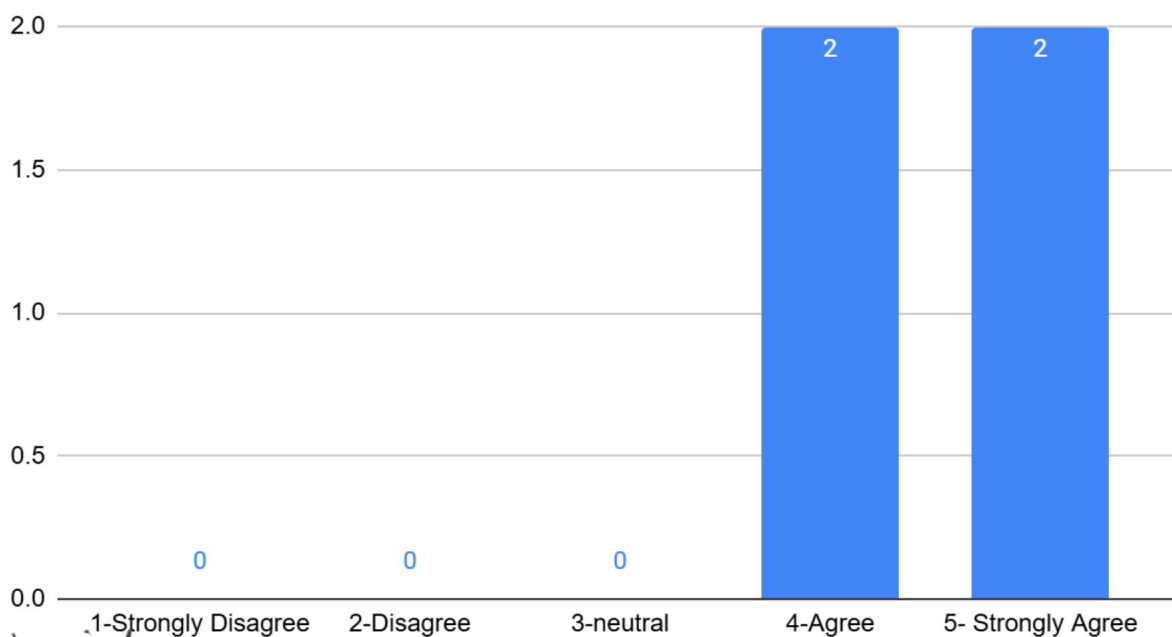
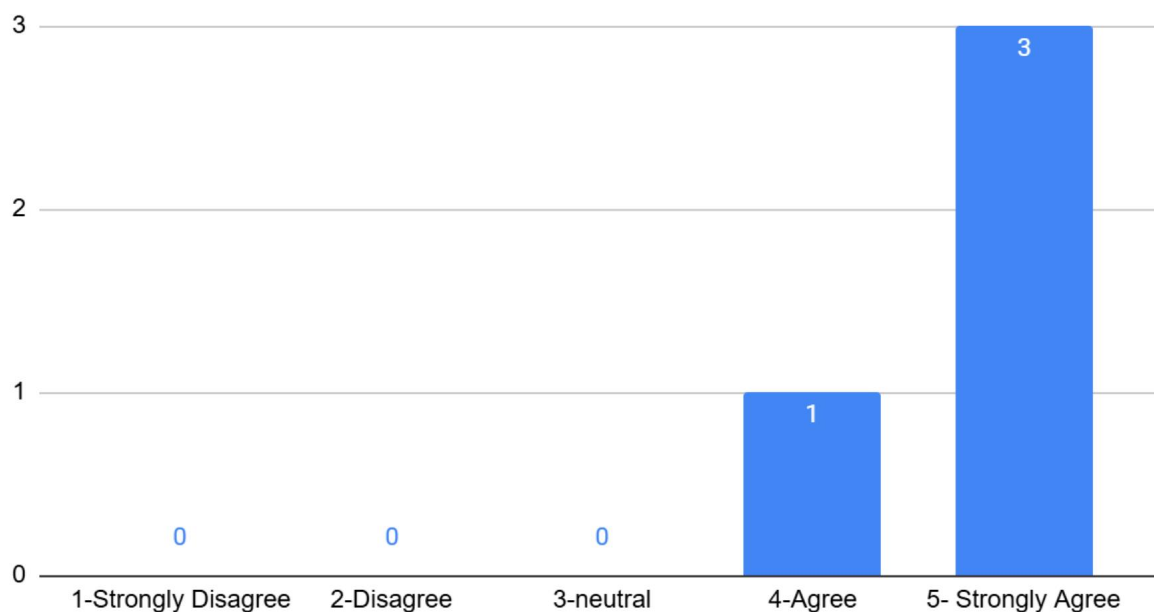
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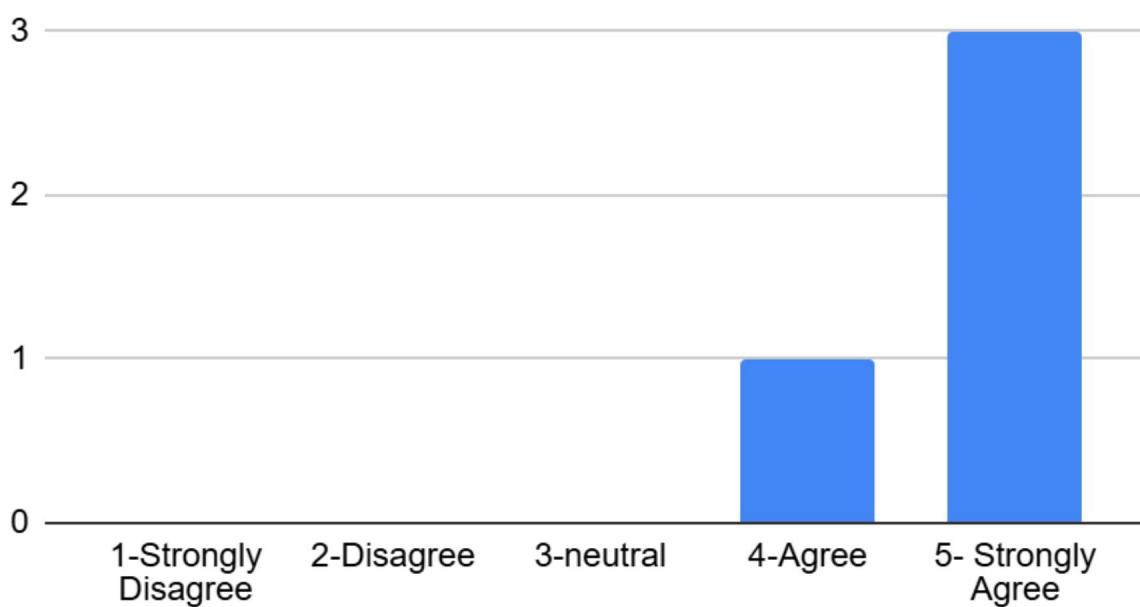
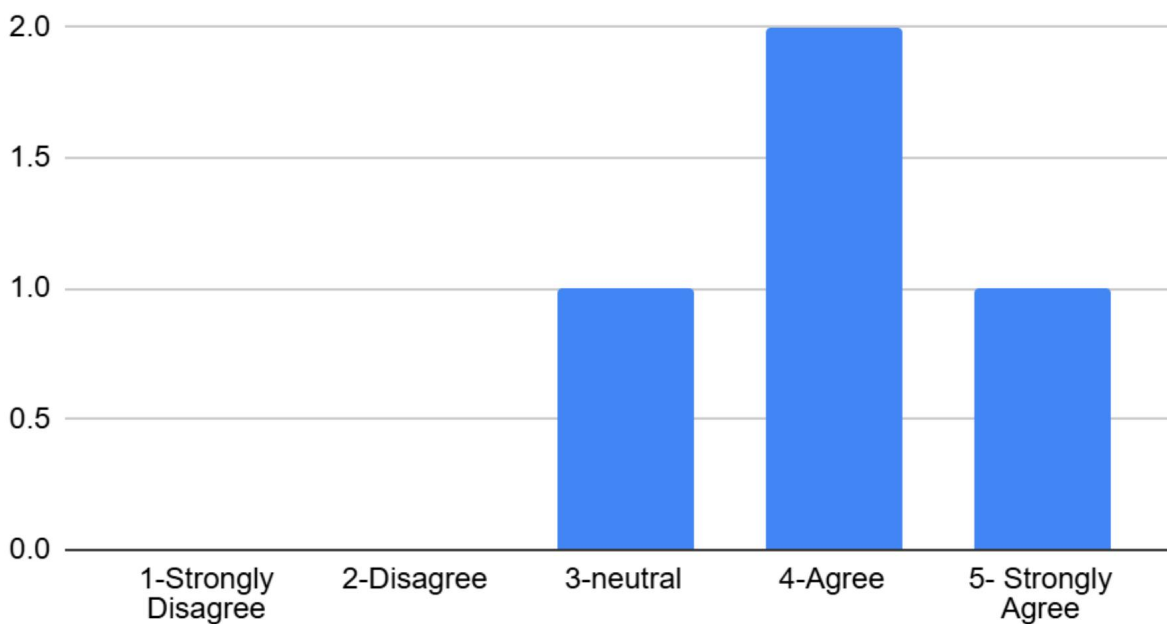
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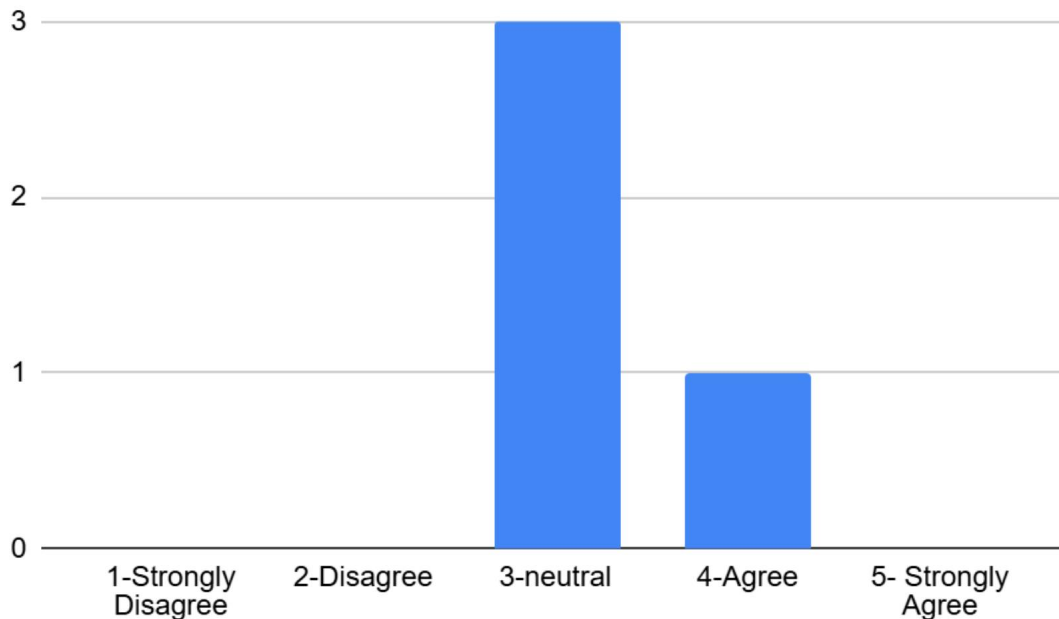
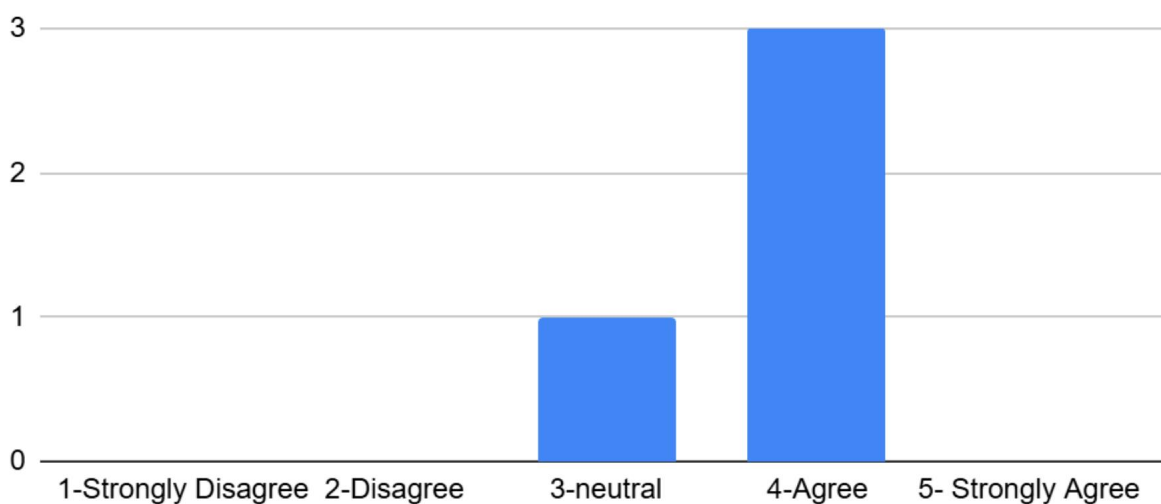
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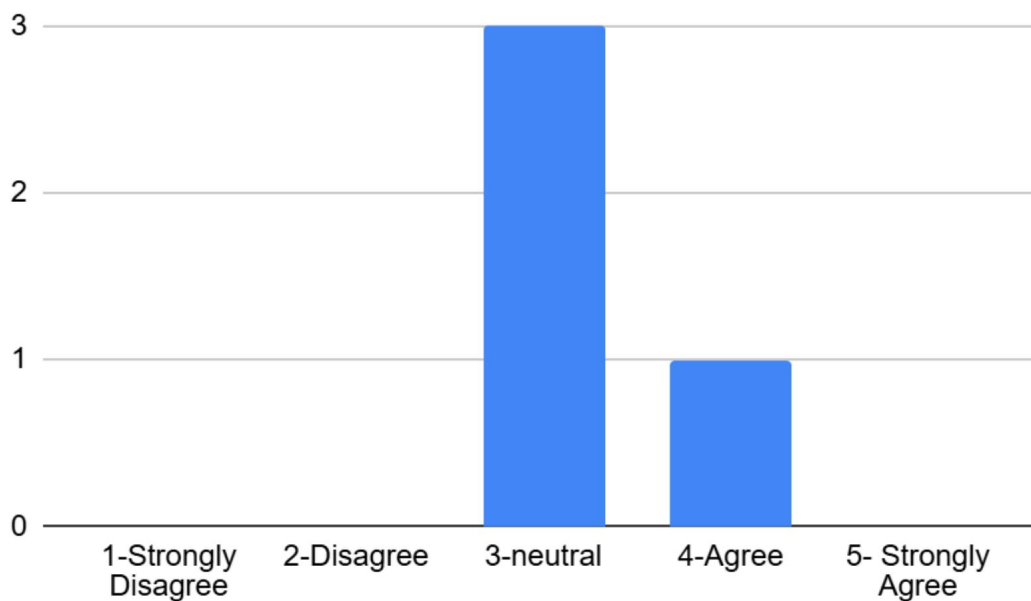
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DEPARTMENT OF ORGANIC CHEMISTRY



M. Omprakash

22/12/19

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DEPARTMENT OF ORGANIC CHEMISTRY

3. Alumni Feedback on Curriculum Analysis Report 2018-19:

Questionnaire for students is structured with six questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

Major suggestions from Students were forwarded to Principal through Dean Academics for necessary action. During the Academic Year 2018-19, 14 students from Organic Chemistry Department gave their feedback on curriculum.

| Q No | Particulars | Poor-1 | Average-2 | Good-3 | Very Good-4 | Excellent-5 | Total | Mode |
|------|---|--------|-----------|--------|-------------|-------------|--------|------|
| 1 | Curriculum contains more relevant and interesting subjects. | 0 | 2 | 4 | 6 | 2 | 14 | 4 |
| | | 0.00 | 14.29 | 28.57 | 42.86 | 14.29 | 100.00 | |
| 2 | The order of the units/contents are well organized. | 1 | 1 | 4 | 7 | 1 | 14 | 4 |
| | | 7.14 | 7.14 | 28.57 | 50.00 | 7.14 | 100.00 | |
| 3 | Curriculum provides sufficient choice in selecting courses. | 0 | 1 | 5 | 6 | 2 | 14 | 4 |
| | | 0.00 | 7.14 | 35.71 | 42.86 | 14.29 | 100.00 | |
| 4 | Curriculum is updated. | 1 | 3 | 4 | 5 | 1 | 14 | 4 |
| | | 7.14 | 21.43 | 28.57 | 35.71 | 7.14 | 100.00 | |
| 5 | Curriculum is better suited for achieving employment. | 1 | 1 | 4 | 6 | 2 | 14 | 5 |
| | | 7.14 | 7.14 | 28.57 | 42.86 | 14.29 | 100.00 | |
| 6 | Research and internships help in enriching knowledge and skills that can be applicable in the job/profession. | 2 | 1 | 3 | 6 | 2 | 14 | 4 |
| | | 14.29 | 7.14 | 21.43 | 42.86 | 14.29 | 100.00 | |

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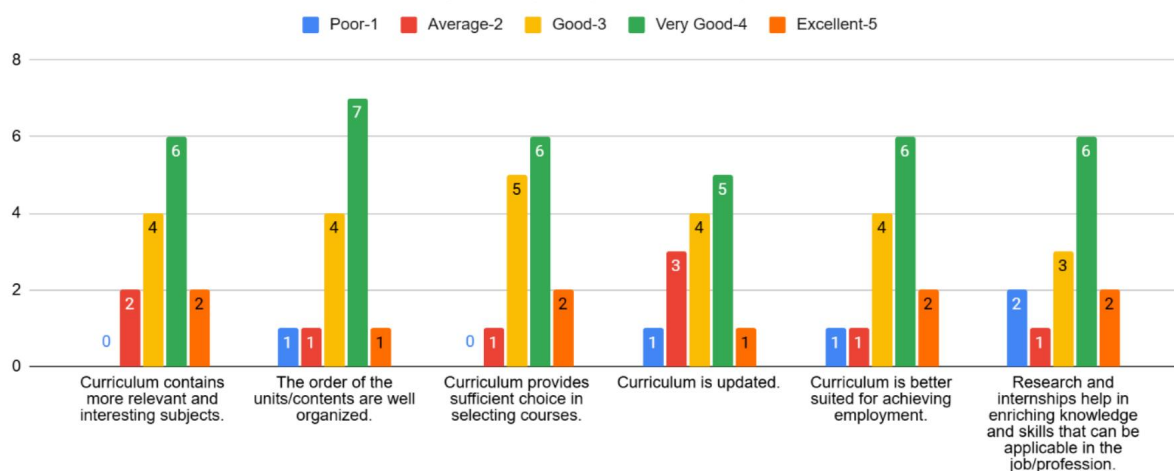
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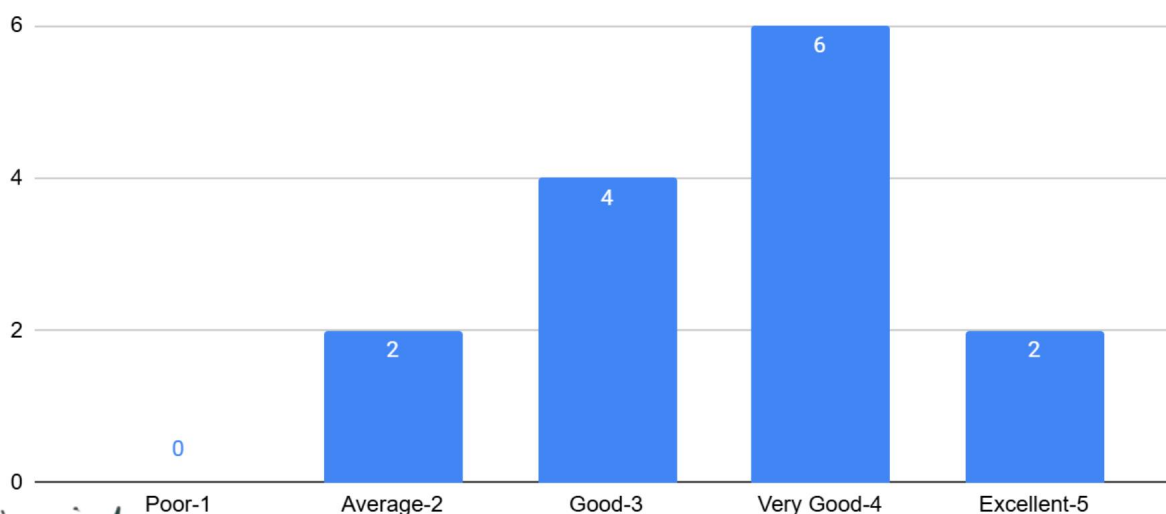
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Alumni Feedback on Curriculum Analysis Report (AY 2018-19)



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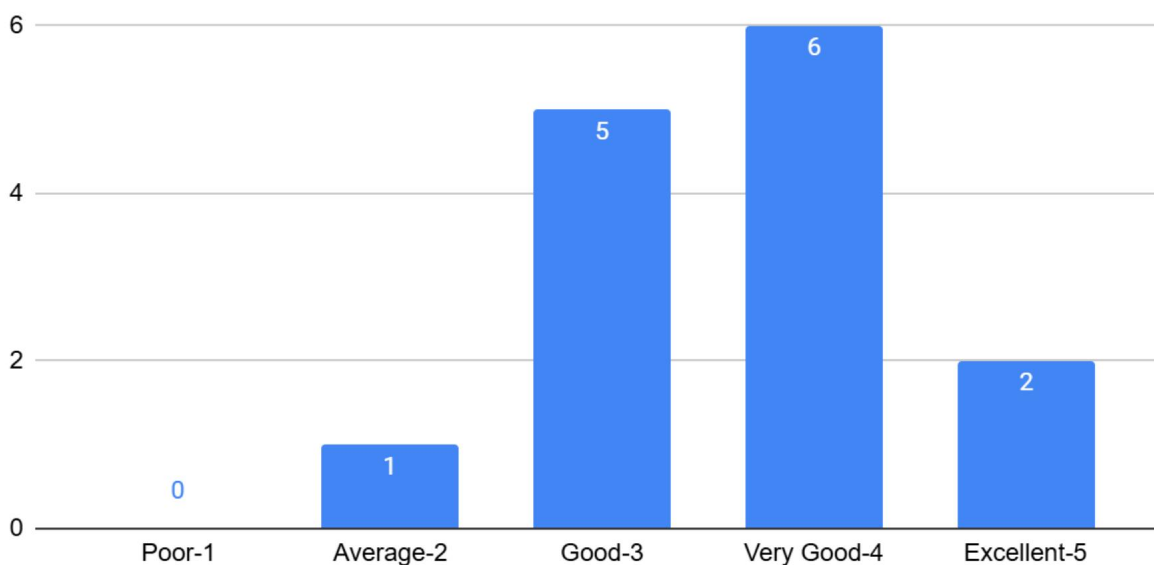
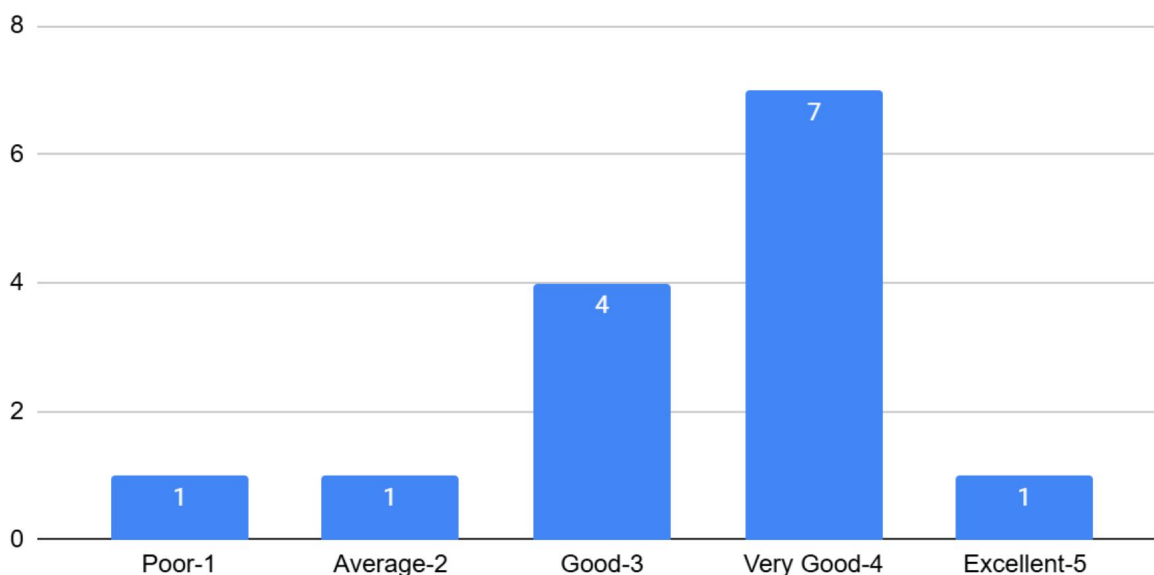
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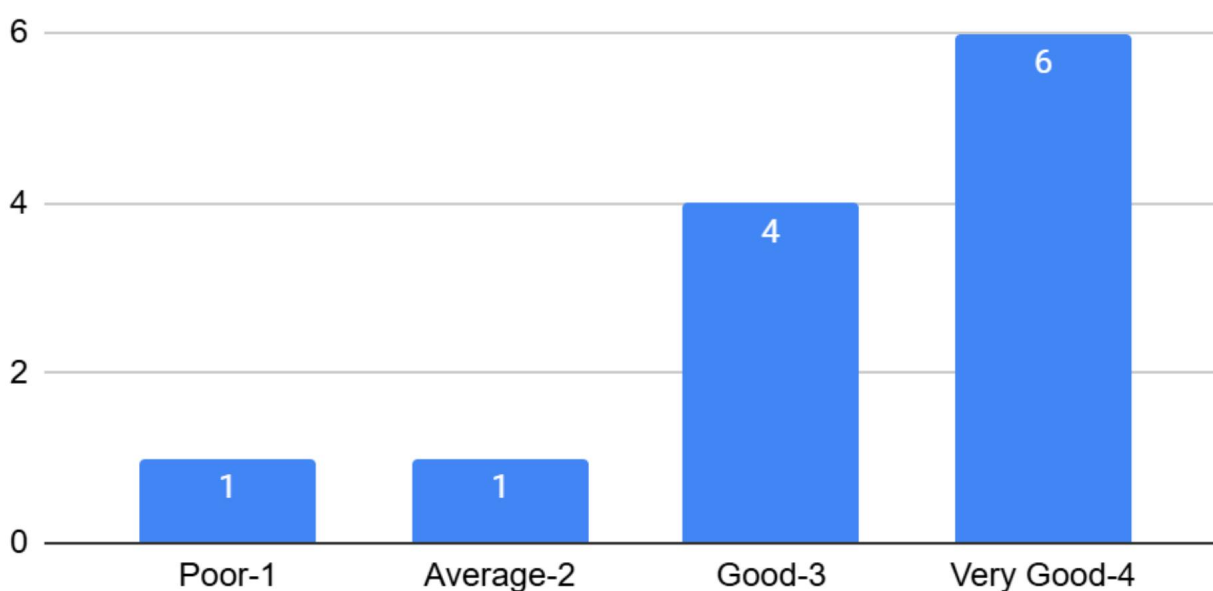
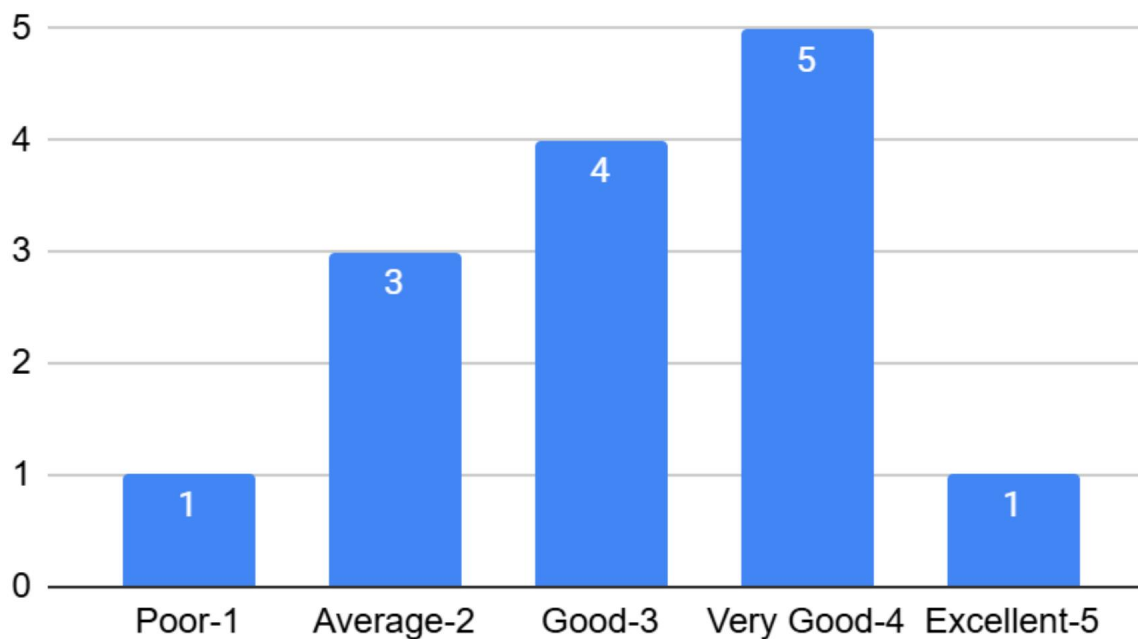
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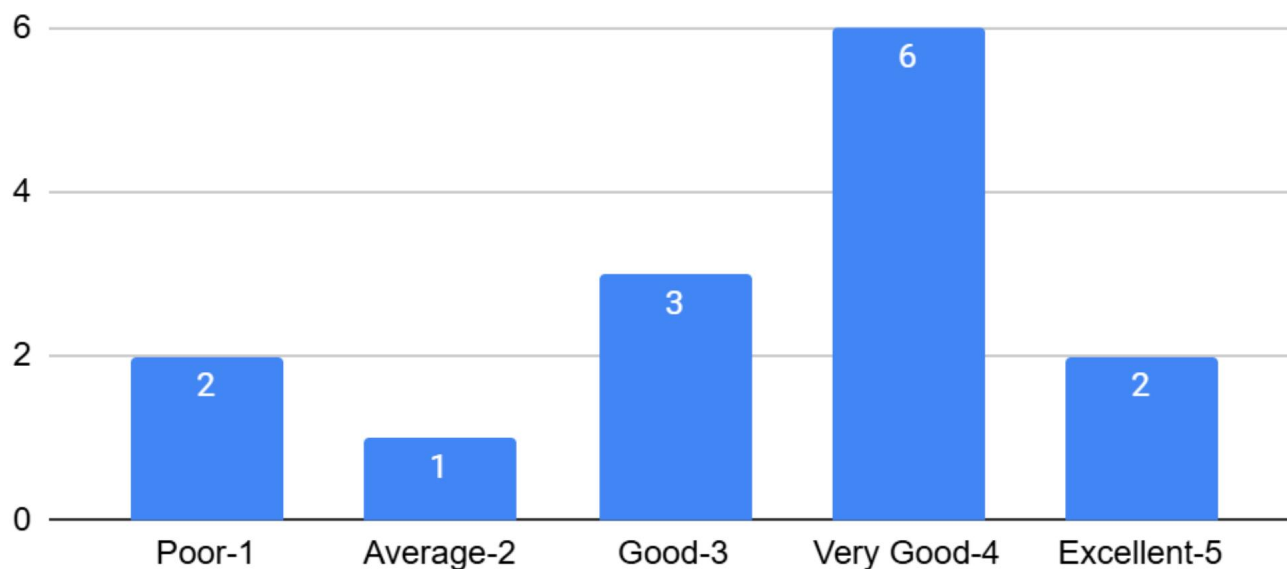
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M. Chandra Reddy

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ENGINEERING AND TECHNOLOGY PROGRAM

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Feedback Analysis Report 2018-2019

Feedback on curriculum has been collected from the various stake holders - Students, Teachers, Parents, Alumni and Employer. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

For the Academic year 2018-2019, 58 Civil Engineering Students, 12 Faculty, 23 Alumni and 5 Employers were given their feedback and suggestions on course curriculum.

The collected Feedbacks have been analysed and major suggestions from stake holders were forwarded to Principal through Dean Academics to take the necessary actions to improve the curriculum aspects for the upcoming academic year (i.e.2019-2020).

1. Student Feedback on Curriculum Analysis:

Questionnaire for students is structured with six questions on curriculum.

| Q No | Particulars | 1-Poor | 2-Average | 3-Good | 4-Very Good | 5-Excellent | Total | Mode |
|------|---|--------|-----------|--------|-------------|-------------|--------|------|
| 1 | The curriculum and syllabus are well organized and easy to follow. | 3 | 11 | 15 | 16 | 13 | 58 | 4 |
| | | 5.17 | 18.97 | 25.86 | 27.59 | 22.41 | 100.00 | |
| 2 | Syllabus provides sufficient choices in selecting courses (Elective Subjects) | 3 | 10 | 11 | 16 | 18 | 58 | 5 |
| | | 5.17 | 17.24 | 18.97 | 27.59 | 31.03 | 100.00 | |
| 3 | The syllabus focuses on Employability Skills | 11 | 13 | 13 | 12 | 9 | 58 | 3 |
| | | 18.97 | 22.41 | 22.41 | 20.69 | 15.52 | 100.00 | |
| 4 | Syllabus designed to encourage Entrepreneurship Skills. | 11 | 9 | 8 | 23 | 7 | 58 | 4 |
| | | 18.97 | 15.52 | 13.79 | 39.66 | 12.07 | 100.00 | |
| 5 | The courses studied by me are revised/ updated by the Institute at regular intervals. | 2 | 11 | 15 | 17 | 13 | 58 | 4 |
| | | 3.45 | 18.97 | 25.86 | 29.31 | 22.41 | 100.00 | |
| 6 | The syllabus effective in developing critical/ analytical thinking. | 5 | 6 | 16 | 15 | 16 | 58 | 3 |
| | | 8.62 | 10.34 | 27.59 | 25.86 | 27.59 | 100.00 | |

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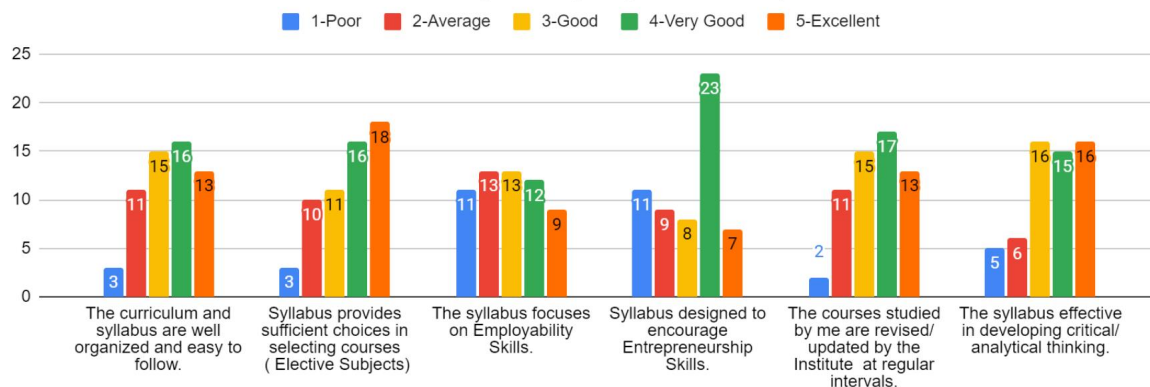
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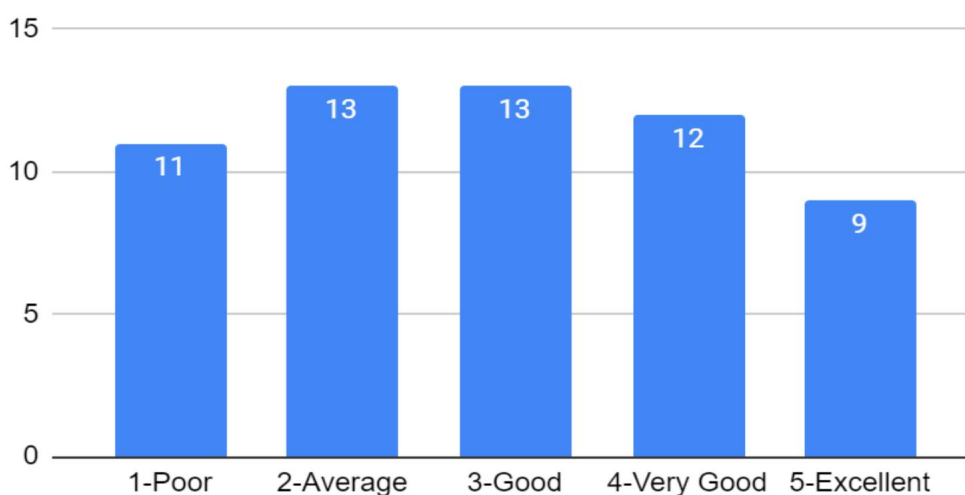
Student Feedback on Curriculum Analysis Report (AY 2018-19)



Summary of Student Feedback on Curriculum:

The overall analysis reveals strengths in effective in developing critical / analytical thinking, while highlighting areas for improvement in sufficient choices in selecting courses and Employability Skills. Regarding Q3, there is a substantial portion rating it as Good (22.41%), the presence of ratings in Poor (18.97%) and Average (22.41%) categories suggests inconsistency or perceived inadequacy in the focus on Employability Skills within the syllabus.

Q3. The syllabus focuses on Employability Skills



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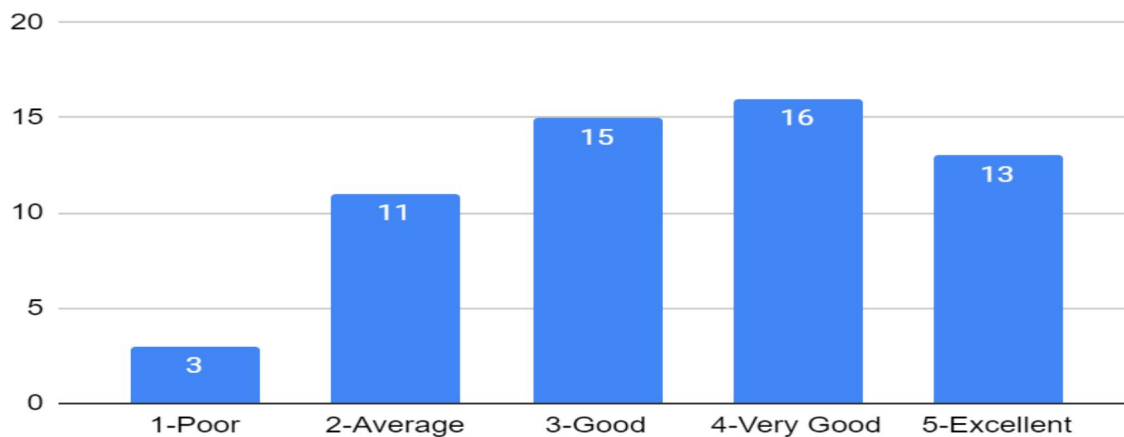
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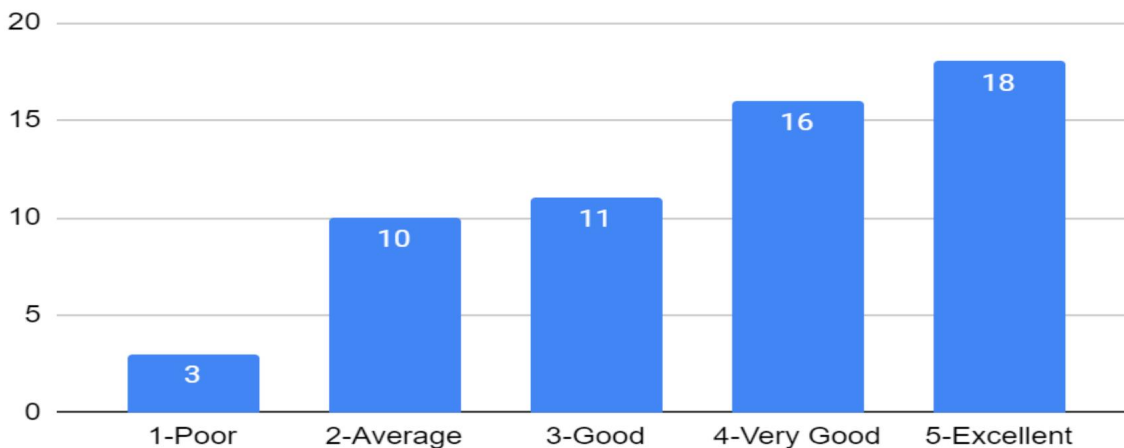
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Q1.The curriculum and syllabus are well organized and easy to follow.



Q2. Syllabus provides sufficient choices in selecting courses (Elective Subjects)



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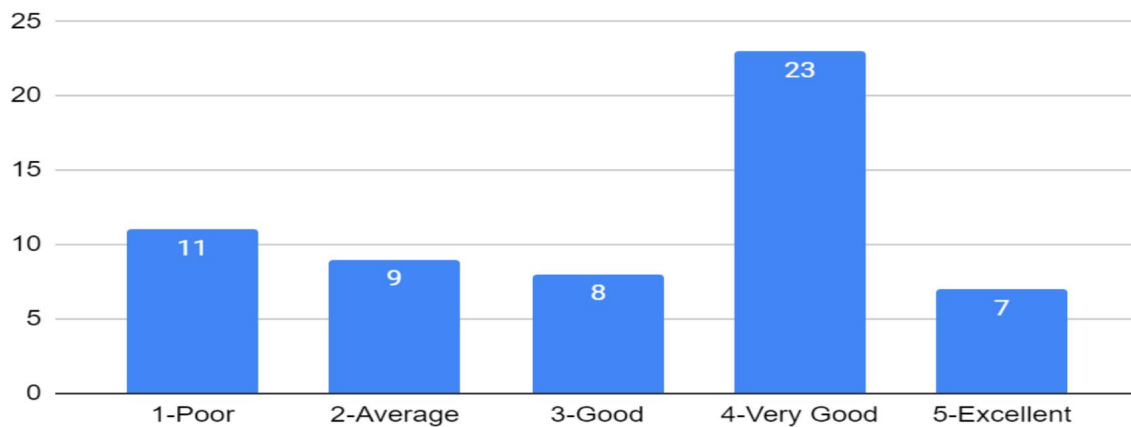
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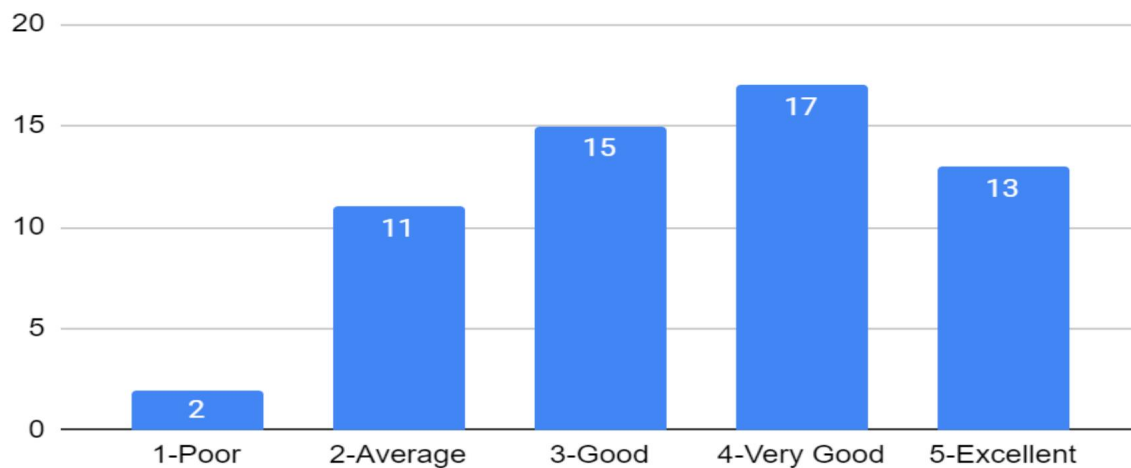
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Q4. Syllabus designed to encourage Entrepreneurship Skills.



Q5. The courses studied by me are revised/ updated by the Institute at regular intervals.



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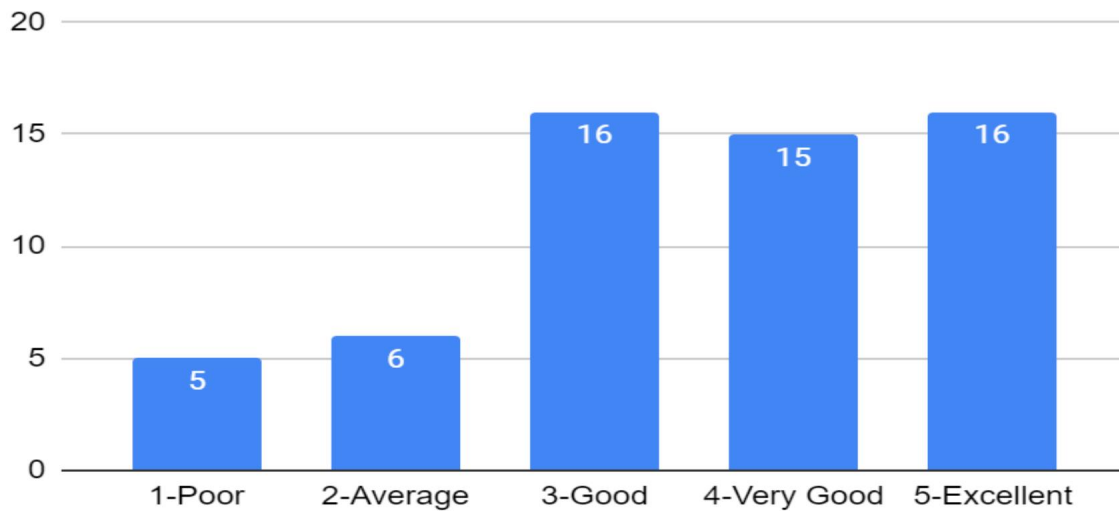


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Q6. The syllabus effective in developing critical/ analytical thinking.



Suggestions:

1. Need more Industry visits.
2. Career guidance for GATE exam

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2. Faculty Feedback on Curriculum:

The Questionnaire for Faculty is structured with ten questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

| Q No | Particulars | 1-Strongly Disagree | 2- Disagree | 3- neutral | 4- Agree | 5- Strongly Agree | Total | Mode |
|------|---|---------------------|-------------|------------|----------|-------------------|--------|------|
| 1 | The curriculum of the Program has been updated time to time. | 0 | 0 | 0 | 4 | 8 | 12 | 5 |
| | | 0.00 | 0.00 | 0.00 | 33.33 | 66.67 | 100.00 | |
| 2 | I am given enough freedom to contribute my ideas on curriculum design and development. | 0 | 0 | 0 | 5 | 7 | 12 | 5 |
| | | 0.00 | 0.00 | 0.00 | 41.67 | 58.33 | 100.00 | |
| 3 | Board of Studies (BOS) ensures that up to date and the relevant courses is being offered | 0 | 0 | 0 | 3 | 9 | 12 | 5 |
| | | 0 | 0 | 0 | 25 | 75 | 100 | |
| 4 | Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses | 0 | 0 | 1 | 6 | 5 | 12 | 4 |
| | | 0.00 | 0.00 | 8.33 | 50.00 | 41.67 | 100.00 | |
| 5 | Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum. | 0 | 0 | 7 | 1 | 4 | 12 | 3 |
| | | 0.00 | 0.00 | 58.33 | 8.33 | 33.33 | 100.00 | |
| 6 | Adequate Infrastructure is available in the college for the curriculum transactions in the different modes. | 0 | 0 | 1 | 6 | 5 | 12 | 4 |
| | | 0.00 | 0.00 | 8.33 | 50.00 | 41.67 | 100.00 | |
| 7 | The system followed by the college for the design and development of the curriculum is effective | 0 | 0 | 0 | 5 | 7 | 12 | 5 |
| | | 0.00 | 0.00 | 0.00 | 41.67 | 58.33 | 100.00 | |
| 8 | Faculty are encouraged to participate in Orientation/ Training programs to update | 0 | 0 | 0 | 8 | 4 | 12 | 4 |
| | | 0.00 | 0.00 | 0.00 | 66.67 | 33.33 | 100.00 | |

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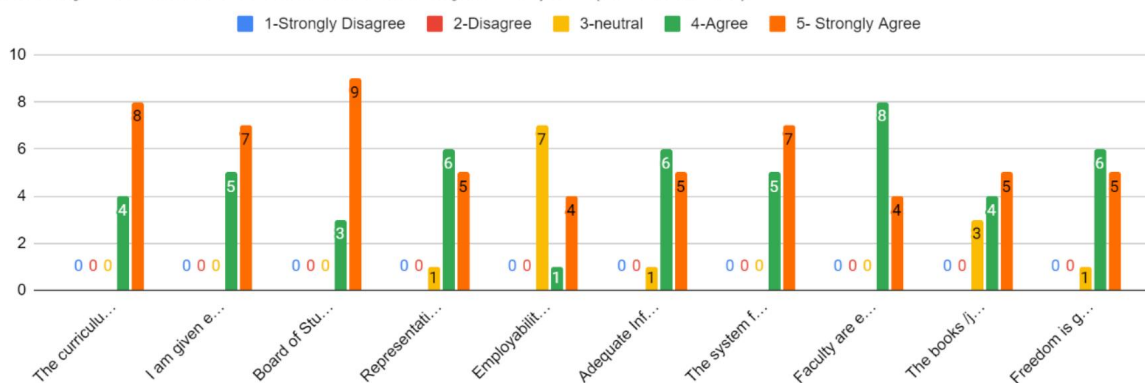
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| | | | | | | | | |
|----|---|------|------|-------|-------|-------|--------|---|
| | themselves in the new courses introduced into the Syllabus. | | | | | | | |
| 9 | The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library. | 0 | 0 | 3 | 4 | 5 | 12 | 5 |
| | | 0.00 | 0.00 | 25.00 | 33.33 | 41.67 | 100.00 | |
| 10 | Freedom is given in adopting new Techniques / strategies of testing and assessment of students. | 0 | 0 | 1 | 6 | 5 | 12 | 4 |
| | | 0.00 | 0.00 | 8.33 | 50.00 | 41.67 | 100.00 | |

Faculty Feedback On Curriculum Analysis Report (AY 2018-19)



Summary of Faculty Feedback on Curriculum:

The feedback analysis reveals the regarding the adequacy of cross cutting issues like Professional Ethics, Gender, Human Values in curriculum reveals that, requires attention. The response, regarding Q5, there is a substantial portion rating it as Neutral (58.33%) reveals a significant opportunity for enhancement.

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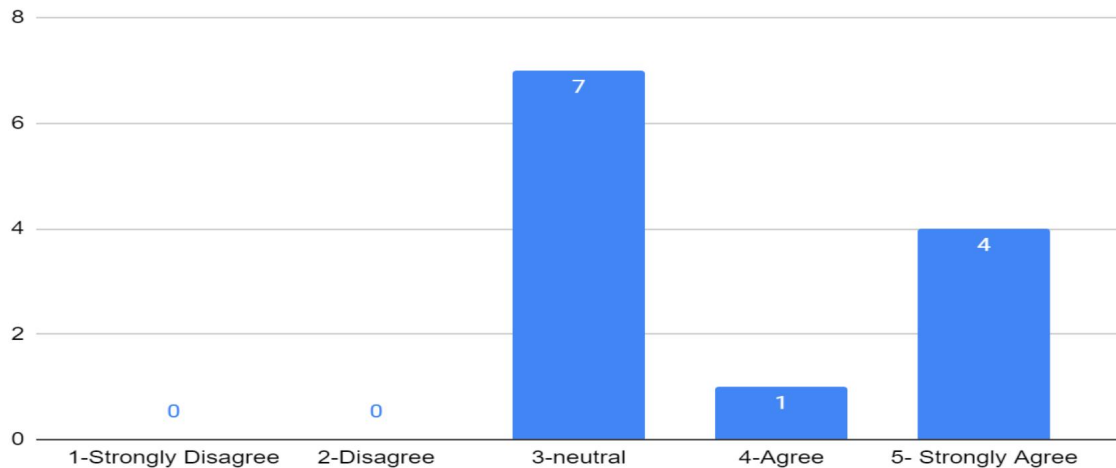
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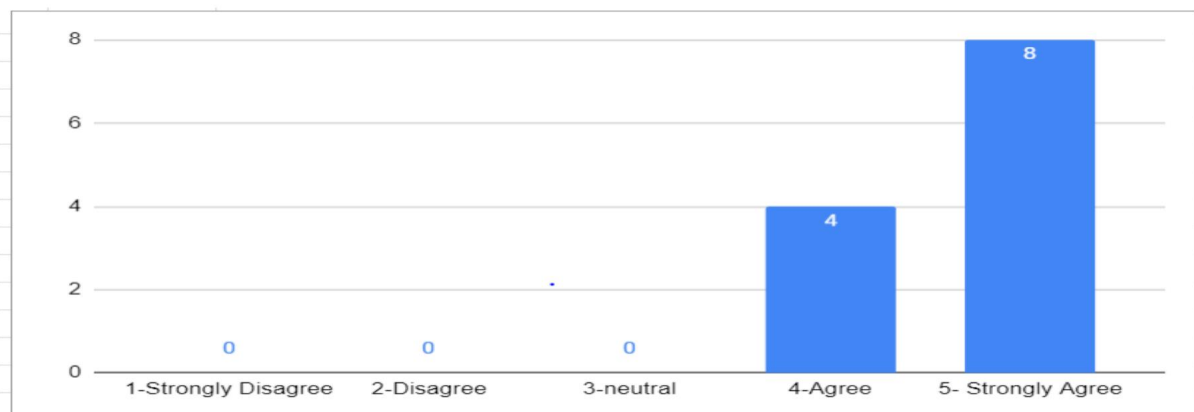
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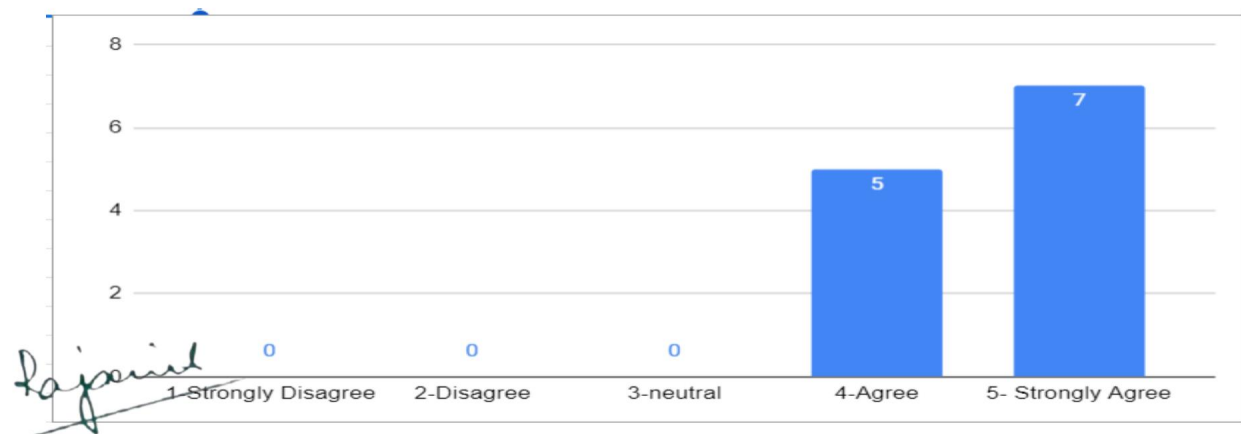
Q5: Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.



Q1. The curriculum of the Program has been updated time to time.



Q2. I am given enough freedom to contribute my ideas on curriculum design and development.



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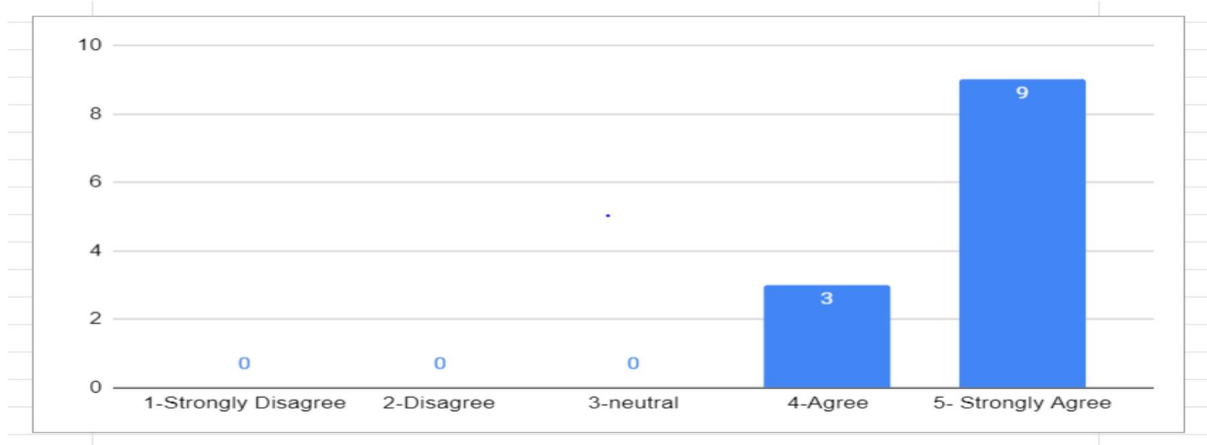
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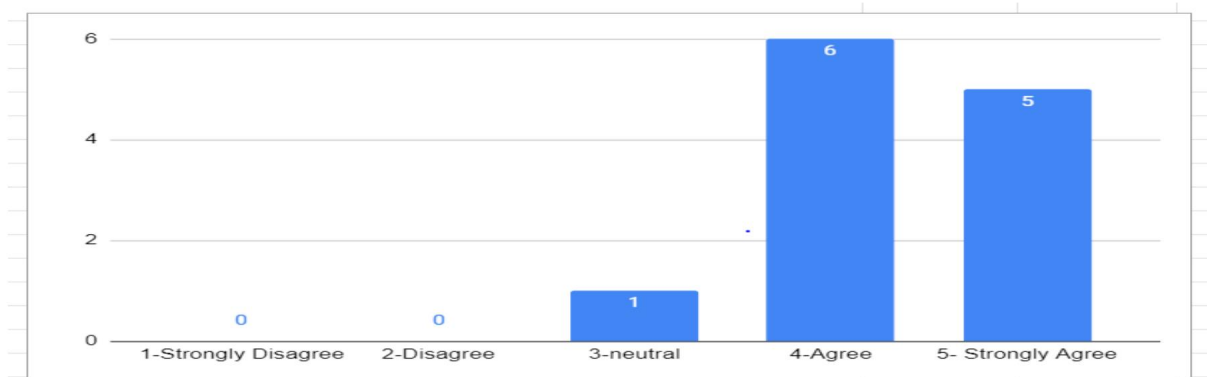
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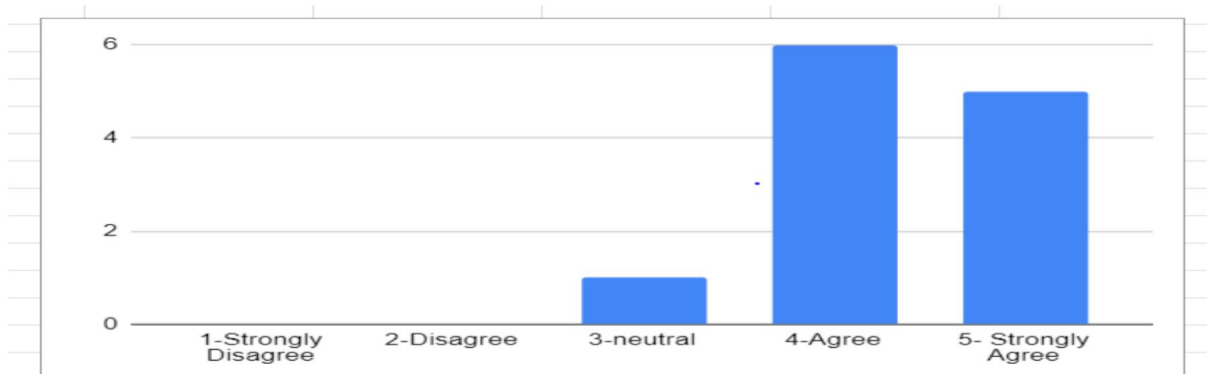
Q3. Board of Studies (BOS) ensures that up to date and the relevant courses is being offered



Q4. Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses



Q6. Adequate Infrastructure is available in the college for the curriculum transactions in the different modes.



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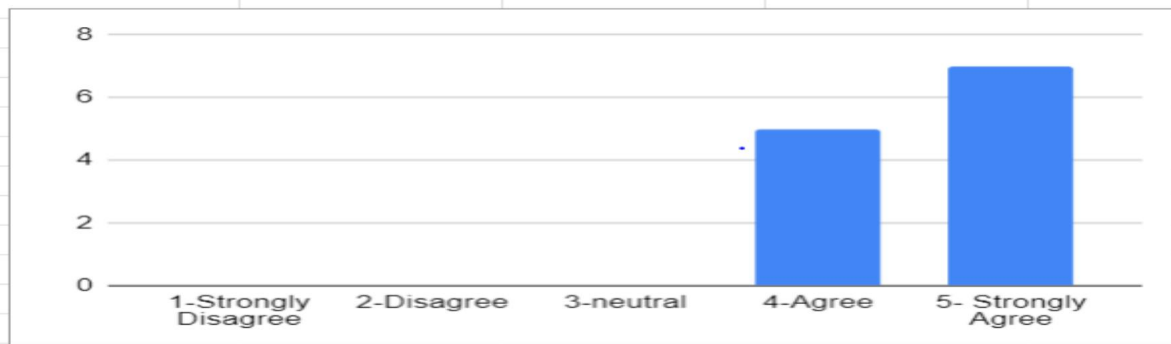
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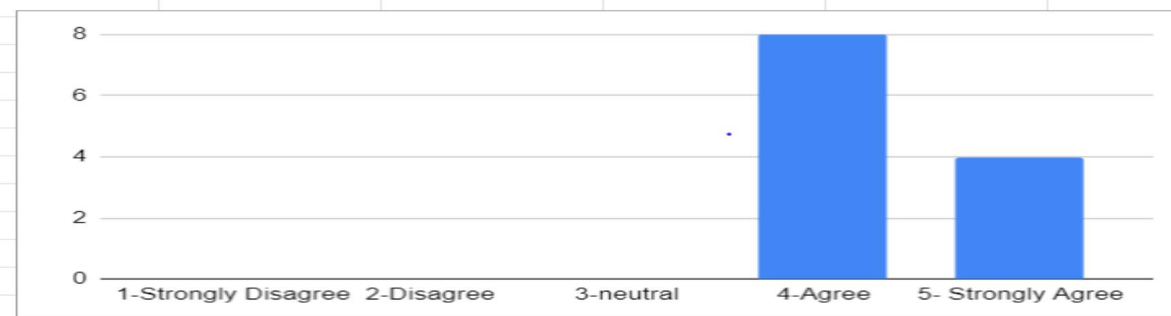
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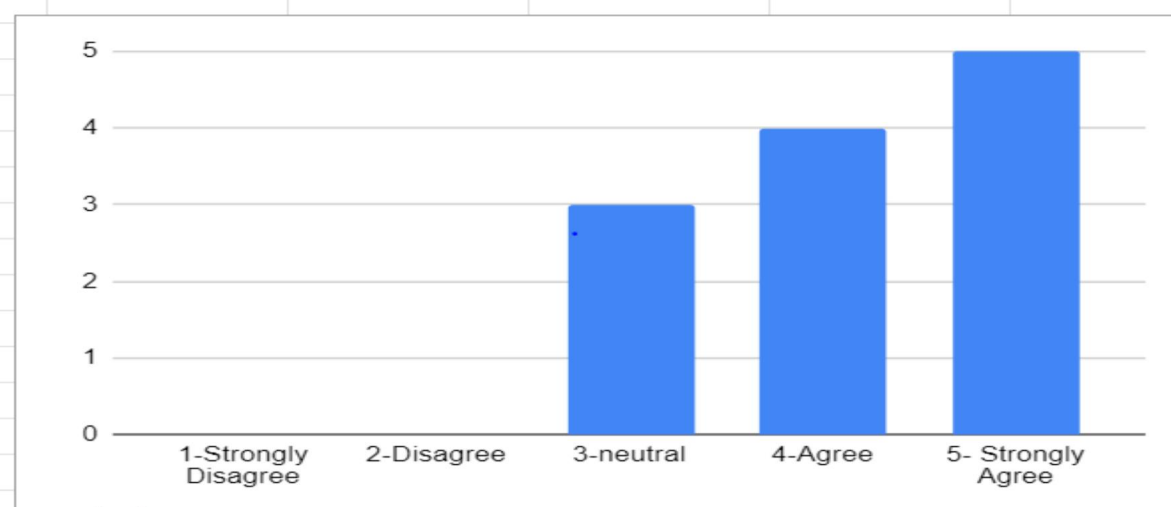
Q7. The system followed by the college for the design and development of the curriculum is effective.



Q8. Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus.



Q9. The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library.



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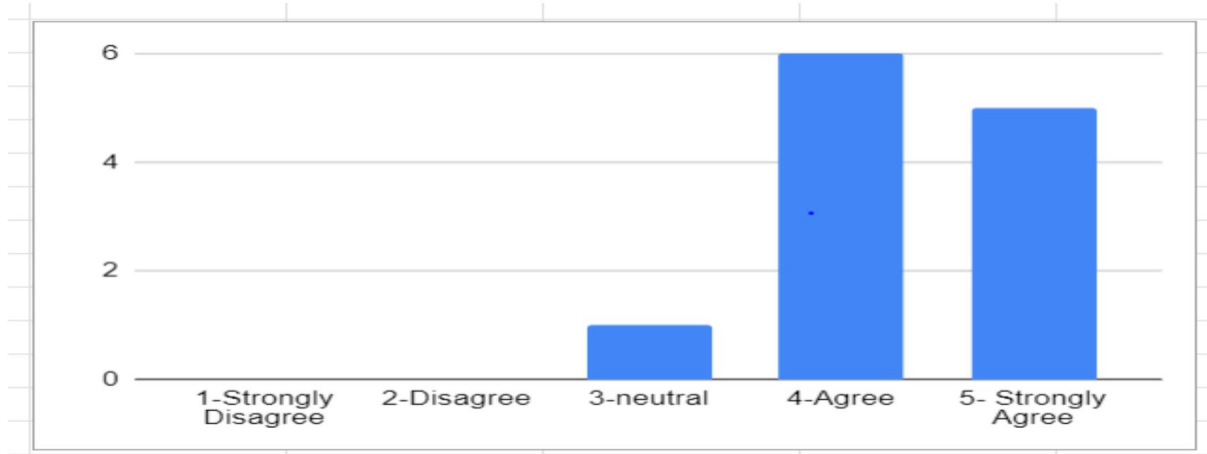
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Q10. Freedom is given in adopting new Techniques / strategies of testing and assessment of students.



Suggestions:

- 1) Mentor mentee should be strengthened

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3. Alumni Feedback on Curriculum:

The Questionnaire for alumni is structured with six questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

| Q No | Particulars | Poor-1 | Average-2 | Good-3 | Very Good-4 | Excellent-5 | Total | Mode |
|------|---|--------|-----------|--------|-------------|-------------|--------|------|
| 1 | Curriculum contains more relevant and interesting subjects. | 0 | 2 | 10 | 5 | 6 | 23 | 3 |
| | | 0.00 | 8.70 | 43.48 | 21.74 | 26.09 | 100.00 | |
| 2 | The order of the units/contents are well organized. | 0 | 4 | 4 | 5 | 10 | 23 | 5 |
| | | 0.00 | 17.39 | 17.39 | 21.74 | 43.48 | 100.00 | |
| 3 | Curriculum provides sufficient choice in selecting courses. | 0 | 0 | 5 | 8 | 10 | 23 | 5 |
| | | 0.00 | 0.00 | 21.74 | 34.78 | 43.48 | 100.00 | |
| 4 | Curriculum is updated. | 0 | 4 | 6 | 5 | 8 | 23 | 4 |
| | | 0.00 | 17.39 | 26.09 | 21.74 | 34.78 | 100.00 | |
| 5 | Curriculum is better suited for achieving employment. | 0 | 5 | 4 | 4 | 10 | 23 | 5 |
| | | 0.00 | 21.74 | 17.39 | 17.39 | 43.48 | 100.00 | |
| 6 | Research and internships help in enriching knowledge and skills that can be applicable in the job/profession. | 0 | 0 | 2 | 11 | 10 | 23 | 4 |
| | | 0.00 | 0.00 | 8.70 | 47.83 | 43.48 | 100.00 | |

Alumni Feedback on Curriculum Analysis Report (AY 2018-19)



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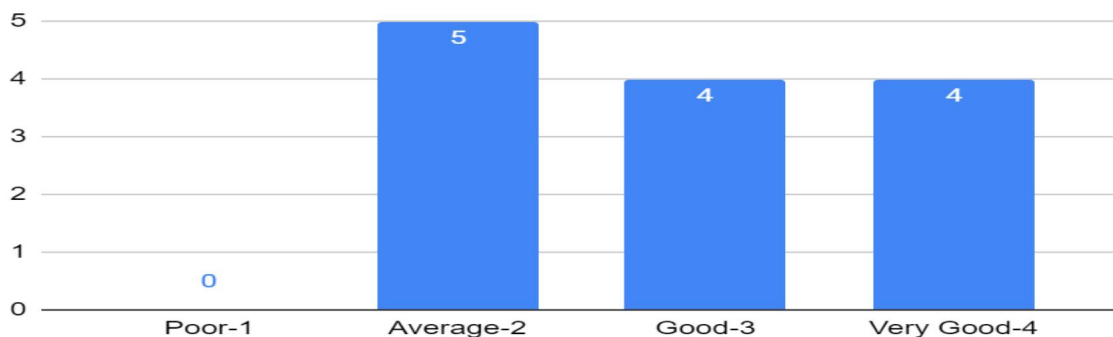
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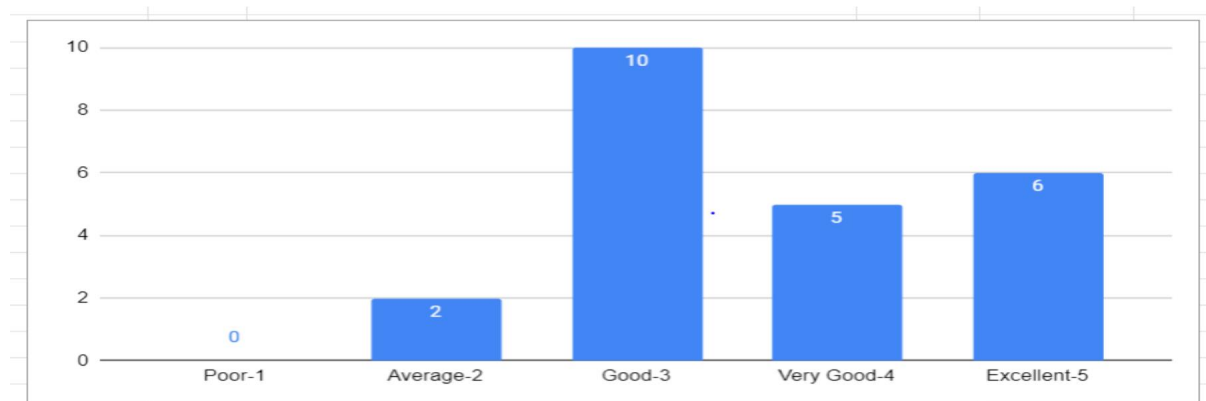
Summary of Alumni Feedback on Curriculum:

The feedback analysis reveals the need of including achieving employment in curriculum reveals that, requires an attention. The response, regarding Q5, there is a substantial portion rating it as Average (21.74%) and Good (17.39%) reveals a significant opportunity for enhancement.

Q5: Curriculum is better suited for achieving employment.



Q1. Curriculum contains more relevant and interesting subjects.



Q2. The order of the units/contents are well organized.

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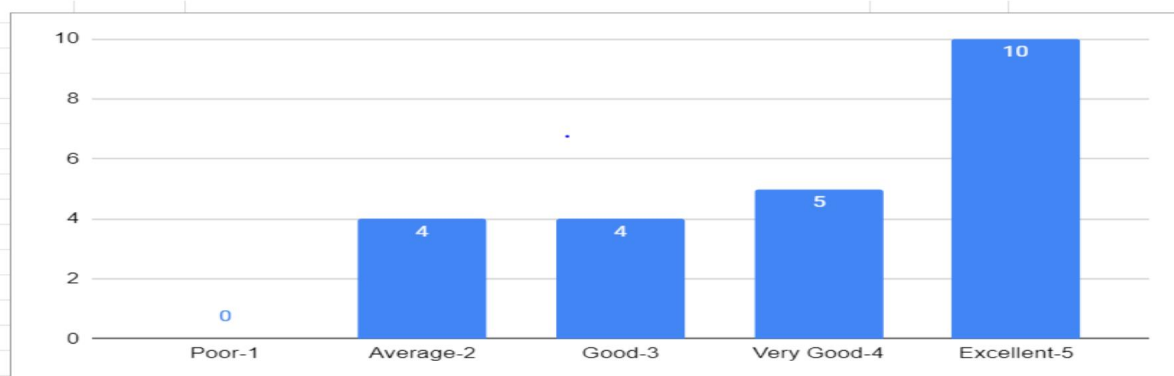
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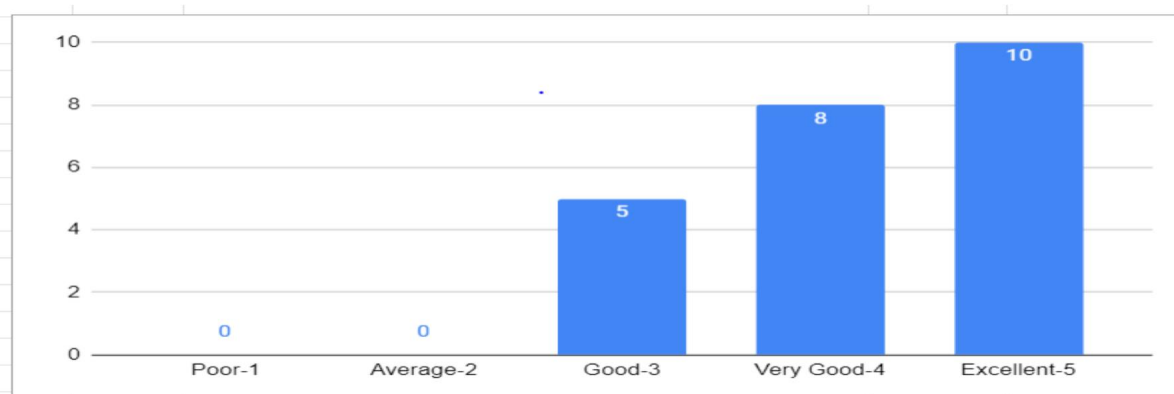
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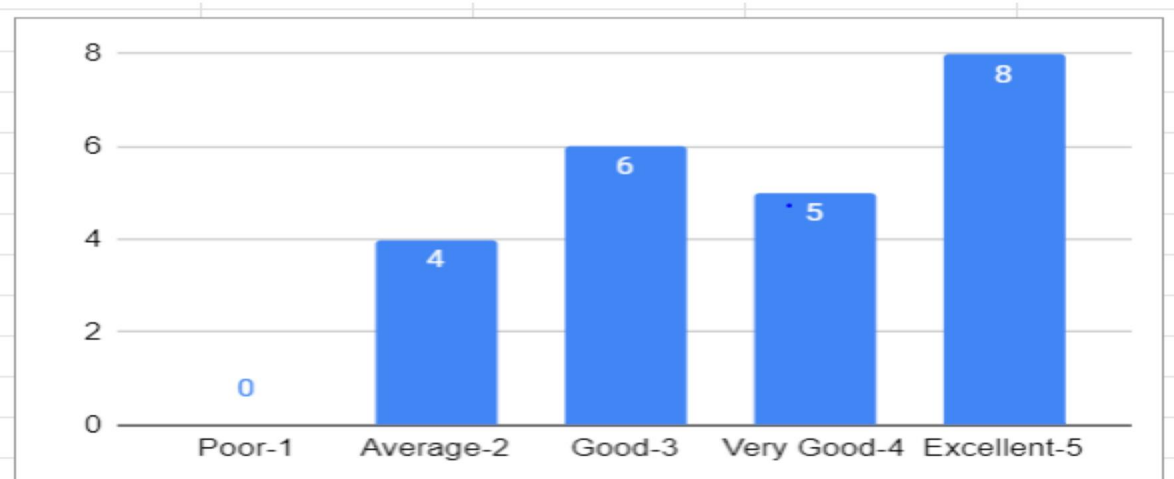
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Q3. Curriculum provides sufficient choice in selecting courses.



Q4. Curriculum is updated.



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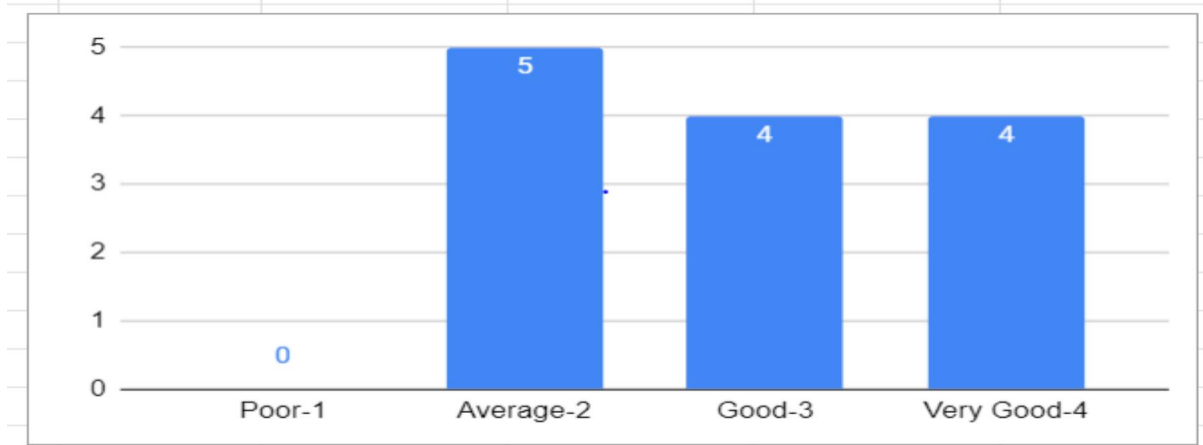
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Q6. Research and internships help in enriching knowledge and skills that can be applicable in the job/profession.



Suggestions:

1. Provide more industry visits.

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4. Employer Feedback on Curriculum:

The Questionnaire for employer is structured with nine questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

| S No | Questions | 1- Strongly Disagree | 2- Disagree | 3-Neutral | 4- Agree | 5- Strongly Agree | Total | Mode |
|------|---|----------------------|-------------|-----------|----------|-------------------|-------|------|
| 1 | There is need to modify/ update syllabus according to the present scenario? | 0 | 1 | 1 | 2 | 1 | 5 | 4 |
| | | 0.00 | 10.00 | 10.00 | 20.00 | 10.00 | 50.00 | |
| 2 | Curriculum is effective in Broadening the student's knowledge? | 0 | 1 | 1 | 1 | 2 | 5 | 5 |
| | | 0.00 | 10.00 | 10.00 | 10.00 | 20.00 | 50.00 | |
| 3 | Curriculum is helpful for securing employment? | 0 | 0 | 1 | 3 | 1 | 5 | 4 |
| | | 0.00 | 0.00 | 10.00 | 30.00 | 10.00 | 50.00 | |
| 4 | Curriculum meets the industrial needs? | 0 | 0 | 3 | 1 | 1 | 5 | 3 |
| | | 0.00 | 0.00 | 30.00 | 10.00 | 10.00 | 50.00 | |
| 5 | Curriculum contributes to transforming into responsible citizens? | 0 | 0 | 1 | 2 | 2 | 5 | 5 |
| | | 0.00 | 0.00 | 10.00 | 20.00 | 20.00 | 50.00 | |
| 6 | Curriculum impacts moral and ethical values to the students. | 0 | 0 | 1 | 1 | 3 | 5 | 5 |
| | | 0.00 | 0.00 | 10.00 | 10.00 | 30.00 | 50.00 | |
| 7 | Curriculum is suitable for developing innovative thinking and Entrepreneurship. | 0 | 1 | 1 | 2 | 1 | 5 | 4 |
| | | 0.00 | 10.00 | 10.00 | 20.00 | 10.00 | 50.00 | |
| 8 | Student(s) employed by you has good Communication skills and is a team player. | 0 | 0 | 0 | 2 | 3 | 5 | 5 |
| | | 0.00 | 0.00 | 0.00 | 20.00 | 30.00 | 50.00 | |
| 9 | Student(s) employed by you contributes to the betterment of your Organization. | 0 | 0 | 3 | 1 | 1 | 5 | 3 |
| | | 0.00 | 0.00 | 30.00 | 10.00 | 10.00 | 50.00 | |

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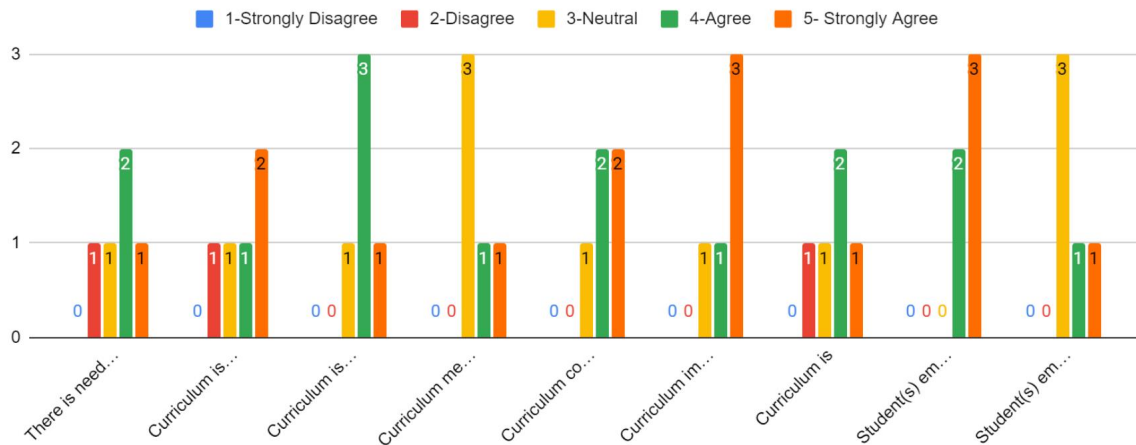


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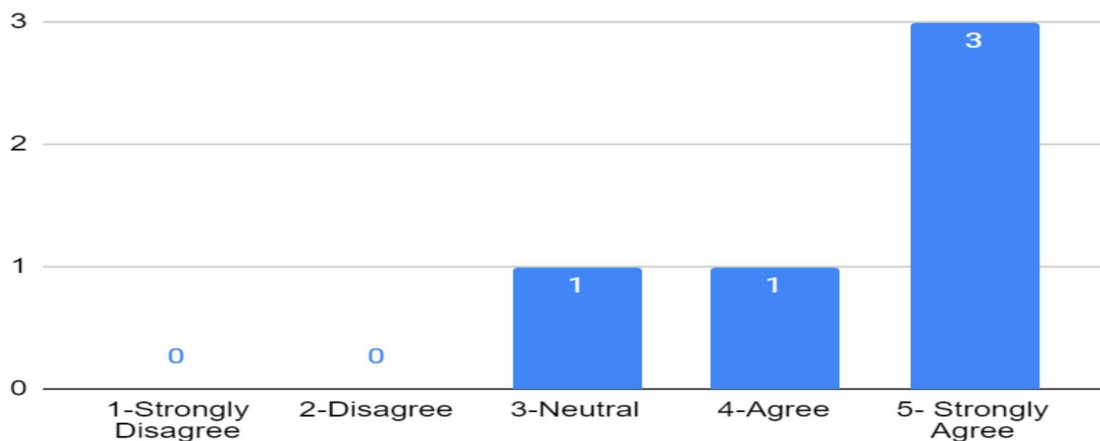
Feedback of Employer on Curriculum Analysis Report (AY 2018-19)



Summary of Employer Feedback on Curriculum:

The Employer feedback analysis reveals the need of moral and ethical values in curriculum reveals that, requires an attention. The response, regarding Q6, there is a need for inclusion of these courses for enhancement.

Q6. Curriculum impacts moral and ethical values to the students.



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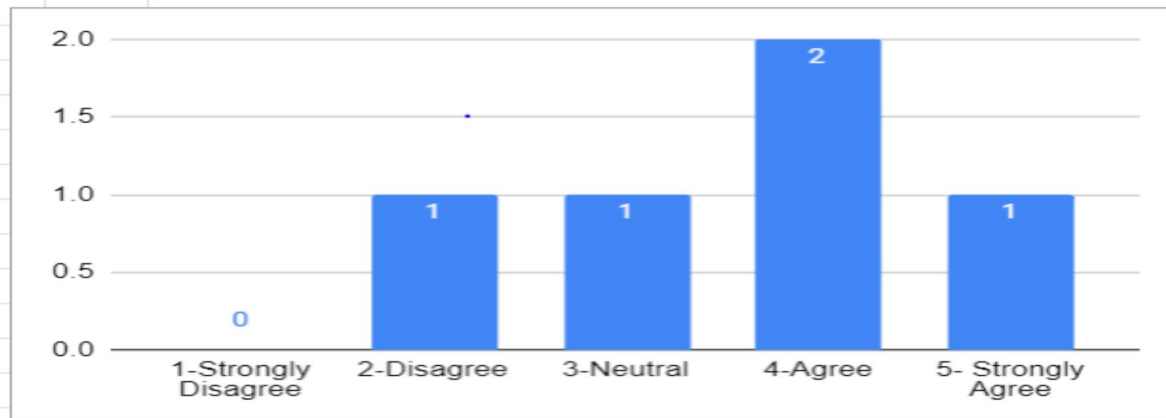
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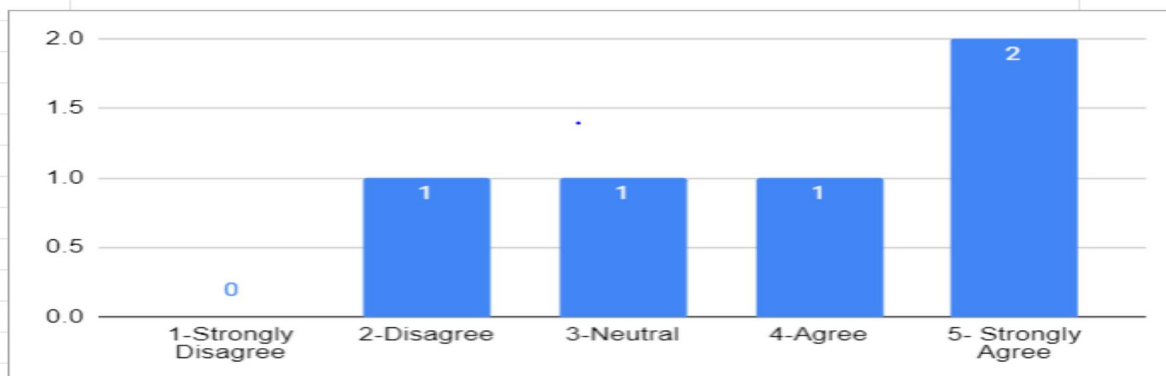
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Q1. There is need to modify/ update syllabus according to the present scenario?



Q2. Curriculum is effective in Broadening the student's knowledge?



Q3. Curriculum is helpful for securing employment?

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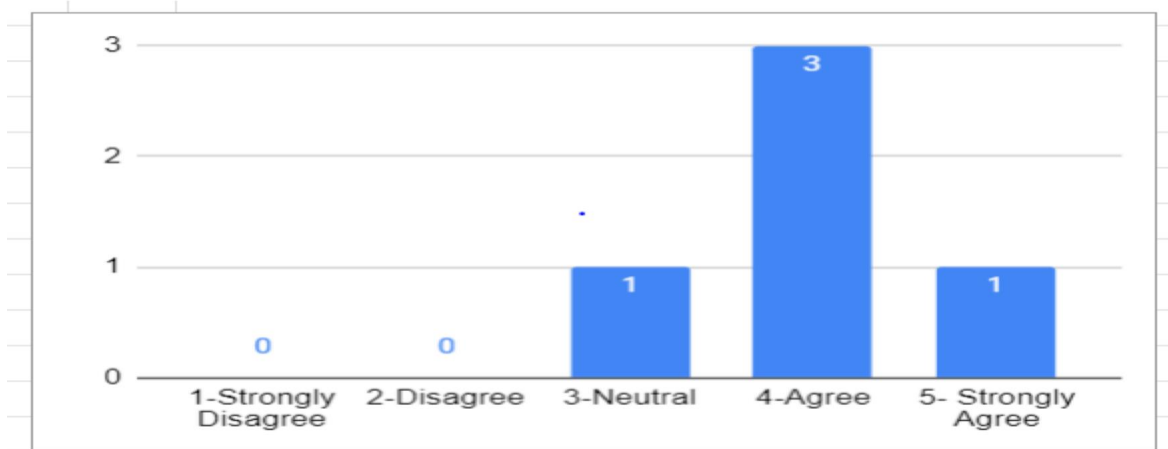
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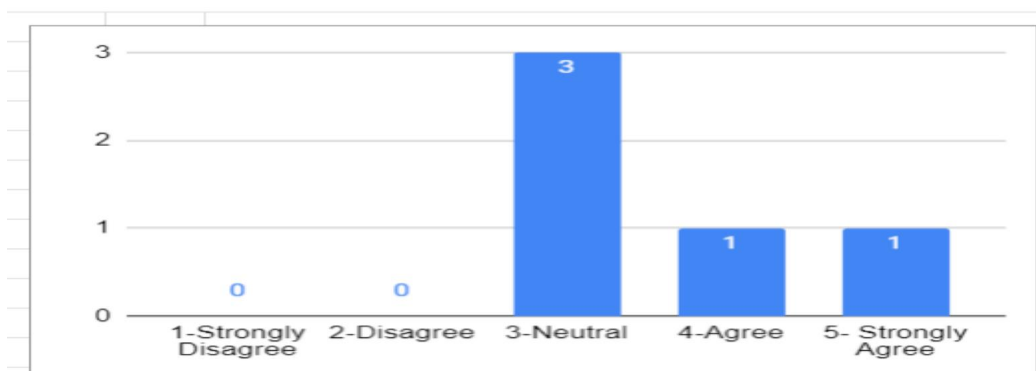
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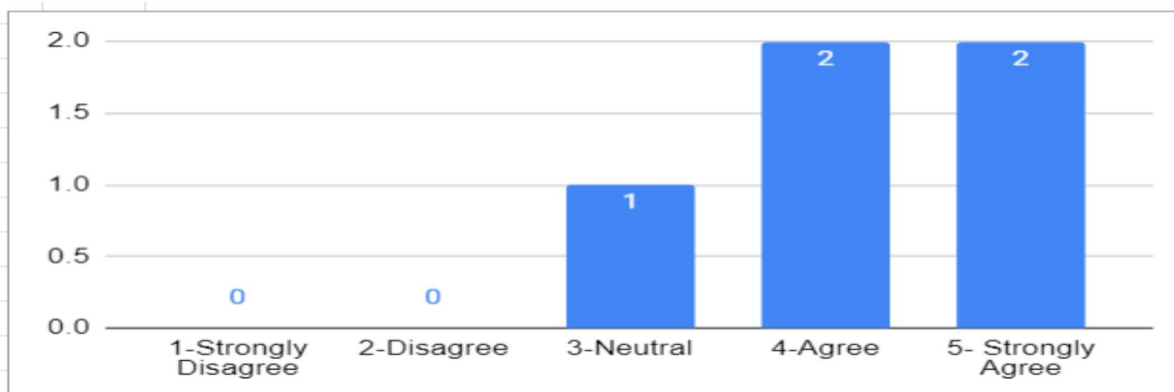
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Q4. Curriculum meets the industrial needs?



Q5. Curriculum contributes to transforming into responsible citizens?



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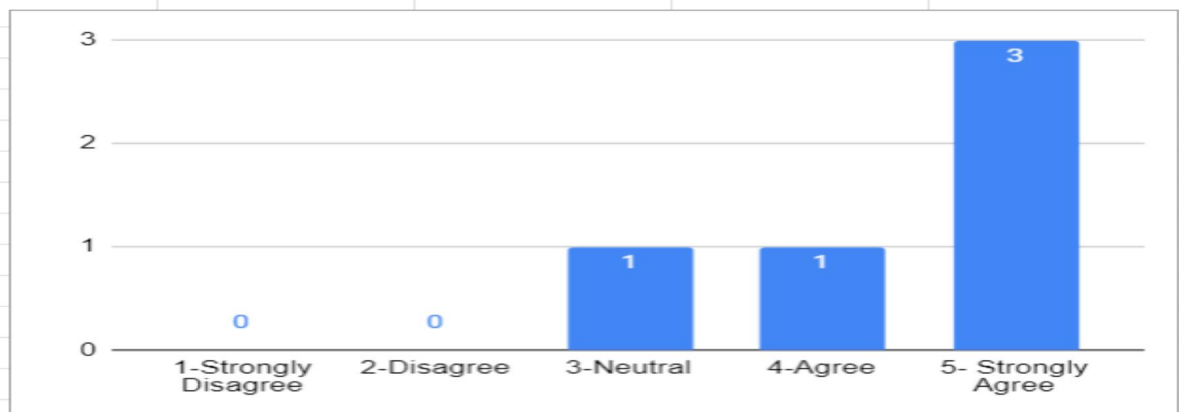
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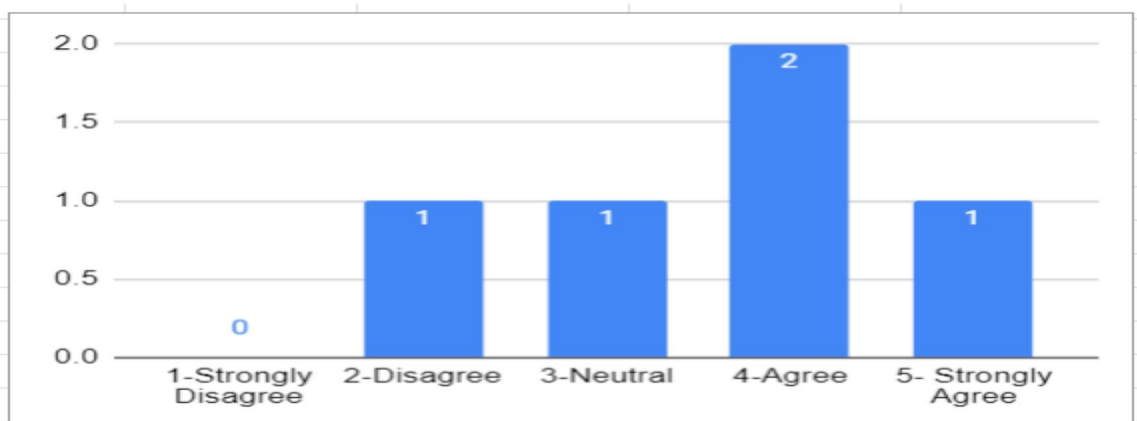
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Q7. Curriculum is suitable for developing innovative thinking and Entrepreneurship.



Q8. Student(s) employed by you has good Communication skills and is a team player.



Q9. Student(s) employed by you contributes to the betterment of your Organization.

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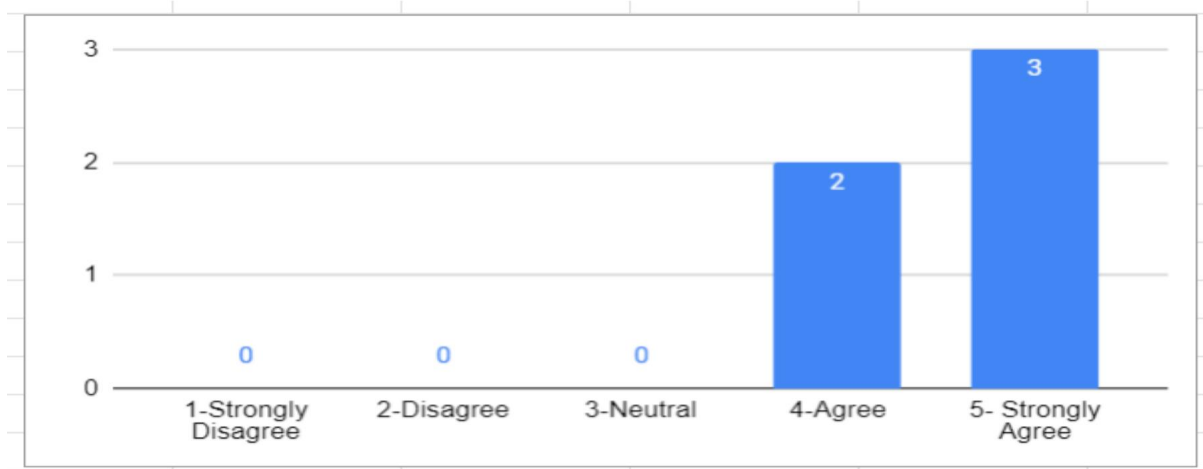
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Suggestions:

1. Communication skills should improve.

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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

Feedback Analysis Report 2018-2019

1. Student Feedback on Curriculum Analysis:

Questionnaire for students is structured with six questions on the curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

Major suggestions from Students were forwarded to the Principal through Dean Academics for necessary action. During the Academic year 2018-2019, 48 students from the Computer Science and Engineering Department gave their feedback on curriculum.

| Q No | Particulars | 1- Poor | 2- Average | 3- Good | 4- Very Good | 5- Excellent | Total | Mode |
|------|---|---------|------------|---------|--------------|--------------|--------|------|
| 1 | The curriculum and syllabus are well organized and easy to follow. | 0 | 5 | 20 | 15 | 8 | 48 | 3 |
| | | 0.00 | 10.42 | 41.67 | 31.25 | 16.67 | 100.00 | |
| 2 | Syllabus provides sufficient choices in selecting courses (Elective Subjects) | 1 | 10 | 25 | 5 | 7 | 48 | 3 |
| | | 2.08 | 20.83 | 52.08 | 10.42 | 14.58 | 100.00 | |
| 3 | The syllabus focuses on Employability Skills. | 0 | 23 | 10 | 10 | 5 | 48 | 2 |
| | | 0.00 | 47.92 | 20.83 | 20.83 | 10.42 | 100.00 | |
| 4 | Syllabus designed to encourage Entrepreneurship Skills. | 0 | 5 | 15 | 20 | 8 | 48 | 4 |
| | | 0.00 | 10.42 | 31.25 | 41.67 | 16.67 | 100.00 | |
| 5 | The courses studied by me are revised/ updated by the Institute at regular intervals. | 0 | 0 | 14 | 15 | 19 | 48 | 5 |
| | | 0.00 | 0.00 | 29.17 | 31.25 | 39.58 | 100.00 | |
| 6 | The syllabus effective in developing critical/ analytical thinking. | 0 | 25 | 12 | 6 | 5 | 48 | 2 |
| | | 0.00 | 52.08 | 25.00 | 12.50 | 10.42 | 100.00 | |


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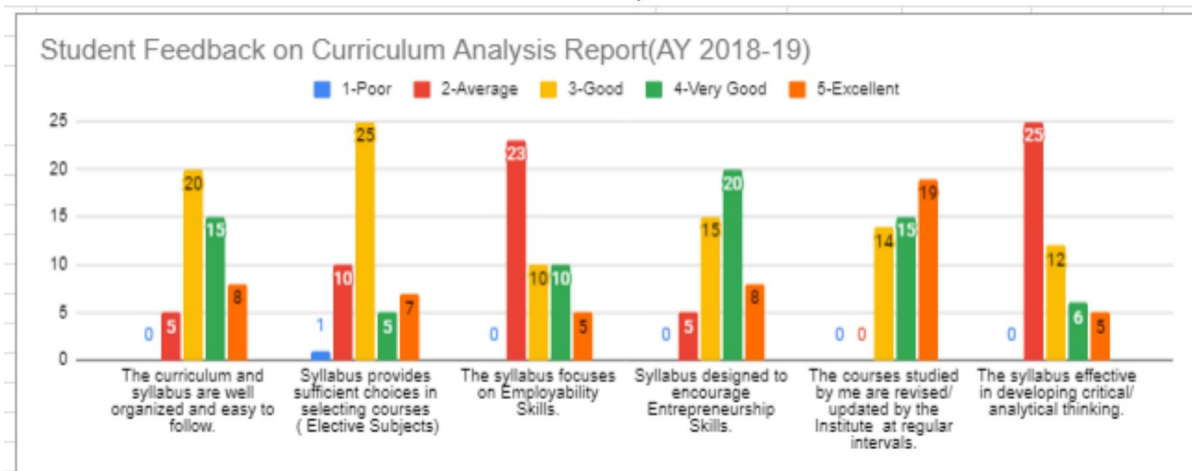
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Student Feedback on Curriculum Summary:

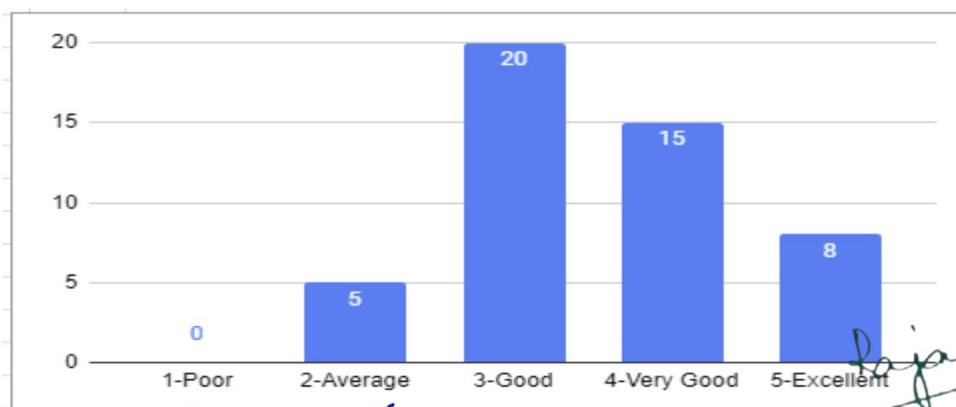
Questionnaire for students on the curriculum is structured with six questions. The questions to be answered on 5 rating scale beginning Questionnaire poor to excellent

Employability Skills Focus:

Mode: 2 (Average)

Analysis: The focus on employability skills received mixed feedback, with 47.92% rating it as "Average" and only 20.83% rating it as "Good." The mode of 2 highlights that "Average" is the most frequent rating, indicating that many respondents believe the syllabus could be better addressed.

Q1.The curriculum and syllabus are well organized and easy to follow.



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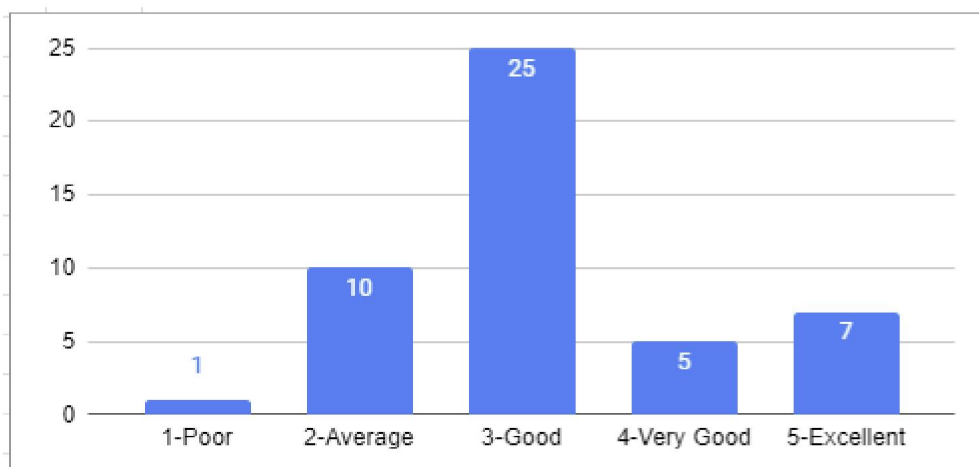
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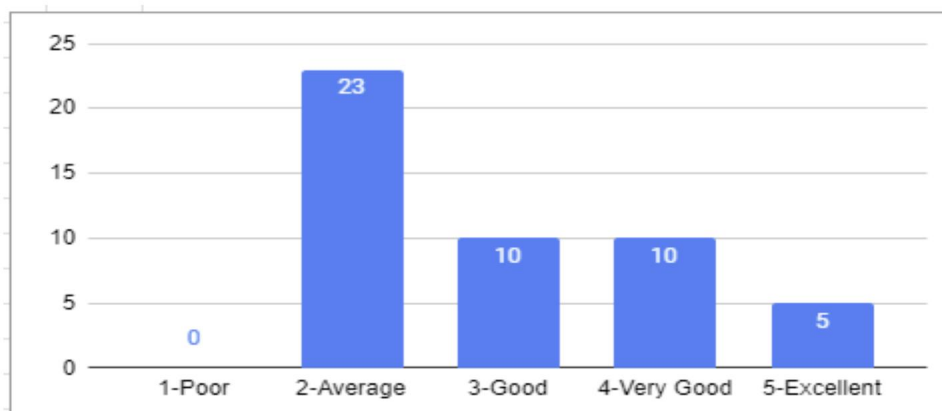
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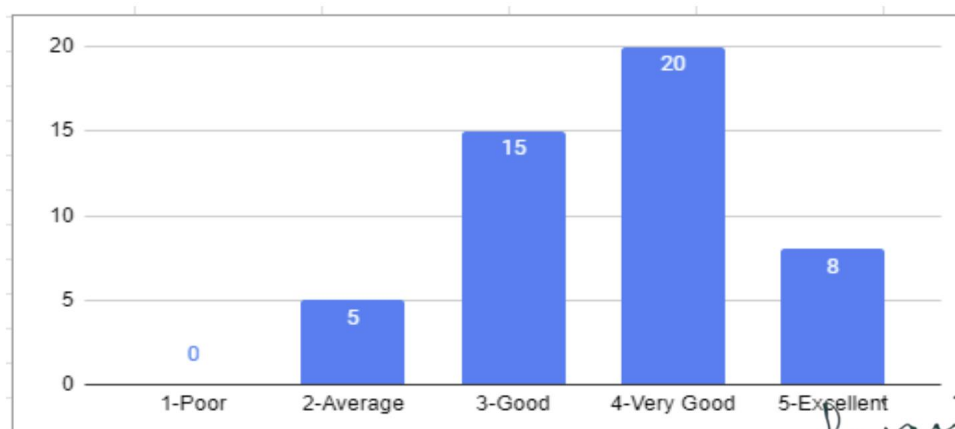
Q2. Syllabus provides sufficient choices in selecting courses (Elective Subjects).




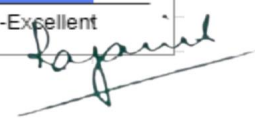
Q3. The syllabus focuses on Employability Skills.



Q4. Syllabus designed to encourage Entrepreneurship Skills.




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GAYATRI VIDYA PARISHAD
COLLEGE FOR DEGREE AND P.G. COURSES (A)
VISAKHAPATNAM-530 045


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Visakhapatnam



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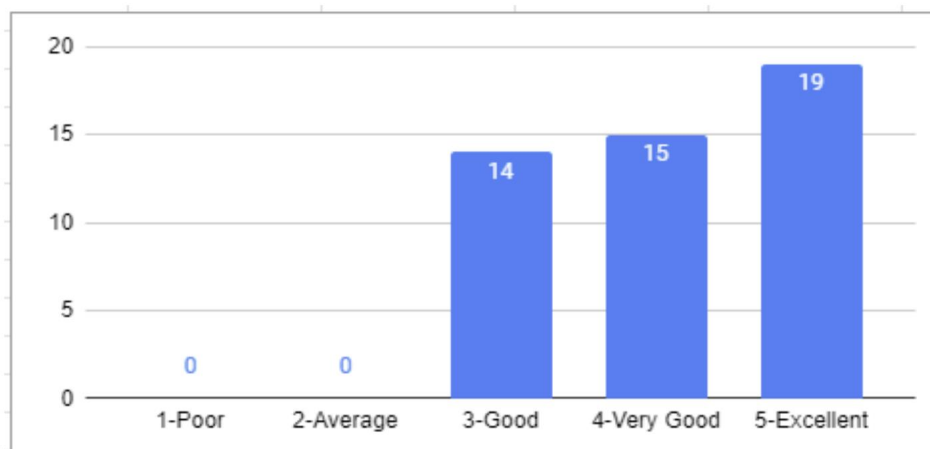
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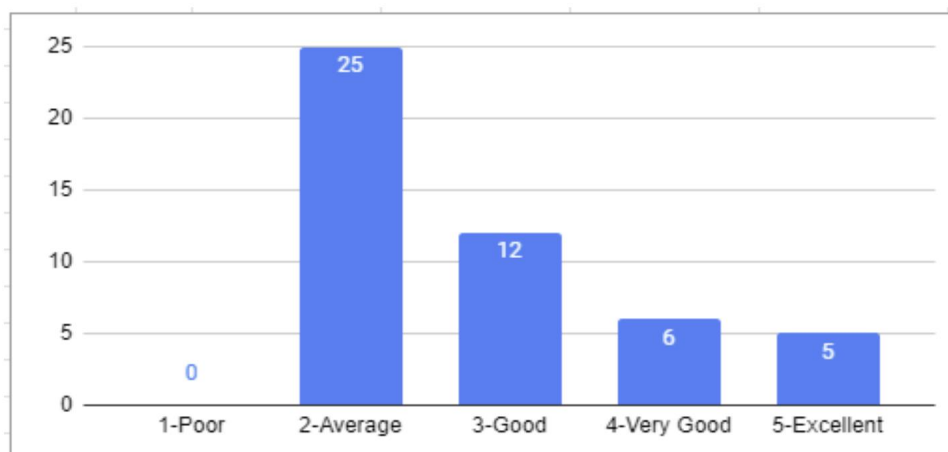
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Q5. The courses studied by me are revised/ updated by the Institute at regular intervals.



Q6. The syllabus is effective in developing critical/ analytical thinking.



Suggestions:

1. Internships and field visits needed.(5)
2. Update the syllabus to reflect current industry trends.(18)
3. More Campus Drives.(10)
4. More Job oriented programs.(7)


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2. Faculty Feedback on Curriculum Analysis:

Questionnaire for faculty on curriculum is structured with ten questions. The questions to be answered on 5 rating scale beginning strongly disagree to Strongly Agree and one open question for Suggestions.

Major suggestions from faculty members are collected and forwarded to Principal through Dean Academics for necessary action. During the Academic year 2018-2019, 13 faculties from the Computer Science and Engineering Department gave their feedback on curriculum.

| Q No | Particulars | 1- Strongly Disagree | 2- Disagree | 3- neutral | 4- Agree | 5- Strongly Agree | Total | Mode |
|------|---|----------------------|-------------|------------|----------|-------------------|--------|------|
| 1 | The curriculum of the Program has been updated from time to time. | 0 | 0 | 0 | 5 | 8 | 13 | 5 |
| | | 0.00 | 0.00 | 0.00 | 38.46 | 61.54 | 100.00 | |
| 2 | I am given enough freedom to contribute my ideas on curriculum design and development. | 0 | 0 | 1 | 3 | 9 | 13 | 5 |
| | | 0.00 | 0.00 | 7.69 | 23.08 | 69.23 | 100.00 | |
| 3 | Board of Studies (BOS) ensures that up to date and the relevant courses is being offered | 0 | 0 | 1 | 5 | 7 | 13 | 5 |
| | | 0.00 | 0.00 | 7.69 | 38.46 | 53.85 | 100.00 | |
| 4 | Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses | 0 | 0 | 1 | 1 | 11 | 13 | 5 |
| | | 0.00 | 0.00 | 7.69 | 7.69 | 84.62 | 100.00 | |
| 5 | Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum. | 0 | 0 | 6 | 4 | 3 | 13 | 3 |
| | | 0.00 | 0.00 | 46.15 | 30.77 | 23.08 | 100.00 | |
| 6 | Adequate Infrastructure is available in the college for the curriculum transactions in the different modes. | 0 | 1 | 0 | 4 | 8 | 13 | 5 |
| | | 0.00 | 7.69 | 0.00 | 30.77 | 61.54 | 100.00 | |
| 7 | The system followed by | 0 | 0 | 2 | 1 | 10 | 13 | 5 |

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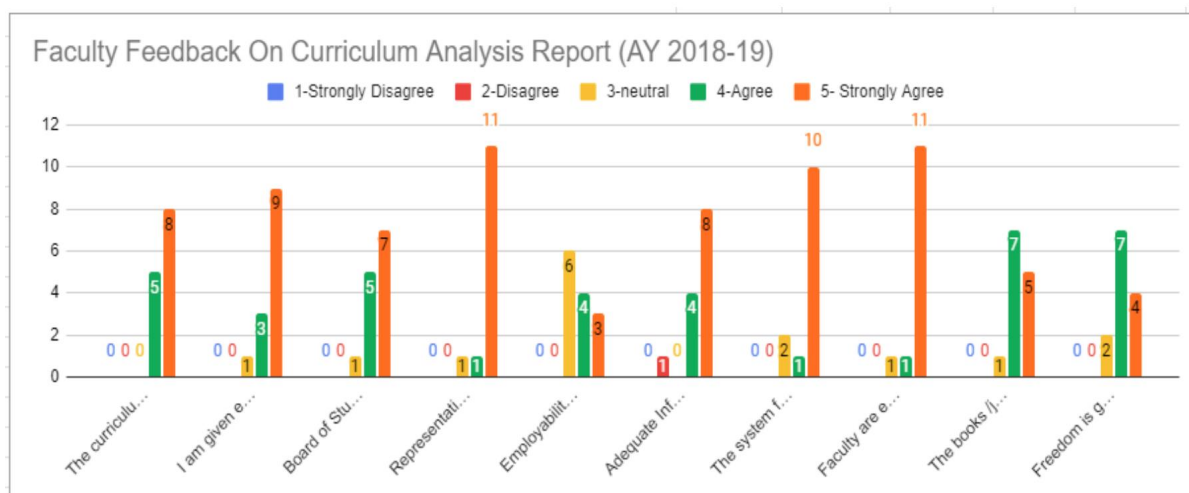
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| | | | | | | | | |
|----|---|------|------|-------|-------|-------|--------|---|
| | the college for the design and development of the curriculum is effective | 0.00 | 0.00 | 15.38 | 7.69 | 76.92 | 100.00 | |
| 8 | Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus. | 0 | 0 | 1 | 1 | 11 | 13 | 5 |
| | | 0.00 | 0.00 | 7.69 | 7.69 | 84.62 | 100.00 | |
| 9 | The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library. | 0 | 0 | 1 | 7 | 5 | 13 | 4 |
| | | 0.00 | 0.00 | 7.69 | 53.85 | 38.46 | 100.00 | |
| 10 | Freedom is given in adopting new Techniques / strategies of testing and assessment of students. | 0 | 0 | 2 | 7 | 4 | 13 | 4 |
| | | 0.00 | 0.00 | 15.38 | 53.85 | 30.77 | 100.00 | |



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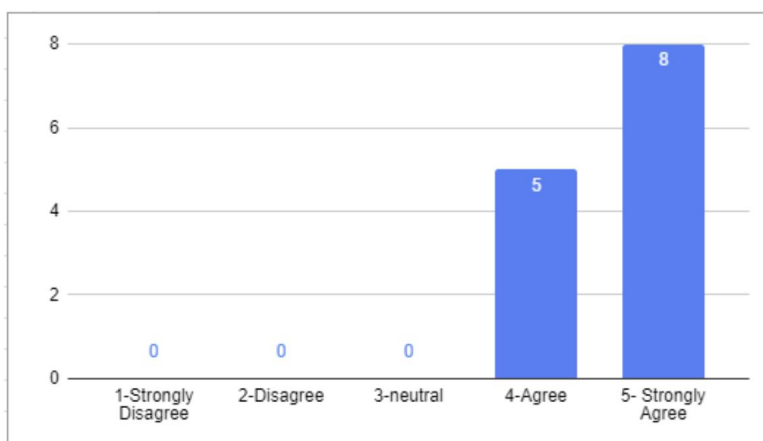
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Faculty Feedback on Curriculum Summary:

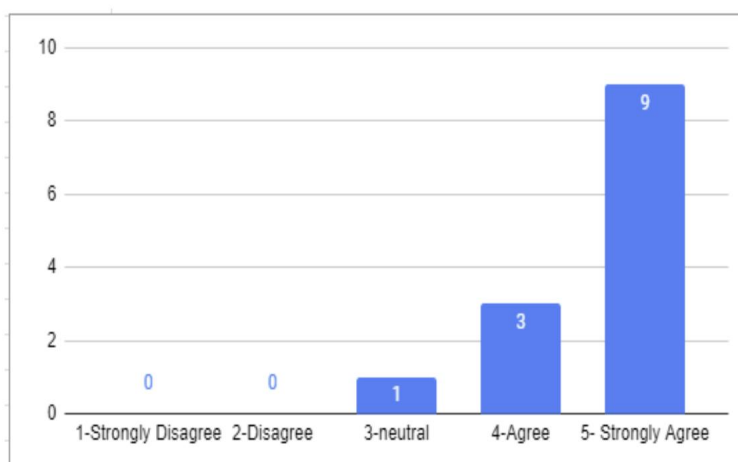
Mode: 3 (Neutral)

Analysis: Responses are mixed, with 46.15% rating the inclusion of employability and cross-cutting issues as "Neutral," indicating a perceived lack of emphasis or unclear reflection of these issues in the curriculum. Only 23.08% "Strongly Agree," suggesting that more focus could be beneficial.

Q1.The curriculum of the Program has been updated from time to time.



Q2.I am given enough freedom to contribute my ideas on curriculum design and development.



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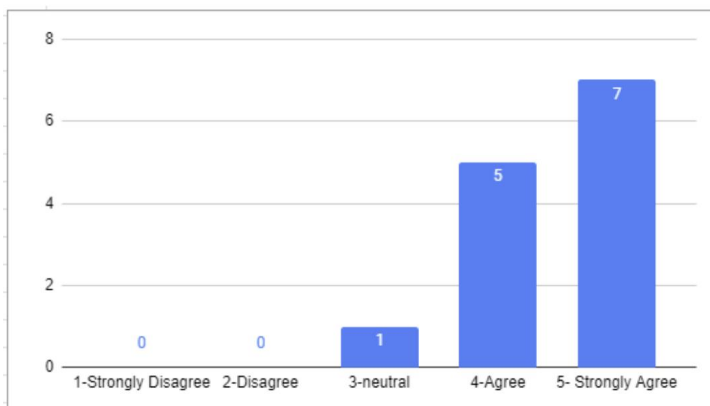
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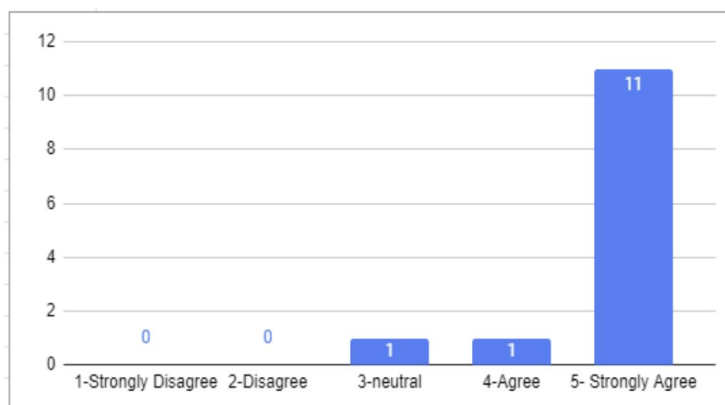
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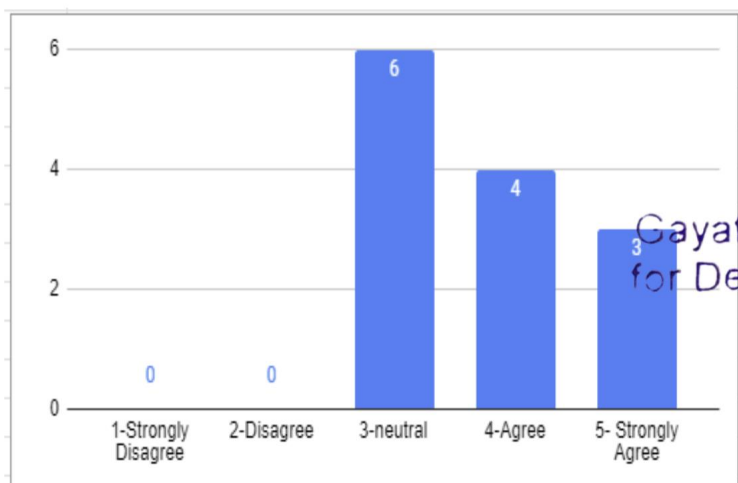
Q3.Board of Studies (BOS) ensures that up to date and the relevant courses is being offered.



Q4.Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses.



Q5.Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.



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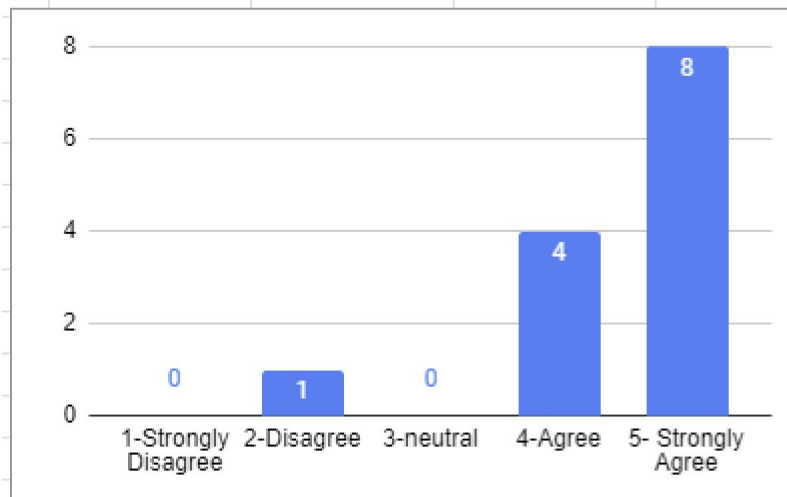
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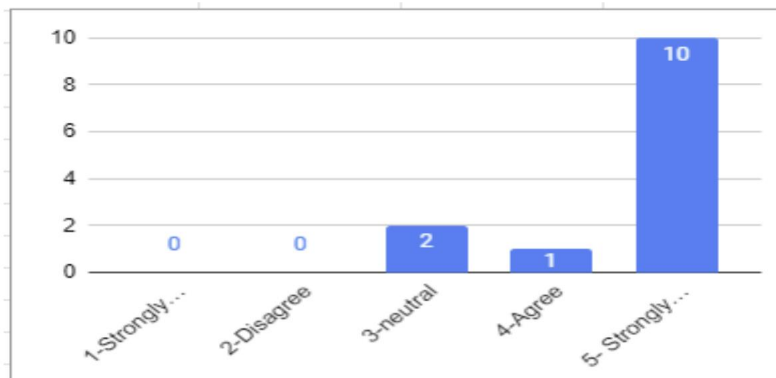
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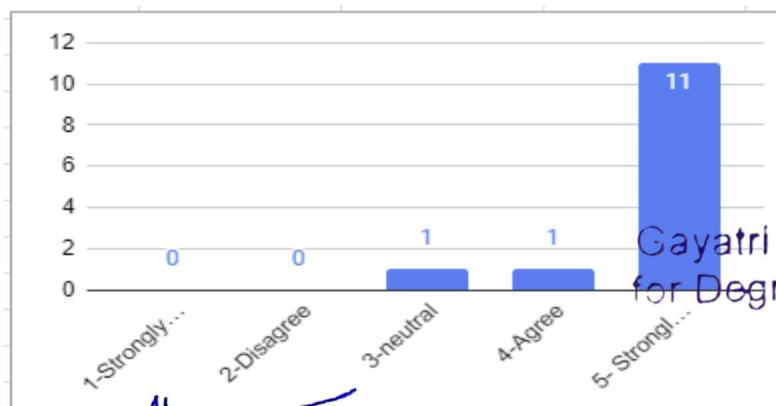
Q6.Adequate Infrastructure is available in the college for the curriculum transactions in the different modes.



Q7.The system followed by the college for the design and development of the curriculum is effective.



Q8.Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus.



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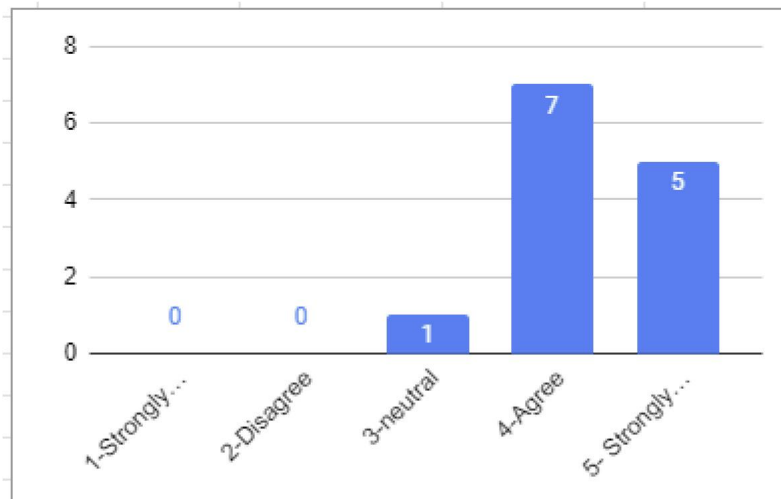
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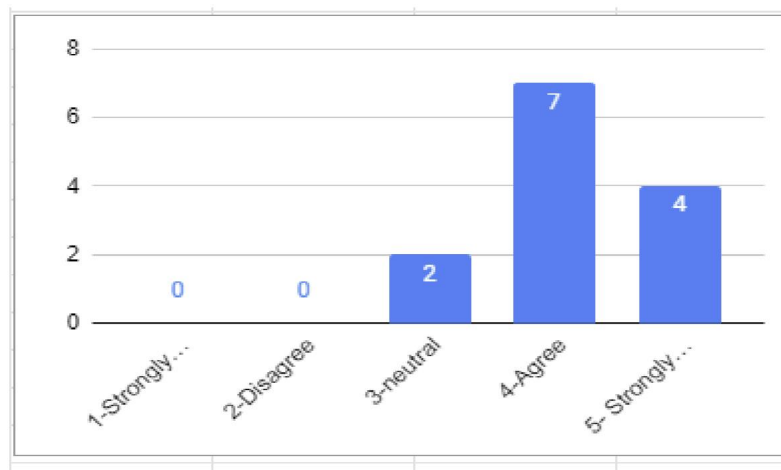
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Q9.The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library.



Q10.Freedom is given in adopting new Techniques / strategies of testing and assessment of students.



Suggestions:

1.Good Curriculum.(3)

2.Overall Good.(1)

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3. Alumni Feedback on Curriculum Analysis:

Structured Questionnaire is designed to collect feedback from Alumni on curriculum. The questions to be answered on 4 rating scale beginning Excellent, Very Good, Good and average and one open question for Suggestions.

Major suggestions from Alumni are collected and forwarded to Principal through Dean Academics for necessary action. During the Academic year 2018-2019, 30 from Computer Science and Engineering Department gave their feedback on curriculum.

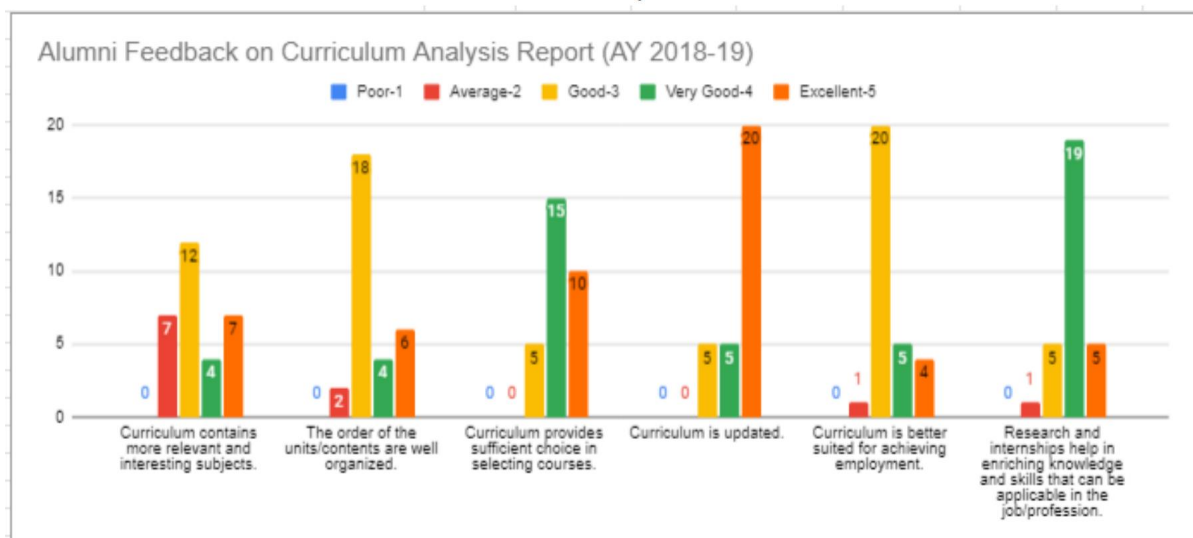
| Q No | Particulars | Poor-1 | Average-2 | Good-3 | Very Good-4 | Excellent-5 | Total | Mode |
|------|---|--------|-----------|--------|-------------|-------------|--------|------|
| 1 | Curriculum contains more relevant and interesting subjects. | 0 | 7 | 12 | 4 | 7 | 30 | 3 |
| | | 0.00 | 23.33 | 40.00 | 13.33 | 23.33 | 100.00 | |
| 2 | The order of the units/contents are well organized. | 0 | 2 | 18 | 4 | 6 | 30 | 3 |
| | | 0.00 | 6.67 | 60.00 | 13.33 | 20.00 | 100.00 | |
| 3 | Curriculum provides sufficient choice in selecting courses. | 0 | 0 | 5 | 15 | 10 | 30 | 4 |
| | | 0.00 | 0.00 | 16.67 | 50.00 | 33.33 | 100.00 | |
| 4 | Curriculum is updated. | 0 | 0 | 5 | 5 | 20 | 30 | 5 |
| | | 0.00 | 0.00 | 16.67 | 16.67 | 66.67 | 100.00 | |
| 5 | Curriculum is better suited for achieving employment. | 0 | 1 | 20 | 5 | 4 | 30 | 3 |
| | | 0.00 | 3.33 | 66.67 | 16.67 | 13.33 | 100.00 | |
| 6 | Research and internships help in enriching knowledge and skills that can be applicable in the job/profession. | 0 | 1 | 5 | 19 | 5 | 30 | 4 |
| | | 0.00 | 3.33 | 16.67 | 63.33 | 16.67 | 100.00 | |


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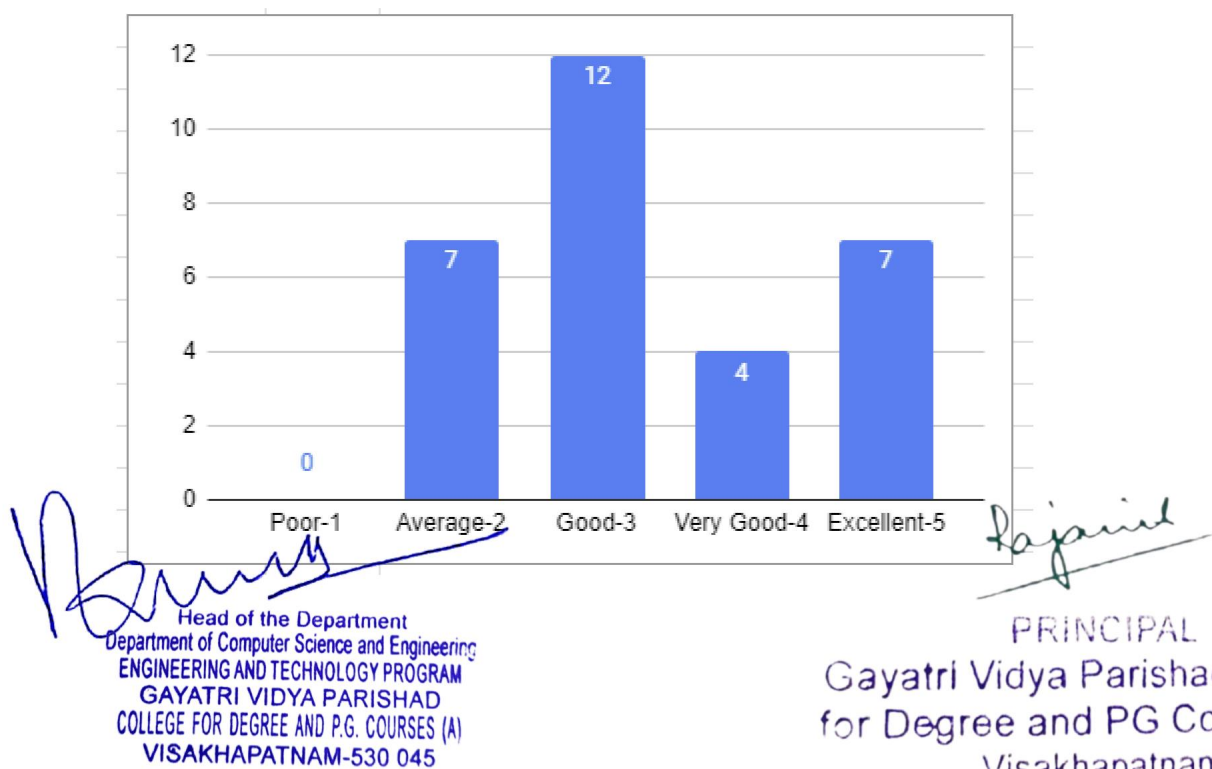
Alumni Feedback on Curriculum Summary:

Relevance and Interest of Subjects:

Mode: 3 (Good)

Analysis: The majority of respondents (40.00%) rated the curriculum's relevance and interest of subjects as "Good," with 23.33% rating it as "Excellent." This suggests that while most find the subjects reasonably engaging and relevant, there is potential for further enhancement to achieve a higher level of interest.

Q1. Curriculum contains more relevant and interesting subjects.





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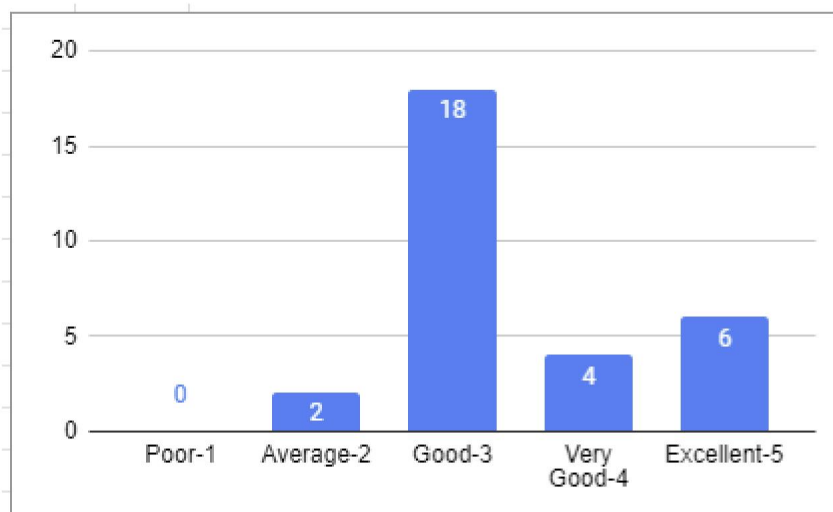
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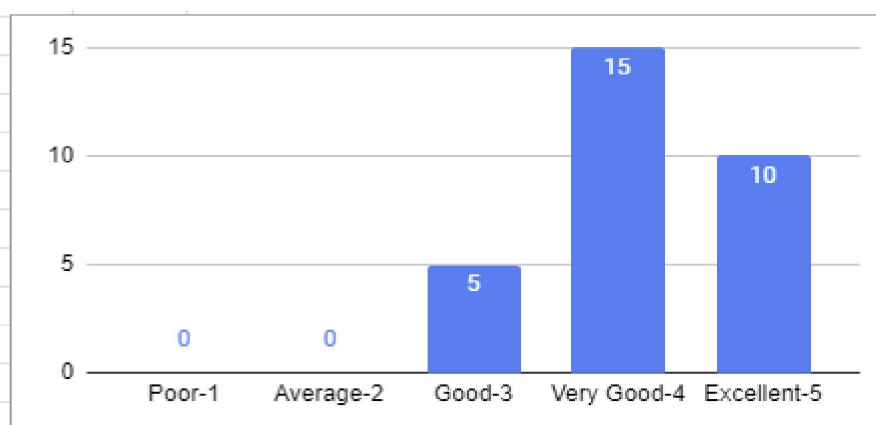
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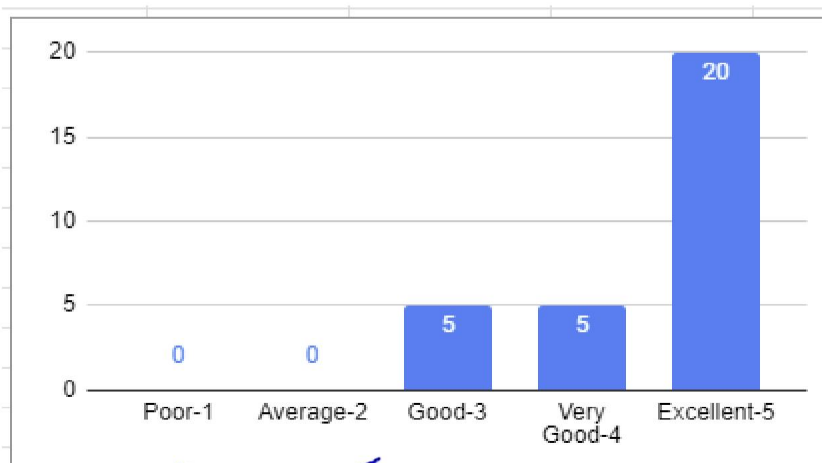
Q2.The order of the units/contents are well organized.



Q3.Curriculum provides sufficient choice in selecting courses.



Q4.Curriculum is updated.



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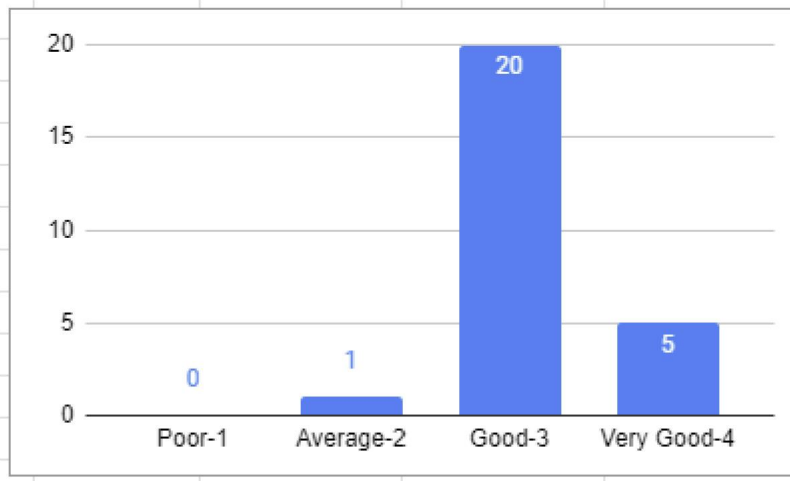
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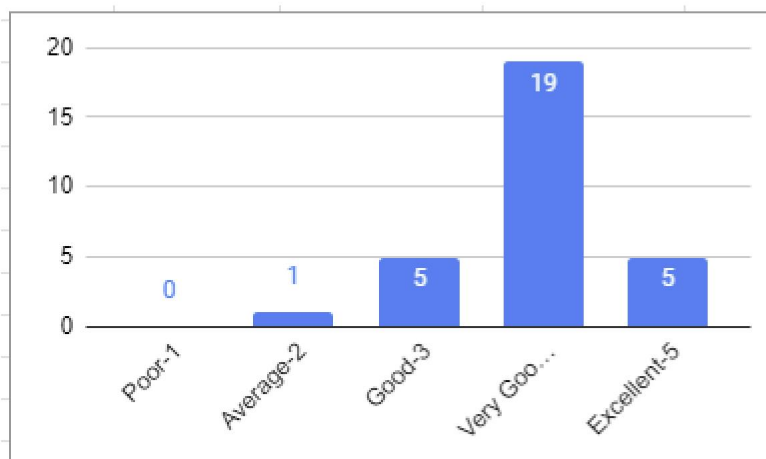
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Q5. Curriculum is better suited for achieving employment.




Q6. Research and internships help in enriching knowledge and skills that can be applicable in the job/profession.



Suggestions:

1. Conduct more hands-on classes with industry professionals.(19)
2. Give more priority for communication skills.(7)


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4. Employer Feedback on Curriculum Analysis:

| S No | QUESTIONS | 1- Strongly Disagree | 2- Disagree | 3- Neutral | 4- Agree | 5- Strongly Agree | Total | Mode |
|------|---|----------------------|-------------|------------|----------|-------------------|--------|------|
| 1 | There is need to modify/ update syllabus according to the present scenario? | 0 | 1 | 2 | 2 | 4 | 9 | 5 |
| | | 0.00 | 11.11 | 22.22 | 22.22 | 44.44 | 100.00 | |
| 2 | Curriculum is effective in Broadening the student's knowledge? | 0 | 0 | 5 | 2 | 2 | 9 | 3 |
| | | 0.00 | 0.00 | 55.56 | 22.22 | 22.22 | 100.00 | |
| 3 | Curriculum is helpful for securing employment? | 0 | | 2 | 7 | 0 | 9 | 4 |
| | | 0.00 | 0.00 | 22.22 | 77.78 | 0.00 | 100.00 | |
| 4 | Curriculum meets the industrial needs? | 0 | 2 | 4 | 1 | 2 | 9 | 3 |
| | | 0.00 | 22.22 | 44.44 | 11.11 | 22.22 | 100.00 | |
| 5 | Curriculum contributes to transforming into responsible citizens? | 0 | 0 | 3 | 5 | 1 | 9 | 4 |
| | | 0.00 | 0.00 | 33.33 | 55.56 | 11.11 | 100.00 | |
| 6 | Curriculum impacts moral and ethical values to the students. | 0 | 0 | 2 | 1 | 6 | 9 | 5 |
| | | 0.00 | 0.00 | 22.22 | 11.11 | 66.67 | 100.00 | |
| 7 | Curriculum is suitable for developing innovative thinking and Entrepreneurship. | 0 | 3 | 5 | 0 | 1 | 9 | 3 |
| | | 0.00 | 33.33 | 55.56 | 0.00 | 11.11 | 100.00 | |
| 8 | Student(s) employed by you has good Communication skills and is a team player. | 0 | 0 | 0 | 6 | 3 | 9 | 4 |
| | | 0.00 | 0.00 | 0.00 | 66.67 | 33.33 | 100.00 | |
| 9 | Student(s) employed by you contributes to the betterment of your Organization. | 0 | 0 | 3 | 5 | 1 | 9 | 4 |
| | | 0.00 | 0.00 | 33.33 | 55.56 | 11.11 | 100.00 | |


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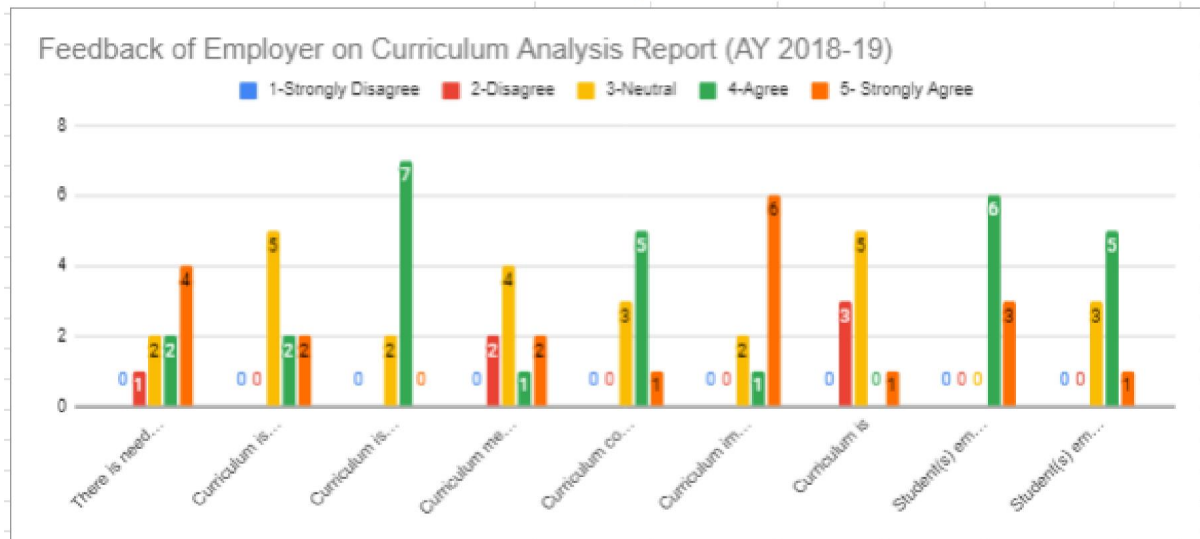
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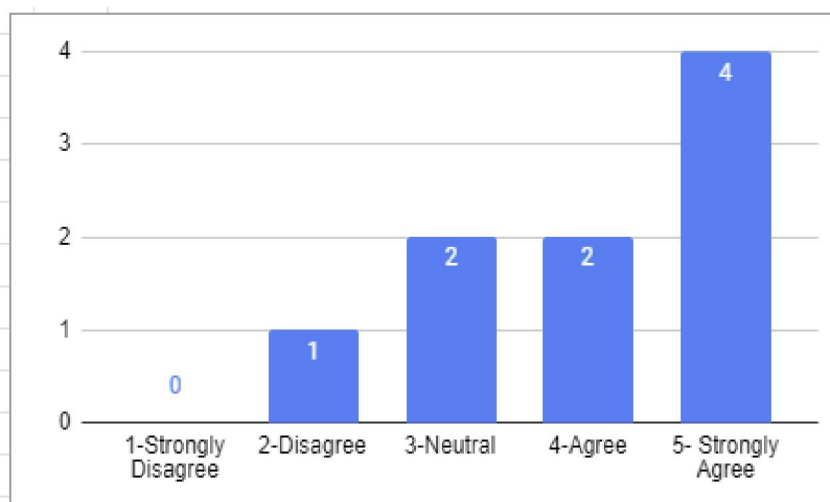
Employer Feedback on Curriculum Summary:

Meeting Industrial Needs:

Mode: 3 (Neutral)

Analysis: 44.44% rated the curriculum as "Neutral" regarding its ability to meet industrial needs, indicating mixed feelings about its relevance to industry requirements. This shows that there might be a perceived gap between the curriculum and industry expectations.

Q1. There is need to modify/ update syllabus according to the present scenario?



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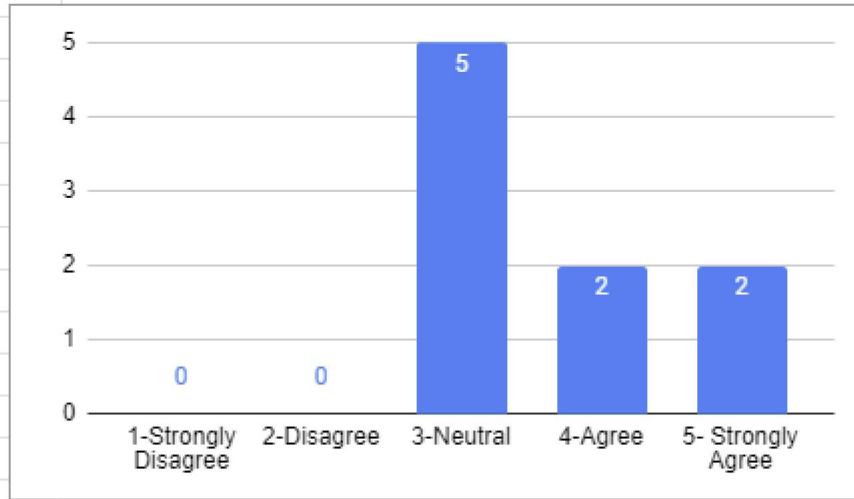
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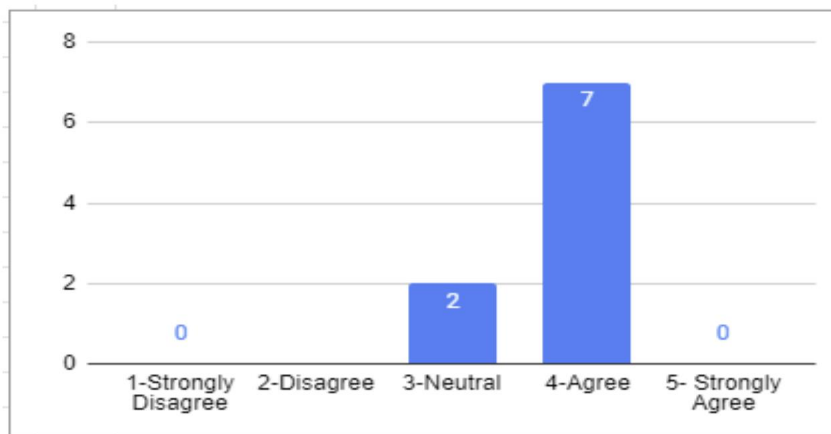
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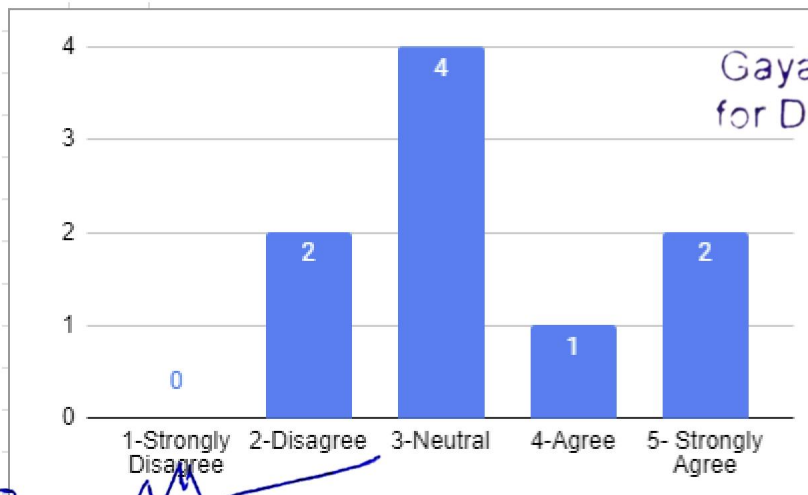
Q2. Curriculum is effective in Broadening the student's knowledge?



Q3. Curriculum is helpful for securing employment?



Q4. Curriculum meets the industrial needs?



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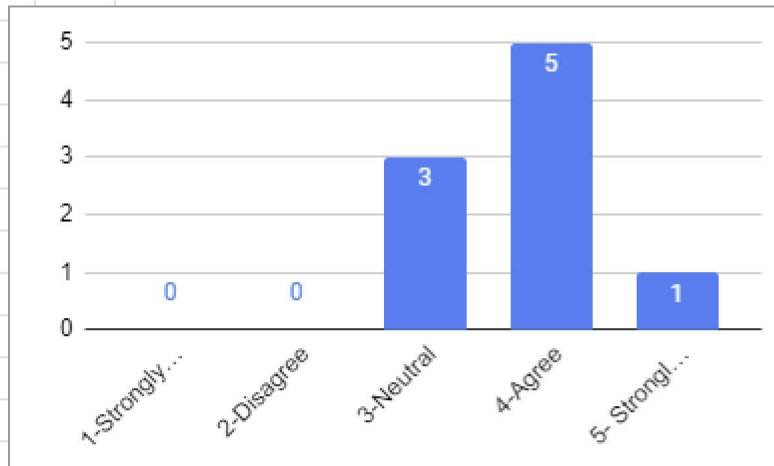
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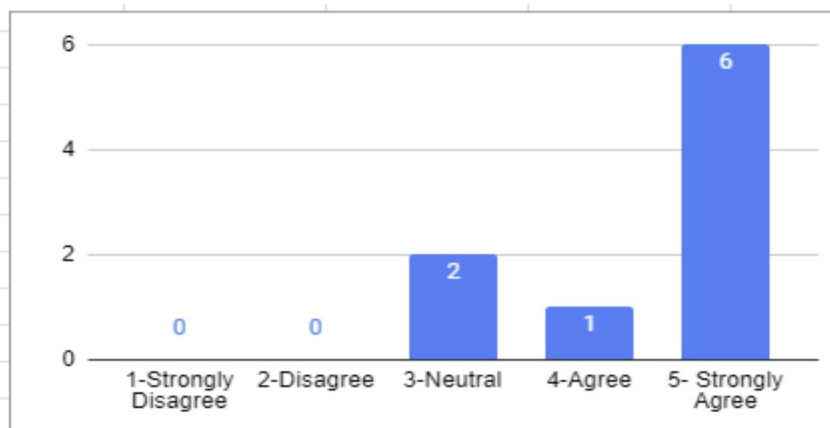
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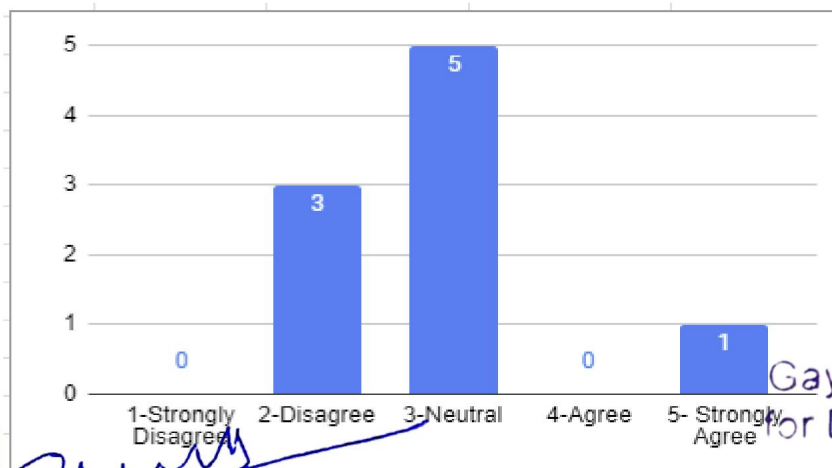
Q5. Curriculum contributes to transforming into responsible citizens?



Q6. Curriculum impacts moral and ethical values to the students.



Q7. Curriculum is suitable for developing innovative thinking and Entrepreneurship.



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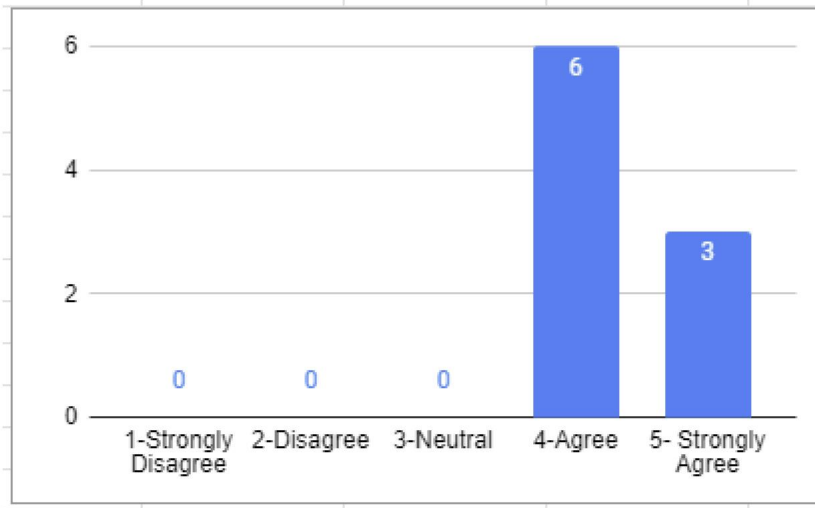
ENGINEERING AND TECHNOLOGY PROGRAM

RUSHIKONDA, VISAKHAPATNAM 530045

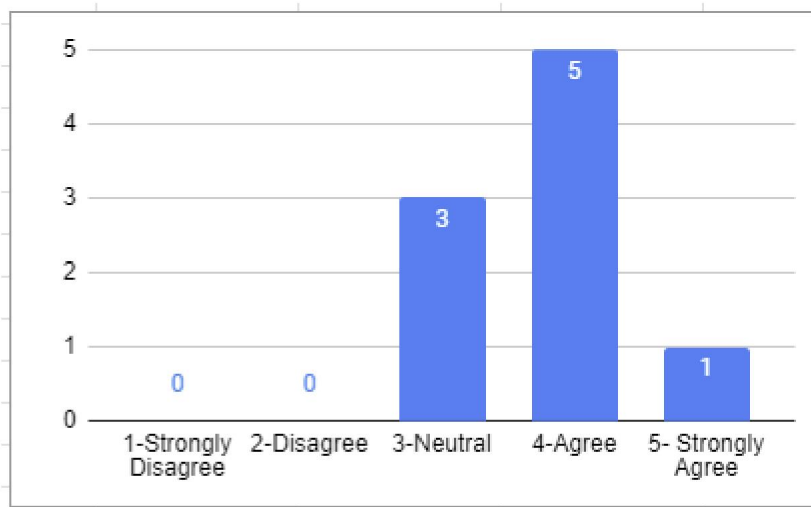
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Q8.Student(s) employed by you has good Communication skills and is a team player.




Q9.Student(s) employed by you contributes to the betterment of your Organization.



Suggestions:

1. Good .(2)
2. Conduct job training. (2)


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ENGINEERING AND TECHNOLOGY PROGRAM
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PRINCIPAL
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for Degree and PG Courses (A)
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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Feedback Analysis Report 2018-2019

1. Student Feedback on Curriculum Analysis:

Six curriculum-related questions make up the format of the student questionnaire. There is one open question for suggestions and five rating scales, from poor to excellent, for the questions to be answered.

Major suggestions from Students were forwarded to Principal through Dean Academics for necessary action. During the Academic year 2018-19, 52 students from Electronics and Communication Engineering Department gave their feedback on curriculum.

| Q No | Particulars | 1-Poor | 2-Average | 3-Good | 4-Very Good | 5-Excellent | Total | Mode |
|------|---|--------|-----------|--------|-------------|-------------|--------|------|
| 1 | The curriculum and syllabus are well organized and easy to follow. | 2 | 10 | 13 | 17 | 10 | 52 | 4 |
| | | 3.85 | 19.23 | 25.00 | 32.69 | 19.23 | 100.00 | |
| 2 | Syllabus provides sufficient choices in selecting courses (Elective Subjects) | 3 | 8 | 13 | 11 | 17 | 52 | 5 |
| | | 5.77 | 15.38 | 25.00 | 21.15 | 32.69 | 100.00 | |
| 3 | The syllabus focuses on Employability Skills. | 18 | 9 | 10 | 7 | 8 | 52 | 1 |
| | | 34.62 | 17.31 | 19.23 | 13.46 | 15.38 | 100.00 | |
| 4 | Syllabus designed to encourage Entrepreneurship Skills. | 2 | 9 | 23 | 10 | 8 | 52 | 3 |
| | | 3.85 | 17.31 | 44.23 | 19.23 | 15.38 | 100.00 | |
| 5 | The courses studied by me are revised/ updated by the Institute at regular intervals. | 2 | 8 | 13 | 13 | 16 | 52 | 5 |
| | | 3.85 | 15.38 | 25.00 | 25.00 | 30.77 | 100.00 | |
| 6 | The syllabus is effective in developing critical/ analytical thinking. | 3 | 9 | 15 | 13 | 12 | 52 | 3 |
| | | 5.77 | 17.31 | 28.85 | 25.00 | 23.08 | 100.00 | |

Rajani

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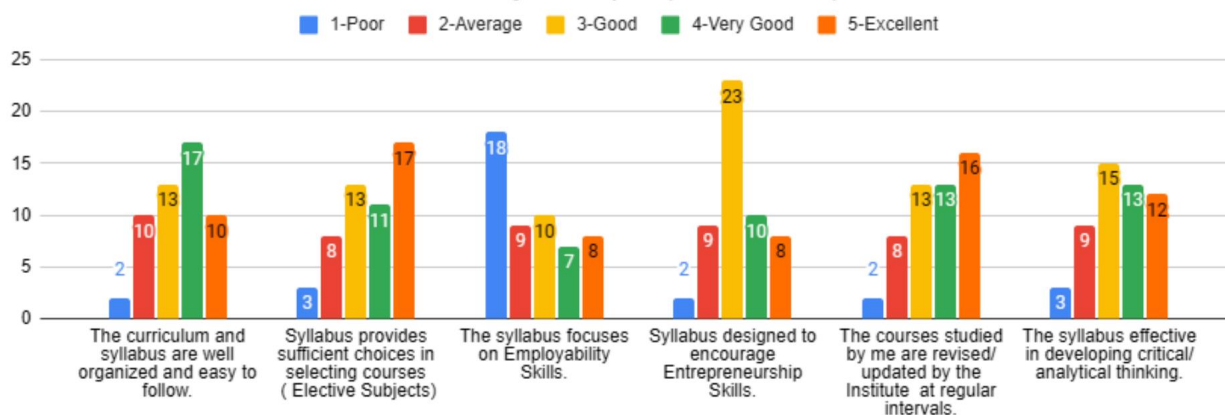
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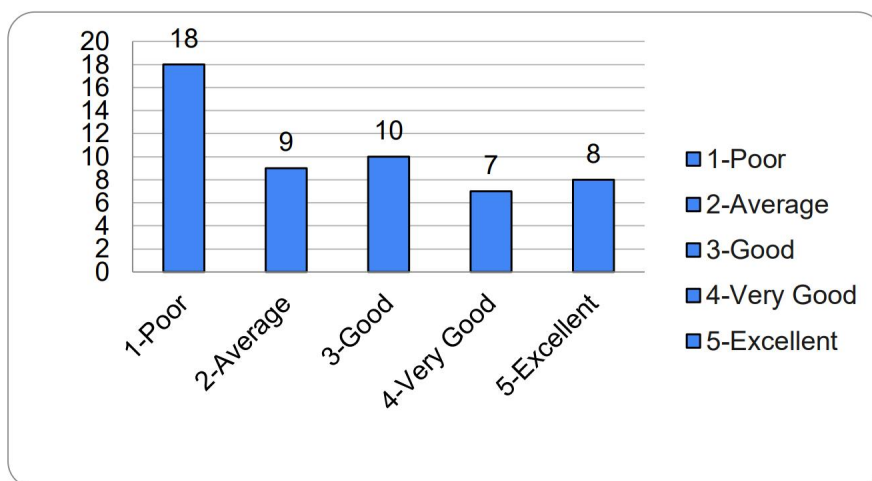
Student Feedback on Curriculum Analysis Report (AY 2018-19)



Student Feedback on Curriculum Summary:

The overall analysis reveals strengths in employability skills focus and elective choices, while highlighting areas for improvement in Employability Skills. Mode: 1 (Poor), regarding Q3, there is a substantial portion rating it as Poor (34.62%), the presence of ratings in Average (17.31%), Good (19.23%), Very good (13.46%) and Excellent (15.38%) categories suggests inconsistency or perceived inadequacy in the focus on entrepreneurship skills within the syllabus.

Q3. The syllabus focuses on Employability Skills.



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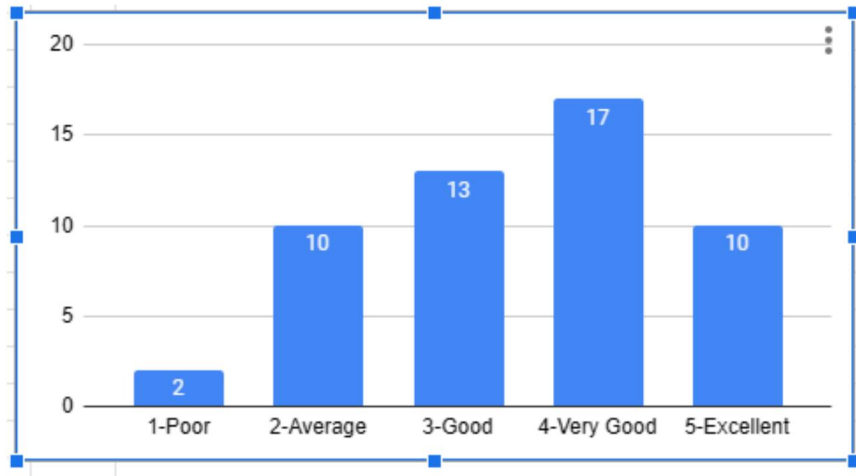
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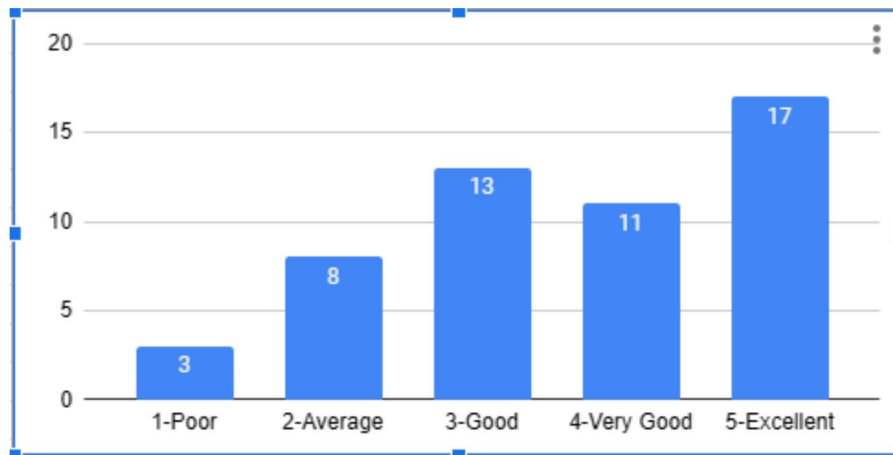


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Q1.The curriculum and syllabus are well organized and easy to follow.



Q2. "Syllabus provides sufficient choices in selecting courses (Elective Subjects)".



Rajani

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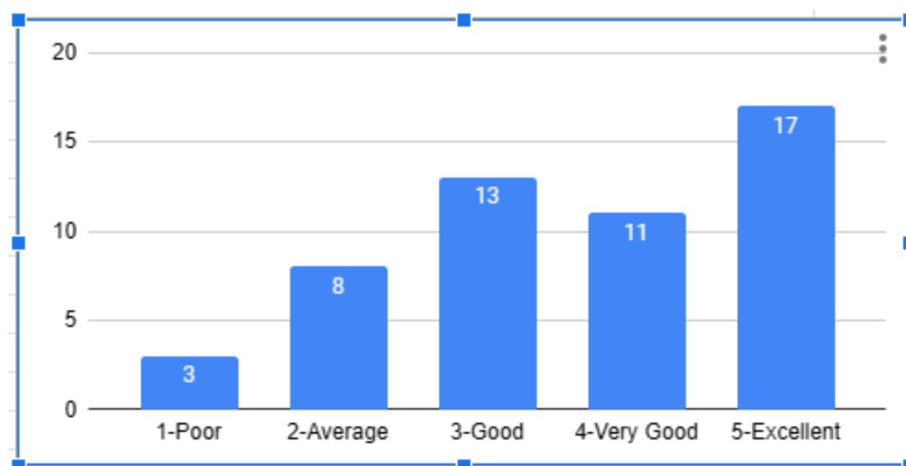
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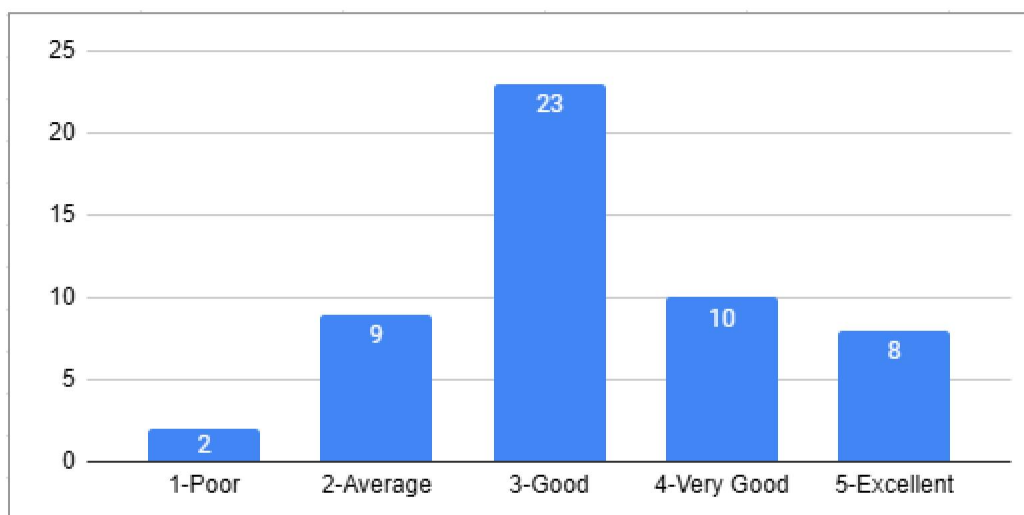


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Q3. The syllabus focuses on Employability Skills.



Q4. Syllabus designed to encourage Entrepreneurship Skills.



Rajani

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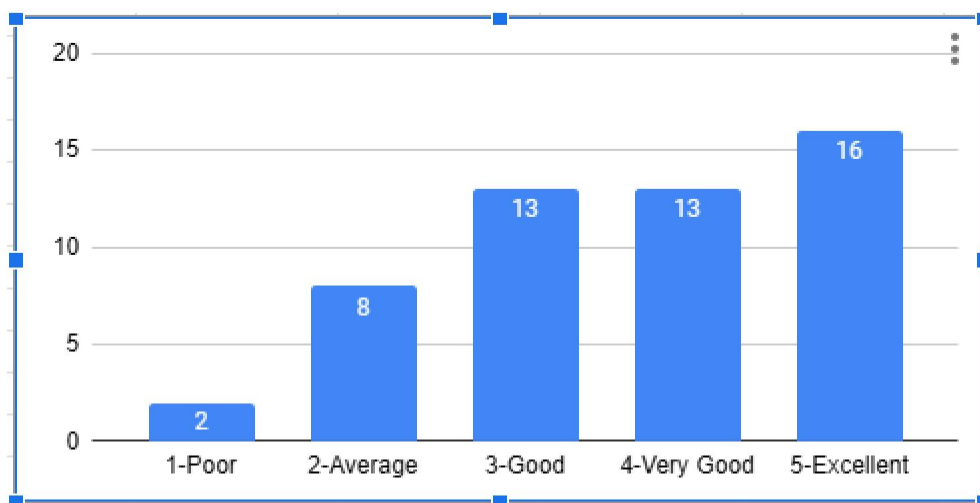
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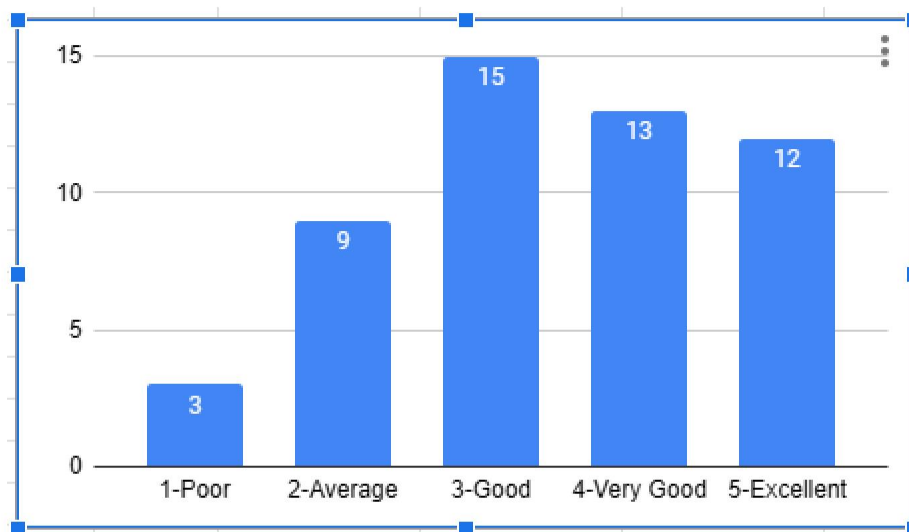


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Q5.The courses studied by me are revised/ updated by the Institute at regular intervals.



Q6.The syllabus is effective in developing critical/ analytical thinking.



Suggestions:

- Provide more computer labs and Hygienic wash rooms.

Rajini

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2. Faculty Feedback on Curriculum:

The faculty questionnaire is formatted with ten curriculum-related questions. There is one open question for suggestions and five rating scales, from strongly disagree to strongly agree, for the questions to be answered.

Major suggestions from Faculty were forwarded to Principal through Dean Academics for necessary action. During the Academic year 2018-19, 10 Faculty from Electronics and Communication Engineering Department gave their feedback on curriculum.

| Q No | Particulars | 1- Strongly Disagree | 2- Disagree | 3- neutral | 4- Agree | 5- Strongly Agree | Total | Mode |
|------|---|----------------------|-------------|------------|----------|-------------------|--------|------|
| 1 | The curriculum of the Program has been updated time to time. | 0 | 0 | 0 | 6 | 4 | 10 | 4 |
| | | 0.00 | 0.00 | 0.00 | 60.00 | 40.00 | 100.00 | |
| 2 | I am given enough freedom to contribute my ideas on curriculum design and development. | 0 | 0 | 0 | 3 | 7 | 10 | 5 |
| | | 0.00 | 0.00 | 0.00 | 30.00 | 70.00 | 100.00 | |
| 3 | Board of Studies (BOS) ensures that up to date and the relevant courses is being offered | 0 | 0 | 0 | 4 | 6 | 10 | 5 |
| | | 0 | 0 | 0 | 40 | 60 | 100 | |
| 4 | Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses | 0 | 0 | 0 | 7 | 3 | 10 | 4 |
| | | 0.00 | 0.00 | 0.00 | 70.00 | 30.00 | 100.00 | |
| 5 | Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum. | 0 | 0 | 1 | 6 | 3 | 10 | 4 |
| | | 0.00 | 0.00 | 10.00 | 60.00 | 30.00 | 100.00 | |
| 6 | Adequate Infrastructure is | 0 | 1 | 4 | 3 | 2 | 10 | 3 |

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ENGINEERING AND TECHNOLOGY PROGRAM

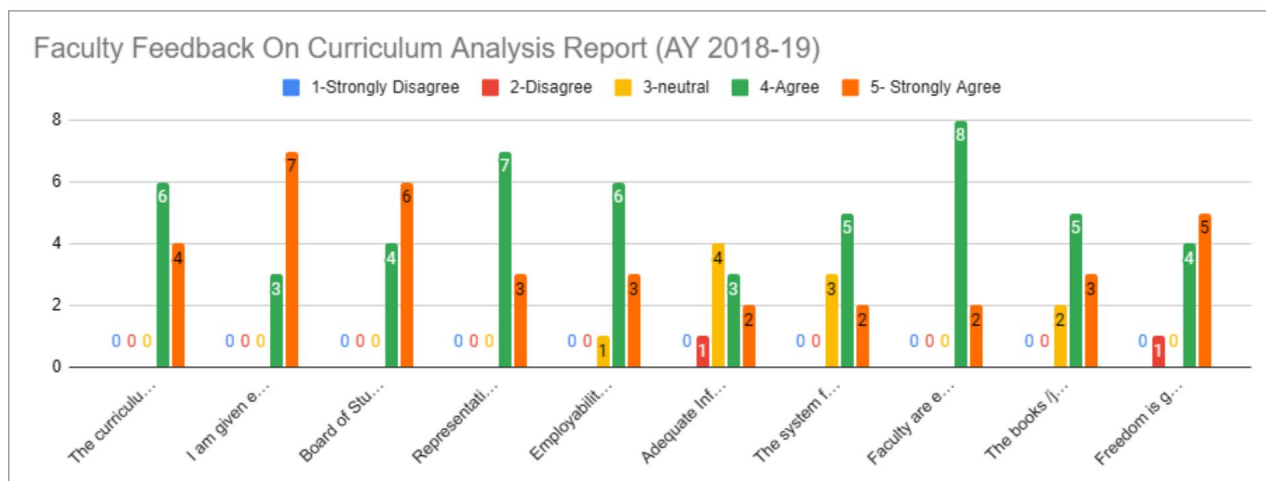
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| | | | | | | | | |
|----|---|------|-------|-------|-------|-------|--------|---|
| | available in the college for the curriculum transactions in the different modes. | 0.00 | 10.00 | 40.00 | 30.00 | 20.00 | 100.00 | |
| 7 | The system followed by the college for the design and development of the curriculum is effective | 0 | 0 | 3 | 5 | 2 | 10 | 4 |
| | | 0.00 | 0.00 | 30.00 | 50.00 | 20.00 | 100.00 | |
| 8 | Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus. | 0 | 0 | 0 | 8 | 2 | 10 | 4 |
| | | 0.00 | 0.00 | 0.00 | 80.00 | 20.00 | 100.00 | |
| 9 | The books /journals etc. Prescribed / Listed as reference materials in the new syllabus are available in the library. | 0 | 0 | 2 | 5 | 3 | 10 | 4 |
| | | 0.00 | 0.00 | 20.00 | 50.00 | 30.00 | 100.00 | |
| 10 | Freedom is given in adopting new Techniques / strategies of testing and assessment of students. | 0 | 1 | 0 | 4 | 5 | 10 | 5 |
| | | 0.00 | 10.00 | 0.00 | 40.00 | 50.00 | 100.00 | |



Rajani

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Faculty Feedback on Curriculum Summary:

The overall analysis reveals the feedback analysis regarding the adequacy of infrastructure for curriculum transactions reveals a significant gap that requires attention and improvement. Mode: 3 (Neutral), regarding Q6, there is a substantial portion rating it as Neutral (40.00%), the presence of ratings in Strongly Disagree (0%), Disagree (10.00%), Agree (30.00%) and Strongly Agree (20.00%) reveals a significant opportunity for enhancement.

Suggestions:

- Provide Internships.
- Provide Communication skills labs.

3. Alumni Feedback on Curriculum:

The Alumni questionnaire is formatted with six curriculum-related questions. There is one open question for suggestions and five rating scales, from poor to excellent, for the questions to be answered.

Major suggestions from Alumni were forwarded to Principal through Dean Academics for necessary action. During the Academic year 2018-19, 16 Alumni from Electronics and Communication Engineering Department gave their feedback on curriculum.

| Q No | Particulars | Poor-1 | Average-2 | Good-3 | Very Good-4 | Excellent-5 | Total | Mode |
|------|---|--------|-----------|--------|-------------|-------------|--------|------|
| 1 | Curriculum contains more relevant and interesting subjects. | 0 | 2 | 5 | 6 | 3 | 16 | 4 |
| | | 0.00 | 12.50 | 31.25 | 37.50 | 18.75 | 100.00 | |
| 2 | The order of the units/contents are well organized. | 0 | 1 | 2 | 5 | 8 | 16 | 5 |
| | | 0.00 | 6.25 | 12.50 | 31.25 | 50.00 | 100.00 | |
| 3 | Curriculum provides sufficient choice in selecting courses. | 0 | 0 | 2 | 4 | 10 | 16 | 5 |
| | | 0.00 | 0.00 | 12.50 | 25.00 | 62.50 | 100.00 | |
| 4 | Curriculum is updated. | 0 | 2 | 4 | 7 | 3 | 16 | 4 |
| | | 0.00 | 12.50 | 25.00 | 43.75 | 18.75 | 100.00 | |
| 5 | Curriculum is better suited for achieving employment. | 0 | 1 | 2 | 8 | 5 | 16 | 4 |
| | | 0.00 | 6.25 | 12.50 | 50.00 | 31.25 | 100.00 | |

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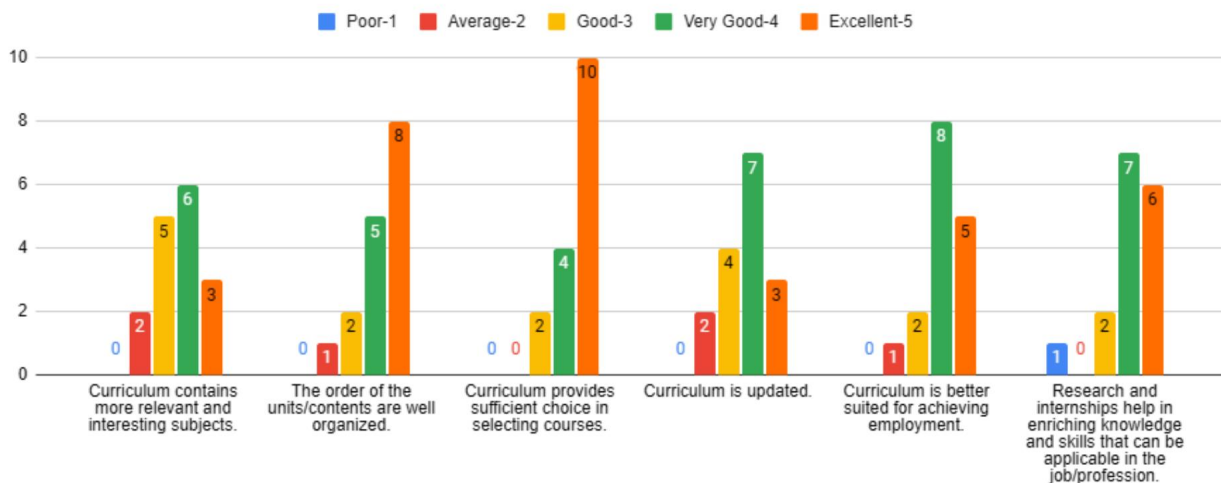
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| | | | | | | | | |
|---|---|------|------|-------|-------|-------|--------|---|
| 6 | Research and internships help in enriching knowledge and skills that can be applicable in the job/profession. | 1 | 0 | 2 | 7 | 6 | 16 | 4 |
| | | 6.25 | 0.00 | 12.50 | 43.75 | 37.50 | 100.00 | |

Alumni Feedback on Curriculum Analysis Report (AY 2018-19)



Alumni Feedback on Curriculum Summary:

The overall analysis reveals the feedback analysis regarding the research and internships help in enriching knowledge and skills that can be applicable in the job/profession. Mode: 4 (Very good), regarding Q6, there is a substantial portion rating it as Very good (43.75%), the presence of ratings in Poor (6.25%), Average (0%), Good (12.50%) and Excellent (37.50%) reveals a significant opportunity for enhancement.

Suggestions:

- Introduce Number of job oriented courses.
- Improves more number of campus drives.

Rajani

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4. Employer Feedback on Curriculum:

The Employer questionnaire is formatted with nine curriculum-related questions. There is one open question for suggestions and five rating scales, from strongly disagree to strongly agree, for the questions to be answered.

Major suggestions from Employer were forwarded to Principal through Dean Academics for necessary action. During the Academic year 2018-19, 10 employers from Electronics and Communication Engineering Department gave their feedback on curriculum.

| S No | QUESTIONS | 1- Strongly Disagree | 2- Disagree | 3- Neutral | 4- Agree | 5- Strongly Agree | Total | Mode |
|------|---|----------------------|-------------|------------|----------|-------------------|--------|------|
| 1 | There is need to modify/ update syllabus according to the present scenario? | 0 | 0 | 1 | 6 | 3 | 10 | 4 |
| | | 0.00 | 0.00 | 10.00 | 60.00 | 30.00 | 100.00 | |
| 2 | Curriculum is effective in Broadening the student's knowledge? | 0 | 1 | 0 | 4 | 5 | 10 | 5 |
| | | 0.00 | 10.00 | 0.00 | 40.00 | 50.00 | 100.00 | |
| 3 | Curriculum is helpful for securing employment? | 0 | 0 | 3 | 5 | 2 | 10 | 4 |
| | | 0.00 | 0.00 | 30.00 | 50.00 | 20.00 | 100.00 | |
| 4 | Curriculum meets the industrial needs? | 0 | 0 | 6 | 1 | 3 | 10 | 3 |
| | | 0.00 | 0.00 | 60.00 | 10.00 | 30.00 | 100.00 | |
| 5 | Curriculum contributes to transforming into responsible citizens? | 0 | 0 | 3 | 2 | 5 | 10 | 5 |
| | | 0.00 | 0.00 | 30.00 | 20.00 | 50.00 | 100.00 | |
| 6 | Curriculum impacts moral and ethical values to the students. | 0 | 0 | 2 | 0 | 8 | 10 | 5 |
| | | 0.00 | 0.00 | 20.00 | 0.00 | 80.00 | 100.00 | |
| 7 | Curriculum is suitable for developing innovative thinking and Entrepreneurship. | 0 | 0 | 1 | 5 | 4 | 10 | 4 |
| | | 0.00 | 0.00 | 10.00 | 50.00 | 40.00 | 100.00 | |
| 8 | Student(s) employed by you has good Communication skills and is a team player. | 0 | 0 | 1 | 4 | 5 | 10 | 5 |
| | | 0.00 | 0.00 | 10.00 | 40.00 | 50.00 | 100.00 | |

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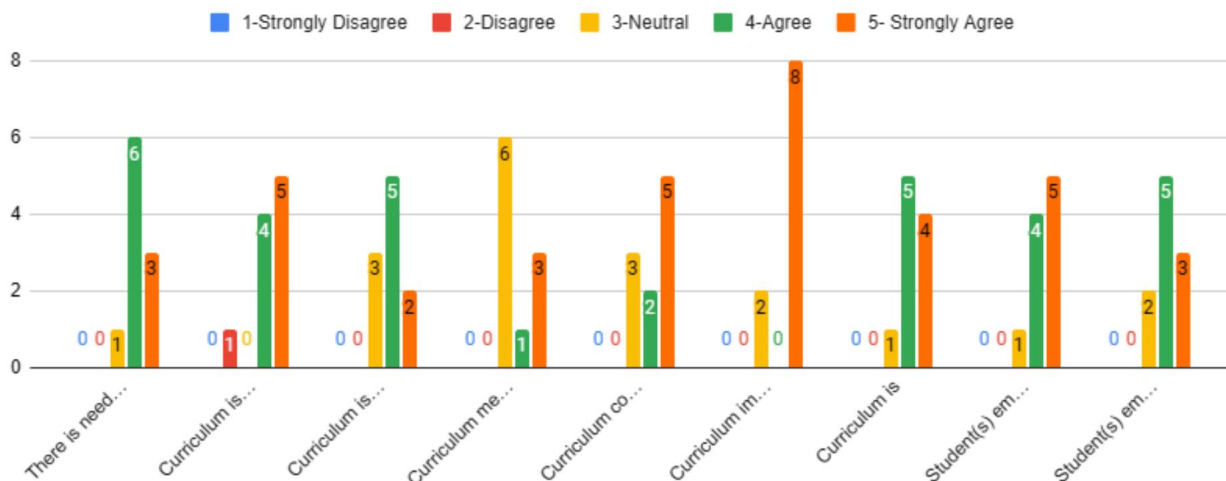
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| | | | | | | | | |
|---|--|------|------|-------|-------|-------|--------|---|
| 9 | Student(s) employed by you contributes to the betterment of your Organization. | 0 | 0 | 2 | 5 | 3 | 10 | 4 |
| | | 0.00 | 0.00 | 20.00 | 50.00 | 30.00 | 100.00 | |

Feedback of Employer on Curriculum Analysis Report (AY 2018-19)



Employer Feedback on Curriculum Summary:

The overall analysis reveals the feedback analysis regarding the Student(s) employed by you contributes to the betterment of your Organization. Mode: 4 (Agree), regarding Q9, there is a substantial portion rating it as Agree (50.00%), the presence of ratings in Strongly disagree (0%), Disagree (0%), Neutral (20.00%) and Strongly agree (30.00%) reveals a significant opportunity for organisation.

Suggestions:

- Provides more collaboration with industry is desirable.
- Introduce new Market courses

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ENGINEERING AND TECHNOLOGY PROGRAM DEPARTMENT OF MECHANICAL ENGINEERING **Feedback Analysis Report 2018-2019**

Feedback on curriculum has been collected from the various stake holders - Students, Teachers, Parents, Alumni and Employer. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

For the Academic year 2018-2019, 61 Mechanical Students, 10 Faculty, 23 Alumni and 5 Employers were given their feedback and suggestions on course curriculum.

The collected Feedbacks have been analysed and major suggestions from stake holders were forwarded to Principal through Dean Academics to take the necessary actions to improve the curriculum aspects for the upcoming academic year (i.e.2019-2020).

1. Student Feedback on Curriculum Analysis:

Student Responses with Questionnaire for six questions on curriculum is shown in the below table.

| Q No | Particulars | 1-Poor | 2-Average | 3-Good | 4-Very Good | 5-Excellent | Total | Mode |
|------|---|--------|-----------|--------|-------------|-------------|--------|------|
| 1 | The curriculum and syllabus are well organized and easy to follow. | 8 | 15 | 17 | 12 | 9 | 61 | 3 |
| | | 13.11 | 24.59 | 27.87 | 19.67 | 14.75 | 100.00 | |
| 2 | Syllabus provides sufficient choices in selecting courses (Elective Subjects) | 8 | 15 | 19 | 8 | 11 | 61 | 3 |
| | | 13.11 | 24.59 | 31.15 | 13.11 | 18.03 | 100.00 | |
| 3 | The syllabus focuses on Employability Skills | 5 | 13 | 15 | 11 | 17 | 61 | 5 |
| | | 8.20 | 21.31 | 24.59 | 18.03 | 27.87 | 100.00 | |
| 4 | Syllabus designed to encourage Entrepreneurship Skills. | 7 | 13 | 12 | 15 | 14 | 61 | 4 |
| | | 11.48 | 21.31 | 19.67 | 24.59 | 22.95 | 100.00 | |
| 5 | The courses studied by me are revised/ updated by the Institute at regular intervals. | 4 | 14 | 13 | 11 | 19 | 61 | 5 |
| | | 6.56 | 22.95 | 21.31 | 18.03 | 31.15 | 100.00 | |
| 6 | The syllabus effective in developing critical/ analytical thinking. | 3 | 9 | 13 | 20 | 16 | 61 | 3 |
| | | 4.92 | 14.75 | 21.31 | 32.79 | 26.23 | 100.00 | |

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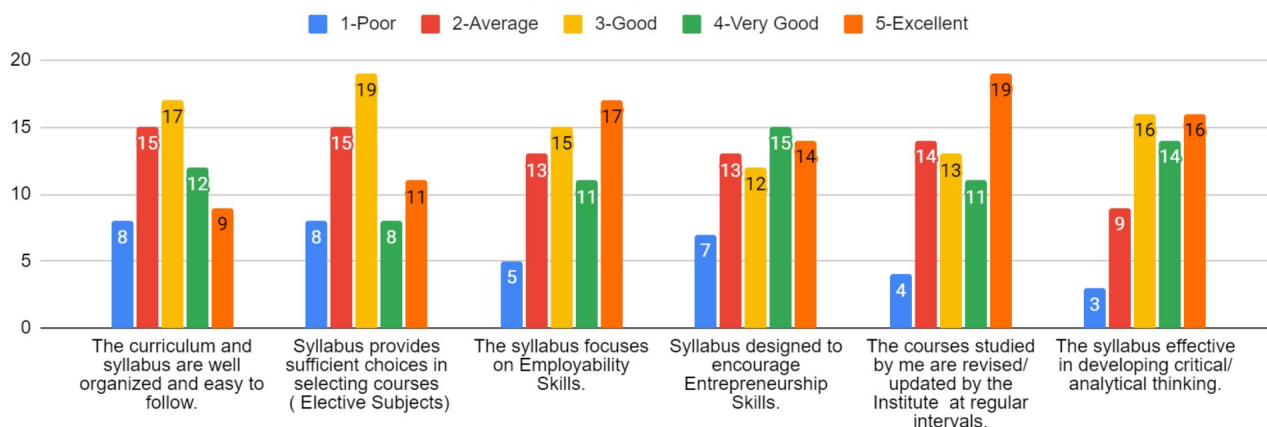


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ENGINEERING AND TECHNOLOGY PROGRAM DEPARTMENT OF MECHANICAL ENGINEERING

Student Feedback on Curriculum Analysis Report (AY 2018-19)



| Q.No. | Question wise Response | | | | | | | | | | | | |
|-------------|---|--------|-------|--------|---|-----------|----|--------|----|-------------|----|-------------|----|
| 1. | <table border="1"> <thead> <tr> <th>Rating</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>1-Poor</td> <td>8</td> </tr> <tr> <td>2-Average</td> <td>15</td> </tr> <tr> <td>3-Good</td> <td>17</td> </tr> <tr> <td>4-Very Good</td> <td>12</td> </tr> <tr> <td>5-Excellent</td> <td>9</td> </tr> </tbody> </table> | Rating | Count | 1-Poor | 8 | 2-Average | 15 | 3-Good | 17 | 4-Very Good | 12 | 5-Excellent | 9 |
| Rating | Count | | | | | | | | | | | | |
| 1-Poor | 8 | | | | | | | | | | | | |
| 2-Average | 15 | | | | | | | | | | | | |
| 3-Good | 17 | | | | | | | | | | | | |
| 4-Very Good | 12 | | | | | | | | | | | | |
| 5-Excellent | 9 | | | | | | | | | | | | |
| 2. | <table border="1"> <thead> <tr> <th>Rating</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>1-Poor</td> <td>8</td> </tr> <tr> <td>2-Average</td> <td>15</td> </tr> <tr> <td>3-Good</td> <td>19</td> </tr> <tr> <td>4-Very Good</td> <td>8</td> </tr> <tr> <td>5-Excellent</td> <td>11</td> </tr> </tbody> </table> | Rating | Count | 1-Poor | 8 | 2-Average | 15 | 3-Good | 19 | 4-Very Good | 8 | 5-Excellent | 11 |
| Rating | Count | | | | | | | | | | | | |
| 1-Poor | 8 | | | | | | | | | | | | |
| 2-Average | 15 | | | | | | | | | | | | |
| 3-Good | 19 | | | | | | | | | | | | |
| 4-Very Good | 8 | | | | | | | | | | | | |
| 5-Excellent | 11 | | | | | | | | | | | | |

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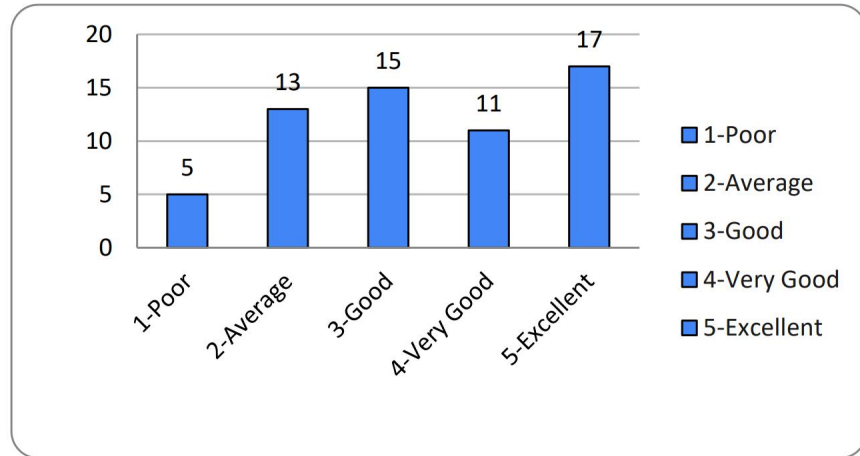


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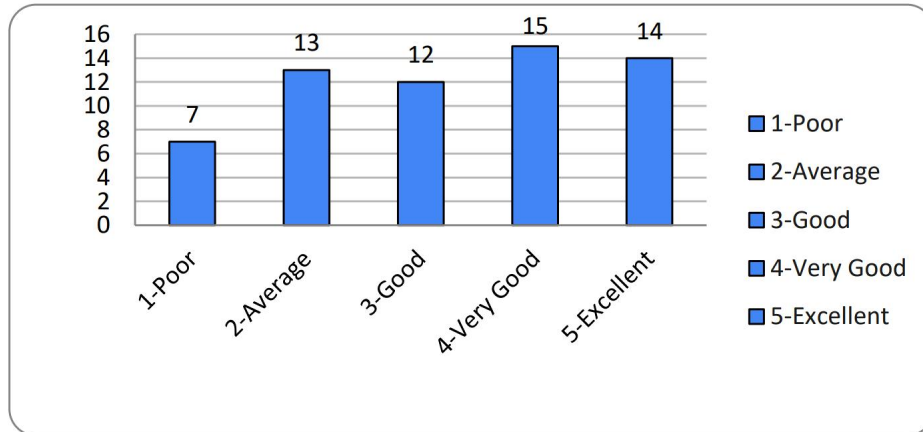
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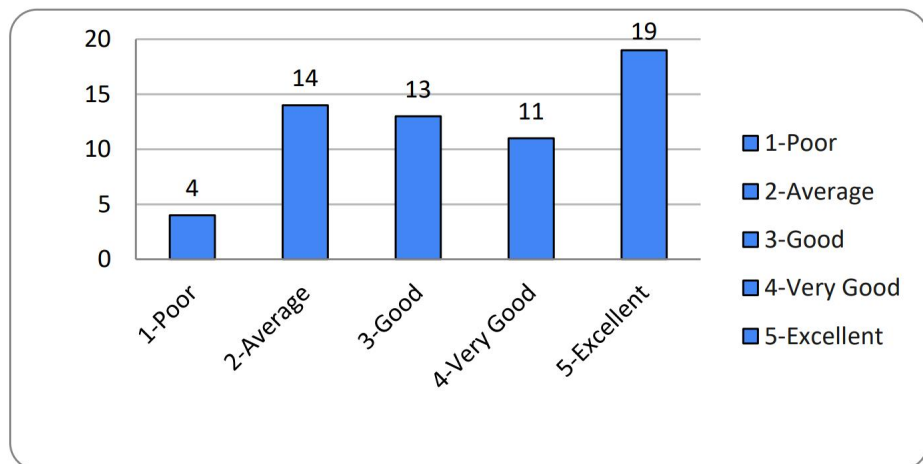
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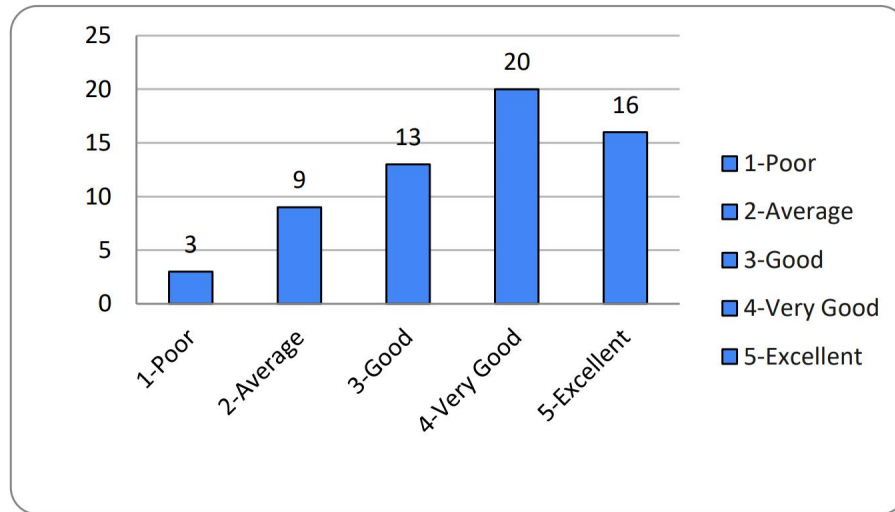


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6.



Summary of Student Feedback on Curriculum:

The overall analysis reveals strengths in effective in developing critical / analytical thinking, while highlighting areas for improvement in sufficient choices in selecting courses and Employability Skills. Regarding Q3, there is a substantial portion rating it as Good (31.15%), the presence of ratings in Poor (08.20%) and Average (21.31%) categories suggests inconsistency or perceived inadequacy in the focus on Employability Skills within the syllabus.

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2. Faculty Feedback on Curriculum:

The Questionnaire for Faculty is structured with ten questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

| Q No | Particulars | 1-Strongly Disagree | 2- Disagree | 3- neutral | 4- Agree | 5- Strongly Agree | Total | Mode |
|------|---|---------------------|-------------|------------|----------|-------------------|--------|------|
| 1 | The curriculum of the Program has been updated time to time. | 0 | 0 | 1 | 5 | 4 | 10 | 4 |
| | | 0.00 | 0.00 | 10.00 | 50.00 | 40.00 | 100.00 | |
| 2 | I am given enough freedom to contribute my ideas on curriculum design and development. | 0 | 0 | 0 | 4 | 6 | 10 | 5 |
| | | 0.00 | 0.00 | 0.00 | 40.00 | 60.00 | 100.00 | |
| 3 | Board of Studies (BOS) ensures that up to date and the relevant courses is being offered | 0 | 0 | 0 | 4 | 6 | 10 | 5 |
| | | 0.00 | 0.00 | 0.00 | 40.00 | 60.00 | 100.00 | |
| 4 | Representation from the Corporation/Industry sector in BOS is helpful in designing and improving the courses | 0 | 0 | 0 | 2 | 8 | 10 | 4 |
| | | 0.00 | 0.00 | 0.00 | 20.00 | 80.00 | 100.00 | |
| 5 | Employability & Cross cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum. | 0 | 2 | 5 | 0 | 3 | 10 | 3 |
| | | 0.00 | 20.00 | 50.00 | 0.00 | 30.00 | 100.00 | |
| 6 | Adequate Infrastructure is available in the college for the curriculum transactions in the different modes. | 0 | 0 | 4 | 3 | 3 | 10 | 3 |
| | | 0.00 | 0.00 | 40.00 | 30.00 | 30.00 | 100.00 | |
| 7 | The system followed by the college for the design and development of the curriculum is effective | 0 | 0 | 3 | 5 | 2 | 10 | 4 |
| | | 0.00 | 0.00 | 30.00 | 50.00 | 20.00 | 100.00 | |
| 8 | Faculty are encouraged to participate in Orientation/ Training programs to update themselves in the new courses introduced into the Syllabus. | 0 | 0 | 0 | 0 | 10 | 10 | 5 |
| | | 0.00 | 0.00 | 0.00 | 0.00 | 100.00 | 100.00 | |
| 9 | The books /journals etc. Prescribed / Listed as reference | 0 | 0 | 0 | 3 | 7 | 10 | 5 |
| | | 0.00 | 0.00 | 0.00 | 30.00 | 70.00 | 100.00 | |

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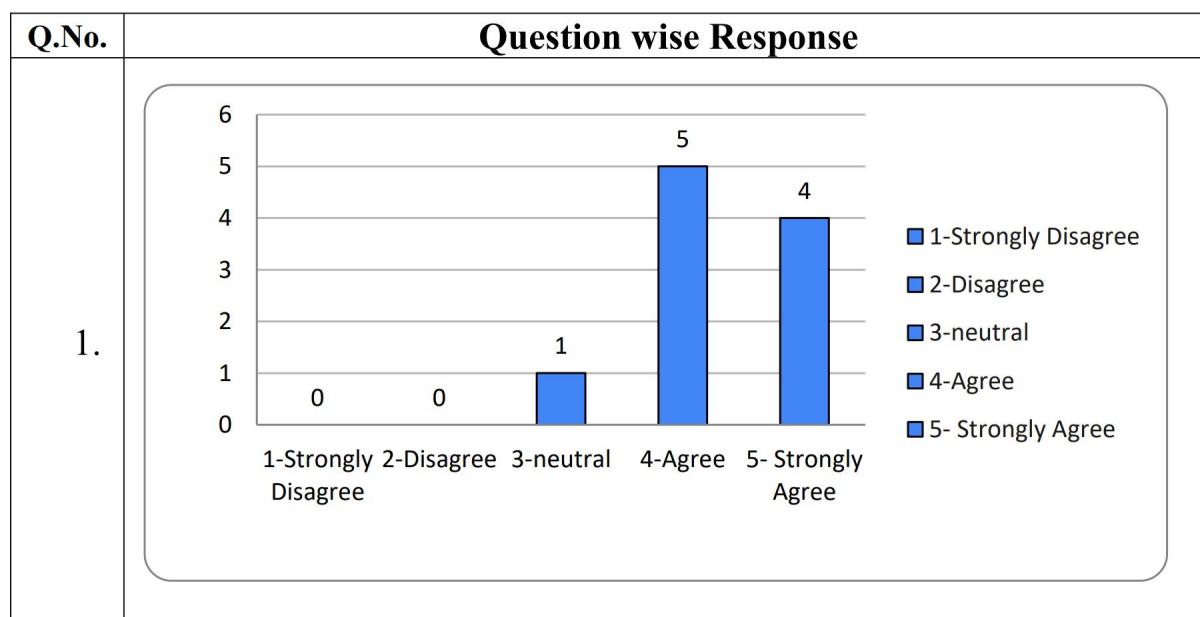
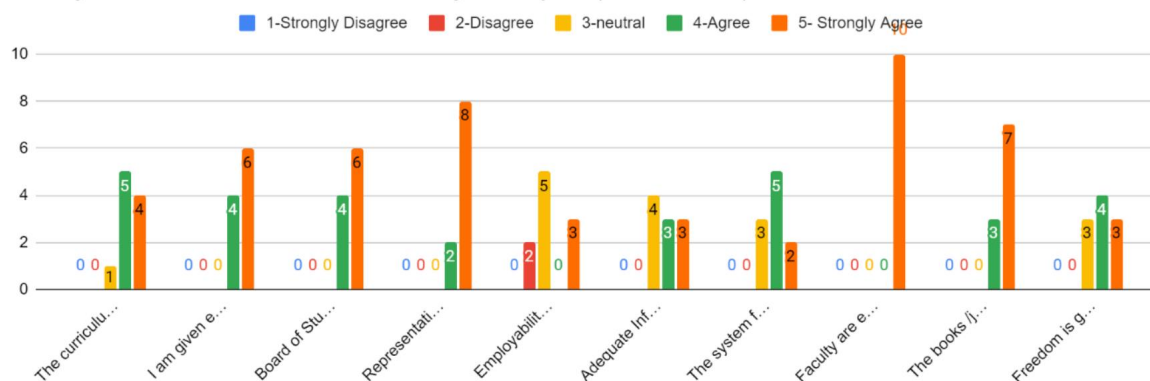
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| | | | | | | | | |
|----|---|------|------|-------|-------|-------|--------|---|
| | materials in the new syllabus are available in the library. | | | | | | | |
| 10 | Freedom is given in adopting new Techniques / strategies of testing and assessment of students. | 0 | 0 | 3 | 4 | 3 | 10 | 4 |
| | | 0.00 | 0.00 | 30.00 | 40.00 | 30.00 | 100.00 | |

Faculty Feedback On Curriculum Analysis Report (AY 2018-19)



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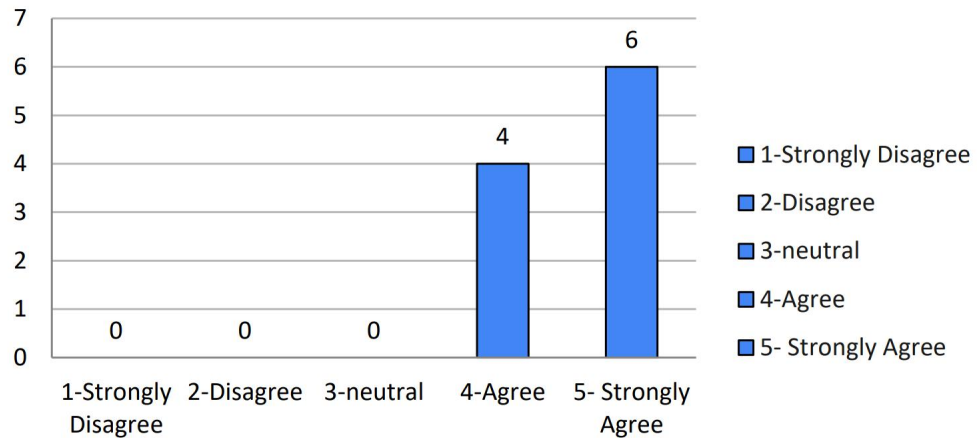


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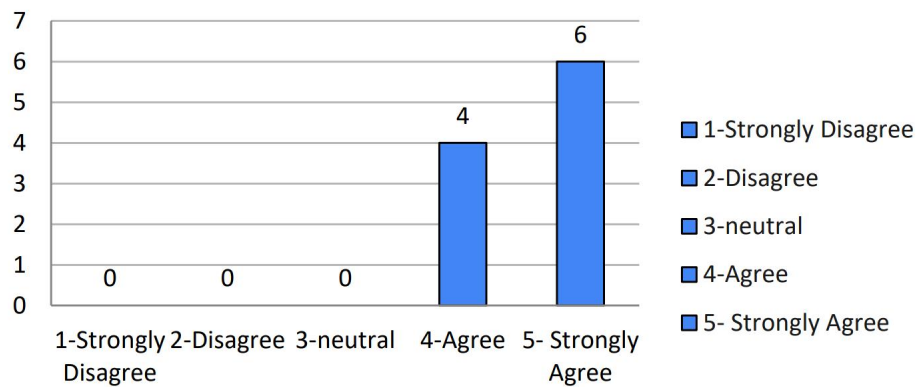
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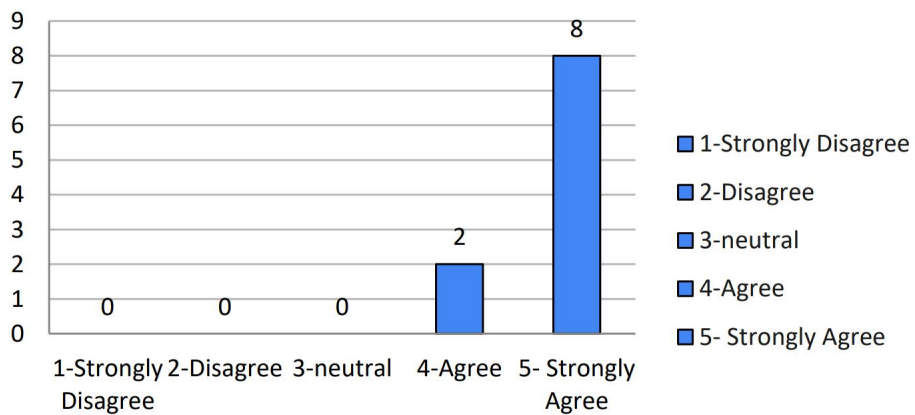
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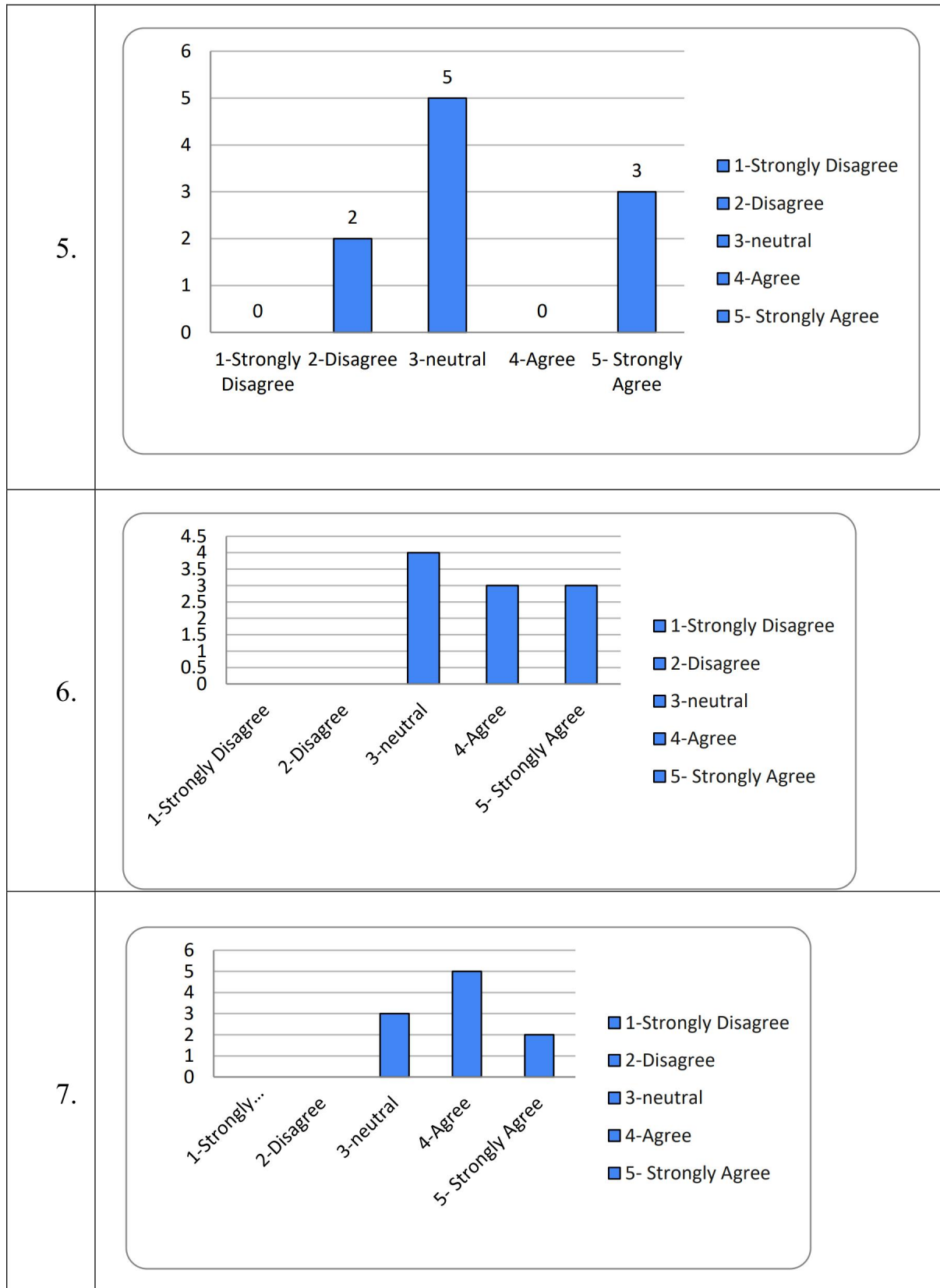
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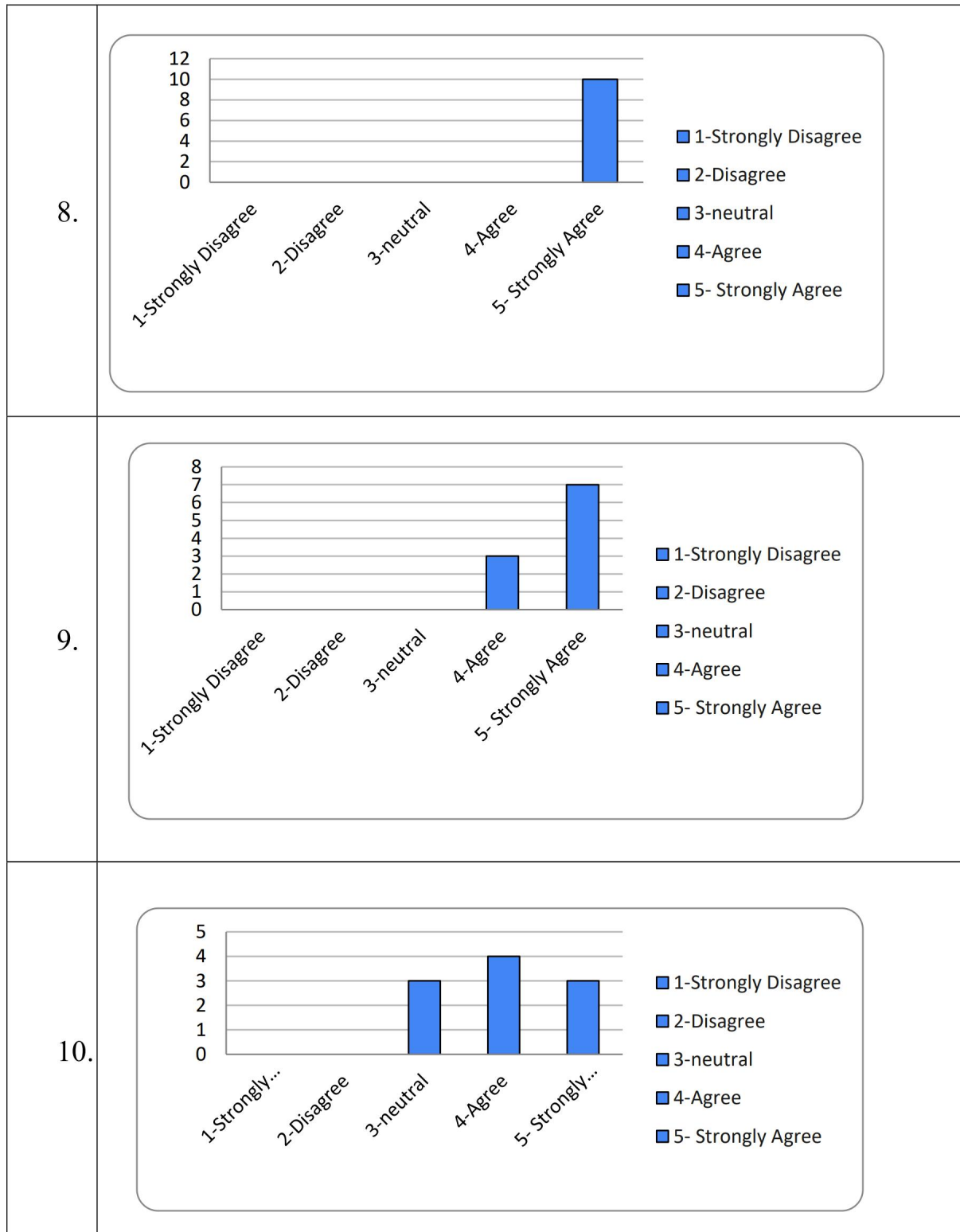
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Summary of Faculty Feedback on Curriculum:

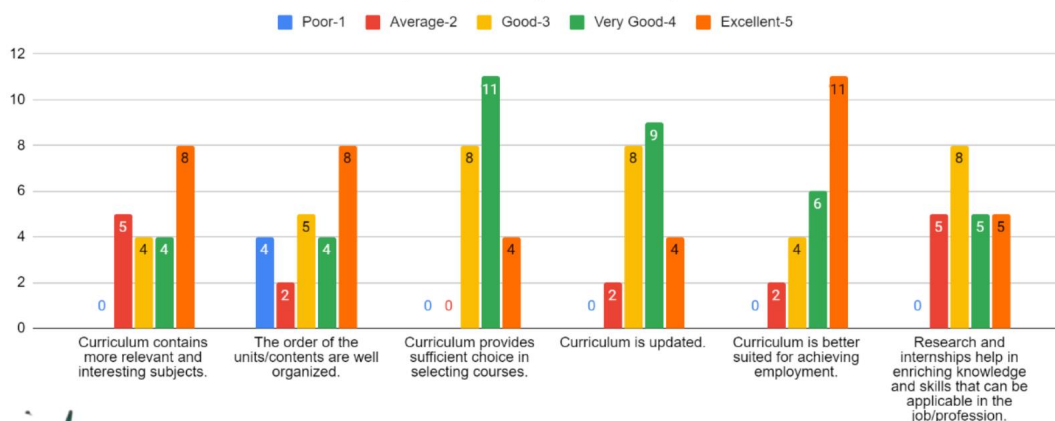
The feedback analysis reveals the regarding the adequacy of cross cutting issues like Professional Ethics, Gender, Human Values in curriculum reveals that, requires attention. The response, regarding Q5, there is a substantial portion rating it as Neutral (50%) reveals a significant opportunity for enhancement.

3. Alumni Feedback on Curriculum:

The Questionnaire for alumni is structured with six questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

| Q No | Particulars | Poor-1 | Average-2 | Good-3 | Very Good-4 | Excellent-5 | Total | Mode |
|------|---|--------|-----------|--------|-------------|-------------|--------|------|
| 1 | Curriculum contains more relevant and interesting subjects. | 0 | 5 | 4 | 4 | 10 | 23 | 5 |
| | | 0.00 | 21.74 | 17.39 | 17.39 | 43.48 | 100.00 | |
| 2 | The order of the units/contents are well organized. | 4 | 2 | 5 | 4 | 8 | 23 | 5 |
| | | 17.39 | 8.70 | 21.74 | 17.39 | 34.78 | 100.00 | |
| 3 | Curriculum provides sufficient choice in selecting courses. | 0 | 0 | 8 | 11 | 4 | 23 | 4 |
| | | 0.00 | 0.00 | 34.78 | 47.83 | 17.39 | 100.00 | |
| 4 | Curriculum is updated. | 0 | 2 | 8 | 9 | 4 | 23 | 4 |
| | | 0.00 | 8.70 | 34.78 | 39.13 | 17.39 | 100.00 | |
| 5 | Curriculum is better suited for achieving employment. | 0 | 2 | 4 | 6 | 11 | 23 | 5 |
| | | 0.00 | 8.70 | 17.39 | 26.09 | 47.83 | 100.00 | |
| 6 | Research and internships help in enriching knowledge and skills that can be applicable in the job/profession. | 0 | 5 | 8 | 5 | 5 | 23 | 3 |
| | | 0.00 | 21.74 | 34.78 | 21.74 | 21.74 | 100.00 | |

Alumni Feedback on Curriculum Analysis Report (AY 2018-19)



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| Q.No. | Question wise Response | | | | | | | | | | | | |
|-------------|---|----------|-------|--------|---|-----------|---|--------|---|-------------|----|-------------|----|
| 1. | <table><thead><tr><th>Response</th><th>Count</th></tr></thead><tbody><tr><td>Poor-1</td><td>0</td></tr><tr><td>Average-2</td><td>5</td></tr><tr><td>Good-3</td><td>4</td></tr><tr><td>Very Good-4</td><td>4</td></tr><tr><td>Excellent-5</td><td>10</td></tr></tbody></table> | Response | Count | Poor-1 | 0 | Average-2 | 5 | Good-3 | 4 | Very Good-4 | 4 | Excellent-5 | 10 |
| Response | Count | | | | | | | | | | | | |
| Poor-1 | 0 | | | | | | | | | | | | |
| Average-2 | 5 | | | | | | | | | | | | |
| Good-3 | 4 | | | | | | | | | | | | |
| Very Good-4 | 4 | | | | | | | | | | | | |
| Excellent-5 | 10 | | | | | | | | | | | | |
| 2. | <table><thead><tr><th>Response</th><th>Count</th></tr></thead><tbody><tr><td>Poor-1</td><td>4</td></tr><tr><td>Average-2</td><td>2</td></tr><tr><td>Good-3</td><td>5</td></tr><tr><td>Very Good-4</td><td>4</td></tr><tr><td>Excellent-5</td><td>8</td></tr></tbody></table> | Response | Count | Poor-1 | 4 | Average-2 | 2 | Good-3 | 5 | Very Good-4 | 4 | Excellent-5 | 8 |
| Response | Count | | | | | | | | | | | | |
| Poor-1 | 4 | | | | | | | | | | | | |
| Average-2 | 2 | | | | | | | | | | | | |
| Good-3 | 5 | | | | | | | | | | | | |
| Very Good-4 | 4 | | | | | | | | | | | | |
| Excellent-5 | 8 | | | | | | | | | | | | |
| 3. | <table><thead><tr><th>Response</th><th>Count</th></tr></thead><tbody><tr><td>Poor-1</td><td>0</td></tr><tr><td>Average-2</td><td>0</td></tr><tr><td>Good-3</td><td>8</td></tr><tr><td>Very Good-4</td><td>11</td></tr><tr><td>Excellent-5</td><td>4</td></tr></tbody></table> | Response | Count | Poor-1 | 0 | Average-2 | 0 | Good-3 | 8 | Very Good-4 | 11 | Excellent-5 | 4 |
| Response | Count | | | | | | | | | | | | |
| Poor-1 | 0 | | | | | | | | | | | | |
| Average-2 | 0 | | | | | | | | | | | | |
| Good-3 | 8 | | | | | | | | | | | | |
| Very Good-4 | 11 | | | | | | | | | | | | |
| Excellent-5 | 4 | | | | | | | | | | | | |

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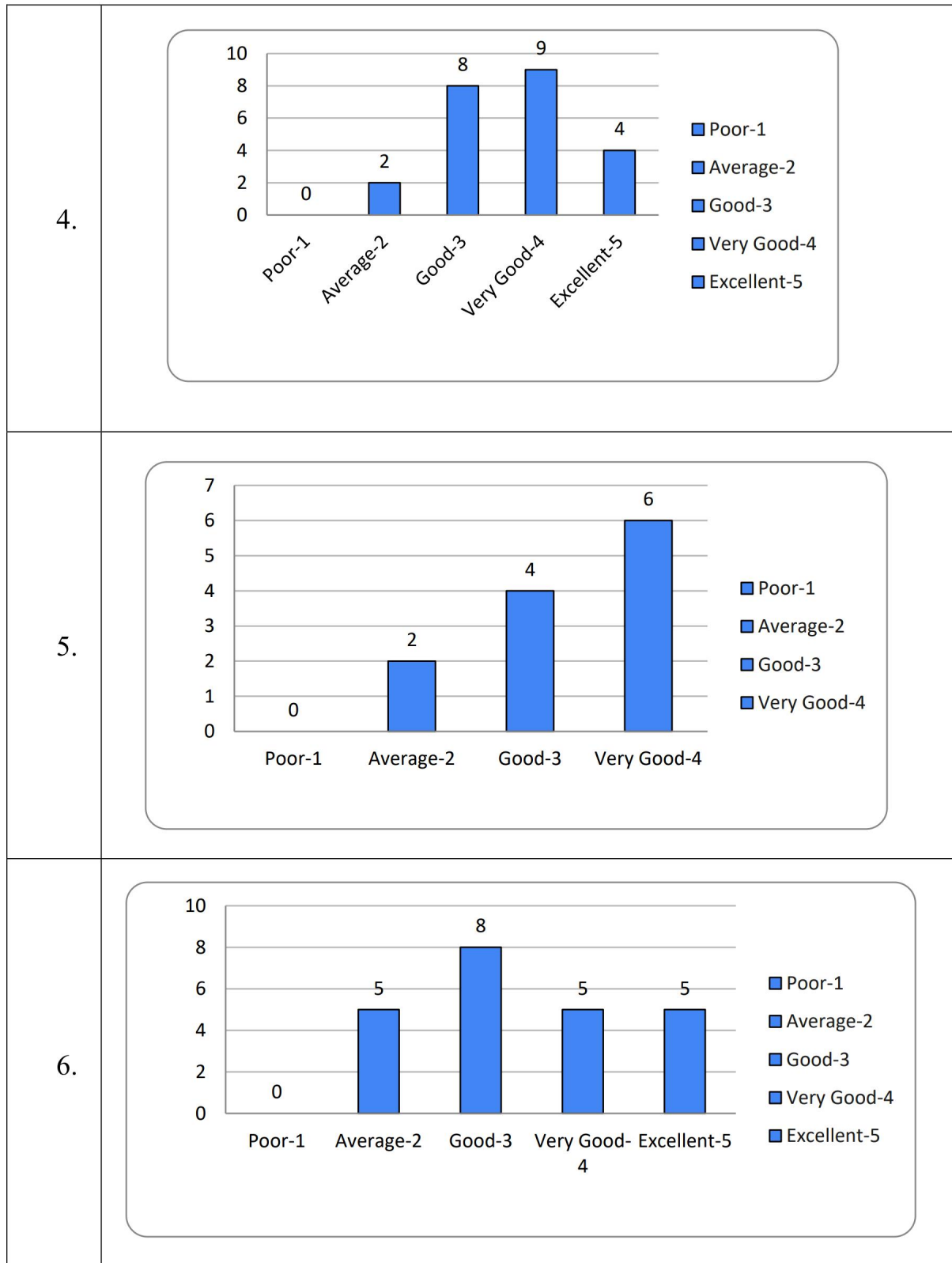
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Summary of Alumni Feedback on Curriculum:

The feedback analysis reveals the regarding the need of including internships in curriculum reveals that, requires an attention. The response, regarding Q6, there is a substantial portion rating it as Neutral (34.78%) and Average (21.74%) reveals a significant opportunity for enhancement.

4. Employer Feedback on Curriculum:

The Questionnaire for employer is structured with nine questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for Suggestions.

| S No | Questions | 1- Strongly Disagree | 2- Disagree | 3-Neutral | 4-Agree | 5- Strongly Agree | Total | Mode |
|------|---|----------------------------|----------------|-----------|---------|-------------------------|--------|------|
| 1 | There is need to modify/ update syllabus according to the present scenario? | 0 | 0 | 0 | 1 | 4 | 5 | 4 |
| | | 0.00 | 0.00 | 0.00 | 20.00 | 80.00 | 100.00 | |
| 2 | Curriculum is effective in Broadening the student's knowledge? | 0 | 0 | 2 | 3 | 0 | 5 | 5 |
| | | 0.00 | 0.00 | 40.00 | 60.00 | 0.00 | 100.00 | |
| 3 | Curriculum is helpful for securing employment? | 0 | 0 | 2 | 2 | 1 | 5 | 4 |
| | | 0.00 | 0.00 | 40.00 | 40.00 | 20.00 | 100.00 | |
| 4 | Curriculum meets the industrial needs? | 0 | 1 | 2 | 1 | 1 | 5 | 3 |
| | | 0.00 | 20.00 | 40.00 | 20.00 | 20.00 | 100.00 | |
| 5 | Curriculum contributes to transforming into responsible citizens? | 0 | 0 | 0 | 3 | 2 | 5 | 5 |
| | | 0.00 | 0.00 | 0.00 | 60.00 | 40.00 | 100.00 | |
| 6 | Curriculum impacts moral and ethical values to the students. | 0 | 2 | 1 | 2 | 0 | 5 | 5 |
| | | 0.00 | 40.00 | 20.00 | 40.00 | 0.00 | 100.00 | |
| 7 | Curriculum is suitable for developing innovative thinking and Entrepreneurship. | 0 | 2 | 2 | 1 | 0 | 5 | 4 |
| | | 0.00 | 40.00 | 40.00 | 20.00 | 0.00 | 100.00 | |
| 8 | Student(s) employed by you has good Communication skills and is a team player. | 0 | 0 | 0 | 3 | 2 | 5 | 4 |
| | | 0.00 | 0.00 | 0.00 | 60.00 | 40.00 | 100.00 | |
| 9 | Student(s) employed by you contributes to the betterment of your Organization. | 0 | 0 | 0 | 0 | 5 | 5 | 3 |
| | | 0.00 | 0.00 | 0.00 | 0.00 | 100.00 | 100.00 | |

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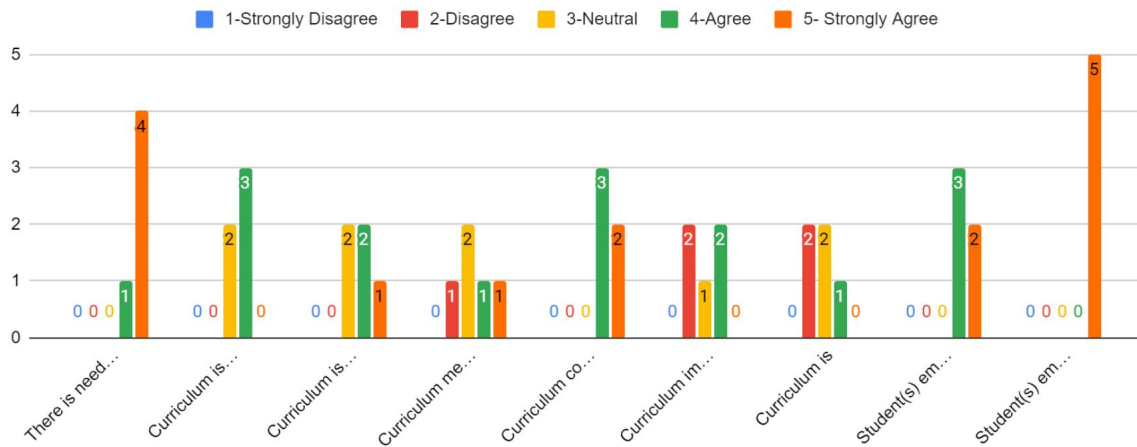


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ENGINEERING AND TECHNOLOGY PROGRAM DEPARTMENT OF MECHANICAL ENGINEERING

Feedback of Employer on Curriculum Analysis Report (AY 2018-19)



| Q.No. | Question wise Response | | | | | | | | | | | | |
|---------------------|--|----------|-------|---------------------|---|------------|---|-----------|---|---------|---|------------------|---|
| 1. | <table border="1"> <thead> <tr> <th>Response</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>1-Strongly Disagree</td> <td>0</td> </tr> <tr> <td>2-Disagree</td> <td>0</td> </tr> <tr> <td>3-Neutral</td> <td>0</td> </tr> <tr> <td>4-Agree</td> <td>1</td> </tr> <tr> <td>5-Strongly Agree</td> <td>4</td> </tr> </tbody> </table> | Response | Count | 1-Strongly Disagree | 0 | 2-Disagree | 0 | 3-Neutral | 0 | 4-Agree | 1 | 5-Strongly Agree | 4 |
| Response | Count | | | | | | | | | | | | |
| 1-Strongly Disagree | 0 | | | | | | | | | | | | |
| 2-Disagree | 0 | | | | | | | | | | | | |
| 3-Neutral | 0 | | | | | | | | | | | | |
| 4-Agree | 1 | | | | | | | | | | | | |
| 5-Strongly Agree | 4 | | | | | | | | | | | | |
| 2. | <table border="1"> <thead> <tr> <th>Response</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>1-Strongly Disagree</td> <td>0</td> </tr> <tr> <td>2-Disagree</td> <td>0</td> </tr> <tr> <td>3-Neutral</td> <td>2</td> </tr> <tr> <td>4-Agree</td> <td>3</td> </tr> <tr> <td>5-Strongly Agree</td> <td>0</td> </tr> </tbody> </table> | Response | Count | 1-Strongly Disagree | 0 | 2-Disagree | 0 | 3-Neutral | 2 | 4-Agree | 3 | 5-Strongly Agree | 0 |
| Response | Count | | | | | | | | | | | | |
| 1-Strongly Disagree | 0 | | | | | | | | | | | | |
| 2-Disagree | 0 | | | | | | | | | | | | |
| 3-Neutral | 2 | | | | | | | | | | | | |
| 4-Agree | 3 | | | | | | | | | | | | |
| 5-Strongly Agree | 0 | | | | | | | | | | | | |

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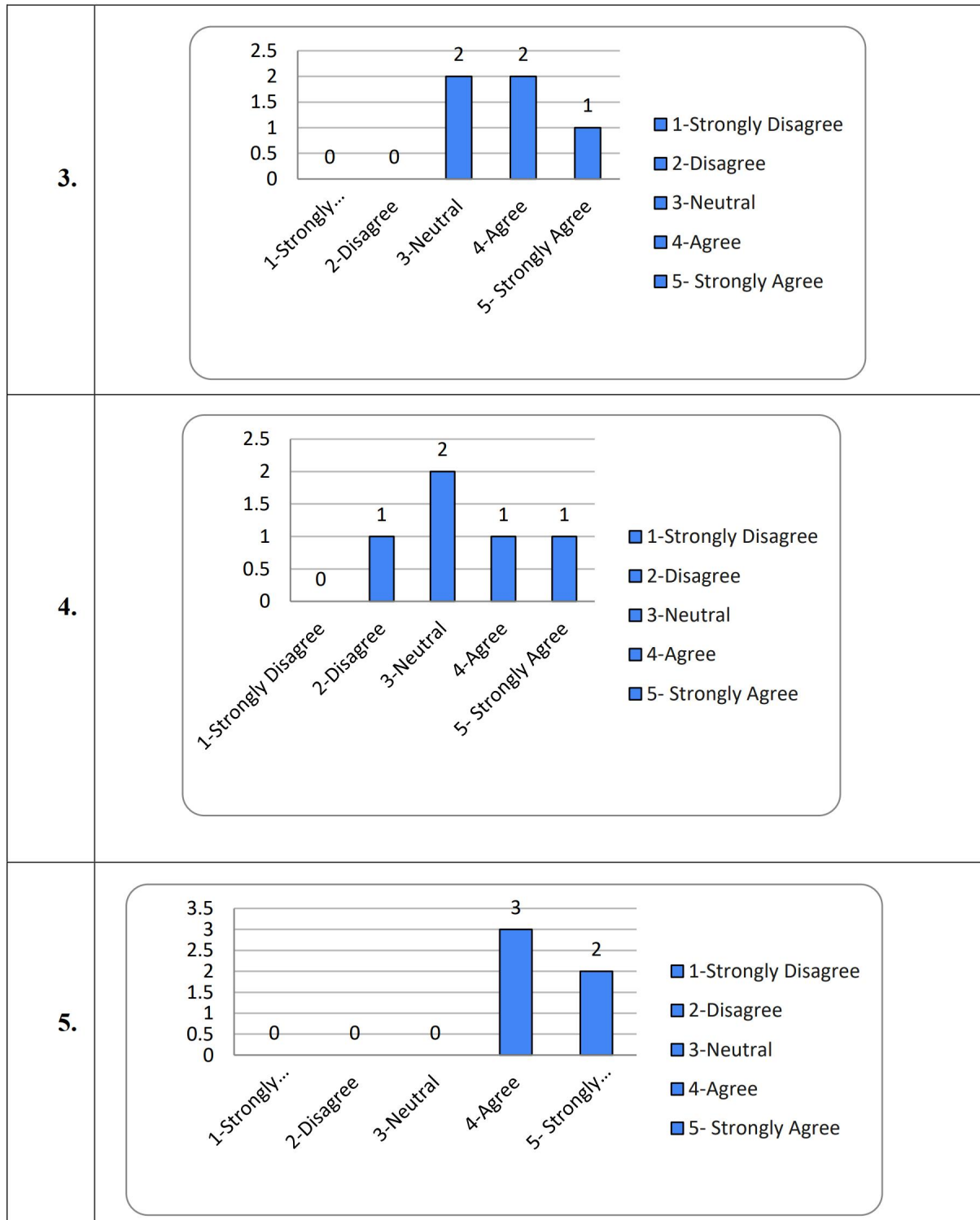
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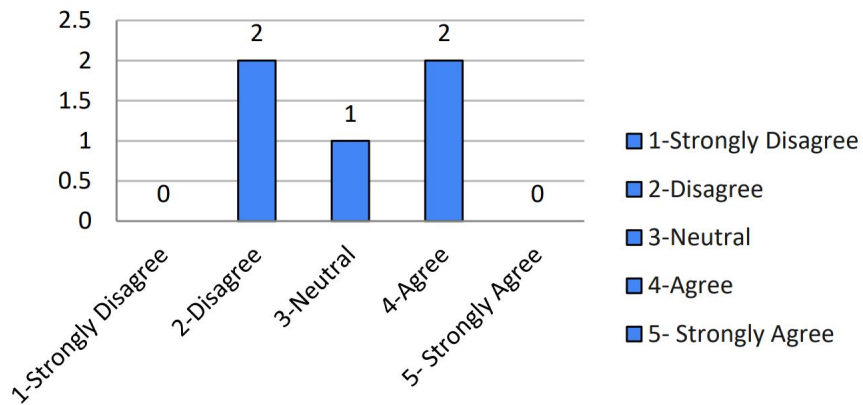


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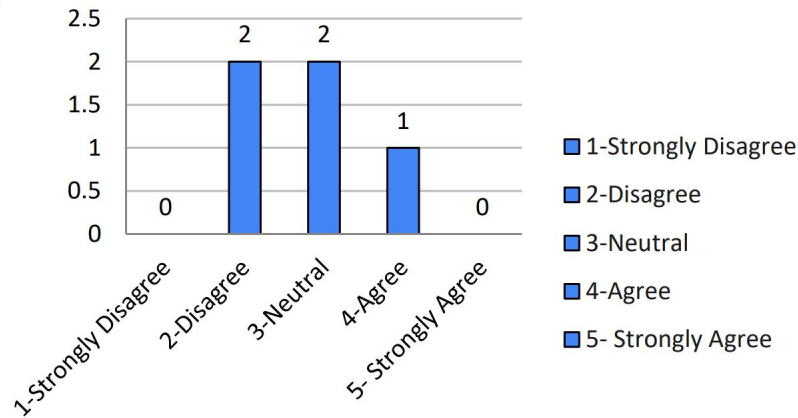
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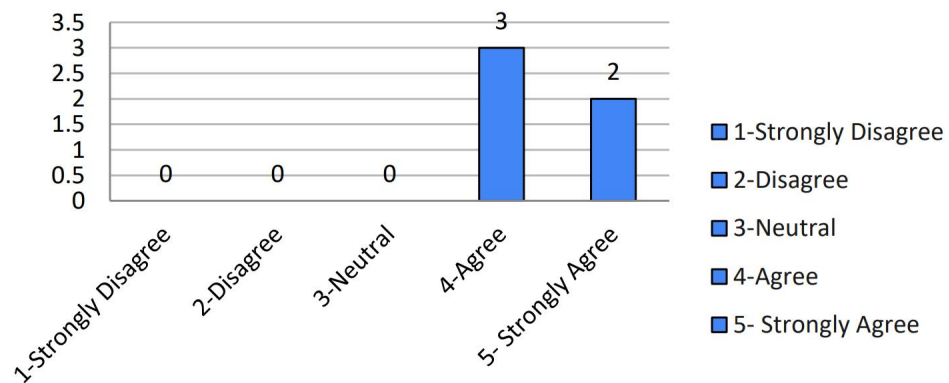
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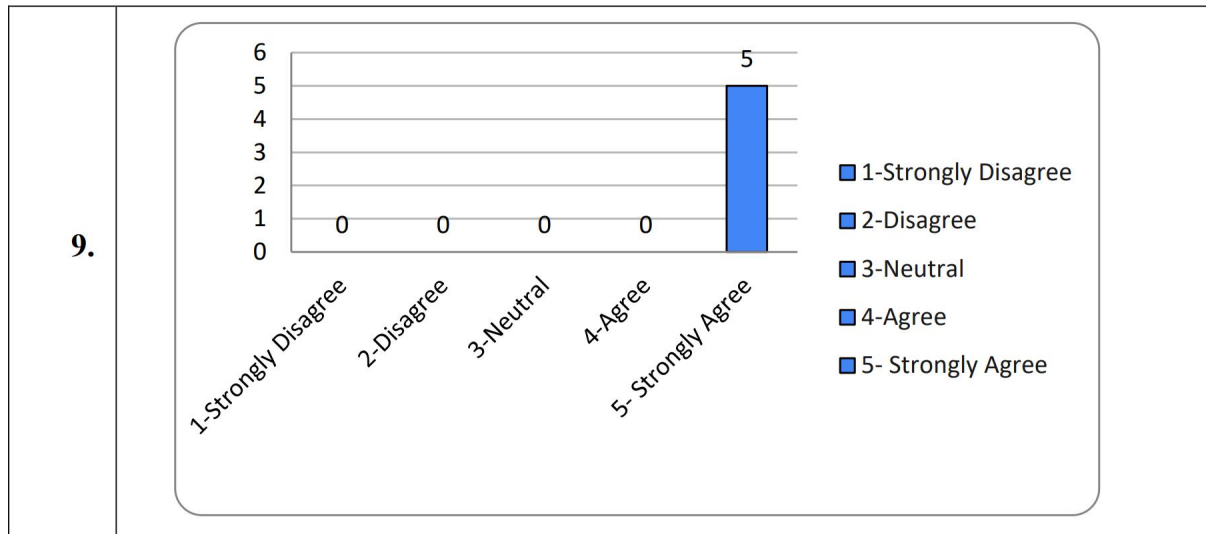
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Summary of Employer Feedback on Curriculum:

The Employer feedback analysis reveals the need of moral and ethical values in curriculum reveals that, requires an attention. The response, regarding Q6, there is a need for inclusion of these courses for enhancement.

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Department of Mechanical Engineering
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